

2008

Fact Book 2008-2009

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UConn^{fact}sheet 2009

Campus Information

Founded 1881

Main Campus: Storrs

5 Regional Campuses:

Avery Point, Greater Hartford, Stamford, Torrington, Waterbury

School of Law and Graduate Business Learning Center: Hartford

School of Social Work: Greater Hartford Campus

Health Center: Farmington

(Schools of Medicine & Dental Medicine, graduate programs, medical & dental clinics & John Dempsey Hospital)

Land Grant & Sea Grant College, & Space Grant consortium institution

Storrs & Regionals = 4,108 acres; Health Center = 205 acres

UConn 2000

As of October 2008:

- 99 major projects completed
- \$1.328 billion in construction-related contracts issued
 - 89% of funds to Connecticut contractors
 - 24% of funds to set-aside contractors
- Approximately 9.7 million square feet of new and renovated space completed
- Bond Credit Ratings by Fitch, Moody's and Standard & Poor's remain consistently strong

Academic Programs & Degrees

14 Schools & Colleges

Agriculture & Natural Resources, Business, Dental Medicine, Neag Education, Engineering, Fine Arts, Graduate, Law, Liberal Arts & Sciences, Medicine, Nursing, Pharmacy, Ratcliffe Hicks, Social Work

7 undergraduate degrees: 100 majors

17 graduate degrees: 91 research and professional practice fields of study

5 professional degree programs (J.D., LL.M., M.D., D.M.D., Pharm.D.)

Degrees 2007-08 6,875

Bachelor's	4,591
Master's	1,409
Doctorates	285
Law (J.D., LL.M.)	216
Pharm.D.	103
Medicine	79
Dental Medicine	40
Graduate/Professional Certificates	44
6 Yr. Education	73
2 Yr. Agriculture	35

Degrees by: Female 55% Minority 16%

Total Fall 2008 Student Enrollment: 29,383

16,765 Undergraduate at Main Campus

4,607 Undergraduate at Regional Campuses

21,372 Subtotal Undergraduate

6,583 Graduate (M.A./Ph.D., incl. 355 at Health Center)

726 Law

199 Pharm.D.

331 Medicine

172 Dental Medicine

8,011 Subtotal Graduate/Professional

Fall 2008 Entering Freshmen at Main Campus: 3,604

39% were in top 10% of High School Class

78% were in top 25% of High School Class

55 valedictorians and 76 salutatorians

78% more freshmen than in Fall 95

130% more minority freshmen than in Fall 95

Since 1995: 1,074 valedictorians and salutatorians enrolled at all campuses

Student Characteristics

Characteristics Fall 2008	Undergraduate 21,372	Grad/Professional 8,011
Female	51%	52%
Minority	20%	15%
International ¹	1%	16%
Connecticut Residents ²	80%	71%
Full-time Degree	90%	60%
Part-time Degree	7%	31%
Non-Degree (FT & PT)	3%	9%

¹ 106 countries were represented in the international student population.

² 76% of undergraduates on Main Campus are Connecticut residents.

All 169 Connecticut towns and 47 of 50 states are represented in total undergraduate student body.

SAT Scores and Retention & Graduation Rates

2008 SAT Scores	National High School	Connecticut High School	Storrs Entering Freshmen
Average SAT Total	1017	1022	1200
Main Campus:		All	Minority
Freshmen Retention:	1-Year Rate	93%	92%
Graduation:	4-Year Rate	66%	54%
	6-Year Rate	76%	70%

UConn (Main Campus) ranks 20 out of 58 public research universities

in graduation rate for all freshmen and 22 out of 58 public research universities for minority freshmen. (Sources: *U.S. News 2009 America's Best Colleges & 2007 IPEDS Graduation Rate Survey*)

UConn (Main Campus) average time to graduate is 4.3 years among those who graduate within 6 years, and ranks 8 out of 58 public research universities.

Total Undergraduate Student Cost 2008-09

	In-State	Out-of-State
Tuition, Fees, Room ¹ & Board ²	\$18,638	\$33,350
Tuition & Mandatory Fees	9,338	24,050
Tuition Only	7,200	21,912

¹ 71% of Main Campus undergraduates live in campus housing (114 residential facilities).

² Board rate shown reflects most popular plan available.

Student Financial Aid 2007-08

Financial Aid Support: \$289.7 million

	Main Campus/ Regional ¹	Health Center
Total Scholarships & Grants	\$84.7 million	\$4.1 million
Total Loans	128.4 million	15.2 million
Total Student Employment	15.4 million	
Total Tuition Waivers	41.9 million	

¹ 37.8% of all tuition dollars are dedicated to financial aid. 77% of students receive aid.

Total Current Funds Budget FY 2009: \$1.7 billion

MAIN CAMPUS & REGIONAL CAMPUSES

Revenue	In Millions
State Appropriation	\$239.2
State Fringe Benefits	89.7
Student Tuition & Fees	408.7
Gifts, Grants & Contracts	149.8
Sales/Services - Auxiliary Enterprises	29.6
Sales/Services - Educational	16.9
Investment Income	5.4
Total	\$939.3

Expenditures

Academic Services	\$417.9
Research Services	64.1
Student Services	305.4
Operating, Support & Physical Plant Services	150.9
Total¹	\$938.3

¹The \$1.0 million difference is the repayment to reserves.

HEALTH CENTER

Revenue	In Millions
State Appropriation	\$105.0
State Fringe Benefits	40.9
Tuition & Fees	15.8
Gifts, Grants & Contracts	88.8
Auxiliary Enterprises	13.0
Interns & Residents	42.0
Net Patient Care	326.6
Correctional Managed Care	104.2
All other revenues	11.2
Total	\$747.5

Expenditures

Hospital & Health Services	\$422.7
Academic Services	143.2
Research Services	98.8
Student Services	4.1
Operating, Support & Physical Plant Services	90.2
Total²	\$759.0

²Revenue enhancements and expenditure reductions are planned.

Private Giving

- In FY 08, private fundraising receipts totaled \$56.6 million: \$15.2 million for the Health Center, \$18.7 million for Athletics, and \$22.7 million for Storrs and the regional campuses.
- The Annual Fund raised a record \$5.8 million in FY 08 from 29,006 donors. This amount represents a 21 percent increase over FY 07.
- Alumni contributed \$18.3 million last year. Additional commitments included \$10.7 million from parents and other individuals, \$14.2 million from corporations and \$13.4 million from private foundations.
- At the close of FY 08, the University's endowment, which stood at \$42 million at the start of 1995, was valued at approximately \$317 million; over the past 5 years, the endowment has grown \$108 million, or nearly 52 percent.
- The UConn Foundation established 45 new endowment funds in the past year for students, faculty and program support; the total number of endowments now stands at 1,182.
- The University received \$31.4 million in disbursements from the UConn Foundation in FY 08. Included in this total were \$11.5 million for scholarships, \$9.4 million for faculty support and \$6.1 million for programs and facilities.
- Currently, there are 79 faculty chairs and professorships at the University funded through private endowments.

UConn Alumni

- Approximately 190,000 total Alumni
- Over 109,500 Alumni live in Connecticut
- Among recent bachelor's degree graduates:
 - 97% would recommend UConn to others
 - 94% are either employed or are in graduate/professional school
 - 68% of those working full-time are doing so in Connecticut

Staff Characteristics (Fall 2008)

Number of Full-time & Part-time Faculty & Staff: 9,633

	Main Campus/Regional 4,631	Health Center 5,002
Faculty:		
Female	37%	36%
Minority	19%	23%
Other Staff:		
Female	58%	76%
Minority	15%	22%
Full-Time:	94%	77%

	Main Campus/Regional 1,324	Health Center 493
Full-time Faculty		
Tenured	61%	34%
Percent of full-time faculty with Ph.D. or terminal degree:¹		
Main Campus & Regional Campuses		92%
Health Center		94%

¹Percent of faculty with highest degree in field.

	Main Campus/Regional 4,373	Health Center 3,837
Type of Full-time Employee		
Faculty ²	30.3%	12.9%
Administrators	2.4%	5.1%
Professional Support	44.6%	44.3%
Secretarial/Clerical	6.9%	15.5%
Para-Professional/Trades	3.6%	17.3%
Service/Maintenance	12.2%	4.9%

²An Main Campus, includes 19 faculty members serving as assistant or associate deans.

Number of Part-time Faculty and Staff³	258	1,165
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³An additional 669 adjunct lecturers teach one or more courses at Storrs and Regional Campuses.

Staff Covered by Collective Bargaining Agreements:

Main & Regional Campuses	91%
Health Center	79%

Research, Training & Public Service

Nationally ranked 77/662 among all institutions and 53/388 among public institutions by the National Science Foundation in research and development spending for FY 07 (latest report).

FY 08 external funding, sponsored activities: \$194.5 million (excluding financial aid):

Main & Regional Campuses:	\$101.9 million (52.4%)
Health Center:	\$92.6 million (47.6%)

Total by Funding Source

Federal: 71% State: 12% Private/Other: 17%

Sponsored Activities at Main & Regional Campuses

Research	81.2%
Education and Training Programs	3.2%
Public Service	15.6%

Sponsored Activities at the Health Center

Research	85.0%
Industry Support	4.8%
Education and Training Programs	9.5%
Other	0.7%

University of Connecticut Web Sites

Main & Regional Campuses - <http://www.uconn.edu>
Health Center - <http://www.uchc.edu>



Digest of Administrative Reports to the Governor, 2007-2008

University of Connecticut

Michael J. Hogan, President

Peter Nicholls, Provost and Executive Vice President for Academic Affairs

Cato T. Laurencin, Vice President for Health Affairs and Dean of the School of Medicine

Established in 1881

Statutory Authority Chapter 185b, General Statutes

Route 195, Storrs, CT 06269

Number of full-time employees: 4,288 + 3,667 (Health Center)

Recurring Operating Expenditures: 2007-08 (as of September 2008) \$902.8 million

+ \$719.1 million (Health Center)

Organizational Structure: Public State University

Mission

Founded in 1881, the University of Connecticut serves as the flagship for public higher education and the primary doctoral degree granting public institution in the state. The University of Connecticut is dedicated to excellence demonstrated through national and international recognition. As Connecticut's public research university, through freedom of academic inquiry and expression, we create and disseminate knowledge by means of scholarly and creative achievements, graduate and professional education, and outreach. Through our focus on teaching and learning, the University helps every student grow intellectually and become a contributing member of the state, national, and world communities. Through research, teaching, service, and outreach, we embrace diversity and cultivate leadership, integrity, and engaged citizenship in our students, faculty, staff, and alumni. As our state's flagship public university, and as a land and sea grant institution, we promote the health and well being of Connecticut's citizens through enhancing the social, economic, cultural, and natural environments of the state and beyond.

Statutory Responsibility

The General Statutes of the State of Connecticut and the Morrill Act adopted by the United States Congress have charged the University of Connecticut with the responsibility for the education of Connecticut youth in scientific and classical studies, agriculture and mechanic arts and liberal and practical education. General Statutes give the University authority for programs leading to a wide variety of doctoral degrees and post-baccalaureate professional degrees. The University's constitutional mandate, "excellence in higher education," is accomplished in its traditional triad of academic responsibilities: teaching, research and service.

Public Service, Research and Clinical Care

University offices authorized by Connecticut General Statutes to serve the public include: Connecticut Museum of Natural History, Sec. 10-112(a-c); Office of Archaeology, Sec. 10a-112; State Historian, Sec. 11-1; State Museum of Art, Sec. 10a-112(g); and Connecticut Poison Center, Sec. 10a-132.

Support for Human Rights in Connecticut and Across the World

The University's commitment to human rights and social justice is evidenced in interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, supervised internships, the undergraduate human rights minor, and the graduate certificate in human rights. The University's support for human rights is also evident in the interdisciplinary research and public events sponsored by the Human Rights Institute, internationally renowned speakers on human rights issues brought to the campus through the The Raymond and Beverly Sackler Distinguished Lecture Series, activities and archival collections at the Thomas J. Dodd Research Center, the ongoing partnership with the African National Congress in South Africa, the focus of the Embryonic Stem Cell Research Oversight Committee, the activities of the Center for Applied Genetics and Technology, and student organizations, such as the Idealists United, who promote human rights and social justice awareness on campus. The Journal of Human Rights, a major international scholarly publication, is based at UConn with a University faculty member as the editor.

A March symposium at the Thomas J. Dodd Research Center entitled "Human Rights Archives and Documentation: Transforming Ideas into Practice" had a national attendance of human rights archivists, librarians, human rights practitioners, and information studies graduate students, and included archivists working with human rights collections at Columbia, Yale, and Duke Universities and at human rights organizations such as WITNESS and the International Center for Transitional Justice. The Global Resources Network of the national Association of Research Libraries and the Center for Human Rights Documentation at Columbia University Libraries cosponsored the event. Planning for an online Human Rights Archives Information Portal as a joint project among universities with human rights archival collections was facilitated by the University's creation of an email listserve devoted to human rights archives.

The University's third Thomas J. Dodd Prize in International Justice and Human Rights was awarded jointly to the Center for Justice and Accountability (CJA) and Mental Disability Rights International (MDRI). CJA is an international human rights organization dedicated to ending torture and other severe human rights abuses around the world and advancing the rights of survivors to seek truth, justice and redress. MDRI is the world's leading international human rights group dedicated to the protection of people with mental disabilities. The Prize is awarded biannually to an individual or group who has significantly advanced the cause of international justice and global human rights. A related event was a book signing at Storrs with U.S. Senator Christopher Dodd, who recently published Letters from Nuremberg: My Father's Narrative of a Quest of Justice. The Dodd Prize commemorates the distinguished public service career of Thomas J. Dodd who, as Executive Trial Counsel at the Nuremberg Trials and a Connecticut Senator from 1959 to 1971, fought against infringement and suppression of human rights.

Initiatives to Enhance and Improve Access to Health Care

Through John Dempsey Hospital (204 general acute care beds and 20 nursery beds), the UConn Health Center provides specialized and routine inpatient and outpatient services. John Dempsey Hospital has long been regarded as the premier facility in the region for neonatal intensive care and high-risk maternity. It is also widely recognized for its comprehensive cardiovascular, cancer and musculoskeletal services. Additionally, John Dempsey Hospital is home to the only Emergency Department in

Connecticut's Farmington Valley. Also offered are a wide range of ambulatory and primary care services on the Health Center campus in Farmington and in physician offices conveniently located in Southington, West Hartford, Simsbury and East Hartford. The UConn Medical Group is the largest medical practice in Greater Hartford, offering patients access to health care services from more than 350 Health Center physicians in more than 50 specialties.

In addition to the comprehensive health care services of the UConn Health Center, the University has many centers and services offering health care and educational information to the University community and to the public. Examples include: Connecticut Center for Eliminating Health Disparities among Latinos and Expanded Food and Nutrition Education Program in the College of Agriculture and Natural Resources; Center for Health, Intervention and Prevention (CHIP), Center for Health Communication and Marketing, Child Development Laboratories, and the Humphrey Marriage and Family Therapy, Psychological Services and Speech and Hearing Clinics in the College of Liberal Arts and Sciences; Center for Healthcare and Insurance Studies in the School of Business; Nayden Physical Therapy Rehabilitation Clinic in the Neag School of Education; Center for Nursing Research in the School of Nursing; and Centers for Biochemical Toxicology and for Pharmaceutical Processing Research in the School of Pharmacy.

Several publications provide health information to the public. Two examples are: UConn House Call, a consumer health newsletter published by the Health Center that provides health and wellness information on a variety of timely topics, profiles new physicians and provides information on new programs, services and upcoming events; and CONSULTS, a quarterly publication serving physicians, spotlighting the clinical specialists and services, and offering the latest medical news and information on scientific research and development at the Health Center.

Celebrate Women, the free women's health membership program at the UConn Health Center, provides health and wellness information on a variety of topics every month. The public is welcome to attend single classes or a series of classes on such issues as: addictive behaviors; bleeding and clotting disorders; coping with grief and loss; dental implants and bone health; health effects of climate changes; keeping our skeleton healthy and happy; medical risks of anorexia; restorative yoga postures and om for the holidays; and tai chi for health and healing.

The Health Center's Department of Psychiatry offers free, anonymous mental health screenings to the public on National Depression Screening Day. The participants view a video on anxiety and depressive disorders, complete an anonymous screening questionnaire, obtain educational materials on a variety of psychiatric disorders and have the opportunity for a confidential meeting with a health care professional.

UConn faculty members in neuroscience, immunology, genetics, and molecular medicine have been awarded \$3.3 million for human embryonic stem cell research in the second round of funding announced by the Connecticut Stem Cell Research Advisory Committee, a 13-member committee in charge of developing the state's stem cell training and research grants-in-aid program. Seven of the grants were awarded to scientists based at the Health Center, and two to researchers at the Center for Regenerative Biology in Storrs. The new grants bring UConn's total of state stem cell funding to \$14.4 million. The funding program, approved by the legislature and Governor M. Jodi Rell in 2005, has awarded a total of nearly \$30 million for stem cell training and research programs in Connecticut higher education.

The University has created a Stem Cell Institute to facilitate the scientific training and ethics education of basic research and clinical scientists and to disseminate the scientific impact and ethical considerations of stem cell research to the general public. The Institute is a cross-campus, collaborative effort, uniting under one umbrella major UConn programs that explore the nature of stem cells and other early-stage cells: the Center for Regenerative Biology in Storrs, and the Health Center's Department of Genetics and Developmental Biology and Center for Regenerative Medicine and Skeletal Development in Farmington.

The Center for Implant and Reconstructive Dentistry at the UConn Health Center has introduced 3D ConeBeam Imaging. This new technology, known as Cone-Beam Computed Tomography, is an X-ray imaging system that provides high resolution three-dimensional images of the jaws and teeth and can create limitless views of the face, neck, and teeth for improved treatment planning and care. The new

imaging system is fast, simple, and completely painless and requires less exposure to radiation than similar images obtained with medical CAT scanners.

The New England Musculoskeletal Institute, the only facility of its kind in the Northeast and one of only a few nationwide, received a \$100,000 commitment from Robert T. Samuels, a member of the Health Center Board of Directors, and his wife, Renee, in support of groundbreaking research and clinical care related to bone, joint, muscle and connective tissue health. The Institute, opened in 2006 and one of the Health Center's four signature programs, offers a wide range of services to help patients gain mobility and maintain overall health, ranging from orthopedic surgery, sports medicine, total joint replacement, hand, foot and ankle, neck and back pain, osteoporosis care, and treatment for arthritis and other rheumatologic conditions.

The UConn Health Center will use \$1.5 million from the state's Hospital Hardship Fund to make capital investments in John Dempsey Hospital's Newborn Intensive Care Nurseries (formerly known as the Neonatal Intensive Care Unit). This amount and \$1.2 million in John Dempsey Hospital funds are collectively earmarked for two new neonatal ambulances, incubators, monitors, bassinets, cribs, and other medical equipment for the Newborn Intensive Care Nurseries, as well as general facility upgrades.

Several initiatives are associated with the Health Center's Carole and Ray Neag Comprehensive Cancer Center, which is nationally renowned for its excellence in research, education and community outreach, and for training and developing future leaders in basic, translational and clinical cancer research. With a gift of \$2.5 million from Carole and Ray Neag, the Center becomes the first facility in Connecticut to offer a new cancer treatment, the Helical TomoTherapy Hi-Art System. TomoTherapy delivers radiation to a precisely mapped section of the body with accuracy not previously possible. This precision not only allows for more specific treatment of tumors, but also reduces the amount of healthy tissue exposed to radiation. It is especially useful in treating patients with cancers of the head and neck, prostate, brain and other tumors adjacent to organs that could be damaged by radiation.

The Health Center renewed its collaborative agreement with the American Cancer Society, New England Division, and continued a partnership first formed in 2004 to provide comprehensive and best-practice cancer information, care, and support services. The UConn Cancer Center is the first site in New England to offer to newly diagnosed patients customized Personal Health Manager kits and free access to the Society's vast Cancer Resource Network.

The Cancer Center's Navigator Care Program will be expanded with a \$750,000 pledge from the William Raveis Charitable Fund, Inc. The program, currently focused on breast cancer, pairs newly diagnosed patients with trained volunteers who assist them through the treatment process. A \$300,000 grant to the Center from the Connecticut Breast Health Initiative supports the recruitment of a nationally recognized physician-researcher and basic, translational and clinical research in breast cancer. The Initiative's mission is to make a difference locally in the fight against breast cancer through education and the funding of a diversity of clinical and research projects. A \$250,000 gift from Gary S. Gladstein '66 through the Marsha Lilien Gladstein Foundation provides strategic support for the new Women's Cancer Prevention and Treatment Program at the Center. The gift, in memory of Gladstein's wife, will enable the recruitment of top-flight doctors as well as critical cancer research.

Students in School of Nursing and volunteers with the American Cancer Society and the Navigator Care Program at the UConn Health Center worked together to create a free resource guide for patients with breast cancer. The guide is divided geographically to cover all corners of Connecticut and contains information about where to obtain medical supplies, wigs, prostheses, physical therapy services, and support services.

More than 500 cyclists helped UConn men's basketball coach Jim Calhoun complete his second-annual signature cancer challenge bike ride. The proceeds from the CIGNA-Jim Calhoun Cancer Challenge Ride will benefit the Carole and Ray Neag Comprehensive Cancer Center and Coaches vs. Cancer, a program of the American Cancer Society. The event raised \$233,000 in its inaugural ride, and the 2008 ride is anticipated to generate as much as \$400,000. More than 135 golfers took part in the thirtieth annual UConn Cancer Research Golf Tournament at the Country Club in Avon. Nearly \$150,000 was raised this year. For three decades, the volunteer-run tournament has been dedicated to

raising money to fight cancer and has generated more than \$2 million for the UConn Health Center and the American Cancer Society.

Proceeds from the 10th annual South Park 5K Road and Fitness Walk helped fund medical and oral health supplies for the free medical clinic serving the residents of the South Park Inn shelter for the homeless in Hartford. The clinic, founded in 1987 by medical students at the University, serves almost 800 individuals each year. Patient care is provided by UConn medical students and local volunteer physicians. UConn dental students also run a free clinic at the shelter.

A campaign dedicated to reducing college students' episodic heavy drinking behavior was launched prior to Spring Weekend with a theme, Remember Last Night, a web site with videos and resources on safe drinking, and student support services on and off campus. Funded with a two-year \$273,923 grant from the U.S. Department of Education and directed by Carolyn Lin, professor of Communication Sciences, the campaign promotes life-saving knowledge and skills to students with high-risk drinking behavior.

A new federal center, one of 14 Evidence-based Practice Centers nationwide, will be established at the University to conduct comprehensive, systematic reviews of research on health topics of importance to the U.S. healthcare system and to advise federal and state policymakers, professional organizations, and insurance companies on the highest quality, most effective, and most cost-effective healthcare treatments and delivery options. The center, to receive up to \$1 million in each of five years from the Agency for Healthcare Research and Quality in the U.S. Department of Health and Human Services, will be led by the School of Pharmacy in collaboration with the School of Business and Hartford Hospital. C. Michael White, associate professor of Pharmacy Practice, Craig Coleman, assistant professor of Pharmacy Practice, and John Vernon, assistant professor of Finance, will be involved in the management of UConn's center, but specific projects will include other faculty in Storrs and at the UConn Health Center.

Research, Scholarship and Professional Education

UConn research and training grants exceeded \$185 million in FY 2007 from federal agencies, including the U.S. Department of Agriculture, National Science Foundation, National Institutes of Health, National Endowment for the Humanities, and many others, and from such prestigious private entities as Carnegie Corporation of New York, Donaghue Medical Research Foundation, Ford Foundation, and Andrew W. Mellon Foundation. The Storrs campus has more than 95 centers and institutes promoting scholarly activity and/or supporting teaching, research, diversity or the outreach mission of the University. Examples include the Biotechnology/Bioservices Center, Center for Actuarial Sciences, Center for Environmental Sciences and Engineering, Center for Land Use Education and Research, Center for Regenerative Biology, Center for Survey Research and Analysis, Connecticut Center for Economic Analysis, Connecticut Sea Grant College Program, Connecticut Transportation Institute, Institute of Materials Science, Marine Sciences and Technology Center, National Undersea Research Center, Roper Center for Public Opinion Research, and Wildlife Conservation Research Center. The Health Center has a broad array of world-class research activities facilitated by "Signature Programs" in cancer, cardiology, musculoskeletal medicine, and public health. Examples include the Alcohol Research Center, Center for Biomaterials, Center for Cell Analysis and Modeling, Center for Immunotherapy of Cancer and Infectious Diseases, Center for Molecular Medicine, Ethel Donaghue Center for Translating Research into Practice and Policy, Gambling Treatment and Research Center, New England Musculoskeletal Institute, Pat and Jim Calhoun Cardiology Center, Taste and Smell Center, and Waterborne Disease Center.

Many of the centers and institutes benefit from the collaborative efforts of both the Storrs based and Health Center disciplines, including A.J. Pappanikou Center for Developmental Disabilities, Center for Public Health and Health Policy, and Stem Cell Institute. The Center for Science and Technology Commercialization manages the commercial application of the discoveries, inventions and technologies developed at all the campuses of the University. Each year, the Center receives approximately 75 new

invention disclosures and files about 20 U.S. patent applications. Ten to 15 commercial development agreements (options, licenses, etc.) are completed annually.

UConn researchers working on five different projects will share in more than \$1.5 million in state grants to study cancer, heart disease, and other tobacco-related illnesses. The grants are from the Biomedical Research Trust Fund managed by the Connecticut Department of Public Health for payments received since 2005 from the settlement with the tobacco industry. The grants included: nearly \$540,000 to Lance Bauer, professor of Psychiatry at the Health Center, to share with a Yale University professor for their research examining the role of specific candidate genes in amplifying the effects of tobacco on brain structure and function; more than \$315,000 to Quing Zhu, associate professor of Electrical and Computer Engineering at Storrs, and Molly Brewer, director of Gynecologic Oncology at the Health Center, for research on a way to measure two different aspects of early ovarian cancer by joining technologies; nearly \$300,000 to Jennifer Tirnauer, assistant professor of Medicine at the Health Center, for research on a gene mutation associated with the development of colon cancer; more than \$280,000 to John Peluso, professor of Cell Biology and Obstetrics and Gynecology at the Health Center, for research on a potential adjunct therapy for advanced ovarian cancer patients that would make tumors more sensitive to chemotherapy; and nearly \$110,000 to David Gregorio, director of the Master of Public Health program, for reviews of breast, prostate, and colorectal cancer studies to determine participants' tobacco use.

Janine Caira, Board of Trustees Distinguished Professor of Ecology and Evolutionary Biology, was awarded a \$3 million National Science Foundation Planetary Biodiversity Inventory grant to oversee a worldwide network of specialists to study the biodiversity of tapeworms, her research specialty. The grant will be shared with the University of Kansas, where Caira's former Ph.D. student Kirsten Jensen is now an assistant professor of biology. Other co-principal investigators will be a zoologist with the Natural History Museum in London and a zoologist with the Museum of Natural History of Geneva, Switzerland. In all, 34 researchers from 20 countries around the world – from Vietnam to Ethiopia to Argentina – will be involved in the five-year project to learn as much as possible about the world's diversity of tapeworms.

Strategic initiatives in the School of Business will be supported by a gift of \$450,000 from ING for a variety of activities and programs such as internships, mentorships, career services, research projects and lecture opportunities for students and faculty. ING, a global financial institution offering banking, insurance and asset management, previously provided funds for the creation of the ING Center for Financial Services and an ING Chair in Financial Services.

The creation and support of a multidisciplinary center for functional food research and education in the College of Agriculture and Natural Resources (CANR) has been enabled with a major gift from the Esperance Family Foundation. The commitment will also fund the addition of new faculty specialists in the study and application of functional foods, such as fruits, vegetables, whole grains and legumes rich in antioxidants and other bioactive compounds that may prevent or delay the onset of coronary heart disease, diabetes, cancer and other chronic conditions.

The bioacoustics laboratory in the Department of Animal Science in CANR is adding an Intelligent Hearing Systems (HIS) screener, the only device with a frequency range suitable for testing both humans and animals, with the assistance of a grant from the philanthropic foundation of David Bohnett, founder of Internet's GeoCities. The screener will be central to academic, clinical and research operations at the lab and will enable the department to complete an animal audiology clinic.

The Mandell L. Berman Institute North American Jewish Data Bank received a new gift of \$122,000 from Mandell Berman for operating expenses of the central repository of social scientific studies of North American Jewry. The data bank, located at the University since 2004, is housed at the Thomas J. Dodd Center and is a collaborative project of the United Jewish Communities and UConn's Center for Judaic Studies and Contemporary Jewish Life and Roper Center for Public Opinion Research, both of which are part of the College of Liberal Arts and Sciences. A total of more than \$400,000 has been committed by Berman to help further the Institute mission and activities.

Three School of Engineering faculty members were selected by the Institute of Electrical and Electronics Engineers (IEEE) to receive honors. Yaakov Bar-Shalom, Electrical and Computer

Engineering, received the IEEE Dennis J. Picard Medal for Radar Technologies and Applications. Bar-Shalom originated the probabilistic data association filter and tracking paradigms used worldwide for target detection and tracking and national defense organizations. Bahram Javidi, Electrical and Computer Engineering, along with four of his post-doctoral students, received the IEEE Donald G. Fink Prize Paper Award. Javidi's research has applications in image sensing and recognition, homeland security, medicine, and military uses. Sanguthevar Rajasekaran, Computer Science and Engineering and director of the Booth Engineering Center for Advanced Technology, was selected to be a Fellow in the IEEE for his contributions to sequential, parallel, and randomized algorithms and to bioinformatics.

In the Faculty Large Grant Competition, The UConn Research Foundation's Research Advisory Council received 61 proposals totaling more than \$1.2 million and made 34 awards totaling more than \$575,000. The goal of these awards is to help faculty move into a better position to apply for and receive extramural funding for their research and scholarly activities. Evarist Giné-Masdeu, professor of Mathematics, was the recipient of the 2008 Provost's Research Excellence Award.

General Community and Public Service

The winners of this year's Awards for Excellence in Outreach and Public Engagement were announced by Provost Peter J. Nicholls during a special reception and poster display celebrating the variety of University outreach activities. The Faculty Award recognized Tessa Getchis, Department of Extension, College of Agriculture and Natural Resources, Avery Point Campus, for developing programs to enhance aquaculture and marine ecology, serving on a national marine aquaculture committee, and presenting her work at the National Shellfisheries Association. The Staff Award recognized Clinton Morse, Department of Ecology and Evolutionary Biology, College of Liberal Arts and Sciences, for annually organizing greenhouse tours for more than 2,700 formal tour participants and 4,500 other visitors to the collections. Morse's efforts as plant growth facilities manager helped bring more than 22,000 people to campus when the Titan Arum bloomed. He hosted the 2007 annual meeting of the Association of Educational and Research Greenhouse Curators, facilitated exchanges of plant material with more than 170 institutions throughout the U.S., and maintains a web site that is a vital resource for botanical researchers, educators, and gardeners. The Program Award was given to Husky Sport, Department of Kinesiology, Neag School of Education, for connecting UConn students and student-athletes with youth in Hartford's North End. The program has sponsored hundreds of after-school days, physical education classes, and more than a dozen field trips in mentoring Hartford youth in learning to live healthier, more productive lives. Husky Sport also recently received a gift of \$250,000 from Emeka Okafor, the 2003-04 national player of the year for the NCAA champion UConn basketball team.

The Graduate Student Award for Excellence in Outreach and Public Engagement recognized Theodore Van Alst, Comparative Literature and Cultural Studies Program, College of Liberal Arts and Sciences, for being an advocate for Native American students and promoting University ties with the local native communities. Van Alst, a Ph.D. candidate in modern and classical languages, is also program coordinator for the Native American Cultural Society. The Undergraduate Student Award recognized Christopher Soares, Student Activities, Office of Community Outreach, for establishing the inaugural Husky Classic Special Olympics Soccer Tournament and promoting a stronger relationship between UConn and the Connecticut Special Olympics. Soares, a senior majoring in molecular and cell biology, also has served as a leader with the Alternative Breaks program, including a healthcare-focused trip to Philadelphia and three trips to New Orleans to help with the rebuilding efforts.

The UConn Health Center's ongoing efforts to help faculty, staff and students reach out to the local community include the Ethel Donaghue Center for Translating Research into Policy and Practice (TRIPP). The center provides services to assist low-income and underrepresented populations that traditionally have the least access to health care. Funded through a \$1.7 million grant from the Patrick & Catherine Weldon Donaghue Medical Research Foundation, the TRIPP Center is concerned with moving research from the clinical trial state into the community and primary care practices. An example is Sister

Talk Hartford, a faith-based weight-control program for women that focuses on predominately black churches in greater Hartford.

The University was selected to co-lead a National Transportation Security Center of Excellence, one of five new university-based research centers established by the U.S. Department of Homeland Security. The designation carries with it a minimum of \$500,000 in federal funds. UConn's School of Engineering is home to the Connecticut Transportation Institute, the Connecticut Global Fuel Cell Center and the Booth Engineering Center for Advanced Technologies, all of which will contribute to the center's activities to address the nation's current and future transportation security issues.

The U.S. Department of Homeland Security awarded a training grant of more than \$1.3 million to the Center for Continuing Studies to develop and deliver a collaborative leadership program for state and local homeland security senior and emerging leaders nationwide during the three-year project period. The program will be offered 15 times to a total of 660 participants. Under an articulation agreement with the Naval Postgraduate School, the Center successfully launched a cohort-based graduate program in homeland security leadership in 2005 with students from federal agencies such as the FBI, the Department of Homeland Security, and the Transportation Security Administration, as well as from local and state law enforcement agencies from across the continental U.S. and Alaska.

Fifty UConn student volunteers and a UConn staff member traveled to Biloxi, Mississippi for 12 days in January to help in the continuing cleanup and home rebuilding efforts in the hurricane devastated area.. Volunteers were recruited by the UConn Community Outreach Alternative Breaks Program to work in collaboration with the East Biloxi Relief and Redevelopment Agency, a non-profit group that helps individuals, families, small businesses and neighborhoods rebuild after hurricanes. The trip is the University's fifth volunteer effort in the Gulf Coast region. UConn Community Outreach sponsors student activities during semester breaks that enhance the lives of communities while enriching and expanding students' experiences.

The University's Division of Athletics initiated a new community service program called Husky Reach through the support of the SBM Charitable Foundation, Inc. The program is aimed at providing positive role models to the children of Verplanck Elementary School in Manchester by having UConn athletic teams and student-athletes participate in a variety of elementary school activities that teach the value of education, sportsmanship, integrity and teamwork. The SBM Charitable Foundation, Inc. was established in 2000 by Connecticut Bancshares, Inc., the parent company of the former Savings Bank of Manchester and is committed to bettering the lives of those who live and work predominantly in Hartford, Tolland and Windham Counties.

The Co-op Cares Bag Program, launched on Earth Day 2008, is a new initiative to reduce plastic bag use and promote environmentalism. For each customer who refuses a bag, the Co-op donates 5 cents (the average cost of a plastic bag) to one of four charities: the UConn Foundation's Green Campus Fund, which promotes energy efficiency and works to reduce the University's ecological footprint; the Carlee A. Wines Memorial Scholarship Fund, named in memory of a UConn freshman who was killed in a hit-and-run accident in 2007; SoundWaters, a nonprofit organization dedicated to environmental education and the preservation of the Long Island Sound; and Joshua's Tract Conservation and Historic Trust, a Connecticut nonprofit organization which receives, purchases, and protects land considered important to preserve. In the first four months of the program, more than 22,800 plastic bags were refused, raising a total of \$1,140 for the charities.

The Connecticut State Museum of Natural History at the University received \$1 million from Julia B. Budney for the promotion of educational programs as well as the design and construction of the next phase of the museum's renovations. It also included support for the Henry S. Budney Natural History Collection, comprising more than 115 high-quality vertebrate mounts and assorted ethnographic items collected by Mrs. Budney's late husband and contributed by his estate. The museum reaches more than 50,000 people annually through visits to the facility and exhibit loans to schools and organizations. It also houses the Connecticut Office of State Archaeology and the Connecticut Archaeology Center, and coordinates numerous efforts, such as the Stone Wall Initiative. Biodiversity, conservation and natural

history are the education, research and outreach focus of many faculty in the College of Liberal Arts and Sciences, the museum's home at UConn.

The former head of special collections for the Homer Babbidge Library, Richard Schimmelpfeng, made his second significant donation of books, more than 350 volumes of Aesop's Fables, to the Thomas J. Dodd Research Center. He previously donated more than 400 volumes dealing with calligraphy and writing. In addition, he continues his regular contributions to the University's libraries by volunteering 16 hours per week cataloging rare and special materials, a task he began the day after he retired in 1992.

Each year School of Fine Arts events in art, music and dramatic arts serve over 250,000 on campus and over 550,000 in locations throughout the state. Some 600,000 annually register for the wide variety of non-credit programs offered by the schools and colleges, offices, and all the campuses of the University.

Programs to Support Economic Development

President Hogan signed the American College and University President's Climate Commitment, a document that commits the Storrs campus to achieving carbon neutrality by 2050. Signing the document and agreeing to help reduce carbon emissions formalizes UConn's ongoing commitment to playing a leadership role in environmental stewardship.

The Center for Entrepreneurship and Innovation (CCEI) moved into its new office space in the University's Connecticut Center for Advanced Technology in East Hartford. Funded by the legislature as part of the 21st Century Jobs bill that was passed in 2006, CCEI is a partnership between UConn's School of Business and School of Law. It was created to facilitate the development of transformational technology businesses in Connecticut and enhance the state's economic climate by assisting new and existing companies in solving complex business and legal problems. In its first year of operation, the CCEI served more than 130 companies from the software, biotech, energy and engineering industries and involved nearly 150 UConn student participants from degree programs in business, law, engineering, and the liberal arts and sciences.

The Eminent Faculty Initiative in Sustainable Energy was launched in the School of Engineering supported by \$2 million from the state and \$2 million in matching funds from corporate partners FuelCell Energy of Danbury, Northeast Utilities Foundation, and UTC Power of South Windsor. The special partnership among UConn, the state, and industry will support economic and workforce development and propel Connecticut onto the international stage in the development of sustainable energy. The funding will be used to recruit senior-level faculty and staff and enhance programs at the school and its energy-focused units, including the Connecticut Global Fuel Cell Center and the Biofuels Consortium.

Environmental problem solving capabilities of the interdisciplinary Center for Environmental Sciences and Engineering (CESE) increased with a substantial gift from Sheldon Kasowitz '83 and his wife, Samanth. Kasowitz is a member of the UConn Foundation Board of Directors and co-founder and managing partner of Indus Capital Partners, LLC in New York City, which manages approximately \$6 billion in assets worldwide. More than 80 UConn faculty from every discipline of the University are affiliated with CESE, whose goal is to become an environmental commons where faculty members, graduate students, governmental scientists and policy professionals from the sciences, agriculture, law and dozens of other specialties come together to interact and collaborate.

The UConn Health Center won an Environmental Excellence Award from Practice Greenhealth, an independent not-for-profit organization that works with health care organizations to adopt best environment practices. The Health Center established an Environmental Sustainability Action Committee last year and since then has taken steps to promote energy conservation, recycling, carpooling, and the use of environmentally responsible cleaning products. Renewable sources were 12 percent of the electrical energy the Health Center purchased, compared to 5 percent last year.

Dining Services at the Storrs Campus began hosting its own bees to provide local honey for the dining facilities. Ten bee hives and 100,000 bees were set up about a mile away from the campus, adjacent to a university apple orchard, to not only produce honey but also to environmentally assist in

treating the crisis existing among North American pollinators – the colony collapse disorder that has had a significant impact on the shortage of honey bees and native bumblebees. Three fourths of the flowering plants in North America require the pollination of a bee, bird, bat or other animal or insect in order to bear fruit.

The Cooperative Extension System in the College of Agriculture and Natural Resources offers a variety of programs in community and economic development: Center for Land Use Education and Research (CLEAR) - research and education focusing on the impacts of land use on natural resources to assist local land use decision makers; Connecticut Land Use Academy - basic training for elected and appointed land use commissioners on topics ranging from legal responsibilities to map reading; Connecticut Tax School - education for accountants and tax professionals on state and federal tax law updates, in cooperation with Internal Revenue Service and Connecticut Department of Revenue Services; Farm Risk Management and Crop Insurance Program - educational programs about farm management; Food Marketing Policy Center – information on the organization and performance of food markets in Connecticut, the nation, and the world; Green Valley Institute (GVI) - educational programs for municipal decision makers and others involved in land use planning in the Quinebaug-Shetucket National Heritage Corridor; Geospatial Technology Program - training on geospatial information technologies such as geographic information systems (GIS), remote sensing (RS), and global positioning systems (GPS); Land Use Planning Program - statewide program addressing a wide range of planning issues for Connecticut communities, with program topics ranging from open space planning and farmland preservation to economic development; Nonpoint Education for Municipal Officials (NEMO) Program and National NEMO Network - educational workshops for municipal officials on the benefits of comprehensive land use planning.

The Connecticut Center for Economic Analysis (CCEA), established in 1992, serves the people of Connecticut by improving their understanding of the state's economy -- past, present, and future. The Center's services include: compiling data required to monitor and forecast economic developments in Connecticut; maintaining models of the state's economy, which the Center uses to conduct empirical analyses for state, municipal, and private groups; promoting economic and financial literacy through the research, publication and outreach of its Connecticut Center for Economic Education; and serving state agencies, municipal governments, non-profit and private organizations and Connecticut citizens through the data bank, research, publications, and outreach of the Connecticut State Data Center, the official U.S. Census liaison for Connecticut.

Partnerships of the School of Business with state businesses have continued productively with the GE Edgelab in Stamford, the Financial Accelerator in Hartford, and part-time MBA and EMBA programs offered in several locations in the state.

The University's graduating classes each year provide a new resource of skilled individuals who help to keep business in the state, lure new firms, and serve with distinction in schools, government agencies, and nonprofit organizations.

Expanding Educational Opportunity

Many on-going collaborations of the University with Connecticut's public schools expand educational opportunities and postsecondary education participation outcomes for the state's elementary and secondary students. In addition to the Carnegie Foundation funded, multi-year, multi-disciplinary Teachers for a New Era Project, the collaborations are illustrated by the examples below:

- Neag School of Education: Reading Intervention Program to Increase Achievement, Fluency, and Enjoyment in Reading; Connecticut Reading Recovery Center; Project on Mentoring Mathematical Minds; Husky Sport Programs; and School Counseling Program to Improve Minority Achievement.
- College of Liberal Arts and Sciences: Kids Are Scientists Too (KAST) summer day camp; Physics Olympiad; Visiting Junior Scientist Program; Marine Scholars Program; BioBlitz; Archaeology camp; GlobalEd Project; and Writing Tutorial Center.

- School of Engineering: Connecticut Invention Convention; Northeast Regional Science Bowl; Da Vinci Workshop; Galileo Project; Pre-Engineering Program (PEP); Engineering summer camp; Multiply Your Options workshop for female students; PATHS to the Future – Community of Learners program for urban students; and BRIDGE residential summer program for admitted underrepresented minorities.
- School of Business: Connecticut Information Technology Institute (CITI) training and Teenage Minority Business Program.
- College of Agriculture and Natural Resources: 4-H LIFT (Learning, Interaction, Friends, and Talents) and other after-school programs; Adventures of Lead Busters Club, focused on hazards of lead poisoning; Classroom Incubator Management instruction; Integrated Pest Management (IPM) training; Beetle Farmer Program; High School Student Internships; and Connecticut FFA Career Development Events.
- School of Fine Arts: University Symphony Orchestra rehearsal option for public school musicians.
- School of Nursing: Healthy Kids are Happy Kids Program and Healthy Schools Collaborative for key health topics; and a new Nursing Academy in Hartford Public High School with curriculum designed to focus on academic preparation for success in collegiate programs of nursing education.
- School of Pharmacy: Science Fair judging and underrepresented minority student mentoring.
- School of Law: Connections Mentoring Program and Street Law Seminar.
- School of Social Work: Student Internship Program in school settings and Safe Schools/Health Students initiative to reduce and prevent school and urban violence.
- Schools of Medicine and Dental Medicine: Great Explorations Middle School Program and Health Professions Academy with the Hartford Public School system.
- Avery Point Campus: Marine Scholars Program and summer outreach programs with Mystic Seaport; Yes I Can Program for minority students; Read Across America day; and Expect Great Things career paths program and mentoring by undergraduate students, staff, and faculty in the New London and Groton School Districts.
- Greater Hartford Campus: Jumpstart for ninth and tenth graders interested in the health professions and Junior and Senior Doctors Academy for 11th and 12th graders preparing for health careers, both programs in collaboration with the UConn Health Center; College for Every Student program and Writing tutoring for Hartford Public High School; and Inroads New England for recruitment of minority students into business, engineering and other college preparatory careers.
- Stamford Campus: University Pals program for middle school students; Speakers Bureau for faculty talks to high school students in Fairfield County; and Globalization Conference for high school students.
- Torrington Campus: Highlander Transition Academy, a local group providing guidance to high school students with special needs; and partnerships with Explorations Charter School in Winsted and the Torrington, Terryville and New Milford High Schools.
- Waterbury Campus: KnowHow2Go Program and College Goal Sunday planning for first-generation and lower-income students; tutoring to students in inner-city, minority-serving Waterbury public schools; and school-based research on the development and treatment of anxiety in children and adolescents.
- Center for Continuing Studies: Community School of the Arts opportunities for credit and noncredit programs in music, theatre, art, and Homeland Security training.
- Center for Academic Programs: Gear-Up Program; Educational Talent Search; Upward Bound for ninth graders; and Pre-Freshmen Student Support Services for summer before first UConn semester.
- Early College Experience (ECE) Program: 44 different first-year University courses offered in 128 Connecticut high schools. More than 5,000 high school students annually register for ECE credit courses. UConn's ECE program, begun in 1955, is the oldest high school-to-college transition program in the nation and this year became the first ECE program in the Northeast to earn accreditation from the National Alliance of Concurrent Enrollment Partnerships (NACEP).

The Guaranteed Admissions Program (GAP) provides Connecticut's community college students with admission to any UConn campus – Storrs, Avery Point, Greater Hartford, Torrington, Waterbury, or Stamford – provided they complete an associate's degree and have at least a 3.0 (B) grade point average in a liberal arts or other approved major including horticulture, veterinary technician and environmental engineering technology. A pilot program with 3 community colleges was begun in 2004. The new agreement this year extends the program to all 12 Connecticut community colleges. Students who do not participate in the GAP may still be eligible to transfer to UConn through the competitive transfer process.

The Hartford Courant Foundation revised an existing scholarship fund for the purpose of assisting community college graduates in completion of bachelor's degrees at UConn. The new fund, called the Hartford Courant Foundation Fund for Community College Graduates at the University of Connecticut, provides scholarships to students who have completed an associate's degree at one of the four community colleges in central Connecticut – Capital, Manchester, Tunxis or Middlesex – and been accepted at UConn through the Guaranteed Admissions Program.

The U.S. Department of Education awarded Eliana Rojas, assistant professor-in-residence of Curriculum and Instruction, Neag School of Education, a \$1.5 million grant to prepare teachers of English language learners to accelerate their students' academic achievement. The grant focuses on math literacy in the Hartford and Willimantic schools, Latino adolescents in grades six to 10, and the building of culturally responsive learning environments.

Through a collaborative effort of UConn's Stamford Campus, corporate and foundation partners, and the Stamford public school system, more than 100 local middle school students experienced college life firsthand in the University Pals program. Support from RBS Greenwich Capital, First County Bank, Pitney Bowes, Purdue Pharma, Nellie Mae Education Foundation and Linda Richardson Harper Foundation, as well as private contributors, provided for the experience. The 12- and 13-year old students in the class of 2007 were the first to complete the program by attending UConn's Stamford Campus for coursework in mathematics, the sciences, and the arts. UConn launched the initiative to address a projected shortage of college-educated workers in the next decade.

Travelers' Education Access Initiative seeks to improve access to higher education for underserved populations and to build awareness about careers in insurance and finance. The comprehensive initiative supports leadership scholarships for students who demonstrate a commitment to multicultural diversity, and supports the Multicultural Business Club in the School of Business, Project M³: Mentoring Mathematical Minds developed by the Neag School of Education, the National Middle School Science Bowl, co-sponsored by the College of Liberal Arts and Sciences, and other programs with the goal of success for underserved students. Gifts for the initiative totaling \$425,000 from the Travelers Connecticut Foundation, the charitable arm of Travelers, have strengthened the longstanding collaborative partnership between UConn and the insurance company, which has more than 700 alumni employees.

The Health Professions Partnership Initiative (HPPI), formed in 1996, and renamed The Aetna Health Professions Partnership Initiative at the UConn Health Center following a \$2 million gift from the Aetna Foundation, has continued to provide long-term academic enrichment and support activities for underrepresented and disadvantaged students in Hartford-area middle and high schools. HPPI is a cooperative effort of faculty and staff of the University's Schools of Medicine and Dental Medicine, its Storrs-based School of Nursing, School of Pharmacy and Physical Therapy and Pre-Engineering Programs, UConn's Greater Hartford Campus, Central Connecticut State University, and Wesleyan University, working with the Hartford Public Schools to recruit minority and low-income students for the medicine, dentistry, biomedical research, nursing, pharmacy, and allied health professions.

