

11-14-2011

## 2011 November 14

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MINUTES OF THE UNIVERSITY SENATE MEETING  
November 14, 2011

1. The regular meeting of the University Senate for November 14, 2011 was called to order by the Moderator Spiggle at 4:01 PM.
2. Approval of Minutes

Senator Spiggle presented the minutes of the regular meeting of October 10, 2011 for review.

**The minutes were approved as written.**

3. Report of the Provost.

Provost Nicholls began by describing the hiring plan for faculty for the Fall 2012 semester. The Deans have submitted their hiring plans to the Provost from which the Provost has approved filling 75 faculty positions for next Fall. Provost Nicholls stated that he believes through these hirings several important needs of the university have been addressed.

Provost Nicholls announced that a search committee is in place for the position of Vice Provost for Engagement and International Affairs. The committee has been convened with Dean Robert McCarthy of the School of Pharmacy serving as its chair.

Provost Nicholls reported the Provost's Chief of Staff search has been concluded. Amy Donahue has been named to the position and will begin work on December 2, 2011.

Provost Nicholls then discussed the report from McKinsey Consultants. The report has been accepted by the Board of Trustees and a thirty-page digest has been posted to the web. Many (hundreds) of pages of back-up material will also be posted as soon as possible. The digest reports that McKinsey considered many aspects of our operations, well beyond the athletic ticket prices and parking prices that were reported in the media. These included Information Technology administrative structure and reporting lines, procurement policies and procedures, and new revenue generation plans which include both the expansion of on-line and summer school programming among many other initiatives.

In its work for other universities McKinsey has suggested setting up an implementation office but in the case of the University of Connecticut, the senior administration of the university instead will be charged with reporting progress towards the McKinsey recommendations.

Senator Manheim inquired about the financial risk of the hiring plan. The Provost responded that in Fall 2011 there were between 50 and 55 hires. This year's number of 75 is an insufficient improvement that must be viewed against the background of budget cuts. The administration predicts that we can expect between 20 and 25 retirements this year but that number is not firm at this point.

4. Senator Holsinger presented the report of the Senate Executive Committee.

(Attachment #9)

5. Moderator Spiggle presented the Consent Agenda.

**The Senate voted to approve the Consent Agenda as posted.**

- a. Report of the Nominating Committee

(Attachment #10)

- b. Report of the Curricula and Courses Committee

(Attachment #11)

6. Senator Cantino then presented the report of the Nominating Committee.

Senator Cantino reported to the Senate that it is often difficult for the Nominating Committee to find nominees to fill the various committee assignments. In an attempt to remedy this situation the committee has drafted a letter to the Department Heads asking for suggestions for faculty who might be qualified and interested in becoming part of Senate Committees. Senator Cantino extended this request to the members of the Senate, asking Senators likewise to make suggestions regarding those who might be interesting in becoming more involved in university governance through membership on various committees.

7. Richard Gray presented the Report of the Vice President and Chief Financial Officer.

(Attachment #12)

Senator Gray described the financial governance of the University, emphasizing the role of the Board of Trustees. The Health Center is also served by a Board of Directors who report to the Board of Trustees. Senator Gray reported that UConn is relatively unique among state agencies in that it has fiscal autonomy to an extent.

Senator Gray went on to describe the structure of the Finance Division and its goals. He described his role as one of a helper, providing assistance to the remainder of the University. He asked for the help of others in bringing to his attention policies and procedures that hinder research initiatives and therefore may need revision.

Senator Gray described various legislative actions that have provided increased flexibility for the University's operations, including such actions as relative autonomy of the expenditure of the state "block grant," check writing authority, position control, and others. He also pointed out that these are under constant attack by certain legislators.

Senator Gray then described the fiscal year 2012 budget plan and stated that we are tracking well to our projected budget. He also described the University's FY11 revenues and the projected FY12 revenues. The charts presented demonstrate the budget reduction facing the University. Senator Gray went on to describe "State Block Grant," demonstrating that it has declined each year for the past five years.

Senator Gray next described the FY 12 state appropriation, which reveals about a 7% reduction in our ability to spend. He also described the University's spending plan and the actions taken to reduce the apparent deficit that is currently projected. Senator Gray presented charts that illustrated the various areas in which financial cuts were made and showed how the plan tried to spare academic functions. The charts showed a massive increase in student demand for admission and he stated, "We have a good product." Senator Gray stated that the University has been able to meet this demand only through the employment of in-residence faculty. He shared his opinion that the University needs to improve its hiring in tenure and tenure-track faculty.

Senator Gray described our student-to-faculty ratio, which stands at 18:1, and compared it to some of our "aspirant" institutions. Senator Gray discussed tuition and fees and their increases over the past five years. He went on to show that compared to comparable and aspirant institutions the University of Connecticut is a bargain, especially for in-state students, in terms of tuition and mandatory fees.

Senator Gray emphasized that the University will continue its commitment to the neediest students in the form of financial aid. The University holds back about 17% of tuition to return to students as need-based assistance. Senator Gray displayed statistics regarding financial aid. The University's default rate of between 1 to 2% is very much below the national average of about 7%. Senator Gray believes that this demonstrates that the University is not overburdening its students and that tuition is not over-priced.

Senator Gray pointed out that the University's financial projections assume that the state will fund the negotiated contractual wage increases in FY14 as they have in the past and that the state will stop "flat funding" the University. Senator Manheim commented that this might be a good year to promote a tuition increase because it clearly cannot be applied to faculty salary increases, which are none his year.

Senator Hussein inquired as to how the increased revenue recommended by the Provost and the McKinsey Report will be allocated. Vice President Gray stated that he has not yet seen a plan but that any fund distribution would be done in consultation with the Provost and administration of the University.

