

February 2001

Minutes February 12, 2001

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MINUTES OF A MEETING OF THE UNIVERSITY SENATE

The regular meeting of the University Senate on Monday, February 12, 2001 was called to order by the moderator, Mr. Palmer, at 4:00 p.m. in the Merlin Bishop Center, Room 7.

1. The minutes of the meeting of December 11, 2000 were approved as distributed.
2. Report of the President.

Mr. Austin delivered his report. He discussed the University's allocation in the Governor's proposed budget. Mr. Austin expressed concern and disappointment. He felt that the University's good management was not recognized. He felt that the University's limited reserves are misunderstood; many are encumbered and reserves are needed for good fiscal management. He had hopes that the Legislature would increase the allocation. Mr. Bruce DeTora, Director of the Budget Office, commented further on the allocation.

Mr. Austin reported on the Doctor of Education proposal. He said that the University would support a trial program at Southern Connecticut State University with a review after five years.

3. Mr. G. Anderson presented the report of the Senate Executive Committee.
(See Attachment #23)

Mr. Clausen reported that at a recent Board of Trustees' Meeting, a new UCPEA contract was approved.

4. Mr. Freake, Chair of the Nominating Committee, moved the appointment of the following faculty members to the named Standing Committees:

Curricula and Course
Faculty Standards

Roger Chaffin
Pamela Bramble

The motion passed.

5. The Annual Report of the Student Welfare Committee was presented by Mr. Kennedy.
(See Attachment #24)

6. Ms. Kelly, Chair of the Faculty Standards Committee, moved that:

"The University Senate recommends to the American Association of University Professors' Executive Committee the return to the policy of the contract in which 80 percent of the merit pool was allocated at the Department level where knowledge of the individual performances of faculty members is maximal. The current policy with 30 percent of the pool allocated by Deans and the Chancellor means that much more of the merit pool is allocated by standards that have been neither reviewed nor endorsed by the faculty."

The motion passed.

7. Ms. Goldman and Mr. English delivered the report of the Curricula and Courses Committee. There were no action items. (See Attachment #25)
8. Mr. Gianutsos delivered the report of the Scholastic Standards Committee. (See Attachment #26)

He moved that:

A. The upper and lower divisions as a means of separating a student's period of residency in the University should be eliminated.

B. The Requirements in General (By-Laws, Rules and Regulations of the University Senate, II.C.1) be changed to:

The degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science, Bachelor of General Studies and Bachelor of Technology are awarded by the vote of the Board of Trustees to students who have met the following requirements: (1) met all the requirements of one school of the University; (2) earned at least 120 credits applicable towards the degree in all curricula; (3) earned at least a 2.0 grade point average for all calculable ~~upper-division~~ course work. Students should consult the Undergraduate Catalog for detailed statements regarding additional requirements.

C. The policy on repeating courses (By-laws, Rules and Regulations of the University Senate, II.B.9) be changed to the following:

Academic Advising and Registration

(Rev. 5/10/82; 9/12/88. Section on academic advising added; consent of advisor statements changed; section renumbered)
Academic advising is a service ...

Repeating Courses (Rev. 5/7/84 and 11/9/87 para. 1, 2nd sent. added)

Any student who is regularly registered for any course and who satisfied the requirements shall receive credit therefore, except that no student shall receive credit toward the degree for the same course twice, unless it is specifically so stated as in a variable content course. Courses with the same first three numbers that cover the same course content cannot be counted more than once for credit toward the degree. A student is regularly registered for a course only when in registering he or she has conformed to all university or college regulations or requirements applying to registration for the course.