Improvements /Achievements 2007-08

The University of Connecticut, its students, alumni, faculty, and staff take pride in the University's 127-year history of achievements. The quality of our student population, and those seeking admission to

the University, continues to rise, as the accomplishments of our faculty, staff and students continue to impress.

Michael J. Hogan became the 14th president of the University of Connecticut on September 14, 2007. He is a nationally distinguished specialist in the history of American diplomacy and is the author or editor of nine books and a host of scholarly articles and essays. His books include the prize-winning study The Marshall Plan: America, Britain, and the Reconstruction of Western Europe, 1947-1952 (1987), The End of the Cold War: Its Meaning and Implications (1992), Hiroshima in History and Memory (1996), A Cross of Iron: Harry S. Truman and the Origins of the National Security State, 1945-1954 (1998), and a second edition of Explaining the History of American Foreign Relations (2004). President Hogan also holds a faculty appointment at UConn as a professor in History. Prior to coming to UConn, he was the Executive Vice President and Provost and F. Wendell Miller Professor of History at University of Iowa. Previously he was at Ohio State University where he served as executive dean of the Colleges of the Arts and Sciences, dean of the College of Humanities, and chair of the Department of History. He has been a fellow at the Harry S. Truman Library Institute and the Woodrow Wilson International Center for Scholars and has served as a distinguished professor of history at Purdue University. His scholarship was recognized with the Bernath Lecture Prize in 1984 by the Society for Historians of American Foreign Relations, which he served as president in 2003.

The formal inauguration of UConn's 14th president, Michael J. Hogan, was held on April 13 in the Jorgensen Center for the Performing Arts. Following the ceremony, a University-wide celebration and festival took place on the Storrs campus featuring food and refreshments, entertainment and music, and a variety of celebratory activities. Well-wishers attending the inauguration and related events included members of the University community, state government officials, and dignitaries.

Philip E. Austin completed 11 years as the University's President in September 2007, and, following a sabbatical, will return to teaching as a tenured professor of Economics. His legacy included a refurbished campus, a five-fold growth in endowment, an increased reputation for academic excellence, national athletic success and many other points of pride. A new \$1.5-million endowed faculty chair was established to honor the former President and to recruit a nationally recognized scholar for the UConn faculty.

The New England Association of Schools and Colleges (NEASC) re-accredited the University of Connecticut on September 20, 2007 for another ten-year term, noting in glowing terms the University's decade-long transformation. The re-accreditation process included: the UConn submission of a comprehensive self-study; ten-member external review team meetings with faculty, students, administrators and staff at the Storrs Campus; review team visits with faculty, students, administrators and staff at other University sites, including the Health Center, and the Avery Point, Stamford, and Greater Hartford campuses, and the team presentation of its report to NEASC's Commission on Institutions of Higher Education (CIHE). The re-accreditation standards emphasize inclusiveness in university planning and organizational decision making, and institutional commitment to the accreditation standards. The University was first accredited by NEASC in 1931 and has been re-accredited in each review since that time.

A revised Academic Plan that will set the future direction and priorities for the entire University, including the Health Center, builds on the previously identified themes of health and human behavior, the environment, and arts, culture and society from a local to global perspective. Newly organized into five interrelated areas – undergraduate education; graduate and professional education; research, scholarship and creative activity; diversity; and public engagement – it includes specific goals for each theme and identifies timelines and metrics to evaluate the accomplishment of each goal. The reworked Plan takes into account input from a dozen faculty colloquia on specific themes and feedback from the New England Association of Schools and Colleges institutional reaccreditation team, as well as the recent reorganization that aligns the Health Center more closely with the rest of the University.

National Recognition

The University received national recognition from many sources for the quality of its programs and accomplishments. Following are a few examples of the recognition:

Academic Programs, Research and Scholarship

- For the ninth consecutive year, the University of Connecticut was named the top public university in New England in U.S. News & World Report: America's Best Colleges. The report published in August 2007 ranked UConn 24th among 164 public universities in the nation.
- The Neag School of Education was ranked 21st among all graduate schools of education in the country, named the top public graduate school of education in the northeast, and ranked 12th among all public doctoral education programs in the country (and in the specialties, 18th in Special Education, 11th in Elementary Teacher Education, 15th in Curriculum and Instruction, and 12th in Secondary Teacher Education. The rankings were in the U.S. News & World Report: America's Best Graduate Schools published in Spring 2008.
- For the third consecutive year, UConn's School of Business was recognized as one of the top 70 MBA programs nationwide by Business Week and was ranked the #1 public MBA program in New England. U.S. News & World Report's Spring 2008 Best Graduate Schools ranked UConn's MBA program 26th among the nation's public Schools of Business. Wall Street Journal Harris Interactive Business School Survey for 2007 rated the UConn MBA program as 51st in the regional schools category. UConn's MBA program was 10th in the nation for "Best Campus Facilities" in the Princeton Review's 2007 "Best 282 Business Schools."
- Many of the University's graduate and professional programs were highly rated by U.S. News & World Report in its latest issue of America's Best Graduate Schools. Among public medical schools nationwide, UConn ranked 30th in Medical Schools-Primary Care, 25th in Medical Schools-Research, and, in the medical specialties, 5th in Drugs and Alcohol Abuse. In the Liberal Arts and Sciences, UConn national public graduate program rankings included 38th in Physics and 46th in Biological Sciences. Public graduate and professional program rankings nationwide in other disciplines included: 23rd in Law, 28th in Social Work, 44th in Engineering (and in the specialties, 33rd in Environmental Engineering, 34th in Materials Engineering, 43rd in Computer Engineering, and 52nd in Electrical Engineering). The U.S. News rankings are based on expert opinion about program quality and statistical indicators of quality of faculty, research, and students. U.S. News does not rank all programs or all specialties every year.
- UConn, including both the Health Center and Storrs-based programs, ranked 78th among all institutions and 54th among public universities nationwide in research and development expenditures, as measured by the National Science Foundation.
- UConn was reported to be the 33rd best value public colleges for in-state costs by Kiplinger's Personal Finance. The ranking is based on a combination of quality measures and cost, which Kiplinger defines in terms of schools where students can receive an excellent education without accumulating a large amount of debt.
- The turfgrass programs in the Department of Plant Science, College of Agriculture and Natural Resources, were nationally recognized in the July 2007 issue of TurfNet, the Magazine, a special issue that rated North America's top turf schools. UConn's baccalaureate turfgrass science program was rated 17th and its associate degree turfgrass management program was rated 8th. The turfgrass science program, established in 1998, and the turfgrass management program, begun in 2002, produce graduates who are employed in the golf industry, athletic field management, conservation and wildlife habitat work, and commercial and residential lawn care and landscaping.

Health Care

- The UConn Health Center's John Dempsey Hospital was honored with a 2007 Premier/CareScience Select Practice National Quality Award for superior patient outcomes in both quality and efficiency. The award was announced by Premier, Inc., the nation's largest independent health care alliance. The UConn hospital is one of 49 hospitals nationally, the top 1 percent of acute inpatient facilities, recognized with the Select Practice Award. It's the second national honor the UConn Health Center has won recently. Solucient, a leading source of health care information, named John Dempsey Hospital a "Top 100 Hospital", another mark for prestige in health care.
- The Carole and Ray Neag Comprehensive Cancer Center at the Health Center won the highest possible overall rating from the Commission on Cancer of the American College of Surgeons. It was one of the facilities awarded "three-year approval with commendation" from the Commission for voluntary commitment to providing the highest level of quality cancer care and for successful completion of the rigorous evaluation process and review of performance. An on-site review is required every three years to maintain approval. The UConn Health Center first won Commission on Cancer approval in 1977 and has maintained that status ever since. The American College of Surgeons is the world's largest organization of surgeons and its Commission on Cancer is a consortium of professional organizations dedicated to improving survival and quality of life for cancer patients.
- President Bush appointed Carolyn D. Runowicz, M.D., director of the Carole and Ray Neag Comprehensive Cancer Center and nationally prominent expert in gynecologic oncology, to serve a second term as chair of the National Cancer Advisory Board. She also was recently named by the American Society of Clinical Oncology, the world's leading professional organization of physicians who treat people with cancer, as chair-elect of its cancer research committee. President of the American Cancer Society in 2006, Runowicz has devoted her career to advances in the treatment, early detection and prevention of cancer.
- Donna Buchanan was named the 2008 Direct Care State Nurse of the Year by the Connecticut Department of Administrative Services. Buchanan has a dual role at the UConn Health Center's Neonatal Intensive Care Unit (NICU). As neonatal coordinator, she is responsible for the oversight of safety and performance of the neonatal transport system for stabilizing and transporting infants from other hospitals in the region to the NICU. As neonatal nursing outreach coordinator, she provides multidisciplinary training and education to healthcare providers throughout the state.

Athletics

- The University was re-certified by the National Collegiate Athletic Association (NCAA), affirming that the institution operates its athletics program in conformity with the operating principles adopted by Division I membership. NCAA certification is conducted on a 10-year cycle and involves a year-long self-study of the athletics division, a site visit and report by a peer review team, and an NCAA committee review of the self-study. UConn last went through the process and was certified in 1998. The University has 650 student-athletes participating in 24 intercollegiate sports at the Division I level, the highest level of athletics in the collegiate ranks.
- The women's polo team at the University won their fourth consecutive national championship. The Huskies have won seven national titles during the last 13 years.
- UConn's athletic teams in all sports have won 8 NCAA Division I national championships, 38 Big East tournaments, and 44 Big East regular season titles since 1995.
- Robert Arciero, M.D., a team physician for the University's basketball, football and hockey programs, was selected to be the head physician for Team USA in the 2008 International Ice Hockey Federation World Hockey Championship tournament. Arciero is the chief of the sports medicine division of the Department of Orthopaedic Surgery at the Health Center's New England Musculoskeletal Institute. He is a nationally recognized expert in the management of shoulder and knee injuries.

- Rebecca Lobo was inducted into the College Sports Information Directors of America (CoSIDA) Academic All-America Hall of Fame. CoSIDA established the Hall of Fame to honor former college student-athletes who have excelled in their professions and made substantial contributions to their communities. To be eligible for the Hall of Fame, a candidate either had to be an Academic All-America team member who graduated at least 10 years ago, or fall into the honorary category. Lobo was a two-time All-America selection, guided the UConn women's basketball team to a perfect 35-0 record and the NCAA national championship in 1995, was a WNBA all-star, and now serves as an analyst with ESPN. Lobo is the second student-athlete at the University to be named to the Hall of Fame; former UConn women's basketball player Leigh Curl was inducted in 1998.
- The Division of Athletics and Connecticut Public Television (CPTV) signed a new four-year contract extension for CPTV to continue to be UConn's exclusive local market television broadcast partner for women's basketball. Under this agreement, local television rights which are controlled by the University are assigned to CPTV with all other UConn games continuing to be controlled by the BIG EAST Conference and subject to Conference television contracts. This latest agreement will generate a minimum of \$3.6 million for the University over the four-year period.
- The Division of Athletics opened an on-line UConn Photo Store to enable UConn fans to purchase athletic-related pictures through the on-line website. The photo depository features team photos and action images of teams and individuals from the current year as well as historical photos highlighting all 24 intercollegiate varsity teams at UConn.
- A new official mascot – Jonathan XIII, a brilliant white, 100 percent pure Siberian Husky – was introduced at a spring basketball game. The 14-month old dog replaces Jonathan XII, who retired two years ago. The Husky became UConn's mascot in 1934, after the University's name changed from Connecticut Agricultural College to Connecticut State College, and athletics teams could no longer be called "Aggies." Alpha Phi Omega, a co-ed service fraternity, has cared for the UConn mascot since the 1970s.

Fundraising for Charities and UConn

- The University of Connecticut Foundation reported more than \$43 million in new gifts and commitments for the year, with total assets of \$392 million as of May 31, 2008. Endowments managed by the Foundation made available more than \$13 million in spending allocation in FY 2008, a record level and 8.4% higher than the previous year. Donations and endowment investments result in the addition of endowed chairs and professorships, expansion of merit-based student aid, major support for facilities in business, athletics, and the arts, and funding for many academic program initiatives.
- The Founders Society annual dinner and induction ceremony was held at the Hartford Marriott Downtown in Hartford. The event coincided with the inauguration weekend for President Michael J. Hogan. During the festive gala, 68 new member individuals and couples were inducted and more than 120 ascended to higher honorary recognition circles. Among the 270 guests were members of the Foundation's Board of Directors and UConn's Board of Trustees, endowed faculty, Board of Trustees Distinguished Faculty, members of the president's search committee and the Hogan family.
- More than 300 people attended the inaugural "Imagine Ball", raising more than \$250,000 to create a new cutaneous oncology program within the Carole and Ray Neag Comprehensive Cancer Center at the University's Health Center. The event, held at the Wadsworth Athenaeum, honored three individuals who have helped to raise awareness about cancer. The honorees were Jim Calhoun, coach of the UConn men's basketball program and a cancer survivor; Jack Rowe, M.D., former chairman and CEO of Aetna, Inc., and chairman of the University's Board of Trustees; and Judith Reichman, M.D., a women's health expert and physician correspondent for NBC's *Today* show. The Health Center is the only facility in Connecticut that offers whole body digital imaging to monitor and track potential skin cancer in high-risk populations.

- Endowed chairs established by Boehringer Ingelheim Pharmaceuticals Inc. were recently filled with nationally renowned faculty members. The endowed chair in Mechanistic Toxicology, recently enabled through a \$1.25 million gift to the School of Pharmacy, was filled by Urs Boelsterli, professor of pharmaceutical sciences and toxicology at the National University of Singapore and previous head of molecular toxicology for Switzerland-based Roche Pharma. The endowed chair in Cell Sciences at the UConn Health Center, established in a previous year, was recently filled by Leslie Loew, UConn professor of Cell Biology and Computer Science and Engineering, director of the R.D. Berlin Center for Cell Analysis and Modeling, and leader of a multidisciplinary team of scientists awarded \$12.3 million from the National Institutes of Health for research and development of tools and technologies to measure, manipulate, and model the function of biochemical networks in living cells.
- The Doris and Simon Konover Chair of Judaic Studies will support teaching and research by an eminent scholar of Jewish life, history and religion. Simon '96 (Honorary Doctor of Humane Letters) and Doris M. '50 Konover, two founding supporters of the Center for Judaic Studies and Contemporary Jewish Life, endowed the Center's first faculty chair with a \$1.5 million gift. The Center, which celebrated its 25th anniversary, offers an individualized undergraduate major in Judaic Studies, a master's degree program in Judaic Studies, an Israel Study Program, and co-sponsors an archaeological dig at Sepphoris in Israel. In addition to the Center, the Konovers have made significant previous contributions to both the Storrs and Health Center programs.
- An endowed honors professorship in political science – the first for both the Department of Political Science and the Honors Program – was established with a \$750,000 gift from Alan R. Bennett '69. The professorship is intended to enhance high-level course offerings and faculty research.
- A professorship in classical music was established with a \$500,000 bequest from emeritus education professor Jay S. Shivers. The bequest also expanded an existing scholarship endowment for students in the School of Fine Arts.
- This year's annual HuskyTHON Dance Marathon raised \$57,000 for the Connecticut Children's Medical Center in Hartford. The Marathon, held each spring in UConn's field house, is the University's largest student-run philanthropic event. Hundreds of students and dozens of student organizations form teams and pledge to remain standing for numerous consecutive hours to raise money for the national Children's Miracle Network and the Connecticut Children's Medical Center in Hartford, CT.
- Mark R. Shenkman received the A.J. Pappanikou Outstanding Contribution Award. Shenkman's gift of \$2.5 million, one of the largest ever to the UConn Division of Athletics, helped build the Mark R. Shenkman Training Center on the Storrs campus. The indoor training facility is used by both intercollegiate teams and recreational services. Shenkman is the founder and Chief Executive Officer of Shenkman Capital Management, Inc.

Individual Achievement Examples

Many individuals in the University community contributed academic and scholarly achievements and services to the University, the state and beyond. Examples include the following:

- Fakhreddin Azimi's book, The Quest for Democracy in Iran: A Century of Struggle Against Authoritarian Rule, was published by Harvard University Press. The book discusses Iran's Constitutional Revolution of 1906, the rise of the Pahlavi dynasty, the Anglo-American-backed coup of 1953, the Shah's repressive policies, the revolution of 1979, and current-day Iran. Azimi is professor of History and teaches courses on Iran and the Middle East and a graduate seminar on historiography and the epistemology of history.
- Anne Bavier, new dean of the School of Nursing, brings to her position a dozen years of experience in leadership roles at federal health care agencies, including being the deputy director of the National

Institutes of Health's Office of Research on Women's Health. She also has previous administrative experience in schools of nursing at Emory University and St. Xavier University in Chicago.

- John Bell, an internationally renowned puppeteer, professor, and historian of puppet theater, was appointed director of the Ballard Institute and Museum of Puppetry (BIMP). Bell previously worked with the award-winning Great Small Works Theater Company, puppet and mask preservation projects at Columbia University, and as curator for puppet exhibits at Lincoln Center Library for the Performing Arts. BIMP, located on the Depot Campus, houses a collection of more than 3,000 puppets, many created by leaders in the field, including Tony Sarg, Margo and Rufus Rose, Bil Baird, and Jim Henson, and resource materials of importance to researchers in the puppet arts.
- Mark T. Bertolini, president of Aetna, Inc. (NYSE:AET), was appointed to the Health Center's Board of Directors. As president of Aetna, Bertolini is responsible for all businesses and service operations for health care products.
- Mun Young Choi, new dean of the School of Engineering, was previously the associate dean for research and graduate studies and department head of mechanical engineering and mechanics at Drexel University's College of Engineering. A National Research Council Post Doctoral Fellow at the National Institute of Standards and Technology, Choi's research programs have been funded by various federal agencies, including the National Science Foundation, Department of Defense, Department of Energy, and National Aeronautics and Space Administration.
- Daniel Civco, professor of Natural Resources Management and Engineering and director of the Center for Land Use Education and Research, received a National Award for Excellence in College and University Teaching in the Food and Agricultural Sciences. It is the highest honor an educator in the field of agriculture and natural resources can receive. The award is sponsored by the U.S. Department of Agriculture and the Cooperative State Research, Education, and Extension Service. Civco is the sixth member of the College of Agriculture and Natural Resources to be honored with a U.S.D.A. award but the first to win the national award.
- Michael Crouch, new executive director of the Office for Sponsored Program (OSP) and assistant vice provost for research, had worked at the University of Pittsburgh for nearly 15 years in a similar role, managed the grants portfolio for a hospital consortium and the MedStar Research Institute, and been a consultant for non-profit grants management. OSP coordinates sponsored research activities at Storrs-based programs.
- Desiree Diaz, clinical instructor in the School of Nursing, received a 2008 Nightingale Award for Excellence in Nursing from the Visiting Nurse Association of South Central Connecticut. Nurses throughout the state are given this award to recognize outstanding commitment to the nursing profession.
- Christopher Earley, new dean of the School of Business and the first Auran J. Fox Chair in Business, was previously the dean and Cycle and Carriage Professor at the National University of Singapore School of Business. He also has held chairs at London Business School and Kelley School of Business at Indiana University.
- Kenneth Fuchs, professor of Music, composed a concerto for French horn and orchestra, Canticle to the Sun, that was premiered by the Hartford Symphony Orchestra at the Bushnell Theater. It is the longest piece on Fuchs' new CD featuring five original compositions recorded by the London Symphony Orchestra. The CD was released by Naxos on the American Classics label. Fuchs, who has written for orchestra, band, chorus, jazz ensemble and chamber ensembles, has received many national awards and honors for his compositions.
- Betty Hanson, retired professor of Political Science and director of India Studies, and Robert Chudy, interim director of International Services and Programs, were awarded the Lifetime Achievement Award in International Affairs. The award, announced by the Vice Provost for Multicultural and International Affairs, was given in recognition of their significant contributions to students and to diversity at the University.

- Bahram Javidi, Board of Trustees Distinguished Professor of Electrical and Computer Engineering, was granted a 2008 John Simon Guggenheim Fellowship for research on real-time automated detection and identification of biological microorganisms. The Guggenheim Fellowship is among the highest peer honors that a scholar can receive.
- David A. Kenny, professor of Psychology, was elected a Fellow of the American Academy of Arts and Sciences, one of the nation's oldest and most prestigious honor societies. Considered among the 100 most cited social psychologists in the country, he is the author of six books and has written extensively on mediational analysis, interpersonal perception and the analysis of social interaction data. Kenny is one of 212 new scholars, scientists, artists, and civic, corporate and philanthropic leaders from 20 states and 15 countries to be elected this year.
- Steve Kremer was named UConn's executive director of residential life and will oversee a student housing program with 11,700 beds. UConn houses about 70 percent of the undergraduate student body and has one of the largest student housing programs in the United States. Kremer previously was a housing director at Ohio State University with expertise in creating residential learning communities.
- Cato T. Laurencin, new Vice President for Health Affairs and Dean of the School of Medicine, comes from the University of Virginia where he was the Lillian T. Pratt Distinguished Professor, Chair of the Department of Orthopaedic Surgery, and Orthopaedic Surgeon-in-Chief of the University of Virginia Health System. He has published and lectured throughout the world about new innovations in musculoskeletal regeneration, biomaterials, and shoulder surgery. At UConn, he holds the Van Dusen Distinguished Endowed Chair in the Department of Orthopaedic Surgery as well as professorships in Biomedical Engineering and Chemical Engineering.
- Ronald Mallett, professor of Physics, signed a film contract with director Spike Lee. Lee's production company, Forty Acres & A Mule Filmworks, has acquired the film rights to Mallett's latest book, Time Traveler – a Scientist's Personal Mission to Make Time Travel a Reality. The agreement resulted from a conversation between the two when Lee was the keynote speaker at the Harlem Renaissance Conference in Storrs organized by UConn's Institute of African American Studies.
- Jeremy R. Paul, new dean of the School of Law, has been a faculty member at the School since 1989 and an associate dean since 1999. Paul previously served as a law clerk to Judge Irving R. Kaufman of the U.S. Court of Appeals for the Second Circuit; as professor-in-residence at the Appellate Staff of the Civil Division of the U.S. Department of Justice and as assistant to the president of TravelersGroup.
- Salome Raheim, new dean of the School of Social Work, located on the University's West Hartford campus, was previously in the administration of the University of Iowa, where she was senior associate to its president and the director of its School of Social Work. She also served on the board of directors of the Council on Social Work Education, the accrediting body for social work programs, and has received a national award for her contributions to social and economic justice.
- Nechama Tec, retired professor of Sociology at the Stamford campus, sold the movie rights for her fourth book, Defiance, to Academy Award-winning director and producer Edward Zwick. The motion picture has a \$50 million budget and tells the story of the largest armed rescue of Jews by Jews during World War II. Defiance has won two literary awards, including the International Ann Frank Prize in 1994. Two of Tec's other books, Resilience and Courage: Women, Men, and the Holocaust (Yale University Press 2003) and In the Lion's Den: the Life of Oswald Rufeisen (Oxford University Press 1990), were nominated for the Pulitzer Prize.
- Jeremy Teitelbaum, new dean of the College of Liberal Arts and Sciences (CLAS), was previously a senior associate dean of liberal arts and sciences and professor of mathematics at the University of Illinois at Chicago (UIC). Teitelbaum, whose research interest is number theory, has overseen innovations in teaching at UIC such as the Mathematical Sciences Learning Center and public school

teacher development in mathematics education. CLAS is the largest academic unit at UConn, with 600 faculty, 23 departments, and more than 12,000 students.

- Gregory Weidemann, new dean of the College of Agriculture and Natural Resources, was previously dean of agriculture, food and life sciences at the University of Arkansas, where he also served as associate vice president for research and director of the agricultural experiment station. As a faculty member, he has received several teaching awards and has focused his research on the taxonomy and biology of plant-pathogenic fungi and biological control.
- Two faculty members were named Fellows of the American Association for the Advancement of Science (AAAS). Sally McBrearty, professor of Anthropology in the College of Liberal Arts and Sciences, was cited for her distinguished contributions to the field of hominid origins and African Paleolithic archaeology, and for her work on the origins of modern human behavior. Laurinda Jaffe, professor of Cell Biology at the Health Center, was cited for distinguished contributions to the field of developmental cell biology. AAAS is the world's largest general scientific society and the publisher of the journal Science.
- Three School of Nursing professors were elected to the American Academy of Nursing, the highest honor for nurses in the country. Professor and associate dean Regina Cusson was recognized for her outstanding accomplishments in the field of neonatal care. Professors Geraldine Pearson and Deborah Shelton were honored for their exceptional work in the fields of adolescent psychiatric nursing and correctional health care respectively. The Academy recognizes top nursing leaders in the fields of education, management, research, and clinical practice. Of the approximately 3 million registered nurses in the country, only about 1,500 have been elected to the Academy.
- Three School of Pharmacy faculty members and one graduate student have been honored by the American Association of Colleges of Pharmacy with the 2008 Rufus A. Lyman Award for the best paper published in the American Journal of Pharmaceutical Education. School of Pharmacy authors are assistant professor Craig Coleman, graduate student Eang Lao, assistant clinical professor Lauren Schlesselman, and professor C. Michael White.
- Seven UConn professors were elected to membership in the Connecticut Academy of Science and Engineering (CASE): in the School of Engineering – Michael Accorsi, Civil and Environmental Engineering; Baki Cetegen, Mechanical Engineering; and Kazem Kazerounian, Mechanical Engineering; in the College of Liberal Arts and Sciences – William Fitzgerald, Marine Sciences; and Charles Yarish, Ecology and Evolutionary Biology and Marine Sciences; and in the School of Medicine – Leo Lefrancois, Immunology; and Leslie Loew, Cell Sciences. CASE, Connecticut's version of the National Academy of Sciences, is comprised of distinguished scientists and engineers from the state's academic, industrial, and institutional communities.
- Three individuals were selected by the Board of Trustees to be honored with the University Medal for their significant public service to UConn. In October, Donald "Dee" Rowe, former head coach of the UConn men's basketball team and retired athletics development officer, was awarded the Medal for being an active and contributing member of the UConn community since 1969, establishing the Athletic Development Fund in 1978, and leading the Fund's efforts to a funding level of \$2 million by 1990-91, when he retired. Today, the organization for which Rowe laid the groundwork raises \$15.5 million per year. In May, at the Commencement ceremonies, the University Medal was awarded to: Claire Leonardi, a former member of both the University Board of Trustees and the Health Center Board of Directors and a key leader in laying the foundation for the UConn 2000 program and addressing major financial challenges of the Health Center; and Samuel Kalmanowitz '61, philanthropist, leader in the practice of community pharmacy and technological innovations in pharmacy, and a past recipient of the UConn Alumni Association's Award for distinguished service. The Medal is an honor established by the UConn Board of Trustees to recognize individuals whose life and achievements serve as examples of the University's aspirations for its students and who have had a significant influence on the University. It has been awarded only 28 times since its creation in 1983.

Academic Programs

In Fall 2007, 28,677 students were enrolled in degree credit programs in: College of Agriculture and Natural Resources, College of Liberal Arts and Sciences, and the Schools of Business, Neag Education, Engineering, Fine Arts, Graduate, Nursing, Pharmacy, and Ratcliffe Hicks at the Storrs campus, the five regional campuses (Avery Point, Greater Hartford, Stamford, Torrington, Waterbury), the School of Law in Hartford; the School of Social Work in West Hartford; and the Schools of Medicine and Dental Medicine and graduate programs at the Health Center in Farmington. The enrollment represents the largest number of students ever at the University.

The number of freshmen applying to UConn has risen dramatically, from 10,809 for Fall 1995, to 14,677 for Fall 2002, to 22,355 for Fall 2007. The increased interest has been attributed to the physical transformation of the University through the state-supported UCONN 2000 and its continuation into 21st Century UConn, the quality and efforts of the University's academic departments and faculty, the success of Husky athletic teams, and the perceived value of a top quality education at a reasonable cost.

Nearly 4,400 new freshmen and more than 900 new transfers joined the UConn community in Fall 2007. At all of UConn's campuses, more than three-fourths of the new freshmen were Connecticut residents, and 21.6 percent were from minority groups.

The average SAT score for Storrs enrolled freshmen has risen 79 points since 1996, to 1192 for the Fall 2007 entering class. The Fall 2007 entering freshman class included 146 valedictorians and salutatorians, bringing the total since 1995 to 928 at all campuses.

At the Health Center, the Fall 2007 incoming class included 39 new dental students and 81 new medical students (less than 3 percent of the applicants to the Schools of Dental Medicine and Medicine).

Nearly 6,900 degrees were conferred in FY 2007-08 for completions of undergraduate, graduate, and professional programs at the Storrs, regional and Health Center campuses. The 4,591 bachelor's degrees were the highest number of baccalaureates awarded in any year of the University's history. Other degrees awarded included: 1,409 masters, 285 doctoral, 73 education sixth-year, and 35 agricultural associates. The graduate professional programs awarded 79 medicine (M.D.), 40 dental medicine (D.M.D.), 103 doctor of pharmacy (Pharm.D.), and 216 law (J.D. and LL.M.) degrees. Since its founding in 1881, the University has conferred more than 235,000 degrees.

Three honorary degrees were conferred by the University at its May Commencement ceremonies: Doctor of Laws – Charlotte Bunch, women's and human rights activist, author, and founder and executive director of the Center for Women's Global Leadership; Doctor of Humane Letters – Gary S. Gladstein '66, philanthropist and retired CEO of Soros Fund Management; and Doctor of Letters – Garry Wills, scholar, journalist and Pulitzer Prize winner.

The May Commencement speakers included Paul Adams, Kevin Bouley, Peggy L. Chinn, Samuel Kalmanowitz '61, U.S. Representative John Larson, Valerie Lewis, Rebecca Lobo '95, Denis J. Nayden '76 BA '77 MBA, Roger Newton '74, and Joseph Volpe for the undergraduate ceremonies; Garry Wills for the Storrs-based graduate ceremony; Gerald Gianutsos for the School of Pharmacy (Pharm.D.); Gary Bailey for the School of Social Work; Pauline Chen for the Schools of Medicine and Dental Medicine; and Chase T. Rogers, Chief Justice of the Connecticut Supreme Court, for the School of Law. The December Commencement ceremony, with scheduled speaker Charlotte Bunch, was cancelled due to inclement weather.

The School of Nursing's full-time accelerated Master's Entry into Nursing Program was approved for expansion to the Waterbury and Stamford campuses. The program, which started at the Storrs campus in 2003, is intended to help ease the state's nursing shortage. The 45 credit program takes 11 months to complete and is geared for those who hold bachelor's degrees or higher in fields other than nursing. It culminates in a certificate that allows students to take the licensing exam in Connecticut and enroll in the master's program in nursing at UConn.

The University's new bachelor's degree program in African American Studies is the first to be offered at a public university in Connecticut. The program provides interdisciplinary coursework in art

and art history, dramatic arts, history, music, political science, psychology, and sociology, and involves more than a dozen faculty members, 10 of whom hold joint appointments in the Institute for African American Studies. The major will help the University establish strategic partnerships with other institutions in Connecticut and the nation and will complement course work already offered in Asian American Studies, Human Rights, Puerto Rican and Latino Studies, and Women's Studies.

The University's American English Language Institute's Intensive English Program was reaccredited for another 10 years after a year long review of standards covering all aspects of academics, administration and student services. The program serves students from more than 25 countries on six continents and is one of two nationally accredited university-based English language programs in New England.

Many academic programs and scholarship funds are developed and expanded through gifts and endowments. Some recent examples include:

- Peter J. and Barbara A. Deckers Student Academic Enhancement Endowment Fund supports students who plan to be the next generation of physicians, medical faculty, and biomedical scientists. Its purpose is to make medical school affordable and accessible to students who have the aptitude and desire, but not the full financial means, to thrive in medical school. It also supports student research projects during any of the four years of medical school. The Fund honors the University service of Peter J. Deckers, M.D., who returned to faculty from the Health Center positions of executive vice president for health affairs and dean of the School of Medicine.
- Jerry and Katrina DesRoches Accounting Enhancement Fund supports program enhancements, undergraduate and graduate scholarships, and faculty initiatives in the Department of Accounting within the School of Business. Gerald '82 and Katrina DesRoches established a \$50,000 endowment to be matched by his employer. Mr. DesRoches, managing director of Wealth & Tax Advisory Services, credits his education at UConn for putting him on the path toward professional success.
- Dorothy C. Goodwin Fund for Teacher Preparation Fund supports Connecticut State Museum of Natural History programs aimed at improving teacher quality that are consistent with the principles of the Teachers for New Era (TNE) initiative. UConn is one of only 11 colleges and universities nationwide selected as TNE institutions by the initiative's lead sponsor, the Carnegie Corporation of New York. The Fund was established with a bequest of more than \$141,000 from Dorothy C. Goodwin '57 (and '88 Honorary Doctorate), who earned the first doctorate awarded in agricultural economics at UConn in 1957, was a long-time faculty member and assistant provost at UConn, and later served in the Connecticut General Assembly.
- Cecil E. and Martha C. Hinkel Scholarship and Fellowship and the Martha C. Hinkel Jorgensen Auditorium Fund assist the School of Fine Arts in a variety of programs. They were created from a gift of more than \$300,000 from the estate of Martha C. Hinkel, a retired UConn staff member.
- Paul Krenicki Endowed Scholars in Sustainable Energy Fund supports scholarships for full-time undergraduate and graduate Engineering students who demonstrate an interest in sustainable energy. The Donna Samson Krenicki Fund for Fine Arts supports program enhancements, specifically for the graphic design studio programs and activities within the Department of Art and Art History. John Krenicki, Jr. '84 and Donna Krenicki '84, who met when they were UConn undergraduates, established a \$100,000 endowment to be shared evenly by the Schools of Engineering and Fine Arts. Mr. Krenicki is president and chief executive officer of GE Energy.
- Dean Ross MacKinnon Endowment for College of Liberal Arts and Sciences Graduate Fellows will offer critical merit- and need-based support to graduate students, including award opportunities for research collaborations with faculty and teaching assistantship supplements for undergraduate mentoring. The fund was established by faculty, staff and friends to honor the CLAS dean who retired at the end of the academic year.
- John T. Szarlan Memorial Student Mentor Award supports full-time sophomores, juniors and seniors who demonstrate academic achievement and volunteer as mentors to freshmen. The scholarship was established by Jennie C. Szarlan in memory of her son, a counselor in the Institute for Teaching and

Learning and one of the architects of UConn's First Year Experience program, which has helped the Storrs Campus achieve a 93-percent retention rate for freshmen.

- A \$100,000 gift from Robert E. (M.A. '51 Ph.D. '55) and Gladys B. Dunn supports Neag School of Education student scholarships and faculty research related to international studies and global issues. Their gift enhances the goals of both the Neag School and the University to increase the percentage of students pursuing international experiences in their degree programs. The University offers over 200 study abroad programs in 65 countries on six continents. Some 15% of UConn students participate in study abroad opportunities before graduation.
- Waterbury Campus scholarships to assist financially challenged students have been established with a \$100,000 endowment gift from Dorothy Bessette-DeSomma '66 and Martin DeSomma D.D.S. '66. The couple, who met while they were undergraduate students at the Waterbury Campus, wanted to support the campus that continues to serve students of working-class upbringing in an industrial town.
- The AAUP Endowed Scholarship Fund provides tuition assistance for both incoming and continuing full-time undergraduate students whose parents die while active members of the UConn chapter of the American Association of University Professors (AAUP). AAUP, which represents approximately 1,400 members, established the fund with a \$100,000 gift to the University.

The Stamford Campus's Student Involvement and Activities Center was named in honor of Devin Gaines, a 2007 graduate who died in a swimming accident two months later. Gaines, who had attended both the Stamford and Storrs campuses, had achieved an extraordinary feat: he earned 276 credits in five years, enough to earn five degrees – in computer science, cognitive science, theater studies, linguistics/psychology, and an individualized major in cinema, culture and cognition – while maintaining a 3.2 grade point average.

Three faculty members were named the 2008 Board of Trustees Distinguished Professors. Richard Bass, professor of Mathematics, is editor of Transactions of the American Mathematics Society, one of the foremost mathematics journals in the world, and is internationally renowned for his research in probability theory. Cheryl Tatano Beck, professor of Nursing, is a renowned scholar in qualitative inquiry in nursing research, a leading nurse researcher on post-partum depression, and co-author of two seminal texts on nursing research that are used worldwide. She also is a Fellow of the American Academy of Nursing, the highest honor for U.S. nurses. Dipak Dey, professor and head of Statistics, is a Fellow of the American Statistical Association and the Institute of Mathematical Statistics and an elected member of the International Statistical Institute. The designation, the University's highest honor for faculty, is reserved for no more than five percent of the full professors in active service at the University.

Mina Mina, professor and chair of the Division of Pediatric Dentistry in the Department of Craniofacial Sciences, received this year's Faculty Recognition Award from the Health Center's board of directors. An internationally renowned researcher in the field of craniofacial biology, Mina has served as mentor for summer research projects and a major research adviser for pediatric dentistry residents and dental science master's and doctoral students. Her research focuses on the molecular mechanisms regulating the growth and differentiation of the skeletal tissues in the lower jaw and tooth formation, and on the identification of stem cells for tissue engineering a human tooth. In 2006 she was awarded the Distinguished Scientist Award for Craniofacial Biology Research from the International Association for Dental Research.

The Alumni Association announced the winners of its 2008 Alumni and Faculty Awards. The recipients are: Distinguished Alumni Award – Roger Newton '74 M.S., President and CEO of Esperion Therapeutics Division of Pfizer Global; Humanitarian Award – Thomas Buckley '82, '94 M.P.H., volunteer clinical advisor for the Mae Tao Clinic in Thailand; Service Award – Annette Lombardi '76, Connecticut Department of Social Services; G.O.L.D. Award – Jessica Stone Beauchemin '98, President of Special Olympics International; Faculty Excellence in Research (Humanities/Social Sciences) – Nancy Naples, professor of Sociology; Faculty Excellence in Research (Sciences) – Wolodymyr Madych, professor of Mathematics; Faculty Excellence in Teaching at the Undergraduate Level – Robert Milvae, associate professor of Animal Science; and Faculty Excellence in Teaching at the Graduate Level – Marijke Kehrhahn '76, '95 Ph.D., associate professor of Educational Leadership.

Six UConn faculty members received Humanities Institute Fellowships: Joel Blatt, associate professor of History; Paul Bloomfield, associate professor of Philosophy; Robert Bonner, research fellow of Humanities Institute; Mary Crawford, professor of English; Brenda Murphy, distinguished professor of English; Sharon Harris, professor of English; Jennifer Travis, research fellow of Humanities Institute; Katherine O'Sullivan, doctoral candidate in Medieval studies; and Andrew Pfrenger, doctoral candidate in Medieval Studies. The fellows spend two semesters engaged in research and writing and in sharing their projects with their colleagues in the Institute and the larger UConn scholarly community.

The American Association of University Professors (AAUP) UConn chapter awarded the following faculty members for excellence in teaching: Teaching Promise – Pamela Bedore, assistant professor English, Avery Point Campus; and Teaching Innovation – Thomas DeFranco, professor of Curriculum and Instruction. The annual Instructional Excellence Recognition Dinner also recognized the following teaching award winners: First Year Experience – Joseph Briody, Student Development and Learning, and Carl Dean, Jr., Center for Academic Programs; Advising – Jennifer Murphy, Ecology and Evolutionary Biology, and Morty Ortega, Natural Resources Management and Engineering; University Teaching Fellows – Robin Bogner, Pharmaceutical Sciences, and Joseph Madaus, Educational Psychology; Outstanding Teaching Assistant – Steven Todd, Philosophy, and Jason Schmink, Chemistry; The John T. Szarlan Memorial Outstanding FYE Mentor – Robert Gendreau, Health Care Management, and Benjamin Gruenbaum, Psychology. Many other teaching awards, including those in various academic disciplines, were acknowledged throughout the year.

Office of Audit, Compliance and Ethics held annual required compliance training sessions for all University employees to educate them on the Code of Conduct and the University Guide to the State Code of Ethics. Separate sessions were offered to new employees, to staff members for recent updates to last year's training, and to faculty covering all the elements of the staff session, but also including a comprehensive overview of the new AAUP Consulting Policy.

Facilities Development

Students returning in Fall 2007 to the Storrs campus came back to cranes and busy construction workers, as the UCONN 2000 (also known as 21st Century UConn) building programs continued. More than 9.5 million square feet of new and renovated space has been completed since UCONN 2000 was established in 1996 with state legislation. Recently begun projects included landscaping for the Student Union Mall on the former site of the pharmacy building, exterior renovations to the Wilbur Cross Building, and both interior and exterior renovations on the 92-year-old Hawley Armory. Wilbur Cross and Hawley are listed on the National Register of Historic Places.

UConn's Avery Point Campus re-opened its recreation facility, closed for nearly two years due to rain damage. The Avery Point campus is the only UConn regional campus to house an athletic facility, which provides a newly renovated basketball/volleyball court, a six lane 25-yard swimming pool, weight-training programs and equipment, recreational sports programs and intercollegiate men's basketball, women's basketball and men's baseball programs.

Renovations to UConn's Torrington Campus, including a new main entrance, improved accessibility features, and improvements to restrooms and a lecture hall, were directed toward making the campus more accommodating to students, faculty, staff and the public, and a resource and destination for the citizens of Litchfield County.

UConn 2000 projects were re-phased to be in alignment with Academic Plan priorities: enhancement of undergraduate teaching and learning – Arjona and Monteith schematic design in progress; building upon research and creative activities – Psychology, Fine Arts, and Neag Education building renovations; improvement of technology support (Institute of Materials Science, Mathematics, Physics, Information Technology Services) – Gant planning underway; increase in capacity for modern life science research – determination to replace or renovate Torrey in process; and achievement of the standards of the Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC). The re-phasing of UCONN 2000 enables the University to focus on academic priorities,

continue emphasis on deferred maintenance projects, preserve older beautiful buildings, achieve efficiencies by completing code corrections and renovations together, and fund smaller projects while planning for larger projects.

The Burton Family Football Complex and Mark R. Shenkman Training Center have been named the first silver LEED-certified building at the University and the first athletic complex in the nation to earn the green building status. The designation was granted by the U.S. Green Building Council, which noted the complex meets leadership in Energy and Environmental Design (LEED) standards for “green” buildings. The project was granted a “silver” designation. The U.S. Green Building Council is a Washington, D.C.-based coalition of building industry leaders. More than three dozen components in the construction of the complex promoted environmental sustainability, from site selection to building design and selection of materials, energy and water conservation, and indoor environmental quality. Recycled steel was used to construct the facility, and the synthetic turf for the indoor field is comprised of various recycled materials, including rubber from shredded tires and sneakers. With these facilities setting an important example of technical and economic feasibility, the University has adopted a policy that sets the LEED-silver rating level as a minimum performance standard for all larger construction and renovation projects.

A new University Alert Notification System was developed and put into place to enhance communications with the University community in emergency situations. The system includes website alerts, email, voice mail, text messages, broadcasts through classroom cable and intercom systems, outdoor sirens and Code Blue phone kiosks, and is overseen by a committee with broad representation from University offices involved with preparation for emergencies.

Master plan development continued for the 50-acre site that will offer the UConn Storrs Campus and Mansfield community a future village of restaurants and retail stores, offices, and up to 800 units of new housing. The Mansfield Downtown Partnership received the 2008 Community Consensus-Building Award for the Storrs Center project from the Connecticut Main Street program, a statewide non-profit organization under the auspices of the National Trust for Historic Preservation that supports the development of economically vibrant, traditional main streets as a foundation for healthy communities. The project, approved by the University’s Board of Trustees and local agencies in 2005 and by the Connecticut Department of Economic and Community Development in 2006, has also received a \$10 million bonding authorization from the State. Storrs Center is planned in phases that will allow flexibility to make changes along the way while remaining focused on bringing together residents, members of the University community, and visitors in a vibrant downtown environment.

Information Reported as Required by State Statute

In accordance with state and federal laws and regulations, the University of Connecticut is an Equal Employment Opportunity/Affirmative Action Employer. The University’s affirmative action plans are in compliance with the requirements of the Commission on Human Rights and Opportunities, pursuant to the Regulations for Affirmative Action in the Connecticut General Statutes.

Fall 2007 minority undergraduate enrollment at all campuses was 19 percent. Graduate and professional minority enrollment was 14 percent. One hundred and nine countries were represented among the international students, who comprised 16 percent of the graduate and professional students.

The Fall 2007 workforce for Storrs and regional campuses included 18 percent minority faculty and 15 percent minority staff. At the Health Center, the workforce included 21 percent minority faculty and 22 percent minority staff.

The University of Connecticut Board of Trustees is comprised of 21 members: 12 appointed by the Governor; two elected by alumni; two elected by students; and five ex-officio, including the Governor, the Commissioners of Agriculture, Economic & Community Development, Education, and the Chair of the Health Center Board of Directors. Members of the Board of Trustees are: the Honorable M. Jodi Rell (President), John W. Rowe, M.D. (Chairman), Louise M. Bailey (Secretary), Philip P. Barry, Michael A. Bozzuto, Gerard N. Burrow, M.D., Richard Colon, Jr. (Student Trustee), Andrea Dennis-LaVigne,

D.V.M., Peter S. Drotch, Linda P. Gatling, Ross Gionfriddo (Student Trustee), Lenworth M. Jacobs, M.D., Rebecca Lobo, Michael J. Martinez, the Honorable Joan McDonald, the Honorable Mark K. McQuillan, Denis J. Nayden, the Honorable F. Philip Prelli, Thomas D. Ritter, Wayne J. Shepperd, and Richard Treibick.

Other information required by state statute appears in other sections of this report.

UNIVERSITY OF CONNECTICUT
BOARD OF TRUSTEES, as of JULY 2009

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Richard Colon, Jr. (Student)
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Rebecca Lobo
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2009 – 2010 COMMITTEES OF THE BOARD

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BOARD VICE-CHAIR – L. Bailey. MEMBERS – P. Barry, R. Colon, Jr., M. Martinez.

UNIVERSITY OF CONNECTICUT
BOARD REPRESENTATION TO OTHER COMMITTEES

ALUMNI ASSOCIATION – P. Barry, A. Dennis-LaVigne.

ATHLETIC ADVISORY – M. Martinez.

WILLIAM BENTON MUSEUM – L. Bailey, P. Drotch.

HEALTH CENTER BOARD OF DIRECTORS – G. Burrow, L. Jacobs, W. Shepperd.

HIGHER EDUCATION BOARD OF GOVERNORS STANDING ADVISORY – L. Bailey.

HONORS AND AWARDS – COMMITTEE CHAIR – M. Hogan. MEMBERS – A. Dennis-LaVigne,
(Will also include Executive Vice Presidents, Vice Presidents, three faculty members, two students, and
Foundation President.)

UConn FOUNDATION – P. Barry.

UNIVERSITY OF CONNECTICUT
Accreditation List
as of July 2009

School or College	Program	Accrediting Agency	Initial Accreditation	Most recent Accreditation	Degree Level
University of Connecticut	All Programs, All Campuses	New England Association of Schools and Colleges	1931	2007(10)	All
College of Agriculture & Natural Resources	Nutritional Science - Dietetics Option	American Dietetic Association	1975	2001(10)	B
	Landscape Architecture	Landscape Architectural Accreditation Board	1998	2006(3)	B
	Allied Health: Dietetics - CP Program	American Dietetic Association	1974	2010(10)	B ¹
	Allied Health: Dietetics - Dietetic Internship	American Dietetic Association	1990	2010(10)	Certificate
	Allied Health: Diagnostic Genetic Sciences	National Accrediting Agency for Clinical Lab. Sciences	1995	2008(2)	B,Certificate
School of Business	Undergrad & MBA & PhD (Business & Accounting)	The Association to Advance Collegiate Schools of Business	1958/1971	2006(10)	B,M,D
Neag School of Education	Educator Preparation Program (Integrated Bachelor and Master Program for Initial Teachers, Teacher Certification for College Graduates, Language and Speech Pathology, School Counselor Education, School Psychology, Intermediate Administrator Preparation Program, Executive Leadership Program)	National Council for Accreditation of Teacher Education	1954	2003(7)	B,M,S,D
		Connecticut State Board of Education	1950	2003(7)	
	School Counselor Education	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2007	2007(2)	M
	School Psychology	American Psychological Association (APA)	2001	2006(3)	D
	Athletic Training	National Association of School Psychologists (NASP)	1991	2006(7)	M
	Athletic Training	Commission on Accreditation of Athletic Training Education	2003	2003(5)	B
	Physical Therapy	American Physical Therapy Association (APTA)	1954	2009(8)	B,M
School of Engineering	Biomedical Engineering	Engineering Accreditation Commission of ABET	2005	2007 ²	B
	Chemical Engineering	Engineering Accreditation Commission of ABET	1964	2007 ²	B
	Civil Engineering	Engineering Accreditation Commission of ABET	1940	2007 ²	B
	Computer Engineering	Engineering Accreditation Commission of ABET	2006	2007 ²	B
	Electrical Engineering	Engineering Accreditation Commission of ABET	1940	2007 ²	B
	Environmental Engineering	Engineering Accreditation Commission of ABET	2005	2007 ²	B
	Management and Engineering for Manufacturing	Engineering Accreditation Commission of ABET &	2005	2007 ²	
		The Association to Advance Collegiate Schools of Business	1995	1995	B
	Materials Science & Engineering	Engineering Accreditation Commission of ABET	2005	2007 ²	B
	Mechanical Engineering	Engineering Accreditation Commission of ABET	1941	2007 ²	B
	Computer Science and Engineering BSE Program	Engineering Accreditation Commission of ABET &	1972		
		Computing Accreditation Commission	1993	2007 ²	B
	Computer Science BS	Computing Accreditation Commission of ABET	2002	2007 ²	B
School of Fine Arts	Music	National Association of Schools of Music	1963	2009(10)	B,M,D
	Art	National Association of Schools of Art and Design	1983	2003(10)	B,M
	Theatre	University/Resident Theatre Association	1991	2009(10)	B,M
School of Law	Juris Doctor Program	American Bar Association	1933	2004(7)	FP
		Association of American Law Schools ³	1937	2004(7)	FP
	Master's Program	American Bar Association ⁴	1994	2004(7)	AP
		Association of American Law Schools	1994	2004(7)	AP

UNIVERSITY OF CONNECTICUT
Accreditation List
as of July 2009

School or College	Program	Accrediting Agency	Initial Accreditation	Most recent Accreditation	Degree Level
College of Liberal Arts and Sciences	Communication Sciences (Speech-Language Pathology)	American Speech - Language - Hearing Association	1966	2000(8)	M
	Communication Sciences (Audiology)	American Speech - Language - Hearing Association	1966	2004(8)	Au.D.
	Chemistry	American Chemical Society	1950	2006(5)	B,M,D
	Human Development and Family Studies	American Association for Marriage & Family Therapy	1985	2006(6)	M, D
	Psychology (PhD in Clinical Psychology)	American Psychological Association	1951	2008(7)	D
	Master of Public Administration	National Association of Schools of Public Affairs and Administration	1983	2004(7)	M
School of Nursing	Bachelor's & Basic Nursing Certificate	Connecticut Board of Examiners for Nurses ⁵	1942	2007	B,Certificate
	Bachelor's & Master's Programs	Commission on Collegiate Nursing Education ⁶	2005	2005	B,M
	Bachelor's & Master's Programs	National League for Nursing ⁷		1997	B,M
School of Pharmacy	Doctoral Programs	Accreditation Council for Pharmacy Education	1940	2007	PharmD, PhD, MS
School of Social Work	Master's Program	Council on Social Work Education	1952	2006(8)	M
	Ph.D. Program	Connecticut Department of Higher Education	2004	2004	D
Health Center	Master's Program in Public Health (Community Health/Preventive Medicine)	Council on Education for Public Health	1984	2008(7)	M
	School of Medicine (Includes Biomedical Science)	Colleges	1968	2003(7)	M,FP,D
	School of Dental Medicine (All Programs)	American Dental Association (ADA)	1968	2008(7) ⁸	M,FP
John Dempsey Hospital		Joint Commission on Accreditation of Health Care Org.	1967	2006(3)	

Parentheses indicate the interval of accreditation.

