

May 2002

Minutes May 13, 2002

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MINUTES OF A MEETING OF THE UNIVERSITY SENATE

The regular meeting of the University Senate of Monday, May 13, 2002 in the Merlin Bishop Center, Room 7 was called to order at 4:05 p.m. by the moderator, Mr. Palmer.

1. It was moved and seconded that the minutes of the April 8, 2002 regular meeting be accepted as distributed.

The motion passed.

2. The Report of the President was presented by Mr. Petersen. He commended the Senate on the General Education Requirements process. It will be a while before the Legislature acts on 21st Century UConn. There is gloom, but not doom, about the operating budget. There will be difficulties setting up GER courses for freshmen for next year. He will use flexible, but one-time dollars. This will be a short-term fix. Questions remain about how to deal with incoming class sizes of 3,150 and total enrollments of 25,000.

Mr. DeWolf questioned the University's policies dealing with excessive drinking during Spring Weekend. He said that we have been lucky that no one is seriously injured or killed. He asked why policies have not been changed. Mr. Petersen replied that there have been meetings to discuss possible changes and to plan a possible alternative to Spring Weekend. One needs to plan early. He does not disagree that we are biding our time. The University does not want to shut down Spring Weekend, because this could be worse than the current situation. There were some proactive actions around the dorms this year.

3. The Report of the Senate Executive Committee was delivered by Mr. Zirakzadeh.
(See Attachment #38)

He announced that there would be a gathering of the Senate members at the Nathan Hale Hotel after the meeting. He thanked Senators for all the work this year, especially with the General Education Requirements. He also thanked the Tellers, Larry Bowman, Mohammed Hussein, Bob Jeffers, and Michael Kurland; the Secretaries, David Jordan and Uwe Koehn; and the Moderator, David Palmer. Next year, Mr. Chambers will replace Mr. Koehn as Secretary and Ms. Spiggle will replace Mr. Palmer as Moderator. Mr. Zirakzadeh also thanked the Chairs of the Standing Committees and the other members of the Senate Executive Committee. He complimented them on their fairness and unflagging effort.

Mr. Zirakzadeh, on behalf of the SEC, proposed the addition of the College of Continuing Studies to the Senate's constituency elections. He moved the following change in the Laws, By-Laws and Rules of the Board of Trustees (new language in italics):

"Article XI – The University Senate

B. Elections

a. Faculty constituency elections

'The voting members of the faculty (see Article XI.A.) of each of the following units shall for these purposes be deemed an electoral constituency: College of Agriculture and Natural Resources, School of Allied Health, School of Business Administration, *College of Continuing Studies*, Neag School of Education, School of Engineering, School of Family Studies, School of Fine Arts, School of Law, College of Liberal Arts and Sciences, School of Nursing, School of Pharmacy, School of Social Work, and the Avery Point, Hartford, Stamford, Torrington, and Waterbury Regional Campuses.'"

Mr. Kessel asked if the College of Continuing Studies had full-time faculty. Mr. Maryanski replied that the College had three permanent faculty of professorial rank.

The motion passed.

4. Mr. Allinson delivered the Report of the Nominating Committee.
(See Attachment #39)

He moved that "the Nominating Committee list of next year's Standing Committee members and Chairs that was distributed at the April 8 meeting of the Senate be approved, with changes as listed."

The motion passed.

5. Mr. Smith delivered the Annual Report of the University Budget Committee.
(See Attachment #40)

The Budget Committee is concerned about the unfavorable change in the University's Faculty to Student ratio and the decrease in the number of enrolled graduate and professional students. The Committee believes that the University's role as a public institution is financially threatened. He complimented the student members of the committee on their outstanding work.

Mr. Petersen, commenting on section B of the report, said that the new Division of Health and Human Development was an administrative and not an academic change.

6. Ms. Goldman delivered the annual report of the Curricula and Courses Committee.

(See Attachment #41)

She moved the approval of the following 100-level and General Education courses:

“Marine Sciences

MARN 171. Introduction to Oceanography with Laboratory.

The Curricula and Courses Committee recommends that the Senate:

- Add MARN 171 as a new 100-level course, and
- Add MARN 171 to Group 8 - Lab course

MARN 171. Introduction to Oceanography with Laboratory. Four credits. Three hours lecture and one three-hour laboratory per week. Not open to students who have passed MARN 170.

Processes governing the geology, circulation, chemistry and biological productivity of the world's oceans. Emphasis on the interactions and interrelationships of physical, chemical, biological and geological processes that contribute to both the stability and the variability of the marine environment. Laboratory experiments, hands-on exercises, and field observations including required cruise on research vessel.

MARN 172. Oceanography Laboratory.

The Curricula and Courses Committee recommends that the Senate approve MARN 172 as new 100-level course.

MARN 172. Oceanography Laboratory.

Either semester. One credit. One three-hour laboratory per week. Prerequisite: MARN 170 or equivalent. Not open to students who have passed MARN 171.

Laboratory experiments, hands-on exercises, and field observations (including required cruise on research vessel) that teach fundamental oceanographic concepts emphasizing physical, chemical, biological, and geological processes and their interaction in the marine environment.

MARN 170. Introduction to Oceanography

(100-level course and course in Group 8-Non lab)

The Curricula and Courses Committee recommends that the Senate approve adding the following statement to the prerequisites for the course: Not open to students who have passed MARN 171.

Course	Format	Group	Credit	Status
MARN 170	Lecture Only	<u>8 - Non lab</u>	3	Existing course
MARN 171	Lecture and Lab	<u>8 - Lab</u>	4	Proposed
MARN 172	Lab only	(none)	1	Proposed

During the discussion, many senators commented on the awkward administrative structure of these courses. It was reported that this structure was not originally proposed by Marine Sciences. The Registrar's office said that this structure was necessary because of the requirements of PeopleSoft® software. There continued to be expressions of concern with various suggestions.

The motion passed: 37 ayes – 17 nays.

Ms. Goldman moved for the Curricula and Courses Committee the following motion to add Women's Studies 105.

“WS 105. Gender in Everyday Life

The Curricula and Courses Committee recommends that the Senate:

- Add WS 105 as a new 100-level course, and
- Add WS 105 to Group 7.

WS 105. Gender in Everyday Life.

Three credits. Every semester.

Explores how the biological fact of sex is transformed into a system of gender stratification in our everyday lives. Examine the social position of women in the family, work, and politics while maintaining sensitivity to the diversity of women's experiences across class, racial-ethnic groups, cultures, and regions. Experience in introductory research methods to analyze the social construction and structural organization of gender.”

The motion passed

Ms. Goldman moved on behalf of the Curricula and Courses Committee that:

“For the 2003-2004 academic year any literature course in a department listed in Group IV - Literature may be used to meet the Group IV requirements, excluding any course listed in any of the other categories in the general education group requirements.”

The motion passed.

7. Mr. Gianutsos delivered the Report of the Scholastic Standards Committee. Mr. Zirakzadeh moved that discussion of Calendar revision be postponed to the Fall.

The motion passed.

8. Mr. Jain delivered the Report of the Faculty Standards Committee.
(See Attachment #42)

He moved the dropping of the word "predominantly" from Item 4(a) from the PTR procedures. He moved that the Item 4(a) shall read,

“membership on councils should be selected ~~predominantly~~ from tenured faculty who have been at the University of Connecticut at least two years;”

The motion passed.

Mr. Jain moved the following motions for changes in Article XIV of the Laws, By-Laws and Rules of the Board of Trustees dealing with department headship. The recommended changes are in italics.

(See Attachment #43)

“Article XIV – The Departments
C. Officers

Motion 1. Each department shall have an executive officer, the Head, *who will represent his or her department, and who shall report to the dean of the school or college within which the department is organized.*

Motion 2. *The term of the head shall be at least three years and no more than five years. The duration of term shall be established by the Dean in consultation with the Department.*

Motion 3. *A head shall not serve more than two consecutive terms unless the majority of the faculty of his or her department recommends otherwise.*

Motion 4. *The Dean shall appoint a search committee for the selection of a department head. The Department shall elect a majority of members of the committee, who will seek departmental input. The function of the Committee is advisory. However, no candidate shall be appointed Department Head who is not recommended by the search committee.*

Motion 5. *The Dean shall appoint a committee for the reappointment of a department head. The Department shall elect a majority of members of the committee, who will seek departmental input. The function of the Committee is advisory; however, no head shall be reappointed who is not recommended by the reappointment committee. A department may request early reappointment review if it is the desire of a majority of the department. Such a review may not take place more than once during a head's term.”*

Discussing Motion 1, Mr. Halvorson read the current By-Laws. Mr. DeWolf asked for clarification on the substance of the change. Ms. Kelly said that it highlighted the relationship between the head and the department.

