

April 2001

Minutes April 9, 2001

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MINUTES OF A MEETING OF THE UNIVERSITY SENATE

The regular meeting of the University Senate on Monday, April 9, 2001 was called to order by the moderator, Mr. Palmer, at 4:00 p.m. in the Merlin Bishop Center, Room 7.

1. Mr. Schaefer asked that the Minutes of the December 11, 2000 meeting be corrected to include his having asked Chancellor Petersen why graduate enrollments were down and Mr. Petersen's agreement to respond at the current meeting. The minutes of the meeting of December 11, 2000 were approved as corrected. Later in the meeting, Mr. Petersen addressed Mr. Schaefer's query (See Item 8).

2. Mr. Austin delivered his report. There was no new information about the fate of the University's budget in Hartford. He expected to have some information by the May meeting.

Mr. Austin addressed the two security incidents involving campus bus driver. He said that the police had some suspects. In the future, the staffing on each bus will consist of two people during the evening and nighttime hours. There is also redoubled attention to safety.

With spring weekend arriving, the administration is studying the factors that lead to better behavior. He and members of the administration will moving around among the different groups. He hoped that the faculty would also partake.

On May 3, the University will announce a \$250 million capital campaign. \$140 million has already been pledged. The recent drop in the stock market has affected the donations of at least two individuals. They will nonetheless make symbolic gifts and expect to contribute more in the future. Mr. Austin is optimistic that much of the money raised will be used for professorships and scholarships. He discussed the proposed Connecticut Environmental Protection Act.

He was pleased the chairs of the legislative committee handling the legislation were sympathetic to University's special needs and supported making the University exempt from being a water company.

There were no questions.

3. Mr. G. Anderson delivered the Report of the Senate Executive Committee
See Attachment #33
4. Mr. Freake delivered the Report of the Nominating Committee. It consisted of the Committee's nominees for the various Senate Standing Committees and their chairs. As usual these nominations were only presented at this meeting and will be voted on at the next regular meeting.

See Attachment #34

5. Mr. T. Anderson presented the Annual Report of the University Budget Committee.

See Attachment #35

6. Ms. Goldman presented the Annual Report of the Curricula and Courses Committee.

See Attachment #36

7. The Report of the Curricula and Courses Committee was delivered by Mr. English. He informed the Senate that the report of the Task Force on the General Education Requirement and a report from the College of Liberal Arts and Sciences should be available at the next meeting. There was currently an attempt to reconcile the two reports. He said that in the competency areas the total credits would be limited to 22. Mr. Haller asked if the schools could have their own requirements. Mr. English replied that the schools could ask for more requirements. Mr. G. Anderson informed the Senate that if all goes according to plan, the report will be posted on the Senate's web site.

8. Mr. Maryanski delivered that Annual Report on the Regional Campuses. In the ensuing discussion, Mr. Hattayer asked if there would be student membership on the Regional Campus Enrollment Committee. Mr. Maryanski replied no. Mr. Hattayer pointed out that the Storrs Enrollment Committee does have student members. Mr. Schaefer noted that there was no mention of part-time faculty or tenure in the report. Mr. Petersen reported that research funding at Storrs is flat. A preliminary report showed that at Storrs 40% of the research expenditures is internal compared to 25% at land-grant schools, in general. It is 12% at elite institutions. In response to Mr. Schaefer's question at the last meeting, Mr. Petersen said that graduate enrollments were down because a number of people who had been carried for many years on the graduate school rolls had been deleted.

See Attachment #37

9. There was no unfinished business.

10. There was no new business

The meeting was adjourned at 5:30 P.M.

Respectfully submitted,

Uwe Koehn, Secretary

The following members and alternates were absent from the April 9, 2001 meeting:

Allenby, Edward	Dreyfuss, Dale	Scalora, Salvatore
Aronson, Lorraine	Gerald, Michael	Simon, Christine
Bee, Robert	Herzberger, David	Spiggle, Susan
Benson, Susan Porter	Hussein, Mohamed	Steele, Susan
Bravo-Ureta, Boris	Jain, Faquir	Strausbaugh, Linda
Brown, Irene	Miller, Robert	Taylor, Ronald
Brown, Scott	Neumann, Robert	Thorson, Robert
Bruttomesso, Kathleen	Paul, Jeremy	Usher, Kathleen
Buckley, Roger	Philpotts, Anthony	Vinsonhaler, Charles
Bushmich, Sandra	Pierce, C. Dennis	Wang, Tixiang
Cromley, Ellen	Rodin, Krista	Wisensale, Steven
Dashefsky, Arnold	Rola, Angela	
Dauer, Steven	Saternow, Timothy	

ATTACHMENT #33

REPORT

SENATE EXECUTIVE COMMITTEE

April 9, 2001

As usual, the SEC met twice since our last report to you. On 30 March we met with the Chairs of the Standing Committees to set the agenda for today's meeting. Any actions of the Faculty Standards Committee regarding the Head/Chair designation has been postponed to the Fall semester, at which time, if the issue is to proceed, there will be discussions open to general comment before the Committee takes action. The Budget Committee continues to grapple with the assignment of costs to the GER plans. Curricula & Courses has met several times and is seeking the areas of general agreement to present to the Senate this spring. The Enrollment Committee will likely present an interim report at a meeting on entering class size and student quality. The Scholastic Standards Committee reported that the Student Emergency Loan Program is flourishing, with the money used regularly, paid back on time, and that contributions to the program have raised the base fund (established by the University) of \$50,000 to \$92,000. The SEC noted that the last time Senate *ex officio* membership was acted upon, not all current senior Administrative titles were in place; thus, a motion, to be presented following this report, was drafted. Various topics for the Trustee-Administration-Faculty-Student (TAFS) meeting to be held 12 April were discussed. Subsequent discussion led to agreement on two topics: efforts at community-building including student involvement, and Mansfield 'development' issues. The Trustee-Faculty dinner also scheduled for 12 April was briefly discussed. Senator Pamela Bramble has accepted the recommendation of the SEC to fill a term as a representative on the Academic Affairs Committee of the Board of Trustees.

