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S.A.C. Lookout, Volume 2, Number 7, January 1898

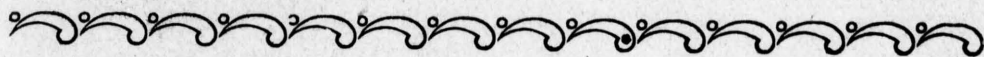
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Jan 1898 Vol. 2. 7



S. A. C.



LOOKOUT.



I think the best thing I found in college life
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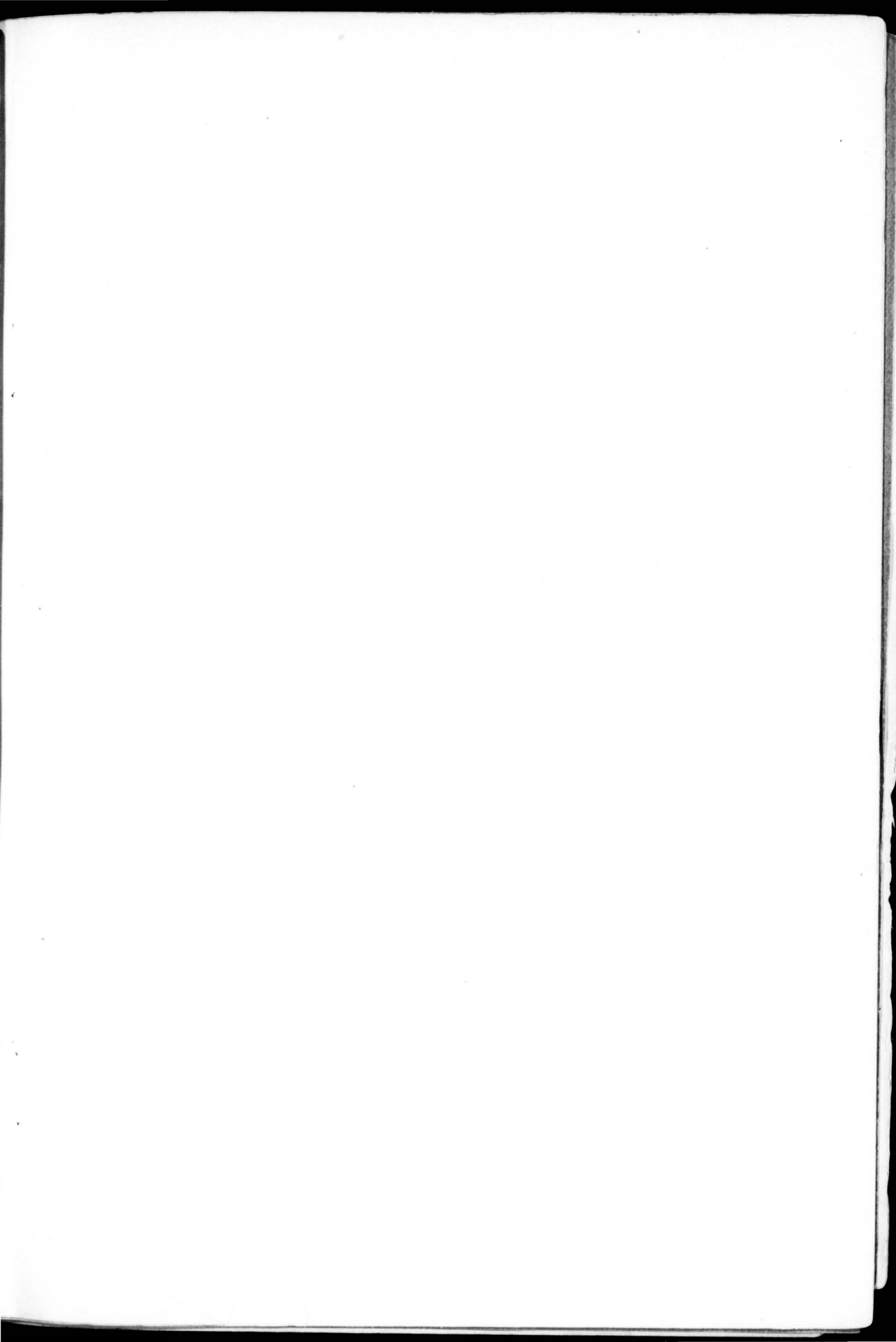
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S. A. C. LOOKOUT

Published Monthly.