8. Associate Vice Provost Barker presented the Annual Report of the Institute for Teaching and Learning.

(Attachment #13)

Vice Provost Barker provided an update regarding ITL's mission and plans, describing both its new and on-going activities.

Regarding HuskyCT, Senator Tracy asked whether there will be a software revision that would include smart phones. Vice Provost Barker stated that the next version of Blackboard promises this but that it will need to be examined before it is implemented.

Senator Schultz inquired about the level of competence of incoming students, particularly in regards students entering with Early College Experience (ECE) credits. Vice Provost Barker stated that there does not seem to be a problem with competence of these students.

Senator Croteau asked for a definition of a “Service Level Agreement.” Vice Provost Barker replied that this is an agreement that “we do some work for you and you pay us for it.”

There were questions concerning the integrity of exams for online courses. Vice Provost Barker described efforts to provide proctored examinations at remote sites and the use of a proctoring system for Blackboard. He reported there is a company that provides proctoring through cameras and passwords, and that their service is being examined. Senator Manheim asked if there was any such thing as a consortium where faculty at the University could proctor exams for other universities and vice-versa. Associate Vice Provost Barker responded that efforts are being made at just this.

9. Paul Pendergast presented the report of the Director of Athletics.

Mr. Pendergast described his former experience at the University in the Athletic Department under Jeffrey Hathaway and Lou Perkins. He pointed out that the Athletics Department has to respond to budget cuts just as the rest of the University does. Mr. Pendergast reported he has been asked by President Herbst to concentrate on four pillars: compliance with NCAA regulations; academic excellence and improvement of the Academic Progression Rate; funding including media revenue, ticket sales, and fund raising; and competitiveness at a national level in those sports in which it seems reasonable that we can win championships.

Speaking to the Academic Progression Rate Mr. Pendergast pointed out that 23 out of 24 sports teams at UConn have always had excellent rates and he has every expectation that the University’s APR will continue to improve. He reported on the APRs effect on the post-season, not for 2012 but for 2013, stating that the rule seems to be changing as time goes along concerning post-season play. In the past, the punitive factor has been loss of scholarships if a university fails to meet the required four year rolling average level. That now appears to be changing to a two-year average and the NCAA intends to make the average the average of last year and the year before rather than the “most recent data.” This change in NCAA policy is under appeal as there are many programs nationally, both in basketball and football, which are affected. Senator Manheim asked for a definition of Academic Progression Rate. Mr. Pendergast replied that it is conceived as a measure to insure that students make progress towards receiving a degree in six years. Mr. Pendergast reported that the University’s APR is affected adversely if students quit or transfer during the spring semester and simply stop going to classes. The APR is also complicated by students who leave early for the professional draft. Senator Schultz pointed out that it seemed as if many of the factors governing the APR are beyond the University’s control. Mr. Pendergast gave examples, such as increased study hall time and tutoring, on how the University is trying to control the things it can as a counter to that. Senator Tuchman commented that she had a basketball player that was drafted and then disappeared from her class and she felt that this was disheartening. She expressed concern over the APR and the possibility of the Super Conferences coming up. She expressed concern about travel time to away games. Mr. Pendergast commented on players who are drafted and he said that he senses that the

accountability among players for each other seems to be setting expectations for all of the students to complete their degrees. He expressed that he is concerned about travel times for teams as well. He described the travel during March and April last year for men's basketball and the demands placed on members of the team.

Mr. Pendergast reported on several of the sports teams: Football is now in the running to become "Bowl Eligible" and that the team needs to win two of the three remaining games to be bowl eligible; Field Hockey has just qualified to go on to the NCAA Final Four; Men's soccer will be in an NCAA playoff game this weekend and are currently ranked number three nationally; Men's cross-country won the New England championship and the women's cross-country team is ranked in the top twenty-five. He described the University's prospects for winter sports, explaining that ten UConn baseball players were drafted by Major League Baseball this past year, two of them in the first round. Mr. Pendergast then described efforts to improve facilities for baseball and basketball.

Mr. Pendergast next addressed conference "re-invention" reporting that the Big East is losing three schools: West Virginia University, Syracuse University, and the University of Pittsburgh. Mr. Pendergast reported that he is often asked, "When is UConn moving to the ACC?" He stated that the University is working diligently to make the Big East the best it can be. If there is a temptation to leave, it will come from a phone call *TO* the University from outside rather than a phone call *FROM* us to others.

Senator D'Angela inquired about the new basketball facility that will be built on Memorial Stadium and thus reduce the availability of field space for students and club space. Mr. Pendergast stated that this issue will be addressed as it is a concern of all in the Division of Athletics.

Senator Tuchman asked if freshman and sophomore players could be clustered together in classes so that perhaps tutors could be recruited to travel with teams to help insure that students meet their objectives. Mr. Pendergast responded that it was a good idea and Dean Teitelbaum expressed interest in assisting with setting up such as system.

10. New business – none.

11. There was a motion to adjourn.

The motion was approved by a standing vote of the Senate.

The meeting was adjourned at 5:34 PM.

Respectfully submitted,

Robert Miller  
Professor of Music  
Secretary of the University Senate

The following members and alternates were absent from the November 14, 2011 Meeting:

Accorsi, Michael  
Aindow, Mark  
Anderson, Amy  
Armstrong, Lawrence  
Austin, Philip  
Barreca, Regina  
Bontly, Thomas  
Bradford, Michael  
Bushmich, Sandra  
Chinchilla, Rosa  
Choi, Mun  
Darre, Michael  
Dunne, Gerald  
Eby, Clare

English, Gary  
Faustman, L. Cameron  
Fink, Janet  
Forbes, Robert  
Fox, Karla  
Frank, Harry  
Hanley, Daniel  
Herbst, Susan  
Hiskes, Anne  
Hiskes, Richard  
Hunter, Nina  
Jockusch, Elizabeth  
Kerstetter, Jane  
Korbel, Donna

Letendre, Joan  
LoTurco, Joseph  
Lowe, Charles  
Madaus, Joseph  
Majumdar, Suman  
McGavran, Dennis  
Roe, Shirley  
Salamone, John  
Singha, Suman  
Skoog, Annelie  
Teschke, Carolyn  
Visscher, Pieter

**Report of the Senate Executive Committee**  
to the University Senate  
November 14, 2011

The Senate Executive Committee has met twice since the October 10<sup>th</sup> meeting of the University Senate.