Motion 1 passed.

Discussing Motion 2, Mr. Mannheim said that the motion implied that the dean could not fire a department head. Mr. Petersen suggested a revision of terminology that would say the head serves at the pleasure of the dean and that there is a normal term.

Motion 2 failed.

Discussing Motion 3, Mr. Holsinger said this matter should be handled in labor negotiations. Mr. Halvorson said that it is not in the contract.

Motion 3 passed.

Discussing Motion 4, Mr. Kessel moved that the motion be amended (changes underlined):

“The Dean shall appoint a search committee for the selection of a department head. The Department shall elect a majority or three members of members of the committee, who will seek departmental input. The function of the Committee is advisory. However, no candidate shall be appointed Department Head who is not recommended by the search committee.”

The motion to amend failed.

Motion 4 failed.

Discussing Motion 5, Mr. English said it was contradictory since the committee was supposed to be advisory yet exercises veto power over the dean. Mr. Herzberger said that Mr. English understood the proposal's intent. Mr. Herzberger added the heads ought to have the support of their department. Mr. Petersen said that he disagreed with Mr. Herzberger's positive assessment of the proposed change, because then the University would be unable to handle dysfunctional departments. He, therefore, could not recommend the proposal to the Board of Trustees. Mr. Mannheim said that in his opinion, the Board of Trustees would not approve the proposal. Mr. Stave replied that the Senate needs to make its feelings known.

Mr. Jain moved to amend the motion to read (changes underlined):

“The Dean shall appoint a committee for the reappointment of a department head. The Department shall elect a majority or three members of the committee, who will seek departmental input. The function of the Committee is advisory; however, no head shall be reappointed who is not recommended by the reappointment committee. A department may request early reappointment review if it is the desire of a majority of the department. Such a review may not take place more than once during a head’s term.”

Mr. Schaefer said that the AAUP contract currently says nothing about reappointment.

Mr. Clausen moved to adjourn. The motion was seconded.

The motion to adjourn passed.

The meeting adjourned at 6:15 p.m.

9. The Report of the Chancellor on Regional Campuses is attached to these Minutes.
10. Reports from the following University Advisory Committees are attached to these Minutes:

- Commencement Committee
- Parking Advisory Committee
- President's Athletic Advisory Committee

Respectfully submitted,

Uwe Koehn
Senate Secretary

The following members and alternates were absent from the May 13 meeting:

Edward Allenby	L. Cameron Faustman	Jeremy Paul
Lorraine Aronson	Paul Goodwin	Samuel Pickering
Philip Austin	Betty Hanson	Pamela Roberts
Barbara Beliveau	Ian Hart	Krista Rodin
Larry Bowman	Lawrence Hightower	Timothy Saternow
Boris Bravo-Ureta	Anne Hiskes	Salvatore Scalora
Irene Q. Brown	Mohamed Hussein	Jennifer Sykes

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Scott W. Brown
Sandra Bushmich
Ryan Byrne
Karen Chow
Danielle Currier
Steven Dauer
Dale Dreyfuss

Debra Kendall
Paul Kobulnicky
Joel Kupperman
Judith Meyer
Peter Miniutti
Sherri Olson
David Ouimette

Thomas Terry
Kathleen Usher
Charles Vinsonhaler
Tixiang Wang
David Woods
Colin Young

ATTACHMENT #38

Report of the Senate Executive Committee
May 13, 2002

Part I: Expression of Gratitude

It is customary that at the last Senate meeting, the SEC expresses its thanks to all the Senators for their work over the year. We feel especially fortunate this year for the opportunity to work with such a dedicated group of students, faculty, and staff. It has been a great year.

In addition the SEC would like to thank the following individuals for accepting responsibilities far beyond the normal call of Senate duty:

Tellers: Larry Bowman, Mohamed Hussein, Bob Jeffers, and Michael Kurland

Secretaries: Dave Jordan and Uwe Koehn

Moderator: Dave Palmer

Chairs of Standing Committees: Gary English and Jane Goldman (C&C), Larry Hightower (Enrollment), Faquir Jain (FSC), Cindy Adams and Jack Clausen (Growth and Development), Gerry Gianutsos (SSC), Kim Chambers (Student Welfare), Win Smith (University Budget)

Members of the Senate Executive Committee: Rajeev Bansal, Irene Brown, Scott Brown, Judith Bridges, Janine Caira, Cameron Faustman, Scott Kennedy, Jason Purzycki, Sally Reis, Bruce Stave

II. Summary of Recent SEC Meetings

The Senate Executive Committee met twice since the last regular senate meeting.

On May 3, the SEC met first in closed session with Chancellor Petersen for approximately one hour.

Immediately afterwards, the SEC met with the Chairs of the Senate's Standing Committees. The SEC and Chairs planned agenda items for the May 13 Senate meeting and the upcoming special Senate meeting on General Education Reform. The group also discussed how best to proceed with the Calendar Reform Proposal.

The group also discussed the need to establish two ad hoc committees that will become operational in the fall of 2003 (because the Senate and Senate subcommittees normally do not meet over the summer). One ad hoc committee, co-chaired by Senators Harry

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Frank and Gerry Gianutsos, will review and report on how Q tests are being implemented and used. Another committee, with members to be selected from the Scholastic Standards, Faculty Standards, and Courses and Curriculum Committees, will look at how well intersession courses meet academic expectations for undergraduate education. Again, both committees are not expected to become operational until fall 2002.

The SEC then met with Campus Activities Department Head Eddie Daniels and Vice Chancellor for Student Affairs Vicky Triponey. Vice Chancellor Triponey discussed Spring Weekend with the SEC, and asked the SEC to provide feedback on a list of recommendations for creating a more rigorous academic environment. The recommendations are intended to help curtail substance abuse on campus. The SEC has decided to look closely at the recommendations in the fall. Department Head Daniels discussed the new Union and its roles for multiple interests on campus. Its construction and programs will reflect a more inclusive understanding of the University community.

Scott Kennedy, who chaired the May 3 Senate Executive Committee meetings, announced that the following people have agreed to serve as Senate representatives to the Board of Trustees' Committee for terms beginning July 1, 2003 and ending June 30, 2005.

Financial Affairs: Stanley Biggs
Academic Affairs: Gregory Anderson
Institutional Advancement: Cameron Faustman
Student Life: Robert Tilton.

Scott Kennedy also announced that Susan Spiggle has agreed to serve as Moderator for the 2002-2003 session of the University Senate.

On May 10, the SEC met in close session with President Philip Austin for approximately one hour. Afterwards, the SEC met with Chancellor John Petersen, Vice President for Financial Planning and Management Lorraine Aronson, and Vice Chancellor for Student Affairs Vicky Triponey.

Vice President Aronson and President Austin discussed the seriousness of budget constraints facing the University because of the state's overall budget limitations. There will be significant belt tightening for a few years. President Austin tried to raise the group's spirit by noting that things could be much worse: "it is bad not Armageddon." Good news is that there still is bi-partisan support in the state legislature for UConn 21st Century. The legislature will address UConn 21st Century after it resolves budget questions.

Vice Chancellor Triponey reported that residence halls will undergo fire-safety upgrades during the summer, and that construction has begun on new residential units in North Campus and the Towers area.

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Chancellor Petersen discussed measures being undertaken to handle enrollment challenges for academic year 2002-2003. The Chancellor and the SEC also discussed the political context of the calendar-reform proposal and the need to act quickly yet thoughtfully in reviewing and implementing the General Education Reforms—for example, making decisions about how to “grand father” old and new GER rules.

