

November 2001

Minutes November 12, 2001

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MINUTES OF A MEETING OF THE UNIVERSITY SENATE

1. Mr. Palmer, Moderator, called the regular meeting of the University Senate of November 12, 2001 to order at 4:03 p.m. in Room 7, Bishop Center.
2. The Minutes of the regular meeting of October 15, 2001 were accepted as distributed. The Minutes of the adjourned meeting of October 29, 2001 were also accepted as distributed.
3. Report of the President.

President Austin touched briefly on the following items:

- a. He welcomed the opening of the Nathan Hale Hotel and encouraged senators to make use of the hotel as they arranged for visitors to come on campus.
 - b. He noted the continuing discussions on the budget, particularly coordination of efforts with the AAUP.
 - c. Based on the five-year progress report submitted to the New England Accrediting Board, the University's accreditation status was deemed satisfactory and extended to the next visit in 2006.
 - d. The President commented that Mr. Kobulnicki assured him that the Peoplesoft "glitch" affecting students and staff had been resolved.
4. Mr. Zirakzadeh presented the written Report of the Senate Executive Committee.
(See Attachment #11)

He announced that the dates of February 25, 2002; March 25, 2002; and April 22, 2002 should be held for potential meetings of the University Senate in order to complete the business before it.

5. Mr. G. Anderson presented the Report of the Nominating Committee.
(See Attachment #12)

He **moved** the appointment of the following graduate students to membership on the listed Senate committees:

Growth and Development:	Shirley Higgins
Student Welfare:	Joy Banks

The motion carried.

Mr. G. Anderson also informed the Senate that the Graduate Student Senate has named the following graduate students to membership on the University Senate for terms beginning immediately and ending on June 30, 2002.

Danielle Currier
Colin Young

6. Ms. Goldman presented the Report of the Curricula and Courses Committee.
(See Attachment #13)

She **moved** (I.A.) approval of the following 100-level courses:

INTD 176.	Introduction to American Studies
ILCS 158.	Italian/American Experience in Literature and Film
CLCS 102.	Classics of World Literature II

The motion was approved.

She **moved** (II.A.) that the following course be approved as open to sophomores:

HDFS 205.	Understanding Research Methods in Human Development and Family Studies
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The motion was approved.

She **moved** (III.A.) that the following courses be added to the General Education curriculum in Group IV, Literature:

ILCS 158.	Italian/American Experience in Literature and Film
CLCS 102.	Classics of World Literature II

The motion was approved.

She **moved** (IV.A.) that the Senate grant a moratorium on the need for Senate approval for changes related to consent provisions for 100-level courses, courses open to sophomores, and courses in the General Education Curriculum. This moratorium is to apply to changes for the 2002-2003 catalog.

Following discussion, the motion passed on a voice vote.

She **moved** (IV.B.) that for the 2002-2003 academic year any literature course in a department listed in Group IV – Literature may be used to meet the Group IV requirements, excluding any course listed in any of the other categories in the general education group requirements.

The motion was approved.

She **moved** (IV.C.) that the Senate delegate approval of curricula action requests related to courses open to sophomores to the Senate Curricula and Courses Committee. These actions will be reported to the Senate.

The motion was approved.

She reported to the Senate that the Committee had approved the assignment of the "Y" grade for the following courses:

DGS 287.	Practicum in Microscopy and Imaging
DGS 288.	Practicum in Staining and FISH

7. Mr. Jain presented the Report of the Faculty Standards Committee.
(See Attachment #14)

He **moved** approval of the form entitled "Page A, 2002-2003" of the Promotion, Tenure, and Reappointment Procedures previously approved.

The motion was approved.

8. Mr. Gianutsos presented the Report of the Scholastic Standards Committee.
(See Attachment #15)

He **moved** the changes to the University Senate By-Laws Section I. Rules and Regulations, Sub-Section E. SCHOLASTIC STANDING shown in the attachment.

The effect of the motion would be to modify the criteria for academic probation and dismissal.

Following discussion, Ms. Bridges **moved to amend** the motion by replacing the phrase "12-23" in Section II.E.17.b. with "12-35" and in Section II.E.17.e. replacing the number "24" with "36".

