

2006

## Fact Book 2006-2007

Follow this and additional works at: [https://opencommons.uconn.edu/upub\\_factbks](https://opencommons.uconn.edu/upub_factbks)

---

### Recommended Citation

"Fact Book 2006-2007" (2006). *Fact Books*. 23.  
[https://opencommons.uconn.edu/upub\\_factbks/23](https://opencommons.uconn.edu/upub_factbks/23)



# UConn fact sheet 2007

## Campus Information

Founded 1881  
Main Campus: Storrs  
5 Regional Campuses:  
Avery Point, Greater Hartford, Stamford, Torrington, Waterbury  
School of Law: Hartford  
School of Social Work: Greater Hartford Campus  
Health Center: Farmington  
(Schools of Medicine & Dental Medicine, graduate programs, medical & dental clinics & John Dempsey Hospital)  
Land Grant & Sea Grant College, & Space Grant consortium institution  
Storrs & Regionals = 4,104 acres; Health Center = 181 acres

## UConn 2000

As of October 2006:

- 87 major projects completed
- \$1.249 billion in construction-related contracts issued
  - 89% of funds to Connecticut contractors
  - 23% of funds to set-aside contractors
- Over 9.2 million square feet of new and renovated space completed
- Bond Credit Ratings by Fitch, Moody's and Standard & Poor's remain consistently strong

## Academic Programs & Degrees

14 Schools & Colleges

Agriculture & Natural Resources, Business, Dental Medicine, Neag Education, Engineering, Fine Arts, Graduate, Law, Liberal Arts & Sciences, Medicine, Nursing, Pharmacy, Ratcliffe Hicks, Social Work

8 undergraduate degrees: 105 majors

16 graduate degrees: 90 fields of study

5 professional degree programs (J.D., LL.M, M.D., D.M.D., Pharm.D.)

Degrees 2005-06 6,524

Bachelor's	4,231
Master's	1,365
Doctorates	307
Law (J.D., LL.M)	267
Pharm.D.	88
Medicine	76
Dental Medicine	45
Graduate/Professional Certificates	32
6 Yr. Education	89
2 Yr. Agriculture	24

Degrees by: Female 56% Minority 15%

## Total Fall 2006 Student Enrollment: 28,481

16,347	Undergraduate at Main Campus
4,437	Undergraduate at Regional Campuses
	20,784 Subtotal Undergraduate
6,341	Graduate (M.A./Ph.D., incl. 393 at Health Center)
679	Law
190	Pharm.D.
328	Medicine
159	Dental Medicine
	7,697 Subtotal Graduate/Professional

## Fall 2006 Entering Freshmen at Main Campus: 3,241

38% were in top 10% of High School Class  
81% were in top 25% of High School Class  
48 valedictorians and 50 salutatorians  
60% more freshmen than in Fall 95  
95% more minority freshmen than in Fall 95

Since 1995: 785 valedictorians and salutatorians enrolled at all campuses

## Student Characteristics

	Undergraduate	Grad/Professional
Characteristics Fall 2006	20,784	7,697
Female	52%	52%
Minority	19%	14%
International <sup>1</sup>	1%	16%
Connecticut Residents <sup>2</sup>	80%	72%
Full-time Degree	89%	59%
Part-time Degree	7%	31%
Non-Degree (FT & PT)	4%	10%

<sup>1</sup> 109 countries were represented in the Fall 2006 international student population.

<sup>2</sup> 76% of undergraduates on Main Campus are Connecticut residents.

## SAT Scores and Retention & Graduation

2006 SAT Scores	National High School	Connecticut High School	Storrs Entering Freshmen
Average SAT Total	1021	1028	1195
Main Campus:		All	Minority
Freshmen Retention:	1-Year Rate	93%	91%
	2-Year Rate	85%	82%
Graduation:	6-Year Rate	74%	69%

## Total Undergraduate Student Cost 2006-07

	In-State	Out-of-State
Tuition, Fees, Room <sup>1</sup> & Board <sup>2</sup>	\$16,448	\$29,648
Tuition Only	\$6,456	\$19,656

<sup>1</sup> 71% of Main Campus undergraduates live in campus housing (114 residential facilities).

<sup>2</sup> Board rate shown reflects most popular plan available.

## Student Financial Aid 2005-06

Financial Aid Support: \$247.7 million

	Main Campus/ Regional <sup>1</sup>	Health Center
Total Scholarships & Grants	\$71.1 million	\$3.7 million
Total Loans	111.5 million	13.0 million
Total Student Employment	13.9 million	
Total Tuition Waivers	34.5 million	

<sup>1</sup> 37.7% of all tuition dollars are dedicated to financial aid.

UConn's Main Campus ranks 22 out of 58 public research universities in graduation rate for all freshmen and 21 out of 58 public research universities for minority freshmen. (Sources: *U.S. News 2007 America's Best Colleges* & 2005 IPEDS Graduation Rate Survey)

The Educational Policy Institute awarded the University of Connecticut the Outstanding Retention Program Award at its "RETENTION 2006" national conference.

## Total Current Funds Budget FY 2007: \$1,515.4 million

### MAIN CAMPUS & REGIONAL CAMPUSES

Revenue	In Millions
State Appropriation	\$222.2
State Fringe Benefits & Other Adjustments	83.6
Student Tuition & Fees	362.2
Gifts, Grants & Contracts	133.0
Sales/Services - Auxiliary Events	31.3
Sales/Services - Educational	13.6
Investment Income	9.1
<b>Total</b>	<b>\$855.0</b>
<b>Expenditures</b>	
Academic Services	\$378.9
Research Services	58.5
Student Services	272.1
Operating, Support & Physical Plant Services	146.5
<b>Total<sup>1</sup></b>	<b>\$856.0</b>

<sup>1</sup>The net loss of \$1.0 million is the result of a \$1.0 million repayment to reserves and a \$2.0 million loss due to increased energy costs.

### HEALTH CENTER

Revenue	In Millions
Patient Revenue	\$299.6
State Appropriation	76.9
State Fringe Benefits & Other Adjustments	27.8
Gifts, Grants & Contracts	91.6
Sales/Services - Auxiliary	17.0
Interns & Residents Support	29.7
Correctional Managed Health Care	90.7
Student Tuition & Fees	14.9
Endowment Income	4.0
Investment Income	2.7
Other Income	5.5
<b>Total</b>	<b>\$660.4</b>
<b>Expenditures</b>	
Hospital & Health Services	\$361.4
Academic Services	126.8
Research Services	92.1
Student Services	3.2
Operating, Support & Physical Plant Services	76.9
<b>Total</b>	<b>\$660.4</b>

## Private Giving

- Total cash gifts amounted to \$51.5 million for FY 06.
- In FY 06, first-time gifts and commitments totaled \$11.5 million at the Health Center, \$15.0 million for Athletics, and \$17.2 million at Storrs and the regional campuses.
- The Annual Fund raised a record \$3.8 million in FY 06 from 29,300 donors. This amount represents a 23% increase over FY 05.
- UConn alumni rank seventh in the nation among public universities with an annual giving rate of 24 percent, according to *US News & World Report*.
- At the close of FY 06, the University's endowment, which stood at \$42 million at the start of 1995, is now valued at approximately \$300 million.
- The University received a record \$33.6 million in disbursements from the UConn Foundation in FY 06, 20 percent higher than the previous fiscal year; \$10.3 million was received for scholarships, \$6.3 million for faculty support and \$17 million for programs and facilities.
- Currently, there are 73 endowed faculty chairs and professorships at the University funded through private support.

## UConn Alumni

- Approximately 174,500 total Alumni
- Over 102,000 Alumni live in Connecticut
- Among recent graduates:
  - 94% of recent graduates would recommend UConn to others
  - 94% of recent graduates are either employed or are in graduate/professional school
  - 70% of those working full-time are doing so in Connecticut

## Staff Characteristics (Fall 2006)

Number of Full-time & Part-time Faculty & Staff: 9,199

		Main Campus/Regional	Health Center
		<b>4,469</b>	<b>4,730</b>
Faculty:	Female	36 %	36 %
	Minority	18 %	20 %
Other Staff:	Female	58 %	75 %
	Minority	15 %	21 %
Full-Time:		94 %	77 %

	Main Campus/Regional	Health Center
Full-time Faculty	<b>1,264</b>	<b>491</b>
Tenured	63 %	34 %

Percent of full-time faculty with Ph.D. or terminal degree:<sup>1</sup>

Main Campus & Regional Campuses	91 %
Health Center	93 %

<sup>1</sup>Percent of faculty with highest degree in field.

	Main Campus/Regional	Health Center
Type of Full-time Staff	<b>4,222</b>	<b>3,628</b>
Faculty <sup>2</sup>	29.9 %	13.5 %
Administrators	2.3 %	4.5 %
Professional Support	44.6 %	47.6 %
Secretarial/Clerical	7.0 %	16.2 %
Para-Professional/Trades	3.5 %	13.4 %
Service/Maintenance	12.7 %	4.8 %

<sup>2</sup>At Main Campus, includes 22 faculty members serving as assistant or associate deans.

### Number of Part-time

Faculty and Staff <sup>3</sup>	<b>247</b>	<b>1,102</b>
--------------------------------	------------	--------------

<sup>3</sup>An additional 679 adjunct lecturers teach one or more courses at Storrs and Regional Campuses.

### Staff Covered by Collective Bargaining Agreements:

Main & Regional Campuses	92 %
Health Center	78 %

## Research, Training & Public Service

Nationally ranked 74/601 among all institutions and 52/367 among public institutions by the National Science Foundation in research and development spending for FY 04 (latest report).

### FY 06 external funding, sponsored activities: \$181.8 million (excluding financial aid):

Main & Regional Campuses:	\$91.7 million (50.4%)
Health Center:	\$90.1 million (49.6%)

### Total by Funding Source

Federal: 77.9%    State: 6.3%    Private/Other: 15.8%

### Sponsored Activities at Main & Regional Campuses

Research	81.9 %
Education and Training Programs	2.4 %
Public Service and Other	15.7 %

### Sponsored Activities at the Health Center

Research	85.1 %
Industry Support	6.4 %
Education and Training Programs	7.4 %
Other	1.1 %

## University of Connecticut Web Sites

Main & Regional Campuses - <http://www.uconn.edu>  
 Health Center - <http://www.uchc.edu>



**Digest of Administrative Reports to the Governor, 2005-06**

***The University of Connecticut***

***Philip E. Austin, President***

***Peter Nicholls, Provost and Executive Vice President for Academic Affairs***

***Peter J. Deckers, Executive Vice President for Health Affairs and Dean of the School of Medicine***

***Established in 1881***

***Statutory Authority Chapter 185b, General Statutes***

***Route 195, Storrs, CT 06269***

***Number of full-time employees: 4,130 + 3,577 (Health Center)***

***Recurring Operating Expenditures: 2005-06 (as of June 30, 2006) \$807,097,513***

***+ \$634,412,000 (Health Center)***

***Organizational Structure: Public State University***

**Mission**

***Founded in 1881, the University of Connecticut serves as the flagship for public higher education and the primary doctoral degree granting public institution in the state. The University of Connecticut is dedicated to excellence demonstrated through national and international recognition. As Connecticut's public research university, through freedom of academic inquiry and expression, we create and disseminate knowledge by means of scholarly and creative achievements, graduate and professional education, and outreach. Through our focus on teaching and learning, the University helps every student grow intellectually and become a contributing member of the state, national, and world communities. Through research, teaching, service, and outreach, we embrace diversity and cultivate leadership, integrity, and engaged citizenship in our students, faculty, staff, and alumni. As our state's flagship public university, and as a land and sea grant institution, we promote the health and well being of Connecticut's citizens through enhancing the social, economic, cultural, and natural environments of the state and beyond.***

**Statutory Responsibility**

The General Statutes of the State of Connecticut and the Morrill Act adopted by the United States Congress have charged the University of Connecticut with the responsibility for the education of Connecticut youth in scientific and classical studies, agriculture and mechanic arts and liberal and practical education. General Statutes give the University authority for programs leading to a wide variety of doctoral degrees and post-baccalaureate professional degrees. The University's constitutional mandate, "excellence in higher education," is accomplished in its traditional triad of academic responsibilities: teaching, research and service.

## **Public Service, Research and Clinical Care**

University offices authorized by Connecticut General Statutes to serve the public include: Connecticut Museum of Natural History, Sec. 10-112(a-c); Office of Archaeology, Sec. 10a-112; State Historian, Sec. 11-1; State Museum of Art, Sec. 10a-112(g); and Connecticut Poison Center, Sec. 10a-132.

### **Support for Human Rights in Connecticut and Across the World**

The Thomas J. Dodd Research Center celebrated its 10<sup>th</sup> anniversary with a series of readings from its archives and special collections. The Human Rights Initiative, assisted with an endowment established by Gary Gladstein '66 and his wife Judith, began making awards available to graduate students to encourage primary research on human rights issues, such as sex trafficking in Nepal, criminal justice in Connecticut, fair trade coffee, and human rights questions in Uruguay and South Africa. Gary Gladstein and his wife Judith also established a faculty chair in human rights in the College of Liberal Arts & Sciences with a \$1 million endowment funded through the Marsha Lilien Gladstein Foundation. A previous gift by the Gladsteins created the Marsha Lilien Gladstein Visiting Professor of Human Rights, to bring leading human rights scholars to campus each year.

Two attorneys who have spent their careers fighting for human rights - Richard J. Goldstone, a retired justice of the Constitutional Court of South Africa, and Louise Arbour, a Canadian who served on the high court there and is now high commissioner on human rights for the United Nations - shared the Thomas J. Dodd Prize in International Justice and Human Rights. The \$75,000 prize, awarded every two years, was presented by Senator Christopher Dodd.

More than 35 young human rights workers and activists from more than 20 nations gathered at the University to participate in the first Intergenerational Conference on Human Rights, "Human Rights as a Tool for Social Change". The conference was organized by UConn professor Amii Omara-Otunnu, the UConn Institute for Comparative Human Rights and the Coalition of Human Rights Organizations. The conference provided tools and a platform for open debates about policies, programs, activities and processes necessary for human rights leadership.

The University began its fifth annual Month of Kindness with a speech by Martin Luther King III, a human and civil rights leader and the eldest son of Martin Luther King, Jr. The Month of Kindness promotes random, unselfish acts of compassion and consideration, as well as tolerance for all people. Students are encouraged to get involved through hosting or actively participating in events that define "kindness" according to a variety of students' and organizations' perspectives.

An individual example of kindness was a Stamford campus Bachelor of General Studies student, Relly Coleman. She visited a village in Zimbabwe, Africa, for an independent study course in cross-cultural studies and noticed the need for resources - particularly books. Upon her return, in addition to books she collected herself, Relly solicited help from the Westport school system, which donated phased-out text books, and DHL, a global shipping company which donated services and airlifted the 400 pound shipment of books to Zimbabwe. The goal was to provide enough textbooks in each of the disciplines for each student to have a copy.

### **Initiatives to Enhance, and Improve Access to, Health Care**

The UConn Health Center Library's free outreach program, Healthnet, was recognized in a national health awards competition as one of 10 finalists chosen by the National Commission on Libraries and Information Science. The program, started in 1985, provides a website with extensive, authoritative health information and librarian-to-librarian outreach programs designed to develop local public libraries as primary access points for consumer health information. Healthnet's goal is to help people evaluate available resources to locate accurate and up-to-date health and medical information.

A team of researchers led by communication sciences professor Leslie Snyder won a \$3.8 million federal grant to establish the Center for Health Communication and Health Marketing on the Storrs

campus. The new center is one of the first two agencies in the country funded by the U.S. Centers for Disease Control and Prevention to focus on health communication.

A new open Magnetic Resonance Imaging (MRI) scanner at the UConn Health Center offers a more comfortable and accurate approach for imaging. The open MRI, a non-invasive tool using strong magnets and computer imaging, is housed in the Health Center's new Medical Arts and Research Building, which is dedicated to the diagnosis and care of problems affecting bones, joints, and connective tissue.

The Anthem Foundation of Indianapolis donated \$350,000 to the School of Dental Medicine to support its partnership with Charter Oak Health Center and to expand dental services to the underserved. Charter Oak, located on Grand Street in Hartford, currently has six dental chairs and annually serves about 6,500 low-income dental patients. The gift will be used to double the number of dental chairs at the community clinic. The dental school has students, residents and faculty members working in the Charter Oak Health Center and 10 other community clinics around the state.

In an effort to raise awareness about the signs, symptoms and treatments of depression, the UConn Health Center participated in National Depression Screening Day, with professionals from the Department of Psychiatry conducting free confidential screenings. The Health Center also offered free skin cancer screening on National Melanoma Screening Day to individuals who had never been screened for skin cancer or had not seen a dermatologist in the past five years.

In addition to supporting the Health Center's academic mission, the John Dempsey Hospital, University Medical Group and University Dental Group provided a wide range of primary and specialty health care services. In FY 2006 patient and outpatient visits totaled an estimated 257,000 at the Hospital, 501,000 for the Medical Group, and 94,200 for the Dental Group.

Several research and outreach activities focused on Hispanic/Latino health issues. Rafael Perez-Escamilla, associate professor of Nutritional Sciences and Public Health, was awarded an \$8.25 million grant by the National Institutes of Health to establish a research center focused on eliminating Latino health disparities in Connecticut and beyond, in collaboration with Hartford Hospital and the Hispanic Health Council. The Connecticut Center of Excellence for Eliminating Health Disparities among Latinos employs an interdisciplinary mix of research, education and training and community outreach to address health disparities and to recruit more minority students to study health and health disparities. Its first graduate fellowships to UConn minority students in health-related fields were awarded: Sophia Belay, an Ethiopian-American, beginning psychology doctoral research on depression in pregnant minority adolescents; and Francisco Quintana, a native of Mexico, beginning psychology master's research on the relationship between drug use and depression in minority communities. The Center also fosters collaborative research among UConn faculty members from the Storrs campus, the School of Medicine and the School of Social Work.

"Nursing Shortage Diagnosis Critical" was the focus of a Connecticut Public Television (CPTV) program in May covering issues of nurses from both the Health Center and the Storrs campus. The CPTV crew videotaped nurses' interactions with patients and interviewed nurses about why they went into nursing, and why they stay in a profession where they are often over-worked and under-appreciated. In recognition of nurses and their work, the Health Center celebrates one week in May as Nurses' Week, to commemorate Florence Nightingale's birthday and acknowledge the vital work nurses do year-around.

At the request of the Connecticut Department of Social Services, due to the complicated nature of the new Medicare Part D drug plan for many senior citizens, 160 Pharmacy students analyzed about 20,000 patient profiles and reviewed 44 drug plans to help seniors to pick the most appropriate plans. The information was then communicated to the patients through the state agency. The program's benefits to the state and to senior citizens were complemented by the educational advantages to UConn students, who increased their understanding of the Medicare program. School of Pharmacy students placed second in a national competition for Medicare outreach programs, according to the National Council of State Pharmacy Association Executives.

The School of Pharmacy received a \$1.25 million gift from Boehringer Ingelheim Pharmaceuticals Inc., to establish an endowed chair in mechanistic drug toxicology. It is the first endowed chair nationwide in a field widely regarded as the next frontier for drug development and medical

breakthroughs because of its potential to greatly reduce the number of drugs that fail to meet U.S. Food and Drug Administration safety standards during the extensive clinical trial period. The gift will help UConn attract a nationally recognized researcher, scholar and teacher who has made significant contributions to the field. Professor Michael J. Pikal, professor Pharmaceuticals, was installed as the first Pfizer Distinguished Endowed Chair in Pharmaceutical Technology as a result of a \$2 million gift to the School of Pharmacy from Pfizer Global Research and Development, a division of Pfizer Inc. The gift is the largest single donation the School has received, and it is the only such endowment Pfizer has made to a pharmacy school in the United States.

### **Research, Scholarship and Professional Education**

The UConn Health Center received a \$12.3 million federal grant to help build the tools and technologies needed to understand the networks of molecules that make up living cells and tissues. The grant comes from the National Institutes of Health (NIH) as part of the NIH Roadmap for Medical Research, which aims to support multidisciplinary projects to accelerate progress in medical research. The Health Center is one of only five National Technology Centers for Networks and Pathways in the country.

David and Rhoda Chase, members of a prominent Connecticut family, made two gifts totaling \$1.75 million to the University's School of Law and the UConn Health Center. The family's gift of \$750,000 to the Law School established the Cheryl A. Chase Endowment, which will provide programmatic support to the school, and the \$1 million gift by the David and Rhoda Chase Family Foundation provides endowment support for the Health Center's musculoskeletal signature program in medicine. The Chase family's foundations, including The Rhoda and David Chase Family Foundation, the Cheryl Chase and Stuart Bear Family Foundation Inc., and the Sandy and Arnold Chase Family Foundation, have long supported the University.

The University's new Center for Implant and Reconstructive Dentistry received a major gift of \$500,000 from Straumann USA to expand its curriculum in the rapidly growing field of dental implant therapy. Mei Wei, assistant professor of Materials Science and Engineering, was awarded three research grants to examine biomaterials by the National Science Foundation and by Connecticut Innovations, under the Yankee Ingenuity Technology Competition. The grants, totaling nearly \$700,000, will support Wei's research in the areas of bone repair and orthopaedic and dental implants.

School of Nursing faculty members were involved in a variety of health care research initiatives. Deborah McDonald, associate professor, received a \$233,000 grant from Connecticut Department of Health and Human Services (DHHS) Public Health Services for her research on "Older Adults' Response to Health Care Practitioner Pain Communication." McDonald's study seeks to identify practitioner communication strategies that allow patients to describe important pain information, to more effectively guide pain management, and to incorporate pain communication strategies into health practitioner curricula and patient education. Deborah Shelton, associate professor, received an \$83,259 planning grant from DHHS Public Health Services to reduce mental health care disparities among Hispanic/Latino families residing in Windham County. Patricia J. Neafsey, professor, led an interdisciplinary team interested in reducing adverse self-medication practices in older adults with hypertension. The three-year study is funded by a \$1,039,593 grant, from the National Heart, Lung, and Blood Institute, a division of NIH. Amy Kenefick, associate professor, received a \$200,000 grant from the U.S. Department of Defense to study the phenomenon known colloquially as "chemo-brain." With the improvement of cancer survival rates, the quality of life that patients have both during and after chemotherapy becomes an important focus of research. Barbara Bennett Jacobs, associate professor, was awarded a three-year \$295,000 grant for Hartford Hospital's Trauma Program from the Aetna Foundation's Quality of Care Grants Program. The grant enables collaboration and research on best practices for end-of-life care through academic/clinical partnerships such as this one between the University and Hartford Hospital.

A \$453,557 federal grant funded microbiological research on the Storrs Campus. The grant supports the research of Molecular and Cell Biology professors Kenneth M. Noll and J. Peter Gogarten, who have been studying the closest living relatives of the earliest bacteria. The award from National Aeronautics

and Space Administration (NASA) Exobiology and Evolutionary Biology (EXOB) Solar System Division recognizes UConn's substantial international presence in the expanding field of microbial genomics.

A \$140,000 grant from the Big Four accounting firm PricewaterhouseCoopers was awarded to the School of Business Accounting Department to help revamp its accounting curriculum. The new curriculum will better prepare students for the changes in financial reporting practices at publicly traded companies. Representatives of the Educational Trust Fund of the Connecticut Society of Certified Public Accountants presented grants to UConn's Accounting Department, Accounting Society, and Beta Alpha Psi Chapter to improve education and opportunities for prospective members of the accounting profession in Connecticut.

The University opened a new era of coastal exploration and education with the commissioning of a new research vessel called the R/V Lowell Weicker, named in honor of former U.S. Senator and former Connecticut Governor Lowell P. Weicker, Jr. The R/V Lowell Weicker was purchased with funding from the National Oceanic and Atmospheric Administration, and with support from UConn's Research Foundation. The 36-foot research vessel's primary mission is to support the Long Island Sound Integrated Coastal Observing System (LISICOS), which enables marine scientists to monitor the coastal environment and model ways to manage it, and provides the public with real-time weather, water quality and wave data ([www.mysound.uconn.edu](http://www.mysound.uconn.edu)). UConn also began the Aquanaut Program, through LISICOS, to provide teachers an authentic research experience working with scientists from the National Undersea Research Center, the National Marine Fisheries Service, and UConn's Department of Marine Sciences to learn the issues and methodologies being used to study Long Island Sound. UConn is a national Sea Grant institution and one of only six National Undersea Research Centers.

The University and Mystic Seaport signed an agreement to share resources, fund raising, and faculty and staff to improve the public's information and understanding of the culture of the sea and its coastal areas. The agreement makes available the museum's maritime history resources to UConn students and faculty, and the University's library resources to Mystic Seaport staff. It also provides summer internships for students in the Maritime, Coastal, or American Studies programs at the Avery Point campus. UConn and Mystic Seaport already collaborate on offering graduate courses through Mystic Seaport's Munson Institute.

The Roper Center was awarded the 2006 Outstanding Achievement Award by the New York Chapter of the American Association for Public Opinion Research. As The Roper Center enters its 60<sup>th</sup> year, it continues to maintain the largest archive of survey research and public opinion data in the country.

The University's Humanities Institute announced its second class of research fellows and their projects for 2005-06: Residential Fellows – Keith Brown (Anthropology, Brown University), “Manifest Loyalties: The Routes of Modern Nationalism”; and Pratima Prasad (French, University of Massachusetts), “The French Romantic Novel and The Poetics of Race”; UConn Faculty Fellows – Cornelia Hughes Dayton (History), “Self and Sanity in Pre-Asylum New England”; Robert Hasenfratz (English), “Walking as Social Practice in Late Medieval England”; Benjamin Liu (Modern and Classical Languages), “The Moors’ Treasure: Interfaith Economics in Early Spanish Literature”; Osvaldo Pardo (Modern and Classical Languages), “Between Law and Religion: Honor in Early Colonial Latin America”; and Altina Waller (History), “Margaret Eaton, Sexuality and Empowerment in Jacksonian America”; UConn Graduate Student Fellows – Aparna Gollapudi (English), “The Reform Plot in English Comedy, 1696-1747”; and Carolyn Schwarz (Anthropology), “Why Does Religion Matter? Power, Identity and Daily Life in a Yolgnu Community, Australia.”

### **Athletics and Cultural Contributions**

Two new facilities of the University - the Burton Family Football Complex and the Mark R. Shenkman Training Center - were certified as meeting the Leadership in Energy and Environmental Design (LEED) standards for "green" buildings. LEED designation is a process certifying that a building project meets a wide variety of environmentally friendly criteria. UConn is the first college in the nation with university athletic projects to earn this designation.

The Jorgensen Center for the Performing Arts launched a year-long 50<sup>th</sup> anniversary celebration in the fall on the theme “Something Magnificent,” recalling The Hartford Courant’s original praise for the first Jorgensen concert in 1995. The Jorgensen now draws approximately 70,000 patrons annually from Southern New England for its cultural events and popular entertainment. Each year the School of Fine Arts events in art, music and dramatic arts serve 200,000 on campus and 150,000 in locations throughout the state.

### **General Community Service**

The Diagnostic Testing Services Laboratory, in the College of Agriculture and Natural Resources, is the only animal disease testing site in New England accredited by the U.S. Department of Agriculture, and works closely with the region’s public health and environmental protection agencies, veterinarians, and livestock and other animal industries to provide bacteriology, parasitology, serology, and virology testing. The health status of domestic birds and migrating waterfowl in the northeast region is monitored in the Connecticut Veterinary Medical Lab, also located in the College. These University services have increased in importance with the deadly strain of avian influenza killing millions of wild birds and chickens in Asia and Europe, and scientists warning of a potential worldwide human influenza pandemic.

The College of Agriculture and Natural Resources hosted the U.S. Department of Agriculture Food Safety Mobile’s only stop in the state at the New London Sailfest in July. The Mobile travels across the country to teach consumers proper food handling and preparation techniques and to spread the message that food-borne illness is preventable.

For the fall semester, the UConn community welcomed 55 students from Connecticut who attended five New Orleans-area colleges and universities affected by Hurricane Katrina. Undergraduates from Tulane University and undergraduate, graduate and professional students from the University of New Orleans, Xavier University and other colleges in the affected area registered at Storrs, Stamford, Waterbury, and the School of Law. The special program created a temporary college home for these students so they could continue their education uninterrupted until their home institutions re-opened in the spring semester.

The award-winning University of Connecticut Jazz Ensemble performed two concerts, on the Storrs Campus and at the Old State House in Hartford, to benefit Hurricane Katrina victims in and around New Orleans, the birthplace of Jazz. Both concerts were free to the public, but donations were welcomed. More than 60 UConn students spent their spring break building homes for Habitat for Humanity in New Mexico and tearing down hurricane-damaged homes in New Orleans in the post-Katrina rebuilding effort. UConn’s Office of Community Outreach already had plans for future trips of 100 students to the Gulf Region to continue assistance in disaster relief.

### **Programs to Support Economic Development**

The Technology Transfer Center in the Connecticut Transportation Institute, which is part of the University’s School of Engineering, awarded the towns of Woodstock and Thomaston in its first annual Creative Solutions Award Program. The program recognizes and shares innovations designed by municipalities to solve local transportation related problems.

The Family Business Program in the School of Business celebrated its 10<sup>th</sup> anniversary of honoring Connecticut family firms that embody core family values and the best of American free enterprise. The 2005 Family Business of the Year Awards honored: Foxon Park Beverages of East Haven, small business category; Altek Electronics of Torrington, medium business category; and Torrington Supply Company of Waterbury, large business category.

A new Center for Globalization and Commerce resulted from a partnership between the Stamford campus and Stamford Chamber of Commerce. The academic research center engages in empirical and applied research with global partners in industry, business, government, education and commerce in Stamford and other Fairfield County communities. The center also provides faculty exchange opportunities and research collaborations with colleagues at global universities in Stamford Chamber of Commerce’s worldwide network and provides students with opportunities for field work and internships.

The College of Agriculture and Natural Resources offered to the University community and the public a series of free courses in the Geospatial Technology Program, part of CLEAR (Center for Land Use Education and Research), to promote the use of geospatial information technologies – geographic information systems (GIS), global positioning systems (GPS), and remote sensing (RS) – in municipal land use, public health, emergency preparedness, natural resource management, land conservation, utility operations, and other applications involving geographic locations.

### **Expanding Educational Opportunity**

A \$1.53 million grant from the National Science Foundation enabled Hedley Freake, professor of Nutritional Science, to set up a partnership to identify minority or first-generation college students interested in careers in the life sciences and put them on a path to achieve those dreams, starting at Manchester Community College, Three Rivers Community College in Norwich, and Quinebaug Valley Community College in Danielson, and finishing with a degree from UConn. Funding for the Science and Technology Reaching Out to a New Generation in Connecticut (STRONG-CT) program will be used to hire program coordinators at UConn and the community colleges, create stipends for graduate students who will supervise the students' research at UConn, enhance support services, and provide a stipend of \$600 a year for each student to offset the cost of books. Support services to the STRONG-CT students will include advice on organizations and agencies that could provide financial support, mentoring, a First Year Experience program, and group activities to help enhance the student's comfort level at the institutions. The main components of the program are based on the Louis Stokes Alliance for Minority Participation Program, offered at UConn under the auspices of the Office of Multicultural and International Affairs.

A Teacher Quality Partnership Award of \$110,000 from the Connecticut Department of Higher Education enabled two Storrs mathematics faculty members, Fabiana Cardetti and Tom Roby, to work with middle and high school algebra teachers from New Britain, Hartford, and other districts to improve their knowledge of mathematics and enlarge their strategies for teaching it.

The Stamford campus announced a new outreach program, "University Pals," to invite 100 Fairfield County middle school students who are prospective "first generation in college" students to the campus for a simulated college experience. A start-up grant from First County Bank Foundation for \$25,000 has been received, and several other foundation grants are being pursued. The total cost of the program to be funded by private sources will be approximately \$100,000.

Sixty Hartford high school graduates who may never have had the chance to attend a highly selective four-year university are now able to attend the University of Connecticut, thanks to an innovative partnership between the Hartford Public Schools, UConn, and the MassMutual Foundation for Hartford, Inc. Through a \$584,000 contribution, the MassMutual Hartford Huskies Scholars Program seeks to eliminate some of the barriers to college facing Hartford public school graduates, provide momentum to the University's expansion of quality education to a diverse student population and increase the number of Hartford youth attending four-year colleges. The program focuses on the recruitment, retention and graduation of low-income, first generation, high potential Hartford students admitted to the University through UConn's Student Support Services (SSS) Program. SSS summer programs are offered annually at Storrs and the regional campuses, introducing incoming freshmen to the challenges of higher education through English, mathematics and study skills classes.

UConn's High School Cooperative Program was renamed UConn Early College Experience (ECE) to stress the importance of the program's mission – to offer an early college experience as a concurrent enrollment program. The program, begun 50 years ago, is dedicated to providing high school students access to, and preparation for, higher education. Each year some 3,800 high school students take college courses and earn UConn credits at 110 high schools throughout Connecticut. ECE began waiving tuition for its urban high school students, continued efforts to certify more qualified urban high school instructors to teach UConn ECE courses, and increased technology benefits to all ECE participants. College course offerings also expanded for high school students in ECE. For example, in Southeastern Connecticut, a Coastal Studies course, "Introduction to Oceanography," was taught at the Bridgeport Aquaculture

School, a Maritime Studies course on history and literature was taught at Montville High School, and “Introduction to American Studies” was offered at several high schools.

### **Improvements /Achievements 2005-06**

The University celebrated its 125<sup>th</sup> anniversary on January 25<sup>th</sup>, marking the beginning of a yearlong series of events and activities highlighting the institution’s history since its founding as Storrs Agricultural School in 1881. UConn’s President Phillip E. Austin stated, “In the past century and a quarter, we have grown from a small agricultural school to one of the nation’s outstanding public universities, and in the process we have become one of our state’s greatest assets. We are excited to share our story with both the UConn community and the citizens of Connecticut.” An interactive 125<sup>th</sup> anniversary website, <http://www.uconn.edu/125>, included updates on events, video clips, electronic postcards, a quiz, historic photos, a timeline, and images for desktop wallpaper. Other events were planned for the year: an historical exhibit on the University’s academic excellence; a UConn Husky Trail with more than 125 three-dimensional fiberglass husky sculptures painted by selected artists; and a William Benton Museum of Art exhibition featuring art works donated to the University in the 1920’s by one of its presidents and one of its professors. These donations became the core of the Museum’s holdings for its opening in 1967.

A new history of the University will be published in September as part of the 125<sup>th</sup> celebration. Bruce M. Stave, Board of Trustees Distinguished Professor of History Emeritus and retired director of UConn’s Center for Oral History, and his colleagues compiled a fresh and comprehensive look at the institution in Red Brick in the Land of Steady habits: Creating the University of Connecticut 1881-2006. The book joins two previously published works about the University: Connecticut Agricultural College: A History, by Walter Stemmons, for the institution’s 50<sup>th</sup> anniversary; and a photographic history of University of Connecticut by Mark J. Roy `74.

### **National Recognition**

The University received national recognition for the quality of its programs and accomplishments:  
*Academic Programs, Research and Scholarship*

- For the seventh consecutive year, the University of Connecticut was named the top public university in New England in U.S. News & World Report: America’s Best Colleges. The report published in August 2005 ranked UConn 28<sup>th</sup> among 162 public universities in the nation.
- The Neag School of Education was ranked 21<sup>st</sup> among all graduate schools of education in the country, named the top public graduate school of education in the northeast, and ranked 13<sup>th</sup> among all public doctoral education programs in the country (and in the specialties, 15<sup>th</sup> in Elementary Education, 9<sup>th</sup> in Secondary Education, and 18<sup>th</sup> in Special Education). The rankings were in the U.S. News & World Report: America’s Best Graduate Schools published in Spring 2006.
- Neag School of Education’s doctoral program in Kinesiology was ranked first among 62 doctoral programs in the nation by the American Academy of Kinesiology and Physical Education. The Neag program tied for first place with Pennsylvania State University.
- The School of Business was recognized as one of the best undergraduate business programs nationwide by Business Week. UConn was ranked 53<sup>rd</sup> overall and 24<sup>th</sup> among public institutions.
- The University’s graduate and professional programs were highly rated by U.S. News & World Report in its latest issue of America’s Best Graduate Schools. Among public medical schools nationwide, UConn ranked 27<sup>th</sup> in Medical Schools-Research and 28<sup>th</sup> in Medical Schools-Primary Care (5<sup>th</sup> in the Drug and Alcohol Abuse specialty). In the Liberal Arts and Sciences, UConn national public graduate program rankings included 40<sup>th</sup> in Biological Sciences, 45<sup>th</sup> in Physics, 51<sup>st</sup> in Mathematics, and 52<sup>nd</sup> in Chemistry. Among public graduate and professional programs nationwide in other disciplines, UConn ranked: 24<sup>th</sup> in Law; 32<sup>nd</sup> in Business master’s programs (18<sup>th</sup> in the Information Systems specialty); 40<sup>th</sup> in Engineering (and in the specialties, 26<sup>th</sup> in Environmental

Engineering, 31<sup>st</sup> in Materials Engineering, 35<sup>th</sup> in Chemical Engineering and 42<sup>nd</sup> in Electrical Engineering). The U.S. News rankings are based on expert opinion about program quality and statistical indicators of quality of faculty, research, and students. U. S. News does not rank all programs or all specialties every year.

- UConn, including both the Health Center and Storrs-based programs, ranked 74<sup>th</sup> among all institutions and 53<sup>rd</sup> among public universities nationwide in research and development expenditures, as measured by the National Science Foundation (NSF).
- NSF placed Psychology at UConn 16<sup>th</sup> in the country in total research expenditures and 10<sup>th</sup> nationally in federal research funding. While the survey ranked only the top 100 institutions, there are more than 200 graduate programs in psychology in the United States.
- UConn ranked in the top 30 best value public colleges for in-state costs by Kiplinger's Personal Finance. The ranking is based on a combination of quality measures and cost, which Kiplinger defines in terms of schools where students can receive an excellent education without accumulating a large amount of debt.
- The Educational Policy Institute (EPI) awarded the University the 2006 Outstanding Retention Program Award in recognition of excellence in development and implementation of a program that increases the persistence of students at the postsecondary level. EPI's mission is to create opportunities for students of color, first generation, and other historically underrepresented students at the postsecondary level. At the Storrs Campus, as of Fall 2005, freshman-to-sophomore retention rate is 92 percent (93 percent for minority freshmen), and the six-year graduation rate is 72 percent (66 percent for minority freshmen).
- The Department of Statistics was recently recognized through several national awards to its faculty and doctoral program alumni: Ming-Hui Chen, professor, Nalini Ravischanker, professor, Bonnie Ray, adjunct lecturer affiliated with IBM Watson Research Center, and Bani K. Mallick '94 Ph.D., were named Fellows of the American Statistical Association; and Yazhen Wang, professor, became a Fellow of the Institute of Mathematical Sciences.
- The College of Liberal Arts & Sciences Political Science Internship Program was awarded the 2006 Public University of the Year Award from The Washington Center for Internships and Academic Seminars, a nonprofit educational organization serving hundreds of colleges around the world. The UConn internship program each year places 150 to 175 interns, including 25 interns in Washington, D.C., government agencies, congressional offices to the executive branch, and nonprofit organizations. Connecticut internships include the General Assembly in Hartford, the Connecticut judiciary, and the criminal justice system. The program provides opportunities for students to work on substantive projects such as policy issues or court casework.
- The University's AlcoholEdu Team, in the Division of Student Affairs, has been selected by the National Association of Student Personnel Administrators (NASPA) as a recipient of the 2006 Prevention Excellence Award. The award stems in part from steps the University has implemented ranging from provision of more alcohol-free venues to alcohol education for freshmen.
- New Mobility Magazine, a lifestyle magazine for individuals with disabilities, has cited UConn as one of the top ten "disability-friendly" institutions in the nation. The Center for Students with Disabilities works with individual students to assure appropriate accommodations and provides training for key groups that interact with students. Some new initiatives of the University have included an Asperger's Support Group (Asperger's is a form of autism), involving students identified with this condition, and an "Age Appropriate Program" in partnership with E.O. Smith High School in Storrs, providing opportunities for individuals with intellectual disabilities, 18 years old and older, to gain access to campus life.

#### *Health Care*

- John Dempsey Hospital was named a "100 Top Hospitals Performance Improvement Leader" for the second year in a row by Solucient, a health care information and data analysis software company, in a recent issue of Modern Healthcare. The award is based on publicly available Medicare cost reports

and other outpatient data from 2000 to 2004 and recognizes U.S. hospitals that made the greatest progress in improving hospital-wide performance. Nine performance measures were examined: risk-adjusted mortality and complications, average length of stay, expenses, profitability, cash-to-debt ratio, growth in patient volume, tangible assets and risk-adjusted patient safety index. UConn's Health Center, judged in the Major Teaching Hospitals category, is the only hospital in Connecticut to be designated a Top 100 performance improvement leader.

- The University Health System Consortium awarded the UConn Health Center a Top Ten Award at the 2006 Supply Chain Optimization Forum.
- The Center for Advanced Reproductive Services at the UConn Health Center was included in an exclusive list of 20 sources of commendable fertility practices in the August edition of Child Magazine, a national publication for parents. The magazine performed an extensive study of more than 400 fertility centers across the country, looking at criteria such as high success rates, laboratory certification and birth rates of triplets.
- Officials with the March of Dimes selected UConn's Newborn Intensive Care Unit (NICU) as the first site in Connecticut for its national NICU Family Support project, with its goal of placing a "family support" specialist in at least one NICU in every state in the country. Now in its 31<sup>st</sup> year, the NICU at the UConn Health Center provides care for more than 500 babies every year.
- A product invented by two Health Center faculty members and manufactured by a Connecticut company has been named one of 25 innovations that changed the world. The product, FibreKor, a composite material used in dental bridges, crowns, splints, and posts, was invented by Charles Burstone, professor emeritus of Orthodontics, and Jon Goldberg, professor of Oral Rehabilitation, Biomaterials and Skeletal Development, and director of the Center for Biomaterials. FibreKor, manufactured by Pentron Clinical Technologies LLC of Wallingford, was designated a world-changing innovation by the Association of University Technology Managers (AUTM) as part of their Better World Project to celebrate how academic research and technology transfer have changed our way of life and made the world a better place.

#### *Athletics*

- The University became the first college in the history of the National Basketball Association (NBA) to have five players selected in the first two rounds of the Draft. For the first time in school history, the Huskies had four players selected in the First Round. Sophomore Rudy Gay and senior Hilton Armstrong were each selected in the lottery portion of the First Round, while junior Marcus Williams and junior Josh Boone were also selected in the First Round. Senior Denham Brown was taken in the second round by the Seattle Sonics.
- Jim Calhoun, head coach of men's basketball, was inducted in September of 2005 into the Naismith Memorial Basketball Hall of Fame in Springfield, Massachusetts. At the time of his honor, Calhoun had won 703 games in his career, including 455 since he came to UConn in 1986, and led two UConn teams to NCAA National Championships. His teams have made 10 trips to the Sweet 16 and six times have reached the Final Eight in the NCAA tournament. Calhoun is one of only two coaches of men's basketball to win multiple NCAA championships since the tournament field expanded to 64 in 1985.
- Geno Auriemma, head coach of women's basketball, was inducted in April 2006 into the Women's Basketball Hall of Fame in Knoxville, Tennessee. He also was announced to be in the 2006 class of the Naismith Basketball Hall of Fame. During his 21-year tenure at Connecticut, Auriemma has won five national titles (1995, 2000, 2002, 2003 and 2004) and guided the Huskies to a combined 27 Big East titles (14 regular season and 13 tournament). At the time of his honor, he had a career mark of 589-116 (.835) and had been named National Coach of the Year on five occasions. A permanent exhibit was added to the Naismith Hall of Fame to chronicle the UConn women's basketball program ascension to its place among the nation's elite. UConn joins UCLA and North Carolina State as only the third university to have both the women's and men's basketball coaches enshrined in Springfield.

- Former UConn basketball standouts and current Women's National Basketball Association (WNBA) All-Stars Sue Bird (Seattle Storm) and Diana Taurasi (Phoenix Mercury) were selected to be members of the 2006 USA Women's World Championship Team, chosen by USA Basketball Women's Senior National Committee.
- The men's baseball team won its most victories ever in a single season, and placed second in the Big East. Head coach Jim Penders '94, '98 M.A. was named Big East Coach of the Year. The men's indoor track and field team won both the Big East and New England Championships, and their coaching staff was named the Big East and Northeast Coaching Staff of the Year.
- The women's polo club team won the National Intercollegiate Polo Championship for the second consecutive year. It is the team's fifth overall title.

#### *Fundraising for Charities and UConn*

- Employees at UConn's Health Center donated more than any other state agency to the Connecticut State Employee Charitable Campaign during the 2005 fundraiser. The University's Storrs-based programs came in third among state agencies. A total of over 1,600 UConn faculty and staff contributed more than \$300,000. More than 100 state agencies participated in the campaign, which provides support to about 950 local, state, national, and international charitable causes that help the poor, protect the environment, and find cures for diseases.
- The University of Connecticut Foundation was recognized with two 2006 gold medals from the Council for the Advancement and Support of Education (CASE) Circle of Excellence Program. The awards included "gold" in Information Systems and overall "grand gold" in Advancement Services for the Foundation's creation of a new Report Mart data base utility that served fundraising staff with the majority of their data and analysis needs.
- Track and Field alumnus Andy Bessette donated over \$100,000 to UConn's Track and Field program as a challenge grant to other letter winners in that sport. A hammer thrower on the 1980 Olympics team, Bessette currently is the chief executive officer of St. Paul Travelers based in Minnesota.
- As of March 2006, the University's total endowment had grown from \$123 million in 1998 to \$303 million, and investment performance had generated nearly \$36.8 million in revenues. Total assets in the University of Connecticut Foundation amounted to \$372 million.

#### *Individual Achievement Examples*

Many individuals in the University community contributed academic and scholarly achievements and services to the state and nation. Examples include the following:

- Emmanouil Anagnostou, associate professor of Civil and Environmental Engineering, received the Marie Curie Excellence Award in Dublin for his work in advancing awareness of global water and energy cycle research. The Marie Curie Award, the highest honor of the European Commission, gives public recognition to outstanding research achievements of scientists. Anagnostou previously received awards from the European Geophysical Society, National Science Foundation, and National Aeronautics and Space Administration.
- Peter J. Auster, associate research professor of Marine Sciences, was named a Fellow in The American Institute of Fishery Research Biologists.
- Michael Bradford, assistant professor of Dramatic Arts, Avery Point, was invited to present his new play, Fathers and Sons, at the Lark Theater in New York City. The play concerns four generations of African-American men, struggling to define their role and legacy as men, fathers and sons.
- Rajiv Y. Chandawarkar, a cosmetic plastic surgeon specializing in cancer reconstructive surgery, was named chief of the Division of Plastic and Reconstructive Surgery at the Health Center.
- Wilson Chiu, associate professor of Mechanical Engineering, received the Army Research Office Young Investigator Award. He previously received the Office of Naval Research Young Investigator Award and the National Science Foundation CAREER Award.
- Robert W. Day, assistant professor of Operations and Information Management, was awarded the 2005 George B. Dantzig Award for his dissertation entitled "Expressing Preferences with Price-Vector Agents in Combinatorial Auctions." This award was given by the Institute for Operations

Research and the Management Sciences (INFORMS) for the best dissertation in any area of operations research and the management sciences that is innovative and relevant to practice.

- Peter Deckers, Executive Vice President for Health Affairs and dean of the School of Medicine, was appointed by the Trustees of the Connecticut Children's Medical Center to be interim chief medical officer and co-chair of an oversight committee focused on quality improvements. The Children's Medical Center in Hartford is the only freestanding hospital in the state that is exclusively dedicated to the care of children. It is also a teaching hospital, home to the pediatric residency program of UConn's School of Medicine.
- Laura Dickinson, associate professor, School of Law, was one of three law school faculty members in the United States providing assistance to the tribunal prosecuting the former ruler of Iraq, Saddam Hussein. Dickinson and the other members of the consortium worked with the U.S. Department of Justice Regime Crimes Office in Iraq.
- Amir Faghri, United Technologies Professor of Thermal-fluids Engineering, was presented the American Society of Mechanical Engineers' James Harry Potter Gold Medal for significant and innovative research contributions to the field of thermodynamics of multiphase systems, with applications to heat pipes, fuel cells and energy storage systems. The medal is the most prestigious award presented in thermodynamics.
- The London Symphony Orchestra, a world-class orchestra, performed the original works of Kenneth Fuchs, professor and head of the music department. A compact disc, released by Naxos on the American Classics label, contains the Symphony recordings of three of Fuchs' compositions, including Eventide, which earned two Grammy award nominations for Symphony member performances.
- Jean A. Givens, associate professor of Art History, was awarded a prestigious National Endowment for the Humanities Fellowship to finish a book on medieval scientific illustration entitled Picturing the Healing Arts: Word, Image, and the Illustrated Tractatus de herbis.
- Richard P. Hiskes, professor of Political Science, was named editor of the Journal of Human Rights, a major international peer-reviewed publication.
- Marja M. Hurley, associate dean and director, Health Career Opportunity Programs at the Health Center, was appointed chair of the American Dental Education Association Minority Affairs Advisory Committee.
- School of Business faculty Subash Jain, professor of Marketing, and Robert Bird, assistant professor of Business Law, were invited by the United Nations Institute for Training and Research to share insights with officials from 40 countries interested in attracting foreign capital to stimulate development.
- David A. Kenny, Board of Trustees Distinguished Professor of Psychology, was the recipient of the most prestigious award in social psychology, the Donald T. Campbell Award, from the Society for Personality and Social Psychology.
- Viswanathan Kumar, professor of Marketing, was awarded the H. Paul Root Award by the American Marketing Association and the Marketing Science Institute for an article he published with two colleagues on Customer Relationship Marketing (CRM). The article, "Balancing Acquisition and Retention Resources to Maximize Customer Profitability," appeared in the January 2005 issue of the Journal of Marketing.
- Steven Lepowsky was awarded a Fellowship in the American College of Dentists for his significant contributions to the advancement of dentistry. He is chairman, Division of Advanced Education in General Dentistry, and associate dean for Dental Clinical Affairs in the School of Dental Medicine.
- Mina Mina received the 2006 Distinguished Scientist Award for Craniofacial Biology Research from the International Association for Dental Research. She is associate professor and chair, Pediatric Dentistry, in the Department of Craniofacial Sciences, School of Dental Medicine.
- Ryan Notti, a sophomore from Cheshire majoring in biological sciences, was one of just 332 students in the nation to be named a prestigious Goldwater Scholar. The Barry M. Goldwater Scholarship and

Excellence in Education Program, established by Congress in 1986, provides a continuing source of highly qualified scientists, mathematicians, and engineers through awards to college students who intend to pursue careers in these fields.

