

2009

Fact Book 2009-2010

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"Fact Book 2009-2010" (2009). *Fact Books*. 20.
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UConnfactsheet2010

Campus Information

Founded 1881

Main Campus: Storrs

5 Regional Campuses:

Avery Point, Greater Hartford, Stamford, Torrington, Waterbury

School of Law and Graduate Business Learning Center: Hartford

School of Social Work: Greater Hartford Campus

Health Center: Farmington

(Schools of Medicine & Dental Medicine, graduate programs, medical & dental clinics & John Dempsey Hospital)

Land Grant & Sea Grant College, & Space Grant consortium institution

Storrs & Regionals = 4,108 acres; Health Center = 205 acres

UConn 2000

As of October 2009:

- 100 major projects completed
- \$1.423 billion in construction-related contracts issued
 - 84% of funds to Connecticut contractors
 - 21% of funds to set-aside contractors
- Approximately 9.7 million square feet of new and renovated space completed
- Bond Credit Ratings by Fitch, Moody's and Standard & Poor's remain consistently strong

Academic Programs & Degrees

14 Schools & Colleges

Agriculture & Natural Resources, Business, Dental Medicine, Neag Education, Engineering, Fine Arts, Graduate, Law, Liberal Arts & Sciences, Medicine, Nursing, Pharmacy, Ratcliffe Hicks, Social Work

7 undergraduate degrees: 101 majors

17 graduate degrees: 86 research and professional practice fields of study

5 professional degree programs (J.D., LL.M., M.D., D.M.D., Pharm.D.)

Degrees 2008-09 6,978

Bachelor's	4,610
Master's	1,499
Doctorates	266
Law (J.D., LL.M.)	240
Pharm.D.	98
Medicine	76
Dental Medicine	40
Graduate/Professional Certificates	41
6 Yr. Education	89
2 Yr. Agriculture	19

Degrees by: Female 54% Minority 17%

Total Fall 2009 Student Enrollment: 29,517

17,008 Undergraduate at Main Campus

4,488 Undergraduate at Regional Campuses

21,496 Subtotal Undergraduate

6,608 Graduate (M.A./Ph.D., incl. 351 at Health Center)

689 Law

208 Pharm.D.

346 Medicine

170 Dental Medicine

8,021 Subtotal Graduate/Professional

Fall 2009 Entering Freshmen at Main Campus: 3,221

- 44% were in top 10% of High School Class
- 83% were in top 25% of High School Class
- 49 valedictorians and 38 salutatorians
- 59% more freshmen than in Fall '95
- 119% more minority freshmen than in Fall '95
- Since 1995: 1,169 valedictorians and salutatorians enrolled at all campuses

Student Characteristics (Fall 2009)

	Undergraduate	Grad/Professional
Female	50%	52%
Minority	21%	16%
International¹	2%	16%
Connecticut Residents²	80%	73%
Full-time Degree	91%	59%
Part-time Degree	6%	32%
Non-Degree (FT & PT)	3%	9%

¹ 105 countries were represented in the Fall 2009 international student population.

² 76% of undergraduates on Main Campus are Connecticut residents.

All 169 Connecticut towns and 46 of 50 states are represented in the Fall 2009 total undergraduate student population.

SAT Scores and Retention & Graduation Rates

2009 SAT Scores	National High School	Connecticut High School	Storrs Entering Freshmen
Average SAT Total	1016	1022	1212
Main Campus		All	Minority
Freshmen Retention:	1-Year Rate	92%	94%
Graduation:	4-Year Rate	68%	55%
	6-Year Rate	78%	72%

UConn (Main Campus) ranks 21 out of 58 public research universities in graduation rate for all freshmen and 22 out of 58 public research universities for minority freshmen. (Sources: *U.S. News 2010 America's Best Colleges & 2008 IPEDS Graduation Rate Survey*)

UConn (Main Campus) average time to graduate is 4.3 years among those who graduate within 6 years, and ranks 7 out of 58 public research universities.

Total Undergraduate Student Cost 2009-10

	In-State	Out-of-State
Tuition, Fees, Room¹ & Board²	\$19,788	\$35,388
Tuition & Mandatory Fees	9,886	25,486
Tuition Only	7,632	23,232

¹ 73% of Main Campus undergraduates live in campus housing (114 residential facilities).

² Board rate shown reflects most popular plan available.

Student Financial Aid 2008-09

Financial Aid Support: \$317.9 million

	Main Campus/ Regional ¹	Health Center
Scholarships & Grants	\$94.2 million	\$3.9 million
Loans	140.8 million	16.0 million
Student Employment	17.7 million	
Tuition Waivers	45.3 million	

¹ 38.1% of all tuition dollars are dedicated to financial aid. 77% of students received aid.

Total Current Funds Budget FY 2010: \$1.8 billion

MAIN CAMPUS & REGIONAL CAMPUSES

Revenue	In Millions
State Appropriation	\$233.0
Fringe Benefits	92.3
Student Tuition & Fees	451.7
Gifts, Grants & Contracts	164.0
Sales/Services - Auxiliary Events	33.2
Sales/Services - Educational	17.0
Investment Income	1.1
Total	\$992.3

Expenditures

Academic Services	\$416.8
Research Services	76.1
Student Services	331.0
Operating, Support & Physical Plant Services	170.4
Total¹	\$994.3

¹The \$2.0 million loss is due to the transfer of reserves to the State General Fund.

HEALTH CENTER

Revenue	In Millions
State Appropriation	\$117.7
Fringe Benefits	59.0
Tuition & Fees	17.6
Gifts, Grants & Contracts	88.8
Auxiliary Enterprises	14.6
Interns & Residents	43.7
Net Patient Care	331.2
Correctional Managed Care	100.1
All other revenues	8.0
Total	\$780.7

Expenditures

Hospital & Health Services	\$437.7
Academic Services	149.2
Research Services	101.1
Operating, Support & Physical Plant Services	92.7
Total	\$780.7

Private Giving

- In FY 09, private fundraising receipts totaled \$48.5 million: \$8.6 million for the Health Center, \$10.5 million for Athletics, and \$29.4 million for Storrs and the regional campuses.
- The annual giving program raised \$5.6 million from more than 26,100 donors in FY 09. The student calling program generated more than 17 percent of the total amount raised.
- Alumni contributed \$22.5 million in FY 09. Additional commitments included \$9.5 million from parents and other individuals, \$9.5 million from corporations and \$7 million from private foundations and other organizations.
- At the close of FY 09, the University's endowment, which stood at \$42 million at the start of 1995, was valued at approximately \$247 million.
- Forty-nine new endowment funds were established for student, faculty and program support in FY 09. The total number of endowments now stands at 1,297.
- The University received \$28.7 million in disbursements from the UConn Foundation in FY 09. Included in this total were \$10 million for scholarships, fellowships and awards; \$8.7 million for faculty and staff support; \$3.1 million for programs; and \$3 million for facilities.
- Currently, there are 79 faculty chairs and professorships at the University funded through private endowments.

UConn Alumni

- Approximately 204,500 total Alumni
- Approximately 115,000 Alumni live in Connecticut
- Among recent bachelor's degree graduates:
 - 95% would recommend UConn to others
 - 92% are either employed or are in graduate/professional school
 - 67% of those working full-time are doing so in Connecticut

Staff Characteristics (Fall 2009)

Number of Full-time & Part-time Faculty & Staff: 9,293

	Main Campus/Regional	Health Center
	4,410	4,883

Faculty:	Female	38%	37%
	Minority	20%	23%
Other Staff:	Female	58%	76%
	Minority	15%	23%
Full-Time:		94%	77%

	Main Campus/Regional	Health Center
Full-time Faculty	1,286	461
Tenured	60%	33%
Full-time faculty with Ph.D. or terminal degree ¹	93%	95%

¹Percent of faculty with highest degree in field.

	Main Campus/Regional	Health Center
Type of Full-time Staff	4,165	3,738
Faculty ²	30.9%	12.3%
Administrators	2.4%	4.7%
Professional Support	45.4%	45.4%
Secretarial/Clerical	6.0%	15.4%
Para-Professional/Trades	3.6%	17.4%
Service/Maintenance	11.7%	4.8%

²At Main Campus, includes 23 faculty members serving as assistant or associate deans.

Number of Part-time Faculty and Staff³	245	1,145
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³An additional 648 adjunct lecturers teach one or more courses at Storrs and Regional Campuses.

Staff Covered by Collective Bargaining Agreements: (as of 11/1/09)

Main & Regional Campuses	91%
Health Center	79%

Research, Training & Public Service

Nationally ranked 80/679 among all institutions and 55/393 among public institutions by the National Science Foundation in research and development spending for FY 08 (latest report).

FY 09 external funding, sponsored activities: \$210.4 million (excluding financial aid):

Main & Regional Campuses:	\$120.0 million (57%)
Health Center:	\$90.4 million (43%)

Total by Funding Source

Federal: 73% State: 13% Private/Other: 14%

Sponsored Activities at Main & Regional Campuses

Research	79.8%
Education and Training Programs	4.6%
Public Service	15.6%

Sponsored Activities at the Health Center

Research	85.0%
Industry Support	4.5%
Education and Training Programs	9.5%
Other	1.0%

University of Connecticut Web Sites

Main & Regional Campuses www.uconn.edu
today.uconn.edu

Health Center www.uchc.edu
today.uchc.edu



Digest of Administrative Reports to the Governor, 2008-2009

University of Connecticut

Michael J. Hogan, President

Peter Nicholls, Provost and Executive Vice President for Academic Affairs

Cato T. Laurencin, Vice President for Health Affairs and Dean of the School of Medicine

Established in 1881

Statutory Authority Chapter 185b, General Statutes

Route 195, Storrs, CT 06269

Number of full-time employees: 4,373 + 3,837 (Health Center)

Recurring Operating Expenditures: 2008-09 (as of September 2009) \$954.8 million

+ \$756.8 million (Health Center)

Organizational Structure: Public State University

Mission

Founded in 1881, the University of Connecticut serves as the flagship for public higher education and the primary doctoral degree granting public institution in the state. The University of Connecticut is dedicated to excellence demonstrated through national and international recognition. As Connecticut's public research university, through freedom of academic inquiry and expression, we create and disseminate knowledge by means of scholarly and creative achievements, graduate and professional education, and outreach. Through our focus on teaching and learning, the University helps every student grow intellectually and become a contributing member of the state, national, and world communities. Through research, teaching, service, and outreach, we embrace diversity and cultivate leadership, integrity, and engaged citizenship in our students, faculty, staff, and alumni. As our state's flagship public university, and as a land and sea grant institution, we promote the health and well being of Connecticut's citizens through enhancing the social, economic, cultural, and natural environments of the state and beyond.

Statutory Responsibility

The General Statutes of the State of Connecticut and the Morrill Act adopted by the United States Congress have charged the University of Connecticut with the responsibility for the education of Connecticut youth in scientific and classical studies, agriculture and mechanic arts and liberal and practical education. General Statutes give the University authority for programs leading to a wide variety of doctoral degrees and post-baccalaureate professional degrees. The University's constitutional mandate, "excellence in higher education," is accomplished in its traditional triad of academic responsibilities: teaching, research and service.

Public Service, Research and Clinical Care

University offices authorized by Connecticut General Statutes to serve the public include: Connecticut Museum of Natural History, Sec. 10-112(a-c); Office of Archaeology, Sec. 10a-112; State Historian, Sec. 11-1; State Museum of Art, Sec. 10a-112(g); and Connecticut Poison Center, Sec. 10a-132.

Support for Human Rights in Connecticut and Across the World

The University's commitment to human rights and social justice is evidenced in interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, supervised internships, the undergraduate human rights minor, and the graduate certificate in human rights. The University's support for human rights is also evident in the interdisciplinary research and public events sponsored by: the Human Rights Institute; internationally renowned speakers on human rights issues brought to the campus through the The Raymond and Beverly Sackler Distinguished Lecture Series; activities and archival collections at the Thomas J. Dodd Research Center; the focus of the Embryonic Stem Cell Research Oversight Committee, which provides oversight of all ethical issues related to the derivation and research use of human stem cell lines at the University; the activities of the Center for Applied Genetics and Technology, a University-wide initiative to provide infrastructure support for research and training in genetics, genomics and bioinformatics; and student organizations, such as the Idealists United, who promote human rights and social justice awareness on campus. The Journal of Human Rights, a major international scholarly publication, is based at UConn with a University faculty member as the editor.

The Humanities Institute in the College of Liberal Arts and Sciences, in conjunction with the University's Human Rights Institute, collaborated with the Foundations of Humanitarianism in offering a conference at the Thomas J. Dodd Research Center entitled "In the Balance: Humanitarianism and Responsibility." The conference had an attendance of historians, writers, artists, and filmmakers from around the world to deliberate what constitutes responsible action in a humanitarian crisis, to review the rapidly expanding body of scholarship on humanitarianism, to assess its future as a guiding political principle for behavior on the individual, state, and transnational levels, and to consider how humanitarianism defines responsibility and ties that bind humans together.

The University's UNESCO Chair and Institute of Comparative Human Rights, led by Amii Omara-Otunnu, professor of History, celebrated the tenth anniversary of UConn's partnership agreement with the African National Congress in South Africa to promote international understanding and cooperation based on the principle of reciprocal learning and consultation. The United Nations Educational, Scientific and Cultural Organization (UNESCO) awarded to UConn in 2001 the first UNESCO Chair in Human Rights in the country. It is one of 52 Chairs around the world promoting human rights through education, research and collaboration among institutions of higher learning.

Enhancing and Improving Access to Health Care

The University of Connecticut Health Center is composed of the School of Medicine, School of Dental Medicine, John Dempsey Hospital, the UConn Medical Group, UConn Health Partners and University Dentists. Founded in 1961 and located on a 206-acre campus in Farmington, the Health Center pursues a mission of providing outstanding health care education in an environment of exemplary patient care, research and public service. Through John Dempsey Hospital (204 general acute care beds and 20 nursery beds), the Health Center provides specialized and routine inpatient and outpatient services. The hospital has long been regarded as the premier facility in the region for neonatal intensive care and high-risk maternity. It is also widely recognized for its comprehensive cardiovascular, cancer and musculoskeletal services. Additionally, John Dempsey Hospital is home to the only Emergency Department in Connecticut's fast-growing Farmington Valley. Also offered are a wide range of

ambulatory and primary care services on the Health Center campus in Farmington and in physician offices conveniently located in West Hartford, Simsbury and East Hartford. The UConn Medical Group is the largest medical practice in Greater Hartford, offering patients access to health care services from more than 350 Health Center physicians in more than 50 specialties. The Correctional Managed Health Care program, a partnership with the Department of Correction, delivers comprehensive managed health care to State of Connecticut inmates. Medical, mental health, dental and ancillary services are provided in all eighteen correctional facilities across the state.

The Health Center is committed to maintaining high-quality research programs and has recruited distinguished researchers with expertise in neuroscience, molecular biology, molecular pharmacology, biochemistry, cell physiology, toxicology, and endocrinology, among other fields. The Alcohol Research Center is one of only 14 such federally supported centers in the nation; the Connecticut Clinical Chemosensory Research Center, one of five. A Center of Innovation, to include a new stem cell institute as well as cutting edge cell biology and genetics research, is uniting UConn scientists in a cross-disciplinary, collaborative setting to enhance Connecticut's role as a leader in stem cell research and accelerate discoveries that ultimately could lead to therapies treating a broad range of diseases and disorders. The Medical Arts and Research Building, which opened in 2005, added to the campus a large facility for care and research related to conditions affecting bones, joints and connective tissue. The building houses an open MRI, the region's first warm-water SwimEx therapeutic pool, and physical therapy and rehabilitation services. It also is home to clinical services including orthopedics, rheumatology and neurosurgery, and the Farmington Surgery Center, a multi-specialty outpatient surgery center. Several publications and consumer health newsletters also regularly provide health information to the public.

In addition to the comprehensive health care services of the UConn Health Center, the University has many centers and services offering health care and educational information to the UConn community and to the public. Examples include: Connecticut Center for Eliminating Health Disparities among Latinos and Expanded Food and Nutrition Education Program in the College of Agriculture and Natural Resources; Center for Health, Intervention and Prevention (CHIP), Center for Health Communication and Marketing, Child Development Laboratories, the Humphrey Clinic for Individual, Couple and Family Therapy, and the Psychological Services and Speech and Hearing Clinics in the College of Liberal Arts and Sciences or staffed by its faculty; Center for Healthcare and Insurance Studies in the School of Business; Nayden Physical Therapy Rehabilitation Clinic in the Neag School of Education; Center for Nursing Scholarship in the School of Nursing; and Center for Biochemical Toxicology, Center for Pharmaceutical Processing Research, and Health Outcomes, Policy and Economics (HOPE) Collaborative Group in the School of Pharmacy.

Eleven UConn scientists received state-funded grant awards totaling \$5.4 million from the Connecticut Stem Cell Research Advisory (SCRAC) to advance embryonic and human adult stem cell research in Connecticut. Nine of the state grants were awarded to scientists based at the UConn Health Center and two were awarded to researchers at the Storrs Campus. The grants were among a total of nearly \$9.8 million awarded this year to fund 24 research proposals in the third round of funding issued by the SCRAC in developing the state's stem cell research grants-in-aid program. The new grants bring UConn's total of state stem cell funding to nearly \$20 million. The funding program, approved by the legislature and Governor M. Jodi Rell in 2005, set aside \$100 million for Connecticut based embryonic and adult stem cell research through 2015. Research on stem cells promises to advance human health care by developing innovative cell transplantation, therapies for diabetes, cancers, heart and blood diseases, Parkinson's, Multiple Sclerosis, and Alzheimer's diseases.

The Health Center will use a \$3.8 million gift to create an integrated imaging and treatment suite that will enhance patient care, particularly in cancer and cardiology. The pledge came from Carole and Ray Neag, whose history of philanthropic support includes more than \$42 million in gifts to the University. The Carole and Ray Neag CT Scanner Suite will combine the latest multi-slice computed tomography technology with advanced supporting technology. Advantages of the new scanner include clearer images, a reduction in scanning times by about 90 percent, and selective presentation of a scanned image allowing

a physician to, for example, isolate the image of a heart without including arteries and vessels that may be blocking the view. The new suite also will include a CT simulator to enable more efficient, convenient and accurate treatment planning for all cancer patients.

The William Raveis-American Cancer Society Patient Navigator Program opened at the Carole and Ray Neag Comprehensive Cancer Center, thanks to a \$750,000 pledge from the William Raveis Charitable Fund, Inc. and a \$150,000 gift from the American Cancer Society. The Navigator Program provides free guidance and support for cancer patients, their families and caregivers as they face the logistical, financial and emotional challenges of their unique cancer experience. The UConn program is the second American Cancer Society patient navigator program in Connecticut and one of 129 nationwide.

An estimated 600 uninsured and underinsured Connecticut residents will be screened at no cost for colorectal cancer beginning this year as part of a pilot program in which the UConn Health Center is a primary partner. It will receive up to \$353,206 in state funding to cover the costs of the cancer screenings from the Connecticut Cancer Partnership, a coalition of many community health centers working toward the goals of reducing the burden of cancer, improving the quality of life of those with cancer and educating the public.

A \$73,400 grant from the Hartford Foundation for Public Giving supported services at the Pat and Jim Calhoun Cardiology Center. The Center's ongoing interdisciplinary research focuses on novel ways to prevent the progression of coronary artery disease, protect against heart attacks by decreasing the damage or by restoring blood flow to areas affected by clogged arteries, enhance the performance of failing hearts, detect heart damage earlier and more accurately and precisely detect the presence of circulation blockage.

More than 300 cyclists helped UConn men's basketball coach Jim Calhoun complete his third annual signature cancer challenge bike ride. The proceeds from the CIGNA-Jim Calhoun Cancer Challenge Ride benefited the Carole and Ray Neag Comprehensive Cancer Center and Coaches vs. Cancer, a program of the American Cancer Society. This year's event raised more than \$250,000. Proceeds from the 2009 32nd Annual UConn Cancer Research Golf Tournament, organized by volunteers, provided laboratory support for research on cancer stem cells associated with the onset and recurrence of most cancers. In its 30-year history, the tournament has raised more than \$2 million for the Health Center and the American Cancer Society.

A \$1 million grant from the National Institutes of Health (NIH) has enabled the testing of a user-friendly medication management software program developed by UConn's Center for Health, Intervention, and Prevention for older individuals with hypertension to help them learn more about their medications and potentially dangerous drug interactions. The program runs on a touch screen tablet computer that patients can use while waiting in doctors' offices for routine medical appointments. The test will involve a database of more than 1,600 ingredients and 183 adverse self-medication behaviors in a clinical trial with patients with hypertension age 60 and over at primary care practices across Connecticut. Patricia Neafsey, professor of Nursing, and Carolyn Lin, professor of Communication Sciences, are the co-investigators of the research.

The School of Pharmacy received a \$781,000 grant to build an electronic medication information exchange to improve the delivery of health care in Connecticut. Pharmacy faculty, the Connecticut Pharmacists Association, and a newly created network of Connecticut pharmacists will use the funds to develop comprehensive medication profiles and medication therapy management pilot programs for Medicaid patients. The database for health care professionals will contain a patient's pharmacy insurance claims, medication prescription records, lab test data, notes about potential medication allergies, over-the-counter medications, herbal supplements, and past medication adherence rate.

The School of Social Work was awarded a 5-year, \$3.7 million grant by the National Institute on Drug Abuse (NIDA) to fund the Connecticut Criminal Justice Drug Abuse Treatment Studies (CJDATS) Center. Researchers, working closely with the Connecticut Department of Correction and Judicial Branch, will develop studies about assessment, treatment interventions, and HIV/AIDS with special focus on community reentry transition. Additional grants from NIDA have been awarded to several UConn Health Center research projects.

The 20th anniversary of World AIDS Day was commemorated at a special youth event in Hartford hosted by the Health Center's Pediatric and Youth HIV Program and Connecticut Children's Medical Center, in collaboration with the Hartford Youth HIV Identification and Linkage. The program is focused on enhancing the quality of life of patients and their families and preventing the spread of HIV by providing health, nutritional and psychosocial services.

University Student Health Services worked closely with local health departments and the Connecticut Department of Public Health to provide updated advisories on the prevention and treatment of the H1N1 (also labeled swine) flu as the World Health Organization raised its worldwide flu alert level in the spring for the potential of a swine flu outbreak in the U.S. The University has a plan in place to respond to a pandemic flu.

Research, Scholarship and Professional Education

UConn research and training grants exceeded \$210 million in FY 2009 from federal agencies, including the U.S. Department of Agriculture, National Science Foundation, National Institutes of Health, the National Endowment for the Humanities, and many others, and from such prestigious private entities as Carnegie Corporation of New York, Donaghue Medical Research Foundation, Ford Foundation, and Andrew W. Mellon Foundation. The Storrs campus has more than 70 active centers and institutes involved in research and graduate education. Examples include the Biotechnology/Bioservices Center, Center for Actuarial Sciences, Center for Environmental Sciences and Engineering, Center for Land Use Education and Research, Center for Regenerative Biology, Connecticut Center for Economic Analysis, Connecticut Sea Grant College Program, Connecticut Transportation Institute, Institute of Materials Science, Marine Sciences and Technology Center, National Undersea Research Center, Roper Center for Public Opinion Research, and Wildlife Conservation Research Center. The Health Center has a broad array of world-class research activities facilitated by "Signature Programs" in cancer, cardiology, musculoskeletal medicine, and public health. Examples include the Alcohol Research Center, Center for Biomaterials, Center for Cell Analysis and Modeling, Center for Immunotherapy of Cancer and Infectious Diseases, Center for Molecular Medicine, Ethel Donaghue Center for Translating Research into Practice and Policy, Gambling Treatment and Research Center, New England Musculoskeletal Institute, Pat and Jim Calhoun Cardiology Center, Taste and Smell Center, and Waterborne Disease Center.

Many of the centers and institutes benefit from the collaborative efforts of both the Storrs based and Health Center disciplines, including A.J. Pappanikou Center for Developmental Disabilities, Center for Public Health and Health Policy, and Stem Cell Institute. The Center for Science and Technology Commercialization manages the commercial application of the discoveries, inventions and technologies developed at all the campuses of the University. Each year, the Center receives approximately 75 new invention disclosures and files about 20 U.S. patent applications. Ten to 15 commercial development agreements (options, licenses, etc.) are completed annually.

UConn grants promoting collaboration between researchers at Storrs and the Health Center were awarded to 11 research teams. The year-long grants – known as UCHC/Storrs and Regional Campus Incentive Grants – were approximately \$50,000 each and jointly funded from the research budgets at Storrs and the Health Center, using money derived from indirect costs on extramural grants. Criteria for evaluating the 45 proposals included the potential to attract extramural funding after the current funding expires, the interdisciplinary nature of the project, and the project's capacity to support the University's application for federal agency grants intended to speed up the translation of scientific research into practical applications in the medical field. The 11 award-winning projects in 2008-09 and the disciplines of their research teams included:

- A High Throughput Screen (HTS) to Identify Novel Anti-Cancer Agents – Pharmaceutical Sciences, School of Pharmacy, and Center for Molecular Medicine, Health Center;
- The Mechanism of Phenotypic Drift in hES Cells – Molecular and Cell Biology, College of Liberal Arts and Sciences; Genetics and Developmental Biology, Health Center; Animal Science, College of Agriculture and Natural Resources; and Computer Science and Engineering, School of Engineering;

- Genes and Environment: Copper and Ascorbate in Frail Elderly Men – Molecular, Microbial, and Structural Biology, Health Center; Psychiatry, Medicine, and Neuroscience, Health Center; and Allied Health Sciences, College of Agriculture and Natural Resources;
- Osteoblasts: Immune Responses in Pediatric Inflammatory Bowel Disease – Pediatric Gastroenterology, and Pediatrics, Infectious Disease, Health Center;
- Phase Transformations to Control Morphology and Cell Behavior in Polymer Scaffolds for Tissue Engineering – Reconstructive Sciences, Health Center; and Chemical, Materials and Biomolecular Engineering, School of Engineering;
- The Effect of Psychotropic Medication Dosing on Symptom Control for Inmates Diagnosed with Bipolar Disorder – School of Nursing; and Pharmacy Practice, School of Pharmacy;
- A Behavioral Intervention for Reducing Obesity – Medicine and Cardiology Center, Health Center; Nutritional Sciences, College of Agriculture and Natural Resources; and Kinesiology, Neag School of Education;
- Stem Cell Database – Molecular and Cell Biology, College of Liberal Arts and Sciences; and Molecular, Microbial and Structural Biology, Health Center;
- Computational Modeling of Mucosal Injury Response to Cancer Therapy – Oral Health and Diagnostic Sciences, and Cell Biology, Health Center; Chemical, Materials and Biomolecular Engineering, School of Engineering;
- Black Raspberry Components as Anti-Inflammatory Agents for Inflammatory Bowel Disease – Molecular and Cell Biology, College of Liberal Arts and Sciences; and Molecular Medicine, Health Center;
- Novel Photoacoustic/Ultrasound Imaging System for Non-invasive Ovarian Cancer Detection and Characterization – Electrical and Computer Engineering, School of Engineering; and Cancer Center, Health Center.

In the annual Faculty Large Grant Competition, The UConn Research Foundation's Research Advisory Council received 57 proposals totaling more than \$1.2 million and made 41 awards totaling more than \$600,000. The goal of these awards is to help faculty move into a better position to apply for and receive extramural funding for their research and scholarly activities.

Janine Caira, Board of Trustees Distinguished Professor of Ecology and Evolutionary Biology, began overseeing a worldwide network of specialists to study the biodiversity of tapeworms, her research specialty, with a \$3 million National Science Foundation (NSF) Planetary Biodiversity Inventory grant. The grant is shared with the University of Kansas, where Caira's former Ph.D. student Kirsten Jensen is now an assistant professor of biology. Other co-principal investigators are a zoologist with the Natural History Museum in London and a zoologist with the Museum of Natural History of Geneva, Switzerland. In all, 34 researchers from 20 countries around the world – from Vietnam to Ethiopia to Argentina – are involved in the five-year project to learn as much as possible about the world's diversity of tapeworms.

A center for research in actuarial science at UConn will be renamed the Janet and Mark L. Goldenson Research Center following a \$1 million gift from the Goldensons. The Center in the Actuarial Science Program in the College of Liberal Arts and Sciences partners top actuarial students and faculty at UConn with financial services companies in the Hartford area to conduct applied research on issues in actuarial science and risk management and real-world problems facing the insurance and financial services industries. Among the projects already underway are an older-age mortality study funded by the life settlements industry and a Ph.D. research project to develop a management tool for variable annuities with guaranteed options. The Goldenson Center also will be working with the Science and Islamic University of Malaysia to establish a similar center of excellence in actuarial research there. UConn's Actuarial Science Program was established in 1976 and has evolved from an undergraduate specialty in mathematics to an interdisciplinary program that offers bachelors, masters, and doctoral degrees, and an associated Professional Master's Degree program in applied mathematics. The program's graduates are employed throughout the financial services industry in Connecticut and the Northeast.

A team of researchers headed by Yu Lei, assistant professor in the Department of Chemical, Materials, and Biomolecular Engineering, is developing an electronic nose system to detect explosives with a three-year NSF \$800,000 grant. The team hopes to develop real-time arrays of ultra-sensitive sensors that can sniff out even trace quantities of explosives. Research is focused on a miniaturized sensing device capable of detecting potential explosives with greater speed, selectivity, and accuracy than ever before, using simple instrumentation.

Urology researcher John A. Taylor III, assistant professor of surgery in the School of Medicine, received a five-year \$729,000 grant from the American Cancer Society for research on the role of inflammatory molecules on the development and progression of bladder cancer, with the goal of improving ways to prevent and treat this disease. Taylor, one of the region's few bladder cancer specialists, chairs the cancer committee at the Carole and Ray Neag Comprehensive Cancer Center.

The study and care of lymphoma, related blood cancers and other blood disorders at the Lea's Foundation Center for Hematologic Disorders in the Carole and Ray Neag Comprehensive Cancer Center has been supported with a \$500,000 gift from Allen M. Ward, Sr. in recognition of the care he received a decade ago under Robert Bona, M.D., now the director of the Lea's Center.

Gene Network Sciences, Inc. (GNS) and the Health Center's Carole and Ray Neag Comprehensive Cancer Center entered into a research collaboration in which the parties will incorporate genetic, genomic and clinical data into computer models of different cancers to identify the best treatments for individual patients and to develop new drug treatments and diagnostics. GNS is a leader in biosimulation, the derivation of molecular mechanisms of drug and diseases directly from molecular profiling and clinical data. The parties will utilize the Neag Comprehensive Cancer Center's clinical expertise to assess and validate findings from ovarian cancer model simulations and will work with strategic partners to make drugs and diagnostics based on these discoveries available to patients.

Arthur Gunzl, associate professor of Genetics and Developmental Biology, was awarded a \$100,000 grant by the Bill and Melinda Gates Foundation to seek innovative approaches to prevent and treat infectious diseases, such as HIV, malaria, tuberculosis, pneumonia, and diarrheal diseases. He is the first Health Center researcher to receive a Gates Foundation grant and is one of 81 researchers around the world involved in the Foundation's Grand Challenges Explorations initiative. Gunzl's research focuses on *Trypanosoma brucei*, the parasite carried by the tsetse fly in Sub-Saharan Africa that causes sleeping sickness. There are an estimated 500,000 cases each year, and in some African provinces half the population is infected. With the Gates Foundation grant, Gunzl will attempt to develop new treatments for the sleeping sickness.

Graduate student recipients of the 2009 Mitofsky Awards for Excellence in Public Opinion Research, given by the Roper Center, were Ioannis Kareklas and Jeffrey Carlson, Marketing; Sylvie Tchumtchoua, Agricultural Economics and Statistics; and Annie Widnesky, Sociology. Named for the former chairman of the Roper Board, Warren J. Mitofsky, the awards provide graduate students with a stipend to conduct research using data in the Roper Center archives. Recipients are chosen based on the potential theoretical or methodological contribution of the proposed research to the applicant's field of study.

General Community and Public Service

The University earned classification as a Campus Sustainability Leader by the Sustainable Endowments Institute (SEI). It improved its environmental standing by a full letter grade in the 2008 SEI Green Campus Report Card, recording a grade of B for its efforts toward creating an environmentally sustainable campus. It was one of only 20 public universities to receive a B or better. The University also received an A in a new category introduced this year, Student Involvement. The Institute praised UConn for its green building policies, student involvement, administrative efforts (signing the American College & Universities Presidents Climate Commitment, and having an Office of Environmental Policy with senior level management and leadership), and a notable environmental ethic in its Dining Services, which buys locally grown produce and dairy products and raises bees for honey production. The report card rates the universities with the 300 largest endowments and assesses 43 factors, from green building

initiatives to recycling programs to endowment investment policies. Since the Sustainability Leader recognition, UConn has intensified its efforts to lessen its carbon footprint by forming several new workgroups to explore issues and develop action plans on the topics of energy, transportation, sustainable development, recycling, and environmental literacy. The University also issued guidelines for working green on campus and removed trays from the dining halls in order to reduce food waste.

The Hillside Environmental Education Park (HEEP) near the Storrs Campus is the result of the transformation of a once toxic landfill into a serene environmental landscape complete with trails, boardwalks, and rookeries. The site, used as a landfill and as a dump for toxic materials from 1966 to 1989, was capped and remediated to surpass environmental standards; several contaminated wetlands were restored and others were created. The park now offers more than two miles of hiking trails and more than 30 acres of wetlands. Senior landscape design students determined how to make the most of the hilly site and where to connect the trails, place signs to educate visitors and maximize observation of ecosystems, plants, and wildlife.

Students returning in Fall 2008 to the Storrs campus came back to cleaner Mirror and Swan Lakes. Sludge and detritus from the bottom of Mirror Lake was vacuumed out into a temporary retention pond, allowing clean water to drain back into the lake. UConn also took steps to repair Swan Lake, located in front of the Chemistry building, where the beauty of this lake had nearly been lost in the overgrown trees and bushes along the shoreline. A "Save the Lakes Fund" has been established in support of the University's goal to restore the lakes to their original beauty. As for student generations in the past, the lakes bring to mind countless memories of early-morning walks to class, views out of classroom and dorms, and calm, peaceful places to sit, read or gather. This fund will help the lakes once again function as healthy and eco-friendly scenic icons of the Storrs campus.

This year's Awards for Excellence in Outreach and Public Engagement were announced by Provost Peter J. Nicholls during a special reception and poster display celebrating the variety of University outreach activities. The Faculty Award recognized Stephen Schensul, director of the Center for International Community Health Studies in the School of Medicine for development of transdisciplinary programs related to the health needs of the public on both local and international levels. The Staff Award recognized Richard Schwab, dean of Neag School of Education, for building productive partnerships with educators, donors, and policy makers, and for championing innovative efforts such as Teachers for a New Era and the CommPACT schools initiative to close the achievement gap in American society. The Program Award was given to the Healthy Environments for Children Initiative/Environment Health Program, Hartford County Extension Center, College of Agriculture and Natural Resources, for providing statewide, regional, and national leadership in the areas of lead poisoning, radon, and asthma education as related to children's health. The Graduate Student Award recognized Andrew Bzowycyk and Jennifer Scholle, School of Pharmacy, for their promotion of health literacy in presentations to practicing pharmacists in Connecticut, and to pharmacy, nursing, and medical students during National Primary Care Week. Undergraduate Student Award was given to Shahista Ramanand, Allied Health Sciences, College of Agriculture and Natural Resources, for founding a campus fund-raising and awareness initiative regarding HIV/AIDS, serving as a shelter volunteer in her native South Africa, and being a UNESCO student ambassador for human rights.

Recipients of UConn's 2008-09 Environmental Leadership Awards, in recognition of dedication and outstanding contributions to a more environmentally aware and sustainable campus, are as follows: Undergraduate Student – Emily Galanto, Environmental Science, for helping Ecohusky with its first annual "Green Week" by organizing "Energy Day" with a fuel cell car demonstration, volunteering to teach K-8 students about recycling issues, and piloting a "Students Stopping Hunger" program for students to reduce food waste by donating their surplus food items at the end of the year; Graduate Student – Ross Friedberg, JD and MPH candidate, Law School and Health Center, for advocating installation of recycling bins in classroom buildings, encouraging the use of new, energy efficient boilers on campus, and helping plan a conference on "Is it Easy Being Green? Sustainable Development and the Law"; Staff – Amy Crim, Department of Residential Life, for playing a crucial role in getting placed in each dormitory reusable bags for recyclables and collection bins for electronic waste; Faculty – James

Stuart, professor emeritus, Chemistry, for volunteering time since retirement on the development of alternative fuel quality testing, the attraction of external funding to set up a biodiesel testing facility at the university, and monitoring the use of biodiesel in UConn's bus system; Team – Avery Point Campus Environmental Awareness Team, for establishing an Ecohusky Club at Avery Point and raising awareness with shoreline clean-ups, teach-ins, and film showings; Student Organization – Law School's Environmental Law Society, for publishing a 31-page report outlining energy, purchasing, transportation, recycling, carbon output and green building policies at the school, offering recommendations on how to make the school more sustainable, and co-sponsoring panels on environmental justice and clean-tech; and External Organization – Willimantic River Alliance, for promoting recreation of the Willimantic River Watershed, the Annual "Walktober" with 79 walks and hikes for over 25,000 participants, and a composting facility at UConn.

The U.S. Department of Education awarded a \$500,000 Emergency Management for Higher Education grant to the University's Center for Continuing Studies to fund a state-of-the-art behavior threat assessment model. Specialized training in behavior threat assessment and crisis leadership will be incorporated into UConn's existing emergency management plans, and will be offered over an 18-month period to students, faculty, staff and local government and local health officials. The training, to be designed and delivered by nationally recognized leaders in their respective fields, will be implemented in conjunction with planning by the Connecticut Department of Emergency Management and Homeland Security and local emergency management and public health agencies.

State Museum of Natural History at the University reaches more than 50,000 people annually through visits to the facility and exhibit loans to schools and organizations. It also houses the Connecticut Office of State Archaeology and the Connecticut Archaeology Center, and coordinates numerous efforts, such as the Stone Wall Initiative. Biodiversity, conservation and natural history are the education, research and outreach focus of many departments in the College of Liberal Arts and Sciences, the museum's home at UConn.

School of Fine Arts events in art, music and dramatic arts annually serve over 300,000 on campus and over 560,000 in locations throughout the state. Some 600,000 register each year for the wide variety of non-credit programs and events offered by the schools and colleges, offices, and campuses of the University.

Supporting Economic Development

The University contributes every day to Connecticut's economic vitality and to the quality of life of state residents through research, teaching, public service, and a broad range of programs and initiatives. UConnomy: Contributing to the Economic Health of Connecticut illustrates UConn's direct and indirect impact on the economic, social, and cultural landscape of Connecticut. Incorporating quantitative data culled from a comprehensive economic impact study recently conducted by the state Department of Economic and Community Development, this report demonstrates the University's role in sustaining the state economy as it shapes a bright future for the citizens of Connecticut. Key findings of the report (<http://uconn.edu/par/EconomicImpact.pdf>) include the following:

- More than 29,000 jobs are generated in the state by the University, including the UConn Health Center.
- Ongoing operations at UConn, including the UConn Health Center, add \$2.3 billion to Connecticut's gross domestic product on average each year.
- UConn, including the UConn Health Center, receives total state support of \$456 million. As a result of this state support, the University attracts an additional \$713.5 million to the Connecticut economy.
- As a result of UConn and the UConn Health Center's combined operations, Connecticut's state coffers realize a net financial gain of more than \$76 million annually.
- Every state dollar allocated to UConn, including the UConn Health Center, results in a \$5.05 increase in Connecticut's gross domestic product -- a 505% return on investment.

- Connecticut's businesses experience \$3.2 billion in new sales as a result of ongoing operations at UConn, including the UConn Health Center.
- 7 out of 10 UConn graduates remain in Connecticut, contributing to the state's knowledge-based workforce and economy.
- In 2008, UConn received nearly \$200 million in sponsored research grants and awards.

The University's Eminent Faculty Initiative in Sustainable Energy enabled the hiring of six top alternative energy researchers, including a new director of UConn's Global Fuel Cell center. The new faculty members in the School of Engineering collectively have experience in Westinghouse Electric Corp., FuelCell Energy, Pacific Northwest National Laboratory, the U.S. Department of Energy's Lawrence Livermore National Laboratory, Rensselaer Polytechnic Institute, and the NASA Center for Advanced Microgravity Materials Processing. The initiative, associated with the state's 21st Century Jobs Act, which became law in 2006, was designed to attract to UConn researchers skilled in commercialization and technology transfer to promote economic development and enhance training of energy workers and entrepreneurs in the state. This public-private partnership was created with \$4 million in state funding and a combined \$2 million as an industry match from three major Connecticut energy companies – UTC Power of South Windsor, the Northeast Utilities Foundation, and FuelCell Energy of Danbury. The initiative is expected to help Connecticut meet the state's goal of reducing fossil fuel consumption by 20 percent and replacing it with clean or renewable energy sources by 2020.

UConn's Office of Technology Commercialization capitalizes on Connecticut's investment in world-class facilities, research and people at the University to support the formation of new technology companies and jobs. Housed in this office are: Tech-Knowledge Portal Program, to help existing companies seeking assistance with technology related issues and entrepreneurs developing new tech-related products; the Center for Science and Technology Commercialization, to manage the commercial application of the discoveries, inventions and technologies developed on campus; the University of Connecticut Research & Development Corporation, a for-profit subsidiary of the UConn Foundation to initiate new business start-ups based on innovative technologies developed by UConn faculty and staff; and Technology Incubation Program, to help new companies locate on campus and provide access to resources that could be otherwise unattainable.

Connecticut Center for Entrepreneurship & Innovation (CCEI), housed in the Management Department of the School of Business, stimulates student and faculty participation in entrepreneurship and innovation, provides a pipeline of talented, knowledgeable, and skilled entrepreneurs to the State's economy, facilitates the development of transformational businesses in Connecticut, and enhances Connecticut's business climate by assisting new as well as existing companies to solve the complex business problems associated with capturing market opportunities. The CCEI's Innovation Accelerator assists entrepreneurial companies in addressing challenges associated with business opportunities with projects such as market entry analysis, commercialization of technology, competition assessment, marketing and pricing analysis, product and service development, globalization strategies, capital-raising strategies, and logistics and technology strategies.

The Intellectual Property and Entrepreneurship Law Clinic at the School of Law was established by the Connecticut legislature as part of UConn's CCEI to strengthen Connecticut's economy with innovative new programs that support emerging companies encountering challenges arising from both the law and the marketplace. The clinic provides law students, under the guidance of supervising attorneys, with the unique opportunity to counsel Connecticut's innovators on an extensive range of intellectual property (patent, trademark, copyright and trade secret) and related business law issues. The clinic also demonstrates the School of Law's broad-based commitment to clinical education, its innovative approach to the study of intellectual property law, and its dedication to serving the people of Connecticut.

The Cooperative Extension System in the College of Agriculture and Natural Resources offers a variety of programs in community and economic development: Center for Land Use Education and Research (CLEAR); Connecticut Land Use Academy; Connecticut Tax School; Farm Risk Management and Crop Insurance Program; Food Marketing Policy Center; Green Valley Institute; Geospatial

Technology Program; Land Use Planning Program; Nonpoint Education for Municipal Officials (NEMO) Program and National NEMO Network.

In the College of Liberal Arts and Sciences, the Connecticut Center for Economic Analysis (CCEA), established in 1992, serves the people of Connecticut by improving their understanding of the state's economy -- past, present, and future. The Center's services include: monitoring and forecasting economic developments in Connecticut; maintaining models of the state's economy; promoting economic and financial literacy through its Connecticut Center for Economic Education; and serving state agencies, municipal governments, non-profit and private organizations and Connecticut citizens through the data bank, research, publications, and outreach of the Connecticut State Data Center, the official U.S. Census liaison for Connecticut.

The University's graduating classes each year provide a new resource of skilled individuals for continuing and new businesses and industries in the state, and for service with distinction in schools, government agencies, and nonprofit organizations.

Expanding Educational Opportunity

On-going collaborations of the University with Connecticut's public schools expand educational opportunities and postsecondary education participation outcomes for the state's elementary and secondary students. The Carnegie Foundation funded, multi-year, multi-disciplinary Teachers for a New Era Project involves faculty and staff in Neag School of Education, College of Liberal Arts and Sciences, and College of Agriculture and Natural Resources working with school systems and the Connecticut State Department of Education to establish pre-service and in-service training for K-12 teachers and to provide a database for informing teacher preparation programs and educational policy decisions.

Other collaborations of the University with Connecticut's public schools for expanding the educational opportunities of all students and students from underrepresented groups are illustrated by the following examples:

- College of Agriculture and Natural Resources: 4-H LIFT (Learning, Interaction, Friends, and Talents) and other after-school programs; Adventures of Lead Busters club, focused on hazards of lead poisoning; Classroom Incubator Management instruction; Integrated Pest Management training; Beetle Farmer program; and career development events for high school agricultural science students.
- College of Liberal Arts and Sciences: Kids Are Scientists Too (KAST) summer day camp; Physics Olympiad; Visiting Junior Scientist program; Marine Scholars program; BioBlitz; Archaeology camp; GlobalEd project; and Writing Tutorial Center.
- School of Business: Connecticut Information Technology Institute (CITI) training; CITI support for the Academy of Information Technology and Engineering, a technology high school in Stamford; Teenage Minority Business Program; Connecticut Youth Financial Institute; and Jump\$tart Coalition to increase financial literacy among Connecticut youth.
- Neag School of Education: Reading Intervention program; Connecticut Reading Recovery Center; Mentoring Mathematical Minds project; Husky Sport programs for after-school and summer sport instruction; and School Counseling program to improve minority achievement.
- School of Engineering: Connecticut Invention Convention; Northeast Regional Science Bowl; Regional Chess tournament; Da Vinci workshop; Galileo project; Pre-Engineering program; Engineering summer camp; Multiply Your Options workshop for female students; PATHS to the Future – Community of Learners program for urban students; and BRIDGE residential summer program for admitted underrepresented minorities and women.
- School of Fine Arts: University Symphony Orchestra rehearsal option for public school musicians; and music and drama productions and art exhibits in the schools.
- School of Nursing: Healthy Kids are Happy Kids program and Healthy Schools Collaborative for key health topics; and a Nursing Academy in Hartford Public High School to assist in academic preparation for college success in nursing.

- School of Pharmacy: Science Fair judging and underrepresented minority student mentoring.
- School of Law: Connections Mentoring program and Street Law Seminar on legal issues.
- School of Social Work: Safe Schools/Healthy Students initiative to reduce and prevent school and urban violence; social work student internships in school settings; and certification program in school social work.
- Schools of Medicine and Dental Medicine: Great Explorations middle school program; Junior Doctors Academy; Health Professions Academy; Give Kids a Smile Day; and Connecticut Youth Health Service Corps volunteer service in the health professions.
- Avery Point Campus: Marine Scholars program and summer outreach programs with Mystic Seaport; Yes I Can program; Read Across America day; and Expect Great Things career paths program and mentoring in New London and Groton School Districts.
- Greater Hartford Campus: Jumpstart Academy and summer programs for 9th and 10th graders and Junior and Senior Doctors Academy for 11th and 12th graders preparing for health careers, both programs in collaboration with the UConn Health Center; College for Every Student program and Writing tutoring for Hartford Public High School; and Inroads New England for recruitment of minority students into business, engineering and other college preparatory careers.
- Stamford Campus: University Pals program for middle school students; Speakers Bureau for faculty talks to high school students in Fairfield County; and Globalization Conference for high school students.
- Torrington Campus: Highlander Transition Academy, a local group providing guidance to high school students with special needs; and partnerships with Explorations Charter School in Winsted and area high schools.
- Waterbury Campus: KnowHow2Go program and College Goal Sunday planning for first-generation and lower-income students; tutoring to students in Waterbury public schools; and school-based research on the development and treatment of anxiety in children and adolescents.
- Center for Academic Programs, in association with Undergraduate Admissions: Gear-Up program; Educational Talent Search; Upward Bound for ninth graders; and Pre-Freshmen Student Support Services for summer before first UConn semester.
- Center for Continuing Studies: Community School of the Arts opportunities for credit and noncredit programs in music, theatre, art; and Homeland Security training for school systems on emergency preparedness.
- Early College Experience (ECE) Program: 44 different first-year University courses offered in 128 Connecticut high schools. More than 7,000 high school students annually register for ECE credit courses. UConn's ECE program, begun in 1955, is the oldest high school-to-college transition program in the nation.

The Health Professions Partnership Initiative (HPPI), formed in 1996, and renamed The Aetna Health Professions Partnership Initiative following a \$2 million gift from the Aetna Foundation, has continued to provide long-term academic enrichment and support activities for underrepresented and disadvantaged students in Hartford-area middle and high schools interested in the medicine, dentistry, biomedical research, nursing, pharmacy, and allied health professions. HPPI is a cooperative effort of faculty and staff of the University's Schools of Medicine, Dental Medicine, Nursing, and Pharmacy and its Physical Therapy and Pre-Engineering programs, UConn's Greater Hartford Campus, and other Hartford area higher education institutions.

A \$1.6 million gift from Travelers Companies, Inc. has expanded the successful Travelers Education Access Initiative (TEAI) at UConn. TEAI seeks to improve access to higher education for underserved populations and to build awareness about careers in insurance and finance. The comprehensive initiative supports leadership scholarships for minority students, the Multicultural Business Club in the School of Business, Project M³: Mentoring Mathematical Minds of the Neag School of Education, the National Middle School Science Bowl, co-sponsored in the northeast by UConn's College of Liberal Arts and Sciences, and the Science, Engineering and Health Professions Collaborative Symposium for minority

undergraduate students considering careers in those fields. The new gift has strengthened the longstanding collaborative partnership between UConn and the insurance company, which has more than 700 alumni employees.

The CommPACT schools program, a school reform effort based at the Neag School of Education, was supported in Bridgeport by gifts from JP Morgan Chase and the Near and Far Aid Association, Inc. of Southport. The CommPACT initiative seeks to close the achievement gap at two Bridgeport schools, Barnum and Longfellow, through Neag faculty working with Bridgeport teachers and administrators and onsite professional development at the schools. Other CommPACT schools include M.D. Fox in Hartford, Davis Street and Hill Central in New Haven, Washington and West Side Middle in Waterbury and Shoreline Academy in New London. The name, CommPACT, symbolizes the collaboration among a school's community, parents, administrators, children, and teachers to make decisions and run the school based on student needs.