The motion to amend failed.

Mr. Halvorson replaced Mr. Palmer as moderator at 5:25 p.m.

Mr. Kessel **moved to amend** the motion by adding a new Section II.E.17.f. (before renumbering) stating:

Any student placed on academic probation because of a cumulative grade point average less than 2.0 shall be removed from probation when the cumulative grade point average reaches 2.0 or above.

The motion to amend passed.

The amended motion passed.

Mr. Gianutsos informed the Senate that the following faculty were appointed to the Honors Board of Associate Directors:

Lawrence Gramling	School of Business
Kathryn Ratcliff	Sociology
Richard Watnick	Mathematics, Stamford

And that the following courses were approved for S/U grading:

DGS 287.	Practicum in Microscopy and Imaging
DGS 288.	Practicum in Staining and FISH

9. Unfinished Business

a. General Education Requirements

Mr. Zirakzadeh **moved** to continue the discussion on the General Education Requirements Proposal (The motion requires a 2/3 approval since the Senate had earlier specified the special meeting of November 26, 2001 for further discussion).

Mr. Woods **moved** to adjourn.

The motion to adjourn was approved by a standing vote.

10. The meeting adjourned at 5:46 p.m.

Respectfully submitted,

David Jordan, Secretary

The following members and alternates were absent from the November 12, 2001 meeting:

Alissi, Albert	Faghri, Pouran	Petersen, John
Allenby, Edward	Goodwin, Paul	Pierce, C. Dennis
Allinson, Derek	Gramling, Lawrence	Reis, Sally
Anderson, Thomas	Hart, Ian	Rodin, Kristin
Aronson, Lorraine	Hightower, Lawrence	Schwab, Richard
Borden, Tracie	Hussein, Mohamed	Singha, Suman
Bowman, Lawrence	Jeffers, Robert	Strausbaugh, Linda
Chow, Karen	Kelly, Judith	Stwalley, William
Cromley, Ellen	Kobulnicky, Paul	Sykes, Jennifer
Croteau, Maureen	Mannheim, Philip	Taylor, Ronald
Dauer, Stephen	Miniutti, Peter	Usher, Kathleen
Dreyfuss, Dale	Paul, Jeremy	Wang, Tixiang
		Wisensale, Steven

ATTACHMENT #11

REPORT

SENATE EXECUTIVE COMMITTEE
November 12, 2001

The Senate Executive Committee has met twice since the last meeting of the Senate.

On November 2, the SEC met with the Chairs of the Standing Committees, primarily to plan the agenda for the Senate's November 12 meeting.

In addition, the Chairs reported on the activities of their respective Committees. According to the Chairs' reports, each Committee is busily collecting information and preparing proposals for motions on such topics as Calendar reform; the parameters of peaceful dissent, protest, and assembly at the University of Connecticut, and the replacement of the notion of Department Head with one of Department Chair. It is likely that motions on these and many other topics will be introduced over the next few months, perhaps as early as the December 2001 meeting. As each Committee reaches its conclusions about appropriate proposals, the proposals will be posted on the Senate web page for all members of the University community to read. The Senate Office also will notify all members of the Senate about Committees' proposals by e-mail.

The November 2 meeting concluded with a lengthy conversation about future procedures for deciding the current general education proposal before the Senate. It was agreed that it is the Senate's prerogative to change its announced meeting agendas concerning general education reform through a 2/3 vote. The sometimes very heated but also clearly loving spirit of this part of the SEC meeting perhaps can be best described as "steamy."

On November 9, the SEC met with members of the administration. President Austin was present, and Vice Chancellor Maryanski, Vice President Aronson, and Vice Chancellor Triponey spoke. A recurring theme during the conversations was that the budget situation is extremely tight, but the University, thanks to many key administrators' efforts, managed to be "on budget" for the recently completed year. To meet next fall's projected enrollment demands, some residence units that normally serve as doubles will be temporarily converted to triples, and some study lounges will be converted to residential rooms. This, however, is a one-year emergency action.

