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S.A.C. Lookout, Volume 3, Number 10, April 1899

W. M. Nettleton

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S. A. C.
LOOKOUT.



APRIL,


1899.

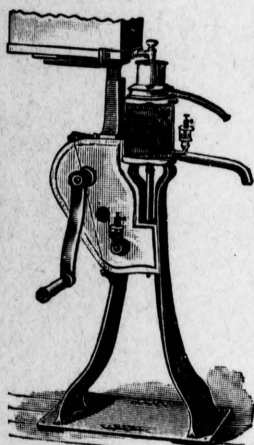
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To Every Loyal Alumnus of Connecticut Agricultura College:-

In order to advance the interests of our College by means of the C. C. Lookout, we wish to call your attention to some conditions now existing, to what we hope for in the future, and what seems to us to be method for bringing about the desired results.

- 1 We have found it difficult to obtain any news of the Alumni, their occupations or addresses. They do not answer the letters of the Alumni Editor.

Of eleven letters, written about Jan. 1st last, which asked for news of Alumni, only four were answered and one of these reported no news, either of the writer or others.

- 2 We have had but few literary contributions from the Alumni; articles from them having been conspicuous, by their absence.

- 3 Our subscription list is not as large as it should be, and subscriptions are not always paid promptly when due.

It is our hope for the future, and the object towards which all our efforts are now directed, to make the Lookout more valuable to the college and more interesting to its readers, in these ways;

- 1 By raising the standard of the paper by the addition of original literary material.
- 2 By the improvement of that part of its columns given to Alumni Notes.
- 3 By the improvement of its appearance, which includes superior workmanship in printing.
- 4 By the increased efficiency of its columns as an advertising medium.

To accomplish the above objects we need literary material more than it is possible to get from the students; we need also more money that we may hire better printers and use better stock; we need advertisements which are sure to come as a natural consequence when the other objects are attained

The Trustees of the college have subscribed for one hundred copies for one year, thus helping us quite materially. These copies thus subscribed for are to be distributed at the direction of Pres. Flint.

In closing we earnestly solicit your assistance for the Lookout, and respectfully request your consideration of the following, the compliance with which on your part, we believe to be the solution of the problem of the improvement of the Lookout;

- 1 Become a subscriber; remain a subscriber and pay promptly,
- 2 Inform the Alumni Editor of your address and occupation and that of others.
- 3 Write articles for publication. All literary material will be gladly welcomed.

We are yours in C. A. C.

Editors of the Lookout.

S. A. C. LOOKOUT.

PUBLISHED MONTHLY.

APRIL, 1899.

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S. A. C. LOOKOUT.

VOL. 3.

STORRS, CONN., APRIL, 1899.

No 10.

Published monthly by the students of Storrs Agricultural College during the College year.

The students and alumni are requested to contribute articles.

Subscribers upon changing their address or upon failure to receive their paper regularly are requested to notify the Business Manager.

The LOOKOUT will be sent to all subscribers until its discontinuance is ordered and arrears are paid.

BOARD OF EDITORS.

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I. E. GILBERT, '99, Alumni Notes.

T. F. DOWNING, '01. Exchanges.

Entered as second class mail matter at the Storrs Post Office, May 11, 1896.

Again we are back here at Storrs for the last term of the college year, and for many of us the last of our college course. 'This is the pleasantest term of the whole year, but there is a great tendency for some of us to allow athletics to take too much of our time. This is a strong temptation and one which must be guarded against.

With this issue the LOOKOUT completes another year in its history. Whether or not it has been a successful one in a literary line we leave to our readers. The retiring Board of Editors wish to thank the students for the help they have given. We have tried to improve the paper at least a little. We surrender the work to the in-

coming board with the hope that they will try to improve it still more. We certainly wish them great success with their work.

The trustees and faculty of this college go to great expense and labor in order to issue an annual catalogue. This year there has been a greater effort than ever to have a good catalogue, but unless it is soon ready for distribution its usefulness will be greatly reduced, as many young men are already contemplating what college to choose for continuance of their studies. It is not known by whose fault this serious delay is caused, but we hope it will be guarded against in coming years.

FOR WHAT DOES STORRS FIT THE YOUNG LADIES?

