

April 2002

Minutes April 8, 2002

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MINUTES OF A MEETING OF THE UNIVERSITY SENATE

The meeting of the University Senate of Monday, April 8, 2002 in the Merlin Bishop Center, Room 7, was called to order at 4:05 p.m. by the moderator, Mr. Palmer.

1. Mr. Zirakzadeh moved that Sally Reis serve as Secretary.

The motion passed.

2. It was moved that the minutes of the March 11, 2002 meeting be accepted as distributed.

The motion passed.

3. The Report of the President was presented. Mr. Austin informed the Senate that the proposal for 21st Century UConn passed through the Legislature's Committee with only seven negative votes, and all but one were from Bridgeport (suggesting possible political motivations). The approval process will be long, but President Austin remains cautiously optimistic.

The second phase of the Capital Campaign was recently kicked off in Washington, D.C. To date, approximately \$187 million has been raised. President Austin is pleased with what has been achieved.

4. Mr. Zirakzadeh presented the Report of the Senate Executive Committee.

(See Attachment #30)

Mr. Mannheim asked about the reasons for currently high levels of enrollment and class size. Mr. Hightower, Chair of the Enrollment Committee, responded to questions about increased enrollment. Mr. Maryanski also elaborated and indicated that the University has reached an enrollment cap in Storrs of 25,000. Mr. Maryanski added that the administration is not anticipating future growth in Storrs. President Austin also responded to the question about growth by indicating that the University is being cautious about growth. He mentioned that 21st Century UConn (\$1.3 Billion) should help some pedagogic initiatives involving technology. He also expanded on some recent budgetary issues and said that Governor Rowland has promised to consider restoring some budget cuts.

5. Mr. Allinson presented the Report of the Nominating Committee, which proposed Standing Committee membership and chairs for 2002-2003. These nominations will be moved for formal adoption at the 5/13/2002 Senate Meeting.

(See Attachment #31)

6. Mr. Clausen presented the Report of the Growth and Development Committee.
(See Attachment #32)

He moved the following:

The Senate requests the Chancellor resolve the need for adequate childcare at the University and make it a high priority. The Senate further asks that the chancellor inform the Senate of progress on this issue.

AAUP Committee W Chair, Ms. Andrea Hubbard provided background information and elaborated on recommendations for a University Daycare Center document that was provided in a report form to senators.

Ms. Bridges moved that the following amendment to the motion:

"...on this issue by the November 2002 Senate meeting of the University Senate."

The amended motion passed.

7. Ms. Goldman presented the Report of the Curricula and Courses. She provided a brief explanation of course changes, requiring no action.
(See Attachment #33)
8. Mr. Gianutsos presented the Report of the Scholastic Standards Committee.
(See Attachment #34)

He moved changes in the academic calendar in the By-Laws, Rules and Regulations of the University Senate, II.H., as presented in Attachment #34.

He discussed the motion that had been previously distributed to Senate members. Mr. Gianutsos discussed the advantages of the proposed changes, including the opportunity for two summer sessions to be held. Mr. Gianutsos also provided a table displaying the gaps between starting dates in the spring semester with the current calendar and the proposed calendar. Mr. Gianutsos indicated that of the 25 schools on the peer list, 13 start at approximately the same time as is proposed in the revised calendar.

Mr. Schaefer noted that an advantage of the proposal would be no virtual days, in which Tuesday are considered Thursdays. He also asked if student input had been sought. Mr. Petersen responded that there were student Committee members. Mr. Halvorson indicated that several student groups had reviewed the original calendar proposal presented by the Committee he had chaired and that some minor changes had been made after student feedback was received.

Mr. Schaefer asked if student input had been sought on proposed Saturday classes. Mr. Halvorson responded that students had not voiced objections.

Mr. Knox indicated that, as a member of the Graduate Faculty Council (GFC), he would vote against the motion. He did not believe that the GFC was consulted early enough and referenced a response from the GFC.

Ms. Strausbaugh spoke against the motion and stated that she was formally representing the GFC. She indicated no objections to the fall schedule but spoke in favor of keeping the uninterrupted semester break in January to be used by faculty for research and writing. She also stated that grant proposals are often submitted in late January that there was widespread agreement within the GRC against shortening the January break time.

