

December 2004

## Minutes December 13, 2004

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### Recommended Citation

"Minutes December 13, 2004" (2004). *Minutes*. 40.  
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**MINUTES OF A MEETING OF THE UNIVERSITY SENATE  
December 13, 2004**

1. Senator Zirakzadeh officially called the regular meeting of the University Senate of December 13, 2004 to order at 4:04 p.m. in Room 7 of the Bishop Center.

2. Election of Substitute Moderator

Senator Zirakzadeh nominated Senator Palmer as Moderator of the Senate in the absence of Senator Susan Spiggle. Senator von Munkwitz-Smith seconded. The Senate approved without dissent.

3. Approval of Minutes

Senator Palmer presented the minutes from the regular meeting of the November 8, 2004 for review.

The minutes were approved without modification.

4. Report of the President – Mr. Ronald Schurin, Executive Assistant to the President, reported for President Austin.

Mr. Schurin referred to President Austin's Fall 2004 summary letter recently circulated.

Senator Mannheim raised the issue of the administration proposal regarding charging graduate tuition on external grants. Senator Mannheim requested either President Austin or the Provost make a report at the next Senate meeting so that the Senate could have an in-depth discussion with the administration. Mr. Schurin agreed to relay the request to President Austin. The Senate Executive Committee Chair was asked to arrange for this to be on the agenda of the next Senate meeting.

Senator Zirakzadeh asked about the recent article in the Hartford Courant about sweatshops and university merchandizing. Mr. Schurin outlined UConn's repeated and ongoing efforts in addressing this issue. He stated that UConn is an active member of the Worker's Rights Consortium and that Mr. Schurin has served on the WRC board.

5. Report of the Senate Executive Committee

Senator Zirakzadeh presented the written report of the Senate Executive Committee.

(See Attachment #16)

6. Annual Report on Financial Aid and Retention – presented by Mr. Dolan Evanovich, Vice President of Enrollment Management

The "Financial Aid and Retention and Graduation Presentation" document was distributed to the Senate. [Copies of said document are on file in the Senate Office.] Mr. Evanovich then addressed Senator's questions about the continued reduction in the funding and number of Nutmeg Scholarships; the solicitation for both undergraduate and graduate student funding; evidence of student dissatisfaction with class size; the "finish in four" program; expanding undergraduate enrollment; and transfers.

7. Senator Guillard presented the Annual Report of the Enrollment Committee.  
(See Attachment #17)
8. Senator Stwalley presented the Report of the Growth and Development Committee  
(See Attachment #18)

**Motion:** The Growth & Development Committee moves that Section I.C.2.a of the Senate By-Laws be revised to read:

**Growth & Development**

This committee shall keep under review the general changes, actual and prospective, of the University over time and may recommend any desirable expressions of Senate opinion on these matters. The committee may also provide on behalf of the Senate an evaluation and review of specific issues and activities related to institutional advancement. The committee shall include two undergraduate students and one graduate student. It shall make an annual report at the ~~December~~ *March* meeting of the Senate

**The motion carried.**

9. Senator Moiseff presented the Report of the Scholastic Standards Committee on Interdepartmental Program Guidelines.  
(See Attachment #19)

**Motion** to approve the Interdepartmental Program Guidelines.

Senator O'Donnell moved to table the motion.  
Senator E. Smith seconded.

**The motion to table carried.**

10. Senator Freake presented the Report of the General Education Oversight Committee.  
(See Attachment #20)

**The General Education Oversight Committee moves that the University Senate approve the following courses for the new General Education Curriculum:**

- A. Courses for consideration by the University Senate in Content Area 1 (Arts & Humanities):  
ILCS 149      Cinema and Society in Contemporary Italy
- B. Courses for consideration by the University Senate in Content Area 2 (Social Sciences):  
WS 105              Gender in Everyday Life  
WS 124              Gender in a Global Perspective
- C. Courses for consideration by the University Senate in Content Area 4 (Diversity & Multiculturalism):

1. MAY NOT be used satisfy the “International” requirement:

ENGL 277W                      Black American Writers II  
 WS 105                         Gender in Everyday Life

2. MAY be used to satisfy the “International” requirement:

ECON 204/204W Economic History of the Middle East  
 ENGL 227/227W World Literature in English  
 FREN 184                      Literature and Cultures of the Postcolonial Francophone World  
 FREN 224                      Issues in Cultural Studies, the Media and the Social Sciences  
 ILCS 149                      Cinema and Society in Contemporary Italy  
 WS 124                         Gender in a Global Perspective

**The motion carried.**

For the information of the Senate, the following Quantitative Competency courses have been approved:

SOCI 207Q    Quantitative Methods in Social Research

For the information of the Senate, the following Writing Competency courses have been approved:

CHEG 237W Chemical Engineering Laboratory  
 EKIN 253W Current Research and Issues in Athletic Training  
 EKIN 297W Honors Thesis  
 ENGL 277W Black American Writers II  
 MEM 215W Advanced Manufacturing Systems

Senator Freake delivered a preliminary assessment of General Education courses slated for Fall 2005, and highlighted the need for 100-level W courses.

11. Senator Jeffers presented the Report of the Curricula and Courses Committee

(See Attachment #21)

- A. The committee recommends dropping the following 100-level courses:

- FINA 181-182 African-American Experience in the Arts. Replaced by FINA 183

**The motion carried.**

- B. The committee recommends approval of the following new 200-level course:

- EEB 208 Introduction to Conservation Biology  
Proposed catalog copy  
 First semester. Three credits. Open to sophomores or higher. Elphick Patterns of biodiversity and extinction; causes of extinction and population declines; ecological restoration; conservation planning; protection of ecosystem services; implementing conservation actions; conservation economics; conservation law; effects of global change.