- Internationally renowned bone biology researcher and physician Lawrence G. Raisz was named director of the Musculoskeletal Institute. The Institute is one of four signature programs at the Health Center actively linking research and education services with clinical care. Raisz is the scientific editor of the Surgeon General's Report on Bone Health and Osteoporosis, a trustee of the National Osteoporosis Foundation, and an advisor to the National Institute of Arthritis and Musculoskeletal and Skin Diseases.
- Ronald P. Rohner, professor emeritus and director of the Ronald and Nancy Rohner Center for the Study of Parental Acceptance and Rejection, received the 2004 American Psychological Association Award for Distinguished Contributions to the International Advancement of Psychology. The Rohner Center's 45-year program of international research on parental acceptance-rejection was honored in the first International Congress on Interpersonal Acceptance and Rejection, organized and hosted by the Turkish Psychological Association.
- Helen M. Rozwadowski, assistant professor of History, Avery Point, received the 2005 John Lyman Book Award, best book in the category of science and technology, from the North American Society for Oceanic History. Her book, Fathoming the Ocean: The Discovery and Exploration of the Deep Sea (Harvard University Press, 2005), chronicles the growth of scientific and cultural interest in deep-sea oceanography in the 19<sup>th</sup> century.
- Carolyn Runowicz, director of the Carole and Ray Neag Comprehensive Cancer Center at the Health Center and a nationally prominent expert in gynecologic oncology, became President of the American Cancer Society. The president is the lead medical and scientific spokesperson and advocate for the society. Runowicz previously served as president-elect and second vice president of the society, and has been involved with the national board for more than 20 years. Runowicz and Upendra Hegde, medical oncologist in the Neag Center, were presented an award from the Oncology Division of Pfizer Inc. for their efforts to raise awareness about the special health care needs of older patients with cancer.
- Richard L. Schwab, professor and dean of the Neag School of Education, received the Ida M. Johnston Award from his undergraduate alma mater, Boston University School of Education. He was selected to receive the award from among more than 35,000 Boston University Education alumni. The award recognizes outstanding achievement and service to the profession, the community and the university. Schwab, who earned master's and doctoral degrees in Education from UConn, also is president-elect of the Council of Academic Deans for Research Education Institutions.
- Evelyn M. Simien, assistant professor of Political Science, won the Anna Julia Cooper Teaching Award from the National Conference of Black Political Scientists.
- William C. Stwalley, Board of Trustees Distinguished Professor and department head of Physics, was presented the 2005 Connecticut Medal of Science by Governor M. Jodi Rell. The award, modeled after the National Medal of Science, was created by the state legislature and is the state's highest honor for scientists and engineers. It recognizes extraordinary achievements in scientific fields crucial to Connecticut's economic competitiveness. Stwalley also was named a Fellow of the American Association for the Advancement of Science.
- Maurizio Tonetti, professor and chair of the Division of Periodontology and department head of Oral Health and Diagnostic Sciences in the School of Dental Medicine, received the prestigious Clinical Research Award from the American Academy of Periodontology. The award recognizes his research linking severe periodontitis and chronic inflammatory diseases such as atherosclerosis, stroke, heart attacks and the metabolic control of diabetes.
- General Electric Company (GE) honored Irina Tsikhelashvili '04 MBA as one of ten individuals worldwide to receive GE's Edison Award. The award, named after GE's founder Thomas Edison, is

the company's most prestigious technical honor, presented annually to individuals for technical contributions that have made a significant impact on the current and future vitality of GE.

- C. Michael White, associate professor of Pharmacy, was awarded Fellowships this academic year in The American College of Clinical Pharmacologists and American College of Clinical Pharmacists. White and his research group in Pharmacy also received the national award, The American Society of Health-System Pharmacists Foundation Drug Therapy Research Award.
- Three assistant professors in the College of Liberal Arts and Sciences won national recognition as promising young scientists. Thomas Blum, Physics, won one of seven "Outstanding Junior Investigator" grants from the U.S. Department of Energy. Joerg Graf, Molecular and Cell Biology, won a Faculty Early Career Development Award from the National Science Foundation. Jeffrey Townsend, Molecular and Cell Biology, won one of three American Society of Naturalists' Young Investigator Prizes.

### **Academic Programs**

In Fall 2005, 28,083 students were enrolled in degree credit programs in the 13 Schools and Colleges at the Storrs campus, the regional campuses (Avery Point, Stamford, and Tri-Campus with locations in Torrington, Waterbury, and West Hartford), the School of Law in Hartford, the School of Social Work in West Hartford, and the Schools of Medicine, Dental Medicine, and graduate programs at the Health Center in Farmington, representing the largest number of students ever at the University.

The number of freshmen applying to UConn has risen dramatically, from 10,809 for Fall 1995, to 14,677 for Fall 2002, to 19,763 for Fall 2005. The increased interest has been attributed to the physical transformation of the University through the state-supported UCONN 2000 and its continuation into 21<sup>st</sup> Century UConn, the quality and efforts of the University's academic departments and faculty, the success of Husky athletic teams, and the perceived value of a top quality education at a reasonable cost.

Nearly 4,300 new freshmen and 864 transfers joined the UConn community in Fall 2005. At all of UConn's campuses, more than three-fourths of the new freshmen were Connecticut residents, and a record high 23 percent were from minority groups.

The average SAT score for Storrs enrolled freshmen has risen 76 points since 1996, to 1189 for the Fall 2005 entering class. Based on paid deposits in June, the Fall 2006 class was expected to have an average SAT score of 1193, and to include 104 valedictorians and salutatorians, nearly triple the 40 who enrolled in 1995.

At the Health Center, the Fall 2005 incoming class included 43 new dental students (3 percent of the dental applicants), and 79 new medical students (3 percent of the medical applicants). At the School of Law, the Fall 2005 incoming class was the most competitive (6 percent of the applicants) in the School's history; 23 percent of the first year law students were members of ethnic minorities.

Approximately 6,500 degrees were conferred in FY 2005-06 for completions of undergraduate, graduate, and professional programs at the Storrs, regional and Health Center campuses. The 4,231 bachelor's degrees were the highest number of baccalaureates awarded in any year of the University's history. Other degrees awarded included: 1,365 master's, 307 doctoral, 89 education sixth-year, and 24 agricultural associate's. The graduate professional programs awarded 76 medicine (M.D.), 45 dental medicine (D.M.D.), 88 doctor of pharmacy (Pharm.D.), and 267 law (J.D. and LL.M.) degrees. Since its founding in 1881, the University has conferred more than 221,900 degrees.

Eight honorary degrees were conferred by the University at its Commencement ceremonies: Arthur Caplan, bioethics professor at the University of Pennsylvania and noted authority on medical ethics; David Chase, chairman and chief executive officer of Chase Enterprises, and his wife, Rhoda Cohen Chase, both well known for community service and philanthropy; Francis S. Collins, director of the Human Genome Research Institute in Maryland and discoverer of the genes responsible for cystic fibrosis; Rosa DeLauro, U.S. Representative of Connecticut's 3<sup>rd</sup> District; the Honorable Allyson Duncan of the U.S. Court of Appeals for the Fourth Circuit and the first African-American to head the state bar association and to serve on the Fourth Circuit; Barbara Ehrenreich, author of 13 books, including the best

selling Nickel and Dimed; and Amartya Sen, professor of Lamont University and Harvard University and nationally renowned economist.

The Commencement speakers included Representative Rosa DeLauro for the undergraduate ceremonies; Amartya Sen for the Storrs-based graduate ceremony; Francis S. Collins for the Health Center graduates; and the Honorable Allyson Duncan for the Law School graduates.

The Board of Trustees approved an academic restructuring plan that reconfigures the Schools of Allied Health and Family Studies and the College of Continuing Studies but strengthens the programs they offer. Effective July 1, 2006, faculty from the School of Family Studies will form a new department within the College of Liberal Arts and Sciences, the Physical Therapy program will become a department in the Neag School of Education, and other allied health programs will become the Department of Allied Health Sciences in the College of Agriculture and Natural Resources. The College of Continuing Studies will be reconstituted as a division reporting to the vice provost for undergraduate education and regional campus administration. A Tri-Campus Task Force was created to examine the structure of the Tri-Campus, to identify strengths and weaknesses, and to make recommendations for future structures.

As an outgrowth of the School of Engineering's strategic planning, the Departments of Chemical Engineering and Materials Science and Engineering will be merged to form a new Department of Chemical, Materials and Biomolecular Engineering, effective July 1, 2006. The merger of these two departments is expected to increase the size, quality and diversity of undergraduate and graduate programs, and to increase research opportunities in energy, biotechnology, nanotechnology and materials science.

To focus resources on areas of strategic importance, the following University programs were eliminated: the Ed.D. program in educational leadership at Stamford, the joint MBA/MS accounting program, the MS in technology management program, and plans for the MS in technology at the Stamford campus and the Tri-Campus. Neag School of Education targeted resources for three programs experiencing increased enrollment at Stamford – a teacher certification program for college graduates, and principal and superintendent preparation programs.

Committees were established to prepare the institutional self-study document and plans were made for the January 2007 New England Association of Schools and Colleges (NEASC) reaccreditation visit. The University is reviewed every ten years by NEASC.

School of Business was reaccredited for another five-year term by the Association to Advance Collegiate Schools of Business (AACSB) International. Although AACSB accreditation has been granted to less than 15% of institutions worldwide, UConn's School of Business has continuously held this designation since 1958. UConn's Accounting program also is accredited by AACSB International and was the first in New England to receive the separate national accreditation.

The School of Social Work's MSW Program received reaffirmation of accreditation from the Council on Social Work Education for another eight years. The School of Nursing was reaccredited for a full 10-year term by the Commission on Collegiate Nursing Education (CCNE), the national accrediting agency for schools of nursing. UConn's School of Nursing has 20 full-time teaching faculty, 11 full-time clinical faculty, and about 50 part-time clinical faculty who assist students in clinical practice at hospitals and health care agencies. The School's graduates enjoy a 100 percent employment placement rate.

Three faculty members were named the 2006 Board of Trustees Distinguished Professors: Janine Caira, professor of Ecology and Evolutionary Biology and an international authority on tapeworm parasites of sharks, skates, and rays; Joel Kupperman, professor of Philosophy, a scholar of Anglo-American ethnic theory and an innovator in teaching large classes and organizing departmental "brown bag" seminars; and Sally Reis, professor and department head of Educational Psychology and named one of the 10 most influential psychologists in the world in the area of talent development and gifted children by the American Psychological Association. The designation, the University's highest honor for faculty, is reserved for no more than five percent of the full professors in active service at the University.

A Task Force on Teaching, Learning and Assessment was created to recommend: improvements to the quality of teaching and learning at the undergraduate and graduate levels; opportunities for professional development; assessment tools to inform and improve classroom instruction; and ways to

ensure that teaching has a status equal to that of research in reappointment, promotion, tenure and merit decisions. The task force also was asked to examine the relationship of evaluation of teaching to student learning outcomes assessment.

September was celebrated as General Education Month to promote awareness of the University's new general education requirements. Key themes in general education were explored in a series of public presentations by national liberal arts and sciences curriculum experts, including speakers on the celebration of the centennial of Einstein's theory of relativity and the University's first-time celebration of Constitution Day. Faculty workshops were offered on information literacy, teaching writing and quantitative skills, infusing multiculturalism into the curriculum, and advising.

Three recently established centers assisted the implementation of the general education requirements for demonstrated competency in writing, quantitative and computer skills. The University Writing Center launched several initiatives to reinvigorate writing across the disciplines and offered a network of tutoring locations in Babbidge Library, the College of Agriculture and Natural Resources and the College of Liberal Arts and Sciences, as well as writing coordinators at each of the regional campuses. The Q Center focused on tutoring students taking quantitative courses in mathematics, physics, and statistics, and developed online resources on quantitative learning for students and faculty. A new Learning Resource Center, located on the first floor of Homer Babbidge Library and supported by the Institute for Teaching and Learning, offered help to students with college projects involving computer technology and assisted them in preparation for the University's new computer competency expectations.

The Office of Undergraduate Research provided undergraduate students with the chance to engage in research and scholarly work over the summer under the supervision of UConn professors, with \$134,580 awarded to 44 students, who worked in faculty laboratories or traveled to foreign countries to conduct research. This program is funded through a partnership between the deans of the Schools and Colleges and the Honors Program, as well as endowment fund gifts.

UConn's Study Abroad Program recently expanded to include the following locations: Oaxaca, Mexico; Warwick, England; Berlin, Germany; Dublin, Ireland; and Rome, Italy. A new Honors in Cape Town Program provided undergraduate students with first-hand experience in the development of civil society in South Africa through internships in schools, agencies, and non-governmental organizations, and with extensive field work in biodiversity and Western Cape ecology. The Study Abroad Program offers over 200 college credit-producing courses in 65 countries on six continents.

Provost Peter Nicholls, along with a delegation of University officials, traveled to Cairo, Egypt, to formally inaugurate a partnership initiative between UConn and Ain Shams University. The visit included meetings with various Egyptian colleagues and local UConn graduates to establish a two-year science degree program in Information Technology and Entrepreneurship (DITE) to be taught at Ain Shams University in collaboration with UConn. The DITE partnership, a component of the Middle East Partnership Initiative (MEPI) launched by the U.S. Department of State and funded by U.S. Agency for International Development, will produce skilled employees for Egypt's emerging information technology industry and strengthen links between academia and the business community. An estimated 50 Egyptian scholars have earned doctoral degrees from or served in post-doctoral fellowships in UConn's School of Engineering.

The University's regional campuses (Greater Hartford, Stamford, Waterbury and Torrington) and the Connecticut Community College System established a Transfer Pathway Program for community college students who wish to pursue a baccalaureate in business at UConn after completing an associate degree. The program facilitates transfer into the UConn Business and Technology major for students achieving an associate degree in business administration, management or similar programs. The collaborative effort involves Stamford campus working with the Norwalk Community College and the three Tri-Campus locations working with the Asnuntuck, Capital, Naugatuck Valley, and Northwestern Community Colleges. The goals of the program are to adequately prepare students for junior/senior level major requirements, to enable a smooth transition to UConn, and to provide comprehensive cross institutional student services and advising. A Pathway Program was previously established in Engineering Science, for associate degree completers in Science to enter UConn's School of Engineering.

The American Association of University Professors (AAUP) UConn chapter awarded its 2006 AAUP Excellence Awards to the following: Teaching Promise - Jayanthi Rajan, Marketing; Keith Conrad, Mathematics, and David Reed Solomon, Mathematics; Teaching Innovation – Earl Macdonald, Music; University Service – John Enderle, Electrical and Computer Engineering and Biomedical Engineering, and Anne Hiskes, Philosophy and coordinator of research ethics and education for stem cell research.

The Alumni Association announced the winners of its 2006 Alumni and Faculty Awards. The recipients are: Distinguished Alumni Award - Wally Lamb '72, '77, author and professor emeritus of creative writing; G.O.L.D. Award - Alena Cybart '96, chair of the English Department, John F. Kennedy High School; Honorary Alumni Award - Geno Auriemma, UConn women's basketball coach; Connecticut Alumni Service Award - Jeffrey Kinspore '79, '05, Connecticut Development Authority; University Service Award - Lou Ulizio '58, '64, '66, retired executive vice president and head of the Commercial Banking Division, People's Bank; Faculty Excellence in Research (Humanities/Social Sciences) - Thomas Kehle, professor of Educational Psychology; Faculty Excellence in Research (Sciences) - J. Peter Gogarten, professor of Molecular and Cell Biology; Faculty Excellence in Teaching at the Undergraduate Level - Karl Guillard, professor of Plant Science; and Faculty Excellence in Teaching at the Graduate Level - Kathleen Segerson, professor of Economics.

The annual Instructional Excellence Recognition Dinner recognized the following teaching award winners: First Year Experience Awards - Joanne Lewis, Institute for Student Success, Adrian McCleary, Academic Center for Entering Students, Laura Rowley, Family Studies, and Kate Lennard, Biology; Advising Awards - Sandra Bushmich, associate professor of Pathobiology, Nalini Ravishanker, professor of Statistics, and James Hill, Institute for Student Success; University Teaching Fellows - John DeWolf, professor of Civil and Environmental Engineering, Thomas Miller, professor of Allied Health, Jaci VanHeest, associate professor of Kinesiology, and C. Michael White, associate professor of Pharmacy; Outstanding Teaching Assistants - Diana Milillo, Psychology, Linda Patrylak, Communication Sciences; Institute for Teaching and Learning Teaching Associates - Susan Helm, West Hartford campus, John Long, Torrington campus, and Lisa Zowada, Waterbury campus; Early College Experience (ECE) Program Faculty Coordinator Award - Edward Benson, professor of Modern and Classical Languages; ECE High School Instructor Award for Excellence in College Teaching - Robert Lamperelli, Montville High School, Stephen Sekula, Daniel Hand High School, and Matthew Magda, Wilby High School. Other teaching awards, including those in various academic disciplines, were acknowledged throughout the year.

Sixteen people were honored during the first Diversity Awards ceremony, sponsored by the Office of the Vice Provost for Multicultural and International Affairs. The event, which will be repeated annually, honors students, alumni, faculty, staff, and community leaders for their outstanding work and leadership in advancing diversity and diversity issues. Awards were given to the following individuals in the UConn community: Jose Barzola, master's degree student researching issues of diversity, identity, and multiculturalism in higher education; Erica Berg, undergraduate student and president of the Native American Cultural Society; Hedley Freake, Nutritional Sciences professor who obtained nearly \$2 million from NSF to increase enrollment and retention of first-generation and historically underrepresented students in the life sciences; Roger Gelfenbien, former chair of UConn's Board of Trustees and a driver of the 140-recommendation Diversity Action Plan; Theresa Hopkins-Staten, UConn alumna and director of Conservation and Load Management and Community Programs at Northeast Utilities; Meg Malmborg, manager of the Lodewick Visitors Center, who creates an environment welcoming to all students, and utilizes a diverse staff of student guides; Carlton Molette, professor of Dramatic Arts, who wrote and produced, with his wife Barbara, the play Prudence, about teacher Prudence Crandall's 1830's acceptance of African-American women into her school in Canterbury; Amii Omara-Otunnu, History professor, the only UNESCO Chair in Human Rights in the nation, and founder and director of the Institute of Comparative Human Rights at UConn; A. J. Pappanikou, professor emeritus of Educational Psychology and founder of the Center for Developmental Disabilities; Rafael Perez-Escamilla, associate professor of Nutritional Sciences, director of the NIH-funded Connecticut Center of Excellence for Eliminating Health Disparities among Latinos, and a founder of the Hispanic Family Nutrition Program; Bessy Reyna, born

in Cuba and raised in Panama, who helped establish the Women's Center; Donald "Dee" Rowe, head men's basketball coach from 1969 to 1977, and the first UConn coach to field an entire starting team of student-athletes of color; and UConn's Division of Enrollment Management, including its offices of undergraduate admissions and financial aid, orientation services, and the registrar, all of whom work toward admitting, enrolling, and supporting diverse student populations. Individuals external to the University also were honored: David Carter, chancellor of the Connecticut State University system and former president of Eastern Connecticut State University; Jim Comer, professor of Child Psychiatry at Yale University School of Medicine; George David, CEO and chairman of United Technologies; and Lottie Scott, a 22-year employee at the Connecticut Commission on Human Rights and Opportunities.

### **Facilities Development**

Timed for the celebration of the School of Pharmacy's 80<sup>th</sup> Anniversary Year, a dedication ceremony was held for the new Pharmacy/Biology Building, a 226,000 square foot structure filled with gleaming laboratories, high technology classrooms and faculty offices. It was the 12<sup>th</sup> new academic building to open at the University in the past six years and houses, in addition to the School of Pharmacy, laboratories and offices for about half of the Ecology and Evolutionary Biology faculty and for all of the Physiology and Neurobiology faculty. The Office of Animal Research Services and the Office of Research Compliance hosted an open house for the new animal care facility, a 30,000 square-foot underground vivarium to improve the quality of care and oversight of animal research.

FY 2005-06 finishing touches were put on several construction projects: the Nafe Katter Theatre (for dramatic arts productions); Phase I of the new Student Union (expansion to house student activities offices, African-American Cultural Center, International Center, lounges, a 508-seat movie theater, and dining and other student services); and Academic Way (a wide tree- and bench-lined pedestrian-friendly sidewalk running from South Campus to Fairfield Way, and from South Campus to the School of Education).

The Academic Renovations group also completed several large renovation projects: completion of Phase 2 laboratory renovations (2,450 square feet) in Beach Hall for new faculty members in Molecular and Cell Biology, renovations to accommodate the relocation of Physiology and Neurobiology faculty to Torrey Life Sciences and the new Pharmacy/Biology Building, lab renovations in Torrey Life Sciences for new faculty in Ecology and Evolutionary Biology, renovations for new faculty in Physics, major office renovations for the Center for Instructional Media Technology and electrical requests for the Connecticut Global Fuel Center.

Construction to complete the remediation of the former UConn landfill and chemical pits site began in June and will include putting a cap over the landfill area and sediments. A parking lot will cover the former site, and adjacent wetlands will be restored and enhanced by the end of the 17-month project.

Planning for capital construction activities included: new classroom buildings for the College of Liberal Arts and Sciences to replace Arjona and Monteith Buildings, the most heavily used classroom facilities on the Storrs campus; Farm Buildings repairs and replacements for the College of Agriculture and Natural Resources; renovations and improvements to the Law School Buildings; Phase II of the new Student Union (Asian American and Latin American Cultural Centers, Rainbow Center, a large ballroom, and additional meeting and multi-purpose rooms); new sports facilities, funded partially through private gifts, providing scholastic support for student athletes, indoor practice space for intercollegiate and intramural team sports, and outdoor athletic and recreational fields for soccer, football, and softball; renovation of the undergraduate teaching facility at Avery Point campus; and improvements to the West Hartford and Stamford campuses. At the Health Center, capital construction included renovations to the School of Dental Medicine facilities, renovations to the Medical School Academic Building, and a new Research Tower providing 30 new research lab modules, lab support space, and space for a Nuclear Medicine Research Program.

The Board of Trustees approved the conveyance of approximately 50 acres in the vicinity of Dog Lane and South Eagleville Road near the Storrs campus to the developers of a commercial, retail, and residential village planned for the site. The land transfer, for downtown development, will be

accomplished through three purchase and sale agreements and a ground lease. The purchase price is more than \$1.8 million. The finalization of the agreement between the University and Storrs Center Alliance LLC, the master developer of the project, was a major step forward for the new mixed-use town center plans to create a downtown with stores, restaurants, housing, and public spaces beneficial to the University community, including students, faculty and staff, alumni, and town residents.

UConn's regional campuses, the Schools of Law and Social Work, and the UConn Health Center made significant progress in the wireless revolution. Information technology staff installed wireless devices in common areas at all the campuses, giving students, faculty, and staff the ability to surf the web or send emails without connecting their laptop computers to a hard-wired system. A number of areas on the Storrs campus have been available to wireless users since last year.

The University continued to phase out the use of Social Security numbers as the primary identifier on forms, files and records, as University officials worked to ensure that identity thieves will not be able to access information in University computers. A policy was established that tightly restricts use of the nine-digit numbers, except where necessary for employment records, payroll, financial aid, requirements from other agencies, and several other limited areas. The policy covers faculty, staff and students.

### **Information Reported as Required by State Statute**

In accordance with state and federal laws and regulations, the University of Connecticut is an Equal Employment Opportunity/Affirmative Action Employer. The University's affirmative action plans are in compliance with the requirements of the Commission on Human Rights and Opportunities, pursuant to the Regulations for Affirmative Action in the Connecticut General Statutes.

Fall 2005 minority undergraduate enrollment at all campuses was 19 percent. Graduate and professional minority enrollment was 14 percent. One hundred and nine countries were represented among the international students, who comprised 16 percent of the graduate and professional students.

The Fall 2005 workforce for Storrs and regional campuses included 17 percent minority faculty and 15 percent minority staff. At the Health Center, the workforce included 19 percent minority faculty and 21 percent minority staff.

The University of Connecticut Board of Trustees is comprised of 21 members: 12 appointed by the Governor; two elected by alumni; two elected by students; and five ex-officio, including the Governor, the Commissioners of Agriculture, Economic & Community Development, and Education; and the Chair of the Health Center Board of Directors. Members of the Board of Trustees are: the Honorable M. Jodi Rell (President), John W. Rowe, M.D. (Chairman), the Honorable James F. Abromaitis, Louise M. Bailey (Secretary), Philip P. Barry, Michael A. Bozzuto, Janine Braun (Legislative Director), Gerard N. Burrow, M.D., the Honorable George A. Coleman, Andrea Dennis-LaVigne, D.V.M., Peter Drotch, Linda P. Gatling, Lenworth M. Jacobs, M.D., Salmun Kazerounian (Student Trustee), Rebecca Lobo, Michael J. Martinez, Denis J. Nayden, Michael Nichols (Student Trustee), the Honorable F. Philip Prelli, Thomas D. Ritter, Wayne J. Shepperd, and Richard Treibick.

Other information required by state statute appears in other sections of this report.

**UNIVERSITY OF CONNECTICUT**  
**BOARD OF TRUSTEES, as of JULY 2007**

Louise M. Bailey (Secretary)  
Philip P. Barry  
Michael A. Bozzuto  
Gerard N. Burrow, M.D.  
Andrea Dennis-LaVigne, D.V.M  
Peter S. Drotch  
Linda P. Gatling  
Ross Gionfriddo (Student)  
Lenworth M. Jacobs, Jr., M.D.  
Rebecca Lobo  
Michael J. Martinez

Joan McDonald  
Mark K. McQuillan  
Denis J. Nayden  
Michael J. Nichols (Student)  
F. Philip Prelli  
M. Jodi Rell (President)  
Thomas D. Ritter  
John W. Rowe, M.D. (Chairman)  
Wayne J. Shepperd  
Richard Treibick

Source: <http://board.uconn.edu/members/>

**2006 – 2007 COMMITTEES OF THE BOARD**

**ACADEMIC AFFAIRS**

BOARD VICE-CHAIR – L. Jacobs. MEMBERS – A. Dennis-LaVigne, L. Gatling, R.Lobo, M. Martinez, W. Shepperd.

**JOINT AUDIT AND COMPLIANCE**

BOARD VICE-CHAIR – D. Nayden. MEMBERS – P. Barry, P. Drotch, M. Martinez.  
HEALTH CENTER BOARD OF DIRECTORS MEMBERS – D. Friend, J. Goldberg, C. Leonardi, J. Haberland.

**BUILDINGS, GROUNDS, AND ENVIRONMENT**

BOARD VICE-CHAIR – T. Ritter. MEMBERS – P. Barry, G. Burrow, A. Dennis-LaVigne, R. Lobo, W. Shepperd.

**CONSTRUCTION MANAGEMENT OVERSIGHT**

BOARD VICE-CHAIR – T. Ritter. MEMBERS – J. Rowe, W. Shepperd.  
GOVERNOR’S OFFICE APPOINTMENTS: J. Barrasso, P. Delphenich, R. Schoenhardt, C. Urso.

**EXECUTIVE/STRATEGIC PLANNING**

BOARD CHAIRMAN – J. Rowe. MEMBERS – L. Bailey, L. Jacobs, D. Nayden, R. Treibick.

**FINANCIAL AFFAIRS**

BOARD VICE-CHAIR - P. Drotch. MEMBERS – M. Bozzuto, G. Burrow, M. Martinez, D. Nayden, F. Prelli, T. Ritter.

**INSTITUTIONAL ADVANCEMENT**

BOARD VICE-CHAIR – R. Treibick. MEMBERS – P. Barry, M. Bozzuto, A. Dennis-LaVigne.

**STUDENT LIFE**

BOARD VICE-CHAIR – L. Bailey. MEMBERS – P. Barry, L. Gatling, M. Nichols, W. Shepperd.

Source: <http://board.uconn.edu/committees/>

**UNIVERSITY OF CONNECTICUT**  
**BOARD REPRESENTATION TO OTHER COMMITTEES**

**ALUMNI ASSOCIATION** – P. Barry, A. Dennis-LaVigne.

**ATHLETIC ADVISORY** – M. Martinez.

**WILLIAM BENTON MUSEUM** – L. Bailey.

**HEALTH CENTER BOARD OF DIRECTORS** – G. Burrow, L. Jacobs.

**HIGHER EDUCATION BOARD OF GOVERNORS STANDING ADVISORY** – L. Bailey.

**HONORS AND AWARDS** – COMMITTEE CHAIR – P. Austin. MEMBERS – A. Dennis-LaVigne, L. Gatling, M. Nichols. (Will also include Executive Vice Presidents, Vice Presidents, three faculty members, two students, and Foundation President.)

**UCONN FOUNDATION** – R. Treibick.

Source: <http://board.uconn.edu/committees/>

**UNIVERSITY OF CONNECTICUT**  
**Accreditation List**  
**2006 - 2007**

School or College	Program	Accrediting Agency	Initial Accreditation	Most recent Accreditation	Degree Level
University of Connecticut	All Programs, All Campuses	New England Association of Schools and Colleges	1931	2007(10)	All
College of Agriculture & Natural Resources	Nutritional Science - Dietetics Option	American Dietetic Association	1975	2001(10)	B
Department of Allied Health Sciences	Landscape Architecture	Landscape Architectural Accreditation Board	1998	2006(3)	B
	Physical Therapy	American Physical Therapy Association	1954	2009(8)	DPT
	Dietetics - CP Program	American Dietetic Association	1974	2010(10)	B <sup>1</sup>
	Dietetics - Dietetic Internship	American Dietetic Association	1990	2010(10)	Certificate
	Diagnostic Genetic Sciences	National Accrediting Agency for Clinical Lab. Sciences	1995	2007(2)	B,Certificate
School of Business Administration	Undergrad & MBA & PhD (Business & Accounting)	The Association to Advance Collegiate Schools of Business	1958/1971	2006(10)	B,M,D
Neag School of Education	Educator Preparation Program (Integrated Bachelor and Master Program for Initial Teachers, Teacher Certification for College Graduates, Language and Speech Pathology, School Counselor Education, School Psychology, Intermediate Administrator Preparation Program, Executive Leadership Program)	National Council for Accreditation of Teacher Education	1954	2003(7)	B,M,S,D
		Connecticut State Board of Education	1950	2003(7)	
	School Counselor Education	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2007	2007(2)	M
	School Psychology	American Psychological Association (APA)	2001	2006(3)	D
		National Association of School Psychologists (NASP)	1991	2006(7)	M
		Commission on Accreditation of Athletic Training Education	2003	2003(5)	B
		American Physical Therapy Association (APTA)	1954	2009(8)	B,M
	Athletic Training		2003	2003(5)	B
School of Engineering	Chemical Engineering	Accreditation Board for Engineering and Technology	1964	2002 <sup>3</sup>	B
	Civil Engineering	Accreditation Board for Engineering and Technology	1940	2002 <sup>3</sup>	B
	Electrical Engineering	Accreditation Board for Engineering and Technology	1940	2002 <sup>3</sup>	B
	Management and Engineering for Manufacturing	The Association to Advance Collegiate Schools of Business	1995	1995	B
	Mechanical Engineering	Accreditation Board for Engineering and Technology	1941	2002 <sup>3</sup>	B
	Computer Science and Engineering BSE Program	Accreditation Board for Engineering and Technology & Computing Accreditation Commission	1972	2002 <sup>3</sup>	B
		Computing Accreditation Commission	1993	2002 <sup>3</sup>	B
	Computer Science BS				
School of Fine Arts	Music	National Association of Schools of Music	1963	1997(10)	B,M,D
	Art	National Association of Schools of Art and Design	1983	2003(10)	B,M
	Theatre	National Association of Schools of Theatre	1991	1998(10)	B,M
School of Law	Juris Doctor Program	American Bar Association	1933	2004(7)	FP
		Association of American Law Schools <sup>4</sup>	1937	2004(7)	FP
	Master's Program	American Bar Association <sup>5</sup>	1994	2004(7)	AP
		Association of American Law Schools	1994	2004(7)	AP
College of Liberal Arts and Sciences	Communication Sciences (Speech-Language Pathology)	American Speech - Language - Hearing Association	1966	2000(8)	M
	Communication Sciences (Audiology)	American Speech - Language - Hearing Association	1966	2004(8)	Au.D.
	Chemistry	American Chemical Society	1950	2001(5)	B,M,D
	Psychology (PhD in Clinical Psychology)	American Psychological Association	1951	2003(5)	D
	Master of Public Administration	National Association of Schools of Public Affairs and Administration	1983	2004(7)	M
Department of Human Development and Family Studies	Master's Program	American Association for Marriage & Family Therapy	1985	2006(6)	M
	Ph.D. Program		1985	2006(6)	D

**UNIVERSITY OF CONNECTICUT**  
**Accreditation List**  
**2006 - 2007**

School or College	Program	Accrediting Agency	Initial Accreditation	Most recent Accreditation	Degree Level
School of Nursing	Bachelor's, Master's Programs and	Connecticut Board of Examiners for Nurses <sup>6</sup>	1942	2002/2004	B,Certificate
	Basic Nursing Certificate	Commission on Collegiate Nursing Education <sup>7</sup>	2005	2005	B,M,Certificate
		National League for Nursing <sup>8</sup>		1997	
School of Pharmacy	Doctoral Programs	Accreditation Council for Pharmacy Education	1940	2007	PharmD,PhD, MS
School of Social Work	Master's Program	Council on Social Work Education	1952	1997(8)	M
	Ph.D. Program	Connecticut Department of Higher Education	2004	2004	D
Health Center	Master's Program in Public Health (Community Health/Preventive Medicine)	Council on Education for Public Health	1984	2000(7)	M
	School of Medicine (Includes Biomedical Science)	Liaison Committee on Medical Education/Association of American Medical Colleges	1968	2003(7)	M,FP,D
	School of Dental Medicine (All Programs)	American Dental Association (ADA)	1968	2001(7) <sup>2</sup>	M,FP
John Dempsey Hospital		Joint Commission on Accreditation of Health Care Org.	1967	2006(3)	

Parentheses indicate the interval of accreditation.

<sup>1</sup> Also accredited for Dietetic post-baccalaureate internships.

<sup>2</sup> Seven years for predoctoral and advanced programs, except oral & maxillofacial surgery, which was accredited for five years.

<sup>3</sup> ABET does not permit listing of length of accreditation period.

<sup>4</sup> The Association of American Law Schools (AALS) does not accredit, but determines whether a law school remains eligible for membership in the AALS, which is a more elite and restrictive body than the American Bar Association (ABA). They coordinate their membership review visits with the ABA..

<sup>5</sup> The ABA does not accredit LL.M. programs, but they make periodic inspections to determine acquiescence in respect to the J.D. program.

<sup>6</sup> The Connecticut Board of Examiners for Nursing approves programs, but does not accredit them.

<sup>7</sup> The Commission on Collegiate Nursing Education accredited all three programs for the first time in 2005.

<sup>8</sup> Prior accreditation from the National League for Nursing was ongoing.

B=Bachelor's Degree M=Master's Degree D=Doctorate FP=First Professional AP=Advanced Professional Au.D.=Clinical Doctorate in Audiology

OIR - July 2007

**UNIVERSITY OF CONNECTICUT**  
**Transfer and Freshmen Admissions**  
**Storrs Campus and Total Regional Campuses**  
**Fall 2002 - Fall 2006**

<b>STORRS CAMPUS</b>					
	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>
<b>Freshmen Admissions<sup>1</sup>:</b>					
Freshmen Applications	13,760	17,666	18,466	18,608	19,778
Offers of Admission	8,507	9,287	9,319	9,498	10,102
Percent Admitted	62%	53%	50%	51%	51%
Enrolled Freshmen	3,185	3,208	3,245	3,260	3,241
Yield (Enrolled/Offers)	37%	35%	35%	34%	32%
High School Mean Rank	78	80	83	83	83
Verbal SAT <sup>2</sup>	565	573	580	585	585
Math SAT <sup>2</sup>	584	594	597	604	610
Total SAT <sup>2</sup>	1149	1167	1177	1189	1195
<b>Transfer Admissions:</b>					
Applications	1,667	1,931	1,928	1,910	1,746
Offers of Admission	1015	1,083	969	1,004	1,097
Percent Admitted	61%	56%	50%	53%	63%
Enrolled Transfers	645	666	620	636	683
Yield (Enrolled/Offers)	64%	61%	64%	63%	62%
<b>TOTAL REGIONAL CAMPUSES</b>					
	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>
<b>Admissions:</b>					
Total Applications	917	1,092	1,108	1,155	1,218
Total Admits/Offers	1,905	2,068	2,265	2,729	3,257
Total Enrolled Freshmen	849	909	1024	986	1140
Yield (Enrolled/Offers)	45%	44%	45%	36%	35%
CLAS Freshmen Applications	590	779	785	697	720
CLAS Admits/Offers	1657	1,786	1,997	2,462	2,949
CLAS Enrolled Freshmen	716	743	873	857	1025
CLAS Yield (Enrolled/Offers)	43%	42%	44%	35%	35%
All Other Schools/Colleges Applications	326	313	323	458	498
All Other Schools/Colleges Admits/Offers	248	282	268	267	308
All Other Schools/Colleges Enrolled Freshmen	133	166	151	129	115
All Other Schools/Colleges Yield (Enrolled/Offers)	54%	59%	56%	48%	37%
<b>Transfer Admissions:</b>					
Total Applications	331	354	396	436	445
Total Admits/Offers	289	264	325	357	326
Total Enrolled Transfers	192	188	239	228	227
Yield (Enrolled/Offers)	66%	71%	74%	64%	70%
CLAS Transfer Applications	186	205	244	237	253
CLAS Admits/Offers	242	226	291	313	292
CLAS Enrolled Transfers	151	158	213	196	198
CLAS Yield (Enrolled/Offers)	62%	70%	73%	63%	68%
All Other Schools/Colleges Applications	145	148	152	199	192
All Other Schools/Colleges Admits/Offers	47	38	34	44	34
All Other Schools/Colleges Enrolled Transfers	41	30	26	32	29
All Other Schools/Colleges Yield (Enrolled/Offers)	87%	79%	76%	73%	85%

<sup>1</sup> Includes Pre-Business, Pre-Education, Pre-Pharmacy, and Pre-Allied Health admissions data.

<sup>2</sup> Recentered scores began in 1996.

Note: The College of Liberal Arts and Sciences includes ACES students.

Source: Admissions Office

**University of Connecticut**  
**Storrs (By School) and Regional Campuses**  
**Mean SAT Scores & Class Rankings for Entering Freshmen**  
**Selected Years, 1975-2006**

School/College	SAT		High School Mean <sup>1</sup>	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<b><u>Agriculture and Natural Resources</u><sup>2</sup></b>						
1975	522	551	79.6	98	76	174
1980	493	531	80.6	56	72	128
1985	486	544	78.2	22	35	57
1988	503	531	74.0	17	33	50
1990	502	537	76.0	10	28	38
1991	506	553	78.0	22	31	53
1992	484	528	73.0	25	37	62
1993	492	544	72.0	20	25	45
1994	474	521	75.0	25	24	49
1995	472	529	72.0	20	28	48
1996	469 (546R)	519 (540R)	75.0	27	32	59
1997	568 (R)	555 (R)	75.0	29	45	74
1998	575 (R)	553 (R)	74.0	32	65	97
1999	562 (R)	563 (R)	77.0	25	61	86
2000	569 (R)	571 (R)	77.0	30	46	76
2001	574 (R)	566 (R)	74.0	35	85	120
2002	560 (R)	561 (R)	78.0	42	93	135
2003	595 (R)	590 (R)	84.0	23	69	92
2004	598 (R)	599 (R)	84.0	22	70	92
2005	598 (R)	605 (R)	86.0	24	56	80
2006	587 (R)	600 (R)	84.4	51	103	154
<b><u>Allied Health</u><sup>3</sup></b>						
1975	522	553	88.3	8	73	81
1980	509	561	88.7	6	57	63
1985	521	526	90.6	3	61	64
1986 (upper division)	-	-	-	-	-	-
<b><u>Business Administration</u><sup>4</sup></b>						
1975	489	554	78.7	198	84	282
1980	493	553	83.4	185	177	362
1993	549	627	91.0	14	19	33
1994	518	611	90.0	24	18	42
1995	445	549	74.0	185	86	271
1996	451 (529R)	541 (558R)	73.0	188	121	309
1997	530 (R)	553 (R)	70.0	208	126	334
1998	532 (R)	560 (R)	70.0	275	145	420
1999	553 (R)	593 (R)	78.0	192	116	308
2000	552 (R)	596 (R)	79.0	161	115	276
2001	566 (R)	599 (R)	76.0	206	112	318
2002	558 (R)	601 (R)	76.0	226	147	373
2003	572 (R)	609 (R)	81.0	208	131	339
2004	588 (R)	625 (R)	84.0	194	113	357
2005	591 (R)	628 (R)	85.0	197	138	335
2006	591 (R)	647 (R)	85.4	206	126	332
<b><u>Engineering</u></b>						
1975	518	613	83.0	208	27	235
1980	512	611	89.0	253	76	329
1985	532	629	89.6	253	51	304
1988	530	634	86.0	242	42	284

**University of Connecticut**  
**Storrs (By School) and Regional Campuses**  
**Mean SAT Scores & Class Rankings for Entering Freshmen**  
**Selected Years, 1975-2006**

School/College	SAT		High School Mean <sup>1</sup>	Number of Freshmen		
	Verbal	Math		Men	Women	Total
1990	492	621	85.0	196	39	235
1991	510	627	84.0	152	32	184
1992	476	629	83.0	169	23	192
1993	506	637	83.0	153	29	182
1994	521	643	85.0	102	16	118
1995	506	626	84.0	134	25	159
1996	509 (583R)	629 (632R)	82.0	141	37	178
1997	582 (R)	634 (R)	83.0	115	23	138
1998	587 (R)	650 (R)	84.0	161	26	187
1999	600 (R)	655 (R)	84.0	196	32	228
2000	593 (R)	650 (R)	84.0	197	31	228
2001	601 (R)	655 (R)	82.0	268	54	322
2002	583 (R)	651 (R)	82.0	265	51	316
2003	598 (R)	654 (R)	83.0	266	46	312
2004	601 (R)	656 (R)	84.0	256	41	297
2005	605 (R)	660 (R)	87.0	271	64	335
2006	601 (R)	668 (R)	86.9	291	36	327
<b><u>Fine Arts</u></b>						
1975	533	548	79.6	26	72	98
1980	491	506	79.2	45	72	117
1985	491	509	45.9	32	45	77
1988	500	528	72.0	41	48	89
1990	503	532	73.0	41	56	97
1991	510	526	75.0	39	66	105
1992	496	540	73.0	35	34	69
1993	494	532	73.0	37	42	79
1994	504	526	72.0	35	53	88
1995	491	518	70.0	36	51	87
1996	502 (578R)	541 (558R)	70.0	34	59	93
1997	574 (R)	551 (R)	72.0	54	62	116
1998	572 (R)	557 (R)	74.0	43	58	101
1999	598 (R)	576 (R)	72.0	56	90	146
2000	587 (R)	575 (R)	75.0	41	62	103
2001	598 (R)	578 (R)	72.0	43	44	87
2002	581 (R)	570 (R)	72.0	39	54	93
2003	586 (R)	580 (R)	76.0	34	61	95
2004	589 (R)	586 (R)	76.0	29	60	89
2005	592 (R)	581 (R)	79.0	38	56	94
2006	592 (R)	578 (R)	77.0	41	61	102
<b><u>Family Studies<sup>5</sup></u></b>						
1975	491	525	83.6	1	50	51
1980	482	488	79.7	1	24	25
1985	472	502	77.2	6	36	42
1988	482	501	78.0	7	40	47
1990	489	514	79.0	2	41	43
1991	493	530	86.0	0	13	13
1992	486	510	73.0	0	12	12
1993	470	488	73.0	2	19	21
1994	436	483	73.0	1	18	19
1995	457	503	70.0	1	15	16

**University of Connecticut**  
**Storrs (By School) and Regional Campuses**  
**Mean SAT Scores & Class Rankings for Entering Freshmen**  
**Selected Years, 1975-2006**

School/College	SAT		High School Mean <sup>1</sup>	Number of Freshmen		
	Verbal	Math		Men	Women	Total
1996	460 (538R)	477 (507R)	73.0	2	19	21
1997	545 (R)	486 (R)	63.0	0	14	14
1998	527 (R)	509 (R)	69.0	0	26	26
1999	532 (R)	518 (R)	71.0	2	16	18
2000	536 (R)	547 (R)	72.0	5	22	27
2001	539 (R)	534 (R)	62.0	3	25	28
2002	516 (R)	503 (R)	62.0	1	25	26
2003	549 (R)	547 (R)	80.0	1	17	18
2004	557 (R)	520 (R)	79.0	0	14	14
2005	571 (R)	556 (R)	85.0	0	18	18
<b><u>Liberal Arts &amp; Sciences (Incl. ACES)</u></b>						
1975	526	564	83.8	551	579	1130
1980	496	536	79.4	473	589	1062
1985	498	551	79.8	839	924	1763
1988	499	548	79.0	980	1227	2207
1990	482	545	77.0	800	946	1746
1991	485	546	78.0	774	883	1657
1992	483	540	76.0	770	889	1659
1993	477	542	74.0	701	795	1496
1994	472	544	75.0	657	771	1428
1995	483	543	76.0	553	758	1311
1996	478 (554R)	535 (553R)	76.0	586	847	1433
1997	555 (R)	556 (R)	76.0	574	881	1455
1998	556 (R)	561 (R)	75.0	669	976	1645
1999	559 (R)	564 (R)	74.0	874	1218	2092
2000	561 (R)	568 (R)	76.0	822	1224	2046
2001	556 (R)	567 (R)	72.0	1282	1633	2915
2002	546 (R)	559 (R)	74.0	1277	1688	2965
2003	569 (R)	585 (R)	80.0	919	1317	2236
2004	577 (R)	588 (R)	82.0	928	1380	2308
2005	582 (R)	595 (R)	82.0	896	1281	2177
2006	582 (R)	599 (R)	82.8	997	1216	2213
<b><u>Nursing</u></b>						
1975	501	520	86.8	1	86	87
1980	461	516	86.9	1	95	96
1985	480	518	83.5	0	71	71
1988	465	497	81.0	2	33	35
1990	447	499	81.0	2	45	47
1991	464	516	79.0	1	37	38
1992	441	503	77.0	7	50	57
1993	454	495	73.0	3	49	52
1994	435	494	77.0	2	55	57
1995	447	489	75.0	6	44	50
1996	456 (534R)	508 (531R)	77.0	4	41	45
1997	528 (R)	524 (R)	72.0	6	33	39
1998	524 (R)	518 (R)	77.0	3	62	65
1999	516 (R)	517 (R)	73.0	3	52	55
2000	536 (R)	527 (R)	76.0	4	53	57
2001	531 (R)	531 (R)	74.0	4	67	71
2002	524 (R)	525 (R)	74.0	6	93	99
2003	555 (R)	552 (R)	80.0	5	84	89

**University of Connecticut**  
**Storrs (By School) and Regional Campuses**  
**Mean SAT Scores & Class Rankings for Entering Freshmen**  
**Selected Years, 1975-2006**

School/College	SAT		High School Mean <sup>1</sup>	Number of Freshmen		
	Verbal	Math		Men	Women	Total
2004	558 (R)	567 (R)	83.0	7	100	107
2005	565 (R)	572 (R)	83.0	5	97	102
2006	572 (R)	584 (R)	85.7	5	74	79
<b><u>Pharmacy<sup>6</sup></u></b>						
1975	520	520	86.8	1	86	87
1980	500	516	86.9	1	95	96
1985	500	518	83.5	0	71	71
1988	485	497	81.0	2	33	35
1990	476	499	81.0	2	45	47
1991	464	516	79.0	1	37	38
1992	464	503	77.0	7	50	57
1993	477	495	73.0	3	49	52
1994	501	494	77.0	2	55	57
1995	508	489	75.0	6	44	50
1996 (upper division)	-	-	-	-	-	-
<b><u>Storrs Summary</u></b>						
1975	518	564	83.0	1149	1113	2262
1980	495	546	82.3	1061	1218	2279
1985	500	556	82.0	1214	1326	2540
1988	500	553	79.0	1323	1487	2810
1990	482	549	78.0	1098	1229	2327
1991	488	552	79.0	1030	1110	2140
1992	481	547	77.0	1054	1134	2188
1993	481	552	76.0	979	1057	2036
1994	477	550	77.0	891	1006	1897
1995	479	549	76.0	964	1057	2021
1996	477 (553R)	542 (559R)	76.0	997	1169	2166
1997	554 (R)	554 (R)	75.0	1002	1197	2197
1998	555 (R)	566 (R)	75.0	1190	1370	2560
1999	562 (R)	573 (R)	75.0	1354	1602	2956
2000	563 (R)	577 (R)	77.0	1271	1565	2836
2001	562 (R)	578 (R)	76.0	1486	1663	3149
2002	565 (R)	584 (R)	78.0	1455	1730	3185
2003	573 (R)	594 (R)	81.0	1464	1744	3208
2004	580 (R)	597 (R)	83.0	1450	1797	3247
2005	585 (R)	604 (R)	83.0	1462	1798	3260
2006	585 (R)	610 (R)	83.5	1603	1638	3241
<b><u>Regional Campuses</u></b>						
1975	465	509	71.3	836	552	1388
1980	453	495	68.6	551	427	978
1985	447	494	61.9	498	407	905
1988	433	478	62.0	547	492	1039
1990	419	468	64.0	367	338	705
1991	431	484	64.0	390	349	739
1992	427	483	63.0	348	338	686
1993	417	478	62.0	342	332	674
1994	414	484	63.0	307	307	614
1995	416	476	64.0	335	334	669
1996	419 (496R)	478 (506R)	63.0	292	316	608
1997	495 (R)	503 (R)	63.0	306	254	560

**University of Connecticut  
Storrs (By School) and Regional Campuses  
Mean SAT Scores & Class Rankings for Entering Freshmen  
Selected Years, 1975-2006**

School/College	SAT		High School Mean <sup>1</sup>	Number of Freshmen		
	Verbal	Math		Men	Women	Total
1998	500 (R)	507 (R)	63.0	313	352	665
1999	507 (R)	510 (R)	62.0	352	337	689
2000	504 (R)	515 (R)	64.0	361	388	749
2001	498 (R)	511 (R)	61.0	366	382	748
2002	498 (R)	514 (R)	63.0	407	442	849
2003	504 (R)	514 (R)	62.0	465	444	909
2004	512 (R)	523 (R)	65.0	553	471	1024
2005	510 (R)	523 (R)	66.0	525	461	986
2006	499 (R)	512 (R)	65.3	588	552	1140
<b><u>Storrs and Regional Campuses</u></b>						
1975	498	543	78.6	1985	1665	3650
1980	482	531	78.1	1612	1645	3257
1985	485	540	77.2	1711	1730	3441
1988	483	533	74.0	1870	1979	3849
1990	468	530	75.0	1465	1567	3032
1991	473	535	75.0	1420	1459	2879
1992	468	532	73.0	1402	1472	2874
1993	465	534	72.0	1331	1407	2738
1994	462	534	73.0	1198	1313	2511
1995	464	531	69.0	1299	1391	2690
1996	463 (541R)	531 (548R)	73.0	1289	1485	2774
1997	542 (R)	548 (R)	72.0	1308	1451	2759
1998	543 (R)	554 (R)	72.0	1503	1722	3225
1999	552 (R)	561 (R)	73.0	1706	1939	3645
2000	550 (R)	564 (R)	74.0	1632	1953	3585
2001	550 (R)	565 (R)	73.0	1852	2045	3897
2002	551 (R)	569 (R)	75.0	1862	2172	4034
2003	558 (R)	576 (R)	76.0	1929	2188	4117
2004	563 (R)	579 (R)	79.0	2003	2268	4271
2005	567 (R)	585 (R)	79.0	1987	2259	4246
2006	562 (R)	585 (R)	78.5	2191	2190	4381

OIR/ 6/22/07

Factbook06-07.meansat-06.xls

NOTE: R = Recentered scoring, which began in 1996.

Source: Admissions Office

<sup>1</sup> High School Mean is the average high school rank of all incoming freshmen for that year in that School/College.

<sup>2</sup> Does not include Ratcliffe Hicks Associate's degree seeking students.

<sup>3</sup> Allied Health became an upper division school in 1986. Beginning Fall 2006, Allied Health majors moved to the College of Agriculture and Natural Resources and Physical Therapy majors moved to the School of Education due to restructuring.