¹ Also accredited for Dietetic post-baccalaureate internships.

² ABET does not permit listing of length of accreditation period.

³ The Association of American Law Schools (AALS) does not accredit, but determines whether a law school remains eligible for membership in the AALS, which is a more elite and restrictive body than the American Bar Association (ABA). They coordinate their membership review visits with the ABA.

⁴ The ABA does not accredit LL.M. programs, but they make periodic inspections to determine acquiescence in respect to the J.D. program.

⁵ The Connecticut Board of Examiners for Nursing approves programs, but does not accredit them.

⁶ The Commission on Collegiate Nursing Education accredited all three programs for the first time in 2005.

⁷ Prior accreditation from the National League for Nursing was ongoing.

⁸ Seven years for predoctoral and advanced programs, except oral & maxillofacial surgery, which was accredited for five years.

B=Bachelor's Degree M=Master's Degree D=Doctorate FP=First Professional AP=Advanced Professional Au.D.=Clinical Doctorate in Audiology

OIR - July 2009

UNIVERSITY OF CONNECTICUT
Transfer and Freshmen Admissions
Storrs Campus and Total Regional Campuses
Fall 2003 - Fall 2008

STORRS CAMPUS

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>
Freshmen Admissions¹:						
Freshmen Applications	17,666	18,466	18,608	19,778	21,105	21,058
Offers of Admission	9,287	9,319	9,498	10,102	10,429	11,474
Percent Admitted	53%	50%	51%	51%	49%	54%
Enrolled Freshmen	3,208	3,245	3,260	3,241	3,179	3,604
Yield (Enrolled/Offers)	35%	35%	34%	32%	30%	31%
High School Mean Rank	80	83	83	83	84	83
Verbal SAT ²	573	580	585	585	584	585
Math SAT ²	594	597	604	610	607	615
Total SAT ²	1167	1177	1189	1195	1192	1200
Transfer Admissions:						
Applications	1,931	1,928	1,910	1,746	1,765	1,923
Offers of Admission	1,083	969	1,004	1,097	1,107	1,139
Percent Admitted	56%	50%	53%	63%	63%	59%
Enrolled Transfers	666	620	636	683	705	690
Yield (Enrolled/Offers)	61%	64%	63%	62%	64%	61%

TOTAL REGIONAL CAMPUSES

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>
Admissions:						
Total Applications	1,092	1,108	1,155	1,218	1,250	1,288
Total Admits/Offers	2,068	2,265	2,729	3,257	3,577	4,175
Total Enrolled Freshmen	909	1,024	986	1,140	1,147	1,254
Yield (Enrolled/Offers)	44%	45%	36%	35%	32%	30%
CLAS Freshmen Applications	779	785	697	720	738	775
CLAS Admits/Offers	1,786	1,997	2,462	2,949	3,268	3,837
CLAS Enrolled Freshmen	743	873	857	1,025	1,006	1,134
CLAS Yield (Enrolled/Offers)	42%	44%	35%	35%	31%	30%
All Other Schools/Colleges Applications	313	323	458	498	512	513
All Other Schools/Colleges Admits/Offers	282	268	267	308	309	338
All Other Schools/Colleges Enrolled Freshmen	166	151	129	115	141	120
All Other Schools/Colleges Yield (Enrolled/Offers)	59%	56%	48%	37%	46%	36%
Transfer Admissions:						
Total Applications	354	396	436	445	495	481
Total Admits/Offers	264	325	357	326	323	352
Total Enrolled Transfers	188	239	228	227	210	223
Yield (Enrolled/Offers)	71%	74%	64%	70%	65%	63%
CLAS Transfer Applications	205	244	237	253	286	258
CLAS Admits/Offers	226	291	313	292	286	330
CLAS Enrolled Transfers	158	213	196	198	183	204
CLAS Yield (Enrolled/Offers)	70%	73%	63%	68%	64%	62%
All Other Schools/Colleges Applications	148	152	199	192	209	223
All Other Schools/Colleges Admits/Offers	38	34	44	34	37	22
All Other Schools/Colleges Enrolled Transfers	30	26	32	29	27	19
All Other Schools/Colleges Yield (Enrolled/Offers)	79%	76%	73%	85%	73%	86%

¹ Includes Pre-Business, Pre-Education, Pre-Pharmacy, and Pre-Allied Health admissions data.

² Recentered scores began in 1996.

Note: The College of Liberal Arts and Sciences includes ACES students.

Source: Admissions Office

**University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2008**

School/College	SAT		High School Mean ¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<u>Agriculture and Natural Resources</u>²						
1975	522	551	79.6	98	76	174
1980	493	531	80.6	56	72	128
1985	486	544	78.2	22	35	57
1988	503	531	74.0	17	33	50
1990	502	537	76.0	10	28	38
1991	506	553	78.0	22	31	53
1992	484	528	73.0	25	37	62
1993	492	544	72.0	20	25	45
1994	474	521	75.0	25	24	49
1995	472	529	72.0	20	28	48
1996	469 (546R)	519 (540R)	75.0	27	32	59
1997	568 (R)	555 (R)	75.0	29	45	74
1998	575 (R)	553 (R)	74.0	32	65	97
1999	562 (R)	563 (R)	77.0	25	61	86
2000	569 (R)	571 (R)	77.0	30	46	76
2001	574 (R)	566 (R)	74.0	35	85	120
2002	560 (R)	561 (R)	78.0	42	93	135
2003	595 (R)	590 (R)	84.0	23	69	92
2004	598 (R)	599 (R)	84.0	22	70	92
2005	598 (R)	605 (R)	86.0	24	56	80
2006	587 (R)	600 (R)	84.4	51	103	154
2007	584 (R)	590 (R)	87.1	19	83	102
2008	591 (R)	606 (R)	87.0	21	110	131
<u>Allied Health</u>³						
1975	522	553	88.3	8	73	81
1980	509	561	88.7	6	57	63
1985	521	526	90.6	3	61	64
1986 (upper division)	-	-	-	-	-	-
<u>Business Administration</u>⁴						
1975	489	554	78.7	198	84	282
1980	493	553	83.4	185	177	362
1993	549	627	91.0	14	19	33
1994	518	611	90.0	24	18	42
1995	445	549	74.0	185	86	271
1996	451 (529R)	541 (558R)	73.0	188	121	309
1997	530 (R)	553 (R)	70.0	208	126	334
1998	532 (R)	560 (R)	70.0	275	145	420
1999	553 (R)	593 (R)	78.0	192	116	308
2000	552 (R)	596 (R)	79.0	161	115	276
2001	566 (R)	599 (R)	76.0	206	112	318
2002	558 (R)	601 (R)	76.0	226	147	373
2003	572 (R)	609 (R)	81.0	208	131	339
2004	588 (R)	625 (R)	84.0	194	113	357
2005	591 (R)	628 (R)	85.0	197	138	335
2006	591 (R)	647 (R)	85.4	206	126	332
2007	586 (R)	641 (R)	83.5	208	116	324
2008	590 (R)	644 (R)	84.8	255	123	378

University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2008

School/College	SAT		High School Mean ¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<u>Engineering</u>						
1975	518	613	83.0	208	27	235
1980	512	611	89.0	253	76	329
1985	532	629	89.6	253	51	304
1988	530	634	86.0	242	42	284
1990	492	621	85.0	196	39	235
1991	510	627	84.0	152	32	184
1992	476	629	83.0	169	23	192
1993	506	637	83.0	153	29	182
1994	521	643	85.0	102	16	118
1995	506	626	84.0	134	25	159
1996	509 (583R)	629 (632R)	82.0	141	37	178
1997	582 (R)	634 (R)	83.0	115	23	138
1998	587 (R)	650 (R)	84.0	161	26	187
1999	600 (R)	655 (R)	84.0	196	32	228
2000	593 (R)	650 (R)	84.0	197	31	228
2001	601 (R)	655 (R)	82.0	268	54	322
2002	583 (R)	651 (R)	82.0	265	51	316
2003	598 (R)	654 (R)	83.0	266	46	312
2004	601 (R)	656 (R)	84.0	256	41	297
2005	605 (R)	660 (R)	87.0	271	64	335
2006	601 (R)	668 (R)	86.9	291	36	327
2007	597 (R)	659 (R)	86.2	281	84	365
2008	600 (R)	666 (R)	84.0	407	76	483
<u>Fine Arts</u>						
1975	533	548	79.6	26	72	98
1980	491	506	79.2	45	72	117
1985	491	509	45.9	32	45	77
1988	500	528	72.0	41	48	89
1990	503	532	73.0	41	56	97
1991	510	526	75.0	39	66	105
1992	496	540	73.0	35	34	69
1993	494	532	73.0	37	42	79
1994	504	526	72.0	35	53	88
1995	491	518	70.0	36	51	87
1996	502 (578R)	541 (558R)	70.0	34	59	93
1997	574 (R)	551 (R)	72.0	54	62	116
1998	572 (R)	557 (R)	74.0	43	58	101
1999	598 (R)	576 (R)	72.0	56	90	146
2000	587 (R)	575 (R)	75.0	41	62	103
2001	598 (R)	578 (R)	72.0	43	44	87
2002	581 (R)	570 (R)	72.0	39	54	93
2003	586 (R)	580 (R)	76.0	34	61	95
2004	589 (R)	586 (R)	76.0	29	60	89
2005	592 (R)	581 (R)	79.0	38	56	94
2006	592 (R)	578 (R)	77.0	41	61	102
2007	586 (R)	575 (R)	78.7	40	64	104
2008	570 (R)	572 (R)	72.8	42	51	93

**University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2008**

School/College	SAT		High School Mean¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<u>Family Studies⁵</u>						
1975	491	525	83.6	1	50	51
1980	482	488	79.7	1	24	25
1985	472	502	77.2	6	36	42
1988	482	501	78.0	7	40	47
1990	489	514	79.0	2	41	43
1991	493	530	86.0	0	13	13
1992	486	510	73.0	0	12	12
1993	470	488	73.0	2	19	21
1994	436	483	73.0	1	18	19
1995	457	503	70.0	1	15	16
1996	460 (538R)	477 (507R)	73.0	2	19	21
1997	545 (R)	486 (R)	63.0	0	14	14
1998	527 (R)	509 (R)	69.0	0	26	26
1999	532 (R)	518 (R)	71.0	2	16	18
2000	536 (R)	547 (R)	72.0	5	22	27
2001	539 (R)	534 (R)	62.0	3	25	28
2002	516 (R)	503 (R)	62.0	1	25	26
2003	549 (R)	547 (R)	80.0	1	17	18
2004	557 (R)	520 (R)	79.0	0	14	14
2005	571 (R)	556 (R)	85.0	0	18	18
<u>Liberal Arts & Sciences (Incl. ACES)</u>						
1975	526	564	83.8	551	579	1130
1980	496	536	79.4	473	589	1062
1985	498	551	79.8	839	924	1763
1988	499	548	79.0	980	1227	2207
1990	482	545	77.0	800	946	1746
1991	485	546	78.0	774	883	1657
1992	483	540	76.0	770	889	1659
1993	477	542	74.0	701	795	1496
1994	472	544	75.0	657	771	1428
1995	483	543	76.0	553	758	1311
1996	478 (554R)	535 (553R)	76.0	586	847	1433
1997	555 (R)	556 (R)	76.0	574	881	1455
1998	556 (R)	561 (R)	75.0	669	976	1645
1999	559 (R)	564 (R)	74.0	874	1218	2092
2000	561 (R)	568 (R)	76.0	822	1224	2046
2001	556 (R)	567 (R)	72.0	1282	1633	2915
2002	546 (R)	559 (R)	74.0	1277	1688	2965
2003	569 (R)	585 (R)	80.0	919	1317	2236
2004	577 (R)	588 (R)	82.0	928	1380	2308
2005	582 (R)	595 (R)	82.0	896	1281	2177
2006	582 (R)	599 (R)	82.8	997	1216	2213
2007	582 (R)	596 (R)	83.5	927	1239	2166
2008	581 (R)	602 (R)	82.2	1073	1335	2408

**University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2008**

School/College	SAT		High School Mean ¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<u>Nursing</u>						
1975	501	520	86.8	1	86	87
1980	461	516	86.9	1	95	96
1985	480	518	83.5	0	71	71
1988	465	497	81.0	2	33	35
1990	447	499	81.0	2	45	47
1991	464	516	79.0	1	37	38
1992	441	503	77.0	7	50	57
1993	454	495	73.0	3	49	52
1994	435	494	77.0	2	55	57
1995	447	489	75.0	6	44	50
1996	456 (534R)	508 (531R)	77.0	4	41	45
1997	528 (R)	524 (R)	72.0	6	33	39
1998	524 (R)	518 (R)	77.0	3	62	65
1999	516 (R)	517 (R)	73.0	3	52	55
2000	536 (R)	527 (R)	76.0	4	53	57
2001	531 (R)	531 (R)	74.0	4	67	71
2002	524 (R)	525 (R)	74.0	6	93	99
2003	555 (R)	552 (R)	80.0	5	84	89
2004	558 (R)	567 (R)	83.0	7	100	107
2005	565 (R)	572 (R)	83.0	5	97	102
2006	572 (R)	584 (R)	85.7	5	74	79
2007	578 (R)	596 (R)	87.6	6	81	87
2008	598 (R)	617 (R)	91.0	7	66	73
<u>Pharmacy⁶</u>						
1975	520	520	86.8	1	86	87
1980	500	516	86.9	1	95	96
1985	500	518	83.5	0	71	71
1988	485	497	81.0	2	33	35
1990	476	499	81.0	2	45	47
1991	464	516	79.0	1	37	38
1992	464	503	77.0	7	50	57
1993	477	495	73.0	3	49	52
1994	501	494	77.0	2	55	57
1995	508	489	75.0	6	44	50
1996 (upper division)	-	-	-	-	-	-
<u>Storrs Summary</u>						
1975	518	564	83.0	1149	1113	2262
1980	495	546	82.3	1061	1218	2279
1985	500	556	82.0	1214	1326	2540
1988	500	553	79.0	1323	1487	2810
1990	482	549	78.0	1098	1229	2327
1991	488	552	79.0	1030	1110	2140
1992	481	547	77.0	1054	1134	2188
1993	481	552	76.0	979	1057	2036
1994	477	550	77.0	891	1006	1897
1995	479	549	76.0	964	1057	2021
1996	477 (553R)	542 (559R)	76.0	997	1169	2166
1997	554 (R)	554 (R)	75.0	1002	1197	2197
1998	555 (R)	566 (R)	75.0	1190	1370	2560
1999	562 (R)	573 (R)	75.0	1354	1602	2956
2000	563 (R)	577 (R)	77.0	1271	1565	2836
2001	562 (R)	578 (R)	76.0	1486	1663	3149

University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2008

School/College	SAT		High School Mean¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
2002	565 (R)	584 (R)	78.0	1455	1730	3185
2003	573 (R)	594 (R)	81.0	1464	1744	3208
2004	580 (R)	597 (R)	83.0	1450	1797	3247
2005	585 (R)	604 (R)	83.0	1462	1798	3260
2006	585 (R)	610 (R)	83.5	1603	1638	3241
2007	584 (R)	607 (R)	83.9	1490	1689	3179
2008	585 (R)	615 (R)	82.9	1819	1785	3604
<u>Regional Campuses</u>						
1975	465	509	71.3	836	552	1388
1980	453	495	68.6	551	427	978
1985	447	494	61.9	498	407	905
1988	433	478	62.0	547	492	1039
1990	419	468	64.0	367	338	705
1991	431	484	64.0	390	349	739
1992	427	483	63.0	348	338	686
1993	417	478	62.0	342	332	674
1994	414	484	63.0	307	307	614
1995	416	476	64.0	335	334	669
1996	419 (496R)	478 (506R)	63.0	292	316	608
1997	495 (R)	503 (R)	63.0	306	254	560
1998	500 (R)	507 (R)	63.0	313	352	665
1999	507 (R)	510 (R)	62.0	352	337	689
2000	504 (R)	515 (R)	64.0	361	388	749
2001	498 (R)	511 (R)	61.0	366	382	748
2002	498 (R)	514 (R)	63.0	407	442	849
2003	504 (R)	514 (R)	62.0	465	444	909
2004	512 (R)	523 (R)	65.0	553	471	1024
2005	510 (R)	523 (R)	66.0	525	461	986
2006	499 (R)	512 (R)	65.3	588	552	1140
2007	505 (R)	514 (R)	67.6	559	588	1147
2008	500 (R)	511 (R)	66.6	645	609	1254
<u>Storrs and Regional Campuses</u>						
1975	498	543	78.6	1985	1665	3650
1980	482	531	78.1	1612	1645	3257
1985	485	540	77.2	1711	1730	3441
1988	483	533	74.0	1870	1979	3849
1990	468	530	75.0	1465	1567	3032
1991	473	535	75.0	1420	1459	2879
1992	468	532	73.0	1402	1472	2874
1993	465	534	72.0	1331	1407	2738
1994	462	534	73.0	1198	1313	2511
1995	464	531	69.0	1299	1391	2690
1996	463 (541R)	531 (548R)	73.0	1289	1485	2774
1997	542 (R)	548 (R)	72.0	1308	1451	2759
1998	543 (R)	554 (R)	72.0	1503	1722	3225
1999	552 (R)	561 (R)	73.0	1706	1939	3645
2000	550 (R)	564 (R)	74.0	1632	1953	3585
2001	550 (R)	565 (R)	73.0	1852	2045	3897
2002	551 (R)	569 (R)	75.0	1862	2172	4034
2003	558 (R)	576 (R)	76.0	1929	2188	4117
2004	563 (R)	579 (R)	79.0	2003	2268	4271

**University of Connecticut
Storrs (By School) and Regional Campuses
Mean SAT Scores & Class Rankings for Entering Freshmen
Selected Years, 1975-2008**

School/College	SAT		High School Mean¹	Number of Freshmen		
	Verbal	Math		Men	Women	Total
2005	567 (R)	585 (R)	79.0	1987	2259	4246
2006	562 (R)	585 (R)	78.5	2191	2190	4381
2007	563 (R)	582 (R)	79.3	2049	2277	4326
2008	563 (R)	588 (R)	78.5	2394	2464	4858

OIR/ April 2009

Factbook08-09.meansat-08.xls

NOTE: R = Recentered scoring, which began in 1996.

Source: Admissions Office

¹ High School Mean is the average high school rank of all incoming freshmen for that year in that School/College.

² Does not include Ratcliffe Hicks Associate's degree seeking students.

³ Allied Health became an upper division school in 1986. Beginning Fall 2006, Allied Health majors moved to the College of Agriculture and Natural Resources and Physical Therapy majors moved to the School of Education due to restructuring.

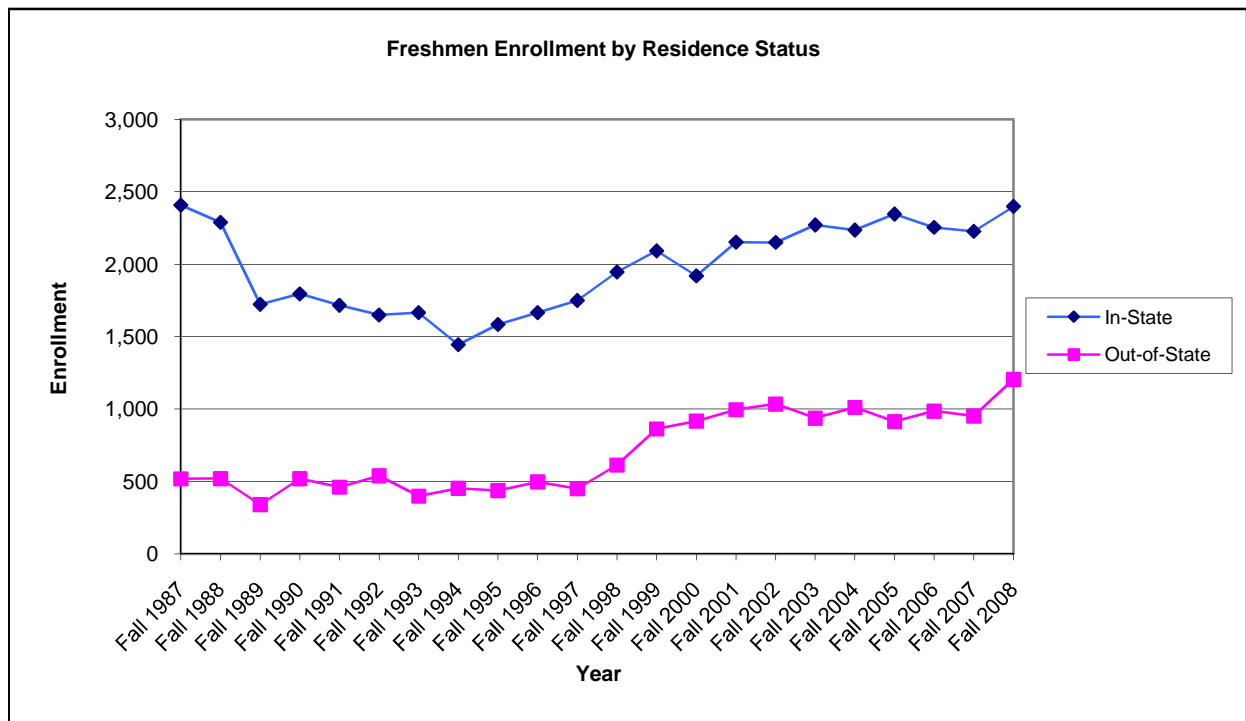
⁴ School of Business Administration began to admit freshmen students in 1993, and became an upper division school in 1984.

⁵ Beginning Fall 2006, Family Studies became a major in the College of Liberal Arts and Sciences due to restructuring.

⁶ Pharmacy became an upper division school in 1996.

UNIVERSITY OF CONNECTICUT
Freshmen Enrollment By Residence Status - Storrs Campus
Fall 1987-2008

	<i>In-State</i>	<i>Out-of-State</i>	<i>Total</i>
Fall 1987	2,409	518	2,927
Fall 1988	2,289	520	2,809
Fall 1989	1,723	340	2,063
Fall 1990	1,795	519	2,314
Fall 1991	1,716	461	2,177
Fall 1992	1,649	539	2,188
Fall 1993	1,665	399	2,064
Fall 1994	1,444	453	1,897
Fall 1995	1,584	437	2,021
Fall 1996	1,666	497	2,163
Fall 1997	1,749	450	2,199
Fall 1998	1,947	613	2,560
Fall 1999	2,093	863	2,956
Fall 2000	1,919	917	2,836
Fall 2001	2,153	996	3,149
Fall 2002	2,151	1,035	3,186
Fall 2003	2,271	937	3,208
Fall 2004	2,236	1,011	3,247
Fall 2005	2,346	914	3,260
Fall 2006	2,255	986	3,241
Fall 2007	2,227	952	3,179
Fall 2008	2,399	1,205	3,604



Source: Admissions Office Fall Admissions Reports.

OIR 12/11/08

Factbook08-09.resadm08.xls

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College, Major, Class, Full-time/Part-time & Male/Female
Fall 2008

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<u>Ratcliffe Hicks: (Associate Degree)</u>									
Animal Science	27	19	1		45	2	9	38	47
Horticulture	12	10	1		22	1	17	6	23
Total Ratcliffe Hicks:	39	29	2	0	67	3	26	44	70

<u>Agriculture & Natural Resources</u>									
Agriculture & Natural Resources	3	5	6	5	18	1	9	10	19
Animal Science	55	63	55	57	223	7	30	200	230
Environmental Science	4	3	9	14	29	1	19	11	30
Individualized Major - Agriculture									0
Natural Resources	2	14	28	28	70	2	49	23	72
Nutritional Sciences	15	29	50	44	133	5	22	116	138
Pathobiology	17	11	18	24	66	4	14	56	70
Plant Sciences:									
Turfgrass & Soil Science	1	2	6	9	18		17	1	18
Horticulture	3	2	13	15	28	5	10	23	33
Landscape Architecture	7	11	17	21	55	1	33	23	56
Resource Economics	1	14	26	21	61	1	43	19	62
Undecided - AG			1		1			1	1
Allied Health	34	15	89	108	240	6	58	188	246
Cytotechnology									0
Diagnostic Genetic Sciences			12	17	28	1	11	18	29
Dietetics			10	20	30		1	29	30
Individualized Major - Allied Health									0
Medical Technology			14	40	52	2	20	34	54
Undecided - Allied Health		33	14	2	49		11	38	49
Total Ag & Natural Resources:	142	202	368	425	1,101	36	347	790	1,137

<u>Business</u>									
Accounting	51	55	149	173	418	10	268	160	428
Business & Technology									0
Finance	75	58	146	172	445	6	338	113	451
Real Estate/Urban Economics	7	12	11	21	51		33	18	51
Risk Management & Insurance	2	1	4	4	11		8	3	11
Health Care Management	10	7	9	22	46	2	21	27	48
Management	37	27	65	73	196	6	117	85	202
Management Information Systems	7	2	8	17	34		26	8	34
Marketing	45	28	46	77	192	4	72	124	196
Undecided	147	86	1		234		140	94	234
Total Business:	381	276	439	559	1,627	28	1,023	632	1,655

<u>Education</u>									
Curriculum & Instruction:	0	0	48	89	137	0	14	123	137
Elementary Education			31	40	71			71	71
Secondary Education:	0	0	17	49	66	0	14	52	66
Agricultural Education									0
Biological Sciences			2	3	5			5	5
Chemistry				1	1			1	1
English			7	14	21		3	18	21

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College, Major, Class, Full-time/Part-time & Male/Female
Fall 2008

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<u>Education (Continued)</u>									
French									0
General Science			2	2	4			4	4
Geology/Geophysics			1	1	2		2		2
German									0
History			1	14	15		8	7	15
Mathematics			4	8	12		1	11	12
Music Education				1	1			1	1
Physics									0
Spanish				5	5			5	5
Educational Psychology:									
Special Education			11	17	28		1	27	28
<i>Sport & Leisure Studies</i>									
Athletic Training			7	19	26		10	16	26
Exercise Science			26	36	62		34	28	62
Social Science of Sports & Leisure		2	19	21	41	1	25	17	42
Total Education:	0	2	111	182	294	1	84	211	295

<u>Engineering</u>									
Biomedical Engineering	98	55	51	60	260	4	181	83	264
Chemical Engineering	44	41	29	53	167		123	44	167
Civil Engineering	43	50	64	83	237	3	203	37	240
Computer Engineering	23	10	7	17	54	3	51	6	57
Computer Science	32	14	19	29	92	2	85	9	94
Computer Science & Engineering	31	30	35	33	122	7	122	7	129
Electrical Engineering	22	35	30	51	127	11	132	6	138
Engineering Physics	9	4	6	4	21	2	21	2	23
Environmental Engineering	11	13	4	16	41	3	28	16	44
Management & Engr for Manufacturing	11	14	15	20	59	1	49	11	60
Mechanical Engineering	97	82	89	139	388	19	369	38	407
Metallurgy & Materials Engineering	7	26	14	25	71	1	57	15	72
Undecided	74	23	15	6	114	4	96	22	118
Total Engineering:	502	397	378	536	1,753	60	1,517	296	1,813

<u>Fine Arts</u>									
Art:									
Art History	1	6	9	13	25	4	4	25	29
General Program Art	37	45	66	52	194	6	53	147	200
Art Subtotal:	38	51	75	65	219	10	57	172	229
Dramatic Arts:									
Acting	10	11	12	10	42	1	24	19	43
Design & Technical Theater	5	3	7	6	21		12	9	21
Puppetry	2	1	1	2	6		5	1	6
Theater Studies	6	10	2	7	25		5	20	25
Dramatic Arts Subtotal:	23	25	22	25	94	1	46	49	95

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College, Major, Class, Full-time/Part-time & Male/Female
Fall 2008

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<u>Fine Arts (Continued)</u>									
Music:									
Music	12	10	17	6	44	1	21	24	45
General Program Music	2	10	9	25	43	3	23	23	46
Music Education (FA)	22	25	23	18	88		46	42	88
Music Subtotal:	36	45	49	49	175	4	90	89	179
Undecided:									0
Total Fine Arts:	97	121	146	139	488	15	193	310	503

<u>General Studies</u>									
Individualized Major			18	86	34	70	51	53	104
Total General Studies:	0	0	18	86	34	70	51	53	104

<u>Liberal Arts & Sciences</u>									
American Studies	3	5	5	7	20		13	7	20
Anthropology	11	11	32	27	77	4	28	53	81
Applied Mathematical Sciences	3	2	5	8	12	6	13	5	18
Biological Sciences	306	190	177	153	806	20	341	485	826
Chemistry	38	36	40	43	148	9	91	66	157
Coastal Studies	6	1	3	1	11		4	7	11
Cognitive Science	8	6	13	9	35	1	25	11	36
Communication Sciences		18	176	196	381	9	94	296	390
Ecology & Evolutionary Biology	5	11	18	20	49	5	25	29	54
Economics	42	46	209	196	482	11	425	68	493
Engineering Physics									0
English	66	80	173	175	482	12	184	310	494
Environmental Science	14	10	21	15	58	2	36	24	60
Exploratory	942	991	298	37	2,244	24	1,265	1,003	2,268
Geography	2	3	11	11	27		19	8	27
Geology/Geophysics		1		1	2		1	1	2
History	41	66	111	114	320	12	214	118	332
Human Development & Family Studies	11	39	135	131	309	7	19	297	316
Individualized Major	1	2	13	28	43	1	19	25	44
Individualized Major - Family Studies									0
Journalism			50	54	102	2	43	61	104
Latin American Studies	1		2	4	7		6	1	7
Linguistics / Philosophy	6	3	2	1	12		6	6	12
Linguistics / Psychology	3	9	2	4	18		1	17	18
Maritime Studies			1	1	2		1	1	2
Mathematics/Actuarial Science	38	28	56	47	165	4	107	62	169
Mathematics/Statistics		1	6	3	10		6	4	10
Mathematics	29	18	39	25	110	1	67	44	111
Modern & Classical Languages Total:	20	40	49	43	149	3	46	106	152
Classics/Ancient Med. Studies	6	6	9	7	28		17	11	28
French	2	12	5	7	26		6	20	26
German		2	9	2	13		6	7	13
Italian Literary & Cultural Studies	2	5	8	3	17	1	1	17	18
Spanish	10	15	18	24	65	2	16	51	67

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College, Major, Class, Full-time/Part-time & Male/Female
Fall 2008

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<u>Liberal Arts & Sciences (Continued)</u>									
Molecular & Cell Biology	29	23	78	120	236	14	120	130	250
Structural Biology & Biophysics	3	1	7	4	14	1	9	6	15
Philosophy	5	11	18	18	50	2	38	14	52
Physics	18	14	17	13	60	2	53	9	62
Physiology & Neurobiology	65	55	58	63	236	5	102	139	241
Political Science	73	127	255	243	684	14	425	273	698
Pre-Communication Sciences	66	57	32	8	163		47	116	163
Pre-Individualized Major	16	9	3		28		12	16	28
Pre-Journalism	52	47	15	2	110	6	51	65	116
Pre-Kinesiology	111	116	21	1	248	1	151	98	249
Pre-Pharmacy	205	163	61	13	438	4	174	268	442
Pre-Teaching	197	167	20	1	384	1	80	305	385
Psychology	142	185	333	292	931	21	306	646	952
Sciences			1		1		1		1
Sociology	14	29	98	119	246	14	123	137	260
Statistics	3	6	7	7	21	2	13	10	23
Urban & Community Studies	3	4	8	16	28	3	19	12	31
Women's Studies		1	3	10	14		1	13	14
Total Liberal Arts & Sciences:	2,598	2,632	2,682	2,284	9,973	223	4,824	5,372	10,196

Nursing

Nursing	74	104	125	173	467	9	53	423	476
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Pharmacy

Pharmacy Studies			77	133	209	1	83	127	210
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Total Storrs:	3,833	3,763	4,346	4,517	16,013	446	8,201	8,258	16,459
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University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College and Major
Fall 1990 - 2008

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Ratcliffe Hicks: (Associate Degree)																			
Animal Science	24	29	30	26	20	27	28	29	31	34	32	42	47	39	51	47	54	54	47
Horticulture	29	26	28	34	33	35	37	36	33	32	29	33	31	22	32	31	26	17	23
Total Ratcliffe Hicks:	53	55	58	60	53	62	65	65	64	66	61	75	78	61	83	78	80	71	70
Agriculture & Natural Resources																			
Agriculture & Natural Resources	2	3	5	10	21	12	8	14	16	15	17	12	13	14	16	9	10	13	19
Ag. Economics & Rural Sociology	8	18	29																
Agricultural Engineering	1	2	1																
Animal Science	120	112	124	115	116	110	104	118	163	179	190	191	231	219	234	227	225	215	230
Environmental Science					8	32	38	38	33	32	35	28	22	20	20	26	28	23	30
Individualized Major											1	1	2	2	4	2			
Landscape Architecture ('90-'97)	52	53	27	55	56	50	69	71											
Landscape Design			19	2															
Natural Resources								85	96	104	90	73	80	72	57	75	84	83	72
Nutritional Sciences	48	43	49	47	73	83	88	86	70	67	65	43	48	58	76	130	138	155	138
Pathobiology	26	35	34	42	39	33	26	28	35	36	44	52	50	44	56	58	68	56	70
Plant Sciences:																			
Turfgrass & Soil Science (Agronomy)	8	9	10	6	6	5	7	8	13	18	14	13	12	18	21	24	21	18	18
Horticulture	29	31	32	32	40	46	41	36	46	39	32	31	36	37	38	39	28	33	33
Landscape Architecture ('98-'06)									69	60	57	64	65	71	73	66	61	59	56
Renewable Natural Resources	79	112	154	159	130	113	95	7	3	1									
Resource Economics				32	29	29	33	31	26	16	21	26	40	53	58	71	84	55	62
Undecided - Agriculture	1	2						7											1
Allied Health																	1	130	246
Cytotechnology																	4		
Diagnostic Genetic Sciences																	45	36	29
Diagnostic Sciences																	1		
Dietetics																	36	33	30
Health Promotion Sciences																	1		
Individualized Major - Allied Health																	6	1	
Medical Technology																	62	55	54
Undecided - Allied Health																	256	132	49
Total Ag & Natural Resources:	374	420	484	500	518	513	509	529	570	567	566	534	599	608	653	727	1,159	1,097	1,137
Allied Health																			
Dietetics	25	23	30	34	34	31	34	37	34	34	28	24	31	30	31	34			
Diagnostic Genetic Sciences								20	35	35	37	38	35	34	44	47			
Individualized Major											3	2	2	3	2	2			
Medical Lab Sciences Total:	20	13	12	26	40	47	46	27	12	8	5	8	6	9	8	9			
Cytogenetics	16	7	5	19	34	40	38	22	2	0	0	0	0	0					
Cytotechnology	4	6	7	7	6	7	8	5	10	8	5	8	6	9	8	9			
Medical Technology	6	9	15	28	24	24	22	19	14	17	20	17	19	19	26	45			
Physical Therapy	123	131	128	123	139	139	141	130	81	78	4	1	2	0	0				
Pre-Physical Therapy											51	42	43	53	61	61			
Undecided																254			
Total Allied Health:	174	176	185	211	237	241	243	233	176	172	148	132	138	148	172	452			
Business Administration																			
Accounting	334	320	314	286	254	337	390	409	348	268	261	305	341	304	323	391	402	403	428
Business, Administrative			1																
Business, General	58	17																	
Business & Technology													3	3	3	2	4		
Finance	282	267	232	182	156	167	213	236	285	288	291	312	296	335	367	376	357	390	451
Real Estate/Urban Economics	15	13	11	11	8	10	13	13	21	18	28	27	47	48	66	89	79	72	51
Risk Management & Insurance	7	7	5	2	1	5	7	10	13	15	10	23	26	22	31	36	31	25	11
Health Care (Systems) Management	47	46	78	82	54	58	73	68	79	69	57	57	53	56	54	62	54	46	48
Management	80	139	143	135	89	167	247	265	293	277	250	230	228	274	279	275	276	220	202

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College and Major
Fall 1990 - 2008

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Management Information Systems	47	58	75	61	97	119	130	169	242	258	276	262	194	154	115	72	50	37	34
Marketing	177	173	186	167	145	180	190	213	271	246	221	230	228	271	267	254	235	215	196
Undecided				33	71	94	92	121	117	93	91	68	91	86	77	103	174	219	234
Total Business Administration:	1,047	1,040	1,045	959	875	1,137	1,355	1,504	1,669	1,532	1,485	1,514	1,507	1,553	1,582	1,660	1,662	1,627	1,655

Education																			
Curriculum & Instruction:	180	145	169	182	173	174	181	201	213	207	203	202	231	232	232	213	197	183	137
Elementary Education	88	85	92	91	87	96	95	97	95	95	97	80	88	97	93	87	87	85	71
Secondary Education:	92	60	77	91	86	78	86	104	118	112	106	122	143	135	139	126	110	98	66
Agricultural Education							1	1	2	1	4	8	8	3	3	3			
Biological Sciences							3	7	9	8	5	5	10	11	9	9	9	10	5
Chemistry							2	2	3	2	4	6	5	2	2	2		1	1
English							20	22	23	20	19	24	26	24	26	27	25	27	21
French							1	2	4	3	4	2	1	1	1				
General Science							3	2	1	1		1	1	1	1			2	4
Geology/Geophysics										1	3	3	3	4	3	1	1	2	2
German							1	2	1						0	0			
History							26	28	21	22	24	27	30	28	29	28	25	28	15
Mathematics							12	10	12	14	9	8	19	23	26	26	23	20	12
Music Education							13	23	35	34	29	28	29	28	26	23	19		1
Physics												2	3	2	3	1	2		
Spanish							4	5	7	6	5	8	8	8	10	6	6	8	5
Educational Psychology:																			
Rehabilitation	18	15	6																
Special Education	32	32	27	23	29	28	43	54	39	36	43	42	42	43	37	33	30	30	28
Sport & Leisure Studies				148	168	146													
Athletic Training												12	22	21	21	22	25	25	26
Exercise Science							15	21	17	13	11	14	16	25	25	29	41	59	62
Leisure Science							54	38	29	21	12	7	1	0					
Recreational Services	26	23	28																
Social Science of Sports/Leisure												15	34	39	38	42	36	39	42
Sport & Leisure Studies	76	75	82																
Sport Pedagogy							4	3	1	1									
Sport Science							65	67	50	47	55	32	3						
Undecided								1											
Pre-Physical Therapy																	62	31	
Total Education:	332	290	312	353	370	348	362	385	349	325	324	324	349	360	353	339	391	367	295

Engineering																			
Biomedical Engineering												29	69	109	155	190	184	210	264
Chemical Engineering	85	107	116	115	125	117	124	120	94	92	86	78	86	88	102	133	149	142	167
Civil Engineering	224	214	204	167	134	129	132	132	116	115	109	92	112	134	142	189	208	210	240
Computer Engineering											33	48	69	71	57	53	45	47	57
Computer Science											80	135	178	154	133	105	93	85	94
Computer Science & Engineering	188	184	202	175	140	178	219	230	277	316	273	260	204	191	165	147	134	135	129
Electrical Engineering	358	286	242	209	151	158	128	107	106	104	123	120	125	110	116	123	142	125	138
Engineering Physics												2	11	16	15	16	24	27	23
Environmental Engineering											5	8	13	16	18	12	24	37	44
Mechanical Engineering	332	305	288	284	229	206	190	178	168	166	167	163	184	251	303	337	353	343	407
Management & Engr for Manufacturing					1	8	19	18	23	27	28	23	26	44	46	65	54	58	60
Metallurgy & Materials Engineering										1	2	7	19	22	27	30	39	59	72
Undecided	2	8	21	55	46	32	39	43	50	74	75	105	95	99	99	104	141	136	118
Total Engineering:	1,189	1,104	1,073	1,005	826	828	851	828	834	895	981	1,070	1,191	1,305	1,378	1,504	1,590	1,614	1,813

Family Studies																			
Design & Resource Management	93	61	54	38	27	18	1	1	1	1									
Human Dev. & Fam Relations	398	394	384	347	322	343	372	357	418	469	528	391							
Human Dev. Family Studies												153	506	496	438	456			

University of Connecticut
Undergraduate Degree Seeking Enrollment at Storrs Campus
By School/College and Major
Fall 1990 - 2008

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Individualized Major											2	2	6	5	8	3			
Undecided	3	1	2			3										1			
Total Family Studies:	494	456	440	385	349	364	373	358	419	470	530	546	512	501	446	460			
Fine Arts																			
Art:																			
Art History													27	40	35	40	44	32	29
Ceramics	5	4	4	5	2														
General Program Art				55	129	177	230	242	246	265	244	222	251	233	211	212	187	198	200
Graphic Design	218	186	162	107	59	26	7	3											
Painting	41	39	32	24	14	4	1	1											
Photography	42	36	20	11	6	4	1												
Printmaking	2	1	4	5	3	2	1												
Sculpture	10	10	8	9	2	2													
Undecided	5	3																	
Art Subtotal:	323	279	230	216	215	215	240	246	246	265	244	222	278	273	246	252	231	230	229
Dramatic Arts:																			
Acting	53	47	39	41	42	44	46	55	51	56	48	54	58	59	58	55	49	46	43
Design & Technical Theater	23	23	17	10	9	8	10	14	16	23	27	23	23	22	23	27	25	23	21
Directing	2																		
Drama, General	11	8	9	2															
Puppetry	6	10	13	10	11	7	16	15	14	15	17	14	15	11	12	11	8	8	6
Theater Studies				4	9	14	17	20	22	30	31	27	32	22	21	16	16	18	25
Dramatic Arts Subtotal:	95	88	78	67	71	73	89	104	103	124	123	118	128	114	114	109	98	95	95
Music:																			
Applied Music	46	51	49	24	13		2												
General Program Music	17	19	16	11	14	24	65	18	20	23	19	24	17	29	24	35	32	69	46
Music						54		47	37	43	37	28	32	32	37	36	40	38	45
Music Composition	5	4	2	2	30														
Music Education (FA)	46	66	61	53	51	63	78	83	76	88	84	84	72	68	71	84	95	82	88
Music Theory	3	3	1	12	1														
Music Subtotal:	117	143	129	102	109	141	145	148	133	154	140	136	121	129	132	155	167	189	179
Undecided:			4	4	1					3	3	2							
Total Fine Arts:	535	510	441	389	396	429	474	498	482	546	510	478	527	516	492	516	496	514	503
General Studies																			
Individualized Major	82	67	64	64	75	80	83	79	74	69	84	91	87	108	130	116	119	118	104
National Student Exchange										12									
Total General Studies:	82	67	64	64	75	80	83	79	74	81	84	91	87	108	130	116	119	118	104
Liberal Arts & Sciences (Excl. ACES)																			
American Studies																4	14	21	20
Anthropology	73	56	66	62	76	78	70	63	69	62	61	66	66	78	67	63	71	66	81
Applied Math Science			26	30	24	18	17	12	5	7	6	7	6	8	22	20	14	12	18
Art History	39	52	33	30	26	18	14	16	15	16	26	25		2	1				
Biological Sciences	567	508	526	529	595	510	462	466	443	407	381	400	452	491	499	586	641	714	826
Chemistry	103	98	102	107		113	97	80	91	87	86	88	108	113	124	125	146	171	157
Coastal Studies										2	7	6	19	17	15	26	13	8	11
Cognitive Science																			
Communication Sciences	512	474	437	395	379	388	416	431	443	483	507	520	319	279	269	304	348	373	390
Ecology & Evolutionary Biology						28	42	40	38	37	53	50	37	51	46	47	54	47	54
Economics	677	490	300	195	174	185	152	131	131	126	188	233	263	330	322	341	414	448	493
Engineering Physics																1			
English	760	723	599	518	435	393	371	322	354	334	365	360	421	482	434	468	476	479	494
Environmental Science					10	61	64	63	60	60	49	39	30	31	28	29	47	50	60
Geography	40	39	32	26	14	17	14	13	23	23	25	15	22	32	32	26	31	39	27
Geology/Geophysics	22	28	38	37	37	36	33	22	15	20	20	14	13	13	18	8	2		2
History	291	280	234	202	143	164	176	186	175	180	174	193	214	263	280	317	355	355	332

University of Connecticut
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By School/College and Major
Fall 1990 - 2008

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Humanities					8	7	7	5	4	1	1	1							
Human Development & Family Studies																	427	334	316
Individualized Major	115	74	56	82	90	69	51	65	69	94	77	106	106	119	104	92	66	52	44
Individualized Major - Family Studies																	2		
Journalism	174	191	175	160	133	120	124	140	143	137	138	166	173	180	190	108	98	95	104
Latin American Studies	8	12	9	10	9	6	3	8	11	11	8	10	7	5	7	6	4	7	7
Linguistics / Philosophy	1	2	4	3	3	1	4	4	5	6	5	1	3	4	3	6	3	4	12
Linguistics / Psychology									1	3	3	5	6	7	9	11	11	21	18
Maritime Studies																1	5	2	2
Mathematics/Actuarial Science	98	109	91	82	56	55	57	66	59	50	47	66	70	68	77	101	132	156	169
Mathematics/Statistics	30	25	15	11	20	8	7	6	3	10	3	1	6	6	12	5	6	5	10
Mathematics	208	182	136	116	109	91	72	59	68	53	61	83	74	67	68	83	106	102	111
Middle Eastern Studies		1	1	1	1		1												
<i>Modern & Classical Languages Total:</i>	<i>112</i>	<i>125</i>	<i>131</i>	<i>123</i>	<i>103</i>	<i>92</i>	<i>95</i>	<i>72</i>	<i>64</i>	<i>65</i>	<i>66</i>	<i>80</i>	<i>85</i>	<i>86</i>	<i>90</i>	<i>105</i>	<i>129</i>	<i>152</i>	<i>152</i>
Classics		1	9	6	3	3	4	3	2	5	7	4							
Classics/Ancient Med. Studies												10	12	11	18	23	29	28	28
French	32	37	34	34	34	29	24	20	21	19	14	17	15	17	15	16	21	29	26
German	21	15	17	15	4	9	13	8	9	11	7	4	8	3	7	6	9	12	13
Italian	6	3	9	8	3	2	4	4		1	4	3							
Italian Literary & Cultural Studies												3	8	7	10	11	13	13	18
Portuguese	2			1			1	1			1								
Russian	9	11	16	13	11	10	4		1										
Spanish	42	58	46	46	48	39	45	36	31	29	33	39	42	48	40	49	57	70	67
Molecular & Cell Biology	15	51	59	68	82	113	101	128	118	132	137	123	135	170	226	251	211	212	250
Biophysics	10	7	3	5	5	6	13	12	13	6	10	11	5	4	9				
Structural Biology & Biophysics																11	22	19	15
Philosophy	47	47	50	39	35	30	19	22	27	18	19	28	29	36	42	46	37	53	52
Physics	86	68	59	50	41	40	37	30	22	37	36	35	42	44	39	47	54	60	62
Physiology & Neurobiology	7	47	59	78	74	79	92	86	77	103	144	143	125	139	133	162	163	209	241
Political Science	756	713	609	519	435	408	355	344	337	362	404	469	597	583	630	721	656	688	698
Pre-Communication Sciences													217	174	148	169	171	145	163
Pre-Journalism																115	123	147	116
Psychology	845	711	696	732	650	560	562	588	595	610	622	715	736	809	773	816	881	874	952
Sciences					36	40	24	19	11	3	3	1							1
Slavic Studies	14	19	13	11	8	6	3	3	3	4	2								
Social Sciences					41	58	34	19	13	4	4	2							
Sociology	236	263	261	237	221	248	245	219	207	174	188	212	274	272	252	259	283	297	260
Statistics	14	14	5	7	10	5	7	7	8	11	17	17	10	10	10	12	13	21	23
Undecided	2,254	2,275	2,290	2,209	2,133	2,012	781	1,020	963	79	13	3	2	1	1				
Urban Studies	14	13	8	12	8	11	9	4	6	6	5	8	12	19	24	36	31	28	31
Women's Studies	4	8	11	7	5	12	15	12	9	4	6	10	9	11	18	12	20	19	14
Total Liberal Arts & Sciences (Excl. ACES):	8,132	7,705	7,134	6,693	6,229	6,086	4,646	4,783	4,698	3,827	3,967	4,312	4,693	5,008	5,026	5,551	6,294	6,508	6,824

