

March 2002

## Minutes March 11, 2002

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## MINUTES OF A MEETING OF THE UNIVERSITY SENATE

The regular meeting of the University Senate of Monday, March 11, 2002 in the Merlin Bishop Center, Room 7 was called to order at 4:13 p.m. by the moderator, Mr. Palmer.

1. It was moved that the minutes of the February 25, 2002 special meeting be accepted as distributed.

The motion passed.

2. The Report of the President was presented by Mr. Petersen. He reported that he has spent much time traveling to Hartford to talk to the Legislature. He supported the AAUP contract before the Appropriations Committee, which approved it. The contract now proceeds to the Legislature. He predicted budget tightening, but looks for success for 21<sup>st</sup> Century UConn. He commented on the recent basketball successes.

Ms. Caira complained about the lack of a printed schedule, which is needed for advising. Mr. Maryanski said that Mr. Henkel has a rough version. Ms. Caira said that such a version would be helpful. Mr. Maryanski replied that a copy would be given her.

2. The Report of the Senate Executive Committee was delivered by Mr. Zirakzadeh. There were no questions.

(See Attachment #27)

4. Ms. Reis delivered the report of the Nominating Committee. She moved that

“John Ireland be appointed to the University Budget Committee as an undergraduate member.”

The motion carried.

Mr. Ireland will be replacing Matthew Stabile.

5. Mr. Clausen delivered the Annual Report of the Growth and Development Committee.  
(See Attachment #28)

6. Ms. Goldman delivered the Annual Report of the Curricula and Courses Committee  
(See Attachment #29)

7. Mr. Jain delivered the Report of the Faculty Standards Committee. He informed the Senate that the Committee intends at a forthcoming meeting to move the following regarding the post of Department Head/Chair. Mr. Jain then invited discussion.

The suggested change follows with current University By-Laws' language in regular type and changes in italics.

“Article XIV—The Departments  
C. Officers

Motion 1. Each department shall have an executive officer, *who will represent his or her department.*

Motion 2. *The executive officer shall be called Department Chair.*

Motion 3. Each department *chair* shall be responsible *to his or her department, and shall report* to the dean of the school or college within which the department is organized.

Motion 4. *The term of the chair shall be at least three years and no more than five years. The duration of term shall be established by the Dean in consultation with the Department.*

Motion 5. *The Dean shall appoint a search committee for the selection of a department chair. The Department shall elect a majority of members of the committee. The Committee's function is advisory. However, no candidate shall be appointed Department Chair who is not recommended by the search committee.*

Motion 6. *The Dean shall appoint a committee for the reappointment of a department chair. The Department shall elect a majority of members of the committee. The Committee's function is advisory, however, no chair shall be reappointed who is not recommended by the reappointment committee. Each department may review its chair prior to reappointment at the request of a majority of the department. The latter review may not take place more than once during a chair's term.*

Motion 7. *A chair shall not serve more than two consecutive terms unless the majority of the faculty of a department recommends otherwise.*

It was asked who is in the "department." Mr. Taylor replied that according to AAUP policies the department decides. Mr. Brown wanted to know the difference between a Head and a Chair. Would department heads start acting differently if the change is made? Ms. Reis asked if the new chair would have sufficient power.

Mr. Petersen took the floor and remarked about the proposed motion item by item: 1. What does it mean now? 2. Devaluing the position from Head to Chair is demeaning. He could not support the change. 3. He said that having two masters is a hard enough job now. 4. Is too much of a constraint? 5. OK 6. OK 7. In small departments only those who are not running can vote 7. He would not approve as binding. He said that if there are some problems, let us deal with the individual issues. We should not make chairs jump through new hoops and demean them.

Mr. English said that this is huge change, a fundamental change from executive to chair of a committee. Mr. Schwab said that we need department heads who think of colleges and schools. Making things more ambiguous will make the job harder. If things are not broken, don't fix them.