~~A student with the written consent of the instructor and the dean of the school or college in which the student is enrolled, may repeat a course previously passed [taken] one time without seeking permission in order to earn a higher grade. The student may take the course a third time with the permission of the Dean or of the School or College in which the student is enrolled [and the instructor of the course]. When this is done, credit toward the degree shall be allowed only once, but in the computation of the grade point average the registered credit and the grade points for both marks shall be included.~~ [When a student repeats a course, credit toward the degree shall be allowed only once. Furthermore, in the computation of the grade point average, the registered credit and grade points for the most recent taking of the course shall be included in the gpa calculation and the registered credit and grade points for the prior taking of the course shall remain on the transcript, but shall be removed from the gpa calculation. Under no circumstances may a student take a course more than three times.]

Mr. Soulsby of the Office of Undergraduate Education and Instruction and Mr. Evanovich, Associate Provost for Enrollment Management, were given the courtesy of the floor. There was discussion of the reasons for the motion, much of it dealing with the proposed software, Peoplesoft, for the Registrar. Ms. Reis stated that while the software was the initial reason for the Scholastic Standards Committee's consideration of the proposed changes, the Committee was making the motion because it felt the motion was justified on its own merits.

The motion passed.

Mr. Gianutsos further moved that:

"A. For both the Nutmeg and Day of Pride scholarships, the Scholastic Standards Committee proposes the requirement of a minimum cumulative GPA of 3.0 for scholarship renewals at the end of years 1 and 2, with a minimum cumulative GPA of 3.2 at the end of year 3. A warning system and a one-year grace period will be in place for students that fall below the 3.0 GPA at the end of their freshman year, and remain in good academic standing.

B. For both the "Achievement" and the "Leadership" scholarships, the Scholastic Standards Committee proposes that the minimum cumulative GPA for scholarship renewals be 2.50 for all years. A warning system and a one-year grace period will be in place for students that fall below a 2.5 cumulative GPA at the end of their freshman year, and who remain in good academic standing.

C. In addition, the Committee recommends that UConn provide support to students who receive scholarships that would assist them in their educational progress, as follows:

- 1) Advisors should be made aware of their advisees who are on academic scholarships.
- 2) Students falling below the renewal criteria will be provided with the opportunity to join the "UConn Connects" program and be connected with tutoring for subjects in which assistance is needed.
- 3) Students who lose their scholarship will be granted the opportunity to appeal that decision, similar to the process for dismissals. Extenuating circumstances need to be presented to grant such an appeal."

The motion passed.

9. There was no unfinished business
10. There was no new business

The meeting was adjourned at 5:45 P.M.

Respectfully submitted,

Uwe Koehn, Secretary

The following members and alternates were absent from the February 9, 2001 meeting:

Adams, Cynthia	Faustman, L. Cameron	Philpotts, Anthony
Allenby, Edward	Gatta, John	Purzycki, Jason
Aronson, Lorraine	Gould, Philip	Scalora, Salvatore
Bee, Robert	Haller, Kurt	Schlichting, Carl
Bennett, John	Herzberger, David	Simon, Christine
Benson, Susan Porter	Holsinger, Kent	Smith, Winthrop
Borden, Tracie	Jain, Faquir	Thorson, Robert
Bravo-Ureta, Boris	Kozuch, Henry	Triponey, Vicky
Brown, Scott	Lee, Shaun	Usher, Kathleen
Buckley, Roger	Luh, Peter	Vinsonhaler, Charles
Dashefsky, Arnold	Miller, Robert	von Hammerstein, K.
Dreyfuss, Dale	Paul, Jeremy	Wang, Tixiang
	Peterson, John	

REPORT

SCHOLASTIC STANDARDS COMMITTEE
February 12, 2001

I. MOTION ON DIVISIONS, GRADUATION AND REPEATING OF COURSES

The Committee recommends the motion below.

Background for the Motion:

Currently, a student is awarded a degree if, among other requirements, he or she "earn[s] at least a 2.0 grade point average for all calculable upper division course work" (By-laws, Rules and Regulations of the University Senate, II.C.1). The upper division is defined as "commenc[ing] with the first semester following the semester in which a student has first accumulated 60 credits" (By-laws, Rules and Regulations of the University Senate, II.C.1 and II.E.12).