JANUARY

CONTENTS

EDITORIALS	4
ALUMNI NOTES	5
COLLEGE NOTES	5
JUNIOR ENGLISH	7
THE FOOD BOX	8
EXCHANGES	10
DIRECTORY	11

LOOKOUT.

Vol. 2.

Storrs, Conn., Jan., 1898.

No. 7.

S. A. C. LOOKOUT.

Published and printed monthly by the students of Storrs Agricultural College during the College year.

Subscription price 50 cents a year.

The students and alumni are requested to contribute articles. A good quotation for the cover is requested from anyone.

Subscribers upon changing their address or upon failure to receive their paper regularly, are requested to notify the Business Manager.

The Lookout will be sent to all subscribers until its discontinuance is ordered, and arrears paid.

BOARD OF EDITORS.

Geo. E. Smith, '98, Editor-in-Chief.
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Harry D. Emmons, '00, Ass't. Manager.
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Clinton G. Smith, '98, College Notes.
G. M. Greene, '99, Alumni Notes.
E. C. Welden, '99, Exchange.

Entered as second class mail matter at the Storrs Post Office May 11, 1896.

EDITORIALS.

A Happy New Year to the readers of the Lookout! The editors have made a few good resolutions in regard to this paper, and are further resolved that these resolutions shall not be forgotten.

The price of board in the men's club for last term was higher than usual, and the bills caused some disappointment among the students. It is hoped that the price this term may be brought down to the old standard.

An interesting and instructive course of Lectures has been prepared for the Friday evenings of the Winter Term, and although the attendance at the opening one of the series was small, it is hoped that, as the fact of the course becomes better known, a large

number will attend. The first one was given by Mr. Jones of Eastford, Jan. 7, his subject being Birds. Mr. Jones is an expert taxidermist and has a fine collection of his own. On the succeeding Friday evening Professor Mayo spoke on "Cowboy life in Kansas." Having spent several years there, he was able to deliver his lecture in his usual graphic and jovial manner.

At a recent meeting of the Athletic Association, it was voted to allow, in the future, each one who may play on a college team, or win a point in a track meet with some other institution, to have the privilege of wearing an S on his sweater; those who won points in the track meet with Amherst last year, to have the same privilege. The following are names of those eligible to wear the S.

N. J. Webb, '98, Captain and full back.
C. S. Francis, '98, right half back.
E. S. Mansfield, '98, left half back.
H. F. Onthrup, '98, quarter back.
W. S. Gillette, '98, center.
W. N. Hawley, '98, right end.
J. B. Lyman, '00, left end.
A. W. Pettee, '00, left guard.
A. G. Clark, '00, right guard.
C. E. McKenney, '00.

G. H. Miner, '99. } left tackle.
R. L. Hooley, '01, right tackle.
G. E. Smith, '98, winner of first place in the mile walk in the track meet.

The rule made by the Trustees compelling the students to retire at ten o'clock is in direct opposition to Student Government. This rule was a great surprise to the students, coming at a time when Student Government was proving satisfactory to students and faculty; and it is hoped that the rule may be repealed when it is reconsidered by the Trustees. The Senior class is especially anxious for its repeal; since they have much work in English and Literature which they would need to do in the evening.

The essay printed in this number on "The Junior English in the Fall Term of 1897", may be of interest to the graduates and friends of Storrs Agricultural College.

For the purpose of examination, each member of the junior class was asked to write, *in the examination room*, an essay in two parts: one covering the text-book used; the other, covering the course in general to that date. Taking each essay as a whole, five of the best essays were found to rank equally. But the students had been requested to write the second part of their essays as if for publication; and from this point of view Mr. Manchester's ranked first, Mr. Walden's ranking second.

It is important to know how the courses are being conducted from year to year at Storrs, and it is especially important to know what the courses accomplish. In the first of these particulars it may not be the best source, but it must be an interesting source, to go to the students themselves for information; and in the second, there can be no better test of what is being accomplished than an example of the spontaneous action of the power developed. All of which is especially true of English style. Therefore Mr. Manchester's essay in its second part, as supplemented by extracts in brackets from the second part of Mr. Walden's essay, has been recommended for publication by the professor of English.