Mr. Mannheim stated that the Senate changed the calendar in the past to accommodate student requests. He further stated that Saturday classes would provide some difficulties for the Physics Department labs as professional staff would have to work on Sunday. He reported that the Physics Department has unanimously voted against the proposal twice, because of the timeframe for semester break and reiterated that this is an ideal time for research for faculty.

Mr. Sidney, a member of the Scholastic Standards Committee, indicated that the University has long held Saturday exams. So this is not a new concept. He added that the Committee did not receive a timely response from the GFC.

Mr. English questioned whether dorms had to close during Thanksgiving break and during the December - January break. Programming that is ancillary to academic programs could be run if dorms remained open. He also raised concerns related to the availability of warm weekends in the spring for Fine-Arts programs.

Ms. Triponey responded that staff in the residence halls also needs a break but indicated that there is no hard-and-fast rule regarding which dorms might stay open.

Mr. Schwarzenbach indicated that students were not worried about the Saturday classes, but many students were divided about the intersession. The Student Academic Affairs Committee of the Undergraduate Student Government voted 14-1 in favor of the proposed calendar.

Mr. DeWolf stated that finances were never a factor in this calendar proposal and spoke in favor of the revised calendar. He indicated that grants are due all year and that some faculty would use May for research work.

Mr. Petersen said that the calendar revision would provide more time for students to work in the summer and would provide opportunities for faculty to negotiate to teach in the summer instead of the spring semester. He also suggested that there are the same number of full weeks in the current calendar as in the revised calendar. He also said that there is more flexibility in the proposed calendar.

Mr. Paul reported that other schools (such as the School of Law) do not operate on the same calendar, as does Storrs and the regional campuses.

Mr. Kessel was worried about the external perceptions of persons that faculty work for eight months rather than nine months. Mr. Petersen anticipated no difference in public perceptions, as lost time would be made up in January.

Mr. Halvorson said that the Graduate Faculty Council received the calendar proposal when everyone else did. He explained his committee had been charged by the Chancellor to consider a calendar change. Several factors had influenced this action: lab schedules, Commencement, attendance, holidays, etc. He also indicated that many attempts had been made to find 14 five-day weeks for each semester, and it could not be done unless classes are held on holidays (such as Martin Luther King Day).

Ms. Triponey spoke in support of what she believed was in the best interest of students including: enabling students to leave before December 24; enabling the University to have a December Commencement; the January break may be too long for some students; the average student does not finish in four years (therefore, more students attend summer school) students will have more time to work in the summer and to compete for jobs. Finally, she believed that this schedule would encourage more academic rigor.

Mr. Young spoke on behalf of graduate students and indicated that graduate students are not in favor of this change, citing reasons related to having time to do research during the January break. The January break is also a time for international students to travel at reduced costs and to have more time with their families.

Mr. Stwalley raised a question about reading days and exams and Commencement in the fall semester. Mr. Halvorson responded that it would be possible to hold three graduations (two undergraduate and one graduate) on one day.

Mr. Thorson indicated that time blocks for families are essential for all of us.

Mr. Miller informed the Senate that the Music Department had voted unanimously against the proposed calendar changes because the semester break is used by drama students, and for band members to practice. It is also a time when graduate students and faculty get work done.

Ms. Bridges spoke in favor of the Monday to Friday (full-week) calendar and offered the following amendment:

"that the Saturday classes be optional for faculty to hold during both semesters"

The motion was defeated.

9. Mr. Zirakzadeh moved to table discussion of the proposed calendar change until the next regular meeting. Discussion will continue on May 13th.

The motion to table passed.

10. Mr. Zirakzadeh moved to table the discussion of the GER Proposal, Part Three.

The motion to table passed and the GER proposal will be discussed on April 22nd.