When PeopleSoft is implemented, the calculation of an upper division grade point average cannot be accomplished without modification. As a result, a reconsideration of the division status was undertaken. It is apparent that the divisions are not consistent with other university classifications (e.g., upper division is not equivalent to "junior"; upper division schools have different cut-offs, etc.). The SSC proposes that the division designation is no longer appropriate and recommends its elimination. However, if the division is eliminated, it is implicit that there would no longer be a university-wide minimum GPA requirement for graduation. The SSC proposes the graduation requirement be changed to a 2.0 total GPA.

Another feature of the upper division graduation GPA requirement is that students can recover from a poor semester(s) achieved early in their educational experience. The SSC believes that this is a desirable feature and proposes that it be replaced by a more forgiving policy on retaking of courses in which the grade attained in the most recent taking of a course would be used in the calculation of the GPA for graduation. This would replace the current policy in which the computation of the grade point average uses the marks obtained each time the course is taken.

Recommended Action:

- A. The upper and lower divisions as a means of separating a student's period of residency in the University should be eliminated.
- B. The Requirements in General (By-Laws, Rules and Regulations of the University Senate, II.C.1) be changed to:

The degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science, Bachelor of General Studies and Bachelor of Technology are awarded by the vote of the Board of Trustees to students who have met the following requirements: (1) met all the requirements of one school of the University; (2) earned at least 120 credits applicable towards the degree in all curricula; (3) earned at least a 2.0 grade point average for all calculable ~~upper division~~ course work. Students should consult the Undergraduate Catalog for detailed statements regarding additional requirements.

- C. The policy on repeating courses (By-laws, Rules and Regulations of the University Senate, II.B.9) be changed to the following:

Academic Advising and Registration

(Rev. 5/10/82; 9/12/88. Section on academic advising added; consent of advisor statements changed; section renumbered)

Academic advising is a service ...

...

9. *Repeating Courses* (Rev. 5/7/84 and 11/9/87 para. 1, 2nd sent. added)

Any student who is regularly registered for any course and who satisfied the requirements shall receive credit therefore, except that no student shall receive credit toward the degree for the same course twice, unless it is specifically so stated as in a variable content course. Courses with the same first three numbers that cover the same course content cannot be counted more than once for credit toward the degree. A student is regularly registered for a course only when in registering he or she has conformed to all university or college regulations or requirements applying to registration for the course.

~~A student with the written consent of the instructor and the dean of the school or college in which the student is enrolled, may repeat a course previously passed [taken] one time without seeking permission in order to earn a higher grade. The student may take the course a third time with the permission of the Dean or of the School or College in which the student is enrolled [and the instructor of the course]. When this is done, credit toward the degree shall be allowed only once, but in the computation of the grade point average the registered credit and the grade points for both marks shall be included.~~ [When a student repeats a course, credit toward the degree shall be allowed only once. Furthermore, in the computation of the grade point average, the registered credit and grade points for the most recent taking of the course shall be included in the gpa calculation and the registered credit and grade points for the prior taking of the course shall remain on the transcript, but shall be removed from the gpa calculation. Under no circumstances may a student take a course more than three times.]

II. MOTION ON MERIT SCHOLARSHIP RENEWAL STANDARDS

Background for the Motion:

The University has four University-wide merit-based scholarship programs: the Nutmeg and Day of Pride which are full scholarship programs awarded based upon a very competitive selection process and the Achievement and Leadership which are half and full-tuition programs, respectively, awarded based upon minimum SAT, class rank and other criteria. All scholarships are renewable for a total of eight semesters.

For the freshman class entering in 2000, the existing renewal standards were changed by Enrolment Management to a GPA of 2.5 for all scholarships. The Senate did not agree with this change. At the May 8, 2000 Senate meeting, the Senate approved a motion requesting that Scholastic Standards review the standards and make a recommendation to the senate regarding the appropriate criteria for the renewal of merit scholarships. After many hours of deliberation, which included representation from Enrolment Management, Deans, and the Vice Provost's Office, the SSC makes the following motion, beginning with the freshman class entering in 2002.