ALUMNI NOTES.

The following alumni of Storrs Agricultural College attended the meeting of the Board of Agriculture; S. Hale, J. Frisbie, C. S. Curtis, A. Pierpont, M. Parker, W. L. Chamberlain, R. Gilbert, A. Warren, C. Pomeroy, F. Bushnell, and A. Yale.

'96,—Mr. Stancliffe Hale, formerly of the class of '96 is attending a special course in Fruit-Growing at Cornell University.

'88,—Mr. Clarence H. Savage, is teaching school in Atwoodville.

'90,—Mr. C. B. Pomeroy has purchased his father's farm near Willimantic and is in the dairy business.

'90,—Mr. Willis L. Wetmore, is pursuing the Dairy Course at Storrs Agricultural College. When he finishes his course he intends to make a specialty of dairying on his father's farm.

'97,—Mr. A. O. Green, is studying with a civil engineer at No., 82 Pearl St., Hartford, Conn.

Mr. F. F. Bushnell, '97, and C. T. Curtis, '96, played in the orchestra at the recent meeting of the board of agriculture.

COLLEGE NOTES.

"Betsy is in mourning, he has on a black wail—"

Max Shaffrath, '98, has a slight attack of blood poisoning.

Harry Coe, '96 Special, spent Sunday Dec. 11, 1897 with us.

Topic cards have been issued by the Y. P. S. C. E. and Y. M. C. A.

Professor Munson of Maine Univ., spent a few days with Dr. Mayo recently.

The good ice so far this month has afforded ample opportunity for its cutting.

The trustees have secured the entire services of Rev. R. W. Stimson for teaching.

The furniture in both dormitories was varnished and re-painted during vacation.

H. D. Emmons, '00, was called home suddenly to attend the funeral of his grandfather.

Mr. L. F. Bancroft has returned from East Greenwich Academy, and is taking the Special Dairy Course.

A party of 31 came up at the time of the Convention of the State Board of Agriculture to see this place.

The students organization held a meeting Monday, the business being the election of 5 councilmen for one year.

The Special Dairy Course is being taken by Messrs. Cook, Wetmore, '90, J. W. PinCUS, '98 and L. F. Bancroft.

Mr. Max Schaffrath, President of the Senior class, occupied the chair during the Junior Khetoricals in December.

The first Military Ball will be held in the Chapel, Jan. 21, 1898, from 7 to 10,

Harry Royce has been secured as musician.

The equipment of the dairy department has been added to by the purchase of a new engine, two milk testers, and four new separators.

Mrs. Stanley Potter has finished her work making fruit models in wax for the College, and has returned to her home in Farina, Ill.

The periods for recitation in the afternoon have been shortened from sixty minutes to forty-five, thus giving four periods instead of three.

The apartments formerly occupied by Dr. Waterman are being repaired and painted and will, when finished, be occupied by Prof. and Mrs. Beach.

She—Say.

He—Say.

She—Say.

He—Say it while your mouth is open.

The Farmers Convention of the State Board of Agriculture was well attended by professors and students. The music was furnished by the College Orchestra, which did itself credit.

The rule relieving Seniors from Examination when they stand above 85 per cent in their term's work proved so great a stimulus that there were no examinations for them, except for one-half of the class in Agriculture.

Mr. Jones gave a lecture on Birds in the Chapel Friday evening Jan. 7. The lecture was illustrated by specimens of birds which the speaker had mounted. This was out of the usual line of lectures given, and interesting.

New shelves have been put in the library to accommodate the increased demand for space. It is intended to have the periodicals moved into Room No. 1, and to have Prof. Stimson's room changed to the room immediately over it on the second floor.

The military company had its picture taken by Prof. Peebles on Monday, Jan. 10. The Band and the Commissioned and Non-Commissioned Officers had their pictures taken separately. If the plates turn out well, they will appear as half-tones in this year's catalogue.

The seniors are dissecting their horse, Mary Wilks, time 2:4¼, in the usual place and circumstances. No fainting spells have occurred up to date. A few days before dissection the horse was paraded around the campus by the class, and a picture taken by Mr. R. D. Gilbert.