On November 4<sup>th</sup> the Senate Executive Committee met privately with Provost Nicholls. Afterwards, the SEC met with the Chairs of the Standing Committees to plan for the agenda of this meeting and to coordinate the activities between the committees. We were informed that the chairs of curricula and courses committees have started meeting as an ad hoc group to coordinate curriculum activities across schools and colleges. We believe such coordination could be highly beneficial, and we brought the initiative to the attention of the Provost because his office may be best placed to support this work. We also learned that the University is enrolling an increasing number of transfer students and that the Enrollment Committee is studying the impact of articulation agreements with community colleges.

On November 11<sup>th</sup> the Senate Executive Committee met privately with President Herbst. Afterwards, the SEC met with Provost Nicholls, Vice Provost Singha, Vice President Gray, Vice President Feldman, Vice President von Munkwitz-Smith, and Vice President Saddlemire. Provost Nicholls discussed the just-released McKinsey Report on a Strategic Redesign Initiative. The key areas identified for savings in the report are Procurement and Facilities Operations. We also learned that the Provost has authorized approximately 70 faculty searches. In addition, the Report of Sponsored Project Activity for 2011 is now available on the website of the Vice President for Research. We were informed that the State anticipates that the university will have converted to CORE-CT (centralized software for the State hr/payroll) by January 2013 and that the initial applications for admission are even higher than they were last year at this time, although the target is for a smaller freshman class than this year. Finally, we also learned that a Veterans Advisory Council has been instituted to provide a clear understanding of issues that veterans face when assimilating into the UConn community.

For the information of the Senate: Rich Colon has resigned as President of the Graduate Student Senate and Chantelle Messier has been elected to replace him. The election for a second graduate student representative to the Senate is currently underway.

Respectfully submitted,  
Kent E. Holsinger  
Chair, Senate Executive Committee  
November 14, 2011



**Nominating Committee Report  
to the University Senate**

November 14, 2011

1. We move the following undergraduate student additions to the named committees effective immediately with a term ending June 30, 2012:

Jay Bhagat to the Growth & Development Committee  
Kat Cannon to the Growth & Development Committee  
Elizabeth Golas to the General Education Oversight Committee  
and the Scholastic Standards Committee  
Daniel Hanley to the University Budget Committee  
Zeshan Javed to the University Budget Committee  
Mark Sargent to the Scholastic Standards Committee

Respectfully submitted,

Marie Cantino, Chair  
Thomas Bontly  
Cameron Faustman

Andrea Hubbard  
Andrew Moiseff  
Susan Spiggle

**University Senate Curricula and Courses Committee  
Report to the Senate  
November 14, 2011**

**I. The Curricula and Courses Committee recommends approval to REVISE the following 1000 or 2000 level courses:**

A. GSCI 1052 Laboratory Earth and Life through Time (add prerequisite)

*Current Catalog Copy*

(107) (Formerly offered as GEOL 1052.) Both semesters. One credit. Not open to students enrolled in or having passed GSCI 1050. Students who complete both GSCI 1051 and 1052 may request GSCI 1051 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

Laboratory complement to GSCI 1051. Provides an opportunity to work with specimens (minerals, fossils, rocks), terrain images, maps, physical models, and simulation experiments. Includes two local field trips.

*Revised Catalog Copy*

(107) (Formerly offered as GEOL 1052.) Both semesters. One credit. Not open to students enrolled in or having passed GSCI 1050. Prerequisite: GSCI 1051.

Students who complete both GSCI 1051 and 1052 may request GSCI 1051 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

Laboratory complement to GSCI 1051. Provides an opportunity to work with specimens (minerals, fossils, rocks), terrain images, maps, physical models, and simulation experiments. Includes two local field trips.

**II. The Curricula and Courses Committee recommends approval to DELETE the following 1000 or 2000 level courses:**

A. WS 1103 Introduction to WS in the Social Sciences

**III. The Curricula and Courses Committee recommends approval of the following courses for inclusion in the Writing Competency**

A. HDFS 4181W Early Childhood Development and Education

*Proposed Catalog Copy*

Supervised Teaching Practicum. Either semester. Nine credits. Two class periods and laboratory by arrangement. Prerequisites: HDFS 2100, 3101, 3102, 3120, 3122, 3123, 3183, and either 3181 or 3182; GPA of 2.7 in HDFS courses, and instructor consent. Supervised teaching experience within the Child Development Labs or approved early education center. Development of advanced written and oral communication skills required for early childhood educators with emphasis on appropriate presentation and writing styles for diverse audiences.

**IV. For the information of the Senate, the GEOC approved the following courses for intensive session offering**

A. CAMS 1103 Classical Mythology (CA1 Arts and Humanities)

B. ARE 3440W Writing in Environmental Policy (Writing Competency)

Note: GEOC approval is for one offering of this course in the intensive session.

Respectfully Submitted by the 11-12 Senate Curricula and Courses Committee.