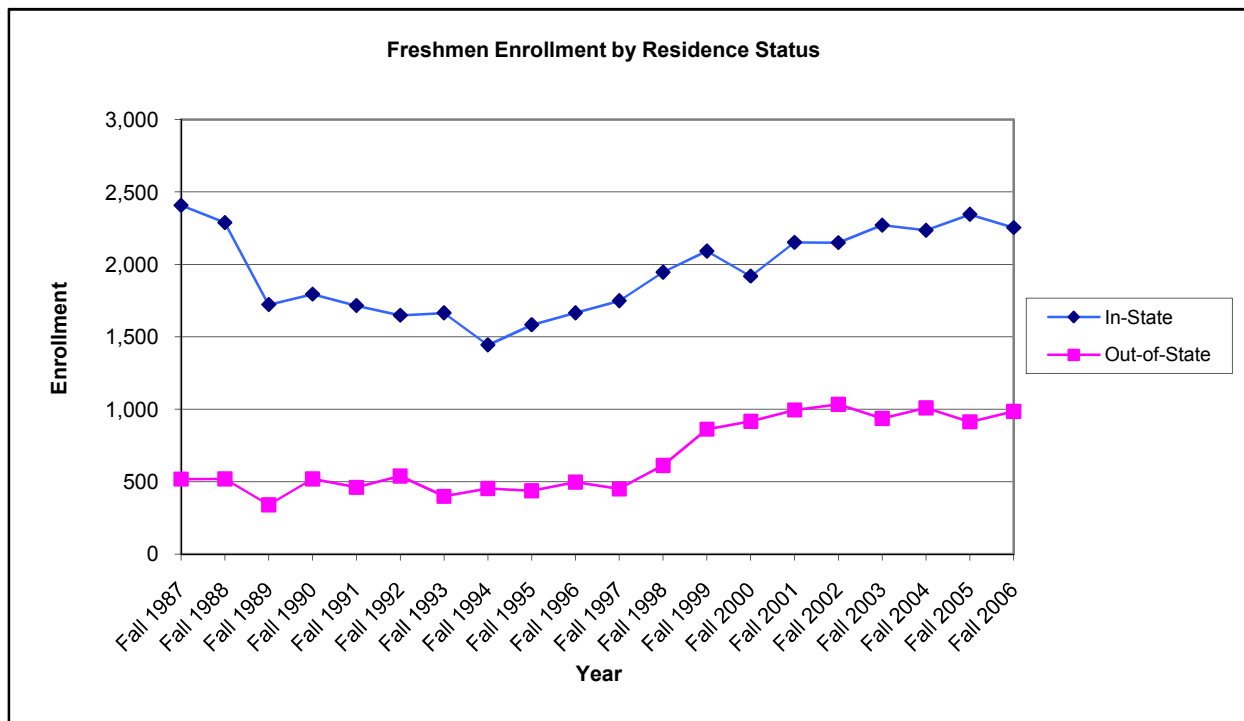
<sup>4</sup> School of Business Administration began to admit freshmen students in 1993, and became an upper division school in 1984.

<sup>5</sup> Beginning Fall 2006, Family Studies became a major in the College of Liberal Arts and Sciences due to restructuring.

<sup>6</sup> Pharmacy became an upper division school in 1996.

**UNIVERSITY OF CONNECTICUT**  
**Freshmen Enrollment By Residence Status - Storrs Campus**  
**Fall 1987-2006**

	<i><b>In-State</b></i>	<i><b>Out-of-State</b></i>	<i><b>Total</b></i>
Fall 1987	2,409	518	2,927
Fall 1988	2,289	520	2,809
Fall 1989	1,723	340	2,063
Fall 1990	1,795	519	2,314
Fall 1991	1,716	461	2,177
Fall 1992	1,649	539	2,188
Fall 1993	1,665	399	2,064
Fall 1994	1,444	453	1,897
Fall 1995	1,584	437	2,021
Fall 1996	1,666	497	2,163
Fall 1997	1,749	450	2,199
Fall 1998	1,947	613	2,560
Fall 1999	2,093	863	2,956
Fall 2000	1,919	917	2,836
Fall 2001	2,153	996	3,149
Fall 2002	2,151	1,035	3,186
Fall 2003	2,271	937	3,208
Fall 2004	2,236	1,011	3,247
Fall 2005	2,346	914	3,260
Fall 2006	2,255	986	3,241



Source: Federal IPEDS Residence Survey.

[illegible]

**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Storrs Campus**  
**By School/College, Major, Class, Full-time/Part-time & Male/Female**  
**Fall 2006**

<b>School/College-Major</b>	<b>Fr.</b>	<b>So.</b>	<b>Jr.</b>	<b>Sr.</b>	<b>Full-time</b>	<b>Part-time</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b><u>Education (Continued)</u></b>									
History			11	14	24	1	10	15	25
Mathematics			10	13	23		5	18	23
Music Education				19	19		9	10	19
Physics			1	1	2		1	1	2
Spanish			3	3	6		1	5	6
Educational Psychology:									
Special Education		1	13	16	30		2	28	30
<i>Sport &amp; Leisure Studies</i>									
Athletic Training			7	18	24	1	12	13	25
Exercise Science			21	20	40	1	22	19	41
Social Science of Sports & Leisure		2	13	21	33	3	20	16	36
Pre-Physical Therapy			26	36	62		14	48	62
<b>Total Education:</b>	<b>0</b>	<b>3</b>	<b>167</b>	<b>221</b>	<b>385</b>	<b>6</b>	<b>108</b>	<b>283</b>	<b>391</b>

<b><u>Engineering</u></b>									
Biomedical Engineering	44	48	33	59	177	7	128	56	184
Chemical Engineering	22	36	40	51	145	4	115	34	149
Civil Engineering	43	62	46	57	205	3	179	29	208
Computer Engineering	8	12	12	13	43	2	42	3	45
Computer Science	25	19	19	30	89	4	90	3	93
Computer Science & Engineering	34	31	30	39	127	7	126	8	134
Electrical Engineering	17	31	36	58	135	7	128	14	142
Engineering Physics	7	4	7	6	24		22	2	24
Environmental Engineering	5	7	8	4	24		16	8	24
Management & Engr for Manufacturing	6	11	11	26	52	2	50	4	54
Mechanical Engineering	50	72	93	138	336	17	325	28	353
Mechanical/Materials Engineering									0
Metallurgy & Materials Engineering	5	14	13	7	37	2	30	9	39
Undecided	88	35	16	2	139	2	122	19	141
<b>Total Engineering:</b>	<b>354</b>	<b>382</b>	<b>364</b>	<b>490</b>	<b>1,533</b>	<b>57</b>	<b>1,373</b>	<b>217</b>	<b>1,590</b>

<b><u>Fine Arts</u></b>									
Art:									
Art History	8	5	16	15	43	1	8	36	44
General Program Art	29	40	59	59	176	11	40	147	187
<b>Art Subtotal:</b>	<b>37</b>	<b>45</b>	<b>75</b>	<b>74</b>	<b>219</b>	<b>12</b>	<b>48</b>	<b>183</b>	<b>231</b>
Dramatic Arts:									
Acting	10	11	15	13	45	4	24	25	49
Design & Technical Theater	5	7	7	6	24	1	16	9	25
Puppetry		3	2	3	8		4	4	8
Theater Studies	2	3	3	8	15	1	3	13	16
<b>Dramatic Arts Subtotal:</b>	<b>17</b>	<b>24</b>	<b>27</b>	<b>30</b>	<b>92</b>	<b>6</b>	<b>47</b>	<b>51</b>	<b>98</b>
Music:									
Music	8	2	11	11	30	2	14	18	32
General Program Music	12	8	12	8	38	2	22	18	40
Music Education (FA)	35	29	29	2	92	3	43	52	95
<b>Music Subtotal:</b>	<b>55</b>	<b>39</b>	<b>52</b>	<b>21</b>	<b>160</b>	<b>7</b>	<b>79</b>	<b>88</b>	<b>167</b>
Undecided:									0
<b>Total Fine Arts:</b>	<b>109</b>	<b>108</b>	<b>154</b>	<b>125</b>	<b>471</b>	<b>25</b>	<b>174</b>	<b>322</b>	<b>496</b>

**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Storrs Campus**  
**By School/College, Major, Class, Full-time/Part-time & Male/Female**  
**Fall 2006**

<b>School/College-Major</b>	<b>Fr.</b>	<b>So.</b>	<b>Jr.</b>	<b>Sr.</b>	<b>Full-time</b>	<b>Part-time</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b><u>General Studies</u></b>									
Individualized Major	6	1	42	70	38	81	71	48	119
<b><i>Total General Studies:</i></b>	<b>6</b>	<b>1</b>	<b>42</b>	<b>70</b>	<b>38</b>	<b>81</b>	<b>71</b>	<b>48</b>	<b>119</b>
<b><u>Liberal Arts &amp; Sciences</u></b>									
American Studies	6	2	4	2	13	1	4	10	14
Anthropology	11	9	25	26	68	3	26	45	71
Applied Mathematical Sciences	3	1	3	7	13	1	11	3	14
Biological Sciences	219	155	123	144	619	22	258	383	641
Chemistry	35	29	42	40	142	4	83	63	146
Coastal Studies	4	5	1	3	13		4	9	13
Cognitive Science	3	2	5	4	13	1	10	4	14
Communication Sciences	1	24	171	152	342	6	67	281	348
Ecology & Evolutionary Biology	6	8	24	16	51	3	25	29	54
Economics	25	42	188	159	401	13	342	72	414
Engineering Physics									0
English	74	82	162	158	461	15	166	310	476
Environmental Science	7	14	17	9	45	2	29	18	47
Exploratory	1,050	942	297	38	2,290	37	1,304	1,023	2,327
Geography		3	18	10	29	2	21	10	31
Geology/Geophysics				2	2		1	1	2
History	54	63	127	111	347	8	227	128	355
Human Development & Family Studies	29	72	151	175	420	7	31	396	427
Individualized Major		1	23	42	64	2	28	38	66
Individualized Major - Family Studies				2	1	1		2	2
Journalism		2	55	41	95	3	38	60	98
Latin American Studies	1	1	2		4		3	1	4
Linguistics / Philosophy	2		1		3		1	2	3
Linguistics / Psychology	4	2	4	1	11		3	8	11
Maritime Studies	4			1	4	1	3	2	5
Mathematics/Actuarial Science	30	36	39	27	128	4	83	49	132
Mathematics/Statistics		1	1	4	5	1	4	2	6
Mathematics	32	22	30	22	101	5	63	43	106
<b><i>Modern &amp; Classical Languages Total:</i></b>	<b>22</b>	<b>38</b>	<b>39</b>	<b>30</b>	<b>128</b>	<b>1</b>	<b>41</b>	<b>88</b>	<b>129</b>
Classics/Ancient Med. Studies	6	7	8	8	29		16	13	29
French	1	11	6	3	21		3	18	21
German	1		4	4	9		4	5	9
Italian Literary & Cultural Studies	3	3	3	4	13		2	11	13
Spanish	11	17	18	11	56	1	16	41	57
Molecular & Cell Biology	19	20	68	104	206	5	114	97	211
Biophysics	14	1	3	4	21	1	11	11	22
Structural Biology & Biophysics									0
Philosophy	9	5	14	9	34	3	28	9	37
Physics	20	10	15	9	54		45	9	54
Physiology & Neurobiology	32	39	50	42	160	3	69	94	163
Political Science	92	151	216	197	637	19	392	264	656
Pre-Communication Sciences	65	58	41	7	170	1	60	111	171
Pre-Individualized Major	9	8			17		6	11	17
Pre-Journalism	47	64	12		123		52	71	123
Pre-Kinesiology	88	86	22	4	200		115	85	200
Pre-Pharmacy	225	234	83	27	559	10	218	351	569
Pre-Teaching	144	183	20	3	349	1	72	278	350
Psychology	142	173	295	271	856	25	294	587	881

University of Connecticut  
Undergraduate Degree Seeking Enrollment at Storrs Campus  
By School/College, Major, Class, Full-time/Part-time & Male/Female  
Fall 2006

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<b><u>Liberal Arts &amp; Sciences (Continued)</u></b>									
Sociology	10	31	138	104	274	9	131	152	283
Statistics	4	2	5	2	12	1	8	5	13
Urban & Community Studies	1	3	15	12	30	1	16	15	31
Women's Studies		2	8	10	19	1		20	20
<b>Total Liberal Arts &amp; Sciences:</b>	<b>2,543</b>	<b>2,626</b>	<b>2,557</b>	<b>2,031</b>	<b>9,534</b>	<b>223</b>	<b>4,507</b>	<b>5,250</b>	<b>9,757</b>
<b><u>Nursing</u></b>									
Nursing	80	109	157	196	532	10	55	487	542
<b><u>Pharmacy</u></b>									
Pharmacy Studies			93	117	208	2	87	123	210
<b>Total Storrs:</b>									
	3,654	3,811	4,377	4,164	15,529	477	7,768	8,238	16,006

**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Storrs Campus**  
**By School/College and Major**  
**Fall 1990 - 2006**

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<b><u>Ratcliffe Hicks: (Associate Degree)</u></b>																	
Animal Science	24	29	30	26	20	27	28	29	31	34	32	42	47	39	51	47	54
Horticulture	29	26	28	34	33	35	37	36	33	32	29	33	31	22	32	31	26
<b>Total Ratcliffe Hicks:</b>	<b>53</b>	<b>55</b>	<b>58</b>	<b>60</b>	<b>53</b>	<b>62</b>	<b>65</b>	<b>65</b>	<b>64</b>	<b>66</b>	<b>61</b>	<b>75</b>	<b>78</b>	<b>61</b>	<b>83</b>	<b>78</b>	<b>80</b>
<b><u>Agriculture &amp; Natural Resources</u></b>																	
Agriculture & Natural Resources	2	3	5	10	21	12	8	14	16	15	17	12	13	14	16	9	10
Ag. Economics & Rural Sociology	8	18	29														
Agricultural Engineering	1	2	1														
Animal Science	120	112	124	115	116	110	104	118	163	179	190	191	231	219	234	227	225
Environmental Science					8	32	38	38	33	32	35	28	22	20	20	26	28
Individualized Major											1	1	2	2	4	2	
Landscape Architecture ('90-'97)	52	53	27	55	56	50	69	71									
Landscape Design			19	2													
Natural Resources								85	96	104	90	73	80	72	57	75	84
Nutritional Sciences	48	43	49	47	73	83	88	86	70	67	65	43	48	58	76	130	138
Pathobiology	26	35	34	42	39	33	26	28	35	36	44	52	50	44	56	58	68
Plant Sciences:																	
Turfgrass & Soil Science (Agronomy)	8	9	10	6	6	5	7	8	13	18	14	13	12	18	21	24	21
Horticulture	29	31	32	32	40	46	41	36	46	39	32	31	36	37	38	39	28
Landscape Architecture ('98-'06)									69	60	57	64	65	71	73	66	61
Renewable Natural Resources	79	112	154	159	130	113	95	7	3	1							
Resource Economics				32	29	29	33	31	26	16	21	26	40	53	58	71	84
Undecided - Agriculture	1	2						7									
Allied Health																	1
Cytotechnology																	4
Diagnostic Genetic Sciences																	45
Diagnostic Sciences																	1
Dietetics																	36
Health Promotion Sciences																	1
Individualized Major - Allied Health																	6
Medical Technology																	62
Undecided - Allied Health																	256
<b>Total Ag &amp; Natural Resources:</b>	<b>374</b>	<b>420</b>	<b>484</b>	<b>500</b>	<b>518</b>	<b>513</b>	<b>509</b>	<b>529</b>	<b>570</b>	<b>567</b>	<b>566</b>	<b>534</b>	<b>599</b>	<b>608</b>	<b>653</b>	<b>727</b>	<b>1,159</b>
<b><u>Allied Health</u></b>																	
Dietetics	25	23	30	34	34	31	34	37	34	34	28	24	31	30	31	34	
Diagnostic Genetic Sciences								20	35	35	37	38	35	34	44	47	
Individualized Major											3	2	2	3	2	2	
<b>Medical Lab Sciences Total:</b>	<b>20</b>	<b>13</b>	<b>12</b>	<b>26</b>	<b>40</b>	<b>47</b>	<b>46</b>	<b>27</b>	<b>12</b>	<b>8</b>	<b>5</b>	<b>8</b>	<b>6</b>	<b>9</b>	<b>8</b>	<b>9</b>	
Cytogenetics	16	7	5	19	34	40	38	22	2	0	0	0	0	0			
Cytotechnology	4	6	7	7	6	7	8	5	10	8	5	8	6	9	8	9	
Medical Technology	6	9	15	28	24	24	22	19	14	17	20	17	19	19	26	45	
Physical Therapy	123	131	128	123	139	139	141	130	81	78	4	1	2	0	0		
Pre-Physical Therapy											51	42	43	53	61	61	
Undecided																254	
<b>Total Allied Health:</b>	<b>174</b>	<b>176</b>	<b>185</b>	<b>211</b>	<b>237</b>	<b>241</b>	<b>243</b>	<b>233</b>	<b>176</b>	<b>172</b>	<b>148</b>	<b>132</b>	<b>138</b>	<b>148</b>	<b>172</b>	<b>452</b>	
<b><u>Business Administration</u></b>																	
Accounting	334	320	314	286	254	337	390	409	348	268	261	305	341	304	323	391	402
Business, Administrative			1														
Business, General	58	17															
Business & Technology													3	3	3	2	4
Finance	282	267	232	182	156	167	213	236	285	288	291	312	296	335	367	376	357
Real Estate/Urban Economics	15	13	11	11	8	10	13	13	21	18	28	27	47	48	66	89	79
Risk Management & Insurance	7	7	5	2	1	5	7	10	13	15	10	23	26	22	31	36	31

**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Storrs Campus**  
**By School/College and Major**  
**Fall 1990 - 2006**

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Health Care (Systems) Management	47	46	78	82	54	58	73	68	79	69	57	57	53	56	54	62	54
Management	80	139	143	135	89	167	247	265	293	277	250	230	228	274	279	275	276
Management Information Systems	47	58	75	61	97	119	130	169	242	258	276	262	194	154	115	72	50
Marketing	177	173	186	167	145	180	190	213	271	246	221	230	228	271	267	254	235
Undecided				33	71	94	92	121	117	93	91	68	91	86	77	103	174
<b>Total Business Administration:</b>	<b>1,047</b>	<b>1,040</b>	<b>1,045</b>	<b>959</b>	<b>875</b>	<b>1,137</b>	<b>1,355</b>	<b>1,504</b>	<b>1,669</b>	<b>1,532</b>	<b>1,485</b>	<b>1,514</b>	<b>1,507</b>	<b>1,553</b>	<b>1,582</b>	<b>1,660</b>	<b>1,662</b>

**Education**

<b>Curriculum &amp; Instruction:</b>	<b>180</b>	<b>145</b>	<b>169</b>	<b>182</b>	<b>173</b>	<b>174</b>	<b>181</b>	<b>201</b>	<b>213</b>	<b>207</b>	<b>203</b>	<b>202</b>	<b>231</b>	<b>232</b>	<b>232</b>	<b>213</b>	<b>197</b>
Elementary Education	88	85	92	91	87	96	95	97	95	95	97	80	88	97	93	87	87
Secondary Education:	92	60	77	91	86	78	86	104	118	112	106	122	143	135	139	126	110
Agricultural Education							1	1	2	1	4	8	8	3	3	3	
Biological Sciences							3	7	9	8	5	5	10	11	9	9	9
Chemistry							2	2	3	2	4	6	5	2	2	2	
English							20	22	23	20	19	24	26	24	26	27	25
French							1	2	4	3	4	2	1	1	1		
General Science							3	2	1	1		1	1	1	1		
Geology/Geophysics										1	3	3	3	4	3	1	1
German							1	2	1					0	0		
History							26	28	21	22	24	27	30	28	29	28	25
Mathematics							12	10	12	14	9	8	19	23	26	26	23
Music Education							13	23	35	34	29	28	29	28	26	23	19
Physics												2	3	2	3	1	2
Spanish							4	5	7	6	5	8	8	8	10	6	6
Educational Psychology:																	
Rehabilitation	18	15	6														
Special Education	32	32	27	23	29	28	43	54	39	36	43	42	42	43	37	33	30
Sport & Leisure Studies				148	168	146											
Athletic Training												12	22	21	21	22	25
Exercise Science							15	21	17	13	11	14	16	25	25	29	41
Leisure Science							54	38	29	21	12	7	1	0			
Recreational Services	26	23	28														
Social Science of Sports/Leisure												15	34	39	38	42	36
Sport & Leisure Studies	76	75	82														
Sport Pedagogy							4	3	1	1							
Sport Science							65	67	50	47	55	32	3				
Undecided								1									
Pre-Physical Therapy																	62
<b>Total Education:</b>	<b>332</b>	<b>290</b>	<b>312</b>	<b>353</b>	<b>370</b>	<b>348</b>	<b>362</b>	<b>385</b>	<b>349</b>	<b>325</b>	<b>324</b>	<b>324</b>	<b>349</b>	<b>360</b>	<b>353</b>	<b>339</b>	<b>391</b>

**Engineering**

Biomedical Engineering												29	69	109	155	190	184
Chemical Engineering	85	107	116	115	125	117	124	120	94	92	86	78	86	88	102	133	149
Civil Engineering	224	214	204	167	134	129	132	132	116	115	109	92	112	134	142	189	208
Computer Engineering													69	71	57	53	45
Computer Science & Engineering	188	184	202	175	140	178	219	230	277	316	386	443	382	345	298	252	227
Electrical Engineering	358	286	242	209	151	158	128	107	106	104	123	120	125	110	116	123	142
Engineering Physics												2	11	16	15	16	24
Environmental Engineering											5	8	13	16	18	12	24
Mechanical Engineering	332	305	288	284	229	206	190	178	168	166	167	163	184	251	303	337	353
Management & Engr for Manufacturing					1	8	19	18	23	27	28	23	26	44	46	65	54
Metallurgy & Materials Engineering								43		1	2	7	19	22	27	30	39
Undecided	2	8	21	55	46	32	39		50	74	75	105	95	99	99	104	141
<b>Total Engineering:</b>	<b>1,189</b>	<b>1,104</b>	<b>1,073</b>	<b>1,005</b>	<b>826</b>	<b>828</b>	<b>851</b>	<b>828</b>	<b>834</b>	<b>895</b>	<b>981</b>	<b>1,070</b>	<b>1,191</b>	<b>1,305</b>	<b>1,378</b>	<b>1,504</b>	<b>1,590</b>

**Family Studies**

Design & Resource Management	93	61	54	38	27	18	1	1	1	1							
------------------------------	----	----	----	----	----	----	---	---	---	---	--	--	--	--	--	--	--

**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Storrs Campus**  
**By School/College and Major**  
**Fall 1990 - 2006**

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Human Dev. & Fam Relations	398	394	384	347	322	343	372	357	418	469	528	391					
Human Dev. Family Studies												153	506	496	438	456	
Individualized Major											2	2	6	5	8	3	
Undecided	3	1	2			3										1	
<b>Total Family Studies:</b>	<b>494</b>	<b>456</b>	<b>440</b>	<b>385</b>	<b>349</b>	<b>364</b>	<b>373</b>	<b>358</b>	<b>419</b>	<b>470</b>	<b>530</b>	<b>546</b>	<b>512</b>	<b>501</b>	<b>446</b>	<b>460</b>	

**Fine Arts**

Art:																	
Art History													27	40	35	40	44
Ceramics	5	4	4	5	2												
General Program Art				55	129	177	230	242	246	265	244	222	251	233	211	212	187
Graphic Design	218	186	162	107	59	26	7	3									
Painting	41	39	32	24	14	4	1	1									
Photography	42	36	20	11	6	4	1										
Printmaking	2	1	4	5	3	2	1										
Sculpture	10	10	8	9	2	2											
Undecided	5	3															
<b>Art Subtotal:</b>	<b>323</b>	<b>279</b>	<b>230</b>	<b>216</b>	<b>215</b>	<b>215</b>	<b>240</b>	<b>246</b>	<b>246</b>	<b>265</b>	<b>244</b>	<b>222</b>	<b>278</b>	<b>273</b>	<b>246</b>	<b>252</b>	<b>231</b>
Dramatic Arts:																	
Acting	53	47	39	41	42	44	46	55	51	56	48	54	58	59	58	55	49
Design & Technical Theater	23	23	17	10	9	8	10	14	16	23	27	23	23	22	23	27	25
Directing	2																
Drama, General	11	8	9	2													
Puppetry	6	10	13	10	11	7	16	15	14	15	17	14	15	11	12	11	8
Theater Studies				4	9	14	17	20	22	30	31	27	32	22	21	16	16
<b>Dramatic Arts Subtotal:</b>	<b>95</b>	<b>88</b>	<b>78</b>	<b>67</b>	<b>71</b>	<b>73</b>	<b>89</b>	<b>104</b>	<b>103</b>	<b>124</b>	<b>123</b>	<b>118</b>	<b>128</b>	<b>114</b>	<b>114</b>	<b>109</b>	<b>98</b>
Music:																	
Applied Music	46	51	49	24	13		2										
General Program Music	17	19	16	11	14	24	65	18	20	23	19	24	17	29	24	35	32
Music						54		47	37	43	37	28	32	32	37	36	40
Music Composition	5	4	2	2	30												
Music Education (FA)	46	66	61	53	51	63	78	83	76	88	84	84	72	68	71	84	95
Music Theory	3	3	1	12	1												
<b>Music Subtotal:</b>	<b>117</b>	<b>143</b>	<b>129</b>	<b>102</b>	<b>109</b>	<b>141</b>	<b>145</b>	<b>148</b>	<b>133</b>	<b>154</b>	<b>140</b>	<b>136</b>	<b>121</b>	<b>129</b>	<b>132</b>	<b>155</b>	<b>167</b>
Undecided:			4	4	1					3	3	2					
<b>Total Fine Arts:</b>	<b>535</b>	<b>510</b>	<b>441</b>	<b>389</b>	<b>396</b>	<b>429</b>	<b>474</b>	<b>498</b>	<b>482</b>	<b>546</b>	<b>510</b>	<b>478</b>	<b>527</b>	<b>516</b>	<b>492</b>	<b>516</b>	<b>496</b>

**General Studies**

Individualized Major	82	67	64	64	75	80	83	79	74	69	84	91	87	108	130	116	119
National Student Exchange										12							
<b>Total General Studies:</b>	<b>82</b>	<b>67</b>	<b>64</b>	<b>64</b>	<b>75</b>	<b>80</b>	<b>83</b>	<b>79</b>	<b>74</b>	<b>81</b>	<b>84</b>	<b>91</b>	<b>87</b>	<b>108</b>	<b>130</b>	<b>116</b>	<b>119</b>

**Liberal Arts & Sciences (Excl. ACES)**

American Studies																4	14
Anthropology	73	56	66	62	76	78	70	63	69	62	61	66	66	78	67	63	71
Applied Math Science			26	30	24	18	17	12	5	7	6	7	6	8	22	20	14
Art History	39	52	33	30	26	18	14	16	15	16	26	25		2	1		
Biological Sciences	567	508	526	529	595	510	462	466	443	407	381	400	452	491	499	586	641
Chemistry	103	98	102	107		113	97	80	91	87	86	88	108	113	124	125	146
Coastal Studies										2	7	6	19	17	15	26	13
Cognitive Science														4	4	11	14
Communication Sciences	512	474	437	395	379	388	416	431	443	483	507	520	319	279	269	304	348
Ecology & Evolutionary Biology						28	42	40	38	37	53	50	37	51	46	47	54
Economics	677	490	300	195	174	185	152	131	131	126	188	233	263	330	322	341	414
Engineering Physics																1	
English	760	723	599	518	435	393	371	322	354	334	365	360	421	482	434	468	476

**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Storrs Campus**  
**By School/College and Major**  
**Fall 1990 - 2006**

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Environmental Science					10	61	64	63	60	60	49	39	30	31	28	29	47
Geography	40	39	32	26	14	17	14	13	23	23	25	15	22	32	32	26	31
Geology/Geophysics	22	28	38	37	37	36	33	22	15	20	20	14	13	13	18	8	2
History	291	280	234	202	143	164	176	186	175	180	174	193	214	263	280	317	355
Humanities					8	7	7	5	4	1	1	1					
Human Development & Family Studies																	427
Individualized Major	115	74	56	82	90	69	51	65	69	94	77	106	106	119	104	92	66
Individualized Major - Family Studies																	2
Journalism	174	191	175	160	133	120	124	140	143	137	138	166	173	180	190	108	98
Latin American Studies	8	12	9	10	9	6	3	8	11	11	8	10	7	5	7	6	4
Linguistics / Philosophy	1	2	4	3	3	1	4	4	5	6	5	1	3	4	3	6	3
Linguistics / Psychology									1	3	3	5	6	7	9	11	11
Maritime Studies																1	5
Mathematics/Actuarial Science	98	109	91	82	56	55	57	66	59	50	47	66	70	68	77	101	132
Mathematics/Statistics	30	25	15	11	20	8	7	6	3	10	3	1	6	6	12	5	6
Mathematics	208	182	136	116	109	91	72	59	68	53	61	83	74	67	68	83	106
Middle Eastern Studies		1	1	1	1		1										
<i>Modern &amp; Classical Languages Total:</i>	<i>112</i>	<i>125</i>	<i>131</i>	<i>123</i>	<i>103</i>	<i>92</i>	<i>95</i>	<i>72</i>	<i>64</i>	<i>65</i>	<i>66</i>	<i>80</i>	<i>85</i>	<i>86</i>	<i>90</i>	<i>105</i>	<i>129</i>
Classics		1	9	6	3	3	4	3	2	5	7	4					
Classics/Ancient Med. Studies												10	12	11	18	23	29
French	32	37	34	34	34	29	24	20	21	19	14	17	15	17	15	16	21
German	21	15	17	15	4	9	13	8	9	11	7	4	8	3	7	6	9
Italian	6	3	9	8	3	2	4	4		1	4	3					
Italian Literary & Cultural Studies												3	8	7	10	11	13
Portuguese	2			1			1	1			1						
Russian	9	11	16	13	11	10	4		1								
Spanish	42	58	46	46	48	39	45	36	31	29	33	39	42	48	40	49	57
Molecular & Cell Biology	15	51	59	68	82	113	101	128	118	132	137	123	135	170	226	251	211
Biophysics	10	7	3	5	5	6	13	12	13	6	10	11	5	4	9	10	22
Structural Biology & Biophysics																1	
Philosophy	47	47	50	39	35	30	19	22	27	18	19	28	29	36	42	46	37
Physics	86	68	59	50	41	40	37	30	22	37	36	35	42	44	39	47	54
Physiology & Neurobiology	7	47	59	78	74	79	92	86	77	103	144	143	125	139	133	162	163
Political Science	756	713	609	519	435	408	355	344	337	362	404	469	597	583	630	721	656
Pre-Communication Sciences													217	174	148	169	171
Pre-Journalism																115	123
Psychology	845	711	696	732	650	560	562	588	595	610	622	715	736	809	773	816	881
Sciences					36	40	24	19	11	3	3	1					
Slavic Studies	14	19	13	11	8	6	3	3	3	4	2						
Social Sciences					41	58	34	19	13	4	4	2					
Sociology	236	263	261	237	221	248	245	219	207	174	188	212	274	272	252	259	283
Statistics	14	14	5	7	10	5	7	7	8	11	17	17	10	10	10	12	13
Undecided	2254	2275	2290	2209	2133	2012	781	1020	963	79	13	3	2	1	1		
Urban Studies	14	13	8	12	8	11	9	4	6	6	5	8	12	19	24	36	31
Women's Studies	4	8	11	7	5	12	15	12	9	4	6	10	9	11	18	12	20
<b>Total Liberal Arts &amp; Sciences (Excl. ACES):</b>	<b>8,132</b>	<b>7,705</b>	<b>7,134</b>	<b>6,693</b>	<b>6,229</b>	<b>6,086</b>	<b>4,646</b>	<b>4,783</b>	<b>4,698</b>	<b>3,827</b>	<b>3,967</b>	<b>4,312</b>	<b>4,693</b>	<b>5,008</b>	<b>5,026</b>	<b>5,551</b>	<b>6,294</b>

**ACES/Exploratory**

Exploratory									259	1428	1855	2207	2032	2563	2730	2318	2327
Pre-Allied Health							422	330	297	260	211	203	203	234	277		
Pre-Business							177	11									
Pre-Education							554	440	80	17	4	2	1				
Pre-Individualized Major													40	50	37	22	17
Pre-Kinesiology												61	118	98	132	164	200
Pre-Pharmacy							96	143	186	188	180	189	301	432	568	576	569

University of Connecticut  
Undergraduate Degree Seeking Enrollment at Storrs Campus  
By School/College and Major  
Fall 1990 - 2006

School/College-Major	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Pre-Sports & Leisure								37	132	124	127	56					
Pre-Teaching								143	474	526	618	611	582	509	446	421	350
Shadow Agriculture										2	2	4	4				
Shadow Business										299	416	379	460	5			
Shadow Engineering										114	97	91	131	3		1	
Shadow Fine Arts										10	16	15	16				
Shadow Family Studies										30	37	32	34	1			
Shadow Nursing										31	31	27	51	2			
<b>Total ACES/Exploratory</b>	-	-	-	-	-	-	1,249	1,104	1,428	3,029	3,594	3,877	3,973	3,897	4,190	3,502	3,463

<b>Grand Total Liberal Arts &amp; Sciences and ACES:</b>	8,132	7,705	7,134	6,693	6,229	6,086	5,895	5,887	6,126	6,856	7,561	8,189	8,666	8,905	9,216	9,053	9,757
--	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

**Nursing**

Nursing	294	338	339	340	373	357	335	311	325	297	307	333	375	494	549	592	542
---------	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

**Pharmacy**

Pharmacy	438	460	484	523	473	414	344	249	209	2	2						
Pharm.D.										53	120	123					
Pharmacy Studies										125	140	179	184	198	206	212	210
<b>Total Pharmacy:</b>	<b>438</b>	<b>460</b>	<b>484</b>	<b>523</b>	<b>473</b>	<b>414</b>	<b>344</b>	<b>249</b>	<b>209</b>	<b>180</b>	<b>262</b>	<b>302</b>	<b>184</b>	<b>198</b>	<b>206</b>	<b>212</b>	<b>210</b>

<b>Total Storrs:</b>	<b>13,144</b>	<b>12,621</b>	<b>12,059</b>	<b>11,482</b>	<b>10,774</b>	<b>10,859</b>	<b>10,889</b>	<b>10,926</b>	<b>11,297</b>	<b>11,987</b>	<b>12,819</b>	<b>13,588</b>	<b>14,213</b>	<b>14,757</b>	<b>15,260</b>	<b>15,709</b>	<b>16,006</b>
----------------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------

OIR/July 2007

University of Connecticut  
Undergraduate Degree Seeking Enrollment at Regional Campuses  
By School/College, Class, Full-time/Part-time & Male/Female  
Fall 2006

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
----------------------	-----	-----	-----	-----	-----------	-----------	------	--------	-------

**Agriculture & Natural Resources**

Avery Point	11	3	1	2	15	2	10	7	17
Hartford	23	8	1	3	31	4	15	20	35
Stamford	9	1	2	2	12	2	7	7	14
Torrington	5				4	1	2	3	5
Waterbury	19	8	1	4	29	3	13	19	32
<b>Total Ag &amp; Natural Resources:</b>	<b>67</b>	<b>20</b>	<b>5</b>	<b>11</b>	<b>91</b>	<b>12</b>	<b>47</b>	<b>56</b>	<b>103</b>

**Business Administration**

Avery Point	1				1		1		1
Hartford	10	13	25	27	63	12	46	29	75
Stamford	2	10	31	34	56	21	39	38	77
Torrington	2				2		2		2
Waterbury	6	8	11	19	39	5	24	20	44
<b>Total Business Administration:</b>	<b>21</b>	<b>31</b>	<b>67</b>	<b>80</b>	<b>161</b>	<b>38</b>	<b>112</b>	<b>87</b>	<b>199</b>

**Education**

Avery Point									0
Hartford									0
Stamford									0
Torrington									0
Waterbury				1	1			1	1
<b>Total Education:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

**Engineering**

Avery Point			2		1	1	2		2
Hartford	4	11	2	2	16	3	15	4	19
Stamford	6	3	2		9	2	10	1	11
Torrington									0
Waterbury	18	1			18	1	18	1	19
<b>Total Engineering:</b>	<b>28</b>	<b>15</b>	<b>6</b>	<b>2</b>	<b>44</b>	<b>7</b>	<b>45</b>	<b>6</b>	<b>51</b>

**Fine Arts**

Avery Point		1			1			1	1
Hartford	1		1		2			2	2
Stamford	1	3			4		2	2	4
Torrington									0
Waterbury	1				1			1	1
<b>Total Fine Arts:</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>8</b>

**General Studies**

Avery Point		2	49	78	23	106	53	76	129
Hartford	1		48	152	29	172	79	122	201
Stamford	11	4	74	186	80	195	95	180	275
Torrington	1		26	88	11	104	39	76	115
Waterbury	2		43	94	21	118	46	93	139
<b>Total General Studies:</b>	<b>15</b>	<b>6</b>	<b>240</b>	<b>598</b>	<b>164</b>	<b>695</b>	<b>312</b>	<b>547</b>	<b>859</b>

University of Connecticut  
Undergraduate Degree Seeking Enrollment at Regional Campuses  
By School/College, Class, Full-time/Part-time & Male/Female  
Fall 2006

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
----------------------	-----	-----	-----	-----	-----------	-----------	------	--------	-------

**Liberal Arts & Sciences**

Avery Point	223	139	42	36	399	41	228	212	440
Hartford	406	252	103	57	745	73	377	441	818
Stamford	270	192	121	127	586	124	344	366	710
Torrington	80	29	16	12	119	18	55	82	137
Waterbury	287	186	88	39	551	49	291	309	600
<b>Total Liberal Arts &amp; Sciences:</b>	<b>1,266</b>	<b>798</b>	<b>370</b>	<b>271</b>	<b>2,400</b>	<b>305</b>	<b>1,295</b>	<b>1,410</b>	<b>2,705</b>

**Nursing**

Avery Point	1	2	3		1	5		6	6
Hartford	12	4	2		17	1	2	16	18
Stamford	1				1			1	1
Torrington	2				2			2	2
Waterbury		1	1		1	1		2	2
<b>Total Nursing:</b>	<b>16</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>22</b>	<b>7</b>	<b>2</b>	<b>27</b>	<b>29</b>

**Ratcliffe Hicks School of Agriculture**

Avery Point									0
Hartford									0
Stamford									0
Torrington									0
Waterbury									0
<b>Total Ratcliffe Hicks:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Total Regional Campuses:</b>	<b>1,416</b>	<b>881</b>	<b>695</b>	<b>963</b>	<b>2,891</b>	<b>1,064</b>	<b>1,815</b>	<b>2,140</b>	<b>3,955</b>
---------------------------------	--------------	------------	------------	------------	--------------	--------------	--------------	--------------	--------------

**University of Connecticut**  
**Age Distribution of Degree & Non-Degree Seeking Full-time and Part-time Undergraduate Students**  
**Fall 2006**

	15-19		20-24		25-29		30-34		35-39		40-44		45-49		50 +		Total		Total Undergrad
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Storrs:																			
Full-time	3,328	3,863	3,988	4,062	133	82	32	30	12	13	9	13	6	8	7	8	7,515	8,079	15,594
Part-time	28	17	250	161	58	47	24	12	26	20	23	24	13	12	16	14	438	307	745
<b>Total</b>	<b>3,356</b>	<b>3,880</b>	<b>4,238</b>	<b>4,223</b>	<b>191</b>	<b>129</b>	<b>56</b>	<b>42</b>	<b>38</b>	<b>33</b>	<b>32</b>	<b>37</b>	<b>19</b>	<b>20</b>	<b>23</b>	<b>22</b>	<b>7,953</b>	<b>8,386</b>	<b>16,339</b>
	44.3%		51.8%		2.0%		0.6%		0.4%		0.4%		0.2%		0.3%		100.0%		

**Regional Campuses:**

Avery Point:																			
Full-time	167	141	53	52	10	13	5	3	4	1	0	1	0	4	0	0	239	215	454
Part-time	12	12	23	29	10	10	10	17	14	12	10	11	5	17	11	14	95	122	217
<b>Total</b>	<b>179</b>	<b>153</b>	<b>76</b>	<b>81</b>	<b>20</b>	<b>23</b>	<b>15</b>	<b>20</b>	<b>18</b>	<b>13</b>	<b>10</b>	<b>12</b>	<b>5</b>	<b>21</b>	<b>11</b>	<b>14</b>	<b>334</b>	<b>337</b>	<b>671</b>
	49.5%		23.4%		6.4%		5.2%		4.6%		3.3%		3.9%		3.7%		100.0%		
Hartford:																			
Full-time	272	316	130	130	22	11	6	6	1	9	1	4	2	0	1	1	435	477	912
Part-time	20	18	48	53	19	31	22	24	16	27	14	14	15	21	10	20	164	208	372
<b>Total</b>	<b>292</b>	<b>334</b>	<b>178</b>	<b>183</b>	<b>41</b>	<b>42</b>	<b>28</b>	<b>30</b>	<b>17</b>	<b>36</b>	<b>15</b>	<b>18</b>	<b>17</b>	<b>21</b>	<b>11</b>	<b>21</b>	<b>599</b>	<b>685</b>	<b>1,284</b>
	48.8%		28.1%		6.5%		4.5%		4.1%		2.6%		3.0%		2.5%		100.0%		
Stamford:																			
Full-time	169	189	155	174	26	33	4	7	2	3	4	1	0	2	1	0	361	409	770
Part-time	40	33	86	89	35	57	25	27	13	24	12	25	5	17	7	16	223	288	511
<b>Total</b>	<b>209</b>	<b>222</b>	<b>241</b>	<b>263</b>	<b>61</b>	<b>90</b>	<b>29</b>	<b>34</b>	<b>15</b>	<b>27</b>	<b>16</b>	<b>26</b>	<b>5</b>	<b>19</b>	<b>8</b>	<b>16</b>	<b>584</b>	<b>697</b>	<b>1,281</b>
	33.6%		39.3%		11.8%		4.9%		3.3%		3.3%		1.9%		1.9%		100.0%		
Torrington:																			
Full-time	43	51	16	25	3	0	0	1	0	1	0	0	0	1	0	0	62	79	141
Part-time	7	11	11	25	9	12	14	11	7	9	4	9	3	17	4	17	59	111	170
<b>Total</b>	<b>50</b>	<b>62</b>	<b>27</b>	<b>50</b>	<b>12</b>	<b>12</b>	<b>14</b>	<b>12</b>	<b>7</b>	<b>10</b>	<b>4</b>	<b>9</b>	<b>3</b>	<b>18</b>	<b>4</b>	<b>17</b>	<b>121</b>	<b>190</b>	<b>311</b>
	36.0%		24.8%		7.7%		8.4%		5.5%		4.2%		6.8%		6.8%		100.0%		
Waterbury:																			
Full-time	219	226	92	104	5	5	0	2	1	3	1	0	1	3	1	1	320	344	664
Part-time	19	7	27	24	17	14	13	9	8	14	11	16	8	17	3	19	106	120	226
<b>Total</b>	<b>238</b>	<b>233</b>	<b>119</b>	<b>128</b>	<b>22</b>	<b>19</b>	<b>13</b>	<b>11</b>	<b>9</b>	<b>17</b>	<b>12</b>	<b>16</b>	<b>9</b>	<b>20</b>	<b>4</b>	<b>20</b>	<b>426</b>	<b>464</b>	<b>890</b>
	52.9%		27.8%		4.6%		2.7%		2.9%		3.1%		3.3%		2.7%		100.0%		

**Storrs & Regional Campuses:**

Full-time	4,198	4,786	4,434	4,547	199	144	47	49	20	30	15	19	9	18	10	10	8,932	9,603	18,535
Part-time	126	98	445	381	148	171	108	100	84	106	74	99	49	101	51	100	1,085	1,156	2,241
<b>Total</b>	<b>4,324</b>	<b>4,884</b>	<b>4,879</b>	<b>4,928</b>	<b>347</b>	<b>315</b>	<b>155</b>	<b>149</b>	<b>104</b>	<b>136</b>	<b>89</b>	<b>118</b>	<b>58</b>	<b>119</b>	<b>61</b>	<b>110</b>	<b>10,017</b>	<b>10,759</b>	<b>20,776</b>
	44.3%		47.2%		3.2%		1.5%		1.2%		1.0%		0.9%		0.8%		100.0%		

**University of Connecticut**  
**Enrollment by School and College Fall 1960 - 2006 Full-time & Part-time Degree Seeking Undergraduates, Storrs Campus**

	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975
Ratcliffe Hicks	112	135	118	110	124	158	173	151	148	119	107	125	120	131	146	148
Ag & Natural Resources	237	247	260	220	223	225	229	252	262	226	314	396	502	636	819	970
Allied Health	212	251	262	273	244	237	272	323	359	363	358	405	367	417	471	456
Business	926	954	829	727	688	717	775	814	813	880	940	1,047	1,163	1,300	1,579	1,812
Education	281	305	263	278	469	479	527	568	640	633	779	967	961	910	861	754
Engineering	855	804	811	825	930	783	762	830	824	813	827	740	723	709	814	980
Fine Arts	-	40	100	160	202	222	226	286	333	407	485	571	625	643	672	642
Family Studies	238	242	270	263	286	261	316	370	362	411	462	542	517	538	506	486
Liberal Arts & Sciences	3,027	3,398	3,750	3,977	4,127	4,394	4,592	4,988	5,422	6,018	6,477	6,486	6,357	7,713	5,839	5,423
Nursing	334	333	358	367	403	426	451	446	424	398	381	434	530	565	614	565
Pharmacy	384	370	313	289	358	330	314	371	382	339	344	359	410	488	559	563
General Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>6,606</b>	<b>7,079</b>	<b>7,334</b>	<b>7,489</b>	<b>8,054</b>	<b>8,232</b>	<b>8,637</b>	<b>9,399</b>	<b>9,969</b>	<b>10,607</b>	<b>11,474</b>	<b>12,072</b>	<b>12,275</b>	<b>14,050</b>	<b>12,880</b>	<b>12,799</b>

	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
Ratcliffe Hicks	138	150	157	139	133	115	90	75	58	53	60	62	56	63	53	55
Ag & Natural Resources	1,075	1,105	1,018	906	813	740	667	605	566	484	436	369	345	358	374	420
Allied Health	492	445	467	458	425	406	408	409	399	412	331	259	216	198	174	176
Business	1,837	1,845	1,873	1,995	2,023	2,004	1,989	2,004	1,574	1,219	1,279	1,342	1,187	1,086	1,047	1,040
Education	655	535	498	474	448	344	328	352	396	450	466	428	403	326	332	290
Engineering	1,191	1,371	1,481	1,497	1,541	1,541	1,611	1,592	1,576	1,493	1,486	1,502	1,385	1,271	1,189	1,104
Fine Arts	612	552	520	546	566	535	526	551	530	483	514	568	548	562	535	510
Family Studies	440	443	449	415	378	327	311	353	472	465	445	376	449	494	494	456
Liberal Arts & Sciences	5,004	4,938	4,650	4,741	4,830	5,056	5,128	5,256	5,812	6,334	6,769	7,553	8,110	8,001	8,132	7,705
Nursing	516	449	424	421	472	460	499	535	515	470	403	328	323	267	294	338
Pharmacy	534	549	518	488	443	402	348	357	356	398	397	428	412	408	438	460
General Studies	-	-	1	5	18	33	50	51	49	59	57	61	86	93	82	67
<b>Total</b>	<b>12,494</b>	<b>12,382</b>	<b>12,056</b>	<b>12,085</b>	<b>12,090</b>	<b>11,963</b>	<b>11,955</b>	<b>12,140</b>	<b>12,303</b>	<b>12,320</b>	<b>12,643</b>	<b>13,276</b>	<b>13,520</b>	<b>13,127</b>	<b>13,144</b>	<b>12,621</b>

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Ratcliffe Hicks	58	60	53	62	65	65	64	66	61	75	78	61	83	78	80
Ag & Natural Resources	484	500	518	513	509	529	570	567	566	534	599	608	653	727	1,159
Allied Health	185	211	237	241	243	233	176	172	148	132	138	148	172	452	-
Business	1,045	959	875	1,137	1,355	1,504	1,669	1,532	1,485	1,514	1,507	1,553	1,582	1,660	1,662
Education	312	353	370	348	362	385	349	325	324	324	349	360	353	339	391
Engineering	1,073	1,005	826	828	851	828	834	895	981	1,070	1,191	1,305	1,378	1,504	1,590
Fine Arts	441	389	396	429	474	498	482	546	510	478	527	516	492	516	496
Family Studies	440	385	349	364	373	358	419	470	530	546	512	501	446	460	-
Liberal Arts & Sciences	8,821	6,693	6,362	6,086	5,895	5,887	6,126	6,856	7,561	8,189	8,666	8,905	9,216	9,053	9,757
Nursing	339	340	373	357	335	311	325	297	307	333	375	494	549	592	542
Pharmacy	484	523	473	414	344	249	209	180	262	302	184	198	206	212	210
General Studies	64	64	75	80	83	79	74	81	84	91	87	108	130	116	119
<b>Total</b>	<b>13,746</b>	<b>11,482</b>	<b>10,907</b>	<b>10,859</b>	<b>10,889</b>	<b>10,926</b>	<b>11,297</b>	<b>11,987</b>	<b>12,819</b>	<b>13,588</b>	<b>14,213</b>	<b>14,757</b>	<b>15,260</b>	<b>15,709</b>	<b>16,006</b>

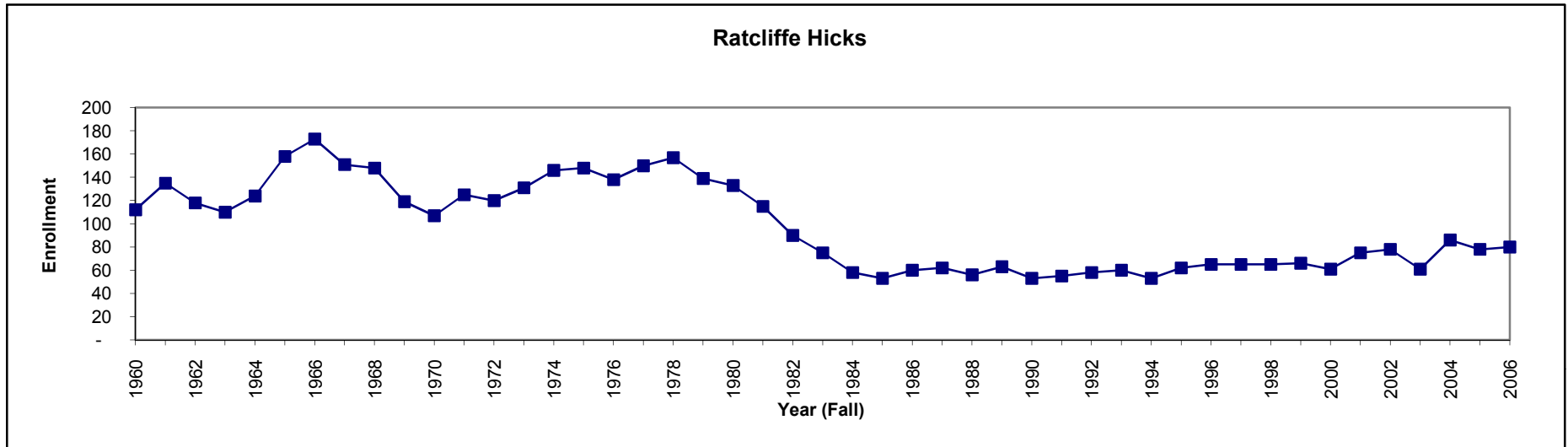
**University of Connecticut**  
**Enrollment by School and College Fall 1960 - 2006 Full-time & Part-time Degree Seeking Undergraduates, Storrs & Regional Campuses**

