

November 2003

Minutes, November 10, 2003

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MINUTES OF A MEETING OF THE UNIVERSITY SENATE

1. Senator Spiggle officially called the regular meeting of the University Senate of November 10, 2003 to order at 4:04 p.m. in Room 7, Bishop Center.

2. Approval of Minutes

Senator Spiggle presented the Minutes of the regular meeting of October 13, 2003 for review.

The minutes were approved without modification.

3. Report of the President.

President Austin touched briefly on the following items:

- He reported that the recruitment of unfilled positions has resumed.
- He discussed the Big East realignment and its impact on the athletic programs and also addressed the lawsuit against the ACC.
- He announced that the first Fall commencement will be held this year.

4. Senator DeWolf presented the written Report of the Senate Executive Committee.

(See Attachment #9)

5. Senator Armstrong presented the Annual Report of Faculty Standards Committee.

(See Attachment #10)

6. Senator Jeffers presented the Report of the Curricula and Courses Committee

(See Attachment #11)

He moved the following:

a. The Committee recommends a change in Offering: ENGR 166. Foundations of Engineering

Existing catalog copy:

ENGR 166. Foundations of Engineering, Three credits. Two class periods of lecture, and one two period laboratory per week. Not open for credit to Junior-Senior students in the School of Engineering. Not open for credit for students who have passed ENGR 150 or 151.

Proposed catalog copy (change in offering):

ENGR 166. Foundations of Engineering, Three credits. Not open for credit to Junior-Senior students in the School of Engineering. Not open for credit for students who have passed ENGR 150 or 151.

b. The committee recommends adding the following 100-level course to Group 8 of the current general education courses:

LING 110Q. The Science of Linguistics.

Existing catalog copy: LING 110Q. The Science of Linguistics. Three credits. An introduction to linguistics as a science. Methods, findings and theory of linguistic research on the sound system and the structures of human language. The relation between structure and meaning. The basics of linguistic analysis. Applied linguistics.

c. The committee recommends dropping the following 200- level course that is open to sophomores.

ME 205 Introduction to Mechanical Engineering. (course dropped from program)

d. The committee recommends changes to the following 200- level skill course.

PSYC 282W Social-Organizational Psychology.

Existing catalog copy: PSYC 282W Social-Organizational Psychology Three credits. Prerequisite: PSYC 268 or PSYC 240 or any 200 level MGMT course; ENGL 105 or 110 or 111 or 250; open to juniors or higher. Social psychological phenomena in organizational settings. Motivation, leadership, decision-making, and group productivity.

Proposed catalog copy: (change in prerequisites and description)
PSYC 282W Social-Organizational Psychology Three credits. Prerequisite: PSYC 268 or PSYC 240; ENGL 105 or 110 or 111 or 250; open to juniors or higher. Social psychological phenomena in the workplace. Social perceptions, personality, stress, work-related attitudes, motivation, team decision-making and effectiveness, leadership and influence, organizational culture.

All of the motions carried.

7. Senator Jeffers presented the written report of the General Education Oversight Committee.

(See Attachment #12)

a. He moved the following:

The GEOC recommends that Part A-3: Principles for the General Education Curriculum, Principle 3.c. (on page 4) in the General Education Guidelines passed by the University Senate on May 12, 2003 be amended as follows (changes in bold face):

Current language: No School or College may set enrollment bars or priorities for their own students for any General Education course.

Proposed language: No **academic unit** may set enrollment bars or priorities for their own students for any general Education course, **with the following exceptions:**

1. **An academic unit may reserve any percentage of seats for its own students in a 200-level W course that is not also approved for a content area.**

Senator Sidney moved that the motion be returned to the committee.

The motion failed.

Senator Mannheim moved that the academic unit may only reserve up to 50% of seats in the course.

The motion failed.

The Main motion was then considered and carried.

b. Senator Jeffers moved the following:

2. **An academic unit may reserve a maximum of 50% of capacity for its own students in any section of a 200-level course approved for Group IV (Diversity and Multiculturalism) as long as it is not also approved for any other content area.**

The motion carried.

During the discussion of the motion, it was pointed out that monitoring of the seat distribution still needs to be worked out.

Senator Jeffers announced that the course submission form for General Education courses is now ready and on-line.

8. Senator Anderson presented the written Report of the Nominating Committee.

(See Attachment #13)

a. He moved the following deletions from the named Standing Committees:

Gary English from Student Welfare
Thomas Miller from University Budget

The motion carried.

b. He moved the following faculty and staff additions to the named Standing Committees:

Patricia Borden as representative to Growth & Development from University Budget
David Ouimette as representative to Growth and Development from Enrollment
Harold Reinhart as representative to Growth and Development from Scholastic Standards

The motion carried.

c. He moved the following student additions to the named Standing Committees:

James Irwin, graduate student, to Growth & Development
Bancroft Soto, undergraduate student, to Scholastic Standards
Michael Tremmel, undergraduate student, to Scholastic Standards

The motion carried.

9. Senator Zirakzadeh presented the written report of the Scholastic Standards Committee.

(See Attachment #14)

He moved the following:

The Scholastic Standards Committee moves that the University By-laws be amended as follows:

II. RULES AND REGULATIONS

A. ADMISSIONS

4. *Transfer of Credit*

Transfer credit will be given only courses in which the student earned a “~~C~~” “**C**” grade or higher (1-7 **2.0** on a 4.0 scale). Transfer students shall be required to meet the scholastic standards of their semester classification. The grade point average of transfer students will be computed on the work taken at the University of Connecticut only.

The motion carried.

10. Unfinished Business – None

11. New Business – None

A motion to adjourn was approved by a standing vote.

The meeting adjourned at 5:27 P.M.

Respectfully submitted,

Gerald Gianutsos, Secretary

The following members and alternates were absent from the November 10, 2003 meeting:

Aronson, Lorraine
Bramble, Pamela
Breen, Margaret
Carstensen, Fred
Dreyfuss, Dale
Flanery, Trudy
Fox, Karla
Gatta, John
Greger, Janet

Herzberger, David
Holzworth, R.J.
Hussein, Mohamed
Jain, Faquir
Korbel, Donna
Macgill, Hugh
Miniutti, Peter
Muirhead, Deborah
Ouimette, David

Ross, Stephen
Saddlemire, John
Saternow, Tim
Silander, John
Stephens, Robert
Taylor, Ronald
Wagner, David