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## Minutes, January 11, 1980

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MINUTES OF THE MEETING  
OF THE  
BOARD OF TRUSTEES  
THE UNIVERSITY OF CONNECTICUT

Held at the Faculty-Alumni Center and  
the Merlin Bishop Center, Storrs

January 11, 1980

The meeting was called to order at 11:15 a.m. by Chairman Gordon W. Tasker. Trustees present were: Mrs. Kronholm, Messrs. Brown, Canzonetti, Catanese, Crisco, D'Oliveira, Donen, Gamble, Kleban, Krogh, Lowney, Rich, Shedd, and Tasker. Mr. Stroh joined the group during the latter part of the morning session.

Trustees absent were: Governor Grasso, Mrs. Jorgensen and Mr. Cunningham.

University staff present were: President DiBiaggio, Vice Presidents Adams, DiBenedetto, Gillis, Glasgow, and Wilson.

All actions were by unanimous vote except as otherwise noted.

1. On a motion by Dr. Canzonetti, seconded by Mr. Crisco, THE BOARD VOTED to go into executive session for the purpose of considering matters of personnel and collective bargaining. The Chairman stated that since the matters to be considered will require staff information, the minutes should reflect that President DiBiaggio, Vice Presidents Adams, DiBenedetto, Gillis, Glasgow, and Wilson, Messrs. Bailey, Kimball, and McGowan were in attendance. Members of the Board present at this time were: Mrs. Kronholm, Messrs. Brown, Canzonetti, Catanese, Crisco, D'Oliveira, Donen, Gamble, Kleban, Krogh, Lowney, Rich, Shedd, and Tasker. Mr. Stroh joined the group during the later part of the morning session. While in executive session, the Board took the following actions:
  - (A) The Board reviewed the latest recommendations on personnel matters pertaining to appointments, leaves of absence, promotions, reassignments, resignations, and retirements with the understanding that the vote on these personnel matters would be taken in the open session part of the Board meeting.

- (B) In the absence of University Counsel, Attorney McKenna, the President indicated that there was no report to present this month on litigation matters.
  - (C) President DiBiaggio commented briefly on the status of the search for a Vice President at the Health Center.
  - (D) On a motion by Mr. Crisco, seconded by Mr. Kleban, the meeting was recessed for lunch at 11:40 a.m.
2. The meeting was reconvened in open session at 1:45 p.m. Chairman Tasker reminded the Trustees that upon a 2/3's vote of the Trustees present and voting, business not on the agenda, may be considered and acted upon.
  3. Chairman Tasker called attention to a letter from Dr. John W. Patterson expressing his appreciation to the Board for his recent appointment as University Professor.
  4. Dr. Canzonetti, reporting as Chairman of the Health Affairs Committee, said that due to expectations that Committee members might wish to participate in other committee discussions, the Health Affairs Committee meeting had been postponed to February 2nd.
  5. Dr. Canzonetti, reporting on the latest meeting of the Capitol Area Health Consortium, said that the new President of the Consortium is Dr. Robert Massey, Dean of the School of Medicine at the Health Center. A new Executive Director of the Consortium, Mr. Stephen Skorcz, is coming on board next February 4. Among the items discussed at the recent meeting was the continuing importance of the CT Scanner at the University Hospital.

At this time, Dr. Canzonetti reminded the Trustees of his report last November that the Consortium Bylaws were being restudied and a recommendation on this particular item would be presented at a later date. Bylaw revisions are ready for presentation to the Board and Dr. Canzonetti requested formal permission to add this item to the agenda. On Mr. Crisco's motion, seconded by Dr. Lowney, THE BOARD VOTED to place this item on the agenda of this meeting.

After explaining that the proposed changes in the Consortium Bylaws had been approved by the Consortium and that the Consortium is now seeking ratification by the Consortium members, Dr. Canzonetti moved that the Board of Trustees approve the following amendment to Article 1, Section 2, of the Bylaws of the Capitol Area Health Consortium:

Page 1, Section 2

(a) to inform the Board of Trustees in writing of any plan to purchase, construct or lease any land, building or equipment requiring the approval of the Health Systems Agency and/or the Commission on Hospitals and Health Care and to do so prior to the member's submission of any request for approval;

Page 1, Section 2

(b) to inform the Board of Trustees in writing of any plan to institute a new service or services requiring the approval of the Health Systems Agency and/or the Commission on Hospitals and Health Care and to do so prior to the member's submission of any request for approval.

Page 2, Section 2, (last paragraph)

With respect to any plan of a member as to which notification has been made under (a) or (b) above, the Board of Trustees shall conduct such review of the plan as it deems necessary and shall, within thirty (30) days of receipt of notice from the member, (1) make a determination as to whether the plan should be implemented, modified, deferred, or abandoned and (2) notify the member in writing of the Board's determination.