Recommended Action:

A. For both the Nutmeg and Day of Pride scholarships, the Scholastic Standards Committee proposes the requirement of a minimum cumulative GPA of 3.0 for scholarship renewals at the end of years 1 and 2, with a minimum cumulative GPA of 3.2 at the end of year 3. A warning system and a one-year grace period will be in place for students that fall below the 3.0 GPA at the end of their freshman year, and remain in good academic standing.

B. For both the "Achievement" and the "Leadership" scholarships, the Scholastic Standards Committee proposes that the minimum cumulative GPA for scholarship renewals be 2.50 for all years. A warning system and a one-year grace period will be in place for students that fall below a 2.5 cumulative GPA at the end of their freshman year, and who remain in good academic standing.

C. In addition, the Committee recommends that UConn provide support to students who receive scholarships that would assist them in their educational progress, as follows:

- 1) Advisors should be made aware of their advisees who are on academic scholarships.
- 2) Students falling below the renewal criteria will be provided with the opportunity to join the "UConn Connects" program and be connected with tutoring for subjects in which assistance is needed.
- 3) Students who lose their scholarship will be granted the opportunity to appeal that decision, similar to the process for dismissals. Extenuating circumstances need to be presented to grant such an appeal.

III. FOR THE INFORMATION OF THE SENATE

A. English 104 was approved for S/U grading.

B. The following appointments to the Board of Associate Directors of the Honors Program were approved:

Thomas F. Anderson, Associate Dean of Engineering (replacing John C. Bennett)

Donald Leu, Professor of Education (replacing Sally Reis Renzulli)

Daniel L. Liska, Student Member

Ankur Nigam, Student Member

David F. Pendrys, Student Member

Respectfully submitted,

Irene Brown

Michael Cutlip

Richard French

Betty Hanson

Kent Holsinger

Jonathan Hufstader

Peggy Jablonski

Jane Knox

Carl Maresh

Gerald Murphy

Jason Purzycki

Sally Reis

Jeffrey von Munkwitz-Smith

Gerald Gianutsos, Chair

ATTACHMENT #23

REPORT
SENATE EXECUTIVE COMMITTEE

February 12, 2001

The SEC has met three times since we last reported to you, once in the last millennium and twice in this new one. The 15 December meeting was a special meeting with University Architect Larry Schilling who described for the SEC and the Chairs of the Senate Standing Committees the progress and plans for UConn 2000 construction projects. Highlights of this report will be made to the full Senate at our March meeting by Mr. Schilling. Associate Vice Chancellor Karla Fox will also report on the Master Plan Committee activities at that time. The summary is that there has been a dramatic change in the physical infrastructure of the campus, that most projects undertaken have been successfully completed or are on schedule, and that costs have been greater than expected, so that re-prioritizing has led to some projects being delayed, others postponed, and some few added. The SEC urged that Faculty and Staff more regularly be consulted regarding priority setting. The Growth and Development Committee will continue to discuss the Master Plan.

Professor Stanley Biggs has agreed serve this spring on the Board of Trustees' Finance Committee while Professor Maureen Croteau is on sabbatical.

On 26 January, the SEC met for one hour of conversation/discussion with Chancellor Petersen. This was followed by the regular SEC meeting with Standing Committee Chairs and an hour meeting with Vice Provost for Undergraduate Education and Instruction Susan Steele. Professor Rajeev Bansal will serve on the SEC this spring in place of Professor Ernesto Zirakzadeh, who is on sabbatical. Co-chairs Jane Goldman and Gary English reported on the progress of Curricula & Courses Committee's discussions of the proposed General Education Requirements (GER), to be summarized later in this meeting. Resolutions and changes in the GER proposal will be indicated on the Senate web site. Vice Chancellor Steele offered updates/progress reports on two issues from her office: a) proposed organizational changes in the Honors Office [to be discussed by the Scholastic Standards Committee (SSC) prior to bringing them to the full Senate] and b) Q test issues (an *ad hoc* committee to be appointed by the SSC will look into matters of Q test efficacy and cheating). Discussion ensued regarding the Honors program and its effectiveness in various University programs. Proposed motions from the SSC and the Faculty Standards Committee were discussed.