Much dissatisfaction is felt in the student body at the action of the Trustees in putting in force a rule whereby lights must be out and students must retire for the night at ten P. M. The standard of scholarship was never higher than at present and in consideration of this fact alone the action, depriving us of one of our greatest privileges seems unwarrantable. Two mass meetings have been held and a committee appointed to interview the trustees to have the rule annulled if possible.

The merits of the program presented by the Alethia Society on the night of Dec. 11th require more than the incidental announcement of the fact in last month's "Lookout." The program which is too lengthy to be published at this time, consisted of essays, readings, recitations, society paper, a biography, and music. The program was undoubtedly the best ever given by the society and reflects credit on the society as a whole and on its members as individuals. The program was followed by an intermission during which refreshments were served. The meeting was again called to order and the presidents of the E. L. S. and C. S. C. were called on for remarks. Then several of the professors spoke. The meeting was adjourned at ten P. M. when the audience dispersed in the best of humor.

He—"Have you ever read Carlyle's Essay on Burns?"

She—"No, I hate a medical treatise.—Ex.

"Peter (looking at a sheet of music)

—These composers are egotistical chaps, aren't they?

Repeater.—What now?

Peter.—Why, in two or three places on this page of music it says "Fine" in great black letters."—Ex.

THE JUNIOR ENGLISH IN THE FALL TERM OF 1897.

(Being part of an examination paper written at the close of last term by Edward F. Manchester; with parts from Benjamin H. Walden's examination paper, written at the same time, inclosed in brackets.)

In considering this subject, it may be well to first consider some of the requirements necessary to enter the course.

If one wishes to enter the course, one must be willing to give a considerable amount of time and hard study to the work. If one having a fair knowledge of English Grammar is willing to do this, entering fully into the spirit of the work, one may enter the course with the hope of at least a fair degree of success.

The text-book used is Waddy's "Element's of Composition and Rhetoric." As Waddy commences in a simple manner and works up by degrees, one must grasp each principle in order to thoroughly understand the next.

With the opening of the term came a new professor, Prof. R. W. Stimson. He has introduced new methods which may seem novel to some.

One of the first impressions made on the mind of the student will be that he must present his work neatly and orderly written. These are points often neglected but are the first essentials to good writing.

Spelling also must receive careful attention. Words, which the students have misspelled in their work, are given them to write. This impresses them on the mind.

[One of the professors kindly handed in a list of words that had been misspelled in other work. Many of them were mistakes of carelessness but it showed us the importance of taking more pains in spelling.]

The professor would give us the words to write in class, and then we would correct each other's work. It seemed rather ridiculous to visitors who came to the class, but I would like to ask them if it wouldn't be more ridiculous to let us go on in this way until we graduate; and then be forever making careless mistakes in spelling. This has helped us very much to overcome our carelessness in spelling.]

The students are asked to prepare a lesson from the text-book. Instead of reciting this they are asked to bring to class writing in which they must use the principles got from the rhetoric. As a review, each student is given, for correction, some other student's work, in the lesson of the day before. The work then goes to the professor for his criticism, after which it is returned to the student for correction.

By this method the students not only get practice in the use of the principles laid down by the rhetoric, but also in criticism. The old saying that, "Practice makes perfect", might be applied to a certain extent here.

This method of bringing, into class, written work, instead of reciting, not only gives practice, but also gives time in the class for reading. This reading is from the best of literature, being very carefully selected by the professor.

During the reading the professor often stops to bring out some point of especial interest, or to bring to notice some very fine passage.

[During the hour the instructor would read some selection and point out the different points of style used by different authors, and also point out the connection of one part of the plot with another. Sometimes he would read one selection and then would read another and compare them in the way the authors concealed the plots. He also drew diagrams on the board and showed the way in which the plot would thicken; starting with one or two characters or facts and weaving the others in until the plot was all filled out.]

This helped me very much. It let me look at literature in a way I never thought much about before.

About the middle of the term the professor began to read to us "The Choir Invisible" by James Lane Allen. He would read part of the hour and discuss the reading as he went on.

He pointed out the connection of the different parts of the story; which, if we had read the book ourselves, we would have failed to see.

There would be some remark made by the writer, or sometimes just a word which seemed so insignificant that it would hardly be worth noticing, but when we got along a little way further in the story it would seem as though the whole drift of the plot depended upon that word. Many were the times our notice was directed towards such remarks.