Mr. Halvorson said that the decision on the current status was made 25 years ago. Chairs and Heads were polled about membership in the AAUP. They chose to be members of the AAUP. The proposed motion is not a catastrophic change. No one will operate differently. He asked if the current Chairs and Heads have been polled? He further commented that the form of motions is not in By-Laws form.

Mr. Stave said that the proposal was an attempt to bring the By-Laws into line with practice. Mr. Stwalley did a survey of "Midwest" Physics chairs. He reported that 23 were chairs and 9 heads. Good institutions were included for both.

Mr. Zirakzadeh said that the Committee was torn by different goals. Some members had modest goals, others larger ones. The Committee has been working with Mr. Petersen. We need consensus with the administration, otherwise the proposal is dead. There was discussion of responsibility versus reporting. Mr. Zirakzadeh reported that some Heads prefer to be Chairs, but at least one Head would resign with such a change. In some professions, Head versus Chair affects recruiting.

Mr. Petersen said that land-grant institutions usually have heads. The issue is what a person does. He said that any change would send a negative message as the University tries to get 21<sup>st</sup> Century UConn money.

Mr. Kessel said that the Dean needs power to improve departments. Mr. English said that the proposal was a cultural shift. A departmental chief executive needs authority and responsibility. The proposal makes the chair responsible to faculty opinion, and he would need to resign his headship.

8. Mr. Palmer said that the rules under which the Senate is discussing the General Education Requirements require that a substantive motion must be made in a meeting prior to the one in which it is voted on. To meet this requirement, he suggested that such a motion could be made and then tabled. He requested a straw vote to see whether there were objections to this procedure. Mr. Halvorson asked if the rules could be changed back. Mr. Palmer's response was affirmative. There was one nay in the straw vote.

#### 9. Unfinished Business

Mr. Zirakzadeh moved to table the diversity motion. It was seconded.

The motion to table carried.

Mr. Zirakzadeh moved, and it was seconded that

“we replace the following text from Part II, Section 4, ‘Other operating principles,’ Subsections c and d, page 9:

c. No more than one course (with the exception of one-credit performance classes) may be taken in the same department or program.

d. Content area course may be counted toward the major. However, no more than one course from any department may be counted toward the GER.

With the following revised text:

c. No more than one course (with the exception of one-credit performance classes) from any department or program may be counted toward the GER. *In Group One, one of the courses must be a course in philosophical or ethical analysis (broadly construed to include courses from several departments). In Group Two, one of the courses must be a course in history with broad chronological and geographical coverage (likewise broadly construed).*”

Mr. Holsinger moved to table the motion. It was seconded.

The motion to table carried.

Mr. Zirakzadeh moved, and it was seconded:

“that the general education requirements be amended to require a 3-credit course in the subject area: **Environmental Literacy**. This requirement may be fulfilled within any of the three content areas proposed.”

Mr. Chambers moved to table the motion. It was seconded.

The motion to table passed.

Mr. Zirakzadeh moved to remove the diversity motion from the table. It was seconded.

The motion to remove the diversity motion from the table passed.

Mr. Halvorson took the chair as Moderator.

Mr. English moved the following as a substitute motion. Under part Two Content Areas, add a fourth group”

“Group Four: Diversity and Multiculturalism. Six Credits. Six credits must be taken from a list of courses that will be designated by the letter “D”. The GEOC shall approve course proposals from the various schools and colleges to be included in this list. Of these six credits, three may be taken simultaneously with a three-credit course from Group one or Group two. Thus one course may count for both Group Four and either Group One or Group Two. No more than one course or three credits may count toward the requirement for Group Four and Group One or Group Two in this way. The remaining three credits must be taken from a selection of courses that while might individually count for different groups may not be counted toward two groups simultaneously.”

Under Item No.1 Multiculturalism and Diversity, on page 8, substitute the following for paragraph one:

“First, in this increasingly interconnected world, our students must be able to understand, appreciate, and function in cultures other than their own, whether ‘their own’ is defined on a local, regional, national, or continental basis. Because of the importance of diversity to the University of Connecticut, diversity or multiculturalism should be forced into some areas of scientific or quantitative based subjects.”