The SEC then met alone to discuss plans for the fall. Ernie Zirakzadeh announced that Peter Halvorson will hold the office of Chair the SEC beginning July 1. After talking about the success of the recent faculty-trustee dinner, the SEC discussed future faculty-trustee dinners and agreed that future dinners should be held every year in early April, if possible. The SEC decided that hereon it will appoint every year an official faculty co-chair who will work with the Trustees in planning the annual dinner. The SEC asked Janine Caira to serve as the faculty co-chair of the 2003 faculty-trustee planning committee.

Respectfully submitted,

Rajeev Bansal
Judith Bridges
Irene Q. Brown
Scott W. Brown
Janine N. Caira
Scott Kennedy
Jason Purzycki
Sally Reis
Bruce M. Stave
C. Ernesto Zirakzadeh, Chair

ATTACHMENT #39

STANDING COMMITTEES 2002-2003

<u>Curricula and Courses</u>	<u>Enrollment</u>	<u>Faculty Standards</u>
*Harry Frank, Chair	*Larry Hightower, Chair	*Pouran Faghri, Chair
Michael Darre	Lynn Allchin	*Lawrence Armstrong
*Laurie Best	John Bennett	*Pamela Bramble
Janice Clark	Kathleen Holgerson	*Faquir Jain
Anthony DePalma	Cecile Hurley	Hedley Freake
*Robert Miller	Senjie Lin	Francis Archambault
Dean Hanink	*Sherri Olson	Carol Lammi-Keefe
*Robert Jeffers	Willena Price	Edward Pollack
Steven Maxson	William Servedio	*David Wagner
*Judith Meyer	Ellen Cromley	*Joel Kupperman
*Deborah Muirhead	*Susan Porter Benson	*Peter Halvorson
*Jane Goldman	*David Ouimette	*Susan Spiggle
*James O'Donnell	*L. Cameron Faustman	*Timothy Saternow
*John Silander		*E. Carol Polifroni
*Paul Goodwin		*Judith Kelly
*Gary English		Andrew Moiseff
<u>Scholastic Standards</u>	<u>Student Welfare</u>	<u>University Budget</u>
*Gerald Gianutsos, Chair	*Michael Kurland, Chair	Winthrop Smith, Chair
*John DeWolf	*Anne Hiskes	Thomas Anderson
Daryl Harris	*Scott Kennedy	Tracie Borden
*Kent Holsinger	Beverly Koerner	Lawrence Gramling
Harold Reinhart	*Donna Korbel	*Debra Kendall
*Stuart Sidney	Abby Levine	*Philip Mannheim
Blanca Silvestrini	Joseph Madaus	*Katharina von Hammerstein
*Thomas Terry	Kathryn Ratcliff	*David Woods
Jeff vonMunkwitz-Smith	Rodney Rock	*Mohamed Hussein
*Michael Cutlip	Pamela Schipani	*Bruce DeTora
*Irene Brown	*Robert Thorson	*Kathleen Sanner
*Karen Chow	*Charles Vinsonhaler	
*Krista Rodin	*Wisensale, Steven	
*Jean Givens	Kim Chambers	
*Jerome Sehulster	*Trudy Flanery	
Betty Hanson		
		<u>Growth and Development</u>
		*John Clausen, Chair
		*Rajeev Bansal
		*Boris Bravo-Ureta
		*Marie Cantino
		*Maureen Croteau
		Louis Edouard
		*Quentin Kessel
		*William Stwalley
		Salvatore Scalora
		*C. Ernesto Zirakzadeh
		*Joseph Smey
		*Albert Alissi
		*Philip Yeagle
		*Linda Strausbaugh
		*Barbara Beliveau
		*Steven Daur
		*Jeremy Paul
		*Stephen Ross

ATTACHMENT #40

Annual Report
University Senate Budget Committee
May 13, 2002

The Budget Committee is a standing committee of the University Senate, charged to "review the planning, negotiation and allocation of the University operating, capital and other budgets, the process of making budgetary and financial decisions and the determination of priorities among academic and other programs having financial implications. ...[It] shall make an annual report at the April meeting of the Senate."

Appendix A of this Report gives an "at-a-glance" summary of faculty and student numbers and budget trends since 1996, compiled from the U. Conn. Fact Sheets (available from OIR or at <www.uconn.edu/uconn/facts.html>).

Appendix A reveals that the total University Operating Budget, including the Health Center, passed the \$1 Billion mark during FY2002. Of this sum, the portion allocated to the Storrs and Regional Campuses is approximately \$616 Million, of which ~\$194 Million comes from the State appropriation, ~\$226 Million from Student Tuition, Room and Board payments and Fees, and ~\$79 Million from Sponsored Research (government grants). It shows an increasing trend in the total number of undergraduates since 1996, as expected, along with a marked decrease in the number of full-time faculty in 1997 and then a gradual to flat increase again through 2001. A clear unfavorable trend in the *University-wide undergraduate-student/full-time-faculty ratio* goes from 12.6 (in 1996) to 15.6 (in 2001). This raises questions about our ability to maintain the quality of the education this increasing student population will receive without more resources being devoted to hiring faculty to teach them. The decreasing number of enrolled graduate and professional students over the same period is also a matter of concern, both for the health of the research programs and for maintaining an adequate number of graduate assistants for teaching undergraduate recitation and laboratory sections. The effect of budget allocations and priorities on these trends will remain a major concern of the Budget Committee next year. Increases in tuition could be part of the answer, though without corresponding increases in financial aid, the mission of a public university to provide the means for upward mobility for deserving students from poor and working-class families is threatened (see, e.g., the article on "Enrolling Economic Diversity" by Robert M. Shireman from the NY Times, May 4, 2002).

During the Summer of 2001, some of the members of the Budget Committee warmed up for the new academic year by attending the annual Board of Trustees Budget Workshop, as they have for several years.

The Budget Committee met several times during the 2001-2002 academic year as a group and with guests. It made its annual review of the current and recent University budgets in good informal discussions with Bruce DeTora (Director of the University Budget Office and a Budget Committee member), including the effects of the \$3.5 million (+ fringe)

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rescission* this year in the State portion of the budget) and the FY03 changes proposed by the Chancellor's office. The Committee also: 1) reviewed the Operating Budget Presentation to the University Senate from the Office of Financial Planning and Budget dated October 15, 2001, 2) listened to concerns raised by the USG Comptroller and other student representatives on the committee about the allocation of student activity fees, 3) had a special meeting to discuss the budget planning and reallocation process with Chancellor John Petersen and Vice Chancellor Fred Maryanski on Feb. 8, 2002 (see *summary of this discussion in Appendix B*), and 4) met with State Representative Denise Merrill on March 11, 2002 to discuss legislative actions and concerns relating to the budget (see *Appendix C*).

Rep. Merrill currently serves on the Appropriations Committee of the Legislature, which had just approved the new AAUP Contract at the time of her visit. She discussed the generally favorable reception that the 21st Century UConn. proposal in Governor Rowland's State Budget message (on 2/6/02) was receiving in the Legislature, providing a base for long term University excellence in its facilities. She pledged to work for restoration of some of the cuts in the operating budget, while recognizing that this would be difficult this year because of the State budget shortfall.

The prospect of extending U. Conn. 2000 with 21st Century U. Conn. means that continued dramatic improvements to our buildings and facilities can be expected. In some of our discussions with administrators, we have asked about maintenance costs, some of which may come out of facilities budgets and some from the operating budget. If enrollments and housing needs continue to increase, the operating budget will need to reflect the net costs of these changes. The Committee also feels that in the future, any new strategic initiatives should not be pursued at the expense of the continuing core mission of the university represented by the budgets of the deans: research and teaching.

We would like to acknowledge the strenuous and positive efforts that Chancellor Petersen and his staff have made to deal with the budget shortfall this year. We would also like to thank them for their help to our Committee and to the Senate in keeping us abreast of developments as they occurred.

With the Senate's passage of the new General Education Requirements (GER) on May 6, the Budget Committee is mandated to begin a major review of the financial impact of these changes beginning next fall. This will include incremental costs of new courses and faculty, questions of class size distribution and possible new classroom needs, new advising and mentoring costs, costs associated with the GEOC (oversight subcommittee of the Senate C & C Committee), and other administrative costs, etc.

The Committee hopes to become more actively involved at an earlier stage in the budget priority planning process for the next budget biennium, compared to the recent past. No specific motions are presented to the Senate at this meeting.