The third SEC meeting was held 9 February. As has become customary, the SEC met for an hour prior to the formal meeting with President Philip Austin. The proposed Governor's budget was the main topic of discussion. At noon, the SEC and President were joined by Vice President Lori Aronson and Vice Chancellor Vicky Triponey. The budget was again the primary topic of discussion. The SEC offered to do whatever it and

the Senate could to help improve the recisionary, draconian Rowland budget. Vice Chancellor Triponey reported about the good progress on the Hilltop Apartments for undergraduates and graduate students, the possibility of not having to hold a lottery for undergraduate student housing, and new housing for fraternities and sororities. The SEC sent the Chancellor recommendations for persons to be included on an *ad hoc* committee to consider University calendar revisions. Senate-appointed members of various University committees (i.e., Space, Honorary Degree, Board of Trustees, Athletic Advisory, Standing Advisory Committee to the Board of Higher Education, UConn Foundation, and Parking Advisory Committees) will report in March to the SEC, and if appropriate, to the full Senate. Professor Cynthia Adams was recommended for reappointment to a three-year term on the Space Committee, effective on 1 June 2001; she joins Professors John DeWolf whose term ends in May of 2002 and Gary Epling whose term ends in May of 2003.

Respectfully Submitted,

Gregory J. Anderson, Chair
Rajeev Bansal
Judith Bridges
Irene Q. Brown
Scott W. Brown
Janine N. Caira
L. Cameron Faustman
Scott E. Kennedy
David D. Palmer

Jack Clausen will now report on a recent Board of Trustees' meeting.

ATTACHMENT #24

Annual Report of the Senate Student Welfare Committee

February 12, 2001

The present Senate Student Welfare Committee was formed in September, has met four times to date, and will continue its mission through the Spring semester. The committee identified a number of topics for review including the following:

- Commuting Student concerns
- General Education Task Force Report
- Housing for the 2001-2002 academic year
- Husky Express
- Library Hours
- Services to students with scholarships
- *Student Code of Conduct* revisions
- Student Union construction plans and interim arrangements for student activities during construction
- Task Force on Academic Calendar
- Task Force on Quality of Student Life
- Task Force on Student Fees
- University services and activities available for students on weekends.

To date the Committee has deliberated on the following issues:

- Husky Express
- Library Hours
- Student Code of Conduct revisions
- Student Union construction plans and interim arrangements for student activities during construction

The Committee currently has representation on the *Task Force on Student Fees* and on the *Board of Trustees' Student Life Committee*. In addition, the Committee Chair meets on a monthly basis with the Senate Executive Committee along with other Senate Committee chairs.

The notes below are for the information of the Senate. No formal recommendations that require Senate action are currently being put forth in this report.

HUSKY EXPRESS As the University expands its undergraduate population and further transforms itself from a suitcase culture to a seven-day campus, it has need to address underlying support issues such as expanded security and police service and expanded transportation operations. The Undergraduate Student Government took a step in this transformation during the Spring Semester 2000 by establishing a pilot auxiliary local transportation system on Friday and Saturday evenings, utilizing student fees at its discretion for this purpose. This service was conceived after consultation with health services and legal counsel. It had three distinct routes, servicing both on-campus and off-campus student residences, and proved very popular among the student population, with some 1000 riders each weekend. Buses included trained male and female monitors equipped with cell phones and radiophones. There were no negative incidents or repercussions during the pilot. The reception was positive by all who participated. The Student Affairs office recognizes the need for expanded transportation services on Friday and Saturday evenings but is concerned about student safety, legal parameters, accountability, and responsibility. Student Affairs representatives are meeting with the USG to establish a University-sponsored transportation operation that will be safe and responsible.