	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975
Ratcliffe Hicks	112	135	118	110	124	158	173	151	148	119	107	125	120	131	146	148
Ag & Natural Resources	249	259	284	242	243	262	265	286	313	319	382	509	634	760	995	1,227
Allied Health	221	263	279	273	257	260	296	348	389	395	400	466	377	431	491	469
Business	1,181	1,219	1,122	969	921	971	994	1,073	1,092	1,165	1,236	1,326	1,435	1,610	1,992	2,337
Education	291	320	282	285	483	493	537	583	659	647	804	1,002	987	928	880	778
Engineering	1,174	1,111	1,092	1,066	1,235	1,070	1,012	1,118	1,128	1,132	1,172	1,053	937	916	1,064	1,310
Fine Arts	-	41	112	170	215	236	243	323	380	460	533	655	666	696	734	699
Family Studies	255	254	298	287	320	304	355	413	419	490	549	629	579	615	581	563
Liberal Arts & Sciences	3,751	4,215	3,750	4,923	5,197	5,574	5,707	6,230	6,859	7,563	8,271	8,539	8,047	7,713	7,442	6,897
Nursing	347	342	376	401	446	502	514	512	476	445	438	493	609	693	714	612
Pharmacy	409	409	348	325	384	369	337	409	429	385	395	411	455	553	626	634
General Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>7,990</b>	<b>8,568</b>	<b>8,061</b>	<b>9,051</b>	<b>9,825</b>	<b>10,199</b>	<b>10,433</b>	<b>11,446</b>	<b>12,292</b>	<b>13,120</b>	<b>14,287</b>	<b>15,208</b>	<b>14,846</b>	<b>15,046</b>	<b>15,665</b>	<b>15,674</b>

	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
Ratcliffe Hicks	138	150	157	139	133	115	90	75	58	53	60	62	56	63	53	55
Ag & Natural Resources	1,344	1,331	1,198	1,073	954	912	801	699	633	553	496	427	404	412	419	480
Allied Health	505	454	481	472	435	422	415	423	414	420	336	263	219	198	174	176
Business	2,210	2,237	2,295	2,254	2,222	2,183	2,142	2,163	1,671	1,244	1,307	1,360	1,196	1,094	1,049	1,050
Education	671	556	520	483	460	359	355	376	435	477	497	457	418	329	334	291
Engineering	1,549	1,738	1,903	1,841	1,869	1,973	2,050	1,956	1,816	1,706	1,709	1,729	1,619	1,472	1,353	1,248
Fine Arts	662	602	581	599	629	608	595	603	573	514	569	612	596	614	577	552
Family Studies	499	492	499	459	420	370	357	396	532	530	510	445	523	560	553	510
Liberal Arts & Sciences	6,443	6,187	5,878	5,983	6,143	6,567	6,721	6,683	7,251	7,851	8,344	9,324	10,072	10,123	9,978	9,455
Nursing	542	469	452	452	505	505	539	570	569	519	439	372	379	324	367	427
Pharmacy	592	580	545	530	477	426	370	375	385	438	423	460	460	455	474	497
General Studies	-	36	36	73	165	279	408	480	514	491	545	565	670	699	703	731
<b>Total</b>	<b>15,155</b>	<b>14,832</b>	<b>14,545</b>	<b>14,358</b>	<b>14,412</b>	<b>14,719</b>	<b>14,843</b>	<b>14,799</b>	<b>14,851</b>	<b>14,796</b>	<b>15,235</b>	<b>16,076</b>	<b>16,612</b>	<b>16,343</b>	<b>16,034</b>	<b>15,472</b>

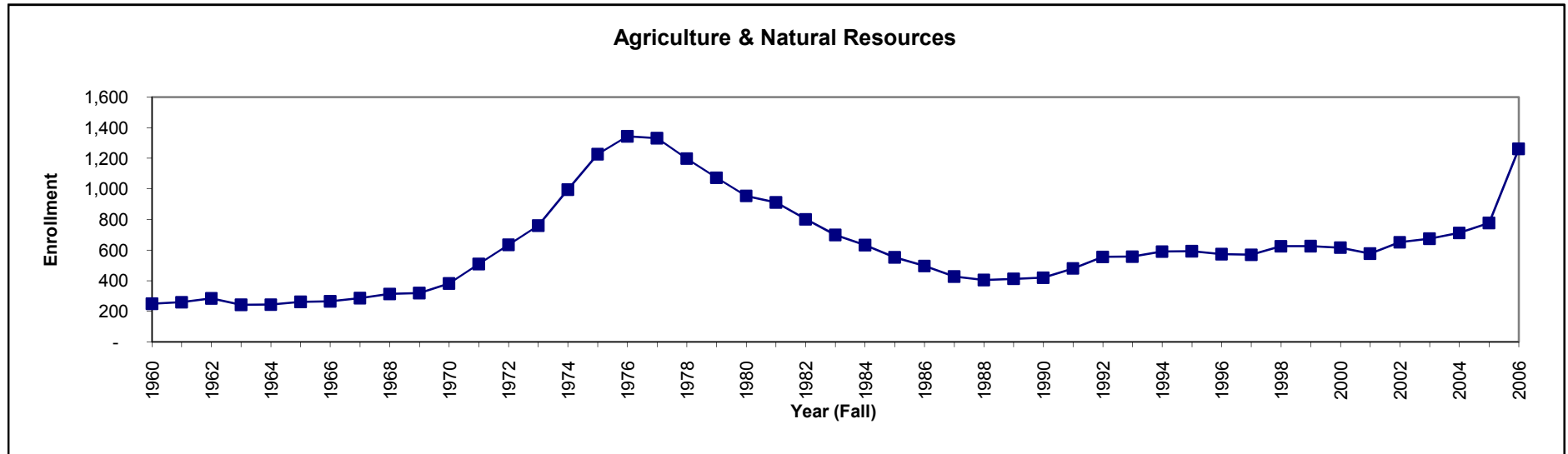
	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Ratcliffe Hicks	58	60	53	62	65	65	65	66	61	75	78	61	86	78	80
Ag & Natural Resources	555	557	590	593	573	569	625	626	616	577	651	675	712	777	1,262
Allied Health	186	211	237	241	243	234	178	172	148	132	139	150	174	484	-
Business	1,057	972	887	1,275	1,557	1,732	1,954	1,735	1,615	1,636	1,693	1,742	1,793	1,864	1,861
Education	313	357	371	348	363	386	350	325	327	326	352	361	353	339	392
Engineering	1,218	1,145	934	935	944	908	918	982	1,064	1,150	1,236	1,376	1,466	1,566	1,641
Fine Arts	473	422	421	455	500	515	514	575	535	492	541	525	497	529	504
Family Studies	475	417	388	394	408	386	453	504	561	594	567	543	508	522	-
Liberal Arts & Sciences	8,821	8,327	7,919	7,539	7,213	7,131	7,447	8,408	9,284	10,003	10,674	11,020	11,617	11,544	12,462
Nursing	442	446	453	433	417	370	377	356	360	391	443	599	610	637	571
Pharmacy	542	577	509	425	349	250	209	180	262	302	185	198	206	212	210
General Studies	699	647	641	636	624	643	640	727	776	848	905	945	1,041	1,062	978
<b>Total</b>	<b>14,839</b>	<b>14,138</b>	<b>13,403</b>	<b>13,336</b>	<b>13,256</b>	<b>13,189</b>	<b>13,730</b>	<b>14,656</b>	<b>15,609</b>	<b>16,526</b>	<b>17,464</b>	<b>18,195</b>	<b>19,063</b>	<b>19,614</b>	<b>19,961</b>

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Agriculture - Ratcliffe Hicks  
1960 - 2006**



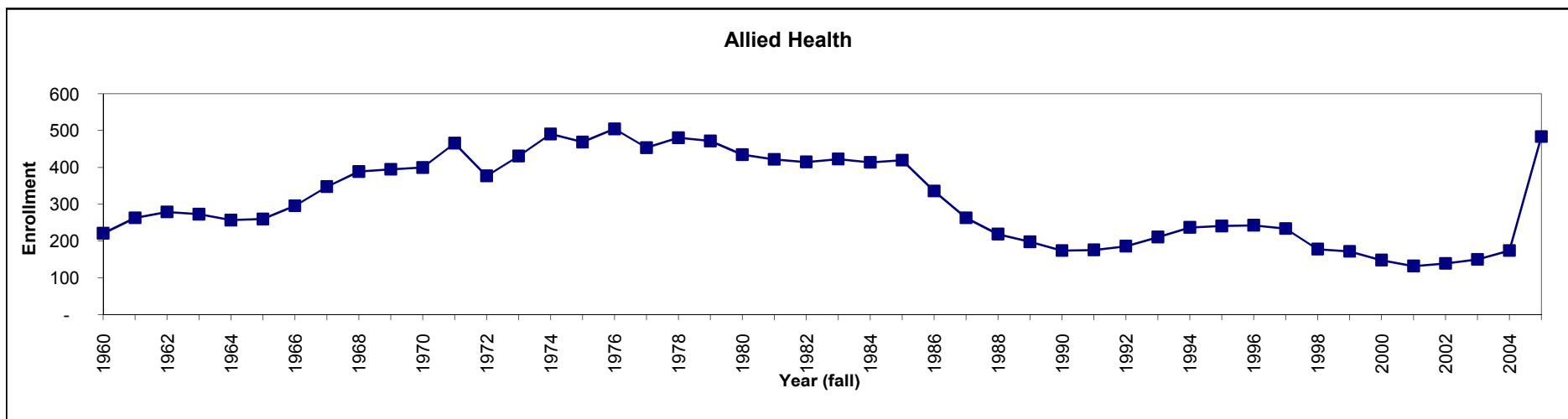
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	112	1971	125	1982	90	1993	60	2004	86
1961	135	1972	120	1983	75	1994	53	2005	78
1962	118	1973	131	1984	58	1995	62	2006	80
1963	110	1974	146	1985	53	1996	65		
1964	124	1975	148	1986	60	1997	65		
1965	158	1976	138	1987	62	1998	65		
1966	173	1977	150	1988	56	1999	66		
1967	151	1978	157	1989	63	2000	61		
1968	148	1979	139	1990	53	2001	75		
1969	119	1980	133	1991	55	2002	78		
1970	107	1981	115	1992	58	2003	61		

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the College of Agriculture & Natural Resources  
1960 - 2006**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	249	1971	509	1982	801	1993	557	2004	712
1961	259	1972	634	1983	699	1994	590	2005	777
1962	284	1973	760	1984	633	1995	593	2006	1,262
1963	242	1974	995	1985	553	1996	573		
1964	243	1975	1,227	1986	496	1997	569		
1965	262	1976	1,344	1987	427	1998	625		
1966	265	1977	1,331	1988	404	1999	626		
1967	286	1978	1,198	1989	412	2000	616		
1968	313	1979	1,073	1990	419	2001	577		
1969	319	1980	954	1991	480	2002	651		
1970	382	1981	912	1992	555	2003	675		

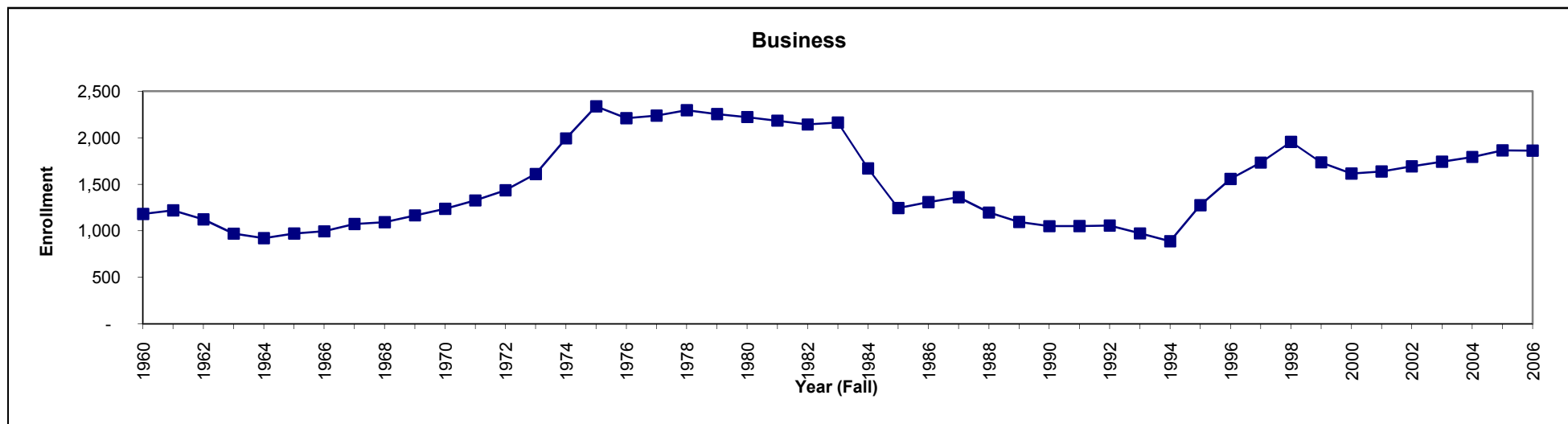
**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Allied Health  
1960 - 2006**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	221	1971	466	1982	415	1993	211	2004	174
1961	263	1972	377	1983	423	1994	237	2005	484
1962	279	1973	431	1984	414	1995	241		
1963	273	1974	491	1985	420	1996	243		
1964	257	1975	469	1986	336	1997	234		
1965	260	1976	505	1987	263	1998	178		
1966	296	1977	454	1988	219	1999	172		
1967	348	1978	481	1989	198	2000	148		
1968	389	1979	472	1990	174	2001	132		
1969	395	1980	435	1991	176	2002	139		
1970	400	1981	422	1992	186	2003	150		

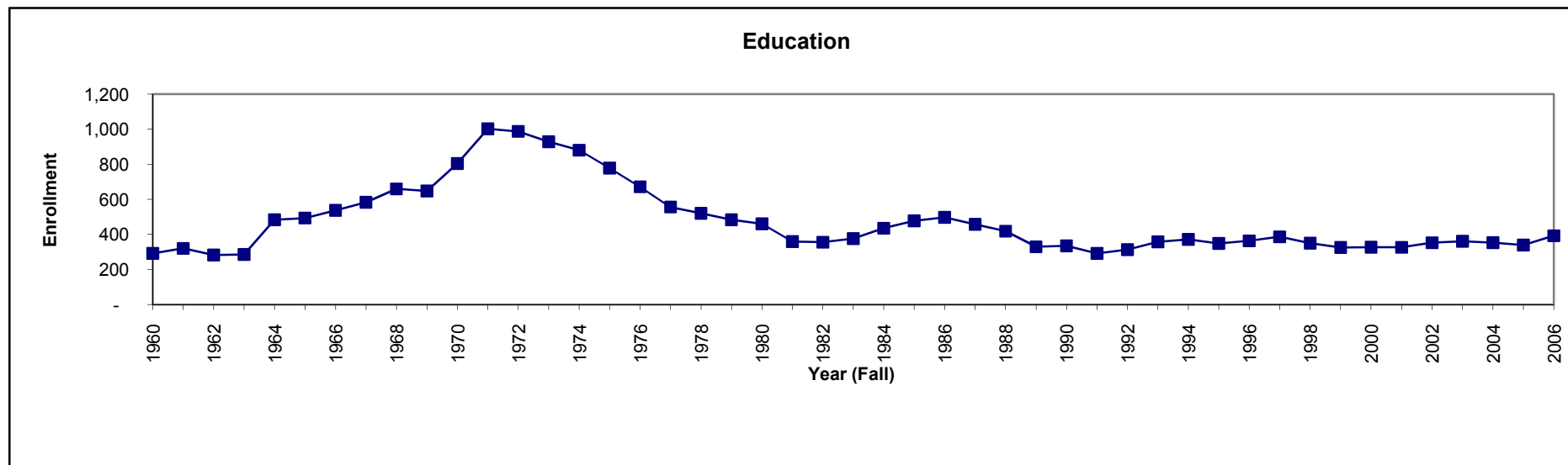
Note: Beginning Fall 2006, Allied Health majors are now in the College of Agriculture and Natural Resources, and Physical Therapy majors are in the School of Education due to restructuring.

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Business  
1960 - 2006**



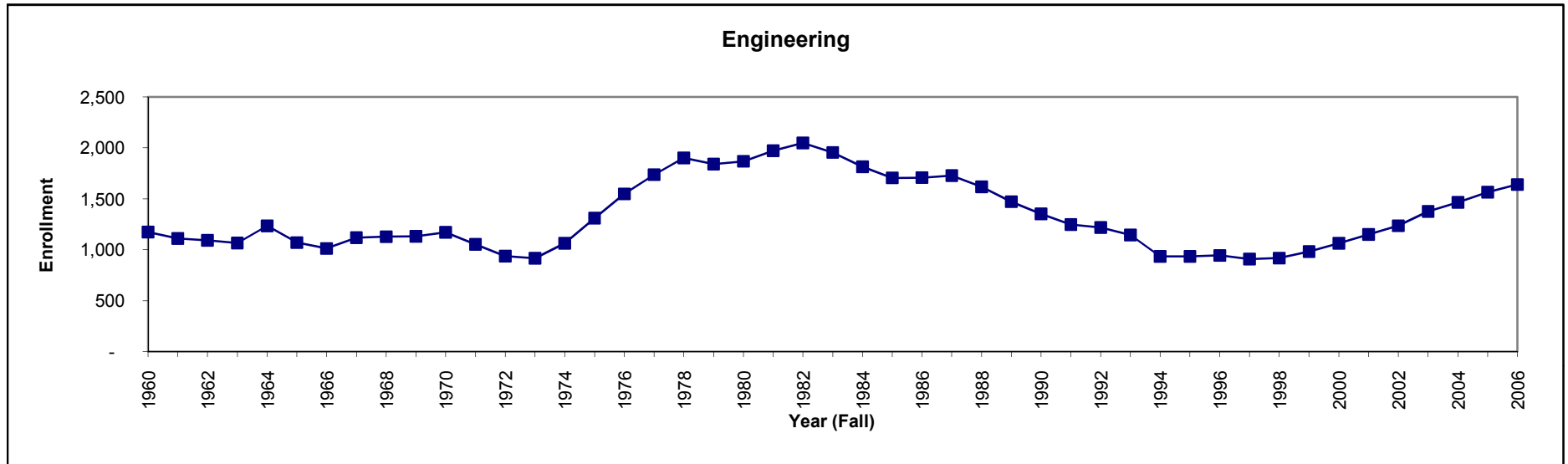
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	1,181	1971	1,326	1982	2,142	1993	972	2004	1,793
1961	1,219	1972	1,435	1983	2,163	1994	887	2005	1,864
1962	1,122	1973	1,610	1984	1,671	1995	1,275	2006	1,861
1963	969	1974	1,992	1985	1,244	1996	1,557		
1964	921	1975	2,337	1986	1,307	1997	1,732		
1965	971	1976	2,210	1987	1,360	1998	1,954		
1966	994	1977	2,237	1988	1,196	1999	1,735		
1967	1,073	1978	2,295	1989	1,094	2000	1,615		
1968	1,092	1979	2,254	1990	1,049	2001	1,636		
1969	1,165	1980	2,222	1991	1,050	2002	1,693		
1970	1,236	1981	2,183	1992	1,057	2003	1,742		

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Education  
1960 - 2006**



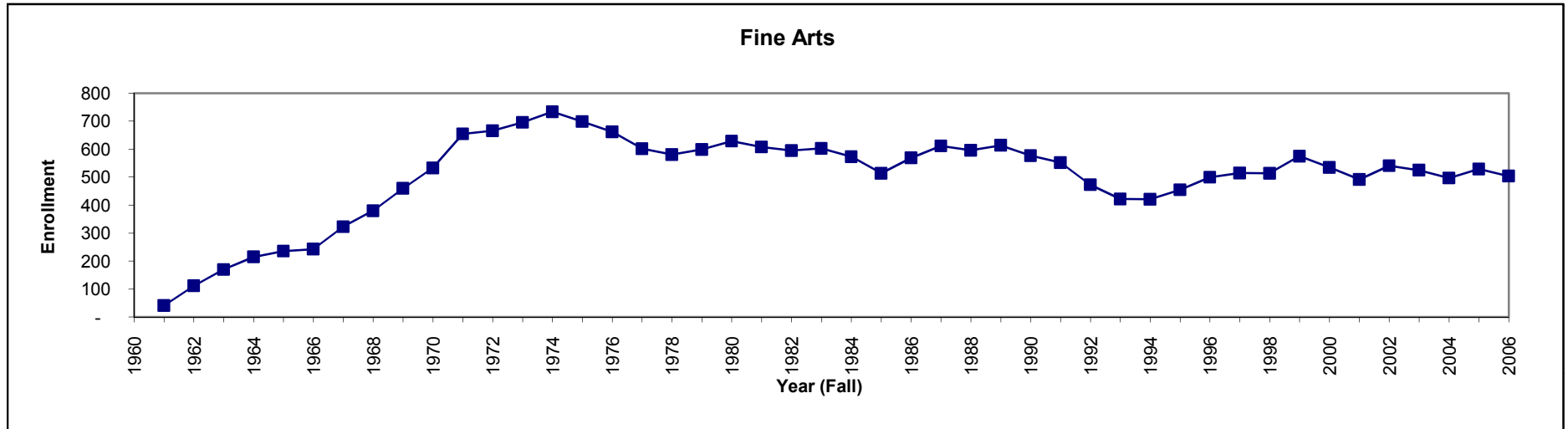
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	291	1971	1,002	1982	355	1993	357	2004	353
1961	320	1972	987	1983	376	1994	371	2005	339
1962	282	1973	928	1984	435	1995	349	2006	392
1963	285	1974	880	1985	477	1996	363		
1964	483	1975	778	1986	497	1997	387		
1965	493	1976	671	1987	457	1998	350		
1966	537	1977	556	1988	418	1999	325		
1967	583	1978	520	1989	329	2000	327		
1968	659	1979	483	1990	334	2001	326		
1969	647	1980	460	1991	291	2002	352		
1970	804	1981	359	1992	313	2003	361		

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Engineering  
1960 - 2006**



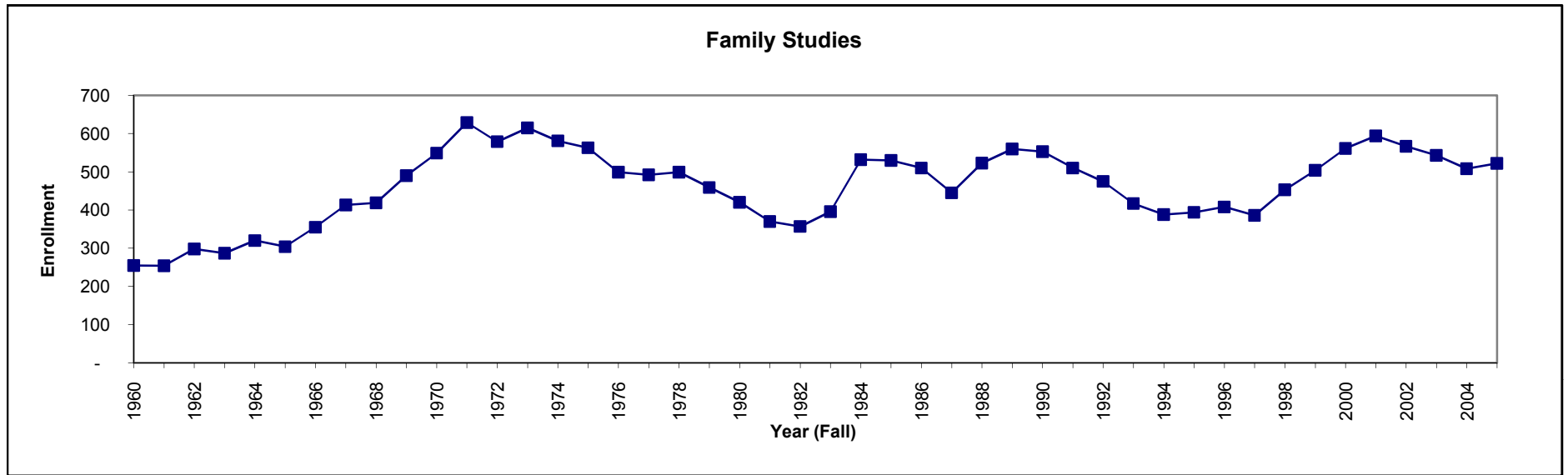
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	1,174	1971	1,053	1982	2,050	1993	1,145	2004	1,466
1961	1,111	1972	937	1983	1,956	1994	934	2005	1,566
1962	1,092	1973	916	1984	1,816	1995	935	2006	1,641
1963	1,066	1974	1,064	1985	1,706	1996	944		
1964	1,235	1975	1,310	1986	1,709	1997	908		
1965	1,070	1976	1,549	1987	1,729	1998	918		
1966	1,012	1977	1,738	1988	1,619	1999	982		
1967	1,118	1978	1,903	1989	1,472	2000	1,064		
1968	1,128	1979	1,841	1990	1,353	2001	1,150		
1969	1,132	1980	1,869	1991	1,248	2002	1,236		
1970	1,172	1981	1,973	1992	1,218	2003	1,376		

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Fine Arts  
1960 - 2006**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	0	1971	533	1982	595	1993	422	2004	497
1961	41	1972	655	1983	603	1994	421	2005	529
1962	112	1973	666	1984	573	1995	455	2006	504
1963	170	1974	696	1985	514	1996	500		
1964	215	1975	734	1986	569	1997	515		
1965	236	1976	699	1987	612	1998	514		
1966	243	1977	662	1988	596	1999	575		
1967	323	1978	602	1989	614	2000	535		
1968	380	1979	581	1990	577	2001	492		
1969	460	1980	599	1991	552	2002	541		
1970	533	1981	629	1992	573	2003	525		

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Family Studies  
1960 - 2006**

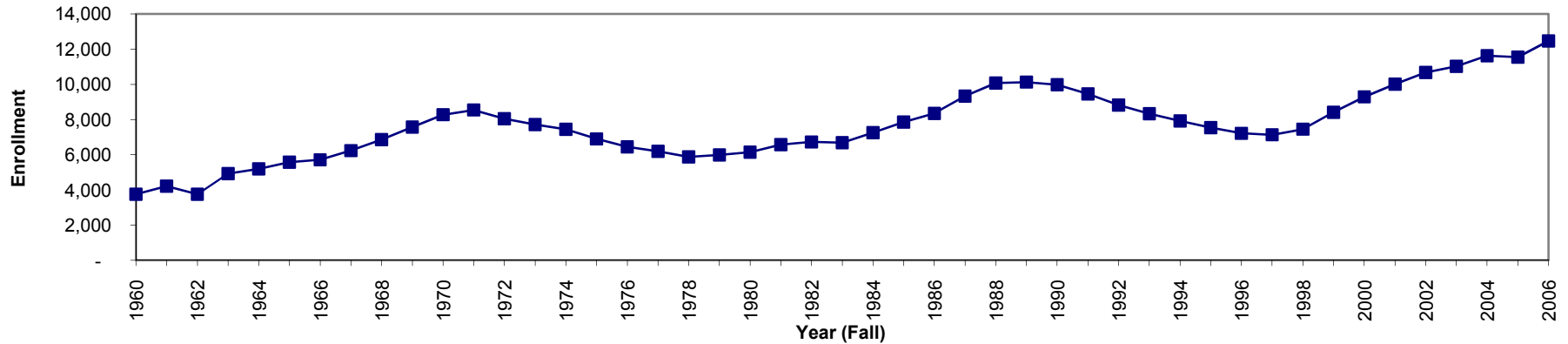


Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	255	1971	629	1982	357	1993	417	2004	508
1961	254	1972	579	1983	396	1994	388	2005	522
1962	298	1973	615	1984	532	1995	394		
1963	287	1974	581	1985	530	1996	408		
1964	320	1975	563	1986	510	1997	386		
1965	304	1976	499	1987	445	1998	453		
1966	355	1977	492	1988	523	1999	504		
1967	413	1978	499	1989	560	2000	561		
1968	419	1979	459	1990	553	2001	594		
1969	490	1980	420	1991	510	2002	567		
1970	549	1981	370	1992	475	2003	543		

Note: Beginning Fall 2006, Family Studies students are now majors in the College of Liberal Arts and Sciences due to restructuring.

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the College of Liberal Arts and Sciences  
1960 - 2006**

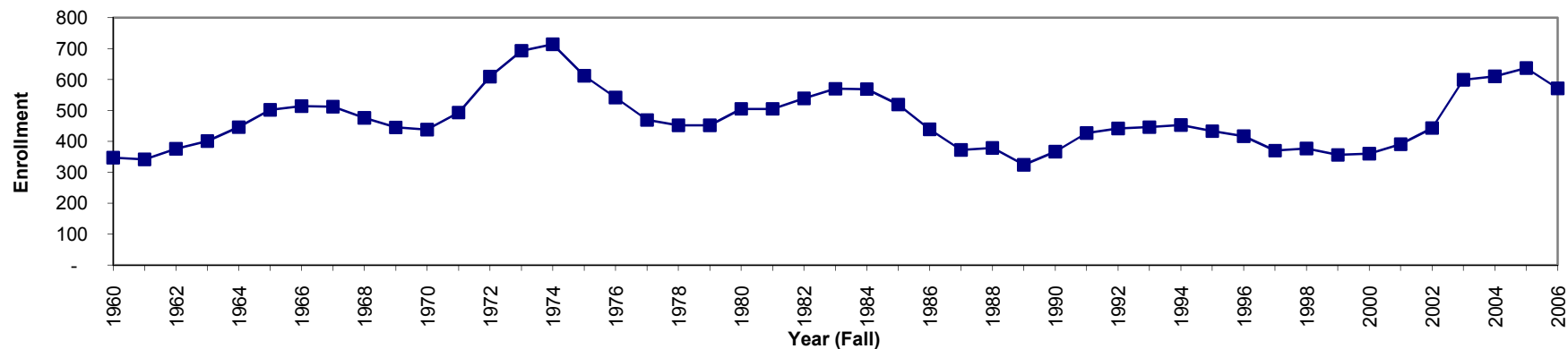
**Liberal Arts & Sciences**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	3,751	1971	8,539	1982	6,721	1993	8,327	2004	11,617
1961	4,215	1972	8,047	1983	6,683	1994	7,919	2005	11,544
1962	3,750	1973	7,713	1984	7,251	1995	7,539	2006	12,462
1963	4,923	1974	7,442	1985	7,851	1996	7,213		
1964	5,197	1975	6,897	1986	8,344	1997	7,131		
1965	5,574	1976	6,443	1987	9,324	1998	7,447		
1966	5,707	1977	6,187	1988	10,072	1999	8,408		
1967	6,230	1978	5,878	1989	10,123	2000	9,284		
1968	6,859	1979	4,983	1990	9,978	2001	10,003		
1969	7,563	1980	6,143	1991	9,455	2002	10,674		
1970	8,271	1981	6,567	1992	8,821	2003	11,020		

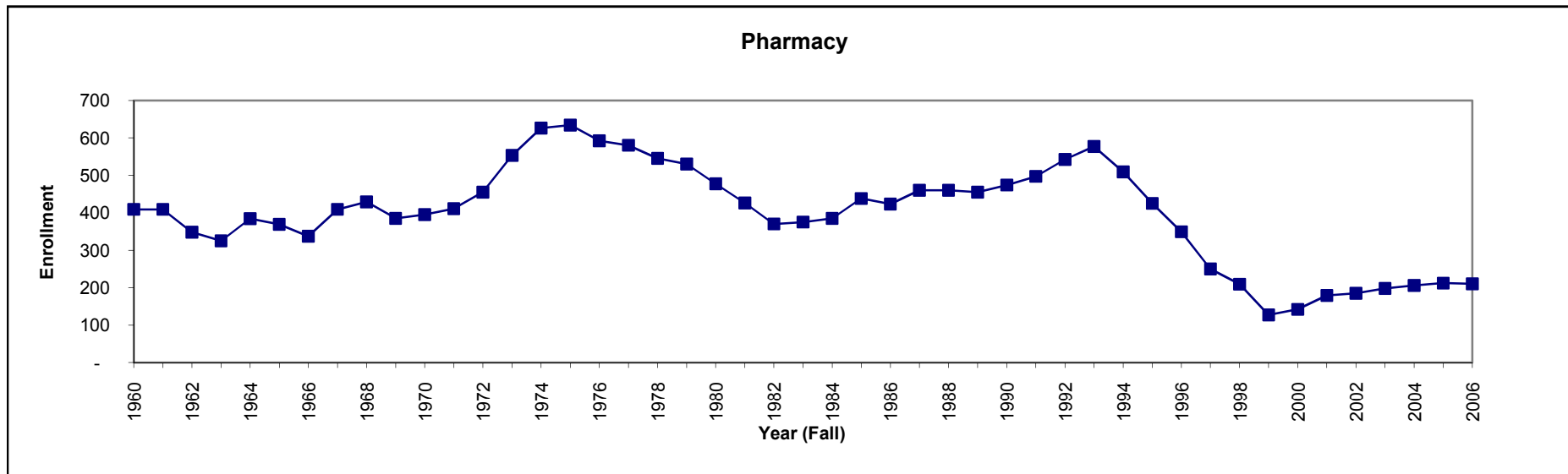
**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Nursing  
1960 - 2006**

**Nursing**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	347	1971	493	1982	539	1993	446	2004	610
1961	342	1972	609	1983	570	1994	453	2005	637
1962	376	1973	693	1984	569	1995	433	2006	571
1963	401	1974	714	1985	519	1996	417		
1964	446	1975	612	1986	439	1997	370		
1965	502	1976	542	1987	372	1998	377		
1966	514	1977	469	1988	379	1999	356		
1967	512	1978	452	1989	324	2000	360		
1968	476	1979	452	1990	367	2001	391		
1969	445	1980	505	1991	427	2002	443		
1970	438	1981	505	1992	442	2003	599		

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Pharmacy  
1960 - 2006**

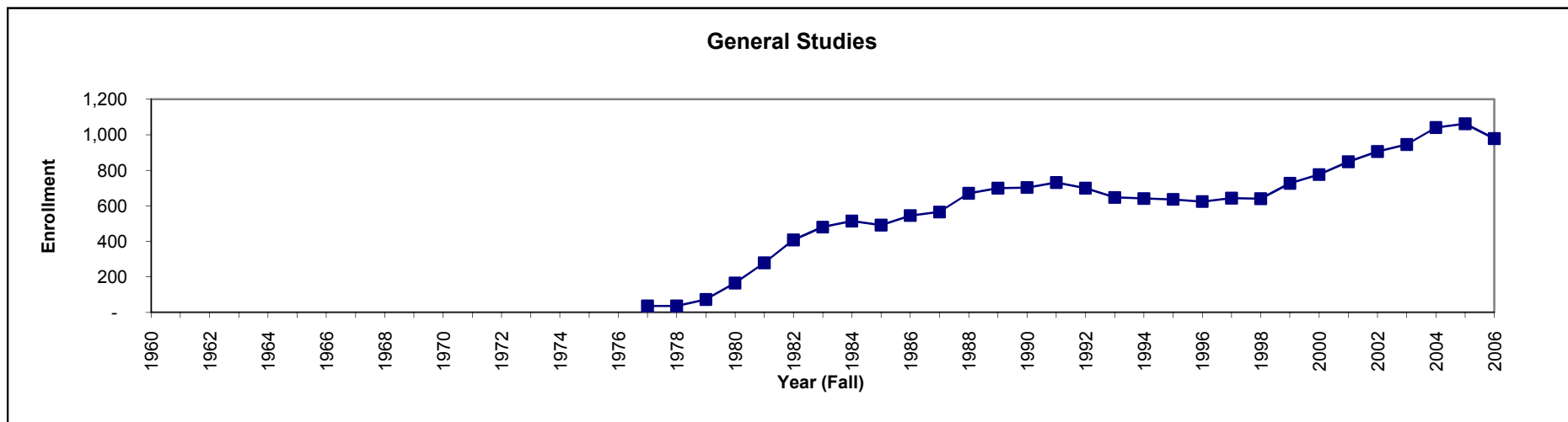


Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	409	1971	411	1982	370	1993	577	2004	206
1961	409	1972	455	1983	375	1994	509	2005	212
1962	348	1973	553	1984	385	1995	425	2006	210
1963	325	1974	626	1985	438	1996	349		
1964	384	1975	634	1986	423	1997*	250		
1965	369	1976	592	1987	460	1998	209		
1966	337	1977	580	1988	460	1999**	127		
1967	409	1978	545	1989	455	2000	142		
1968	429	1979	530	1990	474	2001	179		
1969	385	1980	477	1991	497	2002	185		
1970	395	1981	426	1992	542	2003	198		

\* Undergraduate program restructured for new professional BS/Pharm.D. program.

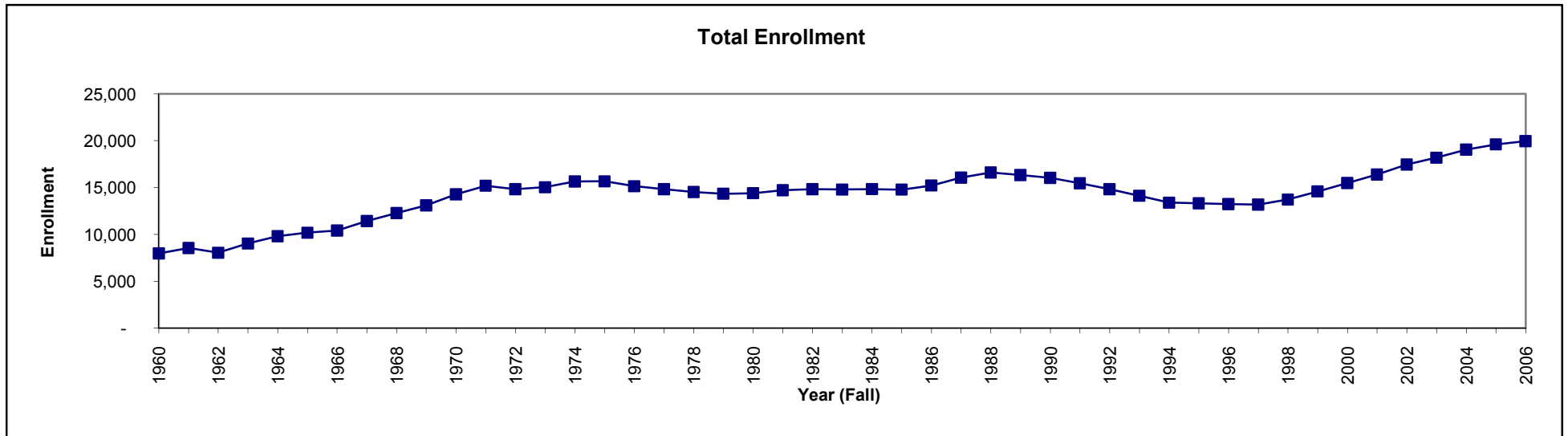
\*\* Beginning Fall 1999, Pharm.D. pre-BS and post-BS students are counted separately.

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in General Studies  
1960 - 2006**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	0	1971	0	1982	408	1993	647	2004	1,041
1961	0	1972	0	1983	480	1994	641	2005	1,062
1962	0	1973	0	1984	514	1995	636	2006	978
1963	0	1974	0	1985	491	1996	624		
1964	0	1975	0	1986	545	1997	643		
1965	0	1976	0	1987	565	1998	640		
1966	0	1977	36	1988	670	1999	727		
1967	0	1978	36	1989	699	2000	776		
1968	0	1979	73	1990	703	2001	848		
1969	0	1980	165	1991	731	2002	905		
1970	0	1981	279	1992	699	2003	945		

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in All Schools and Colleges  
1960 - 2006**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	7,990	1971	15,208	1982	14,843	1993	14,138	2004	19,063
1961	8,568	1972	14,846	1983	14,799	1994	13,403	2005	19,614
1962	8,061	1973	15,046	1984	14,851	1995	13,336	2006	19,961
1963	9,051	1974	15,665	1985	14,796	1996	13,256		
1964	9,825	1975	15,674	1986	15,235	1997	13,189		
1965	10,199	1976	15,155	1987	16,076	1998	13,730		
1966	10,433	1977	14,832	1988	16,612	1999	14,656		
1967	11,446	1978	14,545	1989	16,343	2000	15,609		
1968	12,292	1979	14,358	1990	16,034	2001	16,526		
1969	13,120	1980	14,412	1991	15,472	2002	17,464		
1970	14,287	1981	14,719	1992	14,839	2003	18,195		

**UNIVERSITY OF CONNECTICUT**  
**Master's and Doctoral Enrollments**  
**Includes Full and Part Time Graduate Students**  
**Fall 2006**

<b>School/College/Department</b>	<b>Master's</b>	<b>Doctoral</b>	<b>Grand Total</b>
<b>Agriculture &amp; Natural Resources:</b>			
Agricultural & Resource Economics	13	21	34
Allied Health Profession	17	0	17
Animal Science	17	20	37
Natural Resources Management & Engineering	23	14	37
Nutritional Sciences	15	26	41
Pathobiology	6	10	16
Plant Science	12	15	27
<b>Sub-total: Agriculture &amp; Natural Resources</b>	<b>103</b>	<b>106</b>	<b>209</b>
<b>Business Administration:</b>			
Accounting (MS degree)	148	0	148
Business Administration (MBAs & Ph.D.s)	896	57	953
Executive MBA	80	0	80
Int'l Studies and Business Administration	39	0	39
<b>Sub-total: Business Administration</b>	<b>1,163</b>	<b>57</b>	<b>1,220</b>
<b>Continuing Studies:</b>			
Homeland Security Leadership	57	0	57
Human Resource Management	37	0	37
Humanitarian Services Administration	15	0	15
Occupational Safety & Health Management	10	0	10
<b>Sub-total: Continuing Studies</b>	<b>119</b>	<b>0</b>	<b>119</b>
<b>Education<sup>1</sup>:</b>			
Curriculum & Instruction	157	26	183
Educational Leadership	41	51	92
Educational Psychology	149	96	245
Kinesiology	59	30	89
Physical Therapy	28	0	28
<b>Sub-total: Education</b>	<b>434</b>	<b>203</b>	<b>637</b>
<b>Engineering<sup>2</sup>:</b>			
Biomedical Engineering	35	21	56
Chemical, Materials, & Biomolecular Engineering	27	65	92
Civil & Environmental Engineering	27	32	59
Computer Science & Engineering	21	58	79
Electrical & Computer Engineering	29	65	94
Engineering	4	0	4
Mechanical Engineering	35	43	78
<b>Sub-total: Engineering</b>	<b>178</b>	<b>284</b>	<b>462</b>
<b>Fine Arts<sup>3</sup>:</b>			
Art	19	0	19
Dramatic Arts	36	0	36
Music	30	29	59
<b>Sub-total: Fine Arts</b>	<b>85</b>	<b>29</b>	<b>114</b>

(continued)

<sup>1</sup> There are 164 6th Year Degree students in the School of Education (not included in Master's or Ph.D. count above).

<sup>2</sup> There is one Computer Science and Engineering and one Electrical Engineering Visiting Scholar counted in the official Fall 2006 tenth-day census who are not counted above.

<sup>3</sup> There are four Music Performance certificate students in Fall 2005 (not included in Master's or Ph.D. count above).

**UNIVERSITY OF CONNECTICUT**  
**Masters and Doctoral Enrollments**  
**Includes Full and Part Time Graduate Students**  
**Fall 2006**

<b>School/College/Department</b>	<b>Master's</b>	<b>Doctoral</b>	<b>Grand Total</b>
<b>Health Center<sup>4</sup>:</b>			
Biomedical Science	0	181	181
Dental Science	37	0	37
Public Health	131	0	131
<b>Sub-total: Health Center</b>	<b>168</b>	<b>181</b>	<b>349</b>
<b>Liberal Arts &amp; Sciences<sup>5</sup>:</b>			
Anthropology	2	68	70
Biological Sciences:			
Ecology & Evolutionary Biology	5	52	57
Molecular & Cell Biology	51	93	144
Physiology & Neurobiology	4	28	32
Chemistry	6	126	132
Communication Sciences	44	58	102
Economics	13	53	66
English	31	73	104
Family Studies	21	31	52
Geography	12	12	24
Geology & Geophysics	6	11	17
History	29	43	72
International Studies	25	0	25
Judaic Studies	5	0	5
Linguistics	0	34	34
Marine Science	16	31	47
Mathematics	66	49	115
Medieval Studies	7	10	17
Modern & Classical Languages <sup>6</sup>	38	48	86
Philosophy	0	30	30
Physics	1	76	77
Political Science	30	48	78
Polymer Science	0	34	34
Psychology	2	146	148
Public Administration (MPA degree)	52	0	52
Sociology	7	39	46
Statistics	14	25	39
Survey Research	15	0	15
<b>Sub-total: Liberal Arts &amp; Sciences</b>	<b>502</b>	<b>1,218</b>	<b>1,720</b>
<b>Nursing<sup>7</sup>:</b>	<b>78</b>	<b>26</b>	<b>104</b>
<b>Pharmacy:</b>	<b>0</b>	<b>48</b>	<b>48</b>
<b>Social Work:</b>	<b>377</b>	<b>23</b>	<b>400</b>
<b>GRAND TOTAL</b>	<b>3,207</b>	<b>2,175</b>	<b>5,382</b>

<sup>4</sup> There are five Biomedical Science Visiting Scholars counted in the official Fall 2006 tenth-day census who are not counted above.

<sup>5</sup> There are four Geographic Information Systems, three Non-Profit Management, and two Public Financial Management certificate students in Fall 2006 (not included in Master's or Ph.D. count above.) *Excludes* one Visiting Scholar in Biophysics who was counted in official tenth-day census for Fall 2006.

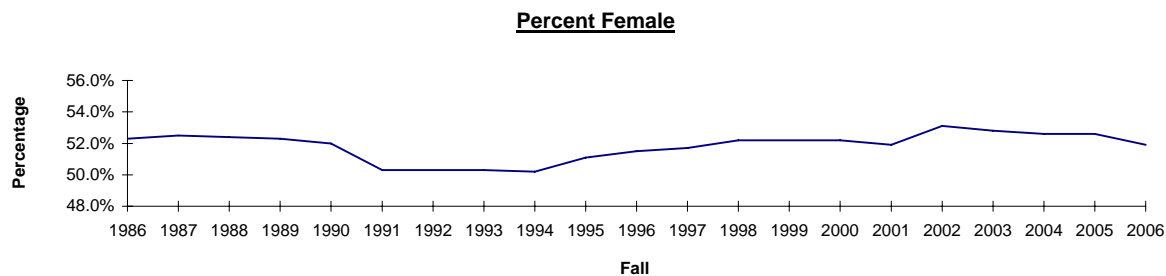
<sup>6</sup> Includes the degree program in Comparative Literature

<sup>7</sup> There are four Nursing certificate students in Fall 2006 (not included in the Master's or Ph.D. count above).

**University of Connecticut (Fall 1986-2006)**  
**Percent of Total University Students<sup>1</sup> (Excluding Health Center)**  
**Who are Female, Minority and International Students**

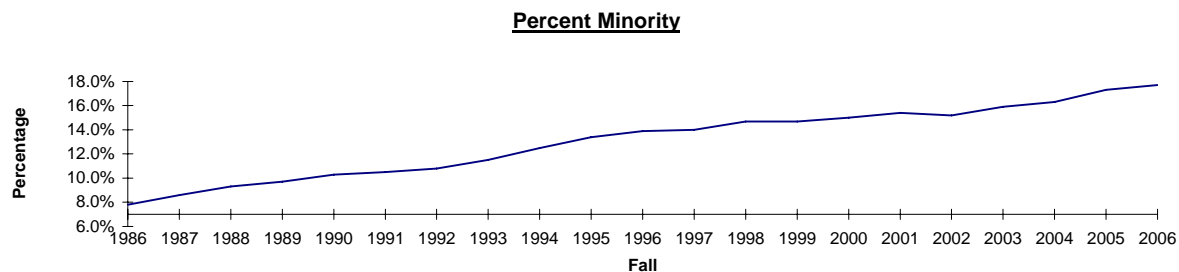
**Fall % Female**

1986	52.3%
1987	52.5%
1988	52.4%
1989	52.3%
1990	52.0%
1991	50.3%
1992	50.3%
1993	50.3%
1994	50.2%
1995	51.1%
1996	51.5%
1997	51.7%
1998	52.2%
1999	52.2%
2000	52.2%
2001	51.9%
2002	53.1%
2003	52.8%
2004	52.6%
2005	52.6%
2006	51.9%



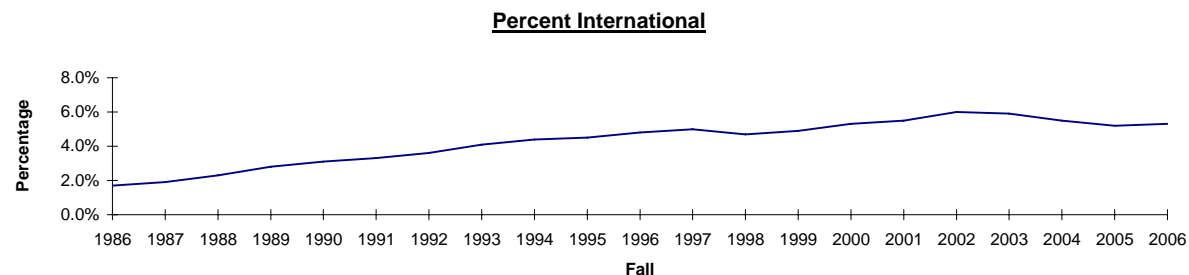
**Fall % Minority**

1986	7.8%
1987	8.6%
1988	9.3%
1989	9.7%
1990	10.3%
1991	10.5%
1992	10.8%
1993	11.5%
1994	12.5%
1995	13.4%
1996	13.9%
1997	14.0%
1998	14.7%
1999	14.7%
2000	15.0%
2001	15.4%
2002	15.2%
2003	15.9%
2004	16.3%
2005	17.3%
2006	17.7%



**Fall % International**

1986	1.7%
1987	1.9%
1988	2.3%
1989	2.8%
1990	3.1%
1991	3.3%
1992	3.6%
1993	4.1%
1994	4.4%
1995	4.5%
1996	4.8%
1997	5.0%
1998	4.7%
1999	4.9%
2000	5.3%
2001	5.5%
2002	6.0%
2003	5.9%
2004	5.5%
2005	5.2%
2006	5.3%



<sup>1</sup> Headcount of full-time and part-time, degree and non-degree students.