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The Committee particularly enjoyed working with its student representatives, Ryan Byrne (USG Comptroller), Matt Stabile, and John Ireland and thanks them for their active participation.

Respectfully submitted,

Thomas Anderson	Patsy Johnson
Tracie Borden	Peter Luh
James Boster	John Maloney
Pamela Bramble	Philip Mannheim
Robert Neumann	Carl Schaefer
Nancy Bull	Matt Stabile
Ryan Byrne	Steven Wisensale
Bruce DeTora	Winthrop Smith, Chair
John Ireland	

*Rescission management options discussed last Fall included: partial use of reserves, vacancy management, a request for an emergency state appropriation to cover higher energy costs (which did not materialize this year) and various other reductions in operating expenses, any of which can entail undesirable effects on education, research and service.

ATTACHMENT #41

UNIVERSITY SENATE CURRICULA AND COURSES COMMITTEE

Report to the Senate, May 13, 2002

A. 100-level courses and General Education courses

Marine Sciences

- **MARN 171. Introduction to Oceanography with Laboratory.**

The Curricula and Courses Committee recommends that the Senate:

- Add MARN 171 as a new 100-level course, and
- Add MARN 171 to Group 8 - Lab course

MARN 171. Introduction to Oceanography with Laboratory. Four credits. Three hours lecture and one three-hour laboratory per week. Not open to students who have passed MARN 170.

Processes governing the geology, circulation, chemistry and biological productivity of the world's oceans. Emphasis on the interactions and interrelationships of physical, chemical, biological and geological processes that contribute to both the stability and the variability of the marine environment. Laboratory experiments, hands-on exercises, and field observations including required cruise on research vessel.

- **MARN 172. Oceanography Laboratory.**

The Curricula and Courses Committee recommends that the Senate approve MARN 172 as new 100-level course.

MARN 172. Oceanography Laboratory.

Either semester. One credit. One three-hour laboratory per week. Prerequisite: MARN 170 or equivalent. Not open to students who have passed MARN 171.

Laboratory experiments, hands-on exercises, and field observations (including required cruise on research vessel) that teach fundamental oceanographic concepts emphasizing physical, chemical, biological, and geological processes and their interaction in the marine environment.

- **MARN 170. Introduction to Oceanography**

(100-level course and course in Group 8-Non lab)

The Curricula and Courses Committee recommends that the Senate approve adding the following statement to the prerequisites for the course: Not open to students who have passed MARN 171.

Course	Format	Group	Credit	Status
MARN 170	Lecture Only	8 - Non lab	3	Existing course
MARN 171	Lecture and Lab	8 - Lab	4	Proposed
MARN 172	Lab only	(none)	1	Proposed

Women's Studies

- **WS 105. Gender in Everyday Life**

The Curricula and Courses Committee recommends that the Senate:

- Add WS 105 as a new 100-level course, and
- Add WS 105 to Group 7.

WS 105. Gender in Everyday Life.

Three credits. Every semester.

Explores how the biological fact of sex is transformed into a system of gender stratification in our everyday lives. Examine the social position of women in the family, work, and politics while maintaining sensitivity to the diversity of women's experiences across class, racial-ethnic groups, cultures, and regions. Experience in introductory research methods to analyze the social construction and structural organization of gender.

B. Additional recommendation

Group IV. Literature

The Senate Curricula and Courses Committee makes the following motion:

For the 2003-2004 academic year any literature course in a department listed in Group IV - Literature may be used to meet the Group IV requirements, excluding any course listed in any of the other categories in the general education group requirements.

C. For the information of the Senate:

1. Skill designations

a. The Committee approved adding skill designations for the following courses:

- **BME 261W. Biomechanics**
- **PLSC 224W. Turfgrass Physiology and Ecology.**

b. The committee approved maintaining the skill designation for the following course following a change in credits, prerequisites, and catalog copy:

- **NRME 235P. Principles of Fisheries Management**

2. Courses open to sophomores

The committee approved opening the following course to sophomores:

- **PSYC 268. Industrial/Organizational Psychology**

Respectfully submitted,

L. Best, R. Chaffin, J. Clark, S. Copeland, F. Costigliola, M. Darre, H. Frank, D. Hamilton, D. Hanink, R. Jeffers, R. Miller, S. Mukhopadhyay, J. Phillips, P. Roberts, J. Silander, K.von Hammerstein
G. English & J. Goldman, Co-Chairs.

ATTACHMENT #42

Report of the Faculty Standards Committee
May 13, 2002

ATTACHMENT A
PROMOTION, TENURE AND REAPPOINTMENT PROCEDURES
2001-2002

This motion pertains to a change in Item 4(a) of PTR Procedures. This part deals with membership of the Advisory Council on Promotion, Tenure and Reappointment for a School and College.

Current language:

(4) Schools and Colleges:

Each School and College shall have an Advisory Council on Promotion, Tenure and Reappointment composed of faculty members of the School or College selected by a method approved by the faculty in accordance with the following criteria:

- (a) membership on councils should be selected predominantly from tenured faculty who have been at the University of Connecticut at least two years;
- (b)
- (c)
- (h)....

Proposed change: drop the word 'predominantly'

- (a) membership on councils should be selected from tenured faculty who have been at the University of Connecticut for at least two years;
- (b)-(h) *unchanged*.

Respectfully submitted

Pamela Bramble
Olga Church
Thomas Cooke
C. Ernesto Zirakzadeh
Pouran Faghri
Hedley Freake
Ian Hart

David Herzberger
Judy Kelly
James Knox
Sally McBrearty
Andrew Moiseff
Bruce Stave
Jennifer Sykes
Faquir Jain (Chair)

ATTACHMENT #43

REPORT OF THE FACULTY STANDARDS COMMITTEE

May 13, 2002
DEPARTMENT HEAD

The Faculty Standards Committee of the University Senate presented at the March 11, 2002 Senate meeting a set of changes to University's By-Laws. We have revised our earlier recommendations in light of the feedback received.

We believe that the change in By-Laws description of "Department Head" will describe the appointment and reappointment as practiced by departments.

The suggested change follows with current Blue Book language in regular type and changes in italics.

Article XIV—The Departments
C. Officers

Motion 1. Each department shall have an executive officer, the Head, *who will represent his or her department, and who shall report to the dean of the school or college within which the department is organized.*

Motion 2. *The term of the head shall be at least three years and no more than five years. The duration of term shall be established by the Dean in consultation with the Department.*

Motion 3. *A head shall not serve more than two consecutive terms unless the majority of the faculty of his or her department recommends otherwise.*

Motion 4. *The Dean shall appoint a search committee for the selection of a department head. The Department shall elect a majority of members of the committee, who will seek departmental input. The function of the Committee is advisory. However, no candidate shall be appointed Department Head who is not recommended by the search committee.*

Motion 5. *The Dean shall appoint a committee for the reappointment of a department head. The Department shall elect a majority of members of the committee, who will seek departmental input. The function of the Committee is advisory; however, no head shall be reappointed who is not recommended by the reappointment committee. A department may request early reappointment review if it is the desire of a majority of the department. Such a review may not take place more than once during a head's term.*

Respectfully submitted

Pamela Bramble
Olga Church
Thomas Cooke
C. Ernesto Zirakzadeh
Pouran Faghri
Hedley Freake
Ian Hart

David Herzberger
Judy Kelly
James Knox
Sally McBrearty
Andrew Moiseff
Bruce Stave
Jennifer Sykes
Faquir Jain (Chair)

THE PRESIDENT'S ATHLETIC ADVISORY COMMITTEE

Annual Report

2001 - 2002

The purpose of the President's Athletic Advisory Committee (PAAC) is to advise and make recommendations to the President on all matters relating to athletics and student participation in athletics. It is the duty of the President's Athletic Advisory Committee, as required by the NCAA constitution, to ensure institutional control of intercollegiate athletics. In addition to intercollegiate athletics, PAAC concerns include intramural and club sports, and recreational physical activities.