The SEC then met alone and discussed at length current processes for amending the General Education Revision proposal. The SEC wishes to remind all Senators that each Senator has the right to propose an amendment to a proposal being debated, so long as the procedural norms called "Roberts' Rules" are not violated. Stated differently, the SEC does not see itself as empowered to screen or prohibit a proposed amendment. The SEC, however, would like, as a courtesy, to be informed of amendments that Senators are planning to introduce so that the amendments can be posted on the Senate's web site. Also, any Senator who wishes to present an amendment should provide a few dozen hard copies of the proposed amendment for Senators at the relevant meeting.

The SEC also concluded that it is doubtful that some version of the General Education Requirements Revision proposal will be passed this semester. The SEC, furthermore, anticipates that the Calendar revision proposal and the Department Chair proposal will be unusually contentious and may involve a longer than normal review and approval process. Therefore, the SEC asks Senators to anticipate two Senate meeting per month for the months of February, March, and April. We probably will hold the additional meetings on February 25, March 25 and April 22. As soon as the availability of this room is confirmed, the Senate Office will notify all Senators of the spring meeting schedule by e-mail.

Some final bits of SEC business: Senators Larry Bowman, Mohamed Hussein, Robert Jeffers and Michael Kurland have generously accepted the role of Tellers for academic year 2001-2002. The results of the Faculty Review Board vote are now known. This year's Faculty Review Board will be made up of Professors Richard Brown, Peggy Chinn, Olga Church, Faquir Jain, Lee Langston, and Michael Turvey.

Please remember that the Senate has scheduled an additional meeting this month for the purpose of continuing discussion of the proposed changes to the General Education Requirements. This meeting will be held on Monday, November 26, at 4 p.m. in this room.

Respectfully submitted,

Senate Executive Committee

Rajeev Bansal
Judith Bridges
Irene Brown
Scott Brown
Janine Caira
Cameron Faustman
Scott Kennedy
Bruce Stave
Cyrus Ernesto Zirakzadeh, Chair

ATTACHMENT #12

REPORT

NOMINATING COMMITTEE

November 12, 2001

1. We move the appointment of the following graduate students to membership on the listed Senate committees:

Growth and Development:	Shirley Higgins
Student Welfare:	Joy Banks

2. For the information of the Senate, the Graduate Student Senate has named the following graduate students to membership on the University Senate for a term beginning immediately and ending June 30, 2002:

Danielle Currier
Colin Young

Respectfully submitted,

Derek W. Allinson
David D. Palmer
Samuel F. Pickering
Sally Reis
C. Ernesto Zirakzadeh
Gregory J. Anderson, Chair

ATTACHMENT #13

UNIVERSITY SENATE CURRICULA AND COURSES COMMITTEE

Report to the Senate, November 12, 2001

I. 100-level courses

A. The committee recommends approval of the following new 100-level courses:

- **INTD 176. Introduction to American Studies**

Fall semester. Three credits. A multi-disciplinary survey of American societies and cultures. Not open to students who have passed INTD 276.

- **ILCS 158. Italian/American Experience in Literature and Film.**

Either semester. Three credits. Three class periods and one 2-hour laboratory period. Lectures in English. Focuses on the Italian/American experience as represented in a variety of fields, including literature and cinema.

- **CLCS 102. Classics of World Literature II**

Either semester. Three credits. An introduction to Classics of world literature. A comparative approach to representative works of culture of Europe, the Americas, Africa, the Middle-East, and Asia, from the Renaissance (1600) to the present.

II. Open to sophomores:

A. The committee recommends that the following course be approved as open to sophomores.

- **HDFS 205. Understanding Research Methods in Human Development and Family Studies**

III. General Education

A. The committee recommends the following additions to the General Education curriculum:

- **ILCS 158. Italian/American Experience in Literature and Film.** (Group IV-Literature)
- **CLCS 102. Classics of World Literature II** (Group IV - Literature)

IV. Additional recommendations.

A. Approval process for changes in consent requirements.

PeopleSoft now is able to "enforce" prerequisites. Given this change the Registrar anticipates that his office will receive requests to change the consent requirements for a number of courses. In order to facilitate this process:

The Curricula and Courses Committee moves that the Senate grant a moratorium on the need for Senate approval for changes related to consent provisions for 100-level courses, courses open to sophomores, and courses in the General Education Curriculum. This moratorium is to apply only to changes for the 2002-2003 catalog.