A nationally recognized school reform organization moved its headquarters to the Neag School of Education, the latest step in making the University a prominent center for urban school reform. ATLAS Learning Communities, which operates in about 60 schools across the nation, joined Neag's Institute for Urban School Improvement and enabled educational researchers from UConn and ATLAS to test ideas on school reform by working with teachers and principals in real classrooms. The addition of ATLAS strengthens UConn's role in assisting struggling elementary and secondary schools and in helping close the achievement gap that finds many low-income and minority children lagging in reading, mathematics, and other subjects.

Connecticut Department of Higher Education renewed and increased a grant to help UConn continue its efforts to recruit and retain undergraduate minority students. The \$165,000 in this year and in each of the next four years supports undergraduate admissions of underrepresented students and several programs successful in retaining them, including a summer program of student support services by the Center for Academic Programs, First Year Experience, and mentoring and tutoring services in the Center for Undergraduate Education. Seventy percent of the minority students who enroll at UConn's main campus graduate within six years, placing the University in the top 20 of 58 public research universities nationwide.

Thirty-six undergraduate students from colleges and universities across the United States participated in the Northeast Alliance Summer Research Program for Minority Undergraduates, now in its third year at UConn. The program, sponsored by NSF, encourages and prepares underrepresented students for doctoral studies. The students are paired for the summer with a UConn faculty researcher and a graduate student mentor and conduct research under their supervision.

Improvements /Achievements 2008-09

The University of Connecticut, its students, alumni, faculty, and staff take pride in the University's 128-year history of achievements. The quality of our student population, and those seeking admission, continues to rise, as the accomplishments of our faculty, staff and students continue to impress.

The Board of Trustees approved a new Academic Plan to set the future direction and priorities for the entire University, including the Health Center, building on the previously identified themes of health and human behavior, the environment, and arts, culture and society from a local to global perspective. Organized into five interrelated areas – undergraduate education; graduate and professional education; research, scholarship and creative activity; diversity; and public engagement – it includes specific goals for each theme and identifies timelines and metrics to evaluate the accomplishment of each goal. The Plan takes into account input from a dozen faculty colloquia on specific themes and feedback from the New England Association of Schools and Colleges institutional reaccreditation team, as well as the recent reorganization that aligns the Health Center more closely with the rest of the University. The plan represents a systematic approach to guiding the University's strategies for taking UConn to the next levels as one of the nation's premier public research institutions.

Due to the economic recession, UConn President Hogan began a broad-based effort to identify cost savings, efficiencies, and revenue enhancements. He created the Costs, Operations, & Revenue Efficiencies (CORE) Task Force to examine a wide range of University operations with the goal of protecting core academic programs and strategic priorities while identifying substantial cost-savings and revenue enhancements. Co-chaired by Richard Gray, vice president and chief financial officer, Barry Feldman, vice president and chief operating officer, and Peter Nicholls, provost and executive vice president for academic affairs, the Task Force hosted a series of town hall meetings at Storrs and West Hartford and received e-mailed suggestions from more than 500 faculty, staff, and students. Among the areas reviewed were budgeting, utilities, productivity, administrative procedures, procurement, and information technology systems. The task force also examined budgeting and operations at comparable public research universities, as well as efficiency and cost savings strategies at those institutions. A preliminary report of the Task Force recommended initiatives that could save \$5 to \$7 million by the end of FY 2010: increasing energy conservation, selling energy credits, streamlining workflow, reducing print materials, offering an expanded summer session, reviewing how graduate assistants are appointed and how their assignments are determined, implementing a voluntary schedule reduction program, and more effectively allocating funds from the Research Foundation. Significant cost reductions already resulted from the 3 percent rescission to the University's FY 2009 state appropriation. Substantial savings also have been achieved this year by placing strict limits on out-of-state travel, implementing a hiring freeze, and increasing energy efficiencies resulting from the recently constructed cogeneration plant.

More than 360 University employees took advantage of the state's Early Retirement Incentive (RIP) Program. At the Storrs and Regional Campuses, 20 percent (211) of 1,067 eligible employees retired, including 52 faculty, 75 professional staff and 84 classified personnel. At the Health Center, 18 percent (129) of the 725 eligible employees accepted the retirement offer, including 10 faculty, 11 professional staff and 108 classified personnel. The Correctional Managed Health Care's RIP count was 27. Despite the loss of personnel, the University is working to ensure that students returning in the fall will not be affected and that selected replacements will be for positions essential to the ongoing growth and enhancement of our academic, research and outreach missions.

National Recognition

The University received national recognition from many sources for the quality of its programs and accomplishments. Following are a few examples of the recognition:

Academic Programs, Research and Scholarship

- For the tenth consecutive year, the University of Connecticut was named the top public university in New England in U.S. News & World Report: America's Best Colleges. The report published in August 2008 ranked UConn 26th among 164 public universities in the nation.
- The Neag School of Education was ranked 24th among all graduate schools of education in the country, named the top public graduate school of education in New England, and ranked 14th among all public doctoral education programs in the country (and in the specialties, 12th in Elementary Teacher Education, 15th in Special Education, 18th in Curriculum and Instruction, and 19th in Administration/Supervision. The rankings were in the U.S. News & World Report: America's Best Graduate Schools published in Spring 2009.
- UConn's School of Business was recognized by Business Week for having the best full-time MBA program among public institutions in New England and for ranking among the top 20 among public institutions nationwide. Business Week also rated the UConn MBA program 16th globally and 7th nationally in its "return on investment" category. The biennial ranking of full-time MBA programs is based on three elements: a survey of new MBA recipients, a poll of corporate recruiters, and an evaluation of faculty research output.

- Many of the University's graduate and professional programs were highly rated by U.S. News & World Report in its latest issue of America's Best Graduate Schools. Among public medical schools nationwide, UConn ranked 29th in Medical Schools-Primary Care, 27th in Medical Schools-Research, and, in the medical specialties, 4th in Drugs and Alcohol Abuse. In the Liberal Arts and Sciences, UConn national public graduate program rankings included 21st in Speech-Language Pathology, 30th in Psychology, and 34th in Public Affairs. Public graduate and professional program rankings nationwide in other disciplines included: 25th in Law, 42nd in Nursing, 42nd in Engineering (and in the specialties, 27th in Materials Engineering, 30th in Mechanical Engineering, 34th in Chemical Engineering, 35th in Environmental Engineering, 41st in Electrical Engineering, and 43rd in Civil Engineering). The U.S. News rankings are based on expert opinion about program quality and statistical indicators of quality of faculty, research, and students. U.S. News does not rank all programs or all specialties every year.
- UConn, including both the Health Center and Storrs-based programs, ranked 77th among all institutions and 53rd among public universities nationwide in research and development expenditures, as measured by the National Science Foundation.
- The Department of Agricultural and Resource Economics received high worldwide ratings in two academic areas according to the American Economic Association. The department ranked 15th in environmental and resource economics and 23rd in the broader discipline of agricultural and resource economics. The rankings, published on the EconPhd.net website by University of Melbourne, Australia, are based on faculty articles published in 63 refereed economics journals during a ten-year period (1993-2003).
- The Thomas J. Dodd Research Center received the 2008 Distinguished Service Award of the Society of American Archivists for having become a center of campus intellectual life by linking collection development and preservation to public programming and the academic curriculum in a vital and exciting way. Established in 1995, the Dodd Center was named for the late Connecticut Sen. Thomas J. Dodd and houses the University's archives and research collections that document the U.S. Congress, human rights, and public policy. The Society of American Archivists is North America's oldest and largest national archival professional association.

Health Care

- The UConn chapter of the American Medical Student Association (AMSA) has been awarded the prestigious 2009 Paul R. Wright Award for Excellence in Medical Education. It is the first time UConn medical students have received this award, which was presented at the AMSA's annual convention. The award recognizes a medical school, chosen by the nations' medical students, whose exemplary achievements in medical education foster the development of socially responsive physicians. In 2009 the award focused on local advocacy and activism and honored UConn medical students for their initiative toward achieving high quality, affordable healthcare for all. AMSA is the nation's largest independent medical student organization.
- Cato T. Laurencin, vice president for health affairs at UConn Health Center, dean of the School of Medicine, professor in its Department of Orthopaedic Surgery, and professor of Chemical and Biomolecular Engineering in the School of Engineering, was named one of "100 Chemical Engineers of the Modern Era" by the American Institute of Chemical Engineers. The recognition from the world's leading organization for chemical engineering professionals acknowledges Laurencin's work in tissue engineering to develop materials to promote bone repair and wound healing. The institute specifically recognized him for the development of a novel polymer-synthesized, ceramic composite-based system for bone repair and in vitro evaluation. The honor highlights individuals who have contributed to the profession during the "Modern Era," the years following World War II. Laurencin also was the 2009 winner of the Pierre Galletti Award, the American Institute for Medical and Biological Engineering's highest honor. The Galletti Award recognizes contributions to public

awareness of medical and biological engineering and to promotion of the national interest in science, engineering and education. Laurencin also received an honorary Doctor of Science degree from Lincoln University in Pennsylvania and was the institution's keynote speaker during its 150th commencement exercise. Lincoln University, chartered in 1854, was the first institution in the world to offer higher education in the arts and sciences for young men of African descent.

- UConn Health Center received an Environmental Excellence Award from Practice Greenhealth, an independent nonprofit organization that works with health care organizations to adopt best environmental practices. The Health Center was one of 50 U.S. health care facilities honored with a 2008 Partner for Change Award, which recognizes facilities helping to create healthy, healing environments and committed to eliminating mercury and reducing waste and pollution. Energy conservation, recycling, carpooling, and the use of environmentally responsible cleaning products are examples of the environmental improvements at the Health Center.

Athletics

- The University of Connecticut women's basketball team in 2009 won its sixth national NCAA Division I Basketball Championship. The team also finished the season undefeated, the regular season champions of the BIG EAST, and the winners of the BIG EAST conference tournament championship.
- UConn's women's basketball player Maya Moore was named the "Best Female Collegiate Athlete" at the 2009 Excellence in Sports Performance Yearly (ESPY) Awards sponsored by the cable television network ESPN. Moore was the consensus National Player of the Year in 2009 and was recognized as the BIG EAST Player of the Year for the second consecutive season. She also was honored as a First Team Academic All-America choice.
- Governor M. Jodi Rell announced that the World Youth Peace Summit will be held in Connecticut the summer of 2011, with the University of Connecticut serving as the host institution. Nearly 20,000 participants are expected. The World Youth Peace Summit is a major initiative of the Institute for International Sport, a non-profit organization that has organized numerous U.S. and World Scholar-Athlete games for the past 25 years with the goal of promoting peace through the medium of sports and the arts. The Summit's mission is to help current and former scholar-athletes and scholar-artists develop peace initiatives for their home community or country.
- Seven UConn Baseball Huskies signed professional baseball contracts following the 2009 season: Dennis Accomando with the Atlanta Braves; Harold Brantley, Jr. and Dan Mahoney with the Florida Marlins; Peter Fatse with the Milwaukee Brewers, John Folino with the St. Louis Cardinals, Dusty Odenbach with the Kansas City Royals, and two-time UConn captain David Erickson with the San Diego Padres.
- UConn's men's and woman's swimming and diving squads both were recently honored by the College Swimming Coaches Association as Scholar All-American teams for the spring semester.
- The 1994-1995 University of Connecticut women's basketball team, which won the 1995 NCAA National Championship and posted a perfect 35-0 overall record, was inducted into the "UConn Huskies of Honor" recognition program. The program, launched in 2006, pays visible tribute in the Harry A. Gampel Pavilion to the top individual and team achievements in UConn basketball history. This is the first induction of an entire team (players and coaches) into the program.
- Sue Bird '02 and Diana Taurasi '05 won gold medals as members of the United States Women's Basketball Team during the Beijing Summer Olympics Games. It was the second gold medal for both players, who also represented the U.S. in 2004.
- The official UConn Division of Athletics website, UConnHuskies.com, created its own Twitter page where Husky fans can stay connected with all 24 varsity athletics programs on campus, as well as receive other news and updates on UConn athletics. Twitter is a free social networking service that allows its users to send and read updates, also known as "tweets."

Fundraising for Charities and UConn

- The University of Connecticut Foundation reported more than \$48 million in new gifts and commitments for the year, with total assets of \$322 million as of June 30, 2009. The number of households that donated this year totaled 29,000, with alumni giving \$22.5 million. Endowments managed by the Foundation made available more than \$11 million in spending allocations for FY 2009. Disbursements in support of students, faculty, and programs totaled \$28.8 million. Donations and endowment investments result in the addition of endowed chairs and professorships, expansion of merit-based student aid, major support for facilities in business, athletics, and the arts, and funding for many academic program initiatives.
- UConn President Michael J. Hogan announced a new President's Challenge Fund to raise \$100 million in private funding for scholarships and graduate fellowships at the University. As an incentive to donors to participate in the program, UConn will use \$50 million in existing scholarship funds to provide a match for new gifts to the UConn Foundation by contributors. The program has already attracted two major donors, a parent, Margaret Keane, and an alumnus, Doug Donaldson '73 Ed.D.
- More than 250 people attended the second annual "Imagine Gala" fundraiser event to benefit the Carole and Ray Neag Comprehensive Cancer Center at the UConn Health Center. The event, held at the Bushnell Center for Performing Arts, honored three individuals who have helped to raise awareness about cancer. The honorees were: Peter J. Deckers, M/D., dean emeritus of the UConn School of Medicine and former executive vice president for health affairs at the Health Center; Michael Economos, founder of the Hartford nonprofit Lea's Foundation for Leukemia Research, Inc.; and Donald "Dee" Rowe, former UConn men's basketball coach, longtime university ambassador and cancer survivor. This year's proceeds went to two Cancer Center programs: Lea's Foundation Center for Hematologic Disorders and UConn Survive, a new initiative to support clinical and research programs for cancer survivors.
- The Department of Dermatology at the Health Center was the recipient of two major gifts: a pledge for \$100,000 from Jane Grant-Kels, M.D., chair of the department, along with her husband, Barry DF. Kels., J.D., M.D., executive director of risk management at the Health Center; and a matching gift of \$100,000 by an anonymous grateful patient of Grant-Kels. The gifts contribute toward the department's fundraising goal of \$3 million for a distinguished endowed chair in melanoma and cutaneous oncology or psoriasis.
- This year's HuskyTHON Dance Marathon raised more than \$107,000 for the Connecticut Children's Medical Center in Hartford and for the national Children's Miracle Network. The 24-hour marathon, held each spring at the Storrs campus, is the University's largest student-run philanthropic event. In the past ten years, HuskyTHON has raised over \$290,000 for these two organizations.
- The College of Agriculture and Natural Resources established a new fund to honor former dean Kirklyn M. Kerr. The Kirklyn M. and Anna P. Kerr Legacy Fund provides future deans of the college with some financial resources for enhancing the college's land grant mission. UConn is Connecticut's land grant university, funded under the Morrill Act of 1862 granting federal land for the development of "agricultural and mechanical arts" institutions to provide a practical higher education to the people. Today, the three components of the land grant mission – teaching, research, and outreach – guide the activities of the college as well as of the entire University.

Individual Achievement Examples

Many individuals in the University community contributed academic and scholarly achievements and services to the University, the state and beyond. Examples include the following:

- Cheryl Tatano Beck, Board of Trustees Distinguished Professor of Nursing, received the Association of Women's Health, Obstetric and Neonatal Nurses (AWHONN) 2009 Distinguished Professional Service Award for unparalleled dedication to improving the health of women and infants around the world. The award is the highest honor bestowed by AWHONN, the country's foremost nursing authority dedicated to advancing the health care of women and newborns through advocacy, research and the creation of high quality, evidence-based standards of care. Beck, a Fellow of the American Academy of Nursing, was recognized for her internationally renowned research and expertise in perinatal (the period immediately before and after childbirth) mood and anxiety disorders.
- John M. Biancamano, new chief financial officer of the UConn Health Center, brings to the University 18 years of financial administrative experience with Hartford Healthcare, the parent organization of Hartford Hospital. He also had previous administrative experience at Mount Sinai Hospital in Hartford and in health care auditing at Ernst and Young. He earned both his bachelor's degree, in accounting, and M.B.A. from UConn and serves on the board of the Connecticut Health and Educational Facilities Authority.
- Robert R. Birge, the Harold S. Schwenk, Sr., Distinguished Chair in Chemistry, won the 2009 Connecticut Medal of Science, the state's highest award for scientists. He is known for his basic research on protein structure and function and in biomolecular electronics, yielding breakthroughs that lead to technological developments. Examples include using proteins to store data, applying a new spectroscopic technique to reveal previously unavailable information about a biological molecule, Vitamin A, and understanding the molecular components of visual perception. The Connecticut Medal of Science, modeled after the National Medal of Science, was created by the state legislature to recognize extraordinary achievements in scientific fields crucial to Connecticut's economic competitiveness.
- Karen Bullock, associate professor of Social Work, was a recipient of the 2009 Women of Color Recognition Award. The award recognizes outstanding contributions to the University and excellence in leadership, achievement, and service. She has been the chair of the Black Studies substantive area in the School of Social Work since 2002 and is the faculty advisor for the Organization of Black Social Work Students. She also serves several professional and community boards with her expertise in working with African American and Latino populations.
- Mun Y. Choi, dean of the School of Engineering and professor of Mechanical Engineering, had an experiment on combustion and fire suppression in space traveling aboard the U.S. space shuttle Endeavour to the International Space Station for testing. The first phase of the experimental research, conducted in conjunction with National Aeronautics and Space Administration (NASA) and three other universities, investigates the behavior of isolated fuel droplets under microgravity conditions. The second phase will investigate flame extinction, soot formation, and radiative heat transfer. Choi's research is directed toward understanding the fundamental burning process of liquid fuels and its impact on pollutant formation and efficiency.
- Arnold Dashefsky, professor of Sociology, was named to the Doris and Simon Konover Chair of Judaic Studies. Dashefsky is director of the University's Center for Judaic Studies and Contemporary Life, a past president of the Association for the Social Scientific Study of Jewry and an immediate past secretary-treasurer of the board of directors of the Association for Jewish Scholars. The Konover Chair supports teaching and research by a leading scholar of Jewish life, history and religion.
- Thomas DeFranco, associate dean of the Neag School of Education and professor of Curriculum and Instruction, was named to become dean and to replace Richard Schwab who completed 12 years as dean this year. Named a Teaching fellow in 2001, one of UConn's highest honors, DeFranco also holds a joint appointment in Mathematics in the College of Liberal Arts and Sciences and conducts research on mathematical problem solving and the teaching and learning of mathematics at the K-16 level.
- Christopher Keen Donovan, longtime director of the Golden Globe Awards and a 1969 graduate of UConn's Fine Arts Theatre program, was the recipient of the School of Fine Arts 2009 Alumni

Award. A four-time Emmy-nominated director with an extensive list of television credits, Donovan has earned an unprecedented 25 national cable television awards.

- Steven Geary, professor of Pathobiology and Veterinary Science, was one of eight tenured professors nationwide selected to be Jefferson Science Fellows at the U.S. Department of State in Washington, D.C. He specializes in infectious diseases of animals and is the first microbiologist/vaccinologist to serve as a Jefferson Fellow. Geary, director of UConn's Center of Excellence for Vaccine Research, hopes to bring his expertise in microbial diseases that can devastate the food animal industry to international policy-making that prevents agro-terrorism. The fellowship program, administered by the National Academies of Science and Engineering with support from the Carnegie and MacArthur Foundations, brings specialized knowledge to the formulation of U.S. foreign policy.
- Maria Gordina, associate professor of Mathematics, was the recipient of the Ruth I. Michler Memorial Prize awarded by Cornell University and the Association for Women in Mathematics. The award will fund a semester's residency at Cornell to study infinite dimensional spaces, a research project that involves collaborations with a physicist and two other mathematicians, one of whom was her Ph.D. adviser at Cornell. Gordina also has been a Humboldt Foundation Research Fellow.
- Bruce E. Gould, professor and associate dean for primary care in the School of Medicine, received this year's Faculty Recognition Award from the Health Center Board of Directors. An advocate for public health, primary care and preventative medicine, he serves as director of the Connecticut Area Health Education Center Program, medical director of Hartford's Department of Health and Human Services, and medical director of the Burgdorf Health Center, a community clinic serving the underserved population in Hartford's north end in collaboration with Saint Francis Hospital and Medical Center. He also is the founder of and adviser to the Mobile Free Migrant Farm Workers Clinic, which has served Connecticut's migrant farm worker population since 1998.
- Richard D. Gray, new vice president and chief financial officer for both the Storrs-based and Health Center programs, has had a 36-year career in public finance, commercial lending, health care financial management and banking. He was the executive director of Connecticut Health and Educational Facilities Authority (CHEFA) for 12 years. Gray reports directly to the president and is also responsible for developing financial policy and serving as a point of contact for external agencies and partners on financial matters.
- Debra A. Kendall, UConn Board of Trustees Distinguished Professor of Molecular and Cell Biology and associate dean of the College of Liberal Arts and Sciences, was elected a fellow of the American Association for the Advancement of Science (AAAS), the world largest general scientific society and publisher of the journal Science. She was cited for distinguished contributions to the field of membrane protein biochemistry, particularly for advances in protein transport and signal transduction systems. Kendall's large research program at UConn has been funded for 24 consecutive years by NIH and last year brought in \$3 million in research grants to UConn. Previously a recipient of a NSF Career Advancement Award, she is an editor for the Public Library of Science, recently completed a term on the editorial board of the Journal of Biological Chemistry, and actively mentors minority students and young women beginning their science careers.
- Joel Levine, a prominent gastroenterologist at the UConn Health Center and a professor of Medicine, was named one of America's Top Doctors for Women by Women's Health magazine. Levine is one of only five gastroenterologists in the Northeast selected for this honor. He has pioneered an innovative program aimed at colon cancer prevention.
- Zihai Li, associate professor of Medicine and Immunology, was inducted into the American Society for Clinical Investigation, one of the nation's oldest and most respected medical honor societies. Li joins more than 2,800 physician-scientists from all medical specialties elected to the Society for their outstanding records of scholarly achievement in biomedical research. Li and his research team have contributed to the understanding of the immunological properties of heat shock proteins (HSPs) in cancer immunotherapy and immune tolerance.

- Jay R. Lieberman, director of the UConn Health Center's New England Musculoskeletal Institute, was inducted into the College of Fellows of the American Institute for Medical and Biological Engineering. The professor and chair of the Department of Orthopaedic Surgery was nominated for significant and sustained contributions to understanding the biology of arthroplasty implants, and for innovative strategies for bone regeneration using gene therapy and materials science.
- Lawrence McHugh was appointed by Governor M. Jodi Rell to serve as the new chairman of the University of Connecticut Board of Trustees. He will replace longtime UConn trustee chairman John W. Rowe, who resigned from the post at the end of FY 2009. McHugh is currently the chairman of the Connecticut State University System Board of Trustees and also is president of the Middlesex Chamber of Commerce.
- Lirio K. Negroni, associate professor of the School of Social Work, was named the 2009 Educator of the Year by the Connecticut Chapter of the National Association of Social Workers. She is nationally recognized as a leading social work educator on issues related to Latinos and Latinas, including the promotion of Latino leadership, culturally competent practice and recruitment to the profession, the retention of Latinos in education and community-university collaborations. She also serves as a faculty member of the School's Puerto Rico and Latino Studies Project.
- Rafael Perez-Escamilla, professor of Nutritional Sciences, was appointed to the national 2010 Dietary Guidelines Advisory Committee, which helps establish federal nutrition policy affecting millions of people across the country. The federal dietary guidelines educate the general public about the importance of good nutrition to promote health and reduce risk for major chronic disease. Perez-Escamilla is an internationally recognized scholar in domestic and international community nutrition where much of his work focuses on food safety, obesity, diabetes and food security for Latino and low-income American populations. He also is the principal investigator and director of UConn's Connecticut Center for Eliminating Health Disparities among Latinos.
- Richard Schwab, dean of the Neag School of Education and professor of Educational Leadership, was elected to the board of directors of the National Commission on Teaching and America's Future (NCTAF), a non-profit, non-partisan advocacy group based in Washington, D.C. NCTAF is dedicated to providing every child with competent, caring, qualified teaching in schools organized for success. Schwab brings to the group a strong focus on innovation in teaching education and administrator preparation.
- Kathleen Segerson, professor of Economics, was named by the UConn Board of Trustees to fill the Philip E. Austin Chair for a three-year term. The \$1.4 million endowed faculty chair was established with contributions made in honor of Austin who completed 11 years as the University's President in 2007 and returned to teach as a tenured professor of Economics. Segerson, who specializes in environmental and natural resources economics, law, and applied microeconomics, is a former chair of the Economics Department, a fellow of the American Agricultural Economics Association and a fellow and president-elect of the Association of Environmental and Resources Economists. She also is a member of the Science Advisory Board of the U.S. Environmental Protection Agency and recently served as a member of the U.S. General Accounting Office's expert panel on climate change economics.
- Stefan Wawzyniecki, chemical health and safety manager at the Department of Environmental Health and Safety at UConn, was the recipient of the 2008 Tillmanns-Skolnick Award from the American Chemical Society to honor his outstanding service to the Society's Division of Chemical Health and Safety. Wawzyniecki is a board certified industrial hygienist, hazardous materials manager and the University's chemical hygiene officer.
- Shengli Zhou, assistant professor in Electrical and Computer Engineering and director of the School of Engineering's Wireless Communication Research Laboratory, was one of 67 researchers nationwide to receive the Presidential Early Career Award for Scientists and Engineers, presented by the White House Office of Science and Technology Policy. The award is the nation's highest honor for professionals at the outset of their independent scientific research careers. Zhou will receive a \$1

million federal grant over the next five years to expand his research in underwater acoustic communications, which involves novel transmitter design and advanced receiver processing, as well as development of an underwater modem prototype. He serves as co-director of the University's Underwater Sensor Network Lab, a nexus for an interdisciplinary team of faculty in Engineering, the National Undersea Research Center, and the Departments of Marine Sciences and Ecology and Evolutionary Biology in the College of Liberal Arts and Sciences.

- Three deans new to the University in summer of 2008 completed their first full year of UConn academic administration: Salome Raheim, new dean of the School of Social Work, came to UConn from the administration of the University of Iowa, where she was senior associate to its president and the director of its School of Social Work. Raheim also had served on the board of directors of the Council on Social Work Education, the accrediting body for social work programs. Jeremy Teitelbaum, new dean of the College of Liberal Arts and Sciences, was previously a senior associate dean of liberal arts and sciences and professor of mathematics at the University of Illinois at Chicago. Teitelbaum, whose research interest is number theory, had previously overseen innovations in mathematical sciences learning and public school teacher development in mathematics education. Gregory Weidemann, new dean of the College of Agriculture and Natural Resources, was previously dean of agriculture, food and life sciences at the University of Arkansas, where he also served as associate vice president for research and director of the agricultural experiment station. As a faculty member, he had received several teaching awards and has focused his research on the taxonomy and biology of plant-pathogenic fungi and biological control.
- Two faculty members in the College of Liberal Arts and Sciences were the recipients of the NSF Faculty Early Career Development (CAREER) award, NSF's most prestigious recognition of the career development of promising teacher-scholars who integrate research and education. Rajeswari Kasi, assistant professor of Chemistry and a member of the interdisciplinary Polymer Program faculty, was the recipient for her research into new polymer-based organic and hybrid materials that can be tailored for a particular function. The award of \$475,000 supports her research with materials that respond to physical and chemical stimuli – heat, light, electrical or magnetic fields – and their applications, such as encapsulating a drug in a polymer that responds to a magnetic field for use in an MRI scan to find cancer. Victoria Robinson, assistant professor of Molecular and Cell Biology, was the recipient of \$936,000 for a research project on a bacterial protein known as BipA. Robinson's research group uncovered a link between BipA and a "major spot" molecule in bacteria discovered 30 years ago. Her group's further research will be focused on understanding bacterial infections such as those caused by Salmonella or MRSA Staphylococcus, which are highly resistant to current drug therapy. Both CAREER grants cover a five-year period.
- Two faculty members in the College of Liberal Arts and Sciences were recipients of the National Endowment for the Humanities (NEH) fellowships to undertake scholarly projects. Michael Lynch, professor of Philosophy and author of several books on truth, including *True to Life*, will write a book defending an original theory of truth that is at odds with both traditional theories and what he calls the new orthodoxy. Richard Wilson, the Gladstein Distinguished Chair in Human Rights, director of the Human Rights Institute and professor of Anthropology, will devote his fellowship to completing a book on three United Nations tribunals: the International Criminal Tribunals for the Former Yugoslavia and for Rwanda and the International Criminal Court in The Hague. An NEH fellowship is one of the most distinguished awards that a scholar in the humanities can receive.
- Two graduate students were awarded Fulbright Scholarships for research overseas. Jonathan Wintersein, a doctoral student in Materials Science and Engineering in the School of Engineering, will carry out research for nine months at the Austrian Centre for Electron Microscopy and Nanoanalysis associated with the Technical University of Graz. Amanda Wendt, a doctoral student in Ecology and Evolutionary Biology in the College of Liberal Arts and Sciences, will continue her research on bats and their role in the regeneration of tropical forests in Costa Rica. The Fulbright

Program is sponsored by the U.S. Government and seeks to enhance cultural awareness and cooperation between U.S. scientists and professionals and peers around the globe.

- Michelle Prairie, a senior Economics major in the College of Liberal Arts and Sciences, was one of 40 new Marshall Scholars named and funded by the British government. She is the only student at a public institution in New England chosen this year for a Marshall, awarded to intellectually distinguished young Americans. She will spend the next two years in the United Kingdom studying for two master's degrees in development economics, focusing her research on income inequality, particularly in Latin America, and on the effects of trade, aid, and government policies on the distribution of wealth. Prairie was valedictorian of her senior class at Rockville High School and is a UConn Presidential Scholar with a perfect 4.0 grade average.
- Three students in the College of Liberal Arts and Sciences are recipients of prestigious Goldwater Scholarships to further their studies toward doctorates in the sciences. Michael Abramczyk, with a double major in Physics and Philosophy, Kevin Burgio, with a major in Ecology and Evolutionary Biology, and Alexander Meeske, with a major in Molecular and Cell Biology, are among 278 students nationwide who won 2009 Goldwater awards. The Goldwater awards were established by the U.S. Congress in 1986 in honor of former Senator Barry Goldwater to encourage outstanding students to pursue careers in mathematics, the natural sciences, and engineering. The one- and two-year scholarships of up to \$7,500 per year are considered the premier undergraduate award in these fields.

Academic Programs

In Fall 2008, 29,383 students were enrolled in degree credit programs in: College of Agriculture and Natural Resources, College of Liberal Arts and Sciences, and the Schools of Business, Neag Education, Engineering, Fine Arts, Graduate, Nursing, Pharmacy, and Ratcliffe Hicks at the Storrs campus, the five regional campuses (Avery Point, Greater Hartford, Stamford, Torrington, Waterbury), the School of Law and Graduate Business Learning Center in Hartford; the School of Social Work in West Hartford; and the Schools of Medicine and Dental Medicine and graduate programs at the Health Center in Farmington. The enrollment represents the largest number of students ever at the University.

The number of freshmen applying to UConn has risen dramatically, from 10,809 for Fall 1995, to 14,677 for Fall 2002, to 22,346 for Fall 2008. The increased interest has been attributed to the physical transformation of the University through the state-supported UCONN 2000 and its continuation into 21st Century UConn, the quality and efforts of the University's academic departments and faculty, the success of Husky athletic teams, and the perceived value of a top quality education at a reasonable cost.

Nearly 4,900 new freshmen and more than 900 new transfers joined the UConn community in Fall 2008. At all of UConn's campuses, nearly three-fourths of the new freshmen were Connecticut residents, and 22.7 percent were from minority groups.

The average SAT score for Storrs enrolled freshmen has risen 88 points since 1997, to 1200 for the Fall 2008 entering class. The Fall 2008 entering freshman class included 131 valedictorians and salutatorians, bringing the total since 1995 to 1,074 at all campuses.

At the Health Center, the Fall 2008 incoming class included 44 new dental students and 88 new medical students (less than 3 percent of the applicants to the Schools of Dental Medicine and Medicine).

More than 6,970 degrees were conferred in FY 2008-09 for completions of undergraduate, graduate, and professional programs at the Storrs, regional and Health Center campuses. The 4,610 bachelor's degrees were the highest number of baccalaureates awarded in any year of the University's history. Other degrees awarded included: 1,499 masters, 266 doctoral, 89 education sixth-year, and 19 agricultural associates. The graduate professional programs awarded 76 medicine (M.D.), 40 dental medicine (D.M.D.), 98 doctor of pharmacy (Pharm.D.), and 240 law (J.D. and LL.M.) degrees and 41 post-baccalaureate professional certificates. Since its founding in 1881, the University has conferred more than 242,430 degrees.

More than 800 students graduated during UConn's December Commencement, attended by some 6,000 friends and family. Denis M. McCarthy '64 '65, retired chairman, CEO, and president of Fidelity Management Trust Co., a subsidiary of Fidelity Investments, delivered the keynote address and received an honorary doctor of humane letters degree. He is co-chair of UConn's current capital campaign and a member of the UConn Foundation Board of Directors. This was the sixth and last Winter Commencement prior to the reorganization of the May Commencement, beginning in 2010, to enable individual school and college ceremonies.

The May Commencement included the following speakers for the undergraduate ceremonies: Gary English, UConn Board of Trustees Distinguished Professor; William Finch '79, Mayor of Bridgeport; Eleanor Krohn Herrmann, UConn emeritus professor of Nursing; Chandler Howard '92, president and chief executive officer of Liberty Bank; John Kim '87 MBA, president and chief executive officer of New York Life Investments; Sharon Nunes, vice president of IBM's Big Green Innovations; Jennifer Osowiecki, healthcare attorney and a partner in Hartford law firm of Cox and Osowiecki; Richard Schwab, dean of UConn's Neag School of Education; and Timothy Shriver '97 (Ph.D.), chairman and chief executive officer of Special Olympics. Speakers for the graduate and professional ceremonies included: Robert Sternberg, dean of the Tufts University School of Arts and Sciences and a past president of American Psychological Association, for the Storrs-based graduate programs; Victor Yanchick, dean of Pharmacy at Virginia Commonwealth University, for the School of Pharmacy (Pharm.D.); Keith Batchelder, founder and chief executive officer of Genomic Healthcare Strategies, for the Schools of Medicine and Dental Medicine; and Sheila Bair, chairman of the Federal Deposit Insurance Corp., for the School of Law. Two honorary degrees were conferred by the University at its May Commencement ceremonies: Doctor of Humane Letters - Timothy Shriver, and Doctor of Science - Robert Sternberg,

UConn's 30-year-old Bachelor of General Studies (BGS) program implemented a new format that requires its students to create an interdisciplinary major in one of seven curricular themes: Human Services, Social Science, Arts and Humanities, Society and Justice, Diversity and Multiculturalism, International, or Community and Public Engagement. The BGS program enrolls about 900 students annually, primarily at UConn's regional campuses. Students range in age from 21 to 78, with many balancing their degree program with work or caring for children or a parent.

The innovative undergraduate Management and Engineering for Manufacturing (MEM) program has been accredited as a School of Engineering program by the Accreditation Board for Engineering and Technology (ABET), in addition to being accredited as a School of Business program by the Association to Advance Collegiate Schools of Business (AACSB). These accreditations confirm UConn's commitment to integrating student learning experiences in engineering and business and provide the opportunity to strengthen the program's preparation of students for professions in world class manufacturing organizations.

UConn's School of Nursing developed the Post-Master's Doctor of Nursing Practice (DNP) program to serve nurse practitioners, clinical nurse specialists, midwives, nurse anesthetists, and administrators who prefer an alternative to doctoral programs focused on research. It is the only program in Connecticut and the second in New England to be offered in direct response to the national need for doctorally prepared nursing leaders in practice. The School of Nursing also offers a traditional Ph.D. doctoral program in nursing.

Plans to expand the Master's Entry Into Nursing (MbeIN) program at UConn's Stamford campus were enabled with recent contributions of more than \$250,000 from Stamford Hospital, Norwalk Hospital, and Greenwich Hospital. The MbeIN program is designed for those with a bachelor's degree in a non-nursing field, and allows students to become eligible to take the RN licensure exam after the successful completion of a calendar year of coursework. The program expansion is expected to help ease the shortage of nurses in Fairfield County and across the state.

A \$50,000 gift from the Institute for Study Abroad (IFSA) Foundation expanded a School of Nursing experiential program in Cape Town, South Africa, and defrayed the cost for fourth-year students to spend a semester of coursework and clinical practice abroad. The IFSA Foundation is a private foundation promoting study abroad as a major component of undergraduate education. UConn's Office of Study

Abroad and the School of Pharmacy sponsored a group of UConn students for the study of traditional Chinese medicine in China. The students earned six credits in five weeks of learning the history, basic theories and current practice of traditional Chinese and herbal medicine at the Peking University School of Pharmaceutical Sciences in Beijing. Both the China and South African student experiences exemplified the way in which study abroad can provide a valuable curriculum and pedagogy not available on campus.

At Torrington campus, a \$250,000 gift enhanced the Litchfield County Writers and Artists Project, a program that has become a touchstone of the University and brought dozens of highly acclaimed authors and artisans to that campus. The gift, the largest ever to support the Torrington campus, will be used for project fellowships and events and to renovate a room for a dual-purpose teaching and gallery area.

Students who want to improve their academic skills and strategies have a new place to go for help: the Academic Achievement Center. The Center, part of the Office for First Year Programs and Learning Communities, is open to students on a walk-in basis to be coached individually or in small groups and is designed to serve all students, not just those who are struggling with their courses. It also serves students who want to perform at the highest levels to be eligible for competitive scholarships, majors, or postgraduate opportunities. The Center is staffed by undergraduate coaches who have taken a course that teaches them how to mentor other students in basic skills and strategies. It operates on a combination of existing resources and builds on the First Year Programs, UConn Connects, and campus peer education programs, including the First Year Experience mentor initiative.

Many academic scholarship funds are developed and expanded through gifts and endowments. Some recent examples include:

- UConn President Michael J. Hogan and his wife, Virginia, established a permanent endowment to fund need-based scholarships for undergraduate students. The Hogan Family Scholarship will be reserved for residents of Connecticut to help them attend the state's flagship public university. Recipients will be selected based on their academic achievement and financial need. The scholarship will be awarded alternately to students majoring in History and English. Hogan was inspired to create a scholarship by the private support that helped him achieve his academic goals.
- Jeanne Bartman '43 and Raymond Bartman, Jr. '41 established the Bartman Scholarship in the Department of Human Development and Family Studies for students who need financial assistance and are committed to helping families cope with the challenges they face and to promoting strong family ties.
- George Cloutier '49 endowed the George F. Cloutier Scholarship Award for meritorious undergraduate students in the College of Agriculture and Natural Resources who demonstrate financial need and want to focus their study on forest resources and the forestry profession. Cloutier dedicated his career to forestry in Connecticut and taught dendrology – the study of trees – for several semesters at UConn.
- Barbara '61 and Myron '61 Dickstein made a \$100,000 gift to support student scholarships in the School of Business. Myron graduated with a degree in accounting and credits his education for making his later success in business possible.
- George Findell, Jr. '56, an alumnus of the School of Business, gave \$100,000 toward two funds. The George Findell Program Fund supports the Leadership Legacy Experience, a yearlong enrichment program for exceptional students who have demonstrated leadership at UConn and in the community. A portion of his gift also helps kick off fundraising for the Students First Fund, created to help students after unforeseen misfortunes, such as a serious illness or injury, fire or flood.
- A new graduate fellowship endowment, created with a \$150,000 gift from Carolina Herfkens, supports graduate training in clinical psychology, with priority given to students with an interest in studying the effects of family dynamics or childhood disorders on personality development. She is the widow of psychology professor Conrad Schwarz, who died in 2003 and was the founder of UConn's Psychology Services Clinic, a campus-based training facility for graduate students in clinical psychology.

- A couple with four degrees from UConn between them endowed two new permanent scholarship funds. J. Peter '82 '83 '85 and Jennifer '92 Natale gave \$50,000 to establish scholarships for fine arts majors and student leaders. The Natales also are longtime supporters of the track and field team.
- The Henry A. Palmer Professorship was created in honor and memory of Henry A. Palmer, who was a popular teacher, scholar, and mentor in the School of Pharmacy for more than 40 years. More than \$756,000 was raised from donors to establish the professorship that will focus on all aspects of community pharmacy practice.
- Marshall Senk '85 '87 endowed a scholarship fund for full-time undergraduate and graduate students who demonstrate financial need as a result of their own or a family member's health care costs related to cancer or other life-threatening illnesses. The Marshall Senk Family Scholarship was inspired by Senk's own experience with the devastating effects of cancer.
- A gift from a UConn School of Medicine Alumni family supports a scholarship for first-year medical students interested in women's health issues. The anonymous \$250,000 gift from the family of a recent M.D./Ph.D. graduate addresses an area of health care that the donors believe is feeling increasing strain from high costs and legal pressures, which is driving some medical students away from pursuing a field they otherwise would be interested in.

Three faculty members were named the 2009 Board of Trustees Distinguished Professors. Gregory Anderson, professor of Ecology and Evolutionary Biology and former vice provost for Research and Graduate Education, researches the origin and evolution of domesticated plants. He has been president of the Botanical Society of America and the American Institute of Biological Services and this year is serving a one-year appointment as graduate dean in residence at the Council of Graduate Schools and at NSF in Washington, D.C. Diane Burgess, professor of Pharmaceutical Sciences, is developing miniaturized, implantable blood glucose sensors that could become indispensable for millions of people with diabetes. A national expert in drug delivery systems, an American Association of Pharmaceutical Scientists (AAPS) fellow and former president of AAPS, she also is studying ways that small molecule drugs, vaccines, and gene therapeutics can be safely and effectively delivered at the cellular level. Diane Lillo-Martin, professor and former department head of Linguistics, studies how children acquire their native language. Editor-in-chief of the journal Language Acquisition, her latest research focuses on "bimodal bilinguals"- young children who learn both spoken and sign language in families with deaf parents. The designation, the University's highest honor for faculty, is reserved for no more than five percent of the full professors in active service.

The Alumni Association announced the winners of its 2009 Alumni and Faculty Awards to recognize alumni and faculty who have made extraordinary contributions to society and the university. The recipients are: Distinguished Alumni Award – Robert Fiondella '68 J.D., retired chairman of Phoenix Companies, Inc.; Honorary Alumni Award – M. Kevin Fahey, senior associate director of UConn's Division of Student Activities; Alumni Association Service Award – Theresa Hopkins-Staten '81, '84 J.D., Connecticut Light and Power Company; Graduate of the Last Decade (G.O.L.D.) Award – Daniel Mullins '97, '98 M.A., '06 J.D., resource specialist of EASTCONN's Regional Education Service Center; University Service Award – Elizabeth T. Beaudin '74, '80 M.S.N., '06 Ph.D., director of Nursing and Workforce Initiatives of the Connecticut Hospital Association; Faculty Excellence in Research Humanities/Social Sciences) – Sharon Harris, professor of English; Faculty Excellence in Research (Sciences) – William Kraemer, professor of Kinesiology; Faculty Excellence in Teaching at the Undergraduate Level – Linda Strausbaugh, professor of Molecular and Cell Biology; and Faculty Excellence in Teaching at the Graduate Level – Sandra Chafouleas, associate professor of Educational Psychology.

The UConn Chapter of American Association of University Professors (AAUP) awarded two faculty members for excellence in teaching and teaching promise: Laura Donorfio, assistant professor of Human Development and Family Studies; and Stephanie Milan, assistant professor of Psychology. At the annual Instructional Excellence Recognition Dinner, the following teaching and advising award winners were announced: First Year Experience and Learning Communities – Marie McCain, counselor in Center for

Academic Programs, and Kathleen Holgerson, director of Women's Center; Advising – Hedley Freake, professor of Nutritional Sciences, and Matthew Farley, associate director for Community Outreach in Division of Student Activities; Teaching Fellows – Wendy Glenn, associate professor of Curriculum and Instruction, and Jane Kerstetter, associate professor of Allied Health Sciences; Teaching Scholar – Kevin McEvoy, instructor of Marketing, Stamford Campus; Outstanding Adjunct Lecturers – Tamarah Kohanski, English, and Sydney Plum, English; Outstanding Teaching Assistants – Martina Luke, Modern and Classical Languages, and Oscar Levin, Mathematics; The John T. Szarlan Memorial Outstanding Student Mentors – Chelsea Anderson, College of Agriculture and Natural Resources, and Danielle Jones, Center for Academic Programs; Honors Council Faculty member of the Year – Robert Gross, professor of History. Many other teaching awards, including those in various academic disciplines, were acknowledged throughout the year.

UConn's Office of Audit, Compliance and Ethics (OACE) annually submits required reports to the U.S. Environmental Protection Agency. In compliance with the John Dempsey Hospital's Certification of Compliance Agreement, the UConn Health Center compliance office annually submits a Certification of Compliance Agreement report to the Office of the Inspector General of the U.S. Department of Health and Human Services. OACE also holds annual required compliance training sessions for all University employees to educate them on the Code of Conduct and the University Guide to the State Code of Ethics. Separate sessions are offered to new employees, to staff members for recent updates to last year's training, and to faculty covering all the elements of the staff updates as well as an overview of the AAUP Consulting Policy.

Facilities Development

UConn 2000 (also known as 21st Century UConn) building projects in FY 2009 continued with new landscaping for the Student Union Mall on the former site of the pharmacy building, exterior renovations to the Wilbur Cross Building, and both interior and exterior renovations on the 92-year-old Hawley Armory. Both Wilbur Cross and Hawley are listed on the National Register of Historic Places. Facilities renovations on the Avery Point Campus, which included code upgrades for the gym and pool building and the underground steam distribution system, also were completed.

Current project planning includes the replacement of the aging Arjona and Monteith classroom buildings, renovations of and additions to several other buildings on the Storrs campus, new or renovated instructional and library space at the Avery Point Campus, and Law School renovations and improvements. All UConn 2000 projects have been re-phased to be in alignment with Academic Plan priorities: enhancement of undergraduate teaching and learning; building upon research and creative activities; improvement of technology support; increase in capacity for modern life science research; and achievement of the standards of the Association for Assessment and Accreditation of Laboratory Animal Care International. The re-phasing of UConn 2000 enables the University to focus on academic priorities, continue emphasis on deferred maintenance projects, preserve older beautiful buildings, achieve efficiencies by completing code corrections and renovations together, and fund smaller projects while planning for larger projects.

Planned renovations of the 103-year-old Augustus Storrs Hall housing the School of Nursing will include the addition of a 15,800-square-foot new wing with a 175-seat case-study room, a large lecture hall and individual exam and clinical simulation rooms. The renovations will enable the School to replace a much smaller modular building serving as temporary classroom space, to offer students state-of-the-art classrooms and labs, and to begin to expand enrollment. UConn currently has the largest nursing program in the state and graduated 160 nurses this year.

A new Center for Implant and Reconstructive Dentistry opened at the UConn Health Center with a team of nationally recognized experts who provide a full range of dental implant services. The Center, part of the New England Musculoskeletal Institute, has eight state-of-the-art treatment rooms and sophisticated equipment, including a cone-beam tomography unit that quickly and precisely captures 3-D and 2-D images of jaws and teeth. The new Center will support many research initiatives of the School of

Dental Medicine and the Musculoskeletal Institute, including NIH-funded projects, to improve dental implant and restorative techniques, promote bone growth and develop new materials for implant prostheses.

The University expanded its nanotechnology research capabilities with the opening of a 1,000-square-foot “clean room” that will allow scientists to fabricate cutting-edge devices for use in defense, industry, and medicine. The Nanobionics Fabrication Facility will supplement the more than \$20 million in state-of-the-art research technology currently available at UConn’s Institute of Materials Science (IMS), including high power electron microscopes, atomic force microscopes, luminescence and Raman spectrometers, X-ray and surface analysis and focused ion-beam etching capabilities. The \$2 million facility was made possible in part through the support of a U.S. Army Center grant. In addition, UCONN 2000 funding supported the necessary infrastructure improvements to make the clean room.

The University Alert Notification System, established last year, was tested at the Storrs Campus with successful results: 88 percent of the faculty, staff and students indicated they had received notice of the test within 10 minutes. Tests of the system at the regional campuses were also scheduled. The system enhances communications with the University community in emergency situations and includes website alerts, email, voice mail, text messages, broadcasts through classroom cable and intercom systems, outdoor sirens and code blue phone kiosks.

The security of personally identifiable data on University computers was upgraded with a new encryption program that ensured that sensitive data, such as Social Security numbers and credit card numbers, remained secure, and that unauthorized people cannot gain access to the data even if the computer is lost or stolen. The University-wide encryption is expected to take 18 months, beginning with the areas of highest need and critical areas that work with sensitive data.

Master plan development continued for the 50-acre site that will offer the UConn Storrs Campus and Mansfield community a future village of restaurants and retail stores, offices, and up to 800 units of new housing. The Mansfield Downtown Partnership received the 2008 Community Consensus-Building Award for the Storrs Center project from the Connecticut Main Street program, a statewide non-profit organization under the auspices of the National Trust for Historic Preservation that supports the development of economically vibrant, traditional main streets as a foundation for healthy communities. The project, approved by the University’s Board of Trustees and local agencies in 2005 and by the Connecticut Department of Economic and Community Development in 2006, has also received a \$10 million bonding authorization from the State. Storrs Center is planned in phases to allow flexibility to make changes along the way while remaining focused on bringing together residents, members of the University community, and visitors in a vibrant downtown environment.

Information Reported as Required by State Statute

In accordance with state and federal laws and regulations, the University of Connecticut is an Equal Employment Opportunity/Affirmative Action Employer. The University’s affirmative action plans are in compliance with the requirements of the Commission on Human Rights and Opportunities, pursuant to the Regulations for Affirmative Action in the Connecticut General Statutes.

Fall 2008 minority undergraduate enrollment at all campuses was 20 percent. Graduate and professional minority enrollment was 15 percent. One hundred and six countries were represented among the international students, who comprised 16 percent of the graduate and professional students.

The Fall 2008 workforce for Storrs and regional campuses included 19 percent minority faculty and 15 percent minority staff. At the Health Center, the workforce included 23 percent minority faculty and 22 percent minority staff.

