

1997

## Fact Book 1997-1998

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# University of Connecticut

FACT BOOK  
1997-98

OFFICE OF INSTITUTIONAL RESEARCH

# University of Connecticut Fact Book

## 1997-98



Thank you for your interest in the University of Connecticut. In a continuing effort to record and provide pertinent information, the Office of Institutional Research (OIR) presents its 21<sup>st</sup> edition of the Fact Book. Its purpose is to present vital statistics along with a historical perspective of the University. This is achieved by collecting information from many sources across the University community. We are grateful to the numerous offices that have assisted in its development and content.

The fact book contains data on the Storrs and Regional Campuses. On the University Fact Sheet (page A-1), you will find information including the University Health Center.

Some of these pages can be accessed via the World Wide Web through the University of Connecticut's Home page. The site address is <http://www.uconn.edu>. OIR's home page can be accessed directly at: <http://vm.uconn.edu/~wwwoir/>.

If you have any questions, comments or suggestions for future issues of the Fact Book, please contact Valerie Rogers at (860)486-4240 or by e-mail at [oiradm14@uconnvm.uconn.edu](mailto:oiradm14@uconnvm.uconn.edu).

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## Section A

# General University Information



# University of Connecticut Facts: 1997-98

**US News & World Report (1998) ranks UConn in the top 20 out of 147 public universities in the nation and the number 1 public university in New England**

## Main Campus: Storrs

**5 Regional Campuses:** Avery Point, Greater Hartford (incl. the School of Social Work), Stamford, Torrington, Waterbury  
**School of Law:** Hartford

**Health Center:** Farmington (Schools of Medicine & Dental Medicine, graduate programs, medical & dental clinics & John Dempsey Hospital)

**The only Ph.D. granting public university in Connecticut**

## Academic Programs

### 17 Schools & Colleges

(Agricultural & Natural Resources, Allied Health, Business Administration, Dental Medicine, Education, Engineering, Extended & Continuing Education, Family Studies, Fine Arts, Graduate, Law, Liberal Arts & Sciences, Medicine, Nursing, Pharmacy, Ratcliffe Hicks, Social Work)

**8 undergraduate degrees/98 majors**

**12 graduate degrees/80 fields of study**

**3 graduate professional programs (J.D., M.D., D.M.D.)**

**Degrees 96-97: 4,750**

**Bachelor's: 2,757**

**Master's: 1,366**

**Doctorates: 254**

**Law: 197**

**Medicine: 82**

**Dental Medical: 45**

**6 Yr. Education: 28**

**2 Yr. Agri: 21**

Degrees by: Female 52%  
 Minority 11%



*Chemistry Building - major academic & research facility, part of the \$1 billion UCONN 2000 construction program.*

**Founded 1881; Land Grant College, Sea Grant College & Space Grant consortium institution**

**1 of only 2 Research I public universities in New England**  
**4,212 acres - Storrs & Regional; 162 acres - Health Center**

**Total Fall 1997 Student Enrollment: 21,753**

**11,318 Undergraduate at Storrs**

**3,064 Undergraduate at Regional Campuses**

**14,382 Subtotal Undergraduate**

**6,235 Graduate (MA/PhD, incl. 389 at Health Ctr)**

**632 Law**

**337 Medicine**

**167 Dental Medicine**

**7,371 Subtotal Graduate/Professional**

	Undergrad (14,382)	Grad/Prof (7,371)
<b>Characteristics Fall 1997:</b>		

**Female: 51% 53%**

**Minority: 15% 12%**

**International:<sup>1</sup> 1% 13%**

**Connecticut Residents:<sup>2</sup> 87% 75%**

**Full-time Degree: 82% 53%**

**Part-time Degree: 10% 34%**

**Non-Degree (FT & PT): 8% 13%**

<sup>1</sup> 94 countries were represented in the 96-97 international student population.  
<sup>2</sup> 84% of undergraduates at Storrs are Connecticut residents.

**Total Current Funds Budget FY 1997-98: \$805.3 million**

## Storrs & Regional Campuses

### Revenue

State Appropriation:	\$147.1 million
State Fringe Benefits & Other Adjustments:	\$ 55.4 million
Student Tuition & Fees:	\$155.4 million
Gifts, Grants & Contracts:	\$ 64.7 million
Sales/Services - Auxiliary Events:	\$ 12.7 million
Sales/Services - Educational:	\$ 9.2 million
Investment Income:	\$ 3.8 million
<b>Total:</b>	<b>\$448.3 million</b>

### Expenditures

Academic Services:	\$272.9 million
Student Services:	\$107.8 million
Operating, Support & Physical Plant Services:	<u>\$71.3 million</u>
<b>Total:</b>	<b>\$452.0 million</b>

*As a result of the ongoing University's budget balancing plan, the projected deficit has been reduced from \$13.9 million in FY 95-96 to \$3.7 million in FY 97-98.*

## Health Center

### Revenue

Patient Revenue:	\$168.1 million
State Appropriation:	\$ 59.0 million
State Fringe Benefits & Collective Bargaining:	\$ 17.4 million
Grants & Contracts - Research:	\$ 45.0 million
Sales/Services - Auxiliary:	\$ 32.7 million
Interns & Residents Support:	\$ 24.4 million
Student Tuition & Fees:	\$ 6.7 million
<b>Total:</b>	<b>\$353.3 million</b>

### Expenditures

Hospital & Health Services:	\$168.1 million
School of Medicine & Basic Science:	\$114.6 million
School of Dental Medicine:	\$ 21.4 million
Administrative & Educational Support Services:	<u>\$ 49.2 million</u>
<b>Total:</b>	<b>\$353.3 million</b>

# University of Connecticut Facts: 1997-98

## **Total Student Cost 1997-98 for Undergraduates:**

	<u>In-State</u>	<u>Out-of-State</u>
Tuition, Fees, Room <sup>1</sup> & Board:	\$10,704	\$19,222
Tuition Only:	\$4,158	\$12,676

<sup>1</sup> 63% of Storrs undergraduates live in campus housing (66 residential halls).

## **Student Financial Aid FY 96-97**

### Estimated Financial Aid Support: \$92.8 million

	<u>Storrs/Regional<sup>1</sup></u>	<u>Health Center</u>
Total Scholarships & Grants:	\$22.3 million	\$1.5 million
Total Loans:	\$51.3 million	\$7.9 million
Total Student Employment:	\$ 9.8 million	

<sup>1</sup> 22% of all tuition dollars are dedicated to financial aid

## **FALL 1997 ENTERING FRESHMEN AT STORRS: 2,199**

21% of freshmen are in top 10% of High School Class

57% of freshmen are in top 25% of High School Class

### Increase Fall 97 over Fall 96 at Storrs:

In total new freshmen:	1.5%
In African American new freshmen:	19.6%
In new freshmen w/ 4-year merit scholarships:	12.2%

<u>1997 SAT Scores</u>	<u>Storrs</u>	<u>CT</u>	<u>National</u>
Average SAT Verbal	554	509	505
Average SAT Math	559	507	511
Average SAT Total	1113	1016	1016

## **1997 Retention & Graduation Rates: All Minority**

Storrs: Freshman retention 1 yr:	86%	86%
2 yrs:	78%	80%
Storrs: Graduation within 6 yrs:	68%	54%

UConn ranks 19 out of 57 public Research I Universities in graduation rate for all freshmen and 18 out of 52 for minority freshmen. (Sources: 1998 US News & World Report & 1997 NCAA Graduation Rate Report)

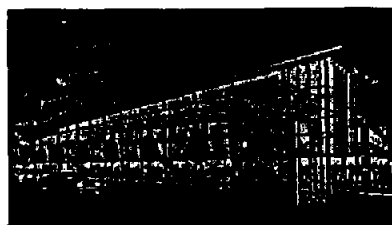
## **1996 Graduating Class-Undergraduate Alumni Survey**

- ◆ 89% would recommend UConn to others
- ◆ 96% are either employed or are in graduate/professional school full-time
- ◆ Among those employed full-time:
  - 71% are working in Connecticut
  - 79% consider the UConn Degree helpful in applying for jobs

(Similar responses for past 11 years; surveyed 4-6 months after grad.)

### Approximately 90,000 alumni live in Connecticut

Opened in January 1998,  
the Stamford Downtown  
Campus is the first major  
UCONN 2000 project.



## **STAFF CHARACTERISTICS** (Fall 1997 headcounts)

**Total Full-time & Part-time Faculty & Staff: 6,886**

	<u>Storrs/Regional</u>	<u>Health Ctr</u>
	(3,797)	(3,089)
Faculty:		
Female:	28%	31%
Minority:	14%	13%
Other Staff:		
Female:	59%	73%
Minority:	13%	13%
Full-Time:	94%	75%

<u>Type of Full-time Staff:</u>	<u>Storrs/Regional</u>	<u>Health Ctr</u>
	(3,552)	(2,328)
Faculty:	29.3%	17.4%
Administrators:	2.3%	5.8%
Professional Support:	34.8%	31.1%
Secretarial/Clerical:	11.7%	24.2%
Para-Profl/Trades:	5.0%	13.8%
Service/Maintenance:	16.9%	7.7%

<u>Number of Part-time Staff:</u>	245	761
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<u>Full-time Faculty:</u>	<u>Storrs/Regional</u>	<u>Health Ctr</u>
	(1,040)	(405)
Tenured:	75%	32%
Full Professor:	44%	28%

### Staff Covered by Collective Bargaining Agreements:

Storrs & Regional Campuses:	86%
Health Center:	73%

## **RESEARCH, TRAINING & PUBLIC SERVICE**

**Nationally ranked 52/499 among all institutions  
and 35/292 among public institutions by  
National Science Foundation in research and  
development spending.**

### FY97 external funding, sponsored activities: \$112.2 million:

\$67.4 million (60%) at Storrs & Reg'l Campuses  
\$44.8 million (40%) at Health Center

### Sponsor for the \$112.2 million in FY 97:

Federal: 66% Private: 20%  
State: 14%

### Research Awards by Discipline at Storrs & Reg'l Campuses:

Life Sciences:	38%
Physical Sciences & Engineering:	29%
Social Sciences:	22%
Humanities/Fine Arts:	1%
Other (including financial aid):	10%

## **University of Connecticut Web Sites:**

Storrs & Regional Campuses - <http://www.uconn.edu>  
Health Center - <http://www.uchc.edu>

***The University of Connecticut  
Annual Report 1996-97***

***Philip E. Austin, President***

***Mark A. Emmert, Chancellor for University Affairs***

***Leslie S. Cutler, Chancellor for Health Affairs***

***Established in 1881***

***Statutory Authority Chapter 185b, General Statutes***

***Route 195, Storrs, Conn. 06269***

***Number of full-time employees: 3,810 + 2,372 (Health Center)***

***Recurring Operating Expenditures: 1996-97 \$388,835,686 + \$316,713,091(Health Center)***

***Organizational Structure: Public State University***

**Mission**

The vision, mission and values articulated in the University of Connecticut's Strategic Plan are briefly summarized as follows: the University of Connecticut aspires to be the outstanding public university in the nation...a center for lifelong learning which excels in both teaching and research...a diverse community whose values promote mutual respect, inspire intellectual curiosity and encourage service to society...an environment that fosters academic and artistic achievement as well as productive and responsible student life...an institution with a global perspective that recognizes its special obligation to enhance the quality of life and economic well-being of Connecticut.

**Statutory Responsibility**

The General Statutes of the State of Connecticut and the Morrill Act of the US Congress have charged the University of Connecticut (UConn) with the responsibility for the education of Connecticut youth in scientific and classical studies, agriculture and mechanic arts and liberal and practical education. General Statutes have given it "exclusive authority for programs leading to doctoral degrees and post-baccalaureate professional degrees." The University's constitutional mandate, "excellence in higher education," is accomplished in its triad of academic responsibilities: teaching, research and service.

In Fall 1996, 22,316 students were enrolled in degree credit programs in the 13 Schools and Colleges at the Storrs Campus, the regional campuses (Avery Point, Hartford, Stamford, Torrington, and Waterbury), the Schools of Law and Social Work in Hartford, and the Schools of Medicine, Dental Medicine, and graduate programs at the Health Center in Farmington. A variety of UConn outreach and noncredit programs served all 169 Connecticut towns. The University conferred a total of 4,761 bachelor's, master's, doctoral, law, medicine, and dental medicine degrees in 1995-96.

**Public Service**

As Connecticut's partner in economic development, the University's mission is to respond to Connecticut's economic needs through the transformation of research and education into useful technology that creates jobs, products, and industrial growth. Through the Critical Technologies Program, the University maintains and expands technology based, market-driven applied

research programs. The Program fosters productive partnerships among the state's academic, industrial and government sectors in order to: increase the amount and rate of technological innovation in Connecticut, transfer this technological knowledge to the private sector, create new jobs, and expand and diversify the state's tax base. Its focus is biotechnology (pharmaceutical, biomedical, aquaculture and agriculture), photonics, advanced material science, marine sciences, drug design and environmental research. Researchers from the University of Connecticut, including its Health Center, and from Yale University work with Connecticut companies toward that goal. The UConn program in the past two years has generated approximately \$6.5 million in federal funds.

Through the Critical Technologies Program small businesses, a critical component of the state's economic future, have access to the breadth of expertise available at UConn as well as its assistance in bridging the development gap from conception to production. Examples of UConn activities in the Critical Technologies Program are: developing fast growing talapia fish strains as the basis for a promising aquaculture in the state (and attracting a company to the state that is pursuing the commercial potential); assisting in bringing to market a new, cost-efficient lead paint encapsulation product; perfecting a new pollution prevention device that is expected to create a \$50 million business segment; and participating in the development of new optoelectronics materials which have resulted in filing for several patents and the licensing of a technology.

The University also has an aggressive Technology Transfer Office to assist in the commercialization of new University technologies through patenting, licensing and new business start-ups. University faculty research generates approximately 50 invention disclosures a year, some of which have patent and commercial potential. For FY 1996, 15 patents were issued and \$501,874 in related income was generated. In addition, eight new commercial development agreements were completed. The Technology Transfer Office is being expanded and reorganized to accelerate the process of moving technologies out of both the Storrs and Health Center campuses into the marketplace.

UConn creates appropriate incubator space for the research and development phases of business start-ups, when proximity to University resources is critical. New start-up companies in their early stages need inexpensive laboratory space to facilitate their research and development phases. Within the limitations of currently available space, the University offers incubation opportunities to small companies in the Marine Sciences and Technology Institute, the Photonics Center and the Precision Manufacturing Enterprise Building. A \$2 million grant from the U.S. Economic Development Administration will be used to construct facilities for the Precision Manufacturing Center and space for start-up manufacturing businesses. The University continues to pursue plans for creating additional appropriate incubator space.

The Connecticut Information Technology Institute (CITI) is a University-industry partnership newly created to address the needs of information technology businesses in Fairfield County. Bachelor's and master's degrees in information technology fields and a market driven, high quality set of professional development courses are being established at the Stamford Campus. The Institute also is creating a forum for the sharing of information and issues among the information technology companies in Fairfield County.

While being one of the state's great resources - in supplying an educated citizenry, in economic development, social outreach, the arts, and scientific advances - the University

continues to seek new ways in which it can serve the state's needs. Some recent examples include the following:

In a collaborative project between the School of Nursing and the non-profit agency Connecticut United for Research Excellence (CURE), more than 170,000 copies of *BioRAP* were distributed to students in middle school classrooms in Connecticut free of charge. *BioRAP* is a newsletter written specifically for 6<sup>th</sup> to 8<sup>th</sup> grade youngsters to improve their health science literacy. The newsletter distribution was made possible through over \$450,000 of federal support from NIH and the National Center for Research Resources.

The Department of Geography with its Geographic Information Systems (GIS) has worked closely with Connecticut Department of Public Health in mapping the distribution of childhood lead poisoning, birth defects, cancer, Lyme disease, teen births and AIDS cases in the state.

A Wildlife Conservation Research Center has been created to conduct scientific research that addresses the ecological needs of wildlife populations and their habitats. Its goals include enhancing public knowledge of conservation issues, encouraging environmentally sound management techniques, and promoting cooperation among all facets of society for wildlife conservation. The initial focus will be on Long Island Sound.

#### **Improvements/Achievements 1996-97**

Philip E. Austin was inaugurated as the University of Connecticut's 13<sup>th</sup> President.

Highlights of recent activities to recruit and retain outstanding students, faculty and staff include the establishment of an Office of Enrollment Management to coordinate efforts for recruitment among the various UConn offices, increased emphasis on retention with better education of the campus community on support services, the establishment of a formal Admissions and Alumni Association recruitment network, increased solicitation of support for merit scholarships for talented students, and expansion of summer programs to attract talented students of varied backgrounds. The Mentor Connecticut, for example, was started in 1996 to bring some of the most talented high school students to the Storrs campus for summer research projects with faculty. Storrs freshmen enrollment was up 7 percent from last year.

A focal point of activity in 1996-97 was coordinating efforts related to technology, both within the University and with partners statewide. Communication among the campuses was enhanced through compressed video systems permitting two-way interactive video throughout the University.

The Chancellor's Task Force on Management Information Systems completed its initial planning phase in defining and developing an information utility. University Libraries increased the availability of bibliographic and full-text databases in digital network formats to improve services in libraries while also expanding access to faculty and students in residences and offices 24 hours per day.

A ranking of the nation's "most wired" colleges placed UConn 3rd among public universities. The University was 17th overall in national rankings published in the *Yahoo! Internet Life* magazine. The rankings cover a number of criteria, including the number of computer ports available, the range of course materials offered on line, and the availability of e-mail and other online student services.

The University was one of only three public research institutions nationwide to receive the Council for Advancement and Support of Education 1997 Circle of Excellence in Education

Fund-Raising Award. The award honors outstanding fund-raising programs across the country. It was based on fund-raising results from fiscal year 1996, when the UConn Foundation reported a 62% increase in total private contributions.

Former Soviet President and 1990 Nobel Peace Prizewinner Mikhail Gorbachev ended the University's yearlong commemoration of human rights with a visit to the campus and a plea to rise against aggression and conflict around the world. A variety of exhibits, lectures, films and courses had been scheduled throughout the year on human rights issues.

The UConn Puppet Arts Program received the Puppeteers of America Award for its prestigious and long-standing program for puppeteers. It is nationally renowned as the only puppet arts training program in the country in which students can earn bachelor of fine arts, master of arts, and master of fine arts degrees. UConn graduates have gone on to work with Jim Henson Productions, Steven Spielberg Productions and Walt Disney Productions.

The Board of Trustees approved a new master's degree in Insurance Law, enabling the School of Law's Insurance Law Center to continue its efforts to meet business and academic needs.

The Task Force on Regional Campuses recommended an expanded role for the five campuses which provide lower division offerings for students and serve as an entry point for access to the University for qualified students with limited economic resources. The Task Force calls for increased hosting of selected graduate courses and graduate degree programs which reflect the need of local communities and offering upper division instruction for certain baccalaureate degree programs that could be completed close to home, jobs, and families. In addition, the campuses also provide their local communities with outreach programs to address the educational needs of the citizenry and to work with local leaders on projects of mutual benefit.

Major achievements were accomplished this past year in *UConn 2000*, the 10-year capital rebuilding program made possible through the General Assembly's legislation in 1995. A Master Plan is being developed according to the Strategic Goal "to create a physical environment that reflects the University's expectation of excellence and encourages interaction among a diverse population". The Plan has the guiding themes of accessibility, flexibility and durability, aesthetics, community, and commitment.

The addition of seats in the Harry A. Gampel Pavilion was finished a year ahead of schedule, and renovations to the field house are expected to be completed by the end of summer 1997. Construction of a new 199,000 square foot chemistry building and the first parking garage at the Storrs Campus are underway. University housing for married students and visiting scholars was upgraded. Groundbreaking occurred in May for a new \$36 million South Campus, to include a four-building complex with housing for nearly 700 students, a 70,000 square foot dining hall and conference center, and state-of-the-art technology. Progress continues in the Stamford Downtown Relocation project, which will enable more full, four-year undergraduate degree programs to be offered in Stamford.

Each year many individuals in the University community receive national recognition for their scholarly and research accomplishments. Illustrative recent examples follow:

UConn alumnus David M. Lee '55 received the 1996 Nobel Prize in physics for his discovery of superfluidity in helium-3.

Eugene Thomas, a professor of family studies, was awarded a Fulbright grant to conduct research on the elderly in Turkey.

Anthony DeMaria, a professor of engineering, whose research opened new instrumentation opportunities for monitoring the behavior of atoms and molecules, was elected to the National Academy of Science, a rare honor achieved by only 80 engineers in the nation.

Two UConn students were selected Goldwater Scholars, the most prestigious national award for undergraduates in Math and Science. Jaren Madden, an ecology and evolutionary biology major, and Michelle Harris, a molecular and cell biology major, were among 282 winners in a national competition.

The women's polo team won the national championship for the second consecutive year.

Four faculty members received prestigious research awards from the U.S. Navy, Army, and Air Force. Nintin P. Padture, Ranga Pitchumani and Lang Tong were awarded Young Investigator Grants by the Navy; only 34 such grants are presented nationwide. Padture also received a grant from the Air Force's Office of Scientific Research. Fred L. Ogden received a Young Investigator Grant from the U.S. Army.

Deborah Muirhead, a professor of art and art history, received a John Simon Guggenheim Fellowship in recognition of unusually distinguished achievement in painting.

A retired associate professor of plant science, Ronald Parker, was awarded the Garden Club of America's Distinguished Service Medal in the field of horticulture. He developed several award-winning varieties of flowers.

### **Reducing Waste**

The University is well-positioned to take advantage of process reengineering by virtue of the legislative changes of the early 1990's which gave the University the flexibility to increase operational efficiency, productivity and quality of service. The "flexibility" legislation enhanced UConn's capacity to move forward with reduced staff levels and achieve cost savings. In addition, UConn has created a Continuous Quality Improvement (CQI) Committee to focus on training and service assessment in order to increase productivity of the University's workforce. Areas addressed thus far include mail services, personnel customer service, the unclassified hiring process, work order control, and sponsored projects processing. Examples of cost-savings follow:

UConn has realized almost \$2 million in contract savings through improved purchasing procedures, including product standardization and improved bid processes.

UConn has joined a statewide public/private higher education purchasing consortium to achieve savings through higher volume discounts and combined purchase orders.

Its accounts payable process has been restructured to ensure "prompt payment" discounts from vendors.

New procedures for handling of first class and international mail are reducing annual postage costs; rebates from travel agencies and revised procedures are cutting travel costs.

The University has moved to eliminate in-house provision of services that could no longer be proven to be the most cost-effective and efficient means of delivery, including the equipment shop, the photography shop and offset printing activities.

Organizational and managerial changes continue to contribute to the administrative efficiencies and to streamlining the University's administrative functions. For example, previously separate personnel and labor relations offices were merged into a single office of human resources with a clearly defined relationship to the office of diversity and equity.

Based on two years of careful monitoring of student dining facilities use patterns, three dining units were closed, resulting in the elimination of staff positions. Over the past several years, staffing in Dining Services has dropped by 41 positions.

The University Libraries accomplished a staffing reorganization that flattened the organizational hierarchy and reduced administrative overhead. The outsourcing of standard library processes (acquisitions and cataloging) will achieve additional efficiencies. At the same time, access to services will actually increase as the result of strategic use of technology.

### **Strategic Planning**

The Strategic Plan for the University, adopted by UConn's Board of Trustees in February 1995, has served as the organizing framework for the planning, programmatic, and fiscal activities that have taken place since then. Progress has been made on virtually every one of the 8 Strategic Goals, 45 Objectives, and 200 Action Items specified in the Plan. In addition, several Task Forces have developed organizational and programmatic approaches to Plan implementation. A detailed report of strategic planning activities over the past two years is available. A brief description of selected areas of the Plan follows.

Two Task Forces were involved in implementing the Strategic Goal of renewed emphasis on the undergraduate experience. The Task Force on Undergraduate Education focused on general principles to guide the improvement of undergraduate education: a personal network of support enabling students to maximize their learning and personal development; faculty actively engaging students in the learning process; general education requirements being integrated into a coherent educational experience; honest and respectful discussions regarding different individuals, cultures and values and being consistently integrated into academic and co-curricular settings; academic and support procedures and policies recognizing undergraduate students as highly valued members of the University community; and the University clearly and carefully communicating its values, standards and expectations for all its members.

The Task Force on a Center for Undergraduate Education concentrated on ways to increase the quality of teaching and the learning environment, the quality of available advising, and the quality of activities outside the formal teaching environment which contribute to intellectual and personal growth. Planning for the Center is directed toward strengthening the academic aspects of the undergraduate experience, stimulating innovative pedagogy, and bringing units together that would be a creative force in the development of an exciting undergraduate experience.

A Research Task Force examined ways to promote "excellence in research, scholarship and artistic creativity." It endorsed the importance of fostering a multidirectional interaction among all campuses, which would create a "community of scholars" and would build a reciprocal spirit of collegiality. It also recommended ways to recruit and retain the best graduate students and to recognize graduate student scholarly achievements.

Two task forces completed implementation plans for the following Strategic Goal: "allocate and develop resources on the basis of mission value and performance; hold the community of students, faculty and staff accountable for the success of the University." The Resource Allocation Task Force developed methodology to provide managers with the incentive to plan and achieve maximum use of their allocated resources to promote academic excellence without artificial constraints. It will maximize flexibility and accountability while emphasizing decentralized decision-making, with allocations linked to strategic priorities and performance

assessment. The Program Assessment Task Force established a University-wide process of program review, needs assessment and opportunity evaluation. Intended to assist the University and its constituent academic units in the pursuit of excellence, the process includes evaluation of program quality and needs, identification of targets and opportunities for program development and improvement, and guidance in the allocation and reallocation of resources. In spring 1997 a schedule for assessing every academic program was established, and the process began with the departments of chemistry, economics, environmental research, modern and classical languages, and precision manufacturing.

A similar assessment process was developed for the non-academic activities of the University. The Service Assessment Model is intended to streamline administrative functions.

Components of a long-range plan for fiscal health have been developed over the last two years and include: multi-year budget plans; the establishment of reliable (i.e., within University control) income streams to support key emerging needs; relating capital and operating expenditures to program priorities in an integrated way; a single accounting and budgeting structure; and preserving and enhancing the physical assets of the University.

### **Diversity Enhancement**

The recommendations of the Task Force on Multicultural Affairs reinforced the spirit of the University's commitment to diversity. An Office and Vice Provost position for Multicultural Affairs were established to ensure that diversity-related issues are key considerations in all budgetary, administrative, academic, and governance decisions. The Office brings together the University's significant number of centers and academic programs whose purpose is promoting an understanding of, and respect for, diversity, multiculturalism, and equity. These include the Institute for African-American Studies, the H. Fred Simons African-American Cultural Center, the Asian American Studies Institute, the Asian American Cultural Center, the Institute for Puerto Rican and Latino Studies, the Puerto-Rican/Latin American Cultural Center, the Women's Studies Program, the Women's Center, and the Bi-Sexual Gay and Lesbian Association.

In the Institutes, joint appointments have enabled the offering of courses of relevance to both the academic discipline and the racial or ethnic minority. The Centers have developed educational and cultural opportunities that have not only created an awareness of the many cultures which enrich the University but also have fostered discussion on issues of import to various ethnic, racial, social, and economic groups; women; those with disabilities; and those with diverse sexual orientations.

Minority student enrollment at all levels and campus locations, including the professional schools, was 13.9%, with full-time undergraduate enrollment at 15.2% and full-time graduate enrollment at 11.6%. Over 94 countries were represented among the 1,175 undergraduate and graduate international students. The full-time work force of 3,821 (as reported in the University's Affirmative Action Plan) included 13.2% minority faculty and staff. The 21st annual Day of Pride Scholarship Awards Banquet honored outstanding minority high school seniors in the state, with the top 15 students offered early admission and full four-year scholarships. The Law School hosted its 20th annual Minority Law Day to stimulate interest among minority persons in the study of law. With these and many other programs and initiatives, the University continues to promote and enhance its diversity.

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**UNIVERSITY/TOWN RELATIONS COMMITTEE**

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**WHO'S WHO COMMITTEE**

M. Allenby, A. Baylock, P. Bostic, J. Fahey, J. Gudinkas, R. Jackson, P. Kenyon, S. Kipetz, A. Rola, A. Travis, K. Schwenk, C. Workman, D. Wright, E. Zirakzadeh.

**WILLIAM BENTON ART MUSEUM ADVISORY COMMITTEE**

L. Berry, R. Butler, D. Dangremond, P. Good, P. Howard, R. Klein, J. Marsted.

# Strategic Plan for the The University of Connecticut...

## The Vision...

The University of Connecticut will be perceived and acknowledged as the outstanding public university in the nation-- a world class university. It will be a community of scholars and a center for learning where individuals can develop their intellectual capabilities throughout their lives in an environment that promotes academic achievement and research excellence. Each individual's responsibility to self and obligation to society will be nurtured. It will be a diverse community where the highest moral and ethical values will prevail with a dual purpose, an inward focus on learning and an outward focus on service. It will be the embodiment of the land grant, sea grant, public university dedicated to excellence. It will provide outstanding educational programs having a global perspective with a foundation based on knowledge, compassion and understanding.

## The Mission...

Founded in 1881, the University of Connecticut serves as the flagship for higher education and the sole doctoral degree granting public institution in the state. The University serves as a center for research, dedicated to excellence in higher education and fulfillment of its land grant status. We are committed to meeting the educational needs of our undergraduate, graduate, professional and continuing education students and providing our faculty with the means to develop their intellectual capacity through teaching, research and interaction with society. Through the integration of teaching, research and service, we shall provide an outstanding educational experience for each student.

The University of Connecticut aspires to be the outstanding public university in the nation; a center for learning providing excellence in both teaching and research. We will be a center for intellectual pursuits offering the citizens of Connecticut, the nation, and the world the highest quality educational services. The research and creative endeavors of our faculty will provide the foundation upon which we build a challenging intellectual environment for all students. We will examine all we do with a global perspective in recognition of the exponential increase of knowledge in a rapidly changing world.

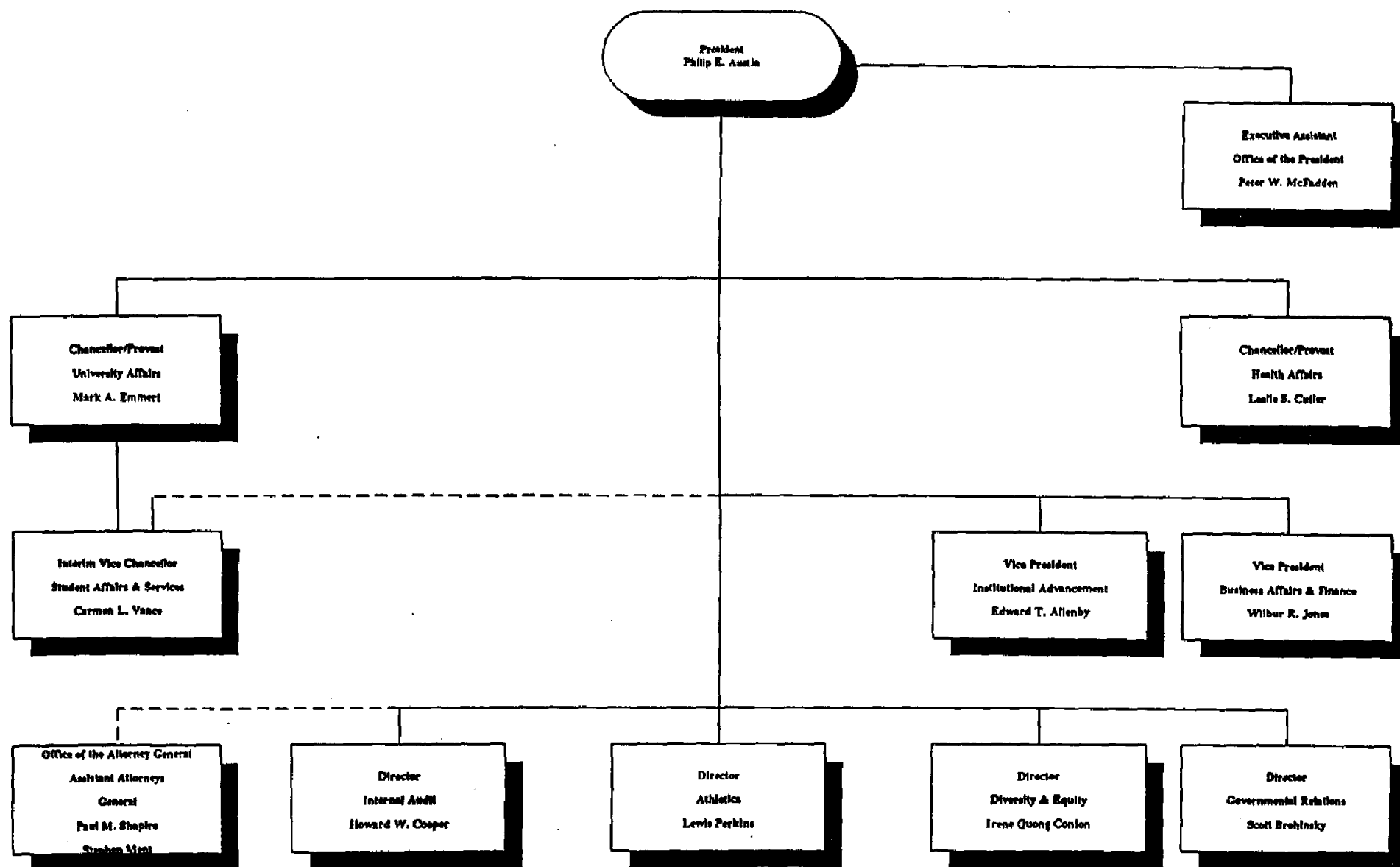
The University will focus its efforts on ensuring that the student experience fosters the transmission of knowledge and inspires intellectual curiosity in each student. The university experience will be oriented to ensure a positive, productive and responsible student life. We will create an atmosphere of trust and mutual respect enabling each community participant to benefit from the University's resources. We shall recognize our ever-changing leadership role as a flagship university to provide and facilitate educational services for all those seeking to expand their intellectual horizons.

The University will serve the state and its citizens in a manner that enhances the social and economic well-being of its communities. It will do so by providing leadership in the pursuit and dissemination of knowledge to all its constituents, recognizing that the continual transmission of knowledge and lifelong learning are essential to Connecticut's future in a global context. It will seek to enhance the quality of life and the economic well-being of Connecticut.

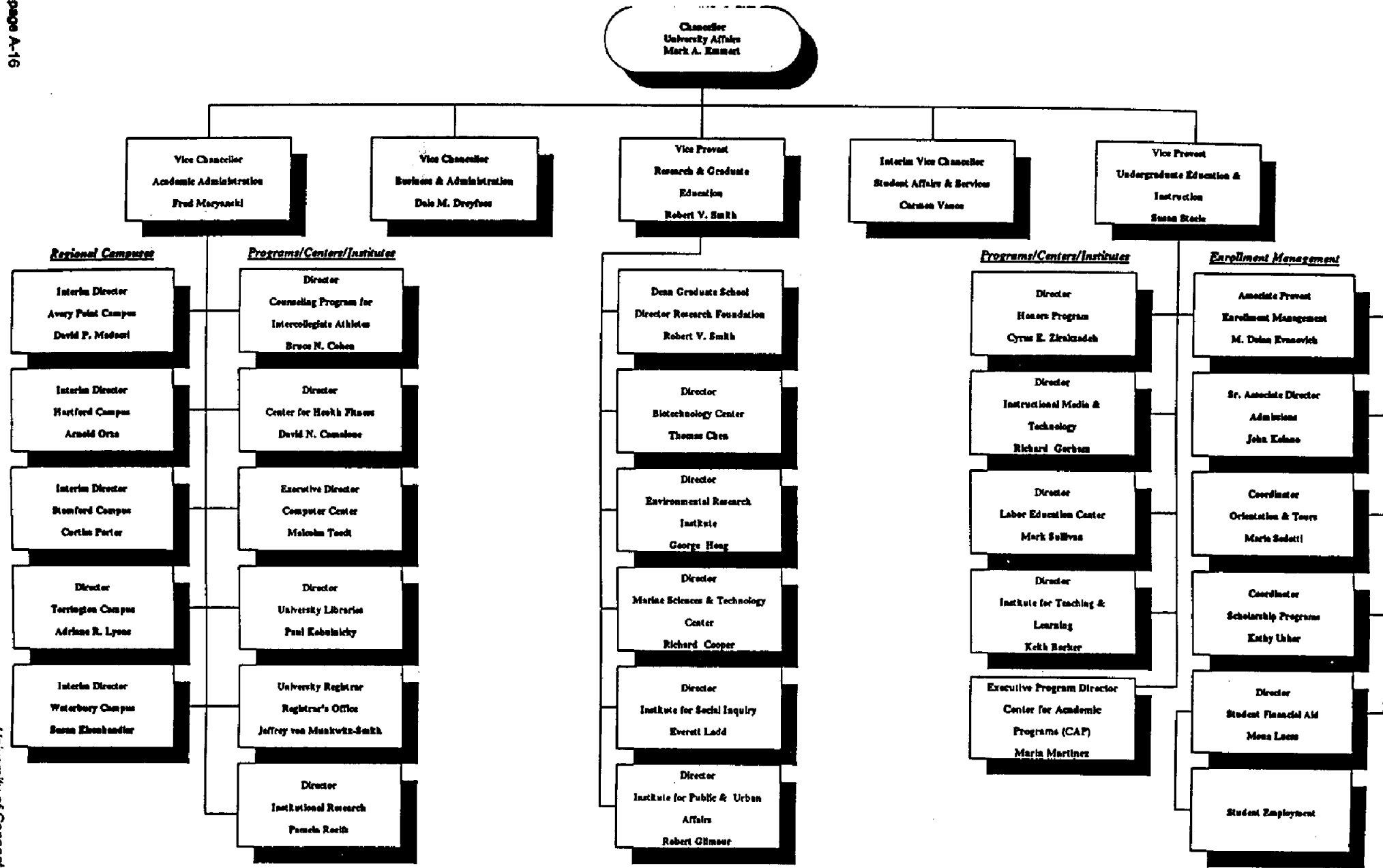
## The Goals...

- ♦ Provide a challenging and supportive learning environment that fosters achievement and intellectual interaction among undergraduates, graduate students and faculty members and promotes excellence in research, scholarship and artistic creativity
- ♦ Recruit and retain outstanding students, faculty and staff.
- ♦ Create a physical environment that reflects our expectation of excellence and encourages interaction among a diverse population.
- ♦ Enhance our sense of community by increasing and valuing interaction while developing a strong sense of pride and ownership.
- ♦ Allocate and develop resources on the basis of mission values and performance. Hold the community of students, faculty and staff accountable for the success of the University.
- ♦ Streamline administrative functions.
- ♦ Promote the University's role in fulfilling the needs of the state, its citizens and its economic institutions.
- ♦ Foster a sense of partnership with the state.

*We are united by a common sense of values--honesty, individuality, openness, intellectual growth, diversity, respect and service to our community-- Harry J. Hartley*



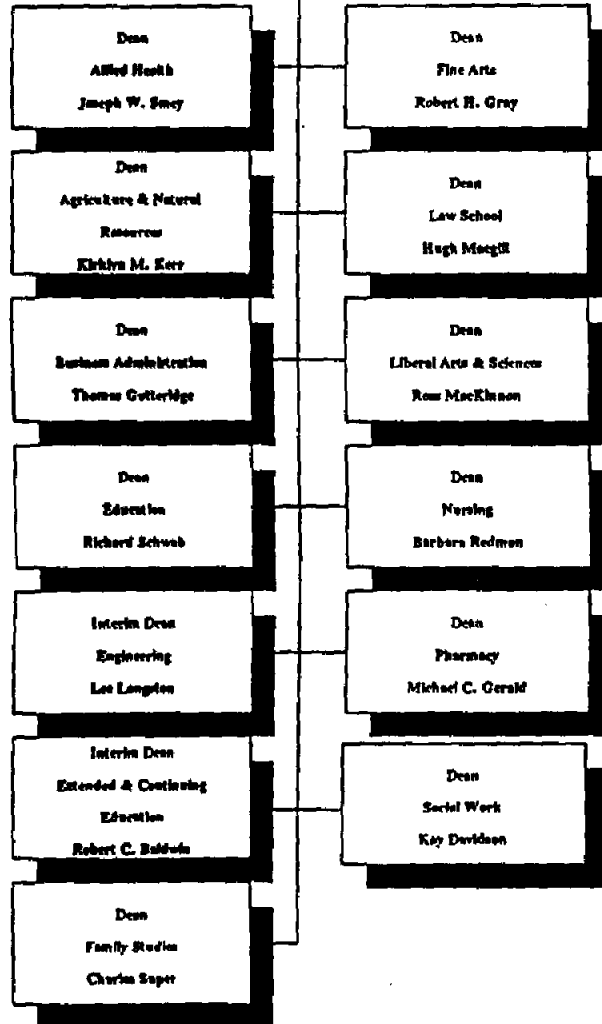
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OFFICE OF THE  
PRESIDENT  
AS OF DECEMBER, 1997**



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FOR UNIVERSITY AFFAIRS  
AS OF DECEMBER, 1997  
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Chancellor  
University Affairs  
Mark A. Emmert

Schools & Colleges



Assistant Vice Chancellor  
Human Resources  
Virginia Miller

Special Assistant to the  
Chancellor  
Arthur Brodect

Special Assistant to the  
Chancellor  
Lorraine Armon

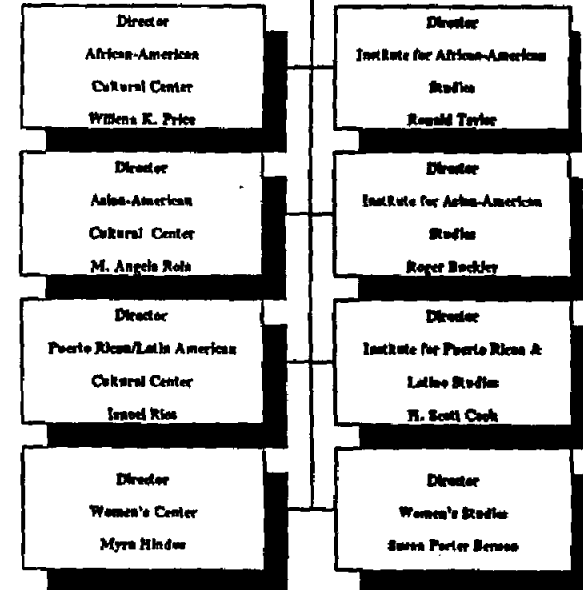
Director  
Institute of Materials Science  
Harris L. Marcus

Director  
Hartford Initiative  
Judith Meyer

Executive Assistant  
Barbara Bohn

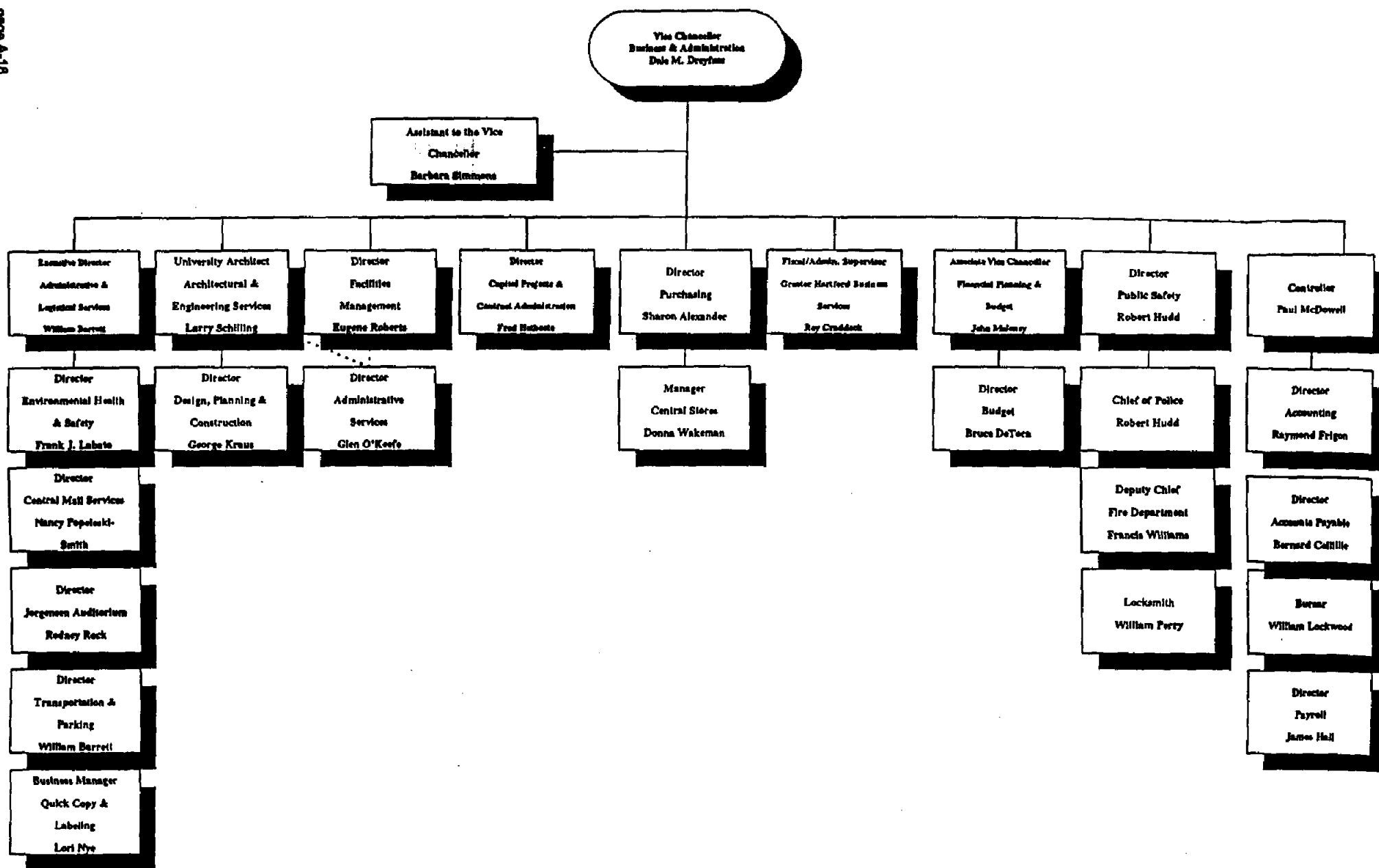
Assistant Provost  
Multicultural Affairs  
Dean White

Centers & Institutes



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FOR UNIVERSITY AFFAIRS  
AS OF DECEMBER, 1997

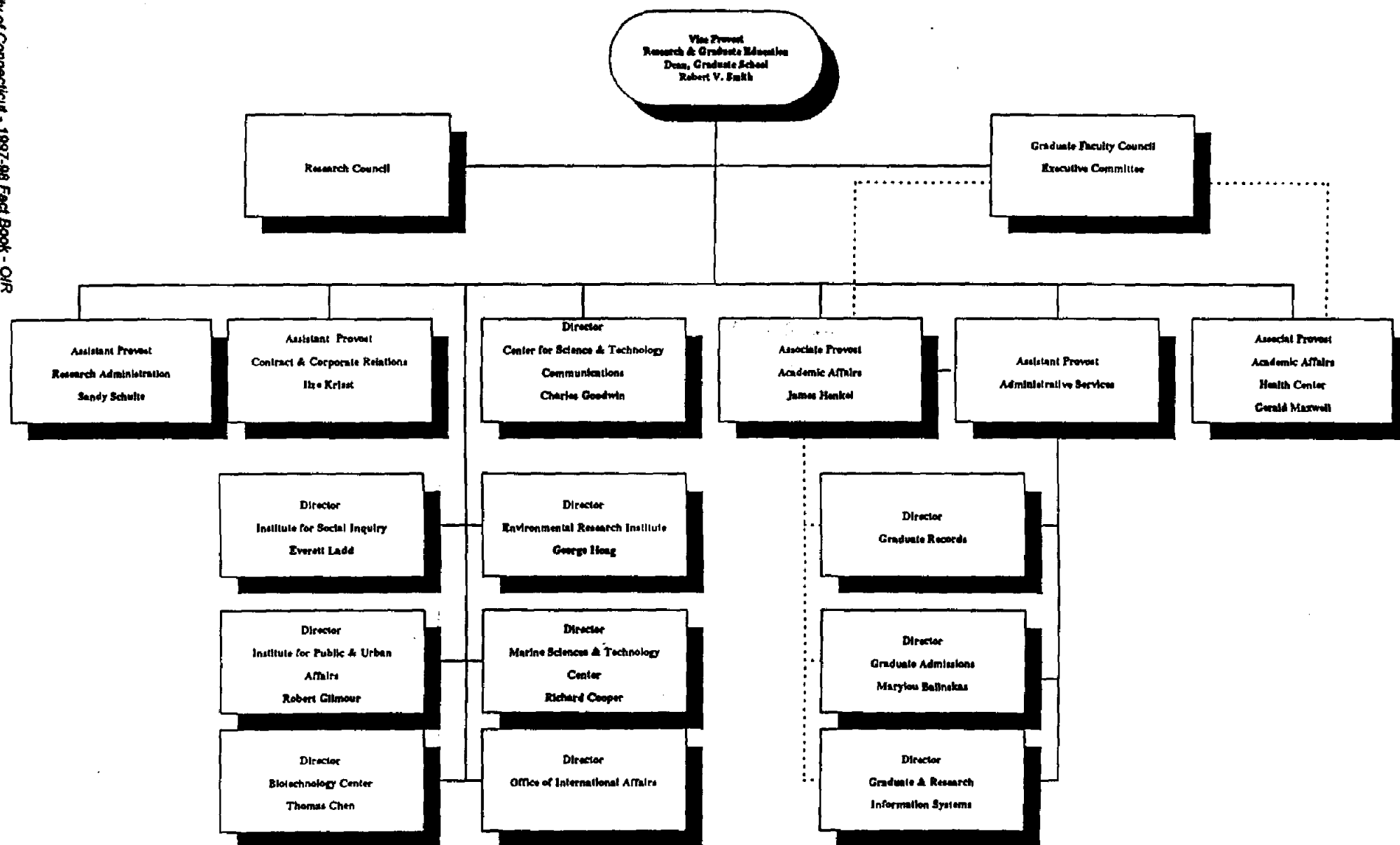
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OFFICE OF THE VICE CHANCELLOR  
BUSINESS AND ADMINISTRATION  
AS OF DECEMBER, 1997