Eric Schultz, Chair, Keith Barker, Pamela Bedore, Marianne Buck, Andrew DePalma, Hedley Freake, Gerald Gianutsos, Dean Hanink, Peter Kaminsky, Kathleen Labadorf, Susan Lyons, Joseph Madaus, Maria Ana O'Donoghue, Jeffrey Ogbar, Pieter Visscher

9-28-11



University of Connecticut

# Budget Discussion

University Senate

November 14, 2011

# Governance - Financial

BOT has sole authority to approve:

- Storrs-based and UCHC revenue and expense budgets
- Authorization of the issuance of debt
- Capital budgets
- Investment policy
- Establishment of strategic financial priorities for Storrs-based and UCHC

*Note: P.A. 01-173 Permitted the BOT to create a Board of Directors for UCHC and delegate such duties as the BOT deems appropriate to operate UCHC. All final authority rests with BOT.*

# Finance Division

- ◎ Vice President & Chief Financial Officer
  - Chief Financial Officer Storrs & Regional Campuses
    - Budget
    - Treasury Services
    - Controller: Accounting, Bursar & Cash Operations, Accounts Payable/Receivable, Tax & Compliance, Cost Analysis, Financial Systems
  - Chief Financial Officer Health Center
    - Budget
    - Controller
    - Patient Financial Services
    - CMHC, School of Medicine, School of Dental Medicine Finance
    - Revenue Cycle, Fiscal Administration/Research

# Finance Division Summary

- ⦿ Provide oversight for long-range financial planning and management of the operating and capital budgets
- ⦿ Maintain fiscal integrity and carry out the compliance and fiscal policies of the University
- ⦿ Implement annual budget, financial reporting, accounting and debt management



# Flexibility Acts

Several pieces of legislation approved in the early 1990's vested responsibility and accountability with BOT for:

- Expenditure of the State block grant appropriation
- Check writing authority
- Position control (hiring and personnel levels)
- Purchasing authority (in accordance with State statutes and regulations)
- Management of capital projects (initially projects under \$2M – UCONN 2000 all projects)



# FY12 Budget Plan

## ⊙ Revenues

- Minimal tuition & fee increases
- Less state support
- Expanded summer session
- Utilization of more alternative revenue sources-private/grants/fund balances

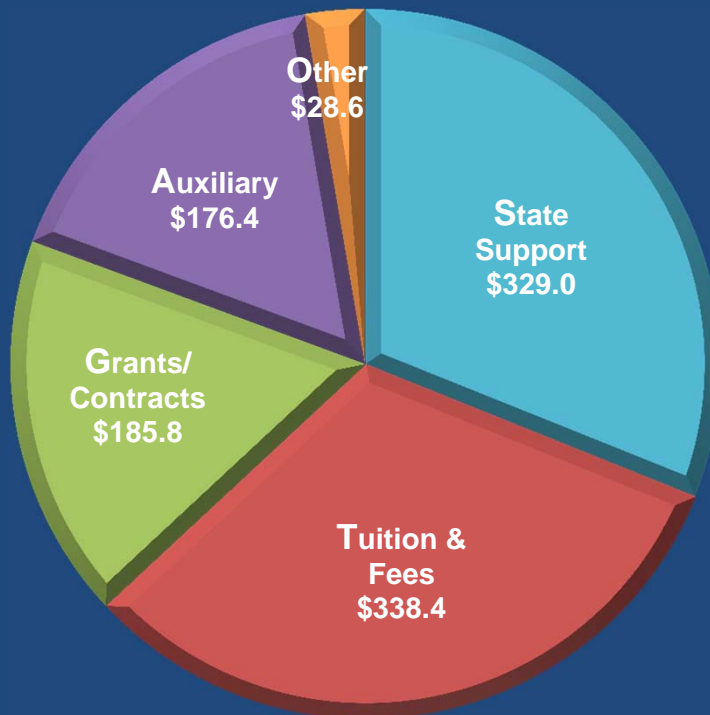
## ⊙ Expenditures

- 27<sup>th</sup> payroll
- Increased financial aid
- No wage increases (except for 2 months for UCPEA)
- Deficit reduction plan

- ⊙ Focus on setting a foundation that enables University to protect academics as much as possible

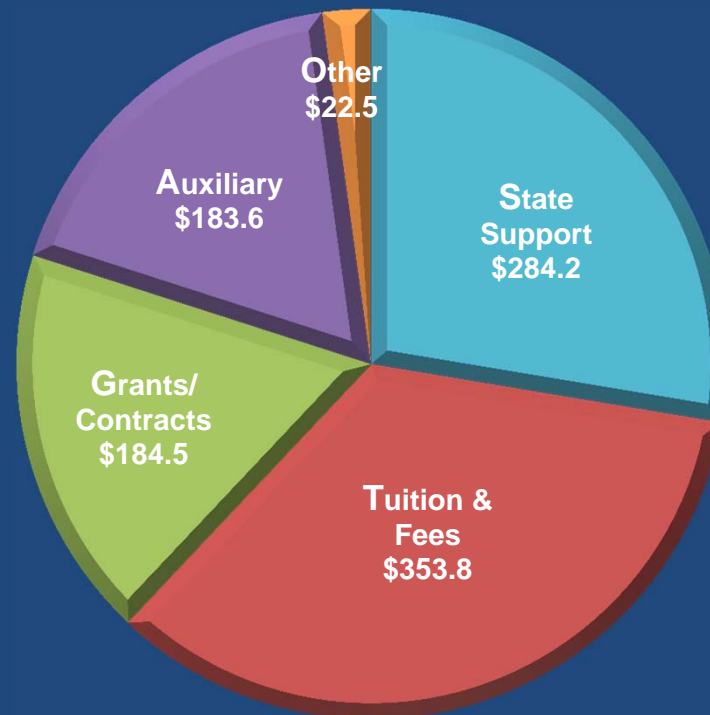
# Revenues (\$M)