11. The meeting adjourned at 6:00 p.m.

Respectfully submitted,

Sally M. Reis, Secretary

The following members and alternates were absent from the April 8, 2002 meeting:

Allenby, Edward	Faustman, L. Cameron	Pickering, Samuel
Anderson, Thomas	Goodwin, Paul	Polifroni, E. Carol
Armstrong, Lawrence	Hart, Ian	Schwab, Richard
Aronson, Lorraine	Hiskes, Anne	Sehulster, Jerome
Beliveau, Barbara	Hussein, Mohamed	Singha, Suman
Bowman, Larry	Kobulnicky, Paul	Sykes, Jennifer
Bravo-Ureta, Boris	Kupperman, Joel	Taylor, Ronald
Byrne, Ryan	Mareh, Carl	Usher, Kathleen
Chow, Karen	Miniutti, Peter	von Hammerstein, Katharina
Currier, Danielle	Olson, Sherri	Wagner, David
Dreyfuss, Dale		Wang, Tixiang

ATTACHMENT #30

Senate Executive Committee Report – April 8, 2002

The Senate Executive Committee (or SEC) met twice since its last report to the Senate. Because of scheduling conflicts, neither President Austin nor Chancellor Petersen was able to attend this month's private conversations with the SEC.

On March 29 the SEC met with the Chairs of the Senate's standing committees to plan the agenda for the April 8 Senate meeting. Then the Chairs described their committee's current activities. For example, the Senate Growth and Development Committee plans to request that the University Space Committee officially assign space to the Visiting Scholars Program, and the Senate Scholastic Standards Committee is about to investigate problems of plagiarism and cheating over the internet.

Afterwards, the Chairs and the SEC engaged in an open discussion about the state of the University. It was suggested that the SEC talk with University administrators about the recent Northeast Magazine article regarding the University's relations vis-à-vis the town of Mansfield. The Chairs and SEC also discussed the Head/Chair proposal, which is scheduled for presentation to the Senate at its May meeting, and the group speculated on the processes by which the University develops long-term enrollment policies. The Chairs and SEC were unanimous in their opinions that early and systematic faculty input is crucial in the development of future enrollment policies.

The SEC also met alone on March 29. At the closed meeting, the SEC nominated Senate and faculty representatives for four Board of Trustees Committees. The SEC will announce the representatives' names at the May Senate meeting. The SEC also discussed how to proceed with a request from the College of Continuing Studies to have its faculty represented in the Senate. The SEC will introduce a motion on this topic at the May 2002 Senate meeting.

On April 5, the Senate Executive Committee met for approximately an hour with Vice President Lorraine Aronson, Vice Chancellor Fred Maryanski, and Vice Chancellor Vicky Triponey.

Vice President Aronson informed the SEC on a variety of budget issues, including the state legislature's adjustment of the University's operating budget for the second year of the current biennium, the political developments involving UConn 21st Century, and the expected tuition and fee increases. The spirit of the Vice President's comments on economic conditions can be described as "guarded optimism." When asked about the impact on state legislators of the recent Northeast Magazine article about the University's relations with the town of Mansfield, Vice President Aronson stated that in her opinion the magazine article probably had minimal impact on legislators' thinking. She speculated that this was partly because the tone of the article seemed fairly one-sided and partly because some of the "facts" that were presented in the magazine article were not obviously true.

Vice Chancellor Triponey reported on the success of having student groups report on their expenses to facilitate the future assessments of student fees. The Vice Chancellor discussed hopes and fears concerning the upcoming spring-weekend celebration. The spirit of the Vice Chancellor's comments on spring weekend was, again, "guarded optimism."

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Vice Chancellor Maryanski spoke last. He discussed the new academic material fees that will be used in certain science, business, art, and agricultural courses in which students purchase relatively expensive equipment and materials. Vice Chancellor Maryanski also discussed the progress of the University's Research Policy Committee and its various subcommittees, and reported on the state of two current searches for administrators in the areas of (1) financial aid and (2) undergraduate education and the honors programs.

After the Vice President and Vice Chancellors left, the SEC dealt with some nuts-and-bolts Senate business—specifically, identifying a moderator for academic year 2002-2003 and redrafting a letter to the Chancellor on curriculum coordination across the campus.

Then the Senate Executive Committee met for about an hour with Vice Provost Ronald Taylor and Associate Vice Provost Cynthia Adams. The conversation focused on the recent draft proposal for increasing diversity and multiculturalism on campus. The Senate Executive Committee expressed its support for the ambitious tone and extensive and constructive details of the report, but also expressed worries about whether sufficient resources to implement the plan will be forthcoming, especially in tight budgetary times.