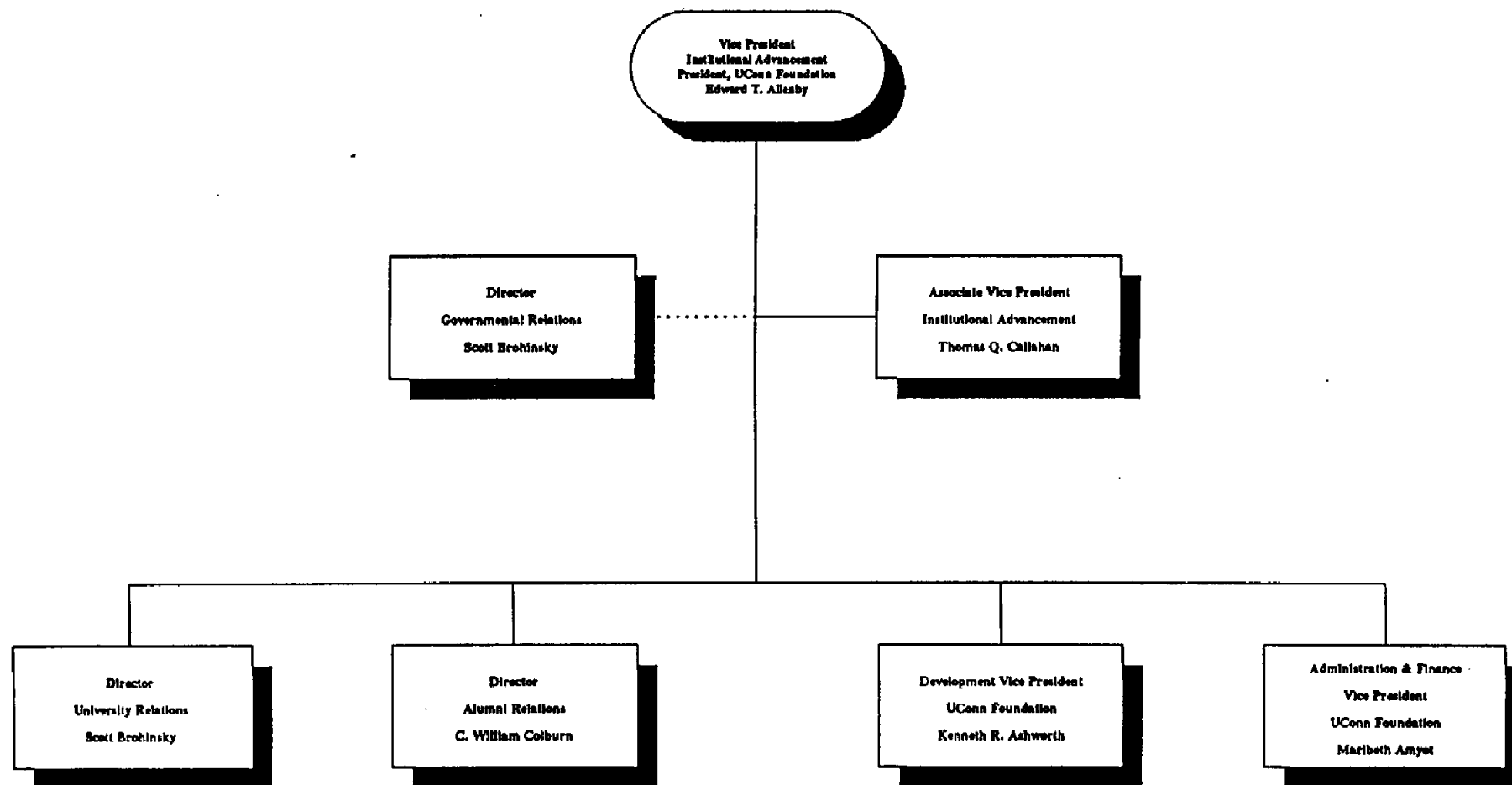
DEPARTMENT OF  
HUMAN RESOURCES





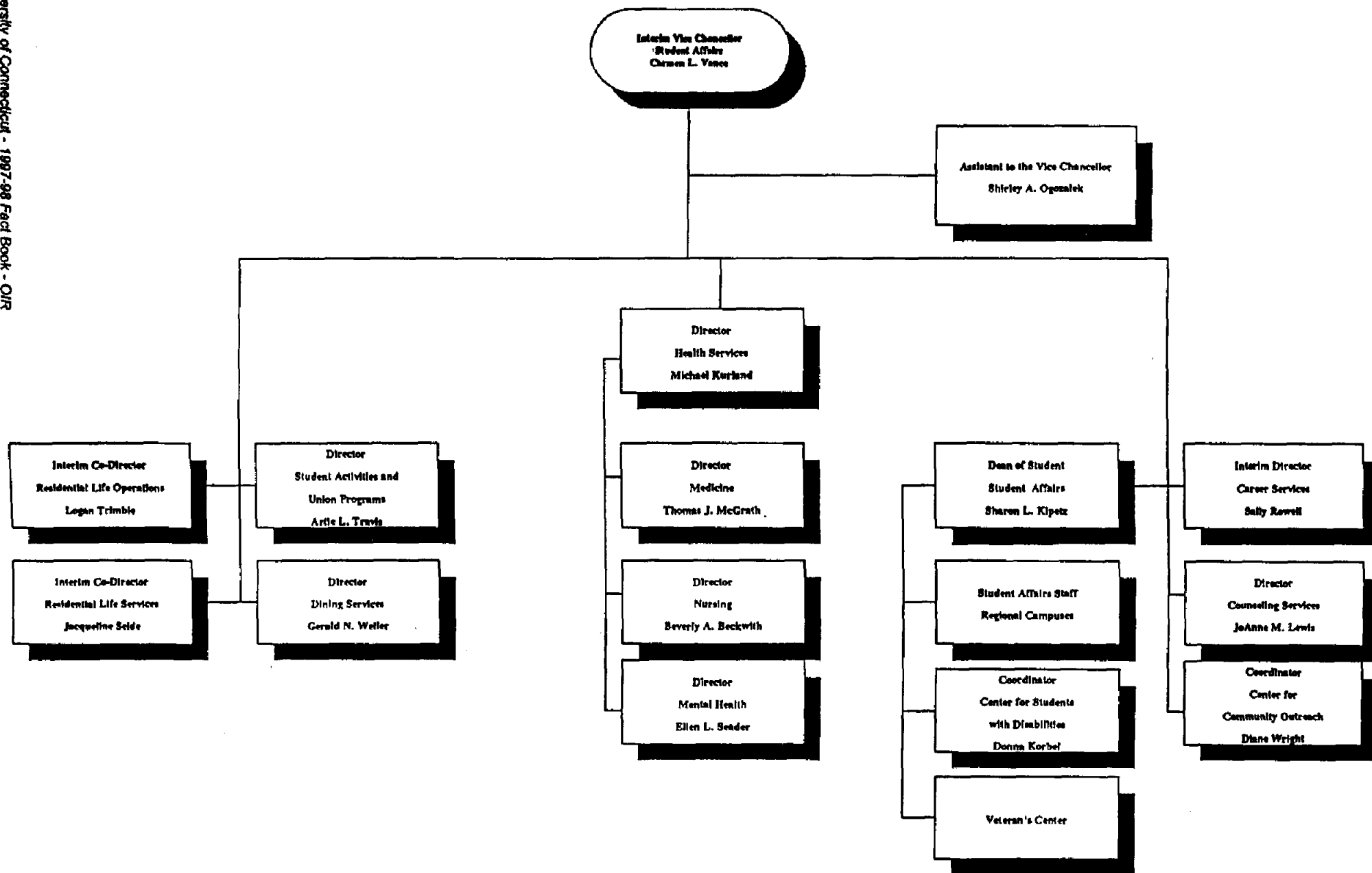
**UNIVERSITY OF CONNECTICUT  
OFFICE OF THE VICE PROVOST  
RESEARCH AND GRADUATE EDUCATION  
AS OF DECEMBER, 1997**

DEPARTMENT OF  
HUMAN RESOURCES

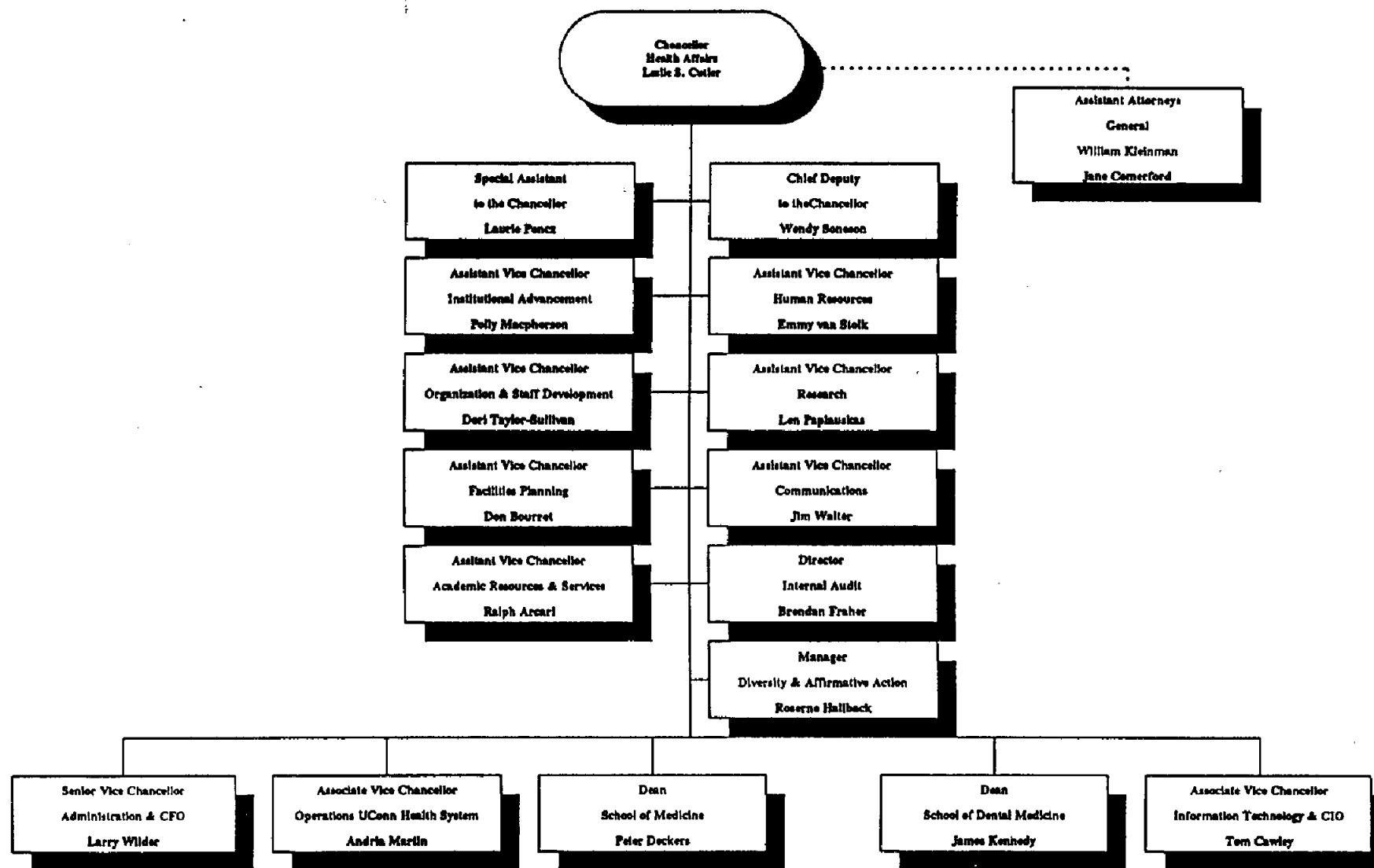


**UNIVERSITY OF CONNECTICUT  
OFFICE OF THE VICE PRESIDENT  
INSTITUTIONAL ADVANCEMENT  
AS OF DECEMBER, 1997**

DEPARTMENT OF  
HUMAN RESOURCES



**UNIVERSITY OF CONNECTICUT  
OFFICE OF THE VICE PRESIDENT  
STUDENT AFFAIRS AND SERVICES  
AS OF DECEMBER, 1997**



**UNIVERSITY OF CONNECTICUT  
OFFICE OF THE CHANCELLOR  
HEALTH AFFAIRS  
AS OF DECEMBER, 1997**

DEPARTMENT OF  
HUMAN RESOURCES

## **University Relations**

### **Synopsis of Academic and Physical Changes at UConn**

During the past two years – and for at least eight years to come – UConn is undergoing a remarkable transformation thanks to UConn 2000, a \$1 billion, state-financed program to renew, rebuild, and enhance the University. The money for the entire program has already been committed by the state general assembly, which passed legislation in June 1995, authorizing the program. Currently, more than \$460 million worth of projects are underway. New facilities either completed or nearing completion so far include:

- New South Campus residence halls. New living complex for about 700 students. Four buildings, including conference center/dining facility, computer room, fitness area, study carrels and areas for student/professor interaction. Opening in September, 1998;
- New chemistry building, featuring 202,000 square-feet of laboratory, classroom and office space. To be completed in October, 1998;
- New building/location for regional campus in Stamford. State-of-the-art complex in downtown Stamford, CT. Houses a number of undergraduate and graduate programs. Key center is the Connecticut Information Technology Institute (CITI), designed to increase the number of information technology professionals in Connecticut while also offering training to existing workers and seminars and workshops for regional businesses. Opened for classes January 25. Dedication ceremony was held April 17, 1996.
- New Law Library, touted by many as best in New England. Completed in summer 1996.
- Renovation of the Homer Babbidge Library, ranked among top 50 research libraries in the nation, now nearing completion of extensive interior and exterior renovations and technological upgrading. Anticipated completion date is June 1998.
- Renovation of nearly 50 academic areas, which have been upgraded to "smart" classrooms, with full audio, video, and technological capabilities. Ten classrooms are upgraded each year.
- New parking garage for more than 1000 customers. Opened in January, 1998.
- Renovation of the Student Recreation Facility, including new basketball, racquetball, and squash courts. NCAA approved indoor track, swimming pool, several floors of weight rooms and aerobic workout facilities, and office space. Opened September 1997.
- Renovations of the Tower residence hall complex. New roofs, windows, and extensive exterior renovations. Completed July 1997.
- New campus-wide Master Plan, changing traffic routes, creating pedestrian-oriented center campus, plotting future building sites, and creating hierarchical system of pathways and neighborhoods (quads) now completed. Plan includes large pedestrian forum in center of campus, at intersection of two major campus walkways.

#### **Major new building and renovation projects now entering construction phase include:**

- New biological sciences/physics building to house ecology and evolutionary biology, electron microscopy and biotechnology laboratories, offices and other support space, plus a 22,000 square-foot physics addition for accelerator and laser technology research.
- Fine arts/music renovations/addition, including new band/orchestra building, new music library and new studio/classroom building.
- New ice hockey/skating rink, complete with locker rooms, warming area, coaching offices and seating for 1,700 spectators. To be completed by October, 1998.
- Central Warehouse, moved to periphery of campus. A 64,000 square-foot building, including new space for purchasing department and accounts payable functions.

**Other buildings currently in design process include:**

- New School of Business Administration building. An 88,000 square-foot facility for teaching and research, including modern teaching media, case rooms and skill labs.
- New agricultural biotechnology building, an 80,500 square-foot laboratory and greenhouse, with seminar rooms, offices, lab animal quarters, computer lab and reference library. Also creates new space for transgenic animal facility, plant biotechnology lab and proposed transgenic plant facility.
- Convert 20,000 square-feet of existing building into new Center for Undergraduate Education, including student affairs activities and support services.
- Marine sciences and technology center (Avery Point regional campus), with 215,000 square-feet of classroom and research space, and a new library.
- A major new collaborative project with pharmaceutical giant Pfizer Inc., will result, within two years, in a new \$19 million Center for Excellence in Animal Vaccine Research, to be built on UConn's Storrs campus.

**New programming has been added in a wide range of disciplines and campuses, including:**

- New five-year accounting program (master's degree) in the School of Business Administration has been approved; will begin in September 1998, to meet new Accounting Society requirements for 150-credit hours;
- Connecticut Information Technology Institute at UConn-Stamford campus, to meet state business community needs for information technology graduates.
- Several courses in entrepreneurship added to curriculum of Family Business Program.
- PharmD program, a four-year professional doctoral degree, analogous to the Doctor of Medicine or Doctor of Dental Medicine degrees, replacing and enhancing bachelor's degree in pharmacy.
- New coastal studies major to be offered at UConn-Avery Point campus.
- New four-year degree programs being instituted at all regional campuses.
- Master's degree program created in physical therapy.

**Recent curriculum changes and enhancements include:**

- Language department majors now required to spend one year abroad.
- MBA program now requires students to own and bring laptops to class.
- Students may now earn minors, either in one discipline or interdisciplinary areas such as criminal justice, American studies, or women's studies.
- Linguistics/psychology, new joint major leading to bachelor's degree. Program will instruct undergraduates in theoretical issues and experimental procedures in study of psycholinguistics. Students emerging from program will have strong background for advanced education or a career in either field.
- Environmental sciences program offered collaboratively by College of Liberal Arts and Sciences and College of Agriculture and Natural Resources. Many departments within those schools offer courses within the degree program.
- Linkage through Language program established in Department of Modern and Classical Languages, one credit courses linking French, German, Hebrew, and Spanish courses to class work in other disciplines such as political science, business, Judaic studies, history and geography.

- Freshmen and sophomores may now begin coursework toward upper division studies in business school.
- Freshmen engineering course, project-based, gives potential engineering majors taste of what's ahead, allowing them to focus goals.

**Based on a wide-ranging Strategic Plan that is currently being implemented, Uconn's academic mission has evolved. We have:**

- Increased focus on student-centered learning.
- Pioneered the use of undergraduate students as mentors for key courses.
- Increased the use of technology-assisted learning, including course Web pages, e-mail interaction between students and faculty, and posting electronic course reserve lists. (Yahoo Internet Life magazine has rated UConn the fifth most wired public university in the nation, and 17<sup>th</sup> overall).
- Decentralized departmental budget process, again in response to the Strategic Plan, allowing departments, not administration, to direct funding to new hires, programming or equipment, as they deem necessary. Institutional priorities that receive enhanced funding include the professional schools - Business, Pharmacy, and Law - the undergraduate experience, the Connecticut Information Technology Institute (CITI) and Management Information Systems, the Honors Program, undergraduate research opportunities, enhanced advising and orientation for students, and the regional campuses.
- Implemented the First Year Experience, a program offering seminar courses in learning skills, community skills, and for selected students, research experiences; prepares students for rigors of four years of learning, in an effort to increase student chances for success.
- Instituted an external program review of every department and school launched in spring 1997. The program will assess performance of and recommend enhancements to more than seven academic entities each semester, with all sectors of the University expected to be completed by spring 2002, when cycle begins anew.
- Extramurally-funded (state business partnerships) review of all non-academic areas, by higher education division of Coopers & Lybrand, begun in December 1997. Goal is to assure efficient administrative, academic and student support services. Expected to be completed in May.

**Special programs offered to freshmen include:**

- Three theme-related, one-credit courses: a faculty/student seminar, a university learning skills course; and a community skills seminar. A variety of freshman specific programming also is offered in the residence halls, and a Hewlett Grant will help involve more freshmen in research. First Year Experience program, created last year, already boasts participation rate of more than 20 percent of freshmen. Freshmen also must begin completing work toward general education requirements, and begin considering pre-requisites for majors.

**Students from all schools, professional as well as arts and sciences, are eligible for Uconn's honors program.**

- Enrollment is about eight percent of the undergraduate population. Program is ranked nationally, in Sullivan & Randolph's Ivy League Programs at State School Prices, which named UConn Honors Program one of two best in northeast (New England, New York, and New Jersey). It is also rated highly in Peterson's and other publications. Opportunities are plentiful for lower-division students and we boast a high completion rate for honors thesis. The University Scholar Program encourages creative, interdisciplinary academic programs.

The Honors Program is rigorous: approximately 25 percent of a student's course load will involve Honors courses; about 20 percent of senior Honors theses are published in academic journals. Extracurricular features include Honors residence hall floors, student-run literary magazine, and funding for seniors' research.

**About 10 percent of undergraduates participate in Study Abroad programs:**

- Students travel to more than 30 countries.
- Students receive grades overseas - we match their majors. Programs exist for Engineering, Business, ELSE, Public Health Administration, Area Studies (i.e. Latin American and European and Slavic Studies), Ecology and Evolutionary biology, Marine Biology, Anthropology, Agriculture, and Computer Sciences.
- The Eurotech Program places engineering students with interests/studies in particular languages in overseas jobs. Currently, about 40 students enrolled, mostly in Germany.

**Widespread opportunities are offered for undergraduate research:**

- Estimates run from 10-15 percent of undergraduate population involved in research, between Honors program students, Engineering students, and Business and Pharmacy students, all of whom have planned/required research components.

**Several other programs bring us special pride, including:**

- Manufacturing Engineering and Management (MEM), interdisciplinary program in business and engineering which offers students a dual degree in business and engineering.
- Nutmeg Scholars Program. A scholarship program for the very best students in Connecticut provides full tuition, fees, room and board, and books. Scholarship also provides small stipend during academic year and includes summer job, preferably in industry student is preparing to enter.
- The Eurotech Program. For dual majors studying languages and engineering, program includes job component, for six months, with firm that has base in nation of students' language studies. Currently 39 students are enrolled.
- Several excellent support programs, including nationally recognized University Program for the Learning Disabled and the Center for Academic Programs, a summer institute to prepare at-risk students for challenges of University life, both academic and social.
- Multi-culturalism and diversity efforts through cultural centers and institutes with a strong academic focus. All the centers- the H. Fred Simons African American Cultural Center, the Asian American Cultural Center, and the Latin American and Puerto Rican Cultural Center- have ties to academic study areas: the African American Studies Institute, the Institute for Asian American Studies, and the Institute for Puerto Rican and Latino Studies. All the institutes are directed by tenured faculty with joint appointments to the institute and their academic specialty. The cultural centers also offer students of diverse backgrounds a comfortable haven, and offer the University community opportunities to share a variety of cultural and educational events.
- A continuing diversity initiative that, this year, brought more than 70 new faculty to campus, more than 35 percent of whom boast culturally and ethnically diverse backgrounds.

Source: University Relations



## Section B Admissions



**UNIVERSITY OF CONNECTICUT**  
**Transfer and Freshmen Admissions**  
**Storrs Campus and Total Regional Campuses**  
**Fall 1995 - Fall 1997**

<b>STORRS CAMPUS</b>			
	<b>Fall 1995</b>	<b>Fall 1996</b>	<b>Fall 1997</b>
<b>Freshmen Admissions<sup>1</sup>:</b>			
Freshmen Applications	9,879	10,183	9,946
Offers of Admission	6,884	6,806	6,979
Percent Admitted	70%	67%	70%
Enrolled Freshmen	2,021	2,166	2,199
Yield (Enrolled/Offers)	29%	32%	32%
High School Mean Rank	76	76	75
Verbal SAT <sup>2</sup>	479	553	554
Math SAT <sup>2</sup>	549	559	559
Total SAT <sup>2</sup>	1028	1112	1113
<b>Transfer Admissions:</b>			
Applications	2,030	1,778	1,599
Offers of Admission	1,036	956	890
Percent Admitted	51%	54%	56%
Enrolled Transfers	640	580	517
Yield (Enrolled/Offers)	62%	61%	58%

<b>TOTAL REGIONAL CAMPUSES</b>			
	<b>Fall 1995</b>	<b>Fall 1996</b>	<b>Fall 1997</b>
<b>Admissions:</b>			
Total Applications	923	802	783
Total Admits/Offers	1,485	1,460	1,258
Total Enrolled Freshmen	669	608	560
Yield (Enrolled/Offers)	45%	42%	45%
CLAS Freshmen Applications	375	301	304
CLAS Admits/Offers	487	473	398
CLAS Enrolled Freshmen	454	403	385
CLAS Yield (Enrolled/Offers)	45%	41%	45%
All Other Schools/Colleges Applications	375	301	304
All Other Schools/Colleges Admits/Offers	487	473	398
All Other Schools/Colleges Enrolled Freshmen	215	205	175
All Other Schools/Colleges Yield (Enrolled/Offers)	44%	43%	44%
<b>Transfer Admissions:</b>			
Total Applications	249	258	271
Total Admits/Offers	295	267	277
Total Enrolled Freshmen	192	172	171
Yield (Enrolled/Offers)	65%	64%	62%
CLAS Freshmen Applications	144	155	161
CLAS Admits/Offers	237	222	212
CLAS Enrolled Freshmen	152	142	128
CLAS Yield (Enrolled/Offers)	64%	64%	60%
All Other Schools/Colleges Applications	105	103	110
All Other Schools/Colleges Admits/Offers	58	45	65
All Other Schools/Colleges Enrolled Freshmen	40	30	43
All Other Schools/Colleges Yield (Enrolled/Offers)	69%	67%	66%

<sup>1</sup> Excludes Pre-Business, Pre-Education and Pre-Pharmacy admissions data.

<sup>2</sup> Recentered scores began in 1996.

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**University of Connecticut**  
**Storrs (By School) and Regional Campuses**  
**Mean SAT Scores & Class Rankings for Entering Freshmen**  
**Selected Years, 1975-1996**

School/College	SAT		High School Mean <sup>1</sup>	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<b>Agriculture and Natural Resources<sup>2</sup></b>						
1975	522	551	79.6	98	76	174
1980	493	531	80.6	56	72	128
1985	486	544	78.2	22	35	57
1988	503	531	74.0	17	33	50
1990	502	537	76.0	10	28	38
1991	506	553	78.0	22	31	53
1992	484	528	73.0	25	37	62
1993	492	544	72.0	20	25	45
1994	474	521	75.0	25	24	49
1995	472	529	72.0	20	28	48
1996	469 (546R)	519 (540R)	75.0	27	32	59
1997	568 (R)	555 (R)	75.0	29	45	74
<b>Allied Health<sup>3</sup></b>						
1975	522	553	88.3	8	73	81
1980	509	561	88.7	6	57	63
1985	521	526	90.6	3	61	64
1996 (upper division)	-	-	-	-	-	-
<b>Business Administration<sup>4</sup></b>						
1975	489	554	78.7	198	84	282
1980	493	553	83.4	185	177	362
1993	549	627	91.0	14	19	33
1994	518	611	90.0	24	18	42
1995	445	549	74.0	185	86	271
1996	451 (529R)	541 (558R)	73.0	188	121	309
1997	530 (R)	553 (R)	70.0	208	126	334
<b>Engineering</b>						
1975	518	613	83.0	208	27	235
1980	512	611	89.0	253	76	329
1985	532	629	89.6	253	51	304
1988	530	634	86.0	242	42	284
1990	492	621	85.0	196	39	235
1991	510	627	84.0	152	32	184
1992	476	629	83.0	169	23	192
1993	506	637	83.0	153	29	182
1994	521	643	85.0	102	16	118
1995	506	626	84.0	134	25	159
1996	509 (583R)	629 (632R)	82.0	141	37	178
1997	582 (R)	634 (R)	83.0	115	23	138

(continued)

NOTE: R = Recentered scoring, which began in 1996.

<sup>1</sup> High School Mean is the average high school rank of all incoming freshmen for that year in that School/College.

<sup>2</sup> Does not include Ratcliffe Hicks Associate's degree seeking students.

<sup>3</sup> Allied Health became an upper division school in 1986.

<sup>4</sup> School of Business Administration began to admit freshmen students in 1993, and became an upper division school in 1994.

**University of Connecticut**  
**Storrs (By School) and Regional Campuses**  
**Mean SAT Scores & Class Rankings for Entering Freshmen**  
**Selected Years, 1975-1996**

School/College	SAT		High School Mean <sup>1</sup>	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<b><u>Fine Arts</u></b>						
1975	533	548	79.6	26	72	98
1980	491	506	79.2	45	72	117
1985	491	509	45.9	32	45	77
1988	500	528	72.0	41	48	89
1990	503	532	73.0	41	56	97
1991	510	526	75.0	39	66	105
1992	496	540	73.0	35	34	69
1993	494	532	73.0	37	42	79
1994	504	526	72.0	35	53	88
1995	491	518	70.0	36	51	87
1996	502 (578R)	541 (558R)	70.0	34	59	93
1997	574 (R)	551 (R)	72.0	54	62	116
<b><u>Family Studies</u></b>						
1975	491	525	83.6	1	50	51
1980	482	488	79.7	1	24	25
1985	472	502	77.2	6	36	42
1988	482	501	78.0	7	40	47
1990	489	514	79.0	2	41	43
1991	493	530	86.0	0	13	13
1992	486	510	73.0	0	12	12
1993	470	488	73.0	2	19	21
1994	436	483	73.0	1	18	19
1995	457	503	70.0	1	15	16
1996	460 (538R)	477 (507R)	73.0	2	19	21
1997	545 (R)	486 (R)	63.0	0	14	14
<b><u>Liberal Arts &amp; Sciences</u></b>						
1975	526	564	83.8	551	579	1130
1980	496	536	79.4	473	589	1062
1985	498	551	79.8	839	924	1763
1988	499	548	79.0	980	1227	2207
1990	482	545	77.0	800	946	1746
1991	485	546	78.0	774	883	1657
1992	483	540	76.0	770	889	1659
1993	477	542	74.0	701	795	1496
1994	472	544	75.0	657	771	1428
1995	483	543	76.0	553	758	1311
1996	478 (554R)	535 (553R)	76.0	586	847	1433
1997	555 (R)	556 (R)	76.0	574	881	1455

(continued)

NOTE: R = Recentered scoring, which began in 1996.

**University of Connecticut**  
**Storrs (By School) and Regional Campuses**  
**Mean SAT Scores & Class Rankings for Entering Freshmen**  
**Selected Years, 1975-1996**

School/College	SAT		High School Mean <sup>1</sup>	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<b>Nursing</b>						
1975	501	520	86.8	1	86	87
1980	461	516	86.9	1	95	96
1985	480	518	83.5	0	71	71
1988	465	497	81.0	2	33	35
1990	447	499	81.0	2	45	47
1991	464	516	79.0	1	37	38
1992	441	503	77.0	7	50	57
1993	454	495	73.0	3	49	52
1994	435	494	77.0	2	55	57
1995	447	489	75.0	6	44	50
1996	456 (534R)	508 (531R)	77.0	4	41	45
1997	528 (R)	524 (R)	72.0	6	33	39
<b>Pharmacy<sup>4</sup></b>						
1975	520	520	86.8	1	86	87
1980	500	516	86.9	1	95	96
1985	500	518	83.5	0	71	71
1988	485	497	81.0	2	33	35
1990	476	499	81.0	2	45	47
1991	464	516	79.0	1	37	38
1992	464	503	77.0	7	50	57
1993	477	495	73.0	3	49	52
1994	501	494	77.0	2	55	57
1995	508	489	75.0	6	44	50
1996 (upper division)	-	-	-	-	-	-
<b>Storrs Summary</b>						
1975	518	564	83.0	1149	1113	2262
1980	495	546	82.3	1061	1218	2279
1985	500	556	82.0	1214	1326	2540
1988	500	553	79.0	1323	1487	2810
1990	482	549	78.0	1098	1229	2327
1991	488	552	79.0	1030	1110	2140
1992	481	547	77.0	1054	1134	2188
1993	481	552	76.0	979	1057	2036
1994	477	550	77.0	891	1006	1897
1995	479	549	76.0	964	1057	2021
1996	477 (553R)	542 (559R)	76.0	997	1169	2166
1997	554 (R)	554 (R)	75.0	1002	1197	2197

(continued)

NOTE: R = Recentered scoring, which began in 1996.

<sup>4</sup> Pharmacy became upper division schools in 1996.

**University of Connecticut**  
**Storrs (By School) and Regional Campuses**  
**Mean SAT Scores & Class Rankings for Entering Freshmen**  
**Selected Years, 1975-1996**

School/College	SAT		High School Mean <sup>1</sup>	Number of Freshmen		
	Verbal	Math		Men	Women	Total
<b><u>Regional Campuses</u></b>						
1975	465	509	71.3	836	552	1388
1980	453	495	68.6	551	427	978
1985	447	494	61.9	498	407	905
1988	433	478	62.0	547	492	1039
1990	419	468	64.0	367	338	705
1991	431	484	64.0	390	349	739
1992	427	483	63.0	348	338	686
1993	417	478	62.0	342	332	674
1994	414	484	63.0	307	307	614
1995	416	476	64.0	335	334	669
1996	419 (496R)	478 (506R)	63.0	292	316	608
1997	495 (R)	503 (R)	63.0	306	254	560
<b><u>Storrs and Regional Campuses</u></b>						
1975	498	543	78.6	1985	1665	3650
1980	482	531	78.1	1612	1645	3257
1985	485	540	77.2	1711	1730	3441
1988	483	533	74.0	1870	1979	3849
1990	468	530	75.0	1465	1567	3032
1991	473	535	75.0	1420	1459	2879
1992	468	532	73.0	1402	1472	2874
1993	465	534	72.0	1331	1407	2738
1994	462	534	73.0	1198	1313	2511
1995	464	531	69.0	1299	1391	2690
1996	463 (541R)	531 (548R)	73.0	1289	1485	2774
1997	542 (R)	548 (R)	72.0	1308	1451	2759

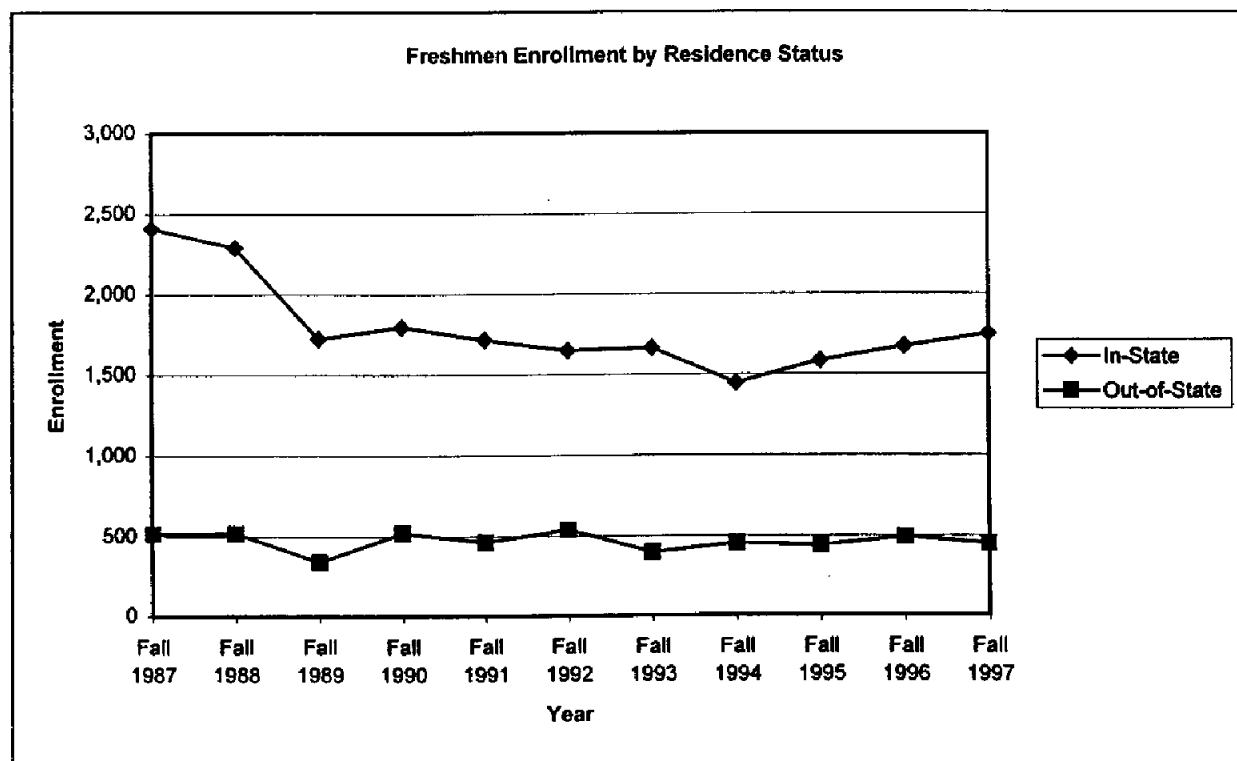
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NOTE: R = Recentered scoring, which began in 1996.

**UNIVERSITY OF CONNECTICUT**  
**Freshmen Enrollment By Residence Status - Storrs Campus**  
**Fall 1987-1997**

	<i>In-State</i>	<i>Out-of-State</i>	<i>Total</i>
Fall 1987	2,409	518	2,927
Fall 1988	2,289	520	2,809
Fall 1989	1,723	340	2,063
Fall 1990	1,795	519	2,314
Fall 1991	1,716	461	2,177
Fall 1992	1,649	539	2,188
Fall 1993	1,665	399	2,064
Fall 1994	1,444	453	1,897
Fall 1995	1,584	437	2,021
Fall 1996	1,675	491	2,166
Fall 1997	1,749	450	2,199



Source: Admissions Office

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## Section C

### Student Enrollment



# UNIVERSITY OF CONNECTICUT

## Fall 1997 Semester Enrollment Counts

### University Totals

Undergraduates (Includes School of Agriculture)	14,382
Graduates (Storrs Degree and Non-Degree, Credit Programs, MBA and MSW)	6,235
School of Law	632
School of Medicine	337 **
School of Dental Medicine	167 **
UNIVERSITY TOTAL	21,753

\*\*Does not include the following Residents and Interns:

521 Medical School

84 Dental School

**UNIVERSITY OF CONNECTICUT**  
**Total Undergraduate Enrollment, Fall 1997**

**STORRS CAMPUS**

School or College	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Ratcliffe-Hicks	29	6	24	3	2		1					65
Agriculture	73	19	54	28	88	76	80	111				529
Allied Health				1	18	29	41	144				233
Business	329	78	202	53	261	151	225	205				1,504
Education				6	119	38	130	92				385
Engineering	123	32	89	65	105	90	63	261				828
Family Studies	15	4	25	18	87	50	101	58				358
Fine Arts	110	28	70	36	69	46	44	95				498
General Studies					18	14	13	34				79
Liberal Arts & Sciences	1,370	353	1,032	415	965	520	603	629				5,887
Nursing	38	4	43	14	37	45	29	101				311
Pharmacy					19	19	17	50	28	116		249
Subtotal - Degree Students	2,087	524	1,539	639	1,788	1,078	1,347	1,780	28	116		10,926
Non-Degree											392	392
Total - Storrs	2,087	524	1,539	639	1,788	1,078	1,347	1,780	28	116	392	11,318

**REGIONAL CAMPUSES**

Campus	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	5	6	9	10		
Avery Point	128	56	85	33	48	22	29	43			128	572
Hartford	196	79	150	68	67	36	38	79			176	889
Stamford	100	42	65	45	89	51	56	76			212	736
Torrington	28	18	28	10	47	22	25	44			83	305
Waterbury	127	28	61	22	38	25	38	36			68	443
Total - Regional Campus	579	223	389	178	289	156	186	278			667	2,945

**OFF-CAMPUS**

Program	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Credit Extension											35	35
Special Business & Health Center Enrollments											84	84
Total - Off-Campus											119	119

**TOTAL UNDERGRADUATE ENROLLMENT**

Campus	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Storrs	2,087	524	1,539	639	1,788	1,078	1,347	1,780	28	116	392	11,318
Regional Campuses	579	223	389	178	289	156	186	278			667	2,945
Subtotal - Storrs & Regional Campuses	2,666	747	1,928	817	2,077	1,234	1,533	2,058	28	116	1,059	14,263
Off-Campus											119	119
Total - Undergraduates	2,666	747	1,928	817	2,077	1,234	1,533	2,058	28	116	1,178	14,382

**UNIVERSITY OF CONNECTICUT**  
**Full-Time Undergraduate Enrollment, Fall 1997**

**STORRS CAMPUS**

School or College	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Ratcliffe-Hicks	28	2	21	2	1							54
Agriculture	72	19	52	27	80	66	76	75				467
Allied Health					18	28	41	116				203
Business	328	78	199	53	257	143	216	158				1,432
Education				5	118	37	129	82				371
Engineering	121	31	89	64	103	86	54	216				764
Family Studies	15	4	25	18	85	47	93	46				333
Fine Arts	107	25	68	32	65	42	40	82				461
General Studies					9	4	2	9				24
Liberal Arts & Sciences	1,359	346	1,018	401	944	492	572	512				5,644
Nursing	38	4	43	12	29	37	25	86				274
Pharmacy					19	19	17	49	27	114		245
<i>Subtotal - Degree Students</i>	<i>2,068</i>	<i>509</i>	<i>1,515</i>	<i>614</i>	<i>1,728</i>	<i>1,001</i>	<i>1,265</i>	<i>1,431</i>	<i>27</i>	<i>114</i>		<i>10,272</i>
Non-Degree											90	90
<b>Total - Storrs</b>	<b>2,068</b>	<b>509</b>	<b>1,515</b>	<b>614</b>	<b>1,728</b>	<b>1,001</b>	<b>1,265</b>	<b>1,431</b>	<b>27</b>	<b>114</b>	<b>90</b>	<b>10,362</b>

**REGIONAL CAMPUSES**

Campus	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Avery Point	122	49	73	25	20	5	9	3			8	314
Hartford	189	69	141	46	26	7	6	11			3	498
Stamford	94	34	56	31	46	31	23	25			21	361
Torrington	27	15	25	7	15	4	4	5			15	117
Waterbury	124	25	57	17	14	9	8	4			2	260
<b>Total - Regional Campus</b>	<b>556</b>	<b>192</b>	<b>352</b>	<b>126</b>	<b>121</b>	<b>56</b>	<b>50</b>	<b>48</b>			<b>49</b>	<b>1,550</b>

**OFF-CAMPUS**

Program	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Credit Extension												
Special Business & Health Center Enrollments												
<b>Total - Off-Campus</b>												

**TOTAL UNDERGRADUATE ENROLLMENT**

Campus	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Storrs	2,068	509	1,515	614	1,728	1,001	1,265	1,431	27	114	90	10,362
Regional Campuses	556	192	352	126	121	56	50	48			49	1,550
<i>Subtotal - Storrs &amp; Regional Campuses</i>	<i>2,624</i>	<i>701</i>	<i>1,867</i>	<i>740</i>	<i>1,849</i>	<i>1,057</i>	<i>1,315</i>	<i>1,479</i>	<i>27</i>	<i>114</i>	<i>139</i>	<i>11,912</i>
Off-Campus												
<b>Total - Undergraduates</b>	<b>2,624</b>	<b>701</b>	<b>1,867</b>	<b>740</b>	<b>1,849</b>	<b>1,057</b>	<b>1,315</b>	<b>1,479</b>	<b>27</b>	<b>114</b>	<b>139</b>	<b>11,912</b>

**UNIVERSITY OF CONNECTICUT**  
**Part-time Undergraduate Enrollment, Fall 97**

**STORRS CAMPUS**

School or College	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Ratcliffe-Hicks	1	4	3	1	1		1					11
Agriculture	1		2	1	8	10	4	36				62
Allied Health				1		1		28				30
Business	1		3		4	8	9	47				72
Education				1	1	1	1	10				14
Engineering	2	1		1	2	4	9	45				64
Family Studies					2	3	8	12				25
Fine Arts	3	3	2	4	4	4	4	13				37
General Studies					9	10	11	25				55
Liberal Arts & Sciences	11	7	14	14	21	28	31	117				243
Nursing				2	8	8	4	15				37
Pharmacy								1	1	2		4
Subtotal - Degree Students	19	15	24	25	60	77	82	349	1	2		654
Non-Degree											302	302
Total - Storrs	19	15	24	25	60	77	82	349	1	2	302	956

**REGIONAL CAMPUSES**

Campus	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Avery Point	6	7	12	8	28	17	20	40			120	258
Hartford	7	10	9	22	41	29	32	68			173	391
Stamford	6	8	9	14	43	20	33	51			191	375
Torrington	1	3	3	3	32	18	21	39			68	188
Waterbury	3	3	4	5	24	16	30	32			66	183
Total - Regional Campus	23	31	37	52	168	100	136	230			618	1,395

**OFF-CAMPUS**

Program	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Credit Extension											35	35
Special Business & Health Center Enrollments											84	84
Total - Off-Campus											119	119

**TOTAL PART-TIME UNDERGRADUATE ENROLLMENT**

Campus	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Storrs	19	15	24	25	60	77	82	349	1	2	302	956
Regional Campuses	23	31	37	52	168	100	136	230			618	1,395
Subtotal - Storrs & Regional Campuses	42	46	61	77	228	177	218	579	1	2	920	2,351
Off-Campus											119	119
Total - Undergraduates	42	46	61	77	228	177	218	579	1	2	1,039	2,470

**UNIVERSITY OF CONNECTICUT**  
**Total Regional Campus Enrollment by School/College**  
**Fall 1997**

School or College	Avery Point			Hartford			Stanford			Torrington			Waterbury		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
Agriculture	18	4	22	14	1	15	4	2	6	3	1	4	6	1	7
Allied Health														1	1
Business	34	2	36	86	8	94	52	7	59	8		8	30	1	31
Education	1		1												
Engineering	9	4	13	30	3	33	10	2	12	4	2	6	15	1	16
Family Studies	3	1	4	10	3	13	5		5	1		1	4	1	5
Fine Arts	2		2	5		5	3	3	6	1		1	2	1	3
General Studies	13	79	92	1	139	140	20	104	124	19	101	120		88	88
Liberal Arts & Sciences	217	48	265	321	59	380	243	65	308	65	14	79	193	20	213
Nursing	9		9	27	5	32	3	1	4	1	2	3	8	3	11
Pharmacy				1		1									
Subtotal - Degree Students	306	138	444	495	218	713	340	184	524	102	120	222	258	117	375
Non-Degree	8	136	144	3	188	191	22	251	273	15	68	83	2	73	75
<b>Total</b>	<b>314</b>	<b>274</b>	<b>588</b>	<b>498</b>	<b>406</b>	<b>904</b>	<b>362</b>	<b>435</b>	<b>797</b>	<b>117</b>	<b>188</b>	<b>305</b>	<b>260</b>	<b>190</b>	<b>450</b>

**UNIVERSITY OF CONNECTICUT**  
**Total Graduate Enrollment, Fall 1997**

<b>Storrs Campus</b>	<b>Degree Students</b>			<b>Sixth Year Students</b>			<b>Non-Degree Students</b>			<b>Total Students</b>		
	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
Agriculture	120	33	153		1	1				120	34	154
Allied Health	18	22	40							18	22	40
Business	166	26	192							166	26	192
Education	298	427	725	5	58	63				303	485	788
Engineering	277	140	417	2		2				279	140	419
Family Studies	41	32	73							41	32	73
Fine Arts	78	32	110		1	1				78	33	111
Dental Science/ Comm Health												
Liberal Arts & Sciences	1,195	382	1,577	2		2				1,197	382	1,579
Nursing	47	99	146		2	2				47	101	148
Pharmacy	54	13	67							54	13	67
<b>Subtotal - Degree Students</b>	<b>2,294</b>	<b>1,206</b>	<b>3,500</b>	<b>9</b>	<b>62</b>	<b>71</b>				<b>2,303</b>	<b>1,268</b>	<b>3,571</b>
<b>Non-Degree</b>							9	283	292	9	283	292
<b>Total - Storrs</b>	<b>2,294</b>	<b>1,206</b>	<b>3,500</b>	<b>9</b>	<b>62</b>	<b>71</b>	<b>9</b>	<b>283</b>	<b>292</b>	<b>2,312</b>	<b>1,551</b>	<b>3,863</b>

<b>Other Campuses</b>	<b>Degree Students</b>			<b>Sixth Year Students</b>			<b>Non-Degree Students</b>			<b>Total Students</b>		
	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
<b>MBA:</b> Farmington EMB	59		59							59		59
Hartford	26	417	443				3	20	23	29	437	466
Stamford	27	420	447					36	36	27	456	483
Stamford EMBA	44	1	45							44	1	45
<b>Subtotal - MBA</b>	<b>156</b>	<b>838</b>	<b>994</b>				<b>3</b>	<b>56</b>	<b>59</b>	<b>159</b>	<b>894</b>	<b>1,053</b>
<b>Medical School</b>	<b>171</b>	<b>169</b>	<b>340</b>					<b>49</b>	<b>49</b>	<b>171</b>	<b>218</b>	<b>389</b>
<b>Social Work</b>	<b>370</b>		<b>370</b>					<b>359</b>	<b>359</b>	<b>370</b>	<b>359</b>	<b>729</b>
<b>Stamford Ed Leadership</b>		<b>34</b>	<b>34</b>		<b>7</b>	<b>7</b>					<b>41</b>	<b>41</b>
<b>Credit Extension:</b>												
Groton: Education		1	1								1	1
Family Study		1	1								1	1
Non-Degree									59			
Stamford: Non-Degree												
West Hartford: Education												
Non-Degree												
<b>Subtotal - Credit Extension</b>		<b>2</b>	<b>2</b>					<b>59</b>	<b>59</b>		<b>61</b>	<b>61</b>
<b>Regional Campuses:</b>												
Avery Point								16	16		16	16
Hartford								15	15		15	15
Stamford							1	60	61	1	60	61
Torrington												
Waterbury								7	7		7	7
<b>Subtotal - Regional Campuses</b>							<b>1</b>	<b>98</b>	<b>99</b>	<b>1</b>	<b>98</b>	<b>99</b>
<b>Total - Other Campuses</b>	<b>697</b>	<b>1,043</b>	<b>1,740</b>		<b>7</b>	<b>7</b>	<b>4</b>	<b>621</b>	<b>625</b>	<b>701</b>	<b>1,671</b>	<b>2,372</b>

<b>TOTAL - ALL LOCATIONS</b>	<b>2,991</b>	<b>2,249</b>	<b>5,240</b>	<b>9</b>	<b>69</b>	<b>78</b>	<b>13</b>	<b>904</b>	<b>917</b>	<b>3,013</b>	<b>3,222</b>	<b>6,235</b>
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**UNIVERSITY OF CONNECTICUT**  
**Professional Enrollment, Fall 1997**

First Year		Second Year		Third Year		Fourth Year		Non-Degree		TOTAL		
Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Total

**Law School**

J. D.	132	58	143	44	161	30		36	4	2	440	170	610
LL. M.			22								22		22

**Medical School**

M. D.	84		83	1	89	1	77	2			333	4	337
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**Dental School**

D. D. S.	45		43		33						167		167
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<b>TOTAL</b>	<b>261</b>	<b>58</b>	<b>291</b>	<b>45</b>	<b>283</b>	<b>31</b>	<b>123</b>	<b>38</b>	<b>4</b>	<b>2</b>	<b>962</b>	<b>174</b>	<b>1,136</b>
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**Residents & Interns:<sup>1</sup>**

Medical School      521  
Dental School        84

<sup>1</sup> These figures are not included in student totals. Includes post-doctoral researchers in Dental School.