ACES/Exploratory

Exploratory									259	1,428	1,855	2,207	2,032	2,563	2,730	2,318	2,327	2,360	2,268
Pre-Allied Health							422	330	297	260	211	203	203	234	277				
Pre-Business							177	11											
Pre-Education							554	440	80	17	4	2	1						
Pre-Individualized Major													40	50	37	22	17	28	28
Pre-Kinesiology												61	118	98	132	164	200	212	249
Pre-Pharmacy						96	143	186	188	180	189	301	432	568	576	569	489	442	
Pre-Sports & Leisure								37	132	124	127	56							
Pre-Teaching								143	474	526	618	611	582	509	446	421	350	308	385
Shadow Agriculture										2	2	4	4						
Shadow Business										299	416	379	460	5					
Shadow Engineering										114	97	91	131	3		1			

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Fall 1990 - 2008

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Shadow Fine Arts										10	16	15	16						
Shadow Family Studies										30	37	32	34	1					
Shadow Nursing										31	31	27	51	2					
Total ACES/Exploratory	-	-	-	-	-	-	1,249	1,104	1,428	3,029	3,594	3,877	3,973	3,897	4,190	3,502	3,463	3,397	3,372

Grand Total Liberal Arts & Sciences and ACES:	8,132	7,705	7,134	6,693	6,229	6,086	5,895	5,887	6,126	6,856	7,561	8,189	8,666	8,905	9,216	9,053	9,757	9,905	10,196
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Nursing

Nursing	294	338	339	340	373	357	335	311	325	297	307	333	375	494	549	592	542	509	476
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Pharmacy

Pharmacy	438	460	484	523	473	414	344	249	209	2	2								
Pharm.D.										53	120	123							
Pharmacy Studies										125	140	179	184	198	206	212	210	214	210
Total Pharmacy:	438	460	484	523	473	414	344	249	209	180	262	302	184	198	206	212	210	214	210

Total Storrs:	13,144	12,621	12,059	11,482	10,774	10,859	10,889	10,926	11,297	11,987	12,819	13,588	14,213	14,757	15,260	15,709	16,006	16,036	16,459
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OIR/December 2008

University of Connecticut
Undergraduate Degree Seeking Enrollment at Regional Campuses
By School/College, Class, Full-time/Part-time & Male/Female
Fall 2008

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
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Agriculture & Natural Resources

Avery Point	24	7	1	2	32	2	18	16	34
Hartford	31	9	3	4	43	4	19	28	47
Stamford	7	4		2	12	1	2	11	13
Torrington	7	1			8		4	4	8
Waterbury	12	5	4	1	21	1	9	13	22
Total Ag & Natural Resources:	81	26	8	9	116	8	52	72	124

Business Administration

Avery Point	5	4			9		6	3	9
Hartford	4	7	26	34	55	16	49	22	71
Stamford	5	8	22	50	55	30	43	42	85
Torrington									0
Waterbury	9	11	21	23	55	9	39	25	64
Total Business Administration:	23	30	69	107	174	55	137	92	229

Education

Avery Point									0
Hartford									0
Stamford									0
Torrington									0
Waterbury									0
Total Education:	0	0	0	0	0	0	0	0	0

Engineering

Avery Point		1			1			1	1
Hartford	2	2	1		5		5		5
Stamford	6	2	1		8	1	8	1	9
Torrington		1			1		1		1
Waterbury	1	2			3		2	1	3
Total Engineering:	9	8	2	0	18	1	16	3	19

Fine Arts

Avery Point									0
Hartford	1		1		2			2	2
Stamford	1				1		1		1
Torrington		1			1		1		1
Waterbury									0
Total Fine Arts:	2	1	1	0	4	0	2	2	4

General Studies

Avery Point	1		41	91	24	109	57	76	133
Hartford	2		36	111	22	127	58	91	149
Stamford	8	4	70	141	60	163	73	150	223
Torrington			20	62	8	74	33	49	82
Waterbury		2	30	68	19	81	40	60	100
Total General Studies:	11	6	197	473	133	554	261	426	687

University of Connecticut
Undergraduate Degree Seeking Enrollment at Regional Campuses
By School/College, Class, Full-time/Part-time & Male/Female
Fall 2008

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
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Liberal Arts & Sciences

Avery Point	231	171	51	61	477	37	266	248	514
Hartford	472	277	114	91	855	99	448	506	954
Stamford	302	202	185	110	688	111	361	438	799
Torrington	70	47	23	18	130	28	69	89	158
Waterbury	317	204	97	72	640	50	337	353	690
Total Liberal Arts & Sciences:	1,392	901	470	352	2,790	325	1,481	1,634	3,115

Nursing

Avery Point	5		1	2	5	3		8	8
Hartford	2	3	1		6		2	4	6
Stamford	1				1			1	1
Torrington	3				3		1	2	3
Waterbury	4	1	1		6			6	6
Total Nursing:	15	4	3	2	21	3	3	21	24

Ratcliffe Hicks School of Agriculture

Avery Point									0
Hartford		1				1	1		1
Stamford	1				1			1	1
Torrington									0
Waterbury									0
Total Ratcliffe Hicks:	1	1	0	0	1	1	1	1	2

Total Regional Campuses:	1,534	977	750	943	3,257	947	1,953	2,251	4,204
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University of Connecticut
Age Distribution of Degree & Non-Degree Seeking Full-time and Part-time Undergraduate Students
Fall 2008

	15-19		20-24		25-29		30-34		35-39		40-44		45-49		50 +		Total		Total Undergrad
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Storrs:																			
Full-time	3,618	3,978	4,151	3,994	158	82	29	21	12	11	4	3	1	4	2	5	7,975	8,098	16,073
Part-time	26	19	220	157	58	43	25	23	20	11	10	16	10	15	11	17	380	301	681
Total	3,644	3,997	4,371	4,151	216	125	54	44	32	22	14	19	11	19	13	22	8,355	8,399	16,754
	45.6%		50.9%		2.0%		0.6%		0.3%		0.2%		0.2%		0.2%		100.0%		

Regional Campuses:

Avery Point:																			
Full-time	188	178	63	76	17	10	5	10	2	0	3	1	2	0	0	1	280	276	556
Part-time	11	9	21	18	13	18	9	7	10	11	7	11	11	10	9	17	91	101	192
Total	199	187	84	94	30	28	14	17	12	11	10	12	13	10	9	18	371	377	748
	51.6%		23.8%		7.8%		4.1%		3.1%		2.9%		3.1%		3.6%		100.0%		
Hartford:																			
Full-time	321	333	118	158	28	17	3	3	2	3	1	3	1	2	0	0	474	519	993
Part-time	23	24	49	46	21	26	24	16	14	20	5	14	6	10	13	20	155	176	331
Total	344	357	167	204	49	43	27	19	16	23	6	17	7	12	13	20	629	695	1,324
	52.9%		28.0%		6.9%		3.5%		2.9%		1.7%		1.4%		2.5%		100.0%		
Stamford:																			
Full-time	192	210	156	211	21	32	3	9	5	3	1	2	0	2	0	1	378	470	848
Part-time	29	29	84	75	45	52	18	38	14	14	11	11	7	16	8	15	216	250	466
Total	221	239	240	286	66	84	21	47	19	17	12	13	7	18	8	16	594	720	1,314
	35.0%		40.0%		11.4%		5.2%		2.7%		1.9%		1.9%		1.8%		100.0%		
Torrington:																			
Full-time	45	58	20	24	2	0	0	1	0	0	0	0	0	1	0	0	67	84	151
Part-time	11	5	22	11	4	6	7	8	4	10	3	6	2	8	6	17	59	71	130
Total	56	63	42	35	6	6	7	9	4	10	3	6	2	9	6	17	126	155	281
	42.3%		27.4%		4.3%		5.7%		5.0%		3.2%		3.9%		8.2%		100.0%		
Waterbury:																			
Full-time	238	237	118	131	10	2	3	2	0	0	0	2	0	1	0	2	369	377	746
Part-time	10	18	29	32	9	11	10	12	8	8	4	8	10	6	4	15	84	110	194
Total	248	255	147	163	19	13	13	14	8	8	4	10	10	7	4	17	453	487	940
	53.5%		33.0%		3.4%		2.9%		1.7%		1.5%		1.8%		2.2%		100.0%		

Storrs & Regional Campuses:

Full-time	4,602	4,994	4,626	4,594	236	143	43	46	21	17	9	11	4	10	2	9	9,543	9,824	19,367
Part-time	110	104	425	339	150	156	93	104	70	74	40	66	46	65	51	101	985	1,009	1,994
Total	4,712	5,098	5,051	4,933	386	299	136	150	91	91	49	77	50	75	53	110	10,528	10,833	21,361
	45.9%		46.7%		3.2%		1.3%		0.9%		0.6%		0.6%		0.8%		100.0%		

University of Connecticut
Enrollment by School and College Fall 1960 - 2008 Full-time & Part-time Degree Seeking Undergraduates, Storrs Campus

	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976
Ratcliffe Hicks	112	135	118	110	124	158	173	151	148	119	107	125	120	131	146	148	138
Ag & Natural Resources	237	247	260	220	223	225	229	252	262	226	314	396	502	636	819	970	1,075
Allied Health	212	251	262	273	244	237	272	323	359	363	358	405	367	417	471	456	492
Business	926	954	829	727	688	717	775	814	813	880	940	1,047	1,163	1,300	1,579	1,812	1,837
Education	281	305	263	278	469	479	527	568	640	633	779	967	961	910	861	754	655
Engineering	855	804	811	825	930	783	762	830	824	813	827	740	723	709	814	980	1,191
Fine Arts	-	40	100	160	202	222	226	286	333	407	485	571	625	643	672	642	612
Family Studies	238	242	270	263	286	261	316	370	362	411	462	542	517	538	506	486	440
Liberal Arts & Sciences	3,027	3,398	3,750	3,977	4,127	4,394	4,592	4,988	5,422	6,018	6,477	6,486	6,357	7,713	5,839	5,423	5,004
Nursing	334	333	358	367	403	426	451	446	424	398	381	434	530	565	614	565	516
Pharmacy	384	370	313	289	358	330	314	371	382	339	344	359	410	488	559	563	534
General Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	6,606	7,079	7,334	7,489	8,054	8,232	8,637	9,399	9,969	10,607	11,474	12,072	12,275	14,050	12,880	12,799	12,494

	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Ratcliffe Hicks	150	157	139	133	115	90	75	58	53	60	62	56	63	53	55	58	60
Ag & Natural Resources	1,105	1,018	906	813	740	667	605	566	484	436	369	345	358	374	420	484	500
Allied Health	445	467	458	425	406	408	409	399	412	331	259	216	198	174	176	185	211
Business	1,845	1,873	1,995	2,023	2,004	1,989	2,004	1,574	1,219	1,279	1,342	1,187	1,086	1,047	1,040	1,045	959
Education	535	498	474	448	344	328	352	396	450	466	428	403	326	332	290	312	353
Engineering	1,371	1,481	1,497	1,541	1,541	1,611	1,592	1,576	1,493	1,486	1,502	1,385	1,271	1,189	1,104	1,073	1,005
Fine Arts	552	520	546	566	535	526	551	530	483	514	568	548	562	535	510	441	389
Family Studies	443	449	415	378	327	311	353	472	465	445	376	449	494	494	456	440	385
Liberal Arts & Sciences	4,938	4,650	4,741	4,830	5,056	5,128	5,256	5,812	6,334	6,769	7,553	8,110	8,001	8,132	7,705	8,821	6,693
Nursing	449	424	421	472	460	499	535	515	470	403	328	323	267	294	338	339	340
Pharmacy	549	518	488	443	402	348	357	356	398	397	428	412	408	438	460	484	523
General Studies	-	1	5	18	33	50	51	49	59	57	61	86	93	82	67	64	64
Total	12,382	12,056	12,085	12,090	11,963	11,955	12,140	12,303	12,320	12,643	13,276	13,520	13,127	13,144	12,621	13,746	11,482

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Ratcliffe Hicks	53	62	65	65	64	66	61	75	78	61	83	78	80	71	70
Ag & Natural Resources	518	513	509	529	570	567	566	534	599	608	653	727	1,159	1,097	1,137
Allied Health	237	241	243	233	176	172	148	132	138	148	172	452	-	-	-
Business	875	1,137	1,355	1,504	1,669	1,532	1,485	1,514	1,507	1,553	1,582	1,660	1,662	1,627	1,655
Education	370	348	362	385	349	325	324	324	349	360	353	339	391	367	295
Engineering	826	828	851	828	834	895	981	1,070	1,191	1,305	1,378	1,504	1,590	1,614	1,813
Fine Arts	396	429	474	498	482	546	510	478	527	516	492	516	496	514	503
Family Studies	349	364	373	358	419	470	530	546	512	501	446	460	-	-	-
Liberal Arts & Sciences	6,362	6,086	5,895	5,887	6,126	6,856	7,561	8,189	8,666	8,905	9,216	9,053	9,757	9,905	10,196
Nursing	373	357	335	311	325	297	307	333	375	494	549	592	542	509	476
Pharmacy	473	414	344	249	209	180	262	302	184	198	206	212	210	214	210
General Studies	75	80	83	79	74	81	84	91	87	108	130	116	119	118	104
Total	10,907	10,859	10,889	10,926	11,297	11,987	12,819	13,588	14,213	14,757	15,260	15,709	16,006	16,036	16,459

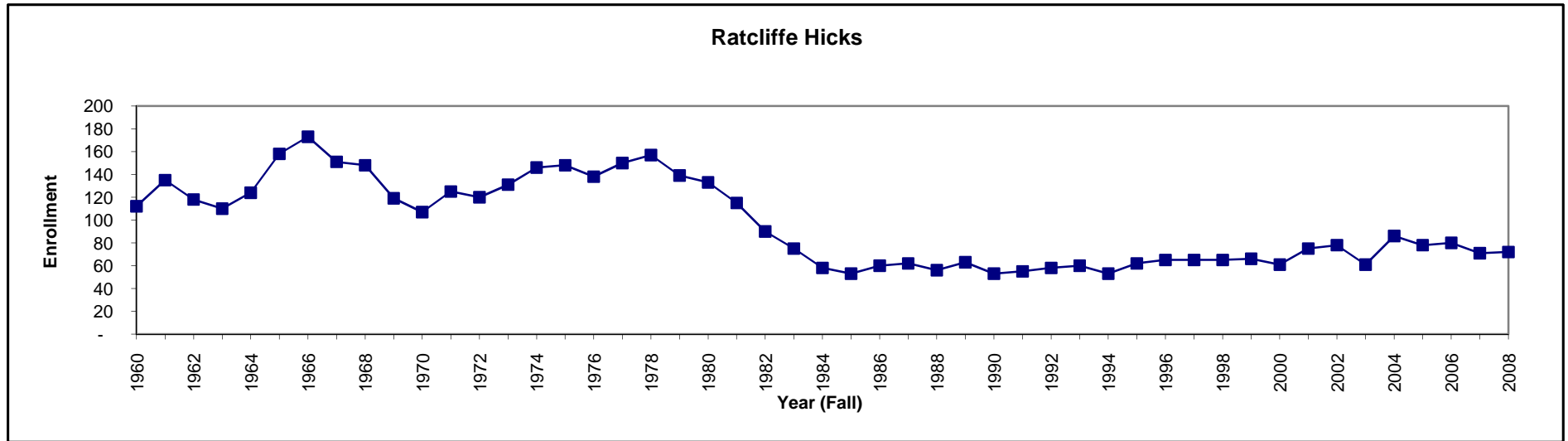
University of Connecticut
Enrollment by School and College Fall 1960 - 2007 Full-time & Part-time Degree Seeking Undergraduates, Storrs & Regional Campuses

	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976
Ratcliffe Hicks	112	135	118	110	124	158	173	151	148	119	107	125	120	131	146	148	138
Ag & Natural Resources	249	259	284	242	243	262	265	286	313	319	382	509	634	760	995	1,227	1,344
Allied Health	221	263	279	273	257	260	296	348	389	395	400	466	377	431	491	469	505
Business	1,181	1,219	1,122	969	921	971	994	1,073	1,092	1,165	1,236	1,326	1,435	1,610	1,992	2,337	2,210
Education	291	320	282	285	483	493	537	583	659	647	804	1,002	987	928	880	778	671
Engineering	1,174	1,111	1,092	1,066	1,235	1,070	1,012	1,118	1,128	1,132	1,172	1,053	937	916	1,064	1,310	1,549
Fine Arts	-	41	112	170	215	236	243	323	380	460	533	655	666	696	734	699	662
Family Studies	255	254	298	287	320	304	355	413	419	490	549	629	579	615	581	563	499
Liberal Arts & Sciences	3,751	4,215	3,750	4,923	5,197	5,574	5,707	6,230	6,859	7,563	8,271	8,539	8,047	7,713	7,442	6,897	6,443
Nursing	347	342	376	401	446	502	514	512	476	445	438	493	609	693	714	612	542
Pharmacy	409	409	348	325	384	369	337	409	429	385	395	411	455	553	626	634	592
General Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	7,990	8,568	8,061	9,051	9,825	10,199	10,433	11,446	12,292	13,120	14,287	15,208	14,846	15,046	15,665	15,674	15,155

	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Ratcliffe Hicks	150	157	139	133	115	90	75	58	53	60	62	56	63	53	55	58	60
Ag & Natural Resources	1,331	1,198	1,073	954	912	801	699	633	553	496	427	404	412	419	480	555	557
Allied Health	454	481	472	435	422	415	423	414	420	336	263	219	198	174	176	186	211
Business	2,237	2,295	2,254	2,222	2,183	2,142	2,163	1,671	1,244	1,307	1,360	1,196	1,094	1,049	1,050	1,057	972
Education	556	520	483	460	359	355	376	435	477	497	457	418	329	334	291	313	357
Engineering	1,738	1,903	1,841	1,869	1,973	2,050	1,956	1,816	1,706	1,709	1,729	1,619	1,472	1,353	1,248	1,218	1,145
Fine Arts	602	581	599	629	608	595	603	573	514	569	612	596	614	577	552	473	422
Family Studies	492	499	459	420	370	357	396	532	530	510	445	523	560	553	510	475	417
Liberal Arts & Sciences	6,187	5,878	5,983	6,143	6,567	6,721	6,683	7,251	7,851	8,344	9,324	10,072	10,123	9,978	9,455	8,821	8,327
Nursing	469	452	452	505	505	539	570	569	519	439	372	379	324	367	427	442	446
Pharmacy	580	545	530	477	426	370	375	385	438	423	460	460	455	474	497	542	577
General Studies	36	36	73	165	279	408	480	514	491	545	565	670	699	703	731	699	647
Total	14,832	14,545	14,358	14,412	14,719	14,843	14,799	14,851	14,796	15,235	16,076	16,612	16,343	16,034	15,472	14,839	14,138

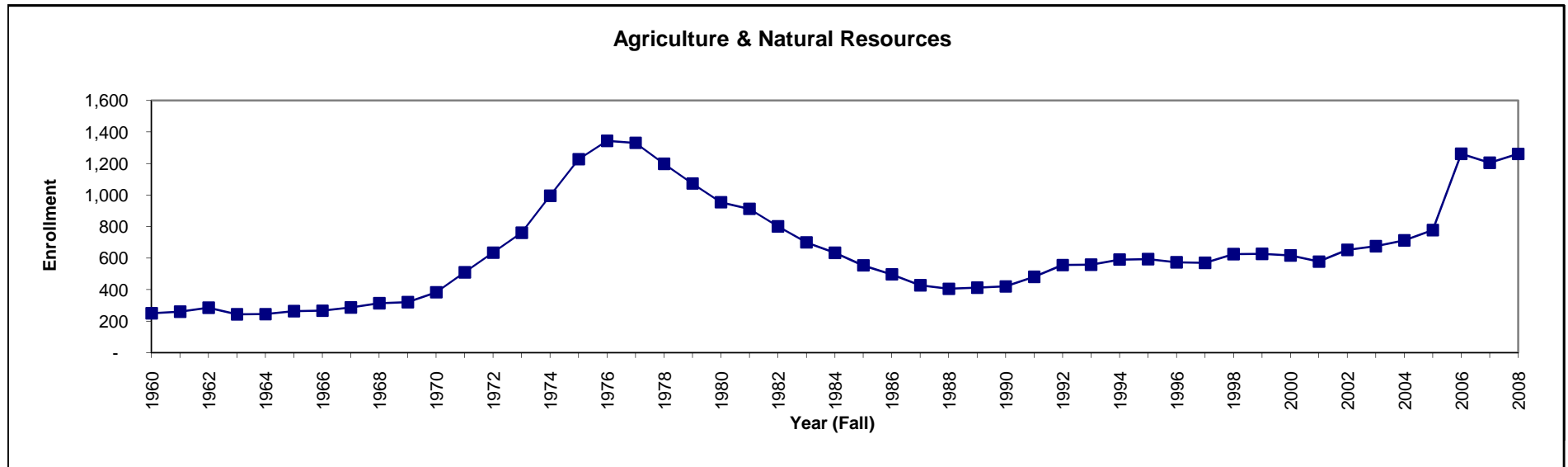
	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Ratcliffe Hicks	53	62	65	65	65	66	61	75	78	61	86	78	80	71	72
Ag & Natural Resources	590	593	573	569	625	626	616	577	651	675	712	777	1,262	1,205	1,261
Allied Health	237	241	243	234	178	172	148	132	139	150	174	484	-	-	-
Business	887	1,275	1,557	1,732	1,954	1,735	1,615	1,636	1,693	1,742	1,793	1,864	1,861	1,849	1,884
Education	371	348	363	386	350	325	327	326	352	361	353	339	392	367	295
Engineering	934	935	944	908	918	982	1,064	1,150	1,236	1,376	1,466	1,566	1,641	1,669	1,832
Fine Arts	421	455	500	515	514	575	535	492	541	525	497	529	504	523	507
Family Studies	388	394	408	386	453	504	561	594	567	543	508	522	-	-	-
Liberal Arts & Sciences	7,919	7,539	7,213	7,131	7,447	8,408	9,284	10,003	10,674	11,020	11,617	11,544	12,462	12,796	13,311
Nursing	453	433	417	370	377	356	360	391	443	599	610	637	571	545	500
Pharmacy	509	425	349	250	209	180	262	302	185	198	206	212	210	214	210
General Studies	641	636	624	643	640	727	776	848	905	945	1,041	1,062	978	877	791
Total	13,403	13,336	13,256	13,189	13,730	14,656	15,609	16,526	17,464	18,195	19,063	19,614	19,961	20,116	20,663

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Agriculture - Ratcliffe Hicks
1960 - 2008**



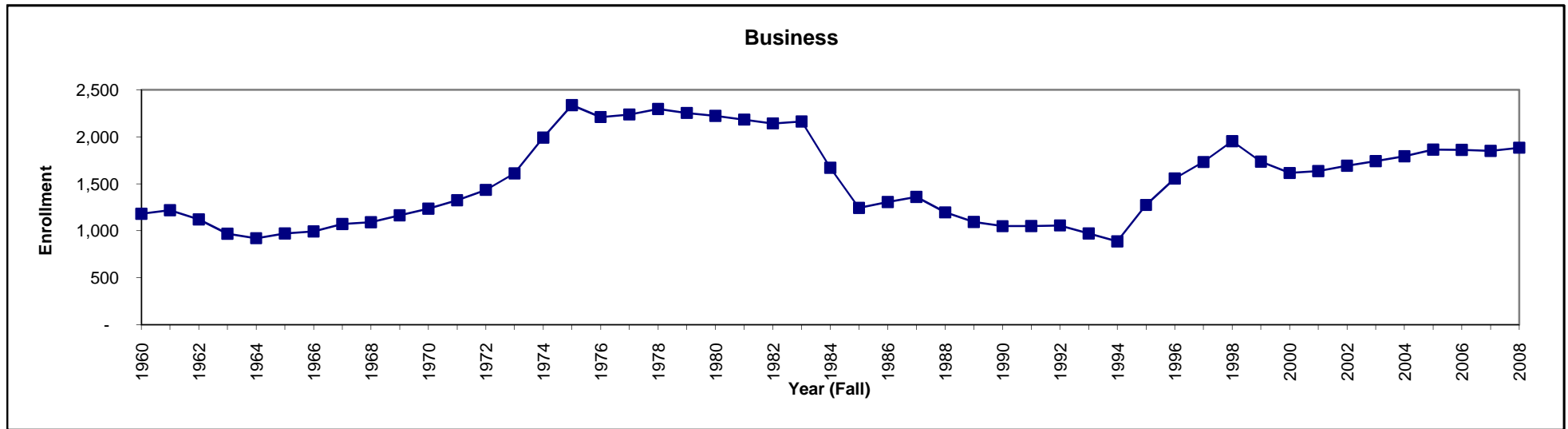
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	112	1971	125	1982	90	1993	60	2004	86
1961	135	1972	120	1983	75	1994	53	2005	78
1962	118	1973	131	1984	58	1995	62	2006	80
1963	110	1974	146	1985	53	1996	65	2007	71
1964	124	1975	148	1986	60	1997	65	2008	72
1965	158	1976	138	1987	62	1998	65		
1966	173	1977	150	1988	56	1999	66		
1967	151	1978	157	1989	63	2000	61		
1968	148	1979	139	1990	53	2001	75		
1969	119	1980	133	1991	55	2002	78		
1970	107	1981	115	1992	58	2003	61		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the College of Agriculture & Natural Resources
1960 - 2008**



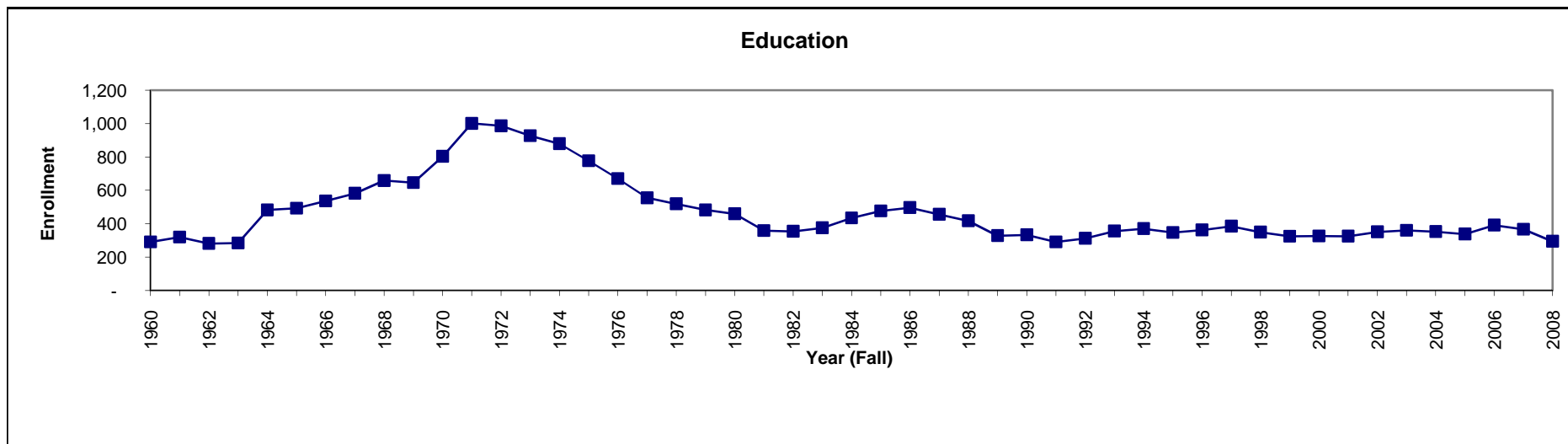
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	249	1971	509	1982	801	1993	557	2004	712
1961	259	1972	634	1983	699	1994	590	2005	777
1962	284	1973	760	1984	633	1995	593	2006	1,262
1963	242	1974	995	1985	553	1996	573	2007	1,205
1964	243	1975	1,227	1986	496	1997	569	2008	1,261
1965	262	1976	1,344	1987	427	1998	625		
1966	265	1977	1,331	1988	404	1999	626		
1967	286	1978	1,198	1989	412	2000	616		
1968	313	1979	1,073	1990	419	2001	577		
1969	319	1980	954	1991	480	2002	651		
1970	382	1981	912	1992	555	2003	675		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Business
1960 - 2008**



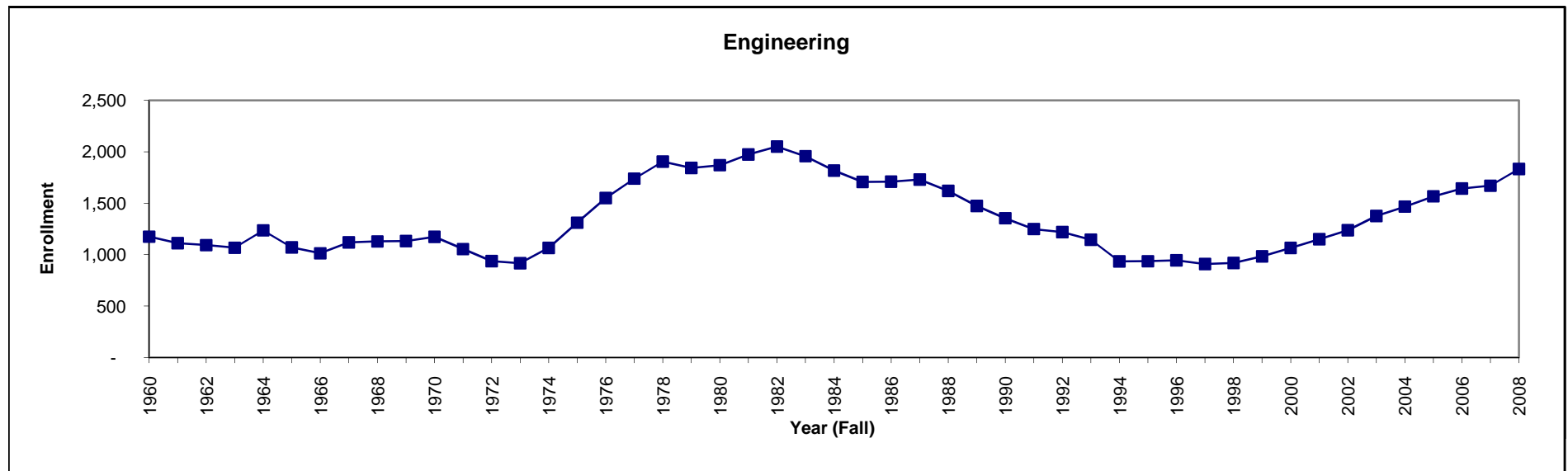
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	1,181	1971	1,326	1982	2,142	1993	972	2004	1,793
1961	1,219	1972	1,435	1983	2,163	1994	887	2005	1,864
1962	1,122	1973	1,610	1984	1,671	1995	1,275	2006	1,861
1963	969	1974	1,992	1985	1,244	1996	1,557	2007	1,849
1964	921	1975	2,337	1986	1,307	1997	1,732	2008	1,884
1965	971	1976	2,210	1987	1,360	1998	1,954		
1966	994	1977	2,237	1988	1,196	1999	1,735		
1967	1,073	1978	2,295	1989	1,094	2000	1,615		
1968	1,092	1979	2,254	1990	1,049	2001	1,636		
1969	1,165	1980	2,222	1991	1,050	2002	1,693		
1970	1,236	1981	2,183	1992	1,057	2003	1,742		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Education
1960 - 2008**



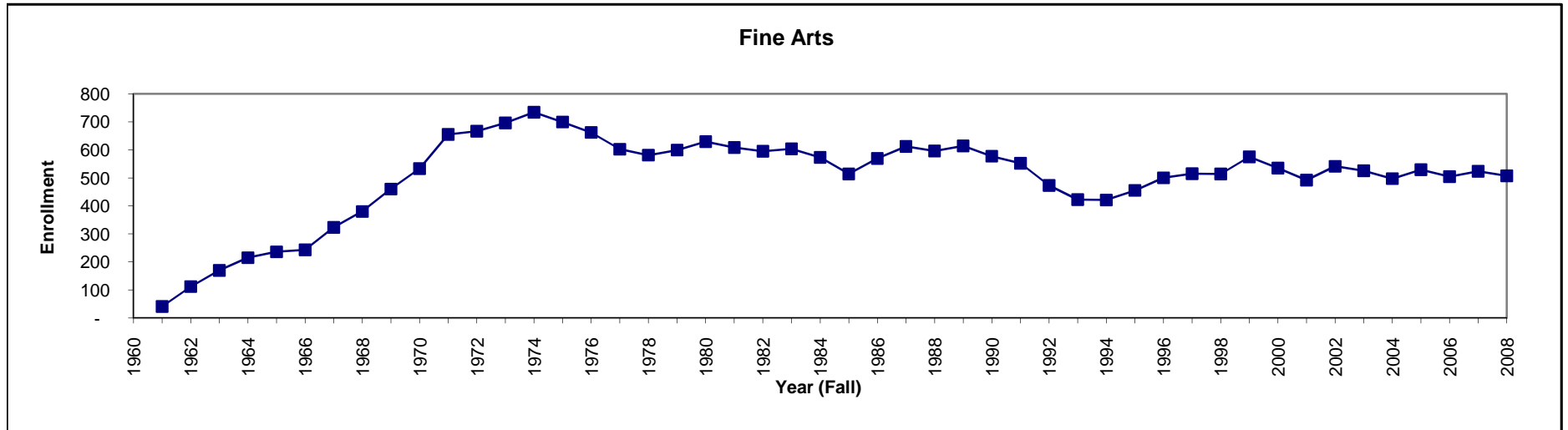
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	291	1971	1,002	1982	355	1993	357	2004	353
1961	320	1972	987	1983	376	1994	371	2005	339
1962	282	1973	928	1984	435	1995	349	2006	392
1963	285	1974	880	1985	477	1996	363	2007	367
1964	483	1975	778	1986	497	1997	387	2008	295
1965	493	1976	671	1987	457	1998	350		
1966	537	1977	556	1988	418	1999	325		
1967	583	1978	520	1989	329	2000	327		
1968	659	1979	483	1990	334	2001	326		
1969	647	1980	460	1991	291	2002	352		
1970	804	1981	359	1992	313	2003	361		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Engineering
1960 - 2008**



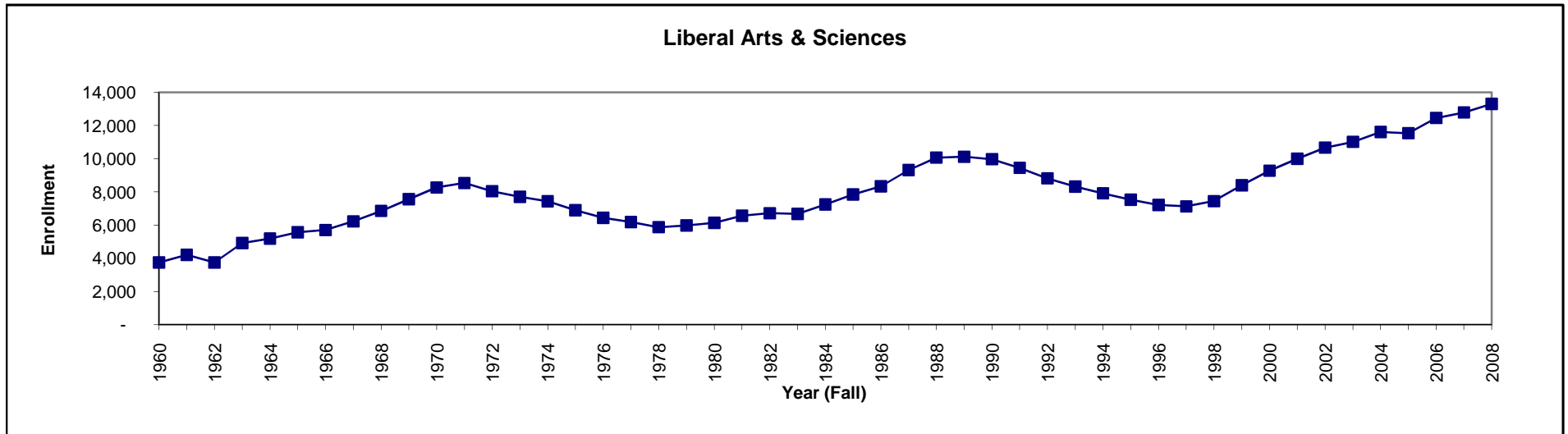
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	1,174	1971	1,053	1982	2,050	1993	1,145	2004	1,466
1961	1,111	1972	937	1983	1,956	1994	934	2005	1,566
1962	1,092	1973	916	1984	1,816	1995	935	2006	1,641
1963	1,066	1974	1,064	1985	1,706	1996	944	2007	1,669
1964	1,235	1975	1,310	1986	1,709	1997	908	2008	1,832
1965	1,070	1976	1,549	1987	1,729	1998	918		
1966	1,012	1977	1,738	1988	1,619	1999	982		
1967	1,118	1978	1,903	1989	1,472	2000	1,064		
1968	1,128	1979	1,841	1990	1,353	2001	1,150		
1969	1,132	1980	1,869	1991	1,248	2002	1,236		
1970	1,172	1981	1,973	1992	1,218	2003	1,376		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Fine Arts
1960 - 2008**



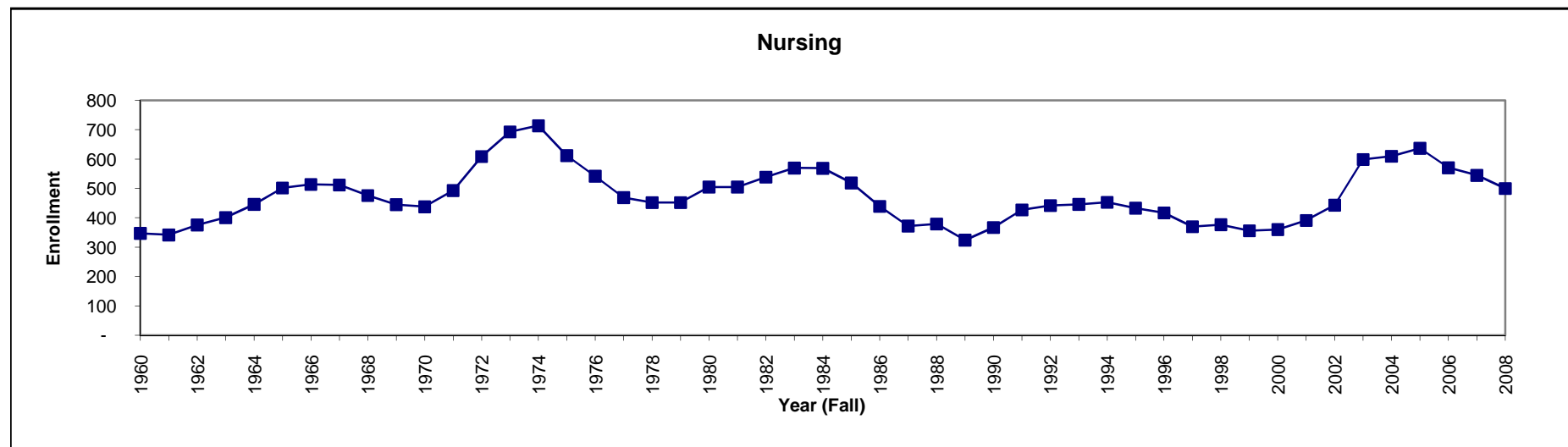
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	0	1971	533	1982	595	1993	422	2004	497
1961	41	1972	655	1983	603	1994	421	2005	529
1962	112	1973	666	1984	573	1995	455	2006	504
1963	170	1974	696	1985	514	1996	500	2007	523
1964	215	1975	734	1986	569	1997	515	2008	507
1965	236	1976	699	1987	612	1998	514		
1966	243	1977	662	1988	596	1999	575		
1967	323	1978	602	1989	614	2000	535		
1968	380	1979	581	1990	577	2001	492		
1969	460	1980	599	1991	552	2002	541		
1970	533	1981	629	1992	573	2003	525		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the College of Liberal Arts and Sciences
1960 - 2008**



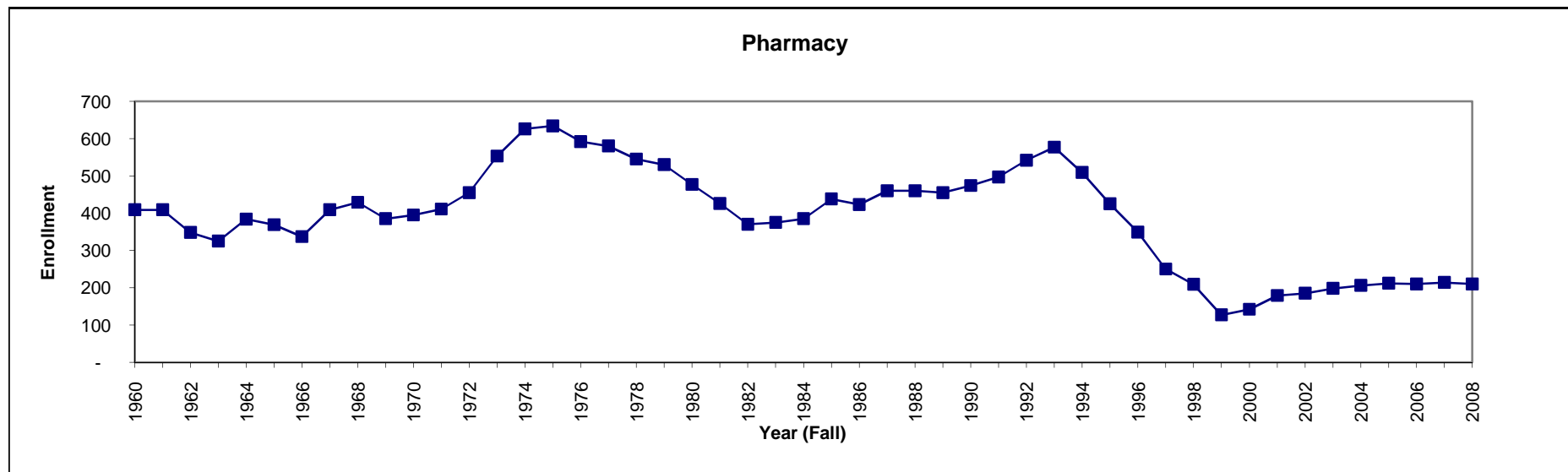
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	3,751	1971	8,539	1982	6,721	1993	8,327	2004	11,617
1961	4,215	1972	8,047	1983	6,683	1994	7,919	2005	11,544
1962	3,750	1973	7,713	1984	7,251	1995	7,539	2006	12,462
1963	4,923	1974	7,442	1985	7,851	1996	7,213	2007	12,796
1964	5,197	1975	6,897	1986	8,344	1997	7,131	2008	13,311
1965	5,574	1976	6,443	1987	9,324	1998	7,447		
1966	5,707	1977	6,187	1988	10,072	1999	8,408		
1967	6,230	1978	5,878	1989	10,123	2000	9,284		
1968	6,859	1979	4,983	1990	9,978	2001	10,003		
1969	7,563	1980	6,143	1991	9,455	2002	10,674		
1970	8,271	1981	6,567	1992	8,821	2003	11,020		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Nursing
1960 - 2008**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	347	1971	493	1982	539	1993	446	2004	610
1961	342	1972	609	1983	570	1994	453	2005	637
1962	376	1973	693	1984	569	1995	433	2006	571
1963	401	1974	714	1985	519	1996	417	2007	545
1964	446	1975	612	1986	439	1997	370	2008	500
1965	502	1976	542	1987	372	1998	377		
1966	514	1977	469	1988	379	1999	356		
1967	512	1978	452	1989	324	2000	360		
1968	476	1979	452	1990	367	2001	391		
1969	445	1980	505	1991	427	2002	443		
1970	438	1981	505	1992	442	2003	599		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in the School of Pharmacy
1960 - 2008**

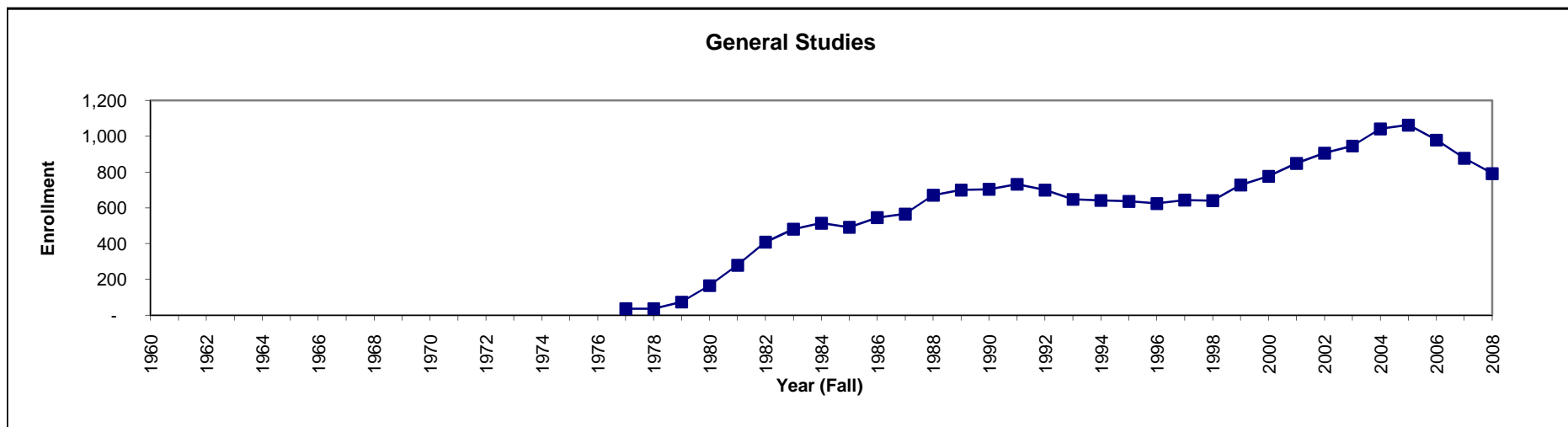


Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	409	1971	411	1982	370	1993	577	2004	206
1961	409	1972	455	1983	375	1994	509	2005	212
1962	348	1973	553	1984	385	1995	425	2006	210
1963	325	1974	626	1985	438	1996	349	2007	214
1964	384	1975	634	1986	423	1997*	250	2008	210
1965	369	1976	592	1987	460	1998	209		
1966	337	1977	580	1988	460	1999**	127		
1967	409	1978	545	1989	455	2000	142		
1968	429	1979	530	1990	474	2001	179		
1969	385	1980	477	1991	497	2002	185		
1970	395	1981	426	1992	542	2003	198		

* Undergraduate program restructured for new professional BS/Pharm.D. program.

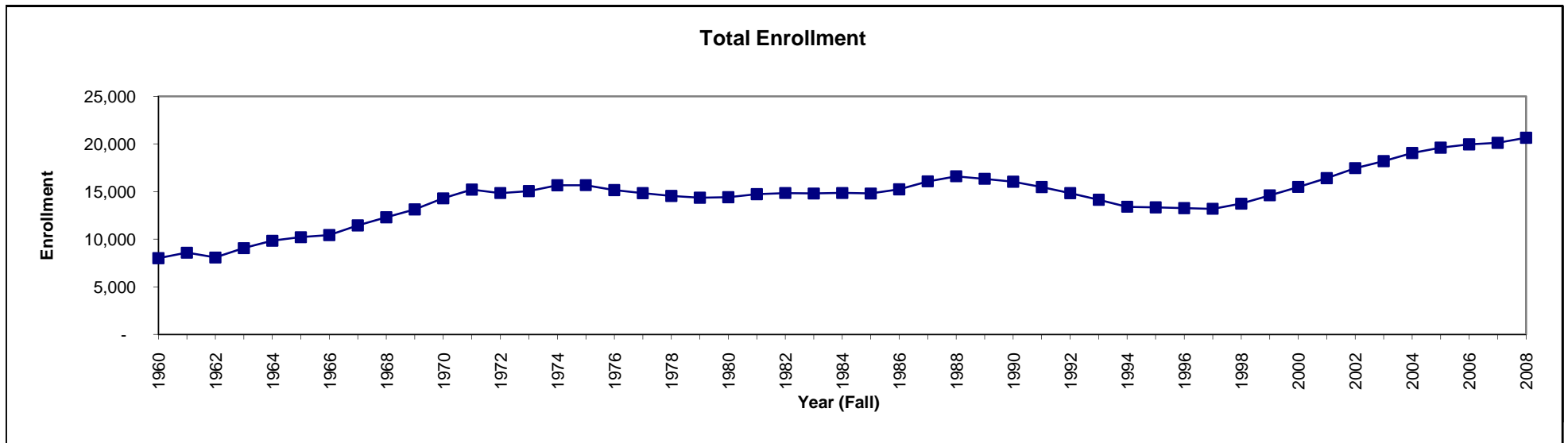
** Beginning Fall 1999, Pharm.D. pre-BS and post-BS students are counted separately.