Dr. Lowney seconded the motion and THE BOARD VOTED to approve the above amendment in the Bylaws of the Capitol Area Health Consortium.

6. Dr. Canzonetti, in his remarks on the latest Health Affairs-Hospital Committee meeting, reported that the Hospital and Burgdorf Center are being maintained for the period July through November at \$161,000 favorable variance from budget. The Dental Clinics and the Medical Group experienced a loss for the month of November, however, this is a variation that will be corrected and that both the Dental Clinics and Medical Group are on target for the year.

The CT Certification of Need application will be resubmitted to the Health Systems Agency and the Commission on Hospitals and Health Care this month.

The Annual Report of the Hospital Director for 1979 was reviewed, as were the Goals and Objectives for the Hospital for 1980.

7. Dr. Canzonetti reported that the Health Affairs-Hospital Committee had reviewed the proposed contracts and recommended Board approval. Acting on a motion by Dr. Canzonetti, seconded by Mr. Krogh, THE BOARD VOTED to approve the contracts as presented and authorized the President, Vice Presidents, Associate Executive Director and Assistant Vice Presidents to sign the necessary documents on behalf of the University. A copy of the approved list is attached to the file copy of the Board minutes.
8. Dr. Canzonetti reported that the Health Affairs-Hospital Committee had reviewed the latest of recommendations pertaining to Medical/Dental Staff appointments and voted to recommend approval to the full Board. On a motion by Dr. Canzonetti, seconded by Mr. Krogh, THE BOARD VOTED to approve the list as presented. A copy of the approved list is attached to the file copy of the Board minutes.  
  
At the conclusion of Dr. Canzonetti's report on Hospital matters, Mr. Rich, referring to past discussions and efforts to increase the traffic at Burgdorf, asked for update on this matter. Dr. Canzonetti indicated that he would request a current report on this item and bring it back to the Board.
9. On a motion by Mr. Crisco, seconded by Dr. Lowney, THE BOARD VOTED to approve the minutes of the meeting of December 14, 1979 as previously circulated.
10. Chairman Tasker, indicating that he had some comments that he would like to make, perhaps in reflection of the events of the 1970's and what the University must do in the 1980's, said:

"As the University approaches its Centennial - it is most fitting, and I believe necessary, that we look back - particularly to the past decade in order that we have assistance in setting our goals and priorities for the future.

"In my opinion, the 1970's were not particularly good years for our institution. We entered the period with the exhilaration of the glorious 60's and expected that the respect for and the need for excellence in institutions of higher education would continue relatively unabated. I believe to some extent we were dazzled by the brightness of attention lavished upon us - in our case, not only by the public, but by the legislative and executive branches of our state government.

"Then - the dynamic changes of the 1970's set in - a growing disenchantment with the higher education process, the increasing demands upon taxpayer monies for new and extensive social services, increasing participation in governance by all parties effected accentuated by a growing lack of trust in government, perhaps reflective of the Watergate syndrome.

"Shortages commenced to surface - a shortage of energy, a shortage of funds, a shortage of productivity and a shortage of the will to excel.

"Our University, like similar institutions - was, at first - confused and non-believing that drastic and dynamic changes were underway and that the growth years of the 50's and 60's were gone -

"I believe we at the University of Connecticut have yet to become fully realistic about the changed conditions and environment in which the University will function in the immediate future.

"We must develop a realistic plan of action and a plan of change as our guide as we approach the twenty-first century.

"We must do so now if we are to survive as a "First Rate" University. We have a responsibility to our students and to our faculty - past, present and future - we have a responsibility to those who in the past have made this institution a great university - a university which is recognized as such outside the State of Connecticut but far too little within the State of Connecticut.

"I submit that perhaps we on the Board of Trustees do not really know the degree of erosion at our institution as well as we should nor is the extent of it at this time fully measurable - however, I believe certain signs and notices are in place:

(1) "We are aware with increasing frequency that from time to time the accreditation of one or another of our schools is at question unless better facilities and more resources are made available.

(2) "A visit to any one of our properties on any campus - and most any building or piece of equipment - reflects marked physical deterioration or breakdown. In fact, there is neglect of our properties because of the shortage of funds.

(3) "We have an enrollment which approximates a level high but we have a budget which is clearly inadequate for that enrollment for the present times.

Important faculty positions remain vacant:

Important administrative positions remain vacant:

Laboratories and classroom equipment is either in short supply or obsolete or both:

"I could go on and on - but I do not believe I need to with this Board.

"What do I suggest? Let me tell you of some of my suggestions:

(1) "We should realistically evaluate the present state of condition of the University and make that condition known.