It seems to me if we were to cultivate good "English Style" this is one of the very best ways to get help. Having our attention called to a certain book, we will look for the style in other books which we will have occasion to read.]

After hearing one of these readings one not only has a better knowledge of what good literature is, but, almost necessarily, has a higher idea of real life, of true manhood and womanhood.

The students are often asked to prepare to write in class, for ten or fifteen minutes, on what they think of some character, or describing some scene, or how they think some plot is going to work out, and why. These writings are read and criticised, in class, by the professor. This brings a student face to face with his weak points.

All written work done by the students is kept by the professor. In this way he can look back and see what a man's weak points have been, and if he is correcting them. Thus Professor Stimson knows just where, and how to help us.

Students coming to Storrs might say that they cared for only the purely agricultural studies; that the English Course was of no practical use to them. But is this true? How can a man express his knowledge of the agricultural lines unless he has words to express it, and knows how to use these words?

Think for a moment how this course broadens a man, makes him fit for the society of cultured people, as well as able to enjoy his own society better; besides making him more capable of doing business.

To any one coming to Storrs we would say: Study the benefits derived from this course, watch the results, and then see if you do not want to take up the training in English here provided.

RESPIRATION APPARATUS or "FOOD BOX."

So much has been said through newspapers and magazines with regard to the experiments on nutrition conducted under the auspices of the Storrs Station and the Department of Agriculture, that it has seemed to me the students might be interested in a brief, popular description of the apparatus by means of which these experiments are made possible.

The "Food Box", as one of the large New York dailies has designated it, is not a place for the storage of food products, but rather a small room or chamber in which a human subject remains for several days, in order that the question of what becomes of the food materials eaten and the air breathed, may be carefully studied. One of the most important subjects that has occupied the attention of scientific investigators of agricultural problems, has been the study of the laws of nutrition. This has been under consideration by eminent German scientists for some twenty five years. Some of the underlying laws have been quite accurately demonstrated, while others are just beginning to be understood. It became evident to students of these problems not many years since, that in order to reach a clear understanding of all of the laws of nutrition, some method must be devised for controlling and measuring the entire "income" and "outgo" of the body, including the heat generated. This, as far as concerned the solid matter, was comparatively simple but the question of how to control the "income" and "outgo" of respiration products, and especially how to measure the heat units resulting from the work of the body, was the puzzling problem. A limited number of respiration chambers have been in use in Europe for several years, but probably none has been more carefully worked out and delicately constructed than the one located at Middletown. The combined efforts of the physicist, the mechanic, and the chemist were required in the construction of this apparatus. These men, the Faculty of Wesleyan University and the Staff of the Station were fortunately able to supply, and the apparatus which they evolved and caused to be constructed, is proving a

scientific and practical success.

The respiration chamber is a room, or box, in which a man may live comfortably during the period of the experiment. The inside dimensions are about 7 feet in length, 4 in width, and 6½ feet in height. It is provided with conveniences for sleeping, eating, and working. The walls consist of three distinct sections, so constructed as to allow as little radiation of heat as possible. A small door at one end with a window in it, serves for entrance and exit and for light. A large tube through one side furnishes a means for passing in food and taking out excretory products. When once in the box, there is of course, no escape, and the subject might appear to have but little to do but content himself with his unfortunate surroundings. Happily, however, subjects for experiment have been found, who in several cases, have been deeply interested, and who have added to the value of the experiment by performing work, either mental or physical. In all cases, certain records as to the humidity of the air are carefully made by the one inside. A telephone connects him with the outer world, so that these observations may be recorded by the assistants outside, while it also provides a means for informing them of the general physical and mental condition of the subject. All of the air passing into the chamber is thoroughly dried by an expensive freezing apparatus, just before it enters the room. Its volume is also measured, and portions are taken for analysis. The air coming from the chamber is carefully measured and sampled for analysis. The heat thrown off from the body of the person being experimented upon is registered by thermometers which give accurate readings down to fractions of a degree, and the heat units are recorded by delicate electrical apparatus. All of the food given the subject must be prepared in the laboratory, and sampled and analyzed with the greatest possible precision, while all of the excretory products are measured, sampled and analyzed with a similar degree of care.