PAAC members and the Chair are appointed by the President. The NCAA constitution requires that a majority of the members be regular faculty or administrators of the University. The NCAA Faculty Representative and the Director of Athletics are members of the PAAC. Presently, the PAAC consists of 33 members; broken down as follows: 16 faculty or administrators, 1 University Trustee, 2 Trustee Emeriti, 4 Division of Athletics personnel, 3 student-athletes, one additional student representing the University Student Government, and 5 members from the public-at large, (including representatives of the Alumni Association and the UConn Club). A complete list of members, their affiliate status, and their committee assignments may be found in Appendix A.

Meetings in 2001-2002:

Four general meetings of the entire membership were held during the 2001-2002 academic year. These meetings permit the PAAC to address issues of importance to the Division of Athletics and the larger University community. Invited guests provide members with information on topics relevant to PAAC consideration. In addition, at every meeting, each subcommittee chair is afforded an opportunity to present a synopsis of activities.

<i>Meeting Date</i>	<i>Topic</i>	<i>Guest</i>
October 9, 2001	Title IX Compliance Issues	Lamar Daniel Title IX Consultant
November 28, 2001	Counseling Program Intercollegiate Athletes: Operation and Outcomes	Bruce Cohen Director, CPIA
January 22, 2002	Men's Soccer at the University of Connecticut	Ray Reid Head Coach
April 30, 2002	How the UConn Club Promotes Academic and Athletic Excellence:	John Driscoll, Past President UConn Club
	A Proud Relationship Between the Alumni Association and the Division of Athletics: The "Alumni Court" and Other Historical Illustrations	Daniel Blume, Past President UConn Alumni Association

Standing and *Ad Hoc* Subcommittees:

PAAC business is delegated and conducted through 5 standing subcommittees (Academic Affairs, Budget and Facilities, Student Life, Faculty-Staff Relations, Diversity and Equity), each of which is headed by a faculty member or University administrator. The Chair of each subcommittee also sits on the Executive Committee, which normally meets several weeks before every general membership meeting. With advice from the Executive Committee, the PAAC Chair selects unfilled chairs of the standing and *ad hoc* committees and appoints all PAAC members to at least one subcommittee. PAAC leadership remained stable during this academic year, with all subcommittee heads remaining in place from the previous year.

Summary of Subcommittee Activities

Executive Committee: George J. Allen, Chair

The 2001-2002 Executive Committee is composed of 8 PAAC members; the chairperson, 5 subcommittee chairs, the NCAA faculty representative, and one member from the Division of Athletics. The executive committee sets agenda for PAAC. Given the centrality of his role as Director of the Counseling Program for Intercollegiate Athletes (CPIA), Bruce Cohen was invited to join the executive subcommittee in an *ex officio* capacity. The executive committee met three times during the year, focusing on tasks that needed attention and identifying specific initiatives. One initiative involved establishing more consistent and proactive communication with members of the Student Athletic Advisory Committee (SAAC) by having Executive Committee members attend monthly Sunday evening SAAC meetings.

The most important PAAC initiatives this year involved identifying emerging needs of the Counseling Program for Intercollegiate Athletes and “benchmarking” CPIA facilities against comparable institutions against which the University competes to recruit the best student-athletes. Comparative data documenting extreme shortfalls in both space and equipment for CPIA were compelling enough to lead the general membership to pass unanimously at its April 30 meeting the following resolution:

PAAC encourages President Austin to explore public (University) and private funding sources to increase support of CPIA’s operating and facilities budgets to leverage its successes and enhance CPIA programs that support and encourage academic excellence among student-athletes.

Specific details of this initiative are presented in the reports of the Academic Affairs and Budget and Facilities subcommittees. Susan Spiggle and Robert Hoskin, chairpersons of these two respective committees deserve special commendation for their careful and thorough analysis of this problem.

Academic Affairs: Susan Spiggle, Chair

This subcommittee produced three findings of interest to the larger University community. First, student-athletes at the University of Connecticut continue to have graduation

rates and academic performance comparable to the general University population. Second, the impact of proposed alterations to the academic calendar on student-athlete academic needs and athletic competitions is being monitored.

Third, CPIA continues to be successful in the face of increasingly restrictive budgetary and facilities challenges. The number of student-athletes has increased by 40% in the past decade. During this same time frame, CPIA added computer labs, tutorial space, an NCAA applauded Life Skills course and enhancement seminars. Last year CPIA suffered a 15% budget reduction. In addition, current (3000 square feet) and projected (5000 square feet, assuming that the Division of Athletics can raise \$4 million) space and resources (e.g., five PCs) are considerably inferior to what is offered by other universities against whom we compete for elite student-athletes.

Budget and Facilities: Robert Hoskin, Chair

The Division of Athletics and Recreation identified four major future building priorities; (1) a multi-purpose indoor facility to include a playing surface of approximately 120 by 60 yards for year-round use by the campus community including recreation, fitness, and intercollegiate athletics, (2) a new football facility to be located within the footprint of Memorial Stadium, (3) renovations to Gampel Pavilion including locker, training, and team meeting rooms as well as media communications offices, and (4) Renschler Field, the new East Hartford football stadium, which remains within budget and continues on schedule for the opening Fall 2003 football game. The first two projects will be initiated once sufficient private source funding has been raised. The third project has been funded through private sources and is scheduled for completion in October 2002. The full report describes several other facility projects.

The full report also describes in detail the process of benchmarking CPIA space against 25 competitor institutions, 10 of which provided specifications of space devoted to athletic counseling activities. In summary, space within these facilities averaged 18,025 square feet (range = 1,750 -32,500). Analysis of the average square footage per athlete (as determined from the NCAA statistical database on graduation rates) was 54 sq. ft. per athlete (range = 4 – 107). In comparison, CPIA currently occupies 4,000 sq. ft. or 15 sq. ft. per athlete.

Student Life: Dana Wilder, Chair

During 2001-2002, members of the Student Life subcommittee developed more proactive channels of communication with student-athlete leaders by attending monthly meetings of the Student Athletic Advisory Committee (SAAC). These meetings culminated with a joint PAAC Executive Committee – SAAC dinner that provided opportunities to (a) highlight planned and ongoing construction, with special emphasis on renovations to the student union and plans for Downtown Storrs, (b) discuss the important role that student-athletes can (and need to) play in terms of modeling pro-social behavior, (c) introduce SAAC members to an upcoming forum at the UNESCO Institute of Comparative Human Rights, and (d) engage in informal discussions. The Student Life Sub-committee is considering collaborating with SAAC in sponsoring a fall “Welcome Back Bar-B-Q” for all student-athletes.

Diversity and Equity: Irene Quong Conlon, Chair

This subcommittee did not meet as a group during the past academic year, but did stay abreast of diversity issues pertaining to student-athletes and staff. One suggestion from discussion that subcommittee members could compile a list of resources for students from different races and cultures as a means of easing their transition to the Storrs area.

In addition, the Division of Athletics hired Ms. Jackie Campbell to the position of Associate Director of Athletics for Student Services. Her appointment brings greater diversity to athletics administration, and fulfills a goal in the Division's diversity plan for increasing variability in the race/ethnicity and gender of non-coaching staff, particularly in leadership roles. As the year closed, the appointment of Mr. Clyde Vaughan as Assistant Coach, Men's Basketball, filled the gap created by the loss of Mr. David Leitao and Mr. Karl Hobbs.

Mr. Lamar Daniel, a Title IX compliance consultant for the University spoke at the October 9, 2001 PAAC meeting. Mr. Daniel will continue to conduct annual assessments and provide progress reports to the Division of Athletics on the University's Title IX Compliance Plan. The University administration, the Division of Athletics, and Mr. Daniel are carefully monitoring the upgrade to I-A football to guard against any adverse impact on our women student athletes. We will also monitor the increase of female students within the total student population, which is a national trend, and its impact on women participating in varsity sports

Faculty/Staff Relations: Karla Fox, Chair

During the 2001-2002 academic year, the Faculty-Staff Relations Committee turned its focus to suggesting possibilities for improvements for faculty academic relationships with student-athletes. It was agreed that it is desirable for the two groups to have an appreciation of the other's particular interests and needs. Student athletes need the cooperation of the faculty in working out problems that may arise regarding course work or test-taking because of their need to be away from campus on sports-related activities. Student-athletes need to be aware of the time demands that requesting special accommodations make on faculty. All committee members agreed that the CPIA does a good job of working with faculty and staff to resolve these interests and needs. The Committee broadened its discussion to include all students and agreed that it would be desirable for all incoming students to have some sort of orientation on classroom decorum and "course protocol" (such as the timing of asking for make-up exams and when it is appropriate to ask for "excused absences").