The University of Connecticut Board of Trustees is comprised of 21 members: 12 appointed by the Governor; two elected by alumni; two elected by students; and five ex-officio, including the Governor, the Commissioners of Agriculture, Economic & Community Development, Education, and the Chair of the Health Center Board of Directors. Members of the Board of Trustees in 2008-09 were: the Honorable M. Jodi Rell (President), John W. Rowe, M.D. (Chairman), Louise M. Bailey (Secretary), Philip P. Barry,

Michael A. Bozzuto, Gerard N. Burrow, M.D., Richard Colon, Jr. (Student Trustee), Andrea Dennis-LaVigne, D.V.M., Peter S. Drotch, Linda P. Gatling, Ross Gionfriddo (Student Trustee), Lenworth M. Jacobs, M.D., Rebecca Lobo, Michael J. Martinez, the Honorable Joan McDonald, the Honorable Mark K. McQuillan, Denis J. Nayden, the Honorable F. Philip Prelli, Thomas D. Ritter, Wayne J. Shepperd, and Richard Treibick.

Other information required by state statute appears in other sections of this report.

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UNIVERSITY OF CONNECTICUT
Transfer and Freshmen Admissions
Storrs Campus and Total Regional Campuses
Fall 2004 - Fall 2009

STORRS CAMPUS

	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>
Freshmen Admissions¹:						
Freshmen Applications	18,466	18,608	19,778	21,105	21,058	21,999
Offers of Admission	9,319	9,498	10,102	10,429	11,474	10,931
Percent Admitted	50%	51%	51%	49%	54%	50%
Enrolled Freshmen	3,245	3,260	3,241	3,179	3,604	3,221
Yield (Enrolled/Offers)	35%	34%	32%	30%	31%	29%
High School Mean Rank	83	83	83	84	83	85
Verbal SAT	580	585	585	584	585	593
Math SAT	597	604	610	607	615	619
Total SAT	1177	1189	1195	1192	1200	1212
Transfer Admissions:						
Applications	1,928	1,910	1,746	1,765	1,923	2,107
Offers of Admission	969	1,004	1,097	1,107	1,139	1,248
Percent Admitted	50%	53%	63%	63%	59%	59%
Enrolled Transfers	620	636	683	705	690	779
Yield (Enrolled/Offers)	64%	63%	62%	64%	61%	62%

TOTAL REGIONAL CAMPUSES

	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>
Admissions:						
Total Applications	1,108	1,155	1,218	1,250	1,288	1,290
Total Admits/Offers	2,265	2,729	3,257	3,577	4,175	4,837
Total Enrolled Freshmen	1,024	986	1,140	1,147	1,254	1,141
Yield (Enrolled/Offers)	45%	36%	35%	32%	30%	24%
CLAS Freshmen Applications	785	697	720	738	775	784
CLAS Admits/Offers	1,997	2,462	2,949	3,268	3,837	4,440
CLAS Enrolled Freshmen	873	857	1,025	1,006	1,134	1,028
CLAS Yield (Enrolled/Offers)	44%	35%	35%	31%	30%	23%
All Other Schools/Colleges Applications	323	458	498	512	513	506
All Other Schools/Colleges Admits/Offers	268	267	308	309	338	397
All Other Schools/Colleges Enrolled Freshmen	151	129	115	141	120	113
All Other Schools/Colleges Yield (Enrolled/Offers)	56%	48%	37%	46%	36%	28%
Transfer Admissions:						
Total Applications	396	436	445	495	481	479
Total Admits/Offers	325	357	326	323	352	351
Total Enrolled Transfers	239	228	227	210	223	229
Yield (Enrolled/Offers)	74%	64%	70%	65%	63%	65%
CLAS Transfer Applications	244	237	253	286	258	285
CLAS Admits/Offers	291	313	292	286	330	309
CLAS Enrolled Transfers	213	196	198	183	204	195
CLAS Yield (Enrolled/Offers)	73%	63%	68%	64%	62%	63%
All Other Schools/Colleges Applications	152	199	192	209	223	194
All Other Schools/Colleges Admits/Offers	34	44	34	37	22	42
All Other Schools/Colleges Enrolled Transfers	26	32	29	27	19	34
All Other Schools/Colleges Yield (Enrolled/Offers)	76%	73%	85%	73%	86%	81%

¹ Includes Pre-Business, Pre-Education, Pre-Pharmacy, and Pre-Allied Health admissions data.

Note: The College of Liberal Arts and Sciences includes ACES students.

Factbook09-10/admissions-09.xls

Source: Admissions Office

OIR - 1/25/2010

University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2009

School/College	SAT		High School Mean ¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<u>Agriculture and Natural Resources</u>²						
1975	522	551	79.6	98	76	174
1980	493	531	80.6	56	72	128
1985	486	544	78.2	22	35	57
1988	503	531	74.0	17	33	50
1990	502	537	76.0	10	28	38
1991	506	553	78.0	22	31	53
1992	484	528	73.0	25	37	62
1993	492	544	72.0	20	25	45
1994	474	521	75.0	25	24	49
1995	472	529	72.0	20	28	48
1996	469 (546R)	519 (540R)	75.0	27	32	59
1997	568 (R)	555 (R)	75.0	29	45	74
1998	575 (R)	553 (R)	74.0	32	65	97
1999	562 (R)	563 (R)	77.0	25	61	86
2000	569 (R)	571 (R)	77.0	30	46	76
2001	574 (R)	566 (R)	74.0	35	85	120
2002	560 (R)	561 (R)	78.0	42	93	135
2003	595 (R)	590 (R)	84.0	23	69	92
2004	598 (R)	599 (R)	84.0	22	70	92
2005	598 (R)	605 (R)	86.0	24	56	80
2006	587 (R)	600 (R)	84.4	51	103	154
2007	584 (R)	590 (R)	87.1	19	83	102
2008	591 (R)	606 (R)	87.0	21	110	131
2009	603 (R)	609 (R)	86.1	40	115	155
<u>Allied Health</u>³						
1975	522	553	88.3	8	73	81
1980	509	561	88.7	6	57	63
1985	521	526	90.6	3	61	64
1986 (upper division)	-	-	-	-	-	-
<u>Business Administration</u>⁴						
1975	489	554	78.7	198	84	282
1980	493	553	83.4	185	177	362
1993	549	627	91.0	14	19	33
1994	518	611	90.0	24	18	42
1995	445	549	74.0	185	86	271
1996	451 (529R)	541 (558R)	73.0	188	121	309
1997	530 (R)	553 (R)	70.0	208	126	334
1998	532 (R)	560 (R)	70.0	275	145	420
1999	553 (R)	593 (R)	78.0	192	116	308
2000	552 (R)	596 (R)	79.0	161	115	276
2001	566 (R)	599 (R)	76.0	206	112	318
2002	558 (R)	601 (R)	76.0	226	147	373
2003	572 (R)	609 (R)	81.0	208	131	339
2004	588 (R)	625 (R)	84.0	194	113	357
2005	591 (R)	628 (R)	85.0	197	138	335
2006	591 (R)	647 (R)	85.4	206	126	332
2007	586 (R)	641 (R)	83.5	208	116	324
2008	590 (R)	644 (R)	84.8	255	123	378
2009	594 (R)	649 (R)	86.4	190	119	309

**University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2009**

School/College	SAT		High School Mean¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<u>Engineering</u>						
1975	518	613	83.0	208	27	235
1980	512	611	89.0	253	76	329
1985	532	629	89.6	253	51	304
1988	530	634	86.0	242	42	284
1990	492	621	85.0	196	39	235
1991	510	627	84.0	152	32	184
1992	476	629	83.0	169	23	192
1993	506	637	83.0	153	29	182
1994	521	643	85.0	102	16	118
1995	506	626	84.0	134	25	159
1996	509 (583R)	629 (632R)	82.0	141	37	178
1997	582 (R)	634 (R)	83.0	115	23	138
1998	587 (R)	650 (R)	84.0	161	26	187
1999	600 (R)	655 (R)	84.0	196	32	228
2000	593 (R)	650 (R)	84.0	197	31	228
2001	601 (R)	655 (R)	82.0	268	54	322
2002	583 (R)	651 (R)	82.0	265	51	316
2003	598 (R)	654 (R)	83.0	266	46	312
2004	601 (R)	656 (R)	84.0	256	41	297
2005	605 (R)	660 (R)	87.0	271	64	335
2006	601 (R)	668 (R)	86.9	291	36	327
2007	597 (R)	659 (R)	86.2	281	84	365
2008	600 (R)	666 (R)	84.0	407	76	483
2009	611 (R)	670 (R)	87.7	318	81	399
<u>Fine Arts</u>						
1975	533	548	79.6	26	72	98
1980	491	506	79.2	45	72	117
1985	491	509	45.9	32	45	77
1988	500	528	72.0	41	48	89
1990	503	532	73.0	41	56	97
1991	510	526	75.0	39	66	105
1992	496	540	73.0	35	34	69
1993	494	532	73.0	37	42	79
1994	504	526	72.0	35	53	88
1995	491	518	70.0	36	51	87
1996	502 (578R)	541 (558R)	70.0	34	59	93
1997	574 (R)	551 (R)	72.0	54	62	116
1998	572 (R)	557 (R)	74.0	43	58	101
1999	598 (R)	576 (R)	72.0	56	90	146
2000	587 (R)	575 (R)	75.0	41	62	103
2001	598 (R)	578 (R)	72.0	43	44	87
2002	581 (R)	570 (R)	72.0	39	54	93
2003	586 (R)	580 (R)	76.0	34	61	95
2004	589 (R)	586 (R)	76.0	29	60	89
2005	592 (R)	581 (R)	79.0	38	56	94
2006	592 (R)	578 (R)	77.0	41	61	102
2007	586 (R)	575 (R)	78.7	40	64	104
2008	570 (R)	572 (R)	72.8	42	51	93
2009	607 (R)	578 (R)	78.8	36	67	103

**University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2009**

School/College	SAT		High School Mean ¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<u>Family Studies⁵</u>						
1975	491	525	83.6	1	50	51
1980	482	488	79.7	1	24	25
1985	472	502	77.2	6	36	42
1988	482	501	78.0	7	40	47
1990	489	514	79.0	2	41	43
1991	493	530	86.0	0	13	13
1992	486	510	73.0	0	12	12
1993	470	488	73.0	2	19	21
1994	436	483	73.0	1	18	19
1995	457	503	70.0	1	15	16
1996	460 (538R)	477 (507R)	73.0	2	19	21
1997	545 (R)	486 (R)	63.0	0	14	14
1998	527 (R)	509 (R)	69.0	0	26	26
1999	532 (R)	518 (R)	71.0	2	16	18
2000	536 (R)	547 (R)	72.0	5	22	27
2001	539 (R)	534 (R)	62.0	3	25	28
2002	516 (R)	503 (R)	62.0	1	25	26
2003	549 (R)	547 (R)	80.0	1	17	18
2004	557 (R)	520 (R)	79.0	0	14	14
2005	571 (R)	556 (R)	85.0	0	18	18
<u>Liberal Arts & Sciences (Incl. ACES)</u>						
1975	526	564	83.8	551	579	1130
1980	496	536	79.4	473	589	1062
1985	498	551	79.8	839	924	1763
1988	499	548	79.0	980	1227	2207
1990	482	545	77.0	800	946	1746
1991	485	546	78.0	774	883	1657
1992	483	540	76.0	770	889	1659
1993	477	542	74.0	701	795	1496
1994	472	544	75.0	657	771	1428
1995	483	543	76.0	553	758	1311
1996	478 (554R)	535 (553R)	76.0	586	847	1433
1997	555 (R)	556 (R)	76.0	574	881	1455
1998	556 (R)	561 (R)	75.0	669	976	1645
1999	559 (R)	564 (R)	74.0	874	1218	2092
2000	561 (R)	568 (R)	76.0	822	1224	2046
2001	556 (R)	567 (R)	72.0	1282	1633	2915
2002	546 (R)	559 (R)	74.0	1277	1688	2965
2003	569 (R)	585 (R)	80.0	919	1317	2236
2004	577 (R)	588 (R)	82.0	928	1380	2308
2005	582 (R)	595 (R)	82.0	896	1281	2177
2006	582 (R)	599 (R)	82.8	997	1216	2213
2007	582 (R)	596 (R)	83.5	927	1239	2166
2008	581 (R)	602 (R)	82.2	1073	1335	2408
2009	589 (R)	608 (R)	84.1	966	1182	2148

**University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2009**

School/College	SAT		High School Mean¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<u>Nursing</u>						
1975	501	520	86.8	1	86	87
1980	461	516	86.9	1	95	96
1985	480	518	83.5	0	71	71
1988	465	497	81.0	2	33	35
1990	447	499	81.0	2	45	47
1991	464	516	79.0	1	37	38
1992	441	503	77.0	7	50	57
1993	454	495	73.0	3	49	52
1994	435	494	77.0	2	55	57
1995	447	489	75.0	6	44	50
1996	456 (534R)	508 (531R)	77.0	4	41	45
1997	528 (R)	524 (R)	72.0	6	33	39
1998	524 (R)	518 (R)	77.0	3	62	65
1999	516 (R)	517 (R)	73.0	3	52	55
2000	536 (R)	527 (R)	76.0	4	53	57
2001	531 (R)	531 (R)	74.0	4	67	71
2002	524 (R)	525 (R)	74.0	6	93	99
2003	555 (R)	552 (R)	80.0	5	84	89
2004	558 (R)	567 (R)	83.0	7	100	107
2005	565 (R)	572 (R)	83.0	5	97	102
2006	572 (R)	584 (R)	85.7	5	74	79
2007	578 (R)	596 (R)	87.6	6	81	87
2008	598 (R)	617 (R)	91.0	7	66	73
2009	591 (R)	608 (R)	88.8	3	71	74
<u>Pharmacy⁶</u>						
1975	520	520	86.8	1	86	87
1980	500	516	86.9	1	95	96
1985	500	518	83.5	0	71	71
1988	485	497	81.0	2	33	35
1990	476	499	81.0	2	45	47
1991	464	516	79.0	1	37	38
1992	464	503	77.0	7	50	57
1993	477	495	73.0	3	49	52
1994	501	494	77.0	2	55	57
1995	508	489	75.0	6	44	50
<u>Storrs Summary</u>						
1975	518	564	83.0	1149	1113	2262
1980	495	546	82.3	1061	1218	2279
1985	500	556	82.0	1214	1326	2540
1988	500	553	79.0	1323	1487	2810
1990	482	549	78.0	1098	1229	2327
1991	488	552	79.0	1030	1110	2140
1992	481	547	77.0	1054	1134	2188
1993	481	552	76.0	979	1057	2036
1994	477	550	77.0	891	1006	1897
1995	479	549	76.0	964	1057	2021
1996	477 (553R)	542 (559R)	76.0	997	1169	2166
1997	554 (R)	554 (R)	75.0	1002	1197	2197
1998	555 (R)	566 (R)	75.0	1190	1370	2560
1999	562 (R)	573 (R)	75.0	1354	1602	2956

University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2009

School/College	SAT		High School Mean¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
2000	563 (R)	577 (R)	77.0	1271	1565	2836
2001	562 (R)	578 (R)	76.0	1486	1663	3149
2002	565 (R)	584 (R)	78.0	1455	1730	3185
2003	573 (R)	594 (R)	81.0	1464	1744	3208
2004	580 (R)	597 (R)	83.0	1450	1797	3247
2005	585 (R)	604 (R)	83.0	1462	1798	3260
2006	585 (R)	610 (R)	83.5	1603	1638	3241
2007	584 (R)	607 (R)	83.9	1490	1689	3179
2008	585 (R)	615 (R)	82.9	1819	1785	3604
2009	593 (R)	619 (R)	84.8	1565	1656	3221
<u>Regional Campuses</u>						
1975	465	509	71.3	836	552	1388
1980	453	495	68.6	551	427	978
1985	447	494	61.9	498	407	905
1988	433	478	62.0	547	492	1039
1990	419	468	64.0	367	338	705
1991	431	484	64.0	390	349	739
1992	427	483	63.0	348	338	686
1993	417	478	62.0	342	332	674
1994	414	484	63.0	307	307	614
1995	416	476	64.0	335	334	669
1996	419 (496R)	478 (506R)	63.0	292	316	608
1997	495 (R)	503 (R)	63.0	306	254	560
1998	500 (R)	507 (R)	63.0	313	352	665
1999	507 (R)	510 (R)	62.0	352	337	689
2000	504 (R)	515 (R)	64.0	361	388	749
2001	498 (R)	511 (R)	61.0	366	382	748
2002	498 (R)	514 (R)	63.0	407	442	849
2003	504 (R)	514 (R)	62.0	465	444	909
2004	512 (R)	523 (R)	65.0	553	471	1024
2005	510 (R)	523 (R)	66.0	525	461	986
2006	499 (R)	512 (R)	65.3	588	552	1140
2007	505 (R)	514 (R)	67.6	559	588	1147
2008	500 (R)	511 (R)	66.6	645	609	1254
2009	513 (R)	525 (R)	69.1	610	531	1141
<u>Storrs and Regional Campuses</u>						
1975	498	543	78.6	1985	1665	3650
1980	482	531	78.1	1612	1645	3257
1985	485	540	77.2	1711	1730	3441
1988	483	533	74.0	1870	1979	3849
1990	468	530	75.0	1465	1567	3032
1991	473	535	75.0	1420	1459	2879
1992	468	532	73.0	1402	1472	2874
1993	465	534	72.0	1331	1407	2738
1994	462	534	73.0	1198	1313	2511
1995	464	531	69.0	1299	1391	2690
1996	463 (541R)	531 (548R)	73.0	1289	1485	2774
1997	542 (R)	548 (R)	72.0	1308	1451	2759
1998	543 (R)	554 (R)	72.0	1503	1722	3225
1999	552 (R)	561 (R)	73.0	1706	1939	3645

**University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2009**

School/College	SAT		High School Mean ¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
2000	550 (R)	564 (R)	74.0	1632	1953	3585
2001	550 (R)	565 (R)	73.0	1852	2045	3897
2002	551 (R)	569 (R)	75.0	1862	2172	4034
2003	558 (R)	576 (R)	76.0	1929	2188	4117
2004	563 (R)	579 (R)	79.0	2003	2268	4271
2005	567 (R)	585 (R)	79.0	1987	2259	4246
2006	562 (R)	585 (R)	78.5	2191	2190	4381
2007	563 (R)	582 (R)	79.3	2049	2277	4326
2008	563 (R)	588 (R)	78.5	2464	2394	4858
2009	572 (R)	594 (R)	80.4	2175	2187	4362

OIR/June 2010

Factbook09-10.meansat-09.xls

NOTE: R = Recentered scoring, which began in 1996.

Source: Admissions Office

¹ High School Mean is the average high school rank of all incoming freshmen for that year in that School/College.

² Does not include Ratcliffe Hicks Associate's degree seeking students.

³ Allied Health became an upper division school in 1986. Beginning Fall 2006, Allied Health majors moved to the College of Agriculture and Natural Resources and Physical Therapy majors moved to the School of Education due to restructuring.

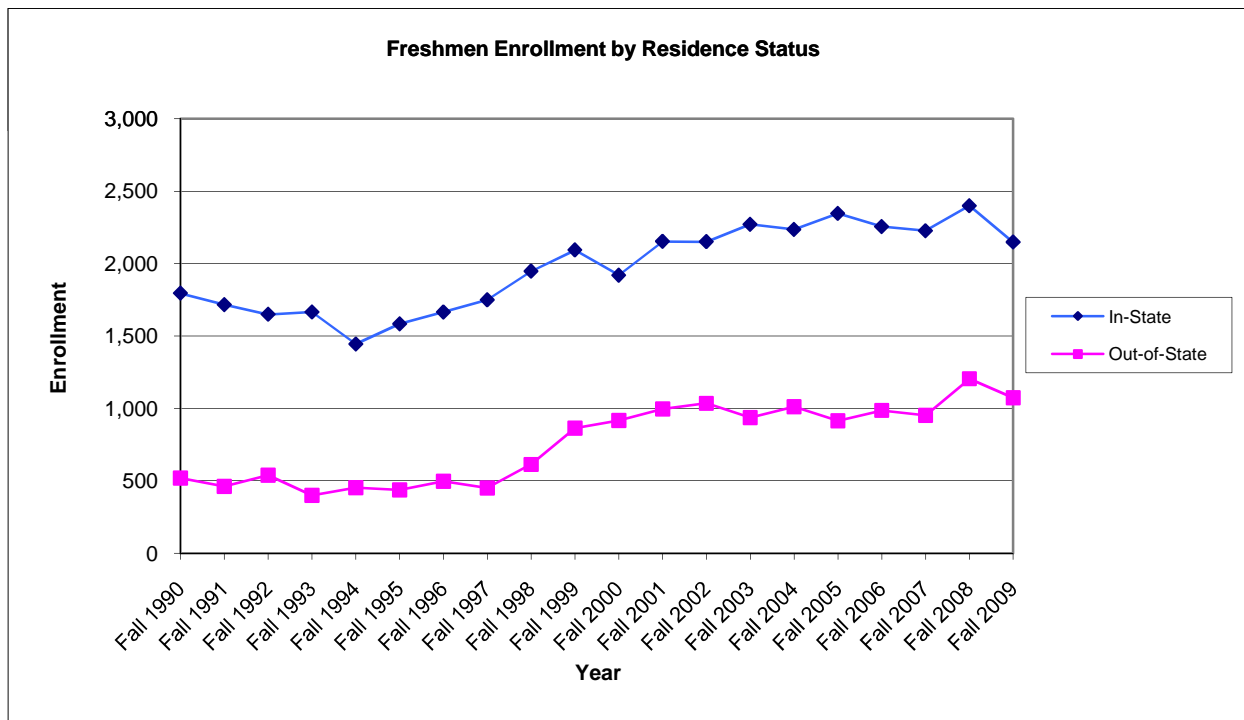
⁴ School of Business Administration began to admit freshmen students in 1993, and became an upper division school in 1984.

⁵ Beginning Fall 2006, Family Studies became a major in the College of Liberal Arts and Sciences due to restructuring.

⁶ Pharmacy became an upper division school in 1996.

UNIVERSITY OF CONNECTICUT
Freshmen Enrollment By Residence Status - Storrs Campus
Fall 1990-2009

	<i>In-State</i>	<i>Out-of-State</i>	<i>Total</i>
Fall 1990	1,795	519	2,314
Fall 1991	1,716	461	2,177
Fall 1992	1,649	539	2,188
Fall 1993	1,665	399	2,064
Fall 1994	1,444	453	1,897
Fall 1995	1,584	437	2,021
Fall 1996	1,666	497	2,163
Fall 1997	1,749	450	2,199
Fall 1998	1,947	613	2,560
Fall 1999	2,093	863	2,956
Fall 2000	1,919	917	2,836
Fall 2001	2,153	996	3,149
Fall 2002	2,151	1,035	3,186
Fall 2003	2,271	937	3,208
Fall 2004	2,236	1,011	3,247
Fall 2005	2,346	914	3,260
Fall 2006	2,255	986	3,241
Fall 2007	2,227	952	3,179
Fall 2008	2,399	1,205	3,604
Fall 2009	2,148	1,073	3,221



Source: Admissions Office Fall Admissions Reports.

OIR 1/25/10

Factbook09-10.resadm09.xls

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College, Major, Class, Full-time/Part-time & Male/Female
Fall 2009

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<u>Ratcliffe Hicks: (Associate Degree)</u>									
Animal Science	28	15	6		45	4	8	41	49
Horticulture	10	10	3	1	21	3	20	4	24
Total Ratcliffe Hicks:	38	25	9	1	66	7	28	45	73

<u>Agriculture & Natural Resources</u>									
Agriculture & Natural Resources	3	6	4	6	17	2	11	8	19
Animal Science	74	63	70	60	252	15	32	235	267
Environmental Science	12	9	12	18	49	2	28	23	51
Individualized Major - Agriculture									0
Natural Resources	4	13	31	28	71	5	49	27	76
Nutritional Sciences	13	45	41	62	156	5	29	132	161
Pathobiology	17	15	17	26	72	3	20	55	75
Plant Sciences:									
Turfgrass & Soil Science	1		8	7	15	1	15	1	16
Horticulture		4	9	14	24	3	11	16	27
Landscape Architecture	5	15	8	18	43	3	31	15	46
Resource Economics	5	15	44	33	94	3	71	26	97
Undecided - AG									0
Allied Health	35	62	94	109	299	1	76	224	300
Cytotechnology									0
Diagnostic Genetic Sciences			11	10	20	1	4	17	21
Dietetics			12	24	35	1		36	36
Individualized Major - Allied Health									0
Medical Technology			17	32	48	1	16	33	49
Undecided - Allied Health		1	2		2	1	1	2	3
Total Ag & Natural Resources:	169	248	380	447	1,197	47	394	850	1,244

<u>Business</u>									
Accounting	55	69	161	202	478	9	298	189	487
Business & Technology			2		2		2		2
Finance	53	63	134	156	401	5	308	98	406
Real Estate/Urban Economics	4	5	16	12	37		25	12	37
Risk Management & Insurance	2	2	5	2	11		9	2	11
Health Care Management	6	14	26	16	60	2	26	36	62
Management	31	31	61	72	191	4	110	85	195
Management Information Systems	5	6	18	15	44		39	5	44
Marketing	32	37	65	61	192	3	85	110	195
Undecided	125	78	1		204		126	78	204
Total Business:	313	305	489	536	1,620	23	1,028	615	1,643

<u>Education</u>									
Curriculum & Instruction:	0	1	73	56	130	0	19	111	130
Elementary Education			37	34	71		5	66	71
Secondary Education:	0	1	36	22	59	0	14	45	59
Agricultural Education									0
Biological Sciences			7	2	9		3	6	9
Chemistry									0
English			11	7	18		3	15	18

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College, Major, Class, Full-time/Part-time & Male/Female
Fall 2009

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<u>Education (Continued)</u>									
French			2		2			2	2
General Science			1	2	3			3	3
Geology/Geophysics				1	1		1		1
German									0
History			1	4	5		3	2	5
Mathematics			11	6	17		3	14	17
Music Education									0
Physics		1			1		1		1
Spanish			3		3			3	3
Educational Psychology:									
Special Education	1		15	12	28		5	23	28
<i>Sport & Leisure Studies</i>									
Athletic Training			10	16	25	1	8	18	26
Exercise Science			22	33	55		28	27	55
Social Science of Sports & Leisure		2	22	22	46		29	17	46
Total Education:	1	3	142	139	284	1	89	196	285

<u>Engineering</u>									
Biomedical Engineering	81	70	77	70	296	2	194	104	298
Chemical Engineering	46	48	57	45	192	4	144	52	196
Civil Engineering	40	52	64	87	239	4	212	31	243
Computer Engineering	11	10	12	14	42	5	46	1	47
Computer Science	22	22	20	19	81	2	75	8	83
Computer Science & Engineering	25	29	35	42	125	6	117	14	131
Electrical Engineering	26	27	40	46	125	14	128	11	139
Engineering Physics	3	7	5	7	20	2	21	1	22
Environmental Engineering	22	15	14	6	57		37	20	57
Management & Engr for Manufacturing	14	16	14	18	61	1	43	19	62
Mechanical Engineering	81	113	117	138	428	21	418	31	449
Metallurgy & Materials Engineering	5	16	19	21	59	2	54	7	61
Undecided	41	31	6	3	81		59	22	81
Total Engineering:	417	456	480	516	1,806	63	1,548	321	1,869

<u>Fine Arts</u>									
Art:									
Art History	1	6	9	12	26	2	5	23	28
General Program Art	44	45	71	73	218	15	63	170	233
Art Subtotal:	45	51	80	85	244	17	68	193	261
Dramatic Arts:									
Acting	10	9	11	10	40		22	18	40
Design & Technical Theater	6	6	2	9	22	1	9	14	23
Puppetry	4	1	1	1	7		5	2	7
Theater Studies	6	4	11	3	24		6	18	24
Dramatic Arts Subtotal:	26	20	25	23	93	1	42	52	94

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College, Major, Class, Full-time/Part-time & Male/Female
Fall 2009

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<u>Fine Arts (Continued)</u>									
Music:									
Music	11	13	11	23	57	1	24	34	58
General Program Music	9	4	10	37	58	2	31	29	60
Music Education (FA)	18	19	17	8	60	2	32	30	62
Music Subtotal:	38	36	38	68	175	5	87	93	180
Undecided:									0
Total Fine Arts:	109	107	143	176	512	23	197	338	535

<u>General Studies</u>									
Individualized Major	1		20	69	33	57	53	37	90
Total General Studies:	1	0	20	69	33	57	53	37	90

<u>Liberal Arts & Sciences</u>									
American Studies	1	6	4	6	17		10	7	17
Anthropology	7	14	26	37	81	3	32	52	84
Applied Mathematical Sciences	6	3	7	7	19	4	14	9	23
Biological Sciences	282	251	194	187	901	13	395	519	914
Chemistry	45	37	38	46	161	5	95	71	166
Coastal Studies	3	6	2		11		4	7	11
Cognitive Science	4	8	5	15	31	1	23	9	32
Communication Sciences	9	28	170	201	405	3	103	305	408
Ecology & Evolutionary Biology	6	9	20	25	58	2	22	38	60
Economics	27	60	216	185	475	13	419	69	488
Engineering Physics	1		2		3		3		3
English	60	95	183	175	502	11	179	334	513
Environmental Science	15	19	18	16	68		36	32	68
Exploratory (ACES)	877	982	319	32	2,179	31	1,241	969	2,210
Geography		7	8	12	27		20	7	27
Geology/Geophysics	1		6	7	13	1	8	6	14
History	43	81	125	107	345	11	229	127	356
Human Development & Family Studies	9	60	115	150	328	6	19	315	334
Individualized Major			25	32	55	2	26	31	57
Individualized Major - Family Studies									0
Journalism		4	39	59	100	2	48	54	102
Latin American Studies	1		5	2	8		4	4	8
Linguistics / Philosophy	1	2	4		7			7	7
Linguistics / Psychology	3	5	6	6	20		4	16	20
Maritime Studies				1	1		1		1
Mathematics/Actuarial Science	41	46	47	62	192	4	121	75	196
Mathematics/Statistics		1	5	10	15	1	8	8	16
Mathematics	30	22	35	38	119	6	72	53	125
Modern & Classical Languages Total:	18	34	56	46	149	5	44	110	154
Classics/Ancient Med. Studies	4	5	11	8	27	1	16	12	28
French	5	7	11	7	29	1	5	25	30
German	2	3	5	5	15		7	8	15
Italian Literary & Cultural Studies		6	2	8	15	1	1	15	16
Spanish	7	13	27	18	63	2	15	50	65

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College, Major, Class, Full-time/Part-time & Male/Female
Fall 2009

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
Liberal Arts & Sciences (Continued)									
Molecular & Cell Biology	26	50	74	113	250	13	136	127	263
Structural Biology & Biophysics	4	2	4	7	17		7	10	17
Philosophy	4	9	19	15	45	2	36	11	47
Physics	17	10	12	18	54	3	47	10	57
Physiology & Neurobiology	50	75	52	61	232	6	103	135	238
Political Science	90	127	220	241	661	17	414	264	678
Pre-Communication Sciences	53	62	55	6	171	5	53	123	176
Pre-Journalism	38	49	18		105		48	57	105
Pre-Individualized Major (ACES)	6	11	6	1	24		13	11	24
Pre-Kinesiology (ACES)	97	124	36	2	257	2	173	86	259
Pre-Pharmacy (ACES)	165	179	58	8	399	11	166	244	410
Pre-Teaching (ACES)	135	174	19	1	326	3	82	247	329
Psychology	144	194	311	317	944	22	325	641	966
Sciences		1			1			1	1
Sociology	16	35	95	92	226	12	118	120	238
Statistics	6	2	6	8	21	1	14	8	22
Urban & Community Studies	5	4	4	11	24		13	11	24
Women's Studies		1	2	8	10	1		11	11
Total Liberal Arts & Sciences:	2,346	2,889	2,671	2,373	10,057	222	4,928	5,351	10,279

Nursing

Nursing	74	96	140	164	466	8	44	430	474
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Pharmacy

Pharmacy Studies			71	128	199		81	118	199
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Total Storrs:	3,468	4,129	4,545	4,549	16,240	451	8,390	8,301	16,691
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University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College and Major
Fall 1995 - 2009

School/College-Major	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Ratcliffe Hicks: (Associate Degree)															
Animal Science	27	28	29	31	34	32	42	47	39	51	47	54	54	47	49
Horticulture	35	37	36	33	32	29	33	31	22	32	31	26	17	23	24
Total Ratcliffe Hicks:	62	65	65	64	66	61	75	78	61	83	78	80	71	70	73

Agriculture & Natural Resources															
Agriculture & Natural Resources	12	8	14	16	15	17	12	13	14	16	9	10	13	19	19
Animal Science	110	104	118	163	179	190	191	231	219	234	227	225	215	230	267
Environmental Science	32	38	38	33	32	35	28	22	20	20	26	28	23	30	51
Individualized Major						1	1	2	2	4	2				
Landscape Architecture ('90-'97)	50	69	71												
Natural Resources			85	96	104	90	73	80	72	57	75	84	83	72	76
Nutritional Sciences	83	88	86	70	67	65	43	48	58	76	130	138	155	138	161
Pathobiology	33	26	28	35	36	44	52	50	44	56	58	68	56	70	75
Plant Sciences:															
Turfgrass & Soil Science (Agronomy)	5	7	8	13	18	14	13	12	18	21	24	21	18	18	16
Horticulture	46	41	36	46	39	32	31	36	37	38	39	28	33	33	27
Landscape Architecture ('98-'09)				69	60	57	64	65	71	73	66	61	59	56	46
Renewable Natural Resources	113	95	7	3	1										
Resource Economics	29	33	31	26	16	21	26	40	53	58	71	84	55	62	97
Undecided - Agriculture			7											1	
Allied Health												1	130	246	300
Cytotechnology												4			
Diagnostic Genetic Sciences												45	36	29	21
Diagnostic Sciences												1			
Dietetics												36	33	30	36
Health Promotion Sciences												1			
Individualized Major - Allied Health												6	1		
Medical Technology												62	55	54	49
Undecided - Allied Health												256	132	49	3
Total Ag & Natural Resources:	513	509	529	570	567	566	534	599	608	653	727	1,159	1,097	1,137	1,244

Allied Health															
Dietetics	31	34	37	34	34	28	24	31	30	31	34				
Diagnostic Genetic Sciences			20	35	35	37	38	35	34	44	47				
Individualized Major						3	2	2	3	2	2				
<i>Medical Lab Sciences Total:</i>	<i>47</i>	<i>46</i>	<i>27</i>	<i>12</i>	<i>8</i>	<i>5</i>	<i>8</i>	<i>6</i>	<i>9</i>	<i>8</i>	<i>9</i>				
Cytogenetics	40	38	22	2	0	0	0	0	0						
Cytotechnology	7	8	5	10	8	5	8	6	9	8	9				
Medical Technology	24	22	19	14	17	20	17	19	19	26	45				
Physical Therapy	139	141	130	81	78	4	1	2	0	0					
Pre-Physical Therapy						51	42	43	53	61	61				
Undecided											254				
Total Allied Health:	241	243	233	176	172	148	132	138	148	172	452				

Business Administration															
Accounting	337	390	409	348	268	261	305	341	304	323	391	402	403	428	487
Business & Technology								3	3	3	2	4			2
Finance	167	213	236	285	288	291	312	296	335	367	376	357	390	451	406
Real Estate/Urban Economics	10	13	13	21	18	28	27	47	48	66	89	79	72	51	37
Risk Management & Insurance	5	7	10	13	15	10	23	26	22	31	36	31	25	11	11
Health Care (Systems) Management	58	73	68	79	69	57	57	53	56	54	62	54	46	48	62
Management	167	247	265	293	277	250	230	228	274	279	275	276	220	202	195

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College and Major
Fall 1995 - 2009

School/College-Major	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Management Information Systems	119	130	169	242	258	276	262	194	154	115	72	50	37	34	44
Marketing	180	190	213	271	246	221	230	228	271	267	254	235	215	196	195
Undecided	94	92	121	117	93	91	68	91	86	77	103	174	219	234	204
Total Business Administration:	1,137	1,355	1,504	1,669	1,532	1,485	1,514	1,507	1,553	1,582	1,660	1,662	1,627	1,655	1,643

Education

Curriculum & Instruction:	174	181	201	213	207	203	202	231	232	232	213	197	183	137	130
Elementary Education	96	95	97	95	95	97	80	88	97	93	87	87	85	71	71
Secondary Education:	78	86	104	118	112	106	122	143	135	139	126	110	98	66	59
Agricultural Education		1	1	2	1	4	8	8	3	3	3				
Biological Sciences		3	7	9	8	5	5	10	11	9	9	9	10	5	9
Chemistry		2	2	3	2	4	6	5	2	2	2		1	1	
English		20	22	23	20	19	24	26	24	26	27	25	27	21	18
French		1	2	4	3	4	2	1	1	1					2
General Science		3	2	1	1		1	1	1	1			2	4	3
Geology/Geophysics					1	3	3	3	4	3	1	1	2	2	1
German		1	2	1					0	0					
History		26	28	21	22	24	27	30	28	29	28	25	28	15	5
Mathematics		12	10	12	14	9	8	19	23	26	26	23	20	12	17
Music Education		13	23	35	34	29	28	29	28	26	23	19		1	
Physics							2	3	2	3	1	2			1
Spanish		4	5	7	6	5	8	8	8	10	6	6	8	5	3
Educational Psychology:															
Special Education	28	43	54	39	36	43	42	42	43	37	33	30	30	28	28
Sport & Leisure Studies	146														
Athletic Training							12	22	21	21	22	25	25	26	26
Exercise Science		15	21	17	13	11	14	16	25	25	29	41	59	62	55
Leisure Science		54	38	29	21	12	7	1	0						
Social Science of Sports/Leisure							15	34	39	38	42	36	39	42	46
Sport Pedagogy		4	3	1	1										
Sport Science		65	67	50	47	55	32	3							
Undecided			1												
Pre-Physical Therapy												62	31		
Total Education:	348	362	385	349	325	324	324	349	360	353	339	391	367	295	285

Engineering

Biomedical Engineering							29	69	109	155	190	184	210	264	298
Chemical Engineering	117	124	120	94	92	86	78	86	88	102	133	149	142	167	196
Civil Engineering	129	132	132	116	115	109	92	112	134	142	189	208	210	240	243
Computer Engineering						33	48	69	71	57	53	45	47	57	47
Computer Science						80	135	178	154	133	105	93	85	94	83
Computer Science & Engineering	178	219	230	277	316	273	260	204	191	165	147	134	135	129	131
Electrical Engineering	158	128	107	106	104	123	120	125	110	116	123	142	125	138	139
Engineering Physics							2	11	16	15	16	24	27	23	22
Environmental Engineering						5	8	13	16	18	12	24	37	44	57
Mechanical Engineering	206	190	178	168	166	167	163	184	251	303	337	353	343	407	449
Management & Engr for Manufacturing	8	19	18	23	27	28	23	26	44	46	65	54	58	60	62
Metallurgy & Materials Engineering					1	2	7	19	22	27	30	39	59	72	61
Undecided	32	39	43	50	74	75	105	95	99	99	104	141	136	118	81
Total Engineering:	828	851	828	834	895	981	1,070	1,191	1,305	1,378	1,504	1,590	1,614	1,813	1,869

Family Studies

Design & Resource Management	18	1	1	1	1										
Human Dev. & Fam Relations	343	372	357	418	469	528	391								

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College and Major
Fall 1995 - 2009

School/College-Major	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Human Dev. Family Studies							153	506	496	438	456				
Individualized Major						2	2	6	5	8	3				
Undecided	3										1				
Total Family Studies:	364	373	358	419	470	530	546	512	501	446	460				

Fine Arts

Art:															
Art History								27	40	35	40	44	32	29	28
General Program Art	177	230	242	246	265	244	222	251	233	211	212	187	198	200	233
Graphic Design	26	7	3												
Painting	4	1	1												
Photography	4	1													
Printmaking	2	1													
Sculpture	2														
Art Subtotal:	215	240	246	246	265	244	222	278	273	246	252	231	230	229	261
Dramatic Arts:															
Acting	44	46	55	51	56	48	54	58	59	58	55	49	46	43	40
Design & Technical Theater	8	10	14	16	23	27	23	23	22	23	27	25	23	21	23
Puppetry	7	16	15	14	15	17	14	15	11	12	11	8	8	6	7
Theater Studies	14	17	20	22	30	31	27	32	22	21	16	16	18	25	24
Dramatic Arts Subtotal:	73	89	104	103	124	123	118	128	114	114	109	98	95	95	94
Music:															
Applied Music		2													
General Program Music	24	65	18	20	23	19	24	17	29	24	35	32	69	46	60
Music	54		47	37	43	37	28	32	32	37	36	40	38	45	58
Music Education (FA)	63	78	83	76	88	84	84	72	68	71	84	95	82	88	62
Music Theory															
Music Subtotal:	141	145	148	133	154	140	136	121	129	132	155	167	189	179	180
Undecided:					3	3	2								
Total Fine Arts:	429	474	498	482	546	510	478	527	516	492	516	496	514	503	535

General Studies

Individualized Major	80	83	79	74	69	84	91	87	108	130	116	119	118	104	90
Total General Studies:	80	83	79	74	81	84	91	87	108	130	116	119	118	104	90

Liberal Arts & Sciences (Excl. ACES)

American Studies											4	14	21	20	17
Anthropology	78	70	63	69	62	61	66	66	78	67	63	71	66	81	84
Applied Math Science	18	17	12	5	7	6	7	6	8	22	20	14	12	18	23
Art History	18	14	16	15	16	26	25		2	1					
Biological Sciences	510	462	466	443	407	381	400	452	491	499	586	641	714	826	914
Chemistry	113	97	80	91	87	86	88	108	113	124	125	146	171	157	166
Coastal Studies					2	7	6	19	17	15	26	13	8	11	11
Cognitive Science									4	4	11	14	23	36	32
Communication Sciences	388	416	431	443	483	507	520	319	279	269	304	348	373	390	408
Ecology & Evolutionary Biology	28	42	40	38	37	53	50	37	51	46	47	54	47	54	60
Economics	185	152	131	131	126	188	233	263	330	322	341	414	448	493	488
Engineering Physics											1				3
English	393	371	322	354	334	365	360	421	482	434	468	476	479	494	513
Environmental Science	61	64	63	60	60	49	39	30	31	28	29	47	50	60	68
Geography	17	14	13	23	23	25	15	22	32	32	26	31	39	27	27
Geology/Geophysics	36	33	22	15	20	20	14	13	13	18	8	2		2	14
History	164	176	186	175	180	174	193	214	263	280	317	355	355	332	356
Humanities	7	7	5	4	1	1	1								

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College and Major
Fall 1995 - 2009

School/College-Major	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Human Development & Family Studies												427	334	316	334
Individualized Major	69	51	65	69	94	77	106	106	119	104	92	66	52	44	57
Individualized Major - Family Studies												2			
Journalism	120	124	140	143	137	138	166	173	180	190	108	98	95	104	102
Latin American Studies	6	3	8	11	11	8	10	7	5	7	6	4	7	7	8
Linguistics / Philosophy	1	4	4	5	6	5	1	3	4	3	6	3	4	12	7
Linguistics / Psychology				1	3	3	5	6	7	9	11	11	21	18	20
Maritime Studies											1	5	2	2	1
Mathematics/Actuarial Science	55	57	66	59	50	47	66	70	68	77	101	132	156	169	196
Mathematics/Statistics	8	7	6	3	10	3	1	6	6	12	5	6	5	10	16
Mathematics	91	72	59	68	53	61	83	74	67	68	83	106	102	111	125
Middle Eastern Studies		1													
<i>Modern & Classical Languages Total:</i>	92	95	72	64	65	66	80	85	86	90	105	129	152	152	154
Classics	3	4	3	2	5	7	4								
Classics/Ancient Med. Studies							10	12	11	18	23	29	28	28	28
French	29	24	20	21	19	14	17	15	17	15	16	21	29	26	30
German	9	13	8	9	11	7	4	8	3	7	6	9	12	13	15
Italian	2	4	4		1	4	3								
Italian Literary & Cultural Studies							3	8	7	10	11	13	13	18	16
Portuguese		1	1			1									
Russian	10	4		1											
Spanish	39	45	36	31	29	33	39	42	48	40	49	57	70	67	65
Molecular & Cell Biology	113	101	128	118	132	137	123	135	170	226	251	211	212	250	263
Biophysics	6	13	12	13	6	10	11	5	4	9					
Structural Biology & Biophysics											11	22	19	15	17
Philosophy	30	19	22	27	18	19	28	29	36	42	46	37	53	52	47
Physics	40	37	30	22	37	36	35	42	44	39	47	54	60	62	57
Physiology & Neurobiology	79	92	86	77	103	144	143	125	139	133	162	163	209	241	238
Political Science	408	355	344	337	362	404	469	597	583	630	721	656	688	698	678
Pre-Communication Sciences								217	174	148	169	171	145	163	176
Pre-Journalism											115	123	147	116	105
Psychology	560	562	588	595	610	622	715	736	809	773	816	881	874	952	966
Sciences	40	24	19	11	3	3	1							1	1
Slavic Studies	6	3	3	3	4	2									
Social Sciences	58	34	19	13	4	4	2								
Sociology	248	245	219	207	174	188	212	274	272	252	259	283	297	260	238
Statistics	5	7	7	8	11	17	17	10	10	10	12	13	21	23	22
Undecided	2,012	781	1,020	963	79	13	3	2	1	1					
Urban Studies	11	9	4	6	6	5	8	12	19	24	36	31	28	31	24
Women's Studies	12	15	12	9	4	6	10	9	11	18	12	20	19	14	11
Total Liberal Arts & Sciences (Excl. ACES):	6,086	4,646	4,783	4,698	3,827	3,967	4,312	4,693	5,008	5,026	5,551	6,294	6,508	6,824	7,047

ACES/Exploratory

Exploratory				259	1,428	1,855	2,207	2,032	2,563	2,730	2,318	2,327	2,360	2,268	2,210
Pre-Allied Health		422	330	297	260	211	203	203	234	277					
Pre-Business		177	11												
Pre-Education		554	440	80	17	4	2	1							
Pre-Individualized Major								40	50	37	22	17	28	28	24
Pre-Kinesiology							61	118	98	132	164	200	212	249	259
Pre-Pharmacy		96	143	186	188	180	189	301	432	568	576	569	489	442	410
Pre-Sports & Leisure			37	132	124	127	56								
Pre-Teaching			143	474	526	618	611	582	509	446	421	350	308	385	329

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College and Major
Fall 1995 - 2009

School/College-Major	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Shadow Agriculture					2	2	4	4							
Shadow Business					299	416	379	460	5						
Shadow Engineering					114	97	91	131	3		1				
Shadow Fine Arts					10	16	15	16							
Shadow Family Studies					30	37	32	34	1						
Shadow Nursing					31	31	27	51	2						
Total ACES/Exploratory	-	1,249	1,104	1,428	3,029	3,594	3,877	3,973	3,897	4,190	3,502	3,463	3,397	3,372	3,232

Grand Total Liberal Arts & Sciences and ACES:	6,086	5,895	5,887	6,126	6,856	7,561	8,189	8,666	8,905	9,216	9,053	9,757	9,905	10,196	10,279
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Nursing

Nursing	357	335	311	325	297	307	333	375	494	549	592	542	509	476	474
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Pharmacy

Pharmacy	414	344	249	209	2	2									
Pharm.D.					53	120	123								
Pharmacy Studies					125	140	179	184	198	206	212	210	214	210	199
Total Pharmacy:	414	344	249	209	180	262	302	184	198	206	212	210	214	210	199

Total Storrs:	10,859	10,889	10,926	11,297	11,987	12,819	13,588	14,213	14,757	15,260	15,709	16,006	16,036	16,459	16,691
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OIR/November 2009

University of Connecticut
Undergraduate Degree Seeking Enrollment at Regional Campuses
By School/College, Class, Full-time/Part-time & Male/Female
Fall 2009

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
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Agriculture & Natural Resources

Avery Point	22	10	1		32	1	13	20	33
Hartford	19	11	3	3	34	2	14	22	36
Stamford	17	4		2	20	3	9	14	23
Torrington	6	3		3	11	1	7	5	12
Waterbury	24	8	2	2	32	4	15	21	36
Total Ag & Natural Resources:	88	36	6	10	129	11	58	82	140

Business Administration

Avery Point	1	2			3		2	1	3
Hartford	6	6	30	30	57	15	42	30	72
Stamford	3	6	38	30	51	26	32	45	77
Torrington	1		4	1	5	1	2	4	6
Waterbury	5	6	19	32	54	8	34	28	62
Total Business Administration:	16	20	91	93	170	50	112	108	220

Education

Avery Point									0
Hartford									0
Stamford									0
Torrington									0
Waterbury									0
Total Education:	0	0	0	0	0	0	0	0	0

Engineering

Avery Point	1	5			6		6		6
Hartford		5	1		6		6		6
Stamford	6	3	1		10		9	1	10
Torrington		2			2		2		2
Waterbury	1	1	1		2	1	3		3
Total Engineering:	8	16	3	0	26	1	26	1	27

Fine Arts

Avery Point									0
Hartford				2		2		2	2
Stamford	1	2			3			3	3
Torrington									0
Waterbury									0
Total Fine Arts:	1	2	0	2	3	2	0	5	5

General Studies

Avery Point	3	1	36	88	37	91	52	76	128
Hartford	7	1	38	104	26	124	56	94	150
Stamford	1	5	66	141	63	150	65	148	213
Torrington	1		26	50	12	65	30	47	77
Waterbury	2		24	74	26	74	42	58	100
Total General Studies:	14	7	190	457	164	504	245	423	668

University of Connecticut
Undergraduate Degree Seeking Enrollment at Regional Campuses
By School/College, Class, Full-time/Part-time & Male/Female
Fall 2009

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
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Liberal Arts & Sciences

Avery Point	231	150	51	53	461	24	262	223	485
Hartford	424	313	113	81	857	74	458	473	931
Stamford	265	236	155	157	698	115	365	448	813
Torrington	57	43	30	19	135	14	68	81	149
Waterbury	308	199	86	75	608	60	330	338	668
Total Liberal Arts & Sciences:	1,285	941	435	385	2,759	287	1,483	1,563	3,046

Nursing

Avery Point	2		2		2	2		4	4
Hartford	5	1	1	2	6	3	2	7	9
Stamford									0
Torrington		1			1		1		1
Waterbury	1				1			1	1
Total Nursing:	8	2	3	2	10	5	3	12	15

Ratcliffe Hicks School of Agriculture

Avery Point									0
Hartford									0
Stamford									0
Torrington									0
Waterbury									0
Total Ratcliffe Hicks:	0	0	0	0	0	0	0	0	0

Total Regional Campuses:	1,420	1,024	728	949	3,261	860	1,927	2,194	4,121
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University of Connecticut
Age Distribution of Degree & Non-Degree Seeking Full-time and Part-time Undergraduate Students
Fall 2009