**UNIVERSITY OF CONNECTICUT**  
**Enrollment By School/College, Fall 1997**

**Full-time Undergraduate Enrollment**

School or College	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Ratcliffe-Hicks	28	2	21	2	1							54
Agriculture	89	27	65	30	83	66	76	76				512
Allied Health					18	28	41	116				203
Business	433	104	256	63	264	145	218	159				1,642
Education				5	119	37	129	82				372
Engineering	140	35	108	72	113	90	56	218				832
Family Studies	22	5	28	23	88	48	94	48				356
Fine Arts	113	28	70	34	65	42	40	82				474
General Studies					24	17	15	21				77
Liberal Arts & Sciences	1,738	487	1,265	497	1,023	527	604	542				6,683
Nursing	61	13	54	14	31	38	25	86				322
Pharmacy					20	19	17	49	27	114		246
Subtotal - Degree Students	2,624	701	1,867	740	1,849	1,057	1,315	1,479	27	114		11,773
Non-Degree											139	139
Total - Full-time	2,624	701	1,867	740	1,849	1,057	1,315	1,479	27	114	139	11,912

**Part-time Undergraduate Enrollment**

School or College	Semester Standing										Non-Degree	Total
	1	2	3	4	5	6	7	8	9	10		
Ratcliffe-Hicks	1	4	3	1	1		1					11
Agriculture	1	3	2	2	9	13	4	37				71
Allied Health				1		2		28				31
Business	6	5	7	1	6	8	9	48				90
Education				1	1	1	1	10				14
Engineering	3	1	2	3	6	6	9	46				76
Family Studies		1	1	2	2	3	9	12				30
Fine Arts	3	3	3	6	4	4	4	14				41
General Studies					140	85	131	210				566
Liberal Arts & Sciences	27	28	42	54	51	46	46	155				449
Nursing	1	1	1	6	8	9	4	18				48
Pharmacy								1	1	2		4
Subtotal - Degree Students	42	46	61	77	228	177	218	579	1	2		1,431
Non-Degree											920	920
Total - Part-time	42	46	61	77	228	177	218	579	1	2	920	2,351

<b>TOTAL - STORRS AND REGIONAL CAMPUSES</b>	<b>2,666</b>	<b>747</b>	<b>1,928</b>	<b>817</b>	<b>2,077</b>	<b>1,234</b>	<b>1,533</b>	<b>2,058</b>	<b>28</b>	<b>116</b>	<b>1,059</b>	<b>14,263</b>
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**UNIVERSITY OF CONNECTICUT**  
**Enrollment by Gender, Full-time & Part-time Status**  
**Fall 1997**

<b>STORRS CAMPUS</b>	Undergraduate						Graduate						<b>TOTAL</b>
	Full-time Male	Part-time Male	Full-time Female	Part-time Female	Total Male	Total Female	Full-time Male	Part-time Male	Full-time Female	Part-time Female	Total Male	Total Female	
Ratcliffe-Hicks	26	6	28	5	32	33							65
Agriculture	209	33	258	29	242	287	57	13	63	21	70	84	683
Allied Health	79	8	124	22	87	146	4	4	14	18	8	32	273
Business	916	48	516	24	964	540	107	14	59	12	121	71	1,696
Education	128	8	243	6	136	249	95	163	208	322	258	530	1,173
Engineering	634	57	130	7	691	137	213	118	66	22	331	88	1,247
Family Studies	25	3	308	22	28	330	5	12	36	20	17	56	431
Fine Arts	214	18	247	19	232	266	42	15	36	18	57	54	609
General Studies	8	28	16	27	36	43							79
Liberal Arts & Sciences	2,545	133	3,099	110	2,678	3,209	636	197	561	185	833	746	7,466
Nursing	40	4	234	33	44	267	2	7	45	94	9	139	459
Pharmacy	112	2	133	2	114	135	35	4	19	9	39	28	316
Subtotal - Degree Students	4,936	348	5,336	306	5,284	5,642	1,196	547	1,107	721	1,743	1,828	14,497
Non-Degree	57	196	33	106	253	139	1	104	8	179	105	187	684
<b>Total - Storrs</b>	<b>4,993</b>	<b>544</b>	<b>5,369</b>	<b>412</b>	<b>5,537</b>	<b>5,781</b>	<b>1,197</b>	<b>651</b>	<b>1,115</b>	<b>900</b>	<b>1,848</b>	<b>2,015</b>	<b>15,181</b>

<b>REGIONAL CAMPUSES</b>	Undergraduate						Graduate						<b>TOTAL</b>
	Full-time Male	Part-time Male	Full-time Female	Part-time Female	Total Male	Total Female	Full-time Male	Part-time Male	Full-time Female	Part-time Female	Total Male	Total Female	
Avery Point: Degree	161	72	145	66	233	211							444
Non-Degree	6	63	2	57	69	59		6		10	6	10	144
Hartford: Degree	248	80	247	138	328	385							713
Non-Degree	3	99		74	102	74		7		8	7	8	191
Stamford: Degree	143	68	197	116	211	313							524
Non-Degree	13	114	8	77	127	85		22	1	38	22	39	273
Torrington: Degree	55	41	47	79	96	126							222
Non-Degree	9	26	6	42	35	48							83
Waterbury: Degree	136	52	122	65	188	187							375
Non-Degree	1	40	1	26	41	27		3		4	3	4	75
Subtotal - Degree Students	743	313	758	464	1,056	1,222							2,278
Subtotal - Non-Degree Student	32	342	17	276	374	293		38	1	60	38	61	766
<b>Total - Regional Campus</b>	<b>775</b>	<b>655</b>	<b>775</b>	<b>740</b>	<b>1,430</b>	<b>1,515</b>		<b>38</b>	<b>1</b>	<b>60</b>	<b>38</b>	<b>61</b>	<b>3,044</b>

**UNIVERSITY OF CONNECTICUT**  
**Enrollment by Gender, Full-time & Part-time Status**  
**Fall 1997**

<b>OFF-CAMPUS</b>	<b>Undergraduate</b>						<b>Graduate</b>						<b>TOTAL</b>
	Full-time Male	Part-time Male	Full-time Female	Part-time Female	Total Male	Total Female	Full-time Male	Part-time Male	Full-time Female	Part-time Female	Total Male	Total Female	
Farmington EMBA: Degree							48		11		48	11	59
Non-Degree													
Hartford MBA: Degree							19	249	7	168	268	175	443
Non-Degree		53		13	53	13	3	10		10	13	10	89
Stamford MBA: Degree							15	260	12	160	275	172	447
Non-Degree				1		1		22		14	22	14	37
Stamford EMBA: Degree							34	1	10		35	10	45
Non-Degree													
Health Center: Degree							88	45	83	124	133	207	340
Non-Degree		3		14	3	14		14		35	14	35	66
Social Work: Degree							83		287		83	287	370
Non-Degree								84		275	84	275	359
Stamford EDLR: Degree								9		32	9	32	41
Non-Degree													
Groton Cr Ext: Degree										2		2	2
Non-Degree		33		2	33	2		2		57	2	57	94
Stamford Credit Ext: Degree													
Non-Degree													
W. Hartford Cr Ext: Degree													
Non-Degree													
Waterbury Credit Ext Degree													
Non-Degree													
<b>Subtotal - Degree Students</b>							287	564	410	486	851	896	1,747
<b>Subtotal - Non-Degree Student</b>		89		30	89	30	3	132		391	135	391	645
<b>Total - Off- Campus</b>		89		30	89	30	290	696	410	877	986	1,287	2,392

**TOTAL - GRADUATE AND UNDERGRADUATE ALL LOCATIONS\***

5,768	1,288	6,144	1,182	7,056	7,326	1,487	1,385	1,526	1,837	2,872	3,363	20,617
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\* Excluding Law School

**UNIVERSITY OF CONNECTICUT**  
**Total Undergraduate Enrollment, 1993 - 1998**

***BY SCHOOL OR COLLEGE***

<i>School or College</i>	<i>1993-1994</i>		<i>1994-1995</i>		<i>1995-1996</i>		<i>1996-1997</i>		<i>1997-1998</i>	
	<i>Fall Semester</i>	<i>Spring Semester</i>	<i>Fall Semester</i>	<i>Spring Semester</i>	<i>Fall Semester</i>	<i>Spring Semester</i>	<i>Fall Semester</i>	<i>Spring Semester</i>	<i>Fall Semester</i>	<i>Spring Semester</i>
Ratcliffe-Hicks	60	44	54	51	62	61	65	53	65	58
Agriculture	557	552	589	578	593	561	573	543	583	542
Allied Health	211	208	237	220	241	222	243	226	234	201
Business	972	926	887	885	1,275	1,305	1,557	1,542	1,732	1,651
Education	357	346	371	344	348	328	363	351	386	370
Engineering	1,145	1,023	934	866	935	847	944	846	908	847
Family Studies	417	406	388	405	394	406	408	425	386	426
Fine Arts	422	378	421	411	455	422	500	465	515	494
General Studies	647	621	641	665	636	642	624	652	643	621
Liberal Arts & Sciences	8,327	7,607	7,919	7,282	7,539	6,869	7,213	6,589	7,132	6,552
Nursing	446	438	453	434	433	416	417	414	370	358
Pharmacy	577	520	509	445	425	379	349	312	250	234
<i>Subtotal - Degree Students</i>	<i>14,138</i>	<i>13,069</i>	<i>13,403</i>	<i>12,586</i>	<i>13,336</i>	<i>12,458</i>	<i>13,256</i>	<i>12,418</i>	<i>13,204</i>	<i>12,354</i>
Non-Degree - Storrs & Off-Campus	917	833	818	785	825	685	483	506	511	518
Non-Degree - Regional Campuses	437	452	479	458	506	486	715	701	667	650
<i>Subtotal - Non-Degree Students</i>	<i>1,354</i>	<i>1,285</i>	<i>1,316</i>	<i>1,257</i>	<i>1,331</i>	<i>1,171</i>	<i>1,198</i>	<i>1,207</i>	<i>1,178</i>	<i>1,168</i>
<i>Total - Undergraduates</i>	<i>15,492</i>	<i>14,354</i>	<i>14,719</i>	<i>13,843</i>	<i>14,667</i>	<i>13,629</i>	<i>14,454</i>	<i>13,625</i>	<i>14,382</i>	<i>13,522</i>

***BY CLASS STANDING\****

<i>Class</i>	<i>1993-1994</i>		<i>1994-1995</i>		<i>1995-1996</i>		<i>1996-1997</i>		<i>1997-1998</i>	
	<i>Fall Semester</i>	<i>Spring Semester</i>	<i>Fall Semester</i>	<i>Spring Semester</i>	<i>Fall Semester</i>	<i>Spring Semester</i>	<i>Fall Semester</i>	<i>Spring Semester</i>	<i>Fall Semester</i>	<i>Spring Semester</i>
New Freshmen	2,742	90	2,514	90	2,691	87	2,774	76	2,761	69
Other First Year	684	2,588	656	2,373	613	2,498	598	2,538	670	2,557
Sophomores	2,885	2,648	2,771	2,641	2,683	2,503	2,785	2,598	2,728	2,646
Juniors	3,494	3,156	3,345	3,065	3,319	3,069	3,212	2,937	3,310	2,997
Seniors	4,333	4,587	4,117	4,417	4,030	4,301	3,887	4,269	3,735	4,085
Non-Degree	1,354	1,285	1,316	1,257	1,331	1,171	1,198	1,207	1,178	1,168
<i>Total - Undergraduates</i>	<i>15,492</i>	<i>14,354</i>	<i>14,719</i>	<i>13,843</i>	<i>14,667</i>	<i>13,629</i>	<i>14,454</i>	<i>13,625</i>	<i>14,382</i>	<i>13,522</i>

\*Values from OIR Internal Enrollment Reports. First time freshmen include new freshmen with earned credit semester standing greater than 1 (1 in Spring 98).

# UNIVERSITY OF CONNECTICUT

## Total Enrollment, 1993-98

### **STORRS & REGIONAL CAMPUSES**

Campus	1993-1994		1994-1995		1995-1996		1996-1997		1997-1998	
	Fall Semester	Spring Semester	Fall Semester	Spring Semester	Fall Semester	Spring Semester	Fall Semester	Spring Semester	Fall Semester	Spring Semester
Storrs	16,457	15,227	15,889	14,811	15,735	14,698	15,541	14,545	15,181	13,996
Avery Point	644	607	642	627	644	574	583	568	588	545
Hartford	1,138	1,062	1,078	1,009	1,066	937	995	904	904	832
Stamford	955	899	888	797	862	780	819	780	797	785
Torrington	370	359	321	317	338	316	354	327	305	283
Waterbury	577	539	512	523	545	505	453	449	450	409
<b>Subtotal - Storrs &amp; Regional Campuses</b>	<b>20,141</b>	<b>18,693</b>	<b>19,330</b>	<b>18,084</b>	<b>19,190</b>	<b>17,810</b>	<b>18,745</b>	<b>17,573</b>	<b>18,225</b>	<b>16,850</b>

### **OFF-CAMPUS**

Campus or Program	1993-1994		1994-1995		1995-1996		1996-1997		1997-1998	
	Fall Semester	Spring Semester	Fall Semester	Spring Semester	Fall Semester	Spring Semester	Fall Semester	Spring Semester	Fall Semester	Spring Semester
Off-Campus MBA Programs	1,112	1,049	1,047	1,067	1,121	1,102	1,076	1,109	1,053	983
Stamford Educational Leadership				35	34	33	33	45	41	41
Health Center	322	321	367	375	378	358	385	365	389	364
Social Work	850	844	904	871	905	788	799	744	729	670
Law School	677	645	674	651	659	642	634	605	632	608
Medical School	324	324	339	339	341	332	338	330	337	337
Dental School	143	143	159	159	167	167	173	163	167	166
Credit Extension	80	116	144	140	184	167	133	136	180	136
<b>Subtotal - Off-Campus Programs</b>	<b>3,508</b>	<b>3,442</b>	<b>3,634</b>	<b>3,637</b>	<b>3,789</b>	<b>3,589</b>	<b>3,571</b>	<b>3,497</b>	<b>3,528</b>	<b>3,305</b>

<b>TOTAL - ALL LOCATIONS</b>	<b>23,649</b>	<b>22,135</b>	<b>22,964</b>	<b>21,721</b>	<b>22,979</b>	<b>21,399</b>	<b>22,316</b>	<b>21,070</b>	<b>21,753</b>	<b>20,155</b>
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**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Storrs Campus**  
**By School/College, Major, Class, Full-time/Part-time & Male/Female**  
**Fall 1997**

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
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**Ratcliffe Hicks: (Associate Degree)**

Animal Science	12	11	0	0	23	6	7	22	29
Horticulture	18	12	1	0	31	5	25	11	36
<b>Total Ratcliffe Hicks:</b>	<b>30</b>	<b>23</b>	<b>1</b>	<b>0</b>	<b>54</b>	<b>11</b>	<b>32</b>	<b>33</b>	<b>65</b>

**Agriculture & Natural Resources**

Agriculture & Natural Resources	5	2	5	1	13	1	6	8	14
Animal Science	36	17	31	26	110	8	26	92	118
Environmental Science	9	4	12	12	37	1	27	11	38
Landscape Architecture	12	18	12	11	53	18	51	20	71
Nutritional Sciences	5	9	26	37	77	9	24	62	86
Pathobiology	3	1	9	10	23	5	7	21	28
Renewable Natural Resources	1	3	2	1	5	2	4	3	7
Plant Science:									
Agronomy	1	1	1	3	6	2	6	2	8
Horticulture	4	2	15	8	29	7	12	24	36
Natural Resources	7	20	25	29	81	4	58	27	85
Resource Economics	4	1	8	14	27	4	18	13	31
<b>Plant Science Subtotal</b>	<b>16</b>	<b>24</b>	<b>49</b>	<b>54</b>	<b>143</b>	<b>17</b>	<b>94</b>	<b>66</b>	<b>160</b>
Undecided	1	3	2	1	5	2	4	3	7
<b>Total Ag &amp; Natural Resources:</b>	<b>88</b>	<b>81</b>	<b>148</b>	<b>153</b>	<b>466</b>	<b>63</b>	<b>243</b>	<b>286</b>	<b>529</b>

**Allied Health**

Dietetics	0	0	9	24	33	4	6	31	37
Genetic Sciences	0	0	15	4	19	1	8	12	20
Medical Lab Sciences:									
Cytogenetics	0	0	0	21	21	1	5	17	22
Cytotechnology	0	0	0	5	5	0	3	2	5
<b>Medical Lab Sciences Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>26</b>	<b>1</b>	<b>8</b>	<b>19</b>	<b>27</b>
Medical Technology	0	0	4	15	19	0	5	14	19
Physical Therapy	0	0	18	88	106	24	60	70	130
<b>Total Allied Health:</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>157</b>	<b>203</b>	<b>30</b>	<b>87</b>	<b>146</b>	<b>233</b>

**Business Administration**

Accounting	93	65	134	99	391	18	235	174	409
Finance	40	40	65	73	218	18	185	51	236
Real Estate/Urban Economics	5	4	2	1	12	1	10	3	13
Insurance	4	3	3	0	10	0	8	2	10
Health Systems Management	13	8	21	26	68	0	33	35	68
Management	91	50	54	59	254	11	183	82	265
Management Information Systems	23	16	54	64	157	12	115	54	169
Marketing	65	27	58	52	202	11	121	92	213
Undecided	73	38	9	0	120	1	74	47	121
<b>Total Business Administration:</b>	<b>407</b>	<b>251</b>	<b>400</b>	<b>374</b>	<b>1,432</b>	<b>72</b>	<b>964</b>	<b>540</b>	<b>1,504</b>

**Education**

Curriculum & Instruction:									
Elementary Education	0	1	47	49	97	0	19	78	97
Secondary Education:									
Agricultural Education	0	0	0	1	1	0	0	1	1
Biological Sciences	0	0	2	5	7	0	5	2	7
Chemistry	0	0	1	1	2	0	0	2	2
English	0	0	11	11	22	0	5	17	22

**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Storrs Campus**  
**By School/College, Major, Class, Full-time/Part-time & Male/Female**  
**Fall 1997**

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<b>Education (Continued)</b>									
French	0	0	2	0	2	0	0	2	2
General Science	0	0	1	1	2	0	0	2	2
German	0	0	2	0	2	0	0	2	2
History	0	0	11	17	28	0	18	10	28
Mathematics	0	0	4	6	10	0	6	4	10
Music Education	0	0	0	22	22	1	11	12	23
Spanish	0	0	2	3	5	0	0	5	5
<i>Secondary Education Subtotal</i>	0	0	36	67	103	1	45	59	104
<b>Curriculum &amp; Instruction Subtotal</b>	0	1	83	116	200	1	64	137	201
<b>Educational Psychology:</b>									
Special Education	0	0	21	32	53	1	11	43	54
<b>Sport &amp; Leisure Studies:</b>									
Exercise Science	0	2	12	4	18	3	11	10	21
Leisure Science	0	1	12	19	32	6	11	27	38
Sport Pedagogy	0	0	1	2	3	0	3	0	3
Sport Science	0	1	25	38	64	3	35	32	67
<b>Sport &amp; Leisure Studies Subtotal</b>	0	4	50	63	117	12	60	69	129
Undecided	0	0	1	0	1	0	1	0	1
<b>Total Education:</b>	0	5	155	211	371	14	136	249	385

**Engineering**

Chemical Engineering	16	20	23	51	110	10	78	42	120
Civil Engineering	24	23	24	51	122	10	103	29	132
Computer Science & Engineering	52	45	63	58	218	12	203	27	230
Electrical Engineering	12	18	31	32	93	14	96	11	107
Mechanical Engineering	22	27	42	69	160	18	167	11	178
Management & Engr for Manufacturing	2	3	4	9	18	0	15	3	18
Undecided	25	16	2	0	43	0	29	14	43
<b>Total Engineering:</b>	153	152	189	270	764	64	691	137	828

**Family Studies**

Design & Resource Management	0	0	1	0	1	0	0	1	1
Human Dev. Family Relations	19	43	131	139	332	25	28	329	357
<b>Total Family Studies:</b>	19	43	132	139	333	25	28	330	358

**Fine Arts**

<b>Art:</b>									
General Program Art	49	49	61	71	230	12	105	137	242
Graphic Design	1	0	0	1	2	1	1	2	3
Painting	0	0	0	0	0	1	1	0	1
Photography	0	0	0	0	0	0	0	0	0
Printmaking	0	0	0	0	0	0	0	0	0
<b>Art Subtotal:</b>	50	49	61	72	232	14	107	139	246
<b>Dramatic Arts:</b>									
Acting	18	12	10	11	51	4	22	33	55
Design & Technical Theater	8	2	0	3	13	1	7	7	14
Puppetry	5	3	1	3	12	3	11	4	15
Theater Studies	5	2	5	5	17	3	6	14	20
<b>Dramatic Arts Subtotal:</b>	36	19	16	22	93	11	46	58	104

**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Storrs Campus**  
**By School/College, Major, Class, Full-time/Part-time & Male/Female**  
**Fall 1997**

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<b>Fine Arts (Continued)</b>									
Music:									
Music	14	10	6	11	41	6	27	20	47
General Program Music	4	2	2	7	15	3	15	3	18
Music Education (FA)	28	20	22	10	80	3	37	46	83
<b>Music Subtotal:</b>	<b>46</b>	<b>32</b>	<b>30</b>	<b>28</b>	<b>136</b>	<b>12</b>	<b>79</b>	<b>69</b>	<b>148</b>
<b>Total Fine Arts:</b>	<b>132</b>	<b>100</b>	<b>107</b>	<b>122</b>	<b>461</b>	<b>37</b>	<b>232</b>	<b>266</b>	<b>498</b>

<b>General Studies: Individ'd Major</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>11</b>	<b>24</b>	<b>55</b>	<b>36</b>	<b>43</b>	<b>79</b>
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**Liberal Arts & Sciences**

Anthropology	8	10	22	19	59	4	28	35	63
Applied Math Science	0	2	1	8	11	1	10	2	12
Art History	3	4	2	6	15	1	4	12	16
Biological Sciences	199	118	78	55	450	16	200	266	466
Chemistry	22	12	20	19	73	7	47	33	80
Communication Sciences	76	75	154	110	415	16	142	289	431
Ecology & Evolutionary Biology	2	2	14	20	38	2	18	22	40
Economics	12	13	41	56	122	9	98	33	131
English	40	49	105	109	303	19	122	200	322
Environmental Science	17	16	16	14	63	0	42	21	63
Geography	2	1	4	4	11	2	12	1	13
Geology/Geophysics	2	0	5	12	19	3	15	7	22
History	34	26	63	51	174	12	130	56	186
Humanities	1	2	2	0	5	0	0	5	5
Individualized Major	7	9	17	25	58	7	31	34	65
Journalism	29	32	41	34	136	4	78	62	140
Latin American Studies	1	1	3	3	8	0	3	5	8
Linguistics / Philosophy	0	3	1	0	4	0	1	3	4
Mathematics/Actuarial Science	15	6	17	22	60	6	46	20	66
Mathematics/Statistics	1	0	2	3	6	0	3	3	6
Mathematics	19	14	9	13	55	4	36	23	59
Modern & Classical Languages:									
Classics	0	2	0	1	3	0	1	2	3
French	1	5	10	3	19	1	3	17	20
German	1	2	0	3	6	2	0	8	8
Italian	1	0	0	2	3	1	0	4	4
Portuguese	0	0	1	0	1	0	0	1	1
Spanish	9	3	10	14	36	0	13	23	36
Modern & Classical Lang.Subtotal	12	12	21	23	68	4	17	55	72
Molecular & Cell Biology	19	13	39	46	117	11	71	57	128
Biophysics	5	1	3	2	11	1	8	4	12
Philosophy	4	4	4	8	20	2	19	3	22
Physics	7	10	5	6	28	2	23	7	30
Physiology & Neurobiology	10	10	27	35	82	4	43	43	86
Political Science	71	59	106	96	332	12	187	157	344
Pre-Allied Health	153	97	62	9	321	9	105	225	330
Pre-Business	0	0	9	2	11	0	8	3	11
Pre-Education	248	136	49	1	434	6	140	300	440
Pre-Pharmacy	69	58	11	4	142	1	62	81	143
Pre-Sports & Leisure	11	18	6	1	36	1	21	16	37

**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Storrs Campus**  
**By School/College, Major, Class, Full-time/Part-time & Male/Female**  
**Fall 1997**

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<b>Liberal Arts &amp; Sciences (Continued)</b>									
Pre-Teaching	49	84	8	0	141	2	31	112	143
Psychology	104	118	178	157	557	31	198	390	588
Sciences	8	4	6	1	19	0	13	6	19
Slavic Studies	1	1	0	0	2	1	2	1	3
Social Sciences	7	8	4	0	19	0	5	14	19
Sociology	13	30	84	79	206	13	106	113	219
Statistics	0	1	5	1	7	0	4	3	7
Undecided	437	345	187	22	991	29	548	472	1020
Urban Studies	0	1	1	2	4	0	1	3	4
Women's Studies	2	0	3	6	11	1	0	12	12
<b>Total Liberal Arts &amp; Sciences:</b>	<b>1,720</b>	<b>1,405</b>	<b>1,435</b>	<b>1,084</b>	<b>5,644</b>	<b>243</b>	<b>2,678</b>	<b>3,209</b>	<b>5,887</b>

<b>Nursing</b>	<b>42</b>	<b>55</b>	<b>66</b>	<b>111</b>	<b>274</b>	<b>37</b>	<b>44</b>	<b>267</b>	<b>311</b>
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<b>Pharmacy</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>207</b>	<b>245</b>	<b>4</b>	<b>114</b>	<b>135</b>	<b>249</b>
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<b>Total Storrs:</b>	<b>2,591</b>	<b>2,115</b>	<b>2,730</b>	<b>2,839</b>	<b>10,271</b>	<b>655</b>	<b>5,285</b>	<b>5,641</b>	<b>10,926</b>
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**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Regional Campuses**  
**By School/College, Major, Class, Full-time/Part-time & Male/Female**  
**Fall 1997**

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<b><u>Agriculture &amp; Natural Resources</u></b>									
Avery Point	9	9	0	0	18	4	12	10	22
Hartford	9	5	0	0	14	1	5	10	15
Stamford	2	0	1	1	4	2	2	4	6
Torrington	1	1	1	0	3	1	1	3	4
Waterbury	4	1	1	0	6	1	3	4	7
<b>Total Ag &amp; Natural Resources:</b>	<b>25</b>	<b>16</b>	<b>3</b>	<b>1</b>	<b>45</b>	<b>9</b>	<b>23</b>	<b>31</b>	<b>54</b>

<b><u>Allied Health</u></b>									
Avery Point	0	0	0	0	0	0	0	0	0
Hartford	0	0	0	0	0	0	0	0	0
Stamford	0	0	0	0	0	0	0	0	0
Torrington	0	0	0	0	0	0	0	0	0
Waterbury	0	0	0	0	0	1	0	1	1
<b>Total Allied Health:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>

<b><u>Business Administration</u></b>									
Avery Point	21	12	0	1	34	2	24	12	36
Hartford	55	27	3	1	86	8	53	41	94
Stamford	34	14	3	1	52	7	31	28	59
Torrington	5	2	1	0	8	0	6	2	8
Waterbury	16	10	4	0	30	1	12	19	31
<b>Total Business Administration:</b>	<b>131</b>	<b>65</b>	<b>11</b>	<b>3</b>	<b>210</b>	<b>18</b>	<b>126</b>	<b>102</b>	<b>228</b>

<b><u>Education</u></b>									
Avery Point	0	0	1	0	1	0	0	1	1
Hartford	0	0	0	0	0	0	0	0	0
Stamford	0	0	0	0	0	0	0	0	0
Torrington	0	0	0	0	0	0	0	0	0
Waterbury	0	0	0	0	0	0	0	0	0
<b>Total Education:</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

<b><u>Engineering</u></b>									
Avery Point	2	4	2	1	9	4	11	2	13
Hartford	13	13	2	2	30	3	30	3	33
Stamford	2	5	3	0	10	2	12	0	12
Torrington	1	1	2	0	4	2	6	0	6
Waterbury	5	4	5	1	15	1	14	2	16
<b>Total Engineering:</b>	<b>23</b>	<b>27</b>	<b>14</b>	<b>4</b>	<b>68</b>	<b>12</b>	<b>73</b>	<b>7</b>	<b>80</b>

<b><u>Family Studies</u></b>									
Avery Point	1	1	1	0	3	1	1	3	4
Hartford	4	5	0	1	10	3	3	10	13
Stamford	1	1	2	1	5	0	0	5	5
Torrington	0	1	0	0	1	0	1	0	1
Waterbury	1	1	1	1	4	1	1	4	5
<b>Total Family Studies:</b>	<b>7</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>23</b>	<b>5</b>	<b>6</b>	<b>22</b>	<b>28</b>

**University of Connecticut**  
**Undergraduate Degree Seeking Enrollment at Regional Campuses**  
**By School/College, Major, Class, Full-time/Part-time & Male/Female**  
**Fall 1997**

School/College-Major	Fr.	So.	Jr.	Sr.	Full-time	Part-time	Male	Female	Total
<b><u>Fine Arts</u></b>									
Avery Point	1	1	0	0	2	0	1	1	2
Hartford	2	3	0	0	5	0	1	4	5
Stamford	3	0	0	0	3	3	3	3	6
Torrington	1	0	0	0	1	0	1	0	1
Waterbury	2	0	0	0	2	1	3	0	3
<b>Total Fine Arts:</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>4</b>	<b>9</b>	<b>8</b>	<b>17</b>

**General Studies: Individualized Major**

Avery Point	0	0	7	6	13	79	49	43	92
Hartford	0	0	0	1	1	139	44	96	140
Stamford	0	0	11	9	20	104	36	88	124
Torrington	0	0	10	9	19	101	40	80	120
Waterbury	0	0	0	0	0	88	38	50	88
<b>Total General Studies:</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>25</b>	<b>53</b>	<b>511</b>	<b>207</b>	<b>357</b>	<b>564</b>

**Liberal Arts & Sciences**

Avery Point	132	68	13	3	216	49	134	131	265
Hartford	157	126	26	12	321	59	182	198	380
Stamford	84	66	57	36	243	65	127	181	308
Torrington	30	31	4	0	65	14	40	39	79
Waterbury	115	54	14	10	193	20	113	100	213
<b>Total Liberal Arts &amp; Sciences:</b>	<b>518</b>	<b>345</b>	<b>114</b>	<b>61</b>	<b>1038</b>	<b>207</b>	<b>596</b>	<b>649</b>	<b>1,245</b>

**Nursing**

Avery Point	5	3	1	0	9	0	0	9	9
Hartford	19	7	1	0	27	5	10	22	32
Stamford	2	1	0	0	3	1	0	4	4
Torrington	0	0	1	0	1	2	1	2	3
Waterbury	6	2	0	0	8	3	4	7	11
<b>Total Nursing:</b>	<b>32</b>	<b>13</b>	<b>3</b>	<b>0</b>	<b>48</b>	<b>11</b>	<b>15</b>	<b>44</b>	<b>59</b>

**Pharmacy**

Avery Point	0	0	0	0	0	0	0	0	0
Hartford	0	0	1	0	1	0	0	1	1
Stamford	0	0	0	0	0	0	0	0	0
Torrington	0	0	0	0	0	0	0	0	0
Waterbury	0	0	0	0	0	0	0	0	0
<b>Total Pharmacy:</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

<b>Total Regional Campuses:</b>	<b>745</b>	<b>479</b>	<b>179</b>	<b>97</b>	<b>1500</b>	<b>778</b>	<b>1,055</b>	<b>1,223</b>	<b>2,278</b>
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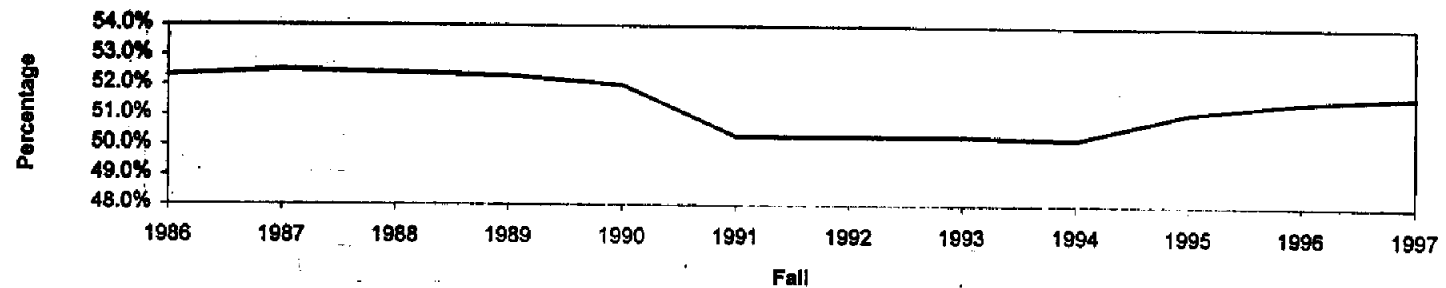
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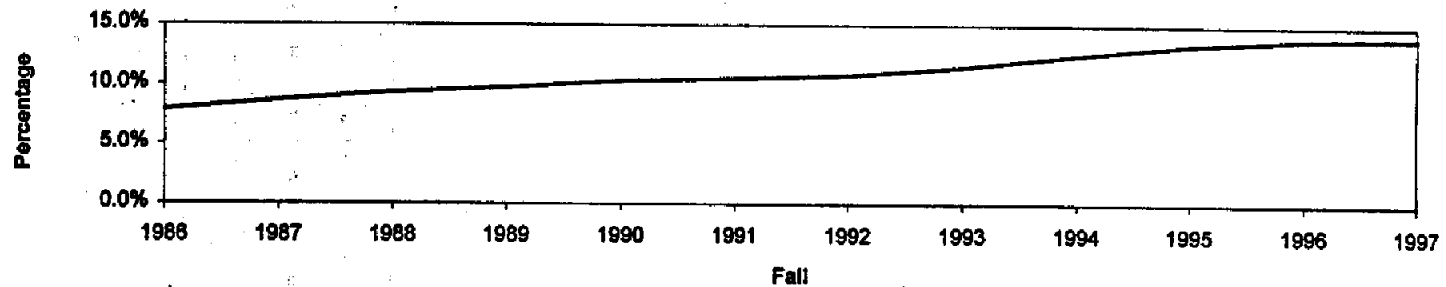
## Percent of Total University Headcount for Female, Minority and International Students Fall 1986 - 1997

**Fall % Female**

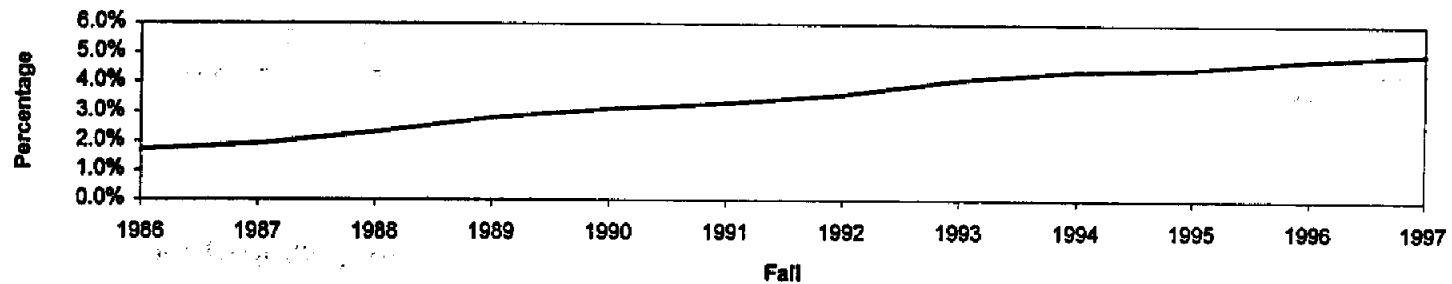
1986	52.3%
1987	52.5%
1988	52.4%
1989	52.3%
1990	52.0%
1991	50.3%
1992	50.3%
1993	50.3%
1994	50.2%
1995	51.1%
1996	51.5%
1997	51.7%

**Total University Enrollment - Percent Female****Fall % Minority**

1986	7.8%
1987	8.6%
1988	9.3%
1989	9.7%
1990	10.3%
1991	10.5%
1992	10.8%
1993	11.5%
1994	12.5%
1995	13.4%
1996	13.9%
1997	14.0%

**Total University Enrollment - Percent Minority****Fall % International**

1986	1.7%
1987	1.9%
1988	2.3%
1989	2.8%
1990	3.1%
1991	3.3%
1992	3.6%
1993	4.1%
1994	4.4%
1995	4.5%
1996	4.8%
1997	5.0%

**Total University Enrollment - Percent International**

**University of Connecticut**  
**Undergraduate Enrollment <sup>1</sup> By Ethnicity and Gender**  
**Fall 1997**

**Storrs Campus**

	African American		Native American		Asian American		Latino		All Other Students <sup>2</sup>		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	
Ratcliffe Hicks	0	0	0	0	0	1	0	2	32	30	32	33	65
Agriculture & Natural Resources	1	0	1	0	10	3	6	10	224	274	242	287	529
Allied Health	0	0	0	0	7	5	2	6	78	135	87	146	233
Business Administration	47	30	2	0	64	53	35	23	816	434	964	540	1,504
Education	6	11	0	0	6	5	5	7	119	226	136	249	385
Engineering	24	9	4	0	59	15	32	10	572	103	691	137	828
Family Studies	1	17	0	0	2	6	2	14	23	293	28	330	358
Fine Arts	9	5	4	0	8	12	8	5	203	244	232	266	498
General Studies	3	0	2	1	1	2	2	1	28	39	36	43	79
Liberal Arts & Sciences	135	175	10	9	155	151	109	138	2,269	2,736	2,678	3,209	5,887
Nursing	3	17	0	1	3	14	0	5	38	230	44	267	311
Pharmacy	0	2	0	0	20	23	4	2	90	108	114	135	249
<b>Total Storrs</b>	<b>229</b>	<b>266</b>	<b>23</b>	<b>11</b>	<b>335</b>	<b>290</b>	<b>205</b>	<b>223</b>	<b>4,492</b>	<b>4,852</b>	<b>5,284</b>	<b>5,642</b>	<b>10,926</b>

**Regional Campuses**

Avery Point	10	5	1	4	8	7	7	11	207	184	233	211	444
Hartford	29	30	0	2	45	44	17	32	237	277	328	385	713
Stamford	9	27	1	1	12	16	16	31	173	238	211	313	524
Torrington	1	3	0	0	1	2	1	2	93	119	96	126	222
Waterbury	6	10	1	1	14	7	17	13	150	156	188	187	375
<b>Total Regional Campuses</b>	<b>55</b>	<b>75</b>	<b>3</b>	<b>8</b>	<b>80</b>	<b>76</b>	<b>58</b>	<b>89</b>	<b>860</b>	<b>974</b>	<b>1,056</b>	<b>1,222</b>	<b>2,278</b>

<b>Storrs &amp; Regional Campuses</b>	<b>284</b>	<b>341</b>	<b>26</b>	<b>19</b>	<b>415</b>	<b>366</b>	<b>263</b>	<b>312</b>	<b>5,352</b>	<b>5,826</b>	<b>6,340</b>	<b>6,864</b>	<b>13,204</b>
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<sup>1</sup> Headcount includes full-time and part-time degree-seeking students.

<sup>2</sup> Includes non-resident aliens.

**University of Connecticut**  
**Graduate Enrollment <sup>1</sup> By Ethnicity and Gender**  
**Fall 1997**

	African American		Native American		Asian American		Latino		International <sup>2</sup>		All Other Students		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Agriculture & Natural Resources	1	0	0	0	2	2	2	2	26	32	39	48	70	84	154
Allied Health	0	0	0	0	2	0	0	0	0	1	6	31	8	32	40
Business Administration	20	24	1	3	32	29	19	12	57	25	618	347	747	440	1,187
Education	13	22	1	2	8	8	15	27	17	22	215	482	267	563	830
Engineering	5	1	0	0	16	2	6	2	150	45	154	38	331	88	419
Family Studies	0	4	0	0	0	1	0	2	1	5	16	45	17	57	74
Fine Arts	2	1	0	0	1	1	2	0	6	10	46	42	57	54	111
Health Center	4	11	1	0	6	15	7	6	29	23	86	148	133	203	336
Liberal Arts & Sciences	14	11	4	8	15	19	27	40	242	175	531	497	833	748	1,581
Nursing	0	6	0	2	0	0	0	3	0	0	9	129	9	140	149
Pharmacy	0	1	0	0	3	0	0	1	24	15	12	11	39	28	67
Social Work	18	38	1	1	0	5	7	26	0	1	57	216	83	287	370
Law	18	15	0	3	19	16	10	12	0	1	267	243	314	290	604
<b>Total</b>	<b>95</b>	<b>134</b>	<b>8</b>	<b>17</b>	<b>102</b>	<b>98</b>	<b>95</b>	<b>133</b>	<b>552</b>	<b>355</b>	<b>2,056</b>	<b>2,277</b>	<b>2,908</b>	<b>3,014</b>	<b>5,922</b>

<sup>1</sup> Headcount includes full-time and part-time degree-seeking students.

<sup>2</sup> International students can be from any ethnic group.

**University of Connecticut**  
**Undergraduate and Graduate Non-Degree Seeking Enrollment By Ethnicity and Gender**  
**Fall 1997**

	African American		Native American		Asian American		Latino		International <sup>1</sup>		All Other Students		Total by Gender		Total Enrollment
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Avery Point	3	0	0	3	1	2	0	1	0	0	71	63	75	69	144
Hartford	11	9	0	0	9	7	4	5	0	0	85	61	109	82	191
Hartford MBA	0	1	0	0	1	1	0	0	2	0	63	21	66	23	89
Law	0	0	0	0	0	0	0	0	15	9	3	1	18	10	28
Medical School	0	1	0	0	1	3	0	0	0	0	16	45	17	49	66
Social Work Credit Ext	7	24	0	1	0	2	7	18	0	1	70	229	84	275	359
Stamford	3	7	1	1	15	5	10	5	1	0	119	106	149	124	273
Stamford MBA	0	1	0	0	2	2	1	2	0	0	19	10	22	15	37
Storrs	4	6	2	1	28	16	10	12	5	4	309	287	358	326	684
Torrington	0	1	0	0	1	0	0	1	0	0	34	46	35	48	83
Waterbury	2	1	0	1	3	2	1	0	0	0	38	27	44	31	75
Other Credit Ext	0	0	0	0	0	0	0	1	0	0	35	58	35	59	94
<b>All Campuses</b>	<b>30</b>	<b>51</b>	<b>3</b>	<b>7</b>	<b>61</b>	<b>40</b>	<b>33</b>	<b>45</b>	<b>23</b>	<b>14</b>	<b>862</b>	<b>954</b>	<b>1,012</b>	<b>1,111</b>	<b>2,123</b>

<sup>1</sup> International students can be from any ethnic group.

**University of Connecticut**  
**Total University (Excluding Health Center) Enrollment Headcount<sup>1</sup>**  
**by Ethnicity and Gender, and Percent Minority and Percent Female**  
**Fall 1986-1997**

	<b>International</b>		<b>African American</b>		<b>Native American</b>		<b>Asian American</b>		<b>Latino</b>		<b>White</b>		<b>Total Head Count</b>	<b>Percent Female</b>	<b>Percent Minority</b>	<b>Percent International</b>
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>				
<b>Fall 1986</b>	248	148	306	363	29	27	360	274	228	254	10,102	11,318	23,657	52.3%	7.8%	1.7%
<b>Fall 1987</b>	301	172	361	420	19	26	403	306	281	304	10,303	11,656	24,552	52.5%	8.6%	1.9%
<b>Fall 1988</b>	366	224	377	502	18	28	424	355	298	348	10,583	11,851	25,374	52.4%	9.3%	2.3%
<b>Fall 1989</b>	444	261	404	501	23	37	440	408	309	376	10,616	11,815	25,634	52.3%	9.7%	2.8%
<b>Fall 1990</b>	479	310	407	492	41	58	461	433	328	409	10,528	11,551	25,497	52.0%	10.3%	3.1%
<b>Fall 1991</b>	549	278	412	495	37	62	457	429	338	379	10,555	10,853	24,844	50.3%	10.5%	3.3%
<b>Fall 1992</b>	523	343	410	459	34	50	452	479	346	381	10,237	10,417	24,131	50.3%	10.8%	3.6%
<b>Fall 1993</b>	601	356	381	459	27	37	482	504	358	419	9,676	9,882	23,182	50.3%	11.5%	4.1%
<b>Fall 1994</b>	614	371	401	506	34	41	519	503	377	426	9,243	9,431	22,466	50.2%	12.5%	4.4%
<b>Fall 1995</b>	625	391	410	563	40	39	544	518	417	484	8,944	9,496	22,471	51.1%	13.4%	4.5%
<b>Fall 1996</b>	651	399	434	522	45	39	575	523	390	501	8,476	9,250	21,805	51.5%	13.9%	4.8%
<b>Fall 1997</b>	653	414	409	526	37	43	578	504	391	490	8192	9012	21,249	51.7%	14.0%	5.0%

<sup>1</sup> Includes all undergraduate, graduate, and professional school enrollments at all campuses except the Schools of Dentistry and Medicine; Includes full-time and part-time students and degree and non degree students.