**University of Connecticut**  
**Undergraduate Enrollment <sup>1</sup> By Ethnicity and Gender**  
**Fall 2006**

**Storrs Campus**

School/College	Non-Resident Alien		African American		Native American		Asian American		Hispanic American		White		Unknown/Other Ethnicity		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Ratcliffe Hicks</b>	0	0	1	4	0	0	0	0	1	2	19	43	6	4	27	53	<b>80</b>
<b>Agriculture &amp; Natural Resources</b>	5	3	18	38	2	5	19	50	15	22	287	577	41	77	387	772	<b>1,159</b>
<b>Business</b>	10	6	23	15	1	1	51	59	27	19	751	510	116	73	979	683	<b>1,662</b>
<b>Education</b>	0	1	3	8	0	2	5	12	1	7	86	228	13	25	108	283	<b>391</b>
<b>Engineering</b>	13	5	48	5	6	1	122	25	53	10	937	144	194	27	1,373	217	<b>1,590</b>
<b>Fine Arts</b>	2	1	7	8	0	2	7	11	8	12	120	244	30	44	174	322	<b>496</b>
<b>General Studies</b>	1	1	4	5	2	1	2	2	7	1	53	34	2	4	71	48	<b>119</b>
<b>Liberal Arts &amp; Sciences</b>	39	43	301	319	15	21	340	405	218	293	3,045	3,580	549	589	4,507	5,250	<b>9,757</b>
<b>Nursing</b>	0	0	5	34	0	1	5	28	1	23	41	358	3	43	55	487	<b>542</b>
<b>Pharmacy</b>	0	3	2	4	0	0	17	22	3	2	56	83	9	9	87	123	<b>210</b>
<b>Total Storrs</b>	70	63	412	440	26	34	568	614	334	391	5,395	5,801	963	895	7,768	8,238	<b>16,006</b>

**Regional Campuses**

<b>Avery Point</b>	0	1	8	9	2	0	18	21	18	21	214	228	34	22	294	302	<b>596</b>
<b>Hartford</b>	8	3	49	89	1	4	66	54	48	80	289	325	73	79	534	634	<b>1,168</b>
<b>Stamford</b>	6	44	51	65	0	1	47	44	74	95	246	273	73	73	497	595	<b>1,092</b>
<b>Torrington</b>	1	0	4	0	0	1	1	0	2	3	78	140	12	19	98	163	<b>261</b>
<b>Waterbury</b>	1	2	21	32	1	3	22	15	42	52	263	295	42	47	392	446	<b>838</b>
<b>Total Regional Campuses</b>	16	50	133	195	4	9	154	134	184	251	1,090	1,261	234	240	1,815	2,140	<b>3,955</b>

<b>Storrs &amp; Regional Campuses</b>	<b>86</b>	<b>113</b>	<b>545</b>	<b>635</b>	<b>30</b>	<b>43</b>	<b>722</b>	<b>748</b>	<b>518</b>	<b>642</b>	<b>6,485</b>	<b>7,062</b>	<b>1,197</b>	<b>1,135</b>	<b>9,583</b>	<b>10,378</b>	<b>19,961</b>
---------------------------------------	-----------	------------	------------	------------	-----------	-----------	------------	------------	------------	------------	--------------	--------------	--------------	--------------	--------------	---------------	---------------

<sup>1</sup> Headcount includes full-time and part-time degree-seeking students.

**University of Connecticut**  
**Graduate and Professional Enrollment <sup>1</sup> By Ethnicity and Gender**  
**Fall 2006**

School/College	Non-Resident Alien		African American		Native American		Asian American		Hispanic American		White		Unknown/ Other Ethnicity		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Agriculture &amp; Natural Resources</b>	40	35	3	1	1	0	3	1	0	2	45	64	5	9	97	112	<b>209</b>
<b>Business</b>	108	48	24	19	2	3	52	20	21	15	496	293	71	48	774	446	<b>1,220</b>
<b>Continuing Studies</b>	1	2	7	5	0	1	0	1	4	4	56	34	2	2	70	49	<b>119</b>
<b>Education</b>	9	21	7	22	1	4	5	12	7	30	194	433	14	42	237	564	<b>801</b>
<b>Engineering</b>	183	62	5	1	0	0	16	5	5	2	132	30	13	10	354	110	<b>464</b>
<b>Fine Arts</b>	3	15	1	0	0	0	1	1	1	1	44	44	2	5	52	66	<b>118</b>
<b>Health Center</b>	49	46	4	13	0	1	9	15	4	4	62	101	17	29	145	209	<b>354</b>
<b>Law</b>	15	15	10	27	3	1	10	17	19	27	244	181	59	51	360	319	<b>679</b>
<b>Liberal Arts &amp; Sciences</b>	270	241	17	35	1	5	16	27	25	28	444	455	84	82	857	873	<b>1,730</b>
<b>Nursing</b>	1	0	0	3	0	0	0	10	0	4	8	74	1	7	10	98	<b>108</b>
<b>Pharmacy</b>	14	12	1	0	0	0	2	1	1	0	4	9	3	1	25	23	<b>48</b>
<b>Pharm.D.</b>	1	2	2	4	0	0	8	22	2	2	51	84	4	8	68	122	<b>190</b>
<b>Social Work</b>	2	2	13	60	0	3	1	7	11	32	38	201	3	27	68	332	<b>400</b>
<b>Total</b>	<b>696</b>	<b>501</b>	<b>94</b>	<b>190</b>	<b>8</b>	<b>18</b>	<b>123</b>	<b>139</b>	<b>100</b>	<b>151</b>	<b>1,818</b>	<b>2,003</b>	<b>278</b>	<b>321</b>	<b>3,117</b>	<b>3,323</b>	<b>6,440</b>

<sup>1</sup> Headcount includes full-time and part-time degree-seeking students, and Certificate students. Excludes Schools of Medicine and Dental Medicine.

**University of Connecticut**  
**Undergraduate and Graduate Non-Degree Seeking Enrollment By Ethnicity and Gender**  
**Fall 2006**

School/College	Non-Resident Alien <sup>1</sup>		African American		Native American		Asian American		Hispanic American		White		Unknown/Other Ethnicity		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Avery Point</b>	0	0	1	2	0	0	4	3	0	0	15	21	20	14	40	40	<b>80</b>
<b>Hartford</b>	1	0	5	3	0	0	3	2	0	4	39	25	20	23	68	57	<b>125</b>
<b>Hartford Non-Degree Business</b>	1	1	7	3	0	0	3	4	3	4	38	29	48	45	100	86	<b>186</b>
<b>Law</b>	2	2	0	0	0	0	0	0	1	0	2	2	2	0	7	4	<b>11</b>
<b>Medical School</b>	0	0	0	1	0	0	0	2	0	1	7	14	2	12	9	30	<b>39</b>
<b>Other Credit Extension</b>	0	0	0	0	0	0	0	0	0	0	2	1	0	5	2	6	<b>8</b>
<b>Social Work Credit Extension</b>	0	0	5	7	0	0	1	2	2	10	15	75	4	12	27	106	<b>133</b>
<b>Stamford</b>	2	4	9	12	0	1	5	4	10	15	51	56	10	11	87	103	<b>190</b>
<b>Stamford Non-Degree Business</b>	1	0	2	1	0	0	6	2	1	3	15	9	29	24	54	39	<b>93</b>
<b>Storrs</b>	19	40	12	13	2	0	20	12	10	6	164	145	58	51	285	267	<b>552</b>
<b>Storrs Non-Degree Business</b>	0	0	0	2	0	0	0	1	0	0	7	13	16	8	23	24	<b>47</b>
<b>Torrington</b>	0	1	1	2	0	0	1	1	0	0	14	18	7	5	23	27	<b>50</b>
<b>Waterbury</b>	1	0	3	1	1	0	1	0	3	1	24	14	2	3	35	19	<b>54</b>
<b>Waterbury Non-Degree Business</b>	0	0	0	0	0	0	2	1	2	0	6	4	7	3	17	8	<b>25</b>
<b>Total</b>	<b>27</b>	<b>48</b>	<b>45</b>	<b>47</b>	<b>3</b>	<b>1</b>	<b>46</b>	<b>34</b>	<b>32</b>	<b>44</b>	<b>399</b>	<b>426</b>	<b>225</b>	<b>216</b>	<b>777</b>	<b>816</b>	<b>1,593</b>

<sup>1</sup> International students can be from any ethnic group.

**University of Connecticut**  
**Total University (Excluding Health Center) Enrollment Headcount<sup>1</sup>**  
**by Ethnicity and Gender, and Percent Minority and Percent Female**  
**Fall 1986-2006**

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White<sup>2</sup></i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
<b>Fall 1986</b>	248	148	306	363	29	27	360	274	228	254	10,102	11,318	23,657	52.3%	7.8%	1.7%
<b>Fall 1987</b>	301	172	361	420	19	26	403	306	281	304	10,303	11,656	24,552	52.5%	8.6%	1.9%
<b>Fall 1988</b>	366	224	377	502	18	28	424	355	298	348	10,583	11,851	25,374	52.4%	9.3%	2.3%
<b>Fall 1989</b>	444	261	404	501	23	37	440	408	309	376	10,616	11,815	25,634	52.3%	9.7%	2.8%
<b>Fall 1990</b>	479	310	407	492	41	58	461	433	328	409	10,528	11,551	25,497	52.0%	10.3%	3.1%
<b>Fall 1991</b>	549	278	412	495	37	62	457	429	338	379	10,555	10,853	24,844	50.3%	10.5%	3.3%
<b>Fall 1992</b>	523	343	410	459	34	50	452	479	346	381	10,237	10,417	24,131	50.3%	10.8%	3.6%
<b>Fall 1993</b>	601	356	381	459	27	37	482	504	358	419	9,676	9,882	23,182	50.3%	11.5%	4.1%
<b>Fall 1994</b>	614	371	401	506	34	41	519	503	377	426	9,243	9,431	22,466	50.2%	12.5%	4.4%
<b>Fall 1995</b>	625	391	410	563	40	39	544	518	417	484	8,944	9,496	22,471	51.1%	13.4%	4.5%
<b>Fall 1996</b>	651	399	434	522	45	39	575	523	390	501	8,476	9,250	21,805	51.5%	13.9%	4.8%
<b>Fall 1997</b>	653	414	409	526	37	43	578	504	391	490	8,192	9,012	21,249	51.7%	14.0%	5.0%
<b>Fall 1998</b>	612	397	441	597	39	34	539	539	419	531	8,186	9,064	21,398	52.2%	14.7%	4.7%
<b>Fall 1999</b>	693	387	475	640	34	37	537	562	418	577	8,467	9,414	22,241	52.2%	14.7%	4.9%
<b>Fall 2000</b>	747	473	476	617	42	36	572	620	457	618	8,680	9,597	22,935	52.2%	15.0%	5.3%
<b>Fall 2001</b>	732	564	496	641	40	30	624	682	485	625	8,975	9,686	23,580	51.9%	15.4%	5.5%
<b>Fall 2002</b>	820	697	496	686	38	46	692	687	501	701	9,357	10,652	25,373	53.1%	15.2%	6.0%
<b>Fall 2003</b>	842	714	569	754	37	48	774	716	520	731	9,611	10,840	26,156	52.8%	15.9%	5.9%
<b>Fall 2004</b>	818	672	614	788	33	54	785	789	568	793	10,026	11,154	27,094	52.6%	16.3%	5.5%
<b>Fall 2005</b>	789	654	649	885	34	59	888	869	618	785	10,117	11,251	27,598	52.6%	17.3%	5.2%
<b>Fall 2006</b>	809	662	684	872	41	62	891	921	650	837	10,402	11,163	27,994	51.9%	17.7%	5.3%

<sup>1</sup> Includes all undergraduate, graduate, and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine; Includes full-time and part-time students and degree and non degree students.

<sup>2</sup> Includes White plus other/unknown ethnicities.

**University of Connecticut**  
**Total University Undergraduate Enrollment Headcount<sup>1</sup>**  
**by Ethnicity and Gender and Percent Minority and Percent Female**  
**Fall 1986-2006**

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White<sup>2</sup></i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
<b>Fall 1986</b>	46	32	246	277	23	21	220	177	168	190	7,350	7,915	16,665	51.7%	7.9%	0.5%
<b>Fall 1987</b>	48	39	300	319	13	21	282	214	189	206	7,673	8,367	17,671	51.9%	8.7%	0.5%
<b>Fall 1988</b>	44	39	327	389	13	23	293	256	216	238	7,877	8,509	18,224	51.9%	9.6%	0.5%
<b>Fall 1989</b>	48	43	335	392	14	28	314	295	231	259	7,873	8,407	18,239	51.7%	10.2%	0.5%
<b>Fall 1990</b>	45	50	313	368	30	47	348	326	248	276	7,719	8,229	17,999	51.6%	10.9%	0.5%
<b>Fall 1991</b>	58	47	317	374	27	46	332	329	252	266	7,483	7,719	17,250	50.9%	11.3%	0.6%
<b>Fall 1992</b>	62	62	307	329	23	40	345	373	258	261	7,174	7,173	16,407	50.2%	11.8%	0.8%
<b>Fall 1993</b>	72	66	284	301	19	28	384	391	269	271	6,669	6,738	15,492	50.3%	12.6%	0.9%
<b>Fall 1994</b>	65	59	296	335	26	31	427	397	273	279	6,222	6,309	14,719	50.3%	14.0%	0.8%
<b>Fall 1995</b>	71	58	305	365	28	27	439	401	297	321	6,163	6,192	14,667	50.2%	14.9%	0.9%
<b>Fall 1996</b>	80	55	313	333	30	24	461	400	286	335	5,926	6,211	14,454	50.9%	15.1%	0.9%
<b>Fall 1997</b>	82	46	306	362	29	23	459	385	286	326	5,894	6,184	14,382	50.9%	15.1%	0.9%
<b>Fall 1998</b>	84	54	321	426	32	19	427	425	321	375	5,959	6,412	14,855	51.9%	15.8%	0.9%
<b>Fall 1999</b>	99	49	372	456	29	21	439	457	341	411	6,172	6,895	15,741	52.7%	16.0%	0.9%
<b>Fall 2000</b>	107	65	385	460	36	25	475	518	380	466	6,533	7,231	16,681	52.5%	16.5%	1.0%
<b>Fall 2001</b>	97	68	407	486	32	18	532	581	405	499	6,968	7,537	17,630	52.1%	16.8%	0.9%
<b>Fall 2002</b>	109	95	412	515	31	28	594	576	423	538	7,216	8,125	18,662	52.9%	16.7%	1.1%
<b>Fall 2003</b>	104	113	477	568	32	34	660	599	429	557	7,446	8,268	19,287	52.6%	17.4%	1.1%
<b>Fall 2004</b>	102	108	519	588	27	41	653	670	461	591	7,858	8,533	20,151	52.3%	17.6%	1.0%
<b>Fall 2005</b>	98	124	546	673	29	46	735	723	502	611	7,832	8,606	20,525	52.5%	18.8%	1.1%
<b>Fall 2006</b>	96	145	571	663	32	44	753	764	535	666	8,032	8,483	20,784	51.8%	19.4%	1.2%

<sup>1</sup> Includes all undergraduate enrollments at all campuses; includes full-time and part-time students and degree and non-degree students in credit programs.

<sup>2</sup> Includes White plus other/unknown ethnicities.

**University of Connecticut**  
**Total University (Excluding Health Center) Matriculated Graduate and Professional Enrollment Headcount<sup>1</sup>**  
**Fall 1986-2006**

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White<sup>2</sup></i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
<b>Fall 1986</b>	198	108	46	74	4	6	123	75	48	57	2,253	2,585	5,577	52.1%	7.8%	5.5%
<b>Fall 1987</b>	249	124	45	89	4	4	108	80	81	90	2,123	2,493	5,490	52.5%	9.1%	6.8%
<b>Fall 1988</b>	319	172	42	91	4	5	115	78	73	102	2,216	2,501	5,718	51.6%	8.9%	8.6%
<b>Fall 1989</b>	389	201	54	84	8	7	114	92	70	99	2,298	2,574	5,990	51.0%	8.8%	9.8%
<b>Fall 1990</b>	429	245	70	100	7	6	98	86	67	115	2,339	2,587	6,149	51.0%	8.9%	11.0%
<b>Fall 1991</b>	489	222	75	91	10	6	107	68	72	100	2,627	2,402	6,269	46.1%	8.4%	11.3%
<b>Fall 1992</b>	459	275	80	103	9	7	89	87	80	106	2,407	2,638	6,340	50.7%	8.8%	11.6%
<b>Fall 1993</b>	525	281	83	134	5	6	84	87	86	134	2,431	2,621	6,477	50.4%	9.6%	12.4%
<b>Fall 1994</b>	543	306	84	130	6	8	78	81	91	127	2,356	2,576	6,386	50.5%	9.5%	13.3%
<b>Fall 1995</b>	553	330	94	166	7	9	85	91	105	136	2,266	2,537	6,379	51.2%	10.9%	13.8%
<b>Fall 1996</b>	569	341	104	155	11	13	98	94	88	132	2,188	2,433	6,226	50.9%	11.2%	14.6%
<b>Fall 1997</b>	567	364	95	134	8	17	102	98	95	133	2,059	2,278	5,950	50.8%	11.5%	15.6%
<b>Fall 1998</b>	526	339	109	134	7	14	99	92	89	121	1,948	2,148	5,626	50.6%	11.8%	15.4%
<b>Fall 1999</b>	593	336	90	142	5	14	85	90	68	136	1,952	2,106	5,617	50.3%	11.2%	16.5%
<b>Fall 2000</b>	634	404	73	139	6	10	73	80	70	130	1,770	2,017	5,406	51.4%	10.7%	19.2%
<b>Fall 2001</b>	635	495	79	136	7	12	86	83	71	111	1,762	1,910	5,387	51.0%	10.9%	21.0%
<b>Fall 2002</b>	705	594	74	145	7	14	86	98	71	135	1,938	2,152	6,019	52.1%	10.5%	21.6%
<b>Fall 2003</b>	720	582	80	164	5	12	105	110	85	158	1,983	2,289	6,293	52.7%	11.4%	20.7%
<b>Fall 2004</b>	699	551	90	173	5	12	125	109	95	178	2,011	2,320	6,368	52.5%	12.4%	19.6%
<b>Fall 2005</b>	678	516	95	190	5	13	146	134	107	150	2,096	2,340	6,470	51.7%	13.0%	18.5%
<b>Fall 2006</b>	696	501	94	190	8	18	123	139	100	151	2,096	2,324	6,440	51.6%	12.8%	18.6%

<sup>1</sup> Includes all full-time and part-time degree-seeking graduate and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine. Excludes Non-Degree students sometimes counted as graduate students if they have already earned a bachelor's degree.

<sup>2</sup> Includes White plus other/unknown ethnicities.

**University of Connecticut**  
**Health Center Enrollment Headcount (Medicine and Dental Medicine)**  
**by Ethnicity and Gender, and Percent Minority and Percent Female**  
**Fall 1996-2006**

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Hispanic American</i>		<i>White<sup>1</sup></i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
<i>Fall 1996</i>	1	1	22	18	0	1	25	13	7	9	221	193	511	46.0%	18.6%	0.4%
<i>Fall 1997</i>	1	2	19	12	0	1	31	20	7	10	213	188	504	46.2%	19.8%	0.6%
<i>Fall 1998</i>	3	5	17	12	0	2	31	28	8	8	211	178	503	46.3%	21.1%	1.6%
<i>Fall 1999</i>	7	6	13	15	0	2	34	26	12	10	196	174	495	47.1%	22.6%	2.6%
<i>Fall 2000</i>	6	5	9	19	0	1	34	27	13	9	192	169	484	47.5%	23.1%	2.3%
<i>Fall 2001</i>	6	6	15	23	1	2	26	30	13	6	193	150	471	46.1%	24.6%	2.5%
<i>Fall 2002</i>	7	6	18	26	1	0	23	29	8	6	180	165	469	49.5%	23.7%	2.8%
<i>Fall 2003</i>	5	9	16	27	1	0	26	32	7	5	170	175	473	52.4%	24.1%	3.0%
<i>Fall 2004</i>	8	11	21	28	1	2	27	32	10	6	151	188	485	55.1%	26.2%	3.9%
<i>Fall 2005</i>	8	11	20	35	0	2	20	34	11	9	144	191	485	58.1%	27.0%	3.9%
<i>Fall 2006</i>	9	10	19	38	1	1	21	32	11	8	139	198	487	58.9%	26.9%	3.9%

<sup>1</sup> Includes White plus other/unknown ethnicities.

OIR/ 11/2/06

**UNIVERSITY OF CONNECTICUT**  
**Residence Status of Students<sup>1</sup>**  
**By Category and Percent In-State Students by Category**  
**Storrs and Regional Campuses**  
**Fall 2006**

	Number of In-State Students	Number of Out-of-State Students	Number of International Students	Total Number of Students	Percent of Students from In-State
<i><b>Undergraduate Students</b></i>	16,691	3,852	241	20,784	80.3%
<i><b>Graduate Students</b></i>	4,408	736	1,197	6,341	69.5%
<i><b>First Professional</b></i>	709	127	33	869	81.6%
<i><b>Total</b></i>	21,808	4,715	1,471	27,994	77.9%

<sup>1</sup> Includes all undergraduate, graduate, and professional school enrollments at all campuses *except* the Schools of Dentistry and Medicine; Includes full-time and part-time students and degree and non degree students.

Source: Fall 2006 IPEDS Residence Survey.

OIR/ 7/3/2007

Factbook05-06.residence.2006.xls

**University of Connecticut**  
**Student Headcount Fall 2006 for Full-time and Part-time Students**  
**Degree and Non-Degree Seeking Students by Residency Status**

In-State Resident					Out-of-State (including International)				Total			
Degree Seeking	Non-Degree	Total	% Non-Degree		Degree Seeking	Non-Degree	Total	% Non-Degree	Degree Seeking	Non-Degree	Total	% Non-Degree
Undergraduate												
Storrs	12,158	233	12,391	1.9%	3,848	108	3,956	2.7%	16,006	341	16,347	2.1%
Regional Campuses	3,839	461	4,300	10.7%	116	21	137	15.3%	3,955	482	4,437	10.9%
<b>SUBTOTAL</b>	<b>15,997</b>	<b>694</b>	<b>16,691</b>	<b>4.2%</b>	<b>3,964</b>	<b>129</b>	<b>4,093</b>	<b>3.2%</b>	<b>19,961</b>	<b>823</b>	<b>20,784</b>	<b>4.0%</b>
Graduate/Professional												
Graduate	3,741	664	4,405	15.1%	1,830	95	1,925	4.9%	5,571	759	6,330	12.0%
Law/Pharm.D.	709	3	712	0.4%	160	8	168	4.8%	869	11	880	1.3%
Medicine/Dental Medicine	421	0	421	0.0%	66	0	66	0.0%	487	0	487	0.0%
<b>SUBTOTAL</b>	<b>4,871</b>	<b>667</b>	<b>5,538</b>	<b>12.0%</b>	<b>2,056</b>	<b>103</b>	<b>2,159</b>	<b>4.8%</b>	<b>6,927</b>	<b>770</b>	<b>7,697</b>	<b>10.0%</b>
<b>Total University</b>	<b>20,868</b>	<b>1,361</b>	<b>22,229</b>	<b>6.1%</b>	<b>6,020</b>	<b>232</b>	<b>6,252</b>	<b>3.7%</b>	<b>26,888</b>	<b>1,593</b>	<b>28,481</b>	<b>5.6%</b>

**University of Connecticut**  
**Undergraduate Enrollment by State<sup>1</sup>**  
**Storrs and Regional Campuses, Fall 2006**

State	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Alabama	5	0	0	0	0	0	5
Alaska	6	0	0	0	0	0	6
Arkansas	1	0	0	0	0	0	1
Arizona	11	0	0	0	0	0	11
California	59	1	0	0	0	0	60
Colorado	9	0	0	1	0	0	10
Connecticut	12,391	643	1,265	1,202	307	883	16,691
Delaware	10	0	0	0	0	1	11
District of Columbia	6	0	0	0	0	0	6
Florida	51	0	0	0	0	0	51
Georgia	22	0	1	0	0	0	23
Hawaii	1	0	0	0	0	0	1
Idaho	1	0	0	0	0	0	1
Illinois	25	0	0	0	0	0	25
Indiana	4	0	0	0	0	0	4
Iowa	3	0	0	0	0	0	3
Kansas	1	0	0	0	0	0	1
Kentucky	5	0	0	0	0	0	5
Louisiana	1	0	0	0	0	0	1
Maine	131	1	0	0	0	0	132
Maryland	70	0	0	0	0	0	70
Massachusetts	1,234	6	5	1	1	0	1,247
Michigan	9	0	0	0	0	0	9
Minnesota	15	0	0	0	0	0	15
Mississippi	2	0	0	0	0	0	2
Missouri	4	0	0	0	0	0	4
Montana	0	0	0	0	0	0	0
Nebraska	0	0	0	0	0	0	0
Nevada	2	0	0	0	0	0	2
New Hampshire	243	0	0	0	0	0	243
New Jersey	642	2	0	1	0	0	645
New Mexico	6	0	0	0	0	0	6
New York	696	6	1	17	0	2	722
North Carolina	13	0	0	1	0	0	14
North Dakota	0	0	0	0	0	0	0
Ohio	24	0	0	1	0	0	25
Oklahoma	1	0	0	0	0	0	1
Oregon	1	0	0	0	0	0	1
Pennsylvania	140	0	0	1	0	0	141
Puerto Rico	5	0	0	0	0	0	5
Rhode Island	191	8	0	0	1	0	200
South Carolina	4	0	0	0	0	0	4
South Dakota	0	0	0	0	0	0	0
Tennessee	1	0	0	0	0	0	1
Texas	22	1	0	0	0	0	23
Utah	2	0	0	0	0	0	2
Vermont	41	1	0	0	0	0	42
Virginia	27	0	0	0	0	0	27
Washington	9	0	0	0	0	0	9
West Virginia	4	0	0	0	0	0	4
Wisconsin	11	0	0	0	0	0	11
Wyoming	0	1	0	0	0	0	1
International	166	1	12	56	2	4	241
Other / Non-response	19	0	0	0	0	0	19
<b>Total</b>	<b>16,347</b>	<b>671</b>	<b>1,284</b>	<b>1,281</b>	<b>311</b>	<b>890</b>	<b>20,784</b>

<sup>1</sup> Student-reported state of residence. May differ from registration residence.

**University of Connecticut**  
**Undergraduate Degree and Non-Degree Seeking Students<sup>1</sup>**  
**By Connecticut Town of Origin and Campus**  
**Fall 2006**

<b>Town</b>	<b>Storrs</b>	<b>Avery Point</b>	<b>Hartford</b>	<b>Stamford</b>	<b>Torrington</b>	<b>Waterbury</b>	<b>Total</b>
Andover	32	2	3	0	0	0	37
Ansonia	41	0	0	3	0	9	53
Ashford	62	0	0	0	0	0	62
Avon	88	0	23	0	2	0	113
Barkhamsted	15	0	2	0	10	3	30
Beacon Falls	22	1	0	0	0	16	39
Berlin	114	2	28	0	0	0	144
Bethany	24	0	0	0	0	4	28
Bethel	71	1	0	7	0	9	88
Bethlehem	17	0	0	0	3	10	30
Bloomfield	66	1	34	0	0	0	101
Bolton	46	0	2	0	0	0	48
Bozrah	13	3	0	0	0	0	16
Branford	101	8	1	0	0	1	111
Bridgeport	179	0	1	108	0	9	297
Bridgewater	5	0	0	0	1	0	6
Bristol	191	0	29	1	0	11	232
Brookfield	71	0	0	3	0	2	76
Brooklyn	34	1	0	0	0	0	35
Burlington	26	0	9	0	7	0	42
Canaan	12	0	0	0	9	1	22
Canterbury	30	8	0	0	0	0	38
Canton	50	0	7	0	7	0	64
Chaplin	8	1	0	0	0	0	9
Cheshire	182	0	1	1	0	21	205
Chester	18	3	0	0	0	0	21
Clinton	62	9	1	0	0	0	72
Colchester	90	13	4	0	0	0	107
Colebrook	3	0	0	0	1	0	4
Columbia	45	2	1	0	0	1	49
Cornwall	4	0	0	0	4	0	8
Coventry	111	2	11	0	0	0	124
Cromwell	52	0	11	0	0	0	63
Danbury	195	5	0	9	0	14	223
Darien	33	0	0	43	0	0	76
Deep River	18	3	0	1	0	0	22
Derby	18	0	0	0	0	7	25
Durham	42	0	5	0	0	0	47
East Granby	30	0	6	0	0	0	36
East Haddam	28	2	0	0	0	0	30
East Hampton	49	1	8	0	0	1	59
East Hartford	129	0	84	0	0	0	213
East Haven	69	3	0	1	0	4	77
East Lyme	101	33	0	0	0	0	134
East Windsor	36	1	4	0	0	0	41
Eastford	12	0	0	0	0	0	12
Easton	31	0	0	4	0	0	35

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
Ellington	91	0	12	0	1	0	104
Enfield	137	2	22	0	0	0	161
Essex	18	4	0	0	0	0	22
Fairfield	152	0	1	59	0	1	213
Farmington	103	0	41	0	0	1	145
Franklin	14	4	0	0	0	0	18
Glastonbury	243	1	41	0	0	0	285
Goshen	13	2	1	0	9	0	25
Granby	49	0	14	0	1	0	64
Greenwich	107	0	0	119	0	0	226
Griswold	38	10	0	0	0	0	48
Groton	101	83	0	0	0	0	184
Guilford	97	8	0	0	0	1	106
Haddam	26	4	2	0	0	0	32
Hamden	149	1	3	6	0	11	170
Hampton	9	0	1	0	0	0	10
Hartford	183	0	121	1	0	1	306
Hartland	9	0	0	0	2	0	11
Harwinton	17	0	2	0	10	4	33
Hebron	85	5	3	0	0	0	93
Kent	6	0	0	0	3	0	9
Killingly	45	5	0	0	0	0	50
Killingworth	20	6	0	0	0	0	26
Lebanon	36	3	1	0	0	0	40
Ledyard	92	49	0	0	0	0	141
Lisbon	23	1	0	0	0	0	24
Litchfield	34	1	0	0	22	3	60
Lyme	11	0	0	0	0	0	11
Madison	91	8	1	0	0	0	100
Manchester	283	0	55	0	1	0	339
Mansfield	290	0	3	1	0	1	295
Marlborough	40	0	2	0	0	0	42
Meriden	128	1	8	0	0	20	157
Middlebury	29	0	0	0	0	12	41
Middlefield	22	0	1	0	0	0	23
Middletown	126	0	26	0	0	0	152
Milford	178	4	0	28	0	5	215
Monroe	119	0	1	18	0	7	145
Montville	74	36	0	0	0	0	110
Morris	15	0	0	0	2	2	19
Naugatuck	94	0	2	0	1	69	166
New Britain	116	1	79	2	0	2	200
New Canaan	32	0	0	27	0	0	59
New Fairfield	83	0	0	3	0	2	88
New Hartford	31	0	8	0	18	0	57
New Haven	142	3	0	3	0	23	171
New London	53	35	0	0	0	0	88
New Milford	91	1	0	1	5	8	106
Newington	137	0	59	0	0	2	198
Newtown	123	1	0	4	0	13	141
Norfolk	7	0	0	0	7	1	15
North Branford	59	4	3	0	0	0	66
North Canaan	1	0	0	0	0	0	1

Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Total
North Haven	92	1	3	2	0	3	101
North Stonington	31	16	0	0	0	0	47
Norwalk	156	0	0	181	0	0	337
Norwich	140	45	0	0	0	0	185
Old Lyme	34	9	2	0	0	0	45
Old Saybrook	41	11	1	1	0	0	54
Orange	85	0	0	5	0	7	97
Oxford	52	0	0	0	0	13	65
Plainfield	28	2	0	0	0	0	30
Plainville	51	0	19	0	0	2	72
Plymouth	47	0	2	0	4	16	69
Pomfret	38	0	0	0	0	0	38
Portland	36	1	5	0	0	0	42
Preston	28	10	0	0	0	0	38
Prospect	55	0	0	0	2	20	77
Putnam	27	2	0	0	0	0	29
Redding	28	1	0	7	0	0	36
Ridgefield	90	0	0	23	0	1	114
Rocky Hill	112	1	27	0	0	0	140
Roxbury	8	0	0	0	1	3	12
Salem	25	6	0	0	0	0	31
Salisbury	14	1	1	0	15	0	31
Scotland	3	0	0	0	0	0	3
Seymour	57	0	0	1	0	16	74
Sharon	10	0	0	0	5	0	15
Shelton	151	1	1	15	0	11	179
Sherman	13	1	1	1	0	0	16
Simsbury	160	0	26	0	0	1	187
Somers	55	0	2	0	0	1	58
South Windsor	216	0	30	1	0	0	247
Southbury	85	0	1	2	0	29	117
Southington	184	4	28	0	1	24	241
Sprague	18	0	0	0	0	0	18
Stafford	61	0	5	0	0	0	66
Stamford	281	1	0	374	0	0	656
Sterling	10	2	0	0	0	0	12
Stonington	100	71	2	0	0	0	173
Stratford	148	0	0	33	0	1	182
Suffield	68	1	5	0	0	0	74
Thomaston	35	0	0	0	11	13	59
Thompson	32	0	0	0	0	0	32
Tolland	127	1	12	0	0	0	140
Torrington	102	0	2	0	106	10	220
Trumbull	191	0	0	35	0	5	231
Union	9	0	0	0	0	0	9
Vernon	195	0	19	0	0	0	214
Voluntown	8	2	1	0	0	0	11
Wallingford	147	1	3	0	0	3	154
Warren	1	0	0	0	3	1	5
Washington	15	0	0	0	3	2	20
Waterbury	163	3	3	3	3	246	421
Waterford	108	49	1	0	0	0	158
Watertown	107	2	4	0	5	66	184

<b>Town</b>	<b>Storrs</b>	<b>Avery Point</b>	<b>Hartford</b>	<b>Stamford</b>	<b>Torrington</b>	<b>Waterbury</b>	<b>Total</b>
West Hartford	330	0	144	1	0	3	<b>478</b>
West Haven	123	2	1	6	0	5	<b>137</b>
Westbrook	20	5	0	0	0	0	<b>25</b>
Weston	21	0	0	13	0	0	<b>34</b>
Westport	60	0	0	16	0	0	<b>76</b>
Wethersfield	115	0	42	0	0	0	<b>157</b>
Willington	112	0	3	0	0	1	<b>116</b>
Wilton	53	0	0	27	0	0	<b>80</b>
Winchester	31	0	4	0	20	1	<b>56</b>
Windham	93	1	0	1	0	0	<b>95</b>
Windsor	138	0	51	0	0	0	<b>189</b>
Windsor Locks	32	1	19	0	0	0	<b>52</b>
Wolcott	73	0	4	0	1	52	<b>130</b>
Woodbridge	64	0	1	1	0	4	<b>70</b>
Woodbury	51	0	1	0	1	11	<b>64</b>
Woodstock	46	1	1	0	0	0	<b>48</b>
Unknown CT Town	3	0	0	0	0	0	<b>3</b>
<b>TOTAL</b>	<b>12,391</b>	<b>643</b>	<b>1,265</b>	<b>1,202</b>	<b>307</b>	<b>883</b>	<b>16,691</b>

<sup>1</sup> Student-reported town of residence. May differ from registration residence.

UNIVERSITY OF CONNECTICUT  
Undergraduates at Storrs and Regional Campuses by Connecticut County  
Fall 2006

**Fairfield County**

<b>Town</b>	<b>Storrs</b>	<b>Regional</b>
Bethel	71	17
Bridgeport	179	118
Brookfield	71	5
Danbury	195	28
Darien	33	43
Easton	31	4
Fairfield	152	61
Greenwich	107	119
Monroe	119	26
New Canaan	32	27
New Fairfield	83	5
Newtown	123	18
Norwalk	156	181
Redding	28	8
Ridgefield	90	24
Shelton	151	28
Sherman	13	3
Stamford	281	375
Stratford	148	34
Trumbull	191	40
Weston	21	13
Westport	60	16
Wilton	53	27
<b>TOTAL</b>	<b>2,388</b>	<b>1,220</b>

Percentage of Undergraduates from Fairfield County = 21.6%

UNIVERSITY OF CONNECTICUT  
Undergraduates at Storrs and Regional Campuses by Connecticut County  
Fall 2006

**Hartford County**

<b>Town</b>	<b>Storrs</b>	<b>Regional</b>
Avon	88	25
Berlin	114	30
Bloomfield	66	35
Bristol	191	41
Burlington	26	16
Canton	50	14
East Granby	30	6
East Hartford	129	84
East Windsor	36	5
Enfield	137	24
Farmington	103	42
Glastonbury	243	42
Granby	49	15
Hartford	183	123
Hartland	9	2
Manchester	283	56
Marlborough	40	2
New Britain	116	84
Newington	137	61
Plainville	51	21
Rocky Hill	112	28
Simsbury	160	27
South Windsor	216	31
Southington	184	57
Suffield	68	6
West Hartford	330	148
Wethersfield	115	42
Windsor	138	51
Windsor Locks	32	20
<b>TOTAL</b>	<b>3,436</b>	<b>1,138</b>

Percentage of Undergraduates from Hartford County = 27.4%

UNIVERSITY OF CONNECTICUT  
Undergraduates at Storrs and Regional Campuses by Connecticut County  
Fall 2006

**Litchfield County**

<b>Town</b>	<b>Storrs</b>	<b>Regional</b>
Barkhamsted	15	15
Bethlehem	17	13
Bridgewater	5	1
Canaan	12	10
Colebrook	3	1
Cornwall	4	4
Goshen	13	12
Harwinton	17	16
Kent	6	3
Litchfield	34	26
Morris	15	4
New Hartford	31	26
New Milford	91	15
Norfolk	7	8
North Canaan	1	0
Plymouth	47	22
Roxbury	8	4
Salisbury	14	17
Sharon	10	5
Thomaston	35	24
Torrington	102	118
Warren	1	4
Washington	15	5
Watertown	107	77
Winchester	31	25
Woodbury	51	13
<b>TOTAL</b>	<b>692</b>	<b>468</b>

Percentage of Undergraduates from Litchfield County = 6.9%

UNIVERSITY OF CONNECTICUT  
Undergraduates at Storrs and Regional Campuses by Connecticut County  
Fall 2006

**Middlesex County**

<b>Town</b>	<b>Storrs</b>	<b>Regional</b>
Chester	18	3
Clinton	62	10
Cromwell	52	11
Deep River	18	4
Durham	42	5
East Haddam	28	2
East Hampton	49	10
Essex	18	4
Haddam	26	6
Killingworth	20	6
Middlefield	22	1
Middletown	126	26
Old Saybrook	41	13
Portland	36	6
Westbrook	20	5
<b>TOTAL</b>	<b>578</b>	<b>112</b>

Percentage of Undergraduates from Middlesex County = 4.1%

UNIVERSITY OF CONNECTICUT  
Undergraduates at Storrs and Regional Campuses by Connecticut County  
Fall 2006

**New Haven County**

<b>Town</b>	<b>Storrs</b>	<b>Regional</b>
Ansonia	41	12
Beacon Falls	22	17
Bethany	24	4
Branford	101	10
Cheshire	182	23
Derby	18	7
East Haven	69	8
Guilford	97	9
Hamden	149	21
Madison	91	9
Meriden	128	29
Middlebury	29	12
Milford	178	37
Naugatuck	94	72
New Haven	142	29
North Branford	59	7
North Haven	92	9
Orange	85	12
Oxford	52	13
Prospect	55	22
Seymour	57	17
Southbury	85	32
Wallingford	147	7
Waterbury	163	258
West Haven	123	14
Wolcott	73	57
Woodbridge	64	6
<b>TOTAL</b>	<b>2,420</b>	<b>753</b>

Percentage of Undergraduates from New Haven County = 19.0%

UNIVERSITY OF CONNECTICUT  
Undergraduates at Storrs and Regional Campuses by Connecticut County  
Fall 2006

**New London County**

<b>Town</b>	<b>Storrs</b>	<b>Regional</b>
Bozrah	13	3
Colchester	90	17
East Lyme	101	33
Franklin	14	4
Griswold	38	10
Groton	101	83
Lebanon	36	4
Ledyard	92	49
Lisbon	23	1
Lyme	11	0
Montville	74	36
New London	53	35
North Stonington	31	16
Norwich	140	45
Old Lyme	34	11
Preston	28	10
Salem	25	6
Sprague	18	0
Stonington	100	73
Voluntown	8	3
Waterford	108	50
<b>TOTAL</b>	<b>1,138</b>	<b>489</b>

Percentage of Undergraduates from New London County = 9.7%

UNIVERSITY OF CONNECTICUT  
Undergraduates at Storrs and Regional Campuses by Connecticut County  
Fall 2006

**Tolland County**

<b>Town</b>	<b>Storrs</b>	<b>Regional</b>
Andover	32	5
Bolton	46	2
Columbia	45	4
Coventry	111	13
Ellington	91	13
Hebron	85	8
Mansfield	290	5
Somers	55	3
Stafford	61	5
Tolland	127	13
Union	9	0
Vernon	195	19
Willington	112	4
<b>TOTAL</b>	<b>1,259</b>	<b>94</b>

Percentage of Undergraduates from Tolland County = 8.1%

UNIVERSITY OF CONNECTICUT  
Undergraduates at Storrs and Regional Campuses by Connecticut County  
Fall 2006

**Windham County**

<b>Town</b>	<b>Storrs</b>	<b>Regional</b>
Ashford	62	0
Brooklyn	34	1
Canterbury	30	8
Chaplin	8	1
Eastford	12	0
Hampton	9	1
Killingly	45	5
Plainfield	28	2
Pomfret	38	0
Putnam	27	2
Scotland	3	0
Sterling	10	2
Thompson	32	0
Windham	93	2
Woodstock	46	2
<b>TOTAL</b>	<b>477</b>	<b>26</b>

Percentage of Undergraduates from Windham County = 3.0%

Please note: There were 3 students at Storrs Campus with an unknown Connecticut town (0.02%.)

**UNIVERSITY OF CONNECTICUT**  
**International Student Enrollment**  
**Storrs and Regional Campuses By Geographic Location**  
**Fall 2006**

COUNTRIES	Undergraduate	Graduate	Professional	Non-Degree	TOTAL
<b>AFRICA:</b>					
Angola	1				1
Benin		1			1
Cameroon		2			2
Egypt	1	11			12
Eritrea		2			2
Ethiopia	1	2			3
Ghana		10		1	11
Kenya	2	14			16
Mali		1			1
Nigeria	4	7	1		12
Rwanda	1				1
Senegal	1				1
Sierra Leone		3			3
Sudan		1			1
South Africa	6				6
Tanzania	1	3			4
Uganda	1	2	1		4
<b>Sub-total</b>	<b>19</b>	<b>59</b>	<b>2</b>	<b>1</b>	<b>81</b>
<b>ASIA:</b>					
Afghanistan		1			1
Armenia		1			1
Bahrain		1			1
Bangladesh	2	2			4
China	11	304	3	1	319
Hong Kong	1	3			4
India	14	238	1	2	255
Indonesia	1	2			3
Iran	3	16			19
Israel	2	4	1		7
Japan	4	24	1		29
Korea (South)	21	59	2	4	86
Korea (North)	1	2			3
Kuwait		1			1
Kyrgyzstan		1			1
Lebanon	3	3			6
Malaysia		3			3
Mauritius	1				1
Myanmar		1			1
Nepal		7			7
Pakistan	3	10			13
Philippines	1	21		1	23
Saudi Arabia		4			4
Singapore	2	3		3	8
Sri Lanka		22			22
Taiwan	3	50	2	1	56
Thailand	1	11			12
Turkey	3	32			35
United Arab Emirates		1			1
Uzbekistan		1	1		2
Vietnam	1	8			9
Yemen		1			1
<b>Sub-total</b>	<b>78</b>	<b>837</b>	<b>11</b>	<b>12</b>	<b>938</b>
<b>SOUTH AMERICA:</b>					
Argentina	3	7			10
Bolivia	1				1
Brazil	5	14	1	4	24
Chile	1	8			9
Colombia	3	12	1		16
Ecuador	1	2			3
Guyana		1			1
Macedonia				1	1
Paraguay		1			1
Peru	1	8	1		10
Trinidad & Tobago	3	3			6
Uruguay		1		1	2
Venezuela	1	2			3
<b>Sub-total</b>	<b>19</b>	<b>59</b>	<b>3</b>	<b>6</b>	<b>87</b>

COUNTRIES	Undergraduate	Graduate	Professional	Non-Degree	TOTAL
<b>EUROPE:</b>					
Albania	4	1		1	6
Austria		2			2
Belarus	2	2			4
Belgium		1			1
Bulgaria	1	4			5
Croatia		5			5
Cyprus		5			5
Czech Republic		1			1
Denmark		2			2
Finland	1				1
France		9	1	14	24
Germany	2	12	2	16	32
Greece	2	10		1	13
Hungary		1			1
Iceland		1			1
Ireland		2			2
Italy	1	13		2	16
Latvia	1	1			2
Lithuania		3			3
Monaco				1	1
Netherlands	1	4	1	1	7
Norway	1	2			3
Poland	7	2			9
Portugal	2				2
Romania	1	12	1		14
Russia	3	15			18
Slovakia	1	1			2
Spain	1	7		1	9
Sweden	2	1		1	4
Switzerland		3			3
Ukraine	2	4		1	7
United Kingdom	3	9		2	14
Yugoslavia	1	9			10
<b>Sub-total</b>	<b>39</b>	<b>144</b>	<b>5</b>	<b>41</b>	<b>229</b>
<b>CENTRAL AMERICA:</b>					
Costa Rica		1			1
El Salvador		1			1
Guatemala	1				1
Honduras			1		1
Mexico	3	16		2	21
Panama		1			1
<b>Sub-total</b>	<b>4</b>	<b>19</b>	<b>1</b>	<b>2</b>	<b>26</b>
<b>CARIBBEAN:</b>					
Antigua & Barbuda		1			1
Bahamas		2			2
Haiti	3	1			4
Jamaica	4	7			11
Saint Vincent		1			1
<b>Sub-total</b>	<b>7</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>19</b>
<b>OTHER:</b>					
Australia	2	5		1	8
Bermuda		1			1
Canada	27	26		2	55
Saint Lucia					0
Other/Unknown	4	2	11	10	27
<b>Sub-total</b>	<b>33</b>	<b>34</b>	<b>11</b>	<b>13</b>	<b>91</b>

<b>TOTAL</b>	<b>199</b>	<b>1,164</b>	<b>33</b>	<b>75</b>	<b>1,471</b>
--------------	------------	--------------	-----------	-----------	--------------

**109 countries are represented in the Fall 2006 student body**

**University of Connecticut  
Undergraduate Class Sections  
2001-2006**

	<b>2-9 Students</b>	<b>10-19 Students</b>	<b>20-29 Students</b>	<b>30-39 Students</b>	<b>40-49 Students</b>	<b>50-99 Students</b>	<b>100+ Students</b>	<b>Total</b>
2006 Undergraduate Class Sections	214	674	395	310	147	145	150	<b>2035</b>
2005 Undergraduate Class Sections	193	642	367	329	133	170	146	<b>1980</b>
2004 Undergraduate Class Sections	242	534	402	357	144	177	138	<b>1994</b>
2003 Undergraduate Class Sections	274	596	373	369	120	154	135	<b>2021</b>
2002 Undergraduate Class Sections	379	563	395	361	101	182	117	<b>2098</b>
2001 Undergraduate Class Sections	442	471	407	332	105	154	108	<b>2019</b>

**Percent of Classes with fewer than 20 students**

Fall 2006	44%
Fall 2005	42%
Fall 2004	39%
Fall 2003	43%
Fall 2002	47%
Fall 2001	46%

**Percent of Classes over 50 students**

Fall 2006	14%
Fall 2005	16%
Fall 2004	15%
Fall 2003	14%
Fall 2002	14%
Fall 2001	13%

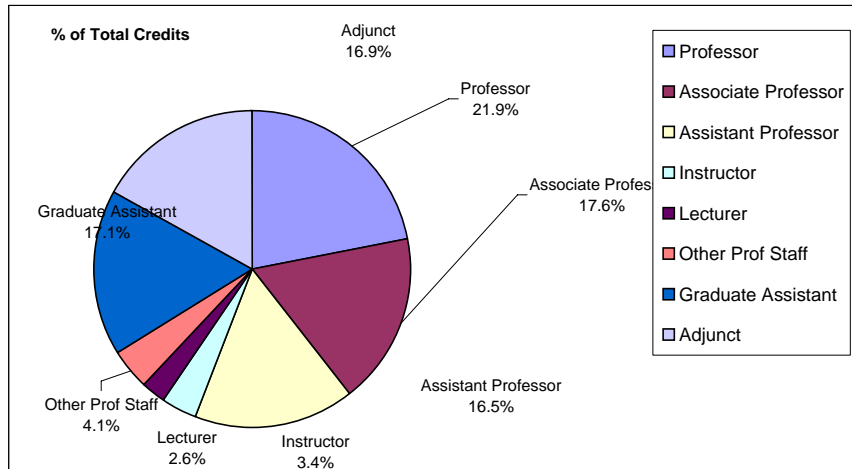
Source: OIR - as reported to "US News and World Report".

**University of Connecticut**  
**Distribution of Effort<sup>1,2</sup>**  
**Total University Fall 2006**

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	Lower	116	9.0%	8626	74.36	17.2%	25843	17.0%
	Upper	304	20.7%	10318	33.94	23.1%	30919	23.5%
	Grad	316	35.0%	4667	14.77	35.5%	13504	36.4%
	<b>Total:</b>	<b>736</b>	<b>20.1%</b>	<b>23611</b>	<b>32.08</b>	<b>21.9%</b>	<b>70266</b>	<b>21.9%</b>
Associate Professor	Lower	112	8.7%	6076	54.25	12.1%	18461	12.1%
	Upper	295	20.0%	9724	32.96	21.8%	28761	21.8%
	Grad	250	27.7%	3278	13.11	25.0%	9262	24.9%
	<b>Total:</b>	<b>657</b>	<b>18.0%</b>	<b>19078</b>	<b>29.04</b>	<b>17.7%</b>	<b>56484</b>	<b>17.6%</b>
Assistant Professor	Lower	108	8.4%	7427	68.77	14.8%	23983	15.7%
	Upper	256	17.4%	8181	31.96	18.3%	23555	17.9%
	Grad	153	17.0%	1958	12.80	14.9%	5395	14.5%
	<b>Total:</b>	<b>517</b>	<b>14.1%</b>	<b>17566</b>	<b>33.98</b>	<b>16.3%</b>	<b>52933</b>	<b>16.5%</b>
Instructor	Lower	18	1.4%	1197	66.50	2.4%	3770	2.5%
	Upper	62	4.2%	2187	35.27	4.9%	6154	4.7%
	Grad	14	1.6%	338	24.14	2.6%	1013	2.7%
	<b>Total:</b>	<b>94</b>	<b>2.6%</b>	<b>3722</b>	<b>39.60</b>	<b>3.4%</b>	<b>10937</b>	<b>3.4%</b>
Lecturer	Lower	18	1.4%	1731	96.17	3.4%	5908	3.9%
	Upper	32	2.2%	653	20.41	1.5%	1858	1.4%
	Grad	13	1.4%	205	15.77	1.6%	513	1.4%
	<b>Total:</b>	<b>63</b>	<b>1.7%</b>	<b>2589</b>	<b>41.10</b>	<b>2.4%</b>	<b>8279</b>	<b>2.6%</b>
<b>SUB-TOTAL 5 Faculty Ranks</b>	<b>Lower</b>	<b>372</b>	<b>28.9%</b>	<b>25057</b>	<b>67.36</b>	<b>49.9%</b>	<b>77965</b>	<b>51.2%</b>
	<b>Upper</b>	<b>949</b>	<b>64.5%</b>	<b>31063</b>	<b>32.73</b>	<b>69.6%</b>	<b>91247</b>	<b>69.3%</b>
	<b>Grad</b>	<b>746</b>	<b>82.7%</b>	<b>10446</b>	<b>14.00</b>	<b>79.5%</b>	<b>29687</b>	<b>79.9%</b>
	<b>Total:</b>	<b>2067</b>	<b>56.5%</b>	<b>66566</b>	<b>32.20</b>	<b>61.6%</b>	<b>198899</b>	<b>61.9%</b>
Other Professional	Lower	196	15.2%	3964	20.22	7.9%	5611	3.7%
	Upper	75	5.1%	1971	26.28	4.4%	6281	4.8%
	Grad	24	2.7%	457	19.04	3.5%	1229	3.3%
	<b>Total:</b>	<b>295</b>	<b>8.1%</b>	<b>6392</b>	<b>21.67</b>	<b>5.9%</b>	<b>13121</b>	<b>4.1%</b>
Graduate Assistants	Lower	348	27.1%	10648	30.60	21.2%	35458	23.3%
	Upper	211	14.3%	6538	30.99	14.6%	18685	14.2%
	Grad	18	2.0%	295	16.39	2.2%	686	1.8%
	<b>Total:</b>	<b>577</b>	<b>15.8%</b>	<b>17481</b>	<b>30.30</b>	<b>16.2%</b>	<b>54829</b>	<b>17.1%</b>
Adjunct	Lower	370	28.8%	10553	28.52	21.0%	33251	21.8%
	Upper	237	16.1%	5084	21.45	11.4%	15479	11.8%
	Grad	114	12.6%	1937	16.99	14.7%	5535	14.9%
	<b>Total:</b>	<b>721</b>	<b>19.7%</b>	<b>17574</b>	<b>24.37</b>	<b>16.3%</b>	<b>54265</b>	<b>16.9%</b>
<b>SUB-TOTAL Other Categories</b>	<b>Lower</b>	<b>914</b>	<b>71.1%</b>	<b>25165</b>	<b>27.53</b>	<b>50.1%</b>	<b>74320</b>	<b>48.8%</b>
	<b>Upper</b>	<b>523</b>	<b>35.5%</b>	<b>13593</b>	<b>25.99</b>	<b>30.4%</b>	<b>40445</b>	<b>30.7%</b>
	<b>Grad</b>	<b>156</b>	<b>17.3%</b>	<b>2689</b>	<b>17.24</b>	<b>20.5%</b>	<b>7450</b>	<b>20.1%</b>
	<b>Total:</b>	<b>1593</b>	<b>43.5%</b>	<b>41447</b>	<b>26.02</b>	<b>38.4%</b>	<b>122215</b>	<b>38.1%</b>
<b>All Staff Categories</b>	<b>Lower</b>	<b>1286</b>	<b>100.0%</b>	<b>50222</b>	<b>39.05</b>	<b>100.0%</b>	<b>152285</b>	<b>100.0%</b>
	<b>Upper</b>	<b>1472</b>	<b>100.0%</b>	<b>44656</b>	<b>30.34</b>	<b>100.0%</b>	<b>131692</b>	<b>100.0%</b>
	<b>Grad</b>	<b>902</b>	<b>100.0%</b>	<b>13135</b>	<b>14.56</b>	<b>100.0%</b>	<b>37137</b>	<b>100.0%</b>
	<b>Total:</b>	<b>3660</b>	<b>100.0%</b>	<b>108013</b>	<b>29.51</b>	<b>100.0%</b>	<b>321114</b>	<b>100.0%</b>

<sup>1</sup> Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

<sup>2</sup> Excludes faculty effort outside school or department.