		15-19		20-24		25-29		30-34		35-39		40-44		45-49		50 +		Total		Total
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Undergrad
Storrs:																				
Full-time		3,615	3,934	4,303	4,101	187	81	32	20	18	6	6	4	5	7	3	3	8,169	8,156	16,325
Part-time		28	22	236	148	67	38	18	13	12	17	10	16	8	14	10	14	389	282	671
Total		3,643	3,956	4,539	4,249	254	119	50	33	30	23	16	20	13	21	13	17	8,558	8,438	16,996
		44.7%		51.7%		2.2%		0.5%		0.3%		0.2%		0.2%		0.2%		100.0%		
Regional Campuses:																				
Avery Point:																				
Full-time		198	175	62	60	10	11	5	10	4	5	1	0	2	0	3	2	285	263	548
Part-time		8	5	15	16	15	12	13	7	6	12	6	3	8	11	10	18	81	84	165
Total		206	180	77	76	25	23	18	17	10	17	7	3	10	11	13	20	366	347	713
		54.1%		21.5%		6.7%		4.9%		3.8%		1.4%		2.9%		4.6%		100.0%		
Hartford:																				
Full-time		334	315	119	157	23	19	7	5	1	3	1	1	0	0	1	1	486	501	987
Part-time		14	15	53	50	31	21	17	13	9	13	8	20	4	14	5	25	141	171	312
Total		348	330	172	207	54	40	24	18	10	16	9	21	4	14	6	26	627	672	1,299
		52.2%		29.2%		7.2%		3.2%		2.0%		2.3%		1.4%		2.5%		100.0%		
Stamford:																				
Full-time		191	211	151	210	27	35	4	13	3	1	2	2	1	1	0	2	379	475	854
Part-time		25	25	85	73	35	53	10	31	13	22	2	15	9	16	8	18	187	253	440
Total		216	236	236	283	62	88	14	44	16	23	4	17	10	17	8	20	566	728	1,294
		34.9%		40.1%		11.6%		4.5%		3.0%		1.6%		2.1%		2.2%		100.0%		
Torrington:																				
Full-time		46	50	22	32	3	4	2	1	1	0	1	0	0	2	0	2	75	91	166
Part-time		10	6	12	7	6	5	6	3	3	11	2	6	2	5	8	15	49	58	107
Total		56	56	34	39	9	9	8	4	4	11	3	6	2	7	8	17	124	149	273
		41.0%		26.7%		6.6%		4.4%		5.5%		3.3%		3.3%		9.2%		100.0%		
Waterbury:																				
Full-time		243	217	100	134	12	3	2	6	1	2	1	2	0	1	0	2	359	367	726
Part-time		11	15	32	34	12	14	6	5	3	7	5	5	7	7	7	13	83	100	183
Total		254	232	132	168	24	17	8	11	4	9	6	7	7	8	7	15	442	467	909
		53.5%		33.0%		4.5%		2.1%		1.4%		1.4%		1.7%		2.4%		100.0%		
Storrs & Regional Campuses:																				
Full-time		4,627	4,902	4,757	4,694	262	153	52	55	28	17	12	9	8	11	7	12	9,753	9,853	19,606
Part-time		96	88	433	328	166	143	70	72	46	82	33	65	38	67	48	103	930	948	1,878
Total		4,723	4,990	5,190	5,022	428	296	122	127	74	99	45	74	46	78	55	115	10,683	10,801	21,484
		45.2%		47.5%		3.4%		1.2%		0.8%		0.6%		0.6%		0.8%		100.0%		

University of Connecticut
Enrollment by School and College Fall 1960 - 2009 Full-time & Part-time Degree Seeking Undergraduates, Storrs Campus

	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976
Ratcliffe Hicks	112	135	118	110	124	158	173	151	148	119	107	125	120	131	146	148	138
Ag & Natural Resources	237	247	260	220	223	225	229	252	262	226	314	396	502	636	819	970	1,075
Allied Health	212	251	262	273	244	237	272	323	359	363	358	405	367	417	471	456	492
Business	926	954	829	727	688	717	775	814	813	880	940	1,047	1,163	1,300	1,579	1,812	1,837
Education	281	305	263	278	469	479	527	568	640	633	779	967	961	910	861	754	655
Engineering	855	804	811	825	930	783	762	830	824	813	827	740	723	709	814	980	1,191
Fine Arts	-	40	100	160	202	222	226	286	333	407	485	571	625	643	672	642	612
Family Studies	238	242	270	263	286	261	316	370	362	411	462	542	517	538	506	486	440
Liberal Arts & Sciences	3,027	3,398	3,750	3,977	4,127	4,394	4,592	4,988	5,422	6,018	6,477	6,486	6,357	7,713	5,839	5,423	5,004
Nursing	334	333	358	367	403	426	451	446	424	398	381	434	530	565	614	565	516
Pharmacy	384	370	313	289	358	330	314	371	382	339	344	359	410	488	559	563	534
General Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	6,606	7,079	7,334	7,489	8,054	8,232	8,637	9,399	9,969	10,607	11,474	12,072	12,275	14,050	12,880	12,799	12,494

	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Ratcliffe Hicks	150	157	139	133	115	90	75	58	53	60	62	56	63	53	55	58	60
Ag & Natural Resources	1,105	1,018	906	813	740	667	605	566	484	436	369	345	358	374	420	484	500
Allied Health	445	467	458	425	406	408	409	399	412	331	259	216	198	174	176	185	211
Business	1,845	1,873	1,995	2,023	2,004	1,989	2,004	1,574	1,219	1,279	1,342	1,187	1,086	1,047	1,040	1,045	959
Education	535	498	474	448	344	328	352	396	450	466	428	403	326	332	290	312	353
Engineering	1,371	1,481	1,497	1,541	1,541	1,611	1,592	1,576	1,493	1,486	1,502	1,385	1,271	1,189	1,104	1,073	1,005
Fine Arts	552	520	546	566	535	526	551	530	483	514	568	548	562	535	510	441	389
Family Studies	443	449	415	378	327	311	353	472	465	445	376	449	494	494	456	440	385
Liberal Arts & Sciences	4,938	4,650	4,741	4,830	5,056	5,128	5,256	5,812	6,334	6,769	7,553	8,110	8,001	8,132	7,705	8,821	6,693
Nursing	449	424	421	472	460	499	535	515	470	403	328	323	267	294	338	339	340
Pharmacy	549	518	488	443	402	348	357	356	398	397	428	412	408	438	460	484	523
General Studies	-	1	5	18	33	50	51	49	59	57	61	86	93	82	67	64	64
Total	12,382	12,056	12,085	12,090	11,963	11,955	12,140	12,303	12,320	12,643	13,276	13,520	13,127	13,144	12,621	13,746	11,482

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Ratcliffe Hicks	53	62	65	65	64	66	61	75	78	61	83	78	80	71	70	73
Ag & Natural Resources	518	513	509	529	570	567	566	534	599	608	653	727	1,159	1,097	1,137	1,244
Allied Health	237	241	243	233	176	172	148	132	138	148	172	452	-	-	-	-
Business	875	1,137	1,355	1,504	1,669	1,532	1,485	1,514	1,507	1,553	1,582	1,660	1,662	1,627	1,655	1,643
Education	370	348	362	385	349	325	324	324	349	360	353	339	391	367	295	285
Engineering	826	828	851	828	834	895	981	1,070	1,191	1,305	1,378	1,504	1,590	1,614	1,813	1,869
Fine Arts	396	429	474	498	482	546	510	478	527	516	492	516	496	514	503	535
Family Studies	349	364	373	358	419	470	530	546	512	501	446	460	-	-	-	-
Liberal Arts & Sciences	6,362	6,086	5,895	5,887	6,126	6,856	7,561	8,189	8,666	8,905	9,216	9,053	9,757	9,905	10,196	10,279
Nursing	373	357	335	311	325	297	307	333	375	494	549	592	542	509	476	474
Pharmacy	473	414	344	249	209	180	262	302	184	198	206	212	210	214	210	199
General Studies	75	80	83	79	74	81	84	91	87	108	130	116	119	118	104	90
Total	10,907	10,859	10,889	10,926	11,297	11,987	12,819	13,588	14,213	14,757	15,260	15,709	16,006	16,036	16,459	16,691

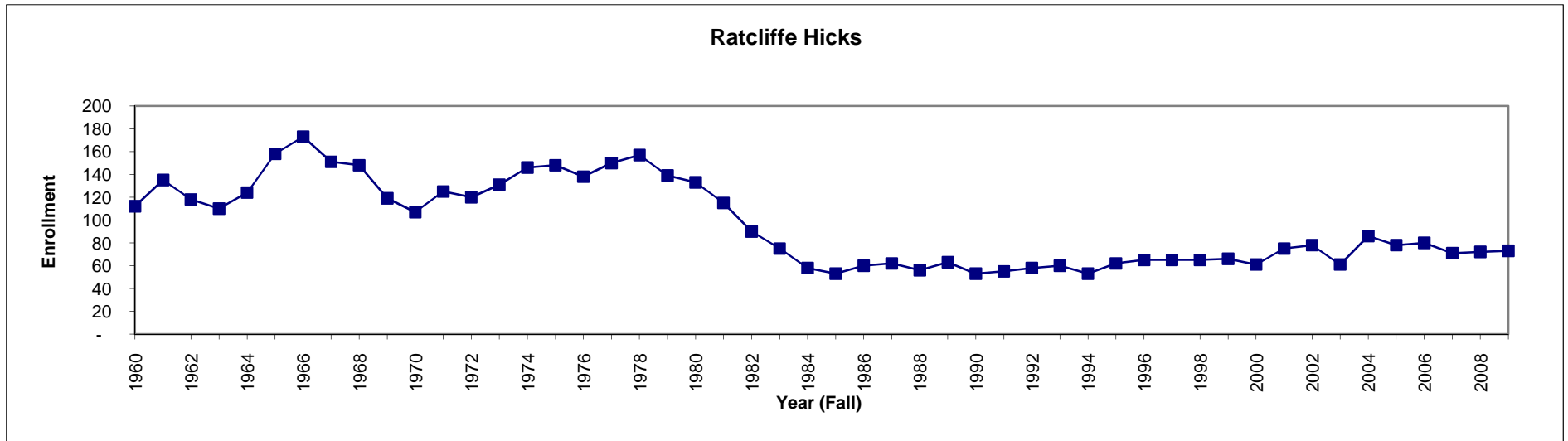
University of Connecticut
Enrollment by School and College Fall 1960 - 2009 Full-time & Part-time Degree Seeking Undergraduates, Storrs & Regional Campuses

	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976
Ratcliffe Hicks	112	135	118	110	124	158	173	151	148	119	107	125	120	131	146	148	138
Ag & Natural Resources	249	259	284	242	243	262	265	286	313	319	382	509	634	760	995	1,227	1,344
Allied Health	221	263	279	273	257	260	296	348	389	395	400	466	377	431	491	469	505
Business	1,181	1,219	1,122	969	921	971	994	1,073	1,092	1,165	1,236	1,326	1,435	1,610	1,992	2,337	2,210
Education	291	320	282	285	483	493	537	583	659	647	804	1,002	987	928	880	778	671
Engineering	1,174	1,111	1,092	1,066	1,235	1,070	1,012	1,118	1,128	1,132	1,172	1,053	937	916	1,064	1,310	1,549
Fine Arts	-	41	112	170	215	236	243	323	380	460	533	655	666	696	734	699	662
Family Studies	255	254	298	287	320	304	355	413	419	490	549	629	579	615	581	563	499
Liberal Arts & Sciences	3,751	4,215	3,750	4,923	5,197	5,574	5,707	6,230	6,859	7,563	8,271	8,539	8,047	7,713	7,442	6,897	6,443
Nursing	347	342	376	401	446	502	514	512	476	445	438	493	609	693	714	612	542
Pharmacy	409	409	348	325	384	369	337	409	429	385	395	411	455	553	626	634	592
General Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	7,990	8,568	8,061	9,051	9,825	10,199	10,433	11,446	12,292	13,120	14,287	15,208	14,846	15,046	15,665	15,674	15,155

	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Ratcliffe Hicks	150	157	139	133	115	90	75	58	53	60	62	56	63	53	55	58	60
Ag & Natural Resources	1,331	1,198	1,073	954	912	801	699	633	553	496	427	404	412	419	480	555	557
Allied Health	454	481	472	435	422	415	423	414	420	336	263	219	198	174	176	186	211
Business	2,237	2,295	2,254	2,222	2,183	2,142	2,163	1,671	1,244	1,307	1,360	1,196	1,094	1,049	1,050	1,057	972
Education	556	520	483	460	359	355	376	435	477	497	457	418	329	334	291	313	357
Engineering	1,738	1,903	1,841	1,869	1,973	2,050	1,956	1,816	1,706	1,709	1,729	1,619	1,472	1,353	1,248	1,218	1,145
Fine Arts	602	581	599	629	608	595	603	573	514	569	612	596	614	577	552	473	422
Family Studies	492	499	459	420	370	357	396	532	530	510	445	523	560	553	510	475	417
Liberal Arts & Sciences	6,187	5,878	5,983	6,143	6,567	6,721	6,683	7,251	7,851	8,344	9,324	10,072	10,123	9,978	9,455	8,821	8,327
Nursing	469	452	452	505	505	539	570	569	519	439	372	379	324	367	427	442	446
Pharmacy	580	545	530	477	426	370	375	385	438	423	460	460	455	474	497	542	577
General Studies	36	36	73	165	279	408	480	514	491	545	565	670	699	703	731	699	647
Total	14,832	14,545	14,358	14,412	14,719	14,843	14,799	14,851	14,796	15,235	16,076	16,612	16,343	16,034	15,472	14,839	14,138

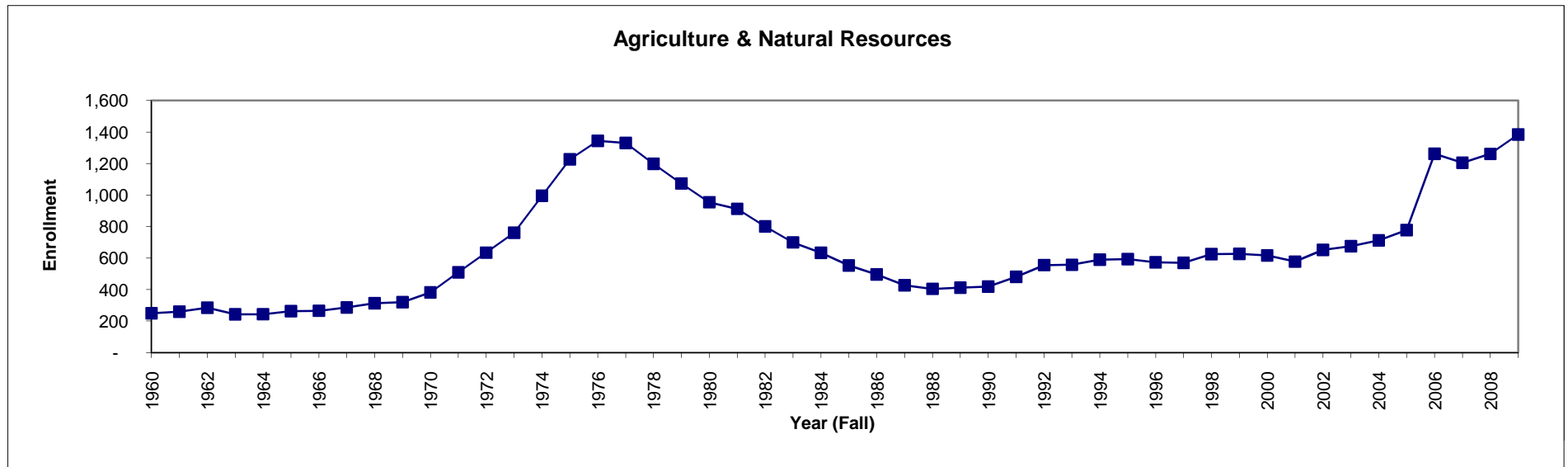
	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Ratcliffe Hicks	53	62	65	65	65	66	61	75	78	61	86	78	80	71	72	73
Ag & Natural Resources	590	593	573	569	625	626	616	577	651	675	712	777	1,262	1,205	1,261	1,384
Allied Health	237	241	243	234	178	172	148	132	139	150	174	484	-	-	-	-
Business	887	1,275	1,557	1,732	1,954	1,735	1,615	1,636	1,693	1,742	1,793	1,864	1,861	1,849	1,884	1,863
Education	371	348	363	386	350	325	327	326	352	361	353	339	392	367	295	285
Engineering	934	935	944	908	918	982	1,064	1,150	1,236	1,376	1,466	1,566	1,641	1,669	1,832	1,896
Fine Arts	421	455	500	515	514	575	535	492	541	525	497	529	504	523	507	540
Family Studies	388	394	408	386	453	504	561	594	567	543	508	522	-	-	-	-
Liberal Arts & Sciences	7,919	7,539	7,213	7,131	7,447	8,408	9,284	10,003	10,674	11,020	11,617	11,544	12,462	12,796	13,311	13,325
Nursing	453	433	417	370	377	356	360	391	443	599	610	637	571	545	500	489
Pharmacy	509	425	349	250	209	180	262	302	185	198	206	212	210	214	210	199
General Studies	641	636	624	643	640	727	776	848	905	945	1,041	1,062	978	877	791	758
Total	13,403	13,336	13,256	13,189	13,730	14,656	15,609	16,526	17,464	18,195	19,063	19,614	19,961	20,116	20,663	20,812

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Agriculture - Ratcliffe Hicks
1960 - 2009**



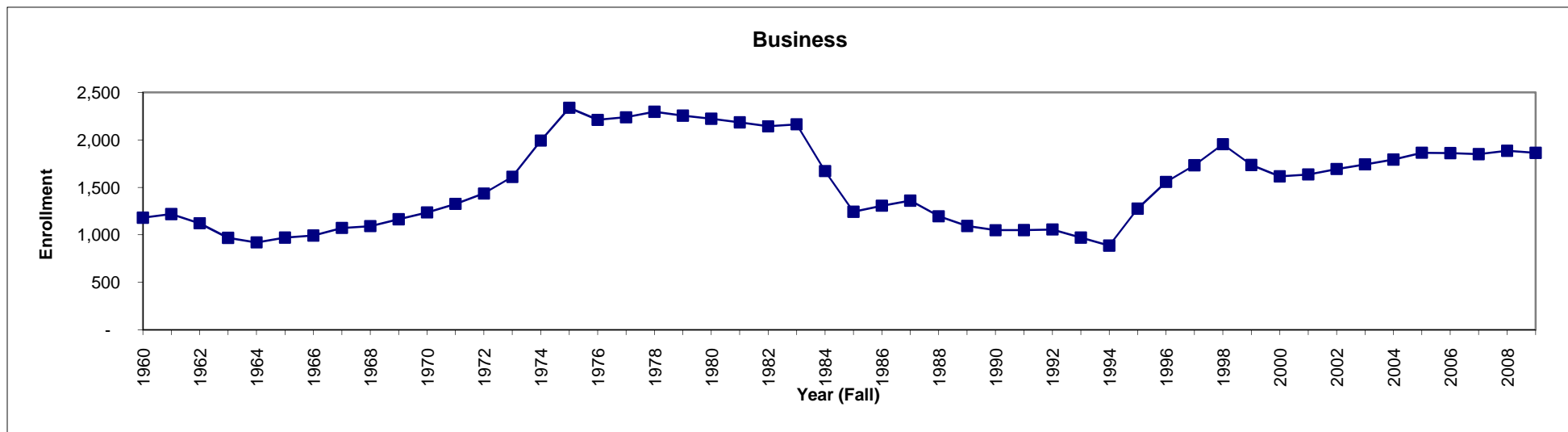
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	112	1971	125	1982	90	1993	60	2004	86
1961	135	1972	120	1983	75	1994	53	2005	78
1962	118	1973	131	1984	58	1995	62	2006	80
1963	110	1974	146	1985	53	1996	65	2007	71
1964	124	1975	148	1986	60	1997	65	2008	72
1965	158	1976	138	1987	62	1998	65	2009	73
1966	173	1977	150	1988	56	1999	66		
1967	151	1978	157	1989	63	2000	61		
1968	148	1979	139	1990	53	2001	75		
1969	119	1980	133	1991	55	2002	78		
1970	107	1981	115	1992	58	2003	61		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the College of Agriculture & Natural Resources
1960 - 2009**



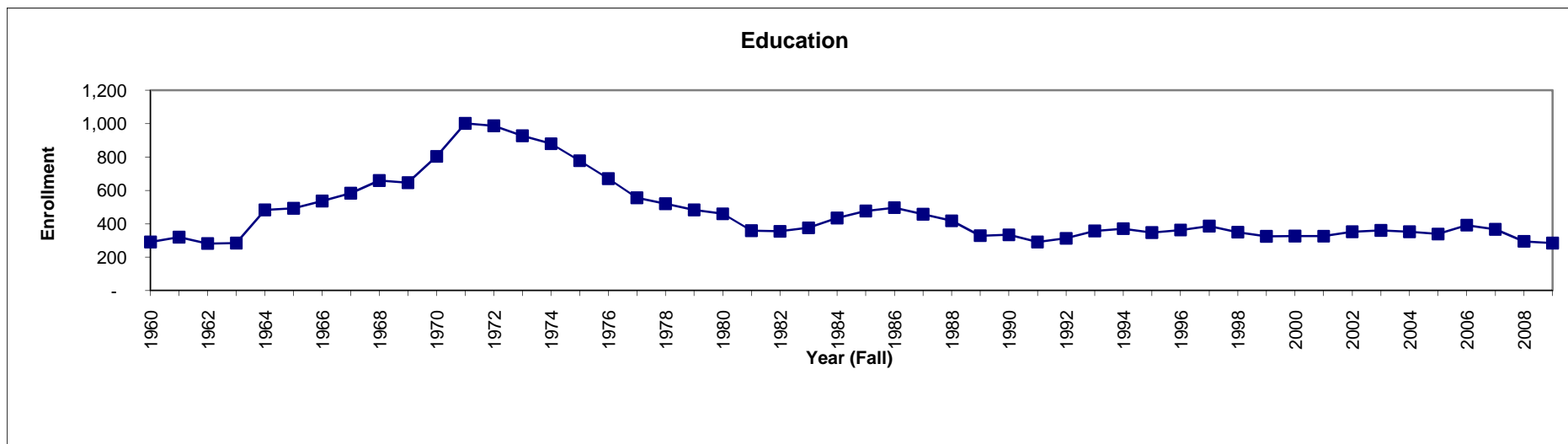
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	249	1971	509	1982	801	1993	557	2004	712
1961	259	1972	634	1983	699	1994	590	2005	777
1962	284	1973	760	1984	633	1995	593	2006	1,262
1963	242	1974	995	1985	553	1996	573	2007	1,205
1964	243	1975	1,227	1986	496	1997	569	2008	1,261
1965	262	1976	1,344	1987	427	1998	625	2009	1,384
1966	265	1977	1,331	1988	404	1999	626		
1967	286	1978	1,198	1989	412	2000	616		
1968	313	1979	1,073	1990	419	2001	577		
1969	319	1980	954	1991	480	2002	651		
1970	382	1981	912	1992	555	2003	675		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Business
1960 - 2009**



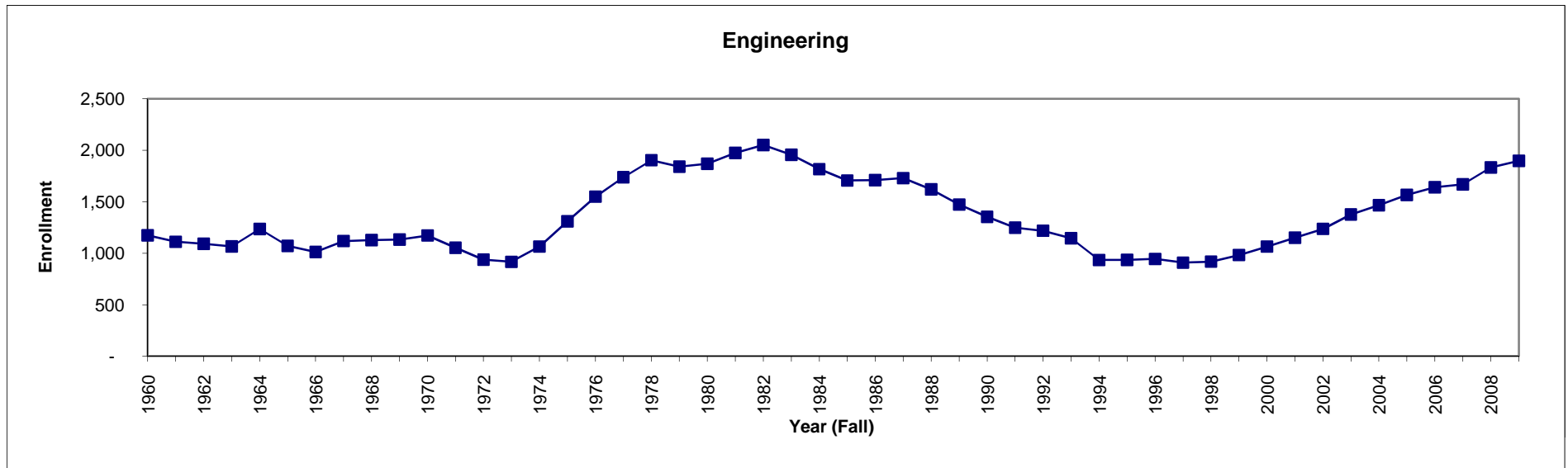
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	1,181	1971	1,326	1982	2,142	1993	972	2004	1,793
1961	1,219	1972	1,435	1983	2,163	1994	887	2005	1,864
1962	1,122	1973	1,610	1984	1,671	1995	1,275	2006	1,861
1963	969	1974	1,992	1985	1,244	1996	1,557	2007	1,849
1964	921	1975	2,337	1986	1,307	1997	1,732	2008	1,884
1965	971	1976	2,210	1987	1,360	1998	1,954	2009	1,863
1966	994	1977	2,237	1988	1,196	1999	1,735		
1967	1,073	1978	2,295	1989	1,094	2000	1,615		
1968	1,092	1979	2,254	1990	1,049	2001	1,636		
1969	1,165	1980	2,222	1991	1,050	2002	1,693		
1970	1,236	1981	2,183	1992	1,057	2003	1,742		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Education
1960 - 2009**



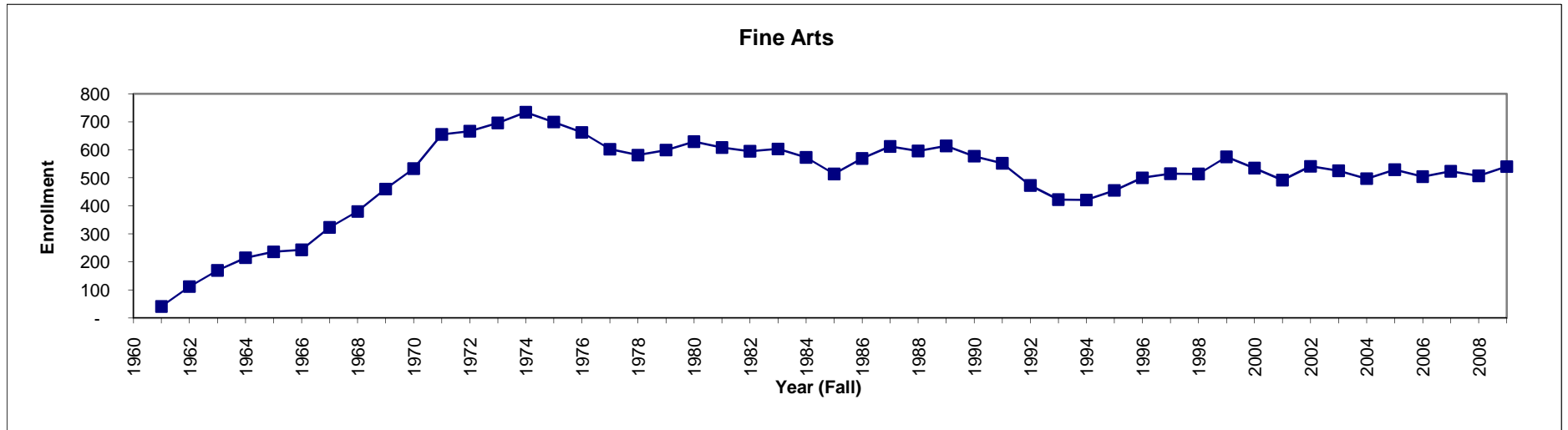
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	291	1971	1,002	1982	355	1993	357	2004	353
1961	320	1972	987	1983	376	1994	371	2005	339
1962	282	1973	928	1984	435	1995	349	2006	392
1963	285	1974	880	1985	477	1996	363	2007	367
1964	483	1975	778	1986	497	1997	387	2008	295
1965	493	1976	671	1987	457	1998	350	2009	285
1966	537	1977	556	1988	418	1999	325		
1967	583	1978	520	1989	329	2000	327		
1968	659	1979	483	1990	334	2001	326		
1969	647	1980	460	1991	291	2002	352		
1970	804	1981	359	1992	313	2003	361		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Engineering
1960 - 2009**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	1,174	1971	1,053	1982	2,050	1993	1,145	2004	1,466
1961	1,111	1972	937	1983	1,956	1994	934	2005	1,566
1962	1,092	1973	916	1984	1,816	1995	935	2006	1,641
1963	1,066	1974	1,064	1985	1,706	1996	944	2007	1,669
1964	1,235	1975	1,310	1986	1,709	1997	908	2008	1,832
1965	1,070	1976	1,549	1987	1,729	1998	918	2009	1,896
1966	1,012	1977	1,738	1988	1,619	1999	982		
1967	1,118	1978	1,903	1989	1,472	2000	1,064		
1968	1,128	1979	1,841	1990	1,353	2001	1,150		
1969	1,132	1980	1,869	1991	1,248	2002	1,236		
1970	1,172	1981	1,973	1992	1,218	2003	1,376		

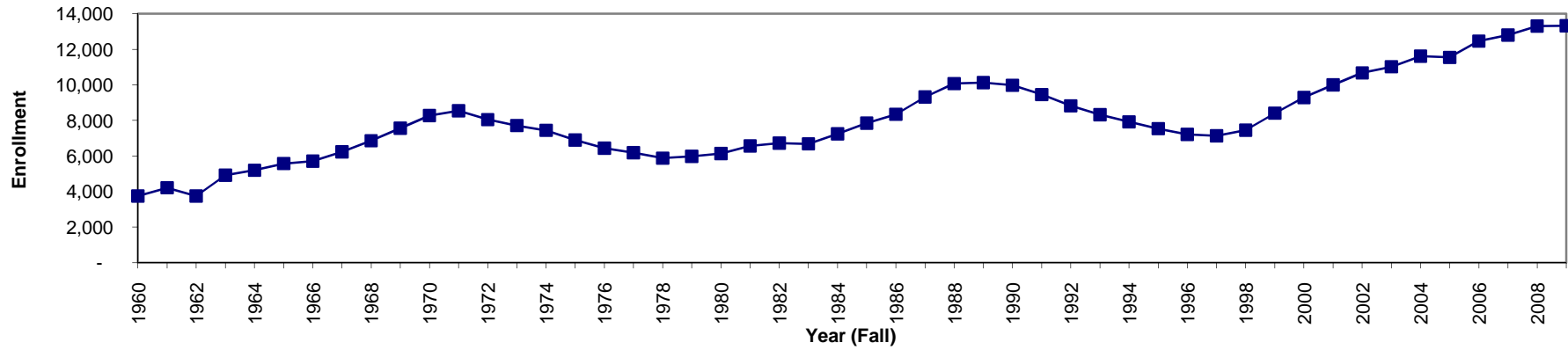
**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Fine Arts
1960 - 2009**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	0	1971	533	1982	595	1993	422	2004	497
1961	41	1972	655	1983	603	1994	421	2005	529
1962	112	1973	666	1984	573	1995	455	2006	504
1963	170	1974	696	1985	514	1996	500	2007	523
1964	215	1975	734	1986	569	1997	515	2008	507
1965	236	1976	699	1987	612	1998	514	2009	540
1966	243	1977	662	1988	596	1999	575		
1967	323	1978	602	1989	614	2000	535		
1968	380	1979	581	1990	577	2001	492		
1969	460	1980	599	1991	552	2002	541		
1970	533	1981	629	1992	573	2003	525		

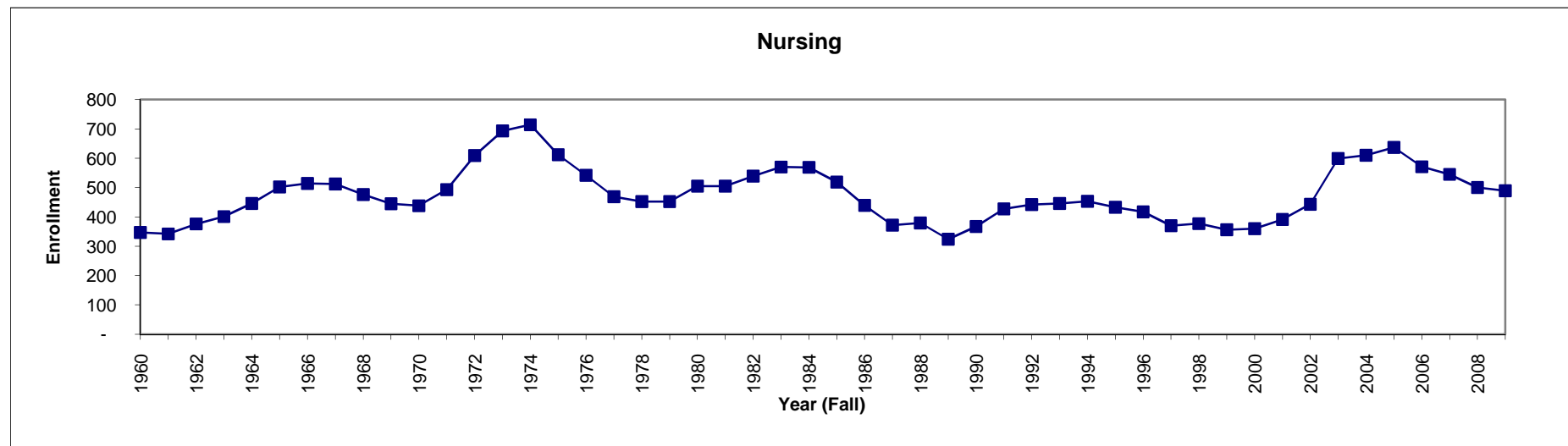
**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the College of Liberal Arts and Sciences
1960 - 2009**

Liberal Arts & Sciences



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	3,751	1971	8,539	1982	6,721	1993	8,327	2004	11,617
1961	4,215	1972	8,047	1983	6,683	1994	7,919	2005	11,544
1962	3,750	1973	7,713	1984	7,251	1995	7,539	2006	12,462
1963	4,923	1974	7,442	1985	7,851	1996	7,213	2007	12,796
1964	5,197	1975	6,897	1986	8,344	1997	7,131	2008	13,311
1965	5,574	1976	6,443	1987	9,324	1998	7,447	2009	13,325
1966	5,707	1977	6,187	1988	10,072	1999	8,408		
1967	6,230	1978	5,878	1989	10,123	2000	9,284		
1968	6,859	1979	4,983	1990	9,978	2001	10,003		
1969	7,563	1980	6,143	1991	9,455	2002	10,674		
1970	8,271	1981	6,567	1992	8,821	2003	11,020		

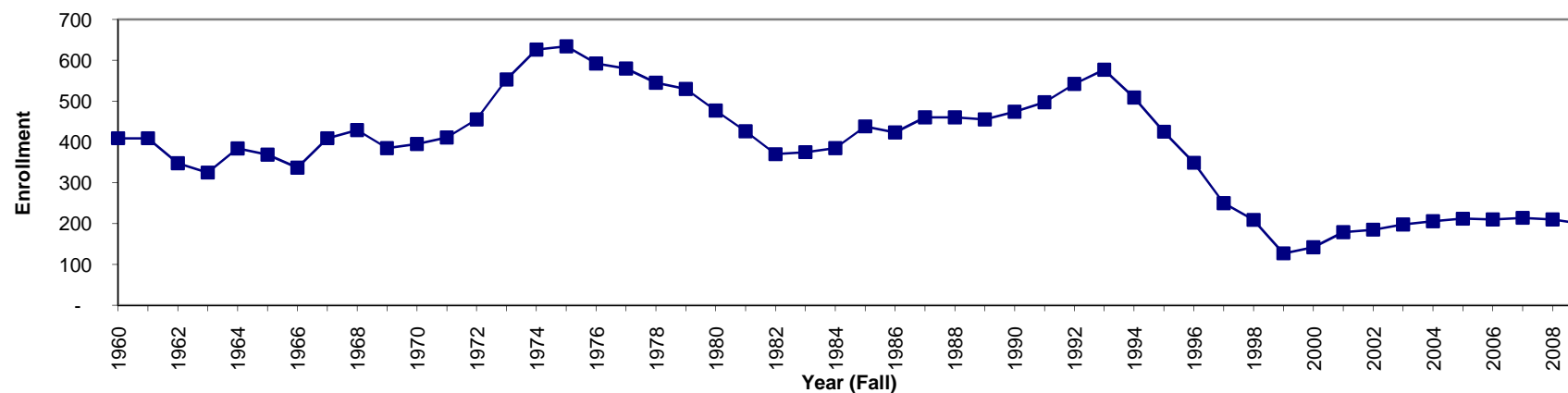
**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Nursing
1960 - 2009**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	347	1971	493	1982	539	1993	446	2004	610
1961	342	1972	609	1983	570	1994	453	2005	637
1962	376	1973	693	1984	569	1995	433	2006	571
1963	401	1974	714	1985	519	1996	417	2007	545
1964	446	1975	612	1986	439	1997	370	2008	500
1965	502	1976	542	1987	372	1998	377	2009	489
1966	514	1977	469	1988	379	1999	356		
1967	512	1978	452	1989	324	2000	360		
1968	476	1979	452	1990	367	2001	391		
1969	445	1980	505	1991	427	2002	443		
1970	438	1981	505	1992	442	2003	599		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Pharmacy
1960 - 2009**

Pharmacy

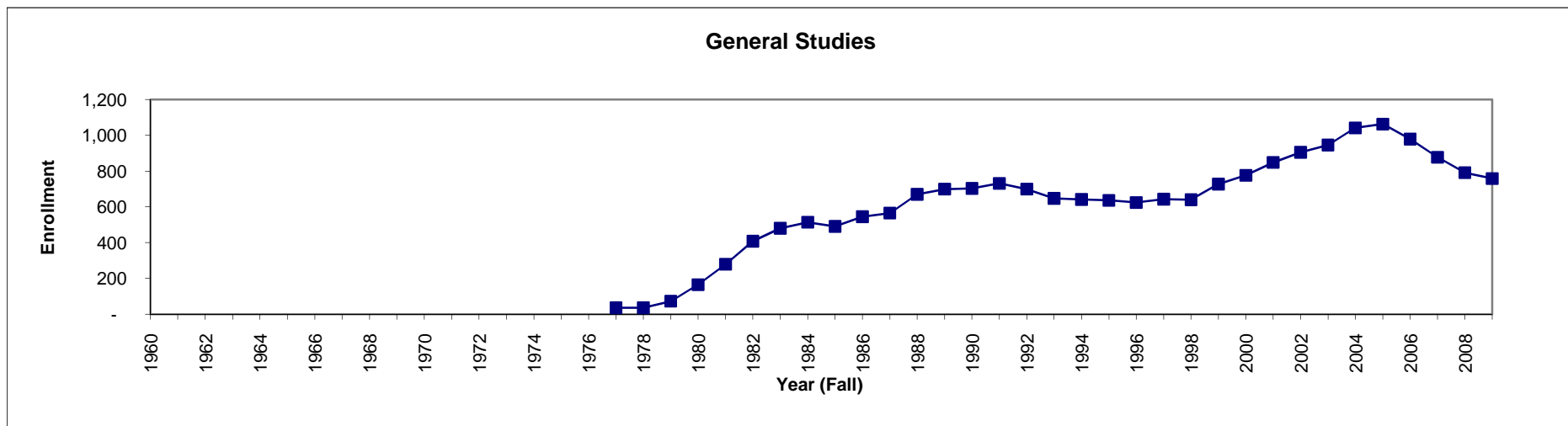


Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	409	1971	411	1982	370	1993	577	2004	206
1961	409	1972	455	1983	375	1994	509	2005	212
1962	348	1973	553	1984	385	1995	425	2006	210
1963	325	1974	626	1985	438	1996	349	2007	214
1964	384	1975	634	1986	423	1997*	250	2008	210
1965	369	1976	592	1987	460	1998	209	2009	199
1966	337	1977	580	1988	460	1999**	127		
1967	409	1978	545	1989	455	2000	142		
1968	429	1979	530	1990	474	2001	179		
1969	385	1980	477	1991	497	2002	185		
1970	395	1981	426	1992	542	2003	198		

* Undergraduate program restructured for new professional BS/Pharm.D. program.

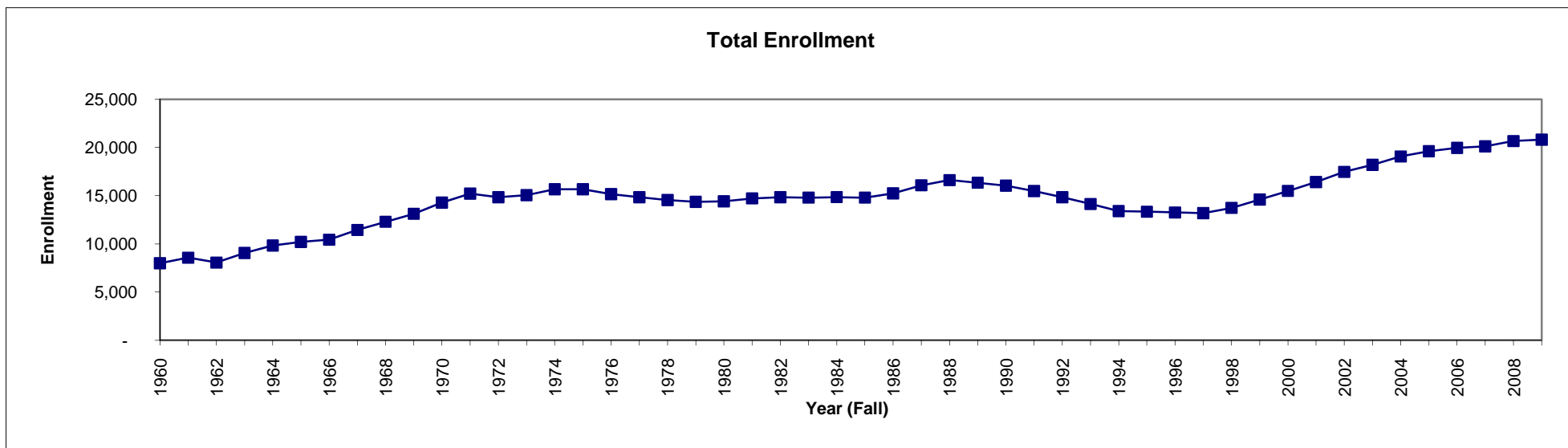
** Beginning Fall 1999, Pharm.D. pre-BS and post-BS students are counted separately.

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in General Studies
1960 - 2009**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	0	1971	0	1982	408	1993	647	2004	1,041
1961	0	1972	0	1983	480	1994	641	2005	1,062
1962	0	1973	0	1984	514	1995	636	2006	978
1963	0	1974	0	1985	491	1996	624	2007	877
1964	0	1975	0	1986	545	1997	643	2008	791
1965	0	1976	0	1987	565	1998	640	2009	758
1966	0	1977	36	1988	670	1999	727		
1967	0	1978	36	1989	699	2000	776		
1968	0	1979	73	1990	703	2001	848		
1969	0	1980	165	1991	731	2002	905		
1970	0	1981	279	1992	699	2003	945		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in All Schools and Colleges
1960 - 2009**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	7,990	1971	15,208	1982	14,843	1993	14,138	2004	19,063
1961	8,568	1972	14,846	1983	14,799	1994	13,403	2005	19,614
1962	8,061	1973	15,046	1984	14,851	1995	13,336	2006	19,961
1963	9,051	1974	15,665	1985	14,796	1996	13,256	2007	20,116
1964	9,825	1975	15,674	1986	15,235	1997	13,189	2008	20,663
1965	10,199	1976	15,155	1987	16,076	1998	13,730	2009	20,812
1966	10,433	1977	14,832	1988	16,612	1999	14,656		
1967	11,446	1978	14,545	1989	16,343	2000	15,609		
1968	12,292	1979	14,358	1990	16,034	2001	16,526		
1969	13,120	1980	14,412	1991	15,472	2002	17,464		
1970	14,287	1981	14,719	1992	14,839	2003	18,195		

University of Connecticut
Master's and Doctoral Enrollments
Includes Full and Part Time Graduate Students
Fall 2009

School/College/Department	Master's	Doctoral	Grand Total
Agriculture & Natural Resources:			
Agricultural & Resource Economics	11	19	30
Allied Health Profession	19	0	19
Animal Science	18	13	31
Natural Resources Management & Engineering	18	19	37
Nutritional Sciences	10	24	34
Pathobiology	6	11	17
Plant Science	6	16	22
Sub-total: Agriculture & Natural Resources	88	102	190
Business Administration:			
Accounting (MS degree)	180	0	180
Business Administration (MBAs & Ph.D.s)	1,026	58	1084
Executive MBA	55	0	55
Int'l Studies and Business Administration	66	0	66
Sub-total: Business Administration	1,327	58	1,385
Continuing Studies:			
Homeland Security Leadership	24	0	24
Human Resource Management	53	0	53
Humanitarian Services Administration	23	0	23
Occupational Safety & Health Management	9	0	9
Sub-total: Continuing Studies	109	0	109
Education¹:			
Curriculum & Instruction	171	22	193
Educational Leadership	46	54	100
Educational Psychology	159	88	247
Kinesiology	60	23	83
Physical Therapy	2	47	49
Sub-total: Education	438	234	672
Engineering:			
Biomedical Engineering	49	24	73
Chemical, Materials, & Biomolecular Engineering	34	91	125
Civil & Environmental Engineering	56	27	83
Computer Science & Engineering	27	68	95
Electrical & Computer Engineering	37	83	120
Engineering	13	0	13
Mechanical Engineering	35	54	89
Sub-total: Engineering	251	347	598
Fine Arts²:			
Art	17	0	17
Dramatic Arts	45	0	45
Music	20	39	59
Sub-total: Fine Arts	82	39	121

(continued)

¹ There are 148 6th Year Degree students in the School of Education (not included in Master's or Ph.D. count above).

² There are three Music Performance certificate students in Fall 2009 (not included in Master's or Ph.D. count above).

University of Connecticut
Masters and Doctoral Enrollments
Includes Full and Part Time Graduate Students
Fall 2009

School/College/Department	Master's	Doctoral	Grand Total
Health Center³:			
Biomedical Science	0	155	155
Clinical & Translational Research	10	0	10
Dental Science	41	0	41
Public Health	108	15	123
Sub-total: Health Center	159	170	329
Liberal Arts & Sciences⁴:			
Anthropology	4	48	52
Biological Sciences:			
Ecology & Evolutionary Biology	11	45	56
Molecular & Cell Biology	83	91	174
Physiology & Neurobiology	3	28	31
Chemistry	11	123	134
Communication Sciences	55	65	120
Economics	31	45	76
English	16	73	89
Family Studies	13	35	48
Geography	9	16	25
Geology & Geophysics	4	12	16
History	21	43	64
International Studies	19	0	19
Judaic Studies	7	0	7
Linguistics	0	38	38
Marine Science	10	28	38
Mathematics	74	46	120
Medieval Studies	4	13	17
Modern & Classical Languages ⁵	32	44	76
Philosophy	2	28	30
Physics	4	79	83
Political Science	20	48	68
Polymer Science	1	32	33
Psychology	4	142	146
Public Administration (MPA degree)	61	0	61
Sociology	0	44	44
Statistics	19	36	55
Survey Research	6	0	6
Sub-total: Liberal Arts & Sciences	524	1,202	1,726
Nursing⁶:	132	56	188
Pharmacy:	1	47	48
Social Work:	354	28	382
GRAND TOTAL	3,465	2,283	5,748

³ Excludes two Biomedical Science Visiting Scholar who was counted in official tenth-day census for Fall 2009.

⁴ There is one Geographic Information Systems, three Non-Profit Management, six Public Financial Management certificate, and two Women's Studies certificate students in Fall 2009 (not included in Master's or Ph.D. count above.)

⁵ Includes the degree program in Comparative Literature

⁶ There are three Nursing certificate students in Fall 2009 (not included in the Master's or Ph.D. count above).