The time will come when we must all leave college and go out into the world. This time may seem far away to the Freshmen and Sophmores, and even to the Juniors, but we of the Senior Class, in the middle of the Spring term, feel that it is near at hand.

And when, sooner or later, we do go out into the world it will ask us what we are fitted to do and to be; and we must be able to answer these great questions.

The young ladies, like the young gentlemen, receive diplomas which make them Bachelors of Agriculture; but, for all that, I do not think we are fitted to be agriculturists. We have had very little instruction in that direction. In fact our knowledge of agriculture is limited to a few lectures given us by Professor Phelps last Summer; and, while we have a knowledge of a few insects that destroy crops and of insecticides with which to kill them, and might be able to give the proper proportion of grass seed for the seeding down of the lawn or pasture, we would not look for any great success here.

Therefore, leaving Agriculture apart, I take for my subject, "For what the course at Storrs fit the young ladies?"

It has been said that Storrs Agricultural College fits the boys for farmers and the girls for farmers' wives, and this is in part true. We are taught to be good housekeepers.

A good housekeeper must consider the points of neatness, attractiveness and economy, and must necessarily be a good cook, laundress, seamstress and general care-taker. And we, whether we do the work ourselves or have some one else do it, must know how each thing should be done, and see that it is done satisfactorily.

A neat, orderly house is certainly desirable; because a disorderly house is not

likely to be neat, and is, therefore, not an inviting place in which to spend one's leisure. Besides, we should make it a point to have a place for everything and to see that everything is kept in its place; for what is more provoking than to have to hunt for your gloves or parasol when you are in a hurry?

But while it is best to cultivate a habit of being neat, there is such a thing as "painful neatness," as it is sometimes called. This, of course, is not desirable; and the woman who is so very neat at all times makes herself at times very disagreeable. For instance, I knew of a woman, the mother of a family of boys (and boys, I think, are the hardest to get along with if one is inclined to be neat), who was so very neat about the house that the boys were seldom allowed in the house with their shoes on. Then, she said, if they came in they staid in; if they went out they stayed out; she wasn't agoing to have them running in and out tracking up her floors. Still one can be neat and not be painfully neat.

Another important item is the cooking. This should be the best, for it is a great means of health and happiness. And, not considering the old saying that a man's heart is won through his stomach, we do consider that poor cooking is often the cause of ill health, and ill health is likely to make one cross and disagreeable, and this results in promoting anything but a pleasant and cheerful home life.

General care-taking, also, is an important part of good housekeeping. To prepare the little odds and ends and make the most of them, saves unnecessary expense and trouble. By practicing such economy from day to-day one may save a little fund from which to purchase little articles of luxury, such as a picture for the wall, or a few books, that add greatly in making

the home attractive and inviting. And in this kind of economy the course in sewing we have had here will be of great help.

We have also learned that the approach to the house, as well as the house itself, should be attractive and neat; and this may be accomplished by planting a few vines, shrubs, trees and flowers, and by means of a good lawn.

So far I have considered merely something of what we are fitted to do. Now I will consider very briefly what we are fitted to be.

In the first place, being fitted to do good housekeeping, we are fitted to be good housekeepers. Then, we have learned to be better company for ourselves

by becoming better acquainted with books and reading also, we have learned much about a great many points of interest in the great world of men and things, and so are fitted to be better company for others as well as ourselves. This fact must do away with the idea some people have that women, as housekeepers, must be narrow-minded and uninterested in things outside their own little domain of kitchen, sewing room and nursery.

And in conclusion, although we realize that we are only beginners, with a great deal still to learn, yet we feel that we shall be much better fitted to face the world when we leave Storrs than when he entered.

BERTHA M. PATTERSON, '99.

CONSOLIDATED SCHOOLS.

There are many questions concerning the welfare of the people, which confront our Government and are decided at Washington. Then again there are important questions acted upon by our Legislature at Hartford, some of which relate to this college in its future welfare. Of these I am not going to speak to-night, but I wish to speak of a question that must be decided in our towns, namely, the question of consolidated schools.