**University of Connecticut**  
**Total University Undergraduate Enrollment Headcount<sup>1</sup>**  
**by Ethnicity and Gender and Percent Minority and Percent Female**  
**Fall 1986-1997**

	<i>International</i>		<i>African American</i>		<i>Native American</i>		<i>Asian American</i>		<i>Latino</i>		<i>White</i>		<i>Total Head Count</i>	<i>Percent Female</i>	<i>Percent Minority</i>	<i>Percent International</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>				
<i>Fall 1986</i>	46	32	246	277	23	21	220	177	168	190	7,350	7,915	16,665	51.7%	7.9%	0.5%
<i>Fall 1987</i>	48	39	300	319	13	21	282	214	189	206	7,673	8,367	17,671	51.9%	8.7%	0.5%
<i>Fall 1988</i>	44	39	327	389	13	23	293	256	216	238	7,877	8,509	18,224	51.9%	9.6%	0.5%
<i>Fall 1989</i>	48	43	335	392	14	28	314	295	231	259	7,873	8,407	18,239	51.7%	10.2%	0.5%
<i>Fall 1990</i>	45	50	313	368	30	47	348	326	248	276	7,719	8,229	17,999	51.6%	10.9%	0.5%
<i>Fall 1991</i>	58	47	317	374	27	46	332	329	252	266	7,483	7,719	17,250	50.9%	11.3%	0.6%
<i>Fall 1992</i>	62	62	307	329	23	40	345	373	258	261	7,174	7,173	16,407	50.2%	11.8%	0.8%
<i>Fall 1993</i>	72	66	284	301	19	28	384	391	269	271	6,669	6,738	15,492	50.3%	12.6%	0.9%
<i>Fall 1994</i>	65	59	296	335	26	31	427	397	273	279	6,222	6,309	14,719	50.3%	14.0%	0.8%
<i>Fall 1995</i>	71	58	305	365	28	27	439	401	297	321	6,163	6,192	14,667	50.2%	14.9%	0.9%
<i>Fall 1996</i>	80	55	313	333	30	24	461	400	286	335	5,926	6,211	14,454	50.9%	15.1%	0.9%
<i>Fall 1997</i>	82	46	306	362	29	23	459	385	286	326	5894	6184	14,382	50.9%	15.1%	0.9%

<sup>1</sup> Includes all undergraduate enrollments at all campuses; includes full-time and part-time students and degree and non-degree students in credit programs.

**UNIVERSITY OF CONNECTICUT**  
**Residence Status of Students by Category and Percent In-State Students by Category**  
**Storrs and Regional Campuses**  
**Fall 1997**

	Number of In-State Students	Number of Out-of-State Students	Number of International Students	Total Number of Students	Percent of Students from In-State
<i>Undergraduate Students</i>	12,545	1,709	128	14,382	87.2%
<i>Graduate Students</i>	4,535	785	915	6,235	72.7%
<i>First Professional</i>	499	108	25	632	79.0%
<i>Total</i>	17,579	2,602	1,068	21,249	82.7%

<sup>1</sup> Includes all undergraduate, graduate, and professional school enrollments at all campuses except the Schools of Dentistry and Medicine; Includes full-time and part-time students and degree and non degree students.

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**UNIVERSITY OF CONNECTICUT**  
**Student Headcount Fall 1997 for Full-time and Part-time Students**  
**Degree and Non-Degree Seeking Students by Residency Status**

	Connecticut Resident				Out-of-State (incl. International)				Total			
	Degree Seeking	Non-Degree	Total	% ND	Degree Seeking	Non-Degree	Total	% ND	Degree Seeking	Non-Degree	Total	% ND
<b>Undergraduate:</b>												
Storrs	9,154	372	9,526	4%	1,772	20	1,792	1%	10,926	392	11,318	3%
Regional Campuses	2,240	779	3,019	26%	38	7	45	16%	2,278	786	3,064	26%
<i>Subtotal</i>	<i>11,394</i>	<i>1,151</i>	<i>12,545</i>	<i>9%</i>	<i>1,810</i>	<i>27</i>	<i>1,837</i>	<i>1%</i>	<i>13,204</i>	<i>1,178</i>	<i>14,382</i>	<i>8%</i>
<b>Graduate/Professional</b>												
Graduate	3,635	900	4,535	20%	1,683	17	1,700	1%	5,318	917	6,235	15%
Law	495	4	499	1%	131	2	133	2%	626	6	632	1%
Medicine/Dental Medicine	460	0	460	0%	44	0	44	0%	504	0	504	0%
<i>Subtotal</i>	<i>4,590</i>	<i>904</i>	<i>5,494</i>	<i>16%</i>	<i>1,858</i>	<i>19</i>	<i>1,877</i>	<i>1%</i>	<i>6,448</i>	<i>923</i>	<i>7,371</i>	<i>13%</i>
<b>Total University</b>	<b>15,984</b>	<b>2,055</b>	<b>18,039</b>	<b>11%</b>	<b>3,668</b>	<b>46</b>	<b>3,714</b>	<b>1%</b>	<b>19,652</b>	<b>2,101</b>	<b>21,753</b>	<b>10%</b>

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**UNIVERSITY OF CONNECTICUT**  
**Undergraduate and Graduate Enrollment by State**  
**Storrs, Regional and Other<sup>1</sup> Campuses**  
**Fall 1997**

State	Undergraduate				Graduate				Total Grad & UG
	Storrs	Regional	Other <sup>1</sup>	Total UG	Storrs	Regional	Other <sup>1</sup>	Total Grad	
AL	0	0	0	0	3	0		3	3
AK	0	0	0	0	0	0		0	0
AZ	3	0	0	3	5	0		5	8
AR	0	0	0	0	1	0		1	1
CA	26	2	0	28	47	0	1	48	76
CO	2	0	0	2	9	0		9	11
CT	9,526	2,905	116	12,547	2,273	20	515	2,828	15,375
DE	3	0	0	3	6	0		6	9
DC	0	0	0	0	4	0		4	4
FL	29	1	0	30	19	0	1	20	50
GA	5	1	0	6	5	0		5	11
HI	6	0	0	6	2	0		2	8
ID	1	0	0	1	2	0		2	3
IL	13	0	0	13	23	0		23	36
IN	2	0	0	2	9	0		9	11
IA	2	0	0	2	5	0		5	7
KS	0	0	0	0	2	0		2	2
KY	2	0	0	2	3	0		3	5
LA	0	0	0	0	6	0		6	6
ME	74	0	0	74	16	0		16	90
MD	41	0	0	41	17	0		17	58
MA	485	3	0	488	133	0	7	140	628
MI	10	0	0	10	17	0		17	27
MN	7	0	0	7	6	0		6	13
MS	1	0	0	1	1	0		1	2
MO	2	0	0	2	10	0		10	12
MT	0	0	0	0	2	0		2	2
NE	2	0	0	2	0	0		0	2
NV	2	0	0	2	3	0		3	5
NH	62	1	0	63	15	0	1	16	79
NJ	287	3	2	292	47	0	2	49	341
NM	2	0	0	2	2	0		2	4
NY	321	7	0	328	112	0	6	118	446
NC	3	1	0	4	12	0		12	16
ND	0	0	0	0	1	0		1	1
OH	8	0	0	8	21	0		21	29
OK	2	0	0	2	4	0		4	6
OR	2	0	0	2	8	0		8	10
PA	74	1	0	75	49	0		49	124
PR	9	1	0	10	22	0	1	23	33
RI	120	2	0	122	55	0	2	57	179
SC	4	0	0	4	4	0		4	8
SD	1	0	0	1	0	0		0	1
TN	2	0	0	2	2	0		2	4

**UNIVERSITY OF CONNECTICUT**  
**Undergraduate and Graduate Enrollment by State**  
**Storrs, Regional and Other<sup>1</sup> Campuses**  
**Fall 1997**

State	Undergraduate				Graduate				Total Grad & UG
	Storrs	Regional	Other <sup>1</sup>	Total UG	Storrs	Regional	Other <sup>1</sup>	Total Grad	
TX	7	0	0	7	15	0		15	22
UT	0	0	0	0	5	0		5	5
VT	39	0	0	39	8	0	2	10	49
VA	16	0	0	16	19	0		19	35
VI	0	0	0	0	0	0		0	0
WA	5	1	0	6	8	0		8	14
WV	1	0	0	1	2	0		2	3
WI	4	0	0	4	9	0		9	13
WY	0	0	0	0	2	0		2	2
OTH	105	16	1	122	812	79	1,735	2,705	2,827
TOT	11,318	2,945	119	14,382	3,863	99	2,273	6,334	20,716

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<sup>1</sup> Other campuses include: Farmington Executive MBA, Stamford Educational Leadership, Stamford Executive MBA, Social Work, Medical School, Hartford MBA and Credit Extension Programs.

**University of Connecticut  
Storrs Campus Undergraduates from Fairfield County  
Fall 1997**

<b>Town</b>	<b>Storrs Undergraduates</b>
Bethel	75
Bridgeport	130
Brookfield	59
Danbury	133
Darien	20
Easton	15
Fairfield	150
Greenwich	85
Monroe	60
New Canaan	21
New Fairfield	48
Newtown	81
Norwalk	155
Redding	20
Ridgefield	53
Shelton	115
Sherman	10
Stamford	245
Stratford	120
Trumbull	105
Weston	13
Westport	30
Wilton	50
<b>Total</b>	<b>1,793</b>

**Total Number of Undergraduates at the Storrs Campus = 11,318**  
**Total Number of Fairfield County Undergraduates at Storrs = 1,793**

**Percentage of Storrs Campus Undergraduates from Fairfield County = 15.8%**

**Note: 401 Storrs Campus undergraduates (3.5%) did not designate their town of origin.**

**University of Connecticut  
Storrs Campus Undergraduates from Hartford County  
Fall 1997**

<b>Town</b>	<b>Storrs Undergraduates</b>
Avon	50
Berlin	67
Bloomfield	61
Bristol	130
Burlington	21
Canton	29
East Granby	9
East Hartford	161
East Windsor	33
Enfield	127
Farmington	73
Glastonbury	163
Granby	24
Hartford	151
Hartland	5
Manchester	219
Marlborough	29
New Britain	109
Newington	122
Plainville	30
Rocky Hill	61
Simsbury	81
South Windsor	140
Southington	150
Suffield	46
West Hartford	195
Wethersfield	89
Windsor	100
Windsor Locks	34
<b>Total</b>	<b>2,509</b>

Total Number of Undergraduates at the Storrs Campus = 11,318  
Total Number of Hartford County Undergraduates at Storrs = 2,509

**Percentage of Storrs Campus Undergraduates from Hartford County = 22.2%**

Note: 401 Storrs Campus undergraduates (3.5%) did not designate their town of origin.

**University of Connecticut  
Storrs Campus Undergraduates from Litchfield County  
Fall 1997**

<b>Town</b>	<b>Storrs Undergraduates</b>
Barkhamsted	4
Bethlehem	18
Bridgewater	10
Canaan	7
Colebrook	2
Cornwall	4
Goshen	5
Harwinton	21
Kent	6
Litchfield	27
Morris	6
New Hartford	12
New Milford	74
Norfolk	5
North Canaan	0
Plymouth	22
Roxbury	6
Salisbury	8
Sharon	2
Thomaston	14
Torrington	76
Warren	1
Washington	5
Watertown	81
Winchester	32
Woodbury	16
<b>Total</b>	<b>464</b>

Total Number of Undergraduates at the Storrs Campus = 11,318  
 Total Number of Litchfield County Undergraduates at Storrs = 464

**Percentage of Storrs Campus Undergraduates from Litchfield County = 4.1%**

Note: 401 Storrs Campus undergraduates (3.5%) did not designate their town of origin.

University of Connecticut  
Storrs Campus Undergraduates from Middlesex County  
Fall 1997

Town	Storrs Undergraduates
Chester	15
Clinton	28
Cromwell	34
Deep River	10
Durham	25
East Haddam	25
East Hampton	35
Essex	14
Haddam	13
Killingworth	10
Middlefield	16
Middletown	70
Old Saybrook	28
Portland	30
Westbrook	12
<b>Total</b>	<b>365</b>

Total Number of Undergraduates at the Storrs Campus = 11,318  
Total Number of Middlesex County Undergraduates at Storrs = 365

**Percentage of Storrs Campus Undergraduates from Middlesex County = 3.2%**

Note: 401 Storrs Campus undergraduates (3.5%) did not designate their town of origin.

**University of Connecticut  
Storrs Campus Undergraduates from New Haven County  
Fall 1997**

<b>Town</b>	<b>Storrs Undergraduates</b>
Ansonia	40
Beacon Falls	12
Bethany	15
Branford	76
Cheshire	112
Derby	33
East Haven	43
Guilford	62
Hamden	115
Madison	81
Meriden	98
Middlebury	25
Milford	123
Naugatuck	89
New Haven	111
North Branford	51
North Haven	76
Orange	55
Oxford	46
Prospect	30
Seymour	40
Southbury	50
Wallingford	83
Waterbury	184
West Haven	71
Wolcott	57
Woodbridge	33
<b>Total</b>	<b>1,811</b>

Total Number of Undergraduates at the Storrs Campus = 11,318

Total Number of New Haven County Undergraduates at Storrs = 1,811

**Percentage of Storrs Campus Undergraduates from New Haven County = 16%**

Note: 401 Storrs Campus undergraduates (3.5%) did not designate their town of origin.

University of Connecticut  
Storrs Campus Undergraduates from New London County  
Fall 1997

Town	Storrs Undergraduates
Bozrah	18
Colchester	46
East Lyme	81
Franklin	15
Griswold	38
Groton	124
Lebanon	47
Ledyard	93
Lisbon	19
Lyme	7
Montville	71
New London	50
North Stonington	14
Norwich	120
Old Lyme	20
Preston	27
Salem	22
Sprague	13
Stonington	66
Voluntown	9
Waterford	80
<b>Total</b>	<b>980</b>

Total Number of Undergraduates at the Storrs Campus = 11,318  
Total Number of New London County Undergraduates at Storrs = 980

**Percentage of Storrs Campus Undergraduates from New London County = 8.7%**

Note: 401 Storrs Campus undergraduates (3.5%) did not designate their town of origin.

University of Connecticut  
Storrs Campus Undergraduates from Tolland County  
Fall 1997

Town	Total Undergraduates
Andover	29
Bolton	27
Columbia	35
Coventry	75
Ellington	87
Hebron	42
Mansfield	133
Somers	41
Stafford	45
Tolland	99
Union	6
Vernon	142
Willington	52
<b>Total</b>	<b>813</b>

Total Number of Undergraduates at the Storrs Campus = 11,318  
Total Number of Tolland County Undergraduates at Storrs = 813

**Percentage of Storrs Campus Undergraduates from Tolland County = 7.2%**

Note: 401 Storrs Campus undergraduates (3.5%) did not designate their town of origin.

**University of Connecticut  
Storrs Campus Undergraduates from Windham County  
Fall 1997**

<b>Town</b>	<b>Total Undergraduates</b>
Ashford	36
Brooklyn	17
Canterbury	21
Chaplin	9
Eastford	6
Hampton	10
Killingly	45
Plainfield	42
Pomfret	22
Putnam	32
Scotland	4
Sterling	2
Thompson	32
Windham	88
Woodstock	24
<b>Total</b>	<b>390</b>

**Total Number of Undergraduates at the Storrs Campus = 11,318**

**Total Number of Windham County Undergraduates at Storrs = 380**

**Percentage of Storrs Campus Undergraduates from Windham County = 3.4%**

**Note: 401 Storrs Campus undergraduates (3.5%) did not designate their town of origin.**

**University of Connecticut**  
**Undergraduate Degree and Non-degree Seeking Students Who Are Connecticut Residents**  
**By Town of Origin, District and Campus**  
**Fall 1997**

Connecticut Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Other	Total
<b>District 1</b>								
Andover	29	0	2	0	0	0	0	31
Berlin	67	0	4	0	0	0	0	71
Bloomfield	61	0	19	0	0	0	1	81
Bolton	27	0	2	1	0	0	1	31
Cromwell	34	0	7	0	1	0	0	42
East Hampton	35	1	4	0	0	0	0	40
East Hartford	161	1	34	0	0	0	0	196
East Windsor	33	0	5	1	0	0	0	39
Glastonbury	163	1	20	0	0	0	0	184
Hartford	151	0	78	0	0	0	0	229
Hebron	42	1	3	0	0	0	0	46
Manchester	219	1	13	1	1	0	0	235
Marlborough	29	0	3	0	0	0	0	32
Newington	122	1	35	0	0	0	0	158
Portland	30	0	0	0	0	0	0	30
Rocky Hill	61	0	11	0	0	0	0	72
South Windsor	140	0	14	0	0	0	1	155
West Hartford	195	1	70	1	0	1	0	268
Wethersfield	89	0	21	0	0	1	0	111
Windsor	100	0	31	0	0	0	0	131
<b>Subtotal District 1</b>	<b>1,788</b>	<b>7</b>	<b>376</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2,182</b>
<b>District 2</b>								
Ashford	36	0	0	0	0	0	0	36
Bozrah	18	1	0	0	0	0	0	19
Brooklyn	17	0	0	0	0	0	0	17
Canterbury	21	2	0	0	0	0	0	23
Chaplin	9	0	0	0	0	0	0	9
Chester	15	1	0	0	0	0	0	16
Colchester	46	8	2	0	0	0	0	56
Columbia	35	1	0	0	0	0	0	36
Coventry	75	0	3	0	0	0	0	78
Deep River	10	0	0	0	0	0	0	10
East Haddam	25	1	0	0	0	0	0	26
East Lyme	81	20	0	0	0	0	2	103
Eastford	6	0	2	0	0	0	0	8
Ellington	87	0	1	0	0	0	0	88
Essex	14	0	0	0	0	0	0	14
Franklin	15	2	0	0	0	0	0	17
Griswold	38	6	0	0	0	0	0	44
Groton	124	65	0	0	0	0	0	189
Haddam	13	0	0	0	0	0	0	13
Hampton	10	0	0	0	0	0	0	10
Killingly	45	2	0	0	0	0	0	47
Lebanon	47	4	1	0	0	0	0	52
Ledyard	93	41	0	0	0	0	0	134
Lisbon	19	1	0	0	0	0	0	20
Lyme	7	1	0	0	0	2	0	10

(continued)

**University of Connecticut**  
**Undergraduate Degree and Non-degree Seeking Students Who Are Connecticut Residents**  
**By Town of Origin, District and Campus**  
**Fall 1997**

Connecticut Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Other	Total
<b>District 2 Continued</b>								
Mansfield	133	1	2	0	0	0	1	137
Middletown	70	0	5	0	0	0	0	75
Montville	71	29	0	0	0	0	0	100
New London	50	29	0	0	0	0	1	80
North Stonington	14	5	0	0	0	0	0	19
Norwich	120	37	1	1	0	0	1	160
Old Lyme	20	10	0	1	0	0	0	31
Old Saybrook	28	6	1	0	0	0	0	35
Plainfield	42	0	0	0	0	0	0	42
Pomfret	22	0	0	0	0	0	0	22
Preston	27	6	0	0	0	0	0	33
Putnam	32	0	0	0	0	0	0	32
Salem	22	5	0	0	0	0	0	27
Scotland	4	0	0	0	0	0	0	4
Sprague	13	2	0	0	0	0	0	15
Stafford	45	0	3	1	0	1	0	50
Sterling	2	0	0	0	0	0	0	2
Stonington	66	28	0	0	0	2	0	96
Thompson	32	0	0	0	0	0	0	32
Tolland	99	0	3	0	0	0	0	102
Union	6	0	0	0	0	0	0	6
Vernon	142	0	9	0	0	0	1	152
Voluntown	9	0	0	0	0	0	0	9
Waterford	80	32	0	0	0	0	0	112
Westbrook	12	4	0	0	0	0	0	16
Willington	52	1	1	0	0	0	0	54
Windham	88	1	1	0	0	0	0	90
Woodstock	24	1	0	0	0	0	0	25
<b>Subtotal District 2</b>	<b>2,231</b>	<b>453</b>	<b>35</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>2,653</b>
<b>District 3</b>								
Branford	76	1	0	1	0	0	0	78
Clinton	28	6	0	0	0	0	0	34
Durham	25	0	0	0	0	0	0	25
East Haven	43	0	2	3	0	0	1	49
Guilford	62	3	0	0	0	0	0	65
Hamden	115	0	2	0	1	3	1	122
Killingworth	10	1	0	0	0	0	0	11
Madison	81	5	0	0	0	0	0	86
Middlefield	16	0	1	0	0	0	0	17
Milford	123	0	1	8	0	2	0	134
New Haven	111	2	1	1	0	12	0	127
North Branford	51	1	0	0	0	0	0	52
North Haven	76	0	2	0	0	2	0	80
Orange	55	0	0	1	0	0	0	56
Stratford	120	0	1	7	0	4	0	132
Wallingford	83	1	2	0	0	6	0	92
West Haven	71	0	0	0	0	1	0	72
<b>Subtotal District 3</b>	<b>1,146</b>	<b>20</b>	<b>12</b>	<b>21</b>	<b>1</b>	<b>30</b>	<b>2</b>	<b>1,232</b>

**University of Connecticut**  
**Undergraduate Degree and Non-degree Seeking Students Who Are Connecticut Residents**  
**By Town of Origin, District and Campus**  
**Fall 1997**

Connecticut Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Other	Total
<b>District 4</b>								
Bridgeport	130	1	0	18	0	1	0	150
Darien	20	0	0	13	0	0	0	33
Fairfield	150	0	0	21	0	0	0	171
Greenwich	85	0	0	50	0	0	0	135
New Canaan	21	0	1	7	0	0	0	29
Norwalk	155	1	0	72	0	0	0	228
Stamford	245	0	0	158	0	0	0	403
Trumbull	105	0	0	11	0	0	0	116
Westport	30	0	0	10	0	0	0	40
<b>Subtotal District 4</b>	<b>941</b>	<b>2</b>	<b>1</b>	<b>360</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1,305</b>
<b>District 5</b>								
Ansonia	40	0	0	0	0	0	0	40
Beacon Falls	12	0	0	0	0	3	0	15
Bethany	15	0	0	0	0	1	0	16
Bethel	75	0	0	1	0	0	0	76
Brookfield	59	0	0	2	0	0	0	61
Cheshire	112	2	3	0	0	8	0	125
Danbury	133	0	0	9	0	9	0	151
Derby	33	0	0	0	0	2	0	35
Easton	15	0	0	4	0	0	0	19
Meriden	98	2	13	0	0	9	0	122
Middlebury	25	0	0	0	0	8	0	33
Monroe	60	0	0	8	0	1	0	69
Naugatuck	89	0	2	1	0	26	1	119
New Fairfield	48	1	0	0	0	0	0	49
Newtown	81	0	0	2	0	5	0	88
Oxford	46	0	0	0	0	4	0	50
Prospect	30	0	0	0	1	8	0	39
Redding	20	0	0	2	0	0	0	22
Ridgefield	53	0	0	4	0	0	0	57
Seymour	40	0	0	1	0	9	0	50
Shelton	115	0	1	6	0	9	0	131
Waterbury	184	4	1	2	2	99	0	292
Weston	13	0	0	5	0	0	0	18
Wilton	50	0	0	7	0	0	0	57
Wolcott	57	0	1	0	0	11	0	69
Woodbridge	33	0	0	0	0	1	0	34
<b>Subtotal District 5</b>	<b>1,536</b>	<b>9</b>	<b>21</b>	<b>54</b>	<b>3</b>	<b>213</b>	<b>1</b>	<b>1,837</b>
<b>District 6</b>								
Avon	50	0	9	0	0	0	0	59
Barkhamsted	4	0	0	0	2	1	0	7
Bethlehem	18	0	0	0	2	2	0	22
Bridgewater	10	0	0	0	0	0	0	10
Bristol	130	0	21	2	0	4	0	157
Burlington	21	0	6	0	2	1	0	30

(continued)

**University of Connecticut**  
**Undergraduate Degree and Non-degree Seeking Students Who Are Connecticut Residents**  
**By Town of Origin, District and Campus**  
**Fall 1997**

Connecticut Town	Storrs	Avery Point	Hartford	Stamford	Torrington	Waterbury	Other	Total
<b>District 6 Continued</b>								
Canaan	7	0	0	0	1	0	0	8
Canton	29	0	6	0	2	0	0	37
Colebrook	2	0	0	0	0	0	0	2
Cornwall	4	0	0	0	0	0	0	4
East Granby	9	0	2	0	0	0	0	11
Enfield	127	0	15	1	0	0	0	143
Farmington	73	0	11	1	0	0	0	85
Goshen	5	0	0	0	2	0	0	7
Granby	24	0	8	0	0	0	0	32
Hartland	5	0	0	0	2	0	0	7
Harwinton	21	0	1	0	8	1	0	31
Kent	6	0	0	0	0	0	0	6
Litchfield	27	0	0	0	5	0	0	32
Morris	6	0	0	0	3	0	0	9
New Britain	109	0	35	0	0	2	1	147
New Hartford	12	0	0	0	3	0	0	15
New Milford	74	0	0	1	3	0	0	78
Norfolk	5	0	0	1	1	0	0	7
North Canaan	0	0	0	0	0	0	0	0
Plainville	30	0	16	0	0	0	0	46
Plymouth	22	0	0	0	6	3	0	31
Roxbury	6	0	0	0	0	1	0	7
Salisbury	8	0	0	0	0	0	0	8
Sharon	2	0	0	0	1	0	0	3
Sherman	10	0	0	0	1	1	0	12
Simsbury	81	0	18	0	1	0	0	100
Somers	41	1	1	0	0	0	0	43
Southbury	50	0	0	0	0	6	0	56
Southington	150	2	24	0	0	7	1	184
Suffield	46	0	6	0	0	0	1	53
Thomaston	14	0	0	0	0	2	0	16
Torrington	76	1	2	0	48	1	0	128
Warren	1	0	0	0	0	0	0	1
Washington	5	0	0	0	1	0	0	6
Watertown	81	0	0	0	1	24	0	106
Winchester	32	0	1	0	12	0	0	45
Windsor Locks	34	0	7	0	0	0	0	41
Woodbury	16	0	0	0	3	5	0	24
<b>Subtotal District 6</b>	<b>1,483</b>	<b>4</b>	<b>189</b>	<b>6</b>	<b>110</b>	<b>61</b>	<b>3</b>	<b>1,856</b>
<b>Other</b>	<b>401</b>	<b>170</b>	<b>243</b>	<b>272</b>	<b>189</b>	<b>126</b>	<b>101</b>	<b>1,502</b>
<b>TOTALS</b>	<b>9,526</b>	<b>565</b>	<b>877</b>	<b>720</b>	<b>305</b>	<b>438</b>	<b>116</b>	<b>12,547</b>

Total Undergraduate Enrollment at All Campuses (from all States) = 14,382

Total Number of Undergraduates Who Are Connecticut Residents = 12,547

Percentage of Undergraduates Who Are Connecticut Residents = 87.2%

**UNIVERSITY OF CONNECTICUT**  
**International Student Enrollment**  
**Storrs and Regional Campuses By Geographic Location**  
**Fall, 1997**

COUNTRIES	UNDERGRAD	GRAD	OTHER	TOTAL
<b>AFRICA:</b>				
Algeria			1	1
Angola	2			2
Benin	1			1
Egypt		6		6
Ethiopia		2		2
Gambia		1		1
Ghana		1		1
Guinea		2		2
Ivory Coast	1			1
Kenya	2	11		13
Liberia		2		2
Madagascar		3		3
Malawi		1		1
Mali		2		2
Morocco		2		2
Niger		1		1
Nigeria		5		5
Senegal	1	14	2	17
Sierra Leone		1		1
S. Africa	1	5		6
Sudan		1		1
Togo		1		1
Tunisia		1		1
Uganda		4		4
<i>Sub-total</i>	<i>8</i>	<i>66</i>	<i>3</i>	<i>77</i>
<b>ASIA:</b>				
Bangladesh	1	2		3
China	1	304		305
Hong Kong	3	9		12
India	9	114		123
Indonesia	6	4		10
Iran	1	4		5
Israel	4	6		10
Japan	4	26		30
Jordan	1	2	9	12
Korea	19	63	36	118
Lebanon		1		1
Malaysia		4		4
Mauritius		1		1
Nepal	1	1		2
Pakistan	6	5		11
Philippines	1	12		13
Saudi Arabia		2		2
Singapore	1	2		3
Sri Lanka		7		7
Taiwan	6	57	1	64
Thailand	3	18	2	23
Turkey	3	34	1	38
United Arab Emirates			1	1
Vietnam		2	1	3
<i>Sub-total</i>	<i>70</i>	<i>680</i>	<i>51</i>	<i>801</i>
<b>CENTRAL AMERICA:</b>				
Mexico	2	17		19
Panama			1	1
<i>Sub-total</i>	<i>2</i>	<i>17</i>	<i>1</i>	<i>20</i>

COUNTRIES	UNDERGRAD	GRAD	OTHER	TOTAL
<b>EUROPE:</b>				
Armenia	1			1
Belgium		3		3
Bulgaria		8		8
Croatia	2			2
Cyprus		2		2
Czech Rep.		2		2
Estonia		1		1
France		19	1	20
Germany		31		31
Greece		10		10
Iceland		1		1
Ireland		4		4
Italy	1	13		14
Latvia		4		4
Lithuania		1		1
Netherlands	1	3		4
Norway	4	1		5
Poland		6		6
Portugal		2		2
Romania	1	6		7
Russia	1	27		28
Spain		7	1	8
Ukraine	1			1
United Kingdom	4	12		16
Uzbekistan		1		1
Yugoslavia		7		7
<i>Sub-total</i>	<i>16</i>	<i>171</i>	<i>2</i>	<i>189</i>
<b>SOUTH AMERICA:</b>				
Argentina		8		8
Bolivia	2	3		5
Brazil	4	13		17
Chile		15		15
Colombia		5	4	9
Ecuador		3		3
Guyana		1		1
Peru	1	5	1	7
Trinidad & Tobago	1	3		4
Uruguay		1		1
Venezuela	1	15	1	17
<i>Sub-total</i>	<i>9</i>	<i>72</i>	<i>6</i>	<i>87</i>
<b>CARIBBEAN:</b>				
Haiti		1		1
Jamaica	2	6		8
Barbados	1	2		3
St. Lucia		1		1
<i>Sub-total</i>	<i>3</i>	<i>10</i>	<i>0</i>	<i>13</i>
<b>OTHER:</b>				
Australia		4		4
Canada	1	30		31
New Zealand		3		3
<i>Sub-total</i>	<i>1</i>	<i>37</i>	<i>0</i>	<i>38</i>
Undesignated	8		1	9
<b>TOTAL</b>	<b>117</b>	<b>1053</b>	<b>64</b>	<b>1234</b>

Over 94 countries are represented in the Fall 1997 student body.

**UNIVERSITY OF CONNECTICUT**  
**International Student Enrollment**  
**By Field of Study**  
**Fall 1997**

Field of Study	Undergrad	Graduate	Other	Total
Agriculture & Natural Resources	2	67		69
Allied Health		2		2
Business Administration	36	128		164
Education	17	45		62
Engineering	3	211		214
Family Studies				0
Fine Arts	2	20		22
Health Science & Related Areas	5	54		59
Liberal Arts & Sciences	50	523		573
Pharmacy				0
Law School		4		4
Undeclared				0
<b>Total University</b>	<b>115</b>	<b>1054</b>	<b>0</b>	<b>1169</b>
<b>Liberal Arts &amp; Sciences:</b>				
Area & Ethnic Studies		2		2
Communication Sciences		20		20
Foreign Languages & Literature		24		24
Letters/English		11		11
General Studies/Humanities	44	14		58
Life Sciences	3	104		107
Mathematics	1	61		62
Multi-Interdisciplinary Studies		6		6
Philosophy		5		5
Physical Sciences	1	105		106
Psychology	1	16		17
Social Sciences		155		155
<b>Total of Liberal Arts &amp; Sci.</b>	<b>50</b>	<b>523</b>	<b>0</b>	<b>573</b>

Enrollment Status	Undergrad	Graduate	Other	Total
Full-time	115	1054	65	1234
Part-time				0
<b>Total</b>	<b>115</b>	<b>1054</b>	<b>65</b>	<b>1234</b>
<b>Gender</b>				
Female	39	418	20	477
Male	76	636	45	757
<b>Total</b>	<b>115</b>	<b>1054</b>	<b>65</b>	<b>1234</b>

\* Excludes 65 international students in an intensive English language program. Includes 13 Undergraduates and 103 Graduate students in Practical Training in various fields.

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**UNIVERSITY OF CONNECTICUT**  
**Average Class Size<sup>1</sup> by Course Level**  
**Total University (Excluding Health Center)**  
**Fall 1985-1996**

	<b>Lower Division Undergraduate</b>	<b>Upper Division Undergraduate</b>	<b>Graduate</b>	<b>All Classes<sup>2</sup></b>
<b>Fall 1996<sup>3</sup></b>	32.8	26.1	15.6	25.4
<b>Fall 1995</b>	34.1	26.6	16.0	25.8
<b>Fall 1994</b>	33.4	27.1	16.3	25.9
<b>Fall 1993</b>	34.0	28.8	16.1	26.7
<b>Fall 1992</b>	34.6	28.8	16.8	27.5
<b>Fall 1991</b>	34.9	30.6	16.4	28.1
<b>Fall 1990</b>	37.0	31.1	17.2	29.4
<b>Fall 1989</b>	37.5	31.1	17.6	29.8
<b>Fall 1988</b>	38.6	30.9	16.1	29.7
<b>Fall 1987</b>	38.7	29.7	15.9	29.2
<b>Fall 1986</b>	38.7	28.5	16.2	28.7
<b>Fall 1985</b>	38.0	28.2	17.3	28.5

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<sup>1</sup> Average derived by dividing total student enrollments by the number of sections in lecture and seminar courses.

<sup>2</sup> Includes School of Agriculture Ratcliffe Hicks 2-year program enrollments.

<sup>3</sup> 1996 is the latest available data.

OIR

October 30, 1998

**University of Connecticut**  
**Age Distribution of Degree & Non-Degree Seeking Full-time and Part-time Undergraduate Students**  
**Fall 1997**

	15-19		20-24		25-29		30-34		35-39		40-44		45-49		50 +		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Undergrad
<b>Storrs:</b>																			
Full-time	2,810	3,535	1,895	1,624	202	132	53	36	23	28	7	6	2	6	1	2	4,993	5,369	
Part-time	82	70	320	193	71	44	28	36	15	22	11	24	10	16	7	7	544	412	
<b>Total</b>	<b>2,892</b>	<b>3,605</b>	<b>2,215</b>	<b>1,817</b>	<b>273</b>	<b>176</b>	<b>81</b>	<b>72</b>	<b>38</b>	<b>50</b>	<b>18</b>	<b>30</b>	<b>12</b>	<b>22</b>	<b>8</b>	<b>9</b>	<b>5,537</b>	<b>5,781</b>	<b>11,318</b>
	57.4%		35.6%		4.0%		1.4%		0.8%		0.4%		0.3%		0.2%		100.0%		

**Regional Campuses:**

<b>Avery Point:</b>																			
Full-time	124	115	22	19	15	10	3	2	2	0	1	0	0	1	0	0	167	147	
Part-time	25	27	25	20	21	21	18	16	14	11	13	10	8	13	11	5	135	123	
<b>Total</b>	<b>149</b>	<b>142</b>	<b>47</b>	<b>39</b>	<b>36</b>	<b>31</b>	<b>21</b>	<b>18</b>	<b>16</b>	<b>11</b>	<b>14</b>	<b>10</b>	<b>8</b>	<b>14</b>	<b>11</b>	<b>5</b>	<b>302</b>	<b>270</b>	<b>572</b>
	50.9%		15.0%		11.7%		6.8%		4.7%		4.2%		3.8%		2.6%		100.0%		
<b>Hartford:</b>																			
Full-time	190	203	46	32	9	8	4	3	1	1	1	0	0	0	0	0	251	247	
Part-time	41	29	55	40	25	34	19	28	16	27	7	32	14	14	2	8	179	212	
<b>Total</b>	<b>231</b>	<b>232</b>	<b>101</b>	<b>72</b>	<b>34</b>	<b>42</b>	<b>23</b>	<b>31</b>	<b>17</b>	<b>28</b>	<b>8</b>	<b>32</b>	<b>14</b>	<b>14</b>	<b>2</b>	<b>8</b>	<b>430</b>	<b>459</b>	<b>889</b>
	52.1%		19.5%		8.5%		6.1%		5.1%		4.5%		3.1%		1.1%		100.0%		
<b>Stamford:</b>																			
Full-time	99	125	44	55	6	15	4	6	1	1	1	2	1	0	0	1	156	205	
Part-time	51	26	65	60	29	22	15	23	8	19	7	18	4	14	3	11	182	193	
<b>Total</b>	<b>150</b>	<b>151</b>	<b>109</b>	<b>115</b>	<b>35</b>	<b>37</b>	<b>19</b>	<b>29</b>	<b>9</b>	<b>20</b>	<b>8</b>	<b>20</b>	<b>5</b>	<b>14</b>	<b>3</b>	<b>12</b>	<b>338</b>	<b>398</b>	<b>736</b>
	40.9%		30.4%		9.5%		6.5%		3.9%		3.8%		2.6%		2.0%		100.0%		
<b>Torrington:</b>																			
Full-time	42	36	12	13	5	2	3	0	2	1	0	0	0	1	0	0	64	53	
Part-time	6	18	21	18	9	13	14	11	4	22	5	22	4	14	4	3	67	121	
<b>Total</b>	<b>48</b>	<b>54</b>	<b>33</b>	<b>31</b>	<b>14</b>	<b>15</b>	<b>17</b>	<b>11</b>	<b>6</b>	<b>23</b>	<b>5</b>	<b>22</b>	<b>4</b>	<b>15</b>	<b>4</b>	<b>3</b>	<b>131</b>	<b>174</b>	<b>305</b>
	33.4%		21.0%		9.5%		9.2%		9.5%		8.9%		6.2%		2.3%		100.0%		
<b>Waterbury:</b>																			
Full-time	115	95	18	22	2	3	2	0	0	3	0	0	0	0	0	0	137	123	
Part-time	13	7	23	19	14	11	16	9	12	10	7	13	6	17	1	5	92	91	
<b>Total</b>	<b>128</b>	<b>102</b>	<b>41</b>	<b>41</b>	<b>16</b>	<b>14</b>	<b>18</b>	<b>9</b>	<b>12</b>	<b>13</b>	<b>7</b>	<b>13</b>	<b>6</b>	<b>17</b>	<b>1</b>	<b>5</b>	<b>229</b>	<b>214</b>	<b>443</b>
	51.9%		18.5%		6.8%		6.1%		5.6%		4.5%		5.2%		1.4%		100.0%		

**Storrs & Regional Campuses:**

Full-time	3,380	4,109	2,037	1,765	239	170	69	47	29	34	10	8	3	8	1	3	5,768	6,144	
Part-time	218	177	509	350	169	145	110	123	69	111	50	119	46	88	28	39	1,199	1,152	
<b>Total</b>	<b>3,598</b>	<b>4,286</b>	<b>2,546</b>	<b>2,115</b>	<b>408</b>	<b>315</b>	<b>179</b>	<b>170</b>	<b>98</b>	<b>145</b>	<b>60</b>	<b>127</b>	<b>49</b>	<b>96</b>	<b>29</b>	<b>42</b>	<b>6,967</b>	<b>7,296</b>	<b>14,263</b>
	55.3%		32.7%		5.1%		2.4%		1.7%		1.3%		1.0%		0.5%		100.0%		

## Enrollment by School and College Fall 1960 - 1997 Full-time &amp; Part-time Degree Seeking Undergraduates, Storrs Campus

	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973
Ratcliffe Hicks	112	135	118	110	124	158	173	151	148	119	107	125	120	131
Ag & Natural Resources	237	247	260	220	223	225	229	252	262	226	314	396	502	636
Allied Health	212	251	262	273	244	237	272	323	359	383	358	405	367	417
Business	926	954	829	727	888	717	775	814	813	880	840	1047	1163	1300
Education	281	305	263	278	469	479	527	588	640	633	779	967	961	910
Engineering	855	804	811	825	930	783	762	830	824	813	827	740	723	709
Fine Arts	-	40	100	160	202	222	226	286	333	407	485	571	625	643
Family Studies	238	242	270	263	288	261	316	370	362	411	462	542	517	538
Liberal Arts & Sciences	3027	3398	3750	3977	4127	4394	4592	4988	5422	6016	6477	6486	6357	7713
Nursing	334	333	358	367	403	426	451	446	424	398	381	434	530	585
Pharmacy	384	370	313	289	358	330	314	371	382	339	344	359	410	488
General Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>6,606</b>	<b>7,079</b>	<b>7,334</b>	<b>7,489</b>	<b>8,054</b>	<b>8,232</b>	<b>8,637</b>	<b>9,399</b>	<b>9,969</b>	<b>10,607</b>	<b>11,474</b>	<b>12,072</b>	<b>12,275</b>	<b>14,050</b>

	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987
Ratcliffe Hicks	146	148	138	150	157	139	133	115	90	75	58	53	60	62
Ag & Natural Resources	819	970	1075	1105	1018	906	813	740	667	605	566	484	436	369
Allied Health	471	456	492	445	467	458	425	406	408	409	399	412	331	259
Business	1579	1812	1837	1845	1873	1995	2023	2004	1989	2004	1574	1219	1279	1342
Education	861	754	655	535	498	474	448	344	328	352	396	450	466	428
Engineering	814	980	1191	1371	1481	1497	1541	1541	1611	1592	1576	1493	1486	1502
Fine Arts	672	642	612	552	520	546	566	535	526	551	530	483	514	568
Family Studies	506	486	440	443	449	415	378	327	311	353	472	465	445	376
Liberal Arts & Sciences	5839	5423	5004	4938	4850	4741	4830	5056	5128	5256	5812	6334	6769	7553
Nursing	614	565	516	449	424	421	472	460	499	535	515	470	403	328
Pharmacy	559	563	534	549	518	488	443	402	348	357	356	398	397	428
General Studies	-	-	-	-	1	5	18	33	50	51	49	59	57	61
<b>Total</b>	<b>12,880</b>	<b>12,799</b>	<b>12,494</b>	<b>12,382</b>	<b>12,056</b>	<b>12,085</b>	<b>12,090</b>	<b>11,963</b>	<b>11,955</b>	<b>12,140</b>	<b>12,303</b>	<b>12,320</b>	<b>12,643</b>	<b>13,276</b>

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	Total
Ratcliffe Hicks	56	63	53	55	58	60	53	62	65	65	3,945
Ag & Natural Resources	345	358	374	420	484	500	518	513	509	529	19,352
Allied Health	216	198	174	176	185	211	237	241	243	233	12,295
Business	1187	1086	1047	1040	1045	959	875	1137	1355	1504	48,183
Education	403	326	332	290	312	353	370	348	362	385	18,530
Engineering	1385	1271	1189	1104	1073	1005	826	828	851	828	41,272
Fine Arts	548	582	535	510	441	389	396	429	474	498	16,899
Family Studies	449	494	494	456	440	385	349	364	373	358	15,106
Liberal Arts & Sciences	8110	8001	8132	7705	8821	6693	6362	6086	5895	5887	219,751
Nursing	323	267	294	338	339	340	373	357	335	311	15,798
Pharmacy	412	408	436	460	484	523	473	414	344	249	15,596
General Studies	88	93	82	67	64	64	75	80	83	79	1,157
<b>Total</b>	<b>13,520</b>	<b>13,127</b>	<b>13,144</b>	<b>12,621</b>	<b>13,746</b>	<b>11,482</b>	<b>10,907</b>	<b>10,859</b>	<b>10,889</b>	<b>10,926</b>	<b>427,884</b>

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## University of Connecticut

## Enrollment by School and College Fall 1960 - 1997 Full-time &amp; Part-time Degree Seeking Undergraduates, Storrs &amp; Regional Campuses

	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973
Ratcliffe Hicks	112	135	118	110	124	158	173	151	148	119	107	125	120	131
Ag & Natural Resources	249	259	284	242	243	262	285	286	313	319	382	509	634	760
Allied Health	221	263	279	273	257	260	296	348	389	395	400	466	377	431
Business	1,181	1,219	1,122	969	921	971	994	1,073	1,092	1,165	1,236	1,326	1,435	1,610
Education	291	320	282	285	483	493	537	583	659	647	804	1,002	987	928
Engineering	1,174	1,111	1,092	1,068	1,235	1,070	1,012	1,118	1,128	1,132	1,172	1,053	937	916
Fine Arts		41	112	170	215	236	243	323	380	480	533	655	666	696
Family Studies	255	254	296	287	320	304	355	413	419	490	549	629	579	615
Liberal Arts & Sciences	3,751	4,215	3,750	4,923	5,197	5,574	5,707	6,230	6,859	7,563	8,271	8,539	8,047	7,713
Nursing	347	342	378	401	446	502	514	512	476	445	438	493	609	693
Pharmacy	409	409	348	325	384	369	337	409	429	385	395	411	455	553
General Studies														
Total	7,990	8,568	8,061	9,051	9,825	10,199	10,433	11,448	12,292	13,120	14,287	15,208	14,846	15,046

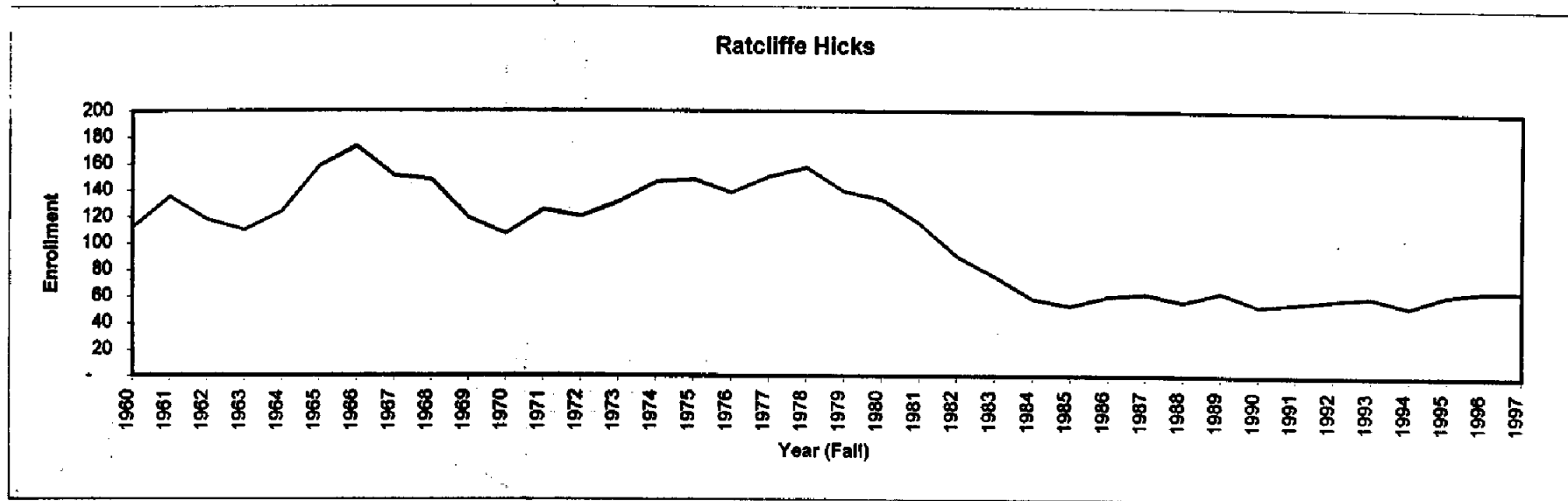
	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987
Ratcliffe Hicks	146	148	138	150	157	139	133	115	90	75	58	53	60	62
Ag & Natural Resources	995	1,227	1,344	1,331	1,198	1,073	954	912	801	699	633	553	496	427
Allied Health	491	469	505	454	481	472	435	422	415	423	414	420	336	263
Business	1,992	2,337	2,210	2,237	2,295	2,254	2,222	2,183	2,142	2,163	1,671	1,244	1,307	1,360
Education	880	778	671	556	520	483	460	359	355	376	435	477	497	457
Engineering	1,064	1,310	1,549	1,738	1,903	1,841	1,869	1,973	2,050	1,956	1,816	1,706	1,709	1,729
Fine Arts	734	699	662	602	581	599	629	608	595	603	573	514	569	612
Family Studies	581	563	499	492	499	459	420	370	357	396	532	530	510	445
Liberal Arts & Sciences	7,442	6,897	6,443	6,187	5,878	5,983	6,143	6,567	6,721	6,683	7,251	7,851	8,344	9,324
Nursing	714	612	542	489	452	452	505	505	539	570	569	519	439	372
Pharmacy	626	634	592	580	545	530	477	426	370	375	385	438	423	460
General Studies				36	36	73	165	279	408	480	514	491	545	565
Total	15,665	15,674	15,155	14,832	14,545	14,358	14,412	14,719	14,843	14,799	14,851	14,796	15,235	16,076

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	Total
Ratcliffe Hicks	58	63	53	55	58	60	53	62	65	65	3,945
Ag & Natural Resources	404	412	419	480	555	557	590	593	573	569	22,802
Allied Health	219	198	174	176	186	211	237	241	243	234	12,774
Business	1,196	1,094	1,049	1,050	1,057	972	887	1,275	1,557	1,732	55,800
Education	418	329	334	291	313	357	371	348	363	386	19,115
Engineering	1,619	1,472	1,353	1,248	1,218	1,145	934	935	944	908	51,205
Fine Arts	596	614	577	552	473	422	421	455	500	515	18,435
Family Studies	523	560	553	510	475	417	388	394	408	386	17,034
Liberal Arts & Sciences	10,072	10,123	9,978	9,455	8,821	8,327	7,919	7,539	7,213	7,131	270,631
Nursing	379	324	367	427	442	446	453	433	417	370	17,911
Pharmacy	460	455	474	497	542	577	509	425	349	250	17,017
General Studies	670	699	703	731	699	647	641	636	624	643	10,285
Total	16,612	16,343	16,034	15,472	14,839	14,138	13,403	13,336	13,256	13,189	516,954