B. Group IV. Literature

The number of seats available in courses in Group IV - Literature still is limited. In order to remedy this situation for next year:

The Curricula and Courses Committee moves that for the 2002-2003 academic year any literature course in a department listed in Group IV - Literature may be used to meet the Group IV requirements, excluding any course listed in any of the other categories in the general education group requirements.

C. Procedures for approval of curricula action requests regarding open to sophomores courses.

At a meeting of the Senate last spring the C and C Committee was asked to evaluate the need for the full Senate to vote on some of the C and C actions. Based on a review of actions requiring a vote of the full Senate (see attached sheet), the committee recommends the following:

The Curricula and Courses Committee moves that the Senate delegate approval of curricula action requests related to courses open to sophomores to the Senate Curricula and Courses Committee. These actions will be reported to the Senate.

V. For the information of the Senate.

The committee approved the assignment of "Y" grades for the following courses:

- **DGS (Diagnostic Genetic Sciences) 287. Practicum in Microscopy and Imaging**
- **DGS 288. Practicum in Staining and FISH**

Respectfully submitted,

Laurie Best, Roger Chaffin, Janice Clark, Frank Costigliola, Michael Darre, Harry Frank, Douglas Hamilton, Dean Hanink, John Ireland, Robert Jeffers, Robert Miller, Lisa Minott, Jerry Phillips, Pamela Roberts, John Silander, Suman Singha, K. von Hammerstein.
Gary English and Jane Goldman, Co-chairs

**University Senate
Curricula and Courses Committee**

Responsibilities of the committee:

100-level courses

Add new courses, drop courses, change in title, catalog copy, prerequisites, credits, or consent.

Action: Recommendation to the Senate

200-level open to sophomores

Add open to sophomores designation, drop designation, change in title, catalog copy, prerequisites, credits, or consent.

Action: Recommendation to the Senate

General Education Courses: Groups 1-8

Add courses to group, drop courses from group, change in title, catalog copy, prerequisites, credits, or consent.

Review guidelines

Action: Recommendation to the Senate

General Education Skill Designations

- Add skill designations to courses, drop designations, change in title, catalog copy, prerequisites, credits or consent.

Action: Committee decision, information reported to the Senate

- Review guidelines

Action: Recommendation to the Senate

Experimental Courses offered under the numbers 195, 196, 197.

Approve for one semester

Action: Committee decision, information reported to the Senate

Assigning "Y" grades

Action: Committee decision, information reported to the Senate

ATTACHMENT #14

PAGE A
2002-2003

This page is to be completed by the Department Head

FOR FIRST REAPPOINTMENT ONLY

For recommendations for first reappointment only, use this form, supplemented by a *curriculum vitae* and a bibliography, instead of the entire PTR form.

If you are recommending both a first reappointment and promotion for this faculty member, omit this page and use the full PTR form.

Name of the Faculty Member:

Present Rank:

Highest Earned Degree

Date when tenure would become effective:

RECOMMENDATION OF THE DEPARTMENT HEAD

Check the statement that is appropriate.

- ☐ I recommend reappointment.
- ☐ I do not recommend reappointment.
- ☐ This staff member is not in a position leading to tenure, but, funding permitted, I recommend reappointment.

Signed: _____
Department Head

Date: _____

ATTACHMENT #15

University Senate Scholastic Standards Committee

Report to the Senate, November 12, 2001

I. MOTION ON SCHOLASTIC STANDING

The Committee recommends the motion below.

Background for the Motion:

The current standards for probation and dismissal are a complicated set of rules that are based upon division standing. Since the Senate voted to eliminate the divisions last February, the current regulations are no longer enforceable. After considerable debate spanning many meetings, including consultation with other constituencies on campus, the Scholastic Standards Committee proposes a revised set of regulations which are simpler and which do not depend on divisional standing. The operating principle behind the proposal is to maintain academic rigor while providing a safety net for students in academic difficulty. The proposed changes continue to feature a phase in to the new 2.0 cumulative GPA graduation requirement. A table is attached which describes the main substantive differences between the current and proposed regulations.