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in General Studies
1960 - 2008**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	0	1971	0	1982	408	1993	647	2004	1,041
1961	0	1972	0	1983	480	1994	641	2005	1,062
1962	0	1973	0	1984	514	1995	636	2006	978
1963	0	1974	0	1985	491	1996	624	2007	877
1964	0	1975	0	1986	545	1997	643	2008	791
1965	0	1976	0	1987	565	1998	640		
1966	0	1977	36	1988	670	1999	727		
1967	0	1978	36	1989	699	2000	776		
1968	0	1979	73	1990	703	2001	848		
1969	0	1980	165	1991	731	2002	905		
1970	0	1981	279	1992	699	2003	945		

**University of Connecticut
Storrs and Regional Campuses
Full-time and Part-time Degree Seeking Undergraduates in All Schools and Colleges
1960 - 2008**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	7,990	1971	15,208	1982	14,843	1993	14,138	2004	19,063
1961	8,568	1972	14,846	1983	14,799	1994	13,403	2005	19,614
1962	8,061	1973	15,046	1984	14,851	1995	13,336	2006	19,961
1963	9,051	1974	15,665	1985	14,796	1996	13,256	2007	20,116
1964	9,825	1975	15,674	1986	15,235	1997	13,189	2008	20,663
1965	10,199	1976	15,155	1987	16,076	1998	13,730		
1966	10,433	1977	14,832	1988	16,612	1999	14,656		
1967	11,446	1978	14,545	1989	16,343	2000	15,609		
1968	12,292	1979	14,358	1990	16,034	2001	16,526		
1969	13,120	1980	14,412	1991	15,472	2002	17,464		
1970	14,287	1981	14,719	1992	14,839	2003	18,195		

UNIVERSITY OF CONNECTICUT
Master's and Doctoral Enrollments
Includes Full and Part Time Graduate Students
Fall 2008

School/College/Department	Master's	Doctoral	Grand Total
Agriculture & Natural Resources:			
Agricultural & Resource Economics	7	24	31
Allied Health Profession	22	0	22
Animal Science	16	16	32
Natural Resources Management & Engineering	23	13	36
Nutritional Sciences	15	23	38
Pathobiology	4	12	16
Plant Science	11	14	25
Sub-total: Agriculture & Natural Resources	98	102	200
Business Administration:			
Accounting (MS degree)	155	0	155
Business Administration (MBAs & Ph.D.s)	1,037	51	1088
Executive MBA	63	0	63
Sub-total: Business Administration	1,255	51	1,306
Continuing Studies:			
Homeland Security Leadership	25	0	25
Human Resource Management	50	0	50
Humanitarian Services Administration	15	0	15
Occupational Safety & Health Management	12	0	12
Sub-total: Continuing Studies	102	0	102
Education¹:			
Curriculum & Instruction	160	26	186
Educational Leadership	41	50	91
Educational Psychology	188	71	259
Kinesiology	47	24	71
Physical Therapy	32	24	56
Sub-total: Education	468	195	663
Engineering²:			
Biomedical Engineering	39	20	59
Chemical, Materials, & Biomolecular Engineering	43	75	118
Civil & Environmental Engineering	41	22	63
Computer Science & Engineering	29	61	90
Electrical & Computer Engineering	36	78	114
Engineering	17	0	17
Mechanical Engineering	33	48	81
Sub-total: Engineering	238	304	542
Fine Arts³:			
Art	17	0	17
Dramatic Arts	42	0	42
Music	24	38	62
Sub-total: Fine Arts	83	38	121

(continued)

¹ There are 159 6th Year Degree students in the School of Education (not included in Master's or Ph.D. count above).

² Excludes one Metallurgy Visiting Scholar who was counted in official tenth-day census for Fall 2008.

³ There are five Music Performance certificate students in Fall 2008 (not included in Master's or Ph.D. count above).

UNIVERSITY OF CONNECTICUT
Masters and Doctoral Enrollments
Includes Full and Part Time Graduate Students
Fall 2008

School/College/Department	Master's	Doctoral	Grand Total
Health Center⁴:			
Biomedical Science	0	156	156
Clinical & Translational Research	7	0	7
Dental Science	38	0	38
Public Health	118	9	127
Sub-total: Health Center	163	165	328
Liberal Arts & Sciences⁵:			
Anthropology	5	58	63
Biological Sciences:			
Ecology & Evolutionary Biology	8	44	52
Molecular & Cell Biology	67	85	152
Physiology & Neurobiology	5	30	35
Chemistry	5	131	136
Communication Sciences	49	71	120
Economics	31	42	73
English	28	69	97
Family Studies	17	36	53
Geography	14	10	24
Geology & Geophysics	4	11	15
History	27	38	65
International Studies	23	0	23
Judaic Studies	6	0	6
Linguistics	0	34	34
Marine Science	12	33	45
Mathematics	63	53	116
Medieval Studies	6	11	17
Modern & Classical Languages ⁶	36	53	89
Philosophy	1	30	31
Physics	4	81	85
Political Science	25	56	81
Polymer Science	1	33	34
Psychology	3	148	151
Public Administration (MPA degree)	62	0	62
Sociology	0	50	50
Statistics	12	35	47
Survey Research	10	0	10
Sub-total: Liberal Arts & Sciences	524	1,242	1,766
Nursing⁷:	106	43	149
Pharmacy:	3	47	50
Social Work:	398	25	423
GRAND TOTAL	3,438	2,212	5,650

⁴ There is one Research Experience in Biomedical Science certificate student in Fall 2008 (not included in Master's or Ph.D. count above.) *Excludes* two Biomedical Science Visiting Scholars who were counted in official tenth-day census for Fall 2008.

⁵ There is one Geographic Information Systems, eight Non-Profit Management, seven Public Financial Management certificate, and two Women's Studies certificate students in Fall 2008 (not included in Master's or Ph.D. count above.)

⁶ Includes the degree program in Comparative Literature

⁷ There are two Nursing certificate students in Fall 2008 (not included in the Master's or Ph.D. count above).

UNIVERSITY OF CONNECTICUT
Master's and Doctoral Enrollments
Includes Full and Part Time Graduate Students
Fall 1999 - Fall 2008

	Fall 1999			Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
School/College/Department	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total
Agriculture & Natural Resources:																														
Agricultural & Resource Economics	15	14	29	12	14	26	12	14	26	9	17	26	8	18	26	11	18	29	12	20	32	13	21	34	15	20	35	7	24	31
Allied Health Profession	37	0	37	42	0	42	33	0	33	35	0	35	28	0	28	28	0	28	26	0	26	17	0	17	16	0	16	22	0	22
Animal Science	9	13	22	13	12	25	16	21	37	14	18	32	11	26	37	15	22	37	17	21	38	17	20	37	17	17	34	16	16	32
Natural Resources Management & Engineering	30	3	33	30	1	31	24	8	32	19	10	29	15	11	26	14	12	26	16	13	29	23	14	37	23	16	39	23	13	36
Nutritional Sciences	16	17	33	22	13	35	24	17	41	31	14	45	19	34	53	14	30	44	18	28	46	15	26	41	21	22	43	15	23	38
Pathobiology	12	18	30	11	15	26	10	20	30	11	15	26	9	15	24	7	14	21	11	14	25	6	10	16	3	11	14	4	12	16
Plant Science	10	14	24	13	14	27	17	11	28	18	15	33	13	13	26	10	18	28	7	15	22	12	15	27	12	15	27	11	14	25
Sub-total: Agriculture & Natural Resources	129	79	208	143	69	212	136	91	227	137	89	226	103	117	220	99	114	213	107	111	218	103	106	209	107	101	208	98	102	200
Business Administration:																														
Accounting (MS degree)							75	0	75	87	0	87	90	0	90	77	0	77	112	0	112	148	0	148	148	0	148	155	0	155
Business Administration (MBAs & Ph.D.s)	1,026	48	1074	872	53	925	800	59	859	883	58	941	940	64	1004	880	55	935	929	55	984	896	57	953	1,017	50	1067	1,037	51	1088
Executive MBA										54	0	54	62	0	62	71	0	71	63	0	63	80	0	80	41	0	41	63	0	63
Int'l Studies and Business Administration	4	0	4	2	0	2	1	0	1	6	0	6	27	0	27	30	0	30	35	0	35	39	0	39	0	0	0	0	0	0
Sub-total: Business Administration	1,030	48	1,078	874	53	927	876	59	935	1,030	58	1,088	1,119	64	1,183	1,058	55	1,113	1,139	55	1,194	1,163	57	1,220	1,206	50	1,256	1,255	51	1,306
Continuing Studies:																														
Homeland Security Leadership																0	0	0	26	0	26	57	0	57	35	0	35	25	0	25
Human Resource Management																12	0	12	28	0	28	37	0	37	41	0	41	50	0	50
Humanitarian Services Administration																8	0	8	7	0	7	15	0	15	13	0	13	15	0	15
Occupational Safety & Health Management																0	0	0	1	0	1	10	0	10	14	0	14	12	0	12
Sub-total: Continuing Studies																20	0	20	62	0	62	119	0	119	103	0	103	102	0	102
Education:																														
Curriculum & Instruction	142	59	201	139	45	184	120	44	164	135	39	174	172	37	209	191	25	216	196	25	221	157	26	183	149	27	176	160	26	186
Educational Leadership	22	115	137	24	87	111	23	61	84	26	70	96	33	66	99	40	77	117	41	75	116	41	51	92	39	54	93	41	50	91
Educational Psychology	87	131	218	100	122	222	73	121	194	135	114	249	164	119	283	184	107	291	166	101	267	149	96	245	192	80	272	188	71	259
Kinesiology	48	36	84	53	33	86	55	32	87	48	31	79	42	24	66	50	27	77	65	28	93	59	30	89	51	27	78	47	24	71
Physical Therapy	35	0	35	34	0	34	34	0	34	17	0	17	22	0	22	20	0	20	31	0	31	28	0	28	30	8	38	32	24	56
Sub-total: Education	334	341	675	350	287	637	305	258	563	361	254	615	433	246	679	485	236	721	499	229	728	434	203	637	461	196	657	468	195	663
Engineering:																														
Biomedical Engineering	31	12	43	24	9	33	23	13	36	25	14	39	30	19	49	29	20	49	31	25	56	35	21	56	33	18	51	39	20	59
Chemical, Materials, & Biomolecular Engineering	28	58	86	34	75	109	26	86	112	43	100	143	33	96	129	40	90	130	35	72	107	27	65	92	37	74	111	43	75	118
Civil & Environmental Engineering	44	23	67	31	28	59	36	33	69	39	28	67	42	40	82	42	36	78	35	32	67	27	32	59	35	27	62	41	22	63
Computer Science & Engineering	31	31	62	30	33	63	28	37	65	33	42	75	35	50	85	34	60	94	31	56	87	21	58	79	30	62	92	29	61	90
Electrical & Computer Engineering	16	50	66	23	56	79	30	53	83	35	59	94	33	63	96	34	60	94	26	58	84	29	65	94	35	73	108	36	78	114

	Fall 1999			Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
School/College/Department	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total
Engineering										3	0	3	8	0	8	5	0	5	2	0	2	4	0	4	10	0	10	17	0	17
Fluid Dynamics	0	0	0	0	1	1	0	1	1																					
Mechanical Engineering	27	32	59	32	34	66	38	34	72	43	33	76	49	39	88	32	44	76	33	50	83	35	43	78	35	36	71	33	48	81
Sub-total: Engineering	177	206	383	174	236	410	181	257	438	221	276	497	230	307	537	216	310	526	193	293	486	178	284	462	215	290	505	238	304	542
Fine Arts:																														
Art	9	0	9	13	0	13	12	0	12	9	0	9	9	0	9	11	0	11	14	0	14	19	0	19	19	0	19	17	0	17
Dramatic Arts	40	0	40	32	0	32	36	0	36	36	0	36	40	0	40	31	0	31	42	0	42	36	0	36	34	0	34	42	0	42
Music	38	19	57	43	17	60	34	22	56	37	20	57	37	25	62	29	31	60	32	27	59	30	29	59	29	31	60	24	38	62
Sub-total: Fine Arts	87	19	106	88	17	105	82	22	104	82	20	102	86	25	111	71	31	102	88	27	115	85	29	114	82	31	113	83	38	121
Health Center:																														
Biomedical Science	0	125	125	0	133	133	1	150	151	0	162	162	0	163	163	0	173	173	0	188	188	0	181	181	3	170	173	0	156	156
Clinical & Translational Research																												7	0	7
Dental Science	32	0	32	29	0	29	31	0	31	35	0	35	29	0	29	34	0	34	34	0	34	37	0	37	36	0	36	38	0	38
Public Health	201	0	201	192	1	193	175	0	175	189	0	189	152	0	152	149	0	149	140	0	140	131	0	131	122	6	128	118	9	127
Sub-total: Health Center	233	125	358	221	134	355	207	150	357	224	162	386	181	163	344	183	173	356	174	188	362	168	181	349	161	176	337	163	165	328
Liberal Arts & Sciences:																														
Anthropology	15	63	78	12	56	68	11	50	61	15	54	69	11	66	77	6	69	75	3	77	80	2	68	70	4	61	65	5	58	63
Biological Sciences:																														
Ecology & Evolutionary Biology	12	40	52	13	43	56	11	49	60	9	46	55	9	50	59	7	49	56	12	46	58	5	52	57	5	52	57	8	44	52
Molecular & Cell Biology	32	69	101	33	69	102	42	78	120	58	73	131	49	92	141	45	104	149	45	94	139	51	93	144	61	84	145	67	85	152
Physiology & Neurobiology	8	11	19	5	19	24	5	24	29	8	23	31	5	31	36	7	30	37	7	30	37	4	28	32	4	29	33	5	30	35
Chemistry	5	80	85	5	88	93	3	87	90	6	96	102	9	100	109	5	102	107	5	106	111	6	126	132	4	135	139	5	131	136
Communication Sciences	54	37	91	57	33	90	47	29	76	59	31	90	51	34	85	41	43	84	45	54	99	44	58	102	49	60	109	49	71	120
Economics	15	65	80	21	62	83	28	50	78	26	45	71	15	49	64	22	53	75	16	51	67	13	53	66	17	51	68	31	42	73
English	28	69	97	29	68	97	29	74	103	42	69	111	40	84	124	31	77	108	32	73	105	31	73	104	32	67	99	28	69	97
Family Studies	24	43	67	25	40	65	27	47	74	25	47	72	24	44	68	28	46	74	26	39	65	21	31	52	20	36	56	17	36	53
Geography	15	7	22	12	6	18	11	10	21	13	12	25	13	11	24	14	9	23	11	12	23	12	12	24	11	11	22	14	10	24
Geology & Geophysics	7	9	16	7	5	12	9	6	15	10	7	17	16	14	30	13	12	25	6	14	20	6	11	17	4	11	15	4	11	15
History	31	55	86	27	54	81	30	52	82	28	44	72	29	43	72	30	45	75	28	44	72	29	43	72	27	38	65	27	38	65
International Studies	18	0	18	15	0	15	11	0	11	12	0	12	18	0	18	22	0	22	22	0	22	25	0	25	25	0	25	23	0	23
Judaic Studies	5	0	5	4	0	4	5	0	5	7	0	7	5	0	5	4	0	4	5	0	5	5	0	5	5	0	5	6	0	6
Linguistics	0	40	40	0	38	38	0	37	37	0	31	31	0	31	31	0	32	32	0	31	31	0	34	34	0	31	31	0	34	34
Marine Science	11	10	21	11	13	24	8	15	23	8	15	23	7	21	28	10	26	36	14	30	44	16	31	47	13	35	48	12	33	45
Mathematics	38	42	80	33	39	72	50	35	85	63	41	104	59	50	109	47	55	102	46	54	100	66	49	115	62	47	109	63	53	116
Medieval Studies	5	6	11	7	7	14	8	10	18	11	13	24	10	15	25	8	15	23	8	14	22	7	10	17	8	11	19	6	11	17
Modern & Classical Languages	28	43	71	37	48	85	32	53	85	47	52	99	38	51	89	36	53	89	32	50	82	38	48	86	34	51	85	36	53	89
Philosophy	8	18	26	9	17	26	4	22	26	8	25	33	5	29	34	2	29	31	1	28	29	0	30	30	0	29	29	1	30	31
Physics	4	46	50	2	50	52	4	52	56	3	58	61	1	65	66	2	76	78	2	75	77	1	76	77	3	82	85	4	81	85
Political Science	74	58	132	73	62	135	62	67	129	24	61	85	32	51	83	32	48	80	34	51	85	30	48	78	29	52	81	25	56	81
Polymer Science	4	33	37	3	29	32	1	34	35	2	33	35	1	39	40	1	40	41	0	41	41	0	34	34	2	29	31	1	33	34

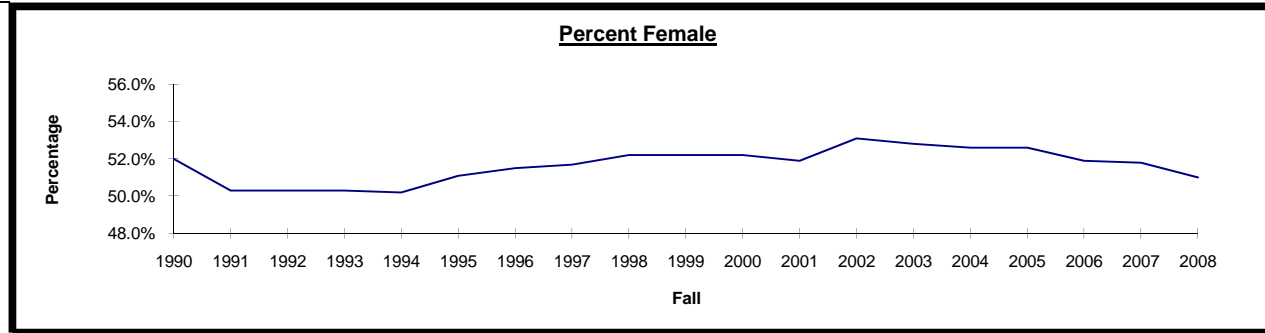
	Fall 1999			Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
School/College/Department	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total	MA	Ph.D.	Total
Psychology	1	150	151	1	143	144	3	146	149	4	149	153	2	151	153	3	145	148	3	154	157	2	146	148	0	155	155	3	148	151
Public Administration (MPA degree)										35	0	35	34	0	34	38	0	38	39	0	39	52	0	52	67	0	67	62	0	62
Sociology	12	32	44	17	23	40	18	27	45	16	23	39	17	20	37	14	23	37	19	20	39	7	39	46	1	46	47	0	50	50
Statistics	11	24	35	13	25	38	18	25	43	19	26	45	19	30	49	13	29	42	16	28	44	14	25	39	11	31	42	12	35	47
Survey Research										8	0	8	12	0	12	10	0	10	13	0	13	15	0	15	12	0	12	10	0	10
Sub-total: Liberal Arts & Sciences	465	1,050	1,515	471	1,037	1,508	477	1,079	1,556	566	1,074	1,640	531	1,171	1,702	491	1,210	1,701	490	1,216	1,706	502	1,218	1,720	510	1,234	1,744	524	1,242	1,766
Nursing:	91	31	122	65	32	97	51	31	82	65	37	102	62	33	95	60	25	85	65	26	91	78	26	104	94	25	119	106	43	149
Pharmacy:	4	58	62	4	64	68	1	61	62	2	62	64	2	58	60	1	55	56	0	52	52	0	48	48	1	50	51	3	47	50
Social Work:	389	0	389	385	0	385	358	0	358	371	6	377	383	13	396	408	14	422	370	18	388	377	23	400	398	23	421	398	25	423
GRAND TOTAL	2,939	1,957	4,896	2,775	1,929	4,704	2,674	2,008	4,682	3,059	2,038	5,097	3,130	2,197	5,327	3,092	2,223	5,315	3,187	2,215	5,402	3,207	2,175	5,382	3,338	2,176	5,514	3,438	2,212	5,650

Note: Excludes Sixth-Year Diploma in Education, Graduate Certificates, and Visiting Scholars.
Source: Fall Semester Census Enrollment Counts, Office of Institutional Research.
OIR/November 3, 2008

University of Connecticut (Fall 1990-2008)
Percent of Total University Students¹ (Excluding Health Center)
Who are Female, Minority and International Students

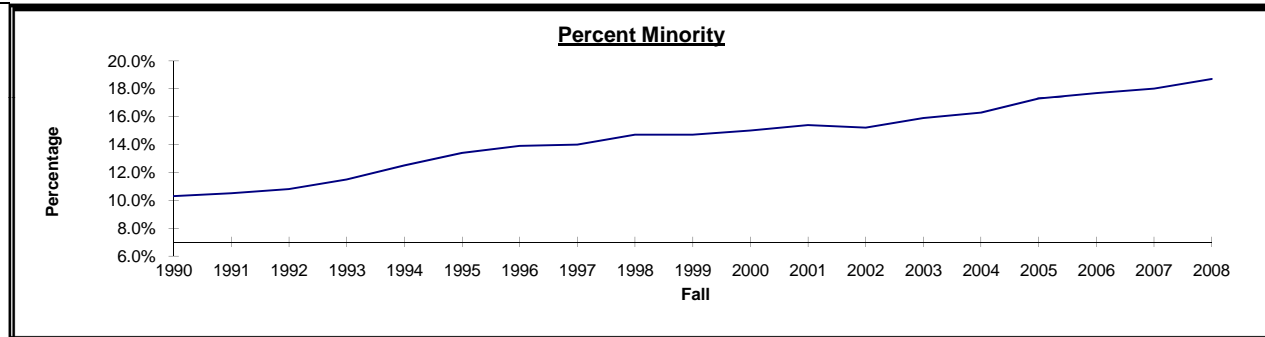
Fall % Female

1990	52.0%
1991	50.3%
1992	50.3%
1993	50.3%
1994	50.2%
1995	51.1%
1996	51.5%
1997	51.7%
1998	52.2%
1999	52.2%
2000	52.2%
2001	51.9%
2002	53.1%
2003	52.8%
2004	52.6%
2005	52.6%
2006	51.9%
2007	51.8%
2008	51.0%



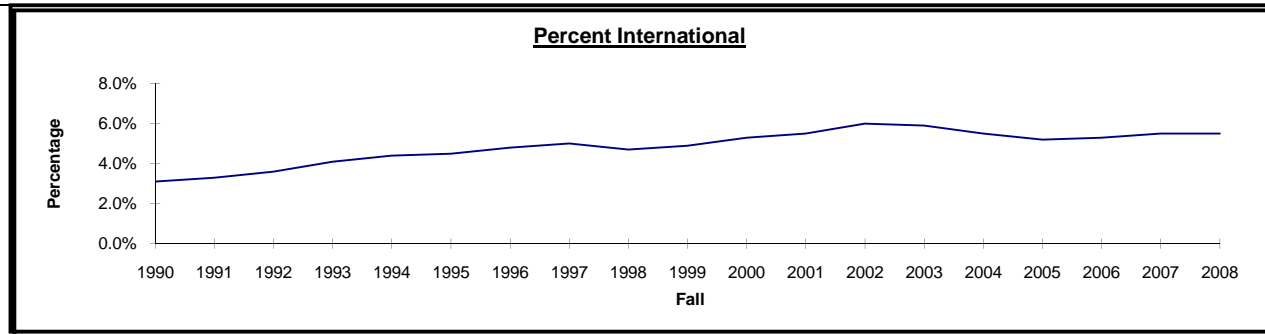
Fall % Minority

1990	10.3%
1991	10.5%
1992	10.8%
1993	11.5%
1994	12.5%
1995	13.4%
1996	13.9%
1997	14.0%
1998	14.7%
1999	14.7%
2000	15.0%
2001	15.4%
2002	15.2%
2003	15.9%
2004	16.3%
2005	17.3%
2006	17.7%
2007	18.0%
2008	18.7%



Fall % International

1990	3.1%
1991	3.3%
1992	3.6%
1993	4.1%
1994	4.4%
1995	4.5%
1996	4.8%
1997	5.0%
1998	4.7%
1999	4.9%
2000	5.3%
2001	5.5%
2002	6.0%
2003	5.9%
2004	5.5%
2005	5.2%
2006	5.3%
2007	5.5%
2008	5.5%



¹ Headcount of full-time and part-time, degree and non-degree students.

University of Connecticut
Undergraduate Enrollment ¹ By Ethnicity and Gender
Fall 2008

Storrs Campus

School/College	Non-Resident Alien		African American		Native American		Asian American		Hispanic American		White		Unknown/Other Ethnicity		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Ratcliffe Hicks			1	3		1				2	21	35	4	3	26	44	70
Agriculture & Natural Resources	5	5	11	39	1	2	19	48	17	35	241	549	53	112	347	790	1,137
Business	17	8	16	17	1	2	67	52	41	25	728	440	153	88	1,023	632	1,655
Education		4	5	6			1	7	4	4	66	162	8	28	84	211	295
Engineering	15	10	47	13	4	3	134	27	76	17	960	174	281	52	1,517	296	1,813
Fine Arts	2		6	9		1	9	15	8	16	131	217	37	52	193	310	503
General Studies	1	4	9	6		1	2	4	2	1	36	36	1	1	51	53	104
Liberal Arts & Sciences	51	51	283	335	20	13	408	428	248	335	3,013	3,335	801	875	4,824	5,372	10,196
Nursing		2	3	24		2	2	25	3	19	37	303	8	48	53	423	476
Pharmacy	5	4	3	3		1	7	31		4	59	73	9	11	83	127	210
Total Storrs	96	88	384	455	26	26	649	637	399	458	5,292	5,324	1,355	1,270	8,201	8,258	16,459

Regional Campuses

Avery Point	3	2	8	9	2	3	22	23	25	19	230	245	57	51	347	352	699
Hartford	9	8	50	95		2	73	61	51	86	290	313	109	88	582	653	1,235
Stamford	10	37	58	90		1	44	40	67	109	235	278	74	89	488	644	1,132
Torrington			3			1	3	2	3	3	82	128	18	10	109	144	253
Waterbury	5	3	23	44	2		30	25	46	58	264	261	57	67	427	458	885
Total Regional Campuses	27	50	142	238	4	7	172	151	192	275	1,101	1,225	315	305	1,953	2,251	4,204

Storrs & Regional Campuses	123	138	526	693	30	33	821	788	591	733	6,393	6,549	1,670	1,575	10,154	10,509	20,663
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¹ Headcount includes full-time and part-time degree-seeking students.

University of Connecticut
Graduate and Professional Enrollment ¹ By Ethnicity and Gender
Fall 2008

School/College	Non-Resident Alien		African American		Native American		Asian American		Hispanic American		White		Unknown/ Other Ethnicity		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Agriculture & Natural Resources	33	39	2	3	1		4	3	2	3	50	51	4	5	96	104	200
Business	96	66	25	19	1	1	64	27	27	11	560	317	58	34	831	475	1,306
Continuing Studies		1	2	6		1			1	8	36	43	3	1	42	60	102
Education	9	22	7	20		2	8	18	11	29	180	470	21	25	236	586	822
Engineering	201	82	12	3			18	5	17	2	143	38	17	5	408	135	543
Fine Arts	4	14	2	1	1		2	3	1	3	46	46	1	2	57	69	126
Health Center	36	39	4	8		1	14	15	5	6	65	105	17	16	141	190	331
Law	18	14	17	23	1	2	25	27	18	24	268	200	43	46	390	336	726
Liberal Arts & Sciences	293	240	24	43		4	28	29	30	32	424	492	76	69	875	909	1,784
Nursing	1	1	1	5			1	6		5	11	112	1	7	15	136	151
Pharmacy	11	13	1				2	2		2	7	10	2		23	27	50
Pharm.D.		1	2	3			16	21	3	2	54	80	9	8	84	115	199
Social Work	1	2	16	63		1	2	6	11	37	38	215	5	26	73	350	423
Total	703	534	115	197	4	12	184	162	126	164	1,882	2,179	257	244	3,271	3,492	6,763

¹ Headcount includes full-time and part-time degree-seeking students, and Certificate students. Excludes Schools of Medicine and Dental Medicine.

University of Connecticut
Undergraduate and Graduate Non-Degree Seeking Enrollment By Ethnicity and Gender
Fall 2008

School/College	Non-Resident Alien ¹		African American		Native American		Asian American		Hispanic American		White		Unknown/Other Ethnicity		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Avery Point			2	1				3			12	10	10	13	24	27	51
Hartford	1		4	3	1		4	2	2	3	22	27	20	14	54	49	103
Hartford Non-Degree Business	3		5	4			5		4	4	50	36	34	24	101	68	169
Health Center			1	1			1	1		1	3	8	3	8	8	19	27
Law	1												3		4	0	4
Other Credit Extension									1					1	1	1	2
Social Work Credit Extension			1	11			1	1	1	8	7	58	3	6	13	84	97
Stamford	2	2	2	8	1		5	4	9	7	75	44	12	12	106	77	183
Stamford Non-Degree Business	5	1	3	1			5	4	1		27	18	19	13	60	37	97
Storrs	33	33	15	7			23	16	9	9	117	153	44	39	241	257	498
Storrs Non-Degree Business		1	2	2		1	1	2	1		17	16	31	30	52	52	104
Torrington					1						13	6	3	5	17	11	28
Waterbury		1		3			3	3		1	21	27	5	5	29	40	69
Waterbury Non-Degree Business	4		1				1		1		4	3	7	1	18	4	22
Total	49	38	36	41	3	1	49	36	29	33	368	406	194	171	728	726	1,454

¹ International students can be from any ethnic group.

University of Connecticut
Total University (Excluding Health Center) Enrollment Headcount¹
by Ethnicity and Gender, and Percent Minority and Percent Female
Fall 1986-2008

	International		African American		Native American		Asian American		Hispanic American		White²		Total Head Count	Percent Female	Percent Minority	Percent International
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female				
Fall 1986	248	148	306	363	29	27	360	274	228	254	10,102	11,318	23,657	52.3%	7.8%	1.7%
Fall 1987	301	172	361	420	19	26	403	306	281	304	10,303	11,656	24,552	52.5%	8.6%	1.9%
Fall 1988	366	224	377	502	18	28	424	355	298	348	10,583	11,851	25,374	52.4%	9.3%	2.3%
Fall 1989	444	261	404	501	23	37	440	408	309	376	10,616	11,815	25,634	52.3%	9.7%	2.8%
Fall 1990	479	310	407	492	41	58	461	433	328	409	10,528	11,551	25,497	52.0%	10.3%	3.1%
Fall 1991	549	278	412	495	37	62	457	429	338	379	10,555	10,853	24,844	50.3%	10.5%	3.3%
Fall 1992	523	343	410	459	34	50	452	479	346	381	10,237	10,417	24,131	50.3%	10.8%	3.6%
Fall 1993	601	356	381	459	27	37	482	504	358	419	9,676	9,882	23,182	50.3%	11.5%	4.1%
Fall 1994	614	371	401	506	34	41	519	503	377	426	9,243	9,431	22,466	50.2%	12.5%	4.4%
Fall 1995	625	391	410	563	40	39	544	518	417	484	8,944	9,496	22,471	51.1%	13.4%	4.5%
Fall 1996	651	399	434	522	45	39	575	523	390	501	8,476	9,250	21,805	51.5%	13.9%	4.8%
Fall 1997	653	414	409	526	37	43	578	504	391	490	8,192	9,012	21,249	51.7%	14.0%	5.0%
Fall 1998	612	397	441	597	39	34	539	539	419	531	8,186	9,064	21,398	52.2%	14.7%	4.7%
Fall 1999	693	387	475	640	34	37	537	562	418	577	8,467	9,414	22,241	52.2%	14.7%	4.9%
Fall 2000	747	473	476	617	42	36	572	620	457	618	8,680	9,597	22,935	52.2%	15.0%	5.3%
Fall 2001	732	564	496	641	40	30	624	682	485	625	8,975	9,686	23,580	51.9%	15.4%	5.5%
Fall 2002	820	697	496	686	38	46	692	687	501	701	9,357	10,652	25,373	53.1%	15.2%	6.0%
Fall 2003	842	714	569	754	37	48	774	716	520	731	9,611	10,840	26,156	52.8%	15.9%	5.9%
Fall 2004	818	672	614	788	33	54	785	789	568	793	10,026	11,154	27,094	52.6%	16.3%	5.5%
Fall 2005	789	654	649	885	34	59	888	869	618	785	10,117	11,251	27,598	52.6%	17.3%	5.2%
Fall 2006	809	662	684	872	41	62	891	921	650	837	10,402	11,163	27,994	51.9%	17.7%	5.3%
Fall 2007	838	703	670	929	44	53	928	904	661	895	10,448	11,117	28,190	51.8%	18.0%	5.5%
Fall 2008	875	710	677	931	37	46	1,054	986	746	930	10,764	11,124	28,880	51.0%	18.7%	5.5%

¹ Includes all undergraduate, graduate, and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine; Includes full-time and part-time students and degree and non degree students.

² Includes White plus other/unknown ethnicities.

University of Connecticut
Total University Undergraduate Enrollment Headcount¹
by Ethnicity and Gender and Percent Minority and Percent Female
Fall 1986-2008

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White²</i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
Fall 1986	46	32	246	277	23	21	220	177	168	190	7,350	7,915	16,665	51.7%	7.9%	0.5%
Fall 1987	48	39	300	319	13	21	282	214	189	206	7,673	8,367	17,671	51.9%	8.7%	0.5%
Fall 1988	44	39	327	389	13	23	293	256	216	238	7,877	8,509	18,224	51.9%	9.6%	0.5%
Fall 1989	48	43	335	392	14	28	314	295	231	259	7,873	8,407	18,239	51.7%	10.2%	0.5%
Fall 1990	45	50	313	368	30	47	348	326	248	276	7,719	8,229	17,999	51.6%	10.9%	0.5%
Fall 1991	58	47	317	374	27	46	332	329	252	266	7,483	7,719	17,250	50.9%	11.3%	0.6%
Fall 1992	62	62	307	329	23	40	345	373	258	261	7,174	7,173	16,407	50.2%	11.8%	0.8%
Fall 1993	72	66	284	301	19	28	384	391	269	271	6,669	6,738	15,492	50.3%	12.6%	0.9%
Fall 1994	65	59	296	335	26	31	427	397	273	279	6,222	6,309	14,719	50.3%	14.0%	0.8%
Fall 1995	71	58	305	365	28	27	439	401	297	321	6,163	6,192	14,667	50.2%	14.9%	0.9%
Fall 1996	80	55	313	333	30	24	461	400	286	335	5,926	6,211	14,454	50.9%	15.1%	0.9%
Fall 1997	82	46	306	362	29	23	459	385	286	326	5,894	6,184	14,382	50.9%	15.1%	0.9%
Fall 1998	84	54	321	426	32	19	427	425	321	375	5,959	6,412	14,855	51.9%	15.8%	0.9%
Fall 1999	99	49	372	456	29	21	439	457	341	411	6,172	6,895	15,741	52.7%	16.0%	0.9%
Fall 2000	107	65	385	460	36	25	475	518	380	466	6,533	7,231	16,681	52.5%	16.5%	1.0%
Fall 2001	97	68	407	486	32	18	532	581	405	499	6,968	7,537	17,630	52.1%	16.8%	0.9%
Fall 2002	109	95	412	515	31	28	594	576	423	538	7,216	8,125	18,662	52.9%	16.7%	1.1%
Fall 2003	104	113	477	568	32	34	660	599	429	557	7,446	8,268	19,287	52.6%	17.4%	1.1%
Fall 2004	102	108	519	588	27	41	653	670	461	591	7,858	8,533	20,151	52.3%	17.6%	1.0%
Fall 2005	98	124	546	673	29	46	735	723	502	611	7,832	8,606	20,525	52.5%	18.8%	1.1%
Fall 2006	96	145	571	663	32	44	753	764	535	666	8,032	8,483	20,784	51.8%	19.4%	1.2%
Fall 2007	127	176	536	686	38	40	767	736	546	715	8,063	8,416	20,846	51.7%	19.5%	1.5%
Fall 2008	143	159	545	710	32	33	850	810	607	748	8,355	8,380	21,372	50.7%	20.3%	1.4%

¹ Includes all undergraduate enrollments at all campuses; includes full-time and part-time students and degree and non-degree students in credit programs.

² Includes White plus other/unknown ethnicities.

University of Connecticut
Total University (Excluding Health Center) Matriculated Graduate and Professional Enrollment Headcount¹
Fall 1986-2008

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White²</i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
Fall 1986	198	108	46	74	4	6	123	75	48	57	2,253	2,585	5,577	52.1%	7.8%	5.5%
Fall 1987	249	124	45	89	4	4	108	80	81	90	2,123	2,493	5,490	52.5%	9.1%	6.8%
Fall 1988	319	172	42	91	4	5	115	78	73	102	2,216	2,501	5,718	51.6%	8.9%	8.6%
Fall 1989	389	201	54	84	8	7	114	92	70	99	2,298	2,574	5,990	51.0%	8.8%	9.8%
Fall 1990	429	245	70	100	7	6	98	86	67	115	2,339	2,587	6,149	51.0%	8.9%	11.0%
Fall 1991	489	222	75	91	10	6	107	68	72	100	2,627	2,402	6,269	46.1%	8.4%	11.3%
Fall 1992	459	275	80	103	9	7	89	87	80	106	2,407	2,638	6,340	50.7%	8.8%	11.6%
Fall 1993	525	281	83	134	5	6	84	87	86	134	2,431	2,621	6,477	50.4%	9.6%	12.4%
Fall 1994	543	306	84	130	6	8	78	81	91	127	2,356	2,576	6,386	50.5%	9.5%	13.3%
Fall 1995	553	330	94	166	7	9	85	91	105	136	2,266	2,537	6,379	51.2%	10.9%	13.8%
Fall 1996	569	341	104	155	11	13	98	94	88	132	2,188	2,433	6,226	50.9%	11.2%	14.6%
Fall 1997	567	364	95	134	8	17	102	98	95	133	2,059	2,278	5,950	50.8%	11.5%	15.6%
Fall 1998	526	339	109	134	7	14	99	92	89	121	1,948	2,148	5,626	50.6%	11.8%	15.4%
Fall 1999	593	336	90	142	5	14	85	90	68	136	1,952	2,106	5,617	50.3%	11.2%	16.5%
Fall 2000	634	404	73	139	6	10	73	80	70	130	1,770	2,017	5,406	51.4%	10.7%	19.2%
Fall 2001	635	495	79	136	7	12	86	83	71	111	1,762	1,910	5,387	51.0%	10.9%	21.0%
Fall 2002	705	594	74	145	7	14	86	98	71	135	1,938	2,152	6,019	52.1%	10.5%	21.6%
Fall 2003	720	582	80	164	5	12	105	110	85	158	1,983	2,289	6,293	52.7%	11.4%	20.7%
Fall 2004	699	551	90	173	5	12	125	109	95	178	2,011	2,320	6,368	52.5%	12.4%	19.6%
Fall 2005	678	516	95	190	5	13	146	134	107	150	2,096	2,340	6,470	51.7%	13.0%	18.5%
Fall 2006	696	501	94	190	8	18	123	139	100	151	2,096	2,324	6,440	51.6%	12.8%	18.6%
Fall 2007	687	505	119	208	6	11	150	155	105	158	2,138	2,360	6,602	51.5%	13.8%	18.1%
Fall 2008	732	551	132	221	5	13	204	176	139	182	2,409	2,744	7,508	51.8%	14.3%	17.1%

¹ Includes all full-time and part-time degree-seeking graduate and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine. Excludes Non-Degree students sometimes counted as graduate students if they have already earned a bachelor's degree.

² Includes White plus other/unknown ethnicities.

University of Connecticut
Health Center Enrollment Headcount (Medicine and Dental Medicine)
by Ethnicity and Gender, and Percent Minority and Percent Female
Fall 1996-2008

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White¹</i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
<i>Fall 1996</i>	1	1	22	18	0	1	25	13	7	9	221	193	511	46.0%	18.6%	0.4%
<i>Fall 1997</i>	1	2	19	12	0	1	31	20	7	10	213	188	504	46.2%	19.8%	0.6%
<i>Fall 1998</i>	3	5	17	12	0	2	31	28	8	8	211	178	503	46.3%	21.1%	1.6%
<i>Fall 1999</i>	7	6	13	15	0	2	34	26	12	10	196	174	495	47.1%	22.6%	2.6%
<i>Fall 2000</i>	6	5	9	19	0	1	34	27	13	9	192	169	484	47.5%	23.1%	2.3%
<i>Fall 2001</i>	6	6	15	23	1	2	26	30	13	6	193	150	471	46.1%	24.6%	2.5%
<i>Fall 2002</i>	7	6	18	26	1	0	23	29	8	6	180	165	469	49.5%	23.7%	2.8%
<i>Fall 2003</i>	5	9	16	27	1	0	26	32	7	5	170	175	473	52.4%	24.1%	3.0%
<i>Fall 2004</i>	8	11	21	28	1	2	27	32	10	6	151	188	485	55.1%	26.2%	3.9%
<i>Fall 2005</i>	8	11	20	35	0	2	20	34	11	9	144	191	485	58.1%	27.0%	3.9%
<i>Fall 2006</i>	9	10	19	38	1	1	21	32	11	8	139	198	487	58.9%	26.9%	3.9%
<i>Fall 2007</i>	9	10	14	32	1	2	20	30	10	6	156	197	487	56.9%	23.6%	3.9%
<i>Fall 2008</i>	5	7	15	29	1	3	32	34	7	8	165	197	503	55.3%	25.6%	2.4%

¹ Includes White plus other/unknown ethnicities.

OIR/ 11/4/08

UNIVERSITY OF CONNECTICUT
Residence Status of Students¹
By Category and Percent In-State Students by Category
Storrs and Regional Campuses
Fall 2008

	Number of In-State Students	Number of Out-of-State Students	Number of International Students	Total Number of Students	Percent of Students from In-State
<i>Undergraduate Students</i>	17,159	3,911	302	21,372	80.3%
<i>Graduate Students</i>	4,507	826	1,250	6,583	68.5%
<i>First Professional</i>	749	143	33	925	81.0%
<i>Total</i>	22,415	4,880	1,585	28,880	77.6%

¹ Includes all undergraduate, graduate, and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine; Includes full-time and part-time students and degree and non degree students.

Source: Fall 2008 IPEDS Residence Survey.

OIR/ 1/16/2009

Factbook08-09.residence.2008.xls

University of Connecticut
Student Headcount for Full-time and Part-time Students
Degree and Non-Degree Seeking Students by Residency Status
Fall 2008

	In-State Resident				Out-of-State (including International)				Total			
	Degree Seeking	Non-Degree	Total	% Non-Degree	Degree Seeking	Non-Degree	Total	% Non-Degree	Degree Seeking	Non-Degree	Total	% Non-Degree
Undergraduate												
Storrs	12,457	229	12,686	1.8%	4,002	77	4,079	1.9%	16,459	306	16,765	1.8%
Regional Campuses	4,083	390	4,473	8.7%	121	13	134	9.7%	4,204	403	4,607	8.7%
SUBTOTAL	16,540	619	17,159	3.6%	4,123	90	4,213	2.1%	20,663	709	21,372	3.3%
Graduate/Professional												
Graduate	3,858	647	4,505	14.4%	1,980	94	2,074	4.5%	5,838	741	6,579	11.3%
Law/Pharm.D.	749	2	751	0.3%	176	2	178	1.1%	925	4	929	0.4%
Medicine/Dental Medicine	447	0	447	0.0%	56	0	56	0.0%	503	0	503	0.0%
SUBTOTAL	5,054	649	5,703	11.4%	2,212	96	2,308	4.2%	7,266	745	8,011	9.3%
Total University	21,594	1,268	22,862	5.5%	6,335	186	6,521	2.9%	27,929	1,454	29,383	4.9%

University of Connecticut
Undergraduate Enrollment by State¹
Storrs and Regional Campuses, Fall 2008

State	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Alabama	5	0	0	0	0	0	5
Alaska	1	0	0	0	0	0	1
Arkansas	2	0	0	0	0	0	2
Arizona	15	0	0	0	0	0	15
California	63	1	0	1	0	0	65
Colorado	6	0	0	1	0	0	7
Connecticut	12,686	724	1,299	1,238	281	931	17,159
Delaware	7	0	0	0	0	0	7
District of Columbia	12	0	0	0	0	0	12
Florida	47	0	0	0	0	0	47
Georgia	14	0	0	0	0	0	14
Hawaii	2	0	0	0	0	0	2
Idaho	1	0	0	0	0	0	1
Illinois	30	0	0	0	0	0	30
Indiana	4	0	0	0	0	0	4
Iowa	3	0	0	0	0	0	3
Kansas	2	0	0	0	0	0	2
Kentucky	4	0	0	0	0	0	4
Louisiana	1	0	0	0	0	0	1
Maine	98	0	1	0	0	0	99
Maryland	73	0	0	0	0	0	73
Massachusetts	1,163	4	2	0	0	0	1,169
Michigan	8	0	0	0	0	0	8
Minnesota	16	0	0	0	0	0	16
Mississippi	2	0	0	0	0	0	2
Missouri	3	0	0	0	0	0	3
Montana	1	0	0	0	0	0	1
Nebraska	1	0	0	0	0	0	1
Nevada	5	0	0	0	0	0	5
New Hampshire	247	0	0	0	0	0	247
New Jersey	678	0	0	1	0	0	679
New Mexico	3	0	0	0	0	0	3
New York	723	1	0	20	0	0	744
North Carolina	21	0	2	1	0	0	24
North Dakota	0	0	0	0	0	0	0
Ohio	21	0	0	0	0	0	21
Oklahoma	0	0	0	0	0	0	0
Oregon	5	0	0	0	0	0	5
Pennsylvania	168	0	0	0	0	0	168
Puerto Rico	8	0	0	0	0	0	8
Rhode Island	212	8	1	0	0	0	221
South Carolina	5	1	1	0	0	0	7
South Dakota	0	0	0	0	0	0	0
Tennessee	4	0	0	0	0	0	4
Texas	34	0	0	0	0	0	34
Utah	2	0	0	0	0	0	2
Vermont	55	2	0	0	0	0	57
Virginia	38	0	0	0	0	0	38
Washington	10	0	0	0	0	0	10
West Virginia	1	0	0	0	0	0	1
Wisconsin	9	0	0	0	0	0	9
Wyoming	0	0	0	0	0	0	0
International	220	5	18	51	0	8	302
Other / Non-response	26	2	0	1	0	1	30
Total	16,765	748	1,324	1,314	281	940	21,372

¹ Student-reported state of residence. May differ from registration residence.

University of Connecticut
Undergraduate Enrollment by State¹
Storrs Campus, Fall 1999 - Fall 2008

State	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	% Change Fall 1999 to Fall 2008
Alabama	0	0	0	2	1	2	2	5	4	5	-
Alaska	0	3	1	1	3	6	4	6	3	1	-
Arkansas	0	2	2	1	0	1	1	1	2	2	-
Arizona	5	2	3	5	2	6	11	11	15	15	200.0%
California	36	47	47	45	45	54	49	59	69	63	75.0%
Colorado	3	5	7	11	11	10	11	9	3	6	100.0%
Connecticut	10,200	10,646	11,015	11,176	11,457	11,867	12,221	12,391	12,484	12,686	24.4%
Delaware	3	7	7	8	8	9	9	10	11	7	133.3%
District of Columbia	3	2	3	3	4	4	5	6	6	12	300.0%
Florida	31	46	47	44	46	53	54	51	46	47	51.6%
Georgia	9	5	10	13	13	17	24	22	18	14	55.6%
Hawaii	5	2	2	3	4	5	5	1	2	2	-60.0%
Idaho	0	0	0	0	2	1	1	1	0	1	-
Illinois	13	14	12	19	22	25	22	25	24	30	130.8%
Indiana	9	11	4	7	8	5	4	4	3	4	-55.6%
Iowa	4	2	3	3	5	7	4	3	3	3	-25.0%
Kansas	3	2	2	2	1	1	0	1	2	2	-33.3%
Kentucky	2	0	2	2	1	5	6	5	5	4	100.0%
Louisiana	1	2	2	2	2	2	4	1	0	1	0.0%
Maine	82	82	91	118	127	145	149	131	108	98	19.5%
Maryland	38	36	41	42	51	60	57	70	61	73	92.1%
Massachusetts	583	676	856	987	1,044	1,183	1,217	1,234	1,166	1,163	99.5%
Michigan	5	6	8	8	10	9	9	9	9	8	60.0%
Minnesota	6	7	6	10	11	8	16	15	18	16	166.7%
Mississippi	0	1	1	3	3	3	2	2	1	2	-
Missouri	5	4	4	3	2	1	4	4	4	3	-40.0%
Montana	1	1	2	1	1	1	1	0	0	1	0.0%
Nebraska	2	1	3	1	4	1	0	0	1	1	-50.0%
Nevada	2	2	2	1	2	1	0	2	4	5	150.0%
New Hampshire	101	137	166	212	230	242	248	243	226	247	144.6%
New Jersey	325	389	515	562	636	655	657	642	614	678	108.6%
New Mexico	3	4	4	3	3	4	5	6	4	3	0.0%
New York	402	542	598	675	678	655	636	696	724	723	79.9%
North Carolina	11	8	9	12	14	12	11	13	20	21	90.9%
North Dakota	0	0	1	0	1	0	0	0	1	0	-
Ohio	10	9	10	12	12	16	21	24	16	21	110.0%
Oklahoma	1	3	2	2	1	0	1	1	1	0	-100.0%
Oregon	4	5	3	6	4	2	2	1	3	5	25.0%
Pennsylvania	85	102	114	129	141	148	139	140	131	168	97.6%
Puerto Rico	4	9	13	14	17	13	8	5	6	8	100.0%
Rhode Island	154	178	197	201	189	194	188	191	206	212	37.7%
South Carolina	3	4	3	7	6	6	6	4	7	5	66.7%
South Dakota	1	1	2	1	1	1	0	0	0	0	-100.0%
Tennessee	1	2	1	3	4	3	2	1	5	4	300.0%
Texas	16	24	20	22	22	23	21	22	20	34	112.5%
Utah	1	1	0	1	1	1	1	2	2	2	100.0%
Vermont	36	48	54	64	61	60	52	41	53	55	52.8%
Virginia	13	20	25	23	32	20	19	27	25	38	192.3%
Washington	7	6	11	5	9	11	15	9	7	10	42.9%
West Virginia	0	0	2	3	3	3	4	4	1	1	-
Wisconsin	4	8	7	13	15	11	12	11	9	9	125.0%
Wyoming	1	0	0	0	0	0	0	0	0	0	-100.0%
International	0	0	0	160	174	158	161	166	178	220	-
Other / Non-response	91	94	90	42	40	21	11	19	17	26	-71.4%
Total	12,325	13,208	14,030	14,693	15,184	15,751	16,112	16,347	16,348	16,765	36.0%

¹ Student-reported state of residence. May differ from registration residence.