(2) "We should catalog our strengths - and they are many - and relate them to present day conditions, - our courses, our schools, our level of education (undergraduate, graduate - continuing, professional, etc.)

(3) "We must review our present activities and course offerings in light of past events and curtail or eliminate those which, if any, can no longer be justified under present and future conditions and on the basis of cost/benefit analysis. My definition of benefit, I can assure you, is not limited to those measured by dollars.

(4) "We should trim our ship, as they say, and better chart our course for the 80's and the 90's - and then make our needs known loud and clear consistent with our objectives. Reductions can inject strength not weakness when properly handled and approached.

(5) "We must carry out an interim study of a possible comprehensive "user fee" approach to our education menu - I am not necessarily advocating user fees to make up for the lack of a responsible general fund allocation - but - a piecemeal user fee approach is not equitable and it is not good management.

(6) "We must evaluate and make known the state of the skills of our entering freshmen and if we are offering courses to remedy secondary school deficiencies - seek separate funding for such as well as make efforts to remedy deficiencies at the proper level.

(7) "We should evaluate our own teaching proficiency and productivity as well. We should evaluate the skills and attainments of those to whom we award degrees - our quality control procedures must be strengthened.

(a) Are we using available educational aids to the extent we should and must? Closed circuit TV -cassettes and the like?

(b) Do we truly require productivity from our faculty and how do we evaluate their performance as against today's demands?

(c) Do we grant undergraduate degrees as a matter of course, or are we satisfied that we have imparted to our graduates the skills which they expect to attain?

"My list obviously is not all inclusive and not necessarily in an order of priority - many of the questions that I have asked or points made will be answered by some with the expressions - 'We are lean and trim. - We do have high productivity,' etc. - however, I wonder are we satisfied we are measuring against contemporary standards, do we possibly lack objectivity, or are we talking only to ourselves and are our conclusions sufficiently challenged?

"My comments are not necessarily intended to be a criticism of the Board of Trustees and its leadership - or of the administration and its leadership - my real purpose is to provide a stimulus to our Board and to our administration "to get with it" now - while the future of the University is to an extent still in our hands."

During the ensuing general discussion, Mr. Stroh, referring to allegations that the University may have a serious problem because of its tenure policies, said that he would like an analysis made of the current policies and



their resulting effect on this institution. Chairman Tasker called for a response to Mr. Stroh's concerns at the next meeting.

Dr. Lowney said he would like to know where our graduates go when they leave this institution? What type of graduate schools do they attend? What employment opportunities do they have when they leave here? Dr. Lowney said, in other words, he would be interested in knowing something about what is happening to our product.

Mr. Brown said he was concerned that there are statements made and questions asked that tend to indicate that there may be non-productive or perhaps frivolous programs at the University that may be imposing upon the very limited resources of the University. Perhaps this may be regarded as the answer to the fact that this State does not provide the resources that are necessary to keep this an excellent University. Mr. Brown stressed that he was not aware of any such programs; however, he suggested as a goal for 1980 that the Board should continue to monitor the utilization of resources so as to provide assurance that the programs are excellent ones and it is the Board's responsibility and intention to keep them that way.

11. In his monthly report to the Board, the President stated that it is a challenging time for the entire University and one should reflect upon the entire picture rather than focusing only on negative aspects. In reviewing some of the activities that have occurred in 1979, we can develop some positive feelings about the accomplishments as well as looking at some of the problems we face. The President spoke of the following:

"Non-General Fund support reached an all-time high for this University in '79, totalling \$37M for Storrs and the Health Center. This reflects an increase rate of 25 percent as compared with a national average rate of about 5 percent.

"The University of Connecticut Foundation received about \$1.5 million in cash receipts for the fiscal year, plus \$134,000 in in-kind contributions of art, equipment and materials.

"Thousands of students and alumni cooperated in the spirit of 'The Way It Used to Be,' for Homecoming. Activities included a pep rally, sky divers, hot air balloons, and a giant parade which drew 23 floats and about 2,000 participants. It was the biggest Homecoming of the decade.

"Evidence of the University's popularity was apparent in a recent survey of UConn graduates which indicated that 90 percent of the recent alumni would recommend the University to friends and relatives planning to attend college.

"It is interesting to note that more than 120 UConn students were selected to appear in the 1979-80 edition of 'Who's Who Among Students in American Universities and Colleges.'

"The University established a new Center for Judaic Studies and Contemporary Jewish Life. It was supported by grants from the Endowment Fund of the Greater Hartford Jewish Federation and the Jewish Federations and councils in Bridgeport, Danbury, Greenwich, Hartford, New Haven, Stamford and Waterbury.

"The University's Center for Latin American Studies received a federal grant, with Yale University, to carry out statewide programs of Latin American curriculum development in high schools.