Respectfully submitted,
Cyrus Ernesto Zirakzadeh, Chair of the Senate Executive Committee

ATTACHMENT #31

REPORT

UNIVERSITY SENATE NOMINATING COMMITTEE
April 8, 2002

1. On the reverse is the list of nominees to serve as Chairs and members of the seven University Senate Standing Committees for the Academic Year 2002-2003. The Nominating Committee plans to move these nominations for adoption at the May 13, 2002 Senate meeting.

Please notify any Committee member of any corrections.

Respectfully submitted,

Derek W. Allinson
David D. Palmer
Samuel F. Pickering
Sally Reis Renzulli
William C. Stwalley
C. Ernesto Zirakzadeh

STANDING COMMITTEES 2002-2003

Curricula and Courses

***Harry Frank, Chair**
 Michael Darre
 *Laurie Best
 Janice Clark
 Anthony DePalma
 *Robert Miller
 Dean Hanink
 *Robert Jeffers
 Steven Maxson
 *Judith Meyer
 *Deborah Muirhead
 *Pamela Roberts
 *James O'Donnell
 *John Silander
 *Paul Goodwin
 Robert Tilton

Enrollment

***Larry Hightower, Chair**
 Lynn Allchin
 John Bennett
 Kathleen Holgerson
 Cecile Hurley
 Senjie Lin
 *Sherri Olson
 Willena Price
 William Servedio
 Ellen Cromley
 *Judith Bridges
 Gary English
 *L. Cameron Faustman
 *David Ouimette
 *Susan Porter Benson
 Gary English

Faculty Standards

To be Announced, Chair
 *Lawrence Armstrong
 *Pamela Bramble
 *Pouran Faghri
 Hedley Freake
 Francis Archambault
 Carol Lammi-Keefe
 Edward Pollack
 *David Wagner
 *Joel Kupperman
 *Peter Halvorson
 *Susan Spiggle
 *Timothy Saternow
 *E. Carol Polifroni
 *Faquir Jain

Scholastic Standards

***Gerald Gianutsos, Chair**
 *John DeWolf
 Daryl Harris
 Brenda Murphy
 Harold Reinhart
 *Stuart Sidney
 Blanca Silvestrini
 *Thomas Terry
 Jeff vonMunkwitz-Smith
 *Michael Cutlip
 *Irene Brown
 *Karen Chow
 *Krista Rodin
 *Jean Givens
 *Jerome Schulster

Student Welfare

***Michael Kurland, Chair**
 *Anne Hiskes
 *Scott Kennedy
 Beverly Koerner
 *Donna Korbel
 Abby Levine
 Joseph Madaus
 Kathryn Ratcliff
 Rodney Rock
 Pamela Schipani
 *Robert Thorson
 *Charles Vinsonhaler
 *Wisensale, Steven
 *Kent Holsinger
 *Trudy Flanery

University Budget

To Be Announced, Chair
 Thomas Anderson
 Tracie Borden
 Lawrence Gramling
 *Debra Kendall
 *Philip Mannheim
 *Katharina von Hammerstein
 *David Woods
 *Mohamed Hussein
 *Bruce DeTora
 *Kathleen Sanner
 *Linda Strausbaugh

Growth and Development

***John Clausen, Chair**
 *Rajeev Bansal
 *Boris Bravo-Ureta
 *Marie Cantino
 *Maureen Croteau
 Louis Edouard
 *Quentin Kessel
 *William Stwalley
 Salvatore Scalora
 *C. Ernesto Zirakzadeh
 *Joseph Smey
 *Albert Alissi
 *Philip Yeagle
 *Judith Kelly
 *Barbara Beliveau
 *Steven Dauer
 *Jeremy Paul
 *Stephen Ross

*Senate Members 2002-2003

ATTACHMENT #32

Senate Growth and Development of the University

Motion April 8, 2002

Whereas, A Child Care Needs Assessment and Feasibility Study for UConn was funded jointly by AAUP, UCPEA, AFSME and UCONN administration and completed in June 2000;

Whereas, the Study found that daycare needs of employee working parents are increasing and the Child Labs cannot and was not intended to meet the demand at UConn;

Whereas, the lack of childcare negatively impacts the workforce;

Whereas, a childcare center's budget is predicted to break even by the third year, and either a management firm or UConn could provide childcare; now, therefore be it

Resolved, That the Senate requests the Chancellor resolve the need for adequate childcare at the University and make it a high priority. The Senate further asks that the Chancellor inform the Senate of progress on this issue.