LIBRARY HOURS The University Libraries has received a formal request from the Undergraduate Student Government to extend the hours of the Homer Babbidge Library. Current Homer Babbidge Library Hours during Academic Terms are as follows: **Mon - Thurs** 8am – midnight; **Fri** 8am – 8pm; **Sat** 10am – 6pm; **Sun** noon – midnight. During final exams and exam reading periods the library is open from 8am to midnight every day.

The University Administration is seeking ways to make the weekend life more attractive and appealing to students. At the moment there are no easy options for students who wish a quiet place to study, who wish to use a computer for typing papers, who wish to do research, or who wish to work on group projects on the weekends, except at the Library. The USG is asking the Library to take a leadership role in fostering a seven-day culture. The Libraries are performing an environmental scan that will look at comparable institutions to get a sense of the standard library hours at seven day universities; the Libraries are gathering gate count statistics at Library closing times to see how many users are in the buildings at closing hours; the Libraries are reviewing the comments from user surveys on the issue of library hours; the Libraries are investigating the additional cost of keeping the Homer Babbidge Library open an extra hour after mid-night Sunday through Thursday, open an extra two hours on Friday evening, open an extra four hours on Saturday evening (i.e., until 10 pm each of those days) and the cost of opening a half-hour earlier during the academic terms.

STUDENT CODE OF CONDUCT REVISED The new Student Code of Conduct entitled *Responsibilities of Community Life: The Student Code* came into effect this Fall semester. 16,000 copies of the new code have been distributed. It is also available on the Web at <http://vm.uconn.edu/~dosa8/code2.html>. The preamble has been posted in prominent places in residence halls. To help facilitate the understanding of the Code, coordinate communication, and to assure timely hearings, two new Student Affairs positions have been created: an Administrative Services Specialist and an Associate Dean of Students. The addition of new staff has permitted not only better coordination and swifter hearings but also stronger communication with officials such as police officers. There is greater information sharing within the community and greater awareness among students.

Two significant features new to the Code this year:

- Off-campus behavior is now subject to the Code
- Student peers are now participating on hearing boards

Comparison between the period August 25 and September 25 from this year and last year showed a 50% reduction in misconduct cases. However, incidents of serious crime involving outside elements showed an increase.

STUDENT UNION CONSTRUCTION The UConn 2000 project that is likely to have the most dramatic impact on Student Life is the proposed renovation and expansion of the Student Union.

Renovation and Expansion Rationale: While the current building serves many needs, it does not meet all expectations. It is also not as attractive a structure as one would wish for the center of student life on campus. The future building will meet many current needs much better, allow for additional programs, and provide a more attractive setting for student activities.

Time Frame: The project is expected to take a total of four years beginning May or June 2001 and will be carried out in four phases, each phase lasting about one year.

Status: The architects' plan is currently under review by the construction management firm with respect to structural feasibility, costs, and so forth.

Key Features of the Proposal:

- All six cultural centers will be housed in the building (three ethnic, International, Women's, Rainbow)
- A movie theater
- Centralized mail services
- 24-hour lounge areas
- University-sponsored food court
- Three independent eating outlets (such as Burger King, Taco Bell)
- One Restaurant (probably independently run)
- Retail stores
- Meeting space
- Square footage will double (from 100,000 to 200,000 sq.ft.)
- No flat roofing
- 1% of new construction cost will go toward artistic enhancements

Challenges for the Community:

- the grassy quad (or mall) will be closed for four years, as it will be used as the staging area for each of the four phases. (Note: after the SU project is finished the grassy mall will be entirely re-landscaped.)
- current meeting rooms, offices, food services etc. will need to be relocated for long periods of time
- the Student Union Ballroom will not be available for significant periods of time

The Student Welfare Committee will be meeting again on this issue once construction and contingency plans become solidified.