Summary and Recommendations:

Last year, the Chair requested that the President reappoint all subcommittee chairs for the then upcoming academic year. Ensuring continuity of subcommittee leadership during this 2001-2002 year was instrumental in facilitating highly detailed and compelling analyses of several vitally important emerging needs, especially concerning the facilities and resources that are available to meet the academic counseling needs of our student-athletes. CPIA personnel have done extraordinarily good work with less than optimal support. PAAC will continue monitoring this situation during the next academic year.

PAAC will also continue to attend to other emerging areas of concern between the student-athlete and larger university cultures. Increases in both general student and student-athlete enrollments have exacerbated tensions in terms of being able to choose major areas of study and access to the often necessary priority enrollments for particular courses.

PAAC members are appreciative of the fact that relationships between PAAC and the Division of Athletics remain cordial, collaborative, and collegial. This excellent working relationship has as its foundation personal and professional integrity among the communicants and a deeply shared mutual concern about the well-being of student-athletes.

Respectfully submitted,

George J. Allen, Chair
President's Athletic Advisory Committee

2001-2002 Report

Academic Affairs Subcommittee

President's Athletic Advisory Committee

1. Student-athletes at UConn continue to have graduation rates and academic performance comparable to the general University population. In 1900-2000 85 UConn student-athletes were named to the Big East Academic All Stars. UConn also had winners of Honda Broderick Award and GTE Regional Academic All-Americans.
2. The impact of the proposed calendar on athletes and athletic competitions is being watched—The University Senate is still considering this proposal.
3. CPIA (Counseling Program for Intercollegiate Athletes) has delivered a number of successes and yet faces budgetary and facilities challenges. The number of student-athletes has increased by 40% in the past decade. During the same time CPIA has added computer labs, tutorial space, an NCAA applauded Life Skills course and enhancement seminars. Last year CPIA had a 15% budget reduction. In addition, the current 3000 square foot space (projected to be 5000 square feet in the future provided the Division of Athletics can raise \$4 million) and five PCs is considerably inferior to that many important University competitors vying for top student-athletes. Specific comparisons are provided below.

The PAAC Academic Subcommittee encourages President Austin to explore public (University) and private funding sources to increase support of CPIA's operating and facilities budgets to leverage its successes and enhance CPIA programs that support and encourage academic excellence among student-athletes.

Background Information Regarding Assessment of the CPIA

Purpose and Scope. The Counseling Program for Intercollegiate Athletes (CPIA), the academic support program for student-athletes at the University of Connecticut, provides counseling, academic enhancement, and tutorial support to The University of Connecticut's student-athlete population. The number of students served will increase this year by approximately 50.

Student-Athlete Academic Success. The increase in the number of students that CPIA serves, combined with the budget cut the program suffered last year for tutorial needs, makes the goal of helping student-athletes reach their academic potential even more difficult. CPIA provides academic counseling for student-athletes who meet eligibility requirements (to enhance their performance) as well as those with academic difficulties. The University of Connecticut continues to have a disproportionately large number of student-athletes named to the Big East Academic All-Stars. From 1990-2000, 85 students received this honor. In addition, the University of Connecticut can boast this year of a Honda Broderick winner as well as GTE Regional Academic All-Americans. Student-athletes during the 1999-2000 academic year still continue to perform at rates comparable to other students at the University.

Although the actual graduation rate for all student-athletes is higher than that which is reflected in the NCAA data, the NCAA rates are still comparable to the general population. The 1993 cohort (the NCAA reports only 6-year graduation) had a graduation rate of 66%. The graduation rate for the general student population is 68%. Thus, student-athletes are graduating at a rate that is comparable to other students even though student-athletes have a more taxing time commitments.

Because the academic dismissal rate for Uconn student-athletes has consistently been only 1%, CPIA tracked those students who left the University without earning their degrees. A vast majority of the students transferred to other institutions for athletically related reasons (i.e., increased playing time) or for personal reasons. Student-athletes' academic performance is in line with students from the general population despite the fact that they have additional time commitments (approximately 25 hours per week for practice, competition, travel, etc.) and a significant number arrive on campus with academic deficiencies. Uconn student-athletes performed extremely well in the classroom this year. More than 35% earned grade point averages of 3.0 or better and only a very small number of students were placed on academic probation.

CPIA Challenges—Space and Facilities. Perhaps the greatest challenge that CPIA has faced has been the lack of useable space for academic enhancement activities. When the program was originally designed, the focus of the program was counseling. At that time, computer labs for all students, tutorial space, Life Skills programs and enhancement seminars were not considered essential. These features clearly are considered necessities at the present time. In addition, the student-athlete population has dramatically increased by almost 40% during the past decade. The need for space has been a serious problem for some time, and CPIA has been forced to utilize space that is scattered throughout the campus. Furthermore, CPIA's current space in Hall Dorm will be taken over by the School of Education in the near future. However, the current plan to address the needs of student-athletes is to build an annex to the future Student Learning Center. This annex will be between 15,000-20,000 square feet and will accommodate all student-athletes.

The Division of Athletics has been asked to raise the funds for this project (approximately \$4 million). If this project does not become fully realized, CPIA will continue to have dreadfully inadequate space. The Division of Athletics has been working diligently to raise these funds for the academic well-being of our student-athletes and to make the University more attractive to prospective student-athletes. This obviously would leave CPIA and the students-athletes without a home. Current (and even anticipated) CPIA facilities put the University at a competitive disadvantage in the recruitment of top collegiate athletes. A more detailed comparison of University of Connecticut facilities with competitive institutions is provided at the end of this subcommittee report.

CPIA Challenges—Funding . A further long-term issue is funding. This year's permanent budget reduction of approximately \$15,000 hurt the already taxed and inadequate tutorial budget. Fortunately, the NCAA contributes \$60,000 each year to its member institutions for the expressed purpose of providing student-athletes with academic support, and CPIA was able to supplement the tutorial budget with some of these monies. CPIA can absorb this shortage for another year, but the University administration should recognize that the tutorial budget is, in fact, inadequate and much lower than other similar institutions.

CPIA Challenges—Priority Enrollment. CPIA requested that the number of students who receive priority enrollment each semester be increased from 50 to 70 students to reflect the increase in the student-athlete population, the more stringent NCAA academic (i.e., “Satisfactory Progress”) legislation, and the reduction of course availability. This will make a significant difference to student-athletes, especially those who require specific lab times that do not conflict with their practice schedules.

Academic Monitoring and Counseling. CPIA monitors the academic development of its students in order to track progress toward graduation, to participate in the recording of NCAA academic statistics, and most importantly, to assume a pro-active posture in providing support to student-athletes. CPIA counselors meet with virtually all prospective student-athletes in order to give them an overview of the academic rigors of the University, describe counseling services, or to be a resource for any questions the students may have about University or departmental programs. A major focus of this proactive approach is aimed at instilling a sense of responsibility in students.

The most critical aspect of the program naturally is academic counseling. Every student-athlete has the access and right to utilize every aspect of the academic support program. Once students are part of the intercollegiate athletic program, they are entitled and, in fact, encouraged, to utilize CPIA resources until graduation, regardless of whether they continue in their athletic endeavors. Scholarship and non-scholarship student-athletes are entitled to the same services. In this way, CPIA has become an integral part of the academic success of all student-athletes. Counseling is sport specific; Each counselor (six total) is assigned to a particular team or set of teams.

CPIA Life-Skills Course. CPIA completed its third year of implementation of its Life Skills course for freshmen student-athletes--part of the “Freshmen Year Experience” Program and endorsed by the NCAA “Champs” Program. Approximately 80%(i.e., 75 students) of freshmen student-athletes enrolled and participated in the course. CPIA, in conjunction with the Department of Educational Psychology, developed an evaluative instrument to measure the effectiveness of the course. The NCAA cited The University of Connecticut’s Life Skills course as a national model, is interested in the evaluative tool developed at the University, and is looking into the prospect of utilizing it on the national level.