Respectfully Submitted,

Rajeev Bansal
John Bennett
Janice Clark
Maureen Croteau
Karla Fox
Richard French
Michelle Helmin

Sarah Klingmeyer
David Pendry
Salvatore Scalora
Richard Schwab
Linda Strausbaugh
William Stwalley
John Clausen, Chair

ATTACHMENT #33

UNIVERSITY SENATE CURRICULA AND COURSES COMMITTEE

Report to the Senate, April 8, 2002

For the information of the Senate:

A. Skill designations

1. The Committee approved maintaining the skill designation for the following course following a change in prerequisites:

MATH 211Q. Elementary Differential Equations

2. The Committee approved a change in skill designation for the following course:

SOC 207V. Quantitative Methods of Social Research. Changed from a "Q" course to a "V" course.

B. Change in course numbers

1. **INTD 165 Introduction to American Studies.** INTD 176 has been renumbered INTD 165.

Respectfully submitted,

L. Best, R. Chaffin, J. Clark, S. Copeland, F. Costigliola, M. Darre, H. Frank, D. Hamilton, D. Hanink, R. Jeffers, R. Miller, S. Mukhopadhyay, J. Phillips, P. Roberts, J. Silander, K.von Hammerstein
G. English & J. Goldman, Co-Chairs.

ATTACHMENT #34

University Senate
Scholastic Standards Committee

Report to the Senate, April 8, 2002

MOTION ON THE ACADEMIC CALENDAR

The Committee recommends the motion below.

Background for the Motion:

In March 2001, Chancellor Petersen and the Senate Executive Committee convened a committee to investigate options with regard to the University's academic calendar. The Calendar Committee, chaired by Peter Halvorson, was broadly representative of the University, including faculty, staff and students. This action was prompted by a number of complaints and issues concerning the present calendar, including:

- the confusions caused by "virtual days" (e.g., Tuesdays that are treated as Mondays)
- the problems caused for laboratory-based courses by weeks that don't run Monday-Friday
- the start of semesters in mid-week, leading to heightened absenteeism
- the utility of the Columbus Day holiday
- the desire to schedule a December Committee for the increasing number of students completing their programs during the fall
- the creation of additional flexibility for programming outside the regular academic schedule.

In its charge, the Calendar Committee was asked to address all these issues and to report its recommendations to the Senate Executive Committee and the Scholastic Standards Committee of the University Senate during the fall semester of 2001 for action.

The Committee met several times during the late spring and early summer. In that process, members of the Committee met with:

- the Council of Deans
- the Senate Executive Committee
- the AAUP Executive Committee
- the UCPEA Executive Committee
- the USG Academic Affairs Committee
- SUBOG
- the Residence Hall Association
- the Vice Chancellor's Student Leadership Council

and convened two public forums for faculty and staff. In addition, a substantial number of faculty, staff and students shared their individual comments directly with the Committee.

During its deliberations, the Calendar Committee discussed and set aside a number of options involving more radical changes such as the quarter system, lengthening class periods and shortening the number of weeks per semester or adding Saturday classes. In the end, the Committee settled on a more modest, but straightforward, set of recommendations, all of which were intended to enhance the academic atmosphere by establishing a more sensible and concise academic calendar.

The Committee submitted its final report to Scholastic Standards in November, 2001. The SSC met several times over a five-month period to discuss these recommendations and also considered input it received from the campus community. The SSC modified some portions of the original proposal and voted to present the following recommendation for consideration by the University Senate.