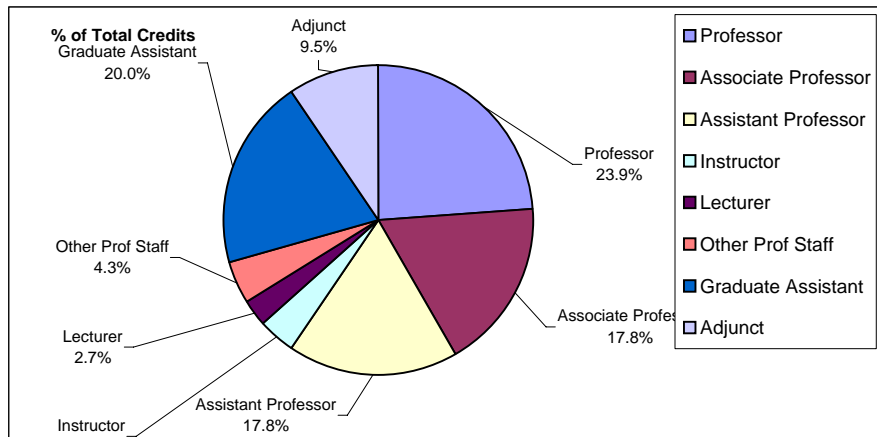


**University of Connecticut**  
**Distribution of Effort<sup>1,2</sup>**  
**Storrs Only-No Plus Fall 2006**

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	Lower	94	11.2%	8010	85.21	20.7%	23945	20.5%
	Upper	282	23.2%	9963	35.33	24.8%	29818	25.3%
	Grad	239	39.2%	2372	9.92	36.9%	6665	37.5%
	<b>Total:</b>	<b>615</b>	<b>23.1%</b>	<b>20345</b>	<b>33.08</b>	<b>23.9%</b>	<b>60428</b>	<b>23.9%</b>
Associate Professor	Lower	66	7.8%	4573	69.29	11.8%	13587	11.6%
	Upper	238	19.6%	8855	37.21	22.1%	26091	22.1%
	Grad	188	30.9%	1917	10.20	29.8%	5243	29.5%
	<b>Total:</b>	<b>492</b>	<b>18.5%</b>	<b>15345</b>	<b>31.19</b>	<b>18.0%</b>	<b>44921</b>	<b>17.8%</b>
Assistant Professor	Lower	80	9.5%	6467	80.84	16.7%	20628	17.7%
	Upper	211	17.4%	7374	34.95	18.4%	21103	17.9%
	Grad	110	18.1%	1207	10.97	18.8%	3261	18.3%
	<b>Total:</b>	<b>401</b>	<b>15.0%</b>	<b>15048</b>	<b>37.53</b>	<b>17.7%</b>	<b>44992</b>	<b>17.8%</b>
Instructor	Lower	18	2.1%	1197	66.50	3.1%	3770	3.2%
	Upper	56	4.6%	2080	37.14	5.2%	5833	4.9%
	Grad	6	1.0%	93	15.50	1.4%	278	1.6%
	<b>Total:</b>	<b>80</b>	<b>3.0%</b>	<b>3370</b>	<b>42.13</b>	<b>4.0%</b>	<b>9881</b>	<b>3.9%</b>
Lecturer	Lower	12	1.4%	1546	128.83	4.0%	5379	4.6%
	Upper	23	1.9%	494	21.48	1.2%	1355	1.1%
	Grad	8	1.3%	47	5.88	0.7%	75	0.4%
	<b>Total:</b>	<b>43</b>	<b>1.6%</b>	<b>2087</b>	<b>48.53</b>	<b>2.4%</b>	<b>6809</b>	<b>2.7%</b>
<b>SUB-TOTAL 5 Faculty Ranks</b>	<b>Lower</b>	<b>270</b>	<b>32.1%</b>	<b>21793</b>	<b>80.71</b>	<b>56.4%</b>	<b>67309</b>	<b>57.7%</b>
	<b>Upper</b>	<b>810</b>	<b>66.7%</b>	<b>28766</b>	<b>35.51</b>	<b>71.6%</b>	<b>84200</b>	<b>71.3%</b>
	<b>Grad</b>	<b>551</b>	<b>90.5%</b>	<b>5636</b>	<b>10.23</b>	<b>87.6%</b>	<b>15522</b>	<b>87.3%</b>
	<b>Total:</b>	<b>1631</b>	<b>61.2%</b>	<b>56195</b>	<b>34.45</b>	<b>65.9%</b>	<b>167031</b>	<b>66.1%</b>
Other Professional	Lower	158	18.8%	3248	20.56	8.4%	4466	3.8%
	Upper	72	5.9%	1922	26.69	4.8%	6127	5.2%
	Grad	8	1.3%	101	12.63	1.6%	298	1.7%
	<b>Total</b>	<b>238</b>	<b>8.9%</b>	<b>5271</b>	<b>22.15</b>	<b>6.2%</b>	<b>10891</b>	<b>4.3%</b>
Graduate Assistants	Lower	311	36.9%	9533	30.65	24.7%	32069	27.5%
	Upper	196	16.1%	6289	32.09	15.7%	17976	15.2%
	Grad	12	2.0%	206	17.17	3.2%	488	2.7%
	<b>Total</b>	<b>519</b>	<b>19.5%</b>	<b>16028</b>	<b>30.88</b>	<b>18.8%</b>	<b>50533</b>	<b>20.0%</b>
Adjunct	Lower	103	12.2%	4081	39.62	10.6%	12873	11.0%
	Upper	137	11.3%	3171	23.15	7.9%	9730	8.2%
	Grad	38	6.2%	491	12.92	7.6%	1469	8.3%
	<b>Total</b>	<b>278</b>	<b>10.4%</b>	<b>7743</b>	<b>27.85</b>	<b>9.1%</b>	<b>24072</b>	<b>9.5%</b>
<b>SUB-TOTAL Other Categories</b>	<b>Lower</b>	<b>572</b>	<b>67.9%</b>	<b>16862</b>	<b>29.48</b>	<b>43.6%</b>	<b>49408</b>	<b>42.3%</b>
	<b>Upper</b>	<b>405</b>	<b>33.3%</b>	<b>11382</b>	<b>28.10</b>	<b>28.4%</b>	<b>33833</b>	<b>28.7%</b>
	<b>Grad</b>	<b>58</b>	<b>9.5%</b>	<b>798</b>	<b>13.76</b>	<b>12.4%</b>	<b>2255</b>	<b>12.7%</b>
	<b>Total:</b>	<b>1035</b>	<b>38.8%</b>	<b>29042</b>	<b>28.06</b>	<b>34.1%</b>	<b>85496</b>	<b>33.9%</b>
<b>All Staff Categories</b>	<b>Lower</b>	<b>842</b>	<b>100.0%</b>	<b>38655</b>	<b>45.91</b>	<b>100.0%</b>	<b>116717</b>	<b>100.0%</b>
	<b>Upper</b>	<b>1215</b>	<b>100.0%</b>	<b>40148</b>	<b>33.04</b>	<b>100.0%</b>	<b>118033</b>	<b>100.0%</b>
	<b>Grad</b>	<b>609</b>	<b>100.0%</b>	<b>6434</b>	<b>10.56</b>	<b>100.0%</b>	<b>17777</b>	<b>100.0%</b>
	<b>Total:</b>	<b>2666</b>	<b>100.0%</b>	<b>85237</b>	<b>31.97</b>	<b>100.0%</b>	<b>252527</b>	<b>100.0%</b>

<sup>1</sup> Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

<sup>2</sup> Excludes faculty effort outside school or department.

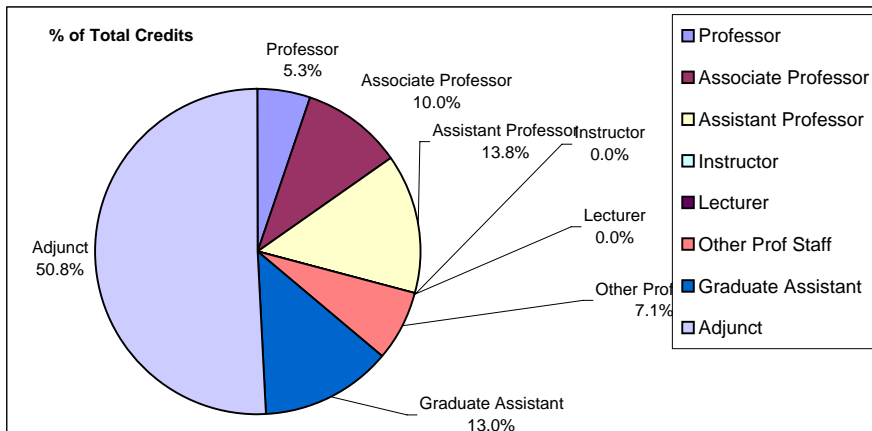


**University of Connecticut**  
**Distribution of Effort<sup>1,2</sup>**  
**Avery Point Fall 2006**

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	Lower	3	3.6%	46	15.33	2.4%	119	2.0%
	Upper	9	22.5%	91	10.11	18.3%	279	18.4%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>12</b>	<b>9.8%</b>	<b>137</b>	<b>11.42</b>	<b>5.7%</b>	<b>398</b>	<b>5.3%</b>
Associate Professor	Lower	6	7.2%	141	23.50	7.4%	496	8.2%
	Upper	8	20.0%	81	10.13	16.3%	255	16.8%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>14</b>	<b>11.4%</b>	<b>222</b>	<b>15.86</b>	<b>9.2%</b>	<b>751</b>	<b>10.0%</b>
Assistant Professor	Lower	7	8.4%	219	31.29	11.5%	755	12.5%
	Upper	7	17.5%	94	13.43	18.9%	282	18.6%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>14</b>	<b>11.4%</b>	<b>313</b>	<b>22.36</b>	<b>13.0%</b>	<b>1037</b>	<b>13.8%</b>
Instructor	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.00</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
Lecturer	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.00</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>SUB-TOTAL 5 Faculty Ranks</b>	Lower	16	19.3%	406	25.38	21.3%	1370	22.8%
	Upper	24	60.0%	266	11.08	53.5%	816	53.8%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>40</b>	<b>32.5%</b>	<b>672</b>	<b>16.80</b>	<b>28.0%</b>	<b>2186</b>	<b>29.0%</b>
Other Professional	Lower	14	16.9%	221	15.79	11.6%	506	8.4%
	Upper	1	2.5%	7	7.00	1.4%	28	1.8%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total</b>	<b>15</b>	<b>12.2%</b>	<b>228</b>	<b>15.20</b>	<b>9.5%</b>	<b>534</b>	<b>7.1%</b>
Graduate Assistants	Lower	9	10.8%	300	33.33	15.7%	934	15.5%
	Upper	1	2.5%	15	15.00	3.0%	45	3.0%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total</b>	<b>10</b>	<b>8.1%</b>	<b>315</b>	<b>31.50</b>	<b>13.1%</b>	<b>979</b>	<b>13.0%</b>
Adjunct	Lower	44	53.0%	980	22.27	51.4%	3206	53.3%
	Upper	14	35.0%	209	14.93	42.1%	627	41.4%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total</b>	<b>58</b>	<b>47.2%</b>	<b>1189</b>	<b>20.50</b>	<b>49.5%</b>	<b>3833</b>	<b>50.9%</b>
<b>SUB-TOTAL Other Categories</b>	Lower	67	80.7%	1501	22.40	78.7%	4646	77.2%
	Upper	16	40.0%	231	14.44	46.5%	700	46.2%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>83</b>	<b>67.5%</b>	<b>1732</b>	<b>20.87</b>	<b>72.0%</b>	<b>5346</b>	<b>71.0%</b>
<b>All Staff Categories</b>	Lower	83	100.0%	1907	22.98	100.0%	6016	100.0%
	Upper	40	100.0%	497	12.43	100.0%	1516	100.0%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>123</b>	<b>100.0%</b>	<b>2404</b>	<b>19.54</b>	<b>100.0%</b>	<b>7532</b>	<b>100.0%</b>

<sup>1</sup> Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

<sup>2</sup> Excludes faculty effort outside school or department.

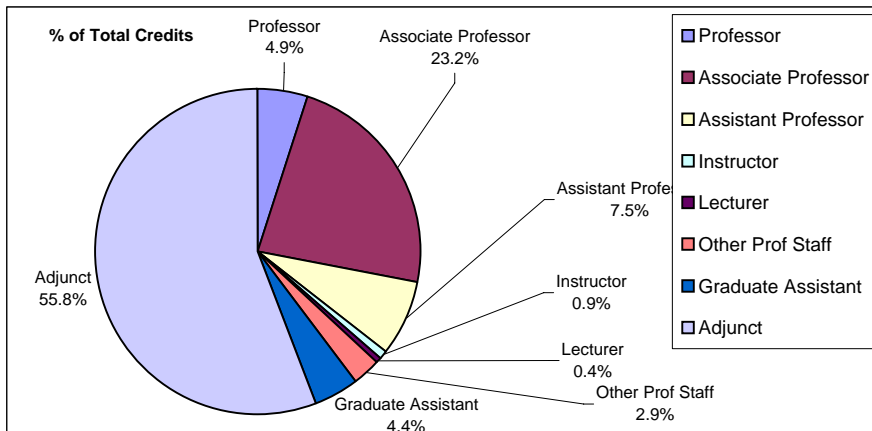


**University of Connecticut**  
**Distribution of Effort<sup>1,2</sup>**  
**Stamford Fall 2006**

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	Lower	5	4.5%	90	18.00	3.2%	278	3.3%
	Upper	4	4.7%	119	29.75	7.2%	387	7.8%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>9</b>	<b>4.6%</b>	<b>209</b>	<b>23.22</b>	<b>4.7%</b>	<b>665</b>	<b>4.9%</b>
Associate Professor	Lower	19	17.0%	509	26.79	18.4%	1623	19.0%
	Upper	30	35.3%	497	16.57	30.1%	1501	30.2%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>49</b>	<b>24.9%</b>	<b>1006</b>	<b>20.53</b>	<b>22.7%</b>	<b>3124</b>	<b>23.2%</b>
Assistant Professor	Lower	4	3.6%	116	29.00	4.2%	444	5.2%
	Upper	10	11.8%	191	19.10	11.6%	573	11.5%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>14</b>	<b>7.1%</b>	<b>307</b>	<b>21.93</b>	<b>6.9%</b>	<b>1017</b>	<b>7.5%</b>
Instructor	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	2	2.4%	39	19.50	2.4%	117	2.4%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>2</b>	<b>1.0%</b>	<b>39</b>	<b>19.50</b>	<b>0.9%</b>	<b>117</b>	<b>0.9%</b>
Lecturer	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	1	1.2%	16	16.00	1.0%	48	1.0%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>1</b>	<b>0.5%</b>	<b>16</b>	<b>16.00</b>	<b>0.4%</b>	<b>48</b>	<b>0.4%</b>
<b>SUB-TOTAL 5 Faculty Ranks</b>	<b>Lower</b>	<b>28</b>	<b>25.0%</b>	<b>715</b>	<b>25.54</b>	<b>25.8%</b>	<b>2345</b>	<b>27.5%</b>
	<b>Upper</b>	<b>47</b>	<b>55.3%</b>	<b>862</b>	<b>18.34</b>	<b>52.2%</b>	<b>2626</b>	<b>52.8%</b>
	<b>Grad</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.00</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Total:</b>	<b>75</b>	<b>38.1%</b>	<b>1577</b>	<b>21.03</b>	<b>35.7%</b>	<b>4971</b>	<b>36.8%</b>
Other Professional	Lower	8	7.1%	182	22.75	6.6%	326	3.8%
	Upper	1	1.2%	22	22.00	1.3%	66	1.3%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total</b>	<b>9</b>	<b>4.6%</b>	<b>204</b>	<b>22.67</b>	<b>4.6%</b>	<b>392</b>	<b>2.9%</b>
Graduate Assistants	Lower	4	3.6%	145	36.25	5.2%	435	5.1%
	Upper	3	3.5%	64	21.33	3.9%	154	3.1%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total</b>	<b>7</b>	<b>3.6%</b>	<b>209</b>	<b>29.86</b>	<b>4.7%</b>	<b>589</b>	<b>4.4%</b>
Adjunct	Lower	72	64.3%	1731	24.04	62.4%	5417	63.6%
	Upper	34	40.0%	702	20.65	42.5%	2124	42.7%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total</b>	<b>106</b>	<b>53.8%</b>	<b>2433</b>	<b>22.95</b>	<b>55.0%</b>	<b>7541</b>	<b>55.9%</b>
<b>SUB-TOTAL Other Categories</b>	<b>Lower</b>	<b>84</b>	<b>75.0%</b>	<b>2058</b>	<b>24.50</b>	<b>74.2%</b>	<b>6178</b>	<b>72.5%</b>
	<b>Upper</b>	<b>38</b>	<b>44.7%</b>	<b>788</b>	<b>20.74</b>	<b>47.8%</b>	<b>2344</b>	<b>47.2%</b>
	<b>Grad</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.00</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Total:</b>	<b>122</b>	<b>61.9%</b>	<b>2846</b>	<b>23.33</b>	<b>64.3%</b>	<b>8522</b>	<b>63.2%</b>
<b>All Staff Categories</b>	<b>Lower</b>	<b>112</b>	<b>100.0%</b>	<b>2773</b>	<b>24.76</b>	<b>100.0%</b>	<b>8523</b>	<b>100.0%</b>
	<b>Upper</b>	<b>85</b>	<b>100.0%</b>	<b>1650</b>	<b>19.41</b>	<b>100.0%</b>	<b>4970</b>	<b>100.0%</b>
	<b>Grad</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.00</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Total:</b>	<b>197</b>	<b>100.0%</b>	<b>4423</b>	<b>22.45</b>	<b>100.0%</b>	<b>13493</b>	<b>100.0%</b>

<sup>1</sup> Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

<sup>2</sup> Excludes faculty effort outside school or department.

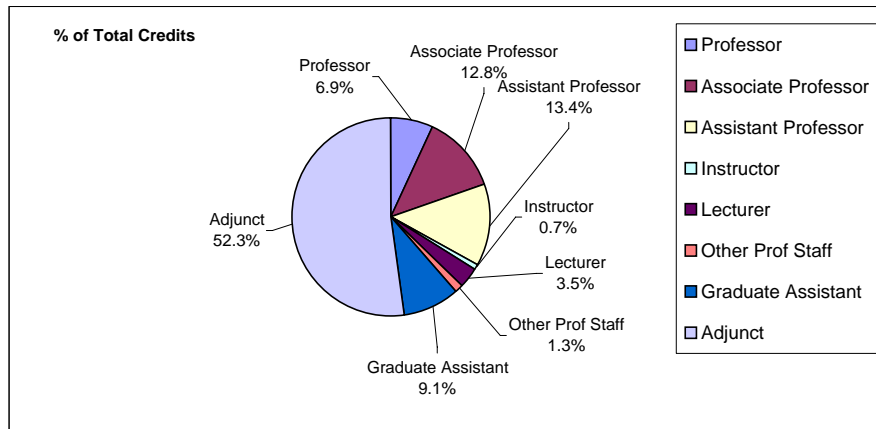


**University of Connecticut**  
**Distribution of Effort<sup>1,2</sup>**  
**Tri-Campus Fall 2006**

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	Lower	14	5.6%	480	34.29	7.0%	1501	7.1%
	Upper	9	7.1%	145	16.11	6.3%	435	6.3%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>23</b>	<b>6.1%</b>	<b>625</b>	<b>27.17</b>	<b>6.8%</b>	<b>1936</b>	<b>6.9%</b>
Associate Professor	Lower	21	8.4%	853	40.62	12.4%	2755	13.1%
	Upper	16	12.6%	272	17.00	11.9%	826	11.9%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>37</b>	<b>9.8%</b>	<b>1125</b>	<b>30.41</b>	<b>12.3%</b>	<b>3581</b>	<b>12.8%</b>
Assistant Professor	Lower	17	6.8%	625	36.76	9.1%	2156	10.3%
	Upper	28	22.0%	522	18.64	22.8%	1597	23.1%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>45</b>	<b>12.0%</b>	<b>1147</b>	<b>25.49</b>	<b>12.5%</b>	<b>3753</b>	<b>13.4%</b>
Instructor	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	4	3.1%	68	17.00	3.0%	204	2.9%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>4</b>	<b>1.1%</b>	<b>68</b>	<b>17.00</b>	<b>0.7%</b>	<b>204</b>	<b>0.7%</b>
Lecturer	Lower	6	2.4%	185	30.83	2.7%	529	2.5%
	Upper	8	6.3%	143	17.88	6.3%	455	6.6%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>14</b>	<b>3.7%</b>	<b>328</b>	<b>23.43</b>	<b>3.6%</b>	<b>984</b>	<b>3.5%</b>
<b>SUB-TOTAL 5 Faculty Ranks</b>	<b>Lower</b>	<b>58</b>	<b>23.3%</b>	<b>2143</b>	<b>36.95</b>	<b>31.1%</b>	<b>6941</b>	<b>33.0%</b>
	<b>Upper</b>	<b>65</b>	<b>51.2%</b>	<b>1150</b>	<b>17.69</b>	<b>50.3%</b>	<b>3517</b>	<b>50.8%</b>
	<b>Grad</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.00</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Total:</b>	<b>123</b>	<b>32.7%</b>	<b>3293</b>	<b>26.77</b>	<b>35.9%</b>	<b>10458</b>	<b>37.4%</b>
Other Professional	Lower	16	6.4%	313	19.56	4.5%	313	1.5%
	Upper	1	0.8%	20	20.00	0.9%	60	0.9%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>17</b>	<b>4.5%</b>	<b>333</b>	<b>19.59</b>	<b>3.6%</b>	<b>373</b>	<b>1.3%</b>
Graduate Assistants	Lower	24	9.6%	670	27.92	9.7%	2020	9.6%
	Upper	11	8.7%	170	15.45	7.4%	510	7.4%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>35</b>	<b>9.3%</b>	<b>840</b>	<b>24.00</b>	<b>9.2%</b>	<b>2530</b>	<b>9.1%</b>
Adjunct	Lower	151	60.6%	3761	24.91	54.6%	11755	55.9%
	Upper	50	39.4%	948	18.96	41.4%	2836	41.0%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>201</b>	<b>53.5%</b>	<b>4709</b>	<b>23.43</b>	<b>51.3%</b>	<b>14591</b>	<b>52.2%</b>
<b>SUB-TOTAL Other Categories</b>	<b>Lower</b>	<b>191</b>	<b>76.7%</b>	<b>4744</b>	<b>24.84</b>	<b>68.9%</b>	<b>14088</b>	<b>67.0%</b>
	<b>Upper</b>	<b>62</b>	<b>48.8%</b>	<b>1138</b>	<b>18.35</b>	<b>49.7%</b>	<b>3406</b>	<b>49.2%</b>
	<b>Grad</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.00</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Total:</b>	<b>253</b>	<b>67.3%</b>	<b>5882</b>	<b>23.25</b>	<b>64.1%</b>	<b>17494</b>	<b>62.6%</b>
<b>All Staff Categories</b>	<b>Lower</b>	<b>249</b>	<b>100.0%</b>	<b>6887</b>	<b>27.66</b>	<b>100.0%</b>	<b>21029</b>	<b>100.0%</b>
	<b>Upper</b>	<b>127</b>	<b>100.0%</b>	<b>2288</b>	<b>18.02</b>	<b>100.0%</b>	<b>6923</b>	<b>100.0%</b>
	<b>Grad</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.00</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Total:</b>	<b>376</b>	<b>100.0%</b>	<b>9175</b>	<b>24.40</b>	<b>100.0%</b>	<b>27952</b>	<b>100.0%</b>

<sup>1</sup> Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

<sup>2</sup> Excludes faculty effort outside school or department.

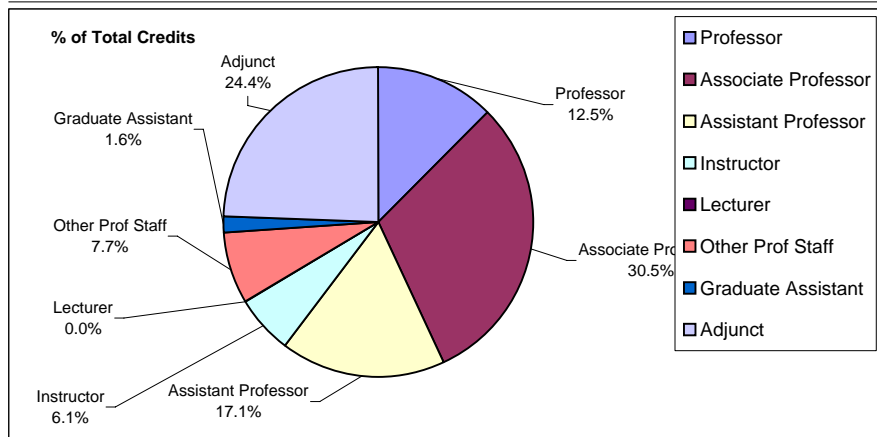


**University of Connecticut**  
**Distribution of Effort<sup>1,2</sup>**  
**Non-Storrs Grad Fall 2006**

Staff Category	Course Level	Number of Courses	% of Total Courses	Enrollment	Average Class Size	% of Total Enrollment	Credit Hour Production	% of Total Credits
Professor	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	28	13.1%	510	18.21	12.1%	1506	12.5%
	<b>Total:</b>	<b>28</b>	<b>13.1%</b>	<b>510</b>	<b>18.21</b>	<b>12.1%</b>	<b>1506</b>	<b>12.5%</b>
Associate Professor	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	57	26.8%	1219	21.39	28.9%	3677	30.5%
	<b>Total:</b>	<b>57</b>	<b>26.8%</b>	<b>1219</b>	<b>21.39</b>	<b>28.9%</b>	<b>3677</b>	<b>30.5%</b>
Assistant Professor	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	41	19.2%	728	17.76	17.3%	2065	17.1%
	<b>Total:</b>	<b>41</b>	<b>19.2%</b>	<b>728</b>	<b>17.76</b>	<b>17.3%</b>	<b>2065</b>	<b>17.1%</b>
Instructor	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	8	3.8%	245	30.63	5.8%	735	6.1%
	<b>Total:</b>	<b>8</b>	<b>3.8%</b>	<b>245</b>	<b>30.63</b>	<b>5.8%</b>	<b>735</b>	<b>6.1%</b>
Lecturer	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	0	0.0%	0	0.00	0.0%	0	0.0%
	<b>Total:</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.00</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>SUB-TOTAL 5 Faculty Ranks</b>	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	134	62.9%	2702	20.16	64.0%	7983	66.3%
	<b>Total:</b>	<b>134</b>	<b>62.9%</b>	<b>2702</b>	<b>20.16</b>	<b>64.0%</b>	<b>7983</b>	<b>66.3%</b>
Other Professional	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	16	7.5%	356	22.25	8.4%	931	7.7%
	<b>Total</b>	<b>16</b>	<b>7.5%</b>	<b>356</b>	<b>22.25</b>	<b>8.4%</b>	<b>931</b>	<b>7.7%</b>
Graduate Assistants	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	6	2.8%	89	14.83	2.1%	198	1.6%
	<b>Total</b>	<b>6</b>	<b>2.8%</b>	<b>89</b>	<b>14.83</b>	<b>2.1%</b>	<b>198</b>	<b>1.6%</b>
Adjunct	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	57	26.8%	1073	18.82	25.4%	2935	24.4%
	<b>Total</b>	<b>57</b>	<b>26.8%</b>	<b>1073</b>	<b>18.82</b>	<b>25.4%</b>	<b>2935</b>	<b>24.4%</b>
<b>SUB-TOTAL Other Categories</b>	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	79	37.1%	1518	19.22	36.0%	4064	33.7%
	<b>Total:</b>	<b>79</b>	<b>37.1%</b>	<b>1518</b>	<b>19.22</b>	<b>36.0%</b>	<b>4064</b>	<b>33.7%</b>
<b>All Staff Categories</b>	Lower	0	0.0%	0	0.00	0.0%	0	0.0%
	Upper	0	0.0%	0	0.00	0.0%	0	0.0%
	Grad	213	100.0%	4220	19.81	100.0%	12047	100.0%
	<b>Total:</b>	<b>213</b>	<b>100.0%</b>	<b>4220</b>	<b>19.81</b>	<b>100.0%</b>	<b>12047</b>	<b>100.0%</b>

<sup>1</sup> Courses providing students with degree credit and offered in classroom settings, including lectures, seminars and credit producing labs and discussion sections. Table excludes practicums, independent studies, applied music instruction, and all supplementary sections.

<sup>2</sup> Excludes faculty effort outside school or department.



**UNIVERSITY OF CONNECTICUT**  
**Degrees Conferred**  
**1882 - 2006**

	Associates <sup>1</sup>	Bachelor's	Post-Baccalaureate	Master's	6th Year Education <sup>1</sup>	Ph.D	J.D.	LL.M.	Pharm.D.	D.M.D.	M.D.
1882		0									
1883		6									
1884		6									
1885		6									
1886		14									
1887		6									
1888		9									
1889		6									
1890		13									
1891		13									
1892		8									
1893		15									
1894		8									
1895		8									
1896		10									
1897		15									
1898		14									
1899		19									
1900		18									
1901		10									
1902		11									
1903		6									
1904		8									
1905		15									
1906		15									
1907		17									
1908		18									
1909		29									
1910		27									
1911*		0									
1912		7									
1913		2									
1914		15									
1915		10									
1916		57									
1917		26									
1918		11									
1919		15									
1920		24		1							
1921		38		2							
1922		53		3							
1923		58		4							
1924		45		2							
1925		66		5							
1926		64		3							
1927		77		4							
1928		74		1							
1929		95		4							
1930		92		0							
1931		105		0							
1932		82		4							
1933		109		1							
1934		101		3							
1935		92		4							
1936		134		3							
1937		141		4							
1938		150		7							
1939		150		6							
1940		176		10							
1941		191		9							
1942		260		19							
1943		247		13							
1944		203		27							
1945		205		31							
1946		278		11							
1947		379		26							
1948		687		46							
1949		1,040		69		3	0				
1950		1,570		119		7	44				
1951		1,242		169		5	66				
1952		1,077		271		10	47				
1953		1,053		237		19	57				
1954		1,105		249		17	55				
1955		1,067		242		32	55				
1956		1,081		304		28	56				
1957		1,166		296		34	54				
1958		1,337		328		37	51				
1959		1,367		337		48	51				
1960		1,272		318		53	63				
1961		1,218		331		34	54				
1962		1,289		300		47	67				
1963		1,438		416		63	70				

**UNIVERSITY OF CONNECTICUT**  
**Degrees Conferred**  
**1882 - 2006**

	Associates <sup>1</sup>	Bachelor's	Post-Baccalaureate	Master's	6th Year Education <sup>1</sup>	Ph.D	J.D.	LL.M.	Pharm.D.	D.M.D.	M.D.
1964		1,631		501		62	67				
1965		1,665		566		85	58				
1966	48	1,679		656		105	70				
1967	61	1,725		720		119	101				
1968	49	1,942		772		111	103				
1969	49	2,177		775		151	125				
1970	32	2,397		848		149	97				
1971	31	2,408		981		158	105				
1972	34	2,954		978		204	163			12	29
1973	33	3,191		947		176	186			17	31
1974	48	3,228		953		191	202			12	32
1975	45	3,208		996	112	193	180			16	37
1976	41	3,239		1,083	68	217	189			29	61
1977	56	3,278		1,172	84	200	208			31	67
1978	57	3,243		1,225	72	189	192			36	66
1979	59	3,072		1,058	94	161	210			44	85
1980	53	2,925		1,098	81	194	210			43	84
1981	41	3,081		1,136	77	204	168			44	83
1982	38	2,878		1,051	113	168	179			44	91
1983	34	2,889		1,087	93	159	187			41	84
1984	31	2,825		992	74	195	182			48	84
1985	14	2,929		972	84	181	202			37	83
1986	23	3,077		1,052	50	174	196			41	82
1987	9	2,906		962	48	193	203			35	86
1988	24	2,842		1,064	63	180	210			34	79
1989	13	2,908		978	53	198	208			39	80
1990	17	3,163		979	62	217	205			36	77
1991	15	3,470		988	81	228	231			26	83
1992	11	3,441		1,147	86	206	205			36	85
1993	17	3,239		1,114	33	216	176			32	74
1994	11	3,082		1,258	32	246	204			24	76
1995	10	2,941		1,243	42	265	197	10		32	82
1996	16	2,839		1,310	27	239	196	18		32	84
1997	21	2,757		1,353	28	254	197	13		45	82
1998	13	2,638		1,302	45	253	190	13		39	78
1999	14	2,852		1,155	23	227	176	14		33	87
2000	18	2,802		1,145	29	275	181	28		44	86
2001	17	2,837		1,213	39	234	163	15	54	38	76
2002	22	2,888	18	1,089	48	221	200	28	59	44	76
2003	22	3,477	27	1,223	67	237	168	23	60	32	81
2004	11	3,673	23	1,111	40	257	174	18	79	35	68
2005	29	3,816	37	1,458	60	261	217	12	76	36	73
2006	24	4,231	32	1,365	89	307	234	33	88	45	76
<b>Total</b>	<b>1,211</b>	<b>147,634</b>	<b>137</b>	<b>49,315</b>	<b>1,997</b>	<b>8,897</b>	<b>8,305</b>	<b>225</b>	<b>416</b>	<b>1,212</b>	<b>2,588</b>

<sup>1</sup> Data reported as far back as available.

**Note:** From 1883-1910 a "Certificate" was awarded rather than a "Degree".

\* There were no degrees conferred in 1911 due to a change in the program of study.

OIR/August 2006

Factbook06-07.degrees 1882-2006.xls

**UNIVERSITY OF CONNECTICUT**  
**Total University**  
**Degrees Conferred**  
**2005 - 2006**

	<b>2005</b>			<b>2006</b>		
	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctoral</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctoral</b>
<b>Agriculture and Natural Resources</b> <sup>1</sup>	177	34	15	227	27	21
<b>Allied Health</b>	64	23	-	85	42	-
<b>Business</b>	562	351	10	595	327	7
<b>Education</b>	164	295	42	167	310	35
<b>Engineering</b> <sup>2</sup>	253	118	38	266	105	52
<b>Family Studies</b>	232	11	6	213	11	10
<b>Fine Arts</b>	123	29	3	130	34	3
<b>General Studies</b>	318	-	-	334	2	-
<b>Health Center</b> <sup>3</sup>	-	63	27	-	49	23
<b>Liberal Arts &amp; Sciences</b>	1,750	306	114	1,971	276	141
<b>Nursing</b>	82	20	3	138	21	7
<b>Pharmacy</b>	91	4	3	105	4	8
<b>Social Work</b>	-	204	-	-	157	-
<b>TOTAL</b>	<b>3,816</b>	<b>1,458</b>	<b>261</b>	<b>4,231</b>	<b>1,365</b>	<b>307</b>

**Liberal Arts & Sciences**

	<b>2005</b>			<b>2006</b>		
	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctoral</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctoral</b>
<b>Psychology</b>	310	23	15	336	24	18
<b>Biological Sciences</b>	152	35	24	253	32	23
<b>Humanities</b>	390	71	20	418	54	24
<b>Math Sciences</b>	49	47	7	62	41	5
<b>Physical Sciences</b>	45	29	20	51	13	35
<b>Social Sciences</b>	739	101	28	776	112	36
<b>Other</b>	65	-	-	75	-	-
<b>TOTAL</b>	<b>1,750</b>	<b>306</b>	<b>114</b>	<b>1,971</b>	<b>276</b>	<b>141</b>

**Professional Schools**

	<b>2005</b>			<b>2006</b>		
<b>U.S. Legal Studies (L.L.M.)</b>		12			33	
<b>Dentistry (D.M.D.)</b>		36			45	
<b>Law (J.D.)</b>		217			234	
<b>Medicine (M.D.)</b>		73			76	
<b>Pharm.D.</b>		76			88	
<b>TOTAL</b>		<b>414</b>			<b>476</b>	

**Certificates**

<b>Six Year Certificate, Education</b>		<b>60</b>			<b>89</b>	
<b>Graduate/Professional Certificate</b>		<b>37</b>			<b>32</b>	

<sup>1</sup> Agriculture and Natural Resources also awarded 29 Associate Degrees in 2005, and 24 in 2006.

<sup>2</sup> Includes degrees in Materials Sciences, and Management and Engineering for Manufacturing.

<sup>3</sup> Biomedical Sciences, Public Health and Dental Science.

**University of Connecticut**  
**Most Recent Retention Rates and Graduation Rates for Entering Freshmen Classes**  
**By Ethnicity of Freshmen as of Fall 2006**

**Storrs Campus - Minority<sup>1</sup> Freshmen**

**Total Five Regional Campuses - Minority<sup>1</sup> Freshmen**

Freshmen Entering Class:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.	Freshmen Entering Class:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2005	91				Fall 2005	83			
Fall 2004	93	82			Fall 2004	78	64		
Fall 2003	89	82	77		Fall 2003	81	74	63	
Fall 2002	88	78	75		Fall 2002	81	65	61	
Fall 2001	87	78	76		Fall 2001	80	68	57	
Fall 2000	89	79	77	69	Fall 2000	72	64	55	44
Fall 1999	87	80	73	66	Fall 1999	75	60	52	37
Fall 1998	88	80	75	67	Fall 1998	77	59	55	47
Fall 1997	90	81	76	69	Fall 1997	78	62	53	42
Fall 1996	86	77	71	65	Fall 1996	82	68	55	44
Fall 1995	88	80	71	65	Fall 1995	66	48	42	32
Fall 1994	84	73	68	58	Fall 1994	71	57	48	29

**Storrs Campus - Latest Retention and Graduation Rates by Ethnic Category**

Rate	Entering Freshmen Class	Asian American	African American	Hispanic American	Native American <sup>2</sup>	All Minority <sup>1</sup>	Non ResAlien	White <sup>3</sup>	Total
Retention after 1 yr.	Fall 2005	94	88	88	100	91	85	93	93
Retention after 2 yr.	Fall 2004	89	80	75	83	82	89	86	85
Retention after 3 yrs.	Fall 2003	85	67	75	77	77	59	81	80
Graduated in 4 yrs.	Fall 2002	51	28	43	33	42	56	59	56
Graduated in 5 yrs.	Fall 2001	73	60	55	83	64	35	73	72
Graduated in 6 yrs.	Fall 2000	78	61	64	75	69	34	75	74

<sup>1</sup> Minority includes Asian American, African American, Hispanic American, and Native American.

<sup>2</sup> Entering freshmen classes of Native Americans have less than 15 students.

<sup>3</sup> White category includes self reported white, other, and "refused to indicate".

**University of Connecticut**  
**Most Recent Retention Rates and Graduation Rates for Entering Freshmen Classes**  
**By Branch Campus as of Fall 2006**

**Storrs Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2005	93			
Fall 2004	92	85		
Fall 2003	90	84	80	
Fall 2002	88	82	79	
Fall 2001	88	81	78	
Fall 2000	89	80	78	74
Fall 1999	88	79	75	72
Fall 1998	86	79	75	71
Fall 1997	87	78	75	70
Fall 1996	87	77	73	69
Fall 1995	87	78	75	70
Fall 1994	86	76	73	67

Please Note: Retention percentages include early graduates.  
Graduation rates are calculated according to Federal Student Right to Know legislation and the NCAA Graduation Rates Policy. Graduation rates include students graduating in the summer session of the sixth year of study. Beginning Fall 2005, retention rates are calculated based on full-time, baccalaureate entering classes.

**Total Five Regional Campuses**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2005	79			
Fall 2004	79	65		
Fall 2003	79	66	59	
Fall 2002	76	61	56	
Fall 2001	77	60	53	
Fall 2000	74	60	53	46
Fall 1999	74	56	52	42
Fall 1998	78	60	51	45
Fall 1997	74	57	50	42
Fall 1996	73	56	46	41
Fall 1995	70	50	45	37
Fall 1994	71	55	47	38

**Stamford Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2005	80			
Fall 2004	82	70		
Fall 2003	81	72	60	
Fall 2002	71	61	59	
Fall 2001	78	67	62	
Fall 2000	78	70	64	57
Fall 1999	74	60	55	46
Fall 1998	76	60	54	50
Fall 1997	82	67	66	54
Fall 1996	76	67	59	54
Fall 1995	73	58	51	39
Fall 1994	65	52	47	33

**Avery Point Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2005	75			
Fall 2004	75	59		
Fall 2003	80	65	60	
Fall 2002	81	60	52	
Fall 2001	70	43	37	
Fall 2000	71	51	43	38
Fall 1999	72	48	48	37
Fall 1998	74	52	41	31
Fall 1997	68	43	38	29
Fall 1996	73	57	46	43
Fall 1995	69	43	39	32
Fall 1994	66	45	36	33

**Torrington Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2005	67			
Fall 2004	73	63		
Fall 2003	82	73	66	
Fall 2002	74	62	50	
Fall 2001	75	53	49	
Fall 2000	68	63	52	58
Fall 1999	77	56	50	44
Fall 1998	78	63	54	42
Fall 1997	92	68	60	56
Fall 1996	71	57	50	44
Fall 1995	58	44	44	41
Fall 1994	62	41	41	39

**Hartford Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2005	83			
Fall 2004	79	69		
Fall 2003	77	63	59	
Fall 2002	80	65	63	
Fall 2001	82	67	61	
Fall 2000	77	63	57	49
Fall 1999	73	60	54	44
Fall 1998	80	64	57	50
Fall 1997	77	64	55	46
Fall 1996	74	58	46	41
Fall 1995	71	54	49	42
Fall 1994	74	61	52	43

**Waterbury Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 2005	77			
Fall 2004	81	62		
Fall 2003	79	64	55	
Fall 2002	66	53	42	
Fall 2001	73	57	47	
Fall 2000	72	54	47	35
Fall 1999	74	50	47	40
Fall 1998	80	58	46	43
Fall 1997	67	50	41	36
Fall 1996	66	44	34	26
Fall 1995	69	46	41	34
Fall 1994	80	62	51	39

**UNIVERSITY OF CONNECTICUT  
2006-2007 FULL-TIME TUITION AND COMMON FEES**

	UNDERGRADUATE		
	<i>Resident</i>	<i>Non-Resident</i>	<i>NE Regional<sup>1</sup></i>
<b>STORRS</b>			
Tuition	\$ 6,456	\$ 19,656	\$ 9,744
General University Fee	\$ 1,344	\$ 1,344	\$ 1,344
Infrastructure Maintenance Fee	\$ 342	\$ 342	\$ 342
Connecticut Daily Campus Fee	\$ 14	\$ 14	\$ 14
Student Activity Fee			
Graduate Matriculation Fee			
Student Government Fee	\$ 66	\$ 66	\$ 66
WHUS Fee	\$ 18	\$ 18	\$ 18
UConn TV	\$ 10	\$ 10	\$ 10
Student Union Fee	\$ 36	\$ 36	\$ 36
Student Union Building Fee	\$ 26	\$ 26	\$ 26
Transit Fee	\$ 50	\$ 50	\$ 50
<b>Total, Commuting Student</b>	<b>\$ 8,362</b>	<b>\$ 21,562</b>	<b>\$ 11,650</b>
Room Fee	\$ 4,350	\$ 4,350	\$ 4,350
Board Fee	\$ 3,916	\$ 3,916	\$ 3,916
<b>Total, Dormitory Student</b>	<b>\$ 16,628</b>	<b>\$ 29,828</b>	<b>\$ 19,916</b>

	GRADUATE		
	<i>Resident</i>	<i>Non-Resident</i>	<i>NE Regional<sup>1</sup></i>
Tuition	\$ 7,992	\$ 20,772	\$ 12,006
General University Fee	\$ 990	\$ 990	\$ 990
Infrastructure Maintenance Fee	\$ 342	\$ 342	\$ 342
Student Activity Fee	\$ 26	\$ 26	\$ 26
Graduate Matriculation Fee	\$ 84	\$ 84	\$ 84
Student Government Fee			
WHUS Fee			
UConn TV			
Student Union Fee			
Student Union Building Fee	\$ 26	\$ 26	\$ 26
Transit Fee	\$ 50	\$ 50	\$ 50
<b>Total, Commuting Student</b>	<b>\$ 9,510</b>	<b>\$ 22,290</b>	<b>\$ 13,524</b>
Room Fee	\$ 4,948	\$ 4,948	\$ 4,948
Board Fee	\$ 3,916	\$ 3,916	\$ 3,916
<b>Total, Dormitory Student</b>	<b>\$ 18,374</b>	<b>\$ 31,154</b>	<b>\$ 22,388</b>

**Regional Campuses:**

**SCHOOL OF SOCIAL WORK**

Tuition	\$ 7,992	\$ 20,772	\$ 12,006
General University Fee	\$ 56	\$ 56	\$ 56
Infrastructure Maintenance Fee	\$ 342	\$ 342	\$ 342
Graduate Matriculation Fee	\$ 84	\$ 84	\$ 84
Student Activity Fee	\$ 50	\$ 50	\$ 50
Technology Fee			
<b>Total</b>	<b>\$ 8,524</b>	<b>\$ 21,304</b>	<b>\$ 12,538</b>

**LAW SCHOOL**

\$ 16,608	\$ 35,016	\$ 24,912
\$ 56	\$ 56	\$ 56
\$ 342	\$ 342	\$ 342
\$ 150	\$ 150	\$ 150
\$ 128	\$ 128	\$ 128
<b>\$ 17,284</b>	<b>\$ 35,692</b>	<b>\$ 25,588</b>

**AVERY POINT**

Tuition	\$ 6,456	\$ 19,656	\$ 9,744
General University Fee	\$ 84	\$ 84	\$ 84
Infrastructure Maintenance Fee	\$ 342	\$ 342	\$ 342
Student Activity Fee			
Student Government Fee	\$ 70	\$ 70	\$ 70
<b>Total</b>	<b>\$ 6,952</b>	<b>\$ 20,152</b>	<b>\$ 10,240</b>

**HARTFORD**

\$ 6,456	\$ 19,656	\$ 9,744
\$ 84	\$ 84	\$ 84
\$ 342	\$ 342	\$ 342
\$ 60	\$ 60	\$ 60
<b>\$ 6,942</b>	<b>\$ 20,142</b>	<b>\$ 10,230</b>

**STAMFORD**

Tuition	\$ 6,456	\$ 19,656	\$ 9,744
General University Fee	\$ 84	\$ 84	\$ 84
Infrastructure Maintenance Fee	\$ 342	\$ 342	\$ 342
Student Government Fee	\$ 60	\$ 60	\$ 60
<b>Total</b>	<b>\$ 6,942</b>	<b>\$ 20,142</b>	<b>\$ 10,230</b>

**TORRINGTON**

Tuition	\$ 6,456	\$ 19,656	\$ 9,744
General University Fee	\$ 56	\$ 56	\$ 56
Infrastructure Maintenance Fee	\$ 342	\$ 342	\$ 342
Student Government Fee	\$ 70	\$ 70	\$ 70
<b>Total</b>	<b>\$ 6,924</b>	<b>\$ 20,124</b>	<b>\$ 10,212</b>

**WATERBURY**

Tuition	\$ 6,456	\$ 19,656	\$ 9,744
General University Fee	\$ 84	\$ 84	\$ 84
Infrastructure Maintenance Fee	\$ 342	\$ 342	\$ 342
Student Government Fee	\$ 70	\$ 70	\$ 70
<b>Total</b>	<b>\$ 6,952</b>	<b>\$ 20,152</b>	<b>\$ 10,240</b>

<sup>1</sup> The University of Connecticut participates in a regional program controlled by the New England Board of Higher Education. This program, known as the New England Regional Student Program, permits qualified residents of the New England states to study with reduced tuition in certain programs at any of the state universities, the Lowell Technological Institute, and the public two-year colleges and technical institutes.