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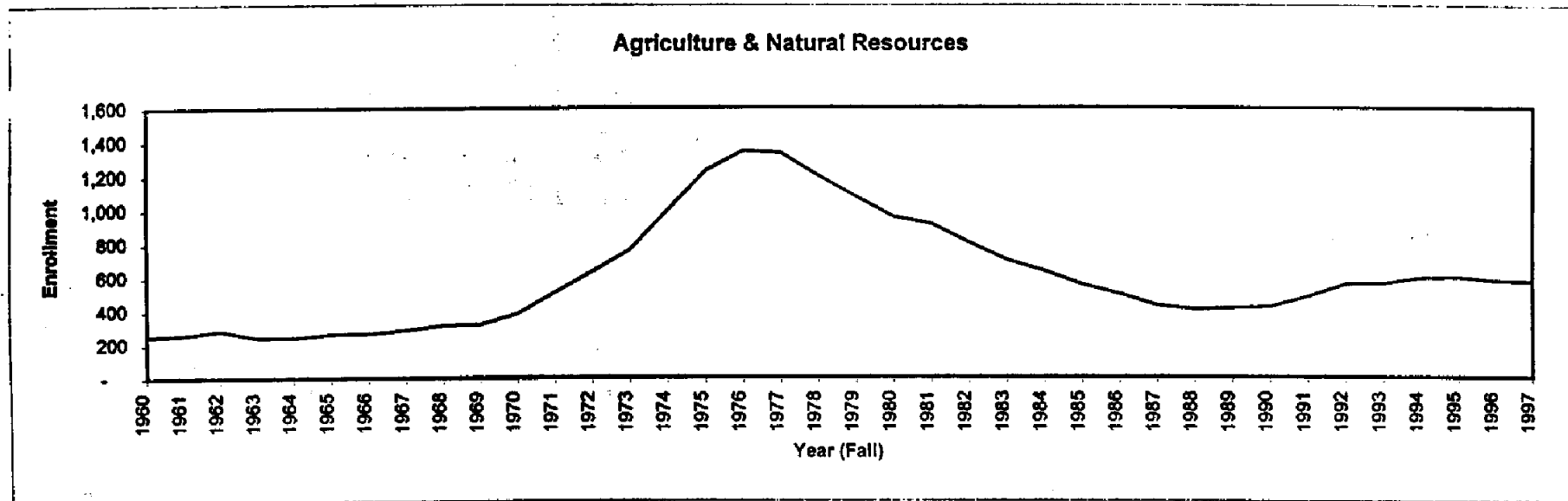
**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Agriculture - Ratcliffe Hicks  
1960 - 1997**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	112	1971	125	1982	90	1993	60
1961	135	1972	120	1983	75	1994	53
1962	118	1973	131	1984	58	1995	62
1963	110	1974	146	1985	53	1996	65
1964	124	1975	148	1986	60	1997	65
1965	158	1976	138	1987	62	total 3,945	
1966	173	1977	150	1988	56		
1967	151	1978	157	1989	63		
1968	148	1979	139	1990	53		
1969	119	1980	133	1991	55		
1970	107	1981	115	1992	58		

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**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the College of Agriculture & Natural Resources  
1960 - 1997**



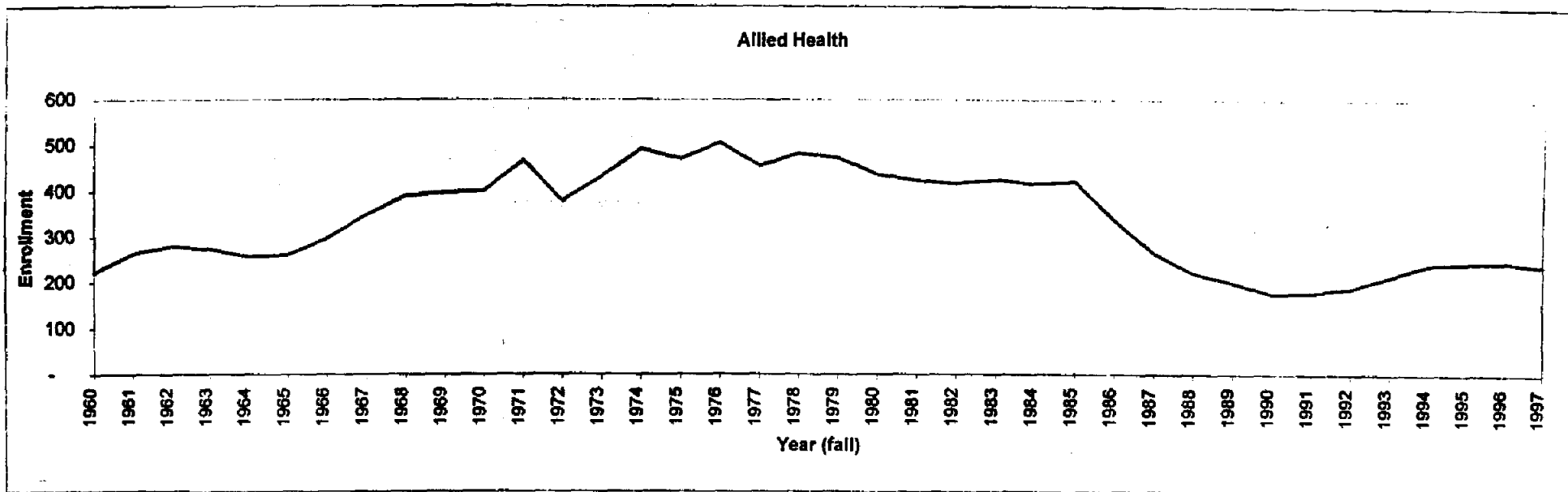
Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	249	1971	509	1982	801	1993	557
1961	259	1972	634	1983	699	1994	590
1962	284	1973	760	1984	633	1995	593
1963	242	1974	995	1985	553	1996	573
1964	243	1975	1,227	1986	496	1997	569
1965	262	1976	1,344	1987	427	total 22,802	
1966	265	1977	1,331	1988	404		
1967	286	1978	1,198	1989	412		
1968	313	1979	1,073	1990	419		
1969	319	1980	954	1991	480		
1970	382	1981	912	1992	555		

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**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Allied Health  
1960 - 1997**

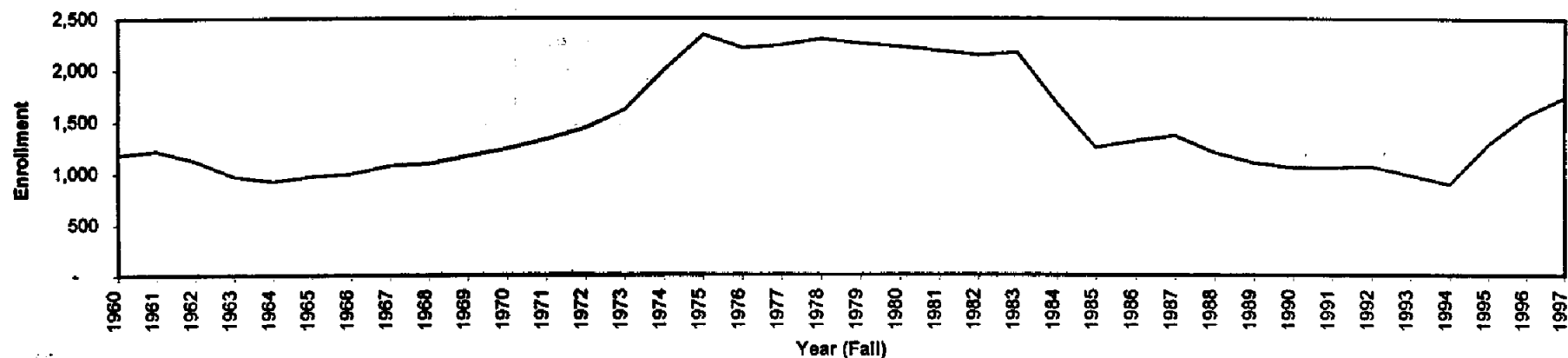


Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	221	1971	466	1982	415	1993	211
1961	263	1972	377	1983	423	1994	237
1962	279	1973	431	1984	414	1995	241
1963	273	1974	491	1985	420	1996	243
1964	257	1975	469	1986	336	1997	234
1965	260	1976	505	1987	263	total	12,774
1966	296	1977	454	1988	219		
1967	348	1978	481	1989	198		
1968	389	1979	472	1990	174		
1969	395	1980	435	1991	176		
1970	400	1981	422	1992	186		

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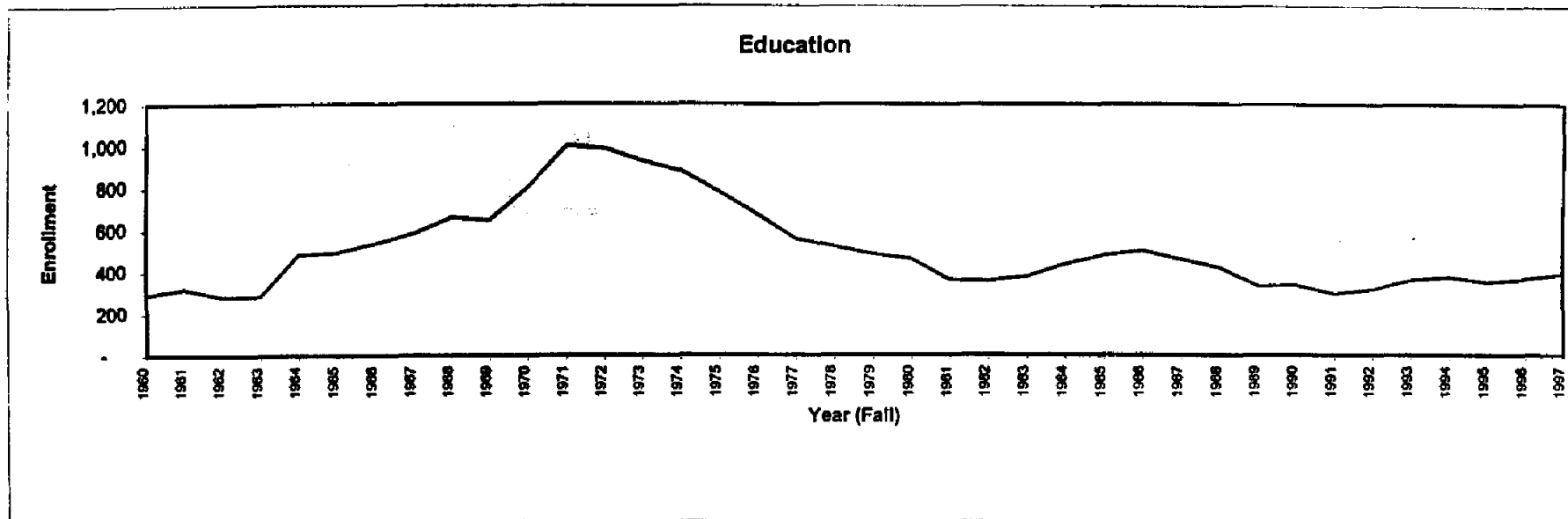
**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Business Administration  
1960 - 1997**

**Business Administration**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	1,181	1971	1,326	1982	2,142	1993	972
1961	1,219	1972	1,435	1983	2,163	1994	887
1962	1,122	1973	1,610	1984	1,671	1995	1,275
1963	969	1974	1,992	1985	1,244	1996	1,557
1964	921	1975	2,337	1986	1,307	1997	1,732
1965	971	1976	2,210	1987	1,360	total	55,800
1966	994	1977	2,237	1988	1,196		
1967	1,073	1978	2,295	1989	1,094		
1968	1,092	1979	2,254	1990	1,049		
1969	1,165	1980	2,222	1991	1,050		
1970	1,236	1981	2,183	1992	1,057		

**University of Connecticut**  
**Storrs and Regional Campuses**  
**Full-time and Part-time Degree Seeking Undergraduates In the School of Education**  
**1960 - 1997**

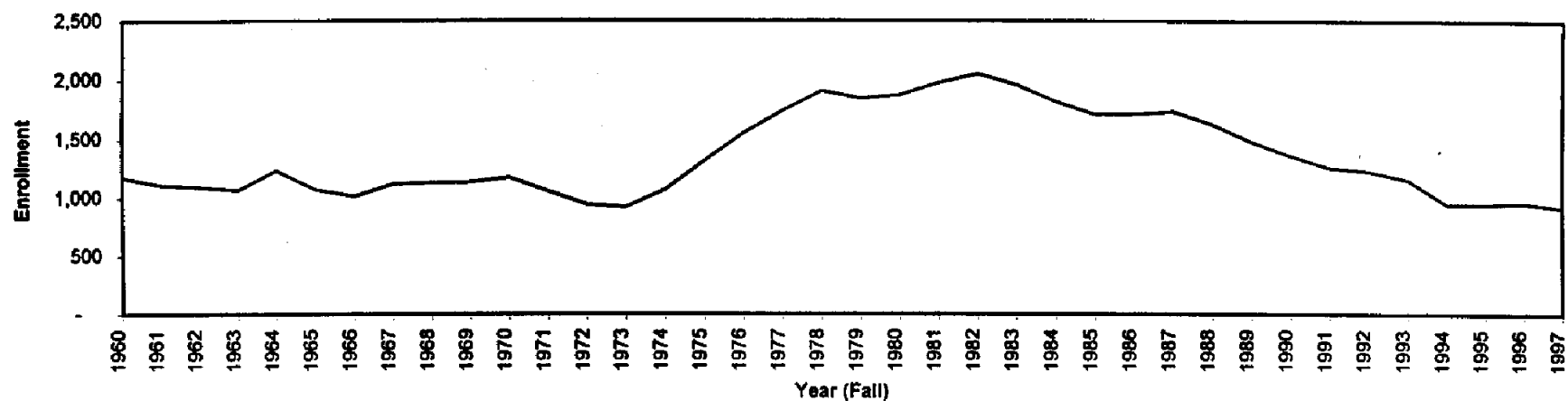


Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	291	1971	1,002	1982	355	1993	357
1961	320	1972	987	1983	376	1994	371
1962	282	1973	928	1984	435	1995	349
1963	285	1974	880	1985	477	1996	363
1964	483	1975	778	1986	497	1997	387
1965	493	1976	671	1987	457	total	19,115
1966	537	1977	556	1988	418		
1967	583	1978	520	1989	329		
1968	659	1979	483	1990	334		
1969	647	1980	460	1991	291		
1970	804	1981	359	1992	313		

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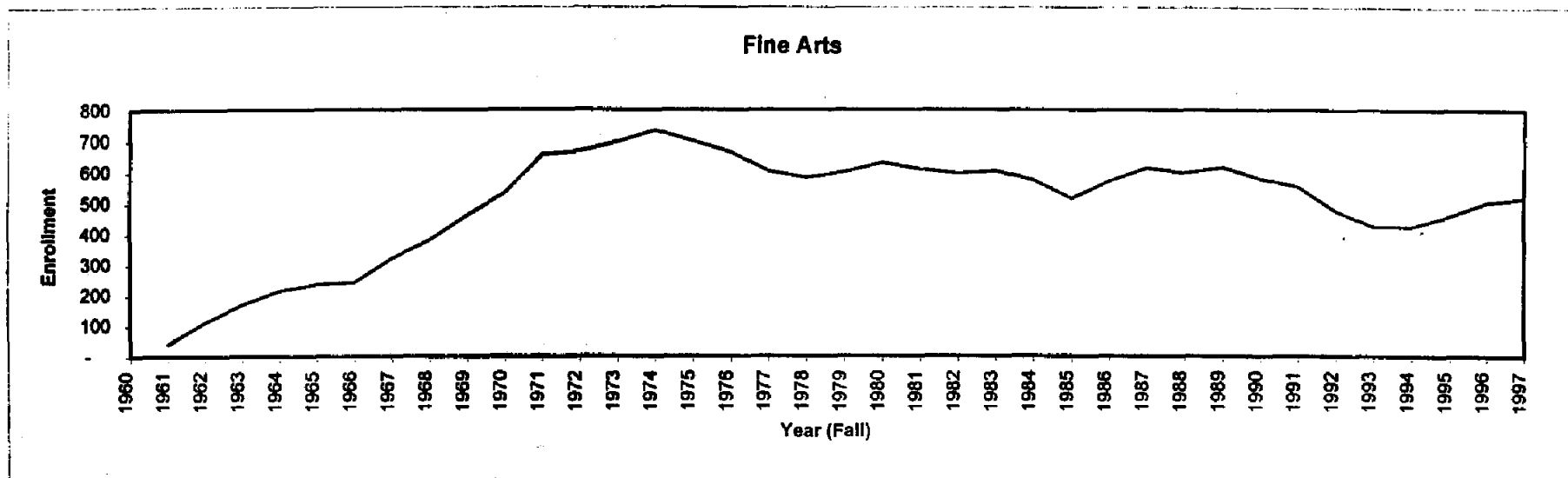
**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Engineering  
1960 - 1997**

**Engineering**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	1,174	1971	1,053	1982	2,050	1993	1,145
1961	1,111	1972	937	1983	1,956	1994	934
1962	1,092	1973	916	1984	1,816	1995	935
1963	1,066	1974	1,064	1985	1,706	1996	944
1964	1,235	1975	1,310	1986	1,709	1997	908
1965	1,070	1976	1,549	1987	1,729	total 51,205	
1966	1,012	1977	1,738	1988	1,619		
1967	1,118	1978	1,903	1989	1,472		
1968	1,128	1979	1,841	1990	1,353		
1969	1,132	1980	1,869	1991	1,248		
1970	1,172	1981	1,973	1992	1,218		

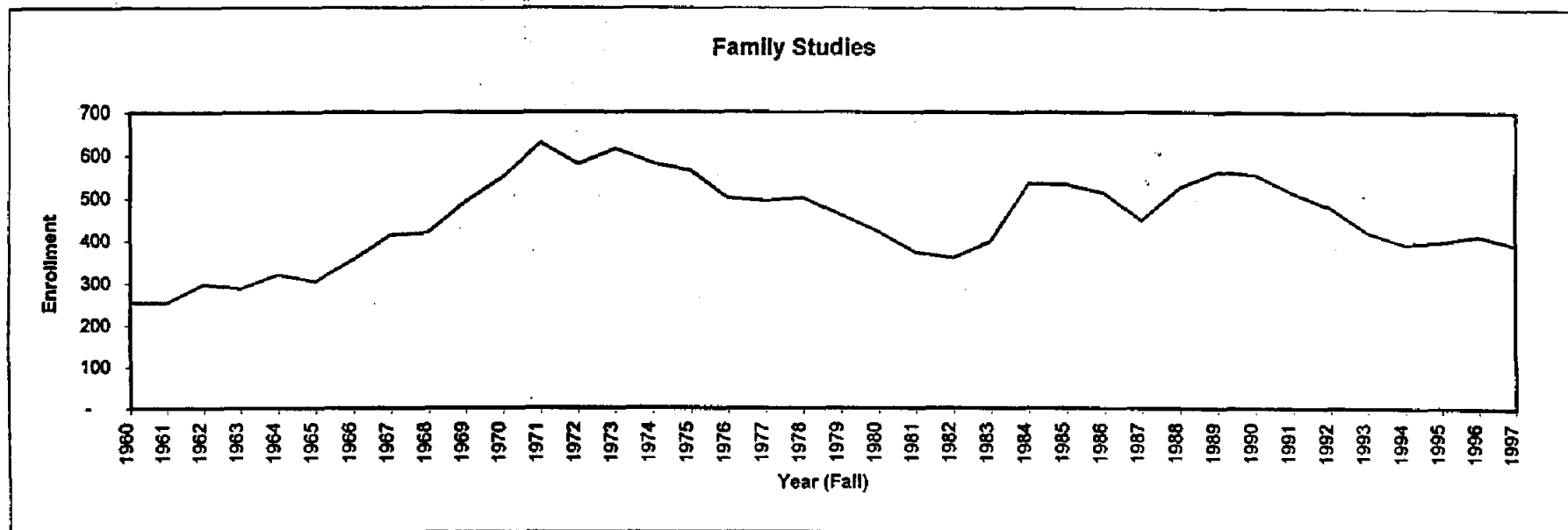
**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates In the School of Fine Arts  
1960 - 1997**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960		1971	533	1982	595	1993	422
1961	41	1972	655	1983	603	1994	421
1962	112	1973	666	1984	573	1995	455
1963	170	1974	696	1985	514	1996	500
1964	215	1975	734	1986	569	1997	515
1965	236	1976	699	1987	612	total 18,435	
1966	243	1977	662	1988	596		
1967	323	1978	602	1989	614		
1968	380	1979	581	1990	577		
1969	460	1980	599	1991	552		
1970	533	1981	629	1992	573		

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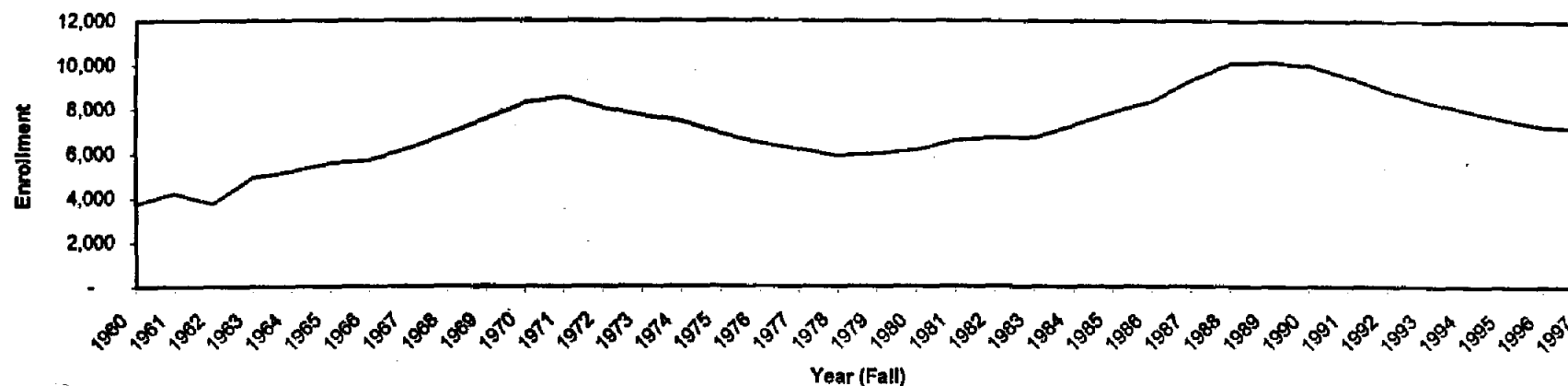
**University of Connecticut**  
**Storrs and Regional Campuses**  
**Full-time and Part-time Degree Seeking Undergraduates in the School of Family Studies**  
**1960 - 1997**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	255	1971	629	1982	357	1993	417
1961	254	1972	579	1983	396	1994	388
1962	298	1973	615	1984	532	1995	394
1963	287	1974	581	1985	530	1996	408
1964	320	1975	563	1986	510	1997	386
1965	304	1976	499	1987	445	total	17,034
1966	355	1977	492	1988	523		
1967	413	1978	499	1989	560		
1968	419	1979	459	1990	553		
1969	490	1980	420	1991	510		
1970	549	1981	370	1992	475		

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the College of Liberal Arts and Sciences  
1960 - 1997**

**Liberal Arts & Sciences**

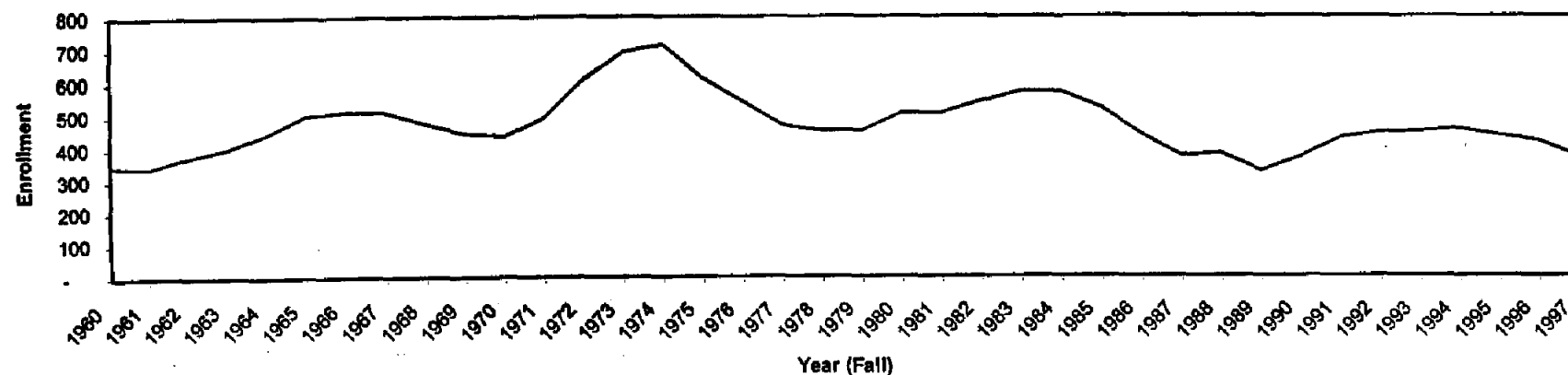


Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	3,751	1971	8,539	1982	6,721	1993	8,327
1961	4,215	1972	8,047	1983	6,683	1994	7,919
1962	3,750	1973	7,713	1984	7,251	1995	7,539
1963	4,923	1974	7,442	1985	7,851	1996	7,213
1964	5,197	1975	6,897	1986	8,344	1997	7,131
1965	5,574	1976	6,443	1987	9,324	total	270,631
1966	5,707	1977	6,187	1988	10,072		
1967	6,230	1978	5,878	1989	10,123		
1968	6,859	1979	4,983	1990	9,978		
1969	7,563	1980	6,143	1991	9,455		
1970	8,271	1981	6,567	1992	8,821		

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**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Nursing  
1960 - 1997**

**Nursing**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	347	1971	493	1982	539	1993	446
1961	342	1972	609	1983	570	1994	453
1962	376	1973	693	1984	569	1995	433
1963	401	1974	714	1985	519	1996	417
1964	446	1975	612	1986	439	1997	370
1965	502	1976	542	1987	372	total	17,911
1966	514	1977	469	1988	379		
1967	512	1978	452	1989	324		
1968	476	1979	452	1990	367		
1969	445	1980	505	1991	427		
1970	438	1981	505	1992	442		

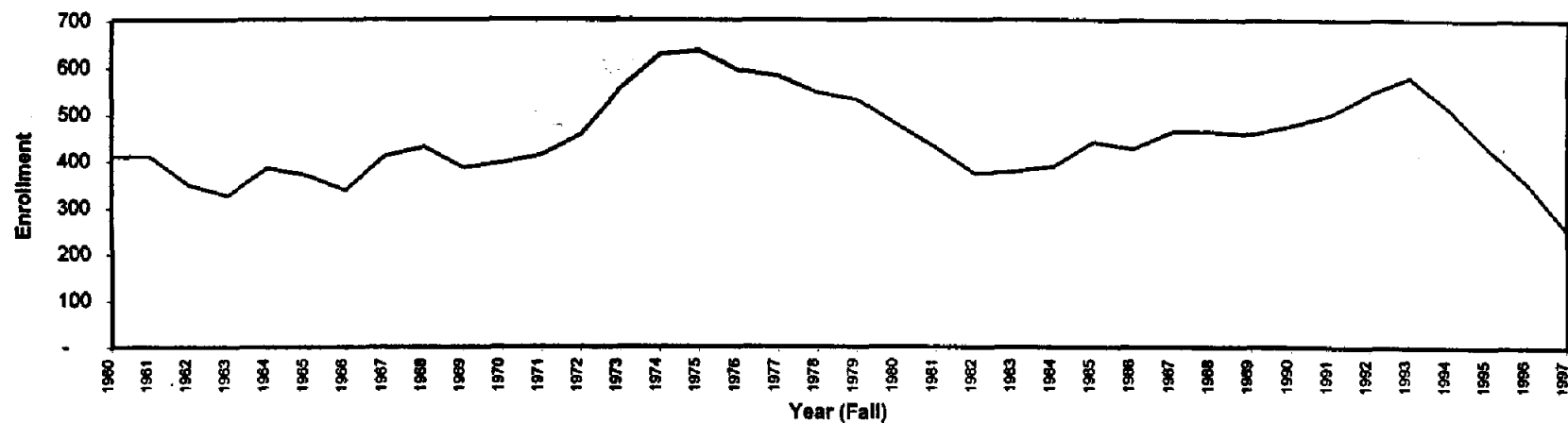
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**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in the School of Pharmacy  
1960 - 1997**

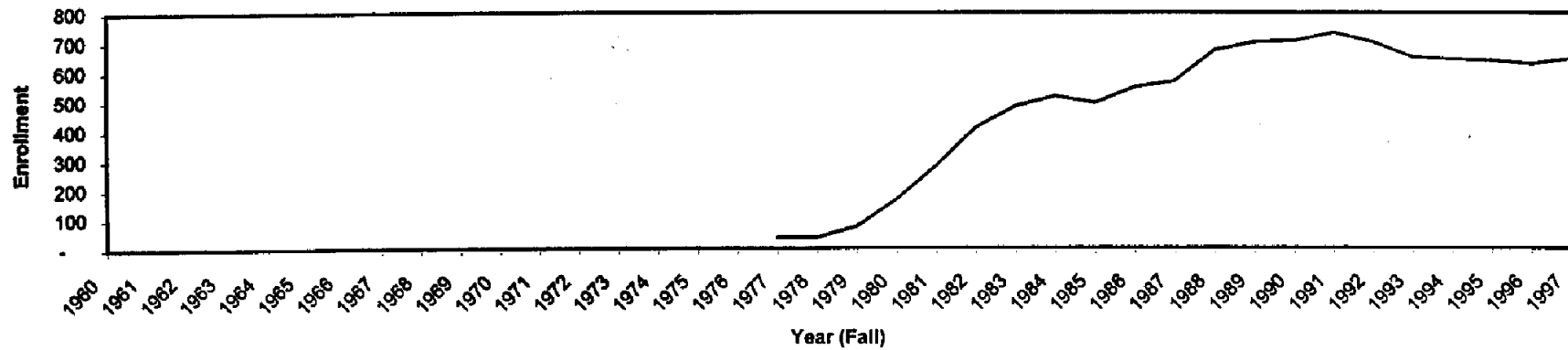
**Pharmacy**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	409	1971	411	1982	370	1993	577
1961	409	1972	455	1983	375	1994	509
1962	348	1973	553	1984	385	1995	425
1963	325	1974	626	1985	438	1996	349
1964	384	1975	634	1986	423	1997	250
1965	369	1976	592	1987	460	total	17,017
1966	337	1977	580	1988	460		
1967	409	1978	545	1989	455		
1968	429	1979	530	1990	474		
1969	385	1980	477	1991	497		
1970	395	1981	426	1992	542		

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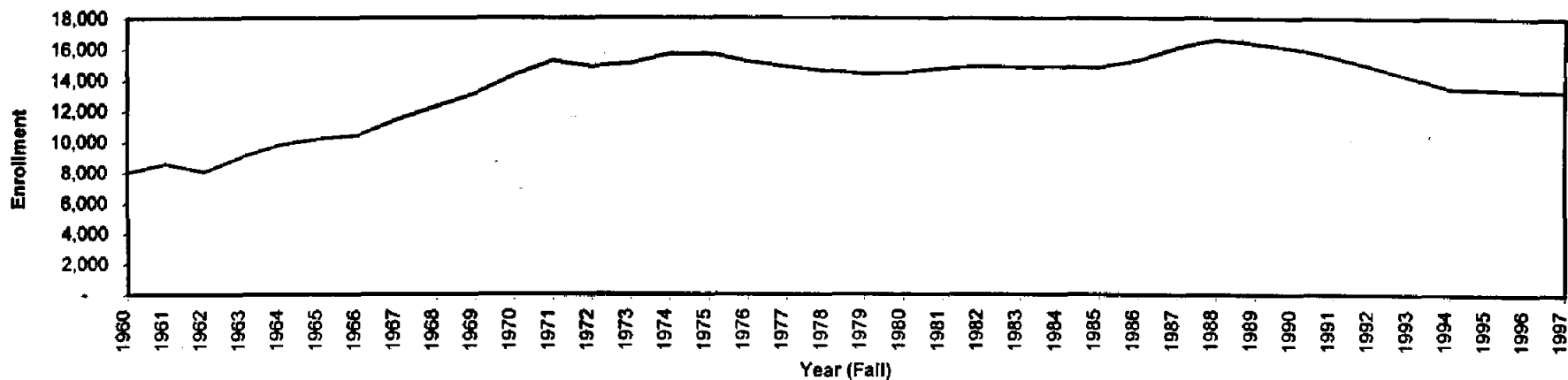
**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in General Studies  
1960 - 1997**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	0	1971	0	1982	408	1993	647
1961	0	1972	0	1983	480	1994	641
1962	0	1973	0	1984	514	1995	636
1963	0	1974	0	1985	491	1996	624
1964	0	1975	0	1986	545	1997	643
1965	0	1976	0	1987	565	<b>total</b>	<b>10,285</b>
1966	0	1977	36	1988	670		
1967	0	1978	36	1989	699		
1968	0	1979	73	1990	703		
1969	0	1980	165	1991	731		
1970	0	1981	279	1992	699		

**University of Connecticut  
Storrs and Regional Campuses  
Full-time and Part-time Degree Seeking Undergraduates in All Schools and Colleges  
1960 - 1997**

**Total Enrollment**



Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled	Year	Number Enrolled
1960	7,990	1971	15,208	1982	14,843	1993	14,138
1961	8,568	1972	14,846	1983	14,799	1994	13,403
1962	8,061	1973	15,046	1984	14,851	1995	13,336
1963	9,051	1974	15,665	1985	14,796	1996	13,256
1964	9,825	1975	15,674	1986	15,235	1997	13,190
1965	10,199	1976	15,155	1987	16,076	total	516,955
1966	10,433	1977	14,832	1988	16,612		
1967	11,446	1978	14,545	1989	16,343		
1968	12,292	1979	14,358	1990	16,034		
1969	13,120	1980	14,412	1991	15,472		
1970	14,287	1981	14,719	1992	14,839		

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**UNIVERSITY OF CONNECTICUT**  
**Master's and Doctoral Enrollments**  
**Includes Full and Part Time Graduate Students**  
**Fall 1997**

<b>College/School-Department</b>	<b>Master's</b>	<b>Doctor's</b>	<b>Grand Total</b>
<b>Agriculture &amp; Natural Resources:</b>			
Agricultural & Resource Economics	13	13	26
Animal Science	6	8	14
Natural Resources Management & Engineering	27	0	27
Nutritional Sciences	13	15	28
Pathobiology	16	16	32
Plant Science	14	16	30
<b>Sub-total: Agriculture &amp; Natural Resources</b>	<b>89</b>	<b>68</b>	<b>157</b>
<b>Allied Health:</b>	<b>43</b>	<b>0</b>	<b>43</b>
<b>Business Administration:</b>			
Business Administration	1167	47	1214
Int'l Studies and Business Administration	8	0	8
<b>Sub-total: Business Administration</b>	<b>1175</b>	<b>47</b>	<b>1222</b>
<b>Education:</b>			
Curriculum & Instruction	159	80	239
Educational Leadership	12	150	162
Educational Psychology	113	158	271
Sport, Leisure & Exercise Sciences	80	36	116
<b>Sub-total: Education</b>	<b>364</b>	<b>424</b>	<b>788</b>
<b>Engineering:</b>			
Applied Mechanics	0	0	0
Chemical Engineering	22	20	42
Civil & Environmental Engineering	42	29	71
Computer Science & Engineering	25	27	52
Electrical & Systems Engineering	41	59	100
Fluid Dynamics	0	1	1
Materials Science	9	22	31
Mechanical Engineering <sup>1</sup>	55	46	101
Metallurgy	11	12	23
<b>Sub-total: Engineering</b>	<b>205</b>	<b>216</b>	<b>421</b>
<b>Family Studies:</b>	<b>36</b>	<b>41</b>	<b>77</b>
<b>Fine Arts:</b>			
Art	8	0	8
Dramatic Arts	43	0	43
Music	42	27	69
<b>Sub-total: Fine Arts</b>	<b>93</b>	<b>27</b>	<b>120</b>

(continued)

<sup>1</sup> Includes the degree programs in Biological Engineering and Ocean Engineering

**UNIVERSITY OF CONNECTICUT**  
**Masters and Doctoral Enrollments**  
**Includes Full and Part Time Graduate Students**  
**Fall 1997**

<b>College/School-Department</b>	<b>Master's</b>	<b>Doctor's</b>	<b>Grand Total</b>
<b>Health Center:</b>			
Biomedical Science	0	120	120
Dental Science	28	0	28
Public Health	200	0	200
<b>Sub-total: Health Center</b>	<b>228</b>	<b>120</b>	<b>348</b>
<b>Liberal Arts &amp; Sciences:</b>			
Anthropology	23	73	96
Biological Sciences:			
Ecology & Evolutionary Biology	11	42	53
Molecular & Cell Biology	29	76	105
Physiology & Neurobiology	10	11	21
Chemistry	3	91	94
Communication Sciences	49	39	88
Economics	24	64	88
English	33	77	110
Geography	18	6	24
Geology & Geophysics	14	9	23
History	35	72	107
International Studies	28	0	28
Judaic Studies	0	0	0
Linguistics	1	32	33
Marine Science	15	10	25
Mathematics	33	51	84
Medieval Studies	4	8	12
Modern & Classical Languages <sup>2</sup>	29	52	81
Philosophy	14	20	34
Physics	4	53	57
Political Science	67	79	146
Polymer Science	3	27	30
Psychology <sup>3</sup>	3	174	177
Sociology	23	33	56
Statistics	15	22	37
<b>Sub-total: Liberal Arts &amp; Sciences</b>	<b>488</b>	<b>1121</b>	<b>1609</b>
<b>Nursing:</b>	<b>122</b>	<b>23</b>	<b>145</b>
<b>Pharmacy:</b>	<b>3</b>	<b>62</b>	<b>65</b>
<b>Social Work:</b>	<b>370</b>	<b>0</b>	<b>370</b>
<b>GRAND TOTAL</b>	<b>3216</b>	<b>2149</b>	<b>5365</b>

<sup>2</sup> Includes the degree program in Comparative Literature

<sup>3</sup> Includes the degree program in Biobehavioral Sciences

Source: The Graduate School Enrollment Reports, Fall 1997  
 Fall 1997 Semester Enrollment Counts, Office of Institutional Research

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## Section D

# Degrees Conferred



**UNIVERSITY OF CONNECTICUT**  
**Degrees Conferred**  
**1882 - 1996**

1882 - 1946		1947 - 1996					
BACHELOR'S	MASTER'S	BACHELOR'S	MASTER'S	Ph.D	J.D.	D.M.D.	M.D.
1882	0	1947	379	26			
1883	6	1948	687	46			
1884	6	1949	1,040	69	3	0	
1885	6	1950	1,570	119	7	44	
1886	14	1951	1,242	169	5	66	
1887	6	1952	1,077	271	10	47	
1888	9	1953	1,053	237	19	57	
1889	6	1954	1,105	249	17	55	
1890	13	1955	1,067	242	32	55	
1891	13	1956	1,081	304	28	56	
1892	8	1957	1,166	296	34	54	
1893	15	1958	1,337	328	37	51	
1894	8	1959	1,367	337	48	51	
1895	8	1960	1,272	318	53	63	
1896	10	1961	1,218	331	34	54	
1897	15	1962	1,289	300	47	67	
1898	14	1963	1,438	416	63	70	
1899	19	1964	1,631	501	62	67	
1900	18	1965	1,665	566	85	58	
1901	10	1966	1,679	656	105	70	
1902	11	1967	1,725	720	119	101	
1903	6	1968	1,942	772	111	103	
1904	8	1969	2,177	775	151	125	
1905	15	1970	2,397	848	149	97	
1906	15	1971	2,408	981	158	105	
1907	17	1972	2,954	978	204	163	12
1908	18	1973	3,191	947	176	186	17
1909	29	1974	3,228	953	191	202	12
1910	27	1975	3,208	996	193	180	16
1911	0*	1976	3,239	1,083	217	189	29
1912	7	1977	3,278	1,172	200	208	31
1913	2	1978	3,243	1,225	189	192	36
1914	15	1979	3,072	1,058	161	210	44
1915	10	1980	2,925	1,098	194	210	43
1916	57	1981	3,081	1,136	204	168	44
1917	26	1982	2,878	1,051	168	179	44
1918	11	1983	2,889	1,087	159	187	41
1919	15	1984	2,825	992	195	182	48
1920	24	1985	2,929	972	181	202	37
1921	38	1986	3,077	1,052	174	196	41
1922	63	1987	2,906	962	193	203	35
1923	58	1988	2,842	1,064	180	210	34
1924	45	1989	2,908	978	198	208	39
1925	66	1990	3,163	979	217	205	36
1926	64	1991	3,470	988	228	231	28
1927	77	1992	3,441	1,147	206	205	36
1928	74	1993	3,239	1,114	216	176	32
1929	95	1994	3,082	1,258	246	204	24
1930	92	1995	2,941	1,253	265	197	32
1931	105	1996	2,839	1,328	239	196	32
1932	82	1997	2,757	1,366	254	197	45
1933	109	Total	117,297	38,223	6,625	6,602	866
1934	101						1,887
1935	92						
1936	134						
1937	141						
1938	150						
1939	150						
1940	176						
1941	191						
1942	260						
1943	247						
1944	203						
1945	205						
1946	278						

Note: From 1883-1910 a "Certificate" was awarded rather than a "Degree".

\* There were no degrees conferred in 1911 due to a change in the program of study.

**UNIVERSITY OF CONNECTICUT**  
**Total University**  
**Degrees Conferred**  
**1996 - 1997**

	1996			1997		
	Bachelor's	Master's	Doctoral	Bachelor's	Master's	Doctoral
<b>Agriculture and Natural Resources</b> <sup>1</sup>	158	20	13	149	35	7
<b>Allied Health</b>	99	13	-	102	13	-
<b>Business Administration</b>	399	373	5	414	347	8
<b>Education</b> <sup>2</sup>	179	255	59	150	264	56
<b>Engineering</b> <sup>3</sup>	169	102	37	168	80	38
<b>Family Studies</b>	139	15	4	152	13	1
<b>Fine Arts</b>	96	14	1	77	36	3
<b>General Studies</b>	217	0	-	231	-	-
<b>Health Center</b> <sup>4</sup>	-	31	15	-	48	16
<b>Liberal Arts &amp; Sciences</b>	1,211	285	103	1,130	278	123
<b>Nursing</b>	83	43	-	87	69	-
<b>Pharmacy</b>	89	4	2	97	2	2
<b>Social Work</b>	-	155	-	-	168	-
<b>TOTAL</b>	<b>2,839</b>	<b>1,310</b>	<b>239</b>	<b>2,757</b>	<b>1,353</b>	<b>254</b>

**Liberal Arts & Sciences**

	1996			1997		
	Bachelor's	Master's	Doctoral	Bachelor's	Master's	Doctoral
<b>Psychology &amp; Linguistics</b>	182	31	26	181	22	31
<b>Biological Sciences</b>	123	20	15	119	35	20
<b>Humanities</b>	198	34	10	172	30	8
<b>Math Sciences</b>	36	22	8	27	28	8
<b>Physical Sciences</b>	24	29	24	39	28	26
<b>Social Sciences</b>	589	128	18	546	121	29
<b>Other</b>	59	21	2	46	14	1
<b>TOTAL</b>	<b>1,211</b>	<b>285</b>	<b>103</b>	<b>1,130</b>	<b>278</b>	<b>123</b>

**Professional Schools**

	1996	1997
<b>U.S. Legal Studies (L.L.M.)</b>	18	13
<b>Dentistry (D.M.D.)</b>	32	45
<b>Law (J.D.)</b>	196	197
<b>Medicine (M.D.)</b>	84	82
<b>TOTAL</b>	<b>330</b>	<b>337</b>

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<sup>1</sup> Agriculture and Natural Resources also awarded 16 Associate Degrees in 1996, and 21 in 1997.

<sup>2</sup> Include degrees in Secondary Education for students with teaching concentrations in Liberal Arts & Science fields (28 in 1996 and 21 in 1997). The appropriate Liberal Arts & Science fields are accordingly reduced. In 1996 there were also 27 sixth year certificates awarded, and in 1997 there were 28 sixth year certificates awarded.

<sup>3</sup> Includes degrees in Materials Sciences.

<sup>4</sup> Biomedical Sciences, Public Health and Dental Science.



## Section E

# Retention & Graduation Rates



**University of Connecticut**  
**Retention Rates and Graduation Rates for Entering Freshmen Classes**  
**at Storrs (1984-1996) and at Regional Campuses (1990-1996)**

**Storrs Campus - Minority<sup>1</sup> Freshmen**

Freshmen Entering Class:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 1996	86.0			
Fall 1995	87.9	79.9		
Fall 1994	83.8	72.8	67.6	
Fall 1993	85.0	72.0	67.7	
Fall 1992	82.3	75.6	70.6	
Fall 1991	85.2	73.7	64.8	53.9
Fall 1990	79.5	72.6	66.1	56.7
Fall 1989	81.5	89.3	64.1	51.1
Fall 1988	88.0	71.2	67.1	53.3
Fall 1987	84.0	73.0	67.7	56.8
Fall 1986	84.0	69.0	61.0	53.0
Fall 1985	83.0	67.0	62.0	47.2
Fall 1984	71.0	56.0	51.0	38.9

**Total Five Regional Campuses - Minority<sup>1</sup> Freshmen**

Freshmen Entering Class:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 1996	81.7			
Fall 1995	66.5	47.7		
Fall 1994	71.0	57.2	48.3	
Fall 1993	65.8	52.7	50.0	
Fall 1992	72.3	60.7	54.5	
Fall 1991	82.1	64.1	57.3	42.4
Fall 1990	61.9	52.5	43.2	30.0

**Storrs Campus - Latest Retention and Graduation Rates by Ethnic Category**

Rate	Entering Freshmen Class	Asian American	Black American	Hispanic American	Native American <sup>2</sup>	All Minority <sup>1</sup>	White <sup>3</sup>	Total
Retention after 1 yr.	Fall 1996	89.4	87.4	81.3	66.7	86.0	86.3	86.3
Retention after 2 yrs.	Fall 1995	81.6	77.9	80.0	100.0	79.9	77.9	78.2
Retention after 3 yrs.	Fall 1994	78.3	56.6	68.4	44.4	67.6	73.7	72.6
Graduated in 4 yrs.	Fall 1993	36.6	21.2	22.7	50.0	28.2	40.4	38.3
Graduated in 5 yrs.	Fall 1992	58.8	45.5	53.3	50.0	52.9	64.4	62.3
Graduated in 6 yrs.	Fall 1991	65.2	48.3	49.5	25.0	53.9	70.0	67.5

**Percent of All Nonreturning Freshmen with GPA over 2.0, by Campus**

Freshmen Entering Class of:	STORRS	TOTAL REGIONAL	AVPT	HTFD	STAM	TORR	WTBY
Fall 1996	47.3	38.9	28.6	38.1	45.5	54.6	41.7
Fall 1995	39.3	42.4	39.1	31.3	38.9	77.8	51.3
Fall 1994	45.2	43.2	42.5	38.5	41.3	75.0	41.7

**Percent of All Nonreturning Freshmen with GPA over 3.0, by Campus**

Freshmen Entering Class:	STORRS	TOTAL REGIONAL	AVPT	HTFD	STAM	TORR	WTBY
Fall 1996	15.6	13.2	8.6	7.9	22.7	27.3	16.7
Fall 1995	10.7	10.8	6.5	6.3	11.1	38.9	10.3
Fall 1994	11.5	12.2	13.7	8.8	23.9	10.0	6.3

Final Fall 1997 Retention.xls & a:factbook97-98.xls

<sup>1</sup> Minority includes Asian American, Black American, Hispanic American, and Native American.

<sup>2</sup> Entering freshmen classes of Native Americans have less than 10 students.

<sup>3</sup> White category includes non-minority, non-resident alien, other, and "refused to indicate".

**University of Connecticut**  
**Retention Rates and Graduation Rates for Entering Freshmen Classes**  
**at Storrs (1984-1996) and at Regional Campuses (1990-1996)**  
**All Freshmen**

**Storrs Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 1996	86.3			
Fall 1995	86.5	78.2		
Fall 1994	85.5	76.2	72.6	
Fall 1993	87.6	77.5	74.7	
Fall 1992	85.4	75.6	72.1	
Fall 1991	86.5	76.5	72.9	67.5
Fall 1990	85.9	76.7	73.4	67.7
Fall 1989	87.4	81.9	76.2	69.7
Fall 1988	87.0	77.8	75.4	68.4
Fall 1987	89.0	81.0	76.9	71.8
Fall 1986	86.0	79.0	75.0	68.4
Fall 1985	88.0	79.0	75.0	68.6
Fall 1984	85.0	76.0	73.0	65.6

Please Note: Retention percentages include early graduates.

Graduation rates are calculated according to Federal Student Right to Know legislation and the NCAA Graduation Rates Policy. Graduation rates include students graduating in the summer session of the sixth year of study.

