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El Instituto: Institute of Latina/o, Caribbean, and
Latin American Studies

Fall 2022

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LA VOZ

Fall 2022

UConn

EL INSTITUTO

INSTITUTE OF LATINA/O,
CARIBBEAN, AND LATIN
AMERICAN STUDIES

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Welcome from the Director

Katerina Gonzalez Seligmann, the new interim director of El Instituto, outlines some of the exciting efforts to raise the visibility of Latina/o/x, Caribbean, and Latin American studies at UConn, including new students, new outreach collaborations, and a vibrant events calendar.

[Read the full message](#)

Recent News



Suzanne Oboler Visits UConn

On Sept. 14, the esteemed professor visited the Introduction to Latina/o Studies course, where she invited undergraduates to critically think about the ethnic label "Hispanic."



CT Humanities Grant Supports Black and Latino History Project

Professor **Anne Gebelein** and colleagues are collaborating on a project that helps Connecticut teachers better understand the role that migrants played in the state's most historically significant crop.



Puerto Rican Studies Initiative for Community Engagement and Public Policy

A new UConn-led initiative will document Puerto Ricans' vital contributions to Connecticut and support the development of state policies that address the needs of this population.



UConn Students Travel to the U.S./Mexico Border

In May, 10 students joined Professor **Anne Gebelein** at the border to learn more about the network of activist groups that organize to support the rights of both immigrants and border residents.

More Institute News

Spotlight

This summer, graduate students **Sarah Ramirez** and **Ruth Edwards** represented El Instituto at the Caribbean Philosophical Association Summer School. In addition, **Edwards** presented her paper, “(Re)thinking Modes of Relatability Between Afro-Latinos and Black American Communities,” at the Latino Studies Association Conference at Notre Dame University. **Ramirez** also presented her research on the University of Washington-Bothell’s Global Scholars program at the Council on International Education Exchange (CIEE) conference in Seoul, Korea this fall.

Graduate student **Juan Sebastián Macías-Díaz** presented his paper, “An Indigenous Kingdom: Indigenous Anticolonial Projects of the Comunero Revolt (1781),” an exploration of the surprising echoes of the Túpac Amaru Rebellion among indigenous and criollo communities in New Granada (Colombia), at the 6th annual Stony Brook University Graduate History Conference.

Congratulations to **Jose (Alonso) Velasquez ’22 MA**, who in August defended his MA thesis, “Analyzing the Impact of the 1970 Ancash disaster on the Peruvian Diaspora in Connecticut.”

Featured Events

Cosmopolitismos. Transficción. (In Spanish)

Tuesday, Nov. 1, 2022

3-4:30 p.m.

Online (Webex)

Writing Workshop with Carlos Manuel Álvarez (in Spanish with English interpretation)

Tuesday, Nov. 8, 2022

1-2 p.m.

Oak Hall, Room 236

Storrs Campus

Artistas y su papel en el siglo XXI/Artists and their Function in the 21st Century

Tuesday, Nov. 8, 2022

4-5:30 p.m.

Oak Hall, Room 408 and Online (Webex)

Storrs Campus

Bilingual Reading/Conversation with Jamila Medina, Eilyn Lombard, and Katerina Gonzalez Seligmann

Tuesday, Nov. 15, 2022

4-5:30 p.m.

Oak Hall, Room 236 and Online (Webex)

Storrs Campus

Full Events Calendar





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