On 6 April, the SEC met privately with President Austin for an hour, and reciprocally illuminated each other on various issues including the budget, building projects, the TAFS meeting and custodial compensation. Following this, the SEC met for an hour a half with the President, Chancellor Petersen, Vice Chancellor Triponey and Vice President Aronson. The Chancellor talked about the successful week of interactions with the Fort Hare representatives and strengthening interactions with the ANC, ongoing budget hearings with deans, his concern about the balance of funding sources for the University (with his wish that a significantly greater portion might come from external grants), and externally based graduate programs. The SEC was briefed by Vice Chancellor Triponey on a wide range of student issues including safety, the housing lottery, the new USG constitution with some members elected via academic constituencies, and the ways in which her office might work more effectively with regional campus students. Vice President Aronson updated the Committee on the Budget (currently not much public action), and stressed the value of voters expressing concern to their legislators.

Respectfully submitted,

Senate Executive Committee

Rajeev Bansal
Judith Bridges
Irene Q. Brown
Scott W. Brown
Janine N. Caira
L. Cameron Faustman
Scott E. Kennedy
David D. Palmer
Gregory J. Anderson, Chair

Motion for changing By Laws to reflect new *Ex-Officio* membership.

REPORT OF THE NOMINATING COMMITTEE
April 9, 2001

<u>Curricula and Courses</u>	<u>Enrollment</u>	<u>Faculty Standards</u>
*Gary English, Co-Chair	*Suman Singha, Chair	C. Ernesto Zirakzadeh, Chair
*Jane Goldman, Co-Chair	*Larry Hightower	*Olga Church
*Derek Allinson	John Bennett	Thomas Cooke
*Laurie Best	William Berentsen	*Pouran Faghri
Janice Clark	*Janine Caira	Hedley Freake
*Harry Frank	*Ellen Cromley	*David Herzberger
Douglas Hamilton	Joseph Madaus	*Faquir Jain
Dean Hanink	*Sherri Olson	*James Knox
*Robert Jeffers	*Carol Polifroni	Sally McBrearty
*Robert Miller	William Servedio	Andrew Moiseff
*Pamela Roberts	*Sally Reis	*Bruce Stave
Altina Waller	*Krista Rodin	*Pamela Bramble
Jerry Phillips		*Judith Kelly
Roger Chaffin		
*John Silander		
*Katharina von Hammerstein		
<u>Scholastic Standards</u>	<u>Student Welfare</u>	<u>University Budget</u>
*Gerald Gianutsos, Chair	*Scott Kennedy, Chair	*Winthrop Smith, Chair
*Irene Brown	Susan Porter Benson	Thomas Anderson
*Scott Brown	*Sandra Bushmich	*Tracie Borden
*Michael Cutlip	*Michael Kurland	James Boster
Richard French	*Deborah Muirhead	Nancy Bull
*John DeWolf	*Dennis Pierce	Patsy Johnson
*Kent Holsinger	Pamela Schipani	Robert Neumann
Jane Knox	*Christine Simon	*Steven Wisensale
*Carl Maresh	*Kim Chambers	*Phillip Mannheim
Gerald Murphy	*Steven Dauer	*Peter Luh
Betty Hanson	*Kathleen Moore	Larry Gramling
Jonathan Hufstader	Joseph Smey	*Carl Schaefer
Jeff vonMunkwitz-Smith	*Thomas Terry	
	Andrea Hubbard	
<u>Growth and Development</u>		
*Cynthia Adams, Chair		
*John Clausen		
Maureen Croteau		
*Rajeev Bansal		
*William Stwalley		
*Linda Strausbaugh		
Salvatore Scalora		
*Richard Schwab		

*Senate Members in 2001-2002

Attachment #35

Annual Report
University Senate Budget Committee
April 9, 2001

The Senate Budget Committee has the responsibility to review the planning, negotiation and allocation of the University operating, capital and other budgets, the process of making budgetary and financial decisions and the determination of priorities among academic and other programs having financial implications.

During the 2000-2001 academic year the Budget Committee held several meetings and addressed a variety of issues.

The first meeting in fall 2000 was an orientation for new committee members. Philip Mannheim provided an overview of the University Budget based on the Board of Trustees Budget workshop in June 2000. He also discussed the budget "process" in general terms. Philip noted that at this point in time, a preliminary, biennium budget has already been prepared and submitted to the Board of Trustees. Budget Director Bruce DeTora, and Associate Vice Chancellor for Financial Planning John Maloney, were also at this meeting and began to elaborate on the current year's budget. The Committee gratefully acknowledges the insight and assistance provided by the administration in presenting and discussing the budgetary situation. This familiarization continued to the next meeting.

In early fall, the University was informed that the Governor had instituted a rescission, which amounted to \$3.5M (\$4.7M with fringe benefits) in the current year's budget. In addition, it was expected that fuel costs would be higher than normal this winter. Both these issues were topics of discussion at the second meeting. The administration indicated a desire to accommodate these shortfalls without cutting budgets of various units. Partially offsetting these shortfalls were increased tuition revenue due to greater than expected out-of-state enrollments. Other strategies included reallocation of capital equipment funds, use of university reserves, and relying on the vacancy management process to conserve funds.

Chancellor John Petersen and Vice Chancellor for Business and Administration Dale Dreyfuss attended our November 27, 2000 meeting. We discussed the projected shortfall and, in general terms, the actions that the administration was taking to prevent a deficit this fiscal year. Chancellor Petersen also talked about some of the university's strategic initiatives, the capital campaign, and the proposed biennium budget for FY 2002 & 2003. The proposed budget for the next biennium, included minimal increases in the base (to cover collective bargaining agreements) and about \$7.5M in new initiatives.