Most of our towns support a large number of small district schools that have in attendance from three to twenty-five scholars. Many of the school-houses were built years ago. Most of them are poorly lighted, having but two or three small windows on a side. They are also badly ventilated, having as the only means a small hole cut in the ceiling, not large enough for two or three persons, hence the rest of the ventilation must come directly from an open window or door. Draughts blow in on the children and they take cold and therefore attend school only a part of the

time because of sickness. The school room is generally heated by one small stove set in the front of the room near the door, which affords heat for only part of the room, and the back part of the room is always cold.

The large number of school houses requires a large number of teachers. Perhaps the committee that hires them does not use judgment and hires the first teacher who makes application. She may or may not be a good teacher; often she is not. Some think because they have had a common school education and perhaps a term or two at some high school that they are fitted to teach. Such a teacher, as a rule, uses no judgment, and lets the children do as they like; and perhaps gives them the same lessons they have had before, because she cannot determine a child's actual advancement. There is also a constant change of teachers, some districts having a new one every term; which again places the scholars at a disadvantage.

How, then, can you expect a child to get a good education from a teacher that is not fit to teach, and in a school-house not fit to stay in? But by combining the different schools into one large one in the center of the town, run by a board of education that knows how it should be run, all of these troubles may be remedied.

Fewer teachers are required, hence only the best are employed. Better buildings are used and much better care is taken of them. The schools are graded, and every child is placed in the same conditions; and the affairs of such schools are known by their towns.

It has been found where consolidated schools are in progress, that it is less expensive to teach the same number of children than under the district system.

But people ask: How can the more remote children get there? Of course they cannot walk, and many of the poorer people have no means of conveyance. This difficulty has been met in most places by transporting the children at public expense. A trustworthy man of good moral habits is hired to carry the children back and forth from the different districts.

Others say that consolidated schools throw the children into bad company; but where they are placed under the care of a trustworthy man, night and morning, while going and coming, and under a good teacher while at school, it has been proved that the bad influence is not as bad as when they attend the district schools alone.

A correspondent of the *Rural New Yorker* says: "In Aurora township of Ohio I noticed several abandoned school-

houses. Instead of keeping up the old district system, the town has thrown all but two small districts together, and located one good building at the center of the town. The township is divided into three zones. Within a radius of one and one-half miles parents are expected to send their children free. Outside of that the parents are paid fifty cents per month for each child that is carried. In one faraway district the payment is three dollars per month for each child. The plan is said to work well. Three good teachers now do the work formerly done by seven, and a much more thorough course is given. The saving to the town is \$700 per year. People generally spoke well of the plan."

This, so far as I have heard or read, has been the experience of all the towns that have consolidated schools.

There are a number of consolidated schools throughout the United States, and New England has a small per cent. of her schools consolidated.

Connecticut has the least number of all the States in New England, and it contains but five towns that have them. Is this because the people of Connecticut are slower to find out the advantages of them? or are they watching the progress of the other States?

Certainly if consolidated schools are most beneficial to the children's education, they should be established in all our towns, and soon it must lie with you and me to see that the children of our State have as good a chance to obtain an education as those in the other States.

A. F. GREEN, '99.



COLLEGE NOTES.

The season ticket scheme for the base ball interests has proved very successful.

Why not omit studies Arbor Day and observe it in a befitting manner?

Antonio Juintana of Mantua, Pinar del Rio, has entered college.

Mr. A. J. George, professor of English in the Newton, Mass., High School, lectured in the college chapel Friday evening, April 7, on "Rambles Among the Poets."

B. H. Walden, '99, was at his home Sunday, April 16.

Ten have written essays for the Hicks prize.

We have a hustling baseball manager this spring, but he should be more prompt in securing a coach.

When is the new athletic field to be drained so that we can have a suitable place to drill and pursue our athletic games?

Exercises in commemoration of the birthday of the late Senator Morrill were held in the college chapel on the evening of the 14th.

Mr. E. M. Clark is selling men's furnishings. Call at Room 10, old dormitory.

At a meeting of the Board of Editors, April 11, the following were elected as editors for the following year: H. D. Emmons, '00, editor-in-chief; A. V. Osmun, business manager; S. F. Downing, '01, assistant business manager; J. H. Blakeslee, '01, college notes; H. D. Edmond, '00, athletics; F. J. Baldwin, '00, alumni notes; and L. F. Harvey, '02, exchanges.