**Total Five Regional Campuses**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 1996	72.6			
Fall 1995	69.9	50.3		
Fall 1994	71.3	55.3	47.1	
Fall 1993	70.8	54.2	46.7	
Fall 1992	73.7	57.6	51.0	
Fall 1991	77.9	60.1	50.7	42.0
Fall 1990	72.6	55.9	46.3	36.5

**Stamford Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 1996	75.8			
Fall 1995	73.3	58.0		
Fall 1994	65.3	52.0	46.9	
Fall 1993	73.0	53.2	48.4	
Fall 1992	68.9	47.6	42.7	
Fall 1991	78.5	65.4	55.4	45.7
Fall 1990	67.0	53.6	46.4	42.9

**Avery Point Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 1996	72.7			
Fall 1995	69.3	42.7		
Fall 1994	66.2	45.1	36.1	
Fall 1993	60.0	40.7	30.7	
Fall 1992	66.4	54.3	44.8	
Fall 1991	72.9	47.9	38.6	34.3
Fall 1990	76.0	54.1	43.8	33.6

**Torrington Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 1996	73.2			
Fall 1995	58.1	44.2		
Fall 1994	61.8	41.2	41.2	
Fall 1993	84.2	52.6	39.5	
Fall 1992	70.0	52.5	50.0	
Fall 1991	73.2	56.1	53.7	46.3
Fall 1990	77.1	54.3	42.9	37.1

**Hartford Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 1996	74.1			
Fall 1995	70.6	54.1		
Fall 1994	73.7	60.8	52.2	
Fall 1993	73.0	60.7	55.2	
Fall 1992	75.8	62.5	58.0	
Fall 1991	77.5	63.1	53.4	42.2
Fall 1990	72.7	59.0	48.0	34.8

**Waterbury Campus**

Freshmen Entering Class of:	Retention After 1 yr.	2 year Retention	3 year Retention	Graduated in 6 yrs.
Fall 1996	66.4			
Fall 1995	69.8	46.8		
Fall 1994	79.5	62.2	51.2	
Fall 1993	72.4	57.8	48.3	
Fall 1992	79.4	59.4	49.7	
Fall 1991	82.9	62.6	52.4	43.9
Fall 1990	72.3	54.7	46.5	37.5



Section F  
Tuition



**UNIVERSITY OF CONNECTICUT  
1997-98 FULL-TIME TUITION AND COMMON FEES**

	UNDERGRADUATE		
	Resident	Non-Resident	NE Regional <sup>1</sup>
<b>STORRS</b>			
Tuition	\$ 4,158	\$ 12,676	\$ 6,236
General University Fees	\$ 882	\$ 882	\$ 882
Infrastructure Maintenance Fee	\$ 120	\$ 120	\$ 120
Connecticut Daily Campus Fees	\$ 10	\$ 10	\$ 10
Student Activity Fees			
Graduation Matriculation Fees			
Student Government Fees	\$ 24	\$ 24	\$ 24
WHUS Fee	\$ 12	\$ 12	\$ 12
UConn TV	\$ 6	\$ 6	\$ 6
Student Union Fee	\$ 26	\$ 26	\$ 26
Transit Fee	\$ 4	\$ 4	\$ 4
<b>Total, Commuting Student</b>	<b>\$ 5,242</b>	<b>\$ 13,760</b>	<b>\$ 7,320</b>
Room Fee	\$ 2,776	\$ 2,776	\$ 2,776
Board Fee	\$ 2,686	\$ 2,686	\$ 2,586
<b>Total, Dormitory Student</b>	<b>\$ 10,704</b>	<b>\$ 19,222</b>	<b>\$ 12,682</b>

	GRADUATE		
	Resident	Non-Resident	NE Regional <sup>1</sup>
	\$ 5,118	\$ 13,298	\$ 7,678
	\$ 654	\$ 654	\$ 654
	\$ 120	\$ 120	\$ 120
	\$ 20	\$ 20	\$ 20
	\$ 84	\$ 84	\$ 84
	\$ 4	\$ 4	\$ 4
	\$ 6,000	\$ 14,180	\$ 8,560
	\$ 3,080	\$ 3,080	\$ 3,080
	\$ 2,686	\$ 2,686	\$ 2,686
	\$ 11,766	\$ 19,946	\$ 14,326

**Regional Campuses:**

**EVERY POINT**

Tuition	\$ 3,900	\$ 11,890	\$ 5,850
General University Fee	\$ 50	\$ 50	\$ 50
Infrastructure Maintenance Fee	\$ 120	\$ 120	\$ 120
Student Activity Fee	\$ 30	\$ 30	\$ 30
<b>Total</b>	<b>\$ 4,100</b>	<b>\$ 12,090</b>	<b>\$ 6,050</b>

**HARTFORD**

Tuition	\$ 3,900	\$ 11,890	\$ 5,850
General University Fee	\$ 50	\$ 50	\$ 50
Infrastructure Maintenance Fee	\$ 120	\$ 120	\$ 120
Student Activity Fee	\$ 20	\$ 20	\$ 20
<b>Total</b>	<b>\$ 4,090</b>	<b>\$ 12,080</b>	<b>\$ 6,040</b>

**STAMFORD**

Tuition	\$ 3,900	\$ 11,890	\$ 5,850
General University Fee	\$ 50	\$ 50	\$ 50
	\$ 120	\$ 120	\$ 120
Student Activity Fee	\$ 30	\$ 30	\$ 30
<b>Total</b>	<b>\$ 4,100</b>	<b>\$ 12,090</b>	<b>\$ 6,050</b>

**TORRINGTON**

Tuition	\$ 3,900	\$ 11,890	\$ 5,850
General University Fee	\$ 28	\$ 28	\$ 28
Infrastructure Maintenance Fee	\$ 120	\$ 120	\$ 120
Student Activity Fee	\$ 40	\$ 40	\$ 40
<b>Total</b>	<b>\$ 4,088</b>	<b>\$ 12,078</b>	<b>\$ 6,038</b>

**WATERBURY**

Tuition	\$ 3,900	\$ 11,890	\$ 5,850
General University Fee	\$ 50	\$ 50	\$ 50
Infrastructure Maintenance Fee	\$ 120	\$ 120	\$ 120
Student Activity Fee	\$ 20	\$ 20	\$ 20
<b>Total</b>	<b>\$ 4,090</b>	<b>\$ 12,080</b>	<b>\$ 6,040</b>

**LAW SCHOOL**

\$ 10,630	\$ 22,420	\$ 15,946
\$ 32	\$ 32	\$ 32
\$ 120	\$ 120	\$ 120
\$ 116	\$ 116	\$ 116
\$ 10,898	\$ 22,688	\$ 16,214

**SCHOOL OF SOCIAL WORK**

\$ 5,118	\$ 13,298	\$ 7,678
\$ 32	\$ 32	\$ 32
\$ 120	\$ 120	\$ 120
\$ 50	\$ 50	\$ 50
\$ 5,320	\$ 13,500	\$ 7,880

<sup>1</sup> The University of Connecticut participates in a regional program controlled by the New England Board of Higher Education. This program, known as the New England Regional Student Program, permits qualified residents of the New England states to study with reduced tuition in certain programs at any of the state universities, the Lowell Technological Institute, and the public two-year colleges and technical institutes.

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# UNIVERSITY OF CONNECTICUT

## Schedule of Undergraduate Student Charges at the Storrs Campus Per Academic Year

Grand Totals<sup>1</sup> for In-State, Out-of-State and New England Regionals

Consumer Price Index Conversion to 1996 Dollars, Fiscal Years 1881/82 to 1997/98

Year	In State Grand Total	Out-of- State Grand Total	New England Grand Total <sup>2</sup>	In-State In 1996 Dollars	Out-of-State In 1996 Dollars	New England <sup>2</sup> in 1996 Dollars
1881-82	\$115.00			\$1,916.67		
1882-83	\$133.00			\$2,216.67		
1883-84	\$145.60			\$2,426.67		
1884-85	\$154.24			\$2,570.67		
1885-86	\$151.00			\$2,516.67		
1886-87	\$151.72			\$2,528.67		
1887-88	\$115.00			\$1,916.67		
1889-90	\$120.04			\$2,000.67		
1890-91	\$115.00			\$1,916.67		
1891-92	\$145.00			\$2,416.67		
1896-97	\$120.00			\$2,400.00		
1897-98	\$125.00			\$2,500.00		
1898-99	\$125.00			\$2,500.00		
1900-01	\$125.00			\$2,500.00		
1901-02	\$130.00			\$2,600.00		
1903-04	\$158.00			\$2,633.33		
1905-06	\$176.00			\$2,933.33		
1907-08	\$132.00			\$2,200.00		
1908-09	\$157.00	\$187.00		\$2,616.67		
1909-10	\$200.20	\$230.20		\$3,336.67		
1910-11	\$200.20	\$260.20		\$3,336.67		
1913-14	\$218.20	\$248.20		\$3,463.49		
1917-18	\$299.80	\$329.80		\$3,656.10		
1918-19	\$290.00	\$350.00		\$3,020.83		
1919-20	\$325.00	\$385.00		\$2,954.55	\$3,500.00	
1920-21	\$402.00	\$462.00		\$3,165.35	\$3,637.80	
1921-22	\$530.00	\$590.00		\$4,649.12	\$5,175.44	
1922-23	\$530.00	\$605.00		\$4,953.27	\$5,654.21	
1923-24	\$540.00	\$615.00		\$4,954.13	\$5,642.20	
1924-25	\$565.00	\$715.00		\$5,183.49	\$6,559.63	
1927-28	\$525.00	\$675.00		\$4,729.73	\$6,081.08	
1929-30	\$534.50	\$684.50		\$4,903.67	\$6,279.82	
1930-31	\$464.50	\$614.50		\$4,382.08	\$5,797.17	
1931-32	\$464.50	\$664.50		\$4,788.66	\$6,850.52	
1932-33	\$444.50	\$644.50		\$5,109.20	\$7,408.05	
1933-34	\$444.50	\$644.50		\$5,355.42	\$7,765.06	
1934-35	\$439.50	\$639.50		\$5,170.59	\$7,523.53	
1935-36	\$424.50	\$624.50		\$4,879.31	\$7,178.16	
1936-37	\$434.50	\$634.50		\$4,882.02	\$7,129.21	
1937-38	\$419.50	\$619.50		\$4,559.78	\$6,733.70	
1938-39	\$409.50	\$609.50		\$4,550.00	\$6,772.22	
1939-40	\$399.50	\$599.50		\$4,488.76	\$6,735.96	
1940-41	\$384.50	\$584.50		\$4,320.22	\$6,567.42	
1941-42	\$384.50	\$584.50		\$4,090.43	\$6,218.09	

# UNIVERSITY OF CONNECTICUT

Schedule of Undergraduate Student Charges at the Storrs Campus Per Academic Year

Grand Totals<sup>1</sup> for In-State, Out-of-State and New England Regionals

Consumer Price Index Conversion to 1996 Dollars, Fiscal Years 1881/82 to 1997/98

Year	In State Grand Total	Out-of- State Grand Total	New England Grand Total <sup>2</sup>	In-State In 1996 Dollars	Out-of-State In 1996 Dollars	New England <sup>2</sup> In 1996 Dollars
1942-43	\$409.50	\$609.50		\$3,937.50	\$5,860.58	
1943-44	\$419.50	\$619.50		\$3,813.64	\$5,631.82	
1944-45	\$420.00	\$620.00		\$3,750.00	\$5,535.71	
1945-46	\$430.00	\$630.00		\$3,739.13	\$5,478.26	
1946-47	\$470.00	\$745.00		\$3,790.32	\$6,008.06	
1947-48	\$485.00	\$760.00		\$3,415.49	\$5,352.11	
1949-50	\$505.00	\$780.00		\$3,322.37	\$5,131.58	
1951-52	\$535.00	\$785.00		\$3,222.89	\$4,728.92	
1953-54	\$535.00	\$785.00		\$3,147.06	\$4,617.65	
1954-55	\$625.00	\$875.00		\$3,654.97	\$5,116.96	
1957-58	\$645.00	\$895.00		\$3,603.35	\$5,000.00	
1958-59	\$720.00	\$1,120.00		\$3,913.04	\$6,086.96	
1959-60	\$720.00	\$1,120.00		\$3,891.89	\$6,054.05	
1960-61	\$773.00	\$1,173.00		\$4,089.95	\$6,206.35	
1961-62	\$785.00	\$1,185.00		\$4,131.58	\$6,236.84	
1962-63	\$835.00	\$1,235.00		\$4,348.96	\$6,432.29	
1963-64	\$780.00	\$1,180.00		\$4,000.00	\$6,051.28	
1964-65	\$826.00	\$1,226.00		\$4,192.89	\$6,223.35	
1965-66	\$828.00	\$1,228.00		\$4,119.40	\$6,109.45	
1966-67	\$972.00	\$1,372.00		\$4,718.45	\$6,660.19	
1968-69	\$1,072.00	\$1,472.00		\$4,828.83	\$6,630.63	
1969-70	\$1,195.00	\$1,595.00		\$5,106.84	\$6,816.24	
1970-71	\$1,235.00	\$1,935.00		\$5,000.00	\$7,834.01	
1971-72	\$1,235.00	\$1,935.00		\$4,786.82	\$7,500.00	
1972-73	\$1,685.00	\$2,935.00		\$6,334.59	\$11,033.83	
1973-74	\$1,745.00	\$2,745.00		\$6,166.08	\$9,699.65	
1974-75	\$1,815.00	\$2,815.00		\$5,780.25	\$8,964.97	
1975-76	\$1,974.30	\$3,024.30		\$5,755.98	\$8,817.20	
1976-77	\$2,040.00	\$3,090.00		\$5,635.36	\$8,535.91	
1977-78	\$2,308.00	\$3,548.00		\$5,979.27	\$9,191.71	
1978-79	\$2,316.00	\$3,556.00		\$5,580.72	\$8,568.67	
1979-80	\$2,540.00	\$3,880.00		\$5,497.84	\$8,398.27	
1980-81	\$2,940.00	\$4,280.00		\$5,600.00	\$8,152.38	
1981-82	\$2,985.00	\$4,325.00		\$5,155.44	\$7,469.78	
1982-83	\$3,209.00	\$4,689.00		\$5,217.89	\$7,624.39	
1983-84	\$3,537.00	\$6,595.00	\$4,415.00	\$5,578.86	\$10,402.21	\$6,963.72
1984-85	\$3,987.00	\$6,923.00	\$4,917.00	\$6,022.66	\$10,457.70	\$7,427.49
1985-86	\$4,221.00	\$7,441.00	\$5,221.00	\$6,162.04	\$10,862.77	\$7,621.90
1986-87	\$4,457.00	\$8,077.00	\$5,497.00	\$6,385.39	\$11,571.63	\$7,875.36
1987-88	\$4,643.00	\$8,543.00	\$5,543.00	\$6,412.98	\$11,799.72	\$7,656.08
1988-89	\$5,083.00	\$9,023.00	\$5,753.00	\$6,741.38	\$11,966.84	\$7,629.97
1989-90	\$5,471.00	\$10,471.00	\$6,701.00	\$6,925.32	\$13,254.43	\$8,482.28
1990-91	\$7,233.00	\$12,033.00	\$7,703.00	\$8,693.51	\$14,462.74	\$9,258.41
1991-92	\$7,713.00	\$12,873.00	\$8,733.00	\$8,885.94	\$14,830.65	\$10,061.06

# UNIVERSITY OF CONNECTICUT

## Schedule of Undergraduate Student Charges at the Storrs Campus Per Academic Year

### Grand Totals<sup>1</sup> for In-State, Out-of-State and New England Regionals

#### Consumer Price Index Conversion to 1996 Dollars, Fiscal Years 1881/82 to 1997/98

Year	In State Grand Total	Out-of- State Grand Total	New England Grand Total <sup>2</sup>	In-State In 1996 Dollars	Out-of-State In 1996 Dollars	New England <sup>2</sup> In 1996 Dollars
1992-93	\$8,616.00	\$14,640.00	\$10,136.00	\$9,637.58	\$16,375.84	\$11,337.81
1993-94	\$9,126.00	\$16,246.00	\$10,864.00	\$9,919.57	\$17,658.70	\$11,808.70
1994-95	\$9,784.00	\$17,616.00	\$11,696.00	\$10,364.41	\$18,661.02	\$12,389.83
1995-96	\$9,932.00	\$17,922.00	\$10,248.00	\$10,228.63	\$18,457.26	\$10,554.07
1996-97	\$10,276.00	\$18,546.00	\$12,294.00	\$10,276.00	\$18,546.00	\$12,294.00
1997-98	\$10,704.00	\$19,222.00	\$12,784.00			

<sup>1</sup> Grand total is the tuition and fees plus the room and board fees. Totals for 1881-1890 and 1901-1918 are estimated using 36 weeks as the number of weeks per year (there were 36 weeks in a school year in 1914). Charges shown here are the minimum amounts possible. Charges for the missing years are the same as the previous year listed.

<sup>2</sup> The University of Connecticut participates in a regional cooperative program controlled by the New England Board of Higher Education. This program, known as the New England Regional Student Program, permits qualified residents of the New England States to study with reduced tuition in certain programs at any of the state universities, the Lowell Technological Institute, and the public two-year colleges and technical institutes.

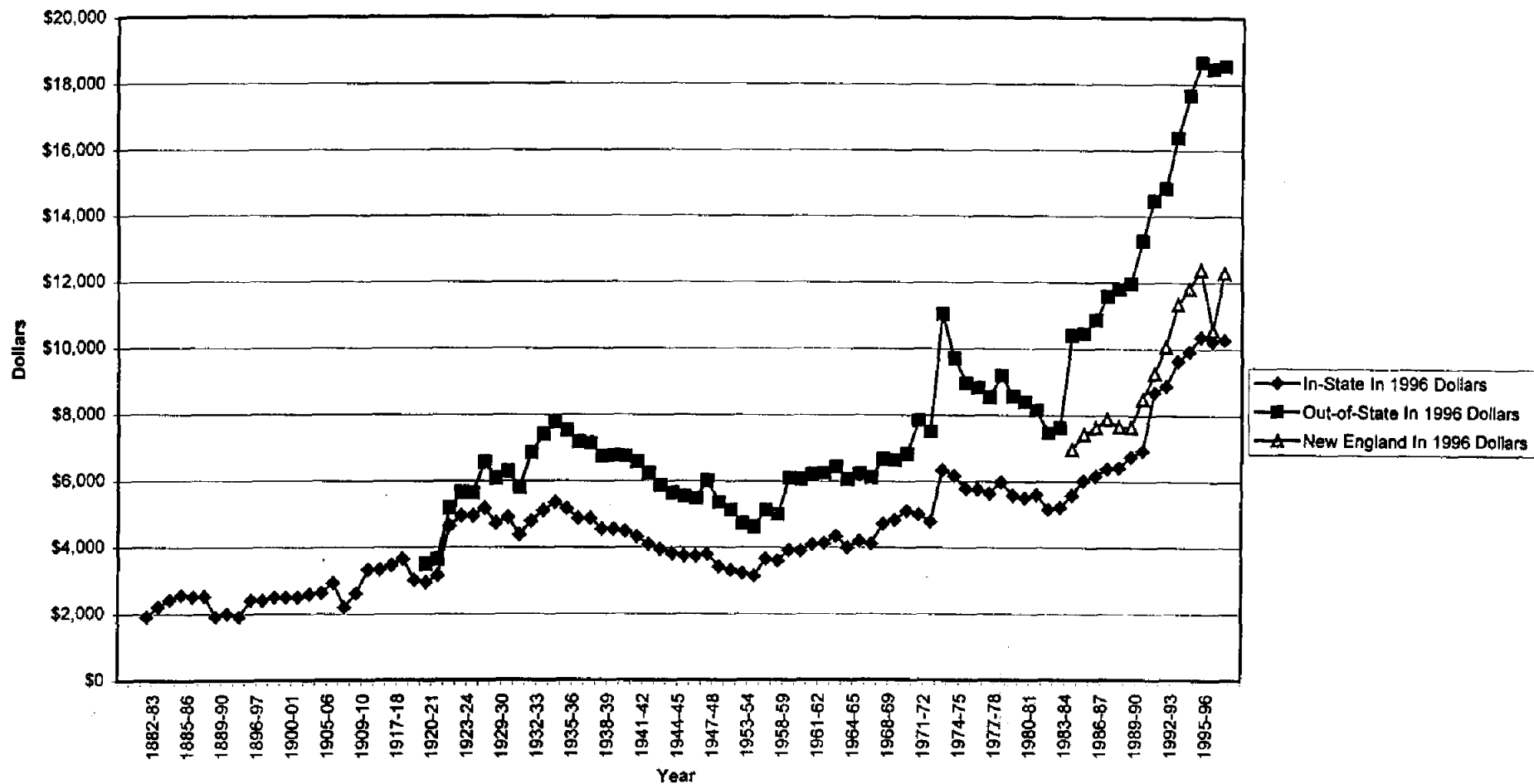
Source: "Consumer Price Index (CPI) Conversion Factors to Convert to 1996 Dollars" and University Catalogs

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**UNIVERSITY OF CONNECTICUT**  
**Undergraduate Student Charges at the Storrs Campus Per Academic Year**  
**Grand Totals for In-State, Out-of-State and New England Regionals**  
**Converted to the Consumer Price Index (CPI) for 1996 Dollars**  
**Fiscal Years 1881/82 to 1997/98**

**Tuition, Fees, Room and Board at UConn 1881-1997 in 1996 Dollars**





Section G  
Alumni



**University of Connecticut**  
**National and International Alumni Distribution**  
**as of June 1, 1998**

LOCATION	Number of Alumni	Percent of Alumni
Alabama	176	0.12%
Alaska	127	0.09%
Arizona	771	0.52%
Arkansas	79	0.05%
California	4,453	2.99%
Colorado	863	0.58%
Connecticut	89,228	59.96%
Delaware	223	0.15%
District of Columbia	393	0.26%
Florida	4,329	2.91%
Georgia	1,145	0.77%
Guam	1	0.00%
Hawaii	158	0.11%
Idaho	88	0.06%
Illinois	1,074	0.72%
Indiana	345	0.23%
Iowa	133	0.09%
Kansas	155	0.10%
Kentucky	189	0.13%
Louisiana	192	0.13%
Maine	1,544	1.04%
Maryland	1,969	1.32%
Massachusetts	10,307	6.93%
Michigan	720	0.48%
Minnesota	353	0.24%
Mississippi	65	0.04%
Missouri	305	0.20%
Montana	81	0.05%

LOCATION	Number of Alumni	Percent of Alumni
Nebraska	89	0.06%
Nevada	124	0.08%
New Hampshire	1,965	1.32%
New Jersey	3,417	2.30%
New Mexico	243	0.16%
New York	6,836	4.59%
North Carolina	1,347	0.91%
North Dakota	26	0.02%
Ohio	988	0.66%
Oklahoma	126	0.08%
Oregon	334	0.22%
Pennsylvania	2,315	1.56%
Puerto Rico	134	0.09%
Rhode Island	1,950	1.31%
South Carolina	551	0.37%
South Dakota	36	0.02%
Tennessee	372	0.25%
Texas	1,413	0.95%
Utah	138	0.09%
Vermont	1,089	0.73%
Virgin Island	103	0.07%
Virginia	2,189	1.47%
Washington	686	0.46%
West Virginia	116	0.08%
Wisconsin	295	0.20%
Wyoming	57	0.04%
Foreign Records	2,419	1.63%
<b>Total Alumni</b>	<b>148,822</b>	<b>100.00%</b>

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Source: UConn Foundation

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**University of Connecticut  
Distribution of Alumni in Connecticut  
as of June 1, 1998**

LOCATION	Number of Alumni
Andover	182
Ansonia	216
Ashford (Warrenville)	336
Avon	823
Barkhamsted (Pleasant Valley, Riverton)	59
Beacon Falls	78
Berlin (East Berlin, Kensington)	628
Bethany	179
Bethel	299
Bethlehem	154
Bloomfield	756
Bolton	286
Bozrah (Gilman)	94
Branford	723
Bridgeport	761
Bridgewater	56
Bristol (Forestville, Pequabuck)	1,123
Brookfield (Brookfield Center)	353
Brooklyn	167
Burlington	376
Canaan (East Canaan, Falls Village)	97
Canterbury (Wauregan)	156
Canton (Collinsville, North Canton)	482
Chaplin	93
Cheshire (West Cheshire)	1,190
Chester	133
Clinton	264
Colchester	573
Colebrook	17
Columbia	376
Cornwall (West Cornwall)	27
Coventry	737
Cromwell (Baltic)	559
Danbury	805
Darien (Noroton)	370
Deep River	118
Derby	161
Durham	250
Eastford (Abington, Pheonixville)	124
East Granby	176
East Haddam (Moodus, Westchester)	212
East Hampton	368
East Hartford	1,061
East Haven	261
East Lyme (Niantic)	685
Easton	236
East Windsor (Broad Brook, Windsorville, Warehouse Point)	270

LOCATION	Number of Alumni
Ellington	557
Enfield (Hazardville, Thompsonville)	832
Essex (Centerbrook, Ivoryton)	255
Fairfield (Southport)	1,366
Farmington (Unionville)	1,122
Franklin (North Franklin)	79
Glastonbury (South Glastonbury, East Glastonbury)	2,157
Goshen	93
Granby (North Granby, West Granby)	474
Greenwich (Byram, Cos Cob, Riverside Old Greenwich, Glenville)	945
Griswold	25
Groton (Groton Long Point, Noank)	593
Gulford	657
Haddam (Haddam Neck, Higganum Middle Higganum)	246
Hamden	1,245
Hampton	129
Hartford	1,736
Hartland (East Hartland, West Hartland)	68
Harwinton	210
Hebron (Amston)	500
Kent (South Kent)	57
Killingly (Rogers, Danielson)	342
Killingworth	188
Lebanon	308
Ledyard (Gales Ferry)	546
Lisbon (Versailles)	70
Litchfield (Northfield, Bantam)	292
Lyme (Hadlyme, South Lyme)	31
Madison	578
Manchester	2,418
Mansfield (Storrs)	2,755
Marlborough	351
Meriden <sup>1</sup>	
Middlebury <sup>2</sup>	
Middlefield	107
Middletown (Cobalt, Rockfall)	1,195
Milford (Woodmont)	944
Monroe (Stepney)	426
Montville (Oakdale, Uncasville)	414
Morris (Lakeside)	132
Naugatuck (Union City)	480
New Britain	1,053
New Canaan	367
New Fairfield	180
New Hartford (Melrose, Pine Meadow)	237

**University of Connecticut  
Distribution of Alumni In Connecticut  
as of June 1, 1998**

LOCATION	Number of Alumni
New Haven (Westville)	1,077
Newington	1,146
New London	528
New Milford (Gaylordsville)	356
Newtown (Botsford, Sandy Hook, Stevenson, Hawleyville)	556
Norfolk	59
North Branford (Northford)	264
North Canaan	5
North Haven	598
North Stonington	171
Norwalk (Rowayton, East Norwalk, South Norwalk)	1,649
Norwich (Jewett City, Taftville, Yantic)	1,235
Old Lyme	400
Old Saybrook	380
Orange	546
Oxford	215
Plainfield (Moosup)	212
Plainville	313
Plymouth (Terryville)	200
Pomfret <sup>3</sup>	
Portland	348
Preston	127
Prospect	265
Putnam (Attawaugan)	318
Redding	189
Ridgefield (Georgetown)	503
Rocky Hill	759
Roxbury	68
Salem	145
Salisbury (Lakeville)	80
Scotland	40
Seymour	276
Sharon	51
Shelton (Huntington)	757
Sherman	38
Simsbury (Tariffville, Weatogue, West Simsbury)	1,188
Somers (Somersville)	312
Southbury (South Britain)	482
Southington (Milldale, Plantsville, Meriden, S. Meriden, N. Meriden, Marion)	2,117

LOCATION	Number of Alumni
South Windsor (Wapping)	1,370
Sprague (Hanover)	7
Stafford (Stafford Springs, Staffordville)	360
Stamford (Glenbrook, Springdale)	2,466
Sterling (Mystic, Old Mystic, W. Mystic, Oneco)	569
Stonington (Pawcatuck)	429
Stratford	814
Suffield (West Suffield)	422
Thomaston	164
Thompson (Fabyan, Quinebaug)	86
Tolland	835
Torrington	812
Trumbull (Nichols)	865
Union	16
Vernon, Rockville	1,379
Voluntown	68
Wallingford (Yalesville)	968
Warren	17
Washington (New Preston, Marble Dale)	93
Waterbury	2,225
Waterford (Quaker Hill)	730
Watertown (Oakville)	623
West Hartford (Elmwood)	3,779
West Haven	513
Westbrook	151
Weston	187
Westport (Greens Farms)	520
Wethersfield	1,335
Willington	688
Wilton	415
Winchester (Winsted)	331
Windham (Willimantic, South Windham Central Village, North Windham, North Grovesnordale)	1,153
Windsor	1,005
Windsor Locks (Poquonock)	283
Wolcott	374
Woodbridge	325
Woodbury	338
Woodstock (Woodstock Valley, South Woodstock, East Woodstock)	328
<b>TOTAL</b>	<b>89,226</b>

<sup>1</sup> Meriden's totals are included with Southington's totals this year.

<sup>2</sup> Middlebury's totals are included with Waterbury's totals this year.

<sup>3</sup> Pomfret's totals are included with Putnam's this year.

**Boldfaced towns** are the 169 official towns of Connecticut; other towns are postal designations.

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# **The University of Connecticut**

## **REPORT ON THE ANNUAL ALUMNI SURVEY 1997 GRADUATING CLASS**

### ***Introduction***

Every year since 1979 the Office of Institutional Research has surveyed recent graduates. This survey is one of the only outcome measures the University has for our educational process. While the questionnaire focuses primarily on the academic experiences of graduates, it also allows them to report their current activities. During the past twenty years, the survey results have yielded much valuable information pertinent to both graduates' experience at the University of Connecticut and their post-graduate activities.

This report is an overview of the 1997 responses in the context of the previous 18 years. Reports will also be generated for each school, and for the larger departments. The report is available on the web at: <http://www.ucc.uconn.edu:80/~wwwoir/alumsuvy.html>.

### ***Number of Respondents and Response Rate***

In September 1997, graduates who received bachelor's degrees from June of 1996 through May of 1997 were sent a questionnaire concerning their experience at the University of Connecticut and their post graduate activities. Follow-up mailings were also mailed to non-responding graduates. Because of the extra mailing, 1997 graduates had more than five months to respond to this survey.

In 1997, bachelor's degrees were awarded to 2,734 students. The initial request for information was by means of a survey form. A follow-up letter was sent to those who did not respond within two months of the initial survey mailing. As a result, 1,205 alumni returned a completed questionnaire, for a total response rate of 44%. Although the response rate has been consistently in the 40%-45% range, the stability of trends in the responses across the last twenty years gives some assurance that any response bias has been consistent across the years. On the other hand, 44% is significantly higher than last year's response rate of 40%, reflecting a redesigned instrument and the offering of a raffle of basketball tickets as an incentive for returning the survey.

### ***Demographic Characteristics of the Respondents***

Of the 1205 respondents to the survey, 56% were female, as compared to 52% of all graduates. Women have responded better than men in all previous alumni surveys.

With regard to ethnicity, the overwhelming majority of respondents to the survey were white (88%), as were the majority of all graduates of the 1997 class (86%). As for other ethnic groups, Asian-Pacific (5%) and Hispanic (4%) respondents were roughly the same percent in the survey as in the graduating class, but black graduates responded to the survey less often than other ethnic groups.

The respondents did not differ from the graduating class in age, at least as measured in the broad categories used in the survey. Three quarters of the alumni, and respondents, are 21 to 24 years old. Two percent of both groups were over 50 years of age.

The percentage of respondents from the different schools and colleges within UConn was also roughly comparable to their percentage of the graduating class (see Table 1).

In summary, this sample is generally representative of the graduating class except that it slightly over-represents women and slightly under-represents African-American alumni.

**Table 1: Response Rate by Schools**

School	Percent of Graduates	Percent of Respondents
Agriculture	5%	4%
Allied Health	4%	5%
Arts and Sciences	42%	40%
Business	15%	16%
Education	5%	6%
Engineering	6%	7%
Fine Arts	3%	2%
Family Studies	5%	6%
General Studies	8%	8%
Nursing	3%	4%
Pharmacy	4%	3%

**General Questions**

In order to obtain some indication of the reasons for attending the University, the graduates were given a list of nine factors from which they could designate the primary reason for attending UConn. When asked to recall why they originally selected the University of Connecticut, the percent of respondents who choose UConn for its educational programs continues to surpass the number who choose UConn for "cost-tuition" (see Table 2).

**Table 2: Reasons Respondents Gave for Initially Coming to UConn**

	Educational Programs (Quality, Variety, or a Specific Program)	Cost/Tuition
1979	34.7%	33.5%
1980	36.3%	34.2%
1981	37.4%	33.5%
1982	35.3%	35.3%
1983	35.1%	37.4%
1984	36.5%	33.0%
1985	34.3%	35.9%
1986	36.2%	34.7%
1987	32.9%	38.5%
1988	32.9%	35.4%
1989	31.8%	36.1%
1990	27.5%	34.9%
1991	27.3%	34.0%
1992	27.5%	34.0%
1993	28.2%	31.2%
1994	29.7%	28.4%
1995	31.0%	27.8%
1996	32.1%	26.2%
1997	32.9%	27.9%

Table 2 shows that, since 1991, increasing numbers of entering students have been attracted to UConn because of its educational programs. On the other hand, since the early 1980s, a declining percent of entering students have been attracted to UConn solely for economic reasons. This may reflect the rising cost of higher education.

Reasons for attending UConn vary importantly by school. Pluralities of graduates of Allied Health, General Studies and Pharmacy said they chose UConn because of these programs. Engineering and Arts and

**Table 3: Reasons for Originally Attending UConn (1997 Graduates)**

School	Educational Programs (Quality, Variety, or a Specific Program)	Cost/Tuition
Agriculture	40%	19%
Allied Health	61%	21%
Arts & Sciences	24%	33%
Business	31%	28%
Education	36%	27%
Engineering	22%	35%
Fine Arts	36%	32%
Family Studies	35%	26%
General Studies	54%	3%
Nursing	28%	30%
Pharmacy	62%	32%

Sciences graduates were the most sensitive to costs and tuition as reasons for coming to UConn (see Table 3).

Since 1995 we have also asked graduates about the importance to them of a range of twenty specific potential benefits of collegiate education, and whether they believed that UConn had provided each of these benefits. The results in Tables 4 and 5 reveal that students would have liked their collegiate experience to provide more of all the mentioned types of benefits. The results below aggregate the responses of the 1995, 1996 and 1997 surveys.

**Table 4: Collegiate Priorities, Fulfilled and Unfulfilled**

Priorities Fulfilled, Relative to Importance	Priorities Least Well Met, Relative to Importance
<ul style="list-style-type: none"> <li>• Art, music, literature appreciation</li> <li>• Understanding philosophies, cultures and ways of life (cosmopolitanism)</li> <li>• Understanding scientific process</li> <li>• Quantitative thinking</li> <li>• Understanding history</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership and supervision of others</li> <li>• Formulate creative and original ideas</li> <li>• Develop own ethical standards</li> <li>• Career training, knowledge, skills applicable to a specific job or type of work</li> <li>• Acquire familiarity in the use of computers</li> </ul>

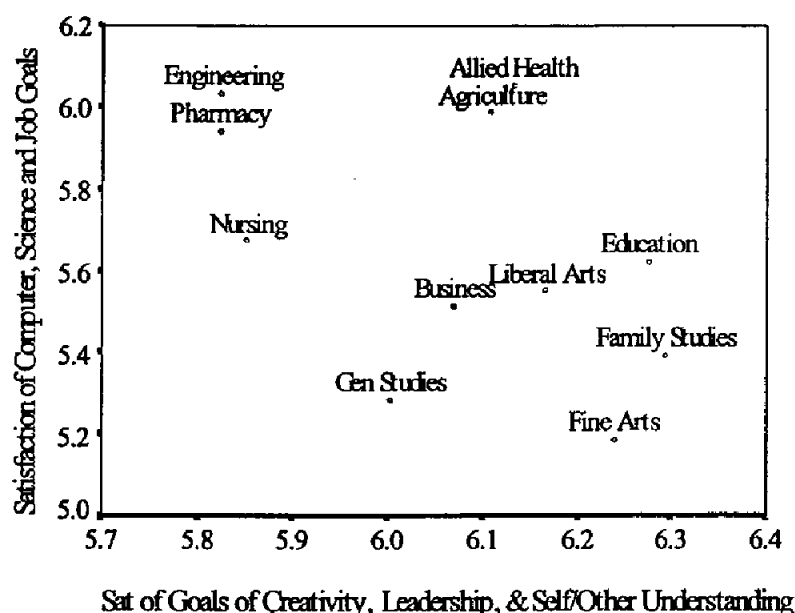
Clearly, students are relatively satisfied with their exposure to the arts, natural sciences, social sciences, and history in the curriculum, but are very dissatisfied with their acquisition of computer skills, creative thinking, values clarification, managerial skills and general job readiness.

**Table 5: Importance of Goals to Respondents, and Degree to Which UConn Helped Fulfill Those Goals, for 1995-7 graduates (N=3584)**

Goal	Importance to Respondent 1=Not Imprtn, 7=Very Imprtn		UConn Helped 1 = Not Helpful, 7=Very Helpful		Fulfillment of Goals, Relative to Importance	
	Score	Rank	Score	Rank	Score	Rank
Develop an understanding and enjoyment of literature, art, music, and drama	4.8		4.6		-0.3	1
Become aware of different philosophies, cultures and ways of life	5.4		5.0		-0.4	2
Understand the nature of science and experimentation	5.0		4.5		-0.4	3
Think in quantitative terms; understanding probabilities, proportions, etc.	5.1		4.5	17	-0.6	4
See the importance of history for understanding the present as well as the past	5.2		4.6		-0.6	5
Understand new scientific and technical developments	5.1		4.2	18	-0.9	
Become aware of the consequences (benefits/hazards) of new applications in science and technology	4.9		4.0	20	-0.9	
Understand and be able to get along with different kinds of people	6.2		5.2	2	-1.0	
Think analytically and logically	6.1		5.1	3	-1.0	
Learn on your own, pursue ideas and find information you need	6.3	1	5.3	1	-1.0	
Acquire background and specialization for further education in a professional, scientific or scholarly field	5.9		4.8		-1.1	
Know how to speak before groups, actively participate in group discussions, function as a team member	6.1		4.9		-1.1	
Gain a range of information that might be relevant to a career	6.2		5.0	5	-1.2	
Write clearly and effectively	6.2	2	5.1	4	-1.2	
Understand yourself, your abilities, your interests and personality	6.2	5	4.9		-1.3	
Formulate creative and original ideas	6.2	3	4.8		-1.4	16
Develop your own values and ethical standards	6.0		4.5		-1.5	18
Know how to lead and supervise groups of people	6.0		4.5		-1.5	17
Obtain career training - knowledge and skills applicable to a specific job or type of work	6.2	4	4.5	17	-1.8	19
Acquire familiarity with computers	6.1		4.1	19	-2.0	20

As one might expect, Chart 1 shows a roughly inverse relationship between a school's ability to provide the for the "softer" goals – creativity, values clarification, leadership, self understanding – and the "harder" goals – job skills, computer experience, and scientific knowledge. Engineering and Pharmacy graduates are content that they received scientific, technical and job-related training, but are relatively dissatisfied with the softer goals. Conversely, Fine Arts and Family Studies graduates feel they had good experience with the softer goals, but poorer exposure to computer, scientific or job skills.

**Chart 1: Satisfaction of Students' "Hard" and "Soft" Goals by School**



After respondents are asked why they remember originally coming to UConn, they are asked why they *now* believe they should have come to UConn. While less than a third of students remember attending UConn initially because of the educational programs available here, *in retrospect*, two of three graduates say they *should* have attended UConn because of the educational programs.

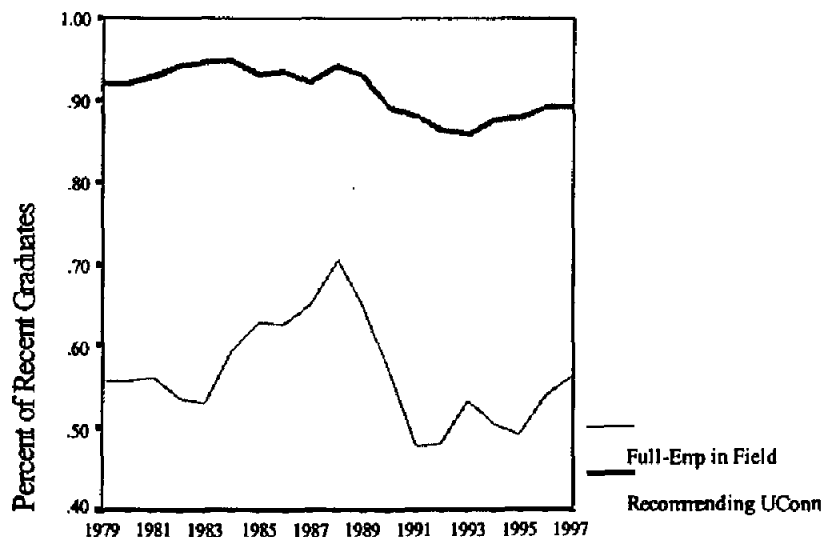
Most graduates would also recommend the University of Connecticut to others planning to attend college (89%). Recommending UConn varied from school to school, with Pharmacy as a clear outlier (see Table 6).

**Table 6: Assessment of UConn Programs and Recommending UConn to Others, (1997 Graduates)**

School	Would Recommend UConn
General Studies	97%
Allied Health	96%
Education	96%
Fine Arts	96%
Business	92%
Family Studies	92%
Agriculture	87%
Nursing	87%
Arts and Sciences	86%
Engineering	86%
Pharmacy	76%

Enthusiasm about referring friends to UConn declined slightly in the 80s, and has been increasing again since 1993. This may reflect trends in graduates' experiences of the labor market, cultural trends among young people, or trends at the University itself. Chart 2 shows that the dip in recommendations from 1989 to 1993 paralleled a dip in the job prospects for graduates, and the rise since then has paralleled a rise in job prospects.

**Chart 2: Percent of Recent Graduates Who Would Recommend UConn, and Percent who Immediately Found Full Employment in their Field of Study**



### *Evaluation of Academic Experiences*

Table 7 reflects how the graduates of 1997 evaluated their academic experience at the University of Connecticut. Students responded with answers from 1 (Extremely Dissatisfied) to 7 (Extremely Satisfied).

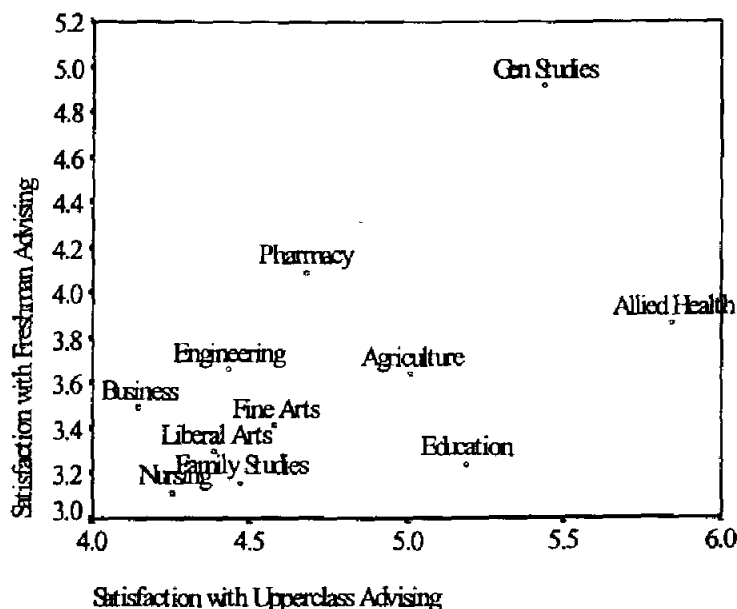
**Table 7: Satisfaction with Major**

School	Satisfaction with.... (1=Extremely Dissatisfied, 7 = Extremely Satisfied)							
	Courses in major	Instruction in major	Range of crses in mjr	Access to instrs in mjr	Upper-class advise	Grad school prep	Job prep	Cumulative
Allied Health	5.9	6.1	5.6	6.3	5.8	5.8	6.2	6.0
Education	5.8	5.9	5.2	6.1	5.1	5.9	5.5	5.7
General Studies	5.7	5.9	5.2	5.6	5.7	5.4	5.2	5.6
Fine Arts	5.8	5.8	4.9	6.4	4.7	5.1	5.3	5.5
Agriculture	5.8	5.9	5.2	6.2	5.1	4.8	4.8	5.3
Business	5.6	5.7	5.1	5.7	4.2	5.0	5.5	5.3
Family Studies	5.9	6.0	5.4	6.0	4.6	4.9	4.4	5.3
Nursing	5.6	5.6	4.7	5.9	4.1	5.2	5.7	5.3
Engineering	5.4	5.3	4.9	5.4	4.5	5.0	5.2	5.1
Arts & Scis	5.7	5.7	5.1	5.4	4.4	4.7	4.2	5.0
Pharmacy	4.8	4.7	4.1	4.9	4.4	4.9	6.3	4.8
UConn Mean	5.7	5.7	5.1	5.7	4.6	5.0	4.9	5.2

Graduates are generally highly satisfied with their academic experiences, in particular with the department and school within which they majored; their highest marks go to the quality of instruction and access to instructors in their major. On the other hand, as has been true since the beginning of this survey eighteen years ago, students expressed their greatest dissatisfaction with the quality of freshmen advising (see Chart 3). Graduates were also relatively dissatisfied with the quality of upperclass advising, though not as dramatically.

Chart 3 shows that problems with advising are particularly acute in Nursing, Family Studies and CLAS.

**Chart 3: Mean Satisfaction of Recent Graduates with Advising, by School**



Respondents were generally satisfied with how well their programs prepared them for the job market. However, mean scores varied substantially by school. Respondents in the health related fields, Allied Health, Pharmacy and Nursing, reported the highest levels of satisfaction with their ability to find positions in their fields. Liberal Arts graduates generally report the lowest satisfaction with career preparation.

### *Evaluation of Post Graduate Experiences*

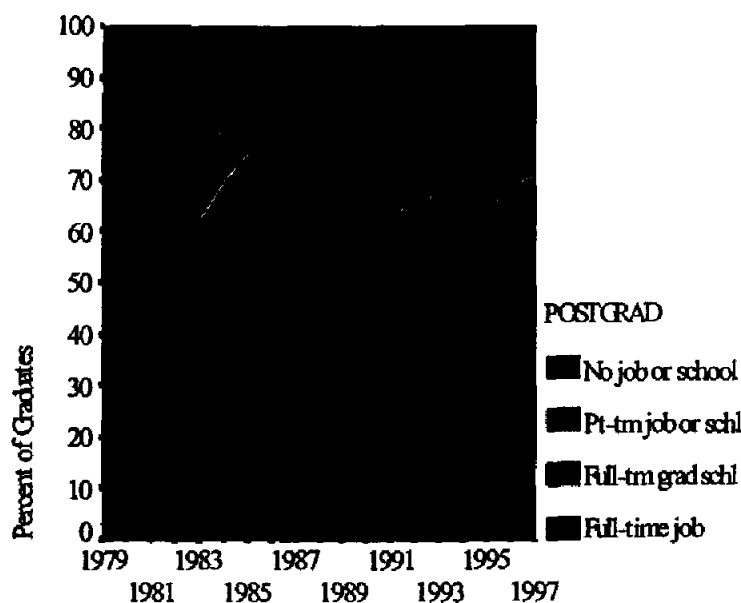
The 1997 Recent Alumni Survey was sent in Fall 1997 to alumni who graduated in June of 1996 through May of 1997. Therefore, while Table 8 and Chart 4 focus on employment and graduate school, the survey may be too soon after graduation for some students to gauge their success or their real future intentions in these areas.

The percent of alumni respondents who reported full-time employment was up 1% from 1996, to 71%. Of those who were not employed full-time, 46% were in graduate school full-time, and 40% intended to continue their studies. Only 4% of respondents reported not having any employment, and not being in a graduate program.