Note: Includes degree and non-degree seeking undergraduate students. Beginning Fall 2003, Storrs counts include non-degree students at miscellaneous locations.

OIR/February 2, 2009

University of Connecticut
Undergraduate Degree and Non-Degree Seeking Students¹
By Connecticut Town of Origin for Connecticut Residents and Campus
Fall 2008

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Andover	31	1	2	0	0	0	34
Ansonia	54	0	0	2	0	11	67
Ashford	60	0	0	0	0	0	60
Avon	101	0	24	1	0	0	126
Barkhamsted	18	0	1	0	7	2	28
Beacon Falls	28	0	0	0	0	15	43
Berlin	99	3	33	0	0	0	135
Bethany	32	0	0	0	0	9	41
Bethel	73	0	0	5	0	4	82
Bethlehem	18	0	0	0	1	11	30
Bloomfield	64	0	33	0	0	0	97
Bolton	44	1	5	0	0	0	50
Bozrah	15	2	0	0	0	0	17
Branford	106	13	2	3	0	2	126
Bridgeport	201	1	0	122	0	6	330
Bridgewater	3	0	0	0	0	0	3
Bristol	147	2	34	0	3	28	214
Brookfield	94	2	0	1	0	7	104
Brooklyn	26	2	0	0	0	0	28
Burlington	38	0	11	0	7	1	57
Canaan	8	0	0	0	9	0	17
Canterbury	26	3	0	0	0	0	29
Canton	45	0	10	0	4	1	60
Chaplin	12	1	0	0	0	0	13
Cheshire	193	0	1	0	0	24	218
Chester	19	0	0	0	0	0	19
Clinton	51	18	0	0	0	0	69
Colchester	80	13	3	0	0	0	96
Colebrook	3	0	0	0	0	0	3
Columbia	65	4	2	0	0	0	71
Cornwall	0	0	0	0	2	0	2
Coventry	113	4	7	0	0	0	124
Cromwell	51	0	11	0	0	0	62
Danbury	176	0	1	9	0	21	207
Darien	29	0	0	25	0	0	54
Deep River	22	5	0	0	0	0	27
Derby	26	0	0	1	0	4	31
Durham	47	0	4	0	0	1	52
East Granby	24	0	8	0	0	0	32
East Haddam	33	1	3	0	0	0	37
East Hampton	49	1	7	0	0	0	57
East Hartford	145	0	77	0	0	0	222
East Haven	62	1	3	3	0	6	75
East Lyme	108	48	0	1	0	0	157
East Windsor	51	1	7	0	0	0	59
Eastford	7	0	0	0	0	0	7
Easton	38	0	0	8	0	0	46

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Ellington	100	1	15	0	0	1	117
Enfield	133	1	30	0	0	0	164
Essex	27	3	0	0	0	0	30
Fairfield	168	0	0	42	0	2	212
Farmington	132	0	48	0	2	0	182
Franklin	18	3	0	0	0	0	21
Glastonbury	287	3	53	0	0	1	344
Goshen	12	0	0	0	9	0	21
Granby	79	0	13	0	0	0	92
Greenwich	101	1	0	125	0	1	228
Griswold	40	6	0	0	0	0	46
Groton	73	78	1	1	0	0	153
Guilford	105	17	0	0	0	0	122
Haddam	26	10	3	0	0	0	39
Hamden	140	4	3	2	0	17	166
Hampton	15	1	0	0	0	0	16
Hartford	174	1	117	0	1	0	293
Hartland	11	0	2	0	1	0	14
Harwinton	13	0	3	0	19	2	37
Hebron	77	7	5	1	1	0	91
Kent	10	0	0	0	1	0	11
Killingly	38	6	0	0	0	0	44
Killingworth	19	5	0	0	0	0	24
Lebanon	29	2	1	0	0	0	32
Ledyard	90	69	1	0	0	1	161
Lisbon	18	0	0	0	0	0	18
Litchfield	26	1	1	2	22	3	55
Lyme	6	5	0	0	0	0	11
Madison	94	11	2	0	0	0	107
Manchester	270	1	65	1	0	1	338
Mansfield	309	1	5	1	0	0	316
Marlborough	44	2	1	0	0	0	47
Meriden	113	2	10	0	0	13	138
Middlebury	34	0	2	0	1	17	54
Middlefield	18	1	3	0	0	0	22
Middletown	96	1	21	0	0	3	121
Milford	182	1	0	29	1	5	218
Monroe	124	0	0	8	0	8	140
Montville	69	31	1	1	0	0	102
Morris	8	0	0	0	3	5	16
Naugatuck	82	1	0	0	1	49	133
New Britain	120	0	80	0	0	2	202
New Canaan	44	0	0	20	0	0	64
New Fairfield	98	0	0	4	0	3	105
New Hartford	28	0	4	0	12	0	44
New Haven	117	1	1	7	0	20	146
New London	49	33	0	0	0	0	82
New Milford	109	0	0	2	4	8	123
Newington	128	2	58	0	0	0	188
Newtown	150	1	0	6	0	23	180
Norfolk	7	0	0	0	6	0	13
North Branford	50	3	2	1	0	0	56
North Canaan	1	0	0	0	0	0	1

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
North Haven	92	2	1	2	0	3	100
North Stonington	35	8	1	0	0	0	44
Norwalk	171	2	1	204	0	0	378
Norwich	151	55	1	0	0	0	207
Old Lyme	41	12	1	0	0	0	54
Old Saybrook	39	7	0	0	0	0	46
Orange	86	0	0	1	0	1	88
Oxford	72	2	0	0	1	12	87
Plainfield	41	8	0	0	0	0	49
Plainville	47	2	13	0	1	2	65
Plymouth	48	0	0	0	4	22	74
Pomfret	31	1	0	0	0	0	32
Portland	42	0	5	0	0	0	47
Preston	26	7	0	0	0	0	33
Prospect	67	1	0	0	2	22	92
Putnam	36	1	0	0	0	0	37
Redding	48	1	0	5	0	1	55
Ridgefield	101	1	0	12	0	0	114
Rocky Hill	97	1	40	0	0	0	138
Roxbury	7	0	0	0	0	3	10
Salem	28	7	0	0	0	0	35
Salisbury	13	0	0	0	8	0	21
Scotland	3	0	0	0	0	0	3
Seymour	48	0	0	0	1	20	69
Sharon	6	0	0	0	1	0	7
Shelton	141	2	0	15	0	17	175
Sherman	20	1	1	0	2	1	25
Simsbury	155	0	31	0	1	0	187
Somers	69	0	4	0	0	0	73
South Windsor	230	0	27	0	0	0	257
Southbury	121	0	2	2	1	27	153
Southington	192	2	18	0	0	18	230
Sprague	7	1	0	0	0	0	8
Stafford	54	1	3	0	0	0	58
Stamford	285	3	0	427	0	0	715
Sterling	6	1	0	0	0	0	7
Stonington	90	65	1	0	0	0	156
Stratford	166	2	0	41	0	2	211
Suffield	84	1	11	0	0	1	97
Thomaston	36	2	0	0	6	16	60
Thompson	40	3	0	0	0	0	43
Tolland	153	1	8	2	0	0	164
Torrington	86	0	2	1	98	3	190
Trumbull	212	0	0	23	0	2	237
Union	11	0	1	0	0	0	12
Vernon	205	1	24	0	0	0	230
Voluntown	9	4	0	0	0	0	13
Wallingford	150	0	7	0	0	8	165
Warren	1	0	0	0	2	1	4
Washington	9	2	0	0	3	1	15
Waterbury	176	3	1	2	4	277	463
Waterford	110	52	0	0	0	0	162
Watertown	96	0	1	0	3	53	153

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
West Hartford	336	0	135	0	1	1	473
West Haven	93	0	1	6	0	10	110
Westbrook	26	6	1	0	0	0	33
Weston	26	0	0	15	0	0	41
Westport	46	0	0	18	0	0	64
Wethersfield	105	0	41	1	0	0	147
Willington	113	1	5	0	0	0	119
Wilton	73	0	0	24	0	0	97
Winchester	23	1	3	0	23	1	51
Windham	91	7	1	1	0	0	100
Windsor	139	1	52	0	0	0	192
Windsor Locks	34	0	11	0	0	0	45
Wolcott	83	0	1	0	1	50	135
Woodbridge	58	0	1	0	0	5	64
Woodbury	53	0	0	1	1	13	68
Woodstock	50	0	2	0	0	0	52
Unknown CT Town	1	0	0	1	0	0	2
TOTAL	12,686	724	1,299	1,238	281	931	17,159

¹ Student-reported town of residence. May differ from registration residence.

Fact Book08-09/State-town-county08.xls

OIR/February 2, 2009

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2008

Fairfield County

Town	Storrs	Regional
Bethel	73	9
Bridgeport	201	129
Brookfield	94	10
Danbury	176	31
Darien	29	25
Easton	38	8
Fairfield	168	44
Greenwich	101	127
Monroe	124	16
New Canaan	44	20
New Fairfield	98	7
Newtown	150	30
Norwalk	171	207
Redding	48	7
Ridgefield	101	13
Shelton	141	34
Sherman	20	5
Stamford	285	430
Stratford	166	45
Trumbull	212	25
Weston	26	15
Westport	46	18
Wilton	73	24
TOTAL	2,585	1,279

Percentage of Undergraduates from Fairfield County = 22.5%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2008

Hartford County

Town	Storrs	Regional
Avon	101	25
Berlin	99	36
Bloomfield	64	33
Bristol	147	67
Burlington	38	19
Canton	45	15
East Granby	24	8
East Hartford	145	77
East Windsor	51	8
Enfield	133	31
Farmington	132	50
Glastonbury	287	57
Granby	79	13
Hartford	174	119
Hartland	11	3
Manchester	270	68
Marlborough	44	3
New Britain	120	82
Newington	128	60
Plainville	47	18
Rocky Hill	97	41
Simsbury	155	32
South Windsor	230	27
Southington	192	38
Suffield	84	13
West Hartford	336	137
Wethersfield	105	42
Windsor	139	53
Windsor Locks	34	11
TOTAL	3,511	1,186

Percentage of Undergraduates from Hartford County = 27.4%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2008

Litchfield County

Town	Storrs	Regional
Barkhamsted	18	10
Bethlehem	18	12
Bridgewater	3	0
Canaan	8	9
Colebrook	3	0
Cornwall	0	2
Goshen	12	9
Harwinton	13	24
Kent	10	1
Litchfield	26	29
Morris	8	8
New Hartford	28	16
New Milford	109	14
Norfolk	7	6
North Canaan	1	0
Plymouth	48	26
Roxbury	7	3
Salisbury	13	8
Sharon	6	1
Thomaston	36	24
Torrington	86	104
Warren	1	3
Washington	9	6
Watertown	96	57
Winchester	23	28
Woodbury	53	15
TOTAL	642	415

Percentage of Undergraduates from Litchfield County = 6.2%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2008

Middlesex County

Town	Storrs	Regional
Chester	19	0
Clinton	51	18
Cromwell	51	11
Deep River	22	5
Durham	47	5
East Haddam	33	4
East Hampton	49	8
Essex	27	3
Haddam	26	13
Killingworth	19	5
Middlefield	18	4
Middletown	96	25
Old Saybrook	39	7
Portland	42	5
Westbrook	26	7
TOTAL	565	120

Percentage of Undergraduates from Middlesex County = 4.0%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2008

New Haven County

Town	Storrs	Regional
Ansonia	54	13
Beacon Falls	28	15
Bethany	32	9
Branford	106	20
Cheshire	193	25
Derby	26	5
East Haven	62	13
Guilford	105	17
Hamden	140	26
Madison	94	13
Meriden	113	25
Middlebury	34	20
Milford	182	36
Naugatuck	82	51
New Haven	117	29
North Branford	50	6
North Haven	92	8
Orange	86	2
Oxford	72	15
Prospect	67	25
Seymour	48	21
Southbury	121	32
Wallingford	150	15
Waterbury	176	287
West Haven	93	17
Wolcott	83	52
Woodbridge	58	6
TOTAL	2,464	803

Percentage of Undergraduates from New Haven County = 19.0%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2008

New London County

Town	Storrs	Regional
Bozrah	15	2
Colchester	80	16
East Lyme	108	49
Franklin	18	3
Griswold	40	6
Groton	73	80
Lebanon	29	3
Ledyard	90	71
Lisbon	18	0
Lyme	6	5
Montville	69	33
New London	49	33
North Stonington	35	9
Norwich	151	56
Old Lyme	41	13
Preston	26	7
Salem	28	7
Sprague	7	1
Stonington	90	66
Voluntown	9	4
Waterford	110	52
TOTAL	1,092	516

Percentage of Undergraduates from New London County = 9.4%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2008

Tolland County

Town	Storrs	Regional
Andover	31	3
Bolton	44	6
Columbia	65	6
Coventry	113	11
Ellington	100	17
Hebron	77	14
Mansfield	309	7
Somers	69	4
Stafford	54	4
Tolland	153	11
Union	11	1
Vernon	205	25
Willington	113	6
TOTAL	1,344	115

Percentage of Undergraduates from Tolland County = 8.5%

UNIVERSITY OF CONNECTICUT
Undergraduates at Storrs and Regional Campuses by Connecticut County
Fall 2008

Windham County

Town	Storrs	Regional
Ashford	60	0
Brooklyn	26	2
Canterbury	26	3
Chaplin	12	1
Eastford	7	0
Hampton	15	1
Killingly	38	6
Plainfield	41	8
Pomfret	31	1
Putnam	36	1
Scotland	3	0
Sterling	6	1
Thompson	40	3
Windham	91	9
Woodstock	50	2
TOTAL	482	38

Percentage of Undergraduates from Windham County = 3.0%

Please note: There was 1 student at Storrs Campus and 1 student at Stamford Campus with an unknown Connecticut town (0.01%.)

UNIVERSITY OF CONNECTICUT
International Student Enrollment
Storrs and Regional Campuses By Geographic Location
Fall 2008

COUNTRIES	Undergraduate	Graduate	Professional	Non-Degree	TOTAL
AFRICA:					
Benin		1			1
Cameroon		1			1
Congo	1				1
Egypt	1	10			11
Eritrea		1			1
Ethiopia	2	5			7
Ghana	3	8			11
Kenya	2	11			13
Mali		1			1
Morocco		1		1	2
Nigeria	6	11	2	1	20
Rwanda	1				1
Senegal		2			2
Sudan	1				1
South Africa	2	1			3
Tanzania	1	1			2
Uganda	1	2	1		4
Zimbabwe		3			3
Sub-total	21	59	3	2	85
ASIA:					
Afghanistan		1			1
Armenia		2			2
Bangladesh		3			3
China	30	349	10	5	394
Hong Kong	1	1			2
India	18	268	1	8	295
Indonesia		7			7
Iran	2	16			18
Israel	5	2			7
Japan	4	15	1		20
Jordan		2			2
Korea (South)	30	55	2	4	91
Korea (North)	1	1			2
Kuwait		1			1
Kyrgyzstan		1	1		2
Lebanon	2	2		1	5
Malaysia		6			6
Myanmar		1			1
Nepal	1	15	2		18
Oman				1	1
Pakistan	8	5	1		14
Philippines	1	14			15
Saudi Arabia	1	7	2		10
Singapore	1	1		3	5
Sri Lanka		27			27
Taiwan	5	40			45
Thailand	4	9	1		14
Turkey	2	36		1	39
United Arab Emirates		1			1
Uzbekistan		1			1
Vietnam		10		2	12
Yemen		1			1
Sub-total	116	900	21	25	1,062
SOUTH AMERICA:					
Argentina		5		1	6
Bolivia	1				1
Brazil	6	16			22
Chile		5			5
Colombia	3	18			21
Ecuador	5	1	1		7
Guyana		2	1		3
Macedonia		1			1
Peru	2	5			7
Trinidad & Tobago	1	5			6
Uruguay	1	1			2
Venezuela	3	2			5
Sub-total	22	61	2	1	86

COUNTRIES	Undergraduate	Graduate	Professional	Non-Degree	TOTAL
EUROPE:					
Albania	5	2			7
Austria		1			1
Belarus	2	1			3
Belgium	1	2			3
Bosnia & Herzegovina		1			1
Bulgaria	1	5			6
Croatia		2			2
Cyprus		4		1	5
Czech Republic		1			1
Denmark	1	1			2
Finland	1				1
France	1	9	1	10	21
Germany	4	25	1	20	50
Greece	2	6			8
Hungary		3			3
Ireland		3		2	5
Italy	1	10	1		12
Lithuania	2				2
Netherlands	2	4	1		7
Norway	1	1			2
Poland	6	1	1	2	10
Portugal	1				1
Romania		8			8
Russia	1	10	1		12
Spain		8			8
Sweden	2			2	4
Switzerland		1		4	5
Ukraine	3	5			8
United Kingdom	5	6		5	16
Yugoslavia		9			9
Sub-total	42	129	6	46	223
CENTRAL AMERICA:					
El Salvador		1			1
Guatemala	2				2
Honduras	1	1			2
Mexico	1	12		3	16
Panama		1			1
Sub-total	4	15	0	3	22
CARIBBEAN:					
Antigua & Barbuda		1			1
Bahamas		2			2
Barbados		3			3
Haiti	4				4
Jamaica	9	6			15
Saint Lucia		1			1
Sub-total	13	13	0	0	26
OTHER:					
Australia	2	2			4
Canada	39	25		1	65
New Zealand	1				1
Other/Unknown	1		1	9	11
Sub-total	43	27	1	10	81

TOTAL	261	1,204	33	87	1,585
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106 countries are represented in the Fall 2008 student body

**University of Connecticut
Undergraduate Class Sections
2002-2008**

	2-9 Students	10-19 Students	20-29 Students	30-39 Students	40-49 Students	50-99 Students	100+ Students	Total
2008 Undergraduate Class Sections	217	700	347	345	142	150	151	2,052
2007 Undergraduate Class Sections	199	699	378	290	150	171	143	2,030
2006 Undergraduate Class Sections	214	674	395	310	147	145	150	2,035
2005 Undergraduate Class Sections	193	642	367	329	133	170	146	1,980
2004 Undergraduate Class Sections	242	534	402	357	144	177	138	1,994
2003 Undergraduate Class Sections	372	541	378	375	127	157	135	2,085
2002 Undergraduate Class Sections	379	563	395	361	101	182	117	2,098

Percent of Classes with fewer than 20 students

Fall 2008	45%
Fall 2007	44%
Fall 2006	44%
Fall 2005	42%
Fall 2004	39%
Fall 2003	44%
Fall 2002	45%

Percent of Classes over 50 students

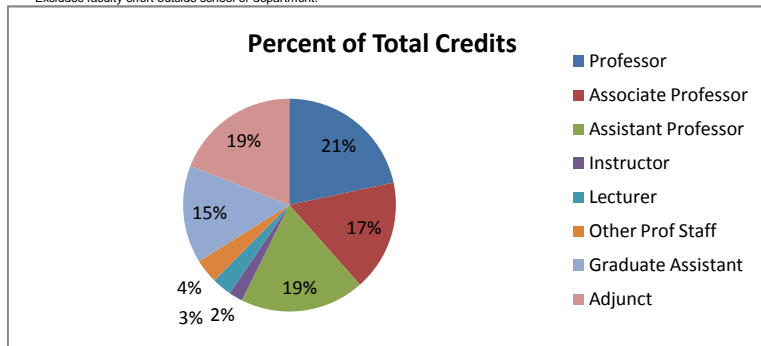
Fall 2008	15%
Fall 2007	15%
Fall 2006	14%
Fall 2005	16%
Fall 2004	16%
Fall 2003	14%
Fall 2002	14%

University of Connecticut
Distribution of Effort^{1,2}
Total University Fall 2008

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	Lower	166	10.3%	12753	76.83	19.2%	39001	19.3%
	Upper	234	19.5%	6907	29.52	21.4%	20288	22.0%
	<i>Ttl UG</i>	400	14.2%	19660	49.15	19.9%	59289	20.2%
	Grad	312	32.7%	4465	14.31	31.3%	13002	32.1%
	Total:	712	18.9%	24125	33.88	21.4%	72291	21.6%
Associate Professor	Lower	180	11.1%	8842	49.12	13.3%	27014	13.4%
	Upper	241	20.1%	6185	25.66	19.1%	17979	19.5%
	<i>Ttl UG</i>	421	15.0%	15027	35.69	15.2%	44993	15.3%
	Grad	277	29.0%	3982	14.38	27.9%	11372	28.1%
	Total:	698	18.5%	19009	27.23	16.8%	56365	16.8%
Assistant Professor	Lower	164	10.1%	11085	67.59	16.7%	34913	17.3%
	Upper	248	20.7%	7837	31.60	24.2%	21911	23.8%
	<i>Ttl UG</i>	412	14.6%	18922	45.93	19.2%	56824	19.3%
	Grad	172	18.0%	2480	14.42	17.4%	6569	16.2%
	Total:	584	15.5%	21402	36.65	19.0%	63393	18.9%
Instructor	Lower	23	1.4%	1213	52.74	1.8%	3509	1.7%
	Upper	38	3.2%	899	23.66	2.8%	2406	2.6%
	<i>Ttl UG</i>	61	2.2%	2112	34.62	2.1%	5915	2.0%
	Grad	13	1.4%	368	28.31	2.6%	1136	2.8%
	Total:	74	2.0%	2480	33.51	2.2%	7051	2.1%
Lecturer	Lower	37	2.3%	2318	62.65	3.5%	8040	4.0%
	Upper	30	2.5%	565	18.83	1.7%	1665	1.8%
	<i>Ttl UG</i>	67	2.4%	2883	43.03	2.9%	9705	3.3%
	Grad	13	1.4%	184	14.15	1.3%	369	0.9%
	Total:	80	2.1%	3067	38.34	2.7%	10074	3.0%
SUB-TOTAL 5 Faculty	Lower	570	35.2%	36211	63.53	54.6%	112477	55.6%
	Upper	791	66.0%	22393	28.31	69.3%	64249	69.8%
	<i>Ttl UG</i>	1361	48.3%	58604	43.06	59.4%	176726	60.1%
	Grad	787	82.5%	11479	14.59	80.5%	32448	80.2%
	Total:	2148	57.0%	70083	32.63	62.1%	209174	62.5%
Other Professional	Lower	205	12.7%	4699	22.92	7.1%	8176	4.0%
	Upper	55	4.6%	1518	27.60	4.7%	3528	3.8%
	<i>Ttl UG</i>	260	9.2%	6217	23.91	6.3%	11704	4.0%
	Grad	18	1.9%	260	14.44	1.8%	728	1.8%
	Total:	278	7.4%	6477	23.30	5.7%	12432	3.7%
Graduate Assistants	Lower	405	25.0%	10971	27.09	16.5%	35256	17.4%
	Upper	173	14.4%	4817	27.84	14.9%	13568	14.7%
	<i>Ttl UG</i>	578	20.5%	15788	27.31	16.0%	48824	16.6%
	Grad	15	1.6%	245	16.33	1.7%	711	1.8%
	Total:	593	15.7%	16033	27.04	14.2%	49535	14.8%
Adjunct	Lower	438	27.1%	14429	32.94	21.8%	46247	22.9%
	Upper	179	14.9%	3604	20.13	11.1%	10707	11.6%
	<i>Ttl UG</i>	617	21.9%	18033	29.23	18.3%	56954	19.4%
	Grad	134	14.0%	2272	16.96	15.9%	6573	16.2%
	Total:	751	19.9%	20305	27.04	18.0%	63527	19.0%
SUB-TOTAL Other	Lower	1048	64.8%	30099	28.72	45.4%	89679	44.4%
	Upper	407	34.0%	9939	24.42	30.7%	27803	30.2%
	<i>Ttl UG</i>	1455	51.7%	40038	27.52	40.6%	117482	39.9%
	Grad	167	17.5%	2777	16.63	19.5%	8012	19.8%
	Total:	1622	43.0%	42815	26.40	37.9%	125494	37.5%
All Staff Categories	Lower	1618	100.0%	66310	40.98	100.0%	202156	100.0%
	Upper	1198	100.0%	32332	26.99	100.0%	92052	100.0%
	<i>Ttl UG</i>	2816	100.0%	98642	35.03	100.0%	294208	100.0%
	Grad	954	100.0%	14256	14.94	100.0%	40460	100.0%
	Total:	3770	100.0%	112898	29.95	100.0%	334668	100.0%

¹ Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

² Excludes faculty effort outside school or department.

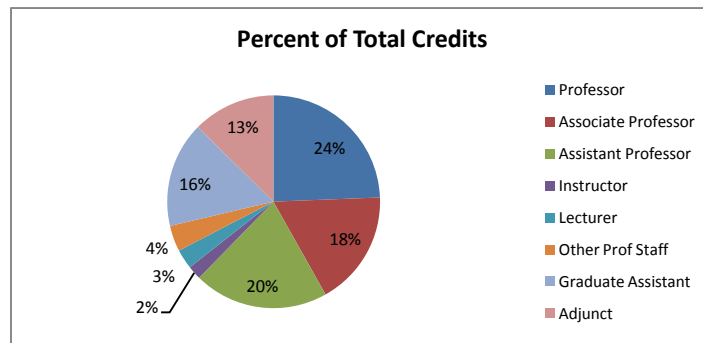


University of Connecticut
Distribution of Effort^{1,2}
Storrs & Plus Fall 2008

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	Lower	138	12.7%	11898	86.22	22.8%	36228	22.9%
	Upper	214	21.3%	6589	30.79	22.7%	19345	23.5%
	Ttl UG	352	16.8%	18487	52.52	22.8%	55573	23.1%
	Grad	312	32.7%	4465	14.31	31.3%	13002	32.1%
	Total:	664	21.8%	22952	34.57	24.0%	68575	24.4%
Associate Professor	Lower	124	11.4%	7247	58.44	13.9%	21825	13.8%
	Upper	198	19.7%	5493	27.74	18.9%	15890	19.3%
	Ttl UG	322	15.4%	12740	39.57	15.7%	37715	15.7%
	Grad	277	29.0%	3982	14.38	27.9%	11372	28.1%
	Total:	599	19.6%	16722	27.92	17.5%	49087	17.5%
Assistant Professor	Lower	126	11.6%	9848	78.16	18.9%	30646	19.3%
	Upper	222	22.1%	7377	33.23	25.4%	20528	25.0%
	Ttl UG	348	16.6%	17225	49.50	21.2%	51174	21.3%
	Grad	172	18.0%	2480	14.42	17.4%	6569	16.2%
	Total:	520	17.1%	19705	37.89	20.6%	57743	20.5%
Instructor	Lower	14	1.3%	896	64.00	1.7%	2652	1.7%
	Upper	31	3.1%	772	24.90	2.7%	2065	2.5%
	Ttl UG	45	2.1%	1668	37.07	2.1%	4717	2.0%
	Grad	13	1.4%	368	28.31	2.6%	1136	2.8%
	Total:	58	1.9%	2036	35.10	2.1%	5853	2.1%
Lecturer	Lower	22	2.0%	1902	86.45	3.6%	6769	4.3%
	Upper	22	2.2%	407	18.50	1.4%	1191	1.4%
	Ttl UG	44	2.1%	2309	52.48	2.8%	7960	3.3%
	Grad	13	1.4%	184	14.15	1.3%	369	0.9%
	Total:	57	1.9%	2493	43.74	2.6%	8329	3.0%
SUB-TOTAL 5 Faculty	Lower	424	38.9%	31791	74.98	60.9%	98120	61.9%
	Upper	687	68.3%	20638	30.04	71.1%	59019	71.8%
	Ttl UG	1111	53.0%	52429	47.19	64.5%	157139	65.3%
	Grad	787	82.5%	11479	14.59	80.5%	32448	80.2%
	Total:	1898	62.2%	63908	33.67	66.9%	189587	67.4%
Other Professional	Lower	160	14.7%	3870	24.19	7.4%	6773	4.3%
	Upper	48	4.8%	1452	30.25	5.0%	3379	4.1%
	Ttl UG	208	9.9%	5322	25.59	6.5%	10152	4.2%
	Grad	18	1.9%	260	14.44	1.8%	728	1.8%
	Total:	226	7.4%	5582	24.70	5.8%	10880	3.9%
Graduate Assistants	Lower	362	33.2%	9788	27.04	18.7%	31600	19.9%
	Upper	165	16.4%	4670	28.30	16.1%	13001	15.8%
	Ttl UG	527	25.2%	14458	27.43	17.8%	44601	18.5%
	Grad	15	1.6%	245	16.33	1.7%	711	1.8%
	Total:	542	17.8%	14703	27.13	15.4%	45312	16.1%
Adjunct	Lower	143	13.1%	6774	47.37	13.0%	21979	13.9%
	Upper	106	10.5%	2277	21.48	7.8%	6748	8.2%
	Ttl UG	249	11.9%	9051	36.35	11.1%	28727	11.9%
	Grad	134	14.0%	2272	16.96	15.9%	6573	16.2%
	Total:	383	12.6%	11323	29.56	11.9%	35300	12.6%
SUB-TOTAL Other Categories	Lower	665	61.1%	20432	30.72	39.1%	60352	38.1%
	Upper	319	31.7%	8399	26.33	28.9%	23128	28.2%
	Ttl UG	984	47.0%	28831	29.30	35.5%	83480	34.7%
	Grad	167	17.5%	2777	16.63	19.5%	8012	19.8%
	Total:	1151	37.8%	31608	27.46	33.1%	91492	32.6%
All Staff Categories	Lower	1089	100.0%	52223	47.96	100.0%	158472	100.0%
	Upper	1006	100.0%	29037	28.86	100.0%	82147	100.0%
	Ttl UG	2095	100.0%	81260	38.79	100.0%	240619	100.0%
	Grad	954	100.0%	14256	14.94	100.0%	40460	100.0%
	Total:	3049	100.0%	95516	31.33	100.0%	281079	100.0%

¹ Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

² Excludes faculty effort outside school or department.

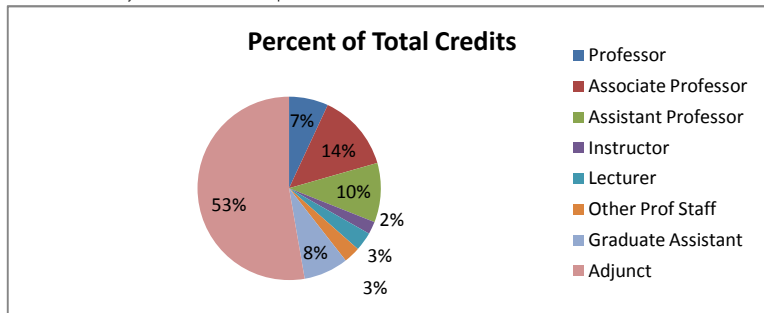


University of Connecticut
Distribution of Effort^{1,2}
Regional Campus Total Fall 2008

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	Lower	28	5.3%	855	30.54	6.1%	2773	6.3%
	Upper	20	10.4%	318	15.90	9.7%	943	9.5%
	<i>Ttl UG</i>	48	6.7%	1173	24.44	6.7%	3716	6.9%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	48	6.7%	1173	24.44	6.7%	3716	6.9%
Associate Professor	Lower	56	10.6%	1595	28.48	11.3%	5189	11.9%
	Upper	43	22.4%	692	16.09	21.0%	2089	21.1%
	<i>Ttl UG</i>	99	13.7%	2287	23.10	13.2%	7278	13.6%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	99	13.7%	2287	23.10	13.2%	7278	13.6%
Assistant Professor	Lower	38	7.2%	1237	32.55	8.8%	4267	9.8%
	Upper	26	13.5%	460	17.69	14.0%	1383	14.0%
	<i>Ttl UG</i>	64	8.9%	1697	26.52	9.8%	5650	10.5%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	64	8.9%	1697	26.52	9.8%	5650	10.5%
Instructor	Lower	9	1.7%	317	35.22	2.3%	857	2.0%
	Upper	7	3.6%	127	18.14	3.9%	341	3.4%
	<i>Ttl UG</i>	16	2.2%	444	27.75	2.6%	1198	2.2%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	16	2.2%	444	27.75	2.6%	1198	2.2%
Lecturer	Lower	15	2.8%	416	27.73	3.0%	1271	2.9%
	Upper	8	4.2%	158	19.75	4.8%	474	4.8%
	<i>Ttl UG</i>	23	3.2%	574	24.96	3.3%	1745	3.3%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	23	3.2%	574	24.96	3.3%	1745	3.3%
SUB-TOTAL 5 Faculty	Lower	146	27.6%	4420	30.27	31.4%	14357	32.9%
	Upper	104	54.2%	1755	16.88	53.3%	5230	52.8%
	<i>Ttl UG</i>	250	34.7%	6175	24.70	35.5%	19587	36.6%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	250	34.7%	6175	24.70	35.5%	19587	36.6%
Other Professional	Lower	45	8.5%	829	18.42	5.9%	1403	3.2%
	Upper	7	3.6%	66	9.43	2.0%	149	1.5%
	<i>Ttl UG</i>	52	7.2%	895	17.21	5.1%	1552	2.9%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	52	7.2%	895	17.21	5.1%	1552	2.9%
Graduate Assistants	Lower	43	8.1%	1183	27.51	8.4%	3656	8.4%
	Upper	8	4.2%	147	18.38	4.5%	567	5.7%
	<i>Ttl UG</i>	51	7.1%	1330	26.08	7.7%	4223	7.9%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	51	7.1%	1330	26.08	7.7%	4223	7.9%
Adjunct	Lower	295	55.8%	7655	25.95	54.3%	24268	55.6%
	Upper	73	38.0%	1327	18.18	40.3%	3959	40.0%
	<i>Ttl UG</i>	368	51.0%	8982	24.41	51.7%	28227	52.7%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	368	51.0%	8982	24.41	51.7%	28227	52.7%
SUB-TOTAL Other	Lower	383	72.4%	9667	25.24	68.6%	29327	67.1%
	Upper	88	45.8%	1540	17.50	46.7%	4675	47.2%
	<i>Ttl UG</i>	471	65.3%	11207	23.79	64.5%	34002	63.4%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	471	65.3%	11207	23.79	64.5%	34002	63.4%
All Staff Categories	Lower	529	100.0%	14087	26.63	100.0%	43684	100.0%
	Upper	192	100.0%	3295	17.16	100.0%	9905	100.0%
	<i>Ttl UG</i>	721	100.0%	17382	24.11	100.0%	53589	100.0%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	Total:	721	100.0%	17382	24.11	100.0%	53589	100.0%

¹ Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

² Excludes faculty effort outside school or department.



UNIVERSITY OF CONNECTICUT
Degrees Conferred
1882 - 2008

	Associates ¹	Bachelor's	Post-Baccalaureate	Master's	6th Year Education ¹	Ph.D.	J.D.	LL.M.	Pharm.D.	D.M.D.	M.D.
1882		0									
1883		6									
1884		6									
1885		6									
1886		14									
1887		6									
1888		9									
1889		6									
1890		13									
1891		13									
1892		8									
1893		15									
1894		8									
1895		8									
1896		10									
1897		15									
1898		14									
1899		19									
1900		18									
1901		10									
1902		11									
1903		6									
1904		8									
1905		15									
1906		15									
1907		17									
1908		18									
1909		29									
1910		27									
1911*		0									
1912		7									
1913		2									
1914		15									
1915		10									
1916		57									
1917		26									
1918		11									
1919		15									
1920		24		1							
1921		38		2							
1922		53		3							
1923		58		4							
1924		45		2							
1925		66		5							
1926		64		3							
1927		77		4							
1928		74		1							
1929		95		4							
1930		92		0							
1931		105		0							
1932		82		4							
1933		109		1							
1934		101		3							
1935		92		4							
1936		134		3							
1937		141		4							
1938		150		7							
1939		150		6							
1940		176		10							
1941		191		9							
1942		260		19							
1943		247		13							
1944		203		27							
1945		205		31							
1946		278		11							
1947		379		26							
1948		687		46							
1949		1,040		69		3	0				
1950		1,570		119		7	44				

UNIVERSITY OF CONNECTICUT
Degrees Conferred
1882 - 2008

	Associates ¹	Bachelor's	Post-Baccalaureate	Master's	6th Year Education ¹	Ph.D.	J.D.	LL.M.	Pharm.D.	D.M.D.	M.D.
1951		1,242		169		5	66				
1952		1,077		271		10	47				
1953		1,053		237		19	57				
1954		1,105		249		17	55				
1955		1,067		242		32	55				
1956		1,081		304		28	56				
1957		1,166		296		34	54				
1958		1,337		328		37	51				
1959		1,367		337		48	51				
1960		1,272		318		53	63				
1961		1,218		331		34	54				
1962		1,289		300		47	67				
1963		1,438		416		63	70				
1964		1,631		501		62	67				
1965		1,665		566		85	58				
1966	48	1,679		656		105	70				
1967	61	1,725		720		119	101				
1968	49	1,942		772		111	103				
1969	49	2,177		775		151	125				
1970	32	2,397		848		149	97				
1971	31	2,408		981		158	105				
1972	34	2,954		978		204	163			12	29
1973	33	3,191		947		176	186			17	31
1974	48	3,228		953		191	202			12	32
1975	45	3,208		996	112	193	180			16	37
1976	41	3,239		1,083	68	217	189			29	61
1977	56	3,278		1,172	84	200	208			31	67
1978	57	3,243		1,225	72	189	192			36	66
1979	59	3,072		1,058	94	161	210			44	85
1980	53	2,925		1,098	81	194	210			43	84
1981	41	3,081		1,136	77	204	168			44	83
1982	38	2,878		1,051	113	168	179			44	91
1983	34	2,889		1,087	93	159	187			41	84
1984	31	2,825		992	74	195	182			48	84
1985	14	2,929		972	84	181	202			37	83
1986	23	3,077		1,052	50	174	196			41	82
1987	9	2,906		962	48	193	203			35	86
1988	24	2,842		1,064	63	180	210			34	79
1989	13	2,908		978	53	198	208			39	80
1990	17	3,163		979	62	217	205			36	77
1991	15	3,470		988	81	228	231			26	83
1992	11	3,441		1,147	86	206	205			36	85
1993	17	3,239		1,114	33	216	176			32	74
1994	11	3,082		1,258	32	246	204			24	76
1995	10	2,941		1,243	42	265	197	10		32	82
1996	16	2,839		1,310	27	239	196	18		32	84
1997	21	2,757		1,353	28	254	197	13		45	82
1998	13	2,638		1,302	45	253	190	13		39	78
1999	14	2,852		1,155	23	227	176	14		33	87
2000	18	2,802		1,145	29	275	181	28		44	86
2001	17	2,837		1,213	39	234	163	15	54	38	76
2002	22	2,888	18	1,089	48	221	200	28	59	44	76
2003	22	3,477	27	1,223	67	237	168	23	60	32	81
2004	11	3,673	23	1,111	40	257	174	18	79	35	68
2005	29	3,816	37	1,458	60	261	217	12	76	36	73
2006	24	4,231	32	1,365	89	307	234	33	88	45	76
2007	22	4,354	45	1,417	68	339	181	27	89	36	76
2008	35	4,591	44	1,409	73	285	188	28	103	40	79
Total	1,268	156,579	226	52,141	2,138	9,521	8,674	280	608	1,288	2,743

¹ Data reported as far back as available.

Note: From 1883-1910 a "Certificate" was awarded rather than a "Degree".

* There were no degrees conferred in 1911 due to a change in the program of study.

OIR/September 2008

Factbook08-09.degrees 1882-2008.xls

UNIVERSITY OF CONNECTICUT
Total University
Degrees Conferred
2007 - 2008

	2007			2008		
	Bachelor's	Master's	Doctoral	Bachelor's	Master's	Doctoral
Agriculture and Natural Resources ¹	313	46	31	347	41	19
Business	618	403	8	601	411	11
Education	190	300	48	199	298	33
Engineering ²	306	76	52	321	77	53
Fine Arts	116	26	3	127	37	2
General Studies	368	9	-	352	33	-
Health Center ³	-	57	28	-	42	33
Liberal Arts & Sciences	2,197	307	157	2,399	273	123
Nursing	145	29	1	142	27	2
Pharmacy	101	2	10	103	1	8
Social Work	-	162	1	-	169	1
TOTAL	4,354	1,417	339	4,591	1,409	285

Liberal Arts & Sciences

	2007			2008		
	Bachelor's	Master's	Doctoral	Bachelor's	Master's	Doctoral
Psychology	334	20	23	322	21	19
Biological Sciences	278	44	19	277	28	24
Humanities	417	49	24	469	47	11
Math Sciences	57	48	14	74	44	8
Physical Sciences	37	35	35	57	24	31
Social Sciences	1,004	111	42	1,114	109	30
Other	70	-	-	86	-	-
TOTAL	2,197	307	157	2,399	273	123

Professional Schools

	2007			2008		
U.S. Legal Studies (LL.M.)		27			28	
Dentistry (D.M.D.)		36			40	
Law (J.D.)		181			188	
Medicine (M.D.)		76			79	
Pharm.D.		89			103	
TOTAL		409			438	

Certificates

Six Year Certificate, Education		68			73	
Graduate/Professional Certificate		45			44	

¹ Agriculture and Natural Resources also awarded 22 Associate Degrees in 2007, and 35 in 2008.

² Includes degrees in Materials Sciences, and Management and Engineering for Manufacturing.

³ Biomedical Sciences, Public Health and Dental Science.

University of Connecticut
Most Recent Retention Rates and Graduation Rates for Entering Freshmen Classes
By Ethnicity of Freshmen as of Fall 2008

Storrs Campus - Minority¹ Freshmen

Freshmen Entering Class:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2007	92			
Fall 2006	91	83		
Fall 2005	91	85	81	
Fall 2004	93	82	77	
Fall 2003	89	82	77	
Fall 2002	88	78	75	70
Fall 2001	87	78	76	68
Fall 2000	89	79	77	69
Fall 1999	87	80	73	66
Fall 1998	88	80	75	67
Fall 1997	90	81	76	69

Total Five Regional Campuses - Minority¹ Freshmen

Freshmen Entering Class:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2007	79			
Fall 2006	80	69		
Fall 2005	83	64	58	
Fall 2004	78	64	60	
Fall 2003	81	74	63	
Fall 2002	81	65	61	53
Fall 2001	80	68	57	47
Fall 2000	72	64	55	44
Fall 1999	75	60	52	37
Fall 1998	77	59	55	47
Fall 1997	78	62	53	42

Storrs Campus - Latest Retention and Graduation Rates by Ethnic Category

Rate	Entering Freshmen Class	Asian American	African American	Hispanic American	Native American ²	All Minority ¹	Non ResAlien	White ³	Total
Retention after 1 yr.	Fall 2007	97	88	90	91	92	92	93	93
Retention after 2 yrs.	Fall 2006	86	82	80	63	83	88	88	87
Retention after 3 yrs.	Fall 2005	86	75	80	100	81	85	87	86
Graduated in 4 yrs.	Fall 2004	64	43	54	58	54	61	68	66
Graduated in 5 yrs.	Fall 2003	81	57	66	62	68	59	78	76
Graduated in 6 yrs.	Fall 2002	79	59	70	50	70	76	76	76

¹ Minority includes Asian American, African American, Hispanic American, and Native American.

² Entering freshmen classes of Native Americans have less than 15 students.

³ White category includes self reported white, other, and "refused to indicate".

University of Connecticut
Most Recent Retention Rates and Graduation Rates for Entering Freshmen Classes
By Campus as of Fall 2008

Storrs Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2007	93			
Fall 2006	93	87		
Fall 2005	93	88	86	
Fall 2004	92	85	83	
Fall 2003	90	84	80	
Fall 2002	88	82	79	76
Fall 2001	88	81	78	75
Fall 2000	89	80	78	74
Fall 1999	88	79	75	72
Fall 1998	86	79	75	71
Fall 1997	87	78	75	70

Please Note: Retention percentages include early graduates.

Graduation rates are calculated according to Federal Student Right to Know legislation and the NCAA Graduation Rates Policy. Graduation rates include students graduating in the summer session of the sixth year of study. Beginning Fall 2005, retention rates are calculated based on full-time, baccalaureate entering classes.

Total Five Regional Campuses

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2007	78			
Fall 2006	79	65		
Fall 2005	79	62	58	
Fall 2004	79	65	59	
Fall 2003	79	66	59	
Fall 2002	76	61	56	48
Fall 2001	77	60	53	46
Fall 2000	74	60	53	46
Fall 1999	74	56	52	42
Fall 1998	78	60	51	45
Fall 1997	74	57	50	42

Stamford Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2007	83			
Fall 2006	79	74		
Fall 2005	80	67	66	
Fall 2004	82	70	64	
Fall 2003	81	72	60	
Fall 2002	71	61	59	49
Fall 2001	78	67	62	55
Fall 2000	78	70	64	57
Fall 1999	74	60	55	46
Fall 1998	76	60	54	50
Fall 1997	82	67	66	54

Avery Point Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2007	76			
Fall 2006	82	64		
Fall 2005	75	56	52	
Fall 2004	75	59	56	
Fall 2003	80	65	60	
Fall 2002	81	60	52	44
Fall 2001	70	43	37	32
Fall 2000	71	51	43	38
Fall 1999	72	48	48	37
Fall 1998	74	52	41	31
Fall 1997	68	43	38	29

Torrington Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2007	63			
Fall 2006	70	50		
Fall 2005	67	54	44	
Fall 2004	73	63	47	
Fall 2003	82	73	66	
Fall 2002	74	62	50	47
Fall 2001	75	53	49	47
Fall 2000	68	63	52	58
Fall 1999	77	56	50	44
Fall 1998	78	63	54	42
Fall 1997	92	68	60	56

Hartford Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2007	80			
Fall 2006	81	70		
Fall 2005	83	65	59	
Fall 2004	79	69	62	
Fall 2003	77	63	59	
Fall 2002	80	65	63	56
Fall 2001	82	67	61	51
Fall 2000	77	63	57	49
Fall 1999	73	60	54	44
Fall 1998	80	64	57	50
Fall 1997	77	64	55	46

Waterbury Campus

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2007	78			
Fall 2006	76	56		
Fall 2005	77	60	57	
Fall 2004	81	62	56	
Fall 2003	79	64	55	
Fall 2002	66	53	42	38
Fall 2001	73	57	47	43
Fall 2000	72	54	47	35
Fall 1999	74	50	47	40
Fall 1998	80	58	46	43
Fall 1997	67	50	41	36

University of Connecticut
Retention and Graduation Rates¹
All Freshmen and Minority Freshmen, Storrs Campus, 1983-2008

Entering Freshmen Class:	All Freshmen						Minority Freshmen					
	Retention after One Year	Retention after Two Years	Retention after Three Years	Graduated in Four Years	Graduated in Five Years	Graduated in Six Years	Retention after One Year	Retention after Two Years	Retention after Three Years	Graduated in Four Years	Graduated in Five Years	Graduated in Six Years
Fall 1983	87%	79%	76%	41%	66%	70%	84%	68%	62%	24%	47%	53%
Fall 1984	85%	76%	73%	38%	62%	66%	71%	56%	51%	18%	35%	39%
Fall 1985	88%	79%	75%	36%	64%	69%	83%	67%	62%	18%	39%	47%
Fall 1986	86%	79%	75%	37%	64%	68%	84%	69%	61%	23%	48%	53%
Fall 1987	89%	81%	77%	42%	68%	72%	84%	73%	68%	26%	52%	57%
Fall 1988	87%	78%	75%	40%	64%	68%	88%	71%	67%	24%	47%	53%
Fall 1989	87%	80%	76%	40%	65%	70%	82%	72%	64%	27%	47%	51%
Fall 1990	86%	77%	73%	39%	63%	68%	80%	73%	66%	24%	50%	57%
Fall 1991	87%	77%	73%	40%	63%	68%	85%	74%	65%	24%	47%	54%
Fall 1992	85%	76%	72%	40%	62%	66%	82%	76%	71%	27%	53%	59%
Fall 1993	88%	78%	75%	38%	64%	68%	85%	72%	68%	28%	53%	58%
Fall 1994	86%	76%	73%	38%	63%	68%	84%	73%	68%	26%	49%	58%
Fall 1995	87%	78%	75%	43%	66%	70%	88%	80%	71%	32%	58%	65%
Fall 1996	87%	77%	73%	43%	66%	69%	86%	77%	71%	33%	59%	65%
Fall 1997	87%	78%	75%	46%	66%	70%	90%	81%	76%	36%	62%	69%
Fall 1998	86%	79%	75%	45%	67%	71%	88%	80%	75%	38%	62%	67%
Fall 1999	88%	79%	75%	50%	69%	72%	87%	80%	73%	42%	62%	66%
Fall 2000	89%	80%	78%	53%	71%	74%	89%	79%	77%	44%	65%	69%
Fall 2001	88%	81%	78%	54%	72%	75%	87%	78%	76%	43%	64%	68%
Fall 2002	88%	82%	79%	56%	74%	76%	88%	78%	75%	42%	66%	70%
Fall 2003	90%	84%	80%	61%	76%		89%	82%	77%	51%	68%	
Fall 2004	92%	85%	83%	66%			93%	82%	77%	54%		
Fall 2005	93%	88%	86%				91%	85%	81%			
Fall 2006	93%	87%					91%	83%				
Fall 2007	93%						92%					

¹ Graduation rates are calculated according to Federal Student Right to Know legislation guidelines of the U.S. Department of Education, and the NCAA Graduation Rates Policy. Graduation rates include students graduating in the summer session of the sixth year of study.