The Junior Class evidently believe that apple growing is an industry which should receive more attention, as they have planted the apple for their class tree.

The Seniors, with one exception, are employed by the Horticultural Department while nearly all of the Juniors strive on at the farm.

The ground south of the new dormitory is being graded preparatory to seeding. Work on the other part of the grounds will begin soon.

The Students' Organization has appointed a committee to interview the Faculty and Trustees in regard to having the standard of entrance examinations raised and also in regard to admitting students under 15 years of age. They consider that a preparatory class is a detriment to the college.

The Seniors are receiving excellent practice in that important matter of thinking on your feet, from their impromptu addresses at chapel exercises.

Roger W. Dallas of West Mansfield, Mass., has taken charge of the poultry department of the college.

Karmi Kimberly, who was a member of the last dairy class, has taken a position at the farm.

E. P. Brown, while working at the farm, was accidentally hit on the head with a stone, making quite a scalp wound. The wound was dressed by Dr. Mayo.

George M. Green, ex-'99, who served in the Third Regiment during the Spanish-American war, is taking a special course at the college preparatory to entering a school of technology. A hearty welcome to our old college mate.

GROVE COTTAGE NOTES.

Miss Helen E. Watrous was the guest of Miss Hester C. Hall during the Spring vacation. Both young ladies spent the vacation at Miss Hall's home in South Willington.

All the young ladies came back after the vacation, glad to begin the studies of this most lovely term of the school year.

Miss Anne Conger, who entered college a few weeks before the term closed, spent her vacation with President and Mrs. Flint. All the other young ladies went home for their vacation.

We are all glad to see the roads drying up so that we may go out on our bicycles.

Miss Lincoln left the college on April 8 to attend the wedding of her cousin in Waterbury. She returned April 10. Miss Barber filled her place during her absence.

During the Junior year each young lady is expected to give a dinner to several of her friends. These dinners must be prepared by the young hostess, and she is to receive no help except from one of her classmates, whom she may choose to assist her, and who must act in the capacity of waitress while the meal is being served. The first of these dinners was given in the Cottage on April 10 at 6 o'clock p. m. It was very nicely prepared and served, and those who partook of it certainly appreciated the course in Domestic Science.

These dinners will continue to be given, two each week, until all the young ladies in the class have given one.

We are all very glad that the lectures and entertainments, which are given in the chapel on Friday evenings are all booked for 8 o'clock; for then we enjoy the privilege of having callers and still attend the exercises in the chapel. "Let the good work continue."

The April reception is to be given in the Cottage on April 21, and it is to be hoped that a large number will be present and have as good a time as possible. The next Cottage reception will be given up for a White Duck Hop in the Chapel."

Mr. —, "I guess I'll pitch hereafter on the baseball team."

Miss —, "Why, then you ought to be able to hear all the news, for you will be a little pitcher, and little pitchers have big ears."

We wonder why the boys seem to enjoy trimming apple trees in the vicinity of Grove Cottage.

10 p. m.—"Say, Siss, call me early in the morning, so that I can go to walk before breakfast."

6 a. m.—"Peggie, it's 6 o'clock; you'd better get up if you're going to walk."

"Ye-es."

A MODERN TRAGEDY.

A man, a wheel,
A girl, a squeal,
A man in bed,
A girl that's dead.
A bill to pay—
Some other day—
The man's bust,
The wheel is rust.

Hic, hæc, hoc,
Hug us, hug us,
Quick, quick, quick.

—*Ex in Ægis*

ALUMNI NOTES.

'90—C. B. Lane of the New Jersey Experiment Station addressed the Farmers' Institute held at Millbrook, Moore's Mills and Rhinebeck, N. Y., March 15, 16 and 17.

'90—W. L. Wetmore visited the college last month. He was preparing for shipment some dairy machinery purchased of the Valentine estate, located near the college.

'91—We take pleasure in announcing in this issue the engagement of Mr. Allen R. Yale of Meriden. to Miss Addie T. Barnes of Southington.

'97—V. E. Luchinni made us a flying visit the first day of this term.