**Table 8: Employment and Graduate School, 1997**

Employment	Full-time Graduate Student	Part-time Graduate Student	Intend to Enter Grad Program	Not In, and No Intent to Enter, Graduate Program	All Respondents
Full-time	2.8% 34	5.0% 60	48.9% 583	14.7% 175	71.4% 852
Part-time	6.0% 71	1.4% 17	6.3% 75	1.3% 15	14.9% 178
Looking for Work	0.6% 7	0.2% 2	3.3% 39	1.2% 14	5.2% 62
Not Looking for Work	6.8% 81	0.1% 1	1.2% 14	0.4% 5	8.5% 101
All Respondents	16.2% 193	6.7% 80	59.6% 711	17.5% 209	100.0% 1193

**Chart 4: Trends in Employment and Graduate School Among Recent Graduates**



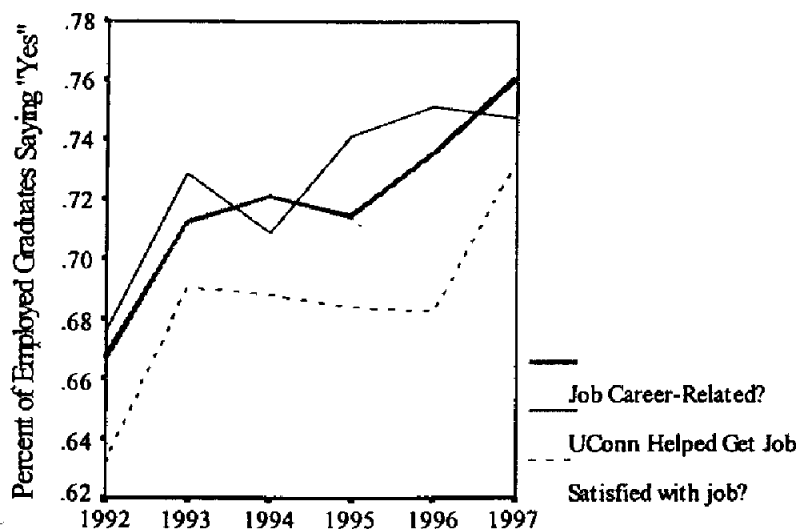
Employment and graduate school vary significantly between the different schools' alumni (see Table 9). Education was the only school where the majority of the graduates went immediately into graduate work. Fine Arts and Nursing appear to have large minorities of alumni who are pursuing part-time employment and education. Allied Health, Engineering, Business and Pharmacy graduates almost all immediately enter full-time employment in their fields.

Chart 5 presents how fully or partly employed graduates perceived their UConn degrees and their current employment. In keeping with the positive evaluations of their academic experience at the University, three quarters of the graduates (75%) considered UConn degrees helpful when applying for jobs. About 73% of them were satisfied with their current positions, and 76% said their positions were career-related. Between

**Table 9: Employment and Graduate School, by School, 1995-1997**

School	Fully-Employed	Full-time Grad School (and not fully-employed)	Partially-employed and/or part-time grad school	No employment and no grad school	Total
Pharmacy	92.2%	5.2%	2.6%	0%	100%
Business	89.4%	2.8%	4.5%	3.3%	100%
Allied Health	82.8%	6.4%	8.9%	1.9%	100%
Engineering	79.4%	10.5%	2.9%	7.2%	100%
General Studies	70.9%	5.0%	15.5%	8.5%	100%
Family Studies	63.7%	12.7%	17.0%	6.6%	100%
Arts and Sciences	63.1%	17.1%	12.8%	7.0%	100%
Agriculture	59.9%	17.7%	12.5%	9.9%	100%
Nursing	59.8%	1.5%	34.1%	4.5%	100%
Fine Arts	57.5%	13.7%	17.8%	11.0%	100%
Education	33.6%	50.6%	13.4%	2.4%	100%

**Chart 5: Satisfaction with Job and UConn's Assistance in Finding Work, 1992-1997**



1989 and 1991 the percent of alumni who felt their positions were career-related fell from a consistent 80% to around 70%, reflecting trends in the job market. The percent in career-related positions, and the percent satisfied with their positions and with UConn's help in getting a position, has been increasing since 1992. Health-related graduates are especially satisfied, since they are more likely to be employed, and those who are fully employed are almost all employed in their fields.

The type of employer where graduates found jobs followed previous survey patterns (see Table 10). Business (45%) again was the number one employer in 1997, followed by health related employers.

"Business" has been declining slightly as an employer over the last fifteen years, while non-profits and other categories have increased.

**Table 10: Type of Employer of Alumni**

	All Respondents	Employed Respondents who Answered Question
Business	35.1	45.1
Education	8.2	10.6
Media	2.1	2.7
Self-employed	2.5	3.2
Non-profit	4.2	5.3
State/local government	3.7	4.7
Federal government	1.4	1.7
Military service	0.7	0.9
Health industry	16.4	21.1
Agriculture	.4	0.5
Factory/Industry	3.2	4.2
Not Employed/No Answer	22.1	---
	100%	100%

As in all prior studies, the majority of 1996 graduates chose jobs in Connecticut (76%). Massachusetts (7%) and New York (6%) were the second and third most popular work locations reported by responding graduates.

### ***Conclusion***

Immediate satisfaction with a UConn education appears to be quite sensitive to job market conditions for graduates. Looking past these extrinsic sources of variation in the alumni attitudes, it is clear there are many intrinsic factors also driving satisfaction, and hopefully post-collegiate success. Schools vary relatively dramatically in perception of their advising, job training, and the adequacy of the skills they provide their students. Although we may never be able to make a Fine Arts student entirely happy with the difficult career ahead of them, we may be able to address the Engineers' desire for more encouragement of creativity, leadership skills and values clarification.

### ***For Further Elaboration***

Recent Alumni Survey data are virtually the only resource of information about UConn's graduates and their opinions on various aspects of the University. We would be happy to extend our analyses upon request. Besides completing the questionnaire, many respondents also wrote extensive comments on various aspects of the University life. Due to the variety of the topics covered, the comments are not summarized here. They are filed in the Office of Institutional Research. Appropriate departments and offices are welcome to look at these comments.



## Section H Faculty and Staff



**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**University Staff**  
**By Percent Employed and By Gender**  
**Fall, 1997**

**Storrs Campus <sup>1</sup>**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Faculty	876	25	901	246	655	901
Executive/Management	73	1	74	16	58	74
Professional	1,042	112	1,154	690	464	1,154
Classified	1,060	54	1,114	648	466	1,114
<b>Total Storrs</b>	<b>3,051</b>	<b>192</b>	<b>3,243</b>	<b>1,600</b>	<b>1,643</b>	<b>3,243</b>

**Other Locations <sup>2</sup>**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Faculty	164	6	170	57	113	170
Executive/Management	10	-	10	5	5	10
Professional	193	28	221	151	70	221
Classified	134	19	153	94	59	153
<b>Total Other Locations</b>	<b>501</b>	<b>53</b>	<b>554</b>	<b>307</b>	<b>247</b>	<b>554</b>

**Total**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Faculty	1,040	31	1,071	303	768	1,071
Executive/Management	83	1	84	21	63	84
Professional	1,235	140	1,375	841	534	1,375
Classified	1,194	73	1,267	742	525	1,267
<b>Sub-total</b>	<b>3,552</b>	<b>245</b>	<b>3,797</b>	<b>1,907</b>	<b>1,890</b>	<b>3,797</b>
Graduate Assistants <sup>3</sup>		1,672	1,672	759	913	1,672
<b>University Total</b>	<b>3,552</b>	<b>1,917</b>	<b>5,469</b>	<b>2,666</b>	<b>2,803</b>	<b>5,469</b>

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<sup>1</sup> The faculty and staff of the Marine Science Department are located on the Storrs campus.

<sup>2</sup> Includes the faculty in the Schools of Social Work and Law, and the Stamford MBA program.

<sup>3</sup> All graduate assistants are on the Storrs campus.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**University Staff**  
**By Ethnic Group**  
**Fall, 1997**

**Storrs Campus <sup>1</sup>**

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	73	24	24	1	768	-	11	901
Executive/Management	1	5	-	-	68	-	-	74
Professional	51	58	27	5	960	2	51	1,154
Classified	16	27	75	8	987	-	1	1,114
<b>Total Storrs</b>	<b>141</b>	<b>114</b>	<b>126</b>	<b>14</b>	<b>2,783</b>	<b>2</b>	<b>63</b>	<b>3,243</b>

**Other Locations <sup>2</sup>**

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	8	10	5	1	144	-	2	170
Executive/Management	-	1	-	-	9	-	-	10
Professional	8	25	6	1	177	1	3	221
Classified	1	30	9	-	113	-	-	153
<b>Total Other Locations</b>	<b>17</b>	<b>66</b>	<b>20</b>	<b>2</b>	<b>443</b>	<b>1</b>	<b>5</b>	<b>554</b>

**Total**

	<i>Asian American</i>	<i>African American</i>	<i>Hispanic American</i>	<i>Native American</i>	<i>White</i>	<i>Other</i>	<i>Non Resident Aliens</i>	<i>Total</i>
Faculty	81	34	29	2	912	-	13	1,071
Executive/Management	1	6	-	-	77	-	-	84
Professional	59	83	33	6	1,137	3	54	1,375
Classified	17	57	84	8	1,100	-	1	1,267
<b>Sub-total</b>	<b>158</b>	<b>180</b>	<b>146</b>	<b>16</b>	<b>3,226</b>	<b>3</b>	<b>68</b>	<b>3,797</b>
Graduate Assistants <sup>3</sup>	46	43	55	5	932	42	549	1,672
<b>University Total</b>	<b>204</b>	<b>223</b>	<b>201</b>	<b>21</b>	<b>4,158</b>	<b>45</b>	<b>617</b>	<b>5,469</b>

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<sup>1</sup> The faculty and staff of the Marine Science Department are located on the Storrs campus.

<sup>2</sup> Includes the faculty in the Schools of Social Work and Law, and the Stamford MBA program.

<sup>3</sup> All graduate assistants are on the Storrs campus.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**University Staff**  
**By Ethnic Group**  
**(Non Resident Aliens Included in Ethnic Groups)**  
**Fall, 1997**

**Storrs Campus <sup>1</sup>**

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	75	27	27	1	771	-	901
Executive/Management	1	5	-	-	68	-	74
Professional	83	60	28	5	976	2	1,154
Classified	16	28	75	8	987	-	1,114
<b>Total Storrs</b>	<b>175</b>	<b>120</b>	<b>130</b>	<b>14</b>	<b>2,802</b>	<b>2</b>	<b>3,243</b>

**Other Locations <sup>2</sup>**

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	8	10	5	1	146	-	170
Executive/Management	-	1	-	-	9	-	10
Professional	8	27	7	1	177	1	221
Classified	1	30	9	-	113	-	153
<b>Total Other Locations</b>	<b>17</b>	<b>68</b>	<b>21</b>	<b>2</b>	<b>445</b>	<b>1</b>	<b>554</b>

**Total**

	<i>Native</i>						<i>Total</i>
	<i>Asian</i>	<i>African</i>	<i>Hispanic</i>	<i>American</i>	<i>White</i>	<i>Other</i>	
Faculty	83	37	32	2	917	-	1,071
Executive/Management	1	6	-	-	77	-	84
Professional	91	87	35	6	1,153	3	1,375
Classified	17	58	84	8	1,100	-	1,267
<b>Sub-total</b>	<b>192</b>	<b>188</b>	<b>151</b>	<b>16</b>	<b>3,247</b>	<b>3</b>	<b>3,797</b>
Graduate Assistants <sup>3</sup>	402	65	82	5	1,051	67	1,672
<b>University Total</b>	<b>594</b>	<b>253</b>	<b>233</b>	<b>21</b>	<b>4,298</b>	<b>70</b>	<b>5,469</b>

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<sup>1</sup> The faculty and staff of the Marine Science Department are located on the Storrs campus.

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**UNIVERSITY OF CONNECTICUT**  
**Storrs and Regional Campuses**  
**Number of Full-time Teaching Faculty, by School/College<sup>1</sup>**  
**Selected Years - Fall, 1960 to Fall, 1997**

<b>Storrs Campus</b>							
<b>Schools/Colleges</b>	<b>1960</b>	<b>1970</b>	<b>1980</b>	<b>1990</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>
Agriculture & Natural Resource	80	100	72	67	60	59	58
Allied Health	7	11	17	19	17	15	13
Business Administration <sup>2</sup>	27	53	79	74	72	75	72
Education	41	118	73	61	60	53	51
Engineering	36	81	90	93	95	93	81
Family Studies	21	31	26	21	18	18	15
Fine Arts	0	64	66	60	56	51	53
Liberal Arts & Sciences	234	492	492	495 <sup>3</sup>	471 <sup>5</sup>	449 <sup>5</sup>	419 <sup>4</sup>
Nursing	16	45	45	34	30	27	19
Pharmacy	6	20	31	23	26	27	31
<b>Total</b>	<b>468</b>	<b>1,015</b>	<b>991</b>	<b>947</b>	<b>905</b>	<b>867</b>	<b>812</b>

<b>Storrs and Regional Campuses</b>							
<b>Schools/Colleges</b>	<b>1960</b>	<b>1970</b>	<b>1980</b>	<b>1990</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>
Agriculture & Natural Resource	80	100	72	67	60	59	58
Allied Health	7	11	17	19	17	15	13
Business Administration	28	53	79	74	72	75	72
Education	43	119	74	62	60	53	51
Engineering	38	86	96	99	101	100	88
Family Studies	22	32	27	21	18	19	16
Fine Arts	0	73	75	72	60	55	56
Liberal Arts & Sciences	278	592	586	588	559	534	497
Nursing	16	45	45	34	30	27	19
Pharmacy	6	20	31	23	26	27	31
<b>Total</b>	<b>518</b>	<b>1,131</b>	<b>1,102</b>	<b>1,059</b>	<b>1,003</b>	<b>964</b>	<b>901</b>

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May, 1998

<sup>1</sup> Does not include School of Social Work and School of Law

<sup>2</sup> Includes all MBA Programs

<sup>3</sup> Includes 4 speech pathologists/audiologists

<sup>4</sup> Includes 5 speech pathologists/audiologists

<sup>5</sup> Includes 6 speech pathologists/audiologists

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**Tenure Status of Full-time Teaching Faculty, by School / College / Campus**  
**Selected Years - 1970-71 to 1997-98 <sup>1</sup>**

College/School	1970-71			1980-81			1990-91			1995-96			1996-97			1997-98		
	N	n	% ten	N	n	% ten	N	n	% ten	N	n	% ten	N	n	% ten	N	n	% ten
Agric & Natural Resource	100	73	73.0	72	56	77.8	67	44	65.7	60	36	60.0	59	45	76.3	58	48	82.8
Allied Health <sup>2</sup>	11	8	72.7	17	7	41.2	19	12	63.2	17	12	70.6	15	10	66.7	13	8	61.5
Business Administration <sup>3</sup>	53	28	52.8	79	39	49.4	74	43	58.1	72	45	62.5	75	50	66.7	72	47	65.3
Education <sup>4</sup>	118	51	43.2	73	62	84.9	61	49	80.3	60	45	75.0	53	45	84.9	51	43	84.3
Engineering	81	46	56.8	90	57	63.3	93	56	60.2	95	72	75.8	93	73	78.5	81	64	79.0
Family Studies	31	13	41.9	26	15	57.7	21	14	66.7	18	12	66.7	18	14	77.8	15	11	73.3
Fine Arts	64	35	54.7	66	50	75.8	64	43	67.2	56	44	78.6	51	42	82.4	53	40	75.5
Liberal Arts & Sciences	492	246	50.0	492	390	79.3	495	372	75.2	471	366	77.7	449	362	80.6	419	325	77.6
Nursing	45	7	15.6	45	22	48.9	34	19	55.9	30	22	73.3	27	22	81.5	19	17	89.5
Pharmacy	20	6	30.0	31	16	51.6	23	18	78.3	26	20	76.9	27	21	77.8	31	20	64.5
Law	34	16	47.1	31	21	67.7	37	29	78.4	40	24	60.0	38	28	73.7	39	29	74.4
Social Work	37	16	43.2	41	24	58.5	26	22	84.6	25	21	84.0	23	20	87.0	22	19	86.4
Avery Point Campus	19	2	10.5	16	12	75.0	13	11	84.6	12	10	83.3	13	12	92.3	11	9	81.8
Hartford Campus	36	13	36.1	35	30	85.7	37	25	67.6	33	26	78.8	33	26	78.8	29	21	72.4
Stamford Campus	23	14	60.9	25	12	48.0	30	19	63.3	26	20	76.9	25	20	80.0	25	21	84.0
Torrington Campus	10	0	0.0	10	6	60.0	0	0	0.0	6	5	83.3	6	5	83.3	5	4	80.0
Waterbury Campus	28	14	50.0	25	22	88.0	28	21	75.0	21	19	90.5	20	18	90.0	19	17	89.5
<b>Total (5 Ranks)</b>	<b>1,202</b>	<b>588</b>	<b>48.9</b>	<b>1,174</b>	<b>841</b>	<b>71.6</b>	<b>1,122</b>	<b>797</b>	<b>71.0</b>	<b>1,068</b>	<b>799</b>	<b>74.8</b>	<b>1,025</b>	<b>813</b>	<b>79.3</b>	<b>962</b>	<b>743</b>	<b>77.2</b>

OIR/January, 1998

N = Total number

n ten = number tenured

% ten = percent tenured

<sup>1</sup> Faculty in centers and institutes are counted according to their school or college affiliation.<sup>2</sup> Former School of Physical Therapy included in all years.<sup>3</sup> MBA Program all locations included in all years.<sup>4</sup> Former School of Physical Education included in all years. For 1970-71, intercollegiate Athletics faculty teaching in Physical Education are also included.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**Departmental Affiliation, Sex, and Tenure Status of the Full-time Teaching Faculty**  
**1997-98**

College/School-Department <sup>1</sup>	Male		Female		Total	
	N	n ten	N	n ten	N	n ten
<b>Agriculture &amp; Natural Resources:</b>						
Agricultural & Resource Economics	7	7	2	1	9	8
Animal Science	11	11	1	0	12	11
Natural Resources Management & Engineering	9	7	1	0	10	7
Nutritional Sciences	3	3	5	4	8	7
Pathobiology	5	4	0	0	5	4
Plant Science	12	11	2	0	14	11
<b>Sub-total: Agriculture &amp; Natural Resources</b>	<b>47</b>	<b>43</b>	<b>11</b>	<b>5</b>	<b>58</b>	<b>48</b>
<b>Allied Health:</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>2</b>	<b>13</b>	<b>8</b>
<b>Business Administration:</b>						
Accounting	13	9	1	0	14	9
Finance	14	11	4	2	18	13
Management	9	5	1	0	10	5
Marketing	8	8	4	3	12	11
Operations & Information Management	13	8	1	0	14	8
MBA Program - Stamford	2	1	2	0	4	1
<b>Sub-total: Business Administration</b>	<b>59</b>	<b>42</b>	<b>13</b>	<b>5</b>	<b>72</b>	<b>47</b>
<b>Education:</b>						
Curriculum & Instruction	7	7	8	6	15	13
Educational Leadership	6	5	3	1	9	6
Educational Psychology	11	10	10	8	21	18
Sport, Leisure & Exercise Sciences	5	5	1	1	6	6
<b>Sub-total: Education</b>	<b>29</b>	<b>27</b>	<b>22</b>	<b>16</b>	<b>51</b>	<b>43</b>
<b>Engineering:</b>						
Chemical Engineering	10	10	0	0	10	10
Civil & Environmental Engineering	15	11	0	0	15	11
Computer Science & Engineering	12	10	1	0	13	10
Electrical & Systems Engineering	17	16	0	0	17	16
Mechanical Engineering	16	10	0	0	16	10
Metallurgy	10	7	0	0	10	7
<b>Sub-total: Engineering</b>	<b>80</b>	<b>64</b>	<b>1</b>	<b>0</b>	<b>81</b>	<b>64</b>
<b>Family Studies:</b>	<b>6</b>	<b>5</b>	<b>9</b>	<b>6</b>	<b>15</b>	<b>11</b>
<b>Fine Arts:</b>						
Art	10	6	10	5	20	11
Dramatic Arts	11	9	3	3	14	12
Music	16	15	3	2	19	17
<b>Sub-total: Fine Arts</b>	<b>37</b>	<b>30</b>	<b>16</b>	<b>10</b>	<b>53</b>	<b>40</b>

N = total

(continued)

n ten = number tenured

<sup>1</sup> Faculty on leave without pay are omitted. Faculty in centers and institutes are counted according to departmental affiliation.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**Departmental Affiliation, Sex, and Tenure Status of the Full-time Teaching Faculty**  
**1997-98**

College/School-Department <sup>1</sup>	Male		Female		Total	
	N	n ten	N	n ten	N	n ten
<b>Liberal Arts &amp; Sciences:</b>						
Anthropology	6	4	5	4	11	8
Biological Sciences:						
Ecology & Evolutionary Biology	16	13	5	4	21	17
Molecular & Cell Biology	21	17	6	4	27	21
Physiology & Neurobiology	10	8	3	1	13	9
Chemistry	20	16	5	2	25	18
Communication Sciences <sup>2</sup>	10	8	12	3	22	11
Economics	20	17	3	3	23	20
English	26	21	12	9	38	30
Geography	7	6	2	1	9	7
Geology & Geophysics	9	8	1	1	10	9
History	14	12	8	6	22	18
Journalism	3	3	1	1	4	4
Linguistics	4	1	2	1	6	2
Marine Science	8	6	1	0	9	6
Mathematics	29	26	2	1	31	27
Modern & Classical Languages	12	8	9	8	21	16
Philosophy	8	8	4	4	12	12
Physics	25	24	1	1	26	25
Political Science	19	12	5	2	24	14
Psychology	27	21	10	7	37	28
Sociology	14	12	6	4	20	16
Statistics	6	5	2	2	8	7
<b>Sub-total: Liberal Arts &amp; Sciences</b>	<b>314</b>	<b>256</b>	<b>105</b>	<b>69</b>	<b>419</b>	<b>325</b>
<b>Nursing:</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>17</b>	<b>19</b>	<b>17</b>
<b>Pharmacy:</b>	<b>22</b>	<b>17</b>	<b>9</b>	<b>3</b>	<b>31</b>	<b>20</b>
<b>Law:</b>	<b>30</b>	<b>22</b>	<b>9</b>	<b>7</b>	<b>39</b>	<b>29</b>
<b>Social Work:</b>	<b>9</b>	<b>9</b>	<b>13</b>	<b>10</b>	<b>22</b>	<b>19</b>
<b>University of Connecticut at:</b>						
Avery Point	8	7	3	2	11	9
Hartford	23	17	6	4	29	21
Stamford	16	13	9	8	25	21
Torrington	2	1	3	3	5	4
Waterbury	13	12	6	5	19	17
<b>Sub-total: Regional Campuses</b>	<b>62</b>	<b>50</b>	<b>27</b>	<b>22</b>	<b>89</b>	<b>72</b>
<b>GRAND TOTAL</b>	<b>703</b>	<b>571</b>	<b>259</b>	<b>172</b>	<b>962</b>	<b>743</b>
<b>Percent Tenured</b>		<b>81.2%</b>		<b>66.4%</b>		<b>77.2%</b>

OIR/March 1998

N = total

n ten = number tenured

<sup>1</sup> Faculty on leave without pay are omitted. Faculty in centers and institutes are counted according to departmental affiliation.

<sup>2</sup> Includes 5 speech pathologists/audiologists.

**University of Connecticut  
(Excluding Health Center)  
Tenure Status of the Full-time Teaching Faculty, by Rank  
Selected Years - 1970-71 to 1997-98**

Rank	1970-71			1980-81			1990-91			1995-96			1997-98		
	N	n	% ten	N	n	% ten	N	n	% ten	N	n	% ten	N	n	% ten
Professor	306	282	92.2%	478	460	96.2%	530	513	96.8%	479	470	98.1%	428	425	99.3%
Associate	358	232	64.8%	370	319	86.2%	297	245	82.5%	325	300	92.3%	322	302	93.8%
Assistant	379	59	15.6%	237	58	24.5%	245	39	15.9%	217	29	13.4%	174	16	9.2%
Instructor	139	15	10.8%	47	3	6.4%	14	0	0.0%	9	0	0.0%	9	0	0.0%
<b>4-Rank Total</b>	<b>1,182</b>	<b>588</b>	<b>49.7%</b>	<b>1,132</b>	<b>840</b>	<b>74.2%</b>	<b>1,086</b>	<b>797</b>	<b>73.4%</b>	<b>1,030</b>	<b>799</b>	<b>77.6%</b>	<b>933</b>	<b>743</b>	<b>79.6%</b>
Lecturer	20	0	0.0%	42	1	2.4%	36	0	0.0%	38	0	0.0%	29	0	0.0%
<b>5-Rank Total</b>	<b>1,202</b>	<b>588</b>	<b>48.9%</b>	<b>1,174</b>	<b>841</b>	<b>71.6%</b>	<b>1,122</b>	<b>797</b>	<b>71.0%</b>	<b>1,068</b>	<b>799</b>	<b>74.8%</b>	<b>962</b>	<b>743</b>	<b>77.2%</b>

OIR/January 1998

N = total number  
n ten = number tenured  
% ten = percent tenured

## UNIVERSITY OF CONNECTICUT

(Excluding Health Center)

Full-time Teaching Faculty by Rank and Sex, with Percentage Distribution Among Ranks  
1960-61 to 1997-98

	Professors*				Associate Professors				Assistant Professors				Instructors				Lecturers				Five Ranks Combined			
	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank	M	F	Total	% in rank
1960 - 61	0	0	99	17.5	0	0	131	23.5	0	0	174	30.7	0	0	162	28.6	0	0	0	00.0	0	0	566	100.0
1961 - 62	0	0	109	20.9	0	0	127	24.3	0	0	161	30.8	0	0	125	24.0	0	0	0	00.0	0	0	522	100.0
1962 - 63	0	0	123	18.7	0	0	147	22.3	0	0	214	32.5	0	0	175	26.5	0	0	0	00.0	0	0	659	100.0
1963 - 64	0	0	142	20.2	0	0	154	21.9	0	0	246	35.1	0	0	180	22.8	0	0	0	00.0	0	0	702	100.0
1964 - 65	0	0	154	19.8	0	0	177	22.8	0	0	270	34.8	0	0	175	22.6	0	0	0	00.0	0	0	776	100.0
1965 - 66	156	6	162	19.7	181	20	201	24.5	284	44	308	37.6	107	42	149	18.2	0	0	0	00.0	708	112	820	100.0
1966 - 67	169	10	179	19.3	210	24	234	25.3	286	65	351	37.9	105	50	155	16.7	4	3	7	00.8	774	162	926	100.0
1967 - 68	200	13	213	21.1	238	30	268	26.5	306	64	370	36.6	91	55	146	14.5	8	5	13	01.3	843	167	1,010	100.0
1968 - 69	227	13	240	22.3	270	36	306	28.4	297	66	363	33.7	104	54	158	14.7	6	5	11	01.0	904	174	1,078	100.0
1969 - 70	257	15	272	23.8	290	39	329	28.8	300	72	372	32.5	94	56	150	13.1	14	6	20	01.8	955	188	1,143	100.0
1970 - 71	287	19	306	25.4	318	40	358	29.8	299	80	379	31.5	84	55	139	11.6	16	4	20	01.7	1,004	198	1,202	100.0
1971 - 72	296	18	314	25.9	330	46	376	31.0	296	87	383	31.6	78	42	120	09.9	17	3	20	01.6	1,017	196	1,213	100.0
1972 - 73	311	14	325	27.5	329	53	382	32.3	287	81	368	29.4	69	41	110	09.3	15	3	18	01.5	991	192	1,183	100.0
1973 - 74	329	21	350	30.3	330	57	387	33.5	235	78	313	27.1	47	40	87	07.5	13	6	19	01.6	954	202	1,156	100.0
1974 - 75	341	26	367	31.8	308	51	359	31.1	228	86	314	27.2	38	35	73	06.3	26	16	42	03.6	941	214	1,155	100.0
1975 - 76	376	25	401	35.4	290	53	343	30.3	228	77	305	26.9	24	32	56	04.9	16	12	28	02.5	934	199	1,133	100.0
1976 - 77	389	29	418	36.6	282	56	338	29.6	220	84	304	26.7	19	28	47	04.1	16	18	34	03.0	926	215	1,141	100.0
1977 - 78	413	33	446	38.9	293	52	345	30.1	194	90	284	24.8	17	25	42	03.7	14	15	29	02.5	931	215	1,146	100.0
1978 - 79	421	29	450	39.0	295	55	350	30.3	190	90	280	24.3	18	23	41	03.5	18	15	33	02.9	942	212	1,154	100.0
1979 - 80	432	32	464	40.4	296	59	355	30.9	171	84	255	22.2	18	26	44	03.8	17	14	31	02.7	934	216	1,149	100.0
1980 - 81	443	35	478	40.7	308	64	370	31.5	155	82	237	20.2	22	25	47	04.0	23	19	42	03.6	949	226	1,174	100.0
1981 - 82	459	38	497	42.4	297	71	368	31.4	141	89	230	19.6	26	20	46	03.9	15	15	30	02.6	938	233	1,171	100.0
1982 - 83	471	42	513	45.0	280	71	351	30.8	141	88	209	18.3	20	15	35	03.1	16	17	33	02.9	928	213	1,141	100.0
1983 - 84	470	46	516	45.7	269	70	339	29.9	143	71	214	18.9	14	12	26	02.3	17	19	36	03.2	913	220	1,133	100.0
1984 - 85	477	52	529	46.8	269	71	340	30.1	134	73	207	18.3	13	7	20	01.7	16	19	35	03.1	909	222	1,131	100.0
1985 - 86	484	52	536	47.5	263	75	338	29.9	132	78	210	18.6	8	6	14	01.2	16	16	32	02.8	903	227	1,130	100.0
1986 - 87	501	54	555	49.1	254	80	334	29.6	125	71	196	17.3	8	5	13	01.2	16	16	32	02.8	904	226	1,130	100.0
1987 - 88	503	51	554	49.0	256	80	336	29.7	121	75	196	17.4	4	3	7	00.6	16	21	37	03.3	900	230	1,130	100.0
1988 - 89	490	57	547	48.2	254	76	330	29.0	131	86	217	19.1	8	5	13	01.1	13	16	29	02.6	896	240	1,136	100.0
1989 - 90	482	58	520	47.7	232	77	309	28.3	134	89	223	20.5	5	5	10	00.9	13	15	28	02.6	846	244	1,090	100.0
1990 - 91	486	64	530	47.2	225	72	297	26.5	142	103	245	21.8	9	5	14	01.3	15	21	36	03.2	857	265	1,122	100.0
1991 - 92	465	65	530	47.2	209	77	286	25.4	158	107	265	23.6	2	3	5	00.4	16	22	38	03.4	850	274	1,124	100.0
1992 - 93	421	67	488	46.7	206	75	281	26.9	132	94	226	21.6	1	6	7	00.7	19	24	43	04.1	779	266	1,045	100.0
1993 - 94	415	68	483	46.5	217	86	303	29.2	124	83	207	19.9	2	4	6	00.6	19	21	40	03.8	777	262	1,039	100.0
1994 - 95	405	69	474	44.2	227	97	324	30.2	138	90	226	21.1	7	1	8	00.7	17	24	41	03.8	792	281	1,073	100.0
1995 - 96	407	72	479	44.9	233	92	325	30.4	126	91	217	20.3	5	4	9	00.8	16	22	38	03.6	787	281	1,068	100.0
1996 - 97	400	77	477	46.5	241	93	334	32.6	101	71	172	16.8	4	6	10	01.0	12	20	32	03.1	758	267	1,025	100.0
1997 - 98	348	80	428	44.5	229	93	322	33.5	107	67	174	18.1	5	4	9	00.9	14	15	29	03.0	703	259	962	100.0

University of Connecticut  
(Excluding Health Center)  
Distribution of 962 Members of the 1997-98 Full-time Teaching Faculty  
By Sex, Age and Years of Service

	Years of Service - as of September, 1997										Total											
	0 - 4		5 - 9		10 - 14		15 - 19		20 - 24		25 - 29		30 - 34		35 - 39		40 +		Male		Female	
Sex	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	N	%	N	%
Age in 1997																						
25 - 29	7	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	7	7	1.0%	7	2.7%
30 - 34	38	14	1	1	0	0	0	0	0	0	0	0	0	0	0	0	39	15	39	5.5%	15	5.8%
35 - 39	37	24	19	9	7	4	0	0	0	0	0	0	0	0	0	0	63	37	63	9.0%	37	14.3%
40 - 44	34	19	37	21	29	7	9	2	0	0	0	0	0	0	0	0	109	49	109	15.5%	49	18.9%
45 - 49	18	9	33	16	21	12	27	11	8	2	0	0	0	0	0	0	107	50	107	15.2%	50	19.3%
50 - 54	12	6	20	9	18	8	29	11	44	7	29	1	2	0	0	0	154	42	154	21.9%	42	16.2%
55 - 59	3	6	5	6	9	6	15	5	23	5	55	5	14	0	0	0	124	33	124	17.6%	33	12.7%
60 - 64	2	1	1	5	9	4	6	1	6	7	21	1	17	0	3	1	66	20	66	9.4%	20	7.7%
65 +	0	0	1	2	3	0	3	0	3	1	9	2	12	0	2	0	34	6	34	4.8%	6	2.3%

Years of Service - as of September, 1997										Total	
	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 +	Male	Female
Total Male:											
N	151	117	96	89	84	114	45	5	2	703	
%	21.5%	16.6%	13.7%	12.7%	11.9%	16.2%	6.4%	0.7%	0.3%	100.0	
Total Female:											
N	86	69	41	30	22	9	0	1	1		259
%	33.2%	26.6%	15.8%	11.6%	8.5%	3.5%	0.0%	0.4%	0.4%		100.0

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March, 1998

**University of Connecticut  
(Excluding Health Center)  
Age of Retirement of the Tenured Faculty in All Functions  
1988 to 1997**

Age in Years	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	10 Year-Total	
71+	0	1	0	1	0	0	1	0	1	8	12	23=5.0%
70	2	3	1	1	2	0	0	0	2	0	11	
69	1	5	2	2	1	0	1	0	3	2	17	139=30.0%
68	5	4	1	1	2	0	1	0	1	6	21	
67	5	1	0	4	4	0	3	0	0	6	23	
66	3	4	1	4	5	0	5	3	4	9	38	
65	3	7	0	4	4	1	4	2	6	9	40	
64	3	3	2	5	3	0	1	2	0	9	28	169=36.6%
63	2	8	0	4	6	1	4	0	3	6	34	
62	0	6	0	3	9	2	0	2	4	11	37	
61	2	3	1	7	5	4	2	4	1	9	38	
60	3	7	1	0	6	1	4	2	0	8	32	
59	4	6	0	2	3	1	1	5	2	6	30	114=24.7%
58	0	7	0	0	1	1	1	2	2	5	19	
57	1	1	1	3	4	0	2	2	0	4	18	
56	0	2	0	3	2	2	0	2	2	4	17	
55	5	5	3	6	4	0	2	1	0	4	30	
54	0	1 <sup>a</sup>	0	0	3	0	0	0	0	5	9	17=3.7%
53	0	0	0	0	4	0	0	0	0	1	5	
52	0	0	0	0	2	1 <sup>a</sup>	0	0	0	0	3	
51	0	0	0	0	0	0	0	0	0	0	0	
50	0	0	0	0	0	0	0	0	0	0	0	
<b>Total:</b>	<b>39</b>	<b>74</b>	<b>13</b>	<b>50</b>	<b>70</b>	<b>14</b>	<b>32</b>	<b>27</b>	<b>31</b>	<b>112</b>	<b>462</b>	
Mean Age:	63.2	62.3	62.5	62.2	61.0	59.8	63.1	60.6	64.0	62.7	62.3	
Median Age:	64.0	62.0	64.0	63.0	62.0	61.0	63.5	60.0	65.0	62.0	63.0	

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(a) Disability retirement.

NOTE: Table is based upon the calendar year.

**UNIVERSITY OF CONNECTICUT**  
**(Excluding Health Center)**  
**Mean Salaries as of November 1 for Five Ranks**  
**of the Full-time Teaching Faculty**  
**1960-61 and 1970-71 to 1997-98**

Year	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	5 Ranks
1960 - 61	\$10,102	\$8,423	\$6,831	\$5,477	\$ None	\$ -
1970 - 71	23,730	16,830	12,954	10,640	11,926	16,567
1971 - 72	24,402	17,085	13,178	10,706	11,396	17,020
1972 - 73	24,185	16,971	13,105	10,846	12,259	17,175
1973 - 74	24,522	17,337	13,385	11,165	12,281	17,894
1974 - 75	26,115	18,487	14,334	11,941	12,886	19,155
1975 - 76	26,479	18,848	14,639	12,136	13,538	19,952
1976 - 77 <sup>2</sup>	26,237	18,490	14,492	12,307	13,542	19,861
1977 - 78	30,404	21,580	16,810	14,613	15,647	23,427
1978 - 79	32,159	22,783	17,956	15,325	16,236	24,816
1979 - 80	34,048	24,048	19,140	16,449	16,723	26,508
1980 - 81	36,076	25,611	20,383	17,450	17,982	28,217
1981 - 82	38,187	27,302	21,828	19,352	20,664	30,364
1982 - 83	41,279	29,764	24,398	22,231	22,012	33,503
1983 - 84	44,473	32,206	26,739	23,530	23,760	36,314
1984 - 85	47,397	34,487	28,845	25,387	25,590	39,056
1985 - 86	50,525	37,064	30,734	28,028	27,748	41,897
1986 - 87	53,792	39,397	33,399	28,848	29,451	45,024
1987 - 88	57,866	42,759	35,199	30,621	30,548	48,379
1988 - 89	61,491	46,081	37,869	35,412	34,680	51,519
1989 - 90	64,918	48,769	40,367	36,123	38,725	54,380
1990 - 91	69,176	52,427	42,578	42,215	40,736	57,685
1991 - 92	68,775	52,178	42,507	33,554	40,416	57,243
1992 - 93	72,792	55,112	45,046	33,943	43,109	60,556
1993 - 94	74,874	56,059	45,921	37,586	43,658	62,202
1994 - 95	78,617	59,233	46,636	39,680	45,585	64,475
1995 - 96	82,383	61,218	47,683	42,840	49,046	67,372
1996 - 97	85,721	63,263	50,072	41,111	50,405	70,883
1997 - 98	88,039	64,494	49,993	41,487	52,805	71,779

OIR/December 1997

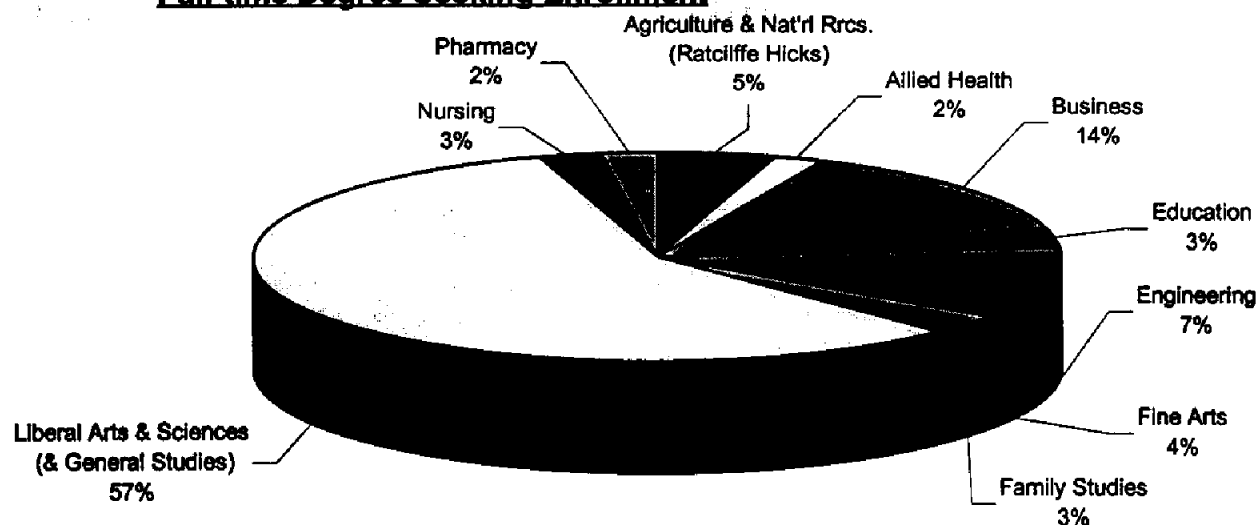
<sup>1</sup> Longevity established Fall 1967, is included in salaries beginning 1970-71.

<sup>2</sup> Salary increments, effective 12/31/76, raised these figures to 27,647: 19,533; 15,138; 12,634; and 13,933 respectively.

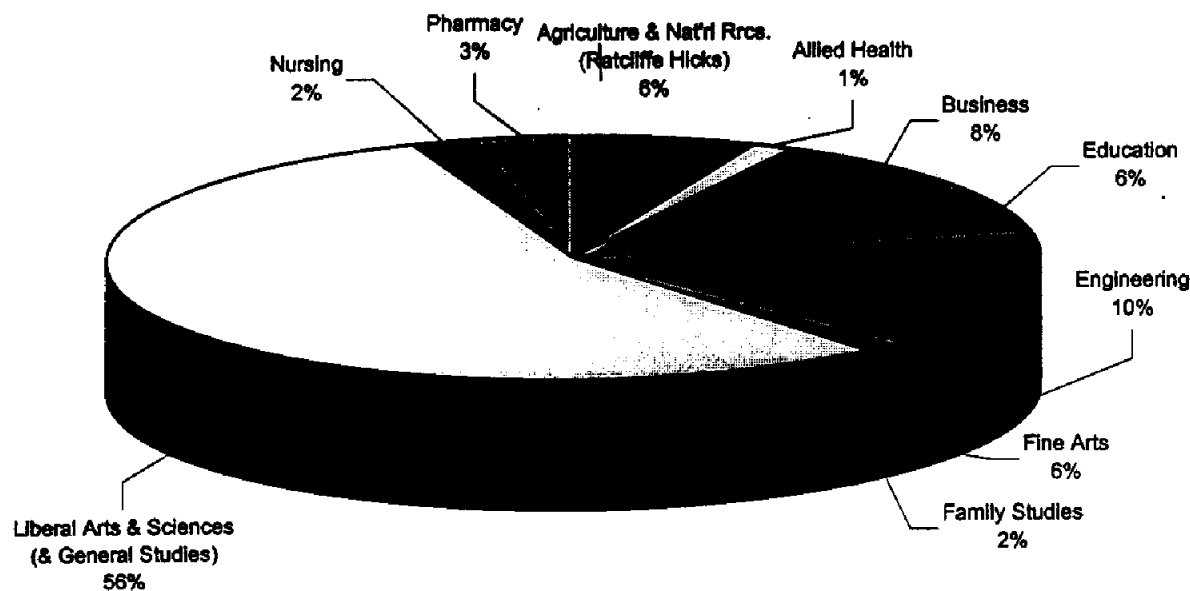
**University of Connecticut**  
**Full-time Degree Seeking Undergraduates vs. Full-time Teaching Faculty**  
**By School and College, Storrs and Regional Campuses, Fall 1997**

School/College	Full-time Enrollment
Agriculture & Nat'l Res. (Ratcliffe Hicks)	568
Allied Health	203
Business	1,642
Education	372
Engineering	832
Fine Arts	474
Family Studies	356
Liberal Arts & Sciences (& General Studies)	6,760
Nursing	322
Pharmacy	246
<b>Total</b>	<b>11,773</b>

**Full-time Degree Seeking Enrollment**



**Full-time Teaching Faculty**



School/College	Full-time Teaching Faculty
Agriculture & Nat'l Resources (Ratcliffe Hicks)	58
Allied Health	13
Business	72
Education	51
Engineering	88
Fine Arts	56
Family Studies	16
Liberal Arts & Sciences (& General Studies)	497
Nursing	19
Pharmacy	31
<b>Total</b>	<b>901</b>



# Section I

## Institutional Rankings



**University of Connecticut**  
**Compared to Other Public Research I Institutions**  
**Fall 1996 Number of Applications and Number of Students Accepting Admissions**

Rank	Institution	Number of Undergraduate Applications
1	U. of California at Los Angeles	28,075 *
2	Pennsylvania State University	25,654 *
3	U. of California at Berkeley	25,104 *
4	U. of California at San Diego	23,685 *
5	Rutgers State U. of New Jersey	20,697 *
6	Michigan State University	20,522 *
7	U. of Michigan at Ann Arbor	19,703 *
8	U. of California at Santa Barbara	19,232 *
9	U. of California at Davis	18,584
10	U. of Massachusetts at Amherst	17,705
11	U. of Texas at Austin	17,263 *
12	U. of Illinois at Urbana-Champaign	17,250 *
13	U. of Florida	17,156 *
14	U. of Maryland at College Park	17,046 *
15	U. of Virginia	16,898 *
16	Indiana U. at Bloomington	16,725 *
17	Purdue University	16,714 *
18	Ohio State University	16,645 *
19	Florida State University	16,593
20	U. of California at Irvine	16,575
21	Virginia Polytechnic Institute	16,285
22	Texas A & M University	15,973
23	U. of North Carolina	15,798 *
24	U. of Wisconsin at Madison	15,250 *
25	U. of Colorado at Boulder	14,850 *
26	U. of Arizona at Tucson	14,789 *
27	Arizona State University at Tempe	14,383
28	State U. of New York at Buffalo	14,100 *
29	U. of Minnesota - Twin Cities	13,890 *
30	U. of Georgia	13,309
31	U. of Washington	12,874 *
32	State U. of New York at Stony Brook	12,725
33	U. of Connecticut	10,183
34	North Carolina State University	10,159
35	U. of Iowa	9,847 *
36	Colorado State University	9,626
37	U. of Pittsburgh	9,455 *
38	Temple University	9,419
39	U. of Illinois at Chicago	9,304
40	Iowa State University	8,990 *
41	West Virginia University	8,676
42	U. of Tennessee at Knoxville	8,630
43	U. of Missouri at Columbia	8,406 *
44	U. of Kansas	8,041 *
45	Louisiana State University A&M	7,908
46	Georgia Institute of Technology	7,893
47	U. of Kentucky	7,547
48	U. of Nebraska at Lincoln	7,438 *
49	U. of Cincinnati	6,270
50	U. of Utah	5,830
51	Oregon State University	5,078
52	Virginia Commonwealth U.	4,762
53	Utah State University	4,586
54	New Mexico State University	4,168
55	U. of Hawaii at Manoa	4,094
56	U. of New Mexico	3,298
57	U. of Alabama at Birmingham	2,127

Rank	Institution	Number of Students Accepted
1	Michigan State University	16,659 *
2	Purdue University	15,124 *
3	U. of California at Santa Barbara	14,958 *
4	Indiana U. at Bloomington	14,516 *
5	Ohio State University	14,194 *
6	U. of California at Davis	13,659
7	U. of Michigan at Ann Arbor	13,469 *
8	Rutgers State U. of New Jersey	13,380 *
9	Virginia Polytechnic Institute	13,207
10	U. of Massachusetts at Amherst	13,164
11	Pennsylvania State University	12,676 *
12	U. of Arizona at Tucson	12,270 *
13	Florida State University	12,200
14	U. of Illinois at Urbana-Champaign	12,134 *
15	U. of California at San Diego	11,909 *
16	U. of Wisconsin at Madison	11,886 *
17	U. of Colorado at Boulder	11,860 *
18	U. of California at Irvine	11,817
19	Arizona State University at Tempe	11,224
20	Texas A & M University	11,023
21	U. of California at Los Angeles	10,911 *
22	U. of Texas at Austin	10,517 *
23	U. of Maryland at College Park	10,457 *
24	State U. of New York at Buffalo	9,975 *
25	U. of Florida	9,278 *
26	U. of California at Berkeley	9,020 *
27	U. of Washington	8,819 *
28	U. of Iowa	8,431 *
29	Iowa State University	8,130 *
30	West Virginia University	7,703
31	U. of Minnesota - Twin Cities	7,626 *
32	U. of Missouri at Columbia	7,595 *
33	North Carolina State University	7,514
34	U. of Pittsburgh	7,505 *
35	State U. of New York at Stony Brook	7,433
36	U. of Georgia	7,428
37	Colorado State University	7,410
38	U. of Connecticut	6,806
39	U. of Tennessee at Knoxville	6,780
40	Louisiana State University A&M	6,401
41	U. of Nebraska at Lincoln	6,164 *
42	Temple University	5,961
43	U. of Kentucky	5,850
44	U. of Illinois at Chicago	5,846
45	U. of North Carolina	5,825 *
46	U. of Virginia	5,650 *
47	U. of Cincinnati	5,358
48	U. of Utah	5,223
49	U. of Kansas	5,001 *
50	Utah State University	4,529
51	Oregon State University	4,495
52	Georgia Institute of Technology	4,404
53	Virginia Commonwealth U.	3,927
54	New Mexico State University	3,324
55	U. of New Mexico	2,873
56	U. of Hawaii at Manoa	2,640
57	U. of Alabama at Birmingham	1,873

\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 1998. Fall 1996 admissions data was requested.