The motion to substitute was seconded.

Mr. English said that the substitute motion creates a fourth group and explicitly includes 200 level courses. The restrictions on courses in the student’s major are changed so that some double dipping is allowed. The rules changes are key. Mr. DeWolf said that the substitute motion adds another course for the professional schools and makes for difficulty in changing schools. There are too many constraints. He is uncomfortable with writing motions on the Senate floor. Mr. English replied that the substitute guarantees that all courses are transferable. Mr. Palmer supported the substitute, as it does not add any courses.

Mr. Knox pointed out a typographical error, namely, that a “not” should be included in the last sentence of the motion. It was agreed that Mr. Knox was correct, and the last sentence of the substitute motion was changed to:

“Because of the importance of diversity to the University of Connecticut, diversity or multiculturalism should not be forced into some areas of scientific or quantitative based subjects.”

The change is underlined.

The motion to substitute passed.

Ms. Hanson moved to amend the CLAS amendment to the C&C Committee’s proposal on General Education under “content are.” She moved that the Senate add the following sentence to the end of the paragraph that begins “Thus, students should take two courses that contribute to their understanding of diversity...”. The additional sentence should read:

“One course shall address issues of diversity outside of the United States.”

The amendment was seconded.

Mr. Hattayer said that students need to think outside of their major discipline. The amendment achieves this. Mr. Chambers asked if this amendment required two lists. Mr. English said yes. Ms. Caira asked if two lists are really needed. Ms. Hanson said that more than two courses could be allow as far as she is concerned. Mr. English said the large number of courses makes it difficult to administer. Mr. Mannheim said that there is no need for concern about how many courses will qualify, the important thing is that the amendment forces the student to take at least one. Mr. Stave supported the amendment. Mr. DeWolf supported the amendment but said it will be difficult to administer. Ms. Caira said it was highly desirable to avoid two lists. Mr. Cutlip asked how many seats were available. Ms. Goldman said that there were enough courses. Mr. English agreed and supported the amendment. Mr. DeWolf asked if all non-western courses fulfilled the requirement. Mr. English said that we did not know since there was no “grandfathering” and all courses need to be reapproved.

Ms. Roberts moved to amend the amendment to read:

“At least three credits shall address issues of diversity outside of the United States.”

The motion to amend the amendment passed.

Mr. English said that multiculturalism need to be included after diversity in the amendment. Mr. Halvorson ruled that this addition was consistent with the meaning of the amendment.

The proposed amendment now read:

“At least three credits shall address issues of diversity and/or multiculturalism outside of the United States.”

The motion to amend carried.

Mr. DeWolf said that we now needed to read the whole motion more carefully.

Mr. Palmer moved to call the question. The motion was seconded.

The motion to call the question passed 28 –14.



Ms. Kelly asked what the Senate was voting on. Mr. English replied both pages of his proposal. Mr. Mannheim ask for an explanation of what the Senate was voting on. Mr. Palmer gave a list. Mr. Knox said he misunderstood the matter. Ms. Caira said that if there was a misunderstanding, the Senate should delay.

Mr. English moved to reconsider the question. It was seconded

The motion to reconsider was passed.

Mr. Schaefer moved to postpone discussion till the next meeting. The motion was seconded.

The motion passed.

It was announced that the Trustee-Faculty dinner would be held on May 2.

The meeting was adjourned.