'97—Miss Erma Fuller made us a short call recently as a guest at Grove Cottage.

'98—C. S. Chapman and C. S. Francis made a short stay at the college the first of this term. Both of these gentlemen were in the late war, holding positions as sergeants in the Third Regiment, which has been recently mustered out. They were very welcome visitors, especially with some of the gentler sex; and we have reason to be proud of the part "the sons of Storrs" took in the service of their country.

'98—H. Kirkpatrick still has charge of the poultry interests of the college.

Very soon a circular letter in the interests of the LOOKOUT will be sent to the members of the Alumni Association. We wish to commend this to their earnest solicitude and hearty co operation in order that the paper may be improved, both as to appearance and to literary material.

ATHLETICS.

Hard and constant practice is making a good baseball team for us.

The report of Manager Emmons in the previous issue still expresses the wants of the team. Nothing definite has been discovered about the coach, draining the baseball field or procuring suits. Such a combination of circumstances is somewhat discouraging, but otherwise the prospects are very satisfactory.

It is necessary that all contributions be as large as possible, otherwise the required amount cannot be raised.

The regular games are to be supplemented with mid-week practice games if it is possible. The regular schedule is as follows:

April 15—Rockville High School at Storrs.

April 22—Willimantic at Storrs.

April 29—Peck's Academy at Pomfret.

May 6—Massachusetts Agricultural College at Storrs.

May 13—Morse's Business College at Storrs.

May 20—Rhode Island Agricultural College at Storrs.

May 27—Wesley Academy at Wilbraham.

June 3—Rhode Island Agricultural College at Kingston.

EXCHANGES.

In the last edition of the LOOKOUT we said that lack of space required us to shorten the exchanges, and then just below was nearly a half of a page. On account of enlarging the size of the page we miscalculated on the amount it would hold.

The *H. S. Ægis*, Bloomington, Ill., always contains a good story. The March number contains one that exceeds the usual ones.

Why should the *Shady Side Academy News* contain notes from Yale or Princeton any more than those closely related to their own academy?

The *Baraca News*, Cohoes, N. Y., could be improved with an exchange column.

Why does the *High School Record*, Honeoye Falls, N. Y., mentioned the *Alameda Bee* four times in one issue? I am sure once or twice is enough.

The *M. H. Ærolith* of Franklin, Wis., is neat and attractive. I often wish, as I look at it, that I could speak and read German.

The March number of the *Premier*, Fall River, Mass., contains an interesting article on "Copy Machines."

For a paper so young, *The Owlet*, Winona, Minn., is making remarkable progress.

Where is the exchange column in the *Kimball Union*, Meriden, N. H.?

The *Aggie Life*, Amherst, Mass., has a good continued story.

The *School Bell Echoes*, Merrill, Wis., contains a good many short articles and a well-developed exchange department.

The *High School Journal*, Wilkesbarre, Pa., contains many interesting stories. "The Hermit of Male Hol'ow" is especially good.

The *M. A. C. Record*, Lansing, Mich., is up to its usual standard.

Several well-conducted departments can be seen in the *Philosophian Review*, Bridgeton, N. J. The exchange department is especially good.

The *New Hampshire College Monthly* always has a good literary department. "Macbeth" in the April number is worth careful attention.

The *Helping Hand*, Ashland, Wis., lives up to its motto. No doubt an exchange column would benefit it.

Several stories that would well pay for the time spent in reading them can be found in the *Red and White*, Battin High School, Elizabeth, N. J.

The Argyle Verse in the *Argyle News*, is commendable. The exchange department is good.

The *Hermonite*, Mt. Hermon, Mass., has several clever articles, but where is the exchange column?

JOKES.

What is a kiss? A receipt given you by a lady for paying your addresses.—*The Lake Breeze*.

At the opposite ends of a sofa
They sat with vain regrets;
She had been eating onions,
He, smoking cigarettes.

—*H. S. Journal*.

Mr. Darling—"Can I kiss you?"

Miss Constance (Boston)—"Have you not lived long enough to have become acquainted with your own capabilities in the matter of osculation.—*Ex. in H. S. Journal*.

A SENIOR'S REGRET.