At the present, the University is faced with a deficit of \$4.9M for this fiscal year. The Board of Trustees has requested a plan to address this shortfall. The Budget Committee will continue to be involved in ways to address this problem and will seek opportunities to review and monitor the various proposals.

The budget committee addressed several other issues. The Senate Enrollment Committee contacted our committee seeking information on the correlation of additional tuition funds and enrollment increases. Based on a rough analysis of Program Data for various units, which was presented at the Budget Workshop in June 2000, it appeared that units experiencing the greatest enrollment increases were generally not benefiting from additional funding available from tuition revenue increases. However, it was determined that the reported expenditures included all expenditures (e.g. research dollars, capital equipment, etc.), not just general fund money. Thus, it was impossible to draw conclusions from these data alone. In addition, over this two-year period, a number of other occurrences complicated the picture: there was a 2.5% across the board cut for FY 2000 and FY2001, an additional \$4M in commitments was discovered in August of 1999, and tuition revenues were found to be greater than expected in spring 2000. Also, increased revenues went to financial aid and other "must do" items such as the standard wage act, additional operational costs associated with UConn 2000, and increased energy costs. The conclusion is that no correlation can be made. More important is that the actual budget preparation process is an evolving process. As the Chancellor Petersen reiterated, the budgetary allocations must be made within the context of program review and in conjunction with the University's strategic plan.

The Committee was also asked to try to determine the budgetary impact of the new proposed General Education Requirement (GER). This topic was raised at our February 26, 2001 meeting. Much of the meeting discussion focused on how to attach a dollar figure to the proposed GER by looking at the number of sections that must be offered and the numbers of TA's required. We were unsuccessful in this effort, since there was considerable confusion as to what the proposal would actually require. At our next meeting, we arranged for Vice Provost for Undergraduate Education and Instruction Susan Steele, Cameron Faustman, and Derek Allinson, all GER task force members, to attend. With the taskforce members, we discussed the budget ramifications of the proposed new GER. The Committee will continue this discussion and analysis at our upcoming meetings

The Committee would particularly like to acknowledge the active participation throughout the year of our student representative - Chris Hattayer.

Respectfully submitted,

Lori Aronson	Robert Neumann
Tracie Borden	Carl Schaefer
James Boster	Winthrop Smith
Pamela Bramble	William Stwalley
Nancy Bull	Steven Wisensale
Dale Dreyfuss	Phillip Mannheim
Chris Hattayer	Tom Anderson, Chair
Patsy Johnson	

ATTACHMENT #36

University Senate
Curricula and Courses Committee
 Annual Report - April 9, 2001

I. During the past year, the Curricula and Courses Committee brought forward the following recommendations that subsequently were approved by the Senate.

A. 100-level courses

1. New courses added:

- ITAL 175-178.** Intensive Italian I-IV. (3/00)
- CHEM 101.** Chemistry for an Informed Electorate (4/00)
- MATH 108V.** Mathematical Modeling in the Environment (5/00)
- AH 102.** Peer Health Education (5/00)
- ECON 101.** Essentials of Economics (10/00)
- ECON 102.** Principles of Economics (Intensive) (10/00)
- ART 111.** Foundation: Studio Concepts (11/00)
- ENGL 110.** Seminar in Academic Writing. (11/00)
- ENGL 111.** Seminar in Writing through Literature. (11/00)
- NURS 110.** Introduction to Health. (11/00)
- NURS 111.** Humanizing Health Care: Nursing's Past, Present and Future (11/00)
- NURS 112.** Health Care Delivery System. (11/00)
- BIOL 199.** Introduction to Biological Research (11/00)
- COMS 150.** Introduction to Communication Disorders (12/00)

2. Courses dropped:

- ECON 113.** Principles of Economics (Intensive). Replaced by ECON 102. (10/00)
- ECON 100.** Critical Issues (10/00)
- ART 110.** Foundation Studio I (11/00)
- ART 112.** Three Dimensional Foundation (11/00)

3. Changes in title, catalog description and/or prerequisites :

- ARTH 141.** Introduction to Latin American Art (4/00)
- PHYS 141Q.** Fundamentals of Physics I (5/00)
- PHYS 142Q.** Fundamentals of Physics II (5/00)
- CHEM 127Q-128Q.** General Chemistry (10/00)
- CHEM 129Q-130Q.** Honors General Chemistry (10/00)
- CHEM 137Q-138Q.** Enhanced General Chemistry (10/00)
- ART 160.** Basic Studio, Printmaking (11/00)
- ART 163.** Basic Studio, Sculpture (11/00)
- ART 164.** Basic Studio, Painting (11/00)
- ART 166.** Basic Studio, Photography (11/00)
- EKIN 160.** Courses in Lifetime Sports Program (11/00)
- ENGL 104.** Basic Writing. (11/00)
- ENGL 105.** English Composition. (11/00)
- ENGL 109.** Literature and Composition. (11/00)
- ART 165.** Design Process (New title, 12/00)

B. Courses open to sophomores

1. Courses added:

- MCB 221.** Introduction to Molecular Evolution and Bioinformatics (5/00)
- BME 210.** Introduction to Biomedical Engineering (5/00)
- ECON 220.** Economics of Taxation and Government Expenditures (10/00)
- ECON 223.** Economics of Poverty. (Formerly 257) (10/00)
- ECON 224.** Women and Minorities in the Labor Market (Formerly 279) (10/00)
- ECON 225/225W.** Labor Economics (Formerly 274) (10/00)
- ECON 226.** Labor Legislation (Formerly 276) (10/00)
- ECON 228.** Transitional Economies (Formerly 244) (10/00)
- NURS 204.** Clinical Science II. (11/00)
- NURS 212.** Health Assessment Through the Lifespan. (11/00)
- PHYS 258Z-259Z.** Laboratory in Electricity, Magnetism, and Mechanics. (11/00)
- ECON 232.** Government and Industry (Formerly 264) (10/00)
- ECON 233.** Economics of the Oceans (10/00)
- ART 260.** Communication Design I (12/00)
- MUSI 284.** Music History and Literature before 1700 (12/00)