It should be noted that the proposal is being brought forward with the committee's understanding that (1) students placed on probation will be provided with appropriate academic support; (2) students will be dismissed only after appropriate consideration of extenuating circumstances for their performance; (3) students who have been dismissed will be provided with an appeal process; and (4) departments and programs may set additional or higher criteria.

The Motion:

Scholastic standards moves that the by laws be amended as follows:

II. RULES AND REGULATIONS

E. SCHOLASTIC STANDING

17. Scholastic Probation and Dismissal

Scholastic probation and dismissal from the University for scholastic reasons shall be administered by the ~~Dean of Students~~ **[Vice Provost for Undergraduate Education and Instruction (revision made 14 May 2001)]** in accordance with the regulations that follow: Scholastic probation is an identification of students whose scholastic performance is below University standards. The student and the student's counselor are informed that a marked academic improvement in future semesters is necessary to obtain the minimum scholastic standards.

Students are on scholastic probation for the next semester in which they are enrolled if their academic performance is such that they are included in any of the following conditions:

- a. Students who have ~~completed their first lower division semester~~ **[earned 0-11 credits (considered to be 1st semester standing)]** and who have earned less than a ~~1.6~~ **[1.8]** semester grade point average.
- b. Students who have ~~completed their second lower division semester~~ **[earned 12-23 credits (considered to be 2nd semester standing)]** and who have earned less than a 1.8 semester grade point average ~~for that semester~~.

- e. ~~Students who have completed their third lower division semester and who have earned less than a 1.9 semester grade point average for that semester.~~
- d. ~~Students who have completed their fourth lower division semester or more and who have earned less than a 2.0 semester grade point average for that semester.~~
- c. Students who have completed their first upper division semester **[earned 24 credits]** or more **[(considered to be 3rd semester or higher)]** and who have earned less than a 2.0 semester grade point average or upper division cumulative grade point average.
- f. ~~All full-time students as determined by initial registration, who have earned fewer than 9 credits during the last semester for which they were enrolled, unless they fall below nine credits because they were granted permission to drop courses.~~
- g. ~~All part-time students who at the end of the semester have earned less than 60% of the credits for which they were initially registered, unless they fall below the 60% minimum because they were granted permission to drop courses.~~

The end of the semester is defined as the day when semester grades must be submitted to the Registrar. This must occur no later than seventy-two hours after the final examination period ends.

Incomplete and Absent grades (I, X, and N) do not represent earned credit. A student placed on probation with unresolved grades will be relieved of probation status if satisfactory completion of the work places his or her academic performance above the probation standards.

Warning letters will be sent to students **[in good standing]** who have completed their first, second, or third lower division semesters **[first or second semester]** with less than a 2.0 semester grade point average.

~~Except for students who have been dismissed at the end of the spring semester, credits and grade points earned in a summer session of the same calendar year will be counted as part of that spring semester.~~

A student who fails to meet these minimum scholastic standards for two consecutively registered semesters or for three in the same division or for a total of four in his or her academic career is subject to dismissal. However, no student with at least a 2.3 semester grade point average after completing all courses for which he or she is registered at the end of a semester shall be subject to dismissal **[: the student will be continued on scholastic probation if such status is warranted.]**

~~A student who attains less than one-half of the stated scholastic probation minimum standards at the close of any semester is subject to dismissal.~~

~~No student who has earned the minimum number of credits required for graduation, but who has earned less than a 2.0 grade point average for all calculable upper division course work may continue in the University without the consent of the Dean of Students on the recommendation of the student's major department head and academic dean.~~

Students who are subject to dismissal but who, for extraordinary reasons, are permitted to continue may not hold office in any University registered club or organization or serve on any University committee, and they may not take part in any activity related to extracurricular public musical or dramatic performances or public athletic contests and may be subjected by the Dean of Students **[Vice Provost for Undergraduate Education and Instruction]** to other conditions for their continuance.

