

May 2004

Minutes, May 3, 2004

Follow this and additional works at: https://opencommons.uconn.edu/senate_minutes

Recommended Citation

"Minutes, May 3, 2004" (2004). *Minutes*. 49.

https://opencommons.uconn.edu/senate_minutes/49

MINUTES OF A MEETING OF THE UNIVERSITY SENATE

1. Senator Spiggle officially called the regular meeting of the University Senate of May 3, 2004 to order at 4:05 p.m. in room 7, Bishop Center.
2. The minutes of the April 12, 2004 meeting of the University Senate were approved as written.
3. Report of the President

President Austin reported the budget passed both houses of the Connecticut Legislature. It is now awaiting the Governor's signature. Many elements of the budget are favorable to UConn. The funds to correct problems at the Law School Library we approved. President Austin wished Provost Petersen well in his new job as President of the University of Tennessee. We will conduct a national search for a new Provost. We will not utilize a search firm to locate qualified candidates – please contact President Austin if you know of qualified candidates. Senior Vice Provost Fred Maryanski will serve as the Interim Provost during this transition period. Commencement is this coming weekend – President Austin welcomes your participation.

4. Report of the Provost

Provost Peterson thanked members of the Senate for sustaining a shared governance environment and turning adversity into positive directions.

5. Report of the Provost's Child Care Implementation Committee - presented by Provost John Petersen

The child care committee is bringing to closure its work. The CSRA conducted a survey and will issue a report this summer. The committee has worked with local day care service providers to identify and remedy problems. The committee will also present a "work life" report to the President and summarize its findings by the end of the year.

6. Report of the Parking Advisory Committee - presented by Karla Fox

(See Attachment #41)

7. Report of the Provost's Commission on the Status of Women - presented by Dana McGee

(See Attachment #42)

8. Report of the President's Athletic Advisory Committee - presented by Susan Spiggle

(See Attachment #43)

Senator Spiggle distributed a handout on the committee's work and reported on the academic success of UConn's student athletes and the ambiguous way the NCAA reports student athlete graduation rates.

9. Report of the Provost's Library Advisory Committee - presented by Brinley Franklin

(See Attachment #44)

10. Senator DeWolf presented the Report of the Senate Executive Committee.

(See Attachment #45)

Senator Anderson, on behalf of the Senate Executive Committee and the entire Senate, presented the following resolution acknowledging Senator DeWolf's outstanding service as Chair of the Senate Executive Committee.

"We gratefully acknowledge the outstanding service Dr. John DeWolf has provided this past academic year as Chair of the University Senate Executive Committee. We thank him for his excellent leadership and for his hard work and preparation to make the activities of the Senate operate smoothly and his tone-setting good spirit to insure that the business was conducted efficiently and professionally. We appreciate his efforts on behalf of Faculty/Professional Staff governance in working so effectively with our Administrative

colleagues and, in spite of a busy professional life in teaching and research, always taking the time to give Senate issues high priority."

11. Senator Holsinger presented the Annual Report of the University Budget Committee.

(See Attachment #46)

Senator Holsinger highlighted three items from the report that deserve continuing Senate attention:

- The policies and procedures used to determine capital and operating budget priorities within the University, especially those policies that influence the reallocation of resources,
- The reliance on capital project funds to pay for continuing expenses, and
- The policies and procedures used to allocate funds recovered through indirect costs among competing scholarly and research related activities.

12. Senator Zirakzadeh, on behalf of the Nominating Committee, presented the slate for the standing committees for 2004-2005.

(See Attachment #47)

The committee recommends approval of the "Recommendations for Standing Committees 2004-2005".

The motion carried.

Senator Zirakzadeh presented the Report of the Nominating Committee.

(See Attachment #48)

The Nominating Committee moved the following appointments to the General Education Oversight Committee (GEOC) to serve for two-year terms:

John Bennett
Marie Cantino
Anne D'Alleva
Arnold Dashefsky
Thomas DeFranco

Clare Eby
Hedley Freake
Philip Gould
Dean Hanink
Benjamin Liu

The motion carried.

13. Report of the General Education Oversight Committee/Curricula & Courses Committee

Senator Hiskes then presented the General Education Oversight Committee's second slate of courses for inclusion in the new general education system. A statistical breakdown of course proposals received as of April 30, 2004 is attached for the information of the Senate.

(See Attachments #49, #50 & #51)

It was moved to approve the General Education Oversight Committee's slate of courses into the new general education system.

The motion carried.

Senator Jeffers presented the Curricula & Courses Committee's second slate of courses for inclusion in the new general education system.

(See Attachments #52 & #53)

It was moved to approve the Curricula & Courses Committee's slate of courses into the new general education system.

The motion carried.

14. Senator Jeffers presented the Report of the Curricula & Courses Committee

(See Attachment #54)

