

May 2006

## Minutes May 1, 2006

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**MINUTES OF A MEETING OF THE UNIVERSITY SENATE**  
**May 1, 2006**

1. Senator Spiggle officially called the regular meeting of the University Senate of May 1, 2006 to order at 4:04 p.m. in Room 7 of the Bishop Center.

2. Approval of minutes

Senator Spiggle presented the minutes from the regular meeting of April 3, 2006 for review.

The minutes were approved without modification.

3. Report of the President

Senator Austin updated the Senate on several items. The Connecticut House of Representatives passed a bill yesterday that places construction under the purview of the university and Board of Trustees. Although 25% of budgets were cut across all state agencies, UCONN will receive an added \$1.5 million to bring UCONN back to “continuing services.” The line item for \$2 million was approved to hire faculty consistent with areas of economic development. These funds will be treated as part of the block grant to UConn but lists positions for technology, basic science, etc. Another \$2 million was added for the UConn Entrepreneurial Center overseen by faculty in the School of Business and the School of Law.

Spring weekend was uneventful and the trend for moderation continues. Senator Austin noted that elected student leadership showed responsible behavior at the event. Most of the problems at the event involved non-UConn students and high school students, which presents a problem as spring weekend is perceived as a UConn sanctioned event. An early curfew of 12:30 a.m. was implemented, which helped. Senator Austin expressed his gratitude to Student Affairs, student leaders, UConn police, and state police for their part in this event.

Commencement is this coming weekend. The 125<sup>th</sup> anniversary picnic was received favorably across campus and Senator Austin proposes to have one at least once a year. The yellow barn and white houses on Rt. 195 are being painted (after 8 years of trying) hopefully prior to commencement weekend. Senator Austin thanked the Senate for their activities this year.

4. Report of the Senate Executive Committee was presented by Senator Kendall.

(See Attachment #44)

5. Report of the Curricula & Courses Committee was presented by Senator Jeffers.

(See Attachment #45)

- I. New 100s level courses.

The committee recommends approval of:

- A. ARAB 1xx. Elementary Arabic I.

Proposed New Cat Copy:

ARAB 1xx. Elementary Arabic I. First semester. Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Arabic. Development of ability to communicate in Arabic, orally and in writing.

- B. ARAB 1xy. Elementary Arabic II.

Proposed New Cat Copy:

ARAB 1xy. Elementary Arabic II. Second semester. Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have

had three or more years of Arabic. Prerequisite ARAB 1xx. Development of ability to communicate in Arabic, orally and in writing.

- C. ARAB 1xz. Intermediate Arabic I.  
Proposed New Cat Copy:  
ARAB 1xz. Intermediate Arabic I. First semester. Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Arabic. Prerequisite ARAB 1xy. Development of ability to communicate in Arabic, orally and in writing.
- D. ARAB 1xa. Intermediate Arabic II.  
Proposed New Cat Copy:  
ARAB 1xa. Intermediate Arabic II. First semester. Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Arabic. Prerequisite ARAB 1xz. Development of ability to communicate in Arabic, orally and in writing.

**The motion carried.**

- E. ARAB 1yx. Traditional Arab Literatures, Cultures, and Civilizations  
Proposed New Cat Copy:  
Either semester. Three credits. Taught in English.  
Representative works from the cultures of the Arab world. Pre-Islamic poets to later writers and thinkers. Relation of literary and artistic forms to their historical contexts.
- F. ARAB 1yz. Modern Arabic Culture  
Proposed New Cat Copy:  
Either semester. Three credits. Taught in English. Introduction to modern Arabic culture from Napoleon's Egyptian Campaign to modern Islamism. Survey of institutions, philosophy, and social customs seen through the medium of literature.

Senator Lowe asked what is the sponsoring department.

Senator Jeffers answered: Modern and Classical Languages Department.

**The motion carried.**

- G. CHIN 1xx. Elementary Chinese I.  
Proposed New Cat Copy:  
CHIN 1xx. Elementary Chinese I. First semester. Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Chinese. Development of ability to communicate in Chinese, orally and in writing.
- H. CHIN 1xy. Elementary Chinese II  
Proposed New Cat Copy:  
CHIN 1xy. Elementary Chinese II. Second semester. Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Chinese. Prerequisite CHIN 1xx. Development of ability to communicate in Chinese, orally and in writing.

**The motion carried.**

- I. CHIN 1xz. Intermediate Chinese I  
Proposed New Cat Copy:

CHIN 1xz. Intermediate Chinese I. First semester. Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Chinese. Prerequisite CHIN 1xy. Development of ability to communicate in Chinese, orally and in writing.