UNIVERSITY OF CONNECTICUT
Master's and Doctoral Enrollments
Includes Full and Part Time Graduate Students
Fall 1999 - Fall 2009

	Fall 1999			Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
School/College/Department	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total			
Agriculture & Natural Resources:																																	
Agricultural & Resource Economics	15	14	29	12	14	26	12	14	26	9	17	26	8	18	26	11	18	29	12	20	32	13	21	34	15	20	35	7	24	31	11	19	30
Allied Health Profession	37	0	37	42	0	42	33	0	33	35	0	35	28	0	28	28	0	28	26	0	26	17	0	17	16	0	16	22	0	22	19	0	19
Animal Science	9	13	22	13	12	25	16	21	37	14	18	32	11	26	37	15	22	37	17	21	38	17	20	37	17	17	34	16	16	32	18	13	31
Natural Resources Management & Engineering	30	3	33	30	1	31	24	8	32	19	10	29	15	11	26	14	12	26	16	13	29	23	14	37	23	16	39	23	13	36	18	19	37
Nutritional Sciences	16	17	33	22	13	35	24	17	41	31	14	45	19	34	53	14	30	44	18	28	46	15	26	41	21	22	43	15	23	38	10	24	34
Pathobiology	12	18	30	11	15	26	10	20	30	11	15	26	9	15	24	7	14	21	11	14	25	6	10	16	3	11	14	4	12	16	6	11	17
Plant Science	10	14	24	13	14	27	17	11	28	18	15	33	13	13	26	10	18	28	7	15	22	12	15	27	12	15	27	11	14	25	6	16	22
Total Agriculture & Natural Resources	129	79	208	143	69	212	136	91	227	137	89	226	103	117	220	99	114	213	107	111	218	103	106	209	107	101	208	98	102	200	88	102	190
Business Administration:																																	
Accounting (MS degree)							75	0	75	87	0	87	90	0	90	77	0	77	112	0	112	148	0	148	148	0	148	155	0	155	180	0	180
Business Administration (MBAs & Ph.D.s)	1,026	48	1074	872	53	925	800	59	859	883	58	941	940	64	1004	880	55	935	929	55	984	896	57	953	966	50	1016	978	51	1,029	1,026	58	1,084
Executive MBA										54	0	54	62	0	62	71	0	71	63	0	63	80	0	80	41	0	41	63	0	63	55	0	55
Int'l Studies and Business Administration	4	0	4	2	0	2	1	0	1	6	0	6	27	0	27	30	0	30	35	0	35	39	0	39	51	0	51	59	0	59	66	0	66
Total Business Administration	1,030	48	1,078	874	53	927	876	59	935	1,030	58	1,088	1,119	64	1,183	1,058	55	1,113	1,139	55	1,194	1,163	57	1,220	1,206	50	1,256	1,255	51	1,306	1,327	58	1,385
Continuing Studies:																																	
Homeland Security Leadership																0	0	0	26	0	26	57	0	57	35	0	35	25	0	25	24	0	24
Human Resource Management																12	0	12	28	0	28	37	0	37	41	0	41	50	0	50	53	0	53
Humanitarian Services Administration																8	0	8	7	0	7	15	0	15	13	0	13	15	0	15	23	0	23
Occupational Safety & Health Management																0	0	0	1	0	1	10	0	10	14	0	14	12	0	12	9	0	9
Total Continuing Studies																20	0	20	62	0	62	119	0	119	103	0	103	102	0	102	109	0	109
Education:																																	
Curriculum & Instruction	142	59	201	139	45	184	120	44	164	135	39	174	172	37	209	191	25	216	196	25	221	157	26	183	149	27	176	160	26	186	171	22	193
Educational Leadership	22	115	137	24	87	111	23	61	84	26	70	96	33	66	99	40	77	117	41	75	116	41	51	92	39	54	93	41	50	91	46	54	100
Educational Psychology	87	131	218	100	122	222	73	121	194	135	114	249	164	119	283	184	107	291	166	101	267	149	96	245	192	80	272	188	71	259	159	88	247
Kinesiology	48	36	84	53	33	86	55	32	87	48	31	79	42	24	66	50	27	77	65	28	93	59	30	89	51	27	78	47	24	71	60	23	83
Physical Therapy	35	0	35	34	0	34	34	0	34	17	0	17	22	0	22	20	0	20	31	0	31	28	0	28	30	8	38	32	24	56	2	47	49
Total Education	334	341	675	350	287	637	305	258	563	361	254	615	433	246	679	485	236	721	499	229	728	434	203	637	461	196	657	468	195	663	438	234	672
Engineering:																																	
Biomedical Engineering	31	12	43	24	9	33	23	13	36	25	14	39	30	19	49	29	20	49	31	25	56	35	21	56	33	18	51	39	20	59	49	24	73
Chemical, Materials, & Biomolecular Engineering	28	58	86	34	75	109	26	86	112	43	100	143	33	96	129	40	90	130	35	72	107	27	65	92	37	74	111	43	75	118	34	91	125
Civil & Environmental Engineering	44	23	67	31	28	59	36	33	69	39	28	67	42	40	82	42	36	78	35	32	67	27	32	59	35	27	62	41	22	63	56	27	83
Computer Science & Engineering	31	31	62	30	33	63	28	37	65	33	42	75	35	50	85	34	60	94	31	56	87	21	58	79	30	62	92	29	61	90	27	68	95
Electrical & Computer Engineering	16	50	66	23	56	79	30	53	83	35	59	94	33	63	96	34	60	94	26	58	84	29	65	94	35	73	108	36	78	114	37	83	120
Engineering										3	0	3	8	0	8	5	0	5	2	0	2	4	0	4	10	0	10	17	0	17	13	0	13

	Fall 1999			Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
School/College/Department	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total			
Fluid Dynamics	0	0	0	0	1	1	0	1	1																								
Mechanical Engineering	27	32	59	32	34	66	38	34	72	43	33	76	49	39	88	32	44	76	33	50	83	35	43	78	35	36	71	33	48	81	35	54	89
Total Engineering	177	206	383	174	236	410	181	257	438	221	276	497	230	307	537	216	310	526	193	293	486	178	284	462	215	290	505	238	304	542	251	347	598
Fine Arts:																																	
Art	9	0	9	13	0	13	12	0	12	9	0	9	9	0	9	11	0	11	14	0	14	19	0	19	19	0	19	17	0	17	17	0	17
Dramatic Arts	40	0	40	32	0	32	36	0	36	36	0	36	40	0	40	31	0	31	42	0	42	36	0	36	34	0	34	42	0	42	45	0	45
Music	38	19	57	43	17	60	34	22	56	37	20	57	37	25	62	29	31	60	32	27	59	30	29	59	29	31	60	24	38	62	20	39	59
Total Fine Arts	87	19	106	88	17	105	82	22	104	82	20	102	86	25	111	71	31	102	88	27	115	85	29	114	82	31	113	83	38	121	82	39	121
Health Center:																																	
Biomedical Science	0	125	125	0	133	133	1	150	151	0	162	162	0	163	163	0	173	173	0	188	188	0	181	181	3	170	173	0	156	156	0	155	155
Clinical & Translational Research																												7	0	7	10	0	10
Dental Science	32	0	32	29	0	29	31	0	31	35	0	35	29	0	29	34	0	34	34	0	34	37	0	37	36	0	36	38	0	38	41	0	41
Public Health	201	0	201	192	1	193	175	0	175	189	0	189	152	0	152	149	0	149	140	0	140	131	0	131	122	6	128	118	9	127	108	15	123
Total Health Center	233	125	358	221	134	355	207	150	357	224	162	386	181	163	344	183	173	356	174	188	362	168	181	349	161	176	337	163	165	328	159	170	329
Liberal Arts & Sciences:																																	
Anthropology	15	63	78	12	56	68	11	50	61	15	54	69	11	66	77	6	69	75	3	77	80	2	68	70	4	61	65	5	58	63	4	48	52
Biological Sciences:																																	
Ecology & Evolutionary Biology	12	40	52	13	43	56	11	49	60	9	46	55	9	50	59	7	49	56	12	46	58	5	52	57	5	52	57	8	44	52	11	45	56
Molecular & Cell Biology	32	69	101	33	69	102	42	78	120	58	73	131	49	92	141	45	104	149	45	94	139	51	93	144	61	84	145	67	85	152	83	91	174
Physiology & Neurobiology	8	11	19	5	19	24	5	24	29	8	23	31	5	31	36	7	30	37	7	30	37	4	28	32	4	29	33	5	30	35	3	28	31
Chemistry	5	80	85	5	88	93	3	87	90	6	96	102	9	100	109	5	102	107	5	106	111	6	126	132	4	135	139	5	131	136	11	123	134
Communication Sciences	54	37	91	57	33	90	47	29	76	59	31	90	51	34	85	41	43	84	45	54	99	44	58	102	49	60	109	49	71	120	55	65	120
Economics	15	65	80	21	62	83	28	50	78	26	45	71	15	49	64	22	53	75	16	51	67	13	53	66	17	51	68	31	42	73	31	45	76
English	28	69	97	29	68	97	29	74	103	42	69	111	40	84	124	31	77	108	32	73	105	31	73	104	32	67	99	28	69	97	16	73	89
Family Studies	24	43	67	25	40	65	27	47	74	25	47	72	24	44	68	28	46	74	26	39	65	21	31	52	20	36	56	17	36	53	13	35	48
Geography	15	7	22	12	6	18	11	10	21	13	12	25	13	11	24	14	9	23	11	12	23	12	12	24	11	11	22	14	10	24	9	16	25
Geology & Geophysics	7	9	16	7	5	12	9	6	15	10	7	17	16	14	30	13	12	25	6	14	20	6	11	17	4	11	15	4	11	15	4	12	16
History	31	55	86	27	54	81	30	52	82	28	44	72	29	43	72	30	45	75	28	44	72	29	43	72	27	38	65	27	38	65	21	43	64
International Studies	18	0	18	15	0	15	11	0	11	12	0	12	18	0	18	22	0	22	22	0	22	25	0	25	25	0	25	23	0	23	19	0	19
Judaic Studies	5	0	5	4	0	4	5	0	5	7	0	7	5	0	5	4	0	4	5	0	5	5	0	5	5	0	5	6	0	6	7	0	7
Linguistics	0	40	40	0	38	38	0	37	37	0	31	31	0	31	31	0	32	32	0	31	31	0	34	34	0	31	31	0	34	34	0	38	38
Marine Science	11	10	21	11	13	24	8	15	23	8	15	23	7	21	28	10	26	36	14	30	44	16	31	47	13	35	48	12	33	45	10	28	38
Mathematics	38	42	80	33	39	72	50	35	85	63	41	104	59	50	109	47	55	102	46	54	100	66	49	115	62	47	109	63	53	116	74	46	120
Medieval Studies	5	6	11	7	7	14	8	10	18	11	13	24	10	15	25	8	15	23	8	14	22	7	10	17	8	11	19	6	11	17	4	13	17
Modern & Classical Languages	28	43	71	37	48	85	32	53	85	47	52	99	38	51	89	36	53	89	32	50	82	38	48	86	34	51	85	36	53	89	32	44	76
Philosophy	8	18	26	9	17	26	4	22	26	8	25	33	5	29	34	2	29	31	1	28	29	0	30	30	0	29	29	1	30	31	2	28	30
Physics	4	46	50	2	50	52	4	52	56	3	58	61	1	65	66	2	76	78	2	75	77	1	76	77	3	82	85	4	81	85	4	79	83
Political Science	74	58	132	73	62	135	62	67	129	24	61	85	32	51	83	32	48	80	34	51	85	30	48	78	29	52	81	25	56	81	20	48	68
Polymer Science	4	33	37	3	29	32	1	34	35	2	33	35	1	39	40	1	40	41	0	41	41	0	34	34	2	29	31	1	33	34	1	32	33
Psychology	1	150	151	1	143	144	3	146	149	4	149	153	2	151	153	3	145	148	3	154	157	2	146	148	0	155	155	3	148	151	4	142	146
Public Administration (MPA degree)										35	0	35	34	0	34	38	0	38	39	0	39	52	0	52	67	0	67	62	0	62	61	0	61

	Fall 1999			Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
School/College/Department	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total
Sociology	12	32	44	17	23	40	18	27	45	16	23	39	17	20	37	14	23	37	19	20	39	7	39	46	1	46	47	0	50	50	0	44	44
Statistics	11	24	35	13	25	38	18	25	43	19	26	45	19	30	49	13	29	42	16	28	44	14	25	39	11	31	42	12	35	47	19	36	55
Survey Research										8	0	8	12	0	12	10	0	10	13	0	13	15	0	15	12	0	12	10	0	10	6	0	6
Total Liberal Arts & Sciences	465	1,050	1,515	471	1,037	1,508	477	1,079	1,556	566	1,074	1,640	531	1,171	1,702	491	1,210	1,701	490	1,216	1,706	502	1,218	1,720	510	1,234	1,744	524	1,242	1,766	524	1,202	1,726
Total Nursing:	91	31	122	65	32	97	51	31	82	65	37	102	62	33	95	60	25	85	65	26	91	78	26	104	94	25	119	106	43	149	132	56	188
Total Pharmacy:	4	58	62	4	64	68	1	61	62	2	62	64	2	58	60	1	55	56	0	52	52	0	48	48	1	50	51	3	47	50	1	47	48
Total Social Work:	389	0	389	385	0	385	358	0	358	371	6	377	383	13	396	408	14	422	370	18	388	377	23	400	398	23	421	398	25	423	354	28	382
GRAND TOTAL	2,939	1,957	4,896	2,775	1,929	4,704	2,674	2,008	4,682	3,059	2,038	5,097	3,130	2,197	5,327	3,092	2,223	5,315	3,187	2,215	5,402	3,207	2,175	5,382	3,338	2,176	5,514	3,438	2,212	5,650	3,465	2,283	5,748

Note: Excludes Sixth-Year Diploma in Education, Graduate Certificates, and Visiting Scholars.

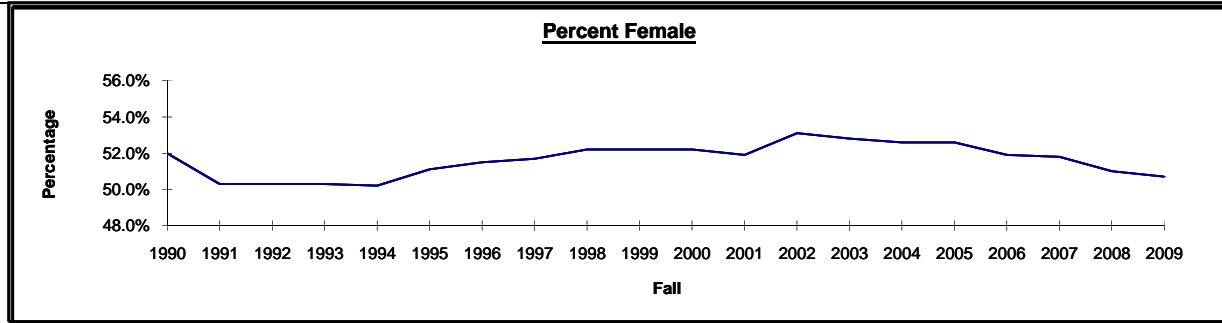
Source: Fall Semester Census Enrollment Counts, Office of Institutional Research.

OIR/November 12, 2009

University of Connecticut (Fall 1990-2009)
Percent of Total University Students¹ (Excluding Health Center)
Who are Female, Minority and International Students

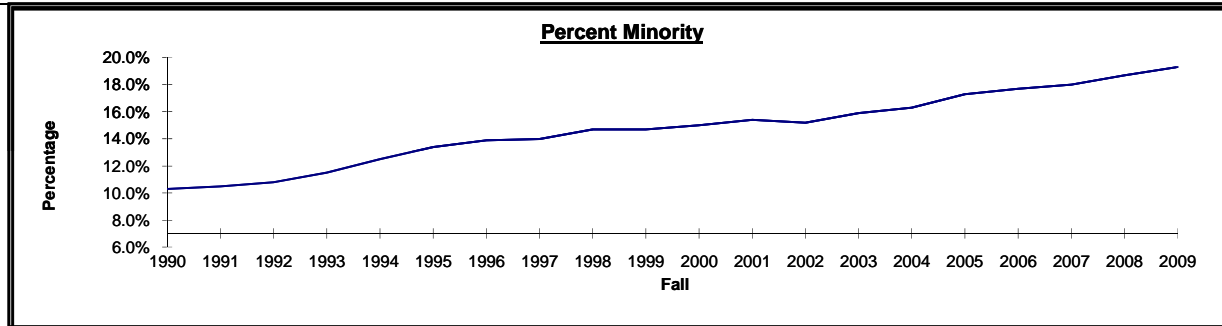
Fall % Female

1990	52.0%
1991	50.3%
1992	50.3%
1993	50.3%
1994	50.2%
1995	51.1%
1996	51.5%
1997	51.7%
1998	52.2%
1999	52.2%
2000	52.2%
2001	51.9%
2002	53.1%
2003	52.8%
2004	52.6%
2005	52.6%
2006	51.9%
2007	51.8%
2008	51.0%
2009	50.7%



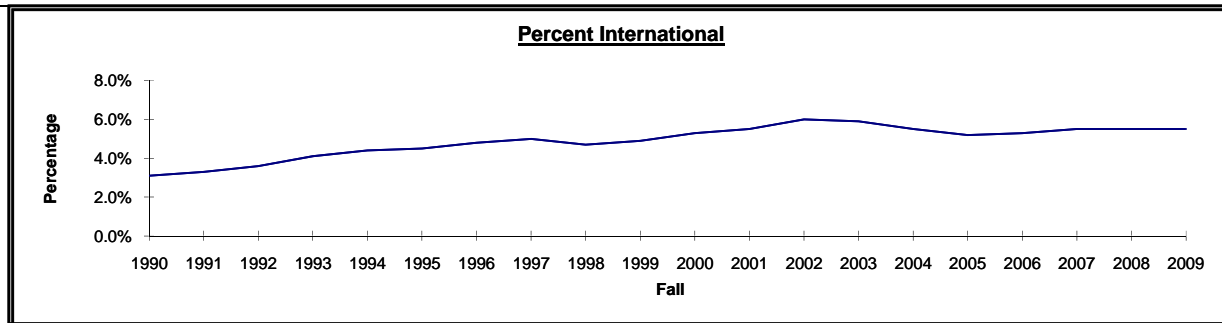
Fall % Minority

1990	10.3%
1991	10.5%
1992	10.8%
1993	11.5%
1994	12.5%
1995	13.4%
1996	13.9%
1997	14.0%
1998	14.7%
1999	14.7%
2000	15.0%
2001	15.4%
2002	15.2%
2003	15.9%
2004	16.3%
2005	17.3%
2006	17.7%
2007	18.0%
2008	18.7%
2009	19.3%



Fall % International

1990	3.1%
1991	3.3%
1992	3.6%
1993	4.1%
1994	4.4%
1995	4.5%
1996	4.8%
1997	5.0%
1998	4.7%
1999	4.9%
2000	5.3%
2001	5.5%
2002	6.0%
2003	5.9%
2004	5.5%
2005	5.2%
2006	5.3%
2007	5.5%
2008	5.5%
2009	5.5%



¹ Headcount of full-time and part-time, degree and non-degree students.

University of Connecticut
Undergraduate Enrollment ¹ By Ethnicity and Gender
Fall 2009

Storrs Campus

School/College	Non-Resident Alien		African American		Native American		Asian American		Hispanic American		White		Unknown/Other Ethnicity		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Ratcliffe Hicks			1	2		1		1		2	24	37	3	2	28	45	73
Agriculture & Natural Resources	2	5	10	30	1	3	24	47	17	45	279	580	61	140	394	850	1,244
Business	20	15	18	20	4	1	60	56	36	30	708	403	182	90	1,028	615	1,643
Education		1	6	5			2	5	6	8	58	151	17	26	89	196	285
Engineering	18	10	54	12	3	2	127	31	65	15	1,002	194	279	57	1,548	321	1,869
Fine Arts	1	2	7	9		1	13	15	8	16	125	236	43	59	197	338	535
General Studies		1	3	2		1	2	1	1	1	47	30		1	53	37	90
Liberal Arts & Sciences	71	61	306	363	18	9	435	462	275	356	3,035	3,260	788	840	4,928	5,351	10,279
Nursing			3	26	1		1	28	2	16	30	299	7	61	44	430	474
Pharmacy	4	4	3	1		1	17	25	2	4	46	72	9	11	81	118	199
Total Storrs	116	99	411	470	27	19	681	671	412	493	5,354	5,262	1,389	1,287	8,390	8,301	16,691

Regional Campuses

Avery Point	2	1	8	10	1	3	19	20	24	19	230	234	51	37	335	324	659
Hartford	4	7	46	106	1	1	74	61	67	74	296	309	90	70	578	628	1,206
Stamford	8	32	47	91	2	2	37	40	76	125	235	275	75	94	480	659	1,139
Torrington	1						3	5	4	2	88	119	14	11	110	137	247
Waterbury	4	4	23	41	1	2	31	20	43	64	280	259	42	56	424	446	870
Total Regional Campuses	19	44	124	248	5	8	164	146	214	284	1,129	1,196	272	268	1,927	2,194	4,121

Storrs & Regional Campuses	135	143	535	718	32	27	845	817	626	777	6,483	6,458	1,661	1,555	10,317	10,495	20,812
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¹ Headcount includes full-time and part-time degree-seeking students.

University of Connecticut
Graduate and Professional Enrollment ¹ By Ethnicity and Gender
Fall 2009

School/College	Non-Resident Alien		African American		Native American		Asian American		Hispanic American		White		Unknown/ Other Ethnicity		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Agriculture & Natural Resources	32	37	3	2	1		5	2	4	3	42	56	1	2	88	102	190
Business	82	53	23	20	2	1	66	35	35	13	645	346	38	26	891	494	1,385
Continuing Studies	2	2	2	6				1	2	7	37	47	3		46	63	109
Education	9	23	8	29		1	6	19	13	39	183	455	18	17	237	583	820
Engineering	222	93	12	3			21	5	13	2	169	40	15	3	452	146	598
Fine Arts	5	9	2	2	1		1	1	1	2	46	49	2	3	58	66	124
Health Center	32	52	4	14		1	14	13	2	6	66	93	18	16	136	195	331
Law	12	24	18	21	2	1	24	30	18	22	266	190	29	32	369	320	689
Liberal Arts & Sciences	276	225	23	37	1	4	24	35	30	37	417	507	68	54	839	899	1,738
Nursing		1	1	11		1		5	1	9	16	140	1	5	19	172	191
Pharmacy	11	12	1				2	2		2	8	9		1	22	26	48
Pharm.D.	1		2	4			6	30	2	1	60	82	9	11	80	128	208
Social Work	1	2	16	66		1		6	11	27	41	191	3	17	72	310	382
Total	685	533	115	215	7	10	169	184	132	170	1,996	2,205	205	187	3,309	3,504	6,813

¹ Headcount includes full-time and part-time degree-seeking students, and Certificate students. Excludes Schools of Medicine and Dental Medicine.

University of Connecticut
Undergraduate and Graduate Non-Degree Seeking Enrollment By Ethnicity and Gender
Fall 2009

School/College	Non-Resident Alien ¹		African American		Native American		Asian American		Hispanic American		White		Unknown/Other Ethnicity		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Avery Point					1		1	1	2		11	12	16	10	31	23	54
Hartford			5	5	1		5	5	1	4	25	21	20	16	57	51	108
Hartford Non-Degree Business	2	1	5	3			5	1	4	2	25	13	31	21	72	41	113
Health Center				1			1			2	4	8		9	5	20	25
Law	3	5								1	2	2	3		8	8	16
Other Credit Extension							2		1		2	1	4		9	1	10
Social Work Credit Extension		1	1	12				1	1	6	8	44	7	26	17	90	107
Stamford	1	1	1	6			6	2	8	2	39	36	31	22	86	69	155
Stamford Non-Degree Business	3	1	1	4			3	4	1	3	21	9	25	15	54	36	90
Storrs	41	40	8	11	1	1	21	20	10	10	123	136	35	46	239	264	503
Storrs Non-Degree Business			1				2	1	2	2	18	11	29	30	52	44	96
Torrington					1						5	7	8	5	14	12	26
Waterbury			1	2			1	1	2	4	13	25	4	5	21	37	58
Waterbury Non-Degree Business	2						1	1			3	3	3	2	9	6	15
Total	52	49	23	44	4	1	48	37	32	36	299	328	216	207	674	702	1,376

¹ International students can be from any ethnic group.

University of Connecticut
Total University (Excluding Health Center) Enrollment Headcount¹
by Ethnicity and Gender, and Percent Minority and Percent Female
Fall 1986-2009

	International		African American		Native American		Asian American		Hispanic American		White²		Total Head Count	Percent Female	Percent Minority	Percent International
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female				
Fall 1986	248	148	306	363	29	27	360	274	228	254	10,102	11,318	23,657	52.3%	7.8%	1.7%
Fall 1987	301	172	361	420	19	26	403	306	281	304	10,303	11,656	24,552	52.5%	8.6%	1.9%
Fall 1988	366	224	377	502	18	28	424	355	298	348	10,583	11,851	25,374	52.4%	9.3%	2.3%
Fall 1989	444	261	404	501	23	37	440	408	309	376	10,616	11,815	25,634	52.3%	9.7%	2.8%
Fall 1990	479	310	407	492	41	58	461	433	328	409	10,528	11,551	25,497	52.0%	10.3%	3.1%
Fall 1991	549	278	412	495	37	62	457	429	338	379	10,555	10,853	24,844	50.3%	10.5%	3.3%
Fall 1992	523	343	410	459	34	50	452	479	346	381	10,237	10,417	24,131	50.3%	10.8%	3.6%
Fall 1993	601	356	381	459	27	37	482	504	358	419	9,676	9,882	23,182	50.3%	11.5%	4.1%
Fall 1994	614	371	401	506	34	41	519	503	377	426	9,243	9,431	22,466	50.2%	12.5%	4.4%
Fall 1995	625	391	410	563	40	39	544	518	417	484	8,944	9,496	22,471	51.1%	13.4%	4.5%
Fall 1996	651	399	434	522	45	39	575	523	390	501	8,476	9,250	21,805	51.5%	13.9%	4.8%
Fall 1997	653	414	409	526	37	43	578	504	391	490	8,192	9,012	21,249	51.7%	14.0%	5.0%
Fall 1998	612	397	441	597	39	34	539	539	419	531	8,186	9,064	21,398	52.2%	14.7%	4.7%
Fall 1999	693	387	475	640	34	37	537	562	418	577	8,467	9,414	22,241	52.2%	14.7%	4.9%
Fall 2000	747	473	476	617	42	36	572	620	457	618	8,680	9,597	22,935	52.2%	15.0%	5.3%
Fall 2001	732	564	496	641	40	30	624	682	485	625	8,975	9,686	23,580	51.9%	15.4%	5.5%
Fall 2002	820	697	496	686	38	46	692	687	501	701	9,357	10,652	25,373	53.1%	15.2%	6.0%
Fall 2003	842	714	569	754	37	48	774	716	520	731	9,611	10,840	26,156	52.8%	15.9%	5.9%
Fall 2004	818	672	614	788	33	54	785	789	568	793	10,026	11,154	27,094	52.6%	16.3%	5.5%
Fall 2005	789	654	649	885	34	59	888	869	618	785	10,117	11,251	27,598	52.6%	17.3%	5.2%
Fall 2006	809	662	684	872	41	62	891	921	650	837	10,402	11,163	27,994	51.9%	17.7%	5.3%
Fall 2007	838	703	670	929	44	53	928	904	661	895	10,448	11,117	28,190	51.8%	18.0%	5.5%
Fall 2008	875	710	677	931	37	46	1,054	986	746	930	10,764	11,124	28,880	51.0%	18.7%	5.5%
Fall 2009	872	725	673	977	43	38	1,062	1,038	790	983	10,860	10,940	29,001	50.7%	19.3%	5.5%

¹ Includes all undergraduate, graduate, and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine; Includes full-time and part-time students and degree and non degree students.

² Includes White plus other/unknown ethnicities.

University of Connecticut
Total University Undergraduate Enrollment Headcount¹
by Ethnicity and Gender and Percent Minority and Percent Female
Fall 1986-2009

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White²</i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
Fall 1986	46	32	246	277	23	21	220	177	168	190	7,350	7,915	16,665	51.7%	7.9%	0.5%
Fall 1987	48	39	300	319	13	21	282	214	189	206	7,673	8,367	17,671	51.9%	8.7%	0.5%
Fall 1988	44	39	327	389	13	23	293	256	216	238	7,877	8,509	18,224	51.9%	9.6%	0.5%
Fall 1989	48	43	335	392	14	28	314	295	231	259	7,873	8,407	18,239	51.7%	10.2%	0.5%
Fall 1990	45	50	313	368	30	47	348	326	248	276	7,719	8,229	17,999	51.6%	10.9%	0.5%
Fall 1991	58	47	317	374	27	46	332	329	252	266	7,483	7,719	17,250	50.9%	11.3%	0.6%
Fall 1992	62	62	307	329	23	40	345	373	258	261	7,174	7,173	16,407	50.2%	11.8%	0.8%
Fall 1993	72	66	284	301	19	28	384	391	269	271	6,669	6,738	15,492	50.3%	12.6%	0.9%
Fall 1994	65	59	296	335	26	31	427	397	273	279	6,222	6,309	14,719	50.3%	14.0%	0.8%
Fall 1995	71	58	305	365	28	27	439	401	297	321	6,163	6,192	14,667	50.2%	14.9%	0.9%
Fall 1996	80	55	313	333	30	24	461	400	286	335	5,926	6,211	14,454	50.9%	15.1%	0.9%
Fall 1997	82	46	306	362	29	23	459	385	286	326	5,894	6,184	14,382	50.9%	15.1%	0.9%
Fall 1998	84	54	321	426	32	19	427	425	321	375	5,959	6,412	14,855	51.9%	15.8%	0.9%
Fall 1999	99	49	372	456	29	21	439	457	341	411	6,172	6,895	15,741	52.7%	16.0%	0.9%
Fall 2000	107	65	385	460	36	25	475	518	380	466	6,533	7,231	16,681	52.5%	16.5%	1.0%
Fall 2001	97	68	407	486	32	18	532	581	405	499	6,968	7,537	17,630	52.1%	16.8%	0.9%
Fall 2002	109	95	412	515	31	28	594	576	423	538	7,216	8,125	18,662	52.9%	16.7%	1.1%
Fall 2003	104	113	477	568	32	34	660	599	429	557	7,446	8,268	19,287	52.6%	17.4%	1.1%
Fall 2004	102	108	519	588	27	41	653	670	461	591	7,858	8,533	20,151	52.3%	17.6%	1.0%
Fall 2005	98	124	546	673	29	46	735	723	502	611	7,832	8,606	20,525	52.5%	18.8%	1.1%
Fall 2006	96	145	571	663	32	44	753	764	535	666	8,032	8,483	20,784	51.8%	19.4%	1.2%
Fall 2007	127	176	536	686	38	40	767	736	546	715	8,063	8,416	20,846	51.7%	19.5%	1.5%
Fall 2008	143	159	545	710	32	33	850	810	607	748	8,355	8,380	21,372	50.7%	20.3%	1.4%
Fall 2009	163	177	550	737	35	27	873	838	645	792	8,419	8,240	21,496	50.3%	20.9%	1.6%

¹ Includes all undergraduate enrollments at all campuses; includes full-time and part-time students and degree and non-degree students in credit programs.

² Includes White plus other/unknown ethnicities.

University of Connecticut
Storrs Campus Undergraduate Enrollment Headcount
Full-time and Part-time Degree and Non-Degree Students in Credit Programs
by Ethnicity and Gender and Percent Minority and Percent Female
Fall 1986-2009

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White</i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
Fall 1986	35	19	184	197	10	13	149	137	125	134	5,797	6,247	13,047	51.7%	7.3%	0.4%
Fall 1987	39	22	211	217	10	18	193	159	136	138	5,996	6,546	13,685	51.9%	7.9%	0.4%
Fall 1988	36	26	233	265	9	11	209	179	164	172	6,107	6,532	13,943	51.5%	8.9%	0.4%
Fall 1989	38	32	235	275	8	18	237	204	179	192	5,929	6,328	13,675	51.5%	9.9%	0.5%
Fall 1990	41	35	227	248	9	22	271	247	187	204	5,905	6,176	13,572	51.1%	10.4%	0.6%
Fall 1991	47	36	248	255	9	21	267	259	197	200	5,746	5,843	13,128	50.4%	11.1%	0.6%
Fall 1992	48	51	225	225	13	19	272	286	201	194	5,505	5,452	12,491	49.9%	11.5%	0.8%
Fall 1993	58	53	214	202	8	15	308	293	197	195	5,176	5,186	11,905	49.9%	12.0%	0.9%
Fall 1994	56	47	234	226	19	15	342	323	202	197	4,835	4,890	11,386	50.0%	13.7%	0.9%
Fall 1995	63	49	230	264	21	13	339	318	202	200	4,832	4,799	11,330	49.8%	14.0%	1.0%
Fall 1996	73	45	244	233	24	13	362	310	202	234	4,738	4,858	11,336	50.2%	14.3%	1.0%
Fall 1997	73	38	232	269	25	11	357	294	213	226	4,637	4,943	11,318	51.1%	14.4%	1.0%
Fall 1998	78	48	248	303	24	11	348	320	232	258	4,690	5,122	11,682	51.9%	14.9%	1.1%
Fall 1999	90	45	293	332	22	11	340	360	239	276	4,873	5,444	12,325	52.5%	15.2%	1.1%
Fall 2000	98	56	294	349	24	13	370	409	275	309	5,242	5,769	13,208	52.3%	15.5%	1.2%
Fall 2001	86	56	320	370	23	10	422	463	308	339	5,602	6,031	14,030	51.8%	16.1%	1.0%
Fall 2002	89	71	309	361	23	14	471	439	305	361	5,798	6,452	14,693	52.4%	15.5%	1.1%
Fall 2003	88	86	348	376	22	20	511	459	309	379	5,966	6,599	15,163	52.2%	16.0%	1.1%
Fall 2004	89	69	365	399	23	26	492	537	309	378	6,253	6,782	15,722	52.1%	16.1%	1.0%
Fall 2005	84	77	389	447	25	33	552	575	329	390	6,270	6,920	16,091	52.5%	17.0%	1.0%
Fall 2006	76	90	420	448	27	34	585	621	339	395	6,506	6,798	16,339	51.3%	17.6%	1.0%
Fall 2007	88	90	401	452	31	35	604	601	374	435	6,504	6,725	16,340	51.0%	17.9%	1.1%
Fall 2008	113	107	395	460	26	26	666	650	404	462	6,751	6,694	16,754	50.1%	18.4%	1.3%
Fall 2009	143	132	419	477	28	19	696	684	418	500	6,854	6,626	16,996	49.6%	19.1%	1.6%

University of Connecticut
Total University (Excluding Health Center) Matriculated Graduate and Professional Enrollment Headcount¹
Fall 1986-2009

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White²</i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
<i>Fall 1986</i>	198	108	46	74	4	6	123	75	48	57	2,253	2,585	5,577	52.1%	7.8%	5.5%
<i>Fall 1987</i>	249	124	45	89	4	4	108	80	81	90	2,123	2,493	5,490	52.5%	9.1%	6.8%
<i>Fall 1988</i>	319	172	42	91	4	5	115	78	73	102	2,216	2,501	5,718	51.6%	8.9%	8.6%
<i>Fall 1989</i>	389	201	54	84	8	7	114	92	70	99	2,298	2,574	5,990	51.0%	8.8%	9.8%
<i>Fall 1990</i>	429	245	70	100	7	6	98	86	67	115	2,339	2,587	6,149	51.0%	8.9%	11.0%
<i>Fall 1991</i>	489	222	75	91	10	6	107	68	72	100	2,627	2,402	6,269	46.1%	8.4%	11.3%
<i>Fall 1992</i>	459	275	80	103	9	7	89	87	80	106	2,407	2,638	6,340	50.7%	8.8%	11.6%
<i>Fall 1993</i>	525	281	83	134	5	6	84	87	86	134	2,431	2,621	6,477	50.4%	9.6%	12.4%
<i>Fall 1994</i>	543	306	84	130	6	8	78	81	91	127	2,356	2,576	6,386	50.5%	9.5%	13.3%
<i>Fall 1995</i>	553	330	94	166	7	9	85	91	105	136	2,266	2,537	6,379	51.2%	10.9%	13.8%
<i>Fall 1996</i>	569	341	104	155	11	13	98	94	88	132	2,188	2,433	6,226	50.9%	11.2%	14.6%
<i>Fall 1997</i>	567	364	95	134	8	17	102	98	95	133	2,059	2,278	5,950	50.8%	11.5%	15.6%
<i>Fall 1998</i>	526	339	109	134	7	14	99	92	89	121	1,948	2,148	5,626	50.6%	11.8%	15.4%
<i>Fall 1999</i>	593	336	90	142	5	14	85	90	68	136	1,952	2,106	5,617	50.3%	11.2%	16.5%
<i>Fall 2000</i>	634	404	73	139	6	10	73	80	70	130	1,770	2,017	5,406	51.4%	10.7%	19.2%
<i>Fall 2001</i>	635	495	79	136	7	12	86	83	71	111	1,762	1,910	5,387	51.0%	10.9%	21.0%
<i>Fall 2002</i>	705	594	74	145	7	14	86	98	71	135	1,938	2,152	6,019	52.1%	10.5%	21.6%
<i>Fall 2003</i>	720	582	80	164	5	12	105	110	85	158	1,983	2,289	6,293	52.7%	11.4%	20.7%
<i>Fall 2004</i>	699	551	90	173	5	12	125	109	95	178	2,011	2,320	6,368	52.5%	12.4%	19.6%
<i>Fall 2005</i>	678	516	95	190	5	13	146	134	107	150	2,096	2,340	6,470	51.7%	13.0%	18.5%
<i>Fall 2006</i>	696	501	94	190	8	18	123	139	100	151	2,096	2,324	6,440	51.6%	12.8%	18.6%
<i>Fall 2007</i>	687	505	119	208	6	11	150	155	105	158	2,138	2,360	6,602	51.5%	13.8%	18.1%
<i>Fall 2008</i>	732	551	132	221	5	13	204	176	139	182	2,409	2,744	7,508	51.8%	14.3%	17.1%
<i>Fall 2009</i>	709	548	123	240	8	11	189	200	145	191	2,441	2,700	7,505	51.8%	14.8%	16.7%

¹ Includes all full-time and part-time degree-seeking graduate and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine. Excludes Non-Degree students sometimes counted as graduate students if they have already earned a bachelor's degree.

² Includes White plus other/unknown ethnicities.

University of Connecticut
Health Center Enrollment Headcount (Medicine and Dental Medicine)
by Ethnicity and Gender, and Percent Minority and Percent Female
Fall 1996-2009

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White¹</i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
<i>Fall 1996</i>	1	1	22	18	0	1	25	13	7	9	221	193	511	46.0%	18.6%	0.4%
<i>Fall 1997</i>	1	2	19	12	0	1	31	20	7	10	213	188	504	46.2%	19.8%	0.6%
<i>Fall 1998</i>	3	5	17	12	0	2	31	28	8	8	211	178	503	46.3%	21.1%	1.6%
<i>Fall 1999</i>	7	6	13	15	0	2	34	26	12	10	196	174	495	47.1%	22.6%	2.6%
<i>Fall 2000</i>	6	5	9	19	0	1	34	27	13	9	192	169	484	47.5%	23.1%	2.3%
<i>Fall 2001</i>	6	6	15	23	1	2	26	30	13	6	193	150	471	46.1%	24.6%	2.5%
<i>Fall 2002</i>	7	6	18	26	1	0	23	29	8	6	180	165	469	49.5%	23.7%	2.8%
<i>Fall 2003</i>	5	9	16	27	1	0	26	32	7	5	170	175	473	52.4%	24.1%	3.0%
<i>Fall 2004</i>	8	11	21	28	1	2	27	32	10	6	151	188	485	55.1%	26.2%	3.9%
<i>Fall 2005</i>	8	11	20	35	0	2	20	34	11	9	144	191	485	58.1%	27.0%	3.9%
<i>Fall 2006</i>	9	10	19	38	1	1	21	32	11	8	139	198	487	58.9%	26.9%	3.9%
<i>Fall 2007</i>	9	10	14	32	1	2	20	30	10	6	156	197	487	56.9%	23.6%	3.9%
<i>Fall 2008</i>	5	7	15	29	1	3	32	34	7	8	165	197	503	55.3%	25.6%	2.4%
<i>Fall 2009</i>	4	9	15	33	4	1	39	34	15	8	159	195	516	54.3%	28.9%	2.5%

¹ Includes White plus other/unknown ethnicities.
OIR/ September 2009

UNIVERSITY OF CONNECTICUT
Residence Status of Students¹
By Category and Percent In-State Students by Category
Storrs and Regional Campuses
Fall 2009

	Number of In-State Students	Number of Out-of-State Students	Number of International Students	Total Number of Students	Percent of Students from In-State
<i>Undergraduate Students</i>	17,266	3,890	340	21,496	80.3%
<i>Graduate Students</i>	4,622	766	1,220	6,608	69.9%
<i>First Professional</i>	744	116	37	897	82.9%
<i>Total</i>	22,632	4,772	1,597	29,001	78.0%

¹ Includes all undergraduate, graduate, and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine; Includes full-time and part-time students and degree and non degree students.

Source: Fall 2009 IPEDS Residence Survey.

OIR/ 1/26/2010

Factbook09-10.residence.2009.xls

University of Connecticut
Student Headcount for Full-time and Part-time Students
Degree and Non-Degree Seeking Students by Residency Status
Fall 2009

	In-State Resident				Out-of-State (including International)				Total			
	Degree Seeking	Non-Degree	Total	% Non-Degree	Degree Seeking	Non-Degree	Total	% Non-Degree	Degree Seeking	Non-Degree	Total	% Non-Degree
Undergraduate												
Storrs	12,677	209	12,886	1.6%	4,014	108	4,122	2.6%	16,691	317	17,008	1.9%
Regional Campuses	4,023	357	4,380	8.2%	98	10	108	9.3%	4,121	367	4,488	8.2%
SUBTOTAL	16,700	566	17,266	3.3%	4,112	118	4,230	2.8%	20,812	684	21,496	3.2%
Graduate/Professional												
Graduate	4,033	583	4,616	12.6%	1,883	93	1,976	4.7%	5,916	676	6,592	10.3%
Law ¹ /Pharm.D.	744	6	750	0.8%	153	10	163	6.1%	897	16	913	1.8%
Medicine/Dental Medicine	468	0	468	0.0%	48	0	48	0.0%	516	0	516	0.0%
SUBTOTAL	5,245	589	5,834	10.1%	2,084	103	2,187	4.7%	7,329	692	8,021	8.6%
Total University	21,945	1,155	23,100	5.0%	6,196	221	6,417	3.4%	28,141	1,376	29,517	4.7%

¹ For State and Federal reporting, Law Non-Degree students are counted with the Graduate Non-Degree census counts.

University of Connecticut
Undergraduate Enrollment by State¹
Storrs and Regional Campuses, Fall 2009

State	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Alabama	2	0	0	0	0	0	2
Alaska	0	0	0	0	0	0	0
Arkansas	1	0	0	0	0	0	1
Arizona	10	0	0	0	0	0	10
California	72	1	0	0	0	1	74
Colorado	4	0	0	0	0	0	4
Connecticut	12,886	696	1,280	1,237	270	897	17,266
Delaware	9	0	0	0	0	0	9
District of Columbia	11	0	0	0	0	0	11
Florida	41	0	0	1	0	0	42
Georgia	11	0	0	0	0	0	11
Hawaii	5	0	0	0	0	0	5
Idaho	1	0	0	0	0	0	1
Illinois	35	0	0	0	0	0	35
Indiana	4	0	0	0	0	0	4
Iowa	1	0	0	0	0	0	1
Kansas	3	0	0	0	0	0	3
Kentucky	2	0	0	0	0	0	2
Louisiana	0	0	0	0	0	0	0
Maine	85	0	0	0	0	0	85
Maryland	72	1	0	0	0	0	73
Massachusetts	1,154	3	3	0	0	1	1,161
Michigan	9	1	0	0	0	0	10
Minnesota	17	0	0	0	0	0	17
Mississippi	1	0	0	0	0	0	1
Missouri	3	0	0	0	0	0	3
Montana	1	0	0	0	0	0	1
Nebraska	1	0	0	0	0	0	1
Nevada	4	0	0	0	0	0	4
New Hampshire	221	0	0	0	0	0	221
New Jersey	671	0	0	1	0	0	672
New Mexico	3	0	0	0	0	0	3
New York	768	1	0	12	0	1	782
North Carolina	21	0	1	0	0	0	22
North Dakota	0	0	0	0	0	0	0
Ohio	12	0	0	0	0	0	12
Oklahoma	1	0	0	0	0	0	1
Oregon	4	0	0	0	0	0	4
Pennsylvania	160	0	0	0	0	1	161
Puerto Rico	11	0	0	0	0	0	11
Rhode Island	209	5	0	0	0	0	214
South Carolina	4	0	0	0	0	0	4
South Dakota	0	0	0	0	0	0	0
Tennessee	3	0	0	0	0	0	3
Texas	33	0	0	0	0	0	33
Utah	2	0	0	0	0	0	2
Vermont	59	1	0	0	0	0	60
Virginia	48	0	0	0	0	0	48
Washington	10	0	0	0	0	0	10
West Virginia	3	0	0	0	0	0	3
Wisconsin	9	0	0	0	0	0	9
Wyoming	0	0	0	0	0	0	0
International	275	3	11	42	1	8	340
Other / Non-response	36	1	4	1	2	0	44
Total	17,008	713	1,299	1,294	273	909	21,496

¹ Student-reported state of residence. May differ from registration residence.

University of Connecticut
Undergraduate Enrollment by State¹
Storrs Campus, Fall 2000 - Fall 2009

State	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
Alabama	0	0	2	1	2	2	5	4	5	2	-
Alaska	3	1	1	3	6	4	6	3	1	0	-100.0%
Arkansas	2	2	1	0	1	1	1	2	2	1	-50.0%
Arizona	2	3	5	2	6	11	11	15	15	10	400.0%
California	47	47	45	45	54	49	59	69	63	72	53.2%
Colorado	5	7	11	11	10	11	9	3	6	4	-20.0%
Connecticut	10,646	11,015	11,176	11,457	11,867	12,221	12,391	12,484	12,686	12,886	21.0%
Delaware	7	7	8	8	9	9	10	11	7	9	28.6%
District of Columbia	2	3	3	4	4	5	6	6	12	11	450.0%
Florida	46	47	44	46	53	54	51	46	47	41	-10.9%
Georgia	5	10	13	13	17	24	22	18	14	11	120.0%
Hawaii	2	2	3	4	5	5	1	2	2	5	150.0%
Idaho	0	0	0	2	1	1	1	0	1	1	-
Illinois	14	12	19	22	25	22	25	24	30	35	150.0%
Indiana	11	4	7	8	5	4	4	3	4	4	-63.6%
Iowa	2	3	3	5	7	4	3	3	3	1	-50.0%
Kansas	2	2	2	1	1	0	1	2	2	3	50.0%
Kentucky	0	2	2	1	5	6	5	5	4	2	-
Louisiana	2	2	2	2	2	4	1	0	1	0	-100.0%
Maine	82	91	118	127	145	149	131	108	98	85	3.7%
Maryland	36	41	42	51	60	57	70	61	73	72	100.0%
Massachusetts	676	856	987	1,044	1,183	1,217	1,234	1,166	1,163	1,154	70.7%
Michigan	6	8	8	10	9	9	9	9	8	9	50.0%
Minnesota	7	6	10	11	8	16	15	18	16	17	142.9%
Mississippi	1	1	3	3	3	2	2	1	2	1	0.0%
Missouri	4	4	3	2	1	4	4	4	3	3	-25.0%
Montana	1	2	1	1	1	1	0	0	1	1	0.0%
Nebraska	1	3	1	4	1	0	0	1	1	1	0.0%
Nevada	2	2	1	2	1	0	2	4	5	4	100.0%
New Hampshire	137	166	212	230	242	248	243	226	247	221	61.3%
New Jersey	389	515	562	636	655	657	642	614	678	671	72.5%
New Mexico	4	4	3	3	4	5	6	4	3	3	-25.0%
New York	542	598	675	678	655	636	696	724	723	768	41.7%
North Carolina	8	9	12	14	12	11	13	20	21	21	162.5%
North Dakota	0	1	0	1	0	0	0	1	0	0	-
Ohio	9	10	12	12	16	21	24	16	21	12	33.3%
Oklahoma	3	2	2	1	0	1	1	1	0	1	-66.7%
Oregon	5	3	6	4	2	2	1	3	5	4	-20.0%
Pennsylvania	102	114	129	141	148	139	140	131	168	160	56.9%
Puerto Rico	9	13	14	17	13	8	5	6	8	11	22.2%
Rhode Island	178	197	201	189	194	188	191	206	212	209	17.4%
South Carolina	4	3	7	6	6	6	4	7	5	4	0.0%
South Dakota	1	2	1	1	1	0	0	0	0	0	-100.0%
Tennessee	2	1	3	4	3	2	1	5	4	3	50.0%
Texas	24	20	22	22	23	21	22	20	34	33	37.5%
Utah	1	0	1	1	1	1	2	2	2	2	100.0%
Vermont	48	54	64	61	60	52	41	53	55	59	22.9%
Virginia	20	25	23	32	20	19	27	25	38	48	140.0%
Washington	6	11	5	9	11	15	9	7	10	10	66.7%
West Virginia	0	2	3	3	3	4	4	1	1	3	-
Wisconsin	8	7	13	15	11	12	11	9	9	9	12.5%
Wyoming	0	0	0	0	0	0	0	0	0	0	-
International	0	0	160	174	158	161	166	178	220	275	-
Other / Non-response	94	90	42	40	21	11	19	17	26	36	-61.7%
Total	13,208	14,030	14,693	15,184	15,751	16,112	16,347	16,348	16,765	17,008	28.8%

¹ Student-reported state of residence. May differ from registration residence.

Note: Includes degree and non-degree seeking undergraduate students. Beginning Fall 2003, Storrs counts include non-degree students at miscellaneous locations.