A. The committee recommends approval of the following new 100-level courses:

- ENGL 1XX. Introduction to American Studies
Proposed catalog copy: (Also offered as INTD 165.) First semester. Three Credits. Not open to students who have passed INTD 276. What is an American? A multi-disciplinary inquiry into American societies and cultures.
- GEOL 103. Earth & Life Through Time (Lecture)
Proposed catalog copy: Both semesters. Three credits. Three class periods. Not open to students enrolled in or having passed GEOL 105. For students who later complete GEOL 107 this course will be converted from a Group 8 Non-laboratory course to a Group 8 Laboratory course. History of planet Earth, emphasizing how rock, air, water, and life interact at different scales to produce the earth's crust, landforms, life systems, natural resources, catastrophes, and climatic regimes. Provides a scientific context for human-induced global change.
- GEOL 105. Earth & Life Through Time (Lecture + Lab).
Proposed catalog copy: Both semesters. Four credits. Three class periods and one three-hour lab. Not open to students enrolled in or having passed GEOL 103. History of planet Earth, emphasizing how rock, air, water, and life interact at different scales to produce the earth's crust, landforms, life systems, natural resources, catastrophes, and climatic regimes. Provides a scientific context for human-induced global change. Includes laboratory component (see GEOL 107).
- GEOL 107. Earth & Life Through Time (Lab).
Proposed catalog copy: Both semesters. One credit. One three-hour lab period. Prerequisite: GEOL 103. Not open to students enrolled in or having passed GEOL 105. Laboratory complement to GEOL 103. Provides an opportunity to work with specimens (minerals, fossils, rocks), terrain images, maps, physical models, and simulation experiments. Includes two local field trips.
- GEOL 109. Earth & Life Through Time (Discussion).
Proposed catalog copy: Both semesters. One credit. One three-hour discussion period. Prerequisite: concurrent enrollment in GEOL 103, 105, or 107 or consent of instructor. May be repeated for credit with consent of instructor. Faculty-taught, weekly discussions to enhance GEOL 103 and GEOL 105. Emphasis and approach will vary, but all sections will track the lecture syllabus.
- GEOL 113. Earth & Life Through Time (Field Trips).
Proposed catalog copy: Both semesters. One credit. Hours to be arranged. Prerequisite: concurrent enrollment in GEOL 103, 105, or 107 or consent of instructor. May be repeated for credit with consent of instructor. Two or more Faculty-led weekend field trips to nearby sites of interest, designed to enhance GEOL 103 and GEOL 105.

The motion carried.

B. The committee recommends adding the following 100-level courses to group 8 Science and Technology of the current general education courses:

- GEOL 103. Earth & Life Through Time (Lecture)
- GEOL 105. Earth & Life Through Time (Lecture + Lab). This course is to be part of the group 8 laboratory courses.

The motion carried.

C. For the information of the Senate, the following course is approved for being "open to sophomores".

- ME 234 Thermodynamic Applications

D. For the information of the Senate, the following courses have had skill code W or P added:

- CSE 293W Computer Science and Engineering Design Project

E. For the information of the Senate, the following courses with skill codes or "open to sophomores" have been approved for changes noted:

- ME 233 Principles of Thermodynamics - drop MATH 211 as a prerequisite

F. For the information of the Senate, the following courses have had skill codes or "open to sophomores" dropped as noted:

- HDFS 290W Research Methods in Human Development and Family Studies -drop W code.

15. Senator Zirakzadeh presented the Report of the Scholastic Standards Committee

(See Attachment #55)

- **Motion: The Scholastic Standards Committee moves that the University Senate establish the following two guidelines for department heads when scheduling either three-credit or four-credit courses for intensive (less than four-week) sessions:**
 1. **The assignment of instructors—regardless if adjunct or full-time—for courses during the intensive sessions who have not taught the course during a regular 14-week school term is inappropriate.**
 2. **Department heads should approve courses for intensive sessions only after determining that the proposed course will be fully equivalent in coverage, depth, and rigor to a course taught during a regular 14-week session. Certain three-credit and four-credit courses are not recommended for intensive sessions: courses that require hours in the laboratory or studio, or skill courses, such as writing “W” courses.**

The motion carried.

- **Motion: The Scholastic Standards Committee moves that Section II.E.10 of the Senate By-Laws be revised to read (new language is underlined):**

10. *Appeals of Assigned Course Grades*

A student who believes that an error in grading has occurred may request a review by the instructor of record within six months of the course grade having been posted. If the instructor of record cannot be contacted, the student should contact the Department Head. If the instructor agrees that a change is justified, the instructor will initiate the grade change (according to the procedure in the previous section of these By-Laws).

The motion carried.

Senator Thorson proposed the Senate substitute the word “must” for the word “may” amendment.

The motion to amend was seconded and carried.

Senator Hiskes proposed substituting the phrase “and wishes to request a review” for “request a review.”

The motion to amend was seconded and carried.

Senator Sydney proposed adding the phrase: "Individual schools and colleges may have more stringent requirements than the six month requirement of this by-law."

The motion to amend was seconded and carried.

The amended motion to "add a six month deadline for initiating a grade appeal" carried. This change will go into effect Fall 2004.

16. Old Business - None.

17. New Business - None.

A motion to adjourn was approved by a standing vote of the Senate.

Respectfully submitted,

Kim Chambers.

The following members and alternates were absent from the May 3, 2004 meeting of the University Senate:

Anderson, Thomas
Aronson, Lorraine
Bramble, Pamela
Breen, Margaret
Brown, Scott
Caira, Janine
Carstensen, Fred
Chaffin, Roger
Cromley, Ellen
Flanery, Trudy
Gatta, John
Goldman, Jane
Gould, Phillip
Greger, Janet
Halligan, Kyle
Herzberger, David
Hightower, Larry
Holzworth, R.J.

Humphreys, Nancy
Hussein, Mohamed
Jain, Faquir
Kennedy, Scott
Knorr, Andrea
Lillo-Martin, Diane
Macgill, Hugh
Maresh, Carl
Miniutti, Peter
Muirhead, Deborah
O'Donnell, James
Olson, Derek
Palmer, David
Pickering, Samuel
Ratcliff, Kathryn
Roe, Shirley
Roosen, Suzanne
Sacco, Peter

Saternow, Timothy
Scalora, Salvatore
Schaefer, Carl
Silander, John
Simons, Julia
Smith, Erling
Taigen, Theodore
Tiberio, David
Tracy, Kisha
Tremmel, Michael
von Hammerstein, Katharina
Wagner, David
Williams, Michelle
Wisensale, Steven
Woods, David
Yeagle, Philip