The structure of the proposed calendar includes the following principles:

- There will be two identical semesters comprised of 14 weeks of classes, a Monday holiday on the second week of class (which will be made up on Saturday of that week), and a 1-week break during the semester.
- The semester will begin on a Monday and end on a Friday; thus each week that classes meet will be a full calendar week.
- The Fall semester will start the week before Labor Day and the Spring semester will start the week before Martin Luther King Day.
- There will be two reading days after the last day of classes and six days of final examinations each semester.
- Commencement will take place on the weekend of the last exam day. An opportunity for a Fall commencement is also made available in December.
- At the end of the Spring semester, there will be a space for a 3-week short session (formerly known as intersession) followed by two 6-week summer sessions.

The Motion:

The Scholastic Standards Committee recommends the following changes to the Senate Rules and Regulations.

2.H UNIVERSITY CALENDAR

The Academic calendar will be determined according to the schedule given (see appendix) and will adhere to the following principles:

1. There will be two semesters each year with ~~70 days~~ 14 weeks (70 class days) of classes plus six ~~to eight~~ days of examinations in each. The semesters will begin on Monday and end on Friday. ~~When possible, there~~ There will be two calendar days between the last day of classes and the first day of final examinations which shall be known as Reading Days.
2. ~~Fall Semester examinations will end no later than December 23rd.~~

3. The general class schedule will be as shown in the appendix.
4. Fall Semesters will adhere to the following principles:
 - a. ~~Classes shall begin on the Wednesday prior to Labor Day, except in years when Labor Day falls on September 7, in which case classes will begin on the Tuesday prior to Labor Day on the Monday preceding Labor Day.~~
 - b. Residence Halls shall open by the Sunday preceding this Wednesday no later than the weekend before classes start.
 - c. The Friday of the first week of classes shall be designated as a Monday for class schedules Friday evening and Saturday of the week in which Labor Day falls will be scheduled as a make up day for Monday classes.
 - d. ~~Classes shall not meet on the second Monday in October.~~
 1. ~~In those years in which Labor Day falls on September 7th, classes shall meet on the Wednesday of Thanksgiving Week in order to compensate for the class meetings lost on the second Monday in October. Furthermore, there shall be only one Reading Day after the last class day and prior to the beginning of final examinations in order that final examinations shall end on December 23rd. Instructors may require that students registered in Monday laboratories shall make up laboratories later in the same week as the Monday holiday. If necessary, such make up laboratories may be scheduled on Saturday mornings.~~
 2. ~~In those years in which Labor Day falls on September 6th, the reading period shall be shortened to one Reading Day in order that final examinations shall end on December 23rd.~~
 - d. Classes shall not meet on Labor Day.
 - e. Classes shall not meet on the week of Thanksgiving.
5. Spring Semesters will adhere to the following principles:
 - a. ~~Spring semester classes shall begin on the Wednesday falling between January 20th and 26th the second Monday of January.~~
 - b. Residence Halls shall open by the Sunday preceding this Wednesday no later than the weekend before classes start.
 - c. A Spring recess (Spring Break) of one week's duration will be scheduled seven and one half weeks after this Wednesday beginning on the eighth Monday of the semester.
 - d. Classes shall not meet on Martin Luther King Day.
 - e. ~~Ten days following that, classes will recommence running six and one half weeks to a Tuesday, which shall be the last day of classes. Friday evening and Saturday of the week in which Martin Luther King Day falls will be scheduled as a make up day for Monday classes.~~
 - e. ~~There shall be two Reading Days, except in years when Labor Day falls on September 7, in which case classes will begin on the Tuesday prior to Labor Day.~~
 - e. Commencement will be held on the weekend after at the end of final examinations.

II. FOR THE INFORMATION OF THE SENATE

A. Honors Board of Associate Directors:

The SSC approved the recommendation that the following faculty be appointed to serve on the BAD Board:

Marcelle Wood (School of Engineering)
Neil Facchinetti (School of Pharmacy)

Respectfully submitted,

Irene Brown	Ryan Kehoe
Scott Brown	Jane Knox
Michael Cutlip	Carl Maresh
John DeWolf	Gerald Murphy
Donna Fournier	Jason Purzycki
Richard French	Stuart Sidney
Betty Hanson	Suman Singha
Kent Holsinger	Jeffrey von Munkwitz-Smith
Jonathan Hufstader	Gerald Gianutsos, Chair