OIR/March 4, 2010

University of Connecticut
Undergraduate Degree and Non-Degree Seeking Students¹
By Connecticut Town of Origin for Connecticut Residents and Campus
Fall 2009

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Andover	24	0	1	0	0	0	25
Ansonia	56	0	0	3	0	11	70
Ashford	50	0	1	0	0	0	51
Avon	110	0	21	0	0	0	131
Barkhamsted	15	0	3	0	12	2	32
Beacon Falls	26	0	0	0	0	12	38
Berlin	97	2	27	1	0	2	129
Bethany	33	0	0	0	1	9	43
Bethel	72	0	0	4	0	6	82
Bethlehem	18	1	0	0	1	3	23
Bloomfield	59	0	32	0	0	0	91
Bolton	50	1	3	0	0	0	54
Bozrah	16	4	0	0	0	0	20
Branford	98	10	1	1	0	0	110
Bridgeport	215	0	0	121	0	5	341
Bridgewater	4	0	1	0	0	0	5
Bristol	134	5	39	0	1	23	202
Brookfield	97	1	0	2	0	5	105
Brooklyn	27	1	0	0	0	0	28
Burlington	42	0	9	0	8	2	61
Canaan	6	0	0	0	8	0	14
Canterbury	28	2	0	0	0	0	30
Canton	40	0	9	0	1	0	50
Chaplin	11	3	0	0	0	0	14
Cheshire	188	0	1	1	0	22	212
Chester	14	0	1	0	0	0	15
Clinton	51	8	1	1	0	0	61
Colchester	86	14	8	0	0	0	108
Colebrook	4	0	0	0	0	0	4
Columbia	55	1	2	0	0	0	58
Cornwall	0	0	0	0	2	0	2
Coventry	101	1	3	0	0	0	105
Cromwell	37	0	8	0	0	0	45
Danbury	190	1	1	12	0	16	220
Darien	27	0	0	36	0	0	63
Deep River	11	4	1	0	0	0	16
Derby	23	2	2	0	0	5	32
Durham	47	0	2	0	0	1	50
East Granby	26	0	7	0	0	0	33
East Haddam	39	1	2	0	0	0	42
East Hampton	47	1	11	0	0	0	59
East Hartford	149	0	77	0	0	0	226
East Haven	64	1	3	3	0	2	73
East Lyme	118	36	0	1	0	0	155
East Windsor	56	0	8	0	0	0	64
Eastford	7	0	0	0	0	0	7
Easton	44	0	0	11	0	0	55

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Ellington	95	0	12	0	0	0	107
Enfield	144	1	21	0	0	0	166
Essex	21	6	0	0	0	0	27
Fairfield	166	0	0	49	0	0	215
Farmington	132	1	44	0	0	0	177
Franklin	17	2	0	0	0	0	19
Glastonbury	327	2	48	0	0	0	377
Goshen	14	1	0	0	11	0	26
Granby	66	0	18	0	0	0	84
Greenwich	115	1	0	143	0	0	259
Griswold	44	17	0	0	0	0	61
Groton	69	85	1	0	0	0	155
Guilford	122	10	1	1	0	0	134
Haddam	33	4	4	0	0	0	41
Hamden	159	7	3	3	0	12	184
Hampton	15	4	0	0	0	0	19
Hartford	173	1	131	0	1	0	306
Hartland	10	0	2	0	0	0	12
Harwinton	19	0	0	0	10	1	30
Hebron	84	2	2	0	0	0	88
Kent	9	0	0	0	2	0	11
Killingly	34	10	0	0	0	0	44
Killingworth	25	8	2	0	0	0	35
Lebanon	28	5	1	0	0	0	34
Ledyard	86	57	0	0	0	0	143
Lisbon	22	0	0	0	0	0	22
Litchfield	25	0	2	1	20	5	53
Lyme	6	8	0	0	0	0	14
Madison	107	7	2	0	0	0	116
Manchester	253	1	70	0	0	1	325
Mansfield	367	2	2	0	0	0	371
Marlborough	42	0	7	0	0	0	49
Meriden	100	1	11	0	0	18	130
Middlebury	35	0	2	0	1	19	57
Middlefield	20	1	1	0	0	1	23
Middletown	102	2	25	1	0	0	130
Milford	177	2	1	33	0	2	215
Monroe	125	1	0	6	0	10	142
Montville	74	28	0	0	0	0	102
Morris	9	0	0	0	5	4	18
Naugatuck	73	1	1	1	0	47	123
New Britain	123	1	77	0	1	5	207
New Canaan	46	0	0	15	0	0	61
New Fairfield	87	0	0	3	0	4	94
New Hartford	21	0	3	0	15	0	39
New Haven	114	1	3	7	0	13	138
New London	51	35	1	0	0	0	87
New Milford	117	0	2	1	7	4	131
Newington	136	1	56	1	0	0	194
Newtown	147	0	0	7	0	22	176
Norfolk	5	0	0	0	9	0	14
North Branford	48	2	2	1	0	1	54
North Canaan	2	0	0	0	0	0	2

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
North Haven	105	1	2	1	0	4	113
North Stonington	26	7	0	0	0	0	33
Norwalk	195	1	0	194	0	1	391
Norwich	145	54	0	0	0	0	199
Old Lyme	46	14	0	0	0	0	60
Old Saybrook	47	16	0	0	0	0	63
Orange	88	0	0	3	0	3	94
Oxford	63	0	0	1	1	17	82
Plainfield	35	9	1	0	0	0	45
Plainville	34	2	19	0	0	1	56
Plymouth	50	0	0	0	5	17	72
Pomfret	27	1	0	0	0	0	28
Portland	51	0	4	0	0	0	55
Preston	28	6	0	0	0	0	34
Prospect	58	1	1	1	1	25	87
Putnam	27	2	0	0	0	0	29
Redding	48	1	0	4	0	1	54
Ridgefield	104	2	2	16	0	0	124
Rocky Hill	90	1	37	0	0	0	128
Roxbury	6	0	0	0	0	2	8
Salem	27	11	0	0	0	0	38
Salisbury	11	0	0	0	4	0	15
Scotland	4	0	0	0	0	0	4
Seymour	38	2	1	1	0	20	62
Sharon	5	0	0	0	4	0	9
Shelton	147	1	0	13	1	16	178
Sherman	23	1	0	1	1	0	26
Simsbury	178	0	31	0	1	0	210
Somers	63	0	3	0	0	0	66
South Windsor	240	0	14	1	0	0	255
Southbury	121	0	1	2	1	26	151
Southington	191	2	17	0	0	18	228
Sprague	10	0	0	0	0	0	10
Stafford	53	0	1	0	0	0	54
Stamford	329	1	0	376	0	1	707
Sterling	4	4	0	0	0	0	8
Stonington	96	62	2	0	0	0	160
Stratford	176	1	0	44	0	2	223
Suffield	83	1	13	0	0	0	97
Thomaston	30	0	1	0	8	20	59
Thompson	27	2	0	0	0	0	29
Tolland	161	1	8	0	0	0	170
Torrington	83	1	0	0	88	10	182
Trumbull	195	1	0	29	0	3	228
Union	9	0	0	0	0	0	9
Vernon	189	1	26	0	0	0	216
Voluntown	10	5	0	0	0	0	15
Wallingford	159	0	4	1	0	11	175
Warren	0	0	0	0	3	3	6
Washington	8	0	1	0	4	0	13
Waterbury	193	1	2	2	0	264	462
Waterford	113	41	0	0	0	0	154
Watertown	91	0	1	0	1	56	149

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
West Hartford	353	1	141	1	0	2	498
West Haven	87	1	0	8	0	10	106
Westbrook	24	7	1	0	0	0	32
Weston	29	1	0	14	0	0	44
Westport	52	1	0	25	0	0	78
Wethersfield	109	0	42	0	1	0	152
Willington	123	0	5	0	0	0	128
Wilton	68	0	0	29	0	0	97
Winchester	29	1	1	0	28	3	62
Windham	113	8	2	0	0	0	123
Windsor	113	0	35	0	0	0	148
Windsor Locks	43	0	13	0	0	0	56
Wolcott	89	0	4	0	0	46	139
Woodbridge	55	0	0	0	0	6	61
Woodbury	56	0	0	0	2	14	72
Woodstock	50	1	1	0	0	0	52
Unknown CT Town	0	0	0	0	0	0	0
TOTAL	12,886	696	1,280	1,237	270	897	17,266

¹ Student-reported town of residence. May differ from registration residence.

Fact Book09-10/State-town-county09.xls

OIR/March 4, 2010

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2009

Fairfield County

Town	Storrs	Regional
Bethel	72	10
Bridgeport	215	126
Brookfield	97	8
Danbury	190	30
Darien	27	36
Easton	44	11
Fairfield	166	49
Greenwich	115	144
Monroe	125	17
New Canaan	46	15
New Fairfield	87	7
Newtown	147	29
Norwalk	195	196
Redding	48	6
Ridgefield	104	20
Shelton	147	31
Sherman	23	3
Stamford	329	378
Stratford	176	47
Trumbull	195	33
Weston	29	15
Westport	52	26
Wilton	68	29
TOTAL	2,697	1,266

Percentage of Undergraduates from Fairfield County = 23.0%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2009

Hartford County

Town	Storrs	Regional
Avon	110	21
Berlin	97	32
Bloomfield	59	32
Bristol	134	68
Burlington	42	19
Canton	40	10
East Granby	26	7
East Hartford	149	77
East Windsor	56	8
Enfield	144	22
Farmington	132	45
Glastonbury	327	50
Granby	66	18
Hartford	173	133
Hartland	10	2
Manchester	253	72
Marlborough	42	7
New Britain	123	84
Newington	136	58
Plainville	34	22
Rocky Hill	90	38
Simsbury	178	32
South Windsor	240	15
Southington	191	37
Suffield	83	14
West Hartford	353	145
Wethersfield	109	43
Windsor	113	35
Windsor Locks	43	13
TOTAL	3,553	1,159

Percentage of Undergraduates from Hartford County = 27.3%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2009

Litchfield County

Town	Storrs	Regional
Barkhamsted	15	17
Bethlehem	18	5
Bridgewater	4	1
Canaan	6	8
Colebrook	4	0
Cornwall	0	2
Goshen	14	12
Harwinton	19	11
Kent	9	2
Litchfield	25	28
Morris	9	9
New Hartford	21	18
New Milford	117	14
Norfolk	5	9
North Canaan	2	0
Plymouth	50	22
Roxbury	6	2
Salisbury	11	4
Sharon	5	4
Thomaston	30	29
Torrington	83	99
Warren	0	6
Washington	8	5
Watertown	91	58
Winchester	29	33
Woodbury	56	16
TOTAL	637	414

Percentage of Undergraduates from Litchfield County = 6.1%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2009

Middlesex County

Town	Storrs	Regional
Chester	14	1
Clinton	51	10
Cromwell	37	8
Deep River	11	5
Durham	47	3
East Haddam	39	3
East Hampton	47	12
Essex	21	6
Haddam	33	8
Killingworth	25	10
Middlefield	20	3
Middletown	102	28
Old Saybrook	47	16
Portland	51	4
Westbrook	24	8
TOTAL	569	125

Percentage of Undergraduates from Middlesex County = 4.0%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2009

New Haven County

Town	Storrs	Regional
Ansonia	56	14
Beacon Falls	26	12
Bethany	33	10
Branford	98	12
Cheshire	188	24
Derby	23	9
East Haven	64	9
Guilford	122	12
Hamden	159	25
Madison	107	9
Meriden	100	30
Middlebury	35	22
Milford	177	38
Naugatuck	73	50
New Haven	114	24
North Branford	48	6
North Haven	105	8
Orange	88	6
Oxford	63	19
Prospect	58	29
Seymour	38	24
Southbury	121	30
Wallingford	159	16
Waterbury	193	269
West Haven	87	19
Wolcott	89	50
Woodbridge	55	6
TOTAL	2,479	782

Percentage of Undergraduates from New Haven County = 18.9%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2009

New London County

Town	Storrs	Regional
Bozrah	16	4
Colchester	86	22
East Lyme	118	37
Franklin	17	2
Griswold	44	17
Groton	69	86
Lebanon	28	6
Ledyard	86	57
Lisbon	22	0
Lyme	6	8
Montville	74	28
New London	51	36
North Stonington	26	7
Norwich	145	54
Old Lyme	46	14
Preston	28	6
Salem	27	11
Sprague	10	0
Stonington	96	64
Voluntown	10	5
Waterford	113	41
TOTAL	1,118	505

Percentage of Undergraduates from New London County = 9.4%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2009

Tolland County

Town	Storrs	Regional
Andover	24	1
Bolton	50	4
Columbia	55	3
Coventry	101	4
Ellington	95	12
Hebron	84	4
Mansfield	367	4
Somers	63	3
Stafford	53	1
Tolland	161	9
Union	9	0
Vernon	189	27
Willington	123	5
TOTAL	1,374	77

Percentage of Undergraduates from Tolland County = 8.4%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2009

Windham County

Town	Storrs	Regional
Ashford	50	1
Brooklyn	27	1
Canterbury	28	2
Chaplin	11	3
Eastford	7	0
Hampton	15	4
Killingly	34	10
Plainfield	35	10
Pomfret	27	1
Putnam	27	2
Scotland	4	0
Sterling	4	4
Thompson	27	2
Windham	113	10
Woodstock	50	2
TOTAL	459	52

Percentage of Undergraduates from Windham County = 3.0%

UNIVERSITY OF CONNECTICUT
International Student Enrollment
Storrs and Regional Campuses By Geographic Location
Fall 2009

COUNTRIES	Undergraduate	Graduate	Professional	Non-Degree	TOTAL
AFRICA:					
Benin		1			1
Cameroon		1			1
Egypt	1	11		1	13
Eritrea			1		1
Ethiopia	1	6			7
Gambia		1			1
Ghana	4	7			11
Kenya		10			10
Libya		1			1
Morocco		1			1
Nigeria	7	12	1	1	21
Rwanda	1				1
Senegal	1				1
South Africa	2	1			3
Tanzania		2			2
Uganda		3			3
Zimbabwe		2			2
Sub-total	17	59	2	2	80
ASIA:					
Afghanistan		1			1
Armenia		1			1
Bangladesh		9			9
China	46	365	10	3	424
Hong Kong		2			2
India	20	263	1	5	289
Indonesia		5			5
Iran	2	21			23
Israel	2	3		2	7
Japan	2	15	1	2	20
Jordan		1		1	2
Korea (South)	45	44	3		92
Korea (North)		1			1
Kuwait		1			1
Lebanon	1	2		1	4
Malaysia	1	9			10
Nepal	1	14	2		17
Pakistan	7	5		1	13
Philippines	1	13			14
Saudi Arabia	2	5	1		8
Singapore	1			5	6
Sri Lanka		27			27
Taiwan	7	38		1	46
Tajikistan			1		1
Thailand	1	5	1		7
Turkey	5	36			41
Uzbekistan		1			1
Vietnam	1	11		1	13
Sub-total	145	898	20	22	1,085
SOUTH AMERICA:					
Argentina	1	5			6
Bolivia	1				1
Brazil	3	13	1		17
Chile		6			6
Colombia	2	22		1	25
Ecuador	3	1			4
Guyana		2			2
Peru	3	4			7
Trinidad & Tobago	1	4			5
Uruguay	1	1			2
Venezuela	1	2			3
Sub-total	16	60	1	1	78

COUNTRIES	Undergraduate	Graduate	Professional	Non-Degree	TOTAL
EUROPE:					
Albania	4	1			5
Austria				1	1
Belarus		1			1
Belgium	1	1	1		3
Bosnia & Herzegovina		1			1
Bulgaria	1	4			5
Croatia		2			2
Cyprus		3		1	4
Czech Republic		1			1
Denmark		1			1
Estonia	1				1
Finland	2				2
France	2	6	1	12	21
Germany	5	16	2	25	48
Greece	4	5			9
Hungary		6			6
Ireland		2		3	5
Italy	1	11			12
Latvia	1				1
Lithuania	1				1
Netherlands	1	3	1	2	7
Norway		1		3	4
Poland	5	2	1		8
Romania	2	8			10
Russia	2	11			13
Serbia		4			4
Slovakia		1			1
Spain		8			8
Sweden	1			3	4
Switzerland		2		2	4
Ukraine	1	4			5
United Kingdom	8	5	1	8	22
Yugoslavia		3			3
Sub-total	43	113	7	60	223
CENTRAL AMERICA:					
Belize	1				1
Costa Rica			1		1
El Salvador		1			1
Guatemala	2				2
Honduras		1			1
Mexico	1	12		1	14
Panama		2			2
Sub-total	4	16	1	1	22
CARIBBEAN:					
Antigua & Barbuda		1			1
Bahamas		1			1
Barbados		3			3
Dominican Republic		1			1
Haiti	1	1		1	3
Jamaica	6	7			13
Saint Lucia		1			1
Sub-total	7	15	0	1	23
OTHER:					
Australia	2	2		4	8
Canada	39	18	1	5	63
Other/Unknown	5		5	5	15
Sub-total	46	20	6	14	86

TOTAL	278	1,181	37	101	1,597
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**University of Connecticut
Undergraduate Class Sections
2003-2009**

	2-9 Students	10-19 Students	20-29 Students	30-39 Students	40-49 Students	50-99 Students	100+ Students	Total
2009 Undergraduate Class Sections	219	640	308	286	170	181	171	1,975
2008 Undergraduate Class Sections	217	700	347	345	142	150	151	2,052
2007 Undergraduate Class Sections	199	699	378	290	150	171	143	2,030
2006 Undergraduate Class Sections	214	674	395	310	147	145	150	2,035
2005 Undergraduate Class Sections	193	642	367	329	133	170	146	1,980
2004 Undergraduate Class Sections	242	534	402	357	144	177	138	1,994
2003 Undergraduate Class Sections	372	541	378	375	127	157	135	2,085

Percent of Classes with fewer than 20 students

Fall 2009	43%
Fall 2008	45%
Fall 2007	44%
Fall 2006	44%
Fall 2005	42%
Fall 2004	39%
Fall 2003	44%

Percent of Classes over 50 students

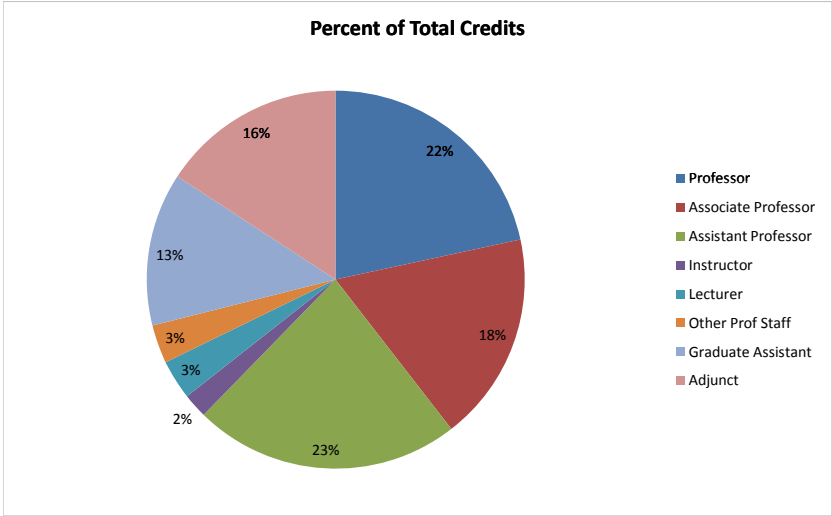
Fall 2009	18%
Fall 2008	15%
Fall 2007	15%
Fall 2006	14%
Fall 2005	16%
Fall 2004	16%
Fall 2003	14%

University of Connecticut
Distribution of Effort^{1,2}
Total University Fall 2009
Draft

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	LD Perm	165	10.6%	13238	80.23	19.6%	39539	19.2%
	LD Temp	4	0.3%	215	53.75	0.3%	605	0.3%
	UD Perm	211	18.1%	6010	28.48	18.8%	17994	19.7%
	UD Temp	12	1.0%	298	24.83	0.9%	887	1.0%
	Ttl UG	392	14.4%	19761	50.41	19.8%	59025	19.9%
	GR Perm	312	33.4%	4647	14.89	31.2%	13459	32.5%
	GR Temp	13	1.4%	234	18.00	1.6%	726	1.8%
Total Rank 1		717	19.6%	24642	34.37	21.5%	73210	21.6%
Associate Professor	LD Perm	193	12.3%	10274	53.23	15.2%	31990	15.5%
	LD Temp	7	0.4%	161	23.00	0.2%	502	0.2%
	UD Perm	221	19.0%	5889	26.65	18.4%	16725	18.3%
	UD Temp	19	1.6%	372	19.58	1.2%	1082	1.2%
	Ttl UG	440	16.1%	16696	37.95	16.8%	50299	16.9%
	GR Perm	219	23.4%	3219	14.70	21.6%	8728	21.1%
	GR Temp	25	2.7%	479	19.16	3.2%	1440	3.5%
Total Rank 2		684	18.7%	20394	29.82	17.8%	60467	17.9%
Assistant Professor	LD Perm	98	6.3%	5246	53.53	7.8%	16731	8.1%
	LD Temp	95	6.1%	8363	88.03	12.4%	27078	13.2%
	UD Perm	169	14.5%	5585	33.05	17.4%	16572	18.1%
	UD Temp	96	8.2%	3120	32.50	9.7%	8786	9.6%
	Ttl UG	458	16.8%	22314	48.72	22.4%	69167	23.3%
	GR Perm	151	16.2%	2223	14.72	14.9%	5842	14.1%
	GR Temp	35	3.7%	921	26.31	6.2%	2266	5.5%
Total Rank 3		644	17.6%	25458	39.53	22.2%	77275	22.8%
Instructor	LD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	LD Temp	21	1.3%	1321	62.90	2.0%	3976	1.9%
	UD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	UD Temp	32	2.7%	853	26.66	2.7%	2300	2.5%
	Ttl UG	53	1.9%	2174	41.02	2.2%	6276	2.1%
	GR Perm	1	0.1%	30	30.00	0.2%	90	0.2%
	GR Temp	12	1.3%	317	26.42	2.1%	899	2.2%
Total Rank 4		66	1.8%	2521	38.20	2.2%	7265	2.1%
Lecturer	LD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	LD Temp	39	2.5%	2596	66.56	3.8%	9156	4.4%
	UD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	UD Temp	34	2.9%	663	19.50	2.1%	1931	2.1%
	Ttl UG	73	2.7%	3259	44.64	3.3%	11087	3.7%
	GR Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	GR Temp	15	1.6%	246	16.40	1.6%	543	1.3%
Total Rank 5		88	2.4%	3505	39.83	3.1%	11630	3.4%
SUB-TOTAL	LD Perm	456	29.2%	28758	63.07	42.5%	88260	42.9%
	LD Temp	166	10.6%	12656	76.24	18.7%	41317	20.1%
	UD Perm	601	51.5%	17484	29.09	54.6%	51291	56.1%
	UD Temp	193	16.6%	5306	27.49	16.6%	14986	16.4%
	Ttl UG	1416	51.9%	64204	45.34	64.4%	195854	65.9%
	GR Perm	683	73.1%	10119	14.82	67.8%	28119	67.9%
	GR Temp	100	10.7%	2197	21.97	14.7%	5874	14.2%
Ttl GR		783	83.8%	12316	15.73	82.6%	33993	82.1%
SubTTL		2199	60.0%	76520	34.80	66.8%	229847	67.9%
Other Professional	Lower Upper	195	12.5%	4024	20.64	5.9%	5956	2.9%
	Upper	66	5.7%	1827	27.68	5.7%	4489	4.9%
	Ttl UG	261	9.6%	5851	22.42	5.9%	10445	3.5%
	Grad	16	1.7%	218	13.63	1.5%	568	1.4%
Total		277	7.6%	6069	21.91	5.3%	11013	3.3%
Graduate Assistants	Lower Upper	342	21.9%	10074	29.46	14.9%	31411	15.3%
	Upper	162	13.9%	4691	28.96	14.7%	12285	13.4%
	Ttl UG	504	18.5%	14765	29.30	14.8%	43696	14.7%
	Grad	13	1.4%	291	22.38	2.0%	724	1.7%
Total		517	14.1%	15056	29.12	13.1%	44420	13.1%
Adjunct	Lower Upper	404	25.8%	12144	30.06	17.9%	38908	18.9%
	Upper	144	12.3%	2704	18.78	8.4%	8393	9.2%
	Ttl UG	548	20.1%	14848	27.09	14.9%	47301	15.9%
	Grad	122	13.1%	2091	17.14	14.0%	6098	14.7%
Total		670	18.3%	16939	25.28	14.8%	53399	15.8%
SUB-TOTAL Other Categories	Lower Upper	941	60.2%	26242	27.89	38.8%	76275	37.1%
	Upper	372	31.9%	9222	24.79	28.8%	25167	27.5%
	Ttl UG	1313	48.1%	35464	27.01	35.6%	101442	34.1%
	Grad	151	16.2%	2600	17.22	17.4%	7390	17.9%
Total:		1464	40.0%	38064	26.00	33.2%	108832	32.1%
All Staff Categories	Lower Upper	1563	100.0%	67656	43.29	100.0%	205852	100.0%
	Upper	1166	100.0%	32012	27.45	100.0%	91444	100.0%
	Ttl UG	2729	100.0%	99668	36.52	100.0%	297296	100.0%
	Grad	934	100.0%	14916	15.97	100.0%	41383	100.0%
Total:		3663	100.0%	114584	31.28	100.0%	338679	100.0%

¹ Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

² Excludes faculty effort outside school or department.

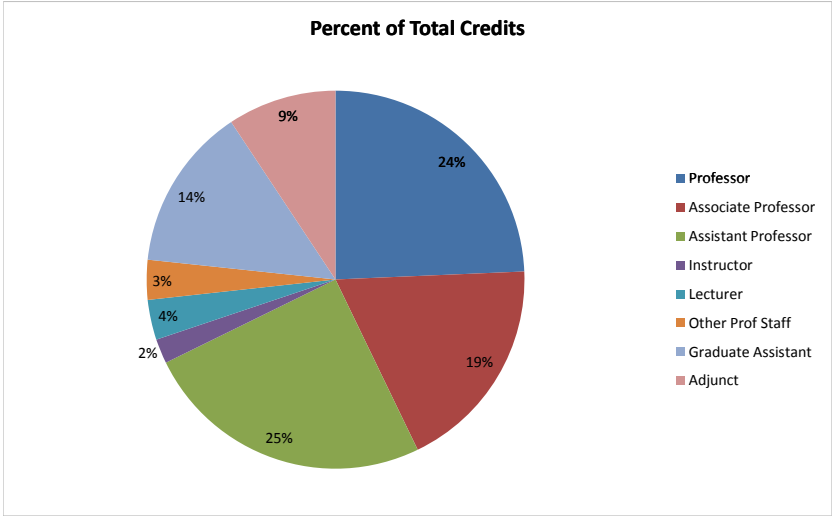


University of Connecticut
Distribution of Effort^{1,2}
Fall 09 DOE Storrs & Plus All
Draft

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	LD Perm	138	13.6%	12421	90.01	23.2%	36797	22.8%
	LD Temp	4	0.4%	215	53.75	0.4%	605	0.4%
	UD Perm	196	19.7%	5840	29.80	20.1%	17461	21.2%
	UD Temp	6	0.6%	165	27.50	0.6%	488	0.6%
	<i>Ttl UG</i>	<i>344</i>	<i>17.1%</i>	<i>18641</i>	<i>54.19</i>	<i>22.6%</i>	<i>55351</i>	<i>22.7%</i>
	GR Perm	312	33.4%	4647	14.89	31.2%	13459	32.5%
	GR Temp	13	1.4%	234	18.00	1.6%	726	1.8%
	<i>Ttl GR</i>	<i>325</i>	<i>34.8%</i>	<i>4881</i>	<i>15.02</i>	<i>32.7%</i>	<i>14185</i>	<i>34.3%</i>
Total Rank 1		669	22.7%	23522	35.16	24.1%	69536	24.3%
Associate Professor	LD Perm	132	13.0%	8526	64.59	16.0%	26277	16.2%
	LD Temp	3	0.3%	68	22.67	0.1%	204	0.1%
	UD Perm	196	19.7%	5457	27.84	18.8%	15429	18.7%
	UD Temp	12	1.2%	258	21.50	0.9%	737	0.9%
	<i>Ttl UG</i>	<i>343</i>	<i>17.1%</i>	<i>14309</i>	<i>41.72</i>	<i>17.3%</i>	<i>42647</i>	<i>17.5%</i>
	GR Perm	219	23.4%	3219	14.70	21.6%	8728	21.1%
	GR Temp	25	2.7%	479	19.16	3.2%	1440	3.5%
	<i>Ttl GR</i>	<i>244</i>	<i>26.1%</i>	<i>3698</i>	<i>15.16</i>	<i>24.8%</i>	<i>10168</i>	<i>24.6%</i>
Total Rank 2		587	19.9%	18007	30.68	18.5%	52815	18.5%
Assistant Professor	LD Perm	65	6.4%	4198	64.58	7.9%	13382	8.3%
	LD Temp	83	8.2%	8021	96.64	15.0%	25949	16.0%
	UD Perm	151	15.2%	5228	34.62	18.0%	15499	18.8%
	UD Temp	89	8.9%	2936	32.99	10.1%	8234	10.0%
	<i>Ttl UG</i>	<i>388</i>	<i>19.3%</i>	<i>20383</i>	<i>52.53</i>	<i>24.7%</i>	<i>63064</i>	<i>25.8%</i>
	GR Perm	151	16.2%	2223	14.72	14.9%	5842	14.1%
	GR Temp	35	3.7%	921	26.31	6.2%	2266	5.5%
	<i>Ttl GR</i>	<i>186</i>	<i>19.9%</i>	<i>3144</i>	<i>16.90</i>	<i>21.1%</i>	<i>8108</i>	<i>19.6%</i>
Total Rank 3		574	19.5%	23527	40.99	24.2%	71172	24.9%
Instructor	LD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	LD Temp	12	1.2%	1008	84.00	1.9%	3069	1.9%
	UD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	UD Temp	26	2.6%	727	27.96	2.5%	1950	2.4%
	<i>Ttl UG</i>	<i>38</i>	<i>1.9%</i>	<i>1735</i>	<i>45.66</i>	<i>2.1%</i>	<i>5019</i>	<i>2.1%</i>
	GR Perm	1	0.1%	30	30.00	0.2%	90	0.2%
	GR Temp	12	1.3%	317	26.42	2.1%	899	2.2%
	<i>Ttl GR</i>	<i>13</i>	<i>1.4%</i>	<i>347</i>	<i>26.69</i>	<i>2.3%</i>	<i>989</i>	<i>2.4%</i>
Total Rank 4		51	1.7%	2082	40.82	2.1%	6008	2.1%
Lecturer	LD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	LD Temp	23	2.3%	2196	95.48	4.1%	7862	4.9%
	UD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	UD Temp	26	2.6%	483	18.58	1.7%	1391	1.7%
	<i>Ttl UG</i>	<i>49</i>	<i>2.4%</i>	<i>2679</i>	<i>54.67</i>	<i>3.2%</i>	<i>9253</i>	<i>3.8%</i>
	GR Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	GR Temp	15	1.6%	246	16.40	1.6%	543	1.3%
	<i>Ttl GR</i>	<i>15</i>	<i>1.6%</i>	<i>246</i>	<i>16.40</i>	<i>1.6%</i>	<i>543</i>	<i>1.3%</i>
Total Rank 5		64	2.2%	2925	45.70	3.0%	9796	3.4%
SUB-TOTAL	LD Perm	335	33.0%	25145	75.06	47.1%	76456	47.3%
	LD Temp	125	12.3%	11508	92.06	21.5%	37689	23.3%
	UD Perm	543	54.6%	16525	30.43	56.8%	48389	58.6%
	UD Temp	159	16.0%	4569	28.74	15.7%	12800	15.5%
	<i>Ttl UG</i>	<i>1162</i>	<i>57.8%</i>	<i>57747</i>	<i>49.70</i>	<i>70.0%</i>	<i>175334</i>	<i>71.8%</i>
	GR Perm	683	73.1%	10119	14.82	67.8%	28119	67.9%
	GR Temp	100	10.7%	2197	21.97	14.7%	5874	14.2%
	<i>Ttl GR</i>	<i>783</i>	<i>83.8%</i>	<i>12316</i>	<i>15.73</i>	<i>82.6%</i>	<i>33993</i>	<i>82.1%</i>
SubTTL		1945	66.0%	70063	36.02	71.9%	209327	73.3%
Other Professional	Lower Upper	152	15.0%	3362	22.12	6.3%	4942	3.1%
	Upper	59	5.9%	1735	29.41	6.0%	4256	5.2%
	<i>Ttl UG</i>	<i>211</i>	<i>10.5%</i>	<i>5097</i>	<i>24.16</i>	<i>6.2%</i>	<i>9198</i>	<i>3.8%</i>
	Grad	16	1.7%	218	13.63	1.5%	568	1.4%
Graduate Assistants	Total	227	7.7%	5315	23.41	5.5%	9766	3.4%
	Lower Upper	296	29.1%	8822	29.80	16.5%	27589	17.1%
	Upper	153	15.4%	4523	29.56	15.6%	11781	14.3%
	<i>Ttl UG</i>	<i>449</i>	<i>22.3%</i>	<i>13345</i>	<i>29.72</i>	<i>16.2%</i>	<i>39370</i>	<i>16.1%</i>
Adjunct	Grad	13	1.4%	291	22.38	2.0%	724	1.7%
	Total	462	15.7%	13636	29.52	14.0%	40094	14.0%
	Lower Upper	108	10.6%	4588	42.48	8.6%	15052	9.3%
	Upper	81	8.1%	1716	21.19	5.9%	5330	6.5%
SUB-TOTAL Other Categories	<i>Ttl UG</i>	<i>189</i>	<i>9.4%</i>	<i>6304</i>	<i>33.35</i>	<i>7.6%</i>	<i>20382</i>	<i>8.3%</i>
	Grad	122	13.1%	2091	17.14	14.0%	6098	14.7%
	Total	311	10.6%	8395	26.99	8.6%	26480	9.3%
SUB-TOTAL Other Categories	Lower Upper	556	54.7%	16772	30.17	31.4%	47583	29.4%
	Upper	293	29.4%	7974	27.22	27.4%	21367	25.9%
	<i>Ttl UG</i>	<i>849</i>	<i>42.2%</i>	<i>24746</i>	<i>29.15</i>	<i>30.0%</i>	<i>68950</i>	<i>28.2%</i>
	Grad	151	16.2%	2600	17.22	17.4%	7390	17.9%
Total:		1000	34.0%	27346	27.35	28.1%	76340	26.7%
All Staff Categories	Lower Upper	1016	100.0%	53425	52.58	100.0%	161728	100.0%
	Upper	995	100.0%	29068	29.21	100.0%	82556	100.0%
	<i>Ttl UG</i>	<i>2011</i>	<i>100.0%</i>	<i>82493</i>	<i>41.02</i>	<i>100.0%</i>	<i>244284</i>	<i>100.0%</i>
	Grad	934	100.0%	14916	15.97	100.0%	41383	100.0%
Total:		2945	100.0%	97409	33.08	100.0%	285667	100.0%

¹ Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

² Excludes faculty effort outside school or department.

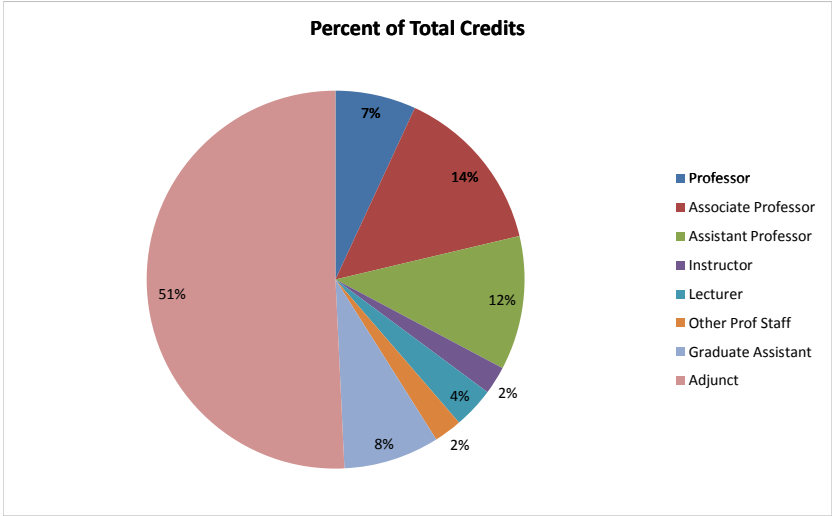


University of Connecticut
Distribution of Effort^{1,2}
Total Regional Campus Fall 2009
Draft

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	LD Perm	27	4.9%	817	30.26	5.7%	2742	6.2%
	LD Temp	0	0.0%	0	0.00	0.0%	0	0.0%
	UD Perm	15	8.8%	170	11.33	5.8%	533	6.0%
	UD Temp	6	3.5%	133	22.17	4.5%	399	4.5%
	Ttl UG	48	6.7%	1120	23.33	6.5%	3674	6.9%
	GR Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	GR Temp	0	0.0%	0	0.00	0.0%	0	0.0%
	Ttl GR	0	0.0%	0	0.00	0.0%	0	0.0%
Total Rank 1		48	6.7%	1120	23.33	6.5%	3674	6.9%
Associate Professor	LD Perm	61	11.2%	1748	28.66	12.3%	5713	12.9%
	LD Temp	4	0.7%	93	23.25	0.7%	298	0.7%
	UD Perm	25	14.6%	432	17.28	14.7%	1296	14.6%
	UD Temp	7	4.1%	114	16.29	3.9%	345	3.9%
	Ttl UG	97	13.5%	2387	24.61	13.9%	7652	14.4%
	GR Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	GR Temp	0	0.0%	0	0.00	0.0%	0	0.0%
	Ttl GR	0	0.0%	0	0.00	0.0%	0	0.0%
Total Rank 2		97	13.5%	2387	24.61	13.9%	7652	14.4%
Assistant Professor	LD Perm	33	6.0%	1048	31.76	7.4%	3349	7.6%
	LD Temp	12	2.2%	342	28.50	2.4%	1129	2.6%
	UD Perm	18	10.5%	357	19.83	12.1%	1073	12.1%
	UD Temp	7	4.1%	184	26.29	6.3%	552	6.2%
	Ttl UG	70	9.7%	1931	27.59	11.2%	6103	11.5%
	GR Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	GR Temp	0	0.0%	0	0.00	0.0%	0	0.0%
	Ttl GR	0	0.0%	0	0.00	0.0%	0	0.0%
Total Rank 3		70	9.7%	1931	27.59	11.2%	6103	11.5%
Instructor	LD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	LD Temp	9	1.6%	313	34.78	2.2%	907	2.1%
	UD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	UD Temp	6	3.5%	126	21.00	4.3%	350	3.9%
	Ttl UG	15	2.1%	439	29.27	2.6%	1257	2.4%
	GR Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	GR Temp	0	0.0%	0	0.00	0.0%	0	0.0%
	Ttl GR	0	0.0%	0	0.00	0.0%	0	0.0%
Total Rank 4		15	2.1%	439	29.27	2.6%	1257	2.4%
Lecturer	LD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	LD Temp	16	2.9%	400	25.00	2.8%	1294	2.9%
	UD Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	UD Temp	8	4.7%	180	22.50	6.1%	540	6.1%
	Ttl UG	24	3.3%	580	24.17	3.4%	1834	3.5%
	GR Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	GR Temp	0	0.0%	0	0.00	0.0%	0	0.0%
	Ttl GR	0	0.0%	0	0.00	0.0%	0	0.0%
Total Rank 5		24	3.3%	580	24.17	3.4%	1834	3.5%
SUB-TOTAL	LD Perm	121	22.1%	3613	29.86	25.4%	11804	26.8%
	LD Temp	41	7.5%	1148	28.00	8.1%	3628	8.2%
	UD Perm	58	33.9%	959	16.53	32.6%	2902	32.7%
	UD Temp	34	19.9%	737	21.68	25.0%	2186	24.6%
	Ttl UG	254	35.4%	6457	25.42	37.6%	20520	38.7%
	GR Perm	0	0.0%	0	0.00	0.0%	0	0.0%
	GR Temp	0	0.0%	0	0.00	0.0%	0	0.0%
	Ttl GR	0	0.0%	0	0.00	0.0%	0	0.0%
SubTTL		254	35.4%	6457	25.42	37.6%	20520	38.7%
Other Professional	Lower Upper	43	7.9%	662	15.40	4.7%	1014	2.3%
	Upper	7	4.1%	92	13.14	3.1%	233	2.6%
	Ttl UG	50	7.0%	754	15.08	4.4%	1247	2.4%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total	50	7.0%	754	15.08	4.4%	1247	2.4%
Graduate Assistants	Lower Upper	46	8.4%	1252	27.22	8.8%	3822	8.7%
	Upper	9	5.3%	168	18.67	5.7%	504	5.7%
	Ttl UG	55	7.7%	1420	25.82	8.3%	4326	8.2%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total	55	7.7%	1420	25.82	8.3%	4326	8.2%
Adjunct	Lower Upper	296	54.1%	7556	25.53	53.1%	23856	54.1%
	Upper	63	36.8%	988	15.68	33.6%	3063	34.5%
	Ttl UG	359	50.0%	8544	23.80	49.7%	26919	50.8%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total	359	50.0%	8544	23.80	49.7%	26919	50.8%
SUB-TOTAL Other Categories	Lower Upper	385	70.4%	9470	24.60	66.5%	28692	65.0%
	Upper	79	46.2%	1248	15.80	42.4%	3800	42.8%
	Ttl UG	464	64.6%	10718	23.10	62.4%	32492	61.3%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	464	64.6%	10718	23.10	62.4%	32492	61.3%
All Staff Categories	Lower Upper	547	100.0%	14231	26.02	100.0%	44124	100.0%
	Upper	171	100.0%	2944	17.22	100.0%	8888	100.0%
	Ttl UG	718	100.0%	17175	23.92	100.0%	53012	100.0%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	718	100.0%	17175	23.92	100.0%	53012	100.0%

¹ Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

² Excludes faculty effort outside school or department.



UNIVERSITY OF CONNECTICUT
Degrees Conferred
1882 - 2009

	Associates ¹	Bachelor's	Post-Baccalaureate	Master's	6th Year Education ¹	Ph.D.	J.D.	LL.M.	Pharm.D.	D.M.D.	M.D.
1882		0									
1883		6									
1884		6									
1885		6									
1886		14									
1887		6									
1888		9									
1889		6									
1890		13									
1891		13									
1892		8									
1893		15									
1894		8									
1895		8									
1896		10									
1897		15									
1898		14									
1899		19									
1900		18									
1901		10									
1902		11									
1903		6									
1904		8									
1905		15									
1906		15									
1907		17									
1908		18									
1909		29									
1910		27									
1911*		0									
1912		7									
1913		2									
1914		15									
1915		10									
1916		57									
1917		26									
1918		11									
1919		15									
1920		24		1							
1921		38		2							
1922		53		3							
1923		58		4							
1924		45		2							
1925		66		5							
1926		64		3							
1927		77		4							
1928		74		1							
1929		95		4							
1930		92		0							
1931		105		0							
1932		82		4							
1933		109		1							
1934		101		3							
1935		92		4							
1936		134		3							
1937		141		4							
1938		150		7							
1939		150		6							
1940		176		10							
1941		191		9							
1942		260		19							
1943		247		13							
1944		203		27							
1945		205		31							
1946		278		11							
1947		379		26							
1948		687		46							
1949		1,040		69		3	0				
1950		1,570		119		7	44				

UNIVERSITY OF CONNECTICUT
Degrees Conferred
1882 - 2009

	Associates ¹	Bachelor's	Post-Baccalaureate	Master's	6th Year Education ¹	Ph.D.	J.D.	LL.M.	Pharm.D.	D.M.D.	M.D.
1951		1,242		169		5	66				
1952		1,077		271		10	47				
1953		1,053		237		19	57				
1954		1,105		249		17	55				
1955		1,067		242		32	55				
1956		1,081		304		28	56				
1957		1,166		296		34	54				
1958		1,337		328		37	51				
1959		1,367		337		48	51				
1960		1,272		318		53	63				
1961		1,218		331		34	54				
1962		1,289		300		47	67				
1963		1,438		416		63	70				
1964		1,631		501		62	67				
1965		1,665		566		85	58				
1966	48	1,679		656		105	70				
1967	61	1,725		720		119	101				
1968	49	1,942		772		111	103				
1969	49	2,177		775		151	125				
1970	32	2,397		848		149	97				
1971	31	2,408		981		158	105				
1972	34	2,954		978		204	163			12	29
1973	33	3,191		947		176	186			17	31
1974	48	3,228		953		191	202			12	32
1975	45	3,208		996	112	193	180			16	37
1976	41	3,239		1,083	68	217	189			29	61
1977	56	3,278		1,172	84	200	208			31	67
1978	57	3,243		1,225	72	189	192			36	66
1979	59	3,072		1,058	94	161	210			44	85
1980	53	2,925		1,098	81	194	210			43	84
1981	41	3,081		1,136	77	204	168			44	83
1982	38	2,878		1,051	113	168	179			44	91
1983	34	2,889		1,087	93	159	187			41	84
1984	31	2,825		992	74	195	182			48	84
1985	14	2,929		972	84	181	202			37	83
1986	23	3,077		1,052	50	174	196			41	82
1987	9	2,906		962	48	193	203			35	86
1988	24	2,842		1,064	63	180	210			34	79
1989	13	2,908		978	53	198	208			39	80
1990	17	3,163		979	62	217	205			36	77
1991	15	3,470		988	81	228	231			26	83
1992	11	3,441		1,147	86	206	205			36	85
1993	17	3,239		1,114	33	216	176			32	74
1994	11	3,082		1,258	32	246	204			24	76
1995	10	2,941		1,243	42	265	197	10		32	82
1996	16	2,839		1,310	27	239	196	18		32	84
1997	21	2,757		1,353	28	254	197	13		45	82
1998	13	2,638		1,302	45	253	190	13		39	78
1999	14	2,852		1,155	23	227	176	14		33	87
2000	18	2,802		1,145	29	275	181	28		44	86
2001	17	2,837		1,213	39	234	163	15	54	38	76
2002	22	2,888	18	1,089	48	221	200	28	59	44	76
2003	22	3,477	27	1,223	67	237	168	23	60	32	81
2004	11	3,673	23	1,111	40	257	174	18	79	35	68
2005	29	3,816	37	1,458	60	261	217	12	76	36	73
2006	24	4,231	32	1,365	89	307	234	33	88	45	76
2007	22	4,354	45	1,417	68	339	181	27	89	36	76
2008	35	4,591	44	1,409	73	285	188	28	103	40	79
2009	19	4,610	41	1,499	89	266	207	33	98	40	76
Total	1,287	161,189	267	53,640	2,227	9,787	8,881	313	706	1,328	2,819

¹ Data reported as far back as available.

Note: From 1883-1910 a "Certificate" was awarded rather than a "Degree".

*** There were no degrees conferred in 1911 due to a change in the program of study.**

OIR/October 2009

Factbook09-10.degrees 1882-2009.xls

UNIVERSITY OF CONNECTICUT
Total University
Degrees Conferred
2008 - 2009

	2008			2009		
	Bachelor's	Master's	Doctoral	Bachelor's	Master's	Doctoral
Agriculture and Natural Resources ¹	347	41	19	379	41	16
Business	601	411	11	605	411	2
Education	199	298	33	175	308	36
Engineering ²	321	77	53	346	82	26
Fine Arts	127	37	2	105	32	4
General Studies	352	33	-	307	15	-
Health Center ³	-	42	33	-	50	22
Liberal Arts & Sciences	2,399	273	123	2,457	335	143
Nursing	142	27	2	126	30	4
Pharmacy	103	1	8	110	2	10
Social Work	-	169	1	-	193	3
TOTAL	4,591	1,409	285	4,610	1,499	266

Liberal Arts & Sciences

	2008			2009		
	Bachelor's	Master's	Doctoral	Bachelor's	Master's	Doctoral
Psychology	322	21	19	340	27	24
Biological Sciences	277	28	24	298	43	20
Humanities	469	47	11	493	48	26
Math Sciences	74	44	8	79	45	14
Physical Sciences	57	24	31	63	37	28
Social Sciences	1,114	109	30	1,107	135	31
Other	86	-	-	77	-	-
TOTAL	2,399	273	123	2,457	335	143

Professional Schools

	2008			2009		
U.S. Legal Studies (LL.M.)		28			33	
Dentistry (D.M.D.)		40			40	
Law (J.D.)		188			207	
Medicine (M.D.)		79			76	
Pharm.D.		103			98	
TOTAL		438			454	

Certificates

Six Year Certificate, Education		73			89	
Graduate/Professional Certificate		44			41	

¹ Agriculture and Natural Resources also awarded 35 Associate Degrees in 2008, and 19 in 2009.

² Includes degrees in Materials Sciences, and Management and Engineering for Manufacturing.

³ Biomedical Sciences, Public Health and Dental Science.

University of Connecticut
Most Recent Retention Rates and Graduation Rates for Entering Freshmen Classes
By Ethnicity of Freshmen as of Fall 2009

Storrs Campus - Minority¹ Freshmen

Freshmen Entering Class:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2008	94			
Fall 2007	92	88		
Fall 2006	91	83	82	
Fall 2005	91	85	81	
Fall 2004	93	82	77	
Fall 2003	89	82	77	72
Fall 2002	88	78	75	70
Fall 2001	87	78	76	68
Fall 2000	89	79	77	69
Fall 1999	87	80	73	66
Fall 1998	88	80	75	67

Total Five Regional Campuses - Minority¹ Freshmen

Freshmen Entering Class:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2008	81			
Fall 2007	79	67		
Fall 2006	80	69	61	
Fall 2005	83	64	58	
Fall 2004	78	64	60	
Fall 2003	81	74	63	56
Fall 2002	81	65	61	53
Fall 2001	80	68	57	47
Fall 2000	72	64	55	44
Fall 1999	75	60	52	37
Fall 1998	77	59	55	47

Storrs Campus - Latest Retention and Graduation Rates by Ethnic Category

Rate	Entering Freshmen Class	Asian American	African American	Hispanic American	Native American ²	All Minority ¹	Non ResAlien	White ³	Total
Retention after 1 yr.	Fall 2008	96	92	91	80	94	80	92	92
Retention after 2 yrs.	Fall 2007	95	83	85	91	88	90	88	88
Retention after 3 yrs.	Fall 2006	85	82	78	57	82	78	86	85
Graduated in 4 yrs.	Fall 2005	66	42	53	78	55	50	71	68
Graduated in 5 yrs.	Fall 2004	80	58	68	67	69	72	81	79
Graduated in 6 yrs.	Fall 2003	82	59	70	77	72	63	79	78

¹ Minority includes Asian American, African American, Hispanic American, and Native American.

² Entering freshmen classes of Native Americans have less than 15 students.

³ White category includes self reported white, other, and "refused to indicate".

University of Connecticut
Most Recent Retention Rates and Graduation Rates for Entering Freshmen Classes
By Campus as of Fall 2009

Storrs Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2008	92			
Fall 2007	93	88		
Fall 2006	93	87	85	
Fall 2005	93	88	86	
Fall 2004	92	85	83	
Fall 2003	90	84	80	78
Fall 2002	88	82	79	76
Fall 2001	88	81	78	75
Fall 2000	89	80	78	74
Fall 1999	88	79	75	72
Fall 1998	86	79	75	71

Please Note: Retention percentages include early graduates.

Graduation rates are calculated according to Federal Student Right to Know legislation and the NCAA

Graduation Rates Policy. Graduation rates include students graduating in the summer session of the sixth year of study. Beginning Fall 2005, retention rates are calculated based on full-time, baccalaureate entering classes.