Tutoring and Student-athlete Competition Travel. CPIA has been a national model in proactively providing tutorial support, offering seminars at annual NCAA national conferences, and being a resource to scores of other universities. CPIA continues to offer one-on-one content related tutorial, study skills for students who require it, and review sessions.

One of the chief remaining problems for many student-athletes is the amount of class time they miss while competing in intercollegiate athletic contests off campus. In order to help address this issue, CPIA purchased additional lap-top computers for students to use “on the road.” Although not a substitute for missed classes, students can e-mail professors, read lecture notes from the internet, and be as connected as possible to their course work. In some cases, students were able to take quizzes on-line. CPIA developed a lap-top policy that was consistent with NCAA guidelines and served as many students as possible. Despite the tutorial budget reduction and lack of centralized space, every student-athlete who requests a tutor is provided one. To deal with anticipated growth in the number of student-athletes, however, CPIA needs additional funding for more computers that students can use while they travel. Approximately

65% of student-athletes utilize tutorial services. CPIA has been able to groom highly effective graduate and undergraduate tutors.

Degree Completion Program. The Counseling Program for Intercollegiate Athletes created a “Degree Completion” Program for student-athletes who completed at least three years of academic course work and competed in intercollegiate athletes during the same time but had left the institution prior to receiving their degrees seven years ago.

Respectfully Submitted,

Susan Spiggle, Chair
Bruce Cohen
Dolan Evanovich
Thomas Gutteridge
Xae Reyes

Summary Data From Comparison Institutions

University/College	Size (sq. ft)	Descriptions of Space and Resources
UConn	Current 3000 Proposed 5000	Five PC's
Alabama	30,000+	New facility to be completed in 18-24 months; auditorium (100-180 persons); conference room (12-20) persons; tutoring rooms; computer center (40-60 IBM); office space; resource room
Boston College	2,800 plus 900: Career Center	Study area (25 persons); 8 computer stations (4 IBM, 4 iMAC); main tutoring area conference room (10 persons); 8 luxury boxes for tutoring use/study career center staff also holds office hours for students
Clemson	2 story; 27,000	40 computer stations TOP facility according to UofA, BC
Duke	3,300 (current)	2 offices; storage room; conference room; small lounge; large study room; computer lab (16 PC's and printers)
	Unknown (new)	New facility being built
Florida		70 tutors; study carrels; tutor study area; computer labs (16 IBM/laser printers), use of sky boxes for tutoring
Georgia	30,000-35,000	20 tutorial rooms; conference rooms; counselors' offices; teaching spaces; lecture hall; lounge; banquet area; 80 computer work areas
Georgia Tech		
Iowa	7,000-9,000 (current facility)	Located in residential hall; 9 computer stations; wired for laptops; study tables 1 classroom (40 persons); 1 classroom (20 persons); 1 tutoring room staff offices in another building; receptionist mans current facility
	12,000, 2 story (new 18-24 mos)	Dividable auditorium; 2 learning centers for upper/lower classmen; study carrels in each computer lab; career resource center OR center for students with disabilities; receptionist check in both floors, 11 staff officers
Kentucky	20,000+ 2 story	Computer lab; receptionist area for tutors and students; honor hall; large study room 20-25 individual tutoring rooms (holds up to 4 persons); career resource area with library classroom (40 students); conference room; community outreach area; offices for staff and grad assistants TOP facility according to UofA, BC
Maryland		

Michigan	Undetermined	Uses classroom space in building for study hall; does not have decent facility for student-athletes
Michigan State		Everything housed in one locale, which is 2 stories high; study areas; writing center; lounge; conference room; counselors' offices; career resource center; computer lab; auditorium Great facility according to Michigan
Missouri		
North Carolina	Undetermined (current)	Uses rooms in different academic building for tutoring 6 PC/several laptops for travelers
	Unknown (new)	Hopes to be a part of new campus-wide building projects
North Carolina State		
Ohio State		Great facility according to Michigan
Penn State		Located in building that houses computer lab center
Rutgers		
Stanford	1,500-2,000	Located in basement of athletics building; study tables; lounge areas; tutors use corners of large rooms for evening tutoring
Syracuse	undetermined	Located in Manley Field House; study areas; 6 tutorial rooms; large meeting rooms; conference rooms; library; student center; career development center; staff offices 14 computers in main facility; also staff offices and 16 computers in football area

2000-2001 Report

Budget and Facilities Subcommittee

President's Athletic Advisory Committee

Facilities

The Division of Athletics and Recreation has identified **four major priorities regarding its facilities in the coming years:**

- (1) Multi-purpose Indoor Facility – Given the limits on outdoor space for recreation and athletics, coupled with the climate that we live in, the Division has made this facility a top priority. This facility will include a playing surface of approximately 120 by 60 yards and will be used year round by the campus community, including recreation, fitness and intercollegiate athletics. This facility will also include space for the Human Performance Laboratory that is part of the Department of Kinesiology and School of Education. Also included will be an athletic training room for injury rehabilitation, strength / weight room and provide additional space for CPIA (academic support for student-athletes). This facility will be located in proximity to Memorial Stadium and attached to the proposed new football building. The estimated cost for this facility is \$31 million. Construction will begin when sufficient funding is identified.
- (2) Football Facility – The existing football facility is approximately 50 years old. Aside from removing asbestos, this building has received little renovation or upgrade. This new facility will include lockers rooms, coaches' offices, a student lounge, film evaluation rooms, and meeting rooms to accommodate large groups. This facility will be located in proximity to Memorial Stadium. The estimated cost for this facility is \$11 million. Construction will begin when sufficient private donor funding is identified.
- (3) Gampel Pavilion Enhancements – Renovation of the locker rooms, coaches' offices, team meeting rooms and training room for both the men's and women's basketball programs began in April 2002. The renovations will also include media communications offices as well as an academic support lab for student-athletes. Upgrading this area is vital to the continued success of these programs. The estimated cost for this project is \$5 million and it will be funded through private donations. It will be completed by October 2002.
- (4) The new football stadium in East Hartford is under construction and currently projected on schedule and on budget. It will host the opening game for the Fall 2003 football season. The State, via the Office of Planning and Management, is seeking to achieve closure on a contract with Madison Square Garden to operate the stadium (much as they now operate the Civic Center).

Other facility projects:

- a) A new chilling tower/system was installed at the ice rink. The original tower was designed to handle the original open-air rink that did not operate year-round. The old

chilling tower was not adequate to cover usage during the hot summer months in the new facility. The approximate cost was \$50,000 and was funded by private donations.

- b) Irrigation and new sod were installed in the baseball outfield. The cost of this project was approximately \$50,000 and was funded through private donations.
- c) A new infield and irrigation and new sod were installed on the softball field. The cost of this project was approximately \$29,000 and was funded by the Division as part of its gender equity initiatives.
- d) The football practice facility will have lights installed in Summer 2002. This will allow the facility to be used in the evenings and thereby open up other spaces for use by the Division of Athletics and Recreation. This estimated cost for this project is \$3-400,000.
- e) Annually, the Division resurfaces, lines and upgrades the tennis courts, Greer Fieldhouse, Guyer Gymnasium and Sherman Complex so that they can be used effectively and safely by athletic teams as well as the students and faculty who participate recreation and fitness programs.
- f) In January 2002, the J. Robert Donnelly sports museum opened as an addition to the Alumni House. This project was funded through private donations. The facility is open to the public and visitors who come to the Alumni House for meetings and banquets. It is also used for donor and student-athletic recruiting events.

Benchmarking of Space for CPIA

The space allocated to the CPIA program will be expanded this coming year, with an approximate 100% increase as the program occupies half of the second floor in Hall Building. There remains a concern that this space is still inadequate and not on a par with comparison schools. During the year the subcommittee investigated what other comparable Division I schools are doing with regard to this kind of academic support for its athletic teams and determined the following:

- 1) The following schools were surveyed: Alabama, Boston College, Clemson, Duke, Florida, Georgia, Georgia Tech, Iowa, Kentucky, Maryland, Michigan, Michigan State, Missouri, North Carolina, North Carolina State, Ohio State, Penn State, Stanford, Syracuse, Tennessee, Texas, UCLA, Virginia, Washington, Wisconsin.
- 2) Ten of these schools provided square footage of space devoted to athletic counseling activities (not including UConn). The square footage averaged 18,025 square feet and ranged from 1,750 to 32,500 sq. ft.
- 3) The average square footage per athlete (number of athletes obtained from the NCAA statistical database on graduation rates) was 54 sq. ft. per athlete. The range was from 4 to 107 sq. ft. per athlete.
- 4) UConn has 4,000 sq. ft. or 15 sq. ft. per athlete.