- J. CHIN 1xa. Intermediate Chinese II.  
Proposed New Cat Copy:  
CHIN 1xa. Intermediate Chinese II. First semester. Four credits each semester. Four class periods and additional laboratory practice. Not open for credit to students who have had three or more years of Chinese. Prerequisite CHIN 1xz. Development of ability to communicate in Chinese, orally and in writing.

**The motion carried.**

- K. CHIN 1yx. Traditional Chinese Culture  
Proposed New Cat Copy:  
CHIN 1yx. Traditional Chinese Culture. Either semester. Three credits. Taught in English. Introduction to traditional Chinese culture prior to the 20<sup>th</sup> century. Survey of institutions, philosophy, art, literature, and social customs seen through a variety of media.

**The motion carried.**

- L. CHIN 1yz. Modern Chinese Culture  
Proposed New Cat Copy:  
CHIN 1xx. Modern Chinese Culture. Either semester. Three credits. Taught in English. Introduction to modern Chinese culture from the fall of the Qing Dynasty to the present period. Survey of institutions, philosophy, and social customs seen through literature and films.

**The motion carried.**

- M. ILCS 1xy. Introducing Italy Through Its Regions  
Proposed New Cat Copy:  
ILCS 1xy. Introducing Italy Through Its Regions. Either semester. Three credits. Lectures in English. May be repeated for credit with a change of subject matter for maximum of nine credits.  
The diverse culture of Italy, studied through analysis of sociological, literary, artistic, and cinematic works from and about a single one of the different Italian regions and that region's cultural centers, such as Rome, Naples, Florence, Palermo, or Venice.

Senator Jeffers noted that this course may be repeated for credit, with a limit of three times.

**The motion carried.**

Note: The Modern and Classical Languages Department will work with Registrar's Office to develop internal numbers to distinguish the different topics. Senator Jeffers brought this to the attention of the Senate for alternative course numbering for credit repeat when the subject varies.

- II. Change to 100 level courses:  
None
- III. Reported for information of the Senate: Change to existing W skill category course:  
None

- IV. Reported for information of the Senate: Changes in 200s level course, to Open to Sophomores
- A. GEOG 298 Special Topics  
The special topic is Geography of the U.S. and Canada. This open to sophomores designation is only valid for this course for fall 2006.

- V. New General Education courses forwarded from GEOC:  
None

6. Report of the Scholastic Standards Committee was presented by Senator Moiseff.

(See Attachment #46)

Senator Moiseff reviewed the motion to endorse revising the procedures for reviewing and administering INTD courses in accordance with the guidelines as presented to the Senate at the meeting of April 3, 2006. He noted that no changes had been necessary to the proposed motion based on previous comments and questions.

**The motion carried.**

7. Annual Report of the Provost on Regional Campuses was presented by Senator Makowsky.

(See Attachment #47)

Senator Lowe noted that there are departments that spend considerable time with their regional campus faculty. Perhaps the mission statements should focus on regional campuses as well as Storrs as these statements are not faculty oriented. Of nine regional campus faculty hired since the 1970s, four are research heavy faculty. They make significant contributions to their regional campus. Nine years ago the upper administration agreed to campus-wide tenure in which all faculty at all campuses must meet the same standards of tenure. And thus, these faculty members must produce quality research programs with no RA support, grad students and fewer colleagues. It should be appreciated that these faculty members cannot be expected to have the same opportunities to be research productive in quality and quantity as those in Storrs. Of three junior faculty hired in six years at the Stamford Campus, one resigned as they felt they could not meet these criteria, a second will likely not get tenure although they have mentored undergraduates in research, carried out teaching and performed University service but cannot meet the research productivity standard of Storrs; and, a third will likely not get reappointment. In point of fact, we do not have campus-wide tenure as regional campuses cannot meet the same productivity levels as Storrs. The senator concluded that UConn should rethink its policy of campus-wide tenure and what it means.

Senator Makowsky disagreed noting that regional campuses give the same UConn degree and therefore must be taught by faculty following the same standards. She agreed that isolation is a problem as these faculty do need to connect with their departments at Storrs. Storrs departments should also make an effort to promote liaisons with these regional departments. She concluded that we should examine hires for a fit to regional campuses, e.g. do not hire faculty whose research program cannot be supported at a regional campus.

Senator DeWolf responded that the last regional hire for the Engineering Department was a part-time regional and part-time Storrs campus position. This represents a waste of time and faculty effort and is a struggle for this qualified researcher.

Senator Makowsky noted that this is a good example of a possible problem. Engineering is offered in the first year only at Waterbury and Stamford and perhaps this should not be offered at these campuses as it is not mission focused.