Respectfully submitted,

Uwe Koehn  
Senate Secretary

Allenby, Edward  
Austin, Philip  
Bramble, Pamela  
Currier, Danielle  
Goodwin, Paul  
Hiskes, Anne  
Kobulnicky, Paul  
Paul, Jeremy  
Saternow, Timothy  
Silander, John  
Terry, Thomas  
Usher, Kathleen  
Young, Colin

Allinson, Derek  
Beliveau, Barbara  
Bravo-Ureta, Boris  
Dreyfuss, Dale  
Hart, Ian  
Hubbard, Andrea  
Miller, Stuart  
Pickering, Samuel  
Scalora, Salvatore  
Smith, Winthrop  
Thorson, Robert  
Vinsonhaler, Charles

Aronson, Lorraine  
Bowman, Larry  
Chow, Karen  
Faustman, L. Cameron  
Herzberger, David  
Kennedy, Scott  
Miniutti, Peter  
Polifroni, E. Carol  
Sidney, Stuart  
Sykes, Jennifer  
Triponey, Vicky  
Wang, Tixiang

## ATTACHMENT #27

Report of the Senate Executive Committee 3/11/02  
By Cyrus Ernesto Zirakzadeh, SEC Chair

The Senate Executive Committee met thrice since the last regularly scheduled meeting of the entire Senate. Because of scheduling conflicts, it was not possible for the SEC to hold its normal monthly closed meetings with President Austin or with Chancellor Petersen.

On February 15 the Senate met with Vice Chancellor Triponey for almost an hour. Different Senate Executive Committee members asked the Vice Chancellor about undergraduate-enrollment goals, the University's housing policy, the University's vision for the development of a downtown district for Storrs, and the policies for "Greek" housing. There also was a discussion about campus parking after 4:00 and the hazards posed by widespread double parking. A couple of Committee members voiced concerns about the University's oversight of subcontractors. Finally, there was a lengthy discussion about the challenges posed by the University's "Spring Weekend" tradition.

After meeting with the Vice Chancellor, the Senate Executive Committee met with Senator Andrea Hubbard to discuss the AAUP's current efforts to expand child-care services and improve child-care facilities. Senator Hubbard provided the Senate Executive Committee with handouts that the Committee later shared with Chancellor Petersen.

After meeting with Senator Hubbard, the Senate Executive Committee met with Chancellor Petersen for approximately 50 minutes. The Chancellor shared some information on the political context of the 21<sup>st</sup> Century UConn initiative and on the priority-setting process for construction projects. The Chancellor also described recent and upcoming discussions within the Administration about the University's optimal size. The Senate Executive Committee and the Chancellor then jointly "brain stormed" about ways to facilitate curriculum coordination between colleges so as to avoid needless replication of course offerings.

After Chancellor Petersen left, the Senate Executive Committee worked on its lists of faculty nominees for the CLAS, Social Work, and Family Studies Deans' Review Committees.

On March 1, the Senate Executive Committee met with the Chairs of the Senate's Standing Committees to plan Senate's agendas for the upcoming month. Committee Chairs also reported on recent and upcoming committee activities, such as the Senate Budget Committee's plans to meet in the near future with Representative Denise Merrill.

The Vice Provost for Undergraduate Education and Instruction, Dr. Suman Singha, later joined the SEC and the Chairs and participated in a lively discussion about enrollment pressures, the development of regional campuses, and general-education reform. After Vice Provost Singha left, the Senate Executive Committee, feeling temporarily overwhelmed with tasks, decided to

postpone discussions about how to improve the metanoia-application process until the fall 2002 TAFS meeting.

On March 8 the Senate Executive Committee met with Vice Chancellor Fred Maryanski for approximately one hour. The discussion touched on numerous questions involving academic and scholarly programs, such as the future of the Visiting Scholars Program, which is currently housed in the Lakeside Apartments building, and the need for a serious general-education reform. Vice Chancellor Maryanski provided copies of typical responses to a questionnaire distributed to former UConn students about the quality of undergraduate education at the University of Connecticut. A few former students praised the current general-education courses. Most responses were moderately to highly critical, however, although the reasons for dissatisfaction varied greatly (for example, some respondents said the general-education courses were too difficult; but others said that the courses were too easy).