**UNIVERSITY OF CONNECTICUT
2008-2009 FULL-TIME TUITION AND COMMON FEES**

	UNDERGRADUATE			GRADUATE		
	<i>Resident</i>	<i>Non-Resident</i>	<i>NE Regional¹</i>	<i>Resident</i>	<i>Non-Resident</i>	<i>NE Regional¹</i>
STORRS						
Tuition	\$ 7,200	\$ 21,912	\$ 10,800	\$ 8,910	\$ 23,130	\$ 13,374
General University Fee	\$ 1,488	\$ 1,488	\$ 1,488	\$ 1,098	\$ 1,098	\$ 1,098
Infrastructure Maintenance Fee	\$ 380	\$ 380	\$ 380	\$ 380	\$ 380	\$ 380
Connecticut Daily Campus Fee	\$ 14	\$ 14	\$ 14			
Student Activity Fee				\$ 26	\$ 26	\$ 26
Graduate Matriculation Fee				\$ 84	\$ 84	\$ 84
Student Government Fee	\$ 86	\$ 86	\$ 86			
WHUS Fee	\$ 18	\$ 18	\$ 18			
UConn TV	\$ 10	\$ 10	\$ 10			
Student Union Fee	\$ 46	\$ 46	\$ 46			
Student Union Building Fee	\$ 26	\$ 26	\$ 26	\$ 26	\$ 26	\$ 26
Transit Fee	\$ 70	\$ 70	\$ 70	\$ 70	\$ 70	\$ 70
Total, Commuting Student	\$ 9,338	\$ 24,050	\$ 12,938	\$ 10,594	\$ 24,814	\$ 15,058
Room Fee	\$ 5,090	\$ 5,090	\$ 5,090	\$ 5,788	\$ 5,788	\$ 5,788
Board Fee	\$ 4,414	\$ 4,414	\$ 4,414	\$ 4,414	\$ 4,414	\$ 4,414
Total, Dormitory Student	\$ 18,842	\$ 33,554	\$ 22,442	\$ 20,796	\$ 35,016	\$ 25,260

Regional Campuses:

SCHOOL OF SOCIAL WORK				LAW SCHOOL		
Tuition	\$ 8,910	\$ 23,130	\$ 13,374	\$ 18,480	\$ 38,976	\$ 27,744
General University Fee	\$ 62	\$ 62	\$ 62	\$ 62	\$ 62	\$ 62
Infrastructure Maintenance Fee	\$ 380	\$ 380	\$ 380	\$ 380	\$ 380	\$ 380
Graduate Matriculation Fee	\$ 84	\$ 84	\$ 84			
Student Activity Fee	\$ 50	\$ 50	\$ 50	\$ 164	\$ 164	\$ 164
Technology Fee				\$ 136	\$ 136	\$ 136
Total	\$ 9,486	\$ 23,706	\$ 13,950	\$ 19,222	\$ 39,718	\$ 28,486
AVERY POINT				HARTFORD		
Tuition	\$ 7,200	\$ 21,912	\$ 10,800	\$ 7,200	\$ 21,912	\$ 10,800
General University Fee	\$ 94	\$ 94	\$ 94	\$ 94	\$ 94	\$ 94
Infrastructure Maintenance Fee	\$ 380	\$ 380	\$ 380	\$ 380	\$ 380	\$ 380
Student Government Fee	\$ 70	\$ 70	\$ 70	\$ 60	\$ 60	\$ 60
Total	\$ 7,744	\$ 22,456	\$ 11,344	\$ 7,734	\$ 22,446	\$ 11,334
STAMFORD						
Tuition	\$ 7,200	\$ 21,912	\$ 10,800			
General University Fee	\$ 94	\$ 94	\$ 94			
Infrastructure Maintenance Fee	\$ 380	\$ 380	\$ 380			
Student Government Fee	\$ 80	\$ 80	\$ 80			
Total	\$ 7,754	\$ 22,466	\$ 11,354			
TORRINGTON						
Tuition	\$ 7,200	\$ 21,912	\$ 10,800			
General University Fee	\$ 62	\$ 62	\$ 62			
Infrastructure Maintenance Fee	\$ 380	\$ 380	\$ 380			
Student Government Fee	\$ 70	\$ 70	\$ 70			
Total	\$ 7,712	\$ 22,424	\$ 11,312			
WATERBURY						
Tuition	\$ 7,200	\$ 21,912	\$ 10,800			
General University Fee	\$ 94	\$ 94	\$ 94			
Infrastructure Maintenance Fee	\$ 380	\$ 380	\$ 380			
Student Government Fee	\$ 70	\$ 70	\$ 70			
Total	\$ 7,744	\$ 22,456	\$ 11,344			

¹ The University of Connecticut participates in a regional program controlled by the New England Board of Higher Education. This program, known as the New England Regional Student Program, permits qualified residents of the New England states to study with reduced tuition in certain programs at any of the state universities, the Lowell Technological Institute, and the public two-year colleges and technical institutes.

University of Connecticut
National and International Alumni Distribution
as of October, 2008

LOCATION	Number of Alumni	Percent of Alumni
Alabama	253	0.13%
Alaska	161	0.08%
Arizona	1,247	0.66%
Arkansas	125	0.07%
California	5,814	3.06%
Colorado	1,329	0.70%
Connecticut	109,515	57.67%
Delaware	274	0.14%
District of Columbia	436	0.23%
Florida	6,460	3.40%
Georgia	1,737	0.91%
Hawaii	210	0.11%
Idaho	136	0.07%
Illinois	1,297	0.68%
Indiana	465	0.24%
Iowa	156	0.08%
Kansas	183	0.10%
Kentucky	262	0.14%
Louisiana	204	0.11%
Maine	2,118	1.12%
Maryland	2,471	1.30%
Massachusetts	14,038	7.39%
Michigan	851	0.45%
Minnesota	478	0.25%
Mississippi	93	0.05%
Missouri	382	0.20%
Montana	125	0.07%
Nebraska	115	0.06%
Nevada	323	0.17%

LOCATION	Number of Alumni	Percent of Alumni
New Hampshire	2,629	1.38%
New Jersey	4,825	2.54%
New Mexico	346	0.18%
New York	8,706	4.58%
North Carolina	2,411	1.27%
North Dakota	40	0.02%
Ohio	1,202	0.63%
Oklahoma	141	0.07%
Oregon	594	0.31%
Pennsylvania	3,110	1.64%
Puerto Rico	187	0.10%
Rhode Island	2,717	1.43%
South Carolina	898	0.47%
South Dakota	37	0.02%
Tennessee	541	0.28%
Texas	2,029	1.07%
Utah	207	0.11%
Vermont	1,384	0.73%
Virgin Islands	76	0.04%
Virginia	3,132	1.65%
Washington	1,083	0.57%
West Virginia	124	0.07%
Wisconsin	434	0.23%
Wyoming	80	0.04%
American Territories/ Armed Forces	129	0.07%
Foreign Records	1,563	0.82%
Total Alumni	189,883	100.00%

OIR/October, 2008
Source: UConn Foundation

**University of Connecticut
Distribution of Alumni in Connecticut
as of October, 2008**

LOCATION	Number of Alumni
Andover	231
Ansonia	241
Ashford	422
Avon	1,189
Barkhamsted (Pleasant Valley, Riverton)	179
Beacon Falls	128
Berlin (East Berlin, Kensington)	894
Bethany	223
Bethel	408
Bethlehem	174
Bloomfield	859
Bolton	404
Bozrah (Gilman)	109
Branford	867
Bridgeport	1,005
Bridgewater	69
Bristol (Forestville)	1,403
Brookfield	418
Brooklyn	249
Burlington	484
Canaan (East Canaan, Falls Village)	114
Canterbury	174
Canton (Canton Ctr., Collinsville, N. Canton)	512
Chaplin	116
Cheshire	1,489
Chester	194
Clinton	358
Colchester	796
Colebrook	31
Columbia	462
Cornwall (West Cornwall, Cornwall Bridge)	72
Coventry	890
Cromwell	707
Danbury	937
Darien	433
Deep River	158
Derby	162
Durham	378
Eastford	107
East Granby	243
East Haddam (Moodus)	324
East Hampton (Cobalt, Middle Haddam)	603
East Hartford	1,089
East Haven	347
East Lyme (Niantic)	951
Easton	288
East Windsor (Broad Brook, Windsorville, East Windsor Hill)	329
Ellington	848
Enfield	957

LOCATION	Number of Alumni
Essex (Centerbrook, Ivoryton)	315
Fairfield (Southport)	1,675
Farmington (Unionville)	1,503
Franklin (North Franklin)	100
Glastonbury (South Glastonbury, East Glastonbury)	2,842
Goshen	133
Granby (North Granby, West Granby)	668
Greenwich (Cos Cob, Riverside Old Greenwich)	1,038
Griswold (Jewett City)	342
Groton (Groton Long Point, Noank, Old Mystic, West Mystic)	709
Guilford	799
Haddam (Haddam Neck, Higganum)	319
Hamden	1,346
Hampton	157
Hartford	1,659
Hartland (East Hartland, West Hartland)	81
Harwinton	284
Hebron (Amston)	762
Kent (South Kent)	58
Killingly (Danielson, Dayville, East Killingly, Rogers)	303
Killingworth	293
Lebanon	419
Ledyard (Gales Ferry)	645
Lisbon (Versailles)	69
Litchfield (Northfield, Bantam)	406
Lyme (Hadlyme)	35
Madison	754
Manchester	2,796
Mansfield (Mansfield Ctr., Mansfield Depot, Storrs-Mansfield)	3,049
Marlborough	485
Meriden	994
Middlebury	388
Middlefield (Rockfall)	205
Middletown	1,374
Milford	1,187
Monroe	611
Montville (Oakdale, Uncasville)	527
Morris (Lakeside)	89
Naugatuck	618
New Britain	1,007
New Canaan	404
New Fairfield	249
New Hartford (Pine Meadows)	390
New Haven	1,074
New London	527

**University of Connecticut
Distribution of Alumni in Connecticut
as of October, 2008**

LOCATION	Number of Alumni	LOCATION	Number of Alumni
New Milford (Gaylordsville)	448	Stamford	3,125
Newington	1,417	Sterling (Oneco)	49
Newtown (Botsford, Hawleyville, Sandy Hook)	852	Stonington (Mystic, Pawcatuck)	1,249
Norfolk	59	Stratford	979
North Branford (Northford)	327	Suffield (West Suffield)	591
North Canaan	0	Thomaston	221
North Haven	718	Thompson (Grosvenordale, North Grosvenordale, Quinebaug)	164
North Stonington	210	Tolland	1,214
Norwalk (East Norwalk)	1,923	Torrington	942
Norwich (Taftville, Yantic)	1,053	Trumbull	1,219
Old Lyme (South Lyme)	523	Union	7
Old Saybrook	469	Vernon (Rockville)	1,608
Orange	597	Voluntown	70
Oxford	368	Wallingford (Yalesville)	1,243
Plainfield (Central Village, Moosup, Wauregan)	237	Warren	20
Plainville	442	Washington (New Preston, Marble Dale, Washington Depot)	117
Plymouth (Pequabuck, Terryville)	259	Waterbury	1,689
Pomfret (Abington, Pomfret Center)	248	Waterford (Quaker Hill)	934
Portland	470	Watertown (Oakville)	894
Preston	213	West Hartford	4,648
Prospect	401	West Haven	592
Putnam	175	Westbrook	221
Redding (Redding Ctr., Redding Ridge, W. Redding)	269	Weston	222
Ridgefield	587	Westport (Greens Farms)	580
Rocky Hill	991	Wethersfield	1,514
Roxbury	88	Willington (S. Willington)	738
Salem	211	Wilton (Georgetown)	512
Salisbury (Lakeville, Taconic)	94	Winchester (Winchester Center, Winsted)	333
Scotland	38	Windham (Willimantic, North Windham, South Windham)	1,010
Seymour	358	Windsor	1,287
Sharon	62	Windsor Locks (Poquonock)	306
Shelton (Huntington)	971	Wolcott	517
Sherman	56	Woodbridge	372
Simsbury (Tariffville, Weatogue, West Simsbury)	1,484	Woodbury	433
Somers (Somersville)	425	Woodstock (Woodstock Valley, South Woodstock, East Woodstock)	359
Southbury (South Britain)	656	Unknown CT Town	2
Southington (Marion, Milldale, Plantsville)	1,669	TOTAL	109,515
South Windsor	1,922		
Sprague (Baltic, Hanover)	95		
Stafford (Stafford Springs, Staffordville)	436		

Boldfaced towns are the 169 official towns of Connecticut; other towns are postal designations.

Source: UConn Foundation

OIR/October, 2008

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
University Staff
By Percent Employed and By Gender
Fall, 2008

Storrs Campus ¹

	Full-time	Part-time	Total	Female	Male	Total
Faculty	1,111	32	1,143	411	732	1,143
Executive/Management	93	1	94	36	58	94
Professional	1,673	158	1,831	1147	684	1,831
Classified	876	19	895	426	469	895
Sub-total Storrs	3,753	210	3,963	2,020	1,943	3,963
Graduate Assistants		2311	2,311	1098	1213	2,311
Total Storrs	3,753	2,521	6,274	3,118	3,156	6,274

Other Locations ²

	Full-time	Part-time	Total	Female	Male	Total
Faculty	213	4	217	96	121	217
Executive/Management	13	-	13	5	8	13
Professional	276	34	310	229	81	310
Classified	118	10	128	67	61	128
Sub-total Other Locations	620	48	668	397	271	668
Graduate Assistants		25	25	15	10	25
Total Other Locations	620	73	693	412	281	693

Total

	Full-time	Part-time	Total	Female	Male	Total
Faculty	1,324	36	1,360	507	853	1,360
Executive/Management	106	1	107	41	66	107
Professional	1,949	192	2,141	1376	765	2,141
Classified	994	29	1,023	493	530	1,023
Sub-total	4,373	258	4,631	2,417	2,214	4,631
Graduate Assistants		2,336	2,336	1113	1,223	2,336
University Total	4,373	2,594	6,967	3,530	3,437	6,967

OIR/December, 2008

staff08.xls

¹ The faculty and staff of the Marine Science Department and the MPA Program (Public Policy) are counted as located on the Storrs campus.

² Includes the faculty and staff in the Schools of Social Work and Law, and the Hartford and Stamford MBA programs.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
University Staff
By Ethnic Group
Fall, 2008

Storrs Campus ¹

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	116	36	40	2	877	18	54	1,143
Executive/Management	2	11	1	-	77	3	-	94
Professional	67	62	52	7	1529	35	79	1,831
Classified	9	29	89	3	764	1	-	895
Sub-total Storrs	194	138	182	12	3247	57	133	3,963
Graduate Assistants	77	82	82	3	1078	156	833	2,311
Total Storrs	271	220	264	15	4325	213	966	6,274

Other Locations ²

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	8	11	10	2	176	5	5	217
Executive/Management	2	3	-	-	8	-	-	13
Professional	8	33	13	-	252	4	-	310
Classified	-	28	12	-	88	-	-	128
Sub-total Other Locations	18	75	35	2	524	9	5	668
Graduate Assistants	1	1	-	-	7	3	13	25
Total Other Locations	18	75	35	2	531	12	18	693

Total

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	124	47	50	4	1,053	23	59	1,360
Executive/Management	4	14	1	-	85	3	-	107
Professional	75	95	65	7	1,781	39	79	2,141
Classified	9	57	101	3	852	1	-	1,023
Sub-total	212	213	217	14	3,771	66	138	4,631
Graduate Assistants	78	83	82	3	1,085	159	846	2,336
University Total	290	296	299	17	4,856	225	984	6,967

OIR/December, 2008

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¹ The faculty and staff of the Marine Science Department and the MPA Program (Public Policy) are counted as located on the Storrs campus.

² Includes the faculty and staff in the Schools of Social Work and Law, and the Hartford and Stamford MBA programs.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
University Staff
By Ethnic Group
(Non Resident Aliens Included in Ethnic Groups)
Fall, 2008

Storrs Campus ¹

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	138	39	42	3	901	20	1,143
Executive/Management	2	11	1	-	77	3	94
Professional	113	63	58	7	1552	38	1,831
Classified	9	29	89	3	764	1	895
Sub-total Storrs	262	142	190	13	3294	62	3,963
Graduate Assistants	541	126	110	3	1197	334	2,311
Total Storrs	803	268	300	16	4491	396	6,274

Other Locations ²

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	9	11	12	2	178	5	217
Executive/Management	2	3	-	-	8	-	13
Professional	8	33	13	-	252	4	310
Classified	-	28	12	-	88	-	128
Sub-total Other Locations	19	75	37	2	526	9	668
Graduate Assistants	7	1	-	-	9	8	25
Total Other Locations	26	76	37	2	535	17	693

Total

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	147	50	54	5	1,079	25	1,360
Executive/Management	4	14	1	-	85	3	107
Professional	121	96	71	7	1,804	42	2,141
Classified	9	57	101	3	852	1	1,023
Sub-total	281	217	227	15	3,820	71	4,631
Graduate Assistants	548	127	110	3	1,206	342	2,336
University Total	829	344	337	18	5,026	413	6,967

OIR/December, 2008

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¹ The faculty and staff of the Marine Science Department and the MPA Program (Public Policy) are counted as located on the Storrs campus.

² Includes the faculty and staff in the Schools of Social Work and Law, and the Hartford and Stamford MBA programs.

UNIVERSITY OF CONNECTICUT
Storrs and Regional Campuses
Number of Full-time Teaching Faculty, by School/College
Selected Years - Fall, 1960 to Fall, 2008

Storrs Campus								
Schools/Colleges	1960	1970	1980	1990	1995	2000	2005	2008
Agriculture & Natural Resources	80	100	72	67	60	68	70	78
Allied Health ¹	7	11	17	19	17	19	20	-
Business ²	27	53	79	74	72	77	88	93
Education	41	118	73	61	60	60	68	77
Engineering	36	81	90	93	95	77	97	107
Family Studies ³	21	31	26	21	18	18	17	-
Fine Arts	0	64	66	60	56	56	62	62
Liberal Arts & Sciences	234	492	492	495	471	443	498	549
Nursing	16	45	45	34	30	22	31	37
Pharmacy	6	20	31	23	26	36	32	35
No School or College	-	-	-	-	-	-	2	-
Total	468	1,015	991	947	905	876	985	1,038

Storrs and Regional Campuses								
Schools/Colleges	1960	1970	1980	1990	1995	2000	2005	2008
Agriculture & Natural Resources	80	100	72	67	60	68	70	79
Allied Health	7	11	17	19	17	19	20	-
Business	28	53	79	74	72	81	95	104
Education	43	119	74	62	60	60	68	77
Engineering	38	86	96	99	101	83	101	109
Family Studies	22	32	27	21	18	19	22	-
Fine Arts	0	73	75	72	60	60	65	64
Liberal Arts & Sciences	278	592	586	588	559	527	591	658
Nursing	16	45	45	34	30	22	32	37
Pharmacy	6	20	31	23	26	36	32	35
No School or College	-	-	-	-	-	-	2	-
Subtotal	518	1,131	1,102	1,059	1,003	975	1,098	1,163

Storrs and Regional Campuses and Schools of Law and Social Work								
School of Law	n. a.	34	31	37	40	42	41	46
School of Social Work	n. a.	37	41	26	25	24	27	26
Total	566	1,202	1,174	1,122	1,068	1,041	1,166	1,235

OIR/ December 2008

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¹ School of Allied Health dissolved 2006; as of 2006, Allied Health Sciences is in the College of Agriculture and Natural Resources, and Physical Therapy is in the School of Education.

² Includes all MBA Programs at all campuses including Hartford and Stamford. CITI included as of fall 2005.

³ School of Family Studies dissolved 2006; department in the College of Liberal Arts and Sciences as of fall 2006.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Tenure Status of Full-time Teaching Faculty, by School / College / Campus
Selected Years - 1970-71 to 2008-2009 ¹

College/School	1970-1971			1980-1981			1990-1991			2000-2001			2005-2006			2008-2009		
	N	n ten	% ten	N	n ten	% ten	N	n ten	%ten	N	n ten	%ten	N	n ten	%ten	N	n ten	%ten
Agric & Natural Resources	100	73	73.0	72	56	77.8	67	44	65.7	68	53	77.9	70	54	77.1	78	54	69.2
Allied Health ^{2,3}	11	8	72.7	17	7	41.2	19	12	63.2	19	11	57.9	20	12	60.0	-	-	-
Business ⁴	53	28	52.8	79	39	49.4	74	43	58.1	77	45	58.4	88	50	56.8	93	47	50.5
Education ⁵	118	51	43.2	73	62	84.9	61	49	80.3	60	38	63.3	68	35	51.5	77	42	54.5
Engineering	81	46	56.8	90	57	63.3	93	56	60.2	77	61	79.2	97	64	66.0	107	65	60.7
Family Studies ⁶	31	13	41.9	26	15	57.7	21	14	66.7	18	12	66.7	17	13	76.5	-	-	-
Fine Arts	64	35	54.7	66	50	75.8	64	43	67.2	56	39	69.6	62	45	72.6	62	49	79.0
Liberal Arts & Sciences	492	246	50.0	492	390	79.3	495	372	75.2	443	337	76.1	498	341	68.5	549	376	68.5
Nursing	45	7	15.6	45	22	48.9	34	19	55.9	22	16	72.7	31	11	35.5	37	10	27.0
Pharmacy	20	6	30.0	31	16	51.6	23	18	78.3	36	16	44.4	32	17	53.1	35	16	45.7
Law	34	16	47.1	31	21	67.7	37	29	78.4	42	26	61.9	41	27	65.9	46	21	45.7
Social Work	37	16	43.2	41	24	58.5	26	22	84.6	24	18	75.0	26	17	65.4	26	19	73.1
Avery Point Campus	19	2	10.5	16	12	75.0	13	11	84.6	16	11	68.8	19	10	52.6	19	10	52.6
Hartford Campus	36	13	36.1	35	30	85.7	37	25	67.6	26	22	84.6	24	18	75.0	27	19	70.4
Stamford Campus	23	14	60.9	25	12	48.0	30	19	63.3	33	22	66.7	38	25	65.8	41	25	61.0
Torrington Campus	10	0	0.0	10	6	60.0	0	0	0.0	4	1	25.0	4	1	25.0	8	1	12.5
Waterbury Campus	28	14	50.0	25	22	88.0	28	21	75.0	20	19	95.0	29	17	58.6	30	17	56.7
No School or College	-	-	-	-	-	-	-	-	-	-	-	-	2	0	0.0	-	-	-
Total (5 Ranks)	1,202	588	48.9	1,174	841	71.6	1,122	797	71.0	1,041	747	71.8	1,166	757	64.9	1,235	771	62.4

OIR/December 2008

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N = Total number

n ten = number tenured

% ten = percent tenured

¹ Faculty in centers and institutes are counted according to their school or college affiliation.

² Former School of Physical Therapy included in all years until 2006.

³ School of Allied Health dissolved 2006; as of 2006, Allied Health Sciences is in the College of Agriculture and Natural Resources, and Physical Therapy is in the School of Education.

⁴ MBA Program all locations included in all years. CITI included as of fall 2005.

⁵ Former School of Physical Education included in all years. For 1970-71, intercollegiate Athletics faculty teaching in Physical Education are also included.

⁶ School of Family Studies dissolved 2006; department in the College of Liberal Arts and Sciences as of fall 2006.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Departmental Affiliation, Sex, and Tenure Status of the Full-time Teaching Faculty
2008-2009

College/School-Department¹	Male		Female		Total	
	N	n ten	N	n ten	N	n ten
Agriculture & Natural Resources:						
Agricultural & Resource Economics	4	4	3	2	7	6
Allied Health Sciences	3	2	9	3	12	5
Animal Science	10	9	3	1	13	10
Extension	1	1	0	0	1	1
Natural Resources Management & Engineering	12	9	0	0	12	9
Nutritional Sciences	4	3	6	3	10	6
Pathobiology	8	6	1	0	9	6
Plant Science	9	8	5	3	14	11
Sub-total: Agriculture & Natural Resources	51	42	27	12	78	54
Business:						
Accounting	16	9	2	1	18	10
Finance	14	7	0	0	14	7
Management	13	6	5	2	18	8
Marketing	9	4	4	3	13	7
Operations & Information Management	13	11	5	0	18	11
MBA Program - Hartford	1	0	0	0	1	0
MBA Program - Stamford	5	3	2	0	7	3
CT Information Technology Institute - Stamford	3	0	1	1	4	1
Sub-total: Business	74	40	19	7	93	47
Education:						
Curriculum & Instruction	10	6	10	4	20	10
Educational Leadership	4	2	7	2	11	4
Educational Psychology	12	9	12	5	24	14
Kinesiology	5	5	7	4	12	9
Physical Therapy	6	5	3	0	9	5
Unaffiliated (no academic department)	0	0	1	0	1	0
Sub-total: Education	37	27	40	15	77	42
Engineering:						
Chemical, Materials and Biomolecular Engineering	23	11	1	1	24	12
Civil & Environmental Engineering	16	9	4	2	20	11
Computer Science & Engineering	16	12	6	2	22	14
Electrical & Computer Engineering	18	14	3	1	21	15
Mechanical Engineering	20	13	0	0	20	13
Sub-total: Engineering	93	59	14	6	107	65
Fine Arts:						
Art	10	9	13	12	23	21
Dramatic Arts	11	7	6	4	17	11
Music	18	14	4	3	22	17
Sub-total: Fine Arts	39	30	23	19	62	49

Faculty as of 10/31/2008

(continued)

N = total n ten = number tenured

¹ Faculty on leave without pay are omitted. Faculty in centers and institutes are counted according to departmental affiliation.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Departmental Affiliation, Sex, and Tenure Status of the Full-time Teaching Faculty
2008-2009

College/School-Department¹	Male		Female		Total	
	N	n ten	N	n ten	N	n ten
Liberal Arts & Sciences:						
Anthropology	7	6	6	5	13	11
Biological Sciences:						
Ecology & Evolutionary Biology	23	17	8	8	31	25
Molecular & Cell Biology	23	16	8	5	31	21
Physiology & Neurobiology	10	8	6	4	16	12
Chemistry	28	18	5	3	33	21
Communication Sciences ²	11	8	15	5	26	13
Economics	19	17	5	3	24	20
English	25	23	23	15	48	38
Family Studies	9	6	14	9	23	15
Geography	8	7	3	0	11	7
History	19	14	13	10	32	24
Journalism	5	3	2	1	7	4
Linguistics	6	5	5	2	11	7
Marine Science	10	9	3	2	13	11
Mathematics	33	18	6	2	39	20
Modern & Classical Languages	15	8	20	11	35	19
Philosophy	13	10	1	0	14	10
Physics	24	23	3	2	27	25
Political Science	17	8	11	6	28	14
Psychology	27	20	17	11	44	31
Public Policy - Hartford	4	3	2	1	6	4
Sociology	13	9	12	7	25	16
Statistics	8	6	3	2	11	8
Unaffiliated (no academic department)	0	0	1	0	1	0
Sub-total: Liberal Arts & Sciences	357	262	192	114	549	376
Nursing:	5	2	32	8	37	10
Pharmacy:						
Pharmaceutical Science	13	10	4	3	17	13
Pharmacy Practice	8	3	10	0	18	3
Sub-total: Pharmacy	21	13	14	3	35	16
Law:	31	17	15	4	46	21
Social Work:	5	4	21	15	26	19
University of Connecticut at:						
Avery Point	13	8	6	2	19	10
Hartford	19	15	8	4	27	19
Stamford	27	18	14	7	41	25
Torrington	2	0	6	1	8	1
Waterbury	15	10	15	7	30	17
Sub-total: Regional Campuses	76	51	49	21	125	72
GRAND TOTAL	789	547	446	224	1235	771
Percent Tenured	69.3%		50.2%		62.4%	

Faculty as of 10/31/2008

N = total n ten = number tenured

OIR/December, 2008

¹ Faculty on leave without pay are omitted. Faculty in centers and institutes are counted according to departmental affiliation.

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² Includes 7 clinical speech pathologists/audiologists.

**University of Connecticut
(Excluding Health Center)
Tenure Status of the Full-time Teaching Faculty, by Rank
Selected Years - 1970-1971 to 2008-2009**

Rank	1970-1971			1980-1981			1990-1991			2000-2001			2008-2009		
	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten
Professor	306	282	92.2%	478	460	96.2%	530	513	96.8%	443	435	98.2%	424	412	97.2%
Associate	358	232	64.8%	370	319	86.2%	297	245	82.5%	315	297	94.3%	393	349	88.8%
Assistant	379	59	15.6%	237	58	24.5%	245	39	15.9%	236	15	6.4%	335	10	3.0%
Instructor	139	15	10.8%	47	3	6.4%	14	0	0.0%	13	0	0.0%	34	0	0.0%
4-Rank Total	1,182	588	49.7%	1,132	840	74.2%	1,086	797	73.4%	1,007	747	74.2%	1,186	771	65.0%
Lecturer	20	0	0.0%	42	1	2.4%	36	0	0.0%	34	0	0.0%	49	0	0.0%
5-Rank Total	1,202	588	48.9%	1,174	841	71.6%	1,122	797	71.0%	1,041	747	71.8%	1,235	771	62.4%

OIR/December, 2008

fall08fb.xls

N = total number
n ten = number tenured
% ten = percent tenured

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Full-time Teaching Faculty by Rank and Sex, with Percentage Distribution Among Ranks
1960-1961, 1965-1966, and 1970-1971 to 2008-2009

	Professors*				Associate Professors				Assistant Professors				Instructors				Lecturers				Five Ranks Combined			
	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank
1960 - 1961	0	0	99	17.5	0	0	131	23.5	0	0	174	30.7	0	0	162	28.6	0	0	0	00.0	0	0	566	100.0
1965 - 1966	156	6	162	19.7	181	20	201	24.5	264	44	308	37.6	107	42	149	18.2	0	0	0	00.0	708	112	820	100.0
1970 - 1971	287	19	306	25.4	318	40	358	29.8	299	80	379	31.5	84	55	139	11.6	16	4	20	01.7	1,004	198	1,202	100.0
1971 - 1972	296	18	314	25.9	330	46	376	31.0	296	87	383	31.6	78	42	120	09.9	17	3	20	01.6	1,017	196	1,213	100.0
1972 - 1973	311	14	325	27.5	329	53	382	32.3	267	81	348	29.4	69	41	110	09.3	15	3	18	01.5	991	192	1,183	100.0
1973 - 1974	329	21	350	30.3	330	57	387	33.5	235	78	313	27.1	47	40	87	07.5	13	6	19	01.6	954	202	1,156	100.0
1974 - 1975	341	26	367	31.8	308	51	359	31.1	228	86	314	27.2	38	35	73	06.3	26	16	42	03.6	941	214	1,155	100.0
1975 - 1976	376	25	401	35.4	290	53	343	30.3	228	77	305	26.9	24	32	56	04.9	16	12	28	02.5	934	199	1,133	100.0
1976 - 1977	389	29	418	36.6	282	56	338	29.6	220	84	304	26.7	19	28	47	04.1	16	18	34	03.0	926	215	1,141	100.0
1977 - 1978	413	33	446	38.9	293	52	345	30.1	194	90	284	24.8	17	25	42	03.7	14	15	29	02.5	931	215	1,146	100.0
1978 - 1979	421	29	450	39.0	295	55	350	30.3	190	90	280	24.3	18	23	41	03.5	18	15	33	02.9	942	212	1,154	100.0
1979 - 1980	432	32	464	40.4	296	59	355	30.9	171	84	255	22.2	18	26	44	03.8	17	14	31	02.7	934	215	1,149	100.0
1980 - 1981	443	35	478	40.7	306	64	370	31.5	155	82	237	20.2	22	25	47	04.0	23	19	42	03.6	949	225	1,174	100.0
1981 - 1982	459	38	497	42.4	297	71	368	31.4	141	89	230	19.6	26	20	46	03.9	15	15	30	02.6	938	233	1,171	100.0
1982 - 1983	471	42	513	45.0	280	71	351	30.8	141	68	209	18.3	20	15	35	03.1	16	17	33	02.9	928	213	1,141	100.0
1983 - 1984	470	48	518	45.7	269	70	339	29.9	143	71	214	18.9	14	12	26	02.3	17	19	36	03.2	913	220	1,133	100.0
1984 - 1985	477	52	529	46.8	269	71	340	30.1	134	73	207	18.3	13	7	20	01.7	16	19	35	03.1	909	222	1,131	100.0
1985 - 1986	484	52	536	47.5	263	75	338	29.9	132	78	210	18.6	8	6	14	01.2	16	16	32	02.8	903	227	1,130	100.0
1986 - 1987	501	54	555	49.1	254	80	334	29.6	125	71	196	17.3	8	5	13	01.2	16	16	32	02.8	904	226	1,130	100.0
1987 - 1988	503	51	554	49.0	256	80	336	29.7	121	75	196	17.4	4	3	7	00.6	16	21	37	03.3	900	230	1,130	100.0
1988 - 1989	490	57	547	48.2	254	76	330	29.0	131	86	217	19.1	8	5	13	01.1	13	16	29	02.6	896	240	1,136	100.0
1989 - 1990	462	58	520	47.7	232	77	309	28.3	134	89	223	20.5	5	5	10	00.9	13	15	28	02.6	846	244	1,090	100.0
1990 - 1991	466	64	530	47.2	225	72	297	26.5	142	103	245	21.8	9	5	14	01.3	15	21	36	03.2	857	265	1,122	100.0
1991 - 1992	465	65	530	47.2	209	77	286	25.4	158	107	265	23.6	2	3	5	00.4	16	22	38	03.4	850	274	1,124	100.0
1992 - 1993	421	67	488	46.7	206	75	281	26.9	132	94	226	21.6	1	6	7	00.7	19	24	43	04.1	779	266	1,045	100.0
1993 - 1994	415	68	483	46.5	217	86	303	29.2	124	83	207	19.9	2	4	6	00.6	19	21	40	03.8	777	262	1,039	100.0
1994 - 1995	405	69	474	44.2	227	97	324	30.2	136	90	226	21.1	7	1	8	00.7	17	24	41	03.8	792	281	1,073	100.0
1995 - 1996	407	72	479	44.9	233	92	325	30.4	126	91	217	20.3	5	4	9	00.8	16	22	38	03.6	787	281	1,068	100.0
1996 - 1997	400	77	477	46.5	241	93	334	32.6	101	71	172	16.8	4	6	10	01.0	12	20	32	03.1	758	267	1,025	100.0
1997 - 1998	348	80	428	44.5	229	93	322	33.5	107	67	174	18.1	5	4	9	00.9	14	15	29	03.0	703	259	962	100.0
1998 - 1999	359	89	448	44.2	215	92	307	30.3	124	92	216	21.3	7	3	10	01.0	13	20	33	03.3	718	296	1,014	100.0
1999 - 2000	360	87	447	42.9	214	92	306	29.3	143	103	246	23.6	8	2	10	01.0	13	21	34	03.3	738	305	1,043	100.0
2000 - 2001	355	88	443	42.6	221	94	315	30.3	130	106	236	22.7	10	3	13	01.2	11	23	34	03.3	727	314	1,041	100.0
2001 - 2002	357	82	439	42.4	226	94	320	30.9	128	104	232	22.4	8	2	10	01.0	10	25	35	03.4	729	307	1,036	100.0
2002 - 2003	353	83	436	40.8	227	103	330	30.9	142	119	261	24.4	6	2	8	00.7	11	22	33	03.1	739	329	1,068	100.0
2003 - 2004	315	83	398	39.1	211	102	313	30.8	144	116	260	25.6	9	4	13	01.3	12	21	33	03.2	691	326	1,017	100.0
2004 - 2005	325	92	417	37.6	232	113	345	31.1	158	131	289	26.1	9	15	24	02.2	10	24	34	03.1	734	375	1,109	100.0
2005 - 2006	329	95	424	36.4	249	123	372	31.9	158	135	293	25.1	18	22	40	03.4	11	26	37	03.2	765	401	1,166	100.0
2006 - 2007	329	99	428	36.3	242	128	370	31.4	157	138	295	25.0	23	24	47	04.0	11	29	40	03.4	762	418	1,180	100.0
2007 - 2008	330	94	424	35.0	243	143	386	31.8	167	143	310	25.6	25	22	47	03.9	16	30	46	03.8	781	432	1,213	100.0
2008 - 2009	329	95	424	34.3	245	148	393	31.8	177	158	335	27.1	19	15	34	02.8	19	30	49	04.0	789	446	1,235	100.0

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Mean Salaries as of November 1 for Five Ranks ¹
of the Full-time Teaching Faculty
1960-1961 and 1970-1971 to 2008-2009

Year	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	5 Ranks
1960 - 1961	\$10,102	\$8,423	\$6,831	\$5,477	\$ None	\$ -
1970 - 1971	23,730	16,830	12,954	10,640	11,926	16,567
1971 - 1972	24,402	17,085	13,178	10,706	11,396	17,020
1972 - 1973	24,185	16,971	13,105	10,846	12,259	17,175
1973 - 1974	24,522	17,337	13,385	11,165	12,281	17,894
1974 - 1975	26,115	18,487	14,334	11,941	12,886	19,155
1975 - 1976	26,479	18,848	14,639	12,136	13,538	19,952
1976 - 1977 ²	26,237	18,490	14,492	12,307	13,542	19,861
1977 - 1978	30,404	21,580	16,810	14,613	15,647	23,427
1978 - 1979	32,159	22,783	17,956	15,325	16,236	24,816
1979 - 1980	34,048	24,048	19,140	16,449	16,723	26,508
1980 - 1981	36,076	25,611	20,383	17,450	17,982	28,217
1981 - 1982	38,187	27,302	21,828	19,352	20,664	30,364
1982 - 1983	41,279	29,764	24,398	22,231	22,012	33,503
1983 - 1984	44,473	32,206	26,739	23,530	23,760	36,314
1984 - 1985	47,397	34,487	28,845	25,387	25,590	39,056
1985 - 1986	50,525	37,064	30,734	28,028	27,748	41,897
1986 - 1987	53,792	39,397	33,399	28,848	29,451	45,024
1987 - 1988	57,866	42,759	35,199	30,621	30,548	48,379
1988 - 1989	61,491	46,081	37,869	35,412	34,680	51,519
1989 - 1990	64,918	48,769	40,367	36,123	38,725	54,380
1990 - 1991	69,176	52,427	42,578	42,215	40,736	57,685
1991 - 1992	68,775	52,178	42,507	33,554	40,416	57,243
1992 - 1993	72,792	55,112	45,046	33,943	43,109	60,556
1993 - 1994	74,874	56,059	45,921	37,586	43,658	62,202
1994 - 1995	78,617	59,233	46,636	39,680	45,585	64,475
1995 - 1996	82,383	61,218	47,683	42,840	49,046	67,372
1996 - 1997	85,721	63,263	50,072	41,111	50,405	70,883
1997 - 1998	88,039	64,494	49,993	41,487	52,805	71,779
1998 - 1999	90,398	65,748	51,164	44,634	54,284	72,951
1999 - 2000	93,513	68,658	53,932	49,250	56,406	75,251
2000 - 2001	98,042	71,787	56,500	49,367	57,090	78,734
2001 - 2002	102,553	74,518	59,577	62,067	58,358	82,386
2002 - 2003	107,574	77,919	62,582	57,255	62,503	85,646
2003 - 2004	106,660	76,330	61,731	55,459	60,404	83,684
2004 - 2005	110,922	78,961	63,824	50,845	63,784	85,960
2005 - 2006	116,383	81,563	65,585	52,789	64,574	88,683
2006 - 2007	121,715	84,456	69,711	58,248	66,144	92,619
2007 - 2008	126,945	87,637	72,373	62,907	69,929	95,846
2008 - 2009	132,381	91,543	73,733	65,095	71,777	99,220

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¹ Longevity established Fall 1967, is included in salaries beginning 1970-71.

² Salary increments, effective 12/31/76, raised these figures to 27,647; 19,533; 15,138; 12,634; and 13,933 respectively.

UNIVERSITY OF CONNECTICUT
(Excluding Health Center)
Distribution of 1,235 Members of the 2008-2009 Full-time Teaching Faculty
By Sex, Age and Years of Service

	Years of Service - as of September, 2008										Total											
	0 - 4		5 - 9		10 - 14		15 - 19		20 - 24		25 - 29		30 - 34		35 - 39		40 +		Male		Female	
Sex	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	N	%	N	%
Age in 2008																						
25 - 29	5	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0.6%	6	1.3%		
30 - 34	50	42	3	4	0	0	0	0	0	0	0	0	0	0	0	0	53	6.7%	46	10.3%		
35 - 39	69	46	26	21	4	1	0	0	0	0	0	0	0	0	0	0	99	12.5%	68	15.2%		
40 - 44	41	39	39	19	19	5	3	1	0	0	0	0	0	0	0	0	102	12.9%	64	14.3%		
45 - 49	22	17	27	17	27	21	8	5	6	3	0	0	0	0	0	0	90	11.4%	63	14.1%		
50 - 54	14	21	18	11	21	12	20	14	24	11	5	1	0	0	0	0	102	12.9%	70	15.7%		
55 - 59	16	19	9	11	15	9	23	13	25	9	28	7	2	1	0	0	118	15.0%	69	15.5%		
60 - 64	9	8	12	5	9	3	13	4	18	5	24	5	25	4	12	1	124	15.7%	35	7.8%		
65 +	4	0	3	0	6	8	9	5	6	4	9	2	16	1	24	4	96	12.2%	25	5.6%		

	Years of Service - as of September, 2008									Total	
	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 +	Male	Female
Total Male:											
N	230	137	101	76	79	66	43	36	21	789	
%	29.2%	17.4%	12.8%	9.6%	10.0%	8.4%	5.4%	4.6%	2.7%	100.0	
Total Female:											
N	198	88	59	42	32	15	6	5	1		446
%	44.4%	19.7%	13.2%	9.4%	7.2%	3.4%	1.3%	1.1%	0.2%		100.0

**University of Connecticut
(Excluding Health Center)
Age of Retirement of the Tenured Faculty in All Functions
2000 to 2009**

Age in Years	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	10 Year-Total	
71+	3	2	2	9	1	4	4	5	3	9	42	56=>18.3%
70	1	1	1	3	0	0	1	0	2	5	14	
69	1	1	0	3	0	0	0	1	1	4	11	97=>31.7%
68	1	1	1	6	0	0	1	1	1	6	18	
67	0	0	0	5	0	1	2	1	0	4	13	
66	1	2	2	4	3	0	1	3	3	8	27	
65	2	2	7	7	1	1	2	1	1	4	28	
64	2	0	1	3	1	0	1	4	0	6	18	98=>32.0%
63	0	2	3	8	0	0	4	0	2	2	21	
62	1	1	4	8	1	1	2	0	0	4	22	
61	1	3	1	8	0	0	2	1	2	1	19	
60	2	2	3	7	0	1	1	0	1	1	18	
59	2	1	0	8	0	1	1	1	0	2	16	51=>16.6%
58	1	1	0	1	1	0	1	1	1	0	7	
57	2	0	2	2	0	0	1	0	0	1	8	
56	1	3	3	2	0	1	1	0	0	0	11	
55	1	3	0	3	1	0	1	0	0	0	9	
54	0	0	0	2	0	0	0	0	0	0	2	2=>0.7%
53	0	0	0	0	0	0	0	0	0	0	0	
52	0	0	0	0	0	0	0	0	0	0	0	
51	0	0	0	0	0	0	0	0	0	0	0	
50	0	0	0	0	0	0	0	0	0	0	0	
49	0	0	1	0	0	0	0	0	0	0	1	2=>0.7%
45	0	0	0	0	1 ^(a)	0	0	0	0	0	1	
Total:	22	25	31	89	10	10	26	19	17	57	306	
Mean Age:	63.8	62.6	62.7	63.8	61.9	66.7	63.9	66.8	66.3	66.7	64.5	
Median Age:	63.0	61.0	63.0	63.0	64.5	66.0	63.0	66.0	66.0	66.0	65.0	

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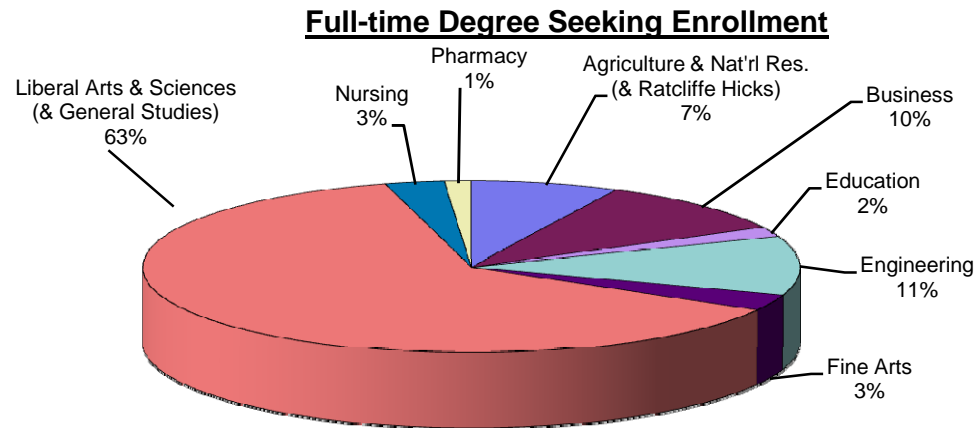
March, 2010

(a) Disability retirement.

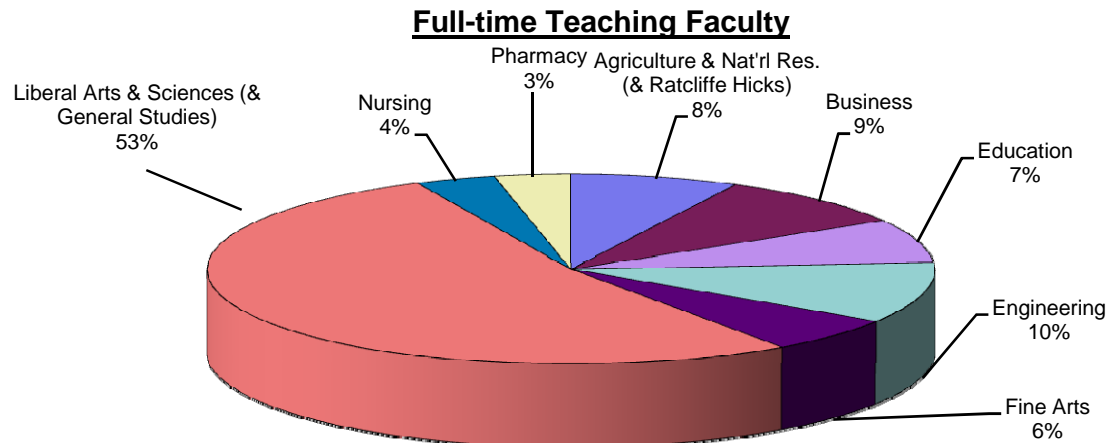
NOTE: Table is based upon the calendar year.