Senator Recchio commented that tri-campus status seems to represent a difficulty for faculty in terms of where are they going to be located at any time.

Senator Makowsky responded that most tri-campus faculty do not move between all campuses. We are considering layers of tri-campus management for this reason.

Senator Bansal asked what the student perception of accessibility of instructors was.

Senator Makowsky can see long-term adjuncts and faculty connect well with students especially in one building campuses. She sees accessibility easier there in some ways than at the larger campus of Storrs.

Senator Lowe asked whether PTR standards for regional campuses are an issue we can discuss in the Senate.

Senator Makowsky cited this was changed through the Board of Trustees. Her opinion is that - it should be the same degree across the board.

Senator English noted that by-laws give flexibility between research and teaching. The by-laws state that you must be good in research and teaching and must be excellent in one or the other. Therefore, one can have a less prestigious research program if you are a great teacher.

Senator Makowsky noted this is also true of the Storrs campus.

8. Annual Report of the Provost's Childcare Implementation Committee was presented by Senator Makowsky.  
(See Attachment #48)
9. Annual Report of the President's Athletic Advisory Committee was presented by Senator Spiggle.  
(See Attachment #49)
10. Annual Report of the Commencement Committee was presented by Senator Michael Darre.  
(See Attachment #50)
11. Senator Zirakzadeh expressed the SEC's formal appreciation of Senator Kendall for her commitment to the Senate through her role over the past year as Chair of the Senate Executive Committee.

The members of the Senate Executive Committee wish to express their gratitude to Debra Kendall for the leadership that she provided this academic year.

Dr. Kendall could have gone through the motions of leading the Senate and chairing meetings. But she did not. She instead brought to her position tremendous spirit.

Dr. Kendall endlessly attended meetings, initiated conversations with supporters and critics of specific proposals—be it the closing and merging of schools and colleges, or the refinement in the implementation of Twenty-First Century UConn—and helped concerned groups articulate and then achieve their goals.

Dr. Kendall was committed above all to both procedural fairness and the well-being of the University. She unflaggingly sought to build bridges among the diverse interests that jointly compose the University's complex community. She refused to reduce the University's mission to a single goal or value or interest group, but appreciated the myriad and sometimes clashing functions that the University serves for its students, faculty, staff, and alumni, and the residents of Connecticut.

Her commitment to the scholarly life, her thoroughness in examining the possible ramifications of policy proposals, and her insistence on the importance of co-governance among students, staff, faculty, and administrators reflected the core values of the University of Connecticut's Senate.

The SEC invites the rest of the Senate to join us in applauding Dr. Debra Kendall, a person of remarkable commitment and integrity.

12. Annual Report of the Parking Advisory Committee was presented by Senator Fox. (See Attachment #51)

Senator Nicholls asked why the amount of \$131 was chosen for the fine of violations of illegal parking in a handicap space.

Senator Fox replied that this was the maximum allowed by Connecticut law.

13. Report of the Nominating Committee was presented by Senator DeWolf. (See Attachment #52)

Senator DeWolf moved the slate of nominees for standing committee membership for 2006/2007.

**The motion carried.**

14. Unfinished business – none.
15. New business – Senator Clausen asked permission to introduce and welcome a visitor to the Senate meeting. Dr. Michael Willig is the new Director of Environmental Science and Engineering and a member of the faculty in Ecology & Evolutionary Biology.
16. There was a motion to adjourn.

The motion was approved by a standing vote of the Senate.

The meeting adjourned at 5:24 p.m.

Respectfully submitted,  
Rachel J. O'Neill  
Senate Secretary

The following members and alternates were absent from the May 1, 2006 meeting:

Anderson, Thomas	Gramling, Lawrence	Polifroni, E. Carol
Aronson, Lorraine	Guillard, Karl	Roe, Shirley
Bergman, Theodore	Humphreys, Nancy	Saddlemire, John
Bramble, Pamela	Hunter, William	Smith, Erling
Burton, Aaron	Jevitts, John	Sopcak, Amy
Chambers, Kim	Kay, Richard	Sweet, Joseph
D'Alleva, Anne	Kurland, Michael	Taylor, Ronald
Domoff, Sarah	Liu, Benjamin	Thorson, Robert
Eby, Clare	Majumdar, Suman	VanHeest, Jaci
Evanovich, M. Dolan	Marsden, James	Wagner, David
Facchinetti, Neil	McChesney, David	Williams, Michelle
Faghri, Amir	Morrill, R. Brooke	
Franklin, Brinley	Muirhead, Deborah	
Gianutsos, Gerald	Ndoye, Abdou	
Glenn, Wendy	Ogrean, Tracy	