Total Five Regional Campuses

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2008	80			
Fall 2007	78	66		
Fall 2006	79	65	58	
Fall 2005	79	62	58	
Fall 2004	79	65	59	
Fall 2003	79	66	59	52
Fall 2002	76	61	56	48
Fall 2001	77	60	53	46
Fall 2000	74	60	53	46
Fall 1999	74	56	52	42
Fall 1998	78	60	51	45

Stamford Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2008	81			
Fall 2007	83	75		
Fall 2006	79	74	67	
Fall 2005	80	67	66	
Fall 2004	82	70	64	
Fall 2003	81	72	60	55
Fall 2002	71	61	59	49
Fall 2001	78	67	62	55
Fall 2000	78	70	64	57
Fall 1999	74	60	55	46
Fall 1998	76	60	54	50

Avery Point Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2008	79			
Fall 2007	76	59		
Fall 2006	82	64	56	
Fall 2005	75	56	52	
Fall 2004	75	59	56	
Fall 2003	80	65	60	53
Fall 2002	81	60	52	44
Fall 2001	70	43	37	32
Fall 2000	71	51	43	38
Fall 1999	72	48	48	37
Fall 1998	74	52	41	31

Torrington Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2008	73			
Fall 2007	63	53		
Fall 2006	70	50	43	
Fall 2005	67	54	44	
Fall 2004	73	63	47	
Fall 2003	82	73	66	55
Fall 2002	74	62	50	47
Fall 2001	75	53	49	47
Fall 2000	68	63	52	58
Fall 1999	77	56	50	44
Fall 1998	78	63	54	42

Hartford Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2008	79			
Fall 2007	80	71		
Fall 2006	81	70	65	
Fall 2005	83	65	59	
Fall 2004	79	69	62	
Fall 2003	77	63	59	52
Fall 2002	80	65	63	56
Fall 2001	82	67	61	51
Fall 2000	77	63	57	49
Fall 1999	73	60	54	44
Fall 1998	80	64	57	50

Waterbury Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2008	81			
Fall 2007	78	62		
Fall 2006	76	56	49	
Fall 2005	77	60	57	
Fall 2004	81	62	56	
Fall 2003	79	64	55	46
Fall 2002	66	53	42	38
Fall 2001	73	57	47	43
Fall 2000	72	54	47	35
Fall 1999	74	50	47	40
Fall 1998	80	58	46	43

University of Connecticut
Retention and Graduation Rates¹
All Freshmen and Minority Freshmen, Storrs Campus, 1983-2009

Entering Freshmen Class:	All Freshmen						Minority Freshmen					
	Retention after One Year	Retention after Two Years	Retention after Three Years	Graduated in Four Years	Graduated in Five Years	Graduated in Six Years	Retention after One Year	Retention after Two Years	Retention after Three Years	Graduated in Four Years	Graduated in Five Years	Graduated in Six Years
Fall 1983	87%	79%	76%	41%	66%	70%	84%	68%	62%	24%	47%	53%
Fall 1984	85%	76%	73%	38%	62%	66%	71%	56%	51%	18%	35%	39%
Fall 1985	88%	79%	75%	36%	64%	69%	83%	67%	62%	18%	39%	47%
Fall 1986	86%	79%	75%	37%	64%	68%	84%	69%	61%	23%	48%	53%
Fall 1987	89%	81%	77%	42%	68%	72%	84%	73%	68%	26%	52%	57%
Fall 1988	87%	78%	75%	40%	64%	68%	88%	71%	67%	24%	47%	53%
Fall 1989	87%	80%	76%	40%	65%	70%	82%	72%	64%	27%	47%	51%
Fall 1990	86%	77%	73%	39%	63%	68%	80%	73%	66%	24%	50%	57%
Fall 1991	87%	77%	73%	40%	63%	68%	85%	74%	65%	24%	47%	54%
Fall 1992	85%	76%	72%	40%	62%	66%	82%	76%	71%	27%	53%	59%
Fall 1993	88%	78%	75%	38%	64%	68%	85%	72%	68%	28%	53%	58%
Fall 1994	86%	76%	73%	38%	63%	68%	84%	73%	68%	26%	49%	58%
Fall 1995	87%	78%	75%	43%	66%	70%	88%	80%	71%	32%	58%	65%
Fall 1996	87%	77%	73%	43%	66%	69%	86%	77%	71%	33%	59%	65%
Fall 1997	87%	78%	75%	46%	66%	70%	90%	81%	76%	36%	62%	69%
Fall 1998	86%	79%	75%	45%	67%	71%	88%	80%	75%	38%	62%	67%
Fall 1999	88%	79%	75%	50%	69%	72%	87%	80%	73%	42%	62%	66%
Fall 2000	89%	80%	78%	53%	71%	74%	89%	79%	77%	44%	65%	69%
Fall 2001	88%	81%	78%	54%	72%	75%	87%	78%	76%	43%	64%	68%
Fall 2002	88%	82%	79%	56%	74%	76%	88%	78%	75%	42%	66%	70%
Fall 2003	90%	84%	80%	61%	76%	78%	89%	82%	77%	51%	69%	72%
Fall 2004	92%	85%	83%	66%	79%		93%	82%	77%	54%	69%	
Fall 2005	93%	88%	86%	68%			91%	85%	81%	55%		
Fall 2006	93%	87%	85%				91%	83%	82%			
Fall 2007	93%	88%					92%	88%				
Fall 2008	92%						94%					

¹ Graduation rates are calculated according to Federal Student Right to Know legislation guidelines of the U.S. Department of Education, and the NCAA Graduation Rates Policy. Graduation rates include students graduating in the summer session of the sixth year of study.

**UNIVERSITY OF CONNECTICUT
2009-2010 FULL-TIME TUITION AND COMMON FEES**

	UNDERGRADUATE			GRADUATE		
	<i>Resident</i>	<i>Non-Resident</i>	<i>NE Regional¹</i>	<i>Resident</i>	<i>Non-Resident</i>	<i>NE Regional¹</i>
STORRS						
Tuition	\$ 7,632	\$ 23,232	\$ 11,448	\$ 9,450	\$ 24,534	\$ 14,184
General University Fee	\$ 1,584	\$ 1,584	\$ 1,584	\$ 1,170	\$ 1,170	\$ 1,170
Infrastructure Maintenance Fee	\$ 400	\$ 400	\$ 400	\$ 400	\$ 400	\$ 400
Connecticut Daily Campus Fee	\$ 14	\$ 14	\$ 14			
Student Activity Fee				\$ 26	\$ 26	\$ 26
Graduate Matriculation Fee				\$ 84	\$ 84	\$ 84
Student Government Fee	\$ 86	\$ 86	\$ 86			
WHUS Fee	\$ 18	\$ 18	\$ 18			
UConn TV	\$ 10	\$ 10	\$ 10			
Student Union Fee	\$ 46	\$ 46	\$ 46			
Student Union Building Fee	\$ 26	\$ 26	\$ 26	\$ 26	\$ 26	\$ 26
Transit Fee	\$ 70	\$ 70	\$ 70	\$ 70	\$ 70	\$ 70
Total, Commuting Student	\$ 9,886	\$ 25,486	\$ 13,702	\$ 11,226	\$ 26,310	\$ 15,960
Room Fee	\$ 5,396	\$ 5,396	\$ 5,396	\$ 6,356	\$ 6,356	\$ 6,356
Board Fee	\$ 4,724	\$ 4,724	\$ 4,724	\$ 4,724	\$ 4,724	\$ 4,724
Total, Dormitory Student	\$ 20,006	\$ 35,606	\$ 23,822	\$ 22,306	\$ 37,390	\$ 27,040

Regional Campuses:

SCHOOL OF SOCIAL WORK				LAW SCHOOL		
Tuition	\$ 9,450	\$ 24,534	\$ 14,184	\$ 19,608	\$ 41,328	\$ 29,424
General University Fee	\$ 66	\$ 66	\$ 66	\$ 66	\$ 66	\$ 66
Infrastructure Maintenance Fee	\$ 400	\$ 400	\$ 400	\$ 400	\$ 400	\$ 400
Graduate Matriculation Fee	\$ 84	\$ 84	\$ 84			
Student Activity Fee	\$ 50	\$ 50	\$ 50	\$ 164	\$ 164	\$ 164
Technology Fee				\$ 136	\$ 136	\$ 136
Total	\$ 10,050	\$ 25,134	\$ 14,784	\$ 20,374	\$ 42,094	\$ 30,190
AVERY POINT				HARTFORD		
Tuition	\$ 7,632	\$ 23,232	\$ 11,448	\$ 7,632	\$ 23,232	\$ 11,448
General University Fee	\$ 100	\$ 100	\$ 100	\$ 100	\$ 100	\$ 100
Infrastructure Maintenance Fee	\$ 400	\$ 400	\$ 400	\$ 400	\$ 400	\$ 400
Student Government Fee	\$ 70	\$ 70	\$ 70	\$ 60	\$ 60	\$ 60
Total	\$ 8,202	\$ 23,802	\$ 12,018	\$ 8,192	\$ 23,792	\$ 12,008
STAMFORD						
Tuition	\$ 7,632	\$ 23,232	\$ 11,448			
General University Fee	\$ 100	\$ 100	\$ 100			
Infrastructure Maintenance Fee	\$ 400	\$ 400	\$ 400			
Student Government Fee	\$ 80	\$ 80	\$ 80			
Total	\$ 8,212	\$ 23,812	\$ 12,028			
TORRINGTON						
Tuition	\$ 7,632	\$ 23,232	\$ 11,448			
General University Fee	\$ 66	\$ 66	\$ 66			
Infrastructure Maintenance Fee	\$ 400	\$ 400	\$ 400			
Student Government Fee	\$ 70	\$ 70	\$ 70			
Total	\$ 8,168	\$ 23,768	\$ 11,984			
WATERBURY						
Tuition	\$ 7,632	\$ 23,232	\$ 11,448			
General University Fee	\$ 100	\$ 100	\$ 100			
Infrastructure Maintenance Fee	\$ 400	\$ 400	\$ 400			
Student Government Fee	\$ 70	\$ 70	\$ 70			
Total	\$ 8,202	\$ 23,802	\$ 12,018			

¹ The University of Connecticut participates in a regional program controlled by the New England Board of Higher Education. This program, known as the New England Regional Student Program, permits qualified residents of the New England states to study with reduced tuition in certain programs at any of the state universities, the Lowell Technological Institute, and the public two-year colleges and technical institutes.

University of Connecticut
National and International Alumni Distribution
as of October, 2009

LOCATION	Number of Alumni	Percent of Alumni
Alabama	288	0.14%
Alaska	172	0.08%
Arizona	1,429	0.70%
Arkansas	141	0.07%
California	6,635	3.25%
Colorado	1,477	0.72%
Connecticut	114,879	56.21%
Delaware	314	0.15%
District of Columbia	495	0.24%
Florida	7,354	3.60%
Georgia	1,943	0.95%
Hawaii	250	0.12%
Idaho	163	0.08%
Illinois	1,483	0.73%
Indiana	532	0.26%
Iowa	206	0.10%
Kansas	216	0.11%
Kentucky	310	0.15%
Louisiana	242	0.12%
Maine	2,254	1.10%
Maryland	2,749	1.35%
Massachusetts	15,189	7.43%
Michigan	977	0.48%
Minnesota	560	0.27%
Mississippi	116	0.06%
Missouri	455	0.22%
Montana	153	0.07%
Nebraska	132	0.06%
Nevada	379	0.19%

LOCATION	Number of Alumni	Percent of Alumni
New Hampshire	2,791	1.37%
New Jersey	5,259	2.57%
New Mexico	386	0.19%
New York	9,776	4.78%
North Carolina	2,702	1.32%
North Dakota	43	0.02%
Ohio	1,388	0.68%
Oklahoma	174	0.09%
Oregon	696	0.34%
Pennsylvania	3,444	1.69%
Puerto Rico	191	0.09%
Rhode Island	2,904	1.42%
South Carolina	1,042	0.51%
South Dakota	44	0.02%
Tennessee	627	0.31%
Texas	2,363	1.16%
Utah	243	0.12%
Vermont	1,484	0.73%
Virgin Islands	81	0.04%
Virginia	3,500	1.71%
Washington	1,245	0.61%
West Virginia	148	0.07%
Wisconsin	518	0.25%
Wyoming	88	0.04%
American Territories/ Armed Forces	127	0.06%
Foreign Records	1,606	0.79%
Total Alumni	204,363	100.00%

OIR/October, 2009

Source: UConn Foundation

**University of Connecticut
Distribution of Alumni in Connecticut
as of October, 2009**

LOCATION	Number of Alumni
Andover	255
Ansonia	257
Ashford	437
Avon	1,254
Barkhamsted (Pleasant Valley, Riverton)	188
Beacon Falls	139
Berlin (East Berlin, Kensington)	939
Bethany	224
Bethel	420
Bethlehem	191
Bloomfield	909
Bolton	423
Bozrah (Gilman)	112
Branford	932
Bridgeport	1,040
Bridgewater	70
Bristol (Forestville)	1,474
Brookfield	432
Brooklyn	265
Burlington	539
Canaan (East Canaan, Falls Village)	120
Canterbury	184
Canton (Canton Ctr., Collinsville, N. Canton)	560
Chaplin	124
Cheshire	1,573
Chester	196
Clinton	385
Colchester	827
Colebrook	30
Columbia	486
Cornwall (West Cornwall, Cornwall Bridge)	73
Coventry	933
Cromwell	733
Danbury	970
Darien	451
Deep River	165
Derby	178
Durham	392
Eastford	111
East Granby	270
East Haddam (Moodus)	338
East Hampton (Cobalt, Middle Haddam)	662
East Hartford	1,140
East Haven	378
East Lyme (Niantic)	990
Easton	291
East Windsor (Broad Brook, Windsorville, East Windsor Hill)	353
Ellington	888
Enfield	1,026

LOCATION	Number of Alumni
Essex (Centerbrook, Ivoryton)	327
Fairfield (Southport)	1,761
Farmington (Unionville)	1,594
Franklin (North Franklin)	108
Glastonbury (South Glastonbury, East Glastonbury)	2,989
Goshen	144
Granby (North Granby, West Granby)	694
Greenwich (Cos Cob, Old Greenwich Riverside)	1,114
Griswold (Jewett City)	367
Groton (Groton Long Point, Noank, Old Mystic, West Mystic)	755
Guilford	847
Haddam (Haddam Neck, Higganum)	339
Hamden	1,411
Hampton	172
Hartford	1,705
Hartland (East Hartland, West Hartland)	87
Harwinton	292
Hebron (Amston)	783
Kent (South Kent)	65
Killingly (Danielson, Dayville, East Killingly, Rogers)	323
Killingworth	308
Lebanon	427
Ledyard (Gales Ferry)	654
Lisbon (Versailles)	62
Litchfield (Bantam, Northfield)	421
Lyme (Hadlyme)	36
Madison	811
Manchester	3,001
Mansfield (Mansfield Ctr., Mansfield Depot, Storrs-Mansfield)	2,987
Marlborough	497
Meriden	1,039
Middlebury	404
Middlefield (Rockfall)	210
Middletown	1,506
Milford	1,332
Monroe	646
Montville (Oakdale, Uncasville)	539
Morris (Lakeside)	99
Naugatuck	661
New Britain	1,072
New Canaan	419
New Fairfield	263
New Hartford (Pine Meadows)	423
New Haven	1,170
New London	550

**University of Connecticut
Distribution of Alumni in Connecticut
as of October, 2009**

LOCATION	Number of Alumni	LOCATION	Number of Alumni
New Milford (Gaylordsville)	469	Stamford	3,317
Newington	1,450	Sterling (Oneco)	53
Newtown (Botsford, Hawleyville, Sandy Hook)	888	Stonington (Mystic, Pawcatuck)	1,292
Norfolk	65	Stratford	1,032
North Branford (Northford)	339	Suffield (West Suffield)	612
North Canaan	0	Thomaston	233
North Haven	732	Thompson (Grosvenordale, North Grosvenordale, Quinebaug)	170
North Stonington	222	Tolland	1,257
Norwalk (East Norwalk)	2,038	Torrington	983
Norwich (Taftville, Yantic)	1,093	Trumbull	1,268
Old Lyme (South Lyme)	544	Union	5
Old Saybrook	483	Vernon (Rockville)	1,667
Orange	619	Voluntown	80
Oxford	387	Wallingford (Yalesville)	1,310
Plainfield (Central Village, Moosup, Wauregan)	256	Warren	18
Plainville	473	Washington (Marble Dale, New Preston, Washington Depot)	116
Plymouth (Pequabuck, Terryville)	276	Waterbury	1,787
Pomfret (Abington, Pomfret Center)	255	Waterford (Quaker Hill)	965
Portland	483	Watertown (Oakville)	935
Preston	226	West Hartford	4,830
Prospect	426	West Haven	633
Putnam	191	Westbrook	238
Redding (Redding Ctr., Redding Ridge, W. Redding)	275	Weston	223
Ridgefield	602	Westport (Greens Farms)	615
Rocky Hill	1,049	Wethersfield	1,581
Roxbury	90	Willington (S. Willington)	710
Salem	225	Wilton (Georgetown)	553
Salisbury (Lakeville, Taconic)	106	Winchester (Winchester Center, Winsted)	336
Scotland	45	Windham (Willimantic, North Windham, South Windham)	1,043
Seymour	387	Windsor	1,390
Sharon	61	Windsor Locks (Poquonock)	329
Shelton (Huntington)	1,027	Wolcott	537
Sherman	57	Woodbridge	384
Simsbury (Tariffville, Weatogue, West Simsbury)	1,534	Woodbury	456
Somers (Somersville)	448	Woodstock (Woodstock Valley, South Woodstock, East Woodstock)	371
Southbury (South Britain)	695	Unknown CT Town	3
Southington (Marion, Milldale, Plantsville)	1,748	TOTAL	114,879
South Windsor	1,989		
Sprague (Baltic, Hanover)	103		
Stafford (Stafford Springs, Staffordville)	450		

Boldfaced towns are the 169 official towns of Connecticut; other towns are postal designations.

Source: UConn Foundation

OIR/October, 2009

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
University Staff
By Percent Employed and By Gender
Fall, 2009

Storrs Campus ¹

	Full-time	Part-time	Total	Female	Male	Total
Faculty	1,080	30	1,110	409	701	1,110
Executive/Management	87	1	88	32	56	88
Professional	1,621	140	1,761	1106	655	1,761
Classified	790	16	806	371	435	806
Sub-total Storrs	3,578	187	3,765	1,918	1,847	3,765
Graduate Assistants		2167	2,167	1017	1150	2,167
Total Storrs	3,578	2,354	5,932	2,935	2,997	5,932

Other Locations ²

	Full-time	Part-time	Total	Female	Male	Total
Faculty	206	5	211	97	114	211
Executive/Management	13	-	13	6	7	13
Professional	269	40	309	228	81	309
Classified	99	13	112	58	54	112
Sub-total Other Locations	587	58	645	389	256	645
Graduate Assistants		26	26	17	9	26
Total Other Locations	587	84	671	406	265	671

Total

	Full-time	Part-time	Total	Female	Male	Total
Faculty	1,286	35	1,321	506	815	1,321
Executive/Management	100	1	101	38	63	101
Professional	1,890	180	2,070	1334	736	2,070
Classified	889	29	918	429	489	918
Sub-total	4,165	245	4,410	2,307	2,103	4,410
Graduate Assistants		2,193	2,193	1034	1,159	2,193
University Total	4,165	2,438	6,603	3,341	3,262	6,603

OIR/December, 2009

staff09.xls

¹ The faculty and staff of the Marine Science Department and the MPA Program (Public Policy) are counted as located on the Storrs campus.

² Includes the faculty and staff in the Schools of Social Work and Law, and the Hartford and Stamford MBA programs.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
University Staff
By Ethnic Group
Fall, 2009

Storrs Campus ¹

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	117	36	38	2	829	25	63	1,110
Executive/Management	2	8	1	-	74	3	-	88
Professional	67	62	47	7	1470	34	74	1,761
Classified	8	28	85	3	681	1	-	806
Sub-total Storrs	194	134	171	12	3054	63	137	3,765
Graduate Assistants	67	60	71	5	1042	112	810	2,167
Total Storrs	261	194	242	17	4096	175	947	5,932

Other Locations ²

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	8	12	11	2	168	6	4	211
Executive/Management	2	3	-	-	8	-	-	13
Professional	7	32	15	-	251	4	-	309
Classified	-	27	11	-	74	-	-	112
Sub-total Other Locations	17	74	37	2	501	10	4	645
Graduate Assistants	1	3	-	-	6	2	14	26
Total Other Locations	17	74	37	2	507	12	18	671

Total

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	125	48	49	4	997	31	67	1,321
Executive/Management	4	11	1	-	82	3	-	101
Professional	74	94	62	7	1,721	38	74	2,070
Classified	8	55	96	3	755	1	-	918
Sub-total	211	208	208	14	3,555	73	141	4,410
Graduate Assistants	68	63	71	5	1,048	114	824	2,193
University Total	279	271	279	19	4,603	187	965	6,603

OIR/December, 2009

staff09.xls

¹ The faculty and staff of the Marine Science Department and the MPA Program (Public Policy) are counted as located on the Storrs campus.

² Includes the faculty and staff in the Schools of Social Work and Law, and the Hartford and Stamford MBA programs.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
University Staff
By Ethnic Group
(Non Resident Aliens Included in Ethnic Groups)
Fall, 2009

Storrs Campus ¹

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	142	40	39	3	852	34	1,110
Executive/Management	2	8	1	-	74	3	88
Professional	113	64	51	7	1488	38	1,761
Classified	8	28	85	3	681	1	806
Sub-total Storrs	265	140	176	13	3095	76	3,765
Graduate Assistants	578	103	103	5	1149	229	2,167
Total Storrs	843	243	279	18	4244	305	5,932

Other Locations ²

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	9	12	12	2	170	6	211
Executive/Management	2	3	-	-	8	-	13
Professional	7	32	15	-	251	4	309
Classified	-	27	11	-	74	-	112
Sub-total Other Locations	18	74	38	2	503	10	645
Graduate Assistants	14	3	-	-	6	3	26
Total Other Locations	32	77	38	2	509	13	671

Total

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	151	52	51	5	1,022	40	1,321
Executive/Management	4	11	1	-	82	3	101
Professional	120	96	66	7	1,739	42	2,070
Classified	8	55	96	3	755	1	918
Sub-total	283	214	214	15	3,598	86	4,410
Graduate Assistants	592	106	103	5	1,155	232	2,193
University Total	875	320	317	20	4,753	318	6,603

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staff08.xls

¹ The faculty and staff of the Marine Science Department and the MPA Program (Public Policy) are counted as located on the Storrs campus.

² Includes the faculty and staff in the Schools of Social Work and Law, and the Hartford and Stamford MBA programs.

UNIVERSITY OF CONNECTICUT
Storrs and Regional Campuses
Number of Full-time Teaching Faculty, by School/College
Selected Years - Fall, 1960 to Fall, 2009

Storrs Campus								
Schools/Colleges	1960	1970	1980	1990	1995	2000	2005	2009
Agriculture & Natural Resources	80	100	72	67	60	68	70	77
Allied Health ¹	7	11	17	19	17	19	20	-
Business ²	27	53	79	74	72	77	88	89
Education	41	118	73	61	60	60	68	77
Engineering	36	81	90	93	95	77	97	111
Family Studies ³	21	31	26	21	18	18	17	-
Fine Arts	0	64	66	60	56	56	62	55
Liberal Arts & Sciences	234	492	492	495	471	443	498	530
Nursing	16	45	45	34	30	22	31	36
Pharmacy	6	20	31	23	26	36	32	36
No School or College	-	-	-	-	-	-	2	-
Total	468	1,015	991	947	905	876	985	1,011

Storrs and Regional Campuses								
Schools/Colleges	1960	1970	1980	1990	1995	2000	2005	2009
Agriculture & Natural Resources	80	100	72	67	60	68	70	78
Allied Health	7	11	17	19	17	19	20	-
Business	28	53	79	74	72	81	95	100
Education	43	119	74	62	60	60	68	77
Engineering	38	86	96	99	101	83	101	113
Family Studies	22	32	27	21	18	19	22	-
Fine Arts	0	73	75	72	60	60	65	57
Liberal Arts & Sciences	278	592	586	588	559	527	591	631
Nursing	16	45	45	34	30	22	32	36
Pharmacy	6	20	31	23	26	36	32	36
No School or College	-	-	-	-	-	-	2	-
Subtotal	518	1,131	1,102	1,059	1,003	975	1,098	1,128

Storrs and Regional Campuses and Schools of Law and Social Work								
School of Law	n. a.	34	31	37	40	42	41	45
School of Social Work	n. a.	37	41	26	25	24	27	26
Total	566	1,202	1,174	1,122	1,068	1,041	1,166	1,199

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¹ School of Allied Health dissolved 2006; as of 2006, Allied Health Sciences is in the College of Agriculture and Natural Resources, and Physical Therapy is in the School of Education.

² Includes all MBA Programs at all campuses including Hartford and Stamford. CITI included as of fall 2005.

³ School of Family Studies dissolved 2006; department in the College of Liberal Arts and Sciences as of fall 2006.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Tenure Status of Full-time Teaching Faculty, by School / College / Campus
Selected Years - 1970-71 to 2009-2010 ¹

College/School	1970-1971			1980-1981			1990-1991			2000-2001			2005-2006			2009-2010		
	N	n ten	% ten	N	n ten	% ten	N	n ten	%ten	N	n ten	%ten	N	n ten	%ten	N	n ten	%ten
Agric & Natural Resources	100	73	73.0	72	56	77.8	67	44	65.7	68	53	77.9	70	54	77.1	77	52	67.5
Allied Health ^{2, 3}	11	8	72.7	17	7	41.2	19	12	63.2	19	11	57.9	20	12	60.0	-	-	-
Business ⁴	53	28	52.8	79	39	49.4	74	43	58.1	77	45	58.4	88	50	56.8	89	46	51.7
Education ⁵	118	51	43.2	73	62	84.9	61	49	80.3	60	38	63.3	68	35	51.5	77	44	57.1
Engineering	81	46	56.8	90	57	63.3	93	56	60.2	77	61	79.2	97	64	66.0	111	63	56.8
Family Studies ⁶	31	13	41.9	26	15	57.7	21	14	66.7	18	12	66.7	17	13	76.5	-	-	-
Fine Arts	64	35	54.7	66	50	75.8	64	43	67.2	56	39	69.6	62	45	72.6	55	45	81.8
Liberal Arts & Sciences	492	246	50.0	492	390	79.3	495	372	75.2	443	337	76.1	498	341	68.5	530	358	67.5
Nursing	45	7	15.6	45	22	48.9	34	19	55.9	22	16	72.7	31	11	35.5	36	10	27.8
Pharmacy	20	6	30.0	31	16	51.6	23	18	78.3	36	16	44.4	32	17	53.1	36	15	41.7
Law	34	16	47.1	31	21	67.7	37	29	78.4	42	26	61.9	41	27	65.9	45	24	53.3
Social Work	37	16	43.2	41	24	58.5	26	22	84.6	24	18	75.0	26	17	65.4	26	18	69.2
Avery Point Campus	19	2	10.5	16	12	75.0	13	11	84.6	16	11	68.8	19	10	52.6	20	10	50.0
Hartford Campus	36	13	36.1	35	30	85.7	37	25	67.6	26	22	84.6	24	18	75.0	22	16	72.7
Stamford Campus	23	14	60.9	25	12	48.0	30	19	63.3	33	22	66.7	38	25	65.8	41	24	58.5
Torrington Campus	10	0	0.0	10	6	60.0	0	0	0.0	4	1	25.0	4	1	25.0	8	2	25.0
Waterbury Campus	28	14	50.0	25	22	88.0	28	21	75.0	20	19	95.0	29	17	58.6	26	14	53.8
No School or College	-	-	-	-	-	-	-	-	-	-	-	-	2	0	0.0	-	-	-
Total (5 Ranks)	1,202	588	48.9	1,174	841	71.6	1,122	797	71.0	1,041	747	71.8	1,166	757	64.9	1,199	741	61.8

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N = Total number

n ten = number tenured

% ten = percent tenured

¹ Faculty in centers and institutes are counted according to their school or college affiliation.

² Former School of Physical Therapy included in all years until 2006.

³ School of Allied Health dissolved 2006; as of 2006, Allied Health Sciences is in the College of Agriculture and Natural Resources, and Physical Therapy is in the School of Education.

⁴ MBA Program all locations included in all years. CITI included as of fall 2005.

⁵ Former School of Physical Education included in all years. For 1970-71, intercollegiate Athletics faculty teaching in Physical Education are also included.

⁶ School of Family Studies dissolved 2006; department in the College of Liberal Arts and Sciences as of fall 2006.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Departmental Affiliation, Sex, and Tenure Status of the Full-time Teaching Faculty
2009-2010

College/School-Department¹	Male		Female		Total	
	N	n ten	N	n ten	N	n ten
Agriculture & Natural Resources:						
Agricultural & Resource Economics	5	4	3	2	8	6
Allied Health Sciences	2	2	10	3	12	5
Animal Science	8	7	4	2	12	9
Extension	0	0	1	1	1	1
Natural Resources Management & Engineering	11	8	0	0	11	8
Nutritional Sciences	3	2	5	2	8	4
Pathobiology	8	6	1	0	9	6
Plant Science & Landscape Architecture	10	9	6	4	16	13
Sub-total: Agriculture & Natural Resources	47	38	30	14	77	52
Business:						
Accounting	15	9	2	1	17	10
Finance	13	7	0	0	13	7
Management	12	5	5	2	17	7
Marketing	10	4	4	3	14	7
Operations & Information Management	12	10	4	0	16	10
MBA Program - Hartford	1	0	0	0	1	0
MBA Program - Stamford	5	3	2	0	7	3
CT Information Technology Institute - Stamford	3	1	1	1	4	2
Sub-total: Business	71	39	18	7	89	46
Education:						
Curriculum & Instruction	9	6	12	4	21	10
Educational Leadership	3	2	6	1	9	3
Educational Psychology	14	11	12	6	26	17
Kinesiology	5	5	7	4	12	9
Physical Therapy	6	5	3	0	9	5
Sub-total: Education	37	29	40	15	77	44
Engineering:						
Chemical, Materials and Biomolecular Engineering	22	10	3	1	25	11
Civil & Environmental Engineering	19	8	4	2	23	10
Computer Science & Engineering	14	12	5	1	19	13
Electrical & Computer Engineering	19	15	3	1	22	16
Mechanical Engineering	22	13	0	0	22	13
Sub-total: Engineering	96	58	15	5	111	63
Fine Arts:						
Art	10	9	13	13	23	22
Dramatic Arts	10	7	5	3	15	10
Music	14	11	3	2	17	13
Sub-total: Fine Arts	34	27	21	18	55	45

Faculty as of 10/31/2009

(continued)

N = total n ten = number tenured

¹ Faculty on leave without pay are omitted. Faculty in centers and institutes are counted according to departmental affiliation.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Departmental Affiliation, Sex, and Tenure Status of the Full-time Teaching Faculty
2009-2010

College/School-Department¹	Male		Female		Total	
	N	n ten	N	n ten	N	n ten
Liberal Arts & Sciences:						
Anthropology	7	6	6	5	13	11
Biological Sciences:						
Ecology & Evolutionary Biology	20	15	8	8	28	23
Molecular & Cell Biology	23	16	10	5	33	21
Physiology & Neurobiology	10	8	6	4	16	12
Chemistry	29	18	4	2	33	20
Communication Sciences ²	11	7	13	6	24	13
Economics	17	14	5	4	22	18
English	22	19	25	15	47	34
Family Studies	9	6	13	8	22	14
Geography	7	6	3	0	10	6
History	16	12	12	8	28	20
Journalism	5	3	2	1	7	4
Linguistics	6	5	5	3	11	8
Marine Science	9	7	3	2	12	9
Mathematics	34	16	6	3	40	19
Modern & Classical Languages	15	8	19	10	34	18
Philosophy	10	9	2	1	12	10
Physics	21	20	3	2	24	22
Political Science	16	10	11	5	27	15
Psychology	25	20	18	12	43	32
Public Policy - Hartford	5	3	2	1	7	4
Sociology	13	10	12	7	25	17
Statistics	8	6	3	2	11	8
Unaffiliated (no academic department)	0	0	1	0	1	0
Sub-total: Liberal Arts & Sciences	338	244	192	114	530	358
Nursing:	5	2	31	8	36	10
Pharmacy:						
Pharmaceutical Science	11	8	4	3	15	11
Pharmacy Practice	9	4	12	0	21	4
Sub-total: Pharmacy	20	12	16	3	36	15
Law:	27	17	18	7	45	24
Social Work:	5	4	21	14	26	18
University of Connecticut at:						
Avery Point	15	9	5	1	20	10
Hartford	15	12	7	4	22	16
Stamford	27	18	14	6	41	24
Torrington	3	1	5	1	8	2
Waterbury	12	7	14	7	26	14
Sub-total: Regional Campuses	72	47	45	19	117	66
GRAND TOTAL	752	517	447	224	1199	741
Percent Tenured		68.8%		50.1%		61.8%

Faculty as of 10/31/2009

N = total n ten = number tenured

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¹ Faculty on leave without pay are omitted. Faculty in centers and institutes are counted according to departmental affiliation.

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² Includes 5 clinical speech pathologists/audiologists.

**University of Connecticut
(Excluding Health Center)
Tenure Status of the Full-time Teaching Faculty, by Rank
Selected Years - 1970-1971 to 2009-2010**

Rank	1970-1971			1980-1981			1990-1991			2000-2001			2009-2010		
	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten
Professor	306	282	92.2%	478	460	96.2%	530	513	96.8%	443	435	98.2%	405	392	96.8%
Associate	358	232	64.8%	370	319	86.2%	297	245	82.5%	315	297	94.3%	380	342	90.0%
Assistant	379	59	15.6%	237	58	24.5%	245	39	15.9%	236	15	6.4%	337	7	2.1%
Instructor	139	15	10.8%	47	3	6.4%	14	0	0.0%	13	0	0.0%	30	0	0.0%
4-Rank Total	1,182	588	49.7%	1,132	840	74.2%	1,086	797	73.4%	1,007	747	74.2%	1,152	741	64.3%
Lecturer	20	0	0.0%	42	1	2.4%	36	0	0.0%	34	0	0.0%	47	0	0.0%
5-Rank Total	1,202	588	48.9%	1,174	841	71.6%	1,122	797	71.0%	1,041	747	71.8%	1,199	741	61.8%

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N = total number
n ten = number tenured
% ten = percent tenured

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Full-time Teaching Faculty by Rank and Sex, with Percentage Distribution Among Ranks
1960-1961, 1965-1966, 1970-1971, and 1974-1975 to 2009-2010

	Professors*				Associate Professors				Assistant Professors				Instructors				Lecturers				Five Ranks Combined			
	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank
1960 - 1961	0	0	99	17.5	0	0	131	23.5	0	0	174	30.7	0	0	162	28.6	0	0	0	00.0	0	0	566	100.0
1965 - 1966	156	6	162	19.7	181	20	201	24.5	264	44	308	37.6	107	42	149	18.2	0	0	0	00.0	708	112	820	100.0
1970 - 1971	287	19	306	25.4	318	40	358	29.8	299	80	379	31.5	84	55	139	11.6	16	4	20	01.7	1,004	198	1,202	100.0
1974 - 1975	341	26	367	31.8	308	51	359	31.1	228	86	314	27.2	38	35	73	06.3	26	16	42	03.6	941	214	1,155	100.0
1975 - 1976	376	25	401	35.4	290	53	343	30.3	228	77	305	26.9	24	32	56	04.9	16	12	28	02.5	934	199	1,133	100.0
1976 - 1977	389	29	418	36.6	282	56	338	29.6	220	84	304	26.7	19	28	47	04.1	16	18	34	03.0	926	215	1,141	100.0
1977 - 1978	413	33	446	38.9	293	52	345	30.1	194	90	284	24.8	17	25	42	03.7	14	15	29	02.5	931	215	1,146	100.0
1978 - 1979	421	29	450	39.0	295	55	350	30.3	190	90	280	24.3	18	23	41	03.5	18	15	33	02.9	942	212	1,154	100.0
1979 - 1980	432	32	464	40.4	296	59	355	30.9	171	84	255	22.2	18	26	44	03.8	17	14	31	02.7	934	215	1,149	100.0
1980 - 1981	443	35	478	40.7	306	64	370	31.5	155	82	237	20.2	22	25	47	04.0	23	19	42	03.6	949	225	1,174	100.0
1981 - 1982	459	38	497	42.4	297	71	368	31.4	141	89	230	19.6	26	20	46	03.9	15	15	30	02.6	938	233	1,171	100.0
1982 - 1983	471	42	513	45.0	280	71	351	30.8	141	68	209	18.3	20	15	35	03.1	16	17	33	02.9	928	213	1,141	100.0
1983 - 1984	470	48	518	45.7	269	70	339	29.9	143	71	214	18.9	14	12	26	02.3	17	19	36	03.2	913	220	1,133	100.0
1984 - 1985	477	52	529	46.8	269	71	340	30.1	134	73	207	18.3	13	7	20	01.7	16	19	35	03.1	909	222	1,131	100.0
1985 - 1986	484	52	536	47.5	263	75	338	29.9	132	78	210	18.6	8	6	14	01.2	16	16	32	02.8	903	227	1,130	100.0
1986 - 1987	501	54	555	49.1	254	80	334	29.6	125	71	196	17.3	8	5	13	01.2	16	16	32	02.8	904	226	1,130	100.0
1987 - 1988	503	51	554	49.0	256	80	336	29.7	121	75	196	17.4	4	3	7	00.6	16	21	37	03.3	900	230	1,130	100.0
1988 - 1989	490	57	547	48.2	254	76	330	29.0	131	86	217	19.1	8	5	13	01.1	13	16	29	02.6	896	240	1,136	100.0
1989 - 1990	462	58	520	47.7	232	77	309	28.3	134	89	223	20.5	5	5	10	00.9	13	15	28	02.6	846	244	1,090	100.0
1990 - 1991	466	64	530	47.2	225	72	297	26.5	142	103	245	21.8	9	5	14	01.3	15	21	36	03.2	857	265	1,122	100.0
1991 - 1992	465	65	530	47.2	209	77	286	25.4	158	107	265	23.6	2	3	5	00.4	16	22	38	03.4	850	274	1,124	100.0
1992 - 1993	421	67	488	46.7	206	75	281	26.9	132	94	226	21.6	1	6	7	00.7	19	24	43	04.1	779	266	1,045	100.0
1993 - 1994	415	68	483	46.5	217	86	303	29.2	124	83	207	19.9	2	4	6	00.6	19	21	40	03.8	777	262	1,039	100.0
1994 - 1995	405	69	474	44.2	227	97	324	30.2	136	90	226	21.1	7	1	8	00.7	17	24	41	03.8	792	281	1,073	100.0
1995 - 1996	407	72	479	44.9	233	92	325	30.4	126	91	217	20.3	5	4	9	00.8	16	22	38	03.6	787	281	1,068	100.0
1996 - 1997	400	77	477	46.5	241	93	334	32.6	101	71	172	16.8	4	6	10	01.0	12	20	32	03.1	758	267	1,025	100.0
1997 - 1998	348	80	428	44.5	229	93	322	33.5	107	67	174	18.1	5	4	9	00.9	14	15	29	03.0	703	259	962	100.0
1998 - 1999	359	89	448	44.2	215	92	307	30.3	124	92	216	21.3	7	3	10	01.0	13	20	33	03.3	718	296	1,014	100.0
1999 - 2000	360	87	447	42.9	214	92	306	29.3	143	103	246	23.6	8	2	10	01.0	13	21	34	03.3	738	305	1,043	100.0
2000 - 2001	355	88	443	42.6	221	94	315	30.3	130	106	236	22.7	10	3	13	01.2	11	23	34	03.3	727	314	1,041	100.0
2001 - 2002	357	82	439	42.4	226	94	320	30.9	128	104	232	22.4	8	2	10	01.0	10	25	35	03.4	729	307	1,036	100.0
2002 - 2003	353	83	436	40.8	227	103	330	30.9	142	119	261	24.4	6	2	8	00.7	11	22	33	03.1	739	329	1,068	100.0
2003 - 2004	315	83	398	39.1	211	102	313	30.8	144	116	260	25.6	9	4	13	01.3	12	21	33	03.2	691	326	1,017	100.0
2004 - 2005	325	92	417	37.6	232	113	345	31.1	158	131	289	26.1	9	15	24	02.2	10	24	34	03.1	734	375	1,109	100.0
2005 - 2006	329	95	424	36.4	249	123	372	31.9	158	135	293	25.1	18	22	40	03.4	11	26	37	03.2	765	401	1,166	100.0
2006 - 2007	329	99	428	36.3	242	128	370	31.4	157	138	295	25.0	23	24	47	04.0	11	29	40	03.4	762	418	1,180	100.0
2007 - 2008	330	94	424	35.0	243	143	386	31.8	167	143	310	25.6	25	22	47	03.9	16	30	46	03.8	781	432	1,213	100.0
2008 - 2009	329	95	424	34.3	245	148	393	31.8	177	158	335	27.1	19	15	34	02.8	19	30	49	04.0	789	446	1,235	100.0
2009 - 2010	308	97	405	33.8	237	143	380	31.7	170	167	337	28.1	19	11	30	02.5	18	29	47	03.9	752	447	1,199	100.0

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Mean Salaries as of November 1 for Five Ranks ¹
of the Full-time Teaching Faculty
1960-1961, 1970-1971, and 1975-1976 to 2009-2010

Year	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	5 Ranks
1960 - 1961	\$10,102	\$8,423	\$6,831	\$5,477	\$ None	\$ -
1970 - 1971	23,730	16,830	12,954	10,640	11,926	16,567
1975 - 1976	26,479	18,848	14,639	12,136	13,538	19,952
1976 - 1977 ²	26,237	18,490	14,492	12,307	13,542	19,861
1977 - 1978	30,404	21,580	16,810	14,613	15,647	23,427
1978 - 1979	32,159	22,783	17,956	15,325	16,236	24,816
1979 - 1980	34,048	24,048	19,140	16,449	16,723	26,508
1980 - 1981	36,076	25,611	20,383	17,450	17,982	28,217
1981 - 1982	38,187	27,302	21,828	19,352	20,664	30,364
1982 - 1983	41,279	29,764	24,398	22,231	22,012	33,503
1983 - 1984	44,473	32,206	26,739	23,530	23,760	36,314
1984 - 1985	47,397	34,487	28,845	25,387	25,590	39,056
1985 - 1986	50,525	37,064	30,734	28,028	27,748	41,897
1986 - 1987	53,792	39,397	33,399	28,848	29,451	45,024
1987 - 1988	57,866	42,759	35,199	30,621	30,548	48,379
1988 - 1989	61,491	46,081	37,869	35,412	34,680	51,519
1989 - 1990	64,918	48,769	40,367	36,123	38,725	54,380
1990 - 1991	69,176	52,427	42,578	42,215	40,736	57,685
1991 - 1992	68,775	52,178	42,507	33,554	40,416	57,243
1992 - 1993	72,792	55,112	45,046	33,943	43,109	60,556
1993 - 1994	74,874	56,059	45,921	37,586	43,658	62,202
1994 - 1995	78,617	59,233	46,636	39,680	45,585	64,475
1995 - 1996	82,383	61,218	47,683	42,840	49,046	67,372
1996 - 1997	85,721	63,263	50,072	41,111	50,405	70,883
1997 - 1998	88,039	64,494	49,993	41,487	52,805	71,779
1998 - 1999	90,398	65,748	51,164	44,634	54,284	72,951
1999 - 2000	93,513	68,658	53,932	49,250	56,406	75,251
2000 - 2001	98,042	71,787	56,500	49,367	57,090	78,734
2001 - 2002	102,553	74,518	59,577	62,067	58,358	82,386
2002 - 2003	107,574	77,919	62,582	57,255	62,503	85,646
2003 - 2004	106,660	76,330	61,731	55,459	60,404	83,684
2004 - 2005	110,922	78,961	63,824	50,845	63,784	85,960
2005 - 2006	116,383	81,563	65,585	52,789	64,574	88,683
2006 - 2007	121,715	84,456	69,711	58,248	66,144	92,619
2007 - 2008	126,945	87,637	72,373	62,907	69,929	95,846
2008 - 2009	132,381	91,543	73,733	65,095	71,777	99,220
2009 - 2010	132,419	90,927	72,385	67,047	71,420	98,369

OIR/December, 2009

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¹ Longevity established Fall 1967, is included in salaries beginning 1970-71.

² Salary increments, effective 12/31/76, raised these figures to 27,647; 19,533; 15,138; 12,634; and 13,933 respectively.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Distribution of 1,199 Members of the 2009-2010 Full-time Teaching Faculty
By Sex, Age and Years of Service

	Years of Service - as of September, 2009										Total											
	0 - 4		5 - 9		10 - 14		15 - 19		20 - 24		25 - 29		30 - 34		35 - 39		40 +		Male		Female	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	N	%	N	%
Sex																						
Age in 2009																						
25 - 29	8	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	1.1%	7	1.6%
30 - 34	39	38	3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	42	5.6%	42	9.4%
35 - 39	65	40	28	26	6	2	0	0	0	0	0	0	0	0	0	0	0	0	99	13.2%	68	15.2%
40 - 44	37	29	36	31	16	10	3	0	0	0	0	0	0	0	0	0	0	0	92	12.2%	70	15.7%
45 - 49	15	15	34	15	28	21	14	8	6	2	0	0	0	0	0	0	0	0	97	12.9%	61	13.6%
50 - 54	12	15	16	11	27	11	19	14	26	12	3	2	0	0	0	0	0	0	103	13.7%	65	14.5%
55 - 59	16	13	10	16	13	11	18	10	32	11	25	3	1	1	0	0	0	0	115	15.3%	65	14.5%
60 - 64	10	8	13	5	8	4	13	5	20	9	16	7	21	5	7	0	0	0	108	14.4%	43	9.6%
65 +	4	3	3	2	9	6	9	4	6	5	15	2	13	0	10	3	19	1	88	11.7%	26	5.8%

	Years of Service - as of September, 2009									Total	
	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 +	Male	Female
Total Male:											
N	206	143	107	76	90	59	35	17	19	752	
%	27.4%	19.0%	14.2%	10.1%	12.0%	7.8%	4.7%	2.3%	2.5%	100.0	
Total Female:											
N	168	110	65	41	39	14	6	3	1		447
%	37.6%	24.6%	14.5%	9.2%	8.7%	3.1%	1.3%	0.7%	0.2%		100.0

**University of Connecticut
(Excluding Health Center)
Age of Retirement of the Tenured Faculty in All Functions
2000 to 2009**

Age in Years	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	10 Year-Total	
71+	3	2	2	9	1	4	4	5	3	9	42	56=>18.3%
70	1	1	1	3	0	0	1	0	2	5	14	
69	1	1	0	3	0	0	0	1	1	4	11	97=>31.7%
68	1	1	1	6	0	0	1	1	1	6	18	
67	0	0	0	5	0	1	2	1	0	4	13	
66	1	2	2	4	3	0	1	3	3	8	27	
65	2	2	7	7	1	1	2	1	1	4	28	
64	2	0	1	3	1	0	1	4	0	6	18	98=>32.0%
63	0	2	3	8	0	0	4	0	2	2	21	
62	1	1	4	8	1	1	2	0	0	4	22	
61	1	3	1	8	0	0	2	1	2	1	19	
60	2	2	3	7	0	1	1	0	1	1	18	
59	2	1	0	8	0	1	1	1	0	2	16	51=>16.6%
58	1	1	0	1	1	0	1	1	1	0	7	
57	2	0	2	2	0	0	1	0	0	1	8	
56	1	3	3	2	0	1	1	0	0	0	11	
55	1	3	0	3	1	0	1	0	0	0	9	
54	0	0	0	2	0	0	0	0	0	0	2	2=>0.7%
53	0	0	0	0	0	0	0	0	0	0	0	
52	0	0	0	0	0	0	0	0	0	0	0	
51	0	0	0	0	0	0	0	0	0	0	0	
50	0	0	0	0	0	0	0	0	0	0	0	
49	0	0	1	0	0	0	0	0	0	0	1	2=>0.7%
45	0	0	0	0	1 ^(a)	0	0	0	0	0	1	
Total:	22	25	31	89	10	10	26	19	17	57	306	
Mean Age:	63.8	62.6	62.7	63.8	61.9	66.7	63.9	66.8	66.3	66.7	64.5	
Median Age:	63.0	61.0	63.0	63.0	64.5	66.0	63.0	66.0	66.0	66.0	65.0	

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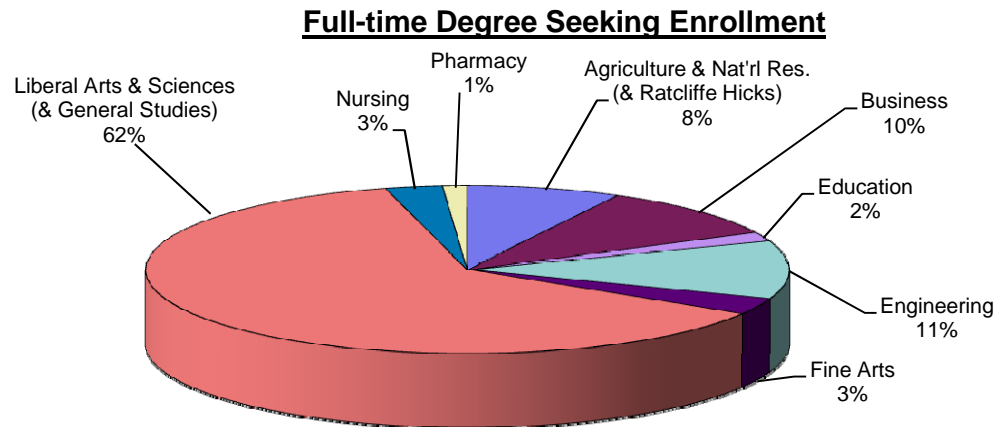
March, 2010

(a) Disability retirement.

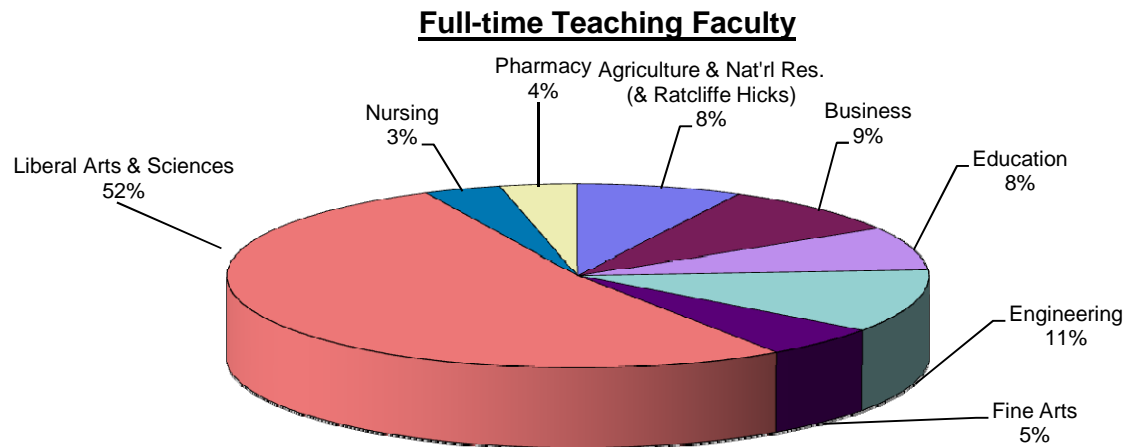
NOTE: Table is based upon the calendar year.