"The University established a new Office for International Education and Development which will facilitate further development of UConn's international contacts.

"During the year, there was continuous work by UConn scientists which focused on the State and the nation's energy problems.

"Our Health Center in Farmington experienced a very eventful year. Toward the end of the year, the University Health Center's John N. Dempsey Hospital announced that it had completed the first fiscal year since its existence with a net gain of revenue over expenses.

"One of our students at the School of Medicine, received the prestigious American Geriatrics Society's (AGS) Edward Henderson Memorial Award.

"One project, funded by the Robert Wood Johnson Foundation and run by the medical school's department of pediatrics, was found successful in providing full primary medical and dental care for the children at a Hartford elementary school. It was so successful it was expanded to a second school in Hartford.

"On the other hand, the University faced a budgetary recession this year of \$2.9 million when one couples in the turnover factor and the energy shortfall. That \$2.9 million shortfall, which was from a budget which

was inadequately increased to begin with, provoked the following negative results:

"Cancellation of certain courses in Agriculture and Natural Resources.

"Mathematics, one of our largest departments, has lost two of its three clerical workers. For that reason exams are not getting typed, correspondence and records are not being handled in timely fashion.

"The loss of one classified technician in the Institute of Materials Science has caused some major pieces of research equipment not to be used to capacity.

"Accreditation of the School of Engineering is being threatened because of inadequate support and we must do something about that.

"We had committed ourselves to improving, developing, and expanding the programs at the Stamford campus at a rate of \$200,000 this year for positions, temporary labor, and other expenses. We can only meet part of that commitment.

"Cuts required in temporary labor funds will seriously reduce course offerings for the spring semester. These sections would have been staffed by part-time special payroll lecturers.

"Our library is in difficulty. We can't acquire the materials that we should have for a research library. We have already reduced hours at the library and further reductions will be necessary. We have closed certain parts of our collection during parts of the day.

"The Computer Center has lost three classified technicians, thus reducing our ability to use the capacity of that hardware.

"So many areas of operation in Plant Maintenance have been hurt - deferred maintenance, vacancies, and using excessive overtime in some areas because we can't employ regular individuals because the positions are frozen in Hartford."

The above items are all negative items and they represent the kinds of issues that must be addressed in the 80's. The President underscored the need to do some planning, however, he added --

"It is difficult to do planning that is really meaningful over a long period of time. For example, the Brand Report, which was completed in 1977, is already outdated and doesn't respond to the present-day problems. However, that should not defer us from doing some planning and the Board has to be involved in that effort. When the Board involves itself in planning, it provides a broad schematic for the University. It then turns to the administration to develop a blueprint, i.e., the detailed drawing as to how that schematic will be ultimately portrayed. It is unrealistic for us to assume that we can do planning which will be meaningful for 1985 or 1990. We will have to look at the next year or two and determine how best we can serve the people of this State during that period of time. For that reason, the Board ought to develop an ad hoc committee to look at planning, and consider some of the issues that confront us in the next year or two, as well as trying to come up with some general guidelines perhaps for the next five years.

"In looking at the immediate problems -- the budget for 1980-81 will probably not be what we wish it to be and we should begin to consider that possibility at this time. That concerns us because the University was unable to obtain the Board's budget request, or even the budget recommended by BHE for 1979-80, and then that budget was rescinded. The budget submitted this year was again reduced by BHE; and if all the indicators prove true, it will be reduced even further in the Governor's recommendations. With that eventually, we will have to plan accordingly and look at every avenue for either generating greater support from other sources or considering internal sources, as well as expenditures that we now have, to make certain that we are efficient as possible. That is probably the challenge of the early 80's. - I would rather speak to the early 80's and the next few years in our growth and progress rather than try to speak to the whole next decade.

"In summary, it is going to be a difficult time for us; however, it would be inappropriate for us not to realize that we have made remarkable progress as a University. We are not a very old University. We are a young University and past presidents addressed some of these very same problems, made changes, and did see to the growth of the institution. We are a quality institution and we can do even more in the future. The best way for us to do that is by working together with the understanding that the direction must be given by the Board and it is the responsibility of the administration and the faculty to carry out those policies."

Referring to the President's remarks concerning the cancellation of courses in the College of Agriculture and Natural Resources, Mr. Stroh spoke of the concern of all segments of agriculture in this State and a strong affirmative move to do something about the course cancellations because of the effect on the agricultural industry.

Dr. Canzonetti left the meeting at this time.

12. Dean Elias, presenting his concluding report on programs in the College of Liberal Arts and Sciences, said:

"Liberal Arts and Sciences is not just a collection of departments, but has a responsibility to serve the general public, the state, and the University at large.