2. Courses dropped:

- MARN 220Q.** Environmental Reaction and Transport (10/00)
- EEB 228.** Concepts in Botany, Laboratory (10/00)
- MUSI 287.** Music History and Literature before 1700 (12/00)
- EKIN 227.** Psychomotor Development Activities. (3/01)

3. Courses retained following changes in title, catalog description and/or prerequisites:

- EEB 227.** Concepts in Botany (10/00)
- PNB 274-275.** Enhanced Human Physiology and Anatomy. (11/00)
- ART 274.** Communication Design Survey (12/00)

C. General Education**1. Courses added:**

- ITAL 175-178.** Intensive Italian I-IV. (Group 1) (3/00)
- CHEM 101.** Chemistry for an Informed Electorate (Group 8 - non laboratory) (4/00)
- ECON 101.** Essentials of Economics. (Group 7) (10/00)
- ECON 102.** Principles of Economics (Intensive). (Group 7). (10/00)
- ENGL 110.** Seminar in Academic Writing.(Group 2) (11/00)
- ENGL 111.** Seminar in Writing through Literature. (Group 2) (11/00)

2. Courses retained following a change in title, prerequisites and/or course description:

- PHYS 141Q.** Fundamentals of Physics I (Group 8-lab) (5/00)
- PHYS 142Q.** Fundamentals of Physics II (Group 8-lab) (5/00)

3. Courses dropped:

- ECON 100.** Critical Issues. (10/00)
- ECON 113.** Principles of Economics (Intensive) (10/00)

D. Other actions presented to and approved by the Senate:

1. Extended approval for substitutions for General Education Group IV - Literature for the 01-02 academic year. (10/00)

2. Dropped "required preparation" from the list of possible categories for "prerequisites" for courses. (10/00)
3. Revised requirements for General Education Group II: Expository Writing (11/00 and 12/00)

II. During the past year the Curricula and Courses Committee reported the following for the information of the Senate:

A. Approved addition of skill designations for the following courses:

- ENVE 262P.** Environmental Engineering Laboratory (3/00)
- PLSC 2XXC.** Computer Applications in Landscape Architecture (4/00)
- EKIN 253W.** Current Research in Athletic Training. (4/00)
- MATH 108V.** Mathematiccal Modeling in the Environment (5/00)
- EKIN 297 W.** Honors Thesis (5/00)
- ANSC 222W.** Growth Biology and Metabolism of Domestic Livestock (5/00)
- PATH 295W.** Seminar (5/00)
- NRME 239W.** Natural Resources Planning and Management (5/00)
- PSYC 270W.** Black Psychology (10/00)
- MCB 2yyW.** Human Disease and the Development of Therapeutic Agents (11/00)
- PT 280W.** Research for Physical Therapists. (3/01)

B. Approved that the following courses maintain skill designations following changes in title, catalog description, and/or prerequisites:

- NRME 239P.** Natural Resources Planning and Management (4/00)
- MATH 210Q.** Multivariable Calculus (4/00)
- PHYS 141Q.** Fundamentals of Physics I (5/00)
- PHYS 142Q.** Fundamentals of Physics II (5/00)
- ME 272P.** Senior Design Project I (5/00)
- CHEM 127Q-128Q.** General Chemistry (10/00)
- CHEM 129Q-130Q.** Honors General Chemistry (10/00)
- CHEM 137Q-138Q.** Enhanced General Chemistry (10/00)
- ECON 225W.** Labor Economics (Formerly 274) (10/00)
- PHYS 258Z-259Z.** Laboratory in Electricity, Magnetism, and Mechanics. (11/00)
- ECE 262W:** Switching and Digital Electronics Design (New title, 3/01)

C. Approved dropping skill designations from the following courses:

- NRME 239P.** Natural Resources Planning and Management (Changed to a W) (5/00)
- ME 271P.** Experimental Mechanical Engineering (5/00)
- PHIL 227W.** Twentieth Century Philosophy. (10/00)
- PHIL 233W.** Existential Philosophy (10/00)

D. Approved the following experimental courses:

- INTD 195.** Fundamental of Mathematics and Physics I. (Second time)(3/00)
- INTD 195.** Fundamental of Mathematics and Physics II. (Second time) (3/00)
- ART 196.** Foundation Studio Art (4/00)

E. Approved use of "Y" grading for the following courses:

- ANSC 296.** Professional Internship (5/00)
- PHRM 299.** Undergraduate Experiential Research Rotations (2/01)
- Phrm 286.** Professional Experience in General Medicine II (3/01)
- Phrm 287.** Professional Experience in Ambulatory Care II (3/01)
- Phrm 288.** Professional Experience in Pharmacist-Directed Anticoagulation Service (3/01)

Phrm 289. Professional Experience in Gastroenterology(3/01)

Phrm 290. Professional Experience in Hospice Care (3/01)

Phrm 291. Professional Experience in Sub-acute Care & Chronic Disease and Rehabilitate Medicine.
(3/01)

F. Additional actions and activities of the committee:

1. Clarified guidelines for "Y" grades. (10/00)

III. Review of the General Education Task Force Report

The major task of the committee this year has been review of the General Education Task Force Report. Since the beginning of the Spring semester the committee has meet weekly to review the report. As part of the review process the committee invited comment from all members of the University community, including each of the Deans and held two University forums. The committee has met with the Vice-Provost for Undergraduate Education and Instruction, seven Deans and their representatives, and the Chancellor.