OIR - September 1997

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**University of Connecticut**  
**Compared to Other Public Research I Institutions**  
**Fall 1996 Percent of Students in Top Quarter and Top Half of their High School Class**

Rank	Institution	Top Quarter of High School Class (%)
1	U. of California at Berkeley	100 *
1	U. of California at Davis	100 *
1	U. of California at Irvine	100
1	U. of California at Los Angeles	100 *
1	U. of California at San Diego	100 *
1	U. of California at Santa Barbara	100 *
7	U. of North Carolina	96 *
7	U. of Virginia	96 *
9	U. of Wisconsin at Madison	91 *
10	Pennsylvania State University	90 *
10	U. of Michigan at Ann Arbor	90 *
12	U. of Florida	89 *
13	U. of Illinois at Urbana-Champaign	86 *
14	Texas A & M University	83
15	U. of Texas at Austin	78 *
16	Florida State University	72
17	North Carolina State University	71
18	Rutgers State U. of New Jersey	70
18	U. of Washington	70 *
20	Virginia Polytechnic Institute	69
21	U. of Hawaii at Manoa	68
22	U. of Missouri at Columbia	64 *
23	State U. of New York at Stony Brook	63
24	Colorado State University	61
24	U. of Maryland at College Park	61 *
26	U. of Minnesota - Twin Cities	60 *
27	U. of Colorado at Boulder	59 *
27	U. of Connecticut	59
29	State U. of New York at Buffalo	58 *
29	U. of Arizona at Tucson	58 *
31	Iowa State University	57 *
31	Purdue University	57 *
33	Indiana U. at Bloomington	56 *
34	Michigan State University	55 *
34	U. of Illinois at Chicago	55
34	U. of Kansas	55 *
37	U. of Pittsburgh	53 *
38	U. of Tennessee at Knoxville	52
39	Louisiana State University A&M	51
39	U. of Iowa	51 *
39	U. of New Mexico	51
42	Arizona State University at Tempe	49
42	Ohio State University	49 *
42	West Virginia University	49
45	U. of Cincinnati	48
46	U. of Nebraska at Lincoln	46 *
47	U. of Utah	44
48	Temple University	43
49	Virginia Commonwealth U.	39
50	U. of Massachusetts at Amherst	38
	Georgia Institute of Technology	NA
	New Mexico State University	NA
	Oregon State University	NA
	U. of Alabama at Birmingham	NA
	U. of Georgia	NA
	U. of Kentucky	NA
	Utah State University	NA

Rank	Institution	Top Half of High School Class (%)
1	U. of California at Berkeley	100 *
1	U. of California at Davis	100
1	U. of California at Irvine	100
1	U. of California at Los Angeles	100 *
1	U. of California at San Diego	100 *
1	U. of California at Santa Barbara	100 *
7	U. of Florida	99 *
7	U. of Illinois at Urbana-Champaign	99 *
7	U. of Michigan at Ann Arbor	99 *
7	U. of North Carolina	99 *
7	U. of Virginia	99 *
7	U. of Wisconsin at Madison	99 *
13	North Carolina State University	98
13	Texas A & M University	98
13	U. of Washington	98 *
16	Pennsylvania State University	97 *
16	Rutgers State U. of New Jersey	97 *
16	State U. of New York at Buffalo	97 *
16	Virginia Polytechnic Institute	97
20	U. of Texas at Austin	96 *
21	Florida State University	95
21	State U. of New York at Stony Brook	95
21	U. of Connecticut	95
24	Indiana U. at Bloomington	94 *
25	Colorado State University	93
26	U. of Hawaii at Manoa	92
26	U. of Maryland at College Park	92 *
28	Iowa State University	91 *
28	U. of Colorado at Boulder	91 *
28	U. of Illinois at Chicago	91
28	U. of Missouri at Columbia	91 *
32	Michigan State University	90 *
32	U. of Iowa	90 *
34	Purdue University	89 *
34	U. of Minnesota - Twin Cities	89 *
34	U. of Pittsburgh	89 *
37	U. of Arizona at Tucson	87 *
38	U. of Cincinnati	84
38	U. of Kansas	84 *
40	Arizona State University at Tempe	82
40	U. of Tennessee at Knoxville	82
40	U. of Utah	82
43	West Virginia University	81
44	New Mexico State University	80
44	Ohio State University	80 *
46	Louisiana State University A&M	79
46	Temple University	79
48	U. of Massachusetts at Amherst	78
49	U. of Nebraska at Lincoln	77 *
50	Virginia Commonwealth U.	74
	Georgia Institute of Technology	NA
	Oregon State University	NA
	U. of Alabama at Birmingham	NA
	U. of Georgia	NA
	U. of Kentucky	NA
	U. of New Mexico	NA
	Utah State University	NA

\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 1998. Fall 1996 admissions data was requested.

OIR - January 12, 1998

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**University of Connecticut**  
**Compared to Other Public Research I Institutions**

**Fall 1996 Entering Freshmen Characteristics: SAT 25th Percentile and Top 10% of High School Class**

Rank	Institution	SAT 25th percentile
1	Georgia Institute of Technology	1230
2	U. of Virginia	1210 *
3	U. of California at Berkeley	1180 *
4	U. of Michigan at Ann Arbor	1150 *
5	U. of California at Los Angeles	1130 *
6	U. of California at San Diego	1120 *
6	U. of North Carolina	1120 *
8	U. of Georgia	1110
8	Pennsylvania State University	1110 *
10	U. of Texas at Austin	1100 *
11	U. of Florida	1090 *
11	U. of Maryland at College Park	1090 *
13	U. of Colorado at Boulder	1070 *
13	Texas A & M University	1070
15	U. of California at Davis	1048
16	Rutgers State U. of New Jersey	1040 *
16	North Carolina State University	1040
18	Virginia Polytechnic Institute	1030
19	U. of California at Santa Barbara	1020 *
19	Florida State University	1020
19	State U. of New York at Buffalo	1020 *
19	U. of Washington	1020 *
23	U. of Connecticut	1000
23	U. of Pittsburgh	1000 *
25	U. of Massachusetts at Amherst	990
26	U. of Arizona at Tucson	980 *
26	U. of Hawaii at Manoa	980
28	Arizona State University at Tempe	970
28	U. of California at Irvine	970
30	Purdue University	960 *
30	State U. of New York at Stony Brook	960
30	Oregon State University	960
33	West Virginia University	920
34	Virginia Commonwealth U.	880
35	Temple University	864
<b>ACT Scores (ranked individually)</b>		
1	U. of Illinois at Urbana-Champaign	24 *
1	U. of Wisconsin at Madison	24 *
3	U. of Missouri at Columbia	23 *
4	Colorado State University	22
4	U. of Iowa	22 *
4	Iowa State University	22 *
4	U. of Kentucky	22 *
4	U. of Minnesota - Twin Cities	22 *
9	Michigan State University	21 *
9	U. of Tennessee at Knoxville	21
9	U. of Utah	21
12	U. of Kansas	20 *
12	Louisiana State University A&M	20
12	U. of Nebraska at Lincoln	20 *
12	U. of New Mexico	20
12	U. of Cincinnati	20
12	Ohio State University	20 *
18	New Mexico State University	19
18	U. of Alabama at Birmingham	19
18	U. of Illinois at Chicago	19
18	Utah State University	19
	Indiana U. at Bloomington	NA *

Rank	Institution	Top 10% of High School Class (%)
1	U. of California at Los Angeles	97 *
2	U. of California at Berkeley	95 *
2	U. of California at Davis	95
2	U. of California at San Diego	95 *
5	U. of California at Santa Barbara	93 *
6	U. of California at Irvine	90
7	U. of Virginia	79 *
8	U. of North Carolina	74 *
9	U. of Michigan at Ann Arbor	61 *
10	U. of Florida	60 *
11	Pennsylvania State University	54 *
15	U. of Illinois at Urbana-Champaign	51 *
13	Florida State University	47
13	Texas A & M University	47
15	U. of Texas at Austin	44 *
16	U. of Wisconsin at Madison	43 *
17	U. of Washington	37 *
18	U. of Hawaii at Manoa	34
19	U. of Missouri at Columbia	33 *
20	U. of Arizona at Tucson	32 *
21	North Carolina State University	30
21	Rutgers State U. of New Jersey	30 *
21	Virginia Polytechnic Institute	30
24	U. of Minnesota - Twin Cities	28 *
25	Iowa State University	26 *
25	Louisiana State University A&M	26
25	U. of Maryland at College Park	26 *
28	Purdue University	25 *
29	U. of Colorado at Boulder	25 *
29	U. of Kansas	25 *
31	Arizona State University at Tempe	24
31	Colorado State University	24
31	New Mexico State University	24
34	Ohio State University	23 *
34	State U. of New York at Stony Brook	23
34	U. of Connecticut	23
34	U. of Illinois at Chicago	23
34	U. of Pittsburgh	23 *
34	West Virginia University	23
40	Indiana U. at Bloomington	22 *
40	State U. of New York at Buffalo	22 *
40	U. of Iowa	22 *
40	U. of Tennessee at Knoxville	22
44	Michigan State University	21 *
44	U. of Nebraska at Lincoln	21 *
44	U. of Utah	21
47	U. of Cincinnati	20
48	Temple University	19
49	Virginia Commonwealth U.	16
50	U. of Massachusetts at Amherst	12
	Georgia Institute of Technology	NA
	Oregon State University	NA
	U. of Alabama at Birmingham	NA
	U. of Georgia	NA
	U. of Kentucky	NA
	U. of New Mexico	NA
	Utah State University	NA

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\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 1998. Fall 1996 admissions data was requested.

OIR - January 1998

**University of Connecticut**  
**Compared to Other Public Research I Institutions**  
**Fall 1996 Undergraduate Full-time & Part-time Enrollment and Percent of Undergraduates from In-State**

Rank	Institution	Undergraduate Enrollment
1	U. of Minnesota - Twin Cities	37,087 *
2	Ohio State University	35,314 *
3	U. of Texas at Austin	34,436 *
4	Texas A & M University	34,298
5	Michigan State University	32,050 *
6	Pennsylvania State University	31,649 *
7	Arizona State University at Tempe	30,680
8	U. of Florida	30,008 *
9	Purdue University	28,101 *
10	U. of Wisconsin at Madison	26,644 *
11	U. of Illinois at Urbana-Champaign	26,311 *
12	Indiana U. at Bloomington	25,451 *
13	U. of Arizona at Tucson	25,293 *
14	Rutgers State U. of New Jersey	25,157 *
15	U. of Washington	25,017 *
16	U. of California at Los Angeles	23,912 *
17	U. of Maryland at College Park	23,758 *
18	U. of Georgia	22,673
19	Florida State University	22,356
20	U. of Michigan at Ann Arbor	22,019 *
21	U. of California at Berkeley	21,226 *
22	U. of Colorado at Boulder	20,459 *
23	Virginia Polytechnic Institute	20,400
24	Iowa State University	20,100 *
25	U. of Utah	19,979
26	Louisiana State University A&M	19,776
27	U. of Iowa	19,188 *
28	North Carolina State University	19,026
29	U. of Nebraska at Lincoln	18,851 *
30	U. of California at Davis	18,738
31	U. of Tennessee at Knoxville	18,725
32	Colorado State University	18,451
33	U. of Massachusetts at Amherst	18,435
34	U. of Kansas	18,429 *
35	Temple University	18,395
36	U. of Missouri at Columbia	17,165 *
37	Utah State University	16,703
38	U. of Kentucky	16,564
39	U. of California at Santa Barbara	16,272 *
40	U. of Illinois at Chicago	16,114
41	State U. of New York at Buffalo	15,571 *
42	U. of North Carolina	15,296 *
43	U. of Pittsburgh	15,260 *
44	U. of New Mexico	14,953
45	West Virginia University	14,897
46	U. of California at San Diego	14,623 *
47	U. of California at Irvine	14,240
48	U. of Cincinnati	13,730
49	Virginia Commonwealth U.	12,527
50	U. of Hawaii at Manoa	12,216
51	U. of Virginia	12,017 *
52	New Mexico State University	11,662
53	Oregon State University	11,263
54	State U. of New York at Stony Brook	10,974
55	U. of Connecticut	10,889
56	U. of Alabama at Birmingham	9,889
57	Georgia Institute of Technology	9,469

Rank	Institution	% Undergraduates from In-State
1	U. of California at Davis	99
1	U. of California at Irvine	99
3	U. of California at Los Angeles	98 *
3	U. of California at San Diego	98 *
3	U. of Illinois at Chicago	98
6	U. of California at Santa Barbara	97 *
7	U. of Alabama at Birmingham	96
7	U. of Hawaii at Manoa	96
9	Texas A & M University	95
9	Virginia Commonwealth U.	95
11	Michigan State University	94 *
11	U. of Texas at Austin	94 *
13	U. of Nebraska at Lincoln	93 *
14	Rutgers State U. of New Jersey	92 *
15	North Carolina State University	91
15	Ohio State University	91 *
15	U. of Illinois at Urbana-Champaign	91 *
18	Louisiana State University A&M	90
18	U. of Missouri at Columbia	90 *
18	U. of Washington	90 *
21	New Mexico State University	89
21	U. of California at Berkeley	89 *
21	U. of Pittsburgh	89 *
24	U. of Georgia	88
25	U. of Connecticut	87
25	U. of Tennessee at Knoxville	87
27	U. of Kentucky	86
28	U. of Florida	85 *
29	Oregon State University	84
30	Iowa State University	83 *
31	U. of North Carolina	82 *
32	Pennsylvania State University	81 *
32	U. of New Mexico	81
32	U. of Utah	81
35	Virginia Polytechnic Institute	79
36	Colorado State University	78
36	Purdue University	78 *
38	Arizona State University at Tempe	76
38	U. of Minnesota - Twin Cities	76 *
40	U. of Maryland at College Park	75 *
41	U. of Kansas	74 *
41	U. of Massachusetts at Amherst	74
43	U. of Arizona at Tucson	72 *
43	Utah State University	72
45	U. of Iowa	70 *
46	U. of Michigan at Ann Arbor	69 *
47	U. of Colorado at Boulder	68 *
47	U. of Wisconsin at Madison	68 *
49	Georgia Institute of Technology	67
50	U. of Virginia	66 *
51	West Virginia University	61
52	U. of Cincinnati	26
53	Temple University	16
	Florida State University	NA
	Indiana U. at Bloomington	NA *
	State U. of New York at Buffalo	NA *
	State U. of New York at Stony Brook	NA

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\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 1998. Fall 1996 data was requested.

OIR - January 1998

**University of Connecticut**  
**Compared with Other Public Research I Institutions**  
**Fall 1996 Percent of Undergraduates Living on Campus & Percent of Undergraduate Courses with 20-50 Students**

Rank	Institution	% of Undergraduates who Live on Campus
1	U. of Connecticut	65
2	Georgia Institute of Technology	60
3	U. of Massachusetts at Amherst	57
4	Rutgers State U. of New Jersey	55 *
5	Michigan State University	50 *
6	U. of Virginia	49 *
7	Purdue University	48 *
8	U. of North Carolina	42 *
9	U. of Pittsburgh	39 *
10	Pennsylvania State University	36 *
10	U. of Maryland at College Park	36 *
12	Iowa State University	35 *
12	North Carolina State University	35
12	U. of Tennessee at Knoxville	35
15	U. of Missouri at Columbia	32 *
16	Texas A & M University	31
17	U. of Michigan at Ann Arbor	30 *
18	U. of California at San Diego	29 *
18	U. of Georgia	29
18	U. of Illinois at Urbana-Champaign	29 *
21	Oregon State University	28
21	U. of California at Irvine	28
21	U. of California at Santa Barbara	28 *
21	U. of Colorado at Boulder	28 *
25	New Mexico State University	25
25	U. of California at Berkeley	25 *
25	U. of Wisconsin at Madison	25 *
28	Colorado State University	24
28	Louisiana State University A&M	24
28	U. of California at Los Angeles	24 *
31	State U. of New York at Buffalo	23 *
32	U. of Kansas	22 *
32	U. of Nebraska at Lincoln	22 *
34	U. of Florida	21 *
35	Ohio State University	20 *
35	U. of Hawaii at Manoa	20
35	West Virginia University	20
38	Florida State University	19
38	U. of California at Davis	19
38	U. of Minnesota - Twin Cities	19 *
41	U. of Arizona at Tucson	18 *
42	Arizona State University at Tempe	17
43	Temple University	16
43	Virginia Commonwealth U.	16
43	Virginia Polytechnic Institute	16
46	U. of Texas at Austin	15 *
47	U. of Iowa	13 *
48	U. of Alabama at Birmingham	11
48	U. of Illinois at Chicago	11
50	U. of New Mexico	10
50	U. of Utah	10
	Indiana U. at Bloomington	NA *
	State U. of New York at Stony Brook	NA
	U. of Cincinnati	NA
	U. of Kentucky	NA
	U. of Washington	NA *
	Utah State University	NA

Rank	Institution	Percent of Classes with Between 20 & 50 Students
1	U. of Alabama at Birmingham	11
2	U. of California at San Diego	24 *
3	U. of California at Irvine	26
4	U. of California at Berkeley	31 *
4	U. of California at Los Angeles	31 *
6	U. of California at Santa Barbara	32 *
7	U. of California at Davis	37
7	U. of Hawaii at Manoa	37
9	U. of Colorado at Boulder	38 *
9	Utah State University	38
9	U. of Virginia	38 *
12	State U. of New York at Buffalo	39 *
12	State U. of New York at Stony Brook	39
14	Florida State University	41
14	U. of Wisconsin at Madison	41 *
16	U. of Connecticut	42
16	Ohio State University	42 *
16	Oregon State University	42
16	U. of Utah	42
20	U. of Iowa	43 *
20	U. of Massachusetts at Amherst	43
20	U. of New Mexico	43
23	U. of Nebraska at Lincoln	44 *
23	Rutgers State U. of New Jersey	44 *
25	Indiana U. at Bloomington	46 *
25	U. of North Carolina	46 *
25	Pennsylvania State University	46 *
25	U. of Pittsburgh	46 *
25	West Virginia University	46
30	New Mexico State University	47
30	Virginia Commonwealth U.	47
32	U. of Kansas	48 *
33	U. of Florida	49 *
33	U. of Illinois at Chicago	49
33	U. of Texas at Austin	49 *
36	U. of Arizona at Tucson	50 *
36	U. of Maryland at College Park	50 *
36	Texas A & M University	50
39	U. of Illinois at Urbana-Champaign	51 *
40	Arizona State University at Tempe	52
41	Colorado State University	53
42	Iowa State University	54 *
42	North Carolina State University	54
44	U. of Georgia	55
44	U. of Tennessee at Knoxville	55
46	Purdue University	56 *
47	Louisiana State University A&M	57
47	U. of Minnesota - Twin Cities	57 *
49	Virginia Polytechnic Institute	59
50	Georgia Institute of Technology	61
	U. of Washington	NA *
	U. of Kentucky	NA
	U. of Michigan at Ann Arbor	NA *
	Michigan State University	NA *
	U. of Missouri at Columbia	NA *
	U. of Cincinnati	NA
	Temple University	NA

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\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 1998. Fall 1996 data was requested.

OIR - October, 1997

**University of Connecticut**  
**Compared to Other Public Research I Peer Institutions**  
**Fall 1996 Graduate Enrollment and Number of Library Volumes**

Rank	Institution	Graduate Enrollment
1	U. of Michigan at Ann Arbor	12,938 *
2	U. of Wisconsin at Madison	12,934 *
3	Ohio State University	12,866 *
4	U. of Minnesota - Twin Cities	11,792 *
5	U. of California at Los Angeles	11,021 *
6	U. of Texas at Austin	10,706 *
7	Arizona State University at Tempe	10,604
8	Temple University	10,229
9	U. of Pittsburgh	9,430 *
10	U. of Iowa	9,335 *
11	Michigan State University	9,227 *
12	U. of Washington	9,140 *
13	U. of Kansas	8,755 *
14	U. of Illinois at Urbana-Champaign	8,480 *
15	U. of California at Berkeley	8,439 *
16	U. of Illinois at Chicago	8,393
17	U. of Arizona at Tucson	8,211 *
18	State U. of New York at Buffalo	8,006 *
19	U. of Maryland at College Park	7,713 *
20	Texas A & M University	7,550
21	Indiana U. at Bloomington	7,530 *
22	Florida State University	7,213
23	Virginia Commonwealth U.	7,003
24	U. of Florida	6,945 *
25	U. of North Carolina	6,874 *
26	West Virginia University	6,846
27	U. of Tennessee at Knoxville	6,692
28	Pennsylvania State University	6,619 *
29	Purdue University	6,589 *
30	U. of Georgia	6,458
31	U. of Kentucky	6,395
32	State U. of New York at Stony Brook	6,044
33	North Carolina State University	6,015
34	U. of Massachusetts at Amherst	5,955
35	U. of Virginia	5,919 *
36	U. of Hawaii at Manoa	5,719
37	Louisiana State University A&M	5,429
38	U. of Cincinnati	5,409
39	U. of Missouri at Columbia	5,318 *
40	U. of New Mexico	5,206
41	U. of Utah	4,951
42	U. of Nebraska at Lincoln	4,933 *
43	U. of Colorado at Boulder	4,777 *
44	U. of Alabama at Birmingham	4,582
45	U. of California at Davis	4,416
46	Iowa State University	4,396 *
47	U. of Connecticut	4,205
48	Utah State University	4,105
49	Virginia Polytechnic Institute	3,956
50	Georgia Institute of Technology	3,571
51	Colorado State University	3,519
52	U. of California at San Diego	3,496 *
53	New Mexico State University	2,876
54	Oregon State University	2,688
55	U. of California at Santa Barbara	2,250 *
	Rutgers State U. of New Jersey	NA *
	U. of California at Irvine	NA

Rank	Institution	Library Volumes
1	U. of Illinois at Urbana-Champaign	8,500,000 *
2	U. of California at Berkeley	8,000,000 *
3	U. of Texas at Austin	6,800,000 *
4	U. of Michigan at Ann Arbor	6,744,515 *
5	U. of California at Los Angeles	6,606,361 *
6	U. of Wisconsin at Madison	5,800,000 *
7	Indiana U. at Bloomington	5,676,866 *
8	U. of Washington	5,355,140 *
9	Ohio State University	4,864,522 *
10	U. of Minnesota - Twin Cities	4,761,630 *
11	Rutgers State U. of New Jersey	4,480,097 *
12	U. of North Carolina	4,263,684 *
13	U. of Virginia	4,165,805 *
14	U. of Arizona at Tucson	3,907,109 *
15	Michigan State University	3,904,095 *
16	U. of Iowa	3,500,000 *
17	U. of Georgia	3,303,268
18	U. of Pittsburgh	3,296,893 *
19	U. of Kansas	3,292,923 *
20	Arizona State University at Tempe	3,101,920
21	Georgia Institute of Technology	3,100,000
22	U. of Florida	3,022,768 *
23	State U. of New York at Buffalo	2,937,786 *
24	U. of Hawaii at Manoa	2,854,225
25	U. of California at Davis	2,807,863
26	U. of Missouri at Columbia	2,730,756 *
27	U. of Massachusetts at Amherst	2,710,040
28	U. of Colorado at Boulder	2,624,243 *
29	U. of Kentucky	2,556,807
30	North Carolina State University	2,472,800
31	U. of Maryland at College Park	2,464,623 *
32	Pennsylvania State University	2,452,370 *
33	U. of Utah	2,349,706
34	U. of California at San Diego	2,297,271 *
35	U. of Tennessee at Knoxville	2,232,033
36	Texas A & M University	2,200,000
36	U. of California at Santa Barbara	2,200,000 *
38	U. of Nebraska at Lincoln	2,164,254 *
39	Florida State University	2,116,510
40	Purdue University	2,076,302 *
41	U. of New Mexico	2,021,883
42	U. of Connecticut	2,012,767
43	Iowa State University	2,000,000 *
43	Temple University	2,000,000
45	Virginia Polytechnic Institute	1,951,580
46	U. of Cincinnati	1,948,000
47	State U. of New York at Stony Brook	1,891,079
48	U. of Illinois at Chicago	1,873,122
49	Colorado State University	1,825,000
50	West Virginia University	1,700,000
51	U. of Alabama at Birmingham	1,520,059
52	U. of California at Irvine	1,500,000
53	Utah State University	1,262,059
54	Oregon State University	1,200,000
55	Virginia Commonwealth U.	1,130,562
56	New Mexico State University	953,352
57	Louisiana State University A&M	NA

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\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: Barron's Profiles of American Colleges, 21st Edition. (1996 data was requested).

OIR - January 1998

**University of Connecticut  
Compared with Other Public Research I Institutions  
Fall 1997 In-State and Out-of-State Tuition Cost**

Rank	Institution	In-State Tuition
1	Florida State University	\$1,882
2	U. of Florida	\$1,930 *
3	Arizona State University at Tempe	\$2,009
4	U. of Arizona at Tucson	\$2,060 *
5	Utah State University	\$2,088
6	U. of North Carolina	\$2,161 *
7	U. of New Mexico	\$2,165
8	U. of Utah	\$2,190
9	New Mexico State University	\$2,196
10	U. of Tennessee at Knoxville	\$2,220
11	North Carolina State University	\$2,228
12	West Virginia University	\$2,336
13	U. of Kansas	\$2,385 *
14	U. of Nebraska at Lincoln	\$2,638 *
15	U. of Iowa	\$2,642 *
16	Louisiana State University A& M	\$2,687
17	U. of Alabama at Birmingham	\$2,700
18	U. of Kentucky	\$2,736
19	Iowa State University	\$2,766 *
20	Texas A & M University	\$2,798
21	U. of Georgia	\$2,838
22	U. of Texas at Austin	\$2,867 *
23	Georgia Institute of Technology	\$2,901
24	Colorado State University	\$2,910
25	U. of Hawaii at Manoa	\$2,950
26	U. of Wisconsin at Madison	\$3,180 *
27	U. of Colorado at Boulder	\$3,309 *
28	Purdue University	\$3,370 *
29	U. of Washington	\$3,375 *
30	Ohio State University	\$3,468 *
31	Oregon State University	\$3,585
32	Indiana U. at Bloomington	\$3,783 *
33	State U. of New York at Stony Brook	\$3,883
34	U. of California at Los Angeles	\$4,007 *
35	U. of Missouri at Columbia	\$4,016 *
36	U. of California at Irvine	\$4,064
37	U. of California at Santa Barbara	\$4,098 *
38	Virginia Commonwealth U.	\$4,111
39	Virginia Polytechnic Institute	\$4,148
40	U. of California at San Diego	\$4,198 *
41	State U. of New York at Buffalo	\$4,290 *
42	U. of Cincinnati	\$4,317
43	U. of Minnesota - Twin Cities	\$4,319 *
44	U. of California at Davis	\$4,326
45	U. of Illinois at Urbana-Champaign	\$4,338 *
46	U. of California at Berkeley	\$4,354 *
47	U. of Illinois at Chicago	\$4,358
48	U. of Maryland at College Park	\$4,460 *
49	U. of Virginia	\$4,648 *
50	Michigan State University	\$4,922 *
51	Rutgers State U. of New Jersey	\$5,105 *
52	U. of Connecticut	\$5,242
53	U. of Massachusetts at Amherst	\$5,329
54	Pennsylvania State University	\$5,624 *
55	U. of Michigan at Ann Arbor	\$5,710 *
56	Temple University	\$5,848
57	U. of Pittsburgh	\$5,870 *

Rank	Institution	Out-of-State Tuition
1	U. of Alabama at Birmingham	\$5,100
2	Louisiana State University A& M	\$5,987
3	U. of Nebraska at Lincoln	\$6,120 *
4	U. of Utah	\$6,299
5	Utah State University	\$6,366
6	U. of Tennessee at Knoxville	\$6,474
7	Florida State University	\$7,124
8	New Mexico State University	\$7,152
9	West Virginia University	\$7,356
10	U. of Kentucky	\$7,536
11	U. of Florida	\$7,850 *
12	U. of New Mexico	\$8,174
13	Rutgers State U. of New Jersey	\$8,200 *
14	Arizona State University at Tempe	\$8,377
15	U. of Arizona at Tucson	\$8,640 *
16	U. of Kansas	\$8,690 *
17	U. of Georgia	\$8,790
18	Iowa State University	\$8,800 *
19	State U. of New York at Stony Brook	\$8,822
20	U. of Illinois at Chicago	\$8,868
21	State U. of New York at Buffalo	\$9,190 *
22	Texas A & M University	\$9,218
23	U. of Iowa	\$9,240 *
24	U. of Texas at Austin	\$9,287 *
25	U. of Hawaii at Manoa	\$9,312
26	Georgia Institute of Technology	\$9,621
27	U. of Illinois at Urbana-Champaign	\$9,924 *
28	Colorado State University	\$10,280
29	Ohio State University	\$10,335 *
30	U. of Maryland at College Park	\$10,589 *
31	U. of Washington	\$10,674 *
32	U. of North Carolina	\$10,693 *
33	Temple University	\$10,730
34	North Carolina State University	\$10,732
35	U. of Wisconsin at Madison	\$10,750 *
36	U. of Cincinnati	\$10,884
37	U. of Missouri at Columbia	\$10,962 *
38	U. of Minnesota - Twin Cities	\$11,004 *
39	Virginia Polytechnic Institute	\$11,112
40	Purdue University	\$11,170 *
41	Indiana U. at Bloomington	\$11,331 *
42	Michigan State University	\$11,366 *
43	Virginia Commonwealth U.	\$11,382
44	Oregon State University	\$11,528
45	Pennsylvania State University	\$11,964 *
46	U. of Pittsburgh	\$12,230 *
47	U. of Massachusetts at Amherst	\$12,342
48	U. of California at Los Angeles	\$12,401 *
49	U. of California at Santa Barbara	\$12,492 *
50	U. of California at Irvine	\$13,048
51	U. of California at San Diego	\$13,182 *
52	U. of California at Davis	\$13,310
53	U. of California at Berkeley	\$13,338 *
54	U. of Connecticut	\$13,760
55	U. of Virginia	\$14,434 *
56	U. of Colorado at Boulder	\$15,022 *
57	U. of Michigan at Ann Arbor	\$17,738 *

\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 1998. Fall 1997 tuition data was requested.

OIR - January 1998

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**University of Connecticut**  
**Compared with Other Public Research I Institutions**  
**Fall 1996 Room and Board Cost & Percent of Undergraduates Receiving Financial Aid**

Rank	Institution	Room & Board Cost
1	U. of Nebraska at Lincoln	\$3,525 *
2	Louisiana State University A& M	\$3,570
3	U. of Tennessee at Knoxville	\$3,620
4	Utah State University	\$3,639
5	Virginia Polytechnic Institute	\$3,642
6	Iowa State University	\$3,647 *
7	U. of Iowa	\$3,780 *
8	U. of Texas at Austin	\$3,901 *
9	U. of Kansas	\$3,950 *
10	Michigan State University	\$3,972 *
10	U. of Michigan at Ann Arbor	\$3,972 *
12	U. of Virginia	\$4,003 *
13	U. of Minnesota - Twin Cities	\$4,056 *
14	Texas A & M University	\$4,162
15	Indiana U. at Bloomington	\$4,284 *
16	Arizona State University at Tempe	\$4,287
17	U. of Missouri at Columbia	\$4,290 *
18	U. of Georgia	\$4,323
19	North Carolina State University	\$4,350
20	U. of Colorado at Boulder	\$4,370 *
21	Pennsylvania State University	\$4,460 *
22	U. of North Carolina	\$4,500 *
23	U. of Massachusetts at Amherst	\$4,520
24	Virginia Commonwealth U.	\$4,540
25	U. of Florida	\$4,610 *
26	U. of New Mexico	\$4,618
27	Oregon State University	\$4,652
28	U. of Kentucky	\$4,700
29	Purdue University	\$4,780 *
30	West Virginia University	\$4,832
31	U. of Wisconsin at Madison	\$4,860 *
32	Ohio State University	\$4,907 *
33	U. of Arizona at Tucson	\$4,930 *
34	U. of Pittsburgh	\$4,964 *
35	U. of Hawaii at Manoa	\$4,968
36	Colorado State University	\$5,050
37	U. of Illinois at Urbana-Champaign	\$5,078 *
38	Rutgers State U. of New Jersey	\$5,134 *
39	State U. of New York at Stony Brook	\$5,394
40	U. of Washington	\$5,418 *
41	U. of Connecticut	\$5,462
42	U. of Cincinnati	\$5,619
43	State U. of New York at Buffalo	\$5,620 *
44	U. of Maryland at College Park	\$5,667 *
45	Georgia Institute of Technology	\$5,700
46	Temple University	\$5,712
47	U. of Alabama at Birmingham	\$5,733
48	Florida State University	\$5,794
49	U. of California at Davis	\$5,904
50	U. of Illinois at Chicago	\$6,000
51	U. of California at Santa Barbara	\$6,131 *
52	U. of California at Los Angeles	\$6,181 *
53	U. of California at Irvine	\$6,322
54	U. of Utah	\$6,633
55	U. of California at San Diego	\$6,750 *
56	U. of California at Berkeley	\$7,657 *
	New Mexico State University	NA

Rank	Institution	% Receiving Financial Aid
1	State U. of New York at Buffalo	87 *
2	U. of Florida	84 *
3	State U. of New York at Stony Brook	81
3	Utah State University	81
5	U. of Connecticut	77
6	U. of Illinois at Chicago	70
7	U. of Nebraska at Lincoln	68 *
8	Oregon State University	66
9	U. of Tennessee at Knoxville	62
10	U. of California at Irvine	61
11	U. of Pittsburgh	60 *
11	Virginia Commonwealth U.	60
13	Ohio State University	56 *
13	U. of California at Los Angeles	56 *
15	Pennsylvania State University	54 *
16	Iowa State University	53 *
16	Rutgers State U. of New Jersey	53 *
16	U. of California at Berkeley	53 *
19	U. of Cincinnati	50
20	Michigan State University	49 *
20	U. of California at San Diego	49 *
20	U. of Minnesota - Twin Cities	49 *
20	West Virginia University	49
24	U. of Alabama at Birmingham	48
25	Colorado State University	46
26	U. of California at Santa Barbara	45 *
26	U. of Missouri at Columbia	45 *
26	U. of Washington	45 *
29	Arizona State University at Tempe	44
29	U. of Texas at Austin	44 *
31	U. of Arizona at Tucson	43 *
31	U. of Maryland at College Park	43 *
31	Virginia Polytechnic Institute	43
34	U. of New Mexico	41
35	Florida State University	40
35	U. of Georgia	40
37	Indiana U. at Bloomington	39 *
38	U. of Kentucky	37
38	U. of Virginia	37 *
40	U. of Michigan at Ann Arbor	36 *
41	Louisiana State University A& M	35
42	North Carolina State University	34
42	U. of Wisconsin at Madison	34 *
44	Purdue University	33 *
45	Texas A & M University	29
45	U. of Hawaii at Manoa	29
47	U. of North Carolina	28 *
48	Georgia Institute of Technology	16
	New Mexico State University	NA
	Temple University	NA
	U. of California at Davis	NA
	U. of Colorado at Boulder	NA *
	U. of Illinois at Urbana-Champaign	NA *
	U. of Iowa	NA *
	U. of Kansas	NA *
	U. of Massachusetts at Amherst	NA
	U. of Utah	NA

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\* Indicates the institution is a member of the Association of American Universities (AAU).

Source: "US News and World Report", America's Best Colleges 1998. Fall 1997 tuition data was requested. Fall 1996 financial aid data was requested.

OIR - January 1998

**University of Connecticut**  
**Six Year Graduation Rate and Freshmen Retention Rate Compared to Other Public Research I Universities**

Six Year Graduation			Freshmen		
Rank	Institution	Rate (%)	Rank	Institution	Retention Rate (%)
1	U. of Virginia	91 *	1	U. of Virginia	97 *
2	U. of Michigan at Ann Arbor	84 *	2	U. of California at Berkeley	94 *
3	U. of North Carolina	82 *	2	U. of California at Los Angeles	94 *
4	U. of California at Berkeley	80 *	2	U. of Michigan at Ann Arbor	94 *
5	Pennsylvania State University	78 *	2	U. of North Carolina	94 *
5	U. of Illinois at Urbana-Champaign	78 *	6	Pennsylvania State University	93 *
7	U. of California at Los Angeles	77 *	6	U. of California at San Diego	93 *
7	U. of California at San Diego	77 *	8	U. of California at Irvine	92
9	U. of California at Davis	76	9	U. of California at Davis	91
10	Rutgers State U. of New Jersey	75 *	9	U. of Illinois at Urbana-Champaign	91 *
11	Virginia Polytechnic Institute	73	9	U. of Washington	91 *
12	U. of California at Irvine	72	9	U. of Wisconsin at Madison	91 *
12	U. of Hawaii at Manoa	72	13	Rutgers State U. of New Jersey	90 *
12	U. of Wisconsin at Madison	72 *	13	U. of Florida	90 *
15	Indiana U. at Bloomington	70 *	15	Virginia Polytechnic Institute	89
15	U. of California at Santa Barbara	70 *	16	North Carolina State University	88
17	Purdue University	69 *	17	U. of Connecticut	87
17	U. of Washington	69 *	17	U. of Texas at Austin	87 *
19	Texas A & M University	68	19	Indiana U. at Bloomington	86 *
19	U. of Connecticut	68	19	Texas A & M University	86
21	Georgia Institute of Technology	67	19	U. of California at Santa Barbara	86 *
21	North Carolina State University	67	19	U. of Maryland at College Park	86 *
23	Michigan State University	66 *	23	Florida State University	85
23	U. of Colorado at Boulder	66 *	23	Georgia Institute of Technology	85
25	Florida State University	64	23	Michigan State University	85 *
26	U. of Florida	63 *	23	Purdue University	85 *
26	U. of Iowa	63 *	23	State U. of New York at Buffalo	85 *
26	U. of Texas at Austin	63 *	23	U. of Georgia	85
29	U. of Pittsburgh	62 *	29	Colorado State University	84
30	U. of Maryland at College Park	61 *	29	U. of Iowa	84 *
31	Iowa State University	60 *	31	U. of Missouri at Columbia	83 *
31	Oregon State University	60	31	U. of Pittsburgh	83 *
31	State U. of New York at Buffalo	60 *	33	Iowa State University	82 *
31	U. of Georgia	60	33	State U. of New York at Stony Brook	82
31	U. of Massachusetts at Amherst	60	35	U. of Hawaii at Manoa	81
36	U. of Missouri at Columbia	57 *	35	U. of Minnesota - Twin Cities	81 *
37	Colorado State University	56	37	U. of Colorado at Boulder	80 *
37	U. of Kansas	56 *	38	Louisiana State University A& M	79
37	West Virginia University	56	38	Ohio State University	79 *
40	Ohio State University	55 *	40	Oregon State University	78
40	State U. of New York at Stony Brook	55	40	U. of Kentucky	78
40	U. of Tennessee at Knoxville	55	40	West Virginia University	78
43	U. of Minnesota - Twin Cities	52 *	43	New Mexico State University	77
44	U. of Arizona at Tucson	51 *	43	U. of Kansas	77 *
45	U. of Nebraska at Lincoln	50 *	43	U. of Massachusetts at Amherst	77
45	Utah State University	50	43	U. of Tennessee at Knoxville	77
47	Temple University	49	43	Virginia Commonwealth U.	77
47	U. of Kentucky	49	48	U. of Arizona at Tucson	76 *
49	Louisiana State University A& M	47	48	U. of Cincinnati	76
50	Arizona State University at Tempe	46	50	U. of Nebraska at Lincoln	75 *
50	U. of Cincinnati	46	51	Temple University	71
52	Virginia Commonwealth U.	43	51	U. of Alabama at Birmingham	71
53	New Mexico State University	40	53	U. of Illinois at Chicago	70
54	U. of Utah	38	53	U. of New Mexico	70
55	U. of Illinois at Chicago	34	55	Arizona State University at Tempe	69
56	U. of New Mexico	33	56	Utah State University	68
57	U. of Alabama at Birmingham	31	57	U. of Utah	60

**Graduation Rate:** Average percent of students in a school's 1987-90 freshmen classes who graduated from that school within six years.

**Retention Rate:** Average percent of freshmen entering in 1992-95 who returned the following fall. UConn data are for the Storrs Campus.

**Source:** "US News and World Report", *America's Best Colleges, 1998 Annual Guide*.

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\* Indicates the institution is a member of the Association of American Universities (AAU).

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**University of Connecticut**  
**Compared to Other Public Research I Peer Institutions**  
**Average Salaries for Male and Female Professors**

Rank	Institution	Average Salary of Male Professors <sup>1</sup>
1	U. of California at Los Angeles	94.6 *
2	U. of California at Berkeley	94.3 *
3	U. of Michigan at Ann Arbor	92.9 *
4	U. of Virginia	91.6 *
5	Rutgers State U. of New Jersey	90.5 *
6	U. of Connecticut	90.0
7	U. of California at San Diego	89.5 *
8	Georgia Institute of Technology	89.0
9	U. of California at Santa Barbara	88.2 *
10	U. of North Carolina	87.5 *
11	Temple University	87.2
12	U. of California at Irvine	86.5
13	U. of Illinois at Urbana-Champaign	84.8 *
14	Pennsylvania State University	83.7 *
14	U. of Texas at Austin	83.7 *
16	U. of California at Davis	82.8
17	State U. of New York at Buffalo	82.5 *
18	Ohio State University	82.4 *
19	State U. of New York at Stony Brook	82.3
19	U. of Pittsburgh	82.3 *
21	Purdue University	82.0 *
21	U. of Iowa	82.0 *
21	U. of Maryland at College Park	82.0 *
24	U. of Minnesota - Twin Cities	81.9 *
25	North Carolina State University	80.6
26	U. of Massachusetts at Amherst	80.3
27	U. of Illinois at Chicago	79.9
28	Indiana U. at Bloomington	79.0 *
29	U. of Colorado at Boulder	78.6 *
30	Iowa State University	78.1 *
31	U. of Missouri at Columbia	77.2 *
32	U. of Georgia	76.8
33	U. of Hawaii at Manoa	76.6
34	U. of Arizona at Tucson	76.2 *
35	U. of Cincinnati	76.1
36	U. of Wisconsin at Madison	75.5 *
36	Virginia Commonwealth U.	75.5
38	Arizona State University at Tempe	75.4
39	Virginia Polytechnic Institute	75.2
40	Michigan State University	75.1 *
41	U. of Nebraska at Lincoln	74.5 *
42	U. of Washington	74.0 *
43	Texas A & M University	73.7
44	U. of Florida	73.1 *
45	U. of Kentucky	71.8
46	U. of Alabama at Birmingham	71.5
47	Colorado State University	71.3
48	Florida State University	68.7
49	U. of Tennessee at Knoxville	68.4
50	Louisiana State University A&M	68.1
51	U. of Kansas	67.7 *
52	U. of Utah	67.5
53	U. of New Mexico	67.1
54	Oregon State University	65.1
55	West Virginia University	63.3
56	New Mexico State University	57.9
57	Utah State University	57.7

Rank	Institution	Average Salary of Female Professors <sup>1</sup>
1	U. of Michigan at Ann Arbor	85.9 *
2	U. of Virginia	85.6 *
3	Rutgers State U. of New Jersey	84.6 *
4	U. of California at Berkeley	84.4 *
5	U. of California at Los Angeles	83.7 *
6	Temple University	81.5
7	U. of California at San Diego	79.9 *
8	U. of Connecticut	79.6
9	U. of North Carolina	79.4 *
10	Georgia Institute of Technology	77.6
11	Ohio State University	77.5 *
12	Pennsylvania State University	77.5 *
13	U. of California at Irvine	77.0
14	U. of Minnesota - Twin Cities	75.4 *
15	U. of California at Santa Barbara	75.1 *
16	U. of California at Davis	74.9
17	U. of Maryland at College Park	74.6 *
18	U. of Massachusetts at Amherst	74.3
19	U. of Georgia	73.9
20	U. of Illinois at Chicago	73.3
21	U. of Illinois at Urbana-Champaign	73.0 *
22	U. of Texas at Austin	72.9 *
23	U. of Iowa	72.7 *
24	U. of Pittsburgh	72.3 *
25	State U. of New York at Buffalo	72.2 *
26	State U. of New York at Stony Brook	71.5
27	Virginia Commonwealth U.	71.2
28	North Carolina State University	71.0
29	Iowa State University	70.4 *
30	U. of Colorado at Boulder	70.2 *
31	U. of Hawaii at Manoa	70.1
32	Indiana U. at Bloomington	69.4 *
33	Michigan State University	69.2 *
34	Arizona State University at Tempe	68.1
35	U. of Missouri at Columbia	67.6 *
36	Texas A & M University	67.4
37	U. of Arizona at Tucson	67.4 *
38	U. of Washington	67.0 *
39	Purdue University	66.9 *
40	U. of Alabama at Birmingham	66.9
41	U. of Cincinnati	66.4
42	U. of Kentucky	65.9
43	U. of Wisconsin at Madison	65.9 *
44	U. of Florida	65.8 *
45	U. of Nebraska at Lincoln	64.7 *
46	Colorado State University	64.3
47	Oregon State University	64.3
48	Florida State University	62.5
49	Louisiana State University A&M	61.6
50	U. of Kansas	61.5 *
51	Virginia Polytechnic Institute	60.9
52	U. of Tennessee at Knoxville	60.0
53	U. of New Mexico	57.9
54	U. of Utah	57.8
55	West Virginia University	57.3
56	Utah State University	52.6
57	New Mexico State University	51.7

<sup>1</sup> In thousands of dollars; Full Professors only.

\* Indicates the institution is a member of the Association of American Universities (AAU).



Section J  
Financial Aid



**UNIVERSITY OF CONNECTICUT**  
**Number and Percentage of Enrolled Undergraduates Receiving Aid**  
**Fall 1997**

	First-time, full-time Freshmen <sup>1</sup>	Full-time Undergraduates	Less than full- time
1. Number of Financial Aid applicants	2809	8785	2927
2. Number of applicants determined to have need	2246	7390	987
3. Percentage of applicants determined to have need	80.0%	84.1%	33.7%
4. Number from row 2 receiving need-based gift aid	1625	6668	442
5. Percentage in row 2 receiving need-based gift aid	72.4%	90.2%	44.8%
6. Number in row 2 receiving need-based self-help aid	1415	6088	381
7. Percentage in row 2 receiving need-based self-help aid	63.0%	82.4%	38.6%
8. Number in row 2 receiving non-need-based gift aid	582	2047	115
9. Percentage in row 2 receiving non-need-based gift aid	25.9%	27.7%	11.7%
10. Number in row 2 receiving non-need-based self-help aid	0	0	0
11. Percentage in row 2 receiving non-need-based self-help aid	0.0%	0.0%	0.0%
12. Number in row 2 whose need was fully met	241	1460	180
13. Percentage in row 2 whose need was fully met	10.7%	19.8%	18.2%
14. Average percentage of need met for those receiving need-based aid	61%	68%	56%
15. Average financial aid package of those in row 2	\$3,695	\$5,149	\$1,538

Source: 1997 data from the Financial Aid Office for U.S. News and World Report.

<sup>1</sup> Freshmen are first-time, full-time students. These students are included in the "undergraduate" category.

**UNIVERSITY OF CONNECTICUT**  
**Aid Awarded to Degree-seeking Undergraduates**  
**Academic Year 1997-98**

Need-based Aid				Non-need-based Aid		
	Dollars	Number of Undergrads	Number of Freshmen <sup>2</sup>	Dollars	Number of Undergrads	Number of Freshmen <sup>2</sup>
<b>Scholarships/Grants</b>						
Federal	\$4,629,773	1757	476			
State	\$2,667,934	1189	484			
Other <sup>1</sup>				\$1,874,273	875	416
Institutional	\$5,458,371	1385	494	\$4,145,524	789	184
<b>Schol/Grant subtotal</b>	<b>\$12,756,078</b>	<b>2797</b>	<b>944</b>	<b>\$6,019,797</b>	<b>1446</b>	<b>540</b>
<b>Self-Help</b>						
Student Loans	\$29,906,587	4948	1389			
Federal work study	\$2,165,029	1116	370			
<b>Self-help subtotal</b>	<b>\$32,071,616</b>	<b>5054</b>	<b>1415</b>			
<b>Parent Loans</b>	<b>\$4,635,627</b>	<b>486</b>	<b>197</b>			
<b>TOTAL</b>	<b>\$49,463,321</b>	<b>8337</b>	<b>2556</b>	<b>\$6,019,797</b>	<b>1446</b>	<b>540</b>

**TOTAL COMBINED NEED-BASED AND NON-NEED-BASED AID = \$55,483,118**

Source: 1997 data from the Financial Aid Office for U.S. News and World Report.

**NOTE:** Students may be counted in more than one cell because they may receive more than one type of aid.

<sup>1</sup> Other scholarships and grants are from external sources (other than federal) but are administered by the University.

<sup>2</sup> "Number of freshmen" refers to those who are degree-seeking, first-time, first-year students. These students are also included in the "undergraduate" column.

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**UNIVERSITY OF CONNECTICUT**  
**Aid Awarded to In-State and Out-of-State Degree-Seeking Undergraduates**  
**Academic Year 1997-98**

**FRESHMEN<sup>1</sup>**

	In-State		Out-of-State	
	Percent	Average Package	Percent	Average Package
Need-based aid	75%	\$1,661	25%	\$1,149
Need-based gift aid	66%	\$562	34%	\$609
Need-based self-help aid	81%	\$1,099	19%	\$539
Need-based loans	81%	\$1,016	19%	\$482
Non-need-based gift aid	38%	\$207	62%	\$703

**ALL UNDERGRADUATES**

	In-State		Out-of-State	
	Percent	Average Package	Percent	Average Package
Need-based aid	81%	\$3,896	19%	\$2,977
Need-based gift aid	72%	\$983	28%	\$1,257
Need-based self-help aid	85%	\$2,913	15%	\$1,720
Need-based loans	85%	\$2,720	15%	\$1,591
Non-need-based gift aid	43%	\$323	57%	\$1,374

Source: 1997 data from the Financial Aid Office for U.S. News and World Report.

<sup>1</sup> Freshmen are first-time, full-time students. These students are included in the "all undergraduates" category.

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