"A number of centers, institutes, programs, and other activities furnish a structure for the many interdisciplinary activities to which we contribute. One prominent group is the Institute of Materials Sciences which combines engineers, chemists, geologists, physicists and some biologists in a research and graduate training facility. This group is highly successful in garnering external funding to support work in polymer chemistry and its many industrial applications, biomedical engineering (for example, the alloys used in artificial hip joints and dental surgery), among a broad array of similar projects serving the needs of advanced technology in a state as heavily industrialized as ours.

"The Institute of Marine Sciences (closely associated with the newly founded Department of Marine Sciences) similarly combines the interests of ecologists from biology, chemistry, geology and geophysicists and related disciplines in programs of externally funded research and graduate training. About half a million dollars in new money came into these programs last year, despite the small number of people involved, and we look forward to an increase as the value of our work becomes clearer to Federal and other agencies who share our concern for the ecosystems of Long Island Sound. Collaborative research is conducted with the Coast Guard facility at Avery Point, and environmental impact statement have been developed for several towns in the region, just to mention some of the activities. Progress here is slowed by our inability to add senior professors to attract more students and research monies, despite clear recognition of the needs.

"CLAS faculty members are similarly involved in an array of other interdisciplinary teaching and research activities which I have time to mention only very briefly today: the Institute of Water Resources, the Transportation Institute, Urban Studies, Women's Studies, Comparative Literature, Judaic Studies, The Center for East European and Slavic Studies, Latin American and Mid East Studies, and on and on. Many of these are funded from Office of Education and NEH sources. A recent most welcome initiative by the new VP for Research and Graduate Studies has finally realized the long-standing policy determination to coordinate the many international affairs programs under an associate dean in his shop--this permits some economies of scale and much better coordination of programs in which we have considerable though hitherto somewhat fragmented strength.

"My next principal topic is the preparation of our entering students, with two main subheadings: curricular revision to respond to the changing situation, and the re-examination of our relations with the high schools.

"Curricular reform: the key changes have been made in the three R's. Students will be tested and placed in English composition and mathematics, beginning this Fall, and must satisfy minimum exit criteria as a condition for graduation. In terms of the existing curriculum the main changes are that English 109 and Mathematics 109 (or their equivalent) will be required; hitherto English 105 was enough and mathematics could be avoided altogether. It is worthy of special note that the students have shown the same concern: six years ago (the date of the studies begun to calculate the cost of the new curriculum) about 40% of the students avoided mathematics. This Fall that number was down to 20%. Women used to avoid math, but something has happened to the sex stereotypes: when the total was 40%, women accounted for 60% of that number; now the figures are about 16% men and 23% women.

"Generally speaking all the curricular changes are in the direction of greater structure, away from the permissiveness of recent years. That might simply be dictated by the tighter job market and students' worries about their future. But I believe that some subtler forces are also at work, and students are of their own motion directing their work more purposefully and seeking a greater intellectual challenge.

"One last note on this: the reforms were voted by the faculty contingent on the availability of resources. We have calculated the expected added needs, and they are modest: six positions in English and three or four in Mathematics. Part of this could be expected to come from transfer of vacancies from departments relatively overstaffed. In the present budgetary climate, however, all such vacancies seem to be at risk and I have some doubt that we can in fact implement the new curriculum properly. If retrenchment is the order of the day, and all vacancies go into the savings hopper, I cannot see how we can respond to a need widely recognized by employers and by the general public.

"The CLAS faculty has established a standing committee on High School relations. This supplies a formal umbrella for activities scattered about the College which have gone on for many years.

"The Cooperative High School program has been operated by CLAS for over twenty years now, and has been greatly expanded in the last decade. Bright students can receive UConn credit for advanced work while still in high school. At this time we have agreements with 70 high schools, public, private, and parochial, in the state. We approve the teachers' credentials, specify the course content and validate the examinations and grades. Some 2100 students earn around 15,000 credits. Of these about 5000 are repatriated to UConn, and the rest are accepted in hundreds of colleges around the country. The quality of the program is attested by: cross-validation of student's performance in our classes by scores on AP examinations, the subsequent academic performance of students who enter with college credit, and the continued willingness of other colleges to accept our credits. This is one of the largest and most effective such programs in the country. The credit output is about the same as that of a small college with a faculty of about 50 or 60 professors, and the cost to the taxpayer is around \$1 per credit, absorbed about equally by the high schools and ourselves.

"For the average student in the high schools the problem is largely one of articulation of curricula. Are students in fact prepared so that they can begin college work at the point where high school work ended? The areas in which this has not been the case are mathematics and foreign languages in particular, and generally wherever curricula are ordered cumulatively. For years we have worked with our colleagues in the high schools, and now

are sharply stepping up our involvement. For example: Spanish Day has brought up 3000 students and teachers to this campus; Math Day up to 1000. The programs for students center on showing our facilities, stimulating interest in the work done in high school during that fatal senior year, and early identification of talent. For the teachers there are workshops and discussions on common pedagogical problems. More recently we have accepted responsibility for the training of teachers: summer courses and workshops to update high school teaching of Physics and Statistics have been given; the one for Statistics had NSF funding.