University of Connecticut
Full-time Degree Seeking Undergraduates and Full-time Teaching Faculty
By School and College, Storrs Campus, Fall 2009

School/College	Full-time Enrollment
Agriculture & Nat'l Res. (& Ratcliffe Hicks)	1,263
Business	1,620
Education	284
Engineering	1,806
Fine Arts	512
Liberal Arts & Sciences (& General Studies)	10,090
Nursing	466
Pharmacy	199
Total	16,240



School/College	Full-time Teaching Faculty
Agriculture & Nat'l Res. (& Ratcliffe Hicks)	77
Business	89
Education	77
Engineering	111
Fine Arts	55
Liberal Arts & Sciences	530
Nursing	36
Pharmacy	36
Total	1,011



University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2008 Percent of Students Accepted

Rank	Institution	Acceptance Rate (%)	
1	U. of California at Berkeley	22	*
2	U. of California at Los Angeles	23	*
3	U. of North Carolina-Chapel Hill	34	*
4	U. of Virginia	37	*
5	U. of Maryland at College Park	39	*
5	U. of Florida	39	*
7	U. of California at San Diego	42	*
7	U. of Michigan at Ann Arbor	42	*
9	State U. of New York at Stony Brook	43	*
10	U. of Texas at Austin	44	*
11	Florida State University	47	
12	U. of California at Irvine	49	*
12	U. of California at Santa Barbara	49	*
14	Pennsylvania State University	51	*
15	State U. of New York at Buffalo	52	*
16	U. of California at Davis	53	*
16	U. of Minnesota - Twin Cities	53	*
16	U. of Wisconsin at Madison	53	*
19	U. of Connecticut	54	
20	U. of Pittsburgh	55	*
21	Rutgers State U. of New Brunswick,NJ	56	*
21	U. of Georgia	56	
23	Virginia Commonwealth U.	58	
24	North Carolina State University	59	
25	U. of Illinois at Chicago	60	
26	Temple University	61	
26	U. of Washington	61	*
26	Georgia Institute of Technology	61	*
26	U. of Cincinnati	61	
30	Ohio State University	62	*
31	U. of Nebraska at Lincoln	63	*
32	U. of Massachusetts at Amherst	64	
33	Virginia Polytechnic Institute	65	
33	U. of Tennessee at Knoxville	65	
35	U. of Hawaii at Manoa	67	
36	U. of New Mexico	68	
37	U. of Illinois at Urbana-Champaign	69	*
38	Michigan State University	70	*
38	Texas A & M University-College Station	70	*
40	Indiana U. at Bloomington	71	*
41	Purdue University-West Lafayette	72	*
42	Louisiana State U. A & M-Baton Rouge	73	
43	U. of Colorado at Boulder	78	*
44	Wayne State University	79	
44	U. of Kentucky	79	
46	U. of Arizona at Tucson	81	*
47	New Mexico State University	82	
47	U. of Alabama at Birmingham	82	
47	U. of Iowa	82	*
50	Oregon State University	84	
51	U. of Missouri at Columbia	85	*
52	Colorado State University	86	
53	U. of Utah	87	
53	Iowa State University	87	*
55	West Virginia University	88	
56	Arizona State University at Tempe	90	
57	U. of Kansas	92	*
58	Utah State University	97	

* Indicates the institution is a member of the Association of American Universities (AAU).

OIR/June 2010

Source: U.S. News and World Report: 2010 Edition America's Best Colleges . Fall 2008 data was requested.

University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2008 Entering Freshmen Characteristics: SAT 25th Percentile and Top Quarter of High School Class

Rank	Institution	SAT 25th Percentile	
1	Georgia Institute of Technology	1250	*
2	U. of Virginia	1220	*
3	U. of California at Berkeley	1210	*
3	U. of North Carolina-Chapel Hill	1210	*
5	U. of California at Los Angeles	1170	*
5	U. of Maryland at College Park	1170	*
7	U. of Florida	1160	*
7	U. of Pittsburgh	1160	*
9	U. of California at San Diego	1140	*
10	U. of Georgia	1130	
11	U. of Texas at Austin	1110	*
11	U. of Connecticut	1110	
11	Virginia Polytechnic Institute	1110	
14	U. of Washington	1100	*
14	Pennsylvania State University	1100	*
16	U. of California at Irvine	1090	*
16	State U. of New York at Stony Brook	1090	*
16	Rutgers State U. of New Brunswick,NJ	1090	*
19	U. of California at Santa Barbara	1080	*
19	North Carolina State University	1080	
19	Texas A & M University-College Station	1080	*
22	U. of California at Davis	1050	*
22	State U. of New York at Buffalo	1050	*
22	U. of Massachusetts at Amherst	1050	
25	Indiana U. at Bloomington	1040	*
26	Purdue University-West Lafayette	1030	*
27	Temple University	1010	
28	U. of Hawaii at Manoa	980	
28	U. of Arizona at Tucson	980	*
30	Virginia Commonwealth U.	970	
31	Arizona State University at Tempe	950	
32	Oregon State University	940	
	<u>ACT Scores (ranked individually)</u>		
1	U. of Michigan at Ann Arbor	27	*
2	U. of Illinois at Urbana-Champaign	26	*
2	U. of Wisconsin at Madison	26	*
4	Ohio State University	25	*
5	Florida State University	24	
5	U. of Minnesota - Twin Cities	24	*
5	U. of Colorado at Boulder	24	*
5	U. of Tennessee at Knoxville	24	
9	Michigan State University	23	*
9	Louisiana State U. A & M-Baton Rouge	23	
9	U. of Missouri at Columbia	23	*
9	U. of Iowa	23	*
13	U. of Cincinnati	22	
13	Colorado State University	22	
13	U. of Kansas	22	*
13	U. of Kentucky	22	
13	Iowa State University	22	*
13	U. of Nebraska at Lincoln	22	*
19	U. of Illinois at Chicago	21	
19	U. of Alabama at Birmingham	21	
19	U. of Utah	21	
19	West Virginia University	21	
19	Utah State University	21	
24	U. of New Mexico	19	
25	New Mexico State University	18	
26	Wayne State University	17	

Rank	Institution	Top Quarter of High School Class (%)	
1	U. of California at Irvine	100	*
1	U. of California at Los Angeles	100	*
1	U. of California at Berkeley	100	*
1	U. of California at Davis	100	*
1	U. of California at San Diego	100	*
1	U. of Washington	100	*
7	U. of Michigan at Ann Arbor	99	*
8	U. of California at Santa Barbara	98	*
8	U. of Virginia	98	*
10	U. of North Carolina-Chapel Hill	96	*
11	U. of Texas at Austin	95	*
12	U. of Florida	93	*
12	U. of Wisconsin at Madison	93	*
14	U. of Maryland at College Park	91	*
14	U. of Illinois at Urbana-Champaign	91	*
16	Ohio State University	89	*
17	Georgia Institute of Technology	88	*
18	Texas A & M University-College Station	86	*
19	U. of Pittsburgh	85	*
19	U. of Georgia	85	
21	U. of Minnesota - Twin Cities	83	*
22	Rutgers State U. of New Brunswick,NJ	82	*
23	Virginia Polytechnic Institute	81	
23	Pennsylvania State University	81	*
25	North Carolina State University	80	
26	U. of Connecticut	78	
27	State U. of New York at Stony Brook	72	*
27	Michigan State University	72	*
29	Florida State University	71	
29	U. of Tennessee at Knoxville	71	
31	Indiana U. at Bloomington	69	*
32	U. of Massachusetts at Amherst	65	
32	Purdue University-West Lafayette	65	*
34	State U. of New York at Buffalo	64	*
35	U. of Illinois at Chicago	61	
35	U. of Arizona at Tucson	61	*
35	U. of Colorado at Boulder	61	*
38	U. of Kansas	60	*
38	Iowa State University	60	*
40	U. of Hawaii at Manoa	58	
40	Arizona State University at Tempe	58	
42	U. of Missouri at Columbia	55	*
42	U. of Iowa	55	*
44	U. of Kentucky	54	
45	Temple University	53	
45	Louisiana State U. A & M-Baton Rouge	53	
47	U. of Alabama at Birmingham	52	
47	U. of Nebraska at Lincoln	52	*
49	Oregon State University	51	
50	U. of Cincinnati	49	
50	Colorado State University	49	
50	U. of Utah	49	
50	Utah State University	49	
54	Virginia Commonwealth U.	46	
55	New Mexico State University	45	
55	U. of New Mexico	45	
57	West Virginia University	44	
	Wayne State University	NA	

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: U.S. News and World Report: 2010 Edition America's Best Colleges . Fall 2008 data was requested.

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University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2008 Entering Freshmen Characteristics: SAT 75th Percentile and Top 10% of High School Class

Rank	Institution	SAT 75th Percentile	
1	U. of California at Berkeley	1470	*
2	U. of Virginia	1440	*
3	Georgia Institute of Technology	1420	*
4	U. of California at Los Angeles	1410	*
5	U. of North Carolina-Chapel Hill	1390	*
6	U. of Maryland at College Park	1380	*
6	U. of Florida	1380	*
8	U. of California at San Diego	1370	*
9	U. of Pittsburgh	1360	*
10	U. of Texas at Austin	1350	*
11	U. of Washington	1330	*
12	U. of California at Santa Barbara	1320	*
12	U. of Georgia	1320	*
14	Rutgers State U. of New Brunswick,NJ	1310	*
15	U. of California at Irvine	1300	*
15	U. of California at Davis	1300	*
15	Texas A & M University-College Station	1300	*
15	Virginia Polytechnic Institute	1300	*
15	Pennsylvania State University	1300	*
20	U. of Connecticut	1290	
21	North Carolina State University	1280	
22	State U. of New York at Stony Brook	1270	*
22	Purdue University-West Lafayette	1270	*
24	U. of Massachusetts at Amherst	1260	
24	Indiana U. at Bloomington	1260	*
26	State U. of New York at Buffalo	1250	*
27	U. of Arizona at Tucson	1220	*
28	Temple University	1210	
28	Arizona State University at Tempe	1210	
28	Oregon State University	1210	
31	Virginia Commonwealth U.	1190	
32	U. of Hawaii at Manoa	1180	
ACT Scores (ranked individually)			
1	U. of Illinois at Urbana-Champaign	31	*
1	U. of Michigan at Ann Arbor	31	*
3	Ohio State University	30	*
3	U. of Wisconsin at Madison	30	*
5	U. of Minnesota - Twin Cities	29	*
5	U. of Tennessee at Knoxville	29	
7	Florida State University	28	
7	Louisiana State U. A & M-Baton Rouge	28	
7	U. of Colorado at Boulder	28	*
7	U. of Missouri at Columbia	28	*
7	U. of Iowa	28	*
7	Iowa State University	28	*
7	U. of Nebraska at Lincoln	28	*
14	U. of Alabama at Birmingham	27	
14	U. of Cincinnati	27	
14	Michigan State University	27	*
14	U. of Kansas	27	*
14	U. of Kentucky	27	
14	U. of Utah	27	
14	Utah State University	27	
21	U. of Illinois at Chicago	26	
21	Colorado State University	26	
21	West Virginia University	26	
24	U. of New Mexico	25	
25	New Mexico State University	24	
26	Wayne State University	23	

Rank	Institution	Freshmen in top 10% of High School Class (%)	
1	U. of California at San Diego	100	*
2	U. of California at Berkeley	98	*
2	U. of California at Davis	98	*
4	U. of California at Los Angeles	97	*
5	U. of California at Irvine	96	*
5	U. of California at Santa Barbara	96	*
7	U. of Michigan at Ann Arbor	92	*
8	U. of Virginia	88	*
9	U. of Washington	87	*
10	U. of North Carolina-Chapel Hill	79	*
11	U. of Texas at Austin	75	*
11	U. of Florida	75	*
13	U. of Maryland at College Park	73	*
14	Georgia Institute of Technology	64	*
15	U. of Wisconsin at Madison	58	*
16	U. of Illinois at Urbana-Champaign	55	*
17	Texas A & M University-College Station	54	*
18	Ohio State University	53	*
19	U. of Georgia	52	
20	U. of Pittsburgh	48	*
21	U. of Minnesota - Twin Cities	45	*
22	Pennsylvania State University	43	*
23	Virginia Polytechnic Institute	42	
24	U. of Tennessee at Knoxville	41	
25	North Carolina State University	40	
26	U. of Connecticut	39	
27	State U. of New York at Stony Brook	38	*
27	Rutgers State U. of New Brunswick,NJ	38	*
29	U. of Arizona at Tucson	32	*
30	Florida State University	31	
30	Arizona State University at Tempe	31	
30	Michigan State University	31	*
30	Indiana U. at Bloomington	31	*
34	Purdue University-West Lafayette	30	*
35	U. of Utah	29	
36	U. of Alabama at Birmingham	27	
36	U. of Colorado at Boulder	27	*
36	U. of Kansas	27	*
36	Iowa State University	27	*
40	Louisiana State U. A & M-Baton Rouge	26	
40	U. of Kentucky	26	
42	U. of Hawaii at Manoa	25	
42	U. of Illinois at Chicago	25	
42	State U. of New York at Buffalo	25	*
42	U. of Massachusetts at Amherst	25	
42	U. of Missouri at Columbia	25	*
42	U. of Nebraska at Lincoln	25	*
48	Utah State University	23	
49	U. of Cincinnati	22	
49	U. of Iowa	22	*
51	Oregon State University	21	
52	U. of New Mexico	20	
52	Temple University	20	
52	Colorado State University	20	
55	New Mexico State University	19	
55	West Virginia University	19	
57	Virginia Commonwealth U.	17	
	Wayne State University	NA	

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: U.S. News and World Report: 2010 Edition America's Best Colleges. Fall 2008 data was requested.

University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2008 Undergraduate Full-time & Part-time Enrollment and Percent of Undergraduates from In-State

Rank	Institution	Undergraduate Enrollment
1	Arizona State University at Tempe	53,298
2	Ohio State University	40,212 *
3	Texas A & M University-College Station	38,430 *
4	Pennsylvania State University	37,988 *
5	U. of Texas at Austin	37,389 *
6	Michigan State University	36,337 *
7	U. of Florida	34,654 *
8	U. of Minnesota - Twin Cities	32,557 *
9	Purdue University-West Lafayette	31,761 *
10	Indiana U. at Bloomington	31,626 *
11	U. of Illinois at Urbana-Champaign	31,417 *
12	U. of Wisconsin at Madison	30,750 *
13	Florida State University	29,869
14	U. of Arizona at Tucson	29,719 *
15	U. of Washington	29,397 *
16	Rutgers State U. of New Brunswick,NJ	28,031 *
17	U. of Colorado at Boulder	26,725 *
18	U. of California at Los Angeles	26,536 *
19	U. of Maryland at College Park	26,431 *
20	Temple University	26,195
21	U. of Michigan at Ann Arbor	25,994 *
22	U. of Georgia	25,467
23	U. of California at Berkeley	25,151 *
24	North Carolina State University	24,741
25	U. of California at Davis	24,209 *
26	Virginia Polytechnic Institute	23,567
27	Louisiana State U. A & M-Baton Rouge	23,396
28	U. of Missouri at Columbia	23,042 *
29	Virginia Commonwealth U.	22,792
30	U. of California at San Diego	22,518 *
31	U. of California at Irvine	22,122 *
32	West Virginia University	21,930
33	Colorado State University	21,783
34	U. of Tennessee at Knoxville	21,717
35	Iowa State University	21,607 *
36	U. of Utah	21,526
37	U. of Kansas	21,332 *
38	U. of Cincinnati	20,914
39	U. of Iowa	20,823 *
40	U. of Massachusetts at Amherst	20,539
41	Wayne State University	20,122
42	U. of New Mexico	20,047
43	State U. of New York at Buffalo	19,022 *
44	U. of Kentucky	18,942
45	U. of California at Santa Barbara	18,892 *
46	U. of Nebraska at Lincoln	18,526 *
47	U. of North Carolina-Chapel Hill	17,895 *
48	U. of Pittsburgh	17,427 *
49	U. of Connecticut	16,765
50	Oregon State University	16,673
51	State U. of New York at Stony Brook	15,924 *
52	U. of Illinois at Chicago	15,665
53	U. of Virginia	15,208 *
54	U. of Hawaii at Manoa	13,810
55	New Mexico State University	13,677
56	Utah State University	13,394
57	Georgia Institute of Technology	12,973 *
58	U. of Alabama at Birmingham	10,369

Rank	Institution	Percent of Undergraduates from In-State
1	U. of Illinois at Chicago	98
1	U. of California at Davis	98 *
1	Wayne State University	98
4	U. of California at Irvine	97 *
4	U. of California at San Diego	97 *
4	Texas A & M University-College Station	97 *
7	U. of California at Santa Barbara	96 *
7	U. of Texas at Austin	96 *
7	State U. of New York at Buffalo	96 *
7	U. of Florida	96 *
11	U. of Illinois at Urbana-Champaign	94 *
11	U. of California at Los Angeles	94 *
11	State U. of New York at Stony Brook	94 *
14	U. of California at Berkeley	93 *
14	Rutgers State U. of New Brunswick,NJ	93 *
14	Virginia Commonwealth U.	93
14	U. of Alabama at Birmingham	93
14	North Carolina State University	93
19	Michigan State University	92 *
20	Florida State University	90
20	U. of Cincinnati	90
22	Ohio State University	89 *
23	U. of Washington	88 *
23	U. of Georgia	88
25	U. of Tennessee at Knoxville	87
25	Oregon State University	87
27	Louisiana State U. A & M-Baton Rouge	85
27	U. of Missouri at Columbia	85 *
29	U. of North Carolina-Chapel Hill	84 *
29	Colorado State University	84
31	New Mexico State University	83
31	U. of Pittsburgh	83 *
31	U. of Utah	83
34	U. of Nebraska at Lincoln	82 *
35	Temple University	81
35	U. of Massachusetts at Amherst	81
37	U. of Kentucky	79
38	Arizona State University at Tempe	78
39	U. of Connecticut	77
39	U. of Kansas	77 *
39	Iowa State University	77 *
42	U. of Hawaii at Manoa	76
42	U. of Maryland at College Park	76 *
42	Utah State University	76
45	Pennsylvania State University	75 *
46	U. of Minnesota - Twin Cities	74 *
47	Georgia Institute of Technology	73 *
48	U. of Virginia	72 *
49	U. of Arizona at Tucson	71 *
50	U. of Wisconsin at Madison	68 *
51	U. of Colorado at Boulder	67 *
52	Indiana U. at Bloomington	66 *
53	U. of Michigan at Ann Arbor	65 *
54	U. of Iowa	63 *
55	Purdue University-West Lafayette	61 *
56	West Virginia University	54
	U. of New Mexico	NA
	Virginia Polytechnic Institute	NA

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2010. Fall 2008 data was requested.

OIR - June 2010

University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2008 Percent of Classes with Under 20 Students and Percent with Over 50 Students

Rank	Institution	Percent of Classes with Under 20 Students	
1	U. of California at Berkeley	60	*
2	U. of California at Los Angeles	54	*
3	New Mexico State University	52	
4	U. of Hawaii at Manoa	51	
5	U. of Virginia	50	*
5	U. of Colorado at Boulder	50	*
5	U. of Iowa	50	*
8	Wayne State University	49	
8	U. of California at Santa Barbara	49	*
10	Arizona State University at Tempe	46	
10	U. of Michigan at Ann Arbor	46	*
12	U. of Cincinnati	45	
12	U. of Connecticut	45	
12	U. of Pittsburgh	45	*
12	U. of Missouri at Columbia	45	*
12	U. of Utah	45	
12	West Virginia University	45	
18	U. of California at Irvine	44	*
18	U. of North Carolina-Chapel Hill	44	*
18	U. of Wisconsin at Madison	44	*
21	U. of New Mexico	43	
21	U. of Minnesota - Twin Cities	43	*
23	U. of California at San Diego	42	*
23	Rutgers State U. of New Brunswick,NJ	42	*
23	U. of Arizona at Tucson	42	*
26	Virginia Commonwealth U.	41	
26	U. of Alabama at Birmingham	41	
26	Oregon State University	41	
29	Georgia Institute of Technology	40	*
29	U. of Florida	40	*
31	U. of Illinois at Urbana-Champaign	39	*
31	U. of Nebraska at Lincoln	39	*
33	Utah State University	38	
33	U. of Kansas	38	*
35	State U. of New York at Stony Brook	37	*
35	Florida State University	37	
35	Colorado State University	37	
35	U. of Georgia	37	
35	Purdue University-West Lafayette	37	*
40	U. of Illinois at Chicago	36	
40	Temple University	36	
40	U. of Texas at Austin	36	*
40	U. of Massachusetts at Amherst	36	
44	U. of Maryland at College Park	35	*
44	U. of Washington	35	*
44	Ohio State University	35	*
47	U. of California at Davis	34	*
47	Louisiana State U. A & M-Baton Rouge	34	
47	Indiana U. at Bloomington	34	*
47	Iowa State University	34	*
51	State U. of New York at Buffalo	32	*
51	Pennsylvania State University	32	*
53	North Carolina State University	31	
54	U. of Tennessee at Knoxville	30	
55	U. of Kentucky	29	
56	Michigan State University	24	*
56	Virginia Polytechnic Institute	24	
58	Texas A & M University-College Station	22	*

		Percent of Classes with Over 50 Students	
Rank	Institution		
1	Temple University	7	
2	U. of Cincinnati	8	
2	U. of Tennessee at Knoxville	8	
4	U. of Hawaii at Manoa	9	
5	New Mexico State University	9	
6	Wayne State University	9	
7	U. of Iowa	10	*
8	U. of Arizona at Tucson	11	*
9	U. of North Carolina-Chapel Hill	11	*
10	U. of Georgia	12	
11	U. of Kansas	12	*
12	U. of New Mexico	13	
13	Virginia Commonwealth U.	13	
14	U. of Alabama at Birmingham	13	
15	U. of Maryland at College Park	14	*
16	U. of Virginia	14	*
17	Arizona State University at Tempe	14	
18	U. of Colorado at Boulder	14	*
19	U. of Missouri at Columbia	14	*
20	U. of Nebraska at Lincoln	14	*
21	U. of California at Berkeley	15	*
22	U. of Connecticut	15	
23	Purdue University-West Lafayette	15	*
24	U. of Utah	15	
25	Florida State University	16	
26	North Carolina State University	16	
27	U. of Minnesota - Twin Cities	16	*
28	U. of Pittsburgh	16	*
29	U. of Kentucky	16	
30	West Virginia University	16	
31	Utah State University	16	
32	U. of California at Santa Barbara	17	*
33	U. of Washington	17	*
34	U. of Massachusetts at Amherst	17	
35	Colorado State University	17	
36	U. of Illinois at Urbana-Champaign	18	*
37	Pennsylvania State University	18	*
38	Iowa State University	18	*
39	U. of Michigan at Ann Arbor	18	*
40	U. of Wisconsin at Madison	19	*
41	U. of California at Irvine	19	*
42	U. of Illinois at Chicago	19	
43	Ohio State University	19	*
44	Oregon State University	19	
45	Indiana U. at Bloomington	19	*
46	U. of California at Los Angeles	20	*
47	State U. of New York at Stony Brook	20	*
48	Louisiana State U. A & M-Baton Rouge	20	
49	Rutgers State U. of New Brunswick,NJ	21	*
50	Michigan State University	21	*
51	Virginia Polytechnic Institute	21	
52	Georgia Institute of Technology	22	*
53	U. of Florida	22	*
54	Texas A & M University-College Station	22	*
55	U. of Texas at Austin	23	*
56	State U. of New York at Buffalo	24	*
57	U. of California at Davis	28	*
58	U. of California at San Diego	30	*

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2010. Fall 2008 data was requested.

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University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2008 Undergraduate and Graduate Total Enrollment

Rank	Institution	Total Undergraduate Enrollment
1	Arizona State University	53,298
2	Ohio State University	40,212 *
3	Texas A & M University	38,430 *
4	Pennsylvania State University	37,988 *
5	The University of Texas at Austin	37,389 *
6	Michigan State University	36,205 *
7	University of Florida	34,654 *
8	Purdue University-West Lafayette	33,105 *
9	University of Minnesota-Twin Cities	32,557 *
10	Indiana University-Bloomington	31,626 *
11	University of Illinois at Urbana-Champaign	31,417 *
12	University of Wisconsin-Madison	30,362 *
13	Florida State University	29,869 *
14	University of Arizona	29,716 *
15	University of Washington-Seattle Campus	29,397 *
16	Rutgers University-New Brunswick	28,031 *
17	University of Colorado at Boulder	26,897 *
18	University of California-Los Angeles	26,536 *
19	University of Maryland-College Park	26,475 *
20	Temple University	26,195 *
21	University of Michigan-Ann Arbor	25,994 *
22	University of Georgia	25,467 *
23	University of California-Berkeley	25,151 *
24	North Carolina State University	24,741 *
25	University of California-Davis	24,188 *
26	Virginia Polytechnic Institute	23,567 *
27	Louisiana State U. A & M-Baton Rouge	23,396 *
28	University of Missouri-Columbia	22,980 *
29	Virginia Commonwealth University	22,552 *
30	University of California-San Diego	22,518 *
31	University of California-Irvine	22,122 *
32	Colorado State University	21,937 *
33	West Virginia University	21,930 *
34	The University of Tennessee	21,717 *
35	Iowa State University	21,607 *
36	University of Utah	21,526 *
37	University of Kansas	21,332 *
38	University of Cincinnati	20,914 *
39	University of Iowa	20,823 *
40	University of Massachusetts Amherst	20,539 *
41	Wayne State University	20,122 *
42	University of New Mexico-Main Campus	20,047 *
43	University at Buffalo	19,022 *
44	University of Kentucky	18,942 *
45	University of California-Santa Barbara	18,892 *
46	University of Nebraska-Lincoln	18,526 *
47	University of North Carolina at Chapel Hill	17,895 *
48	University of Pittsburgh	17,427 *
49	University of Connecticut	16,765
50	Oregon State University	16,673 *
51	Stony Brook University	15,921 *
52	University of Illinois at Chicago	15,665 *
53	University of Virginia	15,208 *
54	University of Hawaii at Manoa	13,810 *
55	New Mexico State University	13,674 *
56	Utah State University	13,394 *
57	Georgia Institute of Technology	12,973 *
58	University of Alabama at Birmingham	10,369 *

Rank	Institution	Total Graduate Enrollment
1	University of Michigan-Ann Arbor	15,034 *
2	University of Minnesota-Twin Cities	14,918 *
3	Ohio State University	13,503 *
4	Arizona State University	13,254 *
5	University of Florida	12,669 *
6	The University of Texas at Austin	12,595 *
7	University of Wisconsin-Madison	11,258 *
8	University of Illinois at Urbana-Champaign	10,797 *
9	University of Maryland-College Park	10,410 *
10	University of Washington-Seattle Campus	10,278 *
11	University of Pittsburgh	10,135 *
12	University of California-Los Angeles	9,663 *
13	Texas A & M University	9,609 *
14	University of California-Berkeley	9,159 *
15	Wayne State University	8,733 *
16	The University of Tennessee	8,693 *
17	Michigan State University	8,483 *
18	University of Arizona	8,341 *
19	University of North Carolina at Chapel Hill	8,275 *
20	Virginia Commonwealth University	7,869 *
21	University of Illinois at Chicago	7,842 *
22	North Carolina State University	7,819 *
23	Indiana University-Bloomington	7,814 *
24	University of Cincinnati	7,715 *
25	Florida State University	7,641 *
26	University of Virginia	7,608 *
27	Rutgers University-New Brunswick	7,538 *
28	Stony Brook University	7,440 *
29	Purdue University-West Lafayette	7,426 *
30	Virginia Polytechnic Institute	7,172 *
31	University of Georgia	7,160 *
32	University of Missouri-Columbia	7,150 *
33	University at Buffalo	7,146 *
34	University of Connecticut	6,583
35	University of Kansas	6,516 *
36	Georgia Institute of Technology	6,440 *
37	Colorado State University	6,418 *
37	Pennsylvania State University	6,418 *
39	University of Iowa	6,305 *
40	Temple University	6,165 *
41	University of Massachusetts Amherst	5,820 *
42	University of Hawaii at Manoa	5,811 *
43	University of Utah	5,699 *
44	University of Kentucky	5,554 *
45	West Virginia University	5,529 *
46	University of Colorado at Boulder	5,047 *
46	University of Nebraska-Lincoln	5,047 *
48	University of California-Davis	4,897 *
49	University of Alabama at Birmingham	4,755 *
50	Iowa State University	4,718 *
51	University of New Mexico-Main Campus	4,701 *
52	University of California-Irvine	4,471 *
53	Louisiana State U. A & M-Baton Rouge	4,428 *
54	University of California-San Diego	4,258 *
55	Oregon State University	3,632 *
56	New Mexico State University	3,565 *
57	University of California-Santa Barbara	2,976 *
58	Utah State University	1,705 *

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: IPEDS Peer Analysis System, Fall 2008 Enrollment Survey.

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University of Connecticut
Compared to Other Public Research Peer Universities
In-state and Out-of-State Tuition & Fees, Academic Year 2009-10

Rank	Institution	In-State Tuition
1	U. of Florida	\$3,777 *
2	Florida State University	\$3,988
3	U. of Alabama at Birmingham	\$4,664
4	New Mexico State University	\$4,758
5	Utah State University	\$4,828
6	Louisiana State U. A & M-Baton Rouge	\$5,086
7	West Virginia University	\$5,304
8	U. of North Carolina-Chapel Hill	\$5,396 *
9	North Carolina State University	\$5,527
10	U. of Arizona at Tucson	\$5,542 *
11	U. of Utah	\$5,804
12	Colorado State University	\$5,870
13	U. of Georgia	\$6,030
14	Georgia Institute of Technology	\$6,040 *
15	Oregon State University	\$6,187
16	U. of Tennessee at Knoxville	\$6,255
17	State U. of New York at Stony Brook	\$6,430 *
18	Arizona State University at Tempe	\$6,526
19	Iowa State University	\$6,651 *
20	U. of Iowa	\$6,824 *
21	State U. of New York at Buffalo	\$6,935 *
22	U. of Kansas	\$7,042 *
23	U. of Hawaii at Manoa	\$7,167
24	Virginia Commonwealth U.	\$7,254
25	U. of Colorado at Boulder	\$7,278 *
26	U. of Wisconsin at Madison	\$7,568 *
27	U. of Washington	\$7,692 *
28	Purdue University-West Lafayette	\$7,750 *
29	Texas A & M University-College Station	\$7,844 *
30	U. of Maryland at College Park	\$8,053 *
31	Wayne State University	\$8,109
32	U. of Kentucky	\$8,123
33	U. of California at Los Angeles	\$8,228 *
34	Indiana U. at Bloomington	\$8,231 *
35	U. of Nebraska at Lincoln	\$8,338 *
36	U. of California at Berkeley	\$8,352 *
37	U. of Missouri at Columbia	\$8,467 *
38	U. of Texas at Austin	\$8,508 *
39	Ohio State University	\$8,679 *
40	Virginia Polytechnic Institute	\$8,735
41	U. of California at Irvine	\$8,775 *
42	U. of California at San Diego	\$8,798 *
43	U. of California at Santa Barbara	\$9,055 *
44	U. of California at Davis	\$9,364 *
45	U. of Virginia	\$9,870 *
46	U. of Connecticut	\$9,886
47	U. of Minnesota - Twin Cities	\$10,590 *
48	Michigan State University	\$10,740 *
49	U. of Cincinnati	\$10,902
50	U. of Illinois at Urbana-Champaign	\$11,261 *
51	Temple University	\$11,448
52	Rutgers State U. of New Brunswick,NJ	\$11,540 *
53	U. of Massachusetts at Amherst	\$11,732
54	U. of Michigan at Ann Arbor	\$11,738 *
55	U. of Illinois at Chicago	\$12,310
56	U. of Pittsburgh	\$13,642 *
57	Pennsylvania State University	\$13,706 *
	U. of New Mexico	NA

Rank	Institution	Out-of-State Tuition
1	U. of Alabama at Birmingham	\$10,352
2	Louisiana State U. A & M-Baton Rouge	\$13,800
3	Utah State University	\$13,802
4	State U. of New York at Stony Brook	\$14,330 *
5	U. of Minnesota - Twin Cities	\$14,590 *
6	New Mexico State University	\$14,740
7	State U. of New York at Buffalo	\$14,835 *
8	West Virginia University	\$16,402
9	U. of Kentucky	\$16,678
10	U. of Kansas	\$17,119 *
11	Wayne State University	\$17,379
12	Iowa State University	\$17,871 *
13	North Carolina State University	\$18,012
14	U. of Utah	\$18,352
15	Florida State University	\$18,432
16	U. of Arizona at Tucson	\$18,676 *
17	Oregon State University	\$18,823
18	U. of Tennessee at Knoxville	\$18,913
19	U. of Hawaii at Manoa	\$19,215
20	U. of Nebraska at Lincoln	\$19,492 *
21	U. of Missouri at Columbia	\$19,558 *
22	Arizona State University at Tempe	\$19,629
23	U. of Massachusetts at Amherst	\$19,956
24	Temple University	\$20,468
25	U. of Florida	\$20,622 *
26	Virginia Commonwealth U.	\$20,926
27	Rutgers State U. of New Brunswick,NJ	\$21,488 *
27	Virginia Polytechnic Institute	\$21,488
29	Colorado State University	\$21,590
30	U. of Wisconsin at Madison	\$21,818 *
31	Ohio State University	\$21,918 *
32	Texas A & M University-College Station	\$22,184 *
33	U. of Iowa	\$22,198 *
34	U. of North Carolina-Chapel Hill	\$22,294 *
35	U. of Georgia	\$22,342
36	Purdue University-West Lafayette	\$23,224 *
37	U. of Pittsburgh	\$23,290 *
38	U. of Maryland at College Park	\$23,990 *
39	U. of Washington	\$24,367 *
40	U. of Illinois at Chicago	\$24,700
41	Indiana U. at Bloomington	\$24,769 *
42	U. of Colorado at Boulder	\$24,936 *
43	Pennsylvania State University	\$24,940 *
44	Georgia Institute of Technology	\$25,182 *
45	U. of Illinois at Urbana-Champaign	\$25,334 *
46	U. of Cincinnati	\$25,425
47	U. of Connecticut	\$25,486
48	Michigan State University	\$26,134 *
49	U. of Texas at Austin	\$28,066 *
50	U. of California at Irvine	\$28,796 *
51	U. of California at Los Angeles	\$29,897 *
52	U. of California at Berkeley	\$30,022 *
53	U. of California at Santa Barbara	\$30,724 *
54	U. of California at San Diego	\$30,819 *
55	U. of California at Davis	\$31,385 *
56	U. of Virginia	\$31,870 *
57	U. of Michigan at Ann Arbor	\$34,230 *
	U. of New Mexico	NA

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2010. Fall 2008 data was requested.

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University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2008 Percent of Undergraduates Living on Campus and Cost of Room and Board

Rank	Institution	Percent of Undergraduates Living On Campus
1	U. of Connecticut	71
2	U. of Massachusetts at Amherst	63 *
3	Georgia Institute of Technology	60 *
4	State U. of New York at Stony Brook	53 *
5	Rutgers State U. of New Brunswick,NJ	49 *
6	U. of North Carolina-Chapel Hill	45 *
6	U. of Pittsburgh	45 *
8	U. of Virginia	43 *
9	Michigan State University	42 *
10	U. of Maryland at College Park	41 *
10	U. of Nebraska at Lincoln	41 *
12	Iowa State University	40 *
13	Pennsylvania State University	37 *
13	U. of Michigan at Ann Arbor	37 *
13	U. of Illinois at Urbana-Champaign	37 *
16	U. of California at Irvine	36 *
16	U. of California at Los Angeles	36 *
16	Indiana U. at Bloomington	36 *
19	U. of California at Berkeley	35 *
19	State U. of New York at Buffalo	35 *
19	North Carolina State University	35 *
22	U. of California at San Diego	33 *
22	U. of California at Santa Barbara	33 *
22	Purdue University-West Lafayette	33 *
25	U. of Missouri at Columbia	32 *
26	U. of Kentucky	29
26	U. of Iowa	29 *
28	U. of Georgia	27
29	U. of Florida	26 *
29	U. of Tennessee at Knoxville	26
29	West Virginia University	26
32	Louisiana State U. A & M-Baton Rouge	25
32	U. of Colorado at Boulder	25 *
32	Colorado State University	25
35	Ohio State University	24 *
35	Texas A & M University-College Station	24 *
35	U. of Wisconsin at Madison	24 *
38	U. of Washington	23 *
38	U. of Kansas	23 *
40	U. of Illinois at Chicago	22
40	Virginia Commonwealth U.	22
40	U. of Minnesota - Twin Cities	22 *
43	Florida State University	21
44	U. of California at Davis	20 *
44	U. of Texas at Austin	20 *
44	U. of Arizona at Tucson	20 *
44	U. of Cincinnati	20
48	Temple University	19
48	U. of Alabama at Birmingham	19
48	Oregon State University	19
51	U. of Hawaii at Manoa	17
52	Arizona State University at Tempe	14
53	U. of Utah	13
54	Wayne State University	9
	New Mexico State University	NA
	U. of New Mexico	NA
	Virginia Polytechnic Institute	NA
	Utah State University	NA

Rank	Institution	Room and Board
1	Utah State University	\$4,900
2	New Mexico State University	\$5,976
3	U. of Utah	\$6,240
4	U. of Kansas	\$6,474 *
5	Virginia Polytechnic Institute	\$6,580
6	U. of Tennessee at Knoxville	\$6,888
7	Wayne State University	\$6,932
8	Michigan State University	\$7,076 *
9	U. of Minnesota - Twin Cities	\$7,132 *
10	Indiana U. at Bloomington	\$7,138 *
11	U. of Florida	\$7,150 *
12	U. of Nebraska at Lincoln	\$7,234 *
13	Louisiana State U. A & M-Baton Rouge	\$7,238
14	Iowa State University	\$7,277 *
15	West Virginia University	\$7,528
16	Pennsylvania State University	\$7,670 *
17	U. of Wisconsin at Madison	\$7,700 *
18	Ohio State University	\$7,755 *
19	U. of Arizona at Tucson	\$7,812 *
20	U. of Alabama at Birmingham	\$7,820
21	Purdue University-West Lafayette	\$7,930 *
22	North Carolina State University	\$7,966
23	Texas A & M University-College Station	\$8,000 *
24	U. of Iowa	\$8,004 *
25	U. of Georgia	\$8,046
26	U. of Missouri at Columbia	\$8,100 *
27	U. of North Carolina-Chapel Hill	\$8,118 *
28	Oregon State University	\$8,208
29	U. of Virginia	\$8,260 *
30	U. of Massachusetts at Amherst	\$8,276
31	Colorado State University	\$8,280
32	Florida State University	\$8,402
33	U. of Hawaii at Manoa	\$8,493
34	U. of Michigan at Ann Arbor	\$8,590 *
35	U. of Pittsburgh	\$8,600 *
36	U. of Illinois at Urbana-Champaign	\$8,764 *
37	Temple University	\$8,884
38	U. of Washington	\$8,949 *
39	U. of Kentucky	\$9,125
40	Arizona State University at Tempe	\$9,210
41	Georgia Institute of Technology	\$9,235 *
42	U. of Cincinnati	\$9,240
43	U. of Texas at Austin	\$9,246 *
44	U. of Maryland at College Park	\$9,377 *
45	State U. of New York at Stony Brook	\$9,588 *
46	U. of Colorado at Boulder	\$9,860 *
47	State U. of New York at Buffalo	\$10,092 *
48	U. of Connecticut	\$10,120
49	Rutgers State U. of New Brunswick,NJ	\$10,232 *
50	U. of Illinois at Chicago	\$10,480
51	Virginia Commonwealth U.	\$10,492
52	U. of California at Irvine	\$10,655 *
53	U. of California at San Diego	\$11,057 *
54	U. of California at Davis	\$12,361 *
55	U. of California at Santa Barbara	\$12,765 *
56	U. of California at Los Angeles	\$13,310 *
57	U. of California at Berkeley	\$15,308 *
	U. of New Mexico	NA

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Source: "US News and World Report", America's Best Colleges 2010. Fall 2008 data was requested.

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University of Connecticut
Compared to Other Public Research Peer Universities
Average Freshmen to Sophomore Retention Rate, Fall 2008

Rank	Institution	Average Freshmen Retention Rate (%)	
1	U. of California at Los Angeles	97	*
1	U. of California at Berkeley	97	*
1	U. of Virginia	97	*
1	U. of North Carolina-Chapel Hill	97	*
5	U. of Michigan at Ann Arbor	96	*
6	U. of Florida	95	*
7	U. of California at Irvine	94	*
7	U. of California at San Diego	94	*
7	U. of Wisconsin at Madison	94	*
10	U. of Maryland at College Park	93	*
10	U. of Washington	93	*
10	U. of Illinois at Urbana-Champaign	93	*
10	U. of Connecticut	93	
10	Pennsylvania State University	93	*
10	U. of Georgia	93	
16	Ohio State University	92	*
16	U. of Texas at Austin	92	*
16	Georgia Institute of Technology	92	*
16	Texas A & M University-College Station	92	*
20	Michigan State University	91	*
20	U. of California at Santa Barbara	91	*
22	U. of California at Davis	90	*
22	Rutgers State U. of New Brunswick,NJ	90	*
22	U. of Pittsburgh	90	*
22	Virginia Polytechnic Institute	90	
26	Florida State University	89	
26	North Carolina State University	89	
28	State U. of New York at Stony Brook	88	*
28	Indiana U. at Bloomington	88	*
30	State U. of New York at Buffalo	87	*
30	U. of Minnesota - Twin Cities	87	*
32	Temple University	86	
33	U. of Missouri at Columbia	85	*
33	Purdue University-West Lafayette	85	*
33	Iowa State University	85	*
36	Louisiana State U. A & M-Baton Rouge	84	
36	U. of Massachusetts at Amherst	84	
36	U. of Colorado at Boulder	84	*
36	U. of Iowa	84	*
36	U. of Nebraska at Lincoln	84	*
41	U. of Tennessee at Knoxville	83	
42	Colorado State University	82	
42	Virginia Commonwealth U.	82	
44	U. of Cincinnati	81	
44	Oregon State University	81	
44	U. of Kansas	81	*
44	U. of Utah	81	
44	West Virginia University	81	
49	U. of Illinois at Chicago	79	
49	U. of Arizona at Tucson	79	*
49	Arizona State University at Tempe	79	
49	U. of Kentucky	79	
53	U. of Hawaii at Manoa	77	
53	U. of Alabama at Birmingham	77	
55	New Mexico State University	76	
55	U. of New Mexico	76	
57	Utah State University	73	
58	Wayne State University	70	

* Indicates the institution is a member of the Association of American Universities (AAU).

Retention rate: Average percent of 2004-2007 freshmen returning the following fall.

Source: U.S. News and World Report: 2010 Edition America's Best Colleges . Fall 2008 data was requested.

University of Connecticut
Compared to Other Public Research Peer Universities
Six-Year All Freshmen Graduation Rate and Six-Year Minority Graduation Rate, Fall 2008

Rank	Institution	Six-Year All Freshmen Graduation Rate (%)	
1	U. of Virginia	93	*
2	U. of California at Berkeley	90	*
3	U. of California at Los Angeles	89	*
4	U. of North Carolina-Chapel Hill	88	*
4	U. of Michigan at Ann Arbor	88	*
6	U. of California at Santa Barbara	87	*
7	U. of California at San Diego	85	*
7	Pennsylvania State University	85	*
9	U. of Maryland at College Park	82	*
9	U. of Illinois at Urbana-Champaign	82	*
9	U. of Florida	82	*
9	U. of Wisconsin at Madison	82	*
13	U. of California at Davis	81	*
13	U. of California at Irvine	81	*
15	U. of Georgia	80	
16	U. of Texas at Austin	78	*
16	Texas A & M University-College Station	78	*
16	Virginia Polytechnic Institute	78	
19	U. of Washington	77	*
19	Georgia Institute of Technology	77	*
21	U. of Connecticut	76	
21	U. of Pittsburgh	76	*
23	Rutgers State U. of New Brunswick,NJ	75	*
23	Michigan State University	75	*
25	Ohio State University	73	*
25	Indiana U. at Bloomington	73	*
27	Purdue University-West Lafayette	72	*
28	Florida State University	70	
28	North Carolina State University	70	
30	U. of Massachusetts at Amherst	69	
30	U. of Missouri at Columbia	69	*
32	U. of Colorado at Boulder	67	*
32	Iowa State University	67	*
34	U. of Minnesota - Twin Cities	66	*
34	U. of Iowa	66	*
36	Temple University	65	
36	State U. of New York at Buffalo	65	*
38	U. of Nebraska at Lincoln	64	*
39	Colorado State University	63	
40	Oregon State University	62	
41	State U. of New York at Stony Brook	61	*
41	Louisiana State U. A & M-Baton Rouge	61	
43	U. of Kansas	60	*
43	U. of Tennessee at Knoxville	60	
45	U. of Kentucky	58	
46	U. of Arizona at Tucson	57	*
47	Arizona State University at Tempe	56	
47	West Virginia University	56	
49	U. of Cincinnati	55	
50	Utah State University	53	
51	U. of Hawaii at Manoa	51	
51	U. of Utah	51	
53	Virginia Commonwealth U.	49	
54	U. of Illinois at Chicago	48	
55	New Mexico State University	45	
56	U. of New Mexico	44	
57	U. of Alabama at Birmingham	40	
58	Wayne State University	34	

Rank	Institution	Minority Graduation Rate (%)	
1	U. of California at Berkeley	90	*
1	U. of Virginia	90	*
3	U. of California at Los Angeles	88	*
4	U. of California at San Diego	84	*
5	U. of California at Irvine	83	*
6	U. of Michigan at Ann Arbor	81	*
6	U. of California at Davis	81	*
8	U. of North Carolina-Chapel Hill	80	*
9	U. of Florida	79	*
10	U. of California at Santa Barbara	78	*
11	U. of Maryland at College Park	77	*
11	Georgia Institute of Technology	77	*
13	U. of Washington	76	*
13	Pennsylvania State University	76	*
13	U. of Illinois at Urbana-Champaign	76	*
16	U. of Texas at Austin	75	*
17	Virginia Polytechnic Institute	74	
17	Rutgers State U. of New Brunswick,NJ	74	*
19	U. of Georgia	73	
20	U. of Wisconsin at Madison	72	*
21	Texas A & M University-College Station	71	*
22	U. of Connecticut	70	
23	Florida State University	69	
24	Ohio State University	67	*
25	State U. of New York at Stony Brook	66	*
26	U. of Pittsburgh	65	*
26	Temple University	65	
28	North Carolina State University	64	
28	Indiana U. at Bloomington	64	*
28	Purdue University-West Lafayette	64	*
31	U. of Missouri at Columbia	62	*
32	U. of Massachusetts at Amherst	61	
32	Michigan State University	61	*
32	U. of Colorado at Boulder	61	*
35	U. at Buffalo - SUNY	60	*
36	Colorado State University	58	
37	U. of Tennessee at Knoxville	57	
37	U. of Nebraska at Lincoln	57	*
37	Iowa State University	57	*
40	Oregon State University	56	
41	U. of Hawaii at Manoa	55	
41	U. of Minnesota - Twin Cities	55	*
43	U. of Utah	54	
44	Louisiana State U. A & M-Baton Rouge	52	
44	U. of Kansas	52	*
44	U. of Arizona at Tucson	52	*
47	West Virginia University	50	
48	Virginia Commonwealth University	49	
48	Arizona State University at Tempe	49	
48	Utah State University	49	
51	U. of Kentucky	47	
52	U. of Illinois at Chicago	46	
53	U. of Cincinnati	41	
54	New Mexico State University	40	
54	U. of New Mexico	40	
56	U. of Alabama at Birmingham	36	
57	Wayne State University	18	
	U. of Iowa	NA	*

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: U.S. News and World Report: 2010 Edition America's Best Colleges. Fall 2008 data was requested.

Source: IPEDS Peer Analysis System, 2008 Graduation Rate Survey, 2002 entering freshmen cohort.

OIR/September 2009

University of Connecticut
Number of Enrolled Undergraduates Receiving Aid
Fall 2009

	First-time Full-time Freshmen¹	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students	3,215	16,240	451
b) Number of students in line a who applied for need-based financial aid	2,694	11,597	226
c) Number of students in line b who were determined to have financial need	1,767	8,664	167
d) Number of students in line c who were awarded any financial aid	1,735	8,458	146
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,392	6,392	78
f) Number of students in line d who were awarded any need-based self-help aid	1,283	6,687	120
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	1,253	4,197	22
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	322	1,539	26
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	71%	68%	47%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$12,930	\$12,238	\$7,074
k) Average need-based scholarship and grant award of those in line e	\$8,071	\$7,796	\$4,898
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,085	\$4,836	\$4,178
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,446	\$4,204	\$4,062

Source: UConn Financial Aid Office for 2009-2010 University of Connecticut Common Data Set Survey.

¹ Freshmen are first-time, full-time students. These students are included in the "Full-time Undergraduates" category.

OIR 6/7/10

University of Connecticut
Aid Awarded to In-State and Out-of-State Degree-Seeking Undergraduates
Academic Year 2009-2010

	FRESHMEN¹			
	In-State		Out-of-State	
	Percent	Average Package	Percent	Average Package
Need-based aid	48%	\$10,105	52%	\$11,219
Need-based scholarship or grant aid	40%	\$8,155	51%	\$7,897
Need-based self-help aid	15%	\$1,704	15%	\$1,716
Need-based loans	35%	\$3,671	41%	\$3,913
Non-need-based scholarship or grant aid	46%	\$5,418	43%	\$12,282

	ALL DEGREE-SEEKING UNDERGRADUATES			
	In-State		Out-of-State	
	Percent	Average Package	Percent	Average Package
Need-based aid	48%	\$9,966	51%	\$11,230
Need-based scholarship or grant aid	37%	\$7,820	47%	\$7,768
Need-based self-help aid	10%	\$1,739	9%	\$1,749
Need-based loans	38%	\$4,374	42%	\$4,644
Non-need-based scholarship or grant aid	31%	\$6,240	35%	\$12,888

Source: 2009 data from the Financial Aid Office for U.S. News and World Report.

¹ Freshmen are first-time, full-time students. These students are included in the "all undergraduates" category.