After Vice Chancellor Maryanski left, the Senate Executive Committee talked for about 20 minutes about whether to encourage the creation of a University-wide consultative committee on upper-division and graduate-level courses. This conversation was in response to the Chancellor's expressed interest in coordinating non-general education courses across campus. The SEC's conversation did not result in any conclusions or recommendations. To the contrary, lots of concerns about Senate jurisdiction, about retaining faculty control over curriculum, and about protecting current college "C & C" autonomy were aired. The conversation will continue at the next SEC meeting in late March.

ATTACHMENT #28  
ANNUAL REPORT  
SENATE GROWTH AND DEVELOPMENT OF THE UNIVERSITY COMMITTEE  
March 11, 2002

The Senate Growth and Development of the University Committee has the responsibility of keeping under review the general changes, actual and prospective, of the University over time. The Committee would like to thank Prof. Cynthia Adams for chairing the committee, for most of the year, before leaving for an administrative post. During the 2001-2002 academic year the Committee held several meeting and considered a variety of issues, including:

**VISITING SCHOLARS:** The Committee continues to promote enhancement of a program for visiting scholars at the University. Committee members participate in a Visiting Scholars Housing Committee chaired by Dr. Ian Hart, Interim Vice Provost for Research and Graduate Education.

**CONTINUING EDUCATION:** The Committee heard from Dean Krista Rodin regarding activities in the College of Continuing Education. Discussion centered on BGS enrollments, BGS concentrations, graduate programs, and joint faculty hiring.

**UNIVERSITY CAMPAIGN:** The Committee continues to interact with members of the UCONN Foundation regarding progress on the Campaign. The Committee has a member from that office – Michelle Helmin.

**UNIVERSITY DAYCARE CENTER:** Recently the Committee began reviewing the AAUP recommendation for a University daycare center in response to a request from Prof. Hubbard. The Committee will report to the Senate on this issue in the future.

**UCONN 2000:** The Committee has continued review of the status and progress of UCONN 2000 and has reported on that to the Senate in the past. This review is enhanced by the presence of Prof. Karla Fox on the Committee.

Respectfully Submitted,

Rajeev Bansal  
Maureen Croteau  
Karla Fox  
Michelle Helmin  
Sarah Klingmeyer  
David Pendrys  
Salvatore Scalora  
Richard Schwab  
Linda Strausbaugh  
William Stwalley  
John Clausen, Chair

**ATTACHMENT #29**  
**University Senate Curricula and Courses Committee**  
Annual Report, March 11, 2002

**I. During the past year, the Curricula and Courses Committee brought forward the following recommendations that subsequently were approved by the Senate.**