**FY11 Actual: \$1,058.2**



- State Support: 31.1%
- Tuition & Fees: 32.0%
- Grants & Contracts: 17.5%
- Auxiliaries: 16.7%
- Other: 2.7%

**FY12 Budget: \$1,028.6**



- State Support: 27.6%
- Tuition & Fees: 34.4%
- Grants & Contracts: 17.9%
- Auxiliaries: 17.9%
- Other: 2.2%

# State Appropriation History (\$M)

	FY08	FY09	FY10	FY11
Request	\$234.9	\$246.6	\$259.1	\$271.1
Approved	\$232.9	\$247.8	\$235.3	\$233.0
Adjustments	<u>1.6</u>	<u>(13.7)</u>	<u>(2.3)</u>	<u>(0.4)</u>
Actual Allotment	\$234.5	\$234.1	\$233.0	\$232.6
Actual vs Request	-0.2%	-5.1%	-10.1%	-14.2%
State Fund Sweep			\$8.0	\$15.0

Total reductions & fund sweeps from FY08-FY11 was \$37.8M

# FY 12 State Appropriation (\$M)

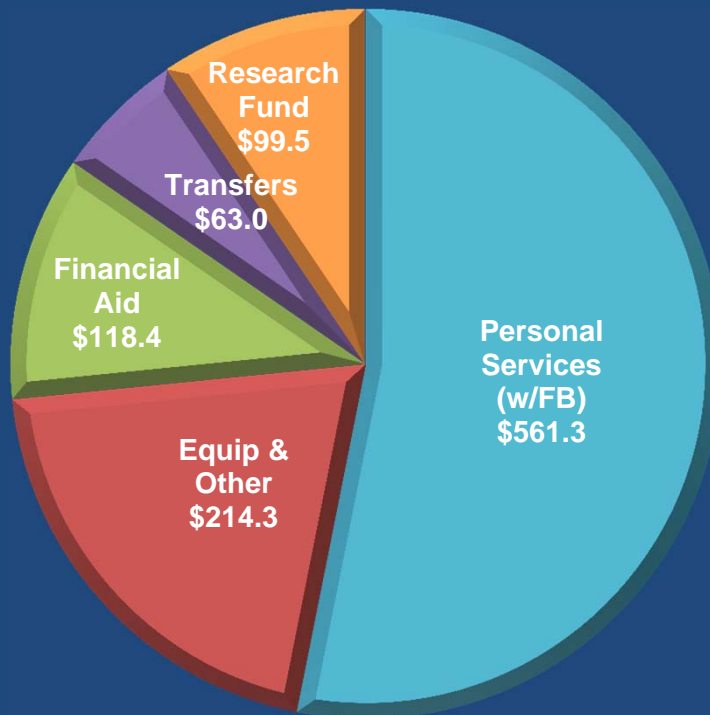
Appropriation Request	\$254.0
Governor's Recommended	\$229.2
Approved Appropriation (HB 6380)	\$225.4
Actual Allotment	\$207.7
Actual vs Request	(\$46.3) or -18%



# Expenditures (\$M)

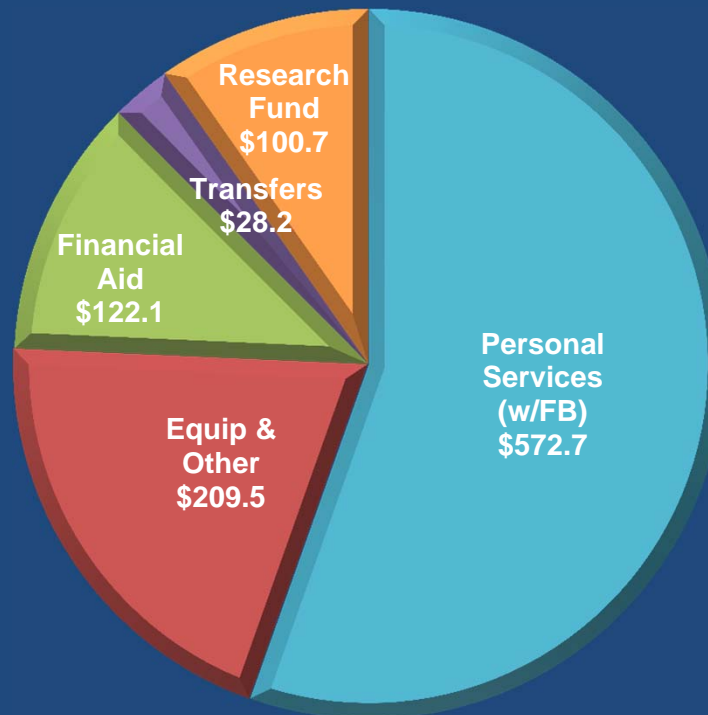
Storrs &  
Regional  
Campuses

**FY11 Actual: \$1,056.5**



- Personal Services (w/FB): 53.1%
- Equipment & Other: 20.3%
- Financial Aid: 11.2%
- Transfers: 6.0%
- Research Fund: 9.4%