"An important new project, just launched by English is seeking Federal or foundation funding for a similar program on a significant scale to reach large numbers of English teachers in the high schools, with the obvious emphasis on improvement of composition. We have had talks with the Connecticut Science and Social Science Teachers associations, and have been well received on proposals, for example, to offer units in MidEast, Soviet, and Latin American studies areas. There has been some contact with specialists on Commissioner Shedd's staff on curricular matters, and we have been encouraged by the Commissioner to broaden the base of our relations with high schools.

"Our posture in all this is to share responsibility with our high school colleagues to remedy the appalling decline in performance of the last decade. The last thing we have in mind is to point an accusing finger, as though it was their fault, but had nothing to do with us. I'm particularly glad to note that I have been invited by the Commissioner to join his Staff Developmental Council, created to respond to our joint concern in this area.

"My third major topic is teaching. There is a tendency at the university level everywhere to stress publication at the expense of teaching and service for bad reasons as well as good ones. We are seeking to correct that imbalance. There is a teaching council with membership from all departments; it is concerned with improving the quality of teaching, especially in 100-level courses. Even more important is the work now done in all departments to train teaching assistants. Over 35% of all undergraduate teaching in CLAS is done by graduate students and lecturers, an unconscionably high proportion. To the extent that such a situation is redeemable at all, we must make that teaching a regular part of doctoral



training. To that end we have taken several steps. Every TA teaches under the supervision of a faculty member; examinations, assignments, and grades are reviewed; a summer workshop for a modest number of beginning TAs is run, and a videotape prepared in which the president and I stress the importance of teaching--it then gets on with the real business of showing how a lecture or a recitation should be organized and gives practical guidance on the conduct of a class. The cost is modest, but even that is in danger because of the latest budget madness."

Following a lengthy question and answer session, Chairman Tasker thanked Dean Elias for his series of presentations.

13. In the absence of Mrs. Jorgensen, Mrs. Kronholm reported on the latest meeting of the Board of Higher Education.

The public participation meeting was devoted entirely to comments on the campus development of Norwalk Community College.

Commissioner Usdan gave a brief preliminary report on enrollments in higher education in the current year and predicted that next year's enrollment should be about the same.

Most of the rest of the meeting was routine business. Under the report of the Budget and Finance Committee, two University of Connecticut leases were approved.

14. Mr. Rich, reporting as Chairman of the Budget and Finance Committee, said the Committee had covered the following informational items:

- (1) Development of short and long-range programs pertaining to locations for organized units.
- (2) Comparative cost data pertaining to E. O. Smith tuition.
- (3) Program budget presentations by the administration as a useful document to the Board.
- (4) Looked at an article dealing with higher education prices and price indexes and relevant considerations by the Budget and Finance Committee.
- (5) A review of the capital projects program which is presented on a monthly basis.
- (6) A review of the gifts and grants which henceforth will be reviewed by the Committee on a monthly basis.

15. Mr. Rich reported that the Budget and Finance Committee had reviewed the January listing of contracts and agreements and recommended Board approval. Acting on a motion by Mr. Rich, seconded by Mr. Stroh, THE BOARD VOTED to approve the contracts and agreements and authorized the President, Vice Presidents, Associate Executive Director and Assistant Vice Presidents to sign the necessary documents on behalf of the University. A copy of the approved list is attached to the file copy of the Board minutes.
16. Mr. Rich reported that the Budget and Finance Committee had reviewed the contracts and agreements requiring ratification by the Board and the Committee voted to recommend approval to the full Board. On a motion by Mr. Rich, seconded by Mr. Crisco, THE BOARD VOTED to ratify the contracts and agreements and authorized the President, Vice Presidents, Associate Executive Director and Assistant Vice Presidents to sign the necessary documents on behalf of the University. A copy of the approved list is attached to the file copy of the Board minutes.
17. Acting on a motion by Mr. Rich, seconded by Dr. Lowney, THE BOARD VOTED to authorize the administration to instruct the Department of Public Works to locate and negotiate for the acquisition of apartment space for twelve students participating in the Urban Semester Program.
18. Mr. Rich, after referring to Board approval of the adjustment of fees at the November meeting and the By-Law requirement that the actions were to lie on the table until this meeting, reported that the proposed fees had once again been reviewed by the Budget and Finance Committee and the Committee voted to recommend ratification by the Board. Acting on Mr. Rich's motion, seconded by Mr. Crisco, THE BOARD VOTED to remove from the table and to ratify the actions taken at the Board meeting of November 9, 1979 pertaining to the following:
  - A. Establish a Residence Hall Energy surcharge of \$20.00 per student for the Spring 1980 Semester.
  - B. Increase the Residence Hall Fees up to \$300.00, subject to alternatives, per year to an annual rate of \$1,044.00 to \$1,274.00 depending on the accommodations effective in the Fall 1980 Semester.
  - C. Increase the board fee for the University operated food service \$180.00 per year to a new annual rate of \$928.00 effective in the Fall 1980 Semester.