TASK FORCE ON STUDENT FEES The Task Force on Student Fees was established in response to a number of recent developments including: the increasing number of fees, the question of autonomy over funds, and the unilateral establishment of fees such as "lap-top fees" by individual schools. Being addressed by the Task Force are regulatory questions such as: how fees are to be established; how fees are to be utilized; and who has final signature authority—as well as broader philosophical issues such as fee simplification and whether fees should be established as optional or considered general "taxes" established for the benefit of the community. The task force has broad representation from the University Community, including both undergraduate and graduate student representatives. The Student Welfare Committee has a representative on this Task Force.

Respectfully submitted: S. Kennedy (Chair)

Committee Members for the Academic Term 2000-2001:

Susan Porter Benson	Assoc. Prof, History	(on sabbatical Spring semester)
Sandra Bushmich	Assoc. Prof, Pathobiology	
Ryan Byrne	USG, Parliamentarian	
Kathleen Holgerson	Dir, Women's Center	
Andrea Hubbard	Assoc. Prof, Pharm. Sci	
Scott Kennedy	Head, Res & Info Serv, Libraries	(Chair)
Michael Kurland	Dir, Student Health Services	
Jeff Litke	USG, Senator	
Deborah Muirhead	Prof, Art & Art History	(on sabbatical Spring semester)

C. Dennis Pierce
Willena Price
Pamela Schipani
Christine Simon
Thomas Terry
Herbertia Williams

Assoc. Dir, Dining Services
Dir, African-Amer Culture Ctr
Coord, Staff Training Res Life
Prof, Ecol & Evol Biology
Assoc. Prof, Mol & Cell Biol
Assoc. Dean of Students

(on sabbatical Spring semester)

ATTACHMENT #25**CURRICULA AND COURSES COMMITTEE**

Report to the Senate, February 12, 2001

For the information of the Senate

- The committee approved assignment of Y grades for the following course:
PHRM 299. Undergraduate Experiential Research Rotations.
- Two forums to discuss recommendations for revision of the General Education Program are scheduled:
Wednesday February 21, 4:00 - 6:00, Chemistry A120
Thursday March 1, 4:00 - 6:00, Arjona 143.

Consideration of the Report of the Task Force on General Education

Deliberation are continuing within the Curricula and Courses Committee surrounding a variety of issues within the Task Force Report. Some of these issues include the relationship of General Education Requirements to major requirements, continuing concerns over the implementation of a new General Education Requirement and the pros and cons of changing our General Education Requirements at this time.

- The C and C committee has adopted an approach to discussing the Task Force Report by breaking it into essentially three parts: 1) the skills and competencies section, 2) the content areas and 3) the portion dealing with oversight. We believe it may be possible to make recommendations for each of these three pieces separately.
- As directed by the Senate, the C and C committee contacted the Deans of each School and College on December 12, requesting they organize feedback on the Task Force Report from their various faculty and communicate that information directly to the Senate C and C Committee by March 1.
- In addition, two public forums have been scheduled by the Senate Curricula and Courses Committee for University Community members to comment on the Task Force Report directly to C and C members. These forums will take place on February 21, at 4:00 p.m. in Chemistry 120, and on March 1 at 4:00 p.m. in Arjona 143. The Co-Chairs of C and C Committee continue to invite input directly to the Committee regarding the Task Force Report from all members of the University Community.
- Finally, the C and C Committee will continue to confer with the SEC and the other standing committees of the Senate, including Budget, Student Welfare, and Faculty Standards, to collect as much input as possible regarding the content and implementation of the Task Force Report.

Respectfully submitted,

D. Allinson	P. Luh
K. Barker	R. Miller
L. Best	P. Roberts
J. Clark	J. Silander
H. Frank	R. Tilton
D. Hamilton	K. von Hammerstein
D. Hanink	A. Waller
C. Hattayer	
G. English & J. Goldman, Co-Chairs	