**University of Connecticut**  
**National and International Alumni Distribution**  
**as of October 10, 2006**

LOCATION	Number of Alumni	Percent of Alumni
Alabama	235	0.13%
Alaska	147	0.08%
Arizona	1,145	0.65%
Arkansas	93	0.05%
California	5,409	3.09%
Colorado	1,197	0.68%
Connecticut	102,066	58.38%
Delaware	253	0.14%
District of Columbia	389	0.22%
Florida	6,022	3.44%
Georgia	1,589	0.91%
Hawaii	186	0.11%
Idaho	131	0.07%
Illinois	1,188	0.68%
Indiana	433	0.25%
Iowa	158	0.09%
Kansas	178	0.10%
Kentucky	246	0.14%
Louisiana	195	0.11%
Maine	1,968	1.13%
Maryland	2,302	1.32%
Massachusetts	12,976	7.42%
Michigan	801	0.46%
Minnesota	431	0.25%
Mississippi	75	0.04%
Missouri	356	0.20%
Montana	118	0.07%
Nebraska	103	0.06%
Nevada	267	0.15%

LOCATION	Number of Alumni	Percent of Alumni
New Hampshire	2,461	1.41%
New Jersey	4,352	2.49%
New Mexico	323	0.18%
New York	8,072	4.62%
North Carolina	2,111	1.21%
North Dakota	36	0.02%
Ohio	1,109	0.63%
Oklahoma	138	0.08%
Oregon	534	0.31%
Pennsylvania	2,860	1.64%
Puerto Rico	165	0.09%
Rhode Island	2,535	1.45%
South Carolina	798	0.46%
South Dakota	32	0.02%
Tennessee	495	0.28%
Texas	1,837	1.05%
Utah	191	0.11%
Vermont	1,308	0.75%
Virgin Islands	78	0.04%
Virginia	2,883	1.65%
Washington	986	0.56%
West Virginia	121	0.07%
Wisconsin	381	0.22%
Wyoming	76	0.04%
American Territories/ Armed Forces	135	0.08%
Foreign Records	156	0.09%
Other/Unknown	2	0.00%
<b>Total Alumni</b>	<b>174,832</b>	<b>100.00%</b>

OIR/January 26, 2006  
Source: UConn Foundation

Fact Book06-07.alumni06-07-state-town.xls

**University of Connecticut  
Distribution of Alumni in Connecticut  
as of October 10, 2006**

LOCATION	Number of Alumni
<b>Andover</b>	212
<b>Ansonia</b>	226
<b>Ashford</b> (Warrenville)	401
<b>Avon</b>	1,109
<b>Barkhamsted</b> (Pleasant Valley, Riverton)	160
<b>Beacon Falls</b>	111
<b>Berlin</b> (East Berlin, Kensington)	845
<b>Bethany</b>	212
<b>Bethel</b>	382
<b>Bethlehem</b>	167
<b>Bloomfield</b>	835
<b>Bolton</b>	388
<b>Bozrah</b> (Gilman)	102
<b>Branford</b>	841
<b>Bridgeport</b>	982
<b>Bridgewater</b>	59
<b>Bristol</b> (Forestville)	1,279
<b>Brookfield</b> (Brookfield Center)	390
<b>Brooklyn</b>	221
<b>Burlington</b>	454
<b>Canaan</b> (East Canaan, Falls Village)	101
<b>Canterbury</b>	157
<b>Canton</b> (Canton Ctr., Collinsville, N. Canton)	468
<b>Chaplin</b>	119
<b>Cheshire</b> (West Cheshire)	1,381
<b>Chester</b>	174
<b>Clinton</b>	328
<b>Colchester</b>	718
<b>Colebrook</b>	33
<b>Columbia</b>	459
<b>Cornwall</b> (West Cornwall, Cornwall Bridge)	65
<b>Coventry</b>	838
<b>Cromwell</b>	618
<b>Danbury</b>	845
<b>Darien</b> (Noroton)	393
<b>Deep River</b>	151
<b>Derby</b>	161
<b>Durham</b>	365
<b>Eastford</b> (Pheonixville)	104
<b>East Granby</b>	245
<b>East Haddam</b> (Moodus, Westchester)	308
<b>East Hampton</b> (Cobalt, Middle Haddam)	548
<b>East Hartford</b>	1,058
<b>East Haven</b>	303
<b>East Lyme</b> (Niantic)	889
<b>Easton</b>	274
<b>East Windsor</b> (Broad Brook, Windsorville, Melrose, East Windsor Hill, Warehouse Point)	304
<b>Ellington</b>	754
<b>Enfield</b> (Hazardville, Thompsonville)	923
<b>New London</b>	490
<b>New Milford</b> (Gaylordsville)	427

LOCATION	Number of Alumni
<b>Essex</b> (Centerbrook, Ivoryton)	303
<b>Fairfield</b> (Southport)	1,595
<b>Farmington</b> (Unionville)	1,425
<b>Franklin</b> (North Franklin)	91
<b>Glastonbury</b> (South Glastonbury, East Glastonbury, North Glastonbury)	2,628
<b>Goshen</b>	127
<b>Granby</b> (North Granby, West Granby)	632
<b>Greenwich</b> (Byram, Cos Cob, Riverside Old Greenwich, Glenville)	983
<b>Griswold</b> (Jewett City)	316
<b>Groton</b> (Groton Long Point, Noank, Old Mystic, West Mystic)	675
<b>Guilford</b>	753
<b>Haddam</b> (Haddam Neck, Higganum, Middle Higganum)	284
<b>Hamden</b>	1,310
<b>Hampton</b>	153
<b>Hartford</b>	1,547
<b>Hartland</b> (East Hartland, West Hartland)	74
<b>Harwinton</b>	277
<b>Hebron</b> (Amston)	710
<b>Kent</b> (South Kent)	54
<b>Killingly</b> (Ballouville, Danielson, Dayville, East Killingly, Rogers)	308
<b>Killingworth</b>	280
<b>Lebanon</b>	412
<b>Ledyard</b> (Gales Ferry)	616
<b>Lisbon</b> (Versailles)	66
<b>Litchfield</b> (Northfield, Bantam)	376
<b>Lyme</b> (Hadlyme)	37
<b>Madison</b>	716
<b>Manchester</b>	2,643
<b>Mansfield</b> (Mansfield Ctr., Mansfield Depot, Storrs-Mansfield)	2,685
<b>Marlborough</b>	439
<b>Meriden</b> (S. Meriden, N. Meriden)	942
<b>Middlebury</b>	363
<b>Middlefield</b> (Rockfall)	175
<b>Middletown</b>	1,264
<b>Milford</b> (Woodmont)	987
<b>Monroe</b> (Stepney, Stevenson)	556
<b>Montville</b> (Oakdale, Uncasville)	502
<b>Morris</b> (Lakeside)	84
<b>Naugatuck</b> (Union City)	553
<b>New Britain</b>	959
<b>New Canaan</b>	373
<b>New Fairfield</b>	230
<b>New Hartford</b> (Pine Meadow)	347
<b>New Haven</b> (Westville)	1,003
<b>Stamford</b> (Glenbrook, Springdale)	2,833
<b>Sterling</b> (Oneco)	46

**University of Connecticut  
Distribution of Alumni in Connecticut  
as of October 10, 2006**

LOCATION	Number of Alumni	LOCATION	Number of Alumni
<b>Newington</b>	1,305	<b>Stonington</b> (Mystic, Pawcatuck)	1,141
<b>Newtown</b> (Botsford, Hawleyville, Sandy Hook)	822	<b>Stratford</b>	909
<b>Norfolk</b>	61	<b>Suffield</b> (West Suffield)	544
<b>North Branford</b> (Northford)	309	<b>Thomaston</b>	220
<b>North Canaan</b>	4	<b>Thompson</b> (Fabyan, Grosvenordale, North Grosvenordale, Quinebaug)	166
<b>North Haven</b>	699	<b>Tolland</b>	1,098
<b>North Stonington</b>	196	<b>Torrington</b>	856
<b>Norwalk</b> (East Norwalk, Rowayton, South Norwalk)	1,749	<b>Trumbull</b> (Nichols)	1,119
<b>Norwich</b> (Taftville, Yantic)	1,003	<b>Union</b>	3
<b>Old Lyme</b> (South Lyme)	487	<b>Vernon</b> (Rockville)	1,526
<b>Old Saybrook</b>	425	<b>Voluntown</b>	66
<b>Orange</b>	580	<b>Wallingford</b> (Yalesville)	1,168
<b>Oxford</b>	333	<b>Warren</b>	22
<b>Plainfield</b> (Central Village, Moosup, Wauregan)	238	<b>Washington</b> (New Preston, Marble Dale, Washington Depot)	103
<b>Plainville</b>	406	<b>Waterbury</b>	1,610
<b>Plymouth</b> (Pequabuck, Terryville)	242	<b>Waterford</b> (Quaker Hill)	883
<b>Pomfret</b> (Abington, Pomfret Center)	227	<b>Watertown</b> (Oakville)	839
<b>Portland</b>	452	<b>West Hartford</b> (Elmwood)	4,267
<b>Preston</b>	206	<b>West Haven</b>	554
<b>Prospect</b>	370	<b>Westbrook</b>	212
<b>Putnam</b> (Attawaugan)	169	<b>Weston</b>	201
<b>Redding</b> (Redding Ctr., Redding Ridge, W. Redding)	235	<b>Westport</b> (Greens Farms)	500
<b>Ridgefield</b>	544	<b>Wethersfield</b>	1,453
<b>Rocky Hill</b>	918	<b>Willington</b> (S. Willington, W. Willington)	710
<b>Roxbury</b>	79	<b>Wilton</b> (Georgetown)	497
<b>Salem</b>	205	<b>Winchester</b> (Winchester Center, Winsted)	314
<b>Salisbury</b> (Lakeville, Taconic)	89	<b>Windham</b> (Willimantic, North Windham South Windham)	946
<b>Scotland</b>	41	<b>Windsor</b>	1,128
<b>Seymour</b>	333	<b>Windsor Locks</b> (Poquonock)	308
<b>Sharon</b>	54	<b>Wolcott</b>	477
<b>Shelton</b> (Huntington)	886	<b>Woodbridge</b>	375
<b>Sherman</b>	53	<b>Woodbury</b>	409
<b>Simsbury</b> (Tariffville, Weatogue, West Simsbury)	1,401	<b>Woodstock</b> (Woodstock Valley, South Woodstock, East Woodstock)	343
<b>Somers</b> (Somersville)	395	Unknown CT Town	2
<b>Southbury</b> (South Britain)	645	<b>TOTAL</b>	<b>102,066</b>
<b>Southington</b> (Marion, Milldale, Plantsville)	1,556		
<b>South Windsor</b> (Wapping)	1,782		
<b>Sprague</b> (Baltic, Hanover)	86		
<b>Stafford</b> (Stafford Springs, Staffordville)	403		

**Boldfaced towns** are the 169 official towns of Connecticut; other towns are postal designations.

Source: UConn Foundation

OIR/January 26, 2007

Fact Book06-07.alumni06-07-state-town.xls

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**University Staff**  
**By Percent Employed and By Gender**  
**Fall, 2006**

**Storrs Campus <sup>1</sup>**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Faculty	1,063	28	<b>1,091</b>	382	709	<b>1,091</b>
Executive/Management	84	-	<b>84</b>	31	53	<b>84</b>
Professional	1,608	161	<b>1,769</b>	1086	683	<b>1,769</b>
Classified	860	19	<b>879</b>	432	447	<b>879</b>
<b>Sub-total Storrs</b>	<b>3,615</b>	<b>208</b>	<b>3,823</b>	<b>1,931</b>	<b>1,892</b>	<b>3,823</b>
Graduate Assistants		2192	<b>2,192</b>	1046	1146	<b>2,192</b>
<b>Total Storrs</b>	<b>3,615</b>	<b>2,400</b>	<b>6,015</b>	<b>2,977</b>	<b>3,038</b>	<b>6,015</b>

**Other Locations <sup>2</sup>**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Faculty	201	3	<b>204</b>	89	115	<b>204</b>
Executive/Management	15	-	<b>15</b>	7	8	<b>15</b>
Professional	276	28	<b>304</b>	218	86	<b>304</b>
Classified	115	8	<b>123</b>	68	55	<b>123</b>
<b>Sub-total Other Locations</b>	<b>607</b>	<b>39</b>	<b>646</b>	<b>382</b>	<b>264</b>	<b>646</b>
Graduate Assistants		25	<b>25</b>	10	15	<b>25</b>
<b>Total Other Locations</b>	<b>607</b>	<b>64</b>	<b>671</b>	<b>392</b>	<b>279</b>	<b>671</b>

**Total**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Faculty	1,264	31	<b>1,295</b>	471	824	<b>1,295</b>
Executive/Management	99	-	<b>99</b>	38	61	<b>99</b>
Professional	1,884	189	<b>2,073</b>	1304	769	<b>2,073</b>
Classified	975	27	<b>1,002</b>	500	502	<b>1,002</b>
<b>Sub-total</b>	<b>4,222</b>	<b>247</b>	<b>4,469</b>	<b>2,313</b>	<b>2,156</b>	<b>4,469</b>
Graduate Assistants		2,217	<b>2,217</b>	1056	1,161	<b>2,217</b>
<b>University Total</b>	<b>4,222</b>	<b>2,464</b>	<b>6,686</b>	<b>3,369</b>	<b>3,317</b>	<b>6,686</b>

OIR/February, 2007

staff06.xls

<sup>1</sup> The faculty and staff of the Marine Science Department and the MPA Program (Public Policy) are counted as located on the Storrs campus.

<sup>2</sup> Includes the faculty and staff in the Schools of Social Work and Law, and the Hartford and Stamford MBA programs.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**University Staff**  
**By Ethnic Group**  
**Fall, 2006**

**Storrs Campus <sup>1</sup>**

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	89	32	39	1	857	10	63	<b>1,091</b>
Executive/Management	2	10	1	-	70	1	-	<b>84</b>
Professional	50	66	54	7	1476	20	96	<b>1,769</b>
Classified	8	28	85	4	753	1	-	<b>879</b>
<b>Sub-total Storrs</b>	<b>149</b>	<b>136</b>	<b>179</b>	<b>12</b>	<b>3156</b>	<b>32</b>	<b>159</b>	<b>3,823</b>
Graduate Assistants	55	61	66	3	1069	156	782	<b>2,192</b>
<b>Total Storrs</b>	<b>204</b>	<b>197</b>	<b>245</b>	<b>15</b>	<b>4225</b>	<b>188</b>	<b>941</b>	<b>6,015</b>

**Other Locations <sup>2</sup>**

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	8	13	10	2	163	3	5	<b>204</b>
Executive/Management	2	2	-	-	11	-	-	<b>15</b>
Professional	8	27	16	-	252	1	-	<b>304</b>
Classified	1	27	10	-	85	-	-	<b>123</b>
<b>Sub-total Other Locations</b>	<b>19</b>	<b>69</b>	<b>36</b>	<b>2</b>	<b>511</b>	<b>4</b>	<b>5</b>	<b>646</b>
Graduate Assistants	-	1	1	-	13	2	8	<b>25</b>
<b>Total Other Locations</b>	<b>19</b>	<b>69</b>	<b>36</b>	<b>2</b>	<b>524</b>	<b>6</b>	<b>13</b>	<b>671</b>

**Total**

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	97	45	49	3	1,020	13	68	<b>1,295</b>
Executive/Management	4	12	1	-	81	1	-	<b>99</b>
Professional	58	93	70	7	1,728	21	96	<b>2,073</b>
Classified	9	55	95	4	838	1	-	<b>1,002</b>
<b>Sub-total</b>	<b>168</b>	<b>205</b>	<b>215</b>	<b>14</b>	<b>3,667</b>	<b>36</b>	<b>164</b>	<b>4,469</b>
Graduate Assistants	55	62	67	3	1,082	158	790	<b>2,217</b>
<b>University Total</b>	<b>223</b>	<b>267</b>	<b>282</b>	<b>17</b>	<b>4,749</b>	<b>194</b>	<b>954</b>	<b>6,686</b>

OIR/February, 2007

staff06.xls

<sup>1</sup> The faculty and staff of the Marine Science Department and the MPA Program (Public Policy) are counted as located on the Storrs campus.

<sup>2</sup> Includes the faculty and staff in the Schools of Social Work and Law, and the Hartford and Stamford MBA programs.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**University Staff**  
**By Ethnic Group**  
**(Non Resident Aliens Included in Ethnic Groups)**  
**Fall, 2006**

**Storrs Campus <sup>1</sup>**

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	116	34	43	2	886	10	<b>1,091</b>
Executive/Management	2	10	1	-	70	1	<b>84</b>
Professional	102	67	56	7	1515	22	<b>1,769</b>
Classified	8	28	85	4	753	1	<b>879</b>
<b>Sub-total Storrs</b>	<b>228</b>	<b>139</b>	<b>185</b>	<b>13</b>	<b>3224</b>	<b>34</b>	<b>3,823</b>
Graduate Assistants	352	94	95	3	1176	472	<b>2,192</b>
<b>Total Storrs</b>	<b>580</b>	<b>233</b>	<b>280</b>	<b>16</b>	<b>4400</b>	<b>506</b>	<b>6,015</b>

**Other Locations <sup>2</sup>**

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	8	13	11	2	167	3	<b>204</b>
Executive/Management	2	2	-	-	11	-	<b>15</b>
Professional	8	27	16	-	252	1	<b>304</b>
Classified	1	27	10	-	85	-	<b>123</b>
<b>Sub-total Other Locations</b>	<b>19</b>	<b>69</b>	<b>37</b>	<b>2</b>	<b>515</b>	<b>4</b>	<b>646</b>
Graduate Assistants	4	1	1	-	14	5	<b>25</b>
<b>Total Other Locations</b>	<b>23</b>	<b>70</b>	<b>38</b>	<b>2</b>	<b>529</b>	<b>9</b>	<b>671</b>

**Total**

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	124	47	54	4	1,053	13	<b>1,295</b>
Executive/Management	4	12	1	-	81	1	<b>99</b>
Professional	110	94	72	7	1,767	23	<b>2,073</b>
Classified	9	55	95	4	838	1	<b>1,002</b>
<b>Sub-total</b>	<b>247</b>	<b>208</b>	<b>222</b>	<b>15</b>	<b>3,739</b>	<b>38</b>	<b>4,469</b>
Graduate Assistants	356	95	96	3	1,190	477	<b>2,217</b>
<b>University Total</b>	<b>603</b>	<b>303</b>	<b>318</b>	<b>18</b>	<b>4,929</b>	<b>515</b>	<b>6,686</b>

OIR/February, 2007

staff06.xls

<sup>1</sup> The faculty and staff of the Marine Science Department and the MPA Program (Public Policy) are counted as located on the Storrs campus.

<sup>2</sup> Includes the faculty and staff in the Schools of Social Work and Law, and the Hartford and Stamford MBA programs.

**UNIVERSITY OF CONNECTICUT**  
**Storrs and Regional Campuses**  
**Number of Full-time Teaching Faculty, by School/College<sup>1</sup>**  
**Selected Years - Fall, 1960 to Fall, 2006**

<b>Storrs Campus</b>								
<b>Schools/Colleges</b>	<b>1960</b>	<b>1970</b>	<b>1980</b>	<b>1990</b>	<b>1995</b>	<b>2000</b>	<b>2005</b>	<b>2006</b>
Agriculture & Natural Resources	80	100	72	67	60	68	70	81
Allied Health <sup>2</sup>	7	11	17	19	17	19	20	-
Business <sup>3</sup>	27	53	79	74	72	77	88	91
Education	41	118	73	61	60	60	68	81
Engineering	36	81	90	93	95	77	97	96
Family Studies <sup>4</sup>	21	31	26	21	18	18	17	-
Fine Arts	0	64	66	60	56	56	62	63
Liberal Arts & Sciences	234	492	492	495	471	443	498	516
Nursing	16	45	45	34	30	22	31	29
Pharmacy	6	20	31	23	26	36	32	37
No School or College	-	-	-	-	-	-	2	3
<b>Total</b>	<b>468</b>	<b>1,015</b>	<b>991</b>	<b>947</b>	<b>905</b>	<b>876</b>	<b>985</b>	<b>997</b>

<b>Storrs and Regional Campuses</b>								
<b>Schools/Colleges</b>	<b>1960</b>	<b>1970</b>	<b>1980</b>	<b>1990</b>	<b>1995</b>	<b>2000</b>	<b>2005</b>	<b>2006</b>
Agriculture & Natural Resources	80	100	72	67	60	68	70	81
Allied Health	7	11	17	19	17	19	20	-
Business	28	53	79	74	72	81	95	99
Education	43	119	74	62	60	60	68	81
Engineering	38	86	96	99	101	83	101	99
Family Studies	22	32	27	21	18	19	22	-
Fine Arts	0	73	75	72	60	60	65	65
Liberal Arts & Sciences	278	592	586	588	559	527	591	615
Nursing	16	45	45	34	30	22	32	30
Pharmacy	6	20	31	23	26	36	32	37
No School or College	-	-	-	-	-	-	2	3
<b>Total</b>	<b>518</b>	<b>1,131</b>	<b>1,102</b>	<b>1,059</b>	<b>1,003</b>	<b>975</b>	<b>1,098</b>	<b>1,110</b>

OIR/ February 2007

fall06fb.xls

<sup>1</sup> Does not include School of Social Work and School of Law.

<sup>2</sup> School of Allied Health dissolved 2006; as of 2006, Allied Health Sciences is in the College of Agriculture and Natural Resources, and Physical Therapy is in the School of Education.

<sup>3</sup> Includes all MBA Programs at all campuses including Hartford and Stamford. CITI included as of fall 2005.

<sup>4</sup> School of Family Studies dissolved 2006; department in the College of Liberal Arts and Sciences as of fall 2006.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**Tenure Status of Full-time Teaching Faculty, by School / College / Campus**  
**Selected Years - 1970-71 to 2006-2007 <sup>1</sup>**

College/School	1970-1971			1980-1981			1990-1991			2000-2001			2005-2006			2006-2007		
	N	n ten	% ten	N	n ten	% ten	N	n ten	%ten	N	n ten	%ten	N	n ten	%ten	N	n ten	%ten
Agric & Natural Resources	100	73	73.0	72	56	77.8	67	44	65.7	68	53	77.9	70	54	77.1	81	61	75.3
Allied Health <sup>2,3</sup>	11	8	72.7	17	7	41.2	19	12	63.2	19	11	57.9	20	12	60.0	-	-	-
Business <sup>4</sup>	53	28	52.8	79	39	49.4	74	43	58.1	77	45	58.4	88	50	56.8	91	46	50.5
Education <sup>5</sup>	118	51	43.2	73	62	84.9	61	49	80.3	60	38	63.3	68	35	51.5	81	42	51.9
Engineering	81	46	56.8	90	57	63.3	93	56	60.2	77	61	79.2	97	64	66.0	96	57	59.4
Family Studies <sup>6</sup>	31	13	41.9	26	15	57.7	21	14	66.7	18	12	66.7	17	13	76.5	-	-	-
Fine Arts	64	35	54.7	66	50	75.8	64	43	67.2	56	39	69.6	62	45	72.6	63	47	74.6
Liberal Arts & Sciences	492	246	50.0	492	390	79.3	495	372	75.2	443	337	76.1	498	341	68.5	516	365	70.7
Nursing	45	7	15.6	45	22	48.9	34	19	55.9	22	16	72.7	31	11	35.5	29	10	34.5
Pharmacy	20	6	30.0	31	16	51.6	23	18	78.3	36	16	44.4	32	17	53.1	37	19	51.4
Law	34	16	47.1	31	21	67.7	37	29	78.4	42	26	61.9	41	27	65.9	45	28	62.2
Social Work	37	16	43.2	41	24	58.5	26	22	84.6	24	18	75.0	26	17	65.4	24	15	62.5
Avery Point Campus	19	2	10.5	16	12	75.0	13	11	84.6	16	11	68.8	19	10	52.6	17	10	58.8
Hartford Campus	36	13	36.1	35	30	85.7	37	25	67.6	26	22	84.6	24	18	75.0	23	18	78.3
Stamford Campus	23	14	60.9	25	12	48.0	30	19	63.3	33	22	66.7	38	25	65.8	40	26	65.0
Torrington Campus	10	0	0.0	10	6	60.0	0	0	0.0	4	1	25.0	4	1	25.0	4	0	0.0
Waterbury Campus	28	14	50.0	25	22	88.0	28	21	75.0	20	19	95.0	29	17	58.6	30	18	60.0
No School or College	-	-	-	-	-	-	-	-	-	-	-	-	3	0	0.0	3	0	0.0
<b>Total (5 Ranks)</b>	<b>1,202</b>	<b>588</b>	<b>48.9</b>	<b>1,174</b>	<b>841</b>	<b>71.6</b>	<b>1,122</b>	<b>797</b>	<b>71.0</b>	<b>1,041</b>	<b>747</b>	<b>71.8</b>	<b>1,167</b>	<b>757</b>	<b>64.9</b>	<b>1,180</b>	<b>762</b>	<b>64.6</b>

OIR/February 2007

fall06fb.xls

N = Total number

n ten = number tenured

% ten = percent tenured

<sup>1</sup> Faculty in centers and institutes are counted according to their school or college affiliation.

<sup>2</sup> Former School of Physical Therapy included in all years until 2006.

<sup>3</sup> School of Allied Health dissolved 2006; as of 2006, Allied Health Sciences is in the College of Agriculture and Natural Resources, and Physical Therapy is in the School of Education.

<sup>4</sup> MBA Program all locations included in all years. CITI included as of fall 2005.

<sup>5</sup> Former School of Physical Education included in all years. For 1970-71, intercollegiate Athletics faculty teaching in Physical Education are also included.

<sup>6</sup> School of Family Studies dissolved 2006; department in the College of Liberal Arts and Sciences as of fall 2006.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**Departmental Affiliation, Sex, and Tenure Status of the Full-time Teaching Faculty**  
**2006-2007**

<b>College/School-Department<sup>1</sup></b>	<b>Male</b>		<b>Female</b>		<b>Total</b>	
	<b>N</b>	<b>n ten</b>	<b>N</b>	<b>n ten</b>	<b>N</b>	<b>n ten</b>
<b>Provost's Office:</b>						
Division of Continuing Studies	1	0	0	0	1	0
Multicultural & International Affairs	0	0	2	0	2	0
<b>Sub-total: Unaffiliated (No College/School)</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>
<b>Agriculture &amp; Natural Resources:</b>						
Agricultural & Resource Economics	7	7	2	2	9	9
Allied Health Sciences	2	2	9	3	11	5
Animal Science	10	7	2	1	12	8
Natural Resources Management & Engineering	12	10	0	0	12	10
Nutritional Sciences	6	4	5	4	11	8
Pathobiology	8	7	1	0	9	7
Plant Science	12	10	5	4	17	14
<b>Sub-total: Agriculture &amp; Natural Resources</b>	<b>57</b>	<b>47</b>	<b>24</b>	<b>14</b>	<b>81</b>	<b>61</b>
<b>Business:</b>						
Accounting	14	7	2	1	16	8
Finance	16	9	0	0	16	9
Management	11	5	4	2	15	7
Marketing	10	5	3	3	13	8
Operations & Information Management	14	10	2	0	16	10
MBA Program - Hartford	2	0	0	0	2	0
MBA Program - Stamford	5	3	3	0	8	3
CT Information Technology Institute - Stamford	3	0	2	1	5	1
<b>Sub-total: Business</b>	<b>75</b>	<b>39</b>	<b>16</b>	<b>7</b>	<b>91</b>	<b>46</b>
<b>Education:</b>						
Curriculum & Instruction	12	7	12	3	24	10
Educational Leadership	5	3	5	3	10	6
Educational Psychology	15	8	12	6	27	14
Kinesiology	5	4	6	2	11	6
Physical Therapy	7	6	1	0	8	6
Unaffiliated (no academic department)	1	0	0	0	1	0
<b>Sub-total: Education</b>	<b>45</b>	<b>28</b>	<b>36</b>	<b>14</b>	<b>81</b>	<b>42</b>
<b>Engineering:</b>						
Chemical, Materials and Biomolecular Engineering	19	9	1	0	20	9
Civil & Environmental Engineering	13	9	3	1	16	10
Computer Science & Engineering	14	9	5	0	19	9
Electrical & Computer Engineering	19	14	3	1	22	15
Mechanical Engineering	19	14	0	0	19	14
<b>Sub-total: Engineering</b>	<b>84</b>	<b>55</b>	<b>12</b>	<b>2</b>	<b>96</b>	<b>57</b>
<b>Fine Arts:</b>						
Art	11	7	13	11	24	18
Dramatic Arts	11	9	4	4	15	13
Music	19	13	5	3	24	16
<b>Sub-total: Fine Arts</b>	<b>41</b>	<b>29</b>	<b>22</b>	<b>18</b>	<b>63</b>	<b>47</b>

Faculty as of 10/31/2006

(continued)

N = total      n ten = number tenured

<sup>1</sup> Faculty on leave without pay are omitted. Faculty in centers and institutes are counted according to departmental affiliation.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**Departmental Affiliation, Sex, and Tenure Status of the Full-time Teaching Faculty**  
**2006-2007**

<b>College/School-Department<sup>1</sup></b>	<b>Male</b>		<b>Female</b>		<b>Total</b>	
	<b>N</b>	<b>n ten</b>	<b>N</b>	<b>n ten</b>	<b>N</b>	<b>n ten</b>
<b>Liberal Arts &amp; Sciences:</b>						
Anthropology	7	6	6	5	13	11
Biological Sciences:						
Ecology & Evolutionary Biology	21	17	9	9	30	26
Molecular & Cell Biology	22	17	7	5	29	22
Physiology & Neurobiology	8	7	6	2	14	9
Chemistry	26	15	6	3	32	18
Communication Sciences <sup>2</sup>	10	8	16	4	26	12
Economics	16	14	5	3	21	17
English	24	22	21	14	45	36
Family Studies	8	7	11	8	19	15
Geography	7	6	2	0	9	6
History	18	13	13	9	31	22
Journalism	5	2	1	1	6	3
Linguistics	6	5	4	2	10	7
Marine Science	9	9	3	2	12	11
Mathematics	28	20	6	0	34	20
Modern & Classical Languages	15	8	16	11	31	19
Philosophy	13	11	3	2	16	13
Physics	24	23	2	1	26	24
Political Science	13	8	10	4	23	12
Psychology	25	22	16	11	41	33
Public Policy -Hartford	5	3	4	1	9	4
Sociology	15	11	11	6	26	17
Statistics	9	6	3	2	12	8
Unaffiliated (no academic department)	0	0	1	0	1	0
<b>Sub-total: Liberal Arts &amp; Sciences</b>	<b>334</b>	<b>260</b>	<b>182</b>	<b>105</b>	<b>516</b>	<b>365</b>
<b>Nursing:</b>	<b>2</b>	<b>1</b>	<b>27</b>	<b>9</b>	<b>29</b>	<b>10</b>
<b>Pharmacy:</b>						
Pharmaceutical Science	11	10	5	4	16	14
Pharmacy Practice	10	5	11	0	21	5
<b>Sub-total: Pharmacy</b>	<b>21</b>	<b>15</b>	<b>16</b>	<b>4</b>	<b>37</b>	<b>19</b>
<b>Law:</b>	<b>25</b>	<b>20</b>	<b>20</b>	<b>8</b>	<b>45</b>	<b>28</b>
<b>Social Work:</b>	<b>4</b>	<b>3</b>	<b>20</b>	<b>12</b>	<b>24</b>	<b>15</b>
<b>University of Connecticut at:</b>						
Avery Point	13	9	4	1	17	10
Hartford	17	14	6	4	23	18
Stamford	27	19	13	7	40	26
Torrington	1	0	3	0	4	0
Waterbury	15	11	15	7	30	18
<b>Sub-total: Regional Campuses</b>	<b>73</b>	<b>53</b>	<b>41</b>	<b>19</b>	<b>114</b>	<b>72</b>
<b>GRAND TOTAL</b>	<b>762</b>	<b>550</b>	<b>418</b>	<b>212</b>	<b>1180</b>	<b>762</b>
<b>Percent Tenured</b>		<b>72.2%</b>		<b>50.7%</b>		<b>64.6%</b>

Faculty as of 10/31/2006

N = total      n ten = number tenured

OIR/January, 2007

<sup>1</sup> Faculty on leave without pay are omitted. Faculty in centers and institutes are counted according to departmental affiliation.

fall06fb.xls

<sup>2</sup> Includes 7 clinical speech pathologists/audiologists.

**University of Connecticut  
(Excluding Health Center)  
Tenure Status of the Full-time Teaching Faculty, by Rank  
Selected Years - 1970-1971 to 2006-2007**

Rank	1970-1971			1980-1981			1990-1991			2000-2001			2006-2007		
	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten	N	n ten	% ten
Professor	306	282	92.2%	478	460	96.2%	530	513	96.8%	443	435	98.2%	428	420	98.1%
Associate	358	232	64.8%	370	319	86.2%	297	245	82.5%	315	297	94.3%	370	332	89.7%
Assistant	379	59	15.6%	237	58	24.5%	245	39	15.9%	236	15	6.4%	295	10	3.4%
Instructor	139	15	10.8%	47	3	6.4%	14	0	0.0%	13	0	0.0%	47	0	0.0%
<b>4-Rank Total</b>	<b>1,182</b>	<b>588</b>	<b>49.7%</b>	<b>1,132</b>	<b>840</b>	<b>74.2%</b>	<b>1,086</b>	<b>797</b>	<b>73.4%</b>	<b>1,007</b>	<b>747</b>	<b>74.2%</b>	<b>1,140</b>	<b>762</b>	<b>66.8%</b>
Lecturer	20	0	0.0%	42	1	2.4%	36	0	0.0%	34	0	0.0%	40	0	0.0%
<b>5-Rank Total</b>	<b>1,202</b>	<b>588</b>	<b>48.9%</b>	<b>1,174</b>	<b>841</b>	<b>71.6%</b>	<b>1,122</b>	<b>797</b>	<b>71.0%</b>	<b>1,041</b>	<b>747</b>	<b>71.8%</b>	<b>1,180</b>	<b>762</b>	<b>64.6%</b>

OIR/January, 2007

fall06fb.xls

N = total number  
n ten = number tenured  
% ten = percent tenured

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**Full-time Teaching Faculty by Rank and Sex, with Percentage Distribution Among Ranks**  
**1960-1961, 1965-1966, and 1970-1971 to 2006-2007**

	Professors*				Associate Professors				Assistant Professors				Instructors				Lecturers				Five Ranks Combined			
	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank
1960 - 1961	0	0	99	17.5	0	0	131	23.5	0	0	174	30.7	0	0	162	28.6	0	0	0	00.0	0	0	566	100.0
1965 - 1966	156	6	162	19.7	181	20	201	24.5	264	44	308	37.6	107	42	149	18.2	0	0	0	00.0	708	112	820	100.0
1970 - 1971	287	19	306	25.4	318	40	358	29.8	299	80	379	31.5	84	55	139	11.6	16	4	20	01.7	1,004	198	1,202	100.0
1971 - 1972	296	18	314	25.9	330	46	376	31.0	296	87	383	31.6	78	42	120	09.9	17	3	20	01.6	1,017	196	1,213	100.0
1972 - 1973	311	14	325	27.5	329	53	382	32.3	267	81	348	29.4	69	41	110	09.3	15	3	18	01.5	991	192	1,183	100.0
1973 - 1974	329	21	350	30.3	330	57	387	33.5	235	78	313	27.1	47	40	87	07.5	13	6	19	01.6	954	202	1,156	100.0
1974 - 1975	341	26	367	31.8	308	51	359	31.1	228	86	314	27.2	38	35	73	06.3	26	16	42	03.6	941	214	1,155	100.0
1975 - 1976	376	25	401	35.4	290	53	343	30.3	228	77	305	26.9	24	32	56	04.9	16	12	28	02.5	934	199	1,133	100.0
1976 - 1977	389	29	418	36.6	282	56	338	29.6	220	84	304	26.7	19	28	47	04.1	16	18	34	03.0	926	215	1,141	100.0
1977 - 1978	413	33	446	38.9	293	52	345	30.1	194	90	284	24.8	17	25	42	03.7	14	15	29	02.5	931	215	1,146	100.0
1978 - 1979	421	29	450	39.0	295	55	350	30.3	190	90	280	24.3	18	23	41	03.5	18	15	33	02.9	942	212	1,154	100.0
1979 - 1980	432	32	464	40.4	296	59	355	30.9	171	84	255	22.2	18	26	44	03.8	17	14	31	02.7	934	215	1,149	100.0
1980 - 1981	443	35	478	40.7	306	64	370	31.5	155	82	237	20.2	22	25	47	04.0	23	19	42	03.6	949	225	1,174	100.0
1981 - 1982	459	38	497	42.4	297	71	368	31.4	141	89	230	19.6	26	20	46	03.9	15	15	30	02.6	938	233	1,171	100.0
1982 - 1983	471	42	513	45.0	280	71	351	30.8	141	68	209	18.3	20	15	35	03.1	16	17	33	02.9	928	213	1,141	100.0
1983 - 1984	470	48	518	45.7	269	70	339	29.9	143	71	214	18.9	14	12	26	02.3	17	19	36	03.2	913	220	1,133	100.0
1984 - 1985	477	52	529	46.8	269	71	340	30.1	134	73	207	18.3	13	7	20	01.7	16	19	35	03.1	909	222	1,131	100.0
1985 - 1986	484	52	536	47.5	263	75	338	29.9	132	78	210	18.6	8	6	14	01.2	16	16	32	02.8	903	227	1,130	100.0
1986 - 1987	501	54	555	49.1	254	80	334	29.6	125	71	196	17.3	8	5	13	01.2	16	16	32	02.8	904	226	1,130	100.0
1987 - 1988	503	51	554	49.0	256	80	336	29.7	121	75	196	17.4	4	3	7	00.6	16	21	37	03.3	900	230	1,130	100.0
1988 - 1989	490	57	547	48.2	254	76	330	29.0	131	86	217	19.1	8	5	13	01.1	13	16	29	02.6	896	240	1,136	100.0
1989 - 1990	462	58	520	47.7	232	77	309	28.3	134	89	223	20.5	5	5	10	00.9	13	15	28	02.6	846	244	1,090	100.0
1990 - 1991	466	64	530	47.2	225	72	297	26.5	142	103	245	21.8	9	5	14	01.3	15	21	36	03.2	857	265	1,122	100.0
1991 - 1992	465	65	530	47.2	209	77	286	25.4	158	107	265	23.6	2	3	5	00.4	16	22	38	03.4	850	274	1,124	100.0
1992 - 1993	421	67	488	46.7	206	75	281	26.9	132	94	226	21.6	1	6	7	00.7	19	24	43	04.1	779	266	1,045	100.0
1993 - 1994	415	68	483	46.5	217	86	303	29.2	124	83	207	19.9	2	4	6	00.6	19	21	40	03.8	777	262	1,039	100.0
1994 - 1995	405	69	474	44.2	227	97	324	30.2	136	90	226	21.1	7	1	8	00.7	17	24	41	03.8	792	281	1,073	100.0
1995 - 1996	407	72	479	44.9	233	92	325	30.4	126	91	217	20.3	5	4	9	00.8	16	22	38	03.6	787	281	1,068	100.0
1996 - 1997	400	77	477	46.5	241	93	334	32.6	101	71	172	16.8	4	6	10	01.0	12	20	32	03.1	758	267	1,025	100.0
1997 - 1998	348	80	428	44.5	229	93	322	33.5	107	67	174	18.1	5	4	9	00.9	14	15	29	03.0	703	259	962	100.0
1998 - 1999	359	89	448	44.2	215	92	307	30.3	124	92	216	21.3	7	3	10	01.0	13	20	33	03.3	718	296	1,014	100.0
1999 - 2000	360	87	447	42.9	214	92	306	29.3	143	103	246	23.6	8	2	10	01.0	13	21	34	03.3	738	305	1,043	100.0
2000 - 2001	355	88	443	42.6	221	94	315	30.3	130	106	236	22.7	10	3	13	01.2	11	23	34	03.3	727	314	1,041	100.0
2001 - 2002	357	82	439	42.4	226	94	320	30.9	128	104	232	22.4	8	2	10	01.0	10	25	35	03.4	729	307	1,036	100.0
2002 - 2003	353	83	436	40.8	227	103	330	30.9	142	119	261	24.4	6	2	8	00.7	11	22	33	03.1	739	329	1,068	100.0
2003 - 2004	315	83	398	39.1	211	102	313	30.8	144	116	260	25.6	9	4	13	01.3	12	21	33	03.2	691	326	1,017	100.0
2004 - 2005	325	92	417	37.6	232	113	345	31.1	158	131	289	26.1	9	15	24	02.2	10	24	34	03.1	734	375	1,109	100.0
2005 - 2006	329	95	424	36.4	249	123	372	31.9	158	135	293	25.1	18	22	40	03.4	11	26	37	03.2	765	401	1,166	100.0
2006 - 2007	329	99	428	36.3	242	128	370	31.4	157	138	295	25.0	23	24	47	04.0	11	29	40	03.4	762	418	1,180	100.0

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**Mean Salaries as of November 1 for Five Ranks <sup>1</sup>**  
**of the Full-time Teaching Faculty**  
**1960-1961 and 1970-1971 to 2006-2007**

<b>Year</b>	<b>Professor</b>	<b>Associate Professor</b>	<b>Assistant Professor</b>	<b>Instructor</b>	<b>Lecturer</b>	<b>5 Ranks</b>
1960 - 1961	\$10,102	\$8,423	\$6,831	\$5,477	\$ None	\$ -
1970 - 1971	23,730	16,830	12,954	10,640	11,926	16,567
1971 - 1972	24,402	17,085	13,178	10,706	11,396	17,020
1972 - 1973	24,185	16,971	13,105	10,846	12,259	17,175
1973 - 1974	24,522	17,337	13,385	11,165	12,281	17,894
1974 - 1975	26,115	18,487	14,334	11,941	12,886	19,155
1975 - 1976	26,479	18,848	14,639	12,136	13,538	19,952
1976 - 1977 <sup>2</sup>	26,237	18,490	14,492	12,307	13,542	19,861
1977 - 1978	30,404	21,580	16,810	14,613	15,647	23,427
1978 - 1979	32,159	22,783	17,956	15,325	16,236	24,816
1979 - 1980	34,048	24,048	19,140	16,449	16,723	26,508
1980 - 1981	36,076	25,611	20,383	17,450	17,982	28,217
1981 - 1982	38,187	27,302	21,828	19,352	20,664	30,364
1982 - 1983	41,279	29,764	24,398	22,231	22,012	33,503
1983 - 1984	44,473	32,206	26,739	23,530	23,760	36,314
1984 - 1985	47,397	34,487	28,845	25,387	25,590	39,056
1985 - 1986	50,525	37,064	30,734	28,028	27,748	41,897
1986 - 1987	53,792	39,397	33,399	28,848	29,451	45,024
1987 - 1988	57,866	42,759	35,199	30,621	30,548	48,379
1988 - 1989	61,491	46,081	37,869	35,412	34,680	51,519
1989 - 1990	64,918	48,769	40,367	36,123	38,725	54,380
1990 - 1991	69,176	52,427	42,578	42,215	40,736	57,685
1991 - 1992	68,775	52,178	42,507	33,554	40,416	57,243
1992 - 1993	72,792	55,112	45,046	33,943	43,109	60,556
1993 - 1994	74,874	56,059	45,921	37,586	43,658	62,202
1994 - 1995	78,617	59,233	46,636	39,680	45,585	64,475
1995 - 1996	82,383	61,218	47,683	42,840	49,046	67,372
1996 - 1997	85,721	63,263	50,072	41,111	50,405	70,883
1997 - 1998	88,039	64,494	49,993	41,487	52,805	71,779
1998 - 1999	90,398	65,748	51,164	44,634	54,284	72,951
1999 - 2000	93,513	68,658	53,932	49,250	56,406	75,251
2000 - 2001	98,042	71,787	56,500	49,367	57,090	78,734
2001 - 2002	102,553	74,518	59,577	62,067	58,358	82,386
2002 - 2003	107,574	77,919	62,582	57,255	62,503	85,646
2003 - 2004	106,660	76,330	61,731	55,459	60,404	83,684
2004 - 2005	110,922	78,961	63,824	50,845	63,784	85,960
2005 - 2006	116,383	81,563	65,585	52,789	64,574	88,683
2006 - 2007	121,715	84,456	69,711	58,248	66,144	92,619

OIR/January, 2007

fall06fb.xls

<sup>1</sup> Longevity established Fall 1967, is included in salaries beginning 1970-71.

<sup>2</sup> Salary increments, effective 12/31/76, raised these figures to 27,647; 19,533; 15,138; 12,634; and 13,933 respectively.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**Distribution of 1,180 Members of the 2006-2007 Full-time Teaching Faculty**  
**By Sex, Age and Years of Service**

	Years of Service - as of September, 2006										Total											
	0 - 4		5 - 9		10 - 14		15 - 19		20 - 24		25 - 29		30 - 34		35 - 39		40 +		Male		Female	
Sex	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	N	%	N	%
Age in 2006																						
25 - 29	7	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	0.9%	14	3.3%		
30 - 34	40	38	4	2	0	0	0	0	0	0	0	0	0	0	0	0	44	5.8%	40	9.6%		
35 - 39	61	48	28	17	0	1	0	0	0	0	0	0	0	0	0	0	89	11.7%	66	15.8%		
40 - 44	45	29	41	18	17	3	0	2	0	0	0	0	0	0	0	0	103	13.5%	52	12.4%		
45 - 49	22	14	25	21	25	8	23	15	2	5	0	0	0	0	0	0	97	12.7%	63	15.1%		
50 - 54	17	23	19	14	16	7	36	11	21	3	8	2	0	0	0	0	117	15.4%	60	14.4%		
55 - 59	10	14	15	18	5	3	24	23	26	6	26	8	7	1	0	0	113	14.8%	73	17.5%		
60 - 64	9	6	10	4	10	3	18	3	8	3	18	4	27	3	17	0	117	15.4%	26	6.2%		
65 +	3	2	3	2	4	2	3	8	3	2	12	2	9	2	20	4	75	9.8%	24	5.7%		

	Years of Service - as of September, 2006									Total	
	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 +	Male	Female
Total Male:											
N	214	145	77	104	60	64	43	37	18	762	
%	28.1%	19.0%	10.1%	13.6%	7.9%	8.4%	5.6%	4.9%	2.4%	100.0	
Total Female:											
N	188	96	27	62	19	16	6	4	0		418
%	45.0%	23.0%	6.5%	14.8%	4.5%	3.8%	1.4%	1.0%	0.0%		100.0

OIR

February, 2007

fall06fb.xls

**University of Connecticut  
(Excluding Health Center)  
Age of Retirement of the Tenured Faculty in All Functions  
1997 to 2006**

Age in Years	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	10 Year-Total	
71+	8	2	0	3	2	2	9	1	4	4	35	42=>11.7%
70	0	0	0	1	1	1	3	0	0	1	7	
69	2	0	3	1	1	0	3	0	0	0	10	103=>28.8%
68	6	0	2	1	1	1	6	0	0	1	18	
67	6	0	2	0	0	0	5	0	1	2	16	
66	9	0	3	1	2	2	4	3	0	1	25	
65	9	1	2	2	2	7	7	1	1	2	34	
64	9	0	1	2	0	1	3	1	0	1	18	127=>35.5%
63	6	1	2	0	2	3	8	0	0	4	26	
62	11	1	3	1	1	4	8	1	1	2	33	
61	9	0	0	1	3	1	8	0	0	2	24	
60	8	0	2	2	2	3	7	0	1	1	26	
59	6	0	2	2	1	0	8	0	1	1	21	76=>21.2%
58	5	0	1	1	1	0	1	1	0	1	11	
57	4	1	1	2	0	2	2	0	0	1	13	
56	4	0	0	1	3	3	2	0	1	1	15	
55	4	1	2	1	3	0	3	1	0	1	16	
54	5	0	0	0	0	0	2	0	0	0	7	8=>2.2%
53	1	0	0	0	0	0	0	0	0	0	1	
52	0	0	0	0	0	0	0	0	0	0	0	
51	0	0	0	0	0	0	0	0	0	0	0	
50	0	0	0	0	0	0	0	0	0	0	0	
49	0	0	0	0	0	1	0	0	0	0	1	2=>0.6%
45	0	0	0	0	0	0	0	1 <sup>(a)</sup>	0	0	1	
<b>Total:</b>	<b>112</b>	<b>7</b>	<b>26</b>	<b>22</b>	<b>25</b>	<b>31</b>	<b>89</b>	<b>10</b>	<b>10</b>	<b>26</b>	<b>358</b>	
Mean Age:	62.7	64.6	63.2	63.8	62.6	62.7	63.8	61.9	66.7	63.9	63.3	
Median Age:	62.0	63.0	63.5	63.0	61.0	63.0	63.0	64.5	66.0	63.0	63.0	

OIR/tl  
April, 2007

fall06fb.xls

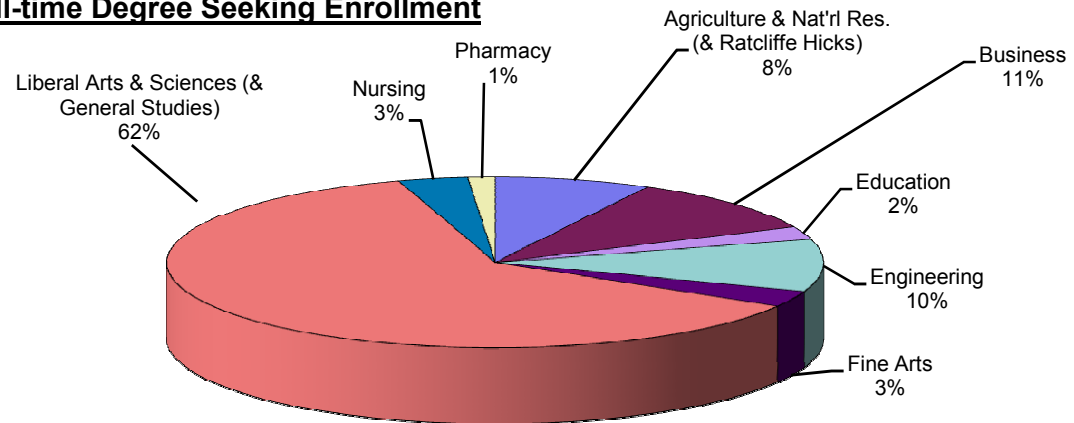
(a) Disability retirement.

NOTE: Table is based upon the calendar year.