- D. Increase the established Service Fees effective with the Fall of 1980 as follows:
1. Late Payment Fee (Credit Extension and Summer School) - increase from \$10.00 to \$25.00
  2. Late Payment Fee (Graduate Students) - new fee of \$25.00.
- E. Set a mandated Health Services Fee of \$55.00 per semester at the Storrs Campus and \$8.00 per semester at the Greater Hartford Campus and restructure the General University Fee effective the Fall Semester 1980 as follows:

| <u>Location</u>       | <u>From</u> | <u>To</u> |
|-----------------------|-------------|-----------|
| Storrs                | \$480       | \$390     |
| Hartford Campus       | 260         | 210       |
| Southeastern Campus   | 260         | 210       |
| Stamford Campus       | 260         | 210       |
| Torrington Campus     | 260         | 210       |
| Waterbury Campus      | 260         | 210       |
| School of Law         | 600         | 320       |
| School of Social Work | 440         | 320       |

- F. Increase from \$30.00 to \$50.00 the Deposit Account maintained by all students effective the Fall Semester 1980.
- G. Increase the Credit Extension Fee at the School of Social Work from \$45.00 to \$65.00 per credit hour effective with the Fall of 1980.
- H. Increase the School of Law Evening Division General University Fee from \$50.00 to \$56.00 per credit hour applicable only to students entering in 1980-81 and subsequent years. No increase is proposed for students who have already matriculated at the School.
- I. Increase the School of Law June Term Fee from \$50.00 to \$56.00 per credit hour effective with the 1981 June Term.
- J. Establish a Senior Citizen Administrative Fee of \$15.00 per semester to be charged to all persons 62 years of age or older who seek to audit undergraduate courses on a space available, non-for-credit basis effective for the Fall Semester 1980.
- K. Increase the yearly tuition at the School of Law by \$200.00 for matriculated students, by \$450.00 for students entering in 1980-81 and subsequent years, and decrease the yearly General University Fee for all students by \$200.00.

If the recommended \$450.00, or any part thereof, is not subsequently approved by the Board of Higher Education or by the Legislature, an amount equal to

that not approved would be added to the General University Fees for students enrolled in the School of Law Day Division.

- L. Increase the Dental Student Usage Fee from \$100.00 to \$125.00 effective with the 1980-81 academic year.

Mr. Donen asked to be recorded as voting in opposition to the action on "B," "F," and "K." Mr. Catanese asked to be recorded as voting in opposition to the action on "F," "K," and "L," and Mr. Crisco asked to be recorded as voting in opposition to the action on "B."

With reference to the Budget and Finance Committee's earlier discussion of fees, Mr. Rich said that it appeared inappropriate to some of the members that the General Fee should be reduced in one instance, without knowing the full financial position of the University for the coming year, and whether or not the fee money that is being reduced might be devoted to other purposes of the University, be they for academic services or not.

- 19. Mr. Brown, reporting as Chairman of the Institutional Policy Committee, moved that the proposed amendment to Article X.G.4. of the LAWS and BY-LAWS be removed from the table and adopted by the Board. The motion was seconded by Mr. Shedd and THE BOARD VOTED to adopt the following:

ARTICLE X.G.4.

4. Officers

The President of the University shall be Chairman of the University Senate. If the President chooses not to preside, the presiding officer of the Senate shall be a Moderator elected from its membership for an annual term beginning in September. At a meeting called at the request of at least twenty-five percent of the members, the presiding officer shall be the Chairman of the Senate Executive Committee.

- 20. Reporting on other Institutional Policy Committee items, Mr. Brown informed the Board of the President's action of changing the name of the Social Science Data Center to the Institute for Social Inquiry, this change to be effective immediately. Mr. Brown explained that the new title more exactly describes the full range of activities which the Data Center, the Roper Center, the Connecticut Poll, and other parts of this unit represent.

The Institutional Policy Committee also heard progress reports on a number of items on which major reports will be forthcoming to the Board at early meetings.

The members of the Board will be receiving a copy of future Committee agenda items. Members of the Board are invited to either add to, comment on, or join in the discussion of these items. A copy of future agenda topics is attached.