University of Connecticut
Full-time Degree Seeking Undergraduates and Full-time Teaching Faculty
By School and College, Storrs Campus, Fall 2008

School/College	Full-time Enrollment
Agriculture & Nat'l Res. (& Ratcliffe Hicks)	1,168
Business	1,627
Education	294
Engineering	1,753
Fine Arts	488
Liberal Arts & Sciences (& General Studies)	10,007
Nursing	467
Pharmacy	209
Total	16,013



School/College	Full-time Teaching Faculty
Agriculture & Nat'l Res. (& Ratcliffe Hicks)	78
Business	93
Education	77
Engineering	107
Fine Arts	62
Liberal Arts & Sciences (& General Studies)	549
Nursing	37
Pharmacy	35
Total	1,038



University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2007 Percent of Students Accepted

Rank	Institution	Acceptance Rate (%)	
1	U. of California at Berkeley	23	*
2	U. of California at Los Angeles	24	*
3	U. of Virginia	35	*
3	U. of North Carolina-Chapel Hill	35	*
5	U. of Florida	42	*
6	U. of California at San Diego	43	*
6	State U. of New York at Stony Brook	43	*
8	U. of Maryland at College Park	47	*
9	U. of Connecticut	49	
10	U. of Michigan at Ann Arbor	50	*
11	U. of Texas at Austin	51	*
11	Pennsylvania State University	51	*
14	U. at Buffalo - SUNY	52	*
15	U. of California at Santa Barbara	54	*
15	U. of Georgia	54	
17	Florida State University	55	
11	U. of California at Irvine	56	*
18	U. of Wisconsin at Madison	56	*
18	U. of Pittsburgh	56	*
18	Rutgers State U. of New Brunswick,NJ	56	*
21	U. of Minnesota - Twin Cities	57	*
22	U. of California at Davis	59	*
22	Ohio State University	59	*
24	North Carolina State University	60	
25	U. of Nebraska at Lincoln	62	*
25	Virginia Commonwealth U.	62	
27	Georgia Institute of Technology	63	
40	Temple University	63	
28	U. of Illinois at Chicago	64	
29	U. of Washington	65	*
30	U. of Massachusetts at Amherst	66	
31	Virginia Polytechnic Institute	67	
32	U. of Hawaii at Manoa	69	
33	Indiana U. at Bloomington	70	*
34	U. of Illinois at Urbana-Champaign	71	*
34	U. of Tennessee at Knoxville	71	
34	U. of New Mexico	71	
55	Louisiana State U. A & M-Baton Rouge	73	
37	Michigan State University	74	*
38	U. of Cincinnati	75	
39	Texas A & M University-College Station	76	*
40	U. of Alabama at Birmingham	77	
40	U. of Kentucky	77	
43	Purdue University-West Lafayette	79	*
44	U. of Arizona at Tucson	80	*
45	U. of Colorado at Boulder	82	*
45	U. of Utah	82	
47	Wayne State University	83	
47	U. of Iowa	83	*
49	New Mexico State University	85	
50	U. of Missouri at Columbia	86	*
50	Oregon State University	86	
50	Colorado State University	86	
53	Iowa State University	89	*
53	West Virginia University	89	
55	U. of Kansas	92	*
57	Arizona State University at Tempe	95	
58	Utah State University	98	

* Indicates the institution is a member of the Association of American Universities (AAU.)

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Source: U.S. News and World Report: 2009 Edition America's Best Colleges . Fall 2007 data was requested.

University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2007 Entering Freshmen Characteristics: SAT 25th Percentile and Top Quarter of High School Class

Rank	Institution	SAT 25th Percentile
1	Georgia Institute of Technology	1240
2	U. of California at Berkeley	1220 *
3	U. of North Carolina-Chapel Hill	1210 *
4	U. of Virginia	1200 *
5	U. of California at Los Angeles	1180 *
6	U. of Maryland at College Park	1170 *
7	U. of Pittsburgh	1150 *
8	U. of Florida	1140 *
9	U. of California at San Diego	1130 *
9	U. of Georgia	1130
11	U. of Texas at Austin	1110 *
12	Virginia Polytechnic Institute	1100
13	Rutgers State U. of New Brunswick,NJ	1090 *
13	U. of Washington	1090 *
13	Florida State University	1090
13	U. of Connecticut	1090
13	Pennsylvania State University	1090 *
18	State U. of New York at Stony Brook	1080 *
18	Texas A & M University-College Station	1080 *
20	U. of California at Irvine	1070 *
20	U. of California at Santa Barbara	1070 *
20	North Carolina State University	1070
23	U. at Buffalo - SUNY	1040 *
24	U. of California at Davis	1030 *
24	U. of Massachusetts at Amherst	1030
24	Indiana U. at Bloomington	1030 *
27	Purdue University-West Lafayette	1020 *
28	U. of Hawaii at Manoa	990
29	Temple University	980
30	U. of Arizona at Tucson	970 *
31	Virginia Commonwealth U.	960
31	Arizona State University at Tempe	960
33	Oregon State University	950
<u>ACT Scores (ranked individually)</u>		
1	U. of Michigan at Ann Arbor	27 *
2	U. of Illinois at Urbana-Champaign	26 *
2	U. of Wisconsin at Madison	26 *
4	Ohio State University	25 *
5	U. of Minnesota - Twin Cities	24 *
6	Michigan State University	23 *
6	Louisiana State U. A & M-Baton Rouge	23
6	U. of Colorado at Boulder	23 *
6	U. of Missouri at Columbia	23 *
6	U. of Tennessee at Knoxville	23
6	U. of Iowa	23 *
12	Colorado State University	22
12	U. of Kansas	22 *
12	Iowa State University	22 *
12	U. of Nebraska at Lincoln	22 *
16	U. of Illinois at Chicago	21
16	U. of Alabama at Birmingham	21
16	U. of Cincinnati	21
16	U. of Kentucky	21
16	U. of Utah	21
16	West Virginia University	21
22	Utah State University	20
23	U. of New Mexico	19
24	New Mexico State University	17
24	Wayne State University	17

Rank	Institution	Top Quarter of High School Class (%)
1	U. of California at Berkeley	100 *
1	U. of California at Los Angeles	100 *
1	U. of California at San Diego	100 *
1	U. of California at Irvine	100 *
1	U. of California at Davis	100 *
6	U. of Michigan at Ann Arbor	99 *
7	U. of California at Santa Barbara	98 *
8	U. of Washington	97 *
9	Georgia Institute of Technology	96
9	U. of Virginia	96 *
11	U. of North Carolina-Chapel Hill	95 *
12	U. of Texas at Austin	94 *
13	U. of Wisconsin at Madison	93 *
14	U. of Florida	92 *
15	U. of Maryland at College Park	90 *
16	U. of Illinois at Urbana-Champaign	89 *
16	Ohio State University	89 *
18	U. of Georgia	87
19	U. of Minnesota - Twin Cities	84 *
20	Virginia Polytechnic Institute	82
21	U. of Pittsburgh	81 *
21	Rutgers State U. of New Brunswick,NJ	81 *
21	U. of Connecticut	81
21	Pennsylvania State University	81 *
25	North Carolina State University	78
26	Texas A & M University-College Station	76 *
27	State U. of New York at Stony Brook	72 *
28	Florida State University	69
28	Michigan State University	69 *
28	U. of Tennessee at Knoxville	69
31	Indiana U. at Bloomington	68 *
32	U. of Arizona at Tucson	64 *
33	Purdue University-West Lafayette	63 *
34	U. at Buffalo - SUNY	62 *
35	U. of Hawaii at Manoa	60
35	U. of Kansas	60 *
37	U. of Massachusetts at Amherst	58
37	U. of Colorado at Boulder	58 *
37	Iowa State University	58 *
37	U. of Illinois at Chicago	58
41	U. of Missouri at Columbia	57 *
42	U. of Alabama at Birmingham	56
43	Louisiana State U. A & M-Baton Rouge	55
44	U. of Iowa	54 *
45	U. of Nebraska at Lincoln	53 *
46	Temple University	52
46	Arizona State University at Tempe	52
48	U. of Kentucky	50
49	Oregon State University	49
49	U. of Utah	49
49	Utah State University	49
49	U. of New Mexico	49
53	Colorado State University	48
54	U. of Cincinnati	46
54	New Mexico State University	46
56	West Virginia University	43
57	Virginia Commonwealth U.	42
	Wayne State University	NA

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: U.S. News and World Report: 2009 Edition America's Best Colleges. Fall 2007 data was requested.

OIR/December 2008

University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2007 Entering Freshmen Characteristics: SAT 75th Percentile and Top 10% of High School Class

Rank	Institution	SAT 75th Percentile	
1	U. of California at Berkeley	1470	*
2	U. of California at Los Angeles	1430	*
3	Georgia Institute of Technology	1420	
3	U. of Virginia	1420	*
5	U. of North Carolina-Chapel Hill	1400	*
6	U. of Maryland at College Park	1380	*
7	U. of Texas at Austin	1370	*
8	U. of Florida	1360	*
8	U. of California at San Diego	1360	*
10	U. of Pittsburgh	1340	*
11	U. of Washington	1320	*
12	U. of Georgia	1310	
12	U. of California at Santa Barbara	1310	*
14	Virginia Polytechnic Institute	1300	
14	Rutgers State U. of New Brunswick,NJ	1300	*
14	Pennsylvania State University	1300	*
14	Texas A & M University-College Station	1300	*
14	U. of California at Irvine	1300	*
19	U. of Connecticut	1290	
19	U. of California at Davis	1290	*
21	State U. of New York at Stony Brook	1280	*
22	Florida State University	1270	
22	Purdue University-West Lafayette	1270	*
24	North Carolina State University	1260	
24	U. at Buffalo - SUNY	1260	*
24	Indiana U. at Bloomington	1260	*
27	U. of Massachusetts at Amherst	1240	
28	U. of Arizona at Tucson	1220	*
28	Arizona State University at Tempe	1220	
30	U. of Hawaii at Manoa	1190	
30	Oregon State University	1190	
32	Temple University	1180	
33	Virginia Commonwealth U.	1170	
<u>ACT Scores (ranked individually)</u>			
1	U. of Michigan at Ann Arbor	31	*
1	U. of Illinois at Urbana-Champaign	31	*
3	U. of Wisconsin at Madison	30	*
4	Ohio State University	29	*
4	U. of Minnesota - Twin Cities	29	*
6	Louisiana State U. A & M-Baton Rouge	28	
6	U. of Colorado at Boulder	28	*
6	U. of Missouri at Columbia	28	*
6	U. of Tennessee at Knoxville	28	
6	U. of Nebraska at Lincoln	28	*
11	Michigan State University	27	*
11	U. of Iowa	27	*
11	U. of Kansas	27	*
11	Iowa State University	27	*
11	U. of Alabama at Birmingham	27	
11	U. of Cincinnati	27	
11	U. of Kentucky	27	
11	U. of Utah	27	
11	Utah State University	27	
20	Colorado State University	26	
20	U. of Illinois at Chicago	26	
20	West Virginia University	26	
23	U. of New Mexico	25	
24	Wayne State University	24	
25	New Mexico State University	23	

Rank	Institution	Freshmen in top 10% of High School Class (%)	
1	U. of California at Berkeley	99	*
1	U. of California at San Diego	99	*
3	U. of California at Los Angeles	97	*
4	U. of California at Santa Barbara	96	*
4	U. of California at Irvine	96	*
6	U. of California at Davis	95	*
7	U. of Michigan at Ann Arbor	92	*
8	U. of Virginia	87	*
9	U. of Washington	86	*
10	U. of North Carolina-Chapel Hill	76	*
10	U. of Florida	76	*
12	U. of Maryland at College Park	71	*
13	U. of Texas at Austin	69	*
14	Georgia Institute of Technology	66	
15	U. of Wisconsin at Madison	60	*
16	U. of Illinois at Urbana-Champaign	55	*
17	U. of Georgia	53	
18	Ohio State University	52	*
19	U. of Pittsburgh	48	*
20	Pennsylvania State University	45	*
20	Texas A & M University-College Station	45	*
22	U. of Minnesota - Twin Cities	44	*
23	Virginia Polytechnic Institute	40	
23	Rutgers State U. of New Brunswick,NJ	40	*
23	U. of Connecticut	40	
26	U. of Tennessee at Knoxville	39	
27	State U. of New York at Stony Brook	36	*
28	North Carolina State University	34	
28	U. of Arizona at Tucson	34	*
30	Florida State University	33	
31	Indiana U. at Bloomington	31	*
31	Purdue University-West Lafayette	31	*
33	U. of Alabama at Birmingham	30	
34	Michigan State University	29	*
35	U. of Kansas	28	*
36	Louisiana State U. A & M-Baton Rouge	27	
36	U. of Nebraska at Lincoln	27	*
36	Arizona State University at Tempe	27	
39	U. of Hawaii at Manoa	26	
39	Iowa State University	26	*
39	U. of Missouri at Columbia	26	*
42	U. of Colorado at Boulder	25	*
42	U. of Kentucky	25	
42	U. of Utah	25	
42	Wayne State University	25	
46	U. at Buffalo - SUNY	24	*
47	U. of Illinois at Chicago	23	
47	U. of Iowa	23	*
49	U. of Massachusetts at Amherst	22	
49	U. of New Mexico	22	
51	Utah State University	21	
52	U. of Cincinnati	20	
53	Oregon State University	19	
53	Colorado State University	19	
53	Temple University	19	
56	New Mexico State University	18	
56	West Virginia University	18	
58	Virginia Commonwealth U.	15	

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: U.S. News and World Report: 2009 Edition America's Best Colleges. Fall 2007 data was requested.

University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2007 Undergraduate Full-time & Part-time Enrollment and Percent of Undergraduates from In-State

Rank	Institution	Undergraduate Enrollment
1	Arizona State University at Tempe	41,626
2	Ohio State University	39,209 *
3	U. of Texas at Austin	37,459 *
4	Texas A & M University-College Station	37,357 *
5	Pennsylvania State University	36,815 *
6	Michigan State University	36,072 *
7	U. of Florida	35,189 *
8	U. of Minnesota - Twin Cities	32,294 *
9	Florida State University	31,595
10	Purdue University-West Lafayette	31,186 *
11	U. of Illinois at Urbana-Champaign	30,895 *
12	U. of Wisconsin at Madison	30,618 *
13	Indiana U. at Bloomington	30,394 *
14	U. of Arizona at Tucson	29,070 *
15	U. of Washington	28,570 *
16	Rutgers State U. of New Brunswick,NJ	26,829 *
17	U. of Colorado at Boulder	26,155 *
18	U. of Michigan at Ann Arbor	26,083 *
19	U. of California at Los Angeles	25,928 *
20	U. of Maryland at College Park	25,813 *
21	Temple University	25,505
22	U. of Georgia	25,335
23	U. of California at Berkeley	24,636 *
24	North Carolina State University	24,145
25	U. of California at Davis	23,499 *
26	Louisiana State U. A & M-Baton Rouge	23,393
27	Virginia Polytechnic Institute	23,041
28	Virginia Commonwealth U.	22,163
29	U. of California at San Diego	22,048 *
30	U. of California at Irvine	21,696 *
31	Colorado State University	21,679
32	U. of Missouri at Columbia	21,654 *
33	U. of Utah	21,421
34	U. of Tennessee at Knoxville	21,369
35	Wayne State University	21,145
35	West Virginia University	21,145
37	Iowa State University	21,004 *
38	U. of Iowa	20,907 *
39	U. of Kansas	20,828 *
40	U. of Cincinnati	20,501
41	U. of Massachusetts at Amherst	20,114
42	U. of New Mexico	19,913
43	U. at Buffalo - SUNY	18,779 *
44	U. of Kentucky	18,770
45	U. of California at Santa Barbara	18,415 *
46	U. of Nebraska at Lincoln	18,053 *
47	U. of North Carolina-Chapel Hill	17,628 *
48	U. of Pittsburgh	17,208 *
49	U. of Connecticut	16,348
50	Oregon State University	16,228
51	U. of Illinois at Chicago	15,669
52	State U. of New York at Stony Brook	15,519 *
53	U. of Virginia	15,078 *
54	U. of Hawaii at Manoa	13,827
55	New Mexico State University	13,405
56	Utah State University	13,179
57	Georgia Institute of Technology	12,565
58	U. of Alabama at Birmingham	10,796

Rank	Institution	Percent of Undergraduates from In-State
1	Wayne State University	99
2	U. of California at Davis	98 *
2	U. of California at Irvine	98 *
2	U. of Illinois at Chicago	98
5	U. of California at San Diego	97 *
6	U. of California at Santa Barbara	96 *
6	U. of California at Los Angeles	96 *
6	U. of Florida	96 *
6	U. of Texas at Austin	96 *
6	Texas A & M University-College Station	96 *
6	U. at Buffalo - SUNY	96 *
12	State U. of New York at Stony Brook	95 *
13	U. of Illinois at Urbana-Champaign	93 *
13	Rutgers State U. of New Brunswick,NJ	93 *
13	North Carolina State University	93
13	U. of Alabama at Birmingham	93
13	Virginia Commonwealth U.	93
18	Michigan State University	92 *
19	U. of California at Berkeley	90 *
19	U. of New Mexico	90
19	U. of Cincinnati	90
22	U. of Georgia	89
22	Ohio State University	89 *
22	Florida State University	89
22	Oregon State University	89
26	U. of Washington	87 *
26	U. of Tennessee at Knoxville	87
28	Louisiana State U. A & M-Baton Rouge	86
28	U. of Missouri at Columbia	86 *
30	U. of Utah	84
31	U. of North Carolina-Chapel Hill	83 *
31	U. of Pittsburgh	83 *
31	U. of Nebraska at Lincoln	83 *
31	Colorado State University	83
35	U. of Kentucky	81
35	U. of Massachusetts at Amherst	81
37	Iowa State University	79 *
37	New Mexico State University	79
39	Temple University	78
40	U. of Maryland at College Park	77 *
40	U. of Connecticut	77
40	U. of Kansas	77 *
40	Utah State University	77
44	Pennsylvania State University	76 *
45	Virginia Polytechnic Institute	75
45	U. of Hawaii at Manoa	75
47	U. of Minnesota - Twin Cities	73 *
47	Purdue University-West Lafayette	73 *
47	Arizona State University at Tempe	73
50	U. of Virginia	72 *
51	Georgia Institute of Technology	71
52	U. of Colorado at Boulder	69 *
53	U. of Michigan at Ann Arbor	68 *
53	U. of Wisconsin at Madison	68 *
55	Indiana U. at Bloomington	67 *
56	U. of Arizona at Tucson	66 *
56	U. of Iowa	66 *
58	West Virginia University	58

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2009. Fall 2007 data was requested.

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University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2007 Percent of Classes with Under 20 Students and Percent with Over 50 Students

Rank	Institution	Percent of Classes with Under 20 Students	
1	U. of California at Berkeley	62	*
2	U. of California at Los Angeles	53	*
3	Arizona State University at Tempe	51	
3	U. of Iowa	51	*
3	New Mexico State University	51	
6	U. of California at Santa Barbara	50	*
6	U. of Hawaii at Manoa	50	
6	U. of Colorado at Boulder	50	*
9	U. of Virginia	49	*
9	U. of California at Irvine	49	*
11	Wayne State University	48	
12	U. of Missouri at Columbia	47	*
12	U. of Cincinnati	47	
14	U. of Michigan at Ann Arbor	45	*
15	U. of California at San Diego	44	*
15	U. of North Carolina-Chapel Hill	44	*
15	U. of Wisconsin at Madison	44	*
15	U. of Connecticut	44	
15	U. of New Mexico	44	
15	Virginia Commonwealth U.	44	
21	U. of Pittsburgh	43	*
21	U. of Minnesota - Twin Cities	43	*
23	Temple University	42	
24	U. of Florida	41	*
24	Rutgers State U. of New Brunswick,NJ	41	*
24	U. of Utah	41	
27	Georgia Institute of Technology	40	
27	U. of Kansas	40	*
27	U. of Massachusetts at Amherst	40	
27	Oregon State University	40	
31	Indiana U. at Bloomington	39	*
31	U. of Nebraska at Lincoln	39	*
31	Utah State University	39	
34	U. of Illinois at Urbana-Champaign	38	*
34	U. of Georgia	38	
34	U. of Arizona at Tucson	38	*
34	U. of Alabama at Birmingham	38	
38	U. of Illinois at Chicago	37	
38	Colorado State University	37	
40	State U. of New York at Stony Brook	36	*
41	U. of California at Davis	35	*
41	U. of Washington	35	*
41	U. of Texas at Austin	35	*
41	Ohio State University	35	*
41	Louisiana State U. A & M-Baton Rouge	35	
41	Iowa State University	35	*
41	U. at Buffalo - SUNY	35	*
48	U. of Maryland at College Park	34	*
48	Florida State University	34	
48	Purdue University-West Lafayette	34	*
48	U. of Kentucky	34	
48	West Virginia University	34	
53	Pennsylvania State University	33	*
54	U. of Tennessee at Knoxville	32	
54	North Carolina State University	32	
56	Michigan State University	25	*
57	Virginia Polytechnic Institute	23	
58	Texas A & M University-College Station	22	*

		Percent of Classes with Over 50 Students
Rank	Institution	
1	Temple University	5
2	Wayne State University	6
3	U. of Tennessee at Knoxville	8
3	U. of Cincinnati	8
5	U. of Hawaii at Manoa	9
5	New Mexico State University	9
58	U. of Iowa	10
7	U. of Georgia	11
21	Virginia Commonwealth U.	11
8	U. of North Carolina-Chapel Hill	12
8	U. of Arizona at Tucson	12
8	U. of Kansas	12
11	U. of Alabama at Birmingham	13
11	U. of New Mexico	13
13	U. of California at Berkeley	14
13	U. of Virginia	14
13	U. of Maryland at College Park	14
13	U. of Nebraska at Lincoln	14
13	Arizona State University at Tempe	14
13	U. of Missouri at Columbia	14
13	U. of Colorado at Boulder	14
21	U. of Pittsburgh	15
21	Florida State University	15
21	Utah State University	15
25	U. of Minnesota - Twin Cities	16
25	U. of Connecticut	16
25	North Carolina State University	16
25	U. of Kentucky	16
25	Colorado State University	17
30	U. of California at Santa Barbara	17
30	U. of Washington	17
30	U. of California at Irvine	17
30	Pennsylvania State University	17
30	Indiana U. at Bloomington	17
30	Iowa State University	17
30	U. of Utah	17
30	U. of Massachusetts at Amherst	17
38	U. of Michigan at Ann Arbor	18
38	U. of Wisconsin at Madison	18
38	Louisiana State U. A & M-Baton Rouge	18
41	U. of Illinois at Urbana-Champaign	19
41	Ohio State University	19
41	Purdue University-West Lafayette	19
41	U. of Illinois at Chicago	19
41	West Virginia University	19
13	U. of California at Los Angeles	20
46	U. of Florida	20
46	Rutgers State U. of New Brunswick,NJ	20
46	Oregon State University	20
49	Georgia Institute of Technology	22
49	Virginia Polytechnic Institute	22
49	State U. of New York at Stony Brook	22
49	Michigan State University	22
49	U. at Buffalo - SUNY	22
54	U. of Texas at Austin	23
54	Texas A & M University-College Station	23
56	U. of California at Davis	28
57	U. of California at San Diego	30

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2009. Fall 2007 data was requested.

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University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2007 Undergraduate and Graduate Total Enrollment

Rank	Institution	Total Undergraduate Enrollment
1	Arizona State University	41,626
2	Ohio State University	39,209 *
3	The University of Texas at Austin	37,459 *
4	Texas A & M University	37,357 *
5	Pennsylvania State University	36,815 *
6	Michigan State University	36,072 *
7	University of Florida	35,189 *
8	Purdue University-West Lafayette	32,610 *
9	University of Minnesota-Twin Cities	32,294 *
10	Florida State University	31,595
11	University of Illinois at Urbana-Champaign	30,895 *
12	Indiana University-Bloomington	30,394 *
13	University of Wisconsin-Madison	30,166 *
14	University of Arizona	29,070 *
15	University of Washington	28,570 *
16	Rutgers University-New Brunswick	26,829 *
17	University of Colorado at Boulder	26,348 *
18	University of Michigan-Ann Arbor	26,083 *
19	University of California-Los Angeles	25,928 *
20	University of Maryland-College Park	25,857 *
21	Temple University	25,505
22	University of Georgia	25,335
23	University of California-Berkeley	24,636 *
24	North Carolina State University	24,145
25	University of California-Davis	23,478 *
26	Louisiana State U. A & M -Baton Rouge	23,393
27	Virginia Polytechnic Institute	23,041
28	University of California-San Diego	22,048 *
29	Virginia Commonwealth University	21,952
30	University of California-Irvine	21,696 *
31	Colorado State University	21,671
32	University of Missouri-Columbia	21,586 *
33	University of Utah	21,421
34	The University of Tennessee	21,369
35	Wayne State University	21,145
35	West Virginia University	21,145
37	Iowa State University	21,004 *
38	University of Iowa	20,907 *
39	University of Kansas	20,828 *
40	University of Cincinnati	20,501
41	University of Massachusetts Amherst	20,114
42	University of New Mexico	19,913
43	University at Buffalo - SUNY	18,779 *
44	University of Kentucky	18,770
45	University of California-Santa Barbara	18,415 *
46	University of Nebraska-Lincoln	18,053 *
47	University of North Carolina at Chapel Hill	17,628 *
48	University of Pittsburgh	17,208 *
49	University of Connecticut	16,348
50	Oregon State University	16,224
51	University of Illinois at Chicago	15,672
52	Stony Brook University - SUNY	15,519 *
53	University of Virginia	15,078 *
54	University of Hawaii at Manoa	13,827
55	New Mexico State University	13,345
56	Utah State University	13,179
57	Georgia Institute of Technology	12,565
58	University of Alabama at Birmingham	10,796

Rank	Institution	Total Graduate Enrollment
1	University of Minnesota-Twin Cities	14,946 *
2	University of Michigan-Ann Arbor	12,343 *
3	University of Florida	12,201 *
4	The University of Texas at Austin	10,941 *
5	University of Illinois at Urbana-Champaign	10,421 *
6	Ohio State University	10,097 *
7	University of Maryland-College Park	10,040 *
8	University of Washington	9,845 *
9	University of California-Los Angeles	9,509 *
10	Arizona State University	9,278
11	University of California-Berkeley	9,253 *
12	Wayne State University	9,115
13	University of Wisconsin-Madison	8,876 *
14	Texas A & M University	8,680 *
15	Michigan State University	8,265 *
16	University of North Carolina at Chapel Hill	8,177 *
17	Virginia Commonwealth University	8,152
18	University of Pittsburgh	7,983 *
19	Florida State University	7,839
20	University of Cincinnati	7,831
21	University of Illinois at Chicago	7,718
22	Indiana University-Bloomington	7,672 *
23	Rutgers University-New Brunswick	7,470 *
24	University of Virginia	7,455 *
25	North Carolina State University	7,346
26	University at Buffalo - SUNY	7,246 *
27	Stony Brook University - SUNY	7,223 *
28	Purdue University-West Lafayette	6,959 *
29	University of Georgia	6,947
30	University of Arizona	6,870 *
31	Virginia Polytechnic Institute	6,496
32	University of Connecticut	6,425
33	University of Kansas	6,239 *
34	The University of Tennessee	6,236
35	Pennsylvania State University	6,233 *
36	University of Iowa	6,194 *
37	Georgia Institute of Technology	6,177
38	Temple University	6,095
39	University of Massachusetts Amherst	5,759
40	University of Missouri-Columbia	5,708 *
41	University of Utah	5,612
42	West Virginia University	5,595
43	University of Hawaii at Manoa	5,584
44	University of Kentucky	5,543
45	Colorado State University	5,359
46	University of Colorado at Boulder	4,924 *
47	University of California-Davis	4,844 *
48	University of New Mexico	4,751
49	Iowa State University	4,664 *
50	University of Nebraska-Lincoln	4,497 *
51	University of Alabama at Birmingham	4,449
52	University of California-Irvine	4,376 *
53	Louisiana State U. A & M -Baton Rouge	4,266
54	University of California-San Diego	4,259 *
55	New Mexico State University	3,377
56	University of California-Santa Barbara	2,995 *
57	Oregon State University	2,983
58	Utah State University	1,714

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: IPEDS Peer Analysis System, Fall 2007 Enrollment Survey.

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University of Connecticut
Compared to Other Public Research Peer Universities
In-state and Out-of-State Tuition & Fees, Academic Year 2008-09

Rank	Institution	In-State Tuition	
1	U. of Florida	\$3,257	*
2	Florida State University	\$3,748	
3	U. of Alabama at Birmingham	\$4,208	
4	Utah State University	\$4,445	
5	New Mexico State University	\$4,452	
6	Louisiana State U. A & M-Baton Rouge	\$4,543	
7	U. of New Mexico	\$4,570	
8	West Virginia University	\$5,100	
9	Georgia Institute of Technology	\$5,272	
10	North Carolina State University	\$5,286	
11	Arizona State University at Tempe	\$5,315	
12	U. of Utah	\$5,337	
13	U. of North Carolina-Chapel Hill	\$5,396	*
14	Colorado State University	\$5,418	
15	U. of Arizona at Tucson	\$5,542	*
16	State U. of New York at Stony Brook	\$5,758	*
17	Oregon State University	\$5,911	
18	U. of Georgia	\$6,030	
19	U. of Tennessee at Knoxville	\$6,188	
20	U. of Hawaii at Manoa	\$6,259	
21	U. at Buffalo - SUNY	\$6,278	*
22	Iowa State University	\$6,360	*
23	U. of Washington	\$6,385	*
24	U. of Iowa	\$6,544	*
25	U. of Nebraska at Lincoln	\$6,584	*
26	U. of Kansas	\$6,600	*
27	Virginia Commonwealth U.	\$6,630	
28	U. of California at Los Angeles	\$7,034	*
29	U. of Wisconsin at Madison	\$7,188	*
30	U. of Colorado at Boulder	\$7,278	*
31	Virginia Polytechnic Institute	\$7,397	
32	U. of California at Irvine	\$7,556	*
33	U. of Kentucky	\$7,736	
34	Purdue University-West Lafayette	\$7,750	*
35	Texas A & M University-College Station	\$7,844	*
35	Wayne State University	\$7,844	
37	U. of Maryland at College Park	\$8,005	*
38	U. of Texas at Austin	\$8,130	*
39	Indiana U. at Bloomington	\$8,231	*
40	U. of Missouri at Columbia	\$8,450	*
41	Ohio State University	\$8,568	*
42	U. of California at Santa Barbara	\$8,573	*
43	U. of California at Davis	\$8,635	*
44	U. of California at San Diego	\$8,911	*
45	U. of California at Berkeley	\$8,932	*
46	U. of Virginia	\$9,300	*
47	U. of Connecticut	\$9,338	
48	U. of Minnesota - Twin Cities	\$9,885	*
49	Michigan State University	\$9,897	*
50	U. of Massachusetts at Amherst	\$10,227	
51	Rutgers State U. of New Brunswick,NJ	\$10,686	*
52	Temple University	\$10,802	
53	U. of Cincinnati	\$10,902	
54	U. of Michigan at Ann Arbor	\$11,111	*
55	U. of Illinois at Urbana-Champaign	\$11,261	*
56	U. of Illinois at Chicago	\$11,716	
57	Pennsylvania State University	\$12,844	*
58	U. of Pittsburgh	\$12,876	*

Rank	Institution	Out-of-State Tuition	
1	U. of Alabama at Birmingham	\$9,296	
2	State U. of New York at Stony Brook	\$12,018	*
3	U. at Buffalo - SUNY	\$12,538	*
4	Louisiana State U. A & M-Baton Rouge	\$12,843	
5	Utah State University	\$12,951	
6	U. of Minnesota - Twin Cities	\$13,885	*
7	New Mexico State University	\$14,180	
8	U. of New Mexico	\$14,942	
9	West Virginia University	\$15,770	
10	U. of Kentucky	\$15,884	
11	U. of Kansas	\$16,107	*
12	Texas A & M University-College Station	\$16,274	*
13	Wayne State University	\$16,595	
14	U. of Utah	\$16,796	
15	U. of Hawaii at Manoa	\$16,915	
16	U. of Nebraska at Lincoln	\$17,106	*
17	Iowa State University	\$17,350	*
18	North Carolina State University	\$17,584	
19	U. of Florida	\$17,841	*
20	Florida State University	\$17,916	
21	Arizona State University at Tempe	\$17,949	
22	Oregon State University	\$18,187	
23	U. of Massachusetts at Amherst	\$18,450	
24	U. of Arizona at Tucson	\$18,676	*
25	U. of Tennessee at Knoxville	\$18,728	
26	Colorado State University	\$18,858	
27	Temple University	\$19,320	
28	U. of Missouri at Columbia	\$19,514	*
29	Virginia Polytechnic Institute	\$19,605	
30	Virginia Commonwealth U.	\$19,750	
31	Rutgers State U. of New Brunswick,NJ	\$19,854	*
32	U. of Iowa	\$20,658	*
33	Ohio State University	\$21,177	*
34	Georgia Institute of Technology	\$21,386	
35	U. of Wisconsin at Madison	\$21,438	*
36	U. of Washington	\$22,131	*
37	U. of North Carolina-Chapel Hill	\$22,294	*
38	U. of Georgia	\$22,342	
39	U. of Pittsburgh	\$22,386	*
40	U. of Maryland at College Park	\$23,076	*
41	Purdue University-West Lafayette	\$23,224	*
42	Michigan State University	\$23,699	*
43	Pennsylvania State University	\$23,712	*
44	U. of Connecticut	\$24,050	
45	U. of Illinois at Chicago	\$24,106	
46	Indiana U. at Bloomington	\$24,769	*
47	U. of Colorado at Boulder	\$24,936	*
48	U. of Illinois at Urbana-Champaign	\$25,334	*
49	U. of Cincinnati	\$25,425	
50	U. of Texas at Austin	\$25,722	*
51	U. of California at Los Angeles	\$26,102	*
52	U. of California at Irvine	\$27,176	*
53	U. of California at Davis	\$28,656	*
54	U. of California at San Diego	\$28,932	*
55	U. of California at Santa Barbara	\$29,181	*
56	U. of California at Berkeley	\$29,540	*
57	U. of Virginia	\$29,600	*
58	U. of Michigan at Ann Arbor	\$32,401	*

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2009. Fall 2007 data was requested.

OIR - July 2009

University of Connecticut
Compared to Other Public Research Peer Universities
Fall 2007 Percent of Undergraduates Living on Campus and Cost of Room and Board

Rank	Institution	Percent of Undergraduates Living On Campus
1	U. of Connecticut	68
2	U. of Massachusetts at Amherst	60
3	Georgia Institute of Technology	59
4	State U. of New York at Stony Brook	52 *
5	U. of Illinois at Urbana-Champaign	50 *
6	Rutgers State U. of New Brunswick,NJ	49 *
7	U. of North Carolina-Chapel Hill	46 *
8	U. of Pittsburgh	45 *
9	U. of Virginia	43 *
9	Michigan State University	43 *
11	U. of Maryland at College Park	41 *
11	U. of Nebraska at Lincoln	41 *
13	U. of California at Los Angeles	40 *
13	Purdue University-West Lafayette	40 *
15	Virginia Polytechnic Institute	39
16	U. of Michigan at Ann Arbor	37 *
16	U. of California at Irvine	37 *
18	Pennsylvania State University	36 *
18	Indiana U. at Bloomington	36 *
18	Iowa State University	36 *
18	U. at Buffalo - SUNY	36 *
22	U. of California at Berkeley	35 *
23	U. of California at San Diego	34 *
23	North Carolina State University	34
25	U. of Tennessee at Knoxville	32
26	U. of California at Santa Barbara	31 *
27	U. of Iowa	30 *
28	U. of Missouri at Columbia	29 *
29	U. of Georgia	27
29	Colorado State University	27
31	Texas A & M University-College Station	25 *
31	U. of Colorado at Boulder	25 *
31	West Virginia University	25
34	U. of Wisconsin at Madison	24 *
34	Ohio State University	24 *
36	Louisiana State U. A & M-Baton Rouge	23
37	U. of Florida	22 *
37	U. of Minnesota - Twin Cities	22 *
37	U. of Kansas	22 *
37	U. of Illinois at Chicago	22
41	U. of Cincinnati	21
42	U. of California at Davis	20 *
42	U. of Washington	20 *
42	U. of Texas at Austin	20 *
42	U. of Arizona at Tucson	20 *
42	Temple University	20
47	Florida State University	19
47	Oregon State University	19
49	U. of Alabama at Birmingham	17
49	Arizona State University at Tempe	17
51	U. of New Mexico	10
52	U. of Utah	8
52	Wayne State University	8
	Virginia Commonwealth U.	NA
	U. of Hawaii at Manoa	NA
	U. of Kentucky	NA
	Utah State University	NA
	New Mexico State University	NA

Rank	Institution	Room and Board
1	Utah State University	\$4,650
2	New Mexico State University	\$5,766
3	U. of Utah	\$5,972
4	U. of Kansas	\$6,144 *
5	Virginia Polytechnic Institute	\$6,300
6	Michigan State University	\$6,572 *
7	U. of Tennessee at Knoxville	\$6,676
8	Wayne State University	\$6,702
9	U. of Nebraska at Lincoln	\$6,762 *
10	U. of New Mexico	\$6,800
11	Louisiana State U. A & M-Baton Rouge	\$6,852
12	Iowa State University	\$6,956 *
13	U. of Florida	\$7,020 *
14	U. of Minnesota - Twin Cities	\$7,062 *
15	Pennsylvania State University	\$7,180 *
16	Ohio State University	\$7,365 *
17	U. of Wisconsin at Madison	\$7,390 *
18	West Virginia University	\$7,434
19	U. of Georgia	\$7,528
20	U. of Hawaii at Manoa	\$7,564
21	U. of Alabama at Birmingham	\$7,640
22	U. of Iowa	\$7,673 *
23	U. of Arizona at Tucson	\$7,812 *
24	U. of Virginia	\$7,820 *
25	Virginia Commonwealth U.	\$7,914
26	Colorado State University	\$7,920
27	Purdue University-West Lafayette	\$7,930 *
28	North Carolina State University	\$7,982
29	Texas A & M University-College Station	\$8,000 *
30	U. of Missouri at Columbia	\$8,100 *
31	U. of Massachusetts at Amherst	\$8,114
32	U. of North Carolina-Chapel Hill	\$8,118 *
33	U. of Michigan at Ann Arbor	\$8,190 *
34	Oregon State University	\$8,208
35	U. of Pittsburgh	\$8,300 *
36	U. of Washington	\$8,337 *
37	Florida State University	\$8,402
38	Temple University	\$8,518
39	U. of Texas at Austin	\$8,576 *
40	U. of Illinois at Urbana-Champaign	\$8,764 *
41	U. of Kentucky	\$8,785
42	Arizona State University at Tempe	\$8,790
43	U. of Maryland at College Park	\$9,109 *
44	State U. of New York at Stony Brook	\$9,170 *
45	Georgia Institute of Technology	\$9,235
46	U. of Cincinnati	\$9,240
47	U. of Connecticut	\$9,300
48	U. at Buffalo - SUNY	\$9,406 *
49	Rutgers State U. of New Brunswick,NJ	\$9,762 *
50	U. of Colorado at Boulder	\$9,860 *
51	U. of Illinois at Chicago	\$9,938
52	U. of California at Irvine	\$10,266 *
53	U. of California at San Diego	\$10,820 *
54	U. of California at Davis	\$11,978 *
55	U. of California at Los Angeles	\$12,420 *
56	U. of California at Santa Barbara	\$12,485 *
57	U. of California at Berkeley	\$14,494 *
	Indiana U. at Bloomington	NA *

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2009. Fall 2007 data was requested.

OIR - July 2009

University of Connecticut
Compared to Other Public Research Peer Universities
Average Freshmen to Sophomore Retention Rate, Fall 2007

Rank	Institution	Average Freshmen Retention Rate (%)	
1	U. of California at Los Angeles	97	*
1	U. of California at Berkeley	97	*
1	U. of Virginia	97	*
4	U. of North Carolina-Chapel Hill	96	*
4	U. of Michigan at Ann Arbor	96	*
6	U. of California at Irvine	94	*
6	U. of California at San Diego	94	*
6	U. of Florida	94	*
6	Pennsylvania State University	94	*
10	U. of Maryland at College Park	93	*
10	U. of Texas at Austin	93	*
10	U. of Washington	93	*
10	U. of Georgia	93	
10	U. of Wisconsin at Madison	93	*
15	Georgia Institute of Technology	92	
15	U. of Illinois at Urbana-Champaign	92	*
15	U. of Connecticut	92	
15	Texas A & M University-College Station	92	*
19	U. of California at Santa Barbara	91	*
19	Michigan State University	91	*
19	Ohio State University	91	*
22	U. of California at Davis	90	*
22	North Carolina State University	90	
22	U. of Pittsburgh	90	*
22	Virginia Polytechnic Institute	90	
26	Rutgers State U. of New Brunswick,NJ	89	*
27	State U. of New York at Stony Brook	88	*
27	Florida State University	88	
27	Indiana U. at Bloomington	88	*
30	U. at Buffalo - SUNY	87	*
30	U. of Minnesota - Twin Cities	87	*
32	Temple University	85	
32	U. of Missouri at Columbia	85	*
32	Purdue University-West Lafayette	85	*
32	Iowa State University	85	*
36	Louisiana State U. A & M-Baton Rouge	84	
36	U. of Colorado at Boulder	84	*
36	U. of Iowa	84	*
39	U. of Nebraska at Lincoln	83	*
39	U. of Massachusetts at Amherst	83	
39	Colorado State University	83	
42	Oregon State University	81	
42	U. of Kansas	81	*
42	U. of Tennessee at Knoxville	81	
42	U. of Utah	81	
42	West Virginia University	81	
42	Virginia Commonwealth U.	81	
48	U. of Cincinnati	80	
49	U. of Arizona at Tucson	79	*
50	U. of Illinois at Chicago	78	
50	Arizona State University at Tempe	78	
50	U. of Kentucky	78	
53	U. of Hawaii at Manoa	77	
54	U. of New Mexico	76	
54	U. of Alabama at Birmingham	76	
56	New Mexico State University	73	
56	Utah State University	73	
58	Wayne State University	71	

* Indicates the institution is a member of the Association of American Universities (AAU).

Retention rate: Average percent of 2003-2006 freshmen returning the following fall.

Source: *U.S. News and World Report: 2009 Edition America's Best Colleges*. Fall 2007 data was requested.

University of Connecticut
Compared to Other Public Research Peer Universities
Six-Year All Freshmen Graduation Rate and Six-Year Minority Graduation Rate, Fall 2007

Rank	Institution	Six-Year All Freshmen Graduation Rate (%)	
1	U. of Virginia	93	*
2	U. of California at Los Angeles	90	*
3	U. of California at Berkeley	88	*
3	U. of Michigan at Ann Arbor	88	*
5	U. of California at Santa Barbara	85	*
6	U. of California at San Diego	84	*
6	Pennsylvania State University	84	*
8	U. of North Carolina-Chapel Hill	83	*
9	U. of Illinois at Urbana-Champaign	82	*
10	U. of Florida	81	*
11	U. of California at Irvine	80	*
11	U. of Maryland at College Park	80	*
11	U. of Wisconsin at Madison	80	*
14	U. of California at Davis	79	*
15	U. of Texas at Austin	78	*
15	Georgia Institute of Technology	78	
15	Texas A & M University-College Station	78	*
15	Virginia Polytechnic Institute	78	
15	U. of Georgia	78	
20	U. of Washington	75	*
20	U. of Connecticut	75	
20	U. of Pittsburgh	75	*
23	Michigan State University	74	*
24	Rutgers State U. of New Brunswick,NJ	73	*
25	Indiana U. at Bloomington	72	*
26	Ohio State University	71	*
27	Florida State University	69	
27	North Carolina State University	69	
27	Purdue University-West Lafayette	69	*
30	U. of Missouri at Columbia	68	*
31	U. of Massachusetts at Amherst	67	
31	U. of Colorado at Boulder	67	*
33	U. of Iowa	66	*
33	Iowa State University	66	*
35	Colorado State University	64	
36	U. at Buffalo - SUNY	63	*
36	U. of Minnesota - Twin Cities	63	*
36	U. of Nebraska at Lincoln	63	*
39	Oregon State University	61	
39	U. of Kentucky	61	
41	Louisiana State U. A & M-Baton Rouge	60	
41	U. of Kansas	60	*
43	Temple University	59	
43	State U. of New York at Stony Brook	59	*
45	U. of Tennessee at Knoxville	58	
46	U. of Arizona at Tucson	56	*
46	Arizona State University at Tempe	56	
46	U. of Utah	56	
49	U. of Hawaii at Manoa	55	
49	West Virginia University	55	
51	U. of Cincinnati	52	
52	U. of Illinois at Chicago	50	
53	Virginia Commonwealth U.	47	
54	Utah State University	45	
55	New Mexico State University	44	
55	U. of New Mexico	44	
57	U. of Alabama at Birmingham	38	
58	Wayne State University	32	

Rank	Institution	Minority Graduation Rate (%)	
1	U. of Virginia	92	*
2	U. of California at Los Angeles	89	*
3	U. of California at Berkeley	87	*
4	U. of California at San Diego	85	*
5	U. of Michigan at Ann Arbor	84	*
6	U. of California at Irvine	80	*
7	U. of California at Davis	78	*
8	U. of Florida	77	*
9	Georgia Institute of Technology	76	
9	U. of North Carolina-Chapel Hill	76	*
9	U. of California at Santa Barbara	76	*
9	U. of Texas at Austin	76	*
9	U. of Maryland at College Park	76	*
14	U. of Illinois at Urbana-Champaign	74	*
14	Pennsylvania State University	74	*
14	U. of Washington	74	*
14	Virginia Polytechnic Institute	74	
14	U. of Georgia	74	
19	Texas A & M University-College Station	71	*
19	Rutgers State U. of New Brunswick,NJ	71	*
21	Florida State University	69	
22	U. of Connecticut	68	
23	U. of Wisconsin at Madison	66	*
24	U. of Pittsburgh	65	*
25	State U. of New York at Stony Brook	64	*
26	Ohio State University	63	*
27	Michigan State University	62	*
28	North Carolina State University	61	
29	Indiana U. at Bloomington	60	*
30	Purdue University-West Lafayette	59	*
30	U. of Hawaii at Manoa	59	
30	U. of Colorado at Boulder	59	*
33	U. of Missouri at Columbia	58	*
33	U. of Massachusetts at Amherst	58	
33	Temple University	58	
33	Colorado State University	58	
37	U. of Iowa	57	*
38	Iowa State University	56	*
39	U. of Kansas	55	*
40	U. at Buffalo - SUNY	54	*
40	Oregon State University	54	
42	U. of Kentucky	53	
42	U. of Nebraska at Lincoln	53	*
44	Louisiana State U. A & M-Baton Rouge	52	
45	U. of Arizona at Tucson	51	*
45	U. of Tennessee at Knoxville	51	
47	Arizona State University at Tempe	50	
47	U. of Utah	50	
49	U. of Minnesota - Twin Cities	49	*
50	U. of Illinois at Chicago	47	
50	Virginia Commonwealth U.	47	
52	West Virginia University	44	
53	Utah State University	42	
53	New Mexico State University	42	
55	U. of New Mexico	39	
56	U. of Cincinnati	36	
56	U. of Alabama at Birmingham	36	
58	Wayne State University	18	

* Indicates the institution is a member of the Association of American Universities (AAU).

Source: U.S. News and World Report: 2009 Edition America's Best Colleges. Fall 2007 data was requested.

Source: IPEDS Peer Analysis System, 2007 Graduation Rate Survey, 2001 entering freshmen cohort.

OIR/December 2008

University of Connecticut
Number of Enrolled Undergraduates Receiving Aid
Fall 2008

	First-time Full-time Freshmen¹	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students	3,596	16,013	446
b) Number of students in line a who applied for need-based financial aid	2,866	10,944	198
c) Number of students in line b who were determined to have financial need	1,812	7,867	163
d) Number of students in line c who were awarded any financial aid	1,754	7,641	142
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,341	5,513	79
f) Number of students in line d who were awarded any need-based self-help aid	1,301	6,066	115
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	1,332	3,795	19
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	362	1,513	0
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72%	67%	50%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$12,142	\$11,048	\$7,248
k) Average need-based scholarship and grant award of those in line e	\$7,389	\$6,649	\$3,940
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,381	\$4,836	\$4,511
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,835	\$4,305	\$4,387

Source: UConn Financial Aid Office for 2008-2009 University of Connecticut Common Data Set Survey.

¹ Freshmen are first-time, full-time students. These students are included in the "Full-time Undergraduates" category.

OIR 7/15/09

University of Connecticut
Aid Awarded to In-State and Out-of-State Degree-Seeking Undergraduates
Academic Year 2008-2009

	FRESHMEN¹			
	In-State		Out-of-State	
	Percent	Average Package	Percent	Average Package
Need-based aid	44%	\$10,183	46%	\$11,623
Need-based scholarship or grant aid	37%	\$8,891	42%	\$8,248
Need-based self-help aid	15%	\$1,736	17%	\$1,696
Need-based loans	30%	\$3,370	37%	\$4,131
Non-need-based scholarship or grant aid	44%	\$5,178	38%	\$9,947

	ALL DEGREE-SEEKING UNDERGRADUATES			
	In-State		Out-of-State	
	Percent	Average Package	Percent	Average Package
Need-based aid	44%	\$9,457	48%	\$10,670
Need-based scholarship or grant aid	34%	\$7,535	42%	\$7,408
Need-based self-help aid	9%	\$1,815	10%	\$1,744
Need-based loans	34%	\$4,173	39%	\$4,695
Non-need-based scholarship or grant aid	27%	\$5,882	31%	\$11,924

Source: 2008 data from the Financial Aid Office for U.S. News and World Report.

¹ Freshmen are first-time, full-time students. These students are included in the "all undergraduates" category.