**The motion carried.**

- C. For the information of the Senate, the following 200-level courses have had prerequisite changes approved:
- CSE 230 Introduction to Software Engineering. Add CSE 134 to list of prerequisites
  - CSE 254 Introduction to Discrete Systems Add “or CSE 133” to list of prerequisites
  - ENGL 230 Shakespeare I Add following to prerequisite statement “Students may not receive credit for both ENGL 130 and 230 or 230W.”
  - POLS 288W Senior Thesis Drop POLS 289 as a prerequisite.
- D. For the information of the Senate, the committee has approved the following credit changes to courses:
- ENGL 297 Writing Internship ENGL 105 or 110 or 111 or 250. May be repeated for credit. Open only with consent of instructor. No more than eight credits may be earned in a single placement, and no more than three credits may be counted towards completion of requirements for the English major. Students taking this course will be assigned a grade of S (satisfactory) or U (unsatisfactory).
  - POLS 288W Senior Thesis All honors students writing an honors thesis in Political Science must take this course in each of their last two semesters. Course may be repeatable once for credit.
- E. For the information of the Senate, the following 200s level course has been approved as a new W skill code course:
- NRME 297W Undergraduate Thesis in Natural Resources
- F. The Curricula & Courses Committee moves that the University Senate approve the following courses for the new General Education Curriculum:
1. Courses for consideration by the University Senate in Content Area 1 (Arts & Humanities). Courses also approved for W included in list.
 

ENGL 112/112W Classical and Medieval Western Literature  
 ENGL 113/113W Renaissance and Modern Western Literature  
 ILCS 1xx Culture of Fascist Italy
  2. Courses for consideration by the University Senate in Content Area 3 (Science and Technology). Courses also approved for Q included in list.
 

PHYS 154Q Introductory Astronomy  
 PHYS 155Q Introductory Astronomy with Laboratory

**The motion carried.**

- G. The Curricula & Courses Committee moves that the University Senate approve the following courses for the new General Education Curriculum:
1. Courses for consideration by the University Senate in Content Area 4 (Diversity and Multiculturalism). Courses also approved for W included in list.

1) **MAY NOT** be used to satisfy the “International” requirement:  
None

2) **MAY** be used to satisfy the “International” requirement:

ILCS 1xx	Culture of Fascist Italy
SPAN 1xx	Christians, Muslims and Jews in Medieval Spain

**The motion carried.**

H. For the information of the Senate, the following Writing Competency, Q Competency and International courses have been approved:

1. Courses approved by committee and reported to Senate for addition of Q skill code. These are in addition to courses listed in item 3 above.

COMM 200Q	Research Methods in Communication
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2. Courses approved by committee and reported to Senate for addition of W skill code. These are in addition to courses listed in item 1 above.

EKIN 254W	Athletic Training Administration
EKIN 268W	Physiological Assessment of Competitive Athletes
EKIN 299W	Independent Study for Undergraduates
MMAT 288W	Capstone Design Project II
DRAM 263W	The Director in the Theatre

I. The following is a list of courses approved for Content Area 4 at the October 2004 meeting of the Senate. These courses should have been noted as international:

ANTH	230	People of the Pacific Islands
FREN	1XYW	Magicians, Witches and Wizards: Parallel Belief & Popular Culture in France
FREN	211	Contemporary France
GERM	251	Cultures of the German-Speaking Countries
GERM	281W	German Film and Culture
PHIL	106	Non-Western and Comparative Philosophy

12. Senator Fox presented the Report of the Nominating Committee

(See Attachment #22)

A. The following three motions were combined:

- We move the following faculty and staff deletions from the named Standing Committees:

Gary English from Faculty Standards

- We move the following faculty and staff additions to the named Standing Committees:

Ian Hart as representative to Growth & Development from University Budget

- We move the following Graduate Student additions to the named Standing Committees:

Amy Sopcak to the Scholastic Standards Committee

**The motion carried.**

- B. We move the following additions to the General Education Oversight Committee:

Peter Gogarten to serve a 1.5 year term, beginning immediately and ending June 2006

Lisa Sanchez to serve a 0.5 year term, beginning immediately and ending June 2005

**The motion carried.**

13. Unfinished Business – None

14. New Business –

Senator Mannheim raised the issue of whether student evaluations of faculty need to occur during class time. He requested the Scholastic Standards Committee or the Senate Executive Committee address the issue. The matter was referred to the Senate Executive Committee for consideration.

Motion to adjourn carried by a standing vote of the Senate.

The meeting adjourned at 5:50 p.m.

Minutes respectfully submitted,

Kim Chambers  
Senate Secretary

The following members and alternates were absent from the December 13, 2004 meeting:

Anderson, Thomas	Flaherty-Goldsmith,	Maryanski, Fred	Spiggle, Susan
Aronson, Lorraine	Linda	Muirhead, Deborah	Tremmel, Michael
Austin, Philip	Flanery, Trudy	Myers, Kathryn	Wisensale, Steven
Blank, Helene	Gianutsos, Gerald	Ndoye, Abdou	Yeagle, Philip
Breen, Margaret	Gould, Phillip	Olson, Derek	
Caira, Janine	Gramling, Lawrence	Polifroni, E. Carol	
Cantino, Marie	Greger, Janet	Porter-Benson, Susan	
Cusack, Liz	Hiskes, Anne	Reis Renzulli, Sally	
D'Alleva, Anne	Humphreys, Nancy	Roe, Shirley	
Dreyfuss, Dale	Jain, Faquir	Sacco, Peter	
English, Gary	Jevitts, John	Saddlemire, John	
Facchinetti, Neil	Macgill, Hugh	Schaefer, Carl	
Faustman, Cameron	Maresh, Carl	Smey, Joseph	