**A. 100-level courses**

**1. New courses added:**

**AGNR 193.** Foreign Study\_ (10/01)

**INTD 176.** Introduction to American Studies (11/01)

**ILCS 158.** Italian/American Experience in Literature and Film. (11/01)

**CLCS 102.** Classics of World Literature II (11/01)

**2. Courses dropped:**

**PHYS 143Q.** Fundamentals of Physics III (2/02)

**INTD 100.** The Social Consequences of Engineering in the Modern World. (2/02)

**INTD 130.** Africa and Latin America: The Challenge of Poverty, Violence, and Development. (2/02)

**INTD 132.** World Studies and Human Resources Development (2/02)

**3. Courses retained following changes in title, catalog description and/or prerequisites:**

**ART 193.** Foreign Study (12/01)

**WS 104.** Feminisms and the Arts (2/02)

**WS 124.** Gender in Global Perspective (2/02)

**B. Courses open to sophomores**

**1. Courses added:**

**PSYC 245.** Abnormal Psychology (10/01)

**PSYC 259.** Drugs and Behavior (10/01)

**PLSC 213.** Physiology of Economic Plants (10/01)

**HDFS 205.** Understanding Research Methods in Human Development and Family Studies (11/01)

**2. Courses retained following changes in title, catalog description and/or prerequisites:**

**HIST 226 -** International Human Rights (10/01)

**CE 251.** Probability and Statistics in Civil Engineering. (2/02)

**CE 254.** Transportation Engineering. (2/02)

**CE 271.** Geomatics and Spatial Measurement. (2/02)

**ENVE 251.** Probability and Statistics in Civil Engineering. (2/02)

**PHYS 242Q.** Mechanics I (2/02)

**C. General Education**

**1. Courses added:**

**ECON 204/204W. Economic History of the Middle East** (add to Group 5B) (10/01)

**ILCS 158.** Italian/American Experience in Literature and Film. (Group IV-Literature) (11/01)

**CLCS 102.** Classics of World Literature II (Group IV - Literature) (11/01)

**ARTH 140.** Introduction to Asian Art (Group IV - Arts) (12/01)

**2. Courses retained following a change in title, prerequisites and/or course description:**

**WS 104.** Feminisms and the Arts. Group 4 - Arts (2/02)

**01/02 - A - 69**

**WS 124.** Gender in Global Perspective. Group 5 - Non-Western (2/02)

**D. Other recommendations approved by the Senate:**

1. Granted a moratorium for the need for Senate approval for changes related to consent provisions for 100-level courses, courses open to sophomores, and courses in the General Education Curriculum (2002-2003 catalog only). (11/01)
2. Extended approval for substitutions for General Education Group IV - Literature for the 2002-2003 academic year. (11/01)
3. Delegated approval of curricula action requests related to courses open to sophomores to the Senate Curricula and Courses Committee. These actions will be reported to the Senate. (11/01)

**II. During the past year the Curricula and Courses Committee reported the following for the information of the Senate:**

**A. Skill Designations**

1. **Approved addition of skill designations for the following courses:**  
**ILCS 258W.** Cinematic representation of Italian/Americans(12/01)  
**ENVE 259C.** Soil Chemistry (cross-listed with PLSC 259C) (2/02)  
**ENVE 290W.** Environmental Engineering Design I (2/02)  
**ENVE 291W.** Environmental Engineering Design II(2/02)
2. **Approved maintaining skill designations for the following courses following changes in title, catalog description, and/or prerequisites:**  
**CE 256P** Civil Engineering Systems Analysis and Design (2/02)  
**PHYS 242Q.** Mechanics I(2/02)  
**PHYS 255Q.** Electricity and Magnetism I (2/02)
3. **Approved dropping skill designations from the following courses:**  
**PHYS 143Q.** Fundamentals of Physics III. (2/02)

**B. Approved the following experimental course:**

**MARN 196.** Oceanography Laboratory (5/01)

**C. Approved use of "Y" grading for the following courses:**

**DGS 287.** Practicum in Microscopy and Imaging (11/01)  
**DGS 288.** Practicum in Staining and FISH (11/01)  
**DGS 290.** Honors Research (12/01)

**III. Review of General Education**

The Curricula and Courses Committee Proposal for General Education Requirements was presented at the May 14, 2001 meeting of the Senate.

**IV. Reported for the information of the Senate**

- A.** HSMG 290W now is listed as FNCE 290W. (12/01)

**B.** Designations for CRLP (Critical Languages Program) courses have been changed as follows: (2/02)

CRLP sections for American Sign Language now will be designated as ASLN.

CRLP sections for Korean now will be designated as KORE.

CRLP sections for Hindi now will be designated as HIND.

CRLP sections for Polish now will be designated as POLI.

CRLP sections for Vietnamese now will be designated as VIET.

Respectfully submitted,

|                |                   |
|----------------|-------------------|
| L. Best,       | D. Hanink         |
| R. Chaffin     | R. Jeffers        |
| J. Clark       | R. Miller         |
| S. Copeland    | S. Mukhopadhyay   |
| F. Costigliola | J. Phillips       |
| M. Darre       | P. Roberts        |
| H. Frank       | J. Silander       |
| D. Hamilton    | K.von Hammerstein |

G. English & J. Goldman, Co-Chairs