21. Mr. Crisco, reporting as Chairman of the Community Relations Committee, distributed copies of a Communication Systems entitled "Network," (as requested by Chairman Tasker at the last Board meeting.) Mr. Crisco explained that the report was intended to serve both as a guide and an informational manual. It is externally flexible in nature and will be updated or revised according to the need at the time.

Mr. Brown suggested the utilization of established minority associations as an additional segment in the communications framework. Mr. Crisco will confer further on this matter with Mr. Brown.

Mr. Crisco also reported that the Community Relations Committee has been trying to spread the good word about the University and has visited various corporate offices. At a recent luncheon with Aetna Insurance Company officials, there was discussion on the implementation of an Aetna Fellowship Program where a member of the faculty will be chosen to spend some time at that Company. Mr. Crisco was pleased to report that the proposed program is making great progress and will become an actuality in the near future.

22. Mr. Donen, referring to prior discussions and references to the University's budgetary and capital needs, suggested that it would be proper for the Board at this time to reaffirm the Board's support of the capital and supplemental operating budgets as approved last July. Mr. Donen moved that the Board of Trustees reaffirm its support for the 1980-81 capital and supplemental operating budgets as approved by the Board of Trustees in July 1979, with the understanding that the University will pursue these levels of support in addition to the operating budgets as recommended by the Board of Higher Education with the General Assembly. The motion was seconded by Mr. Crisco and after some discussion, THE BOARD VOTED to approve the above motion.

23. On a motion by Mr. Crisco, seconded by Dr. Lowney, THE BOARD VOTED to approve a formal list of the actions already taken by the administration on personnel matters pertaining to appointments, leaves of absence, promotions, reassignments, resignations, and retirements, and authorized the Secretary of the Board to sign the necessary documents on behalf of the Board of Trustees. A copy of the approved lists is attached to the file copy of the Board minutes.
24. On a motion by Mr. Rich, seconded by Dr. Lowney, THE BOARD VOTED to accept and/or approve the list of awards and donations. A copy of the approved list is attached to the file copy of the Board minutes.
25. Chairman Tasker reminded the Trustees that following the Board meeting on April 11th, the annual Faculty-Trustee Dinner will be held at the Faculty-Alumni Center. Trustees may expect additional information on this annual event.
26. Mr. Donen distributed copies of the resolution adopted by the Board at its meeting on February 9, 1979 with regard to the 1979-80 capital and operating budgets and the request that the administration prepare options and make recommendations to the Board that would include consideration of the reduction or elimination of existing programs, departments, schools, campuses, institutes or centers, so that programs can continue to function at existing or improved levels of quality.

Noting that the action was taken one year ago next month, Mr. Donen expressed the hope that substantial proposals would be readied for discussion at the Board meeting in February.

27. Mr. D'Oliveira, reporting on developments relating to the Higher Education Center in Waterbury, indicated that --
  - (1) An education consultant has been retained for upgrading the Master Plan and will sign a contract next week with Public Works.
  - (2) The consultants will be the Associated Consultants in Education. Basically, the following items will be covered:
    - (a) Determine higher educational needs for the Waterbury Region; relative to Mattatuck Community College, Waterbury State Technical College and The University of Connecticut at Waterbury.

- (b) Determine the student enrollment projections for ten years and fifteen years.
- (c) Determine the service area of the Higher Education Center.
- (d) Determine the space needs to accommodate the educational needs. This will actually design the Higher Education Center. The Legislature will determine the actual fate of the Center.
- (e) Determine program requirements to meet the needs of the region.

The new \$2.2 million UConn building at the Center has been approved by the Governor and the last legislative session. The fate of this new building will depend on the outcome of this new revised Master Plan.

As a matter of information, the consultant team consists of six persons:

- Dr. Louis W. Bender, Professor and Director of Higher Education Leadership Program at Florida State University.
- Dr. S. V. Martorana, Professor of Higher Education at Pennsylvania State University, and former Vice Chancellor for two-year colleges in the State of New York.
- Dr. Norman Harris, national authority on technical education, and former professor at the University of Michigan.
- Mr. Joseph Bruno, Director of Facilities Planning and Engineering for the Pennsylvania Department of Education, and a registered architect and engineer.
- Dr. James Wattenbarger, Director of the Institute for Higher Education at the University of Florida.
- Dr. Eileen Kuhns, Chairman of the Higher Education Leadership Program at Catholic University.

Mr. D'Oliveira provided the administration with a copy of the outline of educational specifications upon which the upgraded Master Plan will be based. He also asked the Board of Trustees to assist the consultant in every way possible in future developments.

28. No further business appearing, the meeting was adjourned at 4:05 p.m.

Respectfully submitted,

Otha N. Brown, Jr.  
Secretary