Respectfully submitted,

D. Allinson	P. Luh
K. Barker	R. Miller
L. Best	P. Roberts
R. Chaffin	J. Silander
J. Clark	R. Tilton
H. Frank	K. von Hammerstein
D. Hamilton	A. Waller
D. Hanink	
C. Hattayer	

G. English & J. Goldman, Co-Chairs

ATTACHMENT #37

University of Connecticut at Avery Point Senate Report

Submitted March 13, 2001

Overview

UConn Avery Point is a niche campus of the University focused on a marine science and maritime mission. A portfolio including two undergraduate baccalaureate degree programs, a third baccalaureate degree program now in a late developmental stage, a graduate program in marine science, and a thriving undergraduate transfer program provides the academic core of the UConn Avery Point focused mission. A growing number of non-degree and special programs, also focused for the most part on the coastal region of Southeastern Connecticut, complete the academic portfolio at Avery Point. The following report focuses on the current condition of the programs within this academic portfolio.

Enrollment

UConn Avery Point currently serves a total of approximately 720 students. The greater majority of these students are transfer students who commute from the Southeastern Connecticut region (approximately 480). Approximately 180 undergraduate students are matriculating through our continuing education programs, either in the Bachelor of General Studies (BGS) degree program, or as non-degree or certificate students. The coastal studies degree program currently enrolls 34 students. Twenty-six graduate students are enrolled in the marine sciences programs.

The campus enrollment goal is set at this time at a composite total of approximately 1,000 by fall of 2005.

- Transfer program - 450
- BGS program - 300
- Coastal and maritime studies - 200
- Non-degree and special programs - 50
- (Possible nursing degree at Avery Point - 50)

Major Challenges to meeting the Enrollment Goals

- University and state approval of the maritime studies program by fall of 2001. Successful recruitment of maritime studies faculty.
- Development of an effective strategy for providing marine and maritime degree program students with housing on or near the Avery Point campus to facilitate recruitment outside of the Southeastern Connecticut region.
- Providing the staff necessary to support the outreach work that will be required to market and recruit for the new degree

- programs, and for planned increases in the continuing education programs.
- Continued and increasing physical plant support to accommodate the increased enrollment and the development of some kind of housing option for students.

Physical Plant

Dramatic alterations to the physical plant at Avery Point are about to be completed. The over 100,000 square foot new Marine Science and Technology Building will be completed and occupied this spring (2001). The building will house the combined marine science department and marine science and technology center, the Naval Underwater Resource Center, the Connecticut Sea Grant program and other marine-related programs. This new building will expand research capabilities while enhancing collaborative work among marine scientists and technicians. This building will serve as the center of the campus' marine science mission.

Renovation to the Branford House mansion is scheduled for completion in June of 2001. This building will serve two purposes. First, it will house the majority of the campus' academic administration on its second and third floors. The House will also serve the community and the university through a rental program that will be built around the House's spacious and elegant first floor and the lawns facing the Long Island Sound. The von Schlippe art gallery will continue to reside on the second floor.

With the completion of these two buildings, the campus will have central and functional locations for its marine science programs and for its administrative offices.

Physical Plant Challenges

- Physical plant staff and equipment will need to be increased to match the significant increases in square footage to be maintained with the addition of the marine science and technology building and the Branford House.
- The academic sector of the campus will need to be enhanced through the renovation of the Academic Building (5.2 million is currently committed to this project in stage 3 of UConn 2000). Also, library facilities will need to be upgraded to include both a traditional library information function and a new function focused on providing "campus center" space for faculty, student, and community activities.
- Co-existing with new and renovated buildings at Avery Point are several structures in badly needing repair or demolition. Deferred maintenance funds exist to begin this renovation and replacement process this summer (2001) with the renovation of the exterior of the gymnasium. The University building currently housing the Coast Guard is also in need of significant repair. A final decision on whether or not to demolish the administration building also needs to be made. The building that formerly housed the Project Oceanology

- program also either needs to be demolished or substantially renovated.

Final Assessment

UConn at Avery Point has made significant progress over the past five years. The first stage of that progress will be marked this year by the dedication of two new and renovated buildings and by the early success of two new and proposed academic degree programs. Other degree and transfer programs have also experienced significant growth and change. The general morale of the campus is upbeat, although there is a sober recognition that success breeds expectations. With reasonable support of programmatic and physical plant needs, UConn at Avery Point will become the most successful and efficient marine and maritime campus in the nation within the next ten years.

ENROLLMENT: The Greater Hartford Campus continues to have the largest undergraduate (in terms of FTE's) and graduate populations of the regional campuses. Fall enrollments remained relatively flat at **2133 students**. The estimated graduate student headcount of 1170 includes MSW, MBA, & MS in Accounting students (but does not include the School of Law or the Health Center). The undergraduate student headcount of 963 students represents 694 FTEs, nearly 30% of all regional campus FTEs. The headcount of full-time undergraduates and undergraduate FTE's increased by around 1%. The total headcount of undergraduate students decreased by 5% due to a 22% decline in the number of non-degree students and a 7% decline in the number of part-time students enrolled.

MISSION, STRATEGIC PLANNING & NEW UNDERGRADUATE PROGRAMS: The University of Connecticut in Hartford formed two committees whose charge was to develop a mission and strategic goals for the Greater Hartford Campus. A Greater Hartford Campus Mission Committee is considering the Campus-wide mission of the University of Connecticut in Hartford, incorporating goals of the School of Social Work, Master of Business Administration programs, the Institute for Public Service International, the Cooperative Extension Service and the Undergraduate Program. An Undergraduate Faculty Advisory Group has focused more specifically on the mission and goals of the Undergraduate Programs. It will be the mission of the campus to develop future leaders in urban development, public policy, social services and human development for the state of Connecticut and the Capital Region. To this end, the Hartford Regional Campus has proposed that the Tri-Campus develop four-year programs in Psychology, Human Development & Family Studies, American Studies, and English in addition to the Urban Studies program.

NEW INFORMATION TECHNOLOGY BUILDING: The Greater Hartford Campus will complete construction of a new Information Technology Building by the end of the Spring Semester. It will house the Campus' Information Technology center, Computer Labs, Computer classrooms and a hi-tech classroom.