~~A student shall be considered to be in the Lower Division until he or she has earned at least 60 credits. After a student has earned 60 or more credits his or her next semester shall be considered to be his or her first semester in the Upper Division unless exception is made by the dean of his or her school or college on recommendation of his or her academic adviser.~~

~~Semester standing within both the Lower and Upper Divisions is determined by the number of calendar semesters completed, without reference to the number of credits for which the student has been registered.~~

When a student is dismissed from the University for scholastic reasons only, any certificate or transcript issued must contain the statement "Dismissed for scholastic deficiency but otherwise entitled to honorable dismissal."

Dismissal involves non-residence on the University campus and loss of status as a candidate for a degree effective immediately upon dismissal.

A student who has been dismissed from the University for academic reasons may not register for courses at the University as a non-degree student without the approval of the Dean of Continuing Studies, who will inform the dean of the student's previous school or college about the decision made.

Students who have been dismissed may, during a later semester, request an evaluation for readmission to the University by applying to the **[Dean of the school or college into which entry is sought.]** ~~Office of Student Affairs.~~ Readmission will be considered favorably only when the evaluation indicates a strong probability for academic success. ~~Readmission can occur only after one regular semester has elapsed since the student was dismissed.~~ In their first regular semester after readmission, dismissed students **[will be on scholastic probation]** ~~may not hold office in any University registered club or organization or serve on any University committee, and they may not take part in any activity related to extra-curricular public musical or dramatic performances or public athletic contests and may be subjected by the Dean of Students [Vice Provost for Undergraduate Education and Instruction] to other conditions for their continuance. [Students who have left the University for a reason other than academic dismissal are readmitted under the same scholastic standing status as achieved at the time of their separation from the University.]~~

II. FOR THE INFORMATION OF THE SENATE

A. Honors Board of Associate Directors:

The SSC approved the recommendation that the following faculty be appointed to serve on the BAD Board:

Lawrence Gramling (School of Business)
Kathryn Ratcliff (Sociology)
Richard Watnick (Math, Stamford)

B. S/U Courses:

The SSC approved a request that the following courses carry S/U grading:

DGS287 (Practicum in Microscopy and Imaging)
DGS288 (Practicum in Staining and FISH)

Respectfully submitted,

Irene Brown	Ryan Kehoe
Scott Brown	Jane Knox
Michael Cutlip	Carl Maresh
John DeWolf	Gerald Murphy
Donna Fournier	Jason Purzycki
Richard French	Stuart Sidney
Betty Hanson	Suman Singha
Kent Holsinger	Jeffrey von Munkwitz-Smith
Jonathan Hufstader	Gerald Gianutsos, Chair

Changes in Rules and Regulations on Scholastic Standing

Current Regulations	Proposed Regulations
<u>Probation Standards</u> 1 st LD semester: 1.6 SGPA (semester gpa) 2 nd LD semester: 1.8 SGPA 3 rd LD semester: 1.9 SGPA 4 th LD semester: 2.0 SGPA 5 th or higher and still in LD: 2.0 SGPA 1 st UD semester or greater: 2.0 SGPA or 2.0 UD GPA	<u>Probation Standards</u> 0-23 credits 1.8 SGPA (Approx. 1 st 2 semesters) 24 credits and above 2.0 SGPA and 2.0 Cumulative GPA.
FT students earning fewer than 9 credits in semester	Delete
PT students earning fewer than 60% of initial registered credits	Delete
Summer session grades counted towards spring semester probationary status	Delete
Restrictive probation	Eliminate as a separate status, but allow conditional probation to remain as an option
<u>Eligible for Dismissal</u> Probation for 2 consecutive semesters, or 3 probationary semesters in the same division, or 4 probationary semesters in the career.	<u>Eligible for Dismissal</u> Probation for 2 consecutive semesters
Attaining less than half of the probation minimum standards in any semester	Delete
<u>Eligible for Dismissal but allowed to continue</u> A student eligible for dismissal attaining a 2.3 SGPA may not be dismissed.	<u>Eligible for Dismissal but allowed to continue</u> Retain
<u>Readmission</u> If dismissed, readmit only after one regular semester has passed.	<u>Readmission</u> Readmit at any time (e.g., after summer session or "contract").