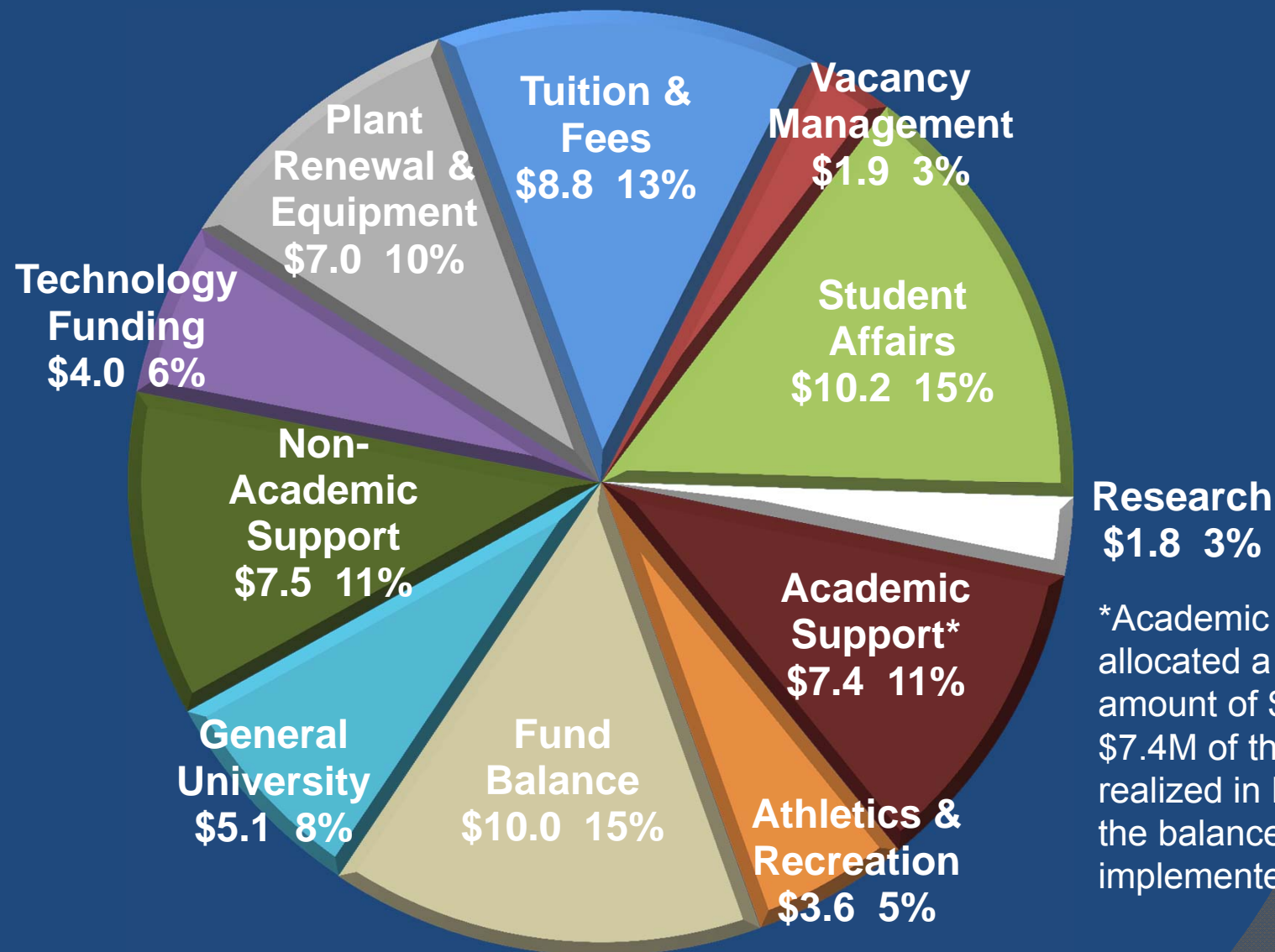
**FY12 Budget: \$1,033.2**



- Personal Services (w/FB): 55.4%
- Equipment & Other: 20.3%
- Financial Aid: 11.8%
- Transfers: 2.7%
- Research Fund: 9.8%

Storrs &  
Regional  
Campuses

# Actions to Reduce Deficit



\*Academic Support was allocated a cut in the amount of \$18.9M. \$7.4M of this cut was realized in FY12 and the balance will be fully implemented in FY13.

# Massive Increase in Student Demand for Admission

Fall 2011 compared to fall 1995:

- ⊙ Freshman Applications increased 164% (10,809 to 28,584)
  - Increased 23% over fall 2010 (1st year of common application)
  - Current year, number of HS seniors specifying SAT scores be sent to UConn up 1/3
  - Current year, number of prospective students at fall open house up 16% since 1997
- ⊙ Freshman enrollment at Storrs increased 65% (2,021 to 3,327)
- ⊙ Undergraduate enrollment increased 53% (14,667 to 22,472)
- ⊙ Students housed at Storrs increased 82% (6,957 to 12,661)
- ⊙ Undergraduate degrees increased 62% (2,951 to 4,776)

# Workforce Statistics

Fall 2011 compared to fall 1995:

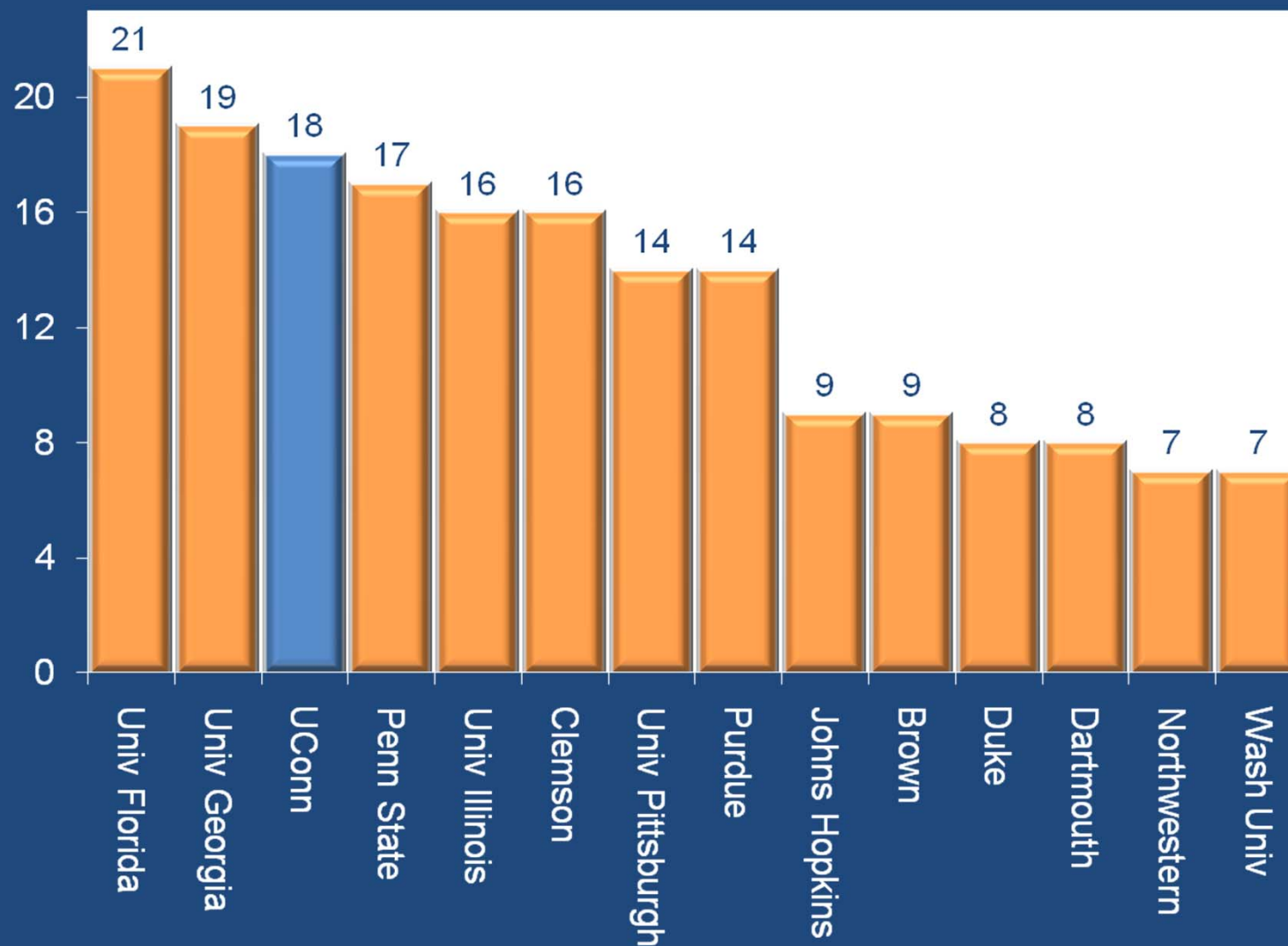
- While faculty have only increased 16%, undergraduate enrollment has increased 53%
- Non-faculty staff have increased approximately 13%

	2005	2007	2009	2010	2011 Est.	Change
Tenure/Tenure Track	1,004	1,007	989	998	1,019	1.5%
In-Residence	88	109	118	139	126	43.2%
Other Non-Tenure Track	<u>159</u>	<u>178</u>	<u>179</u>	<u>167</u>	<u>187</u>	17.6%
Total Full-Time Faculty	1,251	1,294	1,286	1,304	1,332	6.5%

~ 43 successful new-to-UConn tenure/tenure track searches for Fall 2011



# FY11 Student Faculty Ratio



UConn	Ratio
FY96	14.2
FY98	14.9
FY00	15.2
FY02	16.6
FY04	18.2
FY06	17.2
FY08	17.0
FY10	17.9
FY11	18.1
FY12 est	18.1

Source: US News & World Report

# In-State Undergraduate Tuition & Fees FY08-FY12 Increase

UConn	Tuition & Fees	
FY08	\$8,852	5.86%
FY09	\$9,338	5.49%
FY10	\$9,886	5.87%
FY11	\$10,416	5.36%
FY12	\$10,670	2.44%

# FY12 Tuition & Mandatory Fees

<u>Private Schools</u>	<u>National Rank</u>	<u>In &amp; Out of State</u>	<u>Public Schools</u>	<u>Public Rank</u>	<u>In State</u>	<u>Out of State</u>
Dartmouth	11	\$42,996	Univ Pittsburgh	19	\$16,132	\$25,540
Johns Hopkins	13	\$42,280	Penn State	13	\$15,984	\$28,066
Brown	15	\$42,230	Univ Illinois	13	\$13,558	\$27,700
Wash Univ	14	\$41,992	Clemson	25	\$12,668	\$28,826
Northwestern	12	\$41,983	UConn	19	\$10,670	\$27,566
Duke	10	\$41,958	Purdue	23	\$9,478	\$27,646
			Univ Georgia	23	\$9,472	\$27,682
			Univ Florida	19	\$5,656	\$27,682

# Financial Aid (\$M)

Tuition Funded	FY10	FY11 Unaudited	FY12 Budget	FY10-FY12 % Change
Need-Based Grants	\$36.3	\$40.8	\$47.9	32.0%
Work Study/Student Labor	5.7	6.1	6.1	7.0%
Scholarships	18.4	20.7	23.1	25.5%
Tuition Waivers	<u>45.2</u>	<u>46.9</u>	<u>48.0</u>	6.2%
<b>Total Tuition Funded</b>	<b>\$105.6</b>	<b>\$114.5</b>	<b>\$125.1</b>	<b>18.5%</b>
Total Tuition Funded as a % of Gross Tuition Revenue	38.9%	39.1%	41.1%	
Tuition Funded Need-Based Aid as a % of Net Tuition Revenue (DHE Policy =15%)	17.6%	18.1%	20.2%	
Total Financial Aid-all sources	\$343.2	\$372.4	\$384.1	11.9%