The data suggest in a very compelling way that Uconn is well below average. *Just get to average CPIA would need a four-fold increase in space.* Our recommendation is that athletics and the university should consider this situation as it plans its future fund raising efforts and the use of some of the 21st Century funding.

Budget

During the year Dino Mattessich became Associate Director of Athletics. One of his major responsibilities is oversight of the Division of Athletics and Recreation budget. One of the major changes during the year was to create a better internal reporting system so that individual coaches could more clearly ascertain the expenditures for their respective teams. This was a major change but the benefits have clearly been seen with coaches understanding clearly what they have been spending on various categories and then making better decisions based on that data. In addition, the athletic business office has been reorganized and innovative data tracking systems have been implemented to better serve the needs of the Division.

There are no significant issues regarding the budget for the current year. The FY 2001 budget was approximately \$32.9 million of which approximately \$25 million was provided through self-generated resources. The FY 2002 budget is projected to be about \$34 million of which approximately \$26 million will be provided through self-generated resources.

Costs have continued to escalate for travel, scholarships, and other necessities. These increases have prompted some other schools to review their spending and to cut scholarships, and other expenditures for athletics. So far this has not been the case at UConn. Given the current economic climate, there is some concern about the short-term future in terms of fundraising and the return on endowment interest. The Division is closely monitoring the situation. Donation support is critical for athletics and in FY 2001 comprised approximately \$7.5 million of revenue. Athletics appears to be reasonably conservative in its budgeting and does not overstate its anticipated revenues from post-season play, etc.

In future years, projected budgets will take into consideration the significant impact of football revenues and expenses on the Division's overall budget. It is projected that increased ticket revenues, more corporate sponsorships and the leasing of suites (skyboxes) will add to revenue required to conduct a viable Division IA football program and, at the same time, provide additional resources for the other athletic and recreation programs.

Respectfully Submitted,

Robert Hoskin, Chair

2002-2003 Report

Student Life Subcommittee

President's Athletic Advisory Committee

In years past, the Student Life subcommittee has attempted to address the concerns and issues of student-athletes through dialog with the student-athlete members of the President's Athletic Advisory Committee. This approach got concerns addressed but, many times, issues emerged that could be resolved more rapidly with better communication. This year it was decided to be more proactive by meeting regularly with the Student Athletic Advisory Committee (SAAC). The SAAC has monthly meetings on Sunday evenings and the relaxed atmosphere on their turf made communication much easier and provided a better forum for free-flowing dialog.

One of the items of interest for student-athletes was an update on all the construction projects on campus. At a recent meeting, we provided a slide show overview of planned and ongoing construction, with special emphasis on renovations to the student union and a look at the plans for Downtown Storrs, which involves collaboration between the University and the Town of Mansfield. At the same meeting, Vicky Triponey, Vice Chancellor for Student Affairs, discussed the important role that student-athletes can (and need to) play in terms of modeling prosocial behavior, with special emphasis on spring weekend. Lorna Gonsalves, from the Institute of Comparative Human Rights, invited the audience to attend a forum involving "Realizing Human Rights: Translating Ideals into Practice," held on Thursday, May 2, in the Rome Ballroom, South Campus. We then spent dinner meeting with the students in small groups, engaging in a variety of informal discussions.

An idea we are working on for the fall is a 'Welcome Back Bar-B-Q' for all student-athletes. This is an event that could be held each fall during one of the evenings before classes begin that would be informal and fun. During the event, we could have some introductions (SAAC/PAAC officers & Athletic Admin etc.) and give the students a chance to spend some time with administrators, faculty, staff and friends of the university that they do not interact with on a regular basis in addition to rekindling old acquaintances and making new friends with student-athlete peers.

Respectfully Submitted,

Dana Wilder, Chair

2001-2002 Report

Diversity and Equity Subcommittee

President's Athletic Advisory Committee

The PAAC subcommittee on Diversity and Equity did not meet as a group during this academic year; however, issues of diversity and equity relating to students and staff were discussed during the four general meetings of the entire committee. For example, one of the committee members suggested that the subcommittee might want to compile a list of resources for students from different races and cultures as a means of easing their transition to the Storrs area.

The Division of Athletics hired Ms. Jackie Campbell to the position of Associate Director of Athletics for Student Services. Her appointment brings greater diversity to the ranks of athletics administration, and fulfills a goal in the Division's diversity plan for increasing the race/ethnicity and gender of non-coaching staff, particularly in leadership roles. As the year closed, the appointment of Mr. Clyde Vaughan as Assistant Coach, Men's Basketball, filled the gap created by the loss of Mr. David Leitao and Mr. Karl Hobbs.

Mr. Lamar Daniel was an invited guest at the committee's October 9, 2001, meeting. He discussed the purpose of his annual reviews, and his consultative role in assisting the University to make progress in implementing its Title IX Compliance Plan. Mr. Daniel will continue to conduct annual assessments and provide progress reports to the Division of Athletics on the University's Title IX Compliance Plan. The University administration, the Division of Athletics, and Mr. Daniel are carefully monitoring the upgrade to I-A football to guard against any adverse impact on our women student athletes. We will also monitor the increase of female students within the total student population, which is a national trend, and its impact on women participating in varsity sports

Respectfully submitted,

Irene Quong Conlon, Chair.

2000-2001 Report

Faculty/Staff Relations Subcommittee

President's Athletic Advisory Committee

During the 2001-2002 academic year, the Faculty-Staff Relations Committee turned its focus to suggesting possibilities for improvements for faculty academic relationships with student-athletes. It was agreed that it is desirable for the two groups to have an appreciation of the other's particular interests and needs. Student athletes need the cooperation of the faculty in working out problems that may arise regarding course work or test-taking because of their need to be away from campus on sports-related activities. Student-athletes need to be aware of the time demands that requesting special accommodations make on faculty. All committee members agreed that the CPIA does a good job of working with faculty and staff to resolve these interests and needs. The Committee broadened its discussion to include all students and agreed that it would be desirable for all incoming students to have some sort of orientation on classroom decorum and "course protocol" (such as the timing of asking for make-up exams and when it is appropriate to ask for "excused absences").

Respectfully submitted,

Karla Fox, Chair,
Faculty/Staff Relations Committee,

Appendix A -- President's Athletic Advisory Committee

President's Athletic Advisory Committee

Standing and Ad Hoc Subcommittee Assignments

2001-2002 Academic Year

Executive Committee

George J. Allen, Chair	F - A
Scott Brown	F - A
Tom McElroy	Athletics
Susan Spiggle	F - A
Irene Quong Conlon	F - A
Rob Hoskin	F - A
Karla Fox	F - A
Dana Wilder	F - A
Bruce Cohen	F - A

Academic

Susan Spiggle, Chair	F - A
Bruce Cohen	F - A
Dolan Evanovich	F - A
Thomas Gutteridge	F - A
Uye Osunde	Student
Xae Reyes	F - A

Diversity & Equity

Irene Quong Conlon, Chair	F - A
Lester Baum	Trustee (Emeritus)
Mark Boyer	F - A
Andrea Dennis-La Vigne	Community
Nancy Rodriguez	F - A
Tamika Williams	Student

Budget and Facilities

Rob Hoskin, Chair	F - A
Daniel Blume	Alumni Association
John Driscoll	UConn Club
Michael Martinez	Trustee
Sean Rabinowitz	Student
Gerald Weiner	Community

Faculty/Staff Relations

Karla Fox, Chair	F - A
Judy Kelly	F - A
Bill Shults	Athletics
Ron Taylor	F - A
Frank Wunschel	F - A Community

Student Life

Dana Wilder, Chair	F - A
Pat Babcock	Athletics
Scott Brown	F - A
Irving Saslow	Trustee (Emeritus)
Maria Shaker	Student
Vicky Triponey	F - A
Michael Zito	F - A

F - A = Faculty Administrator