STUDENT SERVICES: A team of student services staff members has collaborated on plans to develop a “One Stop Shop” Undergraduate student services office similar to the planned model for student services at the main campus in Storrs. We are now in the process of moving the Registrar, Cashier, Student Affairs and Continuing Studies offices (presently located all over the campus) to a common location where students will get most of their registration and advising needs met.

FACULTY AND STAFF SEARCHES: Searches are underway for the Director of the Hartford Regional Campus and the Associate Vice Chancellor of the Tri-Campus. We are also interviewing candidates for the Director of our Urban Studies program. The English Department and Statistics Department have hired new faculty members to begin in the Fall. Political Science has hired two new faculty members for the Tri-Campus who have backgrounds in Urban Development and Public Policy. We are now beginning a search for our first faculty member from the School of Family Studies in preparation for developing an HDFFS major.

INTERPROGRAM COLLABORATION & SYNERGIES: This year, the Schools and programs on the Hartford Regional campus began exploring the potential for synergistic relationships and collaborations. The Undergraduate Program began examining ways in which it can develop feeder programs to UConn’s graduate professional programs in the Greater Hartford area. The School of Social Work is working with Urban Studies and Family Studies to discover possible pathways from these majors into the MSW program. The Cooperative Extension Service is working with the BGS program to develop an agricultural component to General Studies curriculum.

CONCERTS, EXHIBITS & SPECIAL EVENTS: The University of Connecticut in Hartford Concert Series offered a steel band concert in the Fall with two groups: Steel Sunrise and Steel Drum Band. This April, Daniel Salazar, an international concert guitarist, will perform with his new band. In addition, this year’s Noche Latina was a huge success in the Greater Hartford Community. Noche Latina combined a month long art exhibit (with Juan Jaurequi, Humberto Castro and Alexis Gallisa) with an exciting concert including three Latino bands: Kataris, Amark and Sol Sin Fronteras. For Black History Month, the University of Connecticut in Hartford partnered with the Connecticut Commission on the Arts – Urban Artists Initiative to present an exhibit of local artists: Stan Cromwell, James Miller, and Iyabo Ibo Mandingo. Black History Month also included a History of Gospel concert, student presentations and a discussion, in cooperation with the Dodd Center, called “From Johannesburg to St. Petersburg---Voting Rights in South Africa & America”. The Governor’s Youth Conference was held on the Greater Hartford Campus in the Fall at which Glen Richardson joined Governor John Rowland and Senator Kevin Sullivan as speakers.

**Stamford Campus Up-date
2000-2001**

Enrollment: Fall enrollments were up 3.8% over Fall 1999, with total headcount at 1516. While numbers were flat for entering freshmen, the numbers of BGS students and traditional students with fourth to eighth semester standing increased. Psychology continues to be our largest Liberal Arts major with 82 full-time and part-time students. We have hired an additional faculty member in Psychology for Fall 2001, with a specialty in social psychology to help meet the growing needs of the major. Numbers of students in graduate programs, both in Education and Business, were lower than in the previous year.

New Programs: In Fall 2000 the campus launched a new four-year BS in Business degree called **Business and Technology**. Students in this program take a core of OPIM courses in addition to the typical business core. In addition to this program, the Neag School has begun to offer one credit graduate courses in **Educational Technology**. If successful, the intention is to offer a 15-credit certificate or the full MS, which would be partially delivered on-line. The Center for Survey Research is also launching a pilot program that will deliver non-credit courses in **Survey Research** with the intention of expanding this program to a credit-bearing certificate or full degree program. While the Neag School has a program director in place and began to offer courses this spring, the Survey Research program is hoping to begin to offer courses this summer. Slated to be offered in Fall 2001 is an individualized major in **Early Childhood Education** at the undergraduate level, delivered by the School of Family Studies. This program is being offered at the request of the local community where there is an urgent need for pre-school teachers.

Partnerships: In November 2000, **GECapital and UConn** announced the opening of a state-of-the-art facility on campus, funded by GECapital, in which GECapital staff and UConn students and faculty collaborate on e-business projects. Students are exposed to real-world e-business problems while working in the e-lab and have the opportunity to work in an environment using the same sorts of technology that they will encounter in business world. Currently, 26 Business students (5 undergraduates and 21 graduate students) are interning in the facility.

The Stamford school system, together with Norwalk Community College, established an **Academy of Information Technology** for high school students in Fall 2000. Students enrolled in the Academy take their normal high school curriculum in addition to a variety of computer courses. We have recently met with the Superintendent's office to discuss our role as an active partner in the Academy. This has included a plan to offer UConn Coop courses, which are currently not available in Stamford high schools, at the Academy to strengthen our linkage with it. We also plan to work with parents and guidance counselors, as well as students as early as eighth grade, to assist them in understanding the educational pathway they will need to follow to successfully enter college. With a projected enrollment of 400 students, all with an interest in technology, we believe that our involvement in the academy will positively impact enrollments in our Business and Technology program as well as in other majors.

In addition to external partnerships, we have entered into partnerships with other colleges within the University which will help us better serve our local community. We are working with the College of Continuing Studies to build a **non-credit ESL Institute** that will differ from ESL programs offered in the local high schools and community colleges by both its breadth and depth. Our target audience for this program is both the local immigrant population and the international business population that is working in Stamford's corporate headquarters. It is our goal to provide the former with the English skills necessary to move into meaningful careers or attend an institution of higher education, and to provide the latter with English skills that will help them specifically in their field.

The Stamford Campus is fortunate in having dedicated space for an Art Gallery on its Campus. We have entered into a **partnership with the School of Fine Arts and its Center for Visual Arts and Culture** to bring high quality exhibitions to the Stamford Campus. The Campus' gallery is now part of the Center. While we hope to enhance the visibility of our Gallery through this partnership, it is also our goal to begin

to integrate discussion of gallery exhibits into our courses, as is appropriate; this is in keeping with the goals of the Center.