**University of Connecticut**  
**Full-time Degree Seeking Undergraduates and Full-time Teaching Faculty**  
**By School and College, Storrs Campus, Fall 2006**

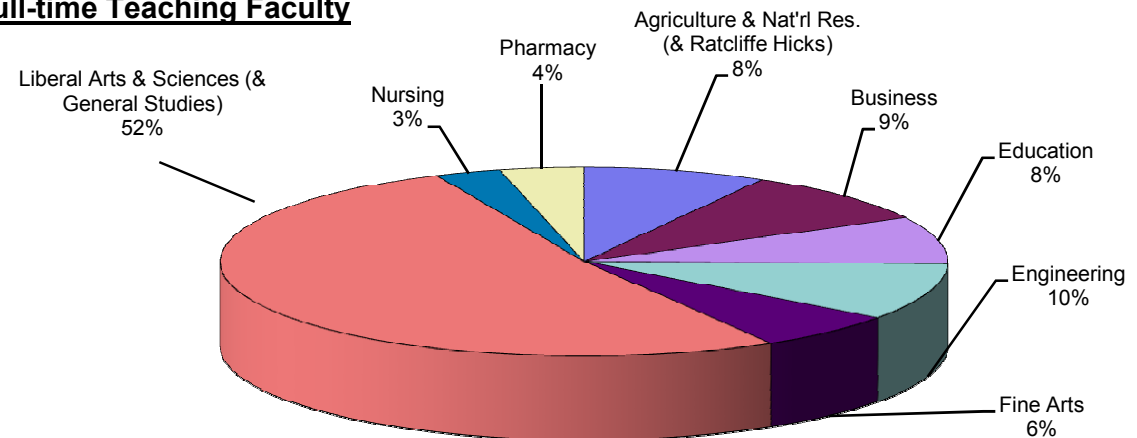
<b>School/College</b>	<b>Full-time Enrollment</b>
Agriculture & Nat'l Res. (& Ratcliffe Hicks)	1,193
Business	1,635
Education	385
Engineering	1,533
Fine Arts	471
Liberal Arts & Sciences (& General Studies)	9,572
Nursing	532
Pharmacy	208
<b>Total</b>	<b>15,529</b>

**Full-time Degree Seeking Enrollment**



<b>School/College</b>	<b>Full-time Teaching Faculty</b>
Agriculture & Nat'l Res. (& Ratcliffe Hicks)	81
Business	91
Education	81
Engineering	96
Fine Arts	63
Liberal Arts & Sciences (& General Studies)	516
Nursing	29
Pharmacy	37
<b>Total</b>	<b>994</b>

**Full-time Teaching Faculty**



**University of Connecticut**  
**Compared to Other Public Research Peer Universities**  
**Fall 2005 Percent of Students Accepted**

Rank	Institution	Acceptance Rate (%)	
1	U. of California at Los Angeles	27	*
1	U. of California at Berkeley	27	*
3	U. of North Carolina-Chapel Hill	37	*
4	U. of Virginia	38	*
5	U. of California at San Diego	44	*
6	U. of Maryland at College Park	49	*
7	State U. of New York at Stony Brook	51	*
7	U. of Texas at Austin	51	*
7	<b>U. of Connecticut</b>	<b>51</b>	
10	U. of Pittsburgh	53	*
10	U. of California at Santa Barbara	53	*
12	State U. of New York at Buffalo	57	*
12	U. of Florida	57	*
12	U. of Michigan at Ann Arbor	57	*
15	U. of Illinois at Chicago	58	
16	U. of California at Irvine	60	*
16	Wayne State University	60	
18	U. of California at Davis	61	*
18	Rutgers State U. of New Brunswick,NJ	61	*
20	Florida State University	62	
20	Pennsylvania State University	62	*
22	Temple University	63	
23	U. of Georgia	65	
24	North Carolina State University	66	
25	U. of Washington	67	*
26	U. of Hawaii at Manoa	68	
26	Virginia Commonwealth U.	68	
26	Georgia Institute of Technology	68	
26	U. of Wisconsin at Madison	68	*
30	Texas A & M University-College Station	70	*
31	U. of Minnesota - Twin Cities	71	*
32	Virginia Polytechnic Institute	72	
33	Louisiana State U. A & M-Baton Rouge	73	
34	U. of New Mexico	74	
34	Ohio State University	74	*
34	U. of Kansas	74	*
34	U. of Tennessee at Knoxville	74	
38	U. of Illinois at Urbana-Champaign	75	*
38	U. of Nebraska at Lincoln	75	*
40	U. of Cincinnati	76	
40	Michigan State University	76	*
42	U. of Kentucky	77	
43	U. of Massachusetts at Amherst	80	
44	New Mexico State University	81	
45	U. of Iowa	84	*
46	Indiana U. at Bloomington	85	*
46	Purdue University-West Lafayette	85	*
46	U. of Utah	85	
49	U. of Arizona at Tucson	88	*
49	U. of Alabama at Birmingham	88	
49	U. of Colorado at Boulder	88	*
49	Colorado State University	88	
53	Oregon State University	89	
53	U. of Missouri at Columbia	89	*
55	Iowa State University	90	*
56	Arizona State University at Tempe	91	
57	West Virginia University	92	
58	Utah State University	94	

\* Indicates the institution is a member of the Association of American Universities (AAU.)

Source: U.S. News and World Report: 2007 Edition America's Best Colleges . Fall 2005 data was requested.

**University of Connecticut**  
**Compared to Other Public Research Peer Universities**  
**Fall 2005 Entering Freshmen Characteristics: SAT 25th Percentile and Top Quarter of High School Class**

Rank	Institution	SAT 25th Percentile
1	Georgia Institute of Technology	1250
2	U. of Virginia	1220 *
2	U. of California at Berkeley	1220 *
4	U. of North Carolina-Chapel Hill	1210 *
5	U. of Maryland at College Park	1180 *
6	U. of California at Los Angeles	1170 *
7	U. of Florida	1160 *
8	U. of California at San Diego	1150 *
9	U. of Pittsburgh	1130 *
9	U. of Georgia	1130
11	U. of California at Irvine	1110 *
11	U. of Texas at Austin	1110 *
11	Rutgers State U. of New Brunswick,NJ	1110 *
11	Virginia Polytechnic Institute	1110
15	Pennsylvania State University	1100 *
15	U. of Washington	1100 *
17	North Carolina State University	1090
17	U. of Connecticut	1090
17	U. of California at Santa Barbara	1090 *
17	Texas A & M University-College Station	1090 *
21	State U. of New York at Stony Brook	1080 *
22	Florida State University	1070
23	U. of California at Davis	1060 *
24	State U. of New York at Buffalo	1050 *
25	Purdue University-West Lafayette	1030 *
25	U. of Massachusetts at Amherst	1030
27	U. of Hawaii at Manoa	1000
27	U. of Arizona at Tucson	1000 *
27	Temple University	1000
30	Arizona State University at Tempe	990
30	Indiana U. at Bloomington	990 *
32	Oregon State University	960
32	Virginia Commonwealth U.	960
34	West Virginia University	950
	<u>ACT Scores (ranked individually)</u>	*
1	U. of Wisconsin at Madison	26 *
1	U. of Michigan at Ann Arbor	26 *
1	U. of Illinois at Urbana-Champaign	26 *
4	Ohio State University	24
5	U. of Missouri at Columbia	23 *
5	U. of Minnesota - Twin Cities	23 *
5	U. of Colorado at Boulder	23
5	U. of Tennessee at Knoxville	23 *
9	U. of Nebraska at Lincoln	22 *
9	U. of Iowa	22 *
9	Michigan State University	22
9	Louisiana State U. A & M-Baton Rouge	22 *
9	Iowa State University	22
9	Colorado State University	22
9	U. of Kentucky	22 *
9	U. of Kansas	22
17	Utah State University	21
17	U. of Utah	21
17	U. of Cincinnati	21
20	U. of Alabama at Birmingham	20
20	U. of Illinois at Chicago	20
22	U. of New Mexico	19
23	New Mexico State University	18
24	Wayne State University	17

Rank	Institution	Top Quarter of High School Class (%)
1	U. of California at Irvine	100 *
1	U. of California at Los Angeles	100 *
1	U. of California at Berkeley	100 *
1	U. of California at Davis	100 *
1	U. of California at San Diego	100 *
1	U. of California at Santa Barbara	100 *
7	U. of Michigan at Ann Arbor	98 *
8	U. of Virginia	97 *
9	Georgia Institute of Technology	96
9	U. of Washington	96 *
11	U. of North Carolina-Chapel Hill	95 *
12	U. of Texas at Austin	92 *
13	U. of Wisconsin at Madison	91 *
14	U. of Florida	90 *
15	U. of Maryland at College Park	86 *
15	U. of Illinois at Urbana-Champaign	86 *
17	U. of Georgia	84
18	U. of Pittsburgh	80 *
18	U. of Connecticut	80
20	Virginia Polytechnic Institute	79
20	Texas A & M University-College Station	79 *
22	North Carolina State University	78
22	Rutgers State U. of New Brunswick,NJ	78 *
22	Pennsylvania State University	78 *
25	Ohio State University	76 *
26	U. of Minnesota - Twin Cities	74 *
27	State U. of New York at Stony Brook	69 *
28	Michigan State University	64 *
29	U. of Tennessee at Knoxville	63
30	Florida State University	61
30	U. of Arizona at Tucson	61 *
30	U. of Hawaii at Manoa	61
33	State U. of New York at Buffalo	59 *
34	Purdue University-West Lafayette	58 *
35	U. of Missouri at Columbia	57 *
35	Indiana U. at Bloomington	57 *
35	U. of Kentucky	57
35	U. of Illinois at Chicago	57
39	U. of Kansas	55 *
40	U. of Colorado at Boulder	54 *
40	U. of Nebraska at Lincoln	54 *
42	Arizona State University at Tempe	53
42	U. of Iowa	53 *
42	Louisiana State U. A & M-Baton Rouge	53
45	Iowa State University	52 *
46	Utah State University	51
46	U. of Utah	51
46	Temple University	51
46	U. of Massachusetts at Amherst	51
50	Wayne State University	50
51	New Mexico State University	49
51	U. of Alabama at Birmingham	49
53	U. of New Mexico	48
53	U. of Cincinnati	48
55	Colorado State University	46
55	Oregon State University	46
57	Virginia Commonwealth U.	44
58	West Virginia University	43

\* Indicates the institution is a member of the Association of American Universities (AAU.)

Source: U.S. News and World Report: 2007 Edition America's Best Colleges . Fall 2005 data was requested.

**University of Connecticut**  
**Compared to Other Public Research Peer Universities**  
**Fall 2005 Entering Freshmen Characteristics: SAT 75th Percentile and Top 10% of High School Class**

Rank	Institution	SAT 75th Percentile	
1	U. of California at Berkeley	1450	*
2	Georgia Institute of Technology	1440	
3	U. of Virginia	1430	*
4	U. of California at Los Angeles	1410	*
5	U. of North Carolina-Chapel Hill	1390	*
6	U. of Maryland at College Park	1370	*
6	U. of California at San Diego	1370	*
8	U. of Florida	1360	*
8	U. of Texas at Austin	1360	*
10	U. of Pittsburgh	1330	*
10	U. of Georgia	1330	
12	Rutgers State U. of New Brunswick,NJ	1320	*
12	U. of Washington	1320	*
12	U. of California at Santa Barbara	1320	*
15	U. of California at Irvine	1310	*
15	Texas A & M University-College Station	1310	*
17	Pennsylvania State University	1300	*
17	U. of California at Davis	1300	*
19	Virginia Polytechnic Institute	1290	
20	North Carolina State University	1280	
20	State U. of New York at Stony Brook	1280	*
20	<b>U. of Connecticut</b>	<b>1280</b>	
23	Purdue University-West Lafayette	1260	*
24	Florida State University	1250	
24	U. of Massachusetts at Amherst	1250	
24	U. of Arizona at Tucson	1250	*
27	State U. of New York at Buffalo	1240	*
28	Arizona State University at Tempe	1230	
28	Indiana U. at Bloomington	1230	*
30	U. of Hawaii at Manoa	1200	
30	Oregon State University	1200	
30	Temple University	1200	
33	Virginia Commonwealth U.	1190	
34	West Virginia University	1140	
	<u>ACT Scores (ranked individually)</u>		
1	U. of Illinois at Urbana-Champaign	31	*
1	U. of Michigan at Ann Arbor	31	*
3	U. of Wisconsin at Madison	30	*
4	U. of Minnesota - Twin Cities	28	*
4	Ohio State University	28	*
4	U. of Colorado at Boulder	28	*
4	U. of Missouri at Columbia	28	*
4	U. of Nebraska at Lincoln	28	*
4	U. of Tennessee at Knoxville	28	
10	Michigan State University	27	*
10	Louisiana State U. A & M-Baton Rouge	27	
10	U. of Kansas	27	*
10	U. of Kentucky	27	
10	U. of Iowa	27	*
10	Iowa State University	27	*
10	Utah State University	27	
10	U. of Cincinnati	27	
18	U. of Alabama at Birmingham	26	
18	Colorado State University	26	
18	U. of Utah	26	
18	U. of Illinois at Chicago	26	
22	U. of New Mexico	24	
23	Wayne State University	23	
23	New Mexico State University	23	

Rank	Institution	Freshmen in top 10% of High School Class (%)	
1	U. of California at Berkeley	99	*
1	U. of California at San Diego	99	*
3	U. of California at Irvine	98	*
4	U. of California at Los Angeles	97	*
5	U. of California at Santa Barbara	96	*
6	U. of California at Davis	95	*
7	U. of Michigan at Ann Arbor	89	*
8	U. of Virginia	86	*
9	U. of Florida	85	*
10	U. of Washington	82	*
11	U. of North Carolina-Chapel Hill	74	*
12	U. of Texas at Austin	68	*
13	Georgia Institute of Technology	66	
14	U. of Maryland at College Park	64	*
15	U. of Wisconsin at Madison	56	*
16	U. of Georgia	52	
17	Texas A & M University-College Station	50	*
18	U. of Illinois at Urbana-Champaign	48	*
19	U. of Pittsburgh	43	*
20	Pennsylvania State University	40	*
21	Ohio State University	39	*
22	Virginia Polytechnic Institute	37	
22	<b>U. of Connecticut</b>	<b>37</b>	
24	North Carolina State University	36	
24	Rutgers State U. of New Brunswick,NJ	36	*
26	U. of Arizona at Tucson	34	*
26	State U. of New York at Stony Brook	34	*
26	U. of Minnesota - Twin Cities	34	*
26	U. of Tennessee at Knoxville	34	
30	U. of Kansas	28	*
30	U. of Kentucky	28	
32	U. of Missouri at Columbia	27	*
32	U. of Nebraska at Lincoln	27	*
32	Arizona State University at Tempe	27	
32	Purdue University-West Lafayette	27	*
32	U. of Utah	27	
37	Florida State University	26	
37	Michigan State University	26	*
39	Utah State University	25	
39	U. of Hawaii at Manoa	25	
39	U. of Illinois at Chicago	25	
39	Wayne State University	25	
39	Louisiana State U. A & M-Baton Rouge	25	
39	Indiana U. at Bloomington	25	*
45	State U. of New York at Buffalo	24	*
45	Iowa State University	24	*
47	U. of Alabama at Birmingham	23	
48	U. of Colorado at Boulder	22	*
48	U. of Iowa	22	*
50	U. of New Mexico	21	
51	New Mexico State University	20	
52	U. of Cincinnati	19	
52	Temple University	19	
52	U. of Massachusetts at Amherst	19	
55	Oregon State University	18	
55	West Virginia University	18	
57	Colorado State University	17	
58	Virginia Commonwealth U.	16	

\* Indicates the institution is a member of the Association of American Universities (AAU.)

Source: U.S. News and World Report: 2007 Edition America's Best Colleges . Fall 2005 data was requested.

**University of Connecticut**  
**Compared to Other Public Research Peer Universities**  
**Fall 2005 Undergraduate Full-time & Part-time Enrollment and Percent of Undergraduates from In-State**

Rank	Institution	Undergraduate Enrollment
1	Arizona State University at Tempe	41,256
2	Ohio State University	37,411 *
3	U. of Texas at Austin	36,878 *
4	Texas A & M University-College Station	36,368 *
5	Michigan State University	35,678 *
6	Pennsylvania State University	34,637 *
7	U. of Florida	34,612 *
8	U. of Minnesota - Twin Cities	32,817 *
9	U. of Illinois at Urbana-Champaign	30,909 *
10	Purdue University-West Lafayette	30,875 *
11	Florida State University	30,783
12	U. of Wisconsin at Madison	30,106 *
13	Indiana U. at Bloomington	29,562 *
14	U. of Arizona at Tucson	28,462 *
15	U. of Washington	27,488 *
16	Rutgers State U. of New Brunswick,NJ	26,713 *
17	U. of Colorado at Boulder	25,842 *
18	Louisiana State U. A & M-Baton Rouge	25,705
19	U. of Michigan at Ann Arbor	25,467 *
20	U. of Maryland at College Park	25,373 *
21	U. of Georgia	25,204
22	U. of California at Los Angeles	24,811 *
23	Temple University	24,194
24	U. of California at Berkeley	23,482 *
25	North Carolina State University	22,767
26	U. of California at Davis	22,735 *
27	U. of Utah	22,661
28	Virginia Polytechnic Institute	21,627
29	Colorado State University	21,506
30	U. of Kansas	21,391 *
31	U. of Missouri at Columbia	21,375 *
32	Wayne State University	20,736
33	Iowa State University	20,732 *
34	U. of California at San Diego	20,679 *
35	Virginia Commonwealth U.	20,508
36	U. of Iowa	20,300 *
37	U. of Tennessee at Knoxville	20,232
38	U. of California at Irvine	19,930 *
39	U. of Cincinnati	19,512
40	West Virginia University	19,510
41	U. of Massachusetts at Amherst	19,394
42	U. of Kentucky	18,702
43	U. of New Mexico	18,275
44	U. of California at Santa Barbara	18,077 *
45	U. of Nebraska at Lincoln	17,037 *
46	U. of Pittsburgh	17,024 *
47	U. of North Carolina-Chapel Hill	16,764 *
48	U. of Connecticut	16,112
49	Oregon State University	15,747
50	U. of Illinois at Chicago	15,150
51	U. of Hawaii at Manoa	14,352
52	State U. of New York at Stony Brook	14,287 *
53	U. of Virginia	14,213 *
54	Utah State University	12,737
55	New Mexico State University	12,656
56	Georgia Institute of Technology	11,841
57	U. of Alabama at Birmingham	11,470
58	State U. of New York at Buffalo	9,010 *

Rank	Institution	Percent of Undergraduates from In-State
1	U. of California at Irvine	99 *
1	Wayne State University	99
1	State U. of New York at Buffalo	99 *
4	U. of Illinois at Chicago	98
4	U. of California at Davis	98 *
4	U. of California at San Diego	98 *
7	U. of California at Los Angeles	96 *
7	State U. of New York at Stony Brook	96 *
7	U. of California at Santa Barbara	96 *
7	Texas A & M University-College Station	96 *
11	Virginia Commonwealth U.	95
11	U. of Texas at Austin	95 *
11	U. of Florida	95 *
14	U. of Alabama at Birmingham	94
15	North Carolina State University	92
16	Rutgers State U. of New Brunswick,NJ	91 *
16	U. of Cincinnati	91
18	U. of California at Berkeley	90 *
18	U. of New Mexico	90
18	Ohio State University	90 *
18	Oregon State University	90
22	U. of Illinois at Urbana-Champaign	89 *
22	Michigan State University	89 *
22	U. of Georgia	89
25	Florida State University	87
25	Louisiana State U. A & M-Baton Rouge	87
25	U. of Tennessee at Knoxville	87
28	U. of Washington	86 *
29	New Mexico State University	85
29	U. of Massachusetts at Amherst	85
29	U. of Pittsburgh	85 *
29	U. of Utah	85
33	U. of North Carolina-Chapel Hill	83 *
33	U. of Kentucky	83
35	Colorado State University	82
36	U. of Missouri at Columbia	81 *
37	U. of Hawaii at Manoa	80
37	Iowa State University	80 *
37	U. of Nebraska at Lincoln	80 *
40	Temple University	78
41	U. of Connecticut	77
41	Pennsylvania State University	77 *
41	Utah State University	77
44	U. of Maryland at College Park	76 *
44	Arizona State University at Tempe	76
44	U. of Kansas	76 *
47	U. of Minnesota - Twin Cities	74 *
47	Virginia Polytechnic Institute	74
49	U. of Arizona at Tucson	73 *
49	Purdue University-West Lafayette	73 *
51	Georgia Institute of Technology	72
51	U. of Virginia	72 *
53	U. of Colorado at Boulder	70 *
53	Indiana U. at Bloomington	70 *
53	U. of Wisconsin at Madison	70 *
53	U. of Iowa	70 *
57	U. of Michigan at Ann Arbor	69 *
58	West Virginia University	58

\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2007. Fall 2005 data was requested.

OIR - July 2007

**University of Connecticut**  
**Compared to Other Public Research Peer Universities**  
**Fall 2005 Percent of Classes with Under 20 Students and Percent with Over 50 Students**

Rank	Institution	Percent of Classes with Under 20 Students
1	U. of California at Berkeley	59 *
2	U. of California at Los Angeles	51 *
2	U. of California at Santa Barbara	51 *
4	U. of North Carolina-Chapel Hill	50 *
5	U. of Iowa	49 *
6	U. of Cincinnati	48
7	U. of Virginia	47 *
7	U. of Colorado at Boulder	47 *
9	U. of Hawaii at Manoa	46
9	U. of California at San Diego	46 *
9	U. of Pittsburgh	46 *
12	U. of California at Irvine	45 *
12	New Mexico State University	45
14	U. of Wisconsin at Madison	43 *
14	Virginia Commonwealth U.	43
14	Ohio State University	43 *
14	U. of Missouri at Columbia	43 *
14	U. of Michigan at Ann Arbor	43 *
19	Rutgers State U. of New Brunswick,NJ	42 *
19	U. of Connecticut	42
19	Oregon State University	42
22	Arizona State University at Tempe	41
22	U. of Massachusetts at Amherst	41
22	U. of Minnesota - Twin Cities	41 *
22	Indiana U. at Bloomington	41 *
22	Utah State University	41
27	U. of New Mexico	40
28	Wayne State University	39
28	Georgia Institute of Technology	39
28	U. of Florida	39 *
31	Colorado State University	38
32	U. of Washington	37 *
32	Temple University	37
32	State U. of New York at Buffalo	37 *
32	U. of Nebraska at Lincoln	37 *
36	U. of Illinois at Chicago	36
36	State U. of New York at Stony Brook	36 *
36	Florida State University	36
36	Iowa State University	36 *
40	U. of California at Davis	35 *
40	U. of Alabama at Birmingham	35
40	U. of Georgia	35
40	U. of Kansas	35 *
40	U. of Tennessee at Knoxville	35
40	U. of Utah	35
46	U. of Maryland at College Park	34 *
46	U. of Texas at Austin	34 *
46	U. of Illinois at Urbana-Champaign	34 *
46	West Virginia University	34
50	Purdue University-West Lafayette	33 *
51	North Carolina State University	31
51	Louisiana State U. A & M-Baton Rouge	31
51	Pennsylvania State University	31 *
54	U. of Arizona at Tucson	30 *
55	U. of Kentucky	27
56	Virginia Polytechnic Institute	24
57	Michigan State University	21 *
58	Texas A & M University-College Station	20 *

Rank	Institution	Percent of Classes with Over 50 Students
1	Wayne State University	6
1	U. of Cincinnati	6
3	Temple University	8
3	U. of Tennessee at Knoxville	8
5	U. of Hawaii at Manoa	9
6	U. of Georgia	10
6	U. of Iowa	10 *
8	U. of North Carolina-Chapel Hill	11 *
8	U. of Kansas	11 *
10	New Mexico State University	12
10	Virginia Commonwealth U.	12
12	U. of New Mexico	14
12	U. of Missouri at Columbia	14 *
12	U. of Nebraska at Lincoln	14 *
12	Utah State University	14
16	U. of California at Berkeley	15 *
16	U. of Maryland at College Park	15 *
16	U. of Alabama at Birmingham	15
16	Florida State University	15
16	Arizona State University at Tempe	15
16	North Carolina State University	15
16	U. of Minnesota - Twin Cities	15 *
16	U. of Pittsburgh	15 *
16	U. of Colorado at Boulder	15 *
25	U. of Arizona at Tucson	16 *
25	U. of Virginia	16 *
25	U. of Connecticut	16
25	U. of Michigan at Ann Arbor	16 *
29	U. of Washington	17 *
29	U. of Massachusetts at Amherst	17
29	Ohio State University	17 *
29	Colorado State University	17
29	U. of Kentucky	17
29	Iowa State University	17 *
29	U. of California at Santa Barbara	17 *
36	U. of Illinois at Chicago	18
36	Oregon State University	18
36	Pennsylvania State University	18 *
36	U. of Utah	18
36	West Virginia University	18
36	U. of Wisconsin at Madison	18 *
42	Rutgers State U. of New Brunswick,NJ	19 *
42	U. of Illinois at Urbana-Champaign	19 *
42	Indiana U. at Bloomington	19 *
42	Purdue University-West Lafayette	19 *
46	Georgia Institute of Technology	20
46	State U. of New York at Buffalo	20 *
46	U. of Florida	20 *
46	Louisiana State U. A & M-Baton Rouge	20
50	U. of California at Los Angeles	21 *
50	Virginia Polytechnic Institute	21
52	State U. of New York at Stony Brook	22 *
52	U. of Texas at Austin	22 *
54	U. of California at Irvine	24 *
54	Michigan State University	24 *
56	Texas A & M University-College Station	25 *
57	U. of California at Davis	28 *
58	U. of California at San Diego	30 *

\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2007. Fall 2005 data was requested.

OIR - July 2007

**University of Connecticut**  
**Compared to Other Public Research Peer Universities**  
**Fall 2005 Undergraduate and Graduate Total Enrollment**

Rank	Institution	Total Undergraduate Enrollment
1	Arizona State University	41,256
2	Ohio State University-Main Campus	37,411 *
3	The University of Texas at Austin	36,878 *
4	Texas A & M University	36,368 *
5	Michigan State University	35,678 *
6	Pennsylvania State University-Main Campus	34,637 *
7	University of Florida	34,612 *
8	University of Minnesota-Twin Cities	32,817 *
9	Purdue University-Main Campus	32,311 *
10	University of Illinois at Urbana-Champaign	30,909 *
11	Florida State University	30,783
12	Indiana University-Bloomington	29,562 *
13	University of Wisconsin-Madison	29,438 *
14	University of Arizona	28,462 *
15	Louisiana State University	28,092
16	University of Washington	27,375 *
17	Rutgers University-New Brunswick/Piscataway	26,713 *
18	University of Colorado at Boulder	26,210 *
19	University of Michigan-Ann Arbor	25,467 *
20	University of Maryland-College Park	25,442 *
21	University of Georgia	25,204
22	University of California-Los Angeles	24,811 *
23	Temple University	24,194
24	University of Utah	24,155
25	University of California-Berkeley	23,482 *
26	North Carolina State University at Raleigh	22,767
27	University of California-Davis	22,714 *
28	Virginia Polytechnic Institute and State University	21,627
29	Colorado State University	21,605
30	University of Missouri-Columbia	21,335 *
31	University of Kansas Main Campus	20,908 *
32	Wayne State University	20,737
33	Iowa State University	20,732 *
34	University of California-San Diego	20,679 *
35	Virginia Commonwealth University	20,327
36	University of Iowa	20,300 *
37	The University of Tennessee	20,286
38	University of California-Irvine	19,930 *
39	University of Cincinnati-Main Campus	19,512
40	West Virginia University	19,510
41	University of Massachusetts-Amherst	19,394
42	University of New Mexico-Main Campus	18,725
43	University of Kentucky	18,702
44	SUNY at Buffalo	18,165 *
45	University of California-Santa Barbara	18,077 *
46	University of Nebraska at Lincoln	17,037 *
47	University of Pittsburgh-Main Campus	17,024 *
48	University of North Carolina at Chapel Hill	16,764 *
49	University of Connecticut	16,112
50	Oregon State University	15,740
51	University of Illinois at Chicago	15,150
52	University of Hawaii at Manoa	14,352
53	Stony Brook University	14,287 *
54	University of Virginia-Main Campus	14,213 *
55	Utah State University	12,737
56	New Mexico State University-Main Campus	12,656
57	Georgia Institute of Technology-Main Campus	11,841
58	University of Alabama at Birmingham	11,470

Rank	Institution	Total Graduate Enrollment
1	University of Minnesota-Twin Cities	14,883 *
2	University of Michigan-Ann Arbor	11,966 *
3	The University of Texas at Austin	11,232 *
4	University of Florida	11,013 *
5	University of Washington-Seattle Campus	10,039 *
6	University of Illinois at Urbana-Champaign	10,000 *
7	Ohio State University-Main Campus	9,824 *
8	University of Maryland-College Park	9,813 *
9	Arizona State University	9,719
10	Wayne State University	9,348
11	University of California-Berkeley	8,989 *
12	University of California-Los Angeles	8,963 *
13	University of Wisconsin-Madison	8,857 *
14	University of North Carolina at Chapel Hill	8,175 *
15	Texas A & M University	8,028 *
16	Michigan State University	7,996 *
17	University of Virginia-Main Campus	7,858 *
18	University of Pittsburgh-Main Campus	7,718 *
19	Indiana University-Bloomington	7,442 *
20	University of Illinois at Chicago	7,404
21	University of Cincinnati-Main Campus	7,402
22	Florida State University	7,380
23	Rutgers University-New Brunswick/Piscataway	7,369 *
24	University of Arizona	7,361 *
25	Virginia Commonwealth University	7,270
26	Stony Brook University	7,123 *
27	North Carolina State University at Raleigh	7,077
28	SUNY at Buffalo	7,058 *
29	Purdue University-Main Campus	6,935 *
30	University of Georgia	6,835
31	University of New Mexico-Main Campus	6,429
32	Temple University	6,383
33	University of Connecticut	6,180
34	University of Iowa	6,085 *
35	Pennsylvania State University-Main Campus	6,072 *
36	The University of Tennessee	6,032
37	Virginia Polytechnic Institute and State University	5,993
38	University of Massachusetts-Amherst	5,699
39	University of Hawaii at Manoa	5,652
40	Colorado State University	5,638
41	University of Missouri-Columbia	5,512 *
42	University of Kentucky	5,485
43	University of Utah	5,425
44	Georgia Institute of Technology-Main Campus	5,294
45	University of Kansas Main Campus	5,271 *
46	West Virginia University	5,151
47	University of Colorado at Boulder	4,885 *
48	Louisiana State University and Agricultural & Mechanical College	4,820
49	University of California-Davis	4,685 *
50	Iowa State University	4,578 *
51	University of Nebraska at Lincoln	4,241 *
52	University of Alabama at Birmingham	4,135
53	University of California-Irvine	4,076 *
54	University of California-San Diego	4,024 *
55	New Mexico State University-Main Campus	3,416
56	Oregon State University	2,971
57	University of California-Santa Barbara	2,939 *
58	Utah State University	1,721

\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: IPEDS Peer Analysis System, Fall 2005 Enrollment Survey.

Note: The University of Connecticut includes Storrs and the Regional Campuses.

OIR - July 2006

Peers05/USNEWS-fall04.xls

**University of Connecticut**  
**Compared to Other Public Research Peer Universities**  
**In-state and Out-of-State Tuition & Fees, Academic Year 2006-07**

Rank	Institution	In-State Tuition
1	U. of Florida	\$3,094 *
2	Florida State University	\$3,175
3	Utah State University	\$3,799
4	New Mexico State University	\$3,918
5	U. of Utah	\$3,948
6	Louisiana State U. A & M-Baton Rouge	\$4,419
7	West Virginia University	\$4,476
8	U. of Hawaii at Manoa	\$4,522
9	Colorado State University	\$4,562
10	U. of North Carolina-Chapel Hill	\$4,613 *
11	U. of Arizona at Tucson	\$4,666 *
12	Arizona State University at Tempe	\$4,688
13	North Carolina State University	\$4,784
14	U. of Alabama at Birmingham	\$4,792
15	Georgia Institute of Technology	\$4,854
16	U. of Georgia	\$4,892
17	State U. of New York at Buffalo	\$5,285 *
18	U. of Colorado at Boulder	\$5,372 *
19	Virginia Commonwealth U.	\$5,383
20	U. of Kansas	\$5,413 *
21	Oregon State University	\$5,442
22	State U. of New York at Stony Brook	\$5,574 *
23	U. of Tennessee at Knoxville	\$5,626
24	Iowa State University	\$5,830 *
25	U. of Iowa	\$5,935 *
26	U. of Nebraska at Lincoln	\$5,972 *
27	U. of Washington	\$5,985 *
28	U. of Wisconsin at Madison	\$6,284 *
29	Indiana U. at Bloomington	\$6,310 *
30	Wayne State University	\$6,439
31	U. of California at Los Angeles	\$6,504 *
32	U. of Kentucky	\$6,510
33	U. of California at Irvine	\$6,770 *
34	Texas A & M University-College Station	\$6,966 *
35	Virginia Polytechnic Institute	\$6,973
36	U. of California at Santa Barbara	\$6,993 *
37	Purdue University-West Lafayette	\$7,096 *
38	U. of California at San Diego	\$7,318 *
39	U. of California at Davis	\$7,593 *
40	U. of Texas at Austin	\$7,630 *
41	U. of California at Berkeley	\$7,703 *
42	U. of Virginia	\$7,845 *
43	U. of Missouri at Columbia	\$7,858 *
44	U. of Maryland at College Park	\$7,906 *
45	Ohio State University	\$7,980 *
46	Michigan State University	\$8,312 *
47	U. of Connecticut	\$8,362
48	U. of Minnesota - Twin Cities	\$8,622 *
49	U. of Illinois at Urbana-Champaign	\$8,716 *
50	U. of Cincinnati	\$8,883
51	Rutgers State U. of New Brunswick,NJ	\$9,221 *
52	U. of Massachusetts at Amherst	\$9,595
53	Temple University	\$9,640
54	U. of Illinois at Chicago	\$9,742
55	U. of Michigan at Ann Arbor	\$9,988 *
56	U. of Pittsburgh	\$11,436 *
57	Pennsylvania State University	\$11,508 *
	U. of New Mexico	NA

Rank	Institution	Out-of-State Tuition
1	U. of Alabama at Birmingham	\$10,732
2	Utah State University	\$11,249
3	State U. of New York at Buffalo	\$11,545 *
4	State U. of New York at Stony Brook	\$11,834 *
5	U. of Utah	\$12,298
6	U. of Hawaii at Manoa	\$12,394
7	Louisiana State U. A & M-Baton Rouge	\$12,719
8	New Mexico State University	\$13,206
9	Wayne State University	\$13,771
10	West Virginia University	\$13,840
11	U. of Kansas	\$13,866 *
12	U. of Kentucky	\$13,970
13	U. of Arizona at Tucson	\$15,128 *
14	Texas A & M University-College Station	\$15,216 *
15	U. of Nebraska at Lincoln	\$15,506 *
16	Colorado State University	\$15,524
17	Arizona State University at Tempe	\$15,847
18	Florida State University	\$16,306
19	Iowa State University	\$16,324 *
20	U. of Florida	\$16,579 *
21	U. of Tennessee at Knoxville	\$16,696
22	Rutgers State U. of New Brunswick,NJ	\$16,819 *
23	North Carolina State University	\$16,982
24	U. of Missouri at Columbia	\$16,983 *
25	Temple University	\$17,236
26	Virginia Commonwealth U.	\$17,318
27	Oregon State University	\$17,502
28	U. of Georgia	\$17,722
29	U. of Massachusetts at Amherst	\$17,818
30	U. of Iowa	\$18,195 *
31	U. of North Carolina-Chapel Hill	\$18,411 *
32	Virginia Polytechnic Institute	\$18,929
33	Ohio State University	\$19,203 *
34	Indiana U. at Bloomington	\$19,301 *
35	Georgia Institute of Technology	\$19,914
36	Michigan State University	\$20,010 *
37	U. of Washington	\$20,198 *
38	U. of Minnesota - Twin Cities	\$20,252 *
39	U. of Wisconsin at Madison	\$20,284 *
40	U. of Texas at Austin	\$20,364 *
41	U. of Pittsburgh	\$20,784 *
42	Purdue University-West Lafayette	\$21,266 *
43	U. of Maryland at College Park	\$21,345 *
44	U. of Connecticut	\$21,562
45	Pennsylvania State University	\$21,744 *
46	U. of Illinois at Chicago	\$22,132
47	U. of Cincinnati	\$22,635
48	U. of Illinois at Urbana-Champaign	\$22,802 *
49	U. of Colorado at Boulder	\$22,826 *
50	U. of California at Los Angeles	\$24,672 *
51	U. of California at Santa Barbara	\$25,161 *
52	U. of California at Irvine	\$25,454 *
53	U. of California at San Diego	\$25,485 *
54	U. of California at Davis	\$25,761 *
55	U. of Virginia	\$25,945 *
56	U. of California at Berkeley	\$26,387 *
57	U. of Michigan at Ann Arbor	\$30,179 *
	U. of New Mexico	NA *

\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2007. Fall 2005 data was requested.

OIR - July 2007

**University of Connecticut**  
**Compared to Other Public Research Peer Universities**  
**Fall 2005 Percent of Undergraduates Living on Campus and Cost of Room and Board**

Rank	Institution	Percent of Undergraduates Living On Campus
1	U. of Connecticut	72
2	Georgia Institute of Technology	64
3	U. of Massachusetts at Amherst	62
4	State U. of New York at Stony Brook	53 *
5	U. of Illinois at Urbana-Champaign	52 *
6	Rutgers State U. of New Brunswick,NJ	49 *
7	U. of Virginia	45 *
8	U. of Pittsburgh	44 *
9	U. of Maryland at College Park	43 *
10	U. of North Carolina-Chapel Hill	42 *
10	Michigan State University	42 *
10	Indiana U. at Bloomington	42 *
13	Virginia Polytechnic Institute	41
14	Pennsylvania State University	39 *
15	U. of California at Los Angeles	38 *
15	U. of Missouri at Columbia	38 *
17	U. of Nebraska at Lincoln	37 *
17	U. of Michigan at Ann Arbor	37 *
19	U. of California at Berkeley	35 *
20	U. of California at Irvine	34 *
20	North Carolina State University	34
20	Iowa State University	34 *
23	U. of California at San Diego	33 *
23	U. of Tennessee at Knoxville	33
25	Colorado State University	30
25	Purdue University-West Lafayette	30 *
27	U. of California at Santa Barbara	29 *
27	U. of Kentucky	29
29	U. of Georgia	27
29	U. of Iowa	27 *
29	West Virginia University	27
32	U. of Wisconsin at Madison	26 *
33	Texas A & M University-College Station	25 *
34	Ohio State University	24 *
34	Virginia Commonwealth U.	24
36	Louisiana State U. A & M-Baton Rouge	23
37	State U. of New York at Buffalo	22 *
37	U. of Florida	22 *
37	U. of Minnesota - Twin Cities	22 *
37	U. of Colorado at Boulder	22 *
37	Oregon State University	22
37	U. of Kansas	22 *
43	Temple University	20
43	U. of Arizona at Tucson	20 *
43	U. of Cincinnati	20
46	U. of California at Davis	19 *
46	U. of Texas at Austin	19 *
48	New Mexico State University	17
48	U. of Washington	17 *
50	U. of Hawaii at Manoa	15
51	U. of Alabama at Birmingham	14
51	Florida State University	14
51	Arizona State University at Tempe	14
54	U. of Illinois at Chicago	12
55	U. of New Mexico	11
56	Wayne State University	8
56	U. of Utah	8
	Utah State University	NA

Rank	Institution	Room and Board
1	Utah State University	\$4,400
2	U. of Kansas	\$5,502 *
3	U. of Kentucky	\$5,510
4	New Mexico State University	\$5,576
5	U. of Tennessee at Knoxville	\$5,756
6	Michigan State University	\$5,788 *
7	U. of Nebraska at Lincoln	\$5,978 *
8	U. of Florida	\$6,260 *
9	Louisiana State U. A & M-Baton Rouge	\$6,330
10	Indiana U. at Bloomington	\$6,352 *
11	West Virginia University	\$6,422
12	Iowa State University	\$6,445 *
13	Colorado State University	\$6,500
13	U. of Wisconsin at Madison	\$6,500 *
15	U. of North Carolina-Chapel Hill	\$6,516 *
16	Pennsylvania State University	\$6,530 *
17	U. of Missouri at Columbia	\$6,540 *
18	U. of Minnesota - Twin Cities	\$6,722 *
19	Georgia Institute of Technology	\$6,800
20	Wayne State University	\$6,845
21	U. of Georgia	\$6,848
22	U. of Virginia	\$6,909 *
23	U. of Iowa	\$6,912 *
24	Oregon State University	\$6,930
25	U. of Massachusetts at Amherst	\$6,989
26	Virginia Polytechnic Institute	\$7,020
27	North Carolina State University	\$7,040
28	Texas A & M University-College Station	\$7,052 *
29	Purdue University-West Lafayette	\$7,140 *
30	U. of Hawaii at Manoa	\$7,185
31	Ohio State University	\$7,275 *
32	U. of Pittsburgh	\$7,430 *
33	U. of Illinois at Chicago	\$7,446
34	State U. of New York at Buffalo	\$7,500 *
35	U. of Illinois at Urbana-Champaign	\$7,716 *
36	Florida State University	\$7,774
37	Temple University	\$7,798
38	U. of Michigan at Ann Arbor	\$7,838 *
39	U. of Arizona at Tucson	\$7,850 *
40	U. of Cincinnati	\$7,890
41	Virginia Commonwealth U.	\$7,960
42	U. of Colorado at Boulder	\$7,980 *
43	U. of Washington	\$8,001 *
44	U. of Texas at Austin	\$8,176 *
45	U. of Connecticut	\$8,266
46	State U. of New York at Stony Brook	\$8,424 *
47	U. of Maryland at College Park	\$8,562 *
48	Rutgers State U. of New Brunswick,NJ	\$8,838 *
49	U. of Utah	\$8,964
50	U. of California at San Diego	\$9,657 *
51	U. of California at Irvine	\$9,815 *
52	U. of California at Davis	\$11,239 *
53	U. of California at Santa Barbara	\$11,493 *
54	U. of California at Los Angeles	\$12,312 *
55	U. of California at Berkeley	\$13,074 *
	U. of New Mexico	NA
	U. of Alabama at Birmingham	NA
	Arizona State University at Tempe	NA

\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 2007. Fall 2005 data was requested.

OIR - July 2007

**University of Connecticut**  
**Compared to Other Public Research Peer Universities**  
**Average Freshmen to Sophomore Retention Rate, Fall 2005**

Rank	Institution	Average Freshmen Retention Rate (%)	
1	U. of California at Berkeley	97	*
1	U. of California at Los Angeles	97	*
1	U. of Virginia	97	*
4	U. of Michigan at Ann Arbor	96	*
4	U. of North Carolina-Chapel Hill	96	*
6	U. of California at Irvine	94	*
6	U. of California at San Diego	94	*
6	U. of Florida	94	*
9	U. of Georgia	93	
9	U. of Maryland at College Park	93	*
9	U. of Wisconsin at Madison	93	*
12	Pennsylvania State University	92	*
12	U. of Illinois at Urbana-Champaign	92	*
12	U. of Texas at Austin	92	*
12	U. of Washington	92	*
16	Georgia Institute of Technology	91	
16	U. of California at Davis	91	*
16	U. of California at Santa Barbara	91	*
19	Michigan State University	90	*
19	North Carolina State University	90	
19	Texas A & M University-College Station	90	*
19	U. of Connecticut	90	
23	Rutgers State U. of New Brunswick,NJ	89	*
23	U. of Pittsburgh	89	*
25	Indiana U. at Bloomington	88	*
25	Ohio State University	88	*
27	Florida State University	87	
27	State U. of New York at Stony Brook	87	*
27	Virginia Polytechnic Institute	87	
30	Purdue University-West Lafayette	86	*
30	State U. of New York at Buffalo	86	*
30	U. of Minnesota - Twin Cities	86	*
33	Iowa State University	85	*
34	Louisiana State U. A & M-Baton Rouge	84	
34	U. of Massachusetts at Amherst	84	
34	U. of Missouri at Columbia	84	*
37	Temple University	83	
37	U. of Colorado at Boulder	83	*
37	U. of Iowa	83	*
40	Colorado State University	82	
40	U. of Kansas	82	*
42	Oregon State University	81	
42	U. of Nebraska at Lincoln	81	*
42	U. of Utah	81	
45	Virginia Commonwealth U.	79	
45	West Virginia University	79	
47	Arizona State University at Tempe	78	
47	U. of Arizona at Tucson	78	*
47	U. of Illinois at Chicago	78	
47	U. of Kentucky	78	
47	U. of Tennessee at Knoxville	78	
52	U. of Cincinnati	77	
52	U. of Hawaii at Manoa	77	
54	U. of Alabama at Birmingham	76	
54	U. of New Mexico	76	
56	Wayne State University	75	
57	New Mexico State University	72	
57	Utah State University	72	

\* Indicates the institution is a member of the Association of American Universities (AAU.)

Retention rate: Average percent of 2001-2004 freshmen returning the following fall.

Source: *U.S. News and World Report: 2007 Edition America's Best Colleges*. Fall 2005 data was requested.

**University of Connecticut**  
**Compared to Other Public Research Peer Universities**  
**Six-Year All Freshmen Graduation Rate and Six-Year Minority Graduation Rate, Fall 2005**

Rank	Institution	Six-Year All Freshmen Graduation Rate (%)	
1	U. of Virginia	93	*
2	U. of California at Berkeley	87	*
2	U. of California at Los Angeles	87	*
4	U. of Michigan at Ann Arbor	86	*
5	U. of California at San Diego	85	*
6	Pennsylvania State University	84	*
6	U. of North Carolina-Chapel Hill	84	*
8	U. of Illinois at Urbana-Champaign	83	*
9	U. of California at Davis	80	*
9	U. of California at Irvine	80	*
11	U. of California at Santa Barbara	79	*
11	U. of Florida	79	*
13	U. of Wisconsin at Madison	78	*
14	Texas A & M University-College Station	77	*
15	Georgia Institute of Technology	76	
15	U. of Maryland at College Park	76	*
15	Virginia Polytechnic Institute	76	
18	U. of Texas at Austin	75	*
19	Michigan State University	74	*
19	U. of Georgia	74	
19	U. of Washington	74	*
22	Indiana U. at Bloomington	72	*
22	U. of Connecticut	72	
24	North Carolina State University	71	
24	Rutgers State U. of New Brunswick,NJ	71	*
26	U. of Pittsburgh	70	*
27	Iowa State University	68	*
27	Ohio State University	68	*
27	U. of Missouri at Columbia	68	*
30	Florida State University	66	
30	Purdue University-West Lafayette	66	*
30	U. of Colorado at Boulder	66	*
30	U. of Iowa	66	*
30	U. of Massachusetts at Amherst	66	
35	Colorado State University	63	
35	U. of Alabama at Birmingham	63	
35	U. of Nebraska at Lincoln	63	*
38	Oregon State University	62	
39	U. of Minnesota - Twin Cities	61	*
40	U. of Kentucky	60	
41	Louisiana State U. A & M-Baton Rouge	59	
41	State U. of New York at Buffalo	59	*
41	State U. of New York at Stony Brook	59	*
41	U. of Kansas	59	*
45	U. of Arizona at Tucson	58	*
46	Temple University	57	
46	U. of Tennessee at Knoxville	57	
48	Arizona State University at Tempe	55	
48	U. of Utah	55	
48	West Virginia University	55	
51	U. of Hawaii at Manoa	51	
52	U. of Cincinnati	50	
52	U. of Illinois at Chicago	50	
54	Utah State University	47	
55	Virginia Commonwealth U.	43	
56	New Mexico State University	42	
57	U. of New Mexico	41	
58	Wayne State University	33	

Rank	Institution	Minority Graduation Rate (%)	
1	U. of Virginia	90	*
2	U. of California at Los Angeles	87	*
3	U. of California at Berkeley	87	*
4	U. of California at San Diego	84	*
5	U. of Michigan at Ann Arbor	84	*
6	U. of California at Irvine	80	*
7	U. of North Carolina-Chapel Hill	78	*
8	U. of California at Davis	78	*
9	U. of California at Santa Barbara	76	*
10	U. of Illinois at Urbana-Champaign	75	*
11	U. of Florida	75	*
12	Georgia Institute of Technology	74	
13	Pennsylvania State University	74	*
14	U. of Washington	73	*
15	U. of Texas at Austin	73	*
16	Rutgers State U. of New Brunswick,NJ	70	*
17	U. of Maryland at College Park	70	*
18	Texas A & M University-College Station	70	*
19	Virginia Polytechnic Institute	70	
20	U. of Georgia	68	
21	U. of Connecticut	66	
22	State U. of New York at Stony Brook	66	*
23	Florida State University	64	
24	U. of Wisconsin at Madison	63	*
25	Ohio State University	62	*
26	U. of Pittsburgh	62	*
27	North Carolina State University	62	
28	U. of Colorado at Boulder	60	*
29	U. of Missouri at Columbia	59	*
30	Michigan State University	59	*
31	Purdue University-West Lafayette	59	*
32	U. of Massachusetts at Amherst	59	
33	Indiana U. at Bloomington	58	*
34	Temple University	57	
35	Iowa State University	57	*
36	Oregon State University	56	
37	U. of Hawaii at Manoa	55	
38	U. of Tennessee at Knoxville	55	
39	U. of Iowa	53	*
40	Louisiana State U. A & M-Baton Rouge	53	
41	U. of Arizona at Tucson	51	*
42	State U. of New York at Buffalo	51	*
43	U. of Kentucky	51	
44	U. of Illinois at Chicago	49	
45	U. of Kansas	49	*
46	Arizona State University at Tempe	49	
47	Colorado State University	48	
48	U. of Nebraska at Lincoln	47	*
49	U. of Minnesota - Twin Cities	46	*
50	Virginia Commonwealth U.	41	
51	West Virginia University	40	
52	New Mexico State University	39	
53	U. of New Mexico	38	
54	U. of Utah	37	
55	U. of Alabama at Birmingham	34	
56	Utah State University	29	
57	U. of Cincinnati	26	
58	Wayne State University	18	

\* Indicates the institution is a member of the Association of American Universities (AAU.)  
Graduation rate: Average percent of students in the 1996-1999 freshmen classes who graduated within six years.  
Source: U.S. News and World Report: 2007 Edition America's Best Colleges . Fall 2005 data was requested.  
Source: IPEDS Peer Analysis System, 2005 Graduation Rates Survey, 1999 entering freshmen cohort.  
OIR/September 27, 2006

**UNIVERSITY OF CONNECTICUT**  
**Number and Percentage of Enrolled Undergraduates Receiving Aid**  
**Fall 2006**

	<b>First-time, full-time Freshmen<sup>1</sup></b>	<b>Full-time Undergraduates</b>	<b>Less than full-time</b>
1) Number of degree-seeking undergraduate students	3,229	15,529	477
2) Number of students in line 1 who applied for need-based financial aid	2,577	10,599	189
3) Number of applicants in line 2 determined to have financial need	1,630	7,610	143
4) Percentage of applicants determined to have need	63%	72%	76%
5) Number of Students in line 2 who received any financial aid	1,599	7,405	114
6) Percentage in line 2 who received any financial aid	62%	70%	60%
7) Number from line 5 receiving need-based scholarship grant aid	1,275	5,693	58
8) Percentage in line 5 receiving need-based scholarship grant aid	80%	77%	51%
9) Number in line 5 receiving need-based self-help aid	1,150	5,806	91
10) Percentage in line 5 receiving need-based self-help aid	72%	78%	80%
11) Number in line 5 receiving non-need-based scholarship or grant aid	1,116	3,440	27
12) Percentage in line 5 receiving non-need-based scholarship or grant aid	70%	46%	24%
13) Number in line 5 whose need was fully met	305	1,604	19
14) Percentage in line 5 whose need was fully met	19%	22%	17%
15) Average percentage of need met for those receiving need-based aid	72%	72%	54%
16) Average financial aid package of those in line 5	\$10,740	\$10,507	\$6,307

Source: 2006-2007 University of Connecticut Common Data Set.

<sup>1</sup> Freshmen are first-time, full-time students. These students are included in the "Full-time Undergraduates" category.

OIR 6/27/07

**UNIVERSITY OF CONNECTICUT**  
**Aid Awarded to In-State and Out-of-State Degree-Seeking Undergraduates**  
**Academic Year 2006-2007**

	<b>FRESHMEN<sup>1</sup></b>			
	<b>In-State</b>		<b>Out-of-State</b>	
	Percent	Average Package	Percent	Average Package
Need-based aid	44%	\$9,026	51%	\$10,190
Need-based scholarship or grant aid	36%	\$7,945	50%	\$7,246
Need-based self-help aid	10%	\$1,680	14%	\$1,657
Need-based loans	32%	\$2,915	40%	\$5,912
Non-need-based scholarship or grant aid	40%	\$4,491	37%	\$9,934

	<b>ALL DEGREE-SEEKING UNDERGRADUATES</b>			
	<b>In-State</b>		<b>Out-of-State</b>	
	Percent	Average Package	Percent	Average Package
Need-based aid	43%	\$9,039	50%	\$10,534
Need-based scholarship or grant aid	34%	\$7,080	47%	\$7,122
Need-based self-help aid	9%	\$1,674	13%	\$1,681
Need-based loans	35%	\$3,939	41%	\$4,235
Non-need-based scholarship or grant aid	25%	\$5,160	30%	\$11,198

Source: 2006 data from the Financial Aid Office for U.S. News and World Report.

<sup>1</sup> Freshmen are first-time, full-time students. These students are included in the "all undergraduates" category.