As the balmy days of Spring draw nigh,
And the sun shines clear and bright on high,
I recall with tearful sadness,
Almost akin to madness,
Those days of joy and gladness,
Last July.

When we together roamed o'er the hill and dale
And analyzed the butterfly and snail,
When we studied entomology,
Together with geology,
And finally zoology
Last July.

And oh, what joyfulness did we enthrall
When *she* became my partner at the ball,
When we together dancing,
And through that bright hall prancing,
To the music most entrancing,
Last July.

When we the hall and music oft eluded,
And I drew her to a corner quite secluded,
When my arm went round her—so,
And my head to her's bent low,
And she up and slapped me—oh!
Last July.

And so I sit a sorrowing and sigh
For the days which have forever passed us by,
For I hear, as swift time halts,—
If my memory is not false,—
The refrain of the last waltz,
Of last July.

ANON.

BASE BALL AT STORRS.

On reading the March issue of the LOOK-OUT, I noticed under the head of Athletics that a great effort is being made to have a strong base ball team this season.

In the past years, Storrs has not been up to the standard in this branch of athletics.

The question to solve is, does the fault lie with the management of the team or with the students.

Let us turn to the captain. Who should be captain?

It is not always that the best player should be captain, but the man who uses good judgment in selecting the players and has the power to control them.

We will suppose that we have a captain. The question now is, "Who are the players?"

The players must come from the student body, though I think the fault is wholly with the students, simply because they do not turn out and try for the team.

In the past only six or seven men turned out to try for the team. Can we put the blame on the captain for the poor showing

of the team, when he has only this number to pick from?

The remainder of the team generally comes from those who are worse than poles, stuck up in the field, and many a game has been lost simply by this ninth man.

The fault is with the students and will always be so until you turn out and try for the team, and make those who are selected work for their positions.

The question of funds is also unpleasant; but the Faculty and Alumni are not going to contribute unless you make some use of it and make some kind of showing.

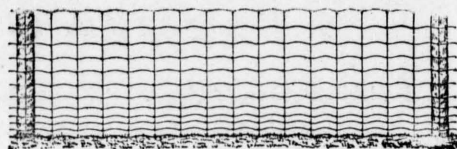
The young ladies can do much for the team simply by cheering. Many a game has seemed to be in darkness and brought to light again by a little cheering.

In closing I would say, that those who are too delicate to try for the team, should get out and use their lungs. The change will do them good, though they do not play. Get out and yell!!

'97.

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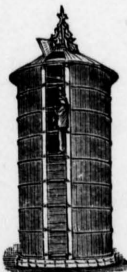
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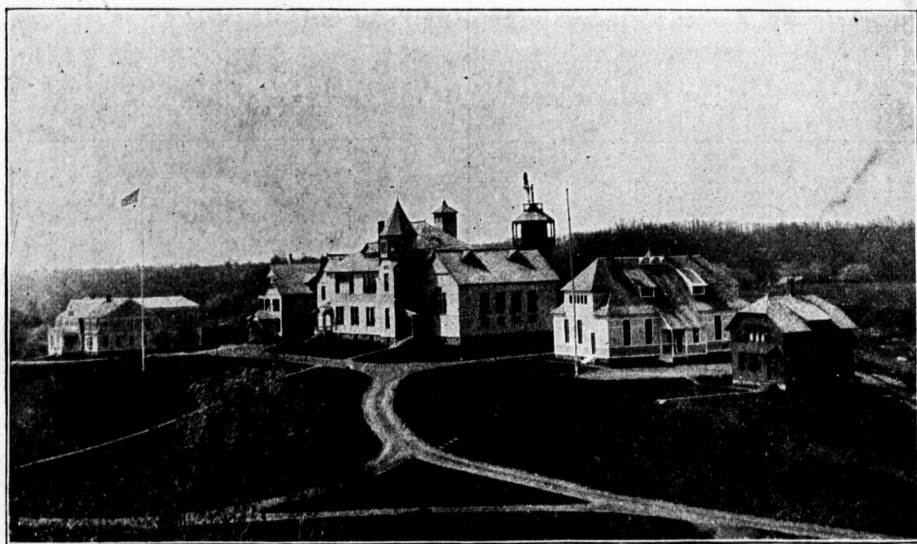
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