Initiatives: Under the leadership of Professor Oskar Harmon, who received a grant from the Institute for Teaching and Learning in January 2000, the faculty are making significant strides in integrating technology into their courses through the use of **WebCT**. To facilitate this process student workers with excellent technical skills were hired and trained to work with faculty to put their materials on-line. Currently, approximately 25% of our full-time faculty are using WebCT in their courses. Applications range from supplementing course materials using streaming video technology, to increasing discussion time beyond class through threaded discussions, to providing interactive problems and quizzes.

While the campus has had a **Center for Academic Support Services** for several years, we have just hired its first full-time coordinator so that we can begin to assess the services currently offered and implement improvements where needed. **Suzanne Solensky**, who worked in Norwalk Community College's Writing Center and taught English as an adjunct faculty will be responsible for expanding our First Year Experience program, as well as enhancing current tutorial services. In her first month on campus she has met with many of our faculty to discuss our students' needs.

Our Career Services Center is in its second year of operation. With the beginning of the 2000-2001 academic year, its focus has expanded to include our **Campus' internship program**.

Activities: In late November, the Campus had the privilege to host the **AIDS Quilt** Project in collaboration with a number of the community's non-profit organizations.

A **Legislative Breakfast** was held in January, co-hosted by the Campus, the AAUP and UCPEA. Five of our local state legislators attended.

Director Adriane Lyon reports the following items of interest at UCONN's Torrington Campus:

1. The Fall 2000-Spring 2001 academic year showed strong enrollment with a 18.5% increase in the number of new traditional students. The Torrington Campus has the third highest B.G.S. enrollment at UCONN. Gary Wilson was hired as a second BGS counselor for the Torrington Campus to meet the academic advising needs of the large number of students in that program. The campus had an overall enrollment of approximately 410 students for the Spring 2001 semester.
2. We have redoubled our recruitment efforts and we are already seeing a 40% increase in admitted students for the fall of 2001.
3. We are working closely with Ralph McNeal to fill a Sociology position. Pam Bramble, Professor of Art, continues to do productive work in painting and is very active in the University Senate and with the AAUP executive committee. Full time English Instructor Davyne Verstandig is very active with the Writers Project. Professor Fred Roden will be publishing a book soon.
4. The results of the fall evaluations of our faculty adjuncts were such that over half received a 9.0 or better, showing how enthusiastic the students are about our fine, dedicated, hard working instructors. The quality of teaching at the Torrington Campus continues to be excellent.
5. A very small (two courses) but successful Intersession took place in January with an enthusiastic response from both faculty and students who took part in the program.
6. The Student Government has been very active, with the twelve Senate members planning several activities. A monthly birthday party is held for all of the traditional students who have a birthday in that month, pizza parties were held at the beginning of each semester for everyone on campus, and mid-day socials celebrated Halloween, Valentine's Day, and St. Patrick's Day. The students have also enjoyed several evenings which featured games such as Scrabble, Twister, pool, ping pong, etc., during which they also made "S'mores" over a fire in the fireplace. The Senate hosted a Thanksgiving dinner for the entire campus, and assisted in the Salvation Army's Christmas fundraiser by manning a kettle at Ames Department Store. The fall semester ended with the Student Government Senate decorating the campus for Christmas and Hanukah, and sponsoring a canned food drive for the benefit of a local food bank.

During the spring semester, the students will be cooperating with the other campuses to sponsor a trip to Six Flags New England in May. The students will also host the annual "Spring Fling", a day-long event of entertainment and food, celebrating the end of the academic year each May. School spirit on campus seems to be at an all time high. An exhibit celebrating Black History Month was on loan from the Mattatuck Museum in Waterbury.

7. Campus Director Adriane Lyon continues to be involved in the community, serving on the economic advisory board of the Litchfield Hills Council of Elected Officials, as an Incorporator of the YMCA, and as a member of the Board of Directors of The Warner Theatre, as well as the Governing Board of Explorations, the New Charter School in Winsted. She is also a member of the economic advisory board of Prime Time House, Inc., an association for individuals suffering from mental illness, and is a member of the Torrington Rotary Club.
8. In a collaboration with Muff Maskovsky, Director Lyon continues to co-host and produce a weekly TV show called *Faculty Forum*, on which various UCONN-Torrington Campus faculty, as well as members of the area arts community, are interviewed in their areas of expertise.

9. New legislative support for this campus has come on board with the recent elections. Senator Dell Eads has retired; she was a driving force for the campus for decades.
10. Progress continues on the new CES building which is now open. A strong partnership has grown and is thriving between the Torrington Campus, the Cooperative Extension people, and the School of Agriculture; an opening ceremony for the building will take place on Friday, April 27, 2001.
11. In March, the Torrington Campus will celebrate the fourth anniversary of radio station WAPJ 89.9FM with a party and program. The station is a cultural asset for the campus, as well as the community, and has become popular. Many of the original volunteers continue to be active with the station, and a newly hired station manager is doing an outstanding job.
12. An active, involved Advisory Board, chaired by staunch supporter and UCONN Alumnus, Muff Maskovsky, has monitored the developments regarding the Tri-Campus Initiative. Muff, along with the Advisory Board, will be coordinating a market survey aimed at obtaining data from all the constituency groups in the Northwest corner of Connecticut toward a clearer understanding of which programs are most sought after by the citizens of this area..
13. Annette Lombardi, President of the Northwest Hills Alumni Association, is working to support the campus and provide exciting programs for area alumni. Thousands of dollars in scholarships are now available thanks to them and to the Torrington Foundation for Public Giving.
14. With the support of Associate Provost Maryanski, the Torrington Campus continues to develop new initiatives and projects. The list of new initiatives is attached.