One generally assumes a law as regards the animal system seems to be substantiated by these experiments: that is the law of

conservation of energy. Here, as elsewhere in the universe, no energy is lost; it is simply transformed. The more important question, however, is just what use man or the animal makes of the different food nutrients, under different conditions of work and rest. This question, the experiments are beginning to answer, but a discussion of the subject would take us beyond the proper confines of this article.

The question may naturally arise in the reader's mind, What has all this to do with agriculture? To answer this, one has simply to reflect that the laws of nutrition are essentially the same, whether applied to man or other animals. The food nutrients are the same in kind in either case, and the transforming them (by digestion) into an available form, is essentially alike in both cases. Man, however, is the more intelligent being, and the subject himself can aid in performing the experiment. If the results seem to have a more immediate application to the human family, we have but to consider that as man is higher than the animal, so a study of the laws touching the welfare of mankind is more important than a study of the laws relating to the life of the beast which serves him. Prof. C. S. Phelps.

Teacher:—"How would you punctuate this sentence, 'Elsie a beautiful girl is walking down Broadway?'"

Mr. C.—"I would make a dash after Elsie."—Ex.

Where's that little Junior gone.

Oh! we all do miss him so,

He climbs those "golden(?) stairs" but once,

He went to Heaven (?) long ago. Ex.

The editor with gladsome cry

Explains, "My work is done."

The manager with weary sigh

Exclaims, "My work is done." Ex.

How dear to our heart

Is cash on subscription

When the generous subscriber

Presents it to view;

But the man who won't pay

We refrain from description;

For perhaps, gentle reader,

That man might be you. —Ex.

EXCHANGES.

We wish to acknowledge the following exchanges.

Lake Breeze, Sheboygan, Wis.
Academy Journal, Norwich, Conn.
Aggie Life, Amherst, Mass.
M. A. C. Record, Lansing, Mich.
Herald, Holyoke, Mass.
Climax, Beloit, Wis.
Literary Voice, Big Rapids, Wis.
Planet, Putnam, Conn.
Vermont Academy Life, Saxton's River, Vt.
New Hampshire College Monthly,
Durham, N. H.
Hermonite, Mont Hermon, Mass.
Quill, Hinsdale, N. H.
High School World, Topeka, Kan.
Danbury H. S. Chronicle, Danbury, Conn.
Pioneer, Willimantic, Conn.
The File Closer, Knoxville, Ill.
The School Bell Echoes, Merrill, Wis.
Echoes of Cargill Falls, Putnam, Conn.
The Philalethean, Myerstown, Pa.
The Recorder, Springfield, Mass.
Tahoma, Tacoma, Wash.
Industrialist, Manhattan, Kan.

"The School Echoes," would look much better if it would not put advertisements on the first page.

We would advise the "Pioneer," to go back to its old style of cover as it looks much better than the cover of the Holiday number.

"The New Hampshire College Monthly," is a paper that any Agricultural College might be proud to publish.

"The Hermonite" is a very attractive and interesting paper.

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Henry C. Miles, Milford, Treas.	1899
WM. E. Simonds, Canton.	1897
S. O. Bowen, Eastford.	1897
Hon. E. S. Henry, Rockville.	1899
Dr. A. Hyde, Norwich,	1899
Prof. S. W. Johnson, New Haven, <i>ex officio</i> , Dirt. of Conn. Ex. Sta.	

Elected by Board of Agriculture.

W. H. Hammond, Elliott, 1898

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Arrive 9:37 a. m. 2:43 4:05 & 8:05 p. m.

New England Railroad.

Trains leave Willimantic for the East, 6:20 & 9:40 a. m. 12:35 3:00 4:07 & 8:07 p. m.

Trains leave Willimantic for the West, 6:45 9:00 11:20 a. m. 2:50 7:00 & 9:43 p. m.

Central Vermont Railroad.

Trains leave Willimantic for the North, 6:25 & 9:00 a. m. 3:50 & 6:40 p. m.

Trains leave Eagleville for the North, 6:42 & 9:11 a. m. 4:01 p. m. For the South, 9:24 a. m. 2:40 & 8:24 p. m.

Mail Schedule.

Mails leave 8:30 a. m. & 3:00 p. m.

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