# Financial Aid

## Continued commitment to funding financial aid:

- UConn offers the neediest in-state students an aid package that meets their direct costs (tuition, fees, room & board)
- In FY11, these packages included a \$5,550 Federal Pell Grant, \$8,900 in State & institutional grants, and \$5,500 in student loans
- In the past 5 years, the percentage of Federal Pell Grant recipients has increased from 14% of undergraduate enrollment in FY06 to 23% in FY11
- Approximately 15,000 students received financial aid packages in FY11



# Financial Aid Statistics

Loans (\$M)	FY06	FY08	FY10	FY11 est
Federal	\$90.6	\$102.4	\$145.2	\$156.9
Alternative	\$20.9	\$26.0	\$16.9	\$13.7

Average Debt at Graduation	FY06	FY08	FY10
National Average	Unknown	\$23,200	~\$25,000
UConn Average	\$20,303	\$21,521	\$23,237
UConn Average: In-State	\$18,616	\$19,874	\$21,166
UConn Average: Out-of-State	\$27,134	\$28,215	\$31,906
UConn Average: 4 years	\$18,886	\$20,019	\$21,615

Default Rates	FY06	FY07	FY08
National Average	5.3%	6.7%	7.0%
UConn	1.4%	2.0%	2.4%

Questions?  
Rich Gray  
860-486-3455  
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Senate report Fall 2011

University Senate Meeting  
November 14, 2011

Institute for Teaching & Learning

 Keith Barker   
KB@UConn.edu

*We are 15 years old*

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**ITL's Mission**

. . is dedicated to the support and advancement of best practice in teaching and learning . .

*Despite cutbacks . . . how do we do this?*

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We work with, and for, faculty and graduates – professional development.  
We support the learning of undergraduates in technology, writing and quantitative matters.  
We provide technology infrastructure.

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**Faculty development**

Individual consultations (confidential)  
peer review, including classroom visits  
For both faculty and graduate teaching assistants.

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**Faculty development**

**Lunchtime brown-bag seminars**




Pedagogy  
Technology  
Internationalization  
Honors faculty

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**Faculty development**

**Winter Institutes – 2008-2012**  
*Teaching in the 21<sup>st</sup> Century: Pedagogy drives technology in the classroom.* 13th January 2012





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Fall 2011

**Instructional design & development**

On-line, blended, face-to-face courses  
Supported the Provost's annual online  
course development initiative.  
Gearing up for growth in online courses.



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**New faculty support****Book reading**

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Fall 2011

**Regional Campus support**

Avery Point Interdisciplinary Learning  
Community



Senate report

Fall 2011

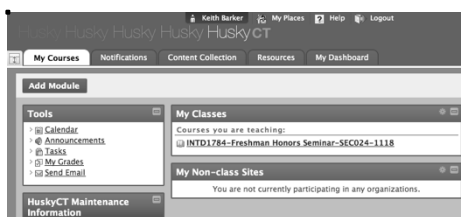
**Regional Campus support****Waterbury Service Learning activities**

Senate report

Fall 2011

**Classroom technology support - IRC**

Supports HuskyCT  
- soon Blackboard 9



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Fall 2011

**Classroom technology support - IRC**

Supports HuskyCT  
E-Portfolio  
Web 2.0 technologies  
Social networking  
academic applications  
i>clickers – 3860 students using them

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Fall 2011

### **Learning Resource Center – in HBL**

**Undergraduate support for HuskyCT,  
email, CPS, ePortfolio  
Supports the technology competency  
with focused tutorials**

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### **Media Design – undergraduate course support**

**Journalism  
Communication Sciences  
Sociology  
Psychology**

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### **Learning Commons**

**Learning Resource Center  
W center - writing  
Q center - quantitative**

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### **W Center**

**53 graduates attended full-  
day orientations for TAs in  
August.  
Monthly workshops on  
wrighting personal stitements.**

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**Already 1685 tutorials. We  
expect 2,000+ individual  
sessions this semester**

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### **Q Center**

**Open 58 hours per week.  
543 tutor hours per week.  
6% increase in number of  
visitors per hour. 10,457  
individual visits already  
this semester**

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Fall 2011

### TA Programs including ITAs

August & January TA training  
 ITA training week in August  
 ITA semester-long language classes  
*This fall there are 6 regular classes  
 and 12 individual student tutorials*

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### TA Programs including ITAs

August & January TA training  
 ITA training week in August  
 ITA semester-long language classes  
 On-demand departmental TA training  
 KB's EDCI courses  
 • EDCI 5830-001, -002, -003  
 • GRAD 5915 - the core course for . .  
*Graduate Certificate in College Instruction*

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ITV  
 per semester  
 20 courses  
 ~200 videoconferences

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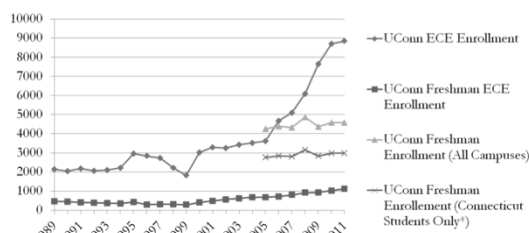
Fall 2011

ITV and classroom support  
 250 Hi-tech and Tech-ready  
 classrooms UConn-wide  
 SLA and support agreements  
 with Engineering, English,  
 CHIP, and the library  
*Old and new learning spaces  
 considered by the Classroom  
 Committee*

Senate report

Fall 2011

UConn Early College Experience Enrollment and  
 Matriculation Statistics 1989-2011



This graph shows UConn ECE enrollment as well as UConn ECE Alumni matriculation into UConn, in relationship to overall Freshman enrollment.

\* Connecticut Enrollment is estimated at a rate of 65%

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Fall 2011

2011-2012 First-Year Freshman Matriculation  
 per Campus