UCONN SPECIFIC & GENERAL COMMUNITY FUNCTIONS

2000-2001

UCONN:

A Legislative breakfast was held here on November 17, 2000 sponsored by the AAUP and UCPEA
 Art and photography exhibits: Landscapes of the Mind -- January 26-February 22, 2001
Ties that Bind: African Americans in Waterbury 1920-1940
 -- February 23-March 8, 2001

COMMUNITY:

4-H	Awards Night
Chip Reid	Piano Recital
Connecticut Census Bureau	Seminar
Department of Social Services	Medical Assistance Seminar
Extension Services	Counseling Services
Extension Services	Counseling Services
Extension Services	Life Smarts
IRS	Electronic Filing Seminar
LARC	Awards Ceremony
Litchfield Country School	Play
Susan B. Anthony	Seminar/Workshop

DIRECTOR ADRIANE LYON REPORTS THE FOLLOWING NEW INITIATIVES FOR UCONN'S TORRINGTON CAMPUS:

1. We now offer coursework from the School of Social Work toward an M.S.W. degree.
2. We are discussing restarting the RN to BSN degree program.

3. We are hiring a Web Master to design our web sites and keep them updated as to events, course offerings, and general activities of the campus.
4. We initiated a strategic planning process suggested by Trustee Claire Leonardi and carried forward by our advisory board, the Litchfield County Committee on Higher Education.
5. We have begun an advertising campaign on local radio station WZBG and Laurel Cablevision.
6. We will host an Open House for all admitted students and their families to be held on April 19th.
7. We have created a partnership with the Torrington Historical Society to develop a permanent exhibit on John Brown, in concert with the installation of a walking trail between his birthplace and the campus.
8. We will host a series of Shakespeare readings presented by the Readers Theater, a community group which has volunteered to present Shakespeare plays in our Shakespeare classes in the fall. The Readings will be open to the public and shared with area high school English teachers.
9. We have produced a seven-part TV series on our local cable station on the African American experience as seen by African Americans from Litchfield County, in celebration of Black History Month.
10. We will host a series of seminars for high school students on various genres of writing, offered by the Writers Project, on campus, on Saturday, May 12, 2001.
11. We will host a book signing and reading for 14 area authors who have had their work published in the past year, which will also be sponsored by the Writers Project.
12. We anticipate the publication of our new literary magazine, The Charter Oak Review, which has received over 1,000 submissions from around the world.
13. We have entered into a new partnership with the Warner Center for the Arts which will be hosting its summer camp here this coming summer.
14. We have collaborated with Carol Neag to create a new nursing scholarship for a student who enters the School of Nursing from Torrington.

The University of Connecticut Waterbury is experiencing a very successful year. The enrollment at the university for fall 2000 increased again to 524, which is approximately a 7% increase over fall of 1999. More significantly, however, our spring enrollment for 2001 is 512, which is a 10% increase over spring of 2000. This very stable enrollment is evidence that the retention ability of the campus has improved. Much of the credit must go to the two adjuncts that are presently running our Writing and Math Centers. In anticipation of further academic needs, apart from CAP, we are considering the possibility of hiring a third adjunct Writing Center/Advisor for fall 2001. I am also happy to report that for the 17th consecutive year, our BGS numbers have increased.

The University of Connecticut Waterbury has begun a dialogue with the new tenant of our campus, the Yeshiva Gedolah of Waterbury. After the Yeshiva is accredited in the State of Connecticut, I think we have a reasonable anticipation of a significant enrollment increase in our Bachelor of Science Business Administration program. There is some desire on the part of the Yeshiva administration to establish a long-term articulation agreement between the new Waterbury campus and the Yeshiva students.

In January of 2001, the university campus began its first class offering for Bachelor and Master degrees. Four business courses with an average enrollment of 15 students began their classwork in the spring of 2001. The one exception, Accounting 200, had an enrollment of 6. This is a distance learning class and has a short history of limited enrollment. Three classes were offered at the Masters level, again with limited enrollment, but the forecast for increased activity appears to be healthy. The Urban Studies program has a small enrollment, however, Hartford is extremely healthy. With a new Director about to be hired in Urban Studies, that should assist in increasing our enrollment possibilities.

Some years ago a Masters program in Social Work was offered in Waterbury, but had to be cancelled for lack of enrollment. This year, a similar attempt was made, and under the successful leadership of Kay Davidson and her staff, both classes have an extremely healthy enrollment and plans are going forward for fall 2001.

The University of Connecticut campus in Waterbury is participating in several search endeavors, starting with the AVC and running through a number of disciplines generated by program approval. Contracts have been offered to prospective professors in Political Science, Sociology and School of Business Administration. We can anticipate an increase of search activity as enrollment drives new classes on line.

Much of the administration's time has been devoted to the planning of our new downtown Waterbury campus. The basic configuration of 95,000 square feet and a maximum of 1,200 students have not changed. Nor has the focus of the new campus. It will be driven by the program approval we have received for both undergraduate and graduate degrees in Business Administration. The work in pre-construction planning has been very demanding. A significant amount of time is devoted in consultation with subcontractors and consultants. Weekly meetings are held involving anywhere from 18 to 24 people representing a variety of organizations that have jurisdiction in the development of our new campus. As of our last meeting, demolition of the property should begin in mid spring with construction following immediately thereafter. The campus, without any major weather or contractual disruptions, should be available for spring 2003, however, complete occupancy will not occur until the fall of 2003. This prediction is based on an assumption that the move from Hillside will be incremental and driven by the need for minimum disruption for students that are presently enrolled. In addition, the university administration is engaged in discussions which could lead to new partnerships with education and community institutions, however, it is too early to offer a forecast on whether or not these partnerships will become a reality.

While all this attention is being paid to the new campus, we are constantly improving the physical plant and quality of life on our existing campus. Faculty offices and the campus Co-op have been relocated to a more convenient place, and a significant amount of new signage and lighting has been installed, which has given the campus greater visibility. We are now at the point, however, where we should suspend any additional revenues for the facilities in anticipation of moving to our new location.

Any additional remarks will